Edmonds School District

Edmonds Student Survey Results

School
Hazelwood Elementary School

Survey Window
Spr 2026

Total Responses
214

Response Counts by Grade

Gr 3	Gr 4	Gr 5	Gr 6
46	46	65	57

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	2	0.9%
Asian	37	17.3%
Black or African American	19	8.9%
Hispanic/Latino	66	30.8%
Two or More Races	12	5.6%
White	78	36.4%

Female	103	48.1%
Male	111	51.9%

Multilingual Learners	51
Special Education	36
Free/Reduced Meals	85
McKinney Vento	6

Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

73%

Teacher-Student Relationships

67%

Supportive Learning Environment

65%

High Standards & Expectations

86%

Teaching & Learning

77%

Survey Completion Language

English	203	94.9%
Portuguese	1	0.5%
Spanish	8	3.7%
Ukrainian	1	0.5%
Vietnamese	1	0.5%

Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	75%	75%	72%	72%
Teacher-Student Relationships	73%	64%	69%	63%
Supportive Learning Environment	62%	67%	62%	68%
High Standards & Expectations	85%	91%	83%	87%
Teaching and Learning	79%	80%	77%	72%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Hazelwood Elementary School

Spr 2026

Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

73%

77%

I feel that I belong in this school community.

Almost Always	85	40%
Often	79	37%
Sometimes	35	17%
Rarely	9	4%
Never	4	2%

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	52%	26%	15%	7%	
Gr 4	42%	42%	13%		2%
Gr 5	39%	36%	19%	3%	3%
Gr 6	30%	44%	18%	7%	2%

62%

I can be myself at this school.

Almost Always	58	27%
Often	74	35%
Sometimes	58	27%
Rarely	16	8%
Never	7	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	30%	39%	26%	4%	
Gr 4	24%	38%	24%	11%	2%
Gr 5	28%	31%	25%	12%	5%
Gr 6	26%	33%	33%	2%	5%

73%

I feel that adults at this school care about me.

Almost Always	79	37%
Often	75	35%
Sometimes	35	17%
Rarely	17	8%
Never	6	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	40%	29%	13%	16%	2%
Gr 4	38%	29%	22%	11%	
Gr 5	42%	34%	14%	5%	6%
Gr 6	30%	47%	18%	4%	2%

73%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	98	46%
Often	57	27%
Sometimes	33	16%
Rarely	11	5%
Never	13	6%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	49%	29%	11%	4%	7%
Gr 4	56%	20%	16%	2%	7%
Gr 5	49%	20%	22%	3%	6%
Gr 6	33%	39%	12%	11%	5%

82%

I feel that I have at least one friend at this school.

Almost Always	150	70%
Often	25	12%
Sometimes	23	11%
Rarely	8	4%
Never	7	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	65%	15%	9%	4%	7%
Gr 4	69%	18%	9%	2%	2%
Gr 5	77%	6%	11%	3%	3%
Gr 6	68%	11%	14%	5%	2%

Sense of Belonging Questions - Group View

Edmonds Student Survey

Hazelwood Elementary School | Spr 2026

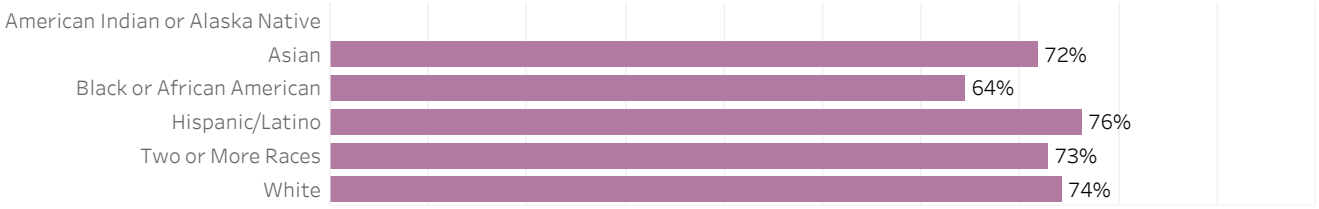
Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

73%

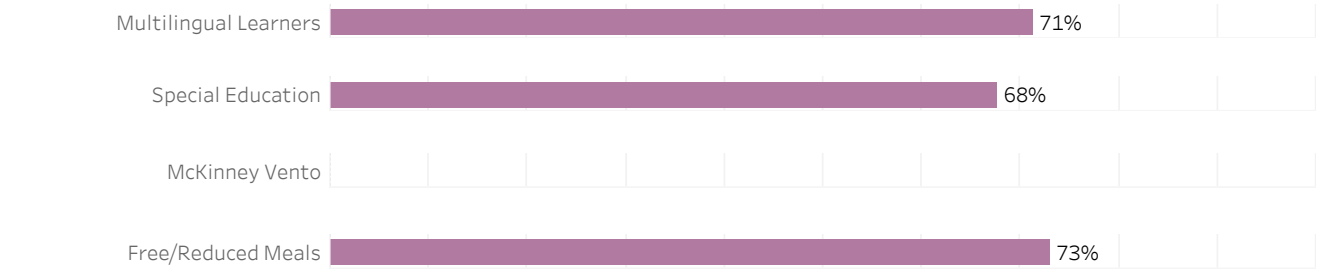
The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Hazelwood Elementary School | Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

67%

70%

I feel that if I need help, I can go to my teacher(s).

Almost Always	88	42%
Often	60	28%
Sometimes	46	22%
Rarely	15	7%
Never	3	1%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	50%	28%	13%	9%	
Gr 4	38%	31%	24%	4%	2%
Gr 5	51%	26%	14%	9%	
Gr 6	27%	29%	36%	5%	4%

70%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	64	30%
Often	82	39%
Sometimes	45	21%
Rarely	13	6%
Never	6	3%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	36%	36%	20%	5%	2%
Gr 4	24%	36%	22%	16%	2%
Gr 5	35%	37%	20%	3%	5%
Gr 6	25%	46%	23%	4%	2%

45%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	36	17%
Often	60	28%
Sometimes	70	33%
Rarely	31	15%
Never	15	7%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	13%	35%	37%	11%	4%
Gr 4	18%	27%	38%	11%	7%
Gr 5	23%	26%	31%	14%	6%
Gr 6	13%	27%	29%	21%	11%

83%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	102	48%
Often	74	35%
Sometimes	27	13%
Rarely	7	3%
Never	3	1%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	50%	35%	11%	4%	
Gr 4	53%	27%	18%		2%
Gr 5	57%	29%	8%	5%	2%
Gr 6	32%	47%	16%	4%	2%

69%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	76	36%
Often	70	33%
Sometimes	52	24%
Rarely	11	5%
Never	4	2%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	54%	26%	17%	2%	
Gr 4	36%	33%	24%	4%	2%
Gr 5	23%	37%	31%	8%	2%
Gr 6	35%	33%	23%	5%	4%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Hazelwood Elementary School | Spr 2026

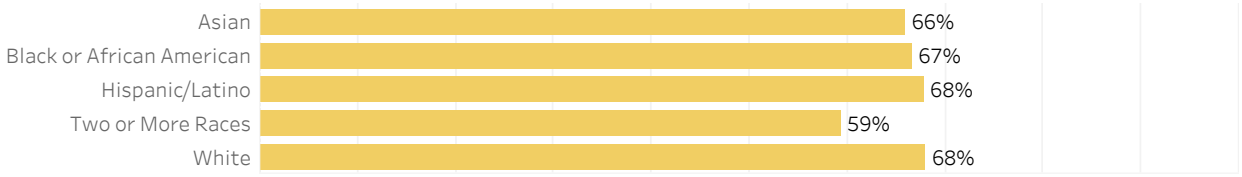
Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

67%

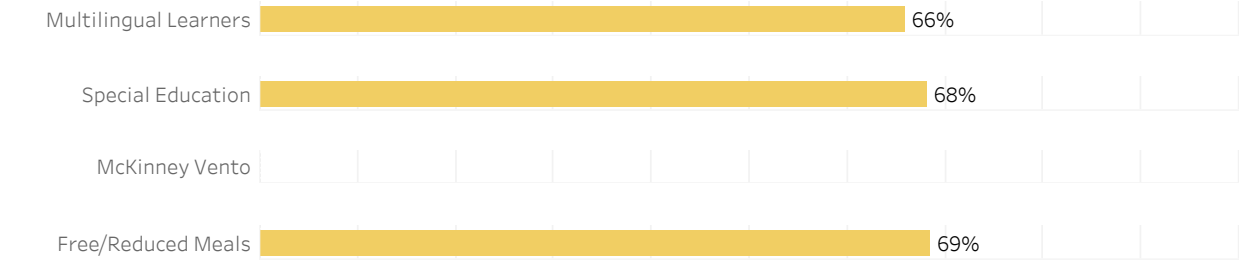
The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Hazelwood Elementary School | Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

65%

78% I feel safe at this school.

Almost Always	103	49%
Often	62	29%
Sometimes	33	16%
Rarely	11	5%
Never	2	1%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	52%	22%	15%	11%	
Gr 4	47%	35%	14%	2%	2%
Gr 5	48%	26%	22%	3%	2%
Gr 6	49%	35%	11%	5%	

42% I feel that most students respect others at this school.

