

Edmonds Student Survey Results

School
Edmonds-Woodway High School

Survey Window
Spr 2026

Total
Responses

654

Response Counts by Grade

	Gr 9	Gr 10	Gr 11	Gr 12
	219	202	148	85

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	4	0.6%
Asian	105	16.1%
Black or African American	58	8.9%
Hispanic/Latino	130	19.9%
Native Hawaiian or Other Pacific Islander	6	0.9%
Two or More Races	26	4.0%
White	325	49.7%

Female	351	53.7%
Male	300	45.9%
Non-Binary or Not Specified	3	0.5%

Multilingual Learners	77
-----------------------	----

Special Education	73
-------------------	----

Free/Reduced Meals	204
--------------------	-----

McKinney Vento	14
----------------	----

Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

75%

Teacher-Student Relationships

63%

Supportive Learning Environment

64%

High Standards & Expectations

76%

Teaching & Learning

60%

Survey Completion Language

English	632	96.6%
Spanish	19	2.9%
Ukrainian	3	0.5%

Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	78%	74%	77%	70%
Teacher-Student Relationships	64%	58%	65%	66%
Supportive Learning Environment	69%	62%	64%	59%
High Standards & Expectations	79%	74%	77%	74%
Teaching and Learning	62%	59%	57%	60%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Edmonds-Woodway High School

Spr 2026

Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

75%

75%

I feel that I belong in this school community.

Almost Always	216	33%			
Often	270	41%			
Sometimes	125	19%			
Rarely	30	5%			
Never	11	2%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 9	34%	44%	18%	4%	
Gr 10	31%	43%	20%	5%	2%
Gr 11	35%	41%	18%	5%	1%
Gr 12	32%	32%	24%	7%	6%

73%

I can be myself at this school.

Almost Always	214	33%			
Often	260	40%			
Sometimes	142	22%			
Rarely	24	4%			
Never	8	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	32%	43%	21%	4%	0%
Gr 10	35%	41%	20%	4%	2%
Gr 11	35%	37%	21%	4%	2%
Gr 12	28%	35%	32%	4%	1%

65%

I feel that adults at this school care about me.

Almost Always	174	27%			
Often	248	38%			
Sometimes	183	28%			
Rarely	38	6%			
Never	6	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	28%	40%	27%	6%	0%
Gr 10	26%	36%	30%	9%	1%
Gr 11	28%	39%	27%	6%	1%
Gr 12	26%	40%	32%		2%

74%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	287	44%			
Often	198	30%			
Sometimes	115	18%			
Rarely	29	4%			
Never	23	4%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	44%	32%	19%	4%	2%
Gr 10	42%	28%	17%	7%	5%
Gr 11	47%	30%	17%	5%	2%
Gr 12	46%	33%	16%		5%

89%

I feel that I have at least one friend at this school.

Almost Always	455	70%			
Often	126	19%			
Sometimes	47	7%			
Rarely	10	2%			
Never	12	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	69%	23%	6%	0%	1%
Gr 10	69%	20%	7%	3%	2%
Gr 11	75%	18%	5%	1%	1%
Gr 12	66%	13%	13%	4%	5%

Sense of Belonging Questions - Group View

Edmonds Student Survey

Edmonds-Woodway High School

Spr 2026

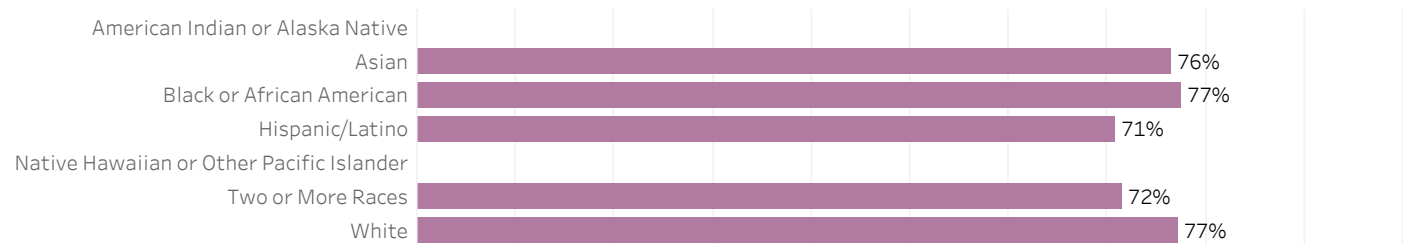
Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

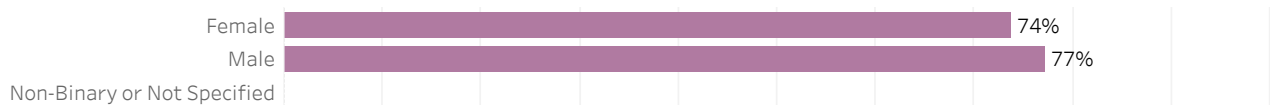
75%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

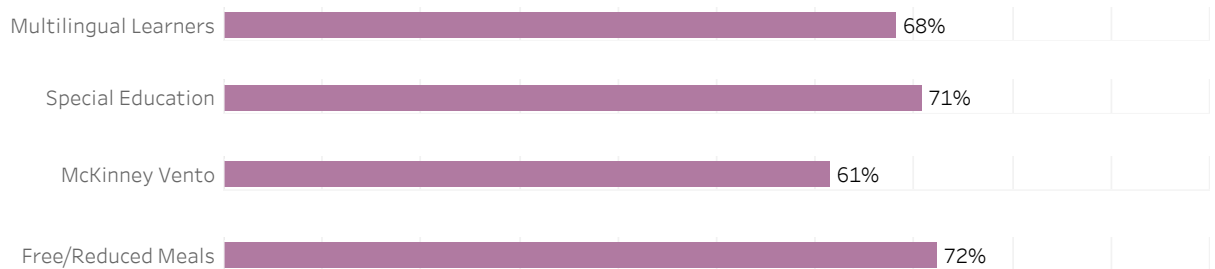
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Edmonds-Woodway High School

Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

63%

70%

I feel that if I need help, I can go to my teacher(s).

Almost Always	198	<div><div></div></div> 30%			
Often	260	<div><div></div></div> 40%			
Sometimes	146	<div><div></div></div> 22%			
Rarely	36	<div><div></div></div> 6%			
Never	11	<div><div></div></div> 2%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	31%	42%	21%	5%	1%
Gr 10	28%	38%	26%	5%	3%
Gr 11	35%	38%	19%	6%	1%
Gr 12	27%	41%	25%	6%	1%

66%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	172	<div><div></div></div> 26%			
Often	256	<div><div></div></div> 39%			
Sometimes	186	<div><div></div></div> 29%			
Rarely	23	<div><div></div></div> 4%			
Never	13	<div><div></div></div> 2%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	26%	43%	26%	3%	2%
Gr 10	25%	33%	35%	4%	3%
Gr 11	28%	43%	23%	4%	1%
Gr 12	29%	38%	29%	2%	1%

54%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	149	<div><div></div></div> 23%			
Often	202	<div><div></div></div> 31%			
Sometimes	218	<div><div></div></div> 34%			
Rarely	59	<div><div></div></div> 9%			
Never	22	<div><div></div></div> 3%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	21%	31%	35%	10%	3%
Gr 10	21%	29%	35%	10%	5%
Gr 11	26%	33%	30%	9%	3%
Gr 12	26%	34%	33%	5%	2%

64%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	184	<div><div></div></div> 28%			
Often	229	<div><div></div></div> 35%			
Sometimes	194	<div><div></div></div> 30%			
Rarely	29	<div><div></div></div> 4%			
Never	11	<div><div></div></div> 2%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	29%	36%	29%	5%	1%
Gr 10	28%	31%	33%	5%	4%
Gr 11	28%	36%	30%	4%	1%
Gr 12	27%	42%	25%	5%	1%

60%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	168	<div><div></div></div> 26%			
Often	221	<div><div></div></div> 34%			
Sometimes	200	<div><div></div></div> 31%			
Rarely	44	<div><div></div></div> 7%			
Never	16	<div><div></div></div> 2%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	29%	33%	29%	8%	1%
Gr 10	27%	32%	31%	6%	4%
Gr 11	24%	32%	34%	7%	3%
Gr 12	20%	46%	28%	4%	2%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Edmonds-Woodway High School

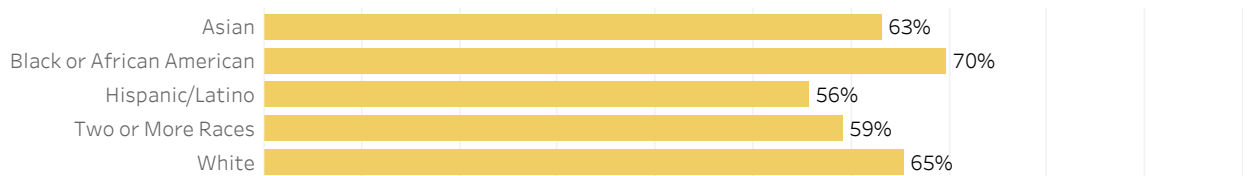
Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions (# of Almost Always and Often responses divided by total of all responses)

63%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

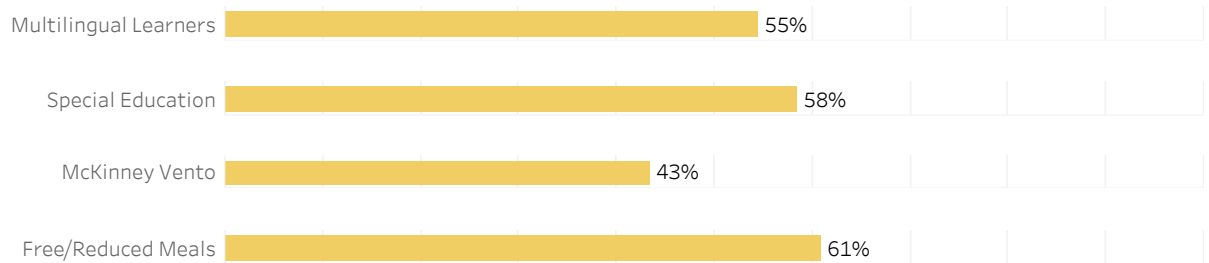
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Edmonds-Woodway High School

Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

64%

78%

I feel safe at this school.

