

Edmonds Student Survey Results

School
Hilltop Elementary School

Survey Window
Spr 2026

Total
Responses

228

Response Counts by Grade

Gr 3	Gr 4	Gr 5	Gr 6
56	85	21	66

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	1	0.4%
Asian	60	26.3%
Black or African American	6	2.6%
Hispanic/Latino	36	15.8%
Native Hawaiian or Other Pacific Islander	2	0.9%
Two or More Races	32	14.0%
White	91	39.9%

Female	120	52.6%
Male	107	46.9%
Non-Binary or Not Specified	1	0.4%

Multilingual Learners	23
Special Education	34
Free/Reduced Meals	46

Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

77%

Teacher-Student Relationships

70%

Supportive Learning Environment

65%

High Standards & Expectations

86%

Teaching & Learning

78%

Survey Completion Language

English	226	99.1%
Spanish	1	0.4%
Ukrainian	1	0.4%

Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	77%	82%	77%	70%
Teacher-Student Relationships	70%	75%	77%	61%
Supportive Learning Environment	65%	77%	62%	50%
High Standards & Expectations	80%	90%	91%	84%
Teaching and Learning	80%	80%	88%	71%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

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Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

77%

81%

I feel that I belong in this school community.

Almost Always	109	48%			
Often	75	33%			
Sometimes	30	13%			
Rarely	11	5%			
Never	3	1%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	46%	25%	20%	7%	2%
Gr 4	58%	26%	13%	4%	
Gr 5	48%	43%	10%		
Gr 6	36%	45%	9%	6%	3%

71%

I can be myself at this school.

Almost Always	80	35%			
Often	83	36%			
Sometimes	45	20%			
Rarely	14	6%			
Never	6	3%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	43%	34%	13%	7%	4%
Gr 4	42%	32%	15%	11%	
Gr 5	14%	48%	38%		
Gr 6	26%	41%	26%	2%	6%

70%

I feel that adults at this school care about me.

Almost Always	88	39%			
Often	70	31%			
Sometimes	41	18%			
Rarely	23	10%			
Never	5	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	50%	25%	13%	11%	2%
Gr 4	52%	29%	12%	7%	
Gr 5	33%	43%	14%	5%	5%
Gr 6	14%	35%	32%	15%	5%

72%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	125	56%			
Often	38	17%			
Sometimes	36	16%			
Rarely	11	5%			
Never	15	7%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	67%	15%	9%	2%	7%
Gr 4	63%	14%	14%	4%	5%
Gr 5	43%	14%	29%	10%	5%
Gr 6	41%	23%	20%	8%	9%

91%

I feel that I have at least one friend at this school.

Almost Always	179	79%			
Often	27	12%			
Sometimes	10	4%			
Rarely	6	3%			
Never	5	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	70%	11%	9%	4%	7%
Gr 4	85%	11%	4%	1%	
Gr 5	65%	35%			
Gr 6	83%	8%	3%	5%	2%

Sense of Belonging Questions - Group View

Edmonds Student Survey

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Spr 2026

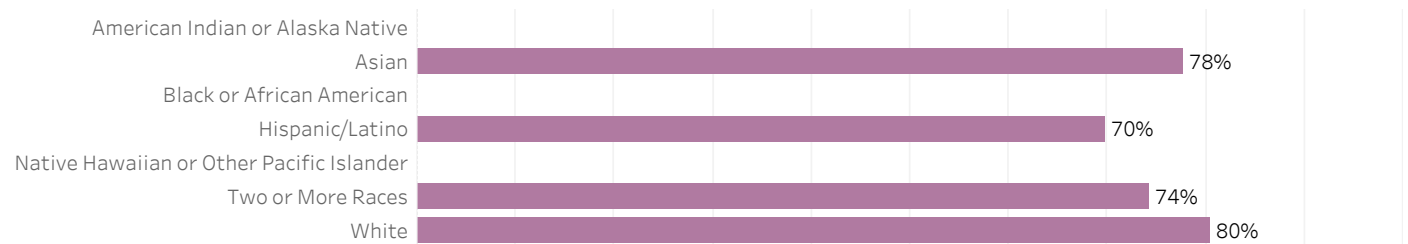
Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

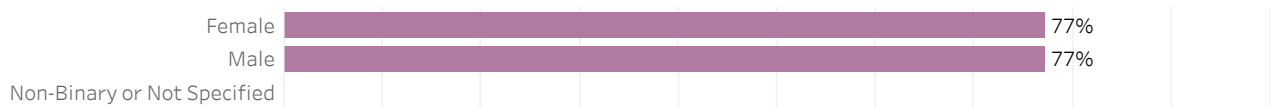
77%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

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Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

70%

76%

I feel that if I need help, I can go to my teacher(s).

Almost Always	100	44%
Often	73	32%
Sometimes	41	18%
Rarely	11	5%
Never	3	1%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	45%	30%	20%	4%	2%
Gr 4	52%	26%	16%	6%	
Gr 5	52%	43%		5%	
Gr 6	30%	38%	24%	5%	3%

78%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	94	41%
Often	83	36%
Sometimes	38	17%
Rarely	11	5%
Never	2	1%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	39%	38%	18%	5%	
Gr 4	52%	35%	9%	4%	
Gr 5	33%	43%	24%		
Gr 6	32%	35%	23%	8%	3%

48%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	44	19%
Often	65	29%
Sometimes	76	34%
Rarely	26	12%
Never	15	7%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	25%	30%	30%	9%	5%
Gr 4	20%	28%	30%	17%	5%
Gr 5	29%	48%	19%		5%
Gr 6	11%	23%	45%	11%	11%

79%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	113	50%
Often	64	29%
Sometimes	38	17%
Rarely	5	2%
Never	4	2%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	54%	25%	18%	2%	2%
Gr 4	63%	21%	14%	1%	1%
Gr 5	43%	48%	10%		
Gr 6	35%	35%	23%	5%	3%

68%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	86	38%
Often	70	31%
Sometimes	55	24%
Rarely	14	6%
Never	3	1%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	43%	23%	23%	9%	2%
Gr 4	45%	33%	16%	6%	
Gr 5	29%	19%	48%	5%	
Gr 6	27%	38%	27%	5%	3%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

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Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

70%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

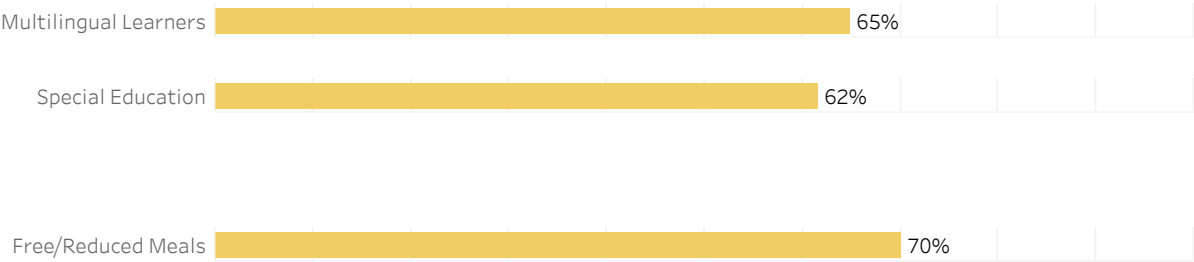
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

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Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

65%

85%

I feel safe at this school.

Almost Always	119	53%
Often	72	32%
Sometimes	22	10%
Rarely	10	4%
Never	2	1%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	57%	22%	13%	7%	
Gr 4	59%	28%	11%	2%	
Gr 5	43%	43%	5%	10%	
Gr 6	45%	42%	8%	3%	3%

49%

I feel that most students respect others at this school.

Almost Always	37	16%
Often	74	33%
Sometimes	81	36%
Rarely	27	12%
Never	8	4%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	16%	29%	38%	13%	5%
Gr 4	26%	39%	25%	9%	1%
Gr 5	10%	25%	50%	5%	10%
Gr 6	6%	30%	44%	17%	3%

52%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	44	
Often	74	
Sometimes	61	
Rarely	33	
Never	14	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	19%	37%	24%	17%	4%
Gr 4	33%	35%	21%	8%	2%
Gr 5	10%	33%	43%	10%	5%
Gr 6	6%	26%	32%	23%	14%

72%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	126	
Often	36	
Sometimes	33	
Rarely	23	
Never	7	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	60%	13%	13%	11%	4%
Gr 4	75%	12%	7%	6%	
Gr 5	57%	24%	14%	5%	
Gr 6	29%	21%	26%	17%	8%

61%

I feel that student success is celebrated in this school.