Almost Always	21	10%
Often	69	32%
Sometimes	84	39%
Rarely	30	14%
Never	9	4%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	7%	33%	41%	13%	7%
Gr 4	4%	38%	42%	11%	4%
Gr 5	9%	32%	37%	18%	3%
Gr 6	18%	28%	39%	12%	4%

64% I feel that all students are treated fairly when it comes to the school rules.

Almost Always	53	
Often	82	
Sometimes	52	
Rarely	17	
Never	8	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	33%	33%	22%	9%	4%
Gr 4	25%	48%	16%	7%	5%
Gr 5	28%	29%	29%	8%	6%
Gr 6	16%	47%	28%	9%	

73% I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	105	
Often	50	
Sometimes	33	
Rarely	14	
Never	9	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	55%	16%	14%	7%	9%
Gr 4	42%	29%	13%	9%	7%
Gr 5	58%	18%	18%	3%	2%
Gr 6	42%	32%	16%	9%	2%

61% I feel that student success is celebrated in this school.

Almost Always	60	28%
Often	68	32%
Sometimes	44	21%
Rarely	25	12%
Never	14	7%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	24%	31%	16%	13%	16%
Gr 4	41%	25%	20%	11%	2%
Gr 5	26%	28%	26%	15%	5%
Gr 6	25%	44%	19%	7%	5%

69% I feel that adults at this school listen to students' ideas and concerns.

Almost Always	73	
Often	75	
Sometimes	53	
Rarely	8	
Never	4	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	43%	24%	22%	11%	
Gr 4	31%	40%	24%		4%
Gr 5	38%	31%	25%	3%	3%
Gr 6	25%	46%	28%	2%	

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Hazelwood Elementary School | Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

65%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity

By Gender

By Program

High Standards & Expectations Questions

Edmonds Student Survey

Hazelwood Elementary School | Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

86%

96%

I feel that my teacher(s) expects me to do my best.

Almost Always	165	78%
Often	38	18%
Sometimes	6	3%
Rarely	2	1%
Never	1	0%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	76%	17%	2%	2%	2%
Gr 4	89%	9%	2%		
Gr 5	75%	18%	5%	2%	
Gr 6	74%	25%	2%		

90%

I understand the expectations of this school.

Almost Always	134	64%
Often	55	26%
Sometimes	19	9%
Rarely	2	1%
Never	1	0%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	64%	27%	4%	4%	
Gr 4	71%	29%			
Gr 5	63%	23%	14%		
Gr 6	57%	27%	14%		2%

86%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	130	62%
Often	51	24%
Sometimes	21	10%
Rarely	8	4%
Never	1	0%

	Almost Always	Never	Often	Rarely	Sometim..
Gr 3	67%	2%	20%	2%	9%
Gr 4	77%		11%		11%
Gr 5	46%		42%	5%	8%
Gr 6	63%		18%	7%	13%

85%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	111	52%
Often	69	33%
Sometimes	25	12%
Rarely	5	2%
Never	2	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	52%	24%	17%	2%	4%
Gr 4	64%	29%	4%	2%	
Gr 5	48%	31%	17%	3%	
Gr 6	47%	44%	7%	2%	

74%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	93	44%
Often	64	30%
Sometimes	35	17%
Rarely	15	7%
Never	5	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	47%	29%	11%	9%	4%
Gr 4	47%	27%	16%	7%	4%
Gr 5	42%	26%	20%	11%	2%
Gr 6	42%	39%	18%	2%	

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Hazelwood Elementary School | Spr 2026

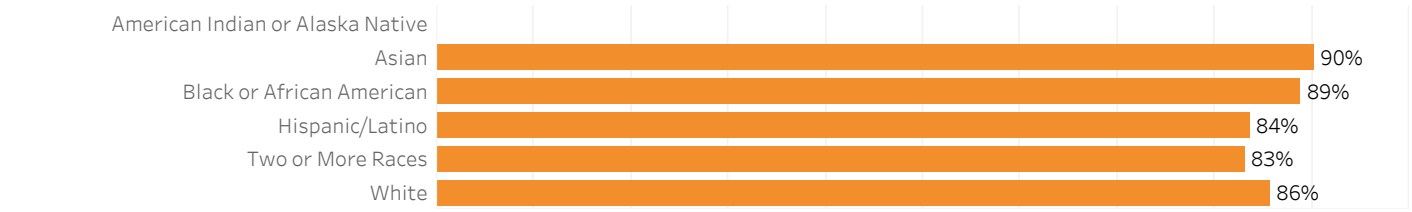
Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

86%

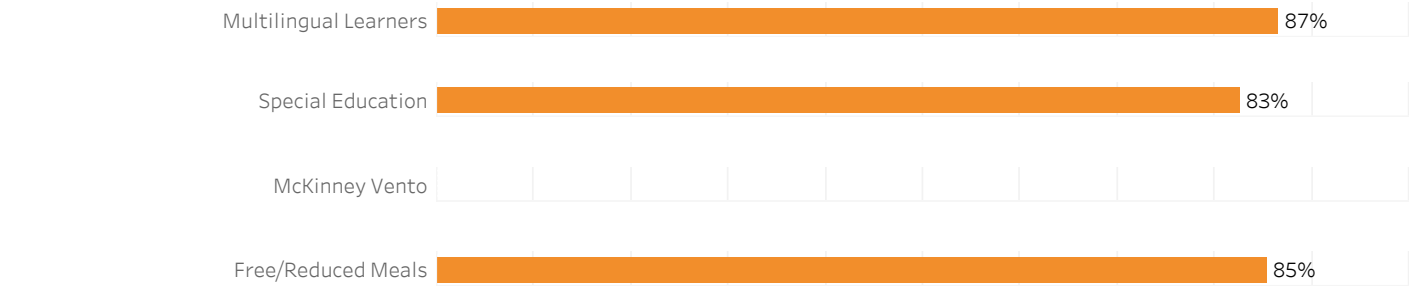
The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender

By Program



Teaching & Learning Questions

Edmonds Student Survey

Hazelwood Elementary School | Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

77%

79% I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	103	49%
Often	62	30%
Sometimes	34	16%
Rarely	8	4%
Never	3	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	75%	11%	5%	9%	
Gr 4	44%	36%	18%		2%
Gr 5	45%	31%	17%	5%	2%
Gr 6	37%	37%	23%	2%	2%

77% I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	101	48%
Often	61	29%
Sometimes	33	16%
Rarely	15	7%

	Almost Always	Often	Sometimes	Rarely
Gr 3	56%	22%	13%	9%
Gr 4	62%	20%	13%	4%
Gr 5	46%	35%	13%	6%
Gr 6	33%	35%	23%	9%

77% I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	103	49%
Often	60	28%
Sometimes	33	16%
Rarely	10	5%
Never	5	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	49%	29%	11%	11%	
Gr 4	56%	27%	9%	2%	7%
Gr 5	52%	28%	17%	2%	2%
Gr 6	40%	30%	23%	5%	2%

68% I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	77	36%
Often	67	32%
Sometimes	40	19%
Rarely	18	9%
Never	9	4%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	44%	27%	16%	7%	7%
Gr 4	38%	44%	13%	4%	
Gr 5	28%	29%	22%	15%	6%
Gr 6	39%	29%	23%	5%	4%

82% I understand why what I'm learning in class(es) is important.

Almost Always	108	51%
Often	66	31%
Sometimes	27	13%
Rarely	7	3%
Never	3	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	59%	18%	16%	5%	2%
Gr 4	56%	27%	16%	2%	
Gr 5	46%	37%	14%	3%	
Gr 6	47%	39%	7%	4%	4%

76% I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	87	41%
Often	73	35%
Sometimes	30	14%
Rarely	16	8%
Never	4	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	52%	30%	7%	7%	5%
Gr 4	40%	29%	24%	4%	2%
Gr 5	51%	34%	9%	6%	
Gr 6	23%	45%	18%	13%	2%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Hazelwood Elementary School | Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

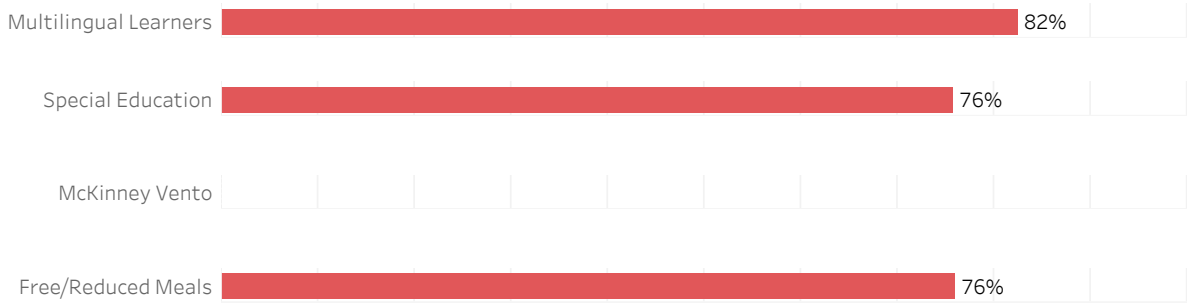
77%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