Almost Always	240	37%
Often	266	41%
Sometimes	122	19%
Rarely	15	2%
Never	7	1%

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	37%	44%	17%	2%	
Gr 10	35%	40%	21%	3%	1%
Gr 11	41%	40%	15%	2%	2%
Gr 12	34%	36%	25%	2%	2%

53%

I feel that most students respect others at this school.

Almost Always	126	19%
Often	221	34%
Sometimes	229	35%
Rarely	60	9%
Never	14	2%

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	19%	41%	32%	8%	0%
Gr 10	21%	30%	36%	10%	3%
Gr 11	22%	31%	37%	7%	2%
Gr 12	12%	32%	39%	13%	5%

61%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	156	
Often	237	
Sometimes	187	
Rarely	50	
Never	15	

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	28%	38%	27%	6%	1%
Gr 10	23%	37%	27%	9%	5%
Gr 11	23%	38%	33%	5%	1%
Gr 12	19%	33%	33%	14%	1%

67%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	212	
Often	220	
Sometimes	156	
Rarely	39	
Never	21	

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	36%	36%	20%	6%	2%
Gr 10	32%	32%	25%	7%	5%
Gr 11	30%	35%	27%	6%	2%
Gr 12	31%	32%	27%	5%	6%

67%

I feel that student success is celebrated in this school.

Almost Always	200	31%
Often	235	36%
Sometimes	167	26%
Rarely	35	5%
Never	11	2%

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	34%	36%	27%	3%	1%
Gr 10	30%	33%	24%	10%	3%
Gr 11	27%	39%	30%	4%	1%
Gr 12	31%	40%	20%	5%	4%

61%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	153	
Often	239	
Sometimes	201	
Rarely	38	
Never	14	

	Almost Always	Often	Someti..	Rarely	Never
Gr 9	25%	42%	27%	5%	1%
Gr 10	24%	34%	31%	7%	5%
Gr 11	23%	36%	33%	7%	1%
Gr 12	19%	33%	39%	6%	2%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Edmonds-Woodway High School

Spr 2026

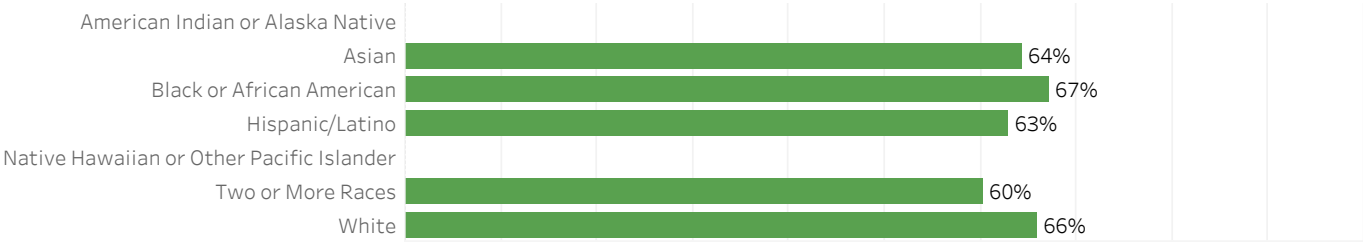
Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

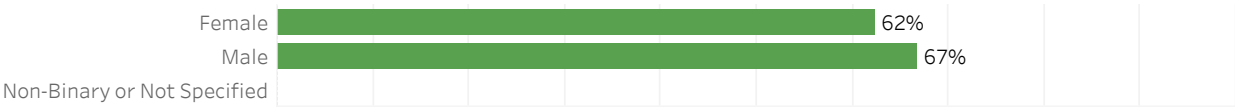
64%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Edmonds-Woodway High School

Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

76%

83%

I feel that my teacher(s) expects me to do my best.

Almost Always	302	46%			
Often	238	37%			
Sometimes	96	15%			
Rarely	11	2%			
Never	4	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	47%	39%	13%	1%	
Gr 10	47%	33%	17%	3%	1%
Gr 11	47%	39%	12%	1%	1%
Gr 12	44%	34%	20%	1%	1%

84%

I understand the expectations of this school.

Almost Always	311	48%			
Often	235	36%			
Sometimes	90	14%			
Rarely	8	1%			
Never	6	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	51%	32%	16%	0%	0%
Gr 10	49%	38%	11%	2%	1%
Gr 11	41%	41%	18%		1%
Gr 12	51%	33%	9%	5%	2%

77%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	240	37%			
Often	255	39%			
Sometimes	126	19%			
Rarely	20	3%			
Never	6	1%			

	Almost Always	Never	Often	Rarely	Sometim..
Gr 9	38%	0%	41%	2%	18%
Gr 10	39%	1%	38%	3%	19%
Gr 11	35%	1%	39%	4%	20%
Gr 12	32%	1%	38%	4%	26%

74%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	211	33%			
Often	267	41%			
Sometimes	135	21%			
Rarely	28	4%			
Never	6	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	31%	44%	19%	5%	0%
Gr 10	31%	35%	28%	5%	2%
Gr 11	34%	47%	14%	3%	1%
Gr 12	36%	37%	23%	4%	1%

65%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	189	29%			
Often	228	35%			
Sometimes	182	28%			
Rarely	33	5%			
Never	13	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	30%	42%	24%	4%	1%
Gr 10	31%	29%	32%	6%	3%
Gr 11	25%	36%	31%	5%	2%
Gr 12	32%	33%	27%	6%	2%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Edmonds-Woodway High School

Spr 2026

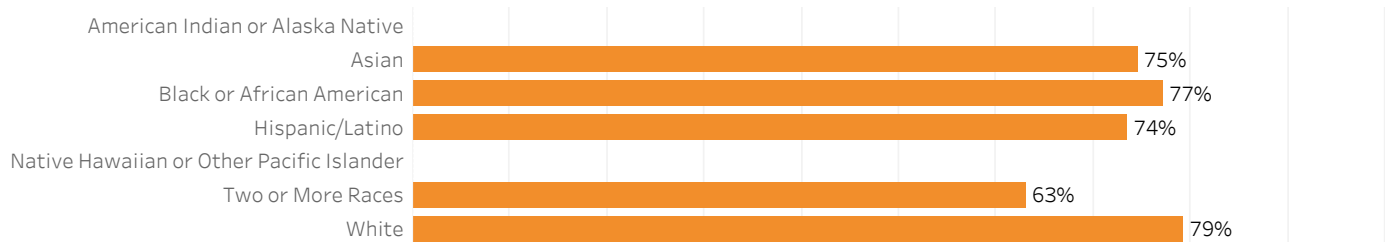
Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

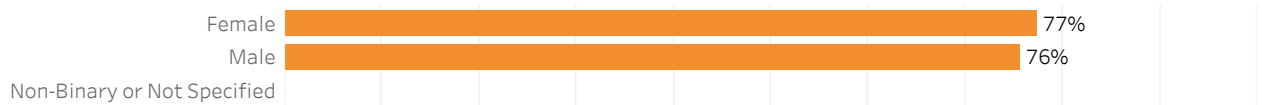
76%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Edmonds-Woodway High School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

60%

63%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	173	27%
Often	233	36%
Sometimes	179	28%
Rarely	52	8%
Never	10	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	29%	37%	24%	9%	1%
Gr 10	28%	32%	29%	9%	2%
Gr 11	26%	36%	31%	6%	1%
Gr 12	21%	42%	29%	7%	1%

57%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	147	23%
Often	224	35%
Sometimes	202	31%
Rarely	56	9%
Never	18	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	22%	37%	30%	9%	2%
Gr 10	24%	34%	31%	10%	3%
Gr 11	23%	29%	37%	8%	3%
Gr 12	22%	41%	25%	7%	5%

56%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	150	23%
Often	216	33%
Sometimes	194	30%
Rarely	74	11%
Never	15	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	25%	34%	29%	11%	0%
Gr 10	23%	35%	29%	11%	3%
Gr 11	21%	31%	32%	13%	3%
Gr 12	21%	31%	32%	11%	5%

63%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	166	26%
Often	236	37%
Sometimes	198	31%
Rarely	31	5%
Never	9	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	26%	38%	31%	4%	1%
Gr 10	26%	36%	32%	5%	2%
Gr 11	23%	37%	32%	7%	1%
Gr 12	31%	35%	28%	4%	2%

62%

I understand why what I'm learning in class(es) is important.

