

Edmonds Student Survey Results

School
College Place Elementary

Survey Window
Spr 2026

Total
Responses
167

Response Counts by Grade

	Gr 3	Gr 4	Gr 5	Gr 6
	26	32	53	56

Participation by Group (percentages are % of respondents)

Asian	8	4.8%
Black or African American	16	9.6%
Hispanic/Latino	92	55.1%
Native Hawaiian or Other Pacific Islander	4	2.4%
Two or More Races	9	5.4%
White	38	22.8%

Female	76	45.5%
Male	90	53.9%
Non-Binary or Not Specified	1	0.6%

Multilingual Learners 74

Special Education 20

Free/Reduced Meals 117

McKinney Vento 9

Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

71%

Teacher-Student Relationships

61%

Supportive Learning Environment

56%

High Standards & Expectations

78%

Teaching & Learning

72%

Survey Completion Language

ASL	1	0.6%
English	138	82.6%
Spanish	28	16.8%

Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	76%	71%	69%	71%
Teacher-Student Relationships	65%	68%	59%	55%
Supportive Learning Environment	65%	63%	55%	51%
High Standards & Expectations	78%	84%	74%	79%
Teaching and Learning	74%	83%	68%	69%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

College Place Elementary

Spr 2026

Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

71%

71%

I feel that I belong in this school community.

Almost Always	56	34%			
Often	63	38%			
Sometimes	36	22%			
Rarely	6	4%			
Never	6	4%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	54%	23%	19%		4%
Gr 4	38%	31%	22%	6%	3%
Gr 5	26%	42%	23%	4%	6%
Gr 6	29%	45%	21%	4%	2%

63%

I can be myself at this school.

Almost Always	47	28%			
Often	58	35%			
Sometimes	39	23%			
Rarely	16	10%			
Never	7	4%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	35%	27%	31%	4%	4%
Gr 4	34%	41%	16%	6%	3%
Gr 5	26%	30%	21%	15%	8%
Gr 6	23%	39%	27%	9%	2%

67%

I feel that adults at this school care about me.

Almost Always	58	35%			
Often	54	32%			
Sometimes	36	22%			
Rarely	14	8%			
Never	5	3%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	50%	27%	15%	8%	
Gr 4	28%	41%	22%	6%	3%
Gr 5	40%	30%	15%	9%	6%
Gr 6	27%	32%	30%	9%	2%

71%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	88	53%			
Often	31	19%			
Sometimes	27	16%			
Rarely	12	7%			
Never	9	5%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	54%	27%	12%		8%
Gr 4	53%	19%	22%		6%
Gr 5	47%	19%	9%	17%	8%
Gr 6	57%	14%	21%	5%	2%

84%

I feel that I have at least one friend at this school.

Almost Always	112	67%			
Often	28	17%			
Sometimes	15	9%			
Rarely	5	3%			
Never	7	4%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	58%	27%	4%	8%	4%
Gr 4	56%	16%	13%	3%	13%
Gr 5	68%	15%	9%	4%	4%
Gr 6	77%	14%	9%		

Sense of Belonging Questions - Group View

Edmonds Student Survey

College Place Elementary

Spr 2026

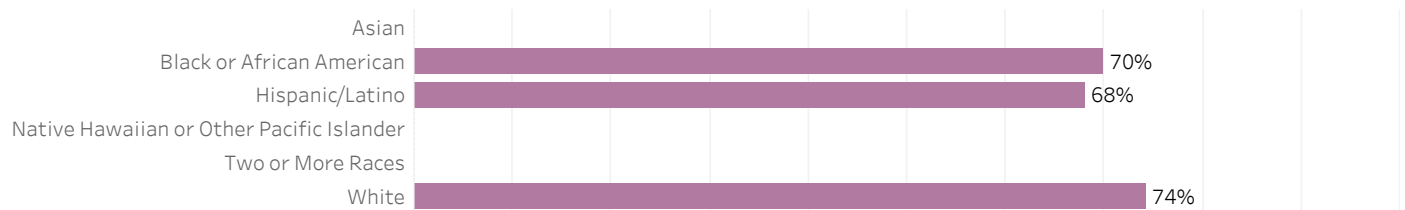
Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