By Federal Race/Ethnicity

By Gender

By Program



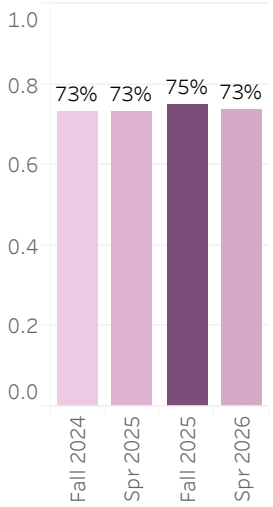
Overall % Favorable Responses Over Time

(# of Almost Always and Often responses divided by total of all responses)

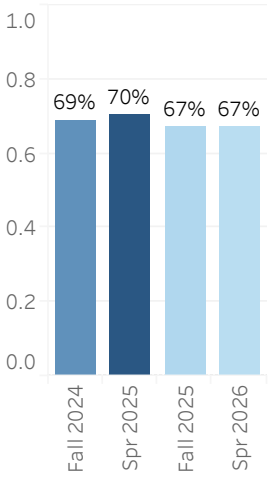
Edmonds Student Survey

Hazelwood Elementary School

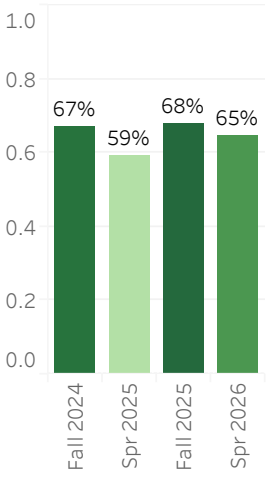
Sense of Belonging



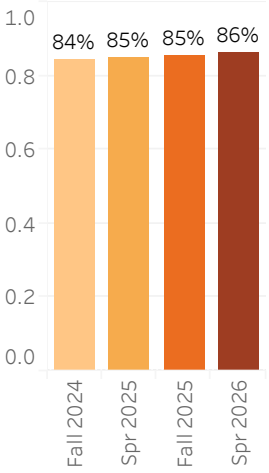
Teacher-Student Relationships



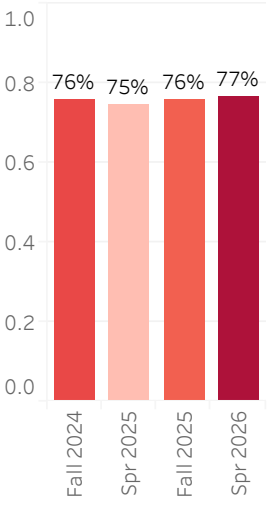
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



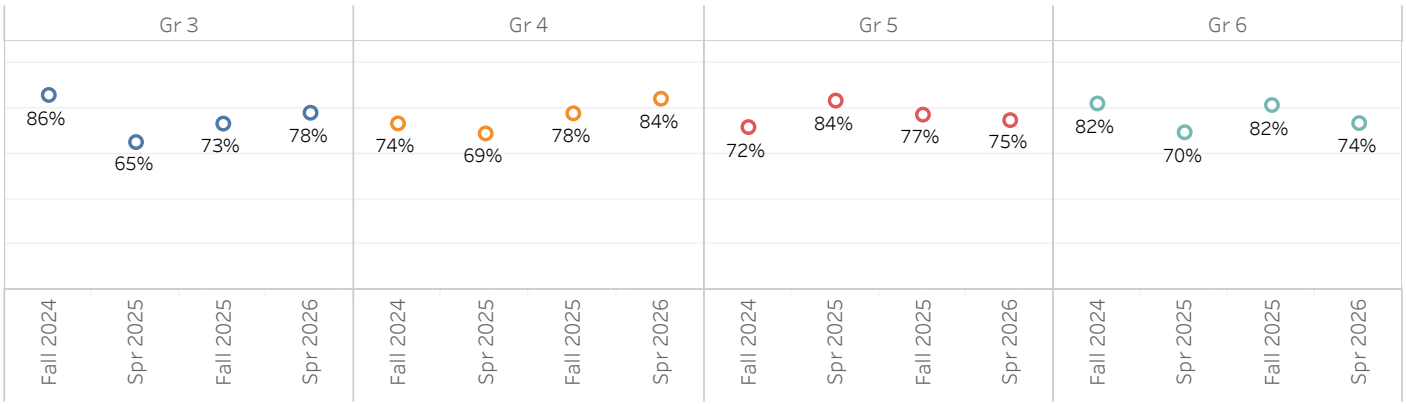
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

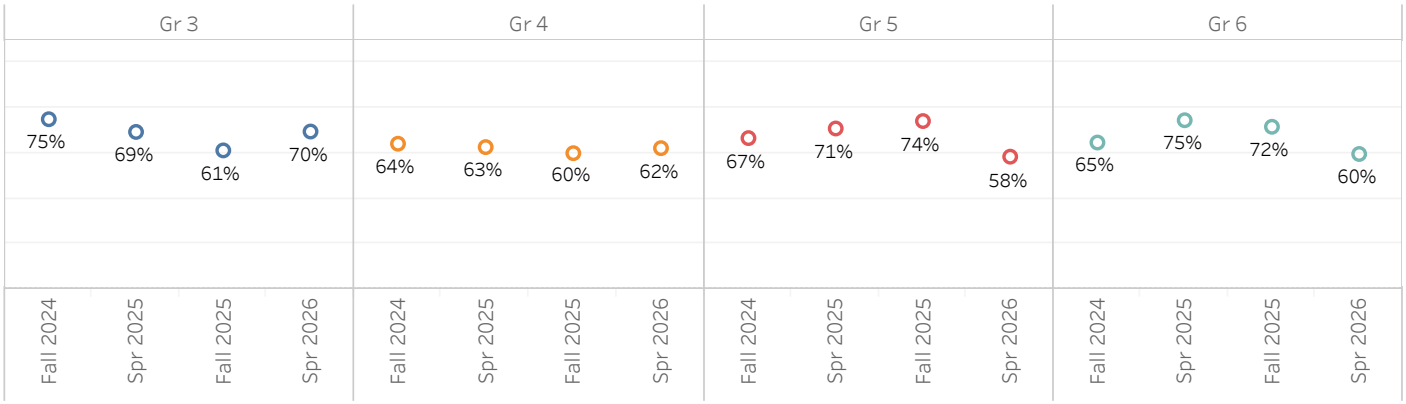
Hazelwood Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

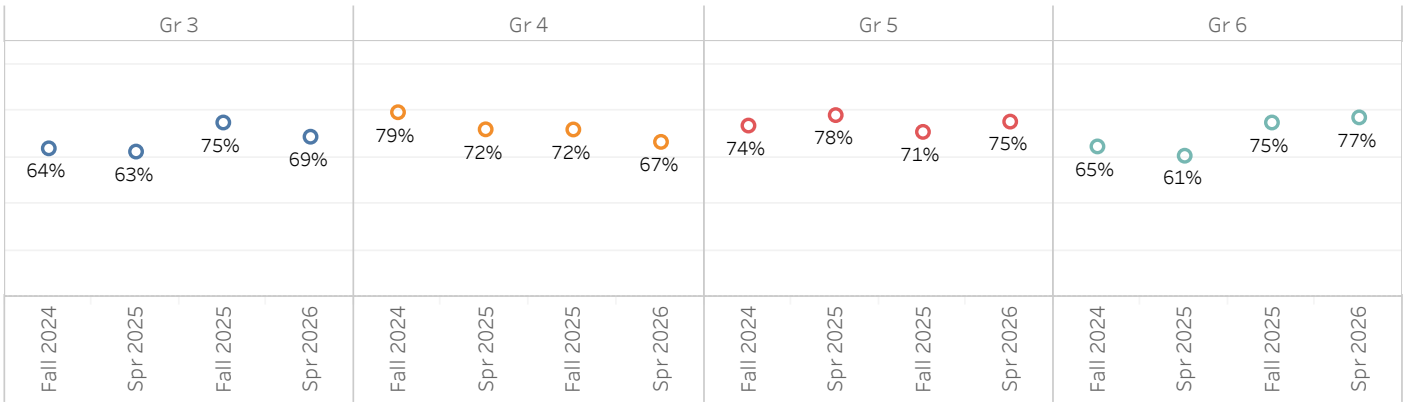
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



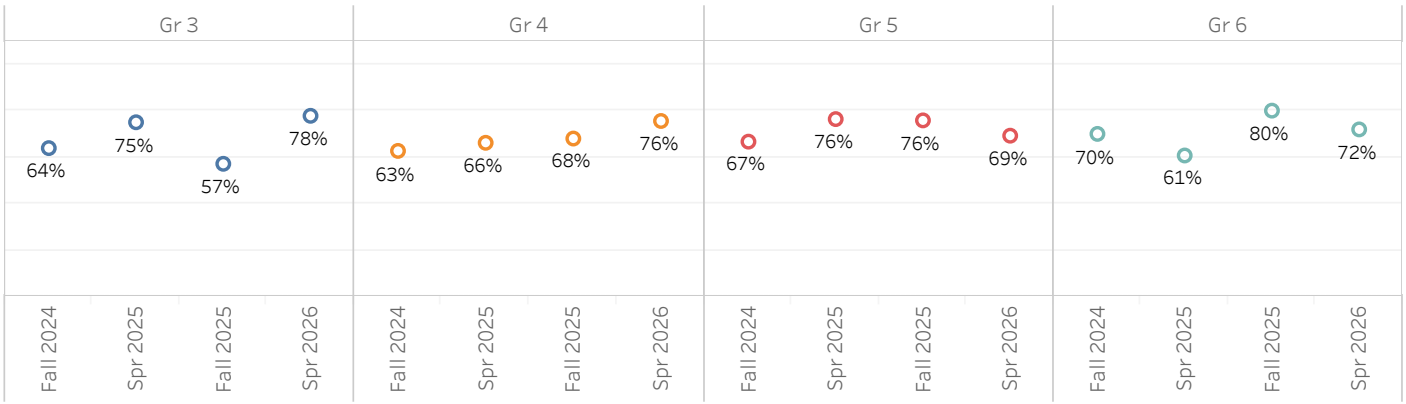
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