Almost Always	183	29%
Often	214	33%
Sometimes	176	27%
Rarely	50	8%
Never	18	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	27%	36%	27%	7%	3%
Gr 10	29%	29%	28%	11%	3%
Gr 11	27%	37%	26%	7%	3%
Gr 12	33%	31%	30%	5%	1%

57%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	160	25%
Often	208	32%
Sometimes	187	29%
Rarely	67	10%
Never	21	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 9	26%	35%	28%	9%	1%
Gr 10	25%	32%	28%	9%	6%
Gr 11	23%	30%	29%	14%	3%
Gr 12	24%	30%	34%	10%	2%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Edmonds-Woodway High School

Spr 2026

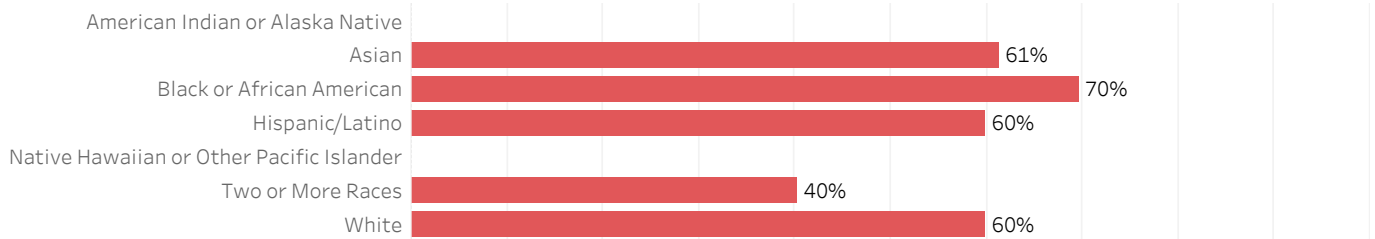
Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

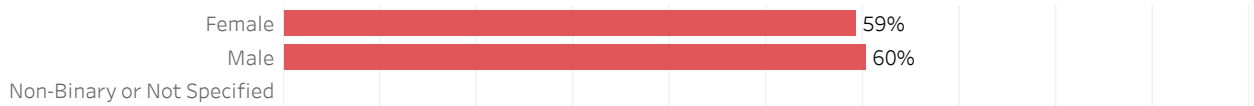
60%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

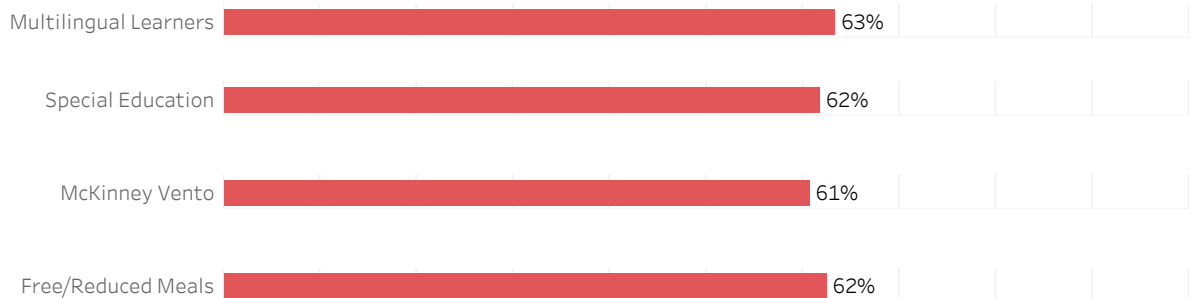
By Federal Race/Ethnicity



By Gender



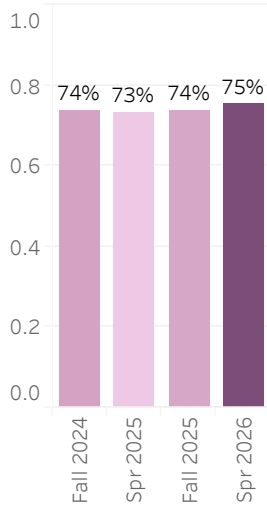
By Program



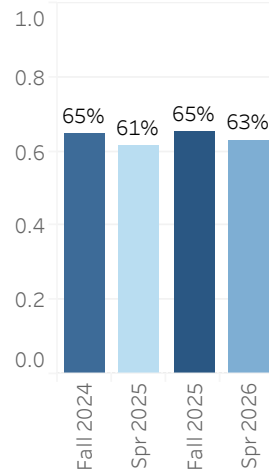
Overall % Favorable Responses Over Time
(# of Almost Always and Often responses divided by total of all responses)
Edmonds Student Survey

Edmonds-Woodway High School

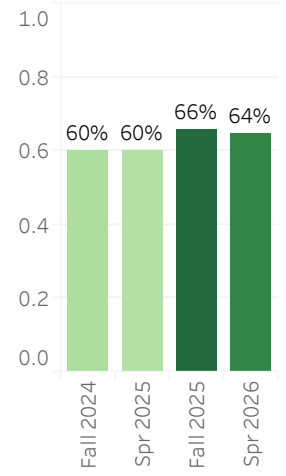
Sense of Belonging



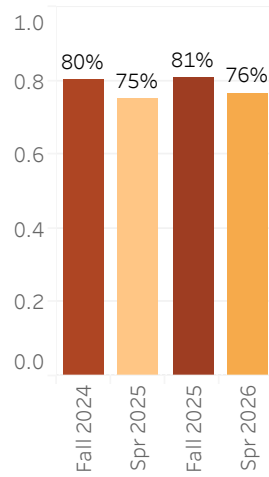
Teacher-Student Relationships



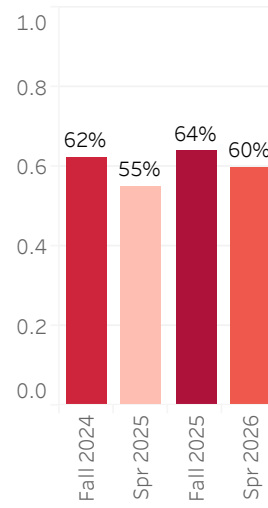
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



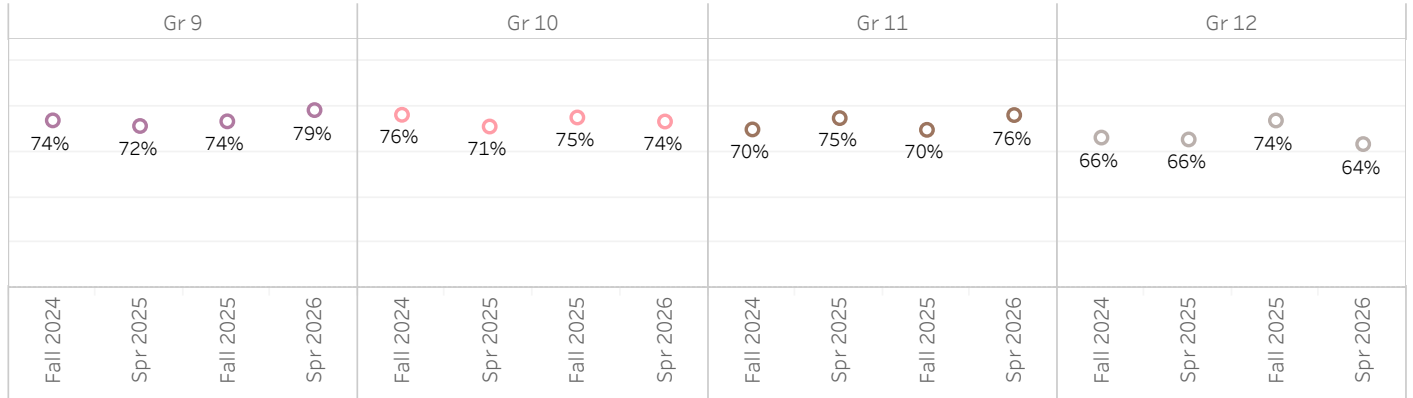
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

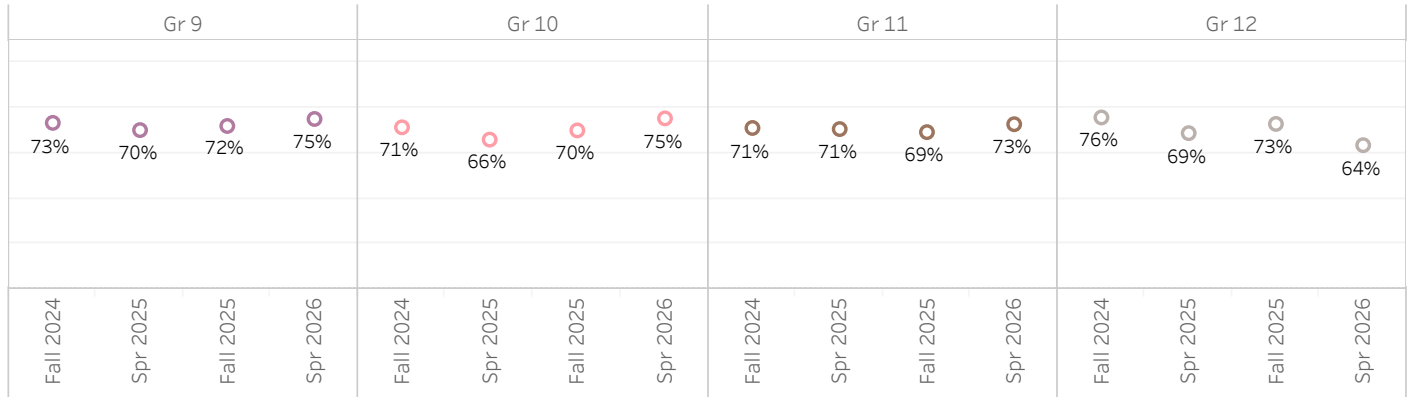
Edmonds-Woodway High School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

