

Edmonds Student Survey Results

School
Edmonds Elementary School

Survey Window
Spr 2026

Total
Responses
133

Response Counts by Grade

Gr 3	Gr 4	Gr 5	Gr 6
39	32	29	33

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	1	0.8%
Asian	11	8.3%
Black or African American	3	2.3%
Hispanic/Latino	17	12.8%
Two or More Races	13	9.8%
White	88	66.2%

Female	58	43.6%
Male	74	55.6%
Non-Binary or Not Specified	1	0.8%

Multilingual Learners 6

Special Education 21

Free/Reduced Meals 18

McKinney Vento 3

Survey Completion Language

English	132	99.2%
Spanish	1	0.8%

Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

76%

Teacher-Student Relationships

71%

Supportive Learning Environment

67%

High Standards & Expectations

85%

Teaching & Learning

73%

Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	77%	74%	76%	75%
Teacher-Student Relationships	73%	81%	61%	66%
Supportive Learning Environment	74%	75%	61%	55%
High Standards & Expectations	84%	86%	89%	83%
Teaching and Learning	74%	81%	67%	72%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Edmonds Elementary School

Spr 2026

Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

76%

79%

I feel that I belong in this school community.

Almost Always	56	42%			
Often	49	37%			
Sometimes	21	16%			
Rarely	5	4%			
Never	2	2%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	28%	41%	28%		3%
Gr 4	50%	28%	19%	3%	
Gr 5	52%	34%		10%	3%
Gr 6	42%	42%	12%	3%	

70%

I can be myself at this school.

Almost Always	48	36%			
Often	45	34%			
Sometimes	33	25%			
Rarely	6	5%			
Never	1	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	38%	36%	23%	3%	
Gr 4	31%	41%	19%	9%	
Gr 5	45%	24%	24%	3%	3%
Gr 6	30%	33%	33%	3%	

68%

I feel that adults at this school care about me.

Almost Always	35	27%			
Often	54	41%			
Sometimes	25	19%			
Rarely	13	10%			
Never	4	3%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	41%	41%	8%	11%	
Gr 4	41%	31%	22%	3%	3%
Gr 5	14%	48%	17%	14%	7%
Gr 6	9%	45%	30%	12%	3%

70%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	61	46%			
Often	31	23%			
Sometimes	27	20%			
Rarely	7	5%			
Never	6	5%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	61%	8%	18%	5%	8%
Gr 4	44%	22%	28%	3%	3%
Gr 5	31%	38%	21%	3%	7%
Gr 6	45%	30%	15%	9%	

92%

I feel that I have at least one friend at this school.

Almost Always	106	80%			
Often	15	11%			
Sometimes	7	5%			
Rarely	2	2%			
Never	2	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	77%	15%	5%		3%
Gr 4	72%	9%	13%	3%	3%
Gr 5	86%	11%		4%	
Gr 6	88%	9%	3%		

Sense of Belonging Questions - Group View

Edmonds Student Survey

Edmonds Elementary School

Spr 2026

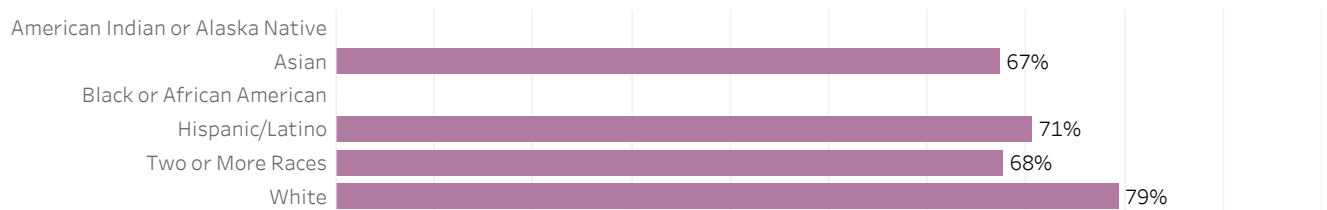
Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

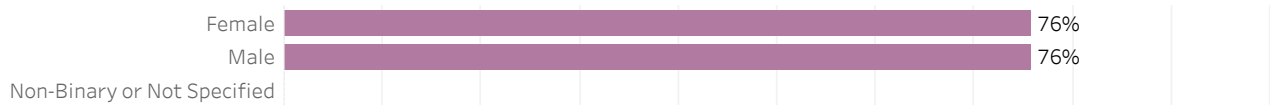
76%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

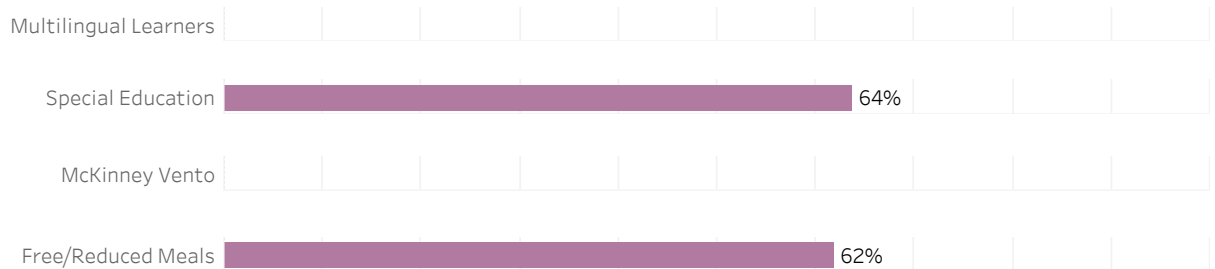
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Edmonds Elementary School

Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

71%

77%

I feel that if I need help, I can go to my teacher(s).

Almost Always	52	<div><div></div></div>	39%		
Often	51	<div><div></div></div>	38%		
Sometimes	22	<div><div></div></div>	17%		
Rarely	6	<div><div></div></div>	5%		
Never	2	<div><div></div></div>	2%		

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	33%	46%	18%	3%	
Gr 4	66%	22%	6%	3%	3%
Gr 5	31%	38%	14%	14%	3%
Gr 6	27%	45%	27%		

66%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	48	<div><div></div></div>	36%		
Often	40	<div><div></div></div>	30%		
Sometimes	28	<div><div></div></div>	21%		
Rarely	14	<div><div></div></div>	11%		
Never	3	<div><div></div></div>	2%		

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	46%	28%	23%	3%	
Gr 4	50%	25%	16%	6%	3%
Gr 5	24%	28%	17%	24%	7%
Gr 6	21%	39%	27%	12%	

50%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	30	<div><div></div></div>	23%		
Often	36	<div><div></div></div>	27%		
Sometimes	41	<div><div></div></div>	31%		
Rarely	17	<div><div></div></div>	13%		
Never	7	<div><div></div></div>	5%		

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	19%	27%	30%	24%	
Gr 4	34%	34%	22%	3%	6%
Gr 5	17%	28%	28%	10%	17%
Gr 6	21%	21%	45%	12%	

80%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	66	<div><div></div></div>	50%		
Often	40	<div><div></div></div>	30%		
Sometimes	17	<div><div></div></div>	13%		
Rarely	9	<div><div></div></div>	7%		
Never	1	<div><div></div></div>	1%		

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	59%	28%	8%	5%	
Gr 4	75%	16%	6%		3%
Gr 5	34%	28%	21%	17%	
Gr 6	27%	48%	18%	6%	

79%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	63	<div><div></div></div>	48%		
Often	41	<div><div></div></div>	31%		
Sometimes	18	<div><div></div></div>	14%		
Rarely	8	<div><div></div></div>	6%		
Never	2	<div><div></div></div>	2%		

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	55%	24%	11%	11%	
Gr 4	63%	19%	13%	3%	3%
Gr 5	38%	38%	17%	7%	
Gr 6	33%	45%	15%	3%	3%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Edmonds Elementary School

Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

71%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

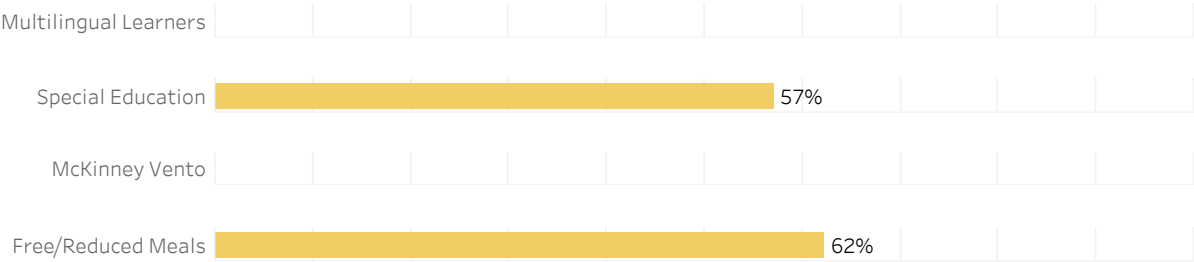
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Edmonds Elementary School

Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

67%

83%

I feel safe at this school.