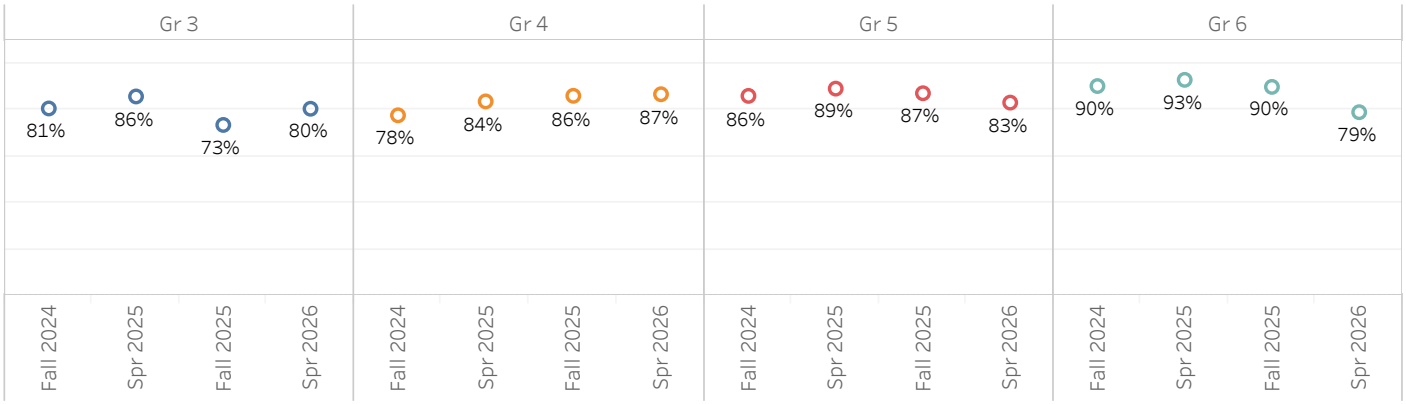
Hazelwood Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



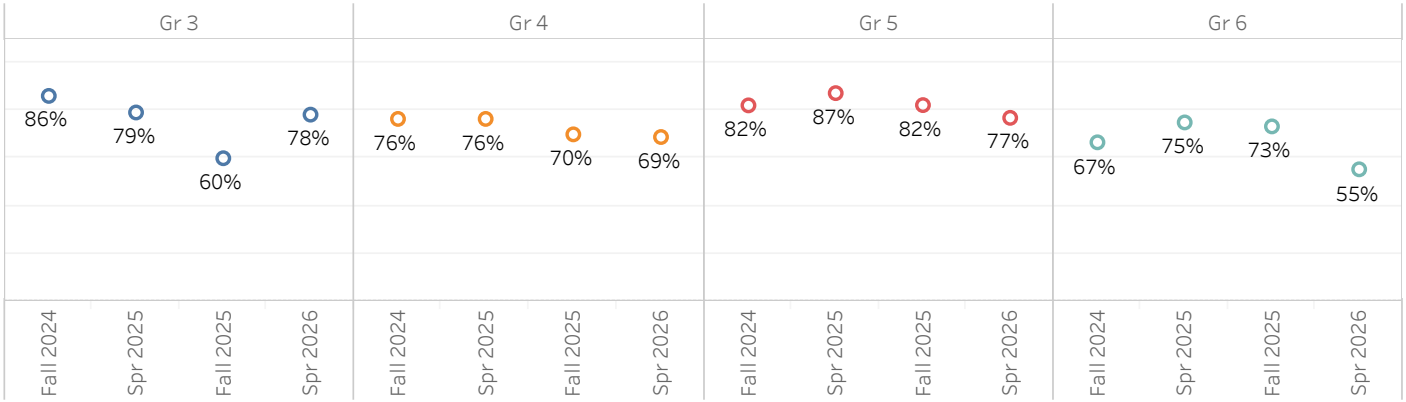
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

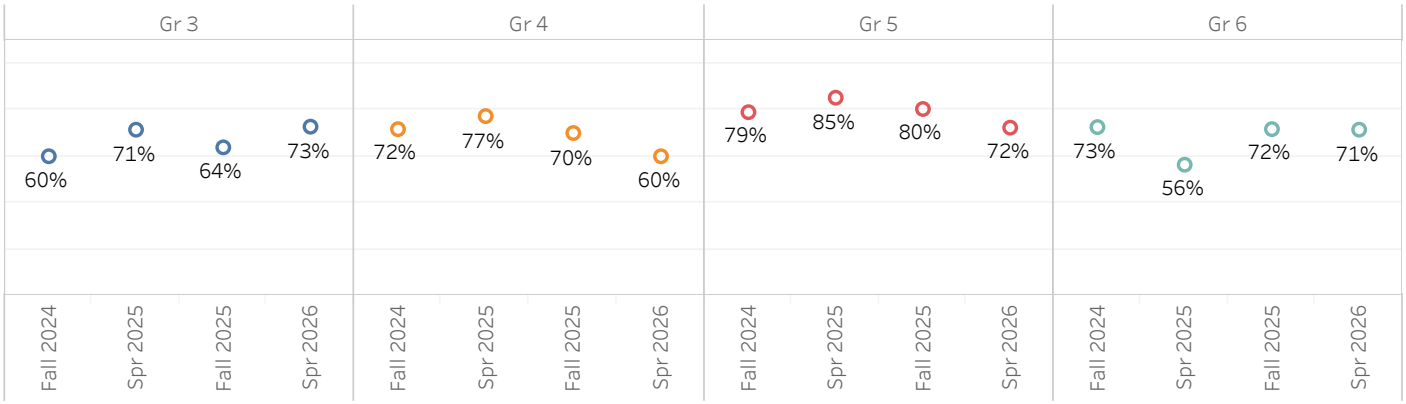
Hazelwood Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

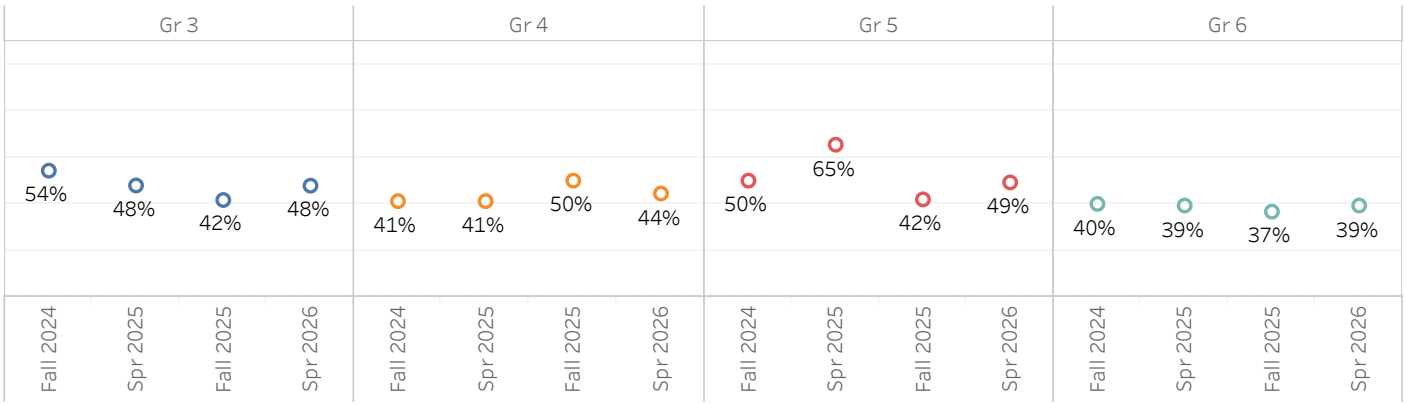
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