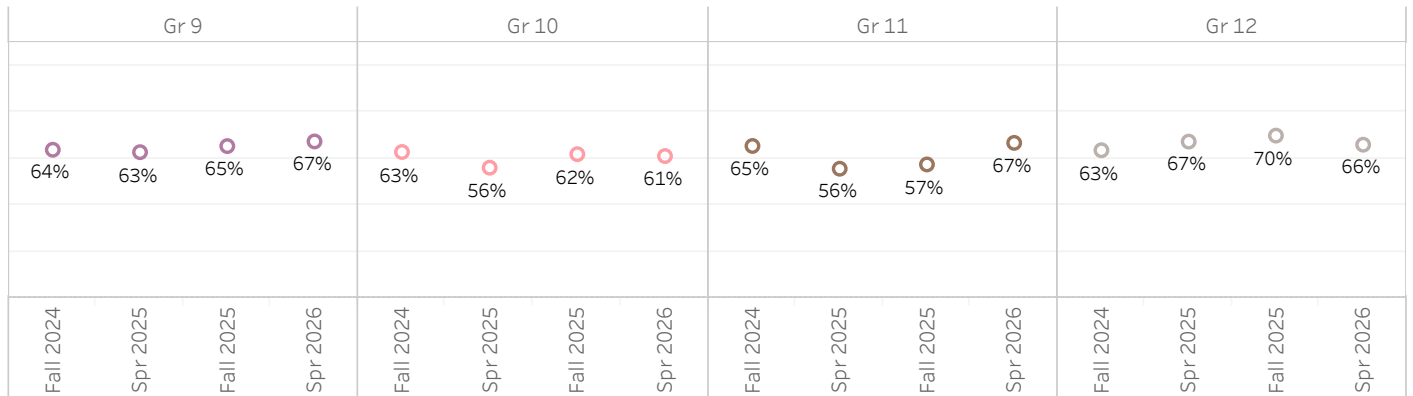
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



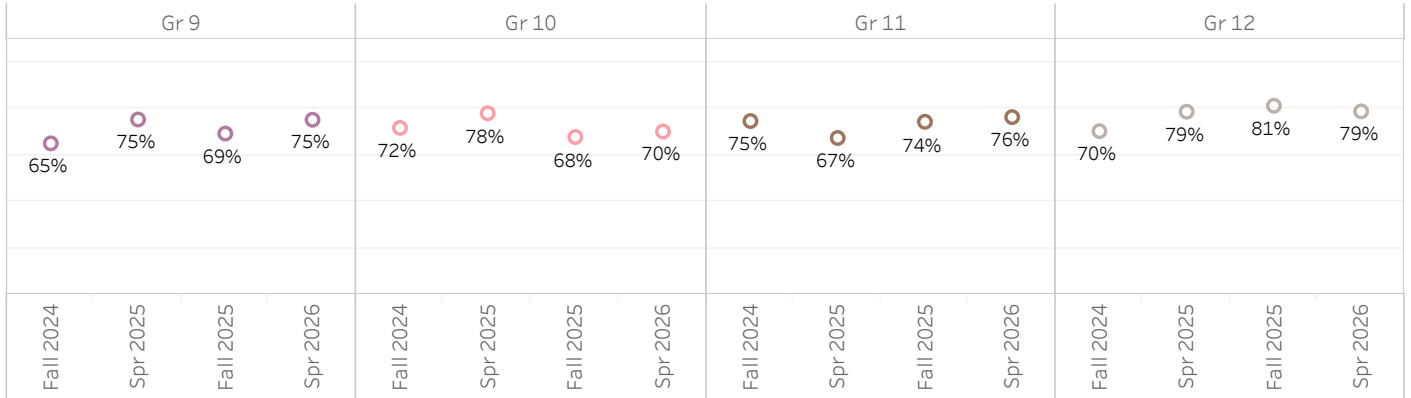
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

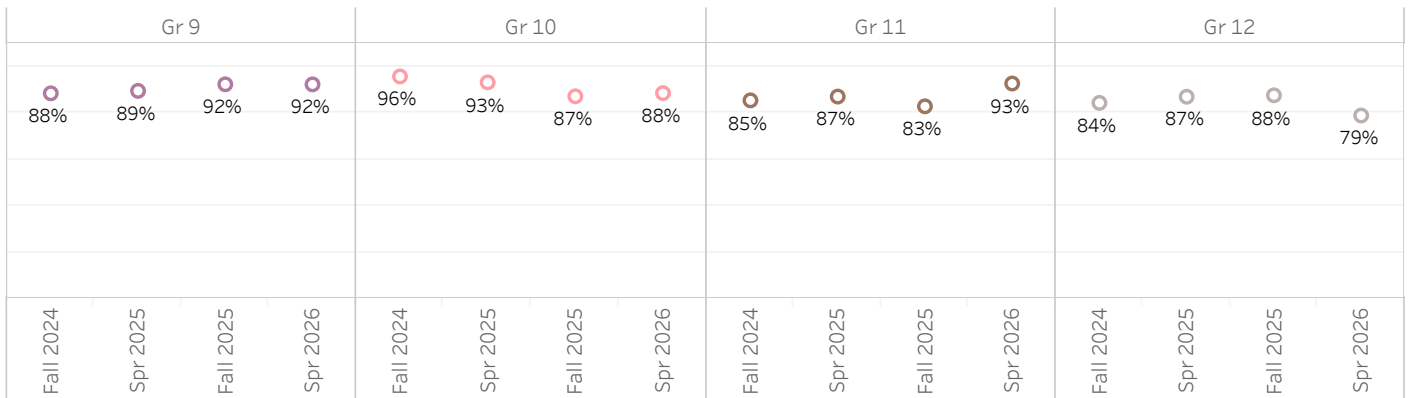
Edmonds-Woodway High School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



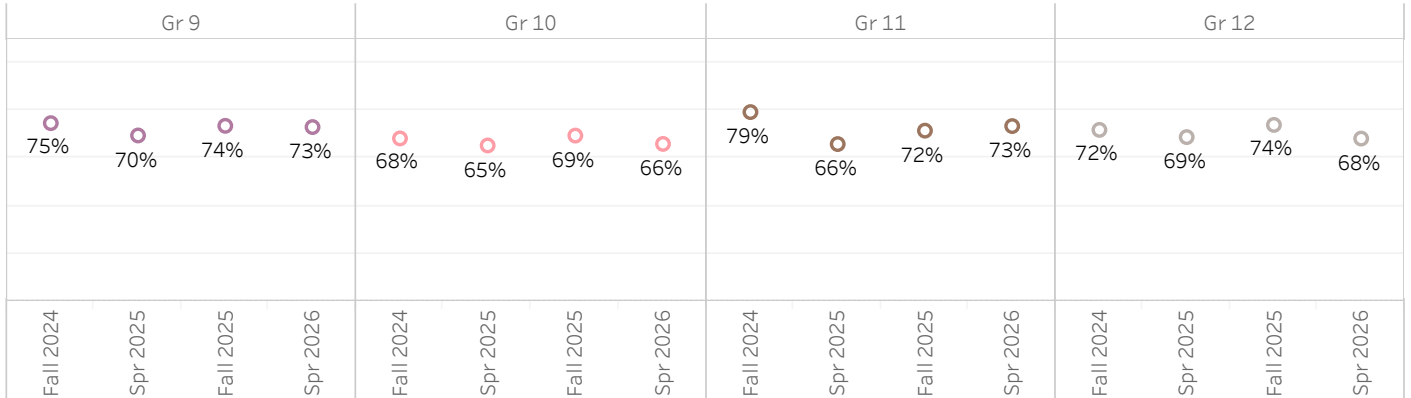
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

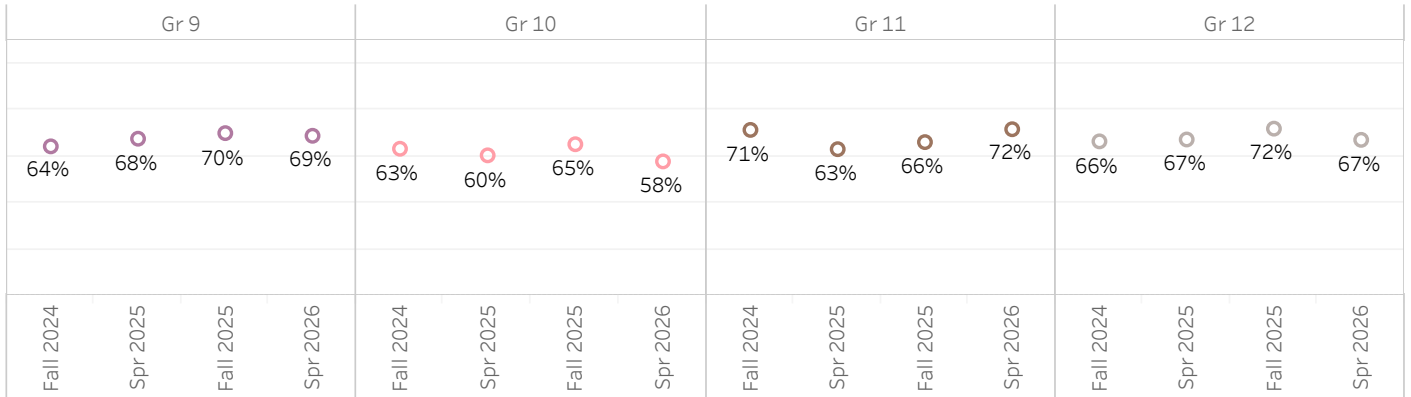
Edmonds-Woodway High School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