Almost Always	75	34%
Often	62	28%
Sometimes	48	22%
Rarely	27	12%
Never	11	5%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	38%	26%	21%	11%	4%
Gr 4	50%	24%	13%	11%	2%
Gr 5	19%	38%	29%	10%	5%
Gr 6	14%	31%	31%	15%	9%

69%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	87	
Often	71	
Sometimes	46	
Rarely	19	
Never	5	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	43%	30%	18%	7%	2%
Gr 4	56%	25%	13%	5%	1%
Gr 5	19%	52%	24%	5%	
Gr 6	17%	33%	30%	15%	5%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Hilltop Elementary School

Spr 2026

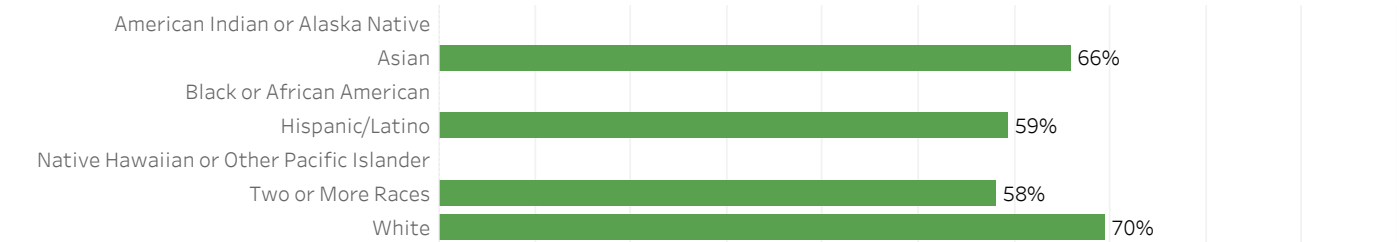
Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

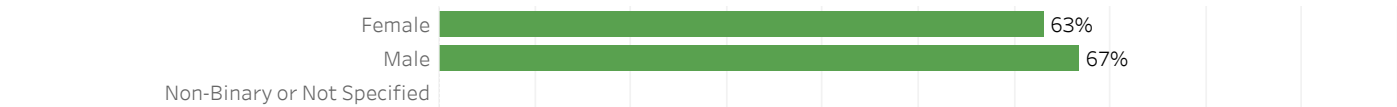
65%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

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Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

86%

93%

I feel that my teacher(s) expects me to do my best.

Almost Always	175	77%
Often	37	16%
Sometimes	10	4%
Rarely	4	2%
Never	2	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	77%	9%	9%	4%	2%
Gr 4	88%	8%	1%	2%	
Gr 5	67%	33%			
Gr 6	65%	27%	6%		2%

89%

I understand the expectations of this school.

Almost Always	138	61%
Often	65	29%
Sometimes	18	8%
Rarely	5	2%
Never	2	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	48%	39%	11%	2%	
Gr 4	71%	21%	5%	4%	
Gr 5	48%	43%	10%		
Gr 6	62%	24%	9%	2%	3%

85%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	143	63%
Often	51	22%
Sometimes	22	10%
Rarely	5	2%
Never	6	3%

	Almost Always	Never	Often	Rarely	Sometim..
Gr 3	59%	4%	23%	4%	11%
Gr 4	78%	1%	14%	2%	5%
Gr 5	52%		33%		14%
Gr 6	51%	5%	29%	2%	14%

84%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	121	53%
Often	69	30%
Sometimes	25	11%
Rarely	6	3%
Never	6	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	54%	27%	11%	5%	4%
Gr 4	68%	19%	12%	1%	
Gr 5	50%	40%	5%		5%
Gr 6	35%	45%	12%	3%	5%

79%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	112	49%
Often	69	30%
Sometimes	30	13%
Rarely	12	5%
Never	5	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	43%	21%	23%	9%	4%
Gr 4	62%	21%	11%	6%	
Gr 5	43%	48%	10%		
Gr 6	39%	44%	9%	3%	5%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Hilltop Elementary School

Spr 2026

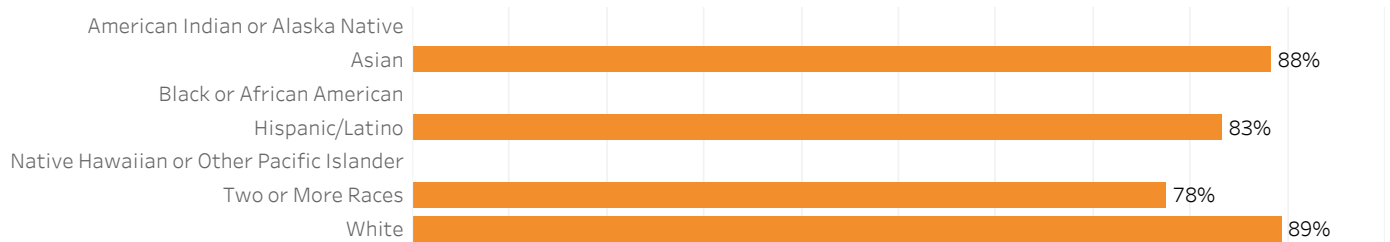
Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

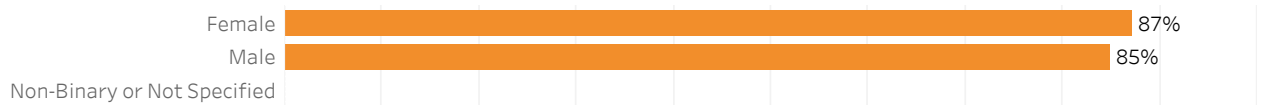
86%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Hilltop Elementary School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

78%

77%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	112	49%
Often	63	28%
Sometimes	40	18%
Rarely	10	4%
Never	3	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	55%	20%	18%	7%	
Gr 4	61%	15%	21%		2%
Gr 5	29%	67%	5%		
Gr 6	35%	38%	17%	9%	2%

75%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	97	43%
Often	72	32%
Sometimes	41	18%
Rarely	12	5%
Never	3	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	44%	31%	16%	9%	
Gr 4	51%	31%	11%	5%	2%
Gr 5	38%	43%	19%		
Gr 6	35%	30%	29%	5%	2%

80%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	115	51%
Often	66	29%
Sometimes	31	14%
Rarely	9	4%
Never	4	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	61%	14%	20%	4%	2%
Gr 4	59%	24%	12%	4%	1%
Gr 5	48%	43%	10%		
Gr 6	34%	45%	12%	6%	3%

73%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	105	46%
Often	61	27%
Sometimes	46	20%
Rarely	10	4%
Never	5	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	48%	34%	18%		
Gr 4	57%	24%	13%	5%	1%
Gr 5	52%	29%	19%		
Gr 6	29%	24%	32%	9%	6%

84%

I understand why what I'm learning in class(es) is important.

Almost Always	124	55%
Often	67	30%
Sometimes	25	11%
Rarely	8	4%
Never	3	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	69%	20%	9%	2%	
Gr 4	61%	22%	13%	4%	
Gr 5	48%	52%			
Gr 6	36%	39%	14%	6%	5%

79%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	104	46%
Often	74	33%
Sometimes	32	14%
Rarely	11	5%
Never	5	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	51%	31%	11%	7%	
Gr 4	48%	29%	14%	5%	5%
Gr 5	48%	33%	19%		
Gr 6	39%	39%	15%	5%	2%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Hilltop Elementary School

Spr 2026

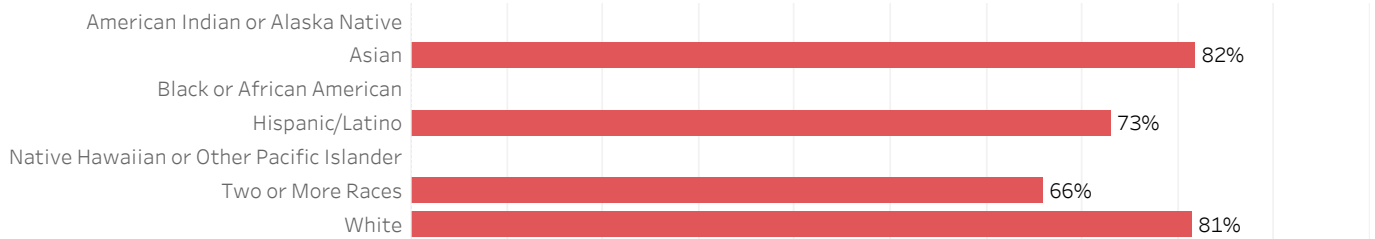
Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