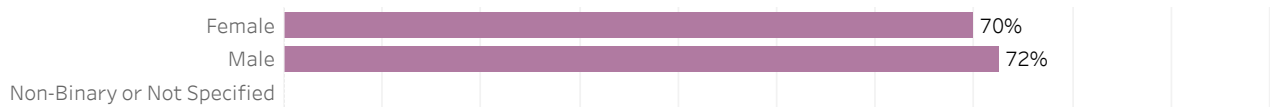
71%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

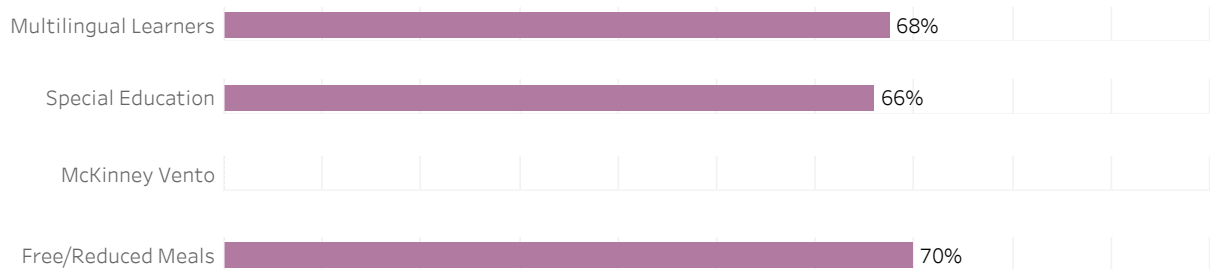
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

College Place Elementary

Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

61%

70%

I feel that if I need help, I can go to my teacher(s).

Almost Always	67	40%
Often	50	30%
Sometimes	35	21%
Rarely	12	7%
Never	3	2%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	38%	31%	27%		4%
Gr 4	53%	22%	25%		
Gr 5	40%	34%	11%	13%	2%
Gr 6	34%	30%	25%	9%	2%

66%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	51	31%
Often	58	35%
Sometimes	37	22%
Rarely	12	7%
Never	7	4%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	38%	23%	15%	12%	12%
Gr 4	41%	31%	16%	9%	3%
Gr 5	35%	33%	21%	8%	4%
Gr 6	18%	45%	31%	4%	2%

41%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	29	18%
Often	38	23%
Sometimes	54	33%
Rarely	24	15%
Never	20	12%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	21%	25%	33%	8%	13%
Gr 4	31%	25%	22%	13%	9%
Gr 5	15%	19%	34%	13%	19%
Gr 6	11%	25%	38%	20%	7%

70%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	66	40%
Often	49	30%
Sometimes	34	21%
Rarely	10	6%
Never	5	3%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	46%	31%	12%	8%	4%
Gr 4	56%	22%	19%	3%	
Gr 5	35%	37%	14%	8%	6%
Gr 6	33%	27%	33%	5%	2%

56%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	45	27%
Often	47	28%
Sometimes	54	33%
Rarely	13	8%
Never	6	4%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	42%	27%	31%		
Gr 4	34%	25%	25%	9%	6%
Gr 5	24%	25%	31%	12%	8%
Gr 6	20%	34%	39%	7%	

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

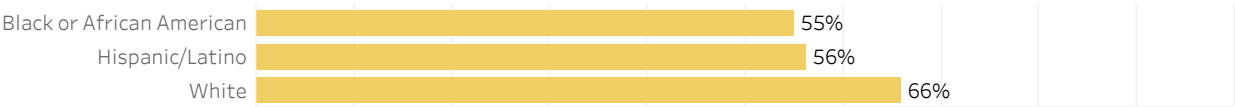
College Place Elementary

Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)
61%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