Almost Always	70	53%
Often	40	30%
Sometimes	17	13%
Rarely	2	2%
Never	4	3%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	51%	33%	10%	5%	
Gr 4	63%	28%	9%		
Gr 5	66%	10%	10%		14%
Gr 6	33%	45%	21%		

46%

I feel that most students respect others at this school.

Almost Always	23	17%
Often	38	29%
Sometimes	48	36%
Rarely	17	13%
Never	7	5%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	26%	31%	33%	8%	3%
Gr 4	22%	34%	31%	9%	3%
Gr 5	14%	34%	34%	10%	7%
Gr 6	6%	15%	45%	24%	9%

56%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	29	
Often	45	
Sometimes	26	
Rarely	21	
Never	10	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	33%	36%	10%	18%	3%
Gr 4	25%	50%	16%	6%	3%
Gr 5	17%	34%	17%	14%	17%
Gr 6	10%	16%	39%	26%	10%

79%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	74	
Often	30	
Sometimes	11	
Rarely	13	
Never	3	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	66%	13%	11%	8%	3%
Gr 4	63%	22%	6%	9%	
Gr 5	39%	36%	4%	18%	4%
Gr 6	55%	24%	12%	6%	3%

70%

I feel that student success is celebrated in this school.

Almost Always	48	36%
Often	45	34%
Sometimes	25	19%
Rarely	12	9%
Never	3	2%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	41%	33%	13%	10%	3%
Gr 4	34%	28%	25%	6%	6%
Gr 5	34%	31%	24%	10%	
Gr 6	33%	42%	15%	9%	

66%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	48	
Often	40	
Sometimes	30	
Rarely	12	
Never	3	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	46%	36%	15%	3%	
Gr 4	47%	34%	13%	6%	
Gr 5	24%	28%	24%	21%	3%
Gr 6	24%	21%	39%	9%	6%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Edmonds Elementary School

Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

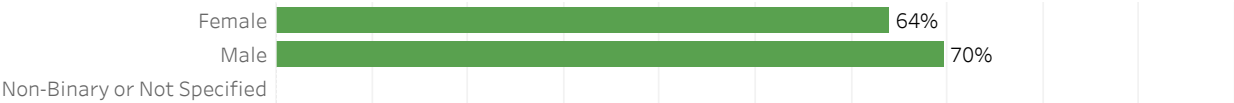
67%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Edmonds Elementary School

Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

85%

96%

I feel that my teacher(s) expects me to do my best.

Almost Always	99	74%				
Often	29	22%				
Sometimes	5	4%				

	Almost Always	Often	Sometimes
Gr 3	79%	15%	5%
Gr 4	72%	25%	3%
Gr 5	69%	31%	
Gr 6	76%	18%	6%

91%

I understand the expectations of this school.

Almost Always	79	60%				
Often	40	31%				
Sometimes	9	7%				
Rarely	2	2%				
Never	1	1%				

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	69%	21%	8%	3%	
Gr 4	63%	28%	6%		3%
Gr 5	50%	39%	11%		
Gr 6	56%	38%	3%	3%	

81%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	71	53%				
Often	37	28%				
Sometimes	19	14%				
Rarely	6	5%				

	Almost Always	Often	Rarely	Sometimes
Gr 3	51%	31%	5%	13%
Gr 4	66%	16%		19%
Gr 5	52%	31%	3%	14%
Gr 6	45%	33%	9%	12%

78%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	55	42%				
Often	47	36%				
Sometimes	19	15%				
Rarely	8	6%				
Never	2	2%				

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	38%	28%	23%	8%	3%
Gr 4	39%	35%	23%	3%	
Gr 5	38%	52%	3%	7%	
Gr 6	53%	31%	6%	6%	3%

79%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	52	39%				
Often	53	40%				
Sometimes	22	17%				
Rarely	6	5%				

	Almost Always	Often	Sometimes	Rarely
Gr 3	36%	49%	10%	5%
Gr 4	59%	25%	13%	3%
Gr 5	31%	52%	17%	
Gr 6	30%	33%	27%	9%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Edmonds Elementary School

Spr 2026

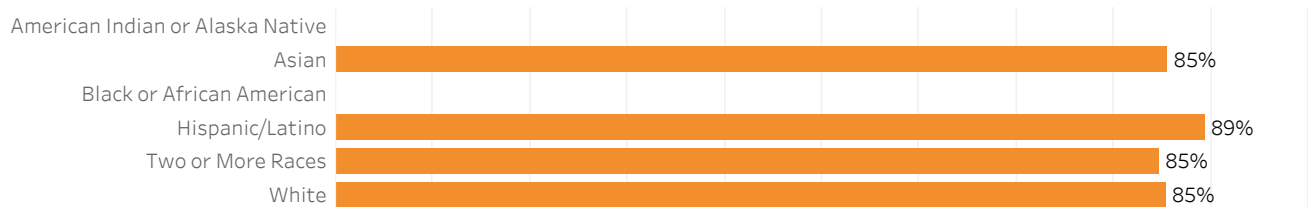
Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

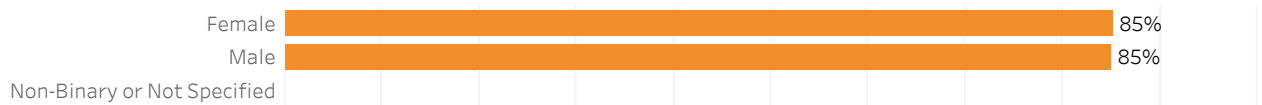
85%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Edmonds Elementary School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

73%

76%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	56	42%			
Often	45	34%			
Sometimes	24	18%			
Rarely	6	5%			
Never	2	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	41%	36%	15%	8%	
Gr 4	50%	28%	16%	3%	3%
Gr 5	38%	34%	17%	7%	3%
Gr 6	39%	36%	24%		

71%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	49	37%			
Often	45	34%			
Sometimes	24	18%			
Rarely	11	8%			
Never	4	3%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	26%	41%	21%	8%	5%
Gr 4	56%	22%	13%	6%	3%
Gr 5	41%	31%	14%	10%	3%
Gr 6	27%	39%	24%	9%	

76%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	54	41%			
Often	46	35%			
Sometimes	23	17%			
Rarely	6	5%			
Never	3	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	37%	32%	21%	5%	5%
Gr 4	66%	19%	13%		3%
Gr 5	28%	48%	17%	7%	
Gr 6	33%	42%	18%	6%	

69%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	42	32%			
Often	49	37%			
Sometimes	22	17%			
Rarely	14	11%			
Never	5	4%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	44%	28%	18%	8%	3%
Gr 4	22%	53%	13%	6%	6%
Gr 5	32%	29%	21%	14%	4%
Gr 6	27%	39%	15%	15%	3%

79%

I understand why what I'm learning in class(es) is important.

Almost Always	55	42%			
Often	49	37%			
Sometimes	19	14%			
Rarely	8	6%			
Never	1	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	49%	36%	8%	8%	
Gr 4	50%	34%	13%	3%	
Gr 5	18%	46%	29%	7%	
Gr 6	45%	33%	12%	6%	3%

71%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	48	37%			
Often	43	33%			
Sometimes	20	16%			
Rarely	15	12%			
Never	3	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	43%	32%	14%	8%	3%
Gr 4	42%	42%	10%	3%	3%
Gr 5	34%	21%	21%	21%	3%
Gr 6	28%	38%	19%	16%	

Teaching & Learning Questions - Group View

Edmonds Student Survey

Edmonds Elementary School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

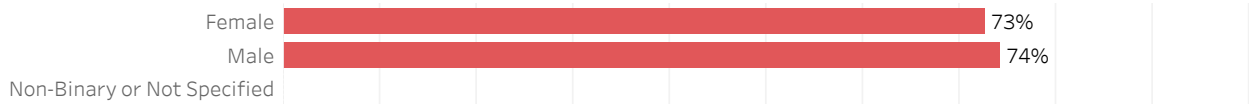
73%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