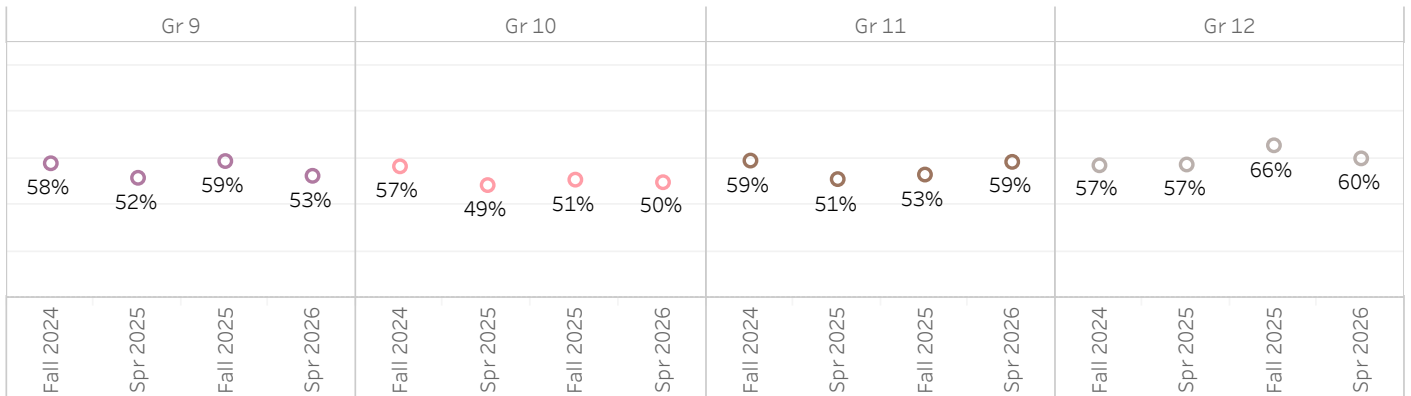
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



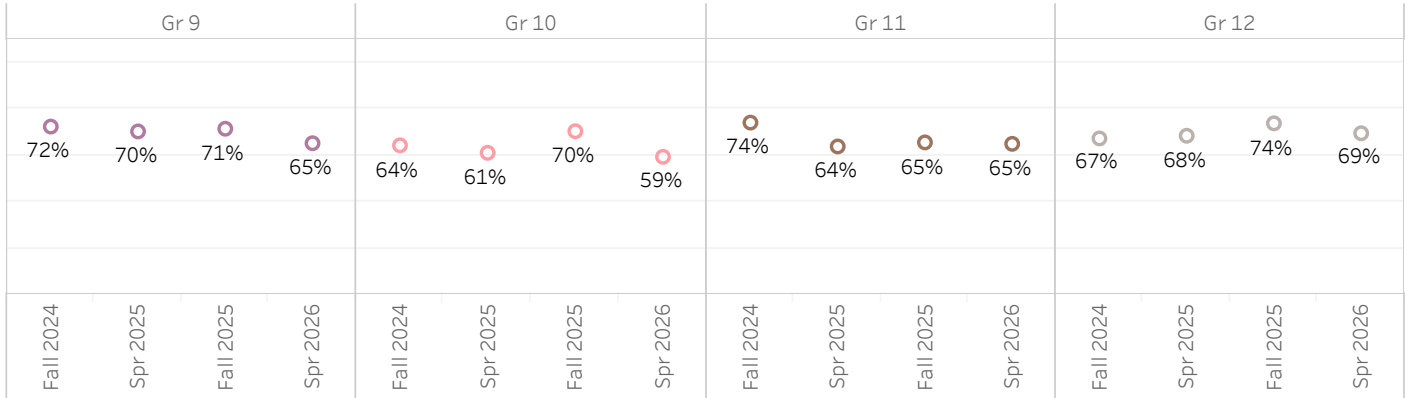
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

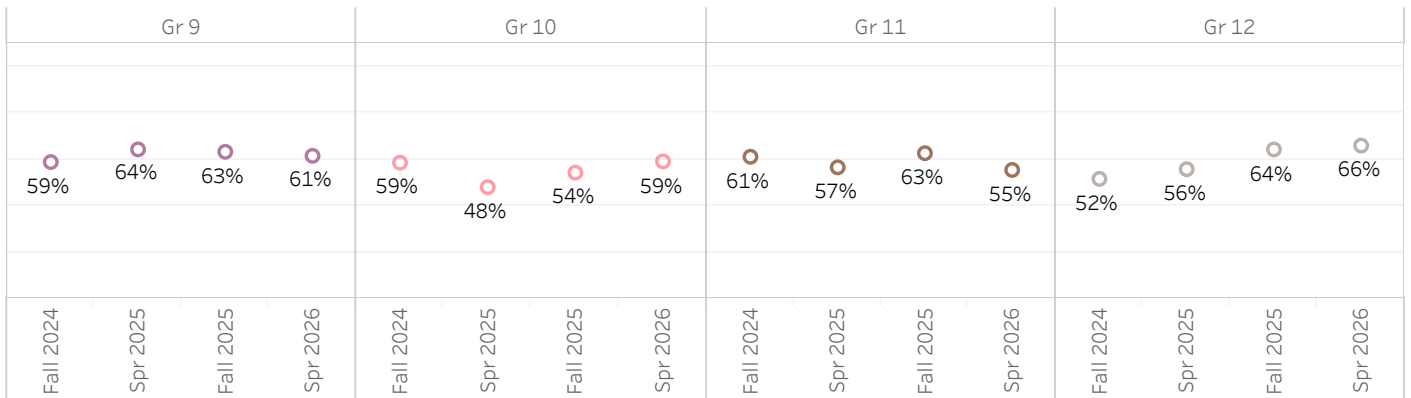
Edmonds-Woodway High School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



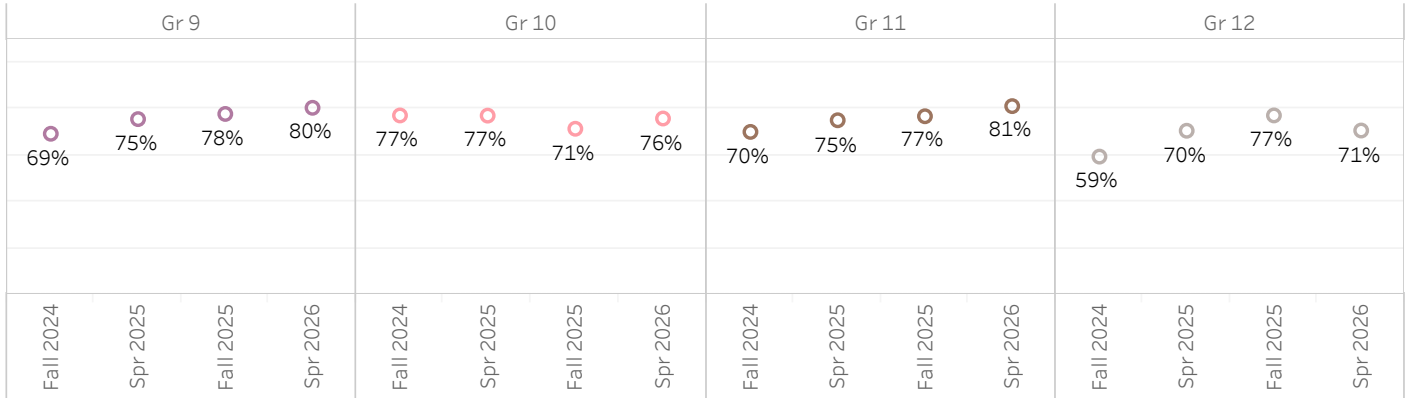
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

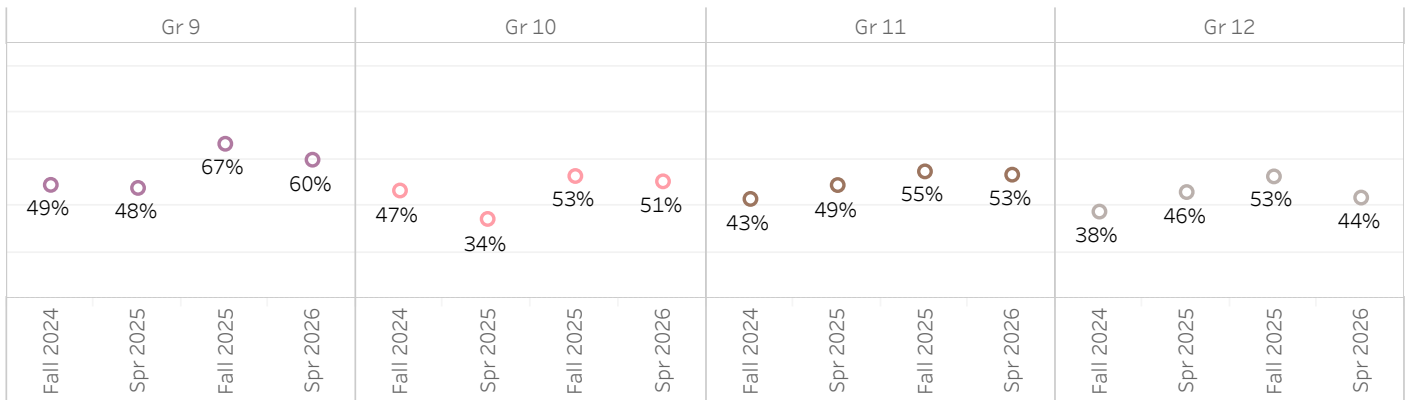
Edmonds-Woodway High School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