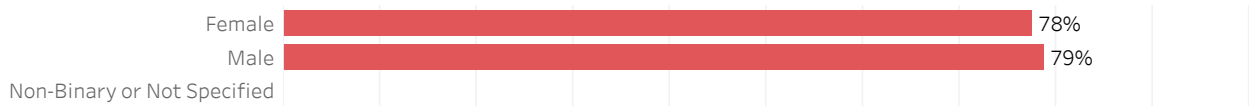
78%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

By Federal Race/Ethnicity



By Gender



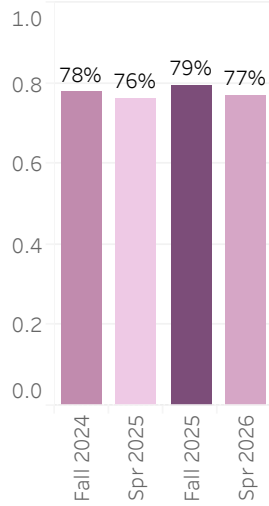
By Program



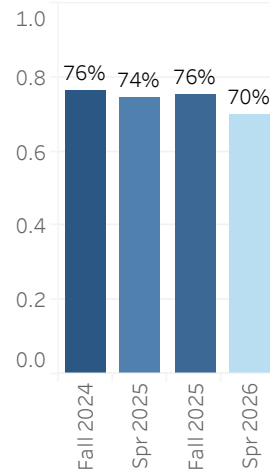
Overall % Favorable Responses Over Time
(# of Almost Always and Often responses divided by total of all responses)
Edmonds Student Survey

Hilltop Elementary School

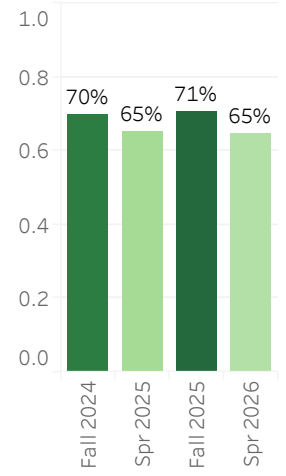
Sense of Belonging



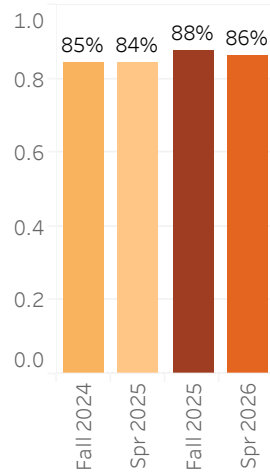
Teacher-Student Relationships



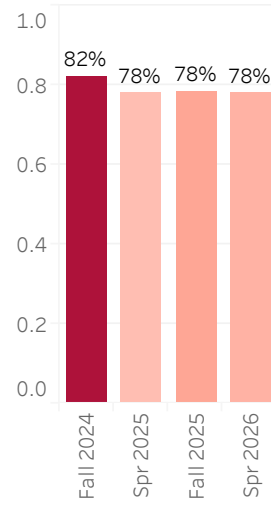
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



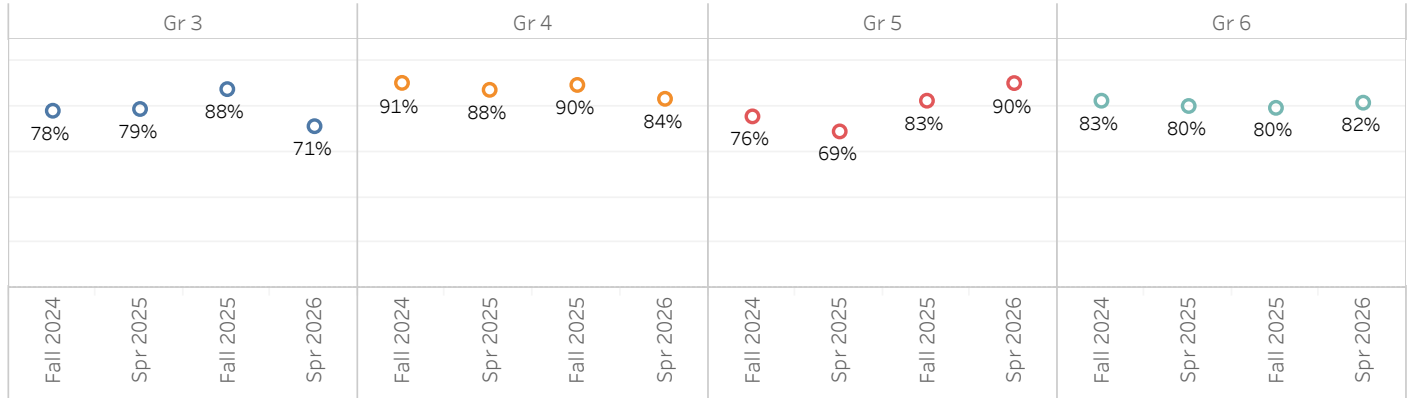
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

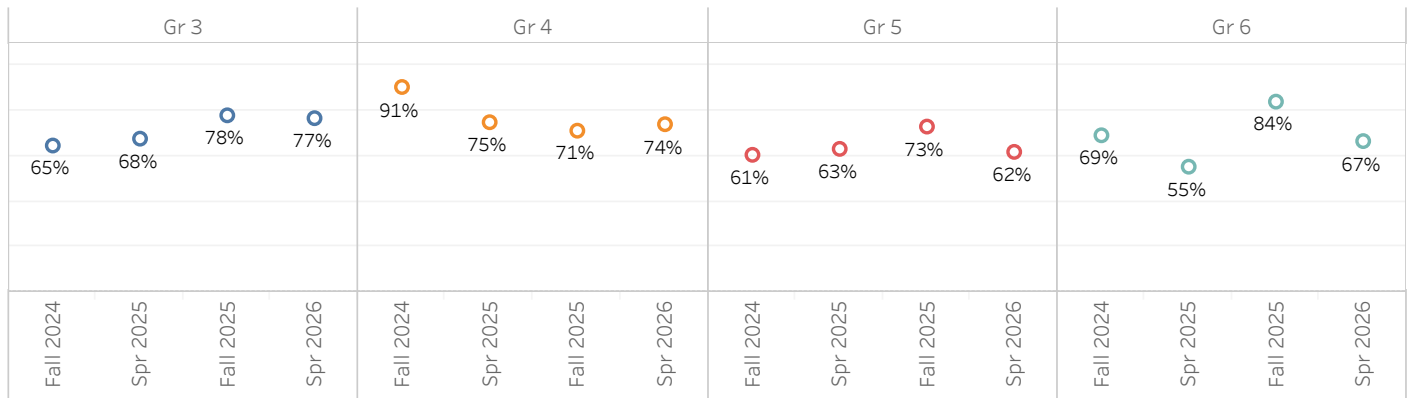
Hilltop Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

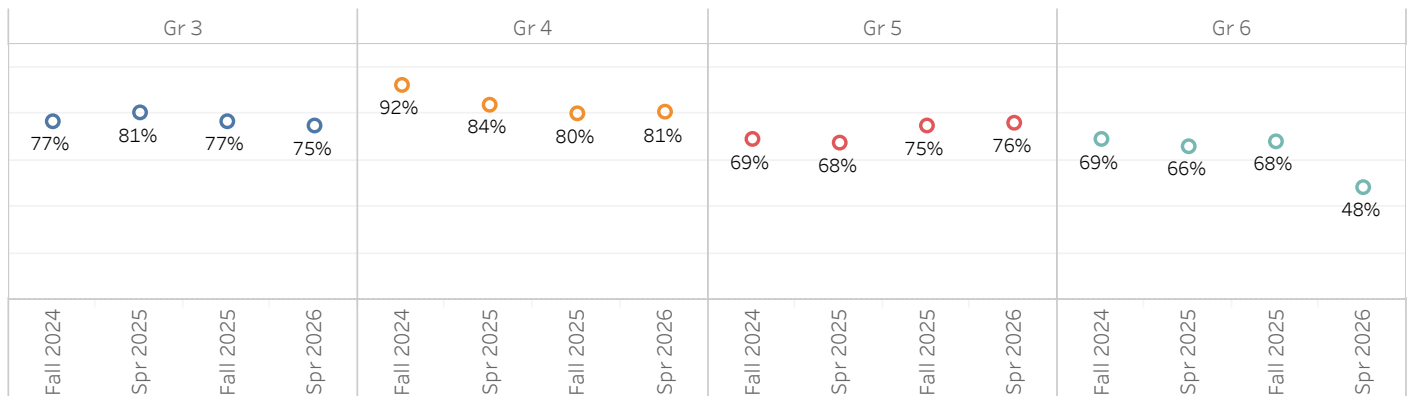
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