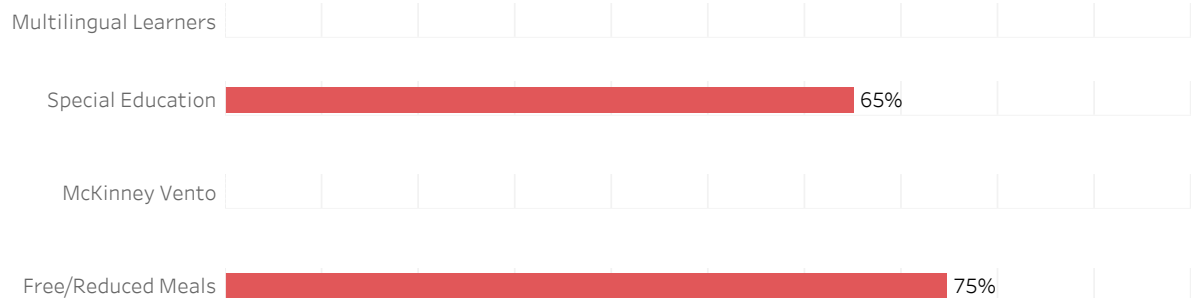
By Federal Race/Ethnicity



By Gender

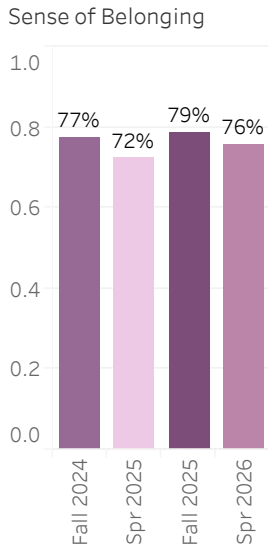
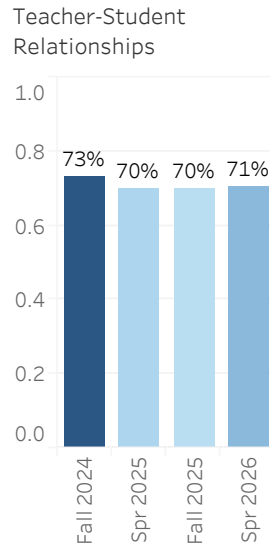
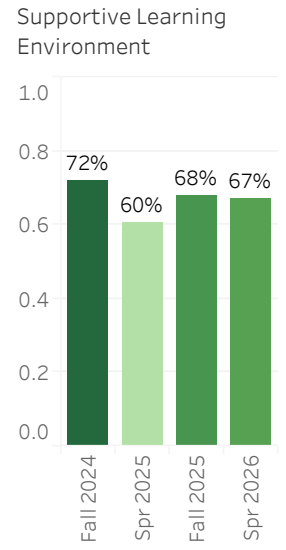
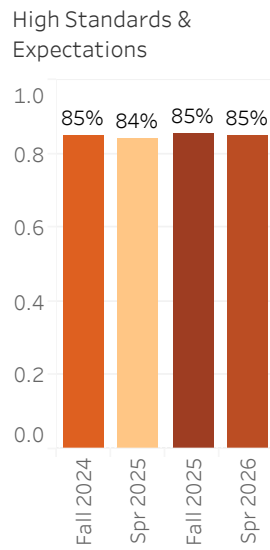
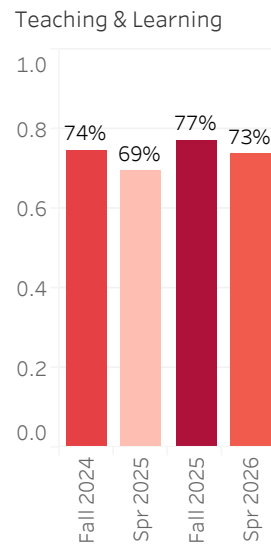


By Program



Overall % Favorable Responses Over Time
(# of Almost Always and Often responses divided by total of all responses)
Edmonds Student Survey

Edmonds Elementary School



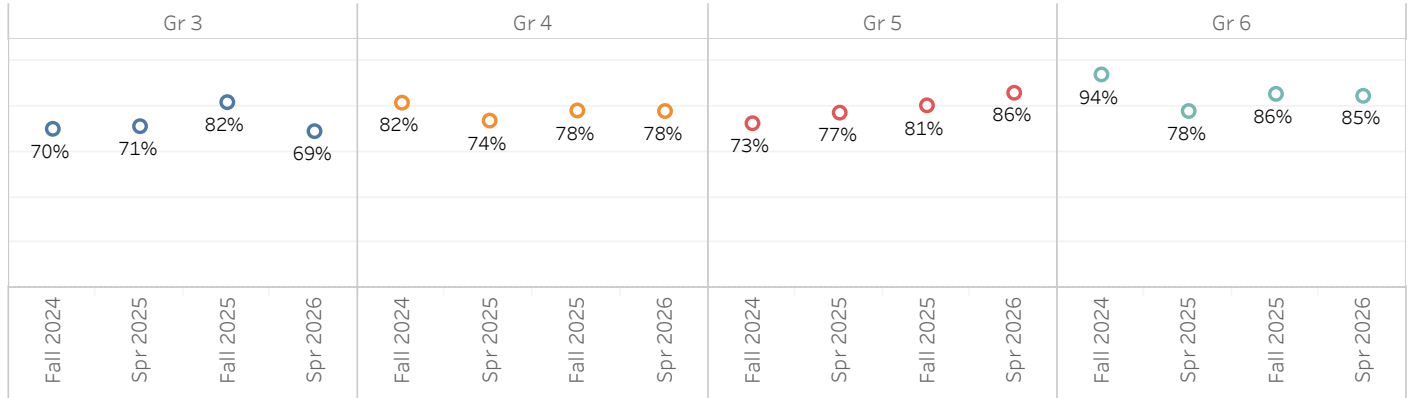
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

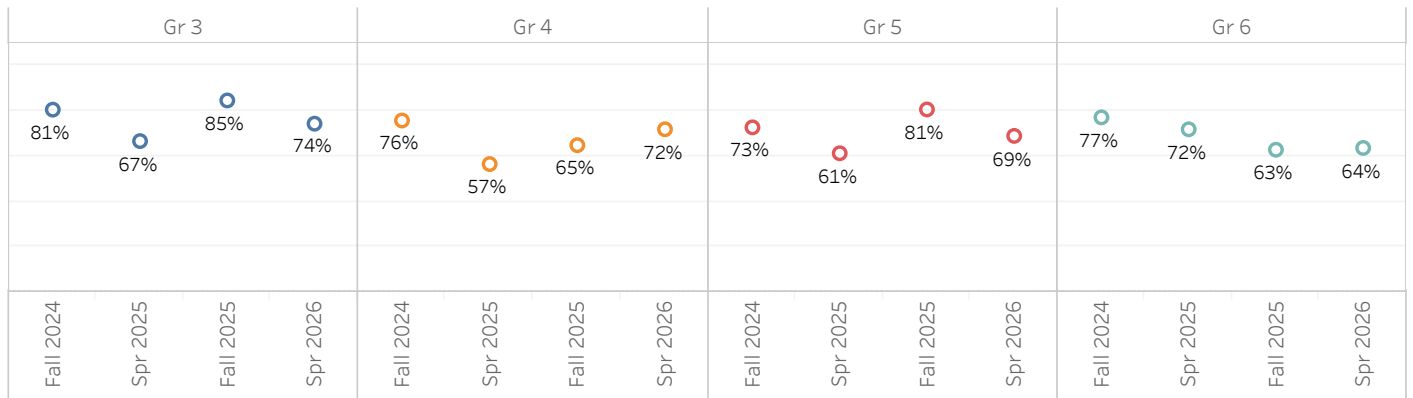
Edmonds Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

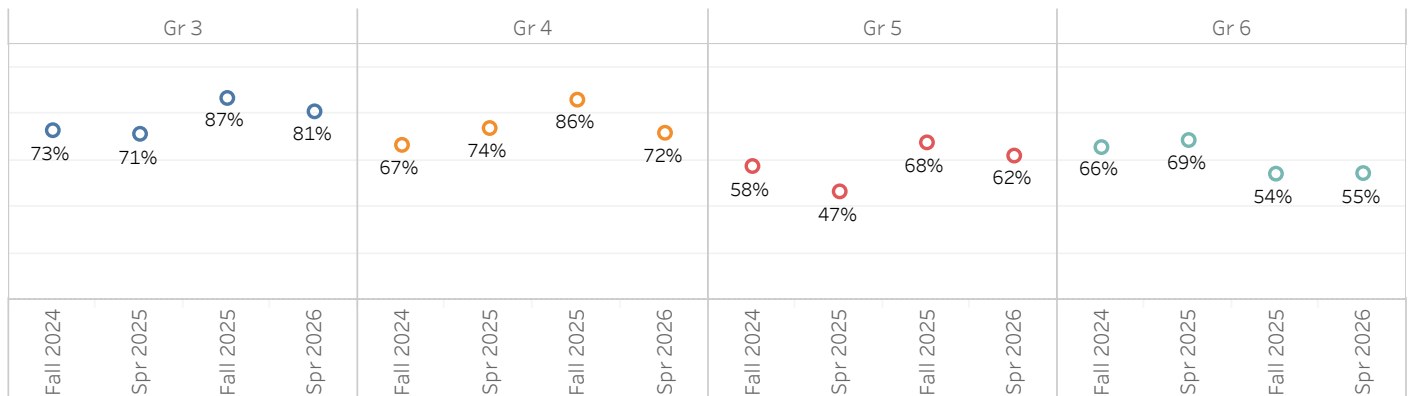
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