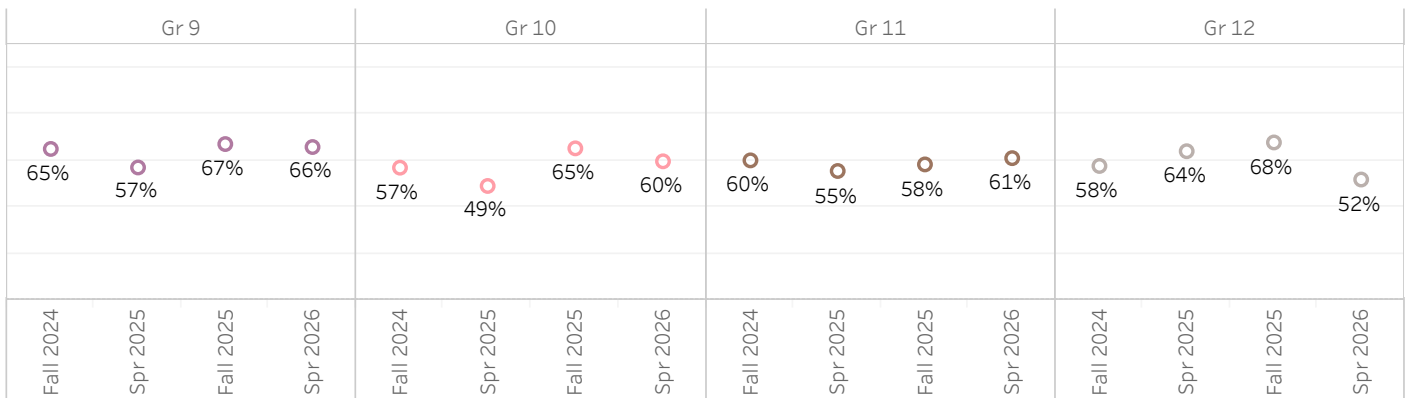
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



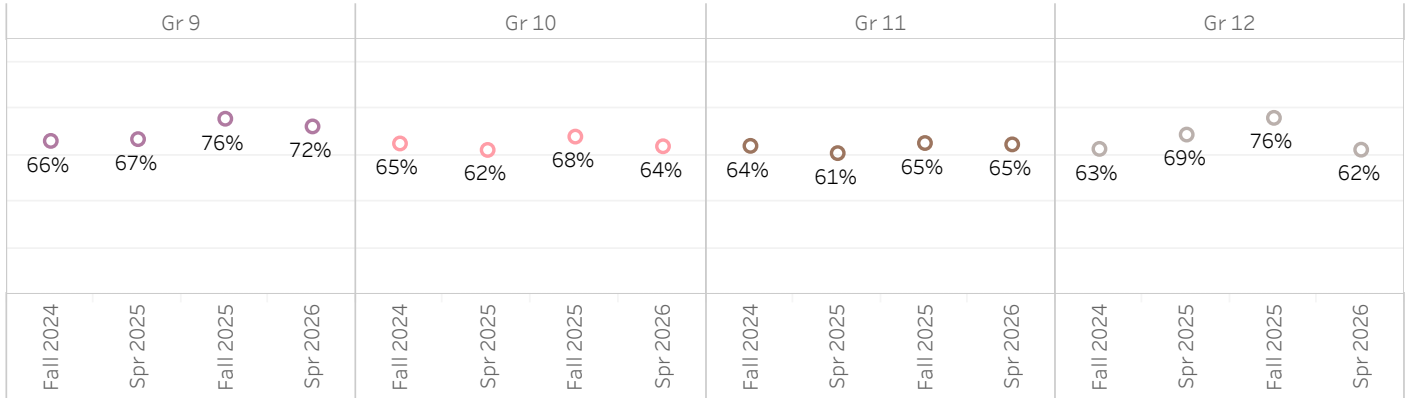
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

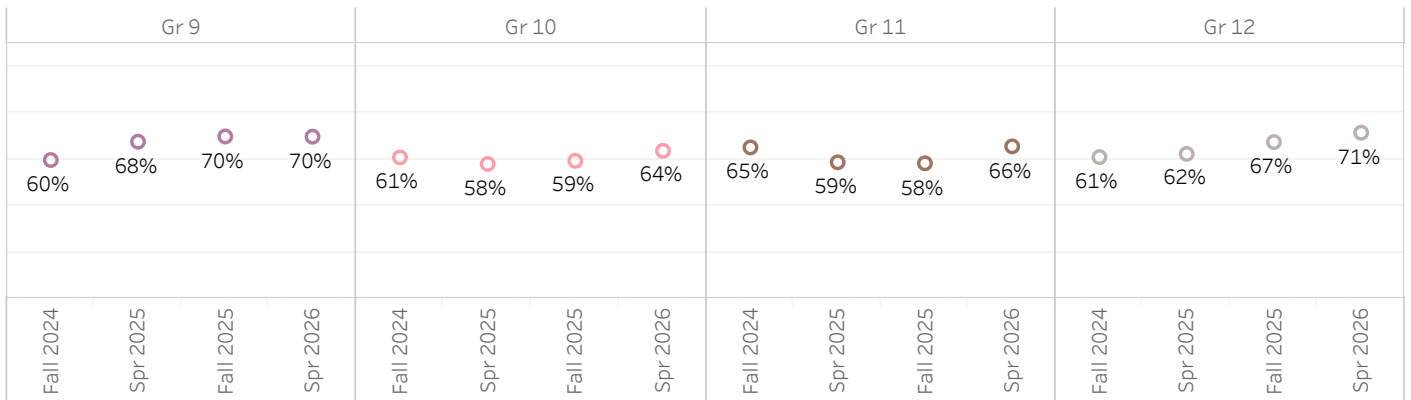
Edmonds-Woodway High School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

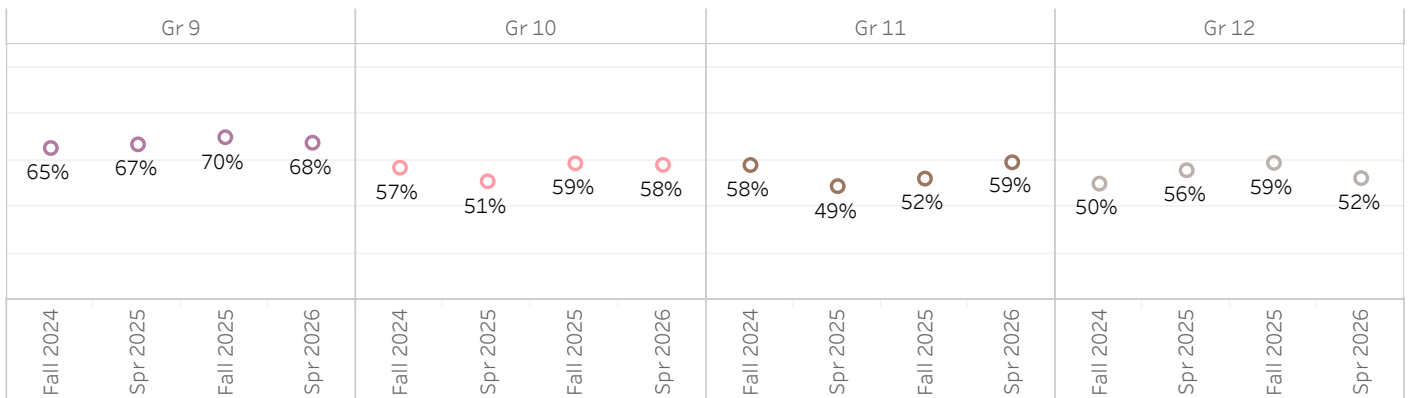
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



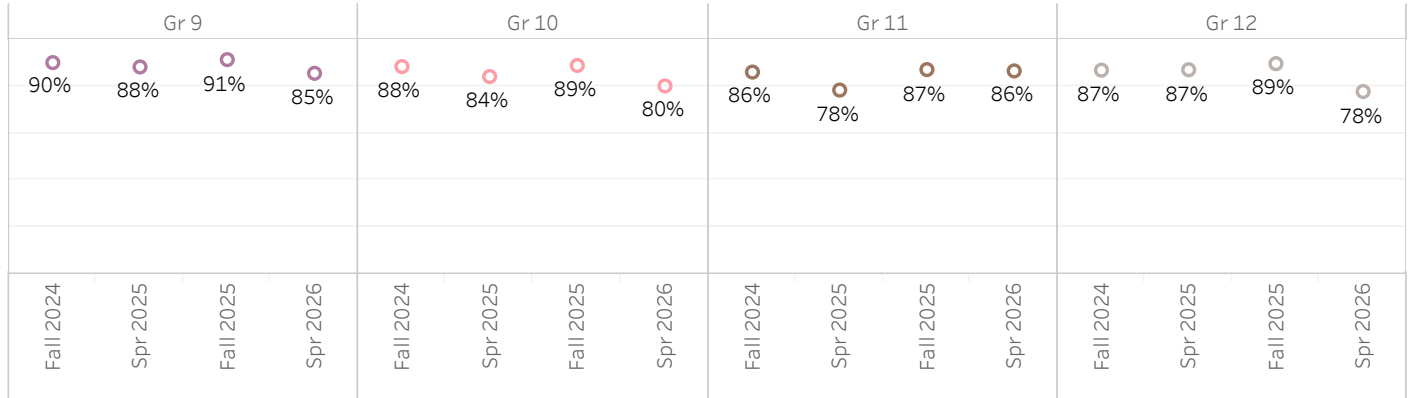
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

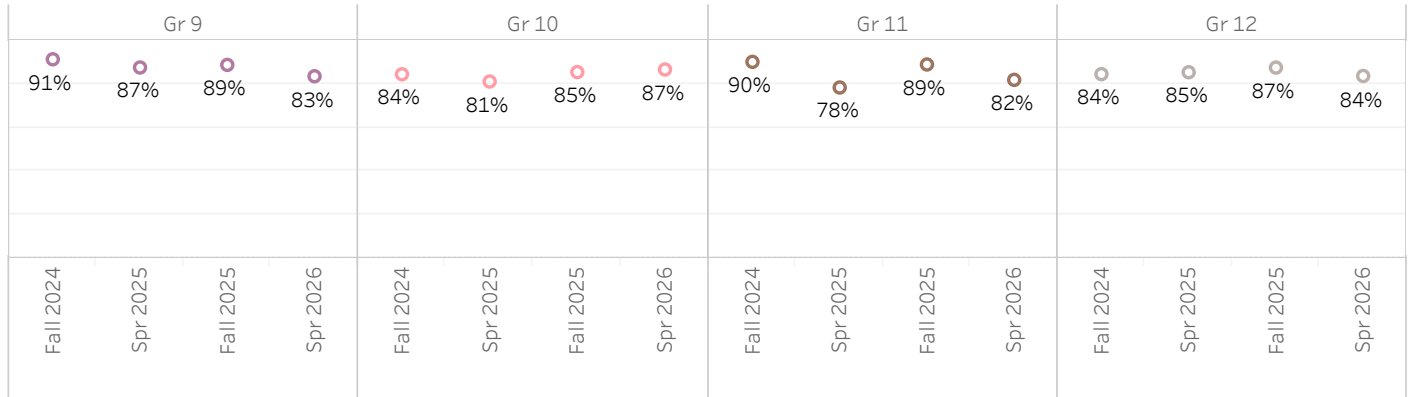
Edmonds-Woodway High School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