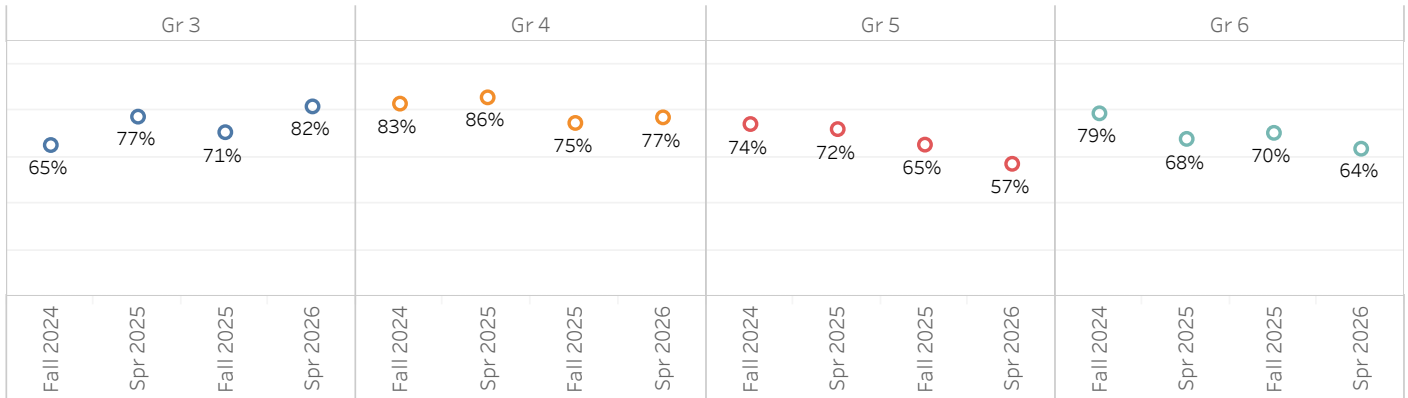
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

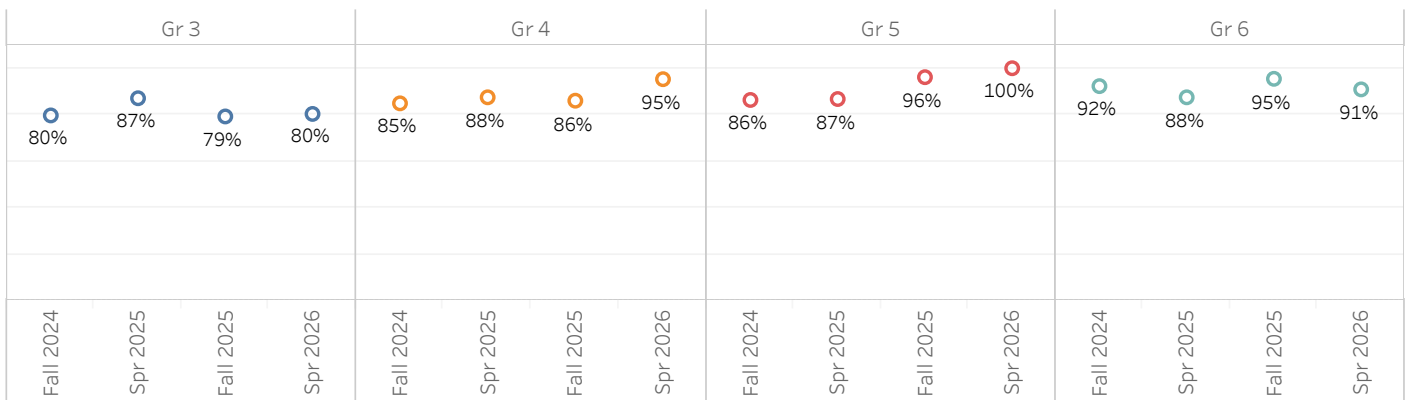
Hilltop Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



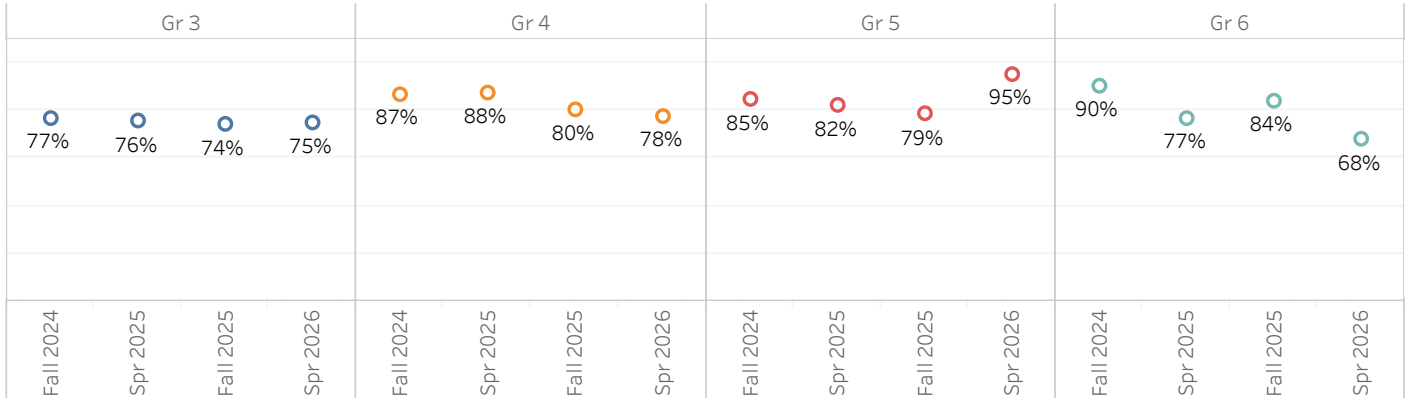
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

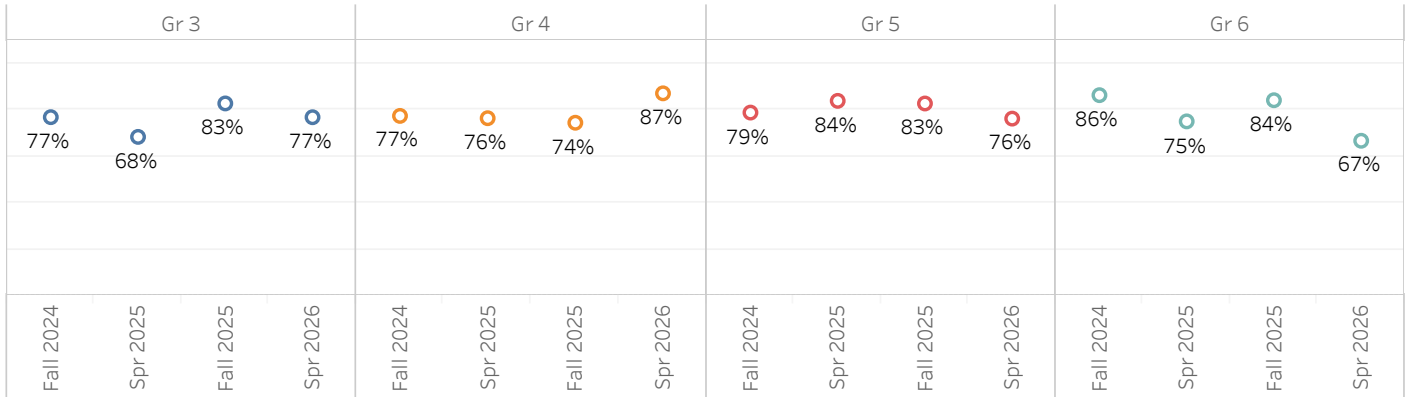
Hilltop Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

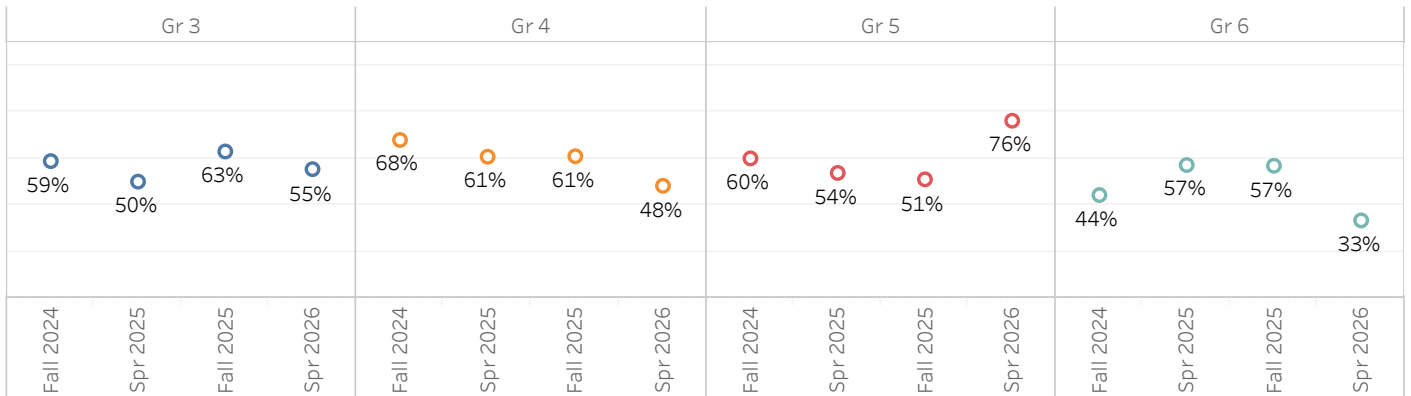
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