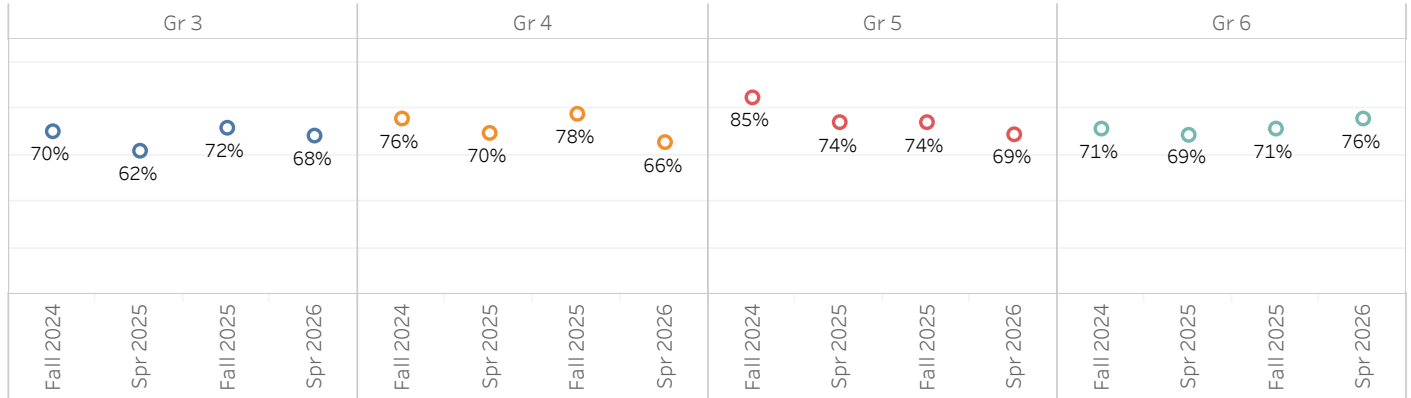
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

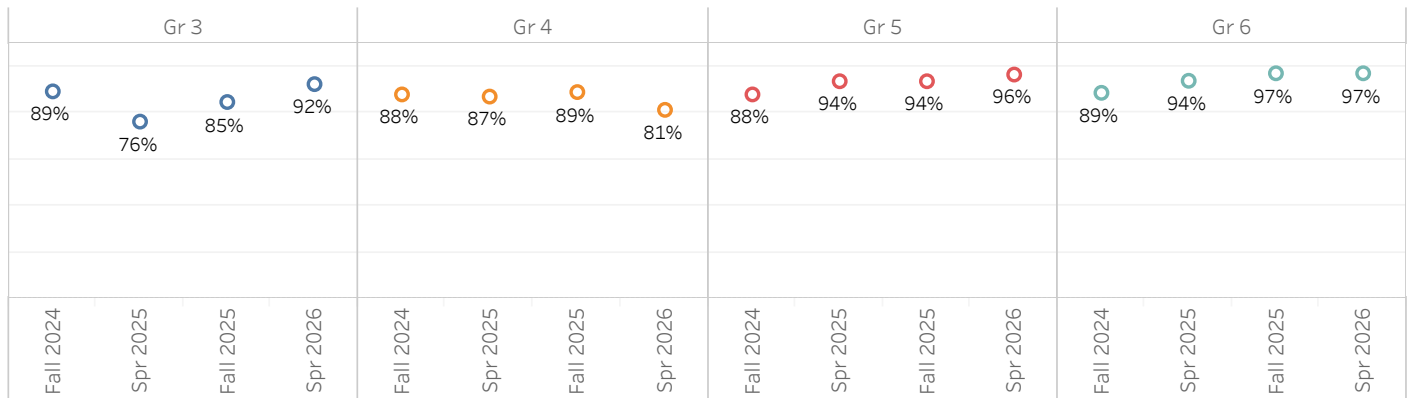
Edmonds Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



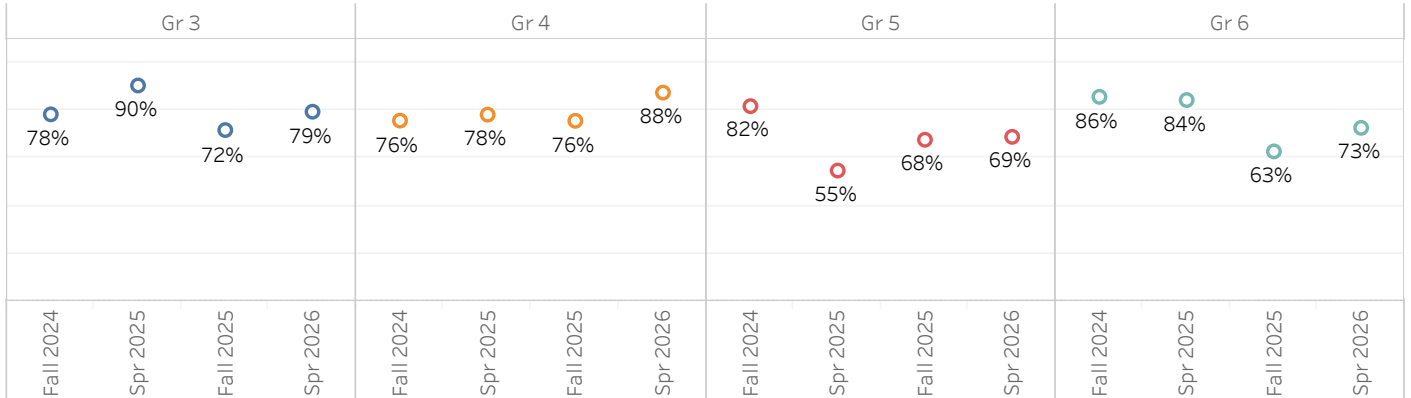
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

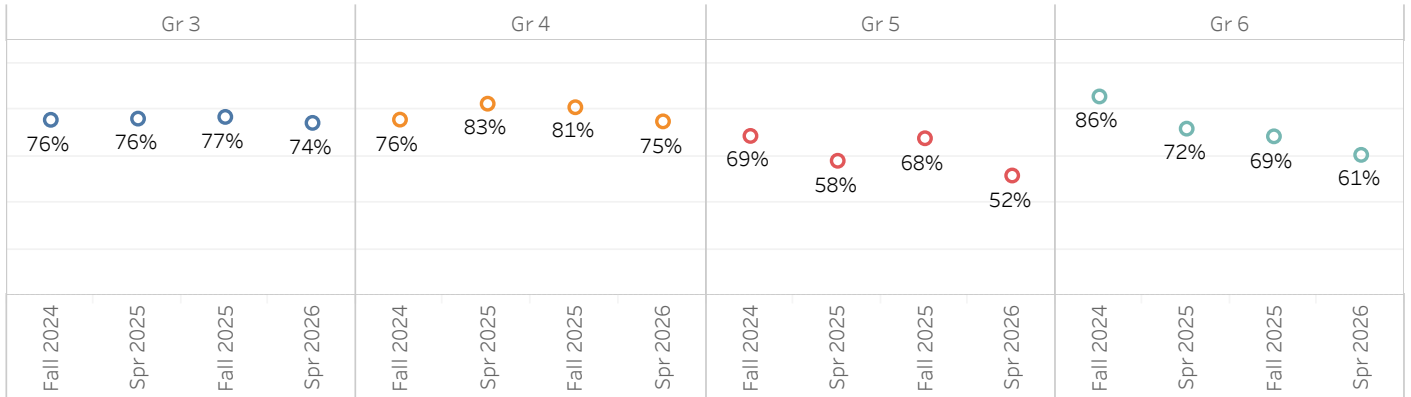
Edmonds Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