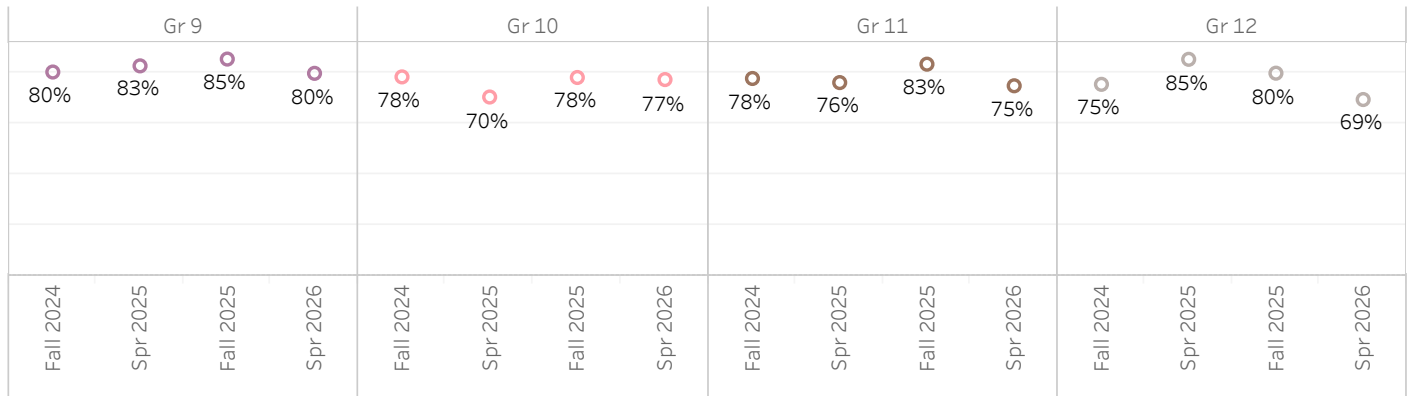
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



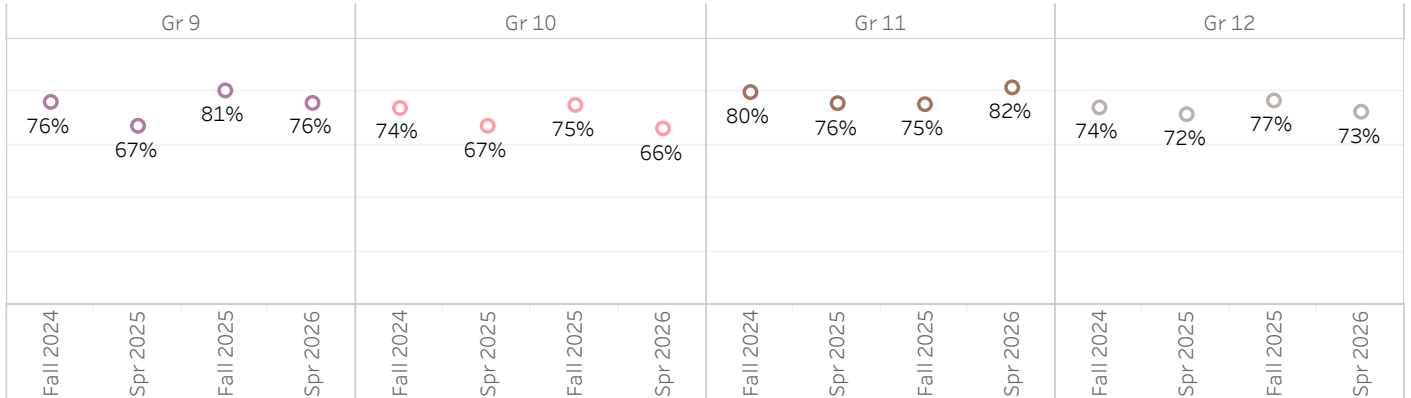
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

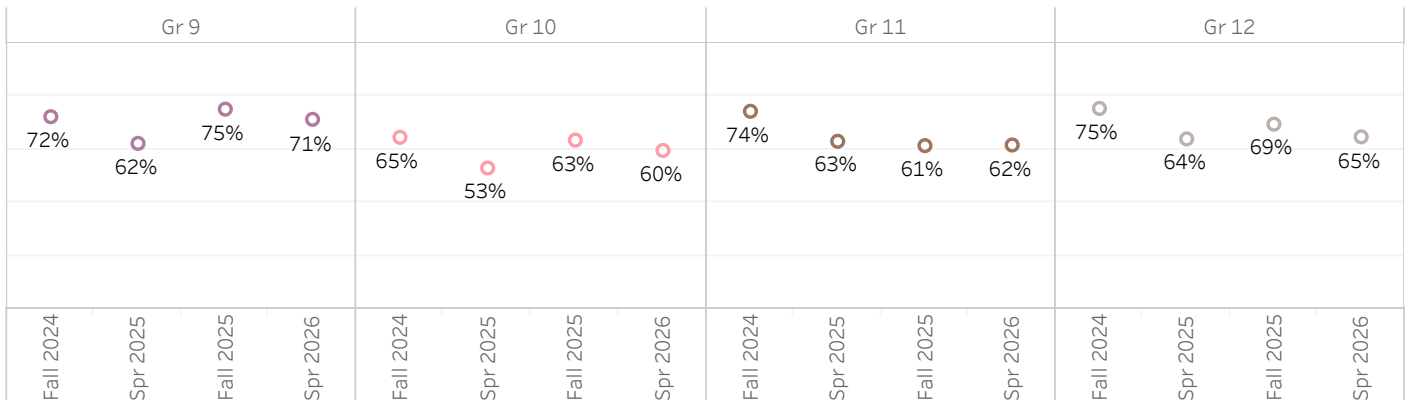
Edmonds-Woodway High School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



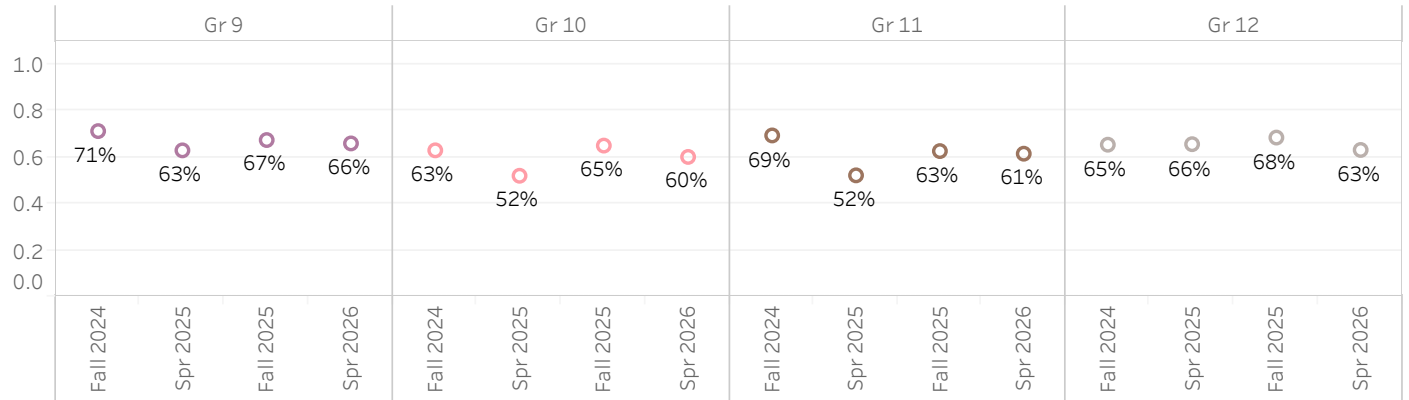
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

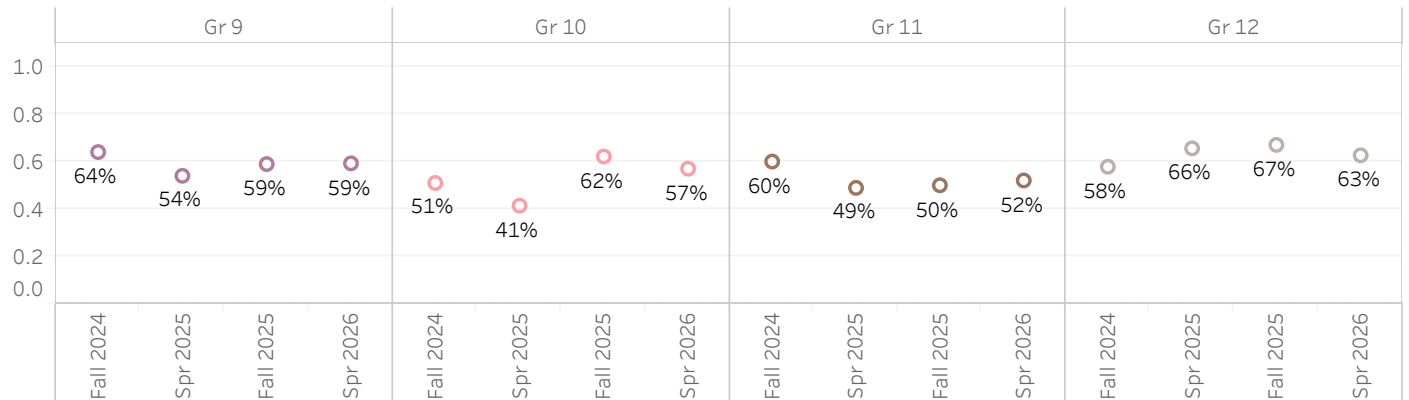
Edmonds-Woodway High School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