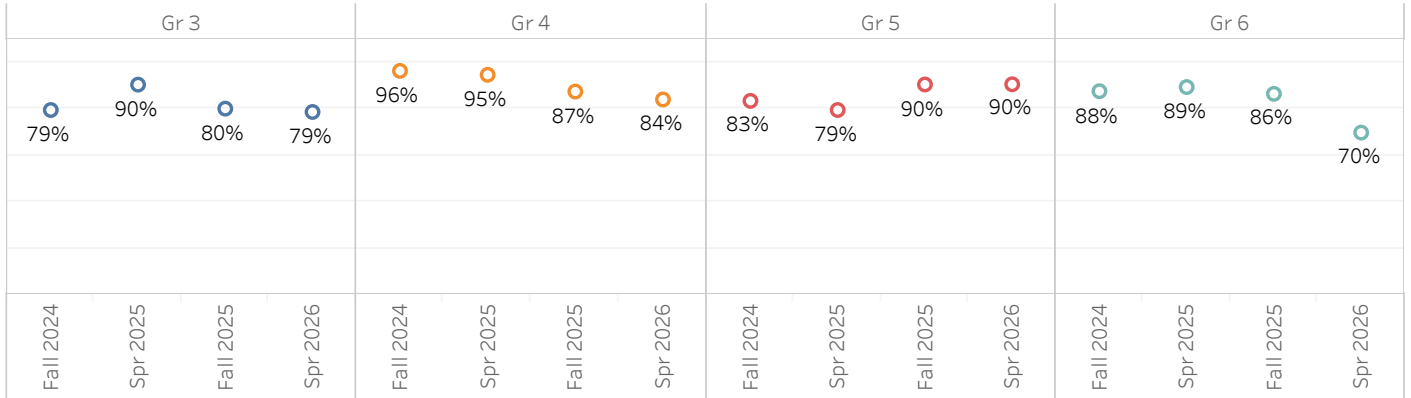
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

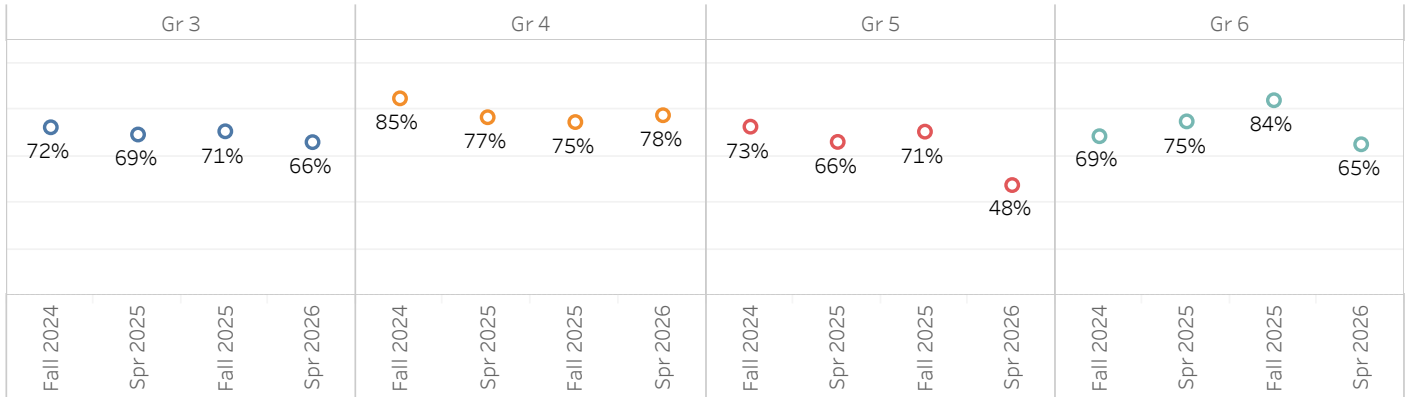
Hilltop Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



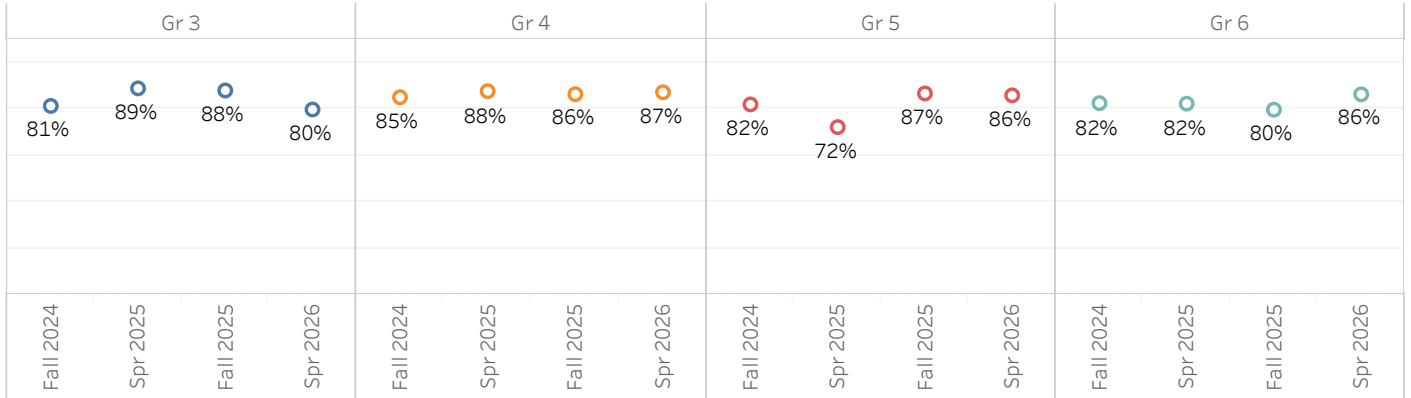
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

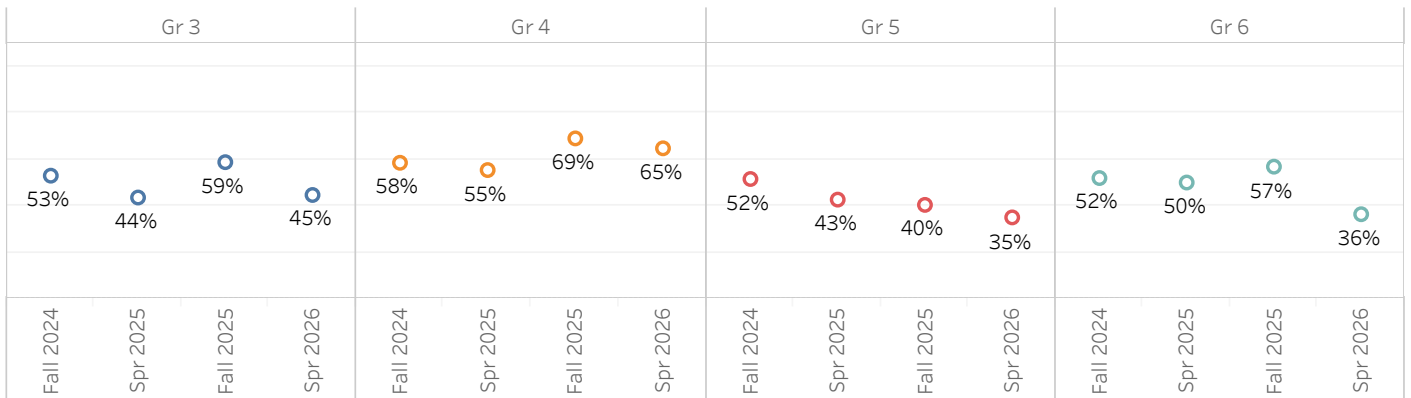
Hilltop Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