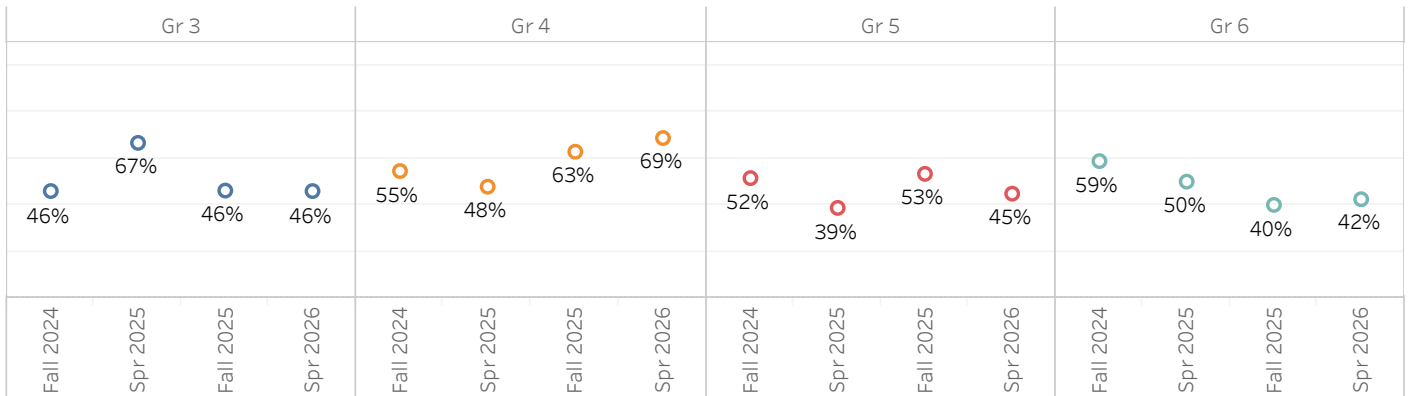
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



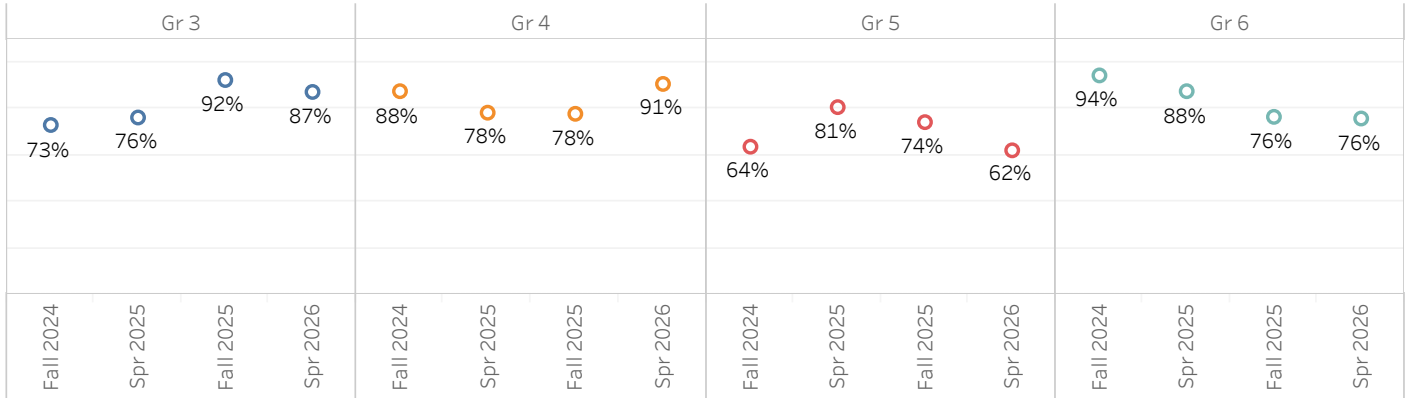
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

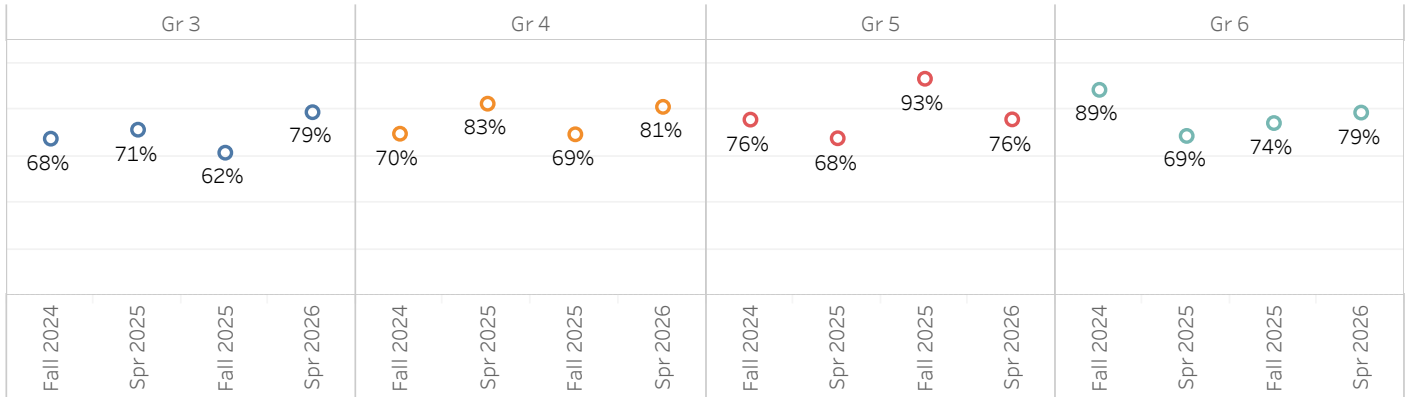
Edmonds Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



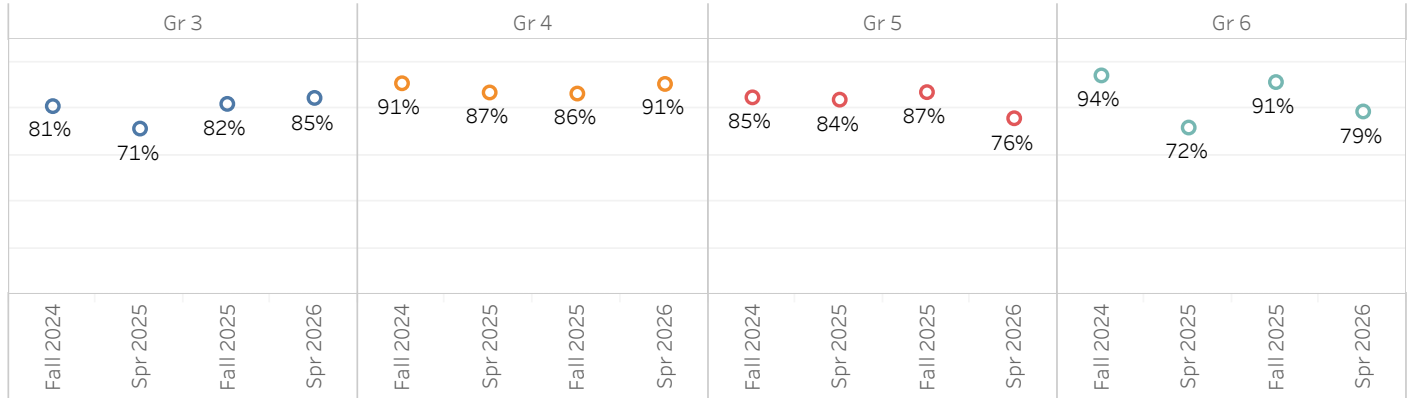
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