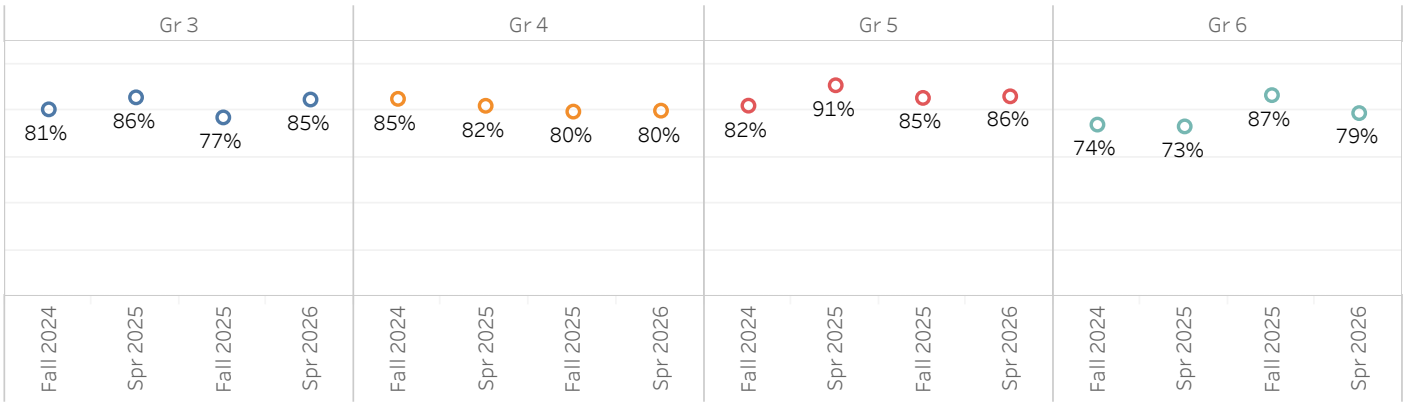
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

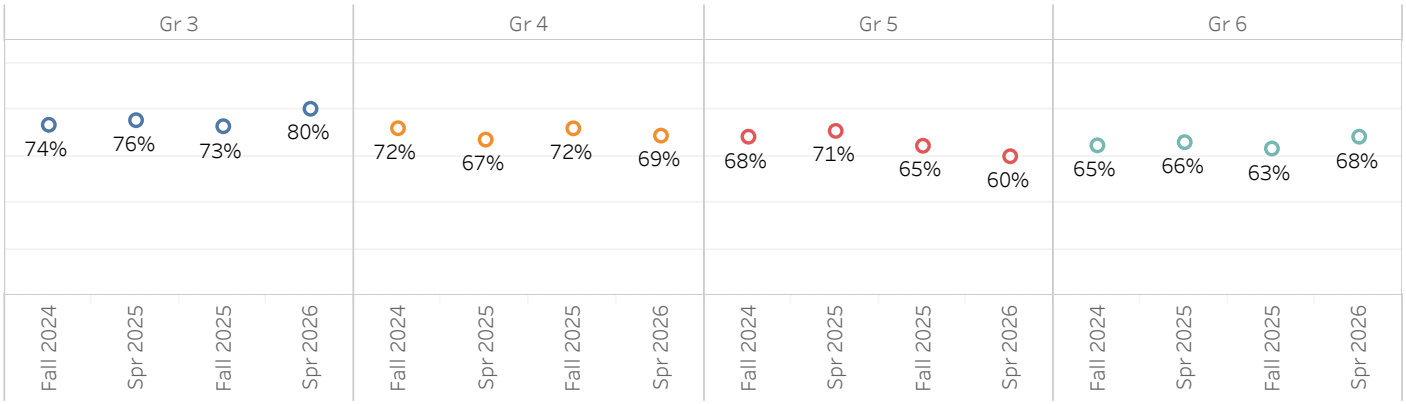
Hazelwood Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



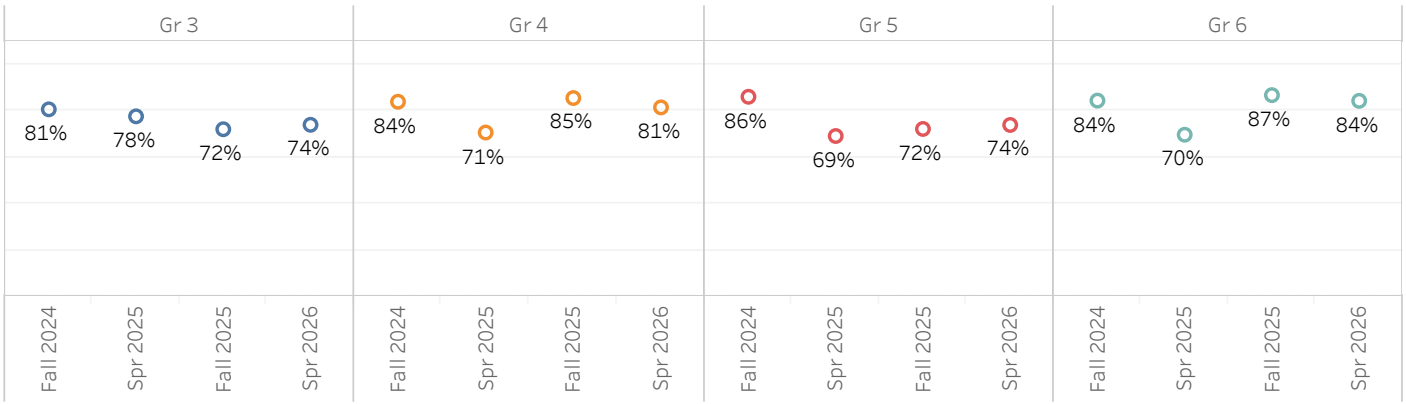
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

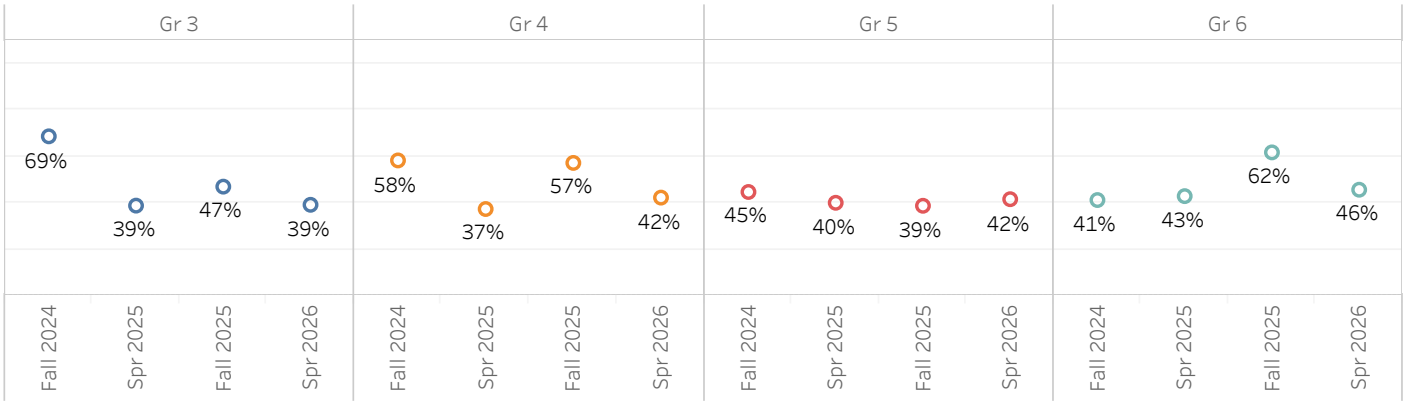
Hazelwood Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

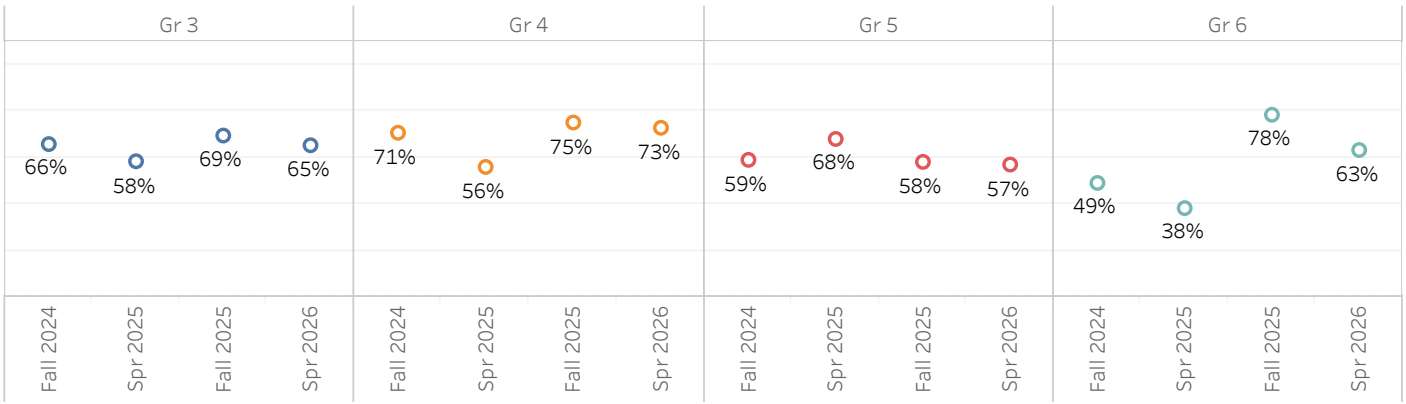
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