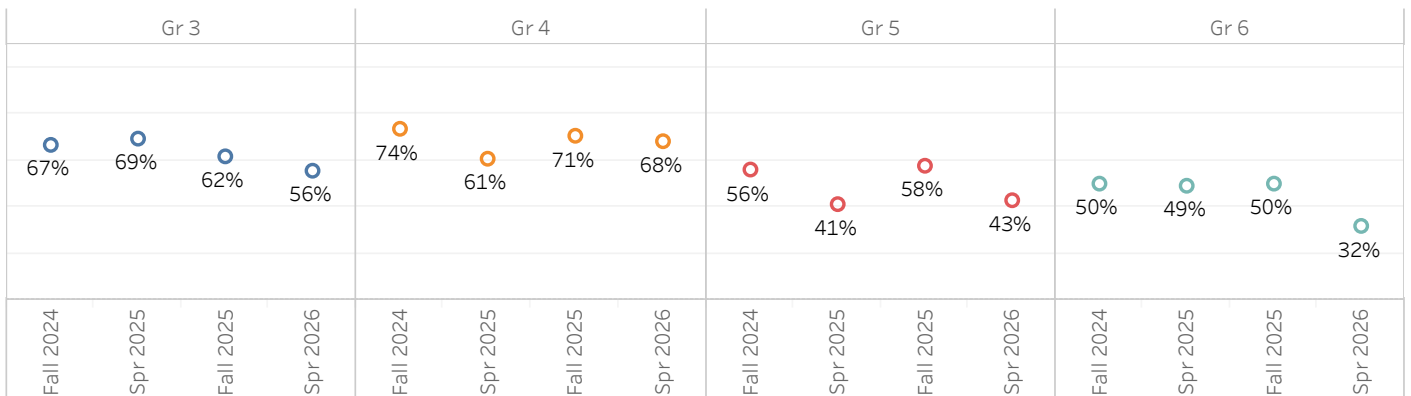
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



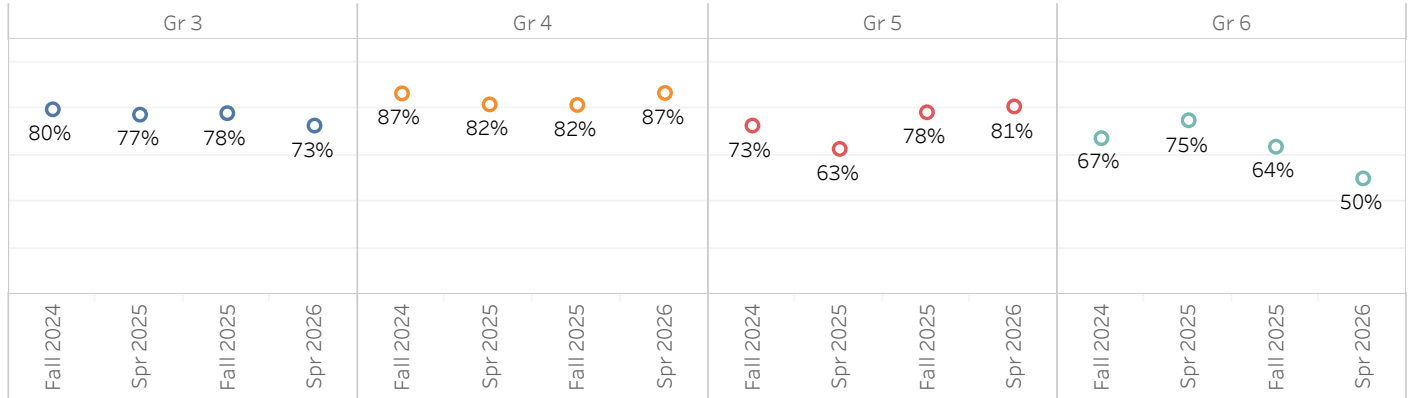
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

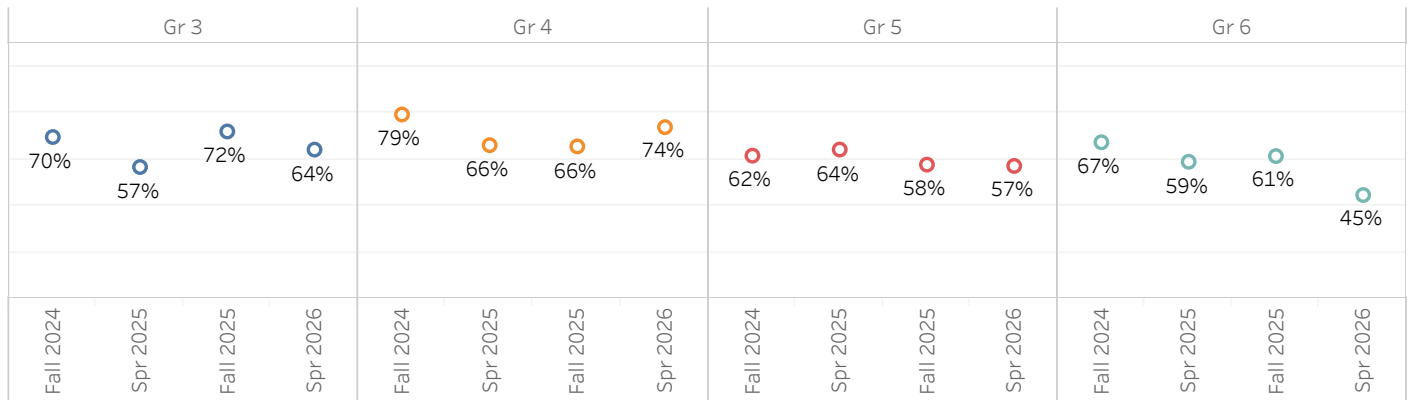
Hilltop Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

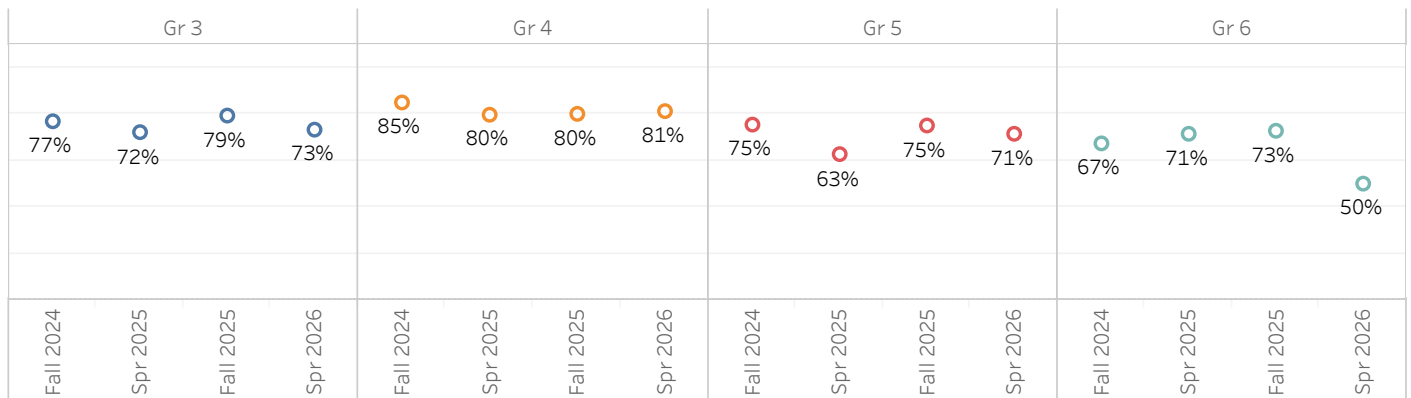
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



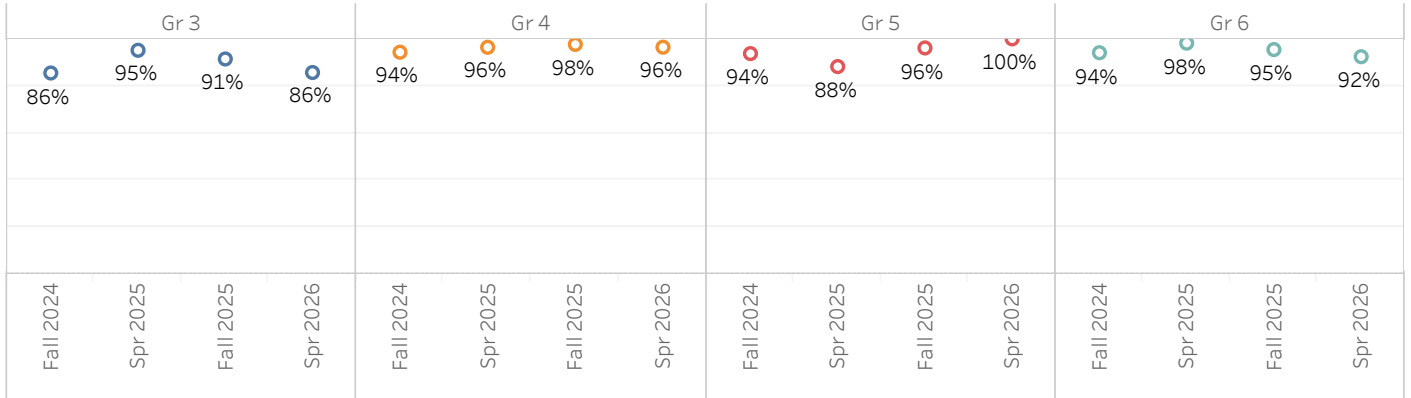
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