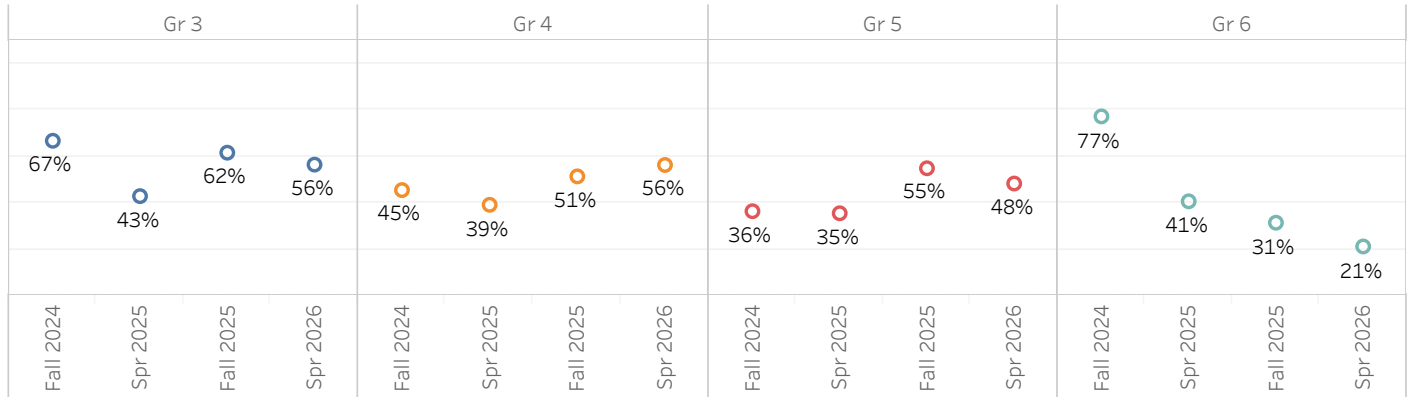
Edmonds Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

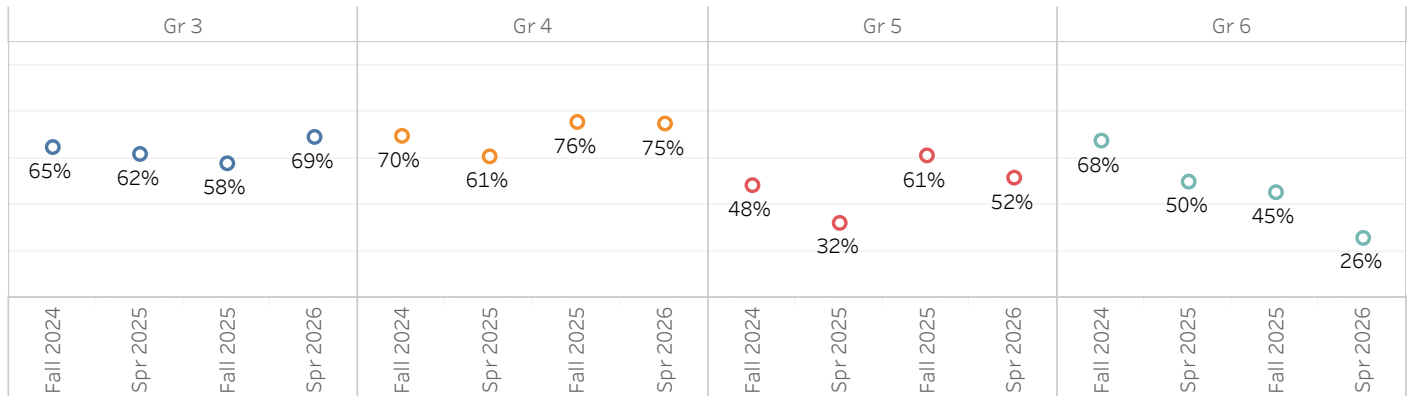
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



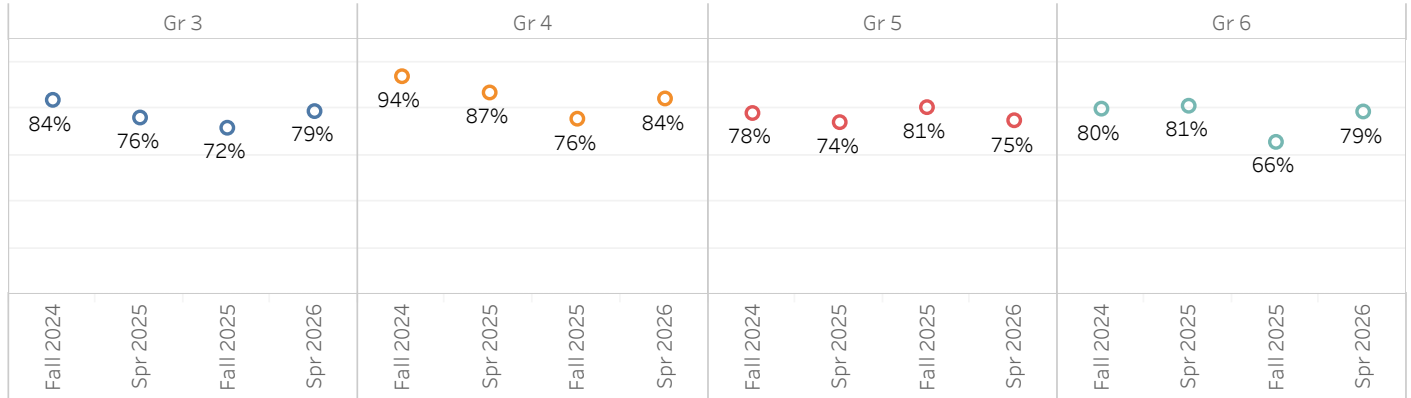
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

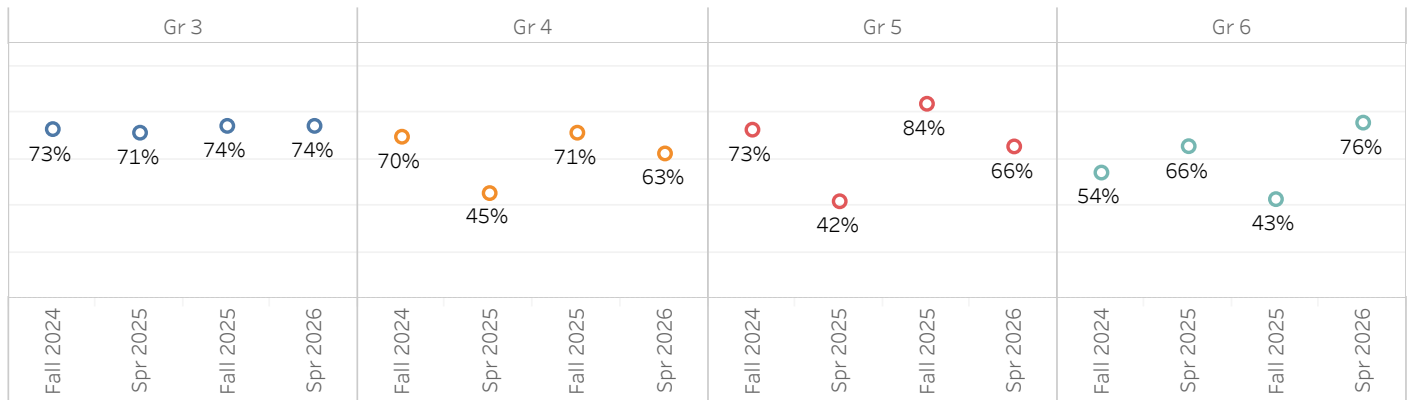
Edmonds Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

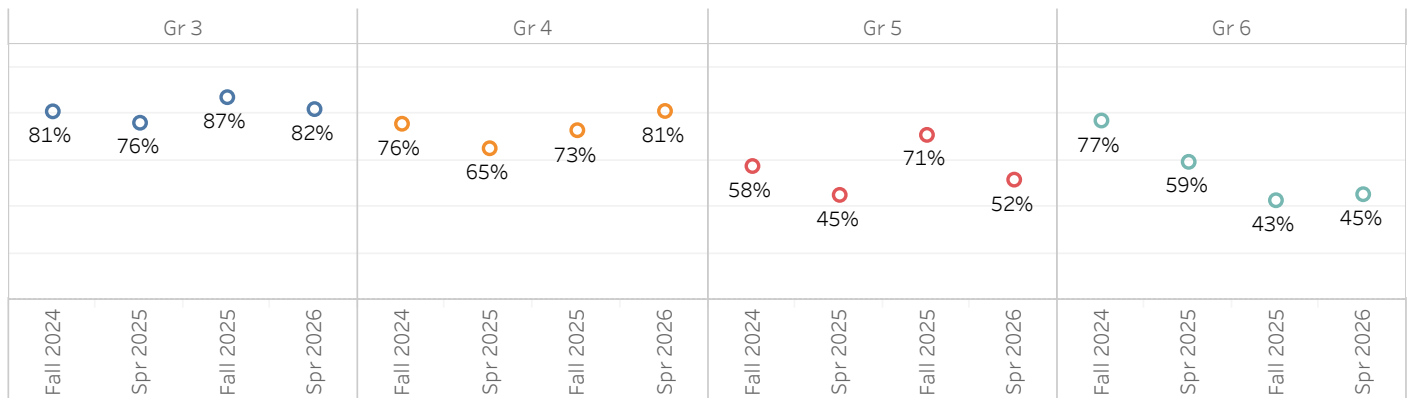
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