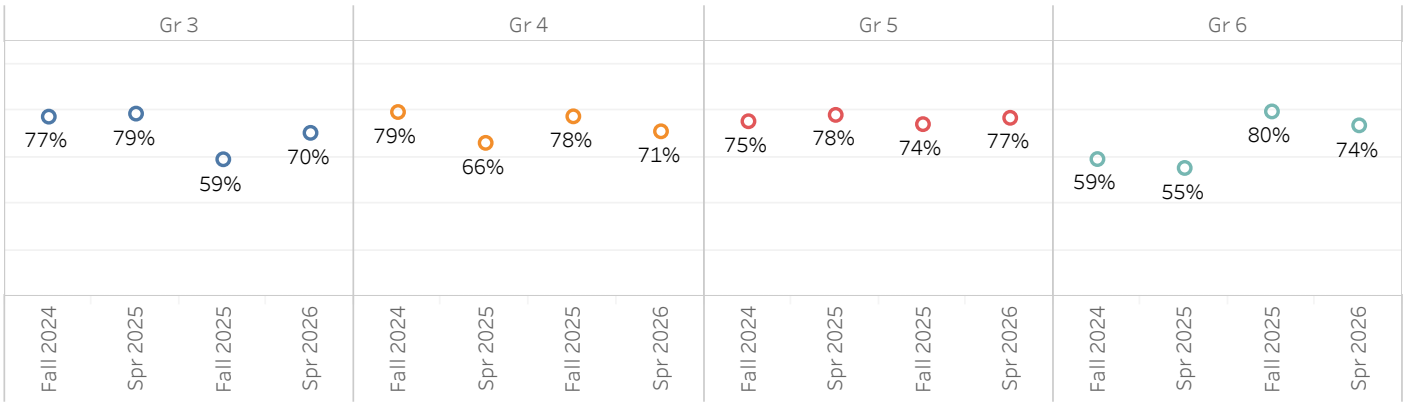
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

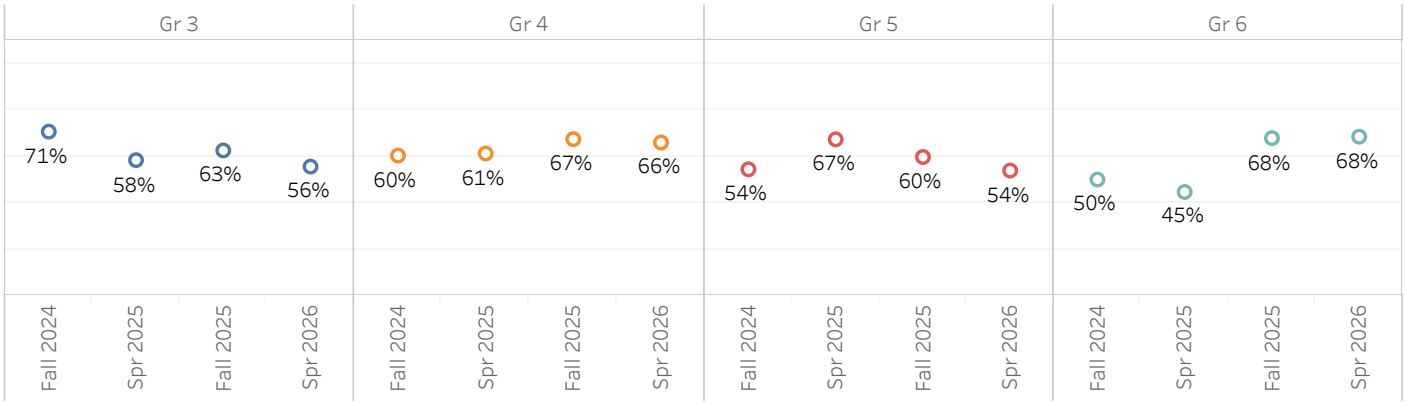
Hazelwood Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

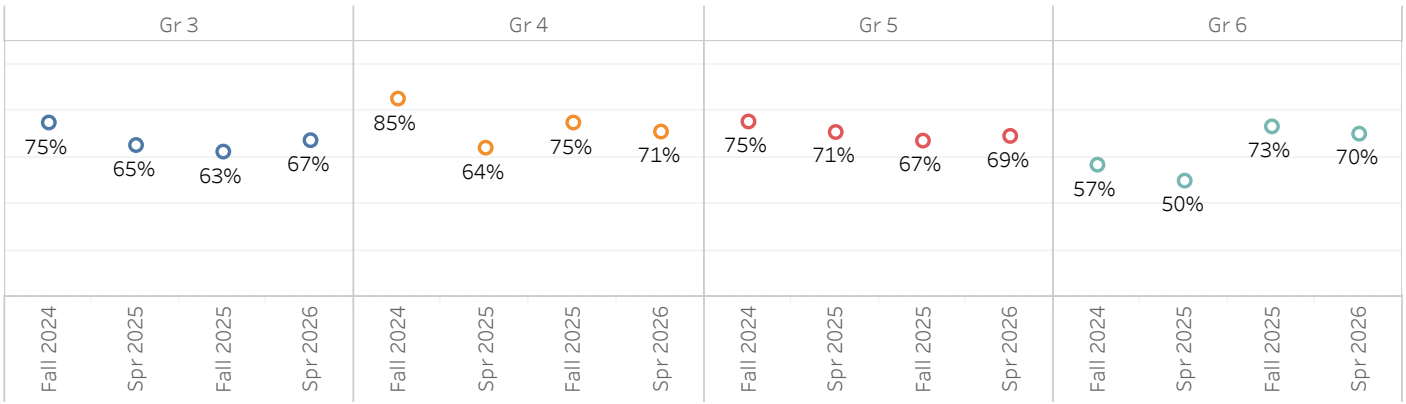
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



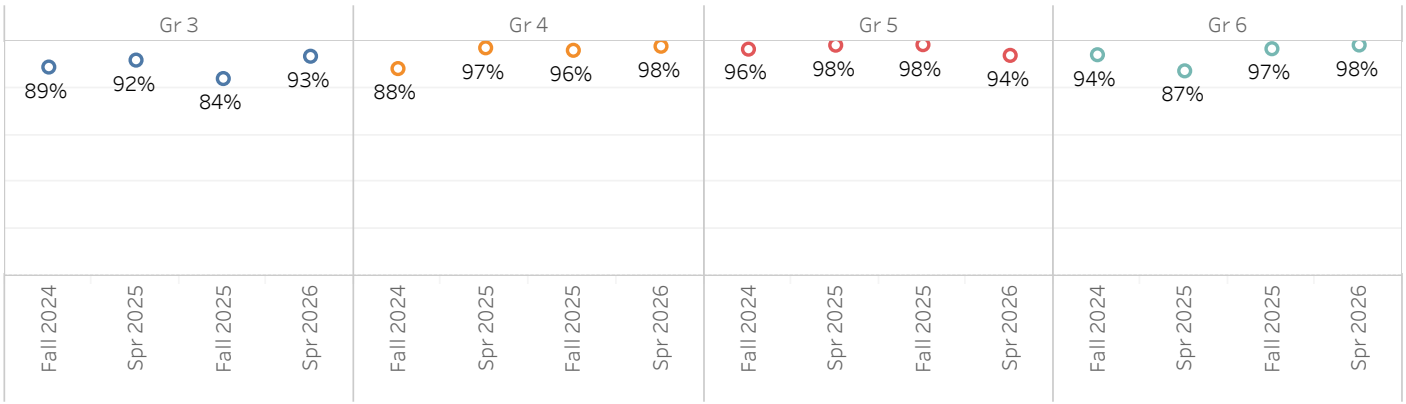
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

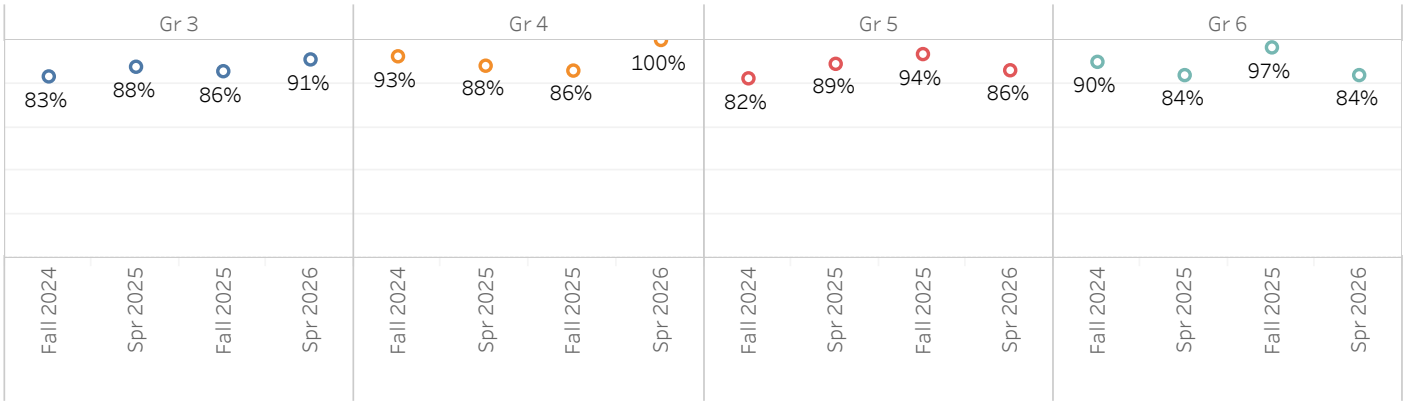
Hazelwood Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