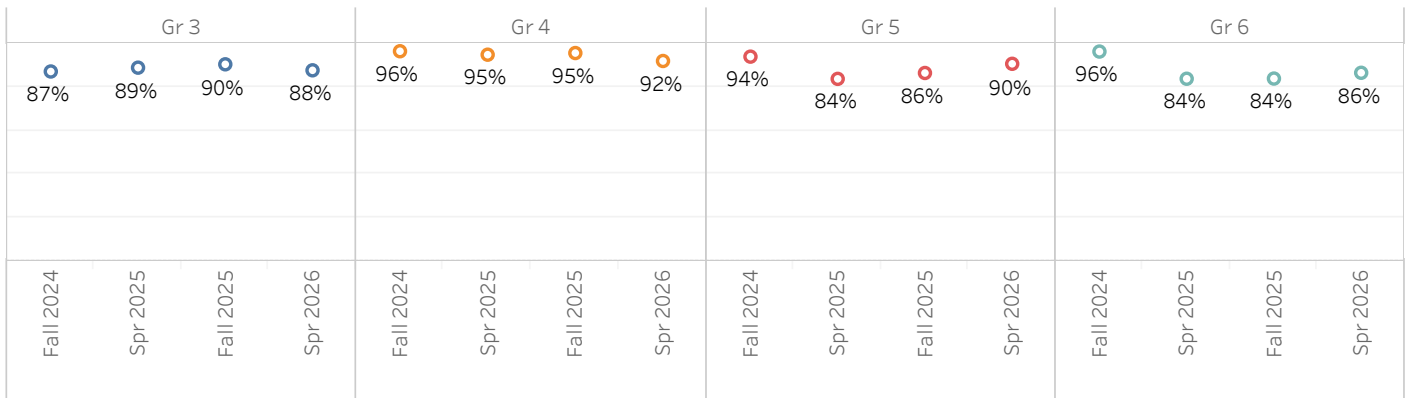
Hilltop Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

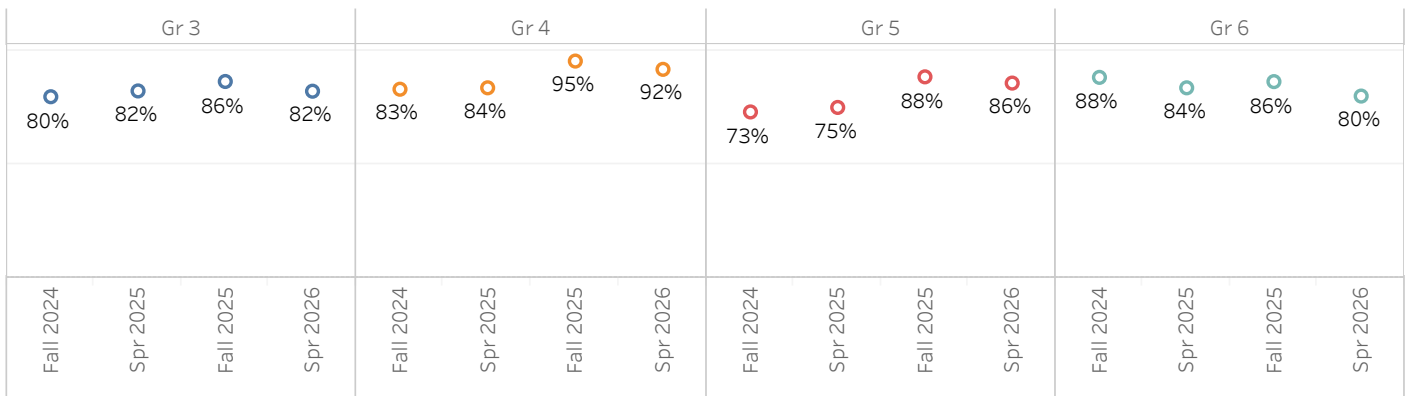
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



Edmonds Student Survey

[illegible]

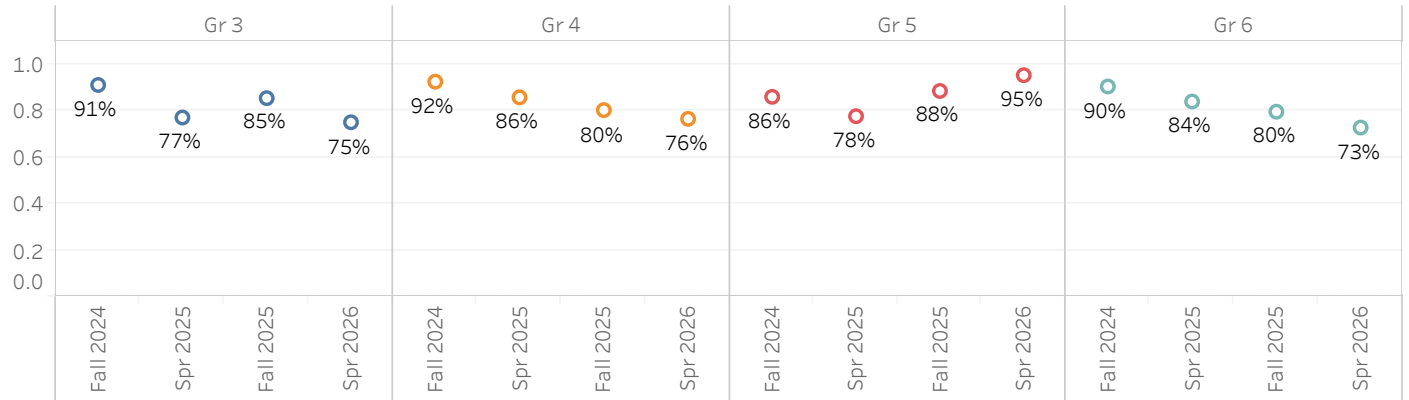
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

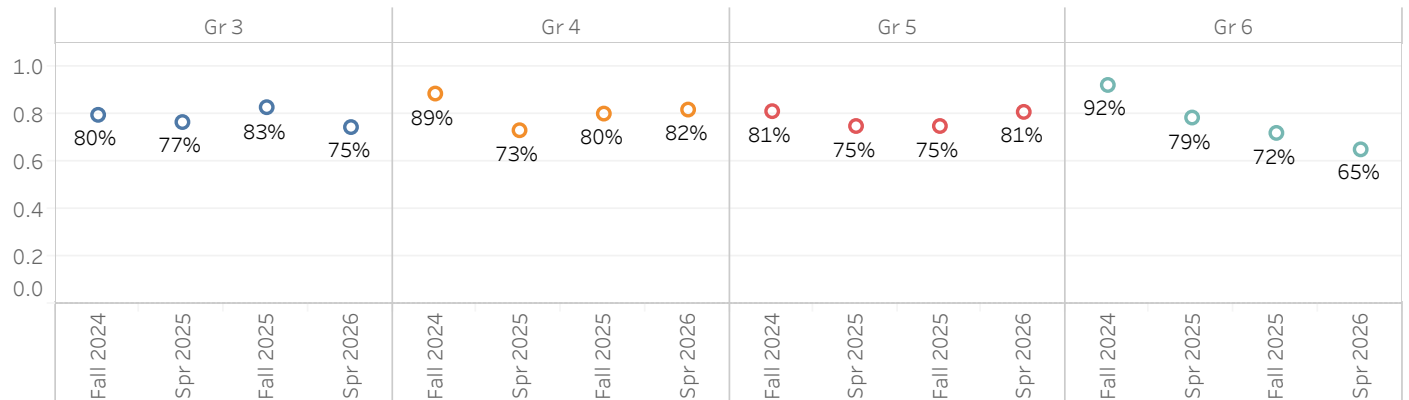
Hilltop Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