Edmonds Student Survey

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

Gr 3				Gr 4				Gr 5				Gr 6			
92%	100%	87%	95%	91%	86%	92%	97%	94%	100%	97%	100%	97%	97%	100%	94%
Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026

Gr 3				Gr 4				Gr 5				Gr 6			
92%	86%	87%	90%	100%	91%	89%	91%	88%	90%	100%	89%	97%	97%	97%	94%
Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026

Gr 3				Gr 4				Gr 5				Gr 6			
Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026

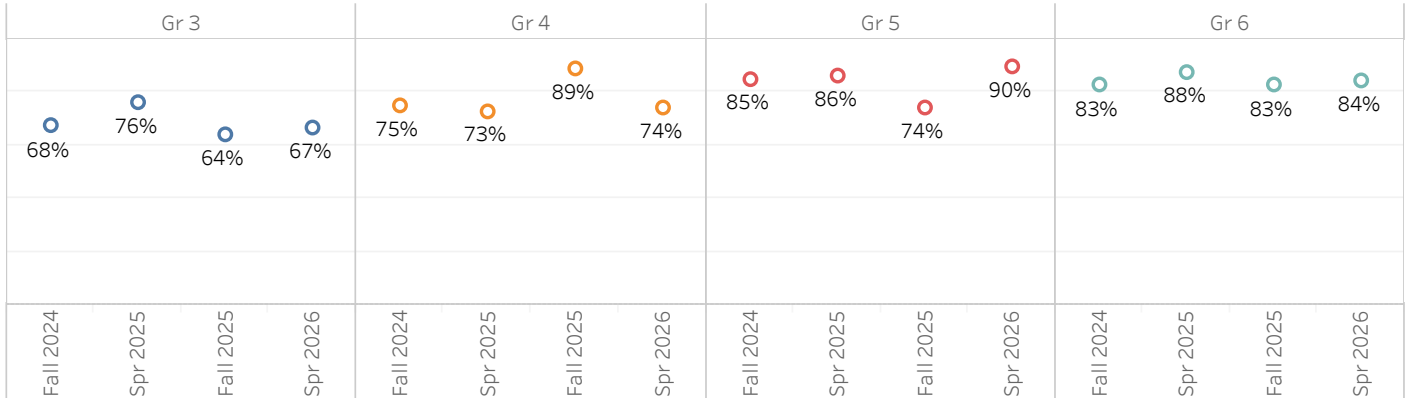
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

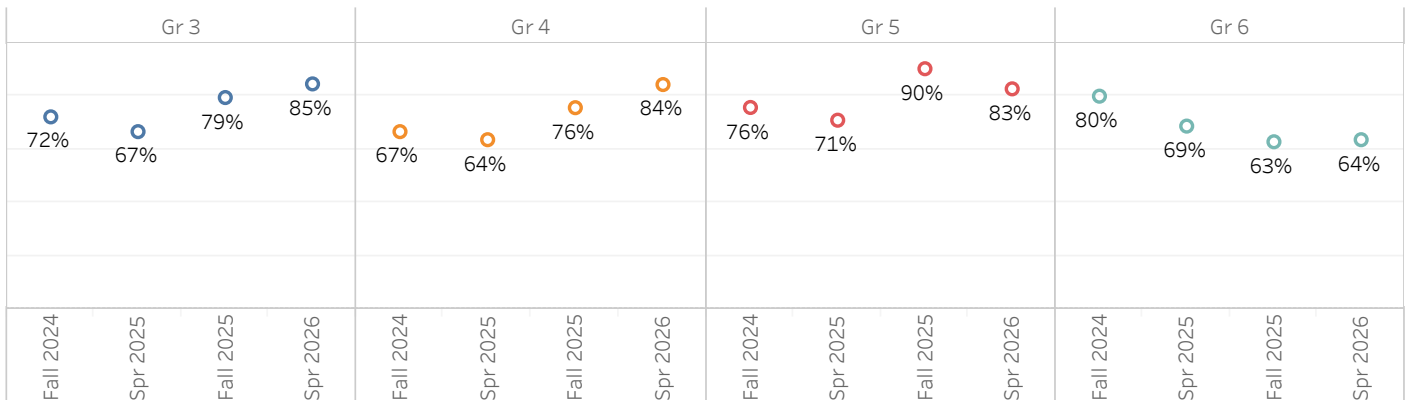
Edmonds Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



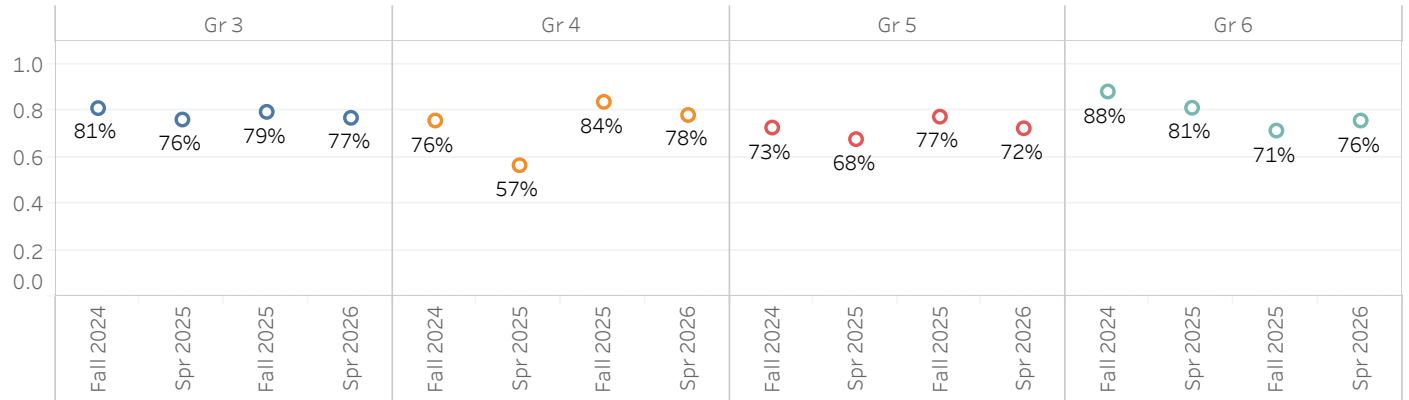
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

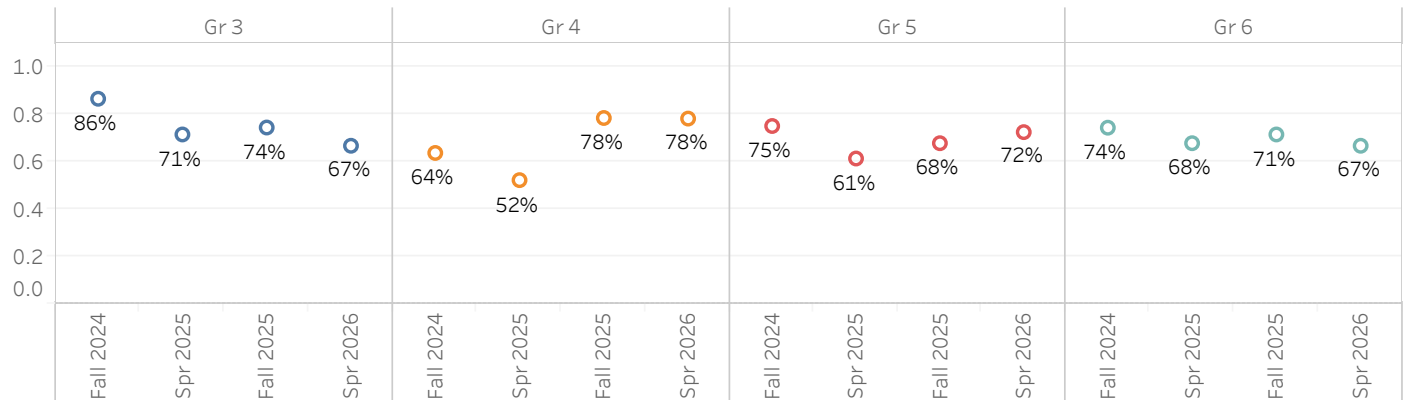
Edmonds Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