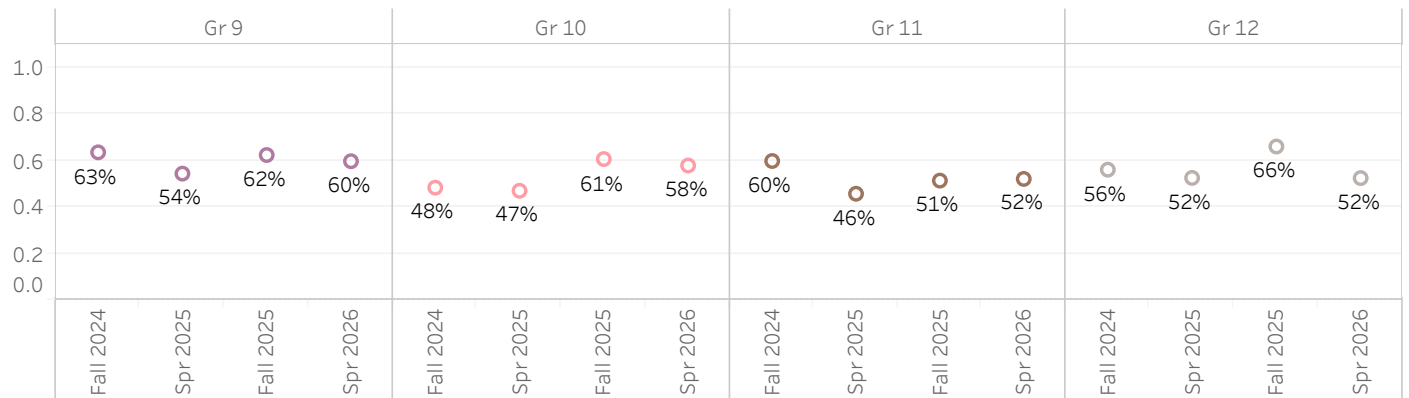
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



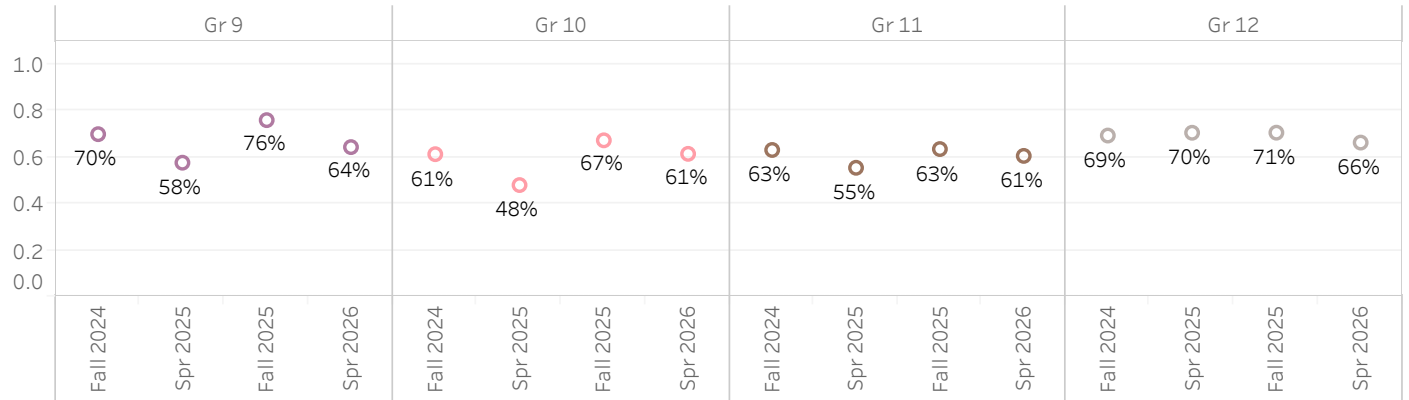
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

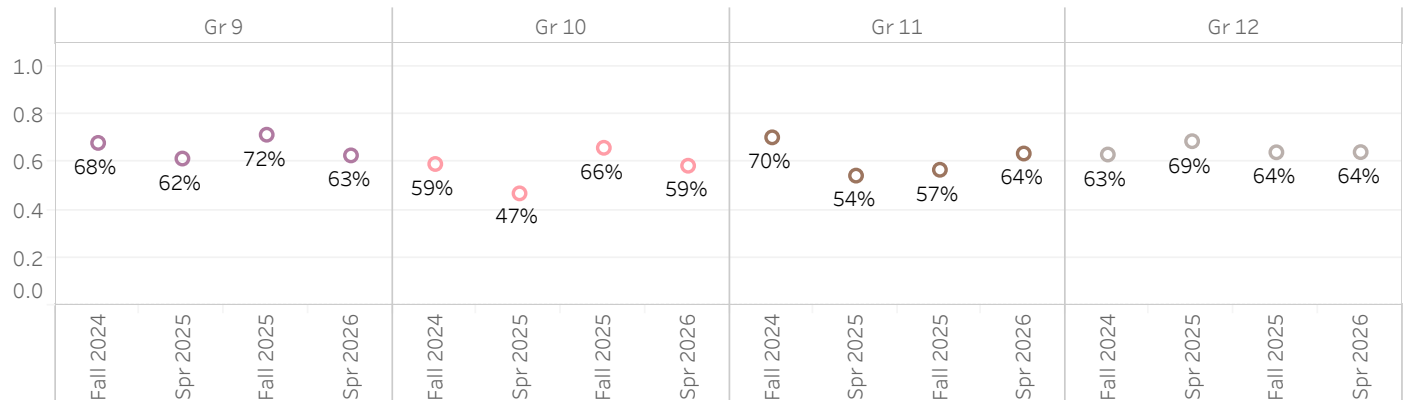
Edmonds-Woodway High School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

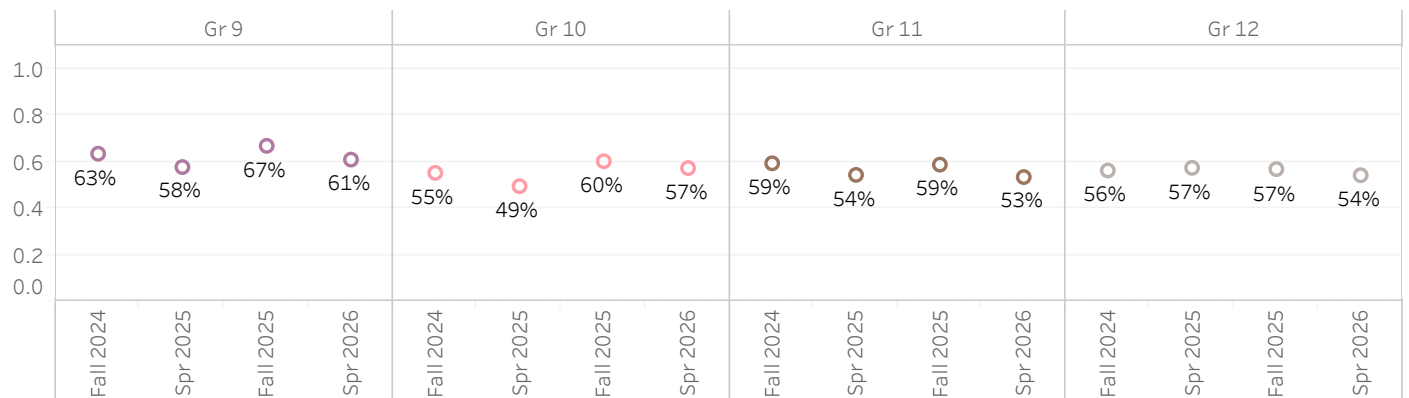
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%

Edmonds-Woodway High School

	Survey Window	All	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	74%	73%	76%	73%	72%
	Spr 2025	73%	74%	73%	71%	73%
	Fall 2025	74%	74%	72%	71%	77%
	Spr 2026	75%	78%	74%	77%	70%
Teacher-Student Relationships	Fall 2024	65%	66%	62%	69%	63%
	Spr 2025	61%	65%	57%	60%	63%
	Fall 2025	65%	67%	62%	64%	70%
	Spr 2026	63%	64%	58%	65%	66%
Supportive Learning Environment	Fall 2024	60%	62%	61%	60%	55%
	Spr 2025	60%	64%	55%	58%	61%
	Fall 2025	66%	71%	63%	61%	67%
	Spr 2026	64%	69%	62%	64%	59%
High Standards & Expectations	Fall 2024	80%	82%	78%	82%	79%
	Spr 2025	75%	78%	71%	74%	79%
	Fall 2025	81%	84%	78%	79%	81%
	Spr 2026	76%	79%	74%	77%	74%
Teaching and Learning	Fall 2024	62%	67%	56%	64%	61%
	Spr 2025	55%	58%	47%	52%	63%
	Fall 2025	64%	67%	64%	57%	65%
	Spr 2026	60%	62%	59%	57%	60%