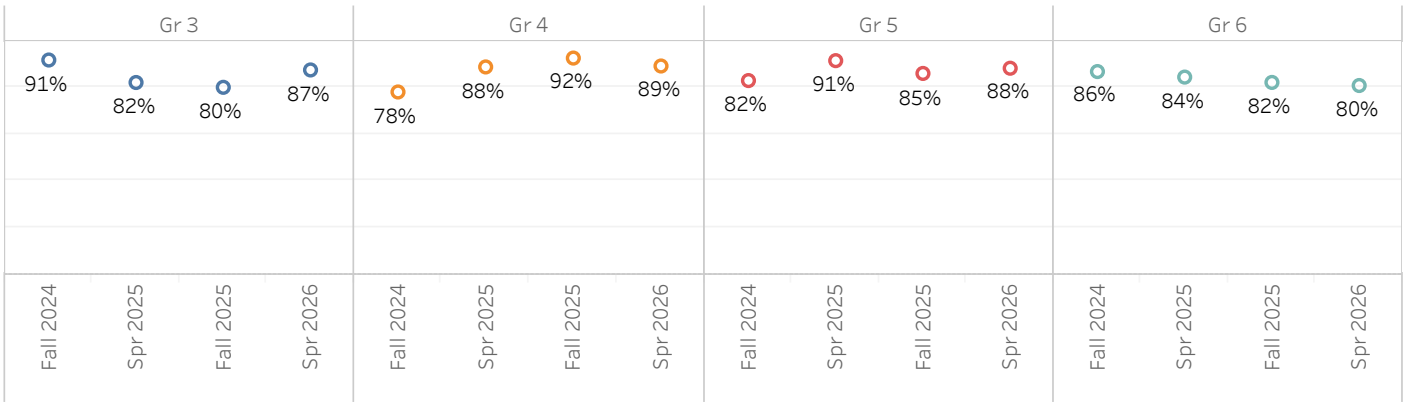
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



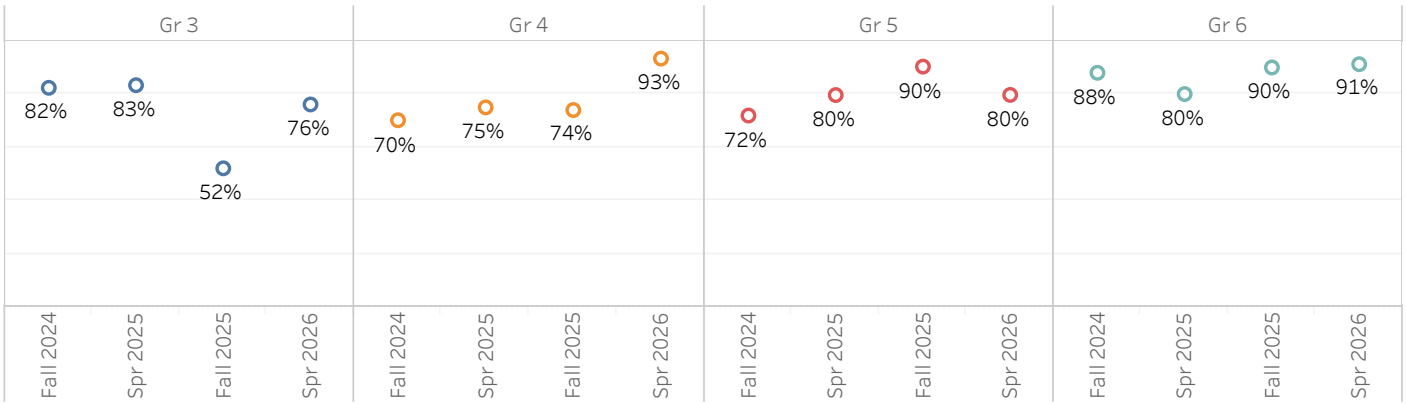
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

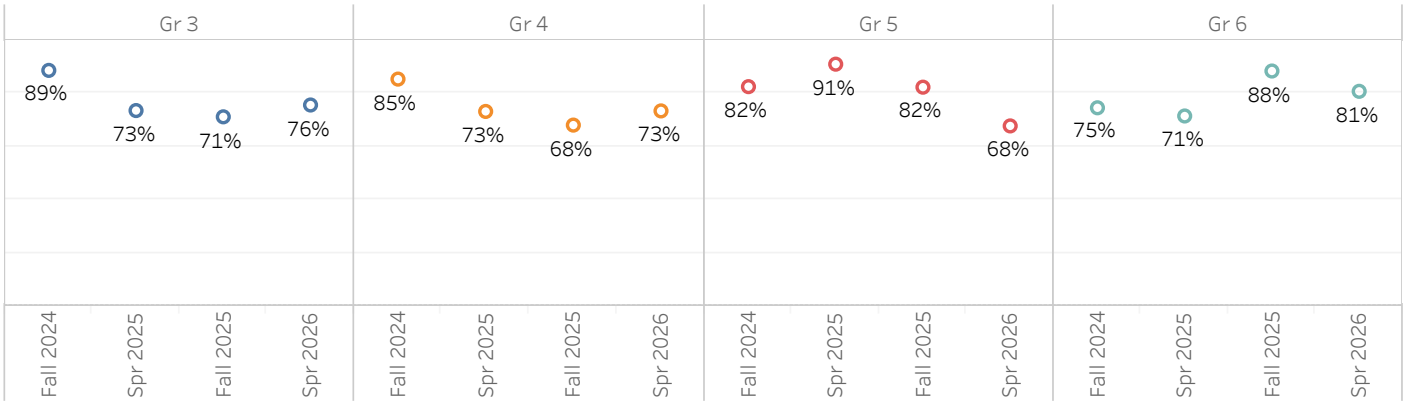
Hazelwood Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



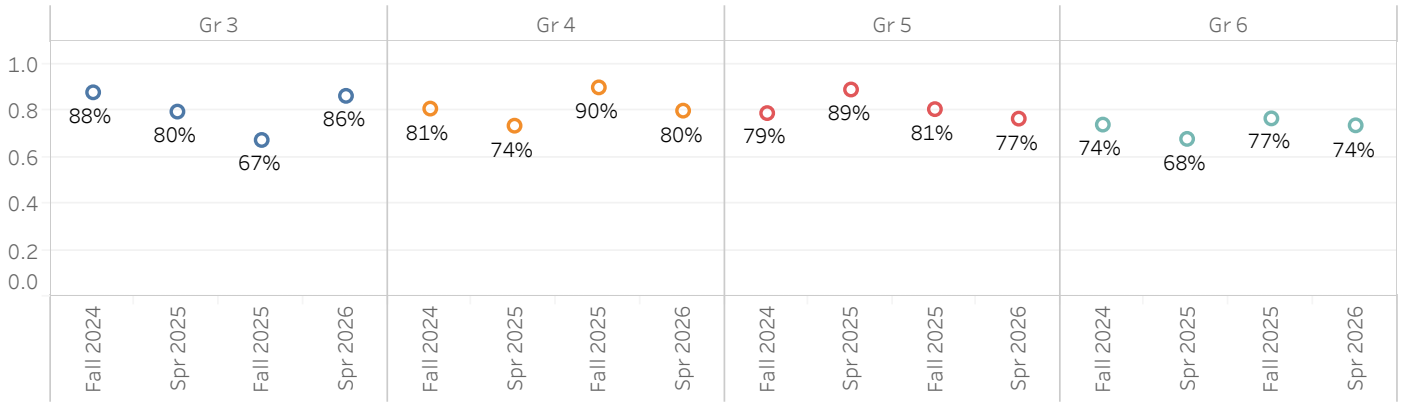
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

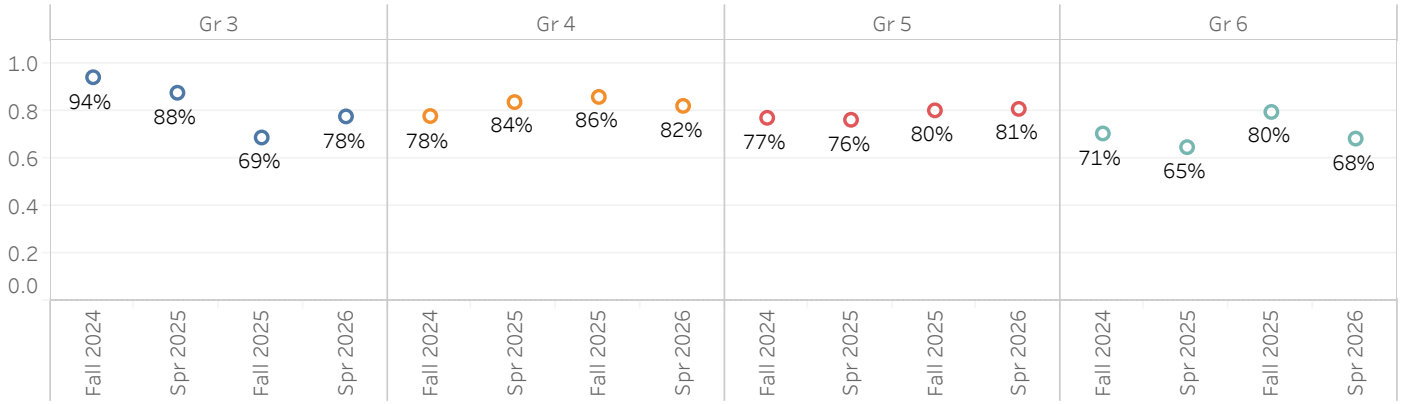
Hazelwood Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