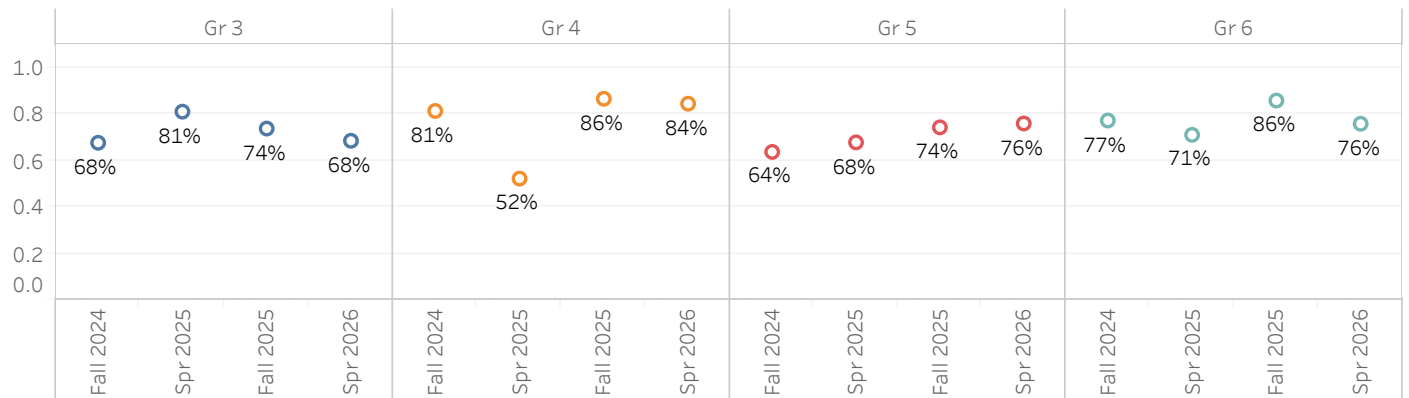
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



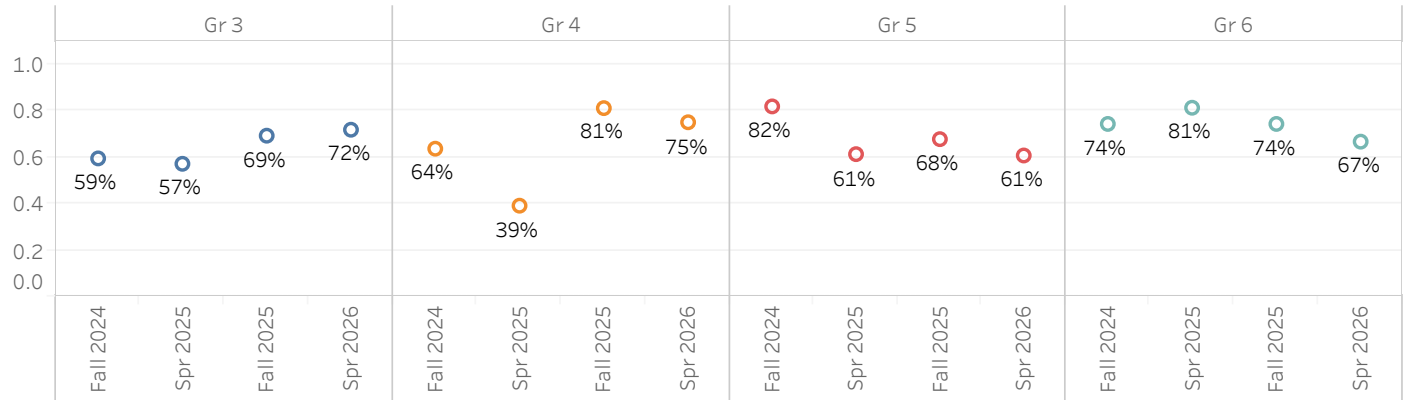
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

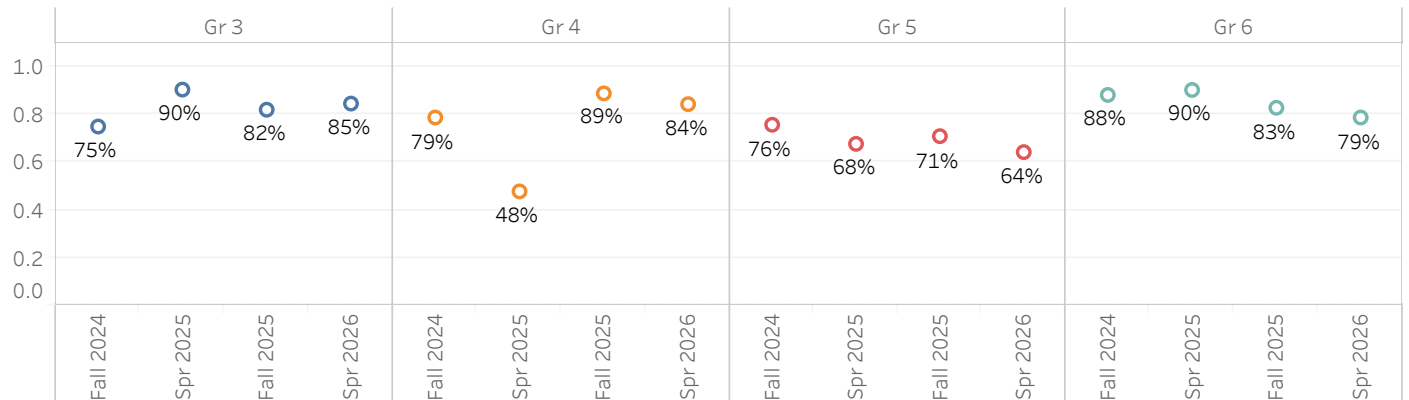
Edmonds Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

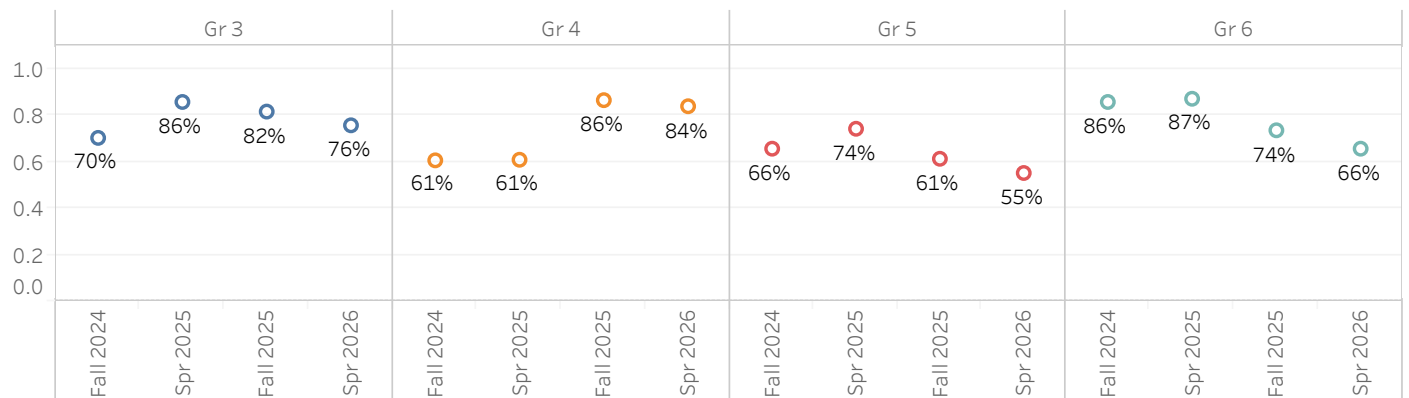
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%

Edmonds Elementary School

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	77%	77%	78%	75%	79%
	Spr 2025	72%	70%	72%	71%	76%
	Fall 2025	79%	82%	79%	79%	74%
	Spr 2026	76%	77%	74%	76%	75%
Teacher-Student Relationships	Fall 2024	73%	68%	73%	68%	83%
	Spr 2025	70%	76%	74%	60%	73%
	Fall 2025	70%	70%	73%	71%	64%
	Spr 2026	71%	73%	81%	61%	66%
Supportive Learning Environment	Fall 2024	72%	75%	74%	63%	75%
	Spr 2025	60%	67%	64%	52%	61%
	Fall 2025	68%	73%	72%	73%	53%
	Spr 2026	67%	74%	75%	61%	55%
High Standards & Expectations	Fall 2024	85%	80%	83%	85%	90%
	Spr 2025	84%	84%	77%	86%	86%
	Fall 2025	85%	80%	85%	90%	86%
	Spr 2026	85%	84%	86%	89%	83%
Teaching and Learning	Fall 2024	74%	73%	71%	72%	81%
	Spr 2025	69%	77%	51%	67%	80%
	Fall 2025	77%	77%	84%	70%	77%
	Spr 2026	73%	74%	81%	67%	72%