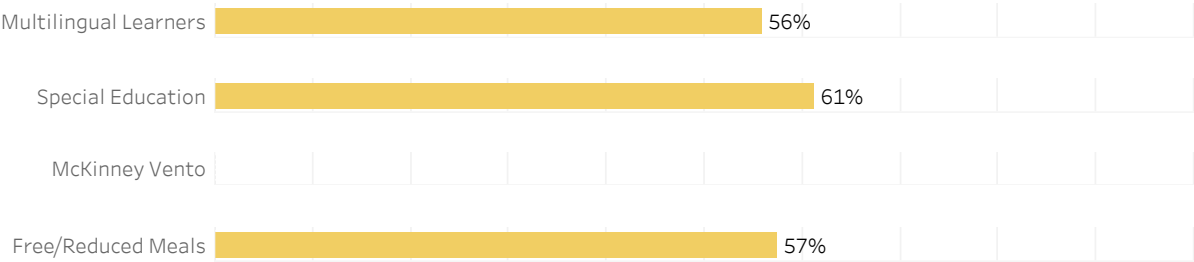
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

College Place Elementary

Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

56%

71%

I feel safe at this school.

Almost Always	61	37%
Often	57	34%
Sometimes	33	20%
Rarely	9	5%
Never	7	4%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	50%	31%	19%		
Gr 4	44%	13%	28%	6%	9%
Gr 5	30%	42%	15%	9%	4%
Gr 6	32%	41%	20%	4%	4%

33%

I feel that most students respect others at this school.

Almost Always	22	13%
Often	32	19%
Sometimes	62	37%
Rarely	32	19%
Never	18	11%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	15%	15%	54%	8%	8%
Gr 4	28%	25%	22%	19%	6%
Gr 5	12%	19%	42%	13%	13%
Gr 6	5%	18%	34%	30%	13%

50%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	36	
Often	46	
Sometimes	43	
Rarely	30	
Never	10	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	36%	20%	28%	16%	
Gr 4	34%	31%	19%	16%	
Gr 5	15%	27%	25%	19%	13%
Gr 6	14%	30%	30%	20%	5%

65%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	59	
Often	49	
Sometimes	34	
Rarely	14	
Never	10	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	40%	28%	16%	8%	8%
Gr 4	34%	31%	9%	16%	9%
Gr 5	32%	30%	26%	8%	4%
Gr 6	38%	29%	23%	5%	5%

53%

I feel that student success is celebrated in this school.

Almost Always	37	23%
Often	50	30%
Sometimes	49	30%
Rarely	20	12%
Never	8	5%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	38%	33%	17%	4%	8%
Gr 4	31%	28%	25%	13%	3%
Gr 5	23%	30%	26%	13%	8%
Gr 6	11%	31%	42%	15%	2%

67%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	57	
Often	54	
Sometimes	43	
Rarely	6	
Never	5	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	54%	29%	17%		
Gr 4	38%	38%	16%	3%	6%
Gr 5	30%	38%	23%	6%	4%
Gr 6	29%	27%	39%	4%	2%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

College Place Elementary

Spr 2026

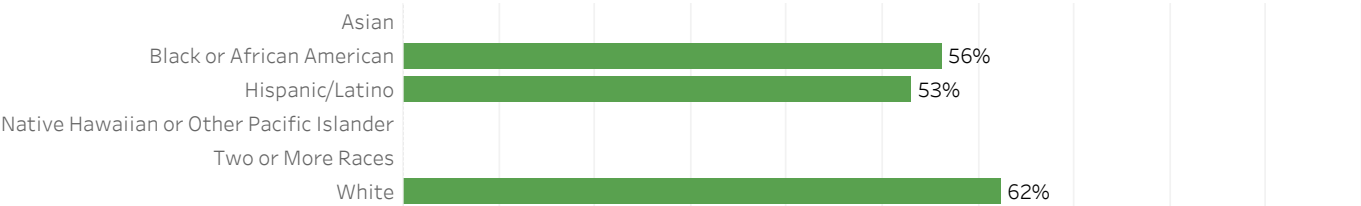
Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