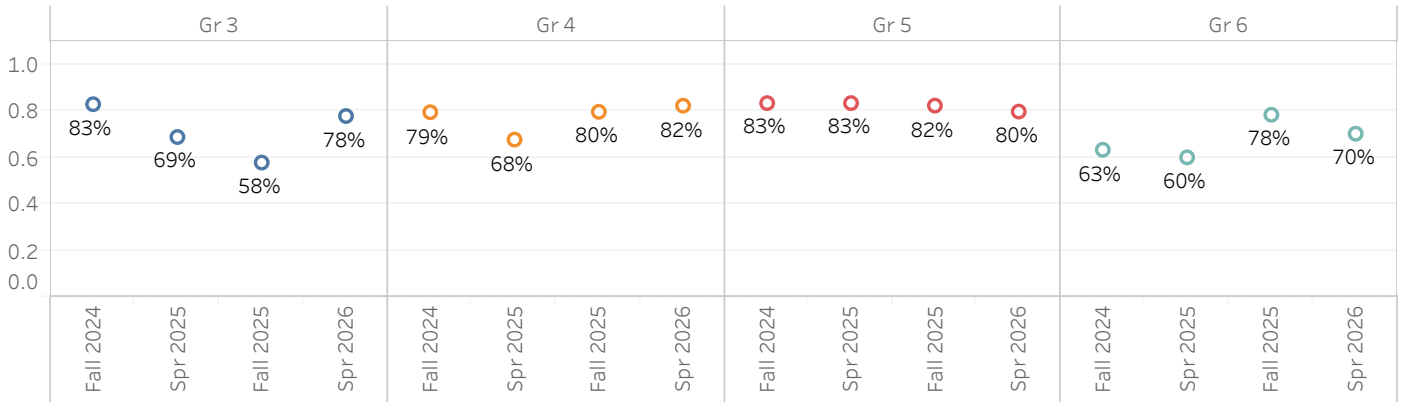
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



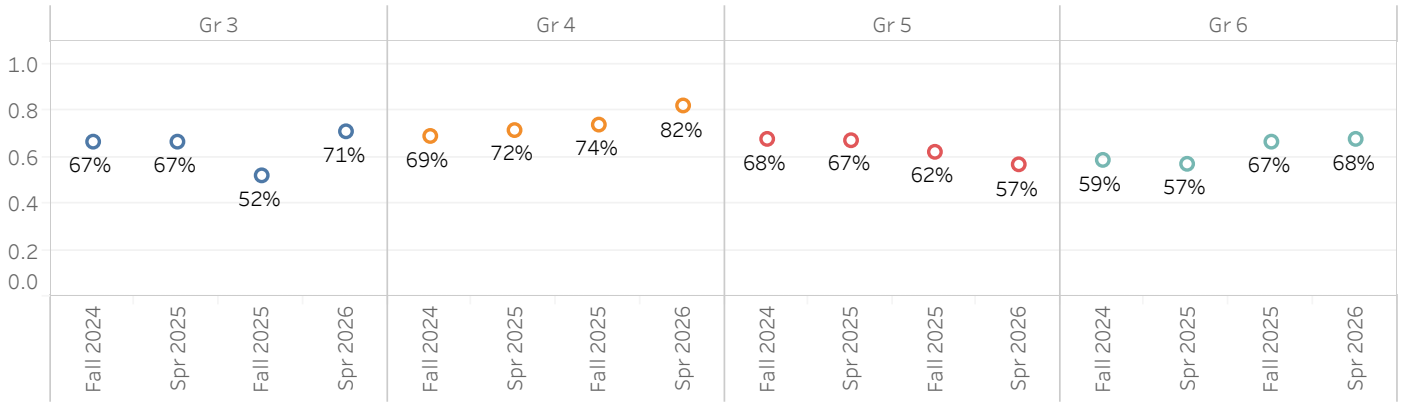
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

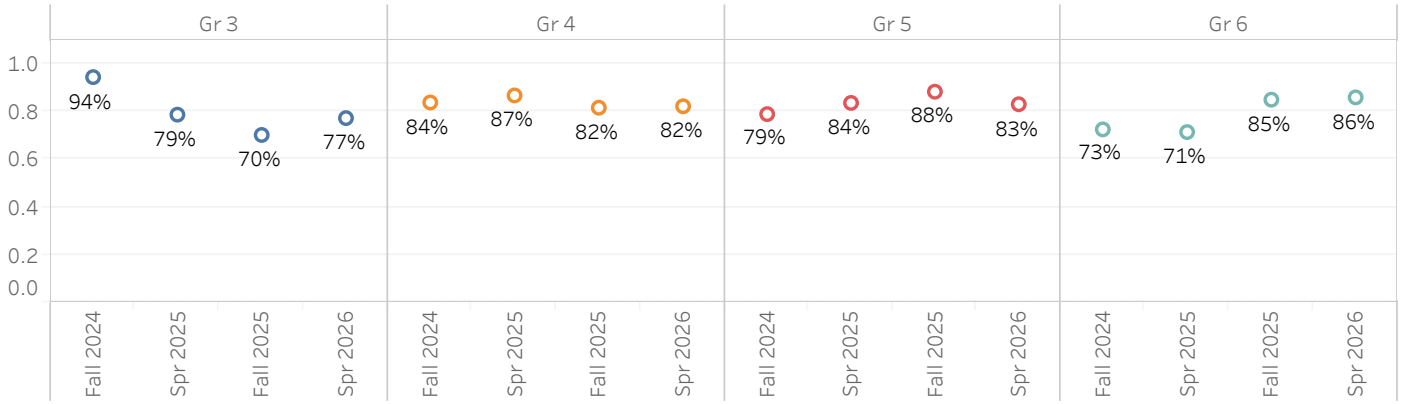
Hazelwood Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

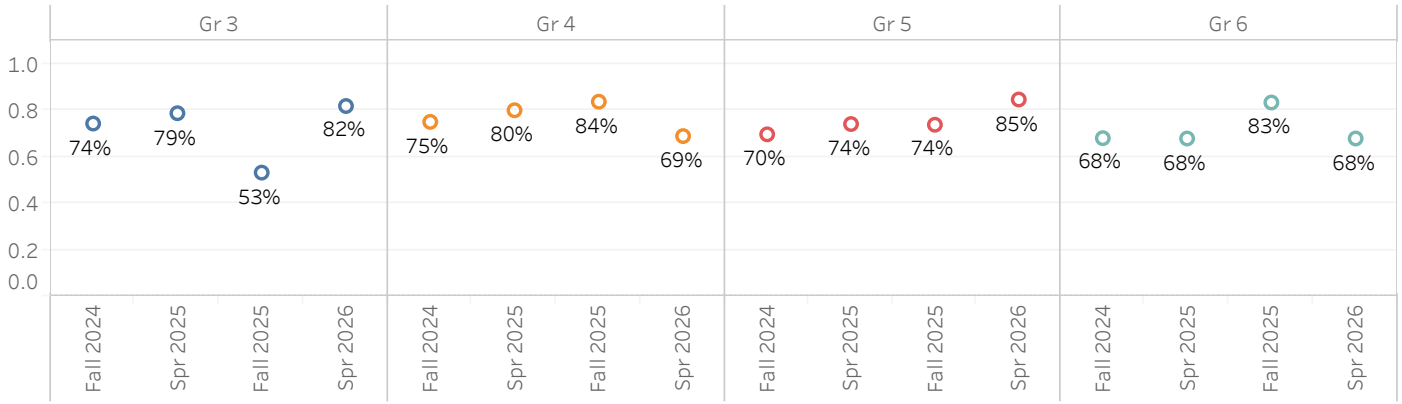
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds School District

Edmonds Student Survey Results
District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%

Hazelwood Elementary School

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	73%	74%	72%	73%	74%
	Spr 2025	73%	72%	71%	80%	72%
	Fall 2025	75%	68%	73%	77%	80%
	Spr 2026	73%	75%	75%	72%	72%
Teacher-Student Relationships	Fall 2024	69%	71%	69%	72%	64%
	Spr 2025	70%	72%	69%	80%	62%
	Fall 2025	67%	63%	68%	71%	66%
	Spr 2026	67%	73%	64%	69%	63%
Supportive Learning Environment	Fall 2024	67%	73%	73%	66%	57%
	Spr 2025	59%	63%	59%	66%	50%
	Fall 2025	68%	62%	73%	62%	75%
	Spr 2026	65%	62%	67%	62%	68%
High Standards & Expectations	Fall 2024	84%	87%	83%	83%	87%
	Spr 2025	85%	84%	84%	90%	81%
	Fall 2025	85%	75%	83%	90%	91%
	Spr 2026	86%	85%	91%	83%	87%
Teaching and Learning	Fall 2024	76%	84%	78%	76%	68%
	Spr 2025	75%	77%	77%	79%	65%
	Fall 2025	76%	62%	82%	78%	78%
	Spr 2026	77%	79%	80%	77%	72%