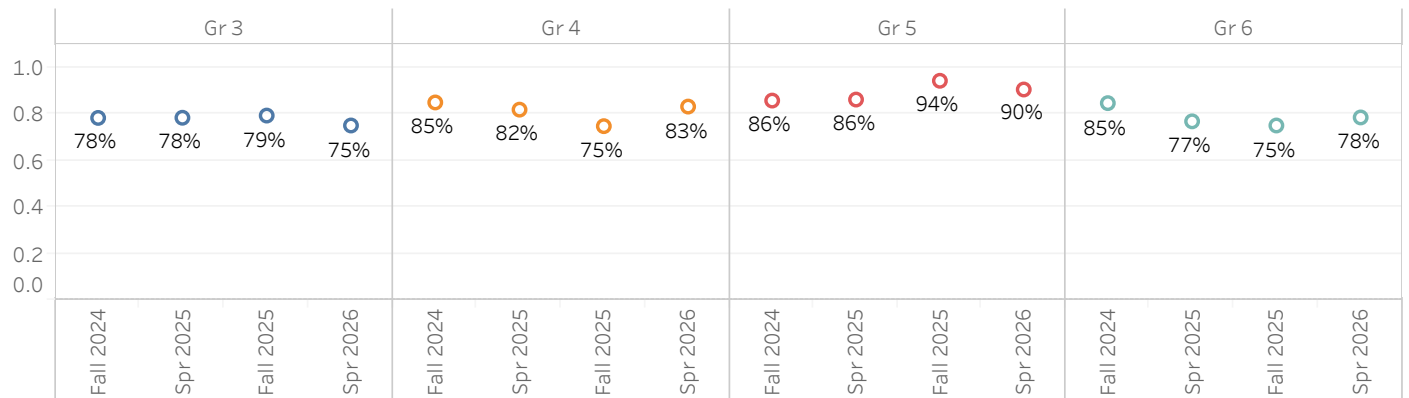
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



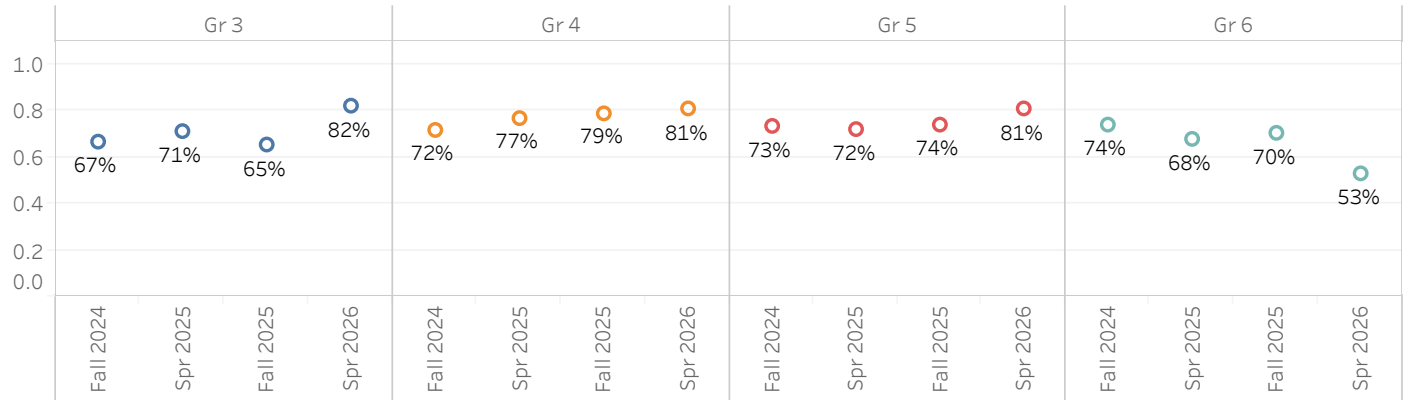
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

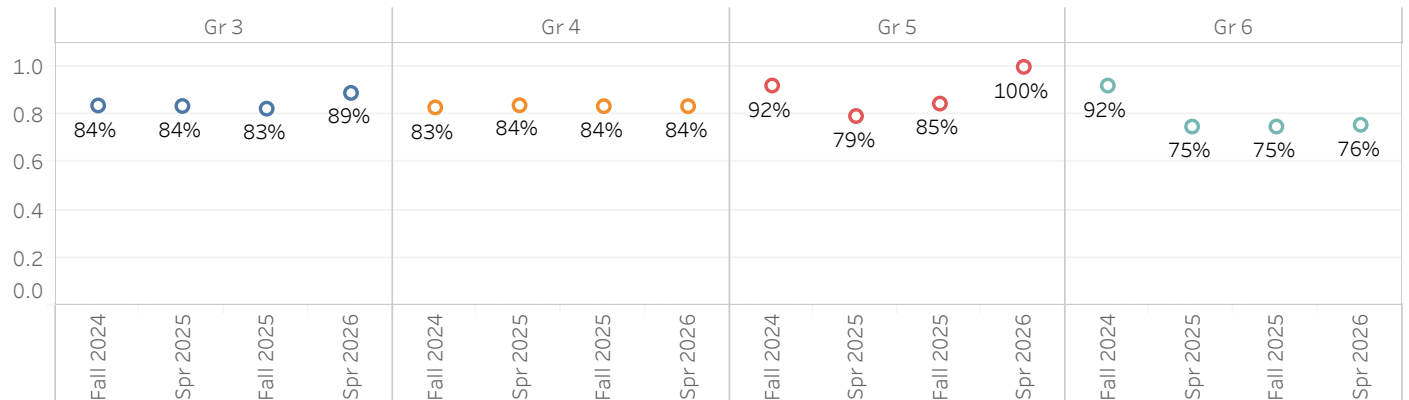
Hilltop Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

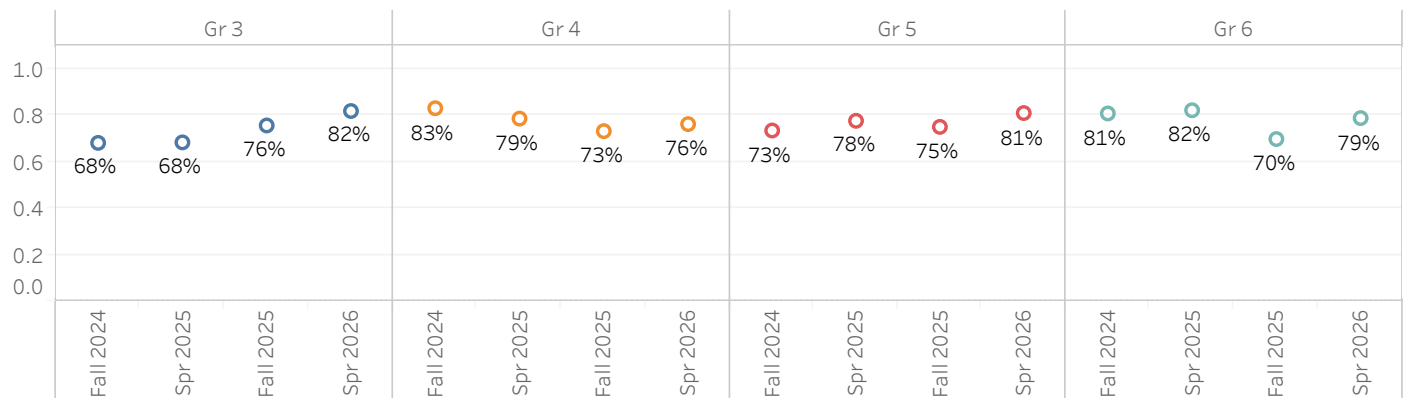
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%

Hilltop Elementary School

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	78%	73%	88%	73%	78%
	Spr 2025	76%	78%	84%	72%	71%
	Fall 2025	79%	79%	80%	78%	80%
	Spr 2026	77%	77%	82%	77%	70%
Teacher-Student Relationships	Fall 2024	76%	73%	83%	76%	75%
	Spr 2025	74%	71%	79%	73%	75%
	Fall 2025	76%	74%	76%	75%	79%
	Spr 2026	70%	70%	75%	77%	61%
Supportive Learning Environment	Fall 2024	70%	71%	78%	66%	64%
	Spr 2025	65%	68%	72%	58%	64%
	Fall 2025	71%	73%	75%	66%	64%
	Spr 2026	65%	65%	77%	62%	50%
High Standards & Expectations	Fall 2024	85%	80%	88%	83%	89%
	Spr 2025	84%	85%	89%	81%	83%
	Fall 2025	88%	85%	91%	88%	83%
	Spr 2026	86%	80%	90%	91%	84%
Teaching and Learning	Fall 2024	82%	78%	84%	82%	86%
	Spr 2025	78%	76%	80%	78%	77%
	Fall 2025	78%	79%	78%	82%	74%
	Spr 2026	78%	80%	80%	88%	71%