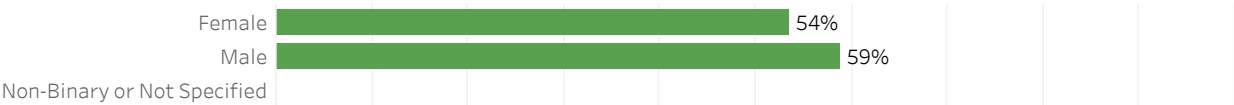
56%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

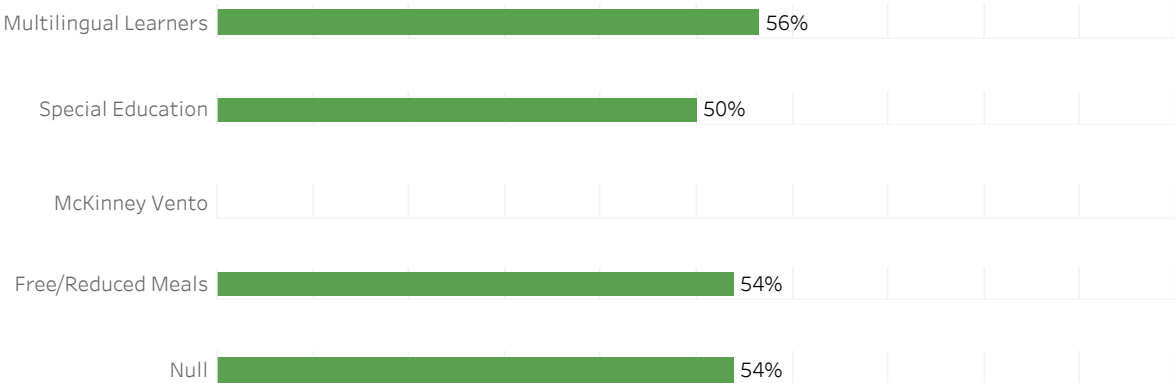
By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

College Place Elementary

Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

78%

91%

I feel that my teacher(s) expects me to do my best.

Almost Always	106	64%
Often	45	27%
Sometimes	10	6%
Rarely	3	2%
Never	2	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	72%	20%	8%		
Gr 4	69%	25%	3%	3%	
Gr 5	62%	25%	8%	2%	4%
Gr 6	59%	34%	5%	2%	

78%

I understand the expectations of this school.

Almost Always	86	52%
Often	44	27%
Sometimes	32	19%
Rarely	1	1%
Never	3	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	64%	20%	12%		4%
Gr 4	56%	25%	16%		3%
Gr 5	45%	28%	25%		2%
Gr 6	50%	29%	20%	2%	

80%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	87	54%
Often	43	27%
Sometimes	22	14%
Rarely	3	2%
Never	7	4%

	Almost Always	Never	Often	Rarely	Sometim..
Gr 3	48%	8%	20%		24%
Gr 4	53%		31%	3%	13%
Gr 5	52%	4%	28%		16%
Gr 6	58%	5%	25%	4%	7%

73%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	73	44%
Often	48	29%
Sometimes	34	21%
Rarely	8	5%
Never	2	1%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	48%	20%	24%	8%	
Gr 4	50%	41%	9%		
Gr 5	46%	21%	21%	8%	4%
Gr 6	38%	34%	25%	4%	

68%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	67	41%
Often	46	28%
Sometimes	40	24%
Rarely	8	5%
Never	4	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	52%	28%	16%		4%
Gr 4	47%	25%	19%	9%	
Gr 5	30%	32%	26%	6%	6%
Gr 6	42%	25%	29%	4%	

High Standards & Expectations Questions - Group View

Edmonds Student Survey

College Place Elementary

Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

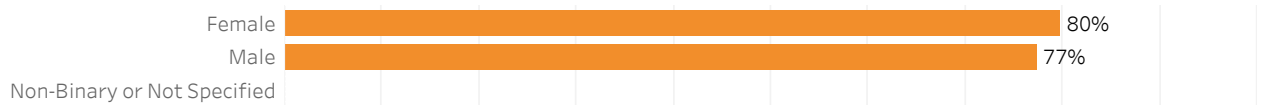
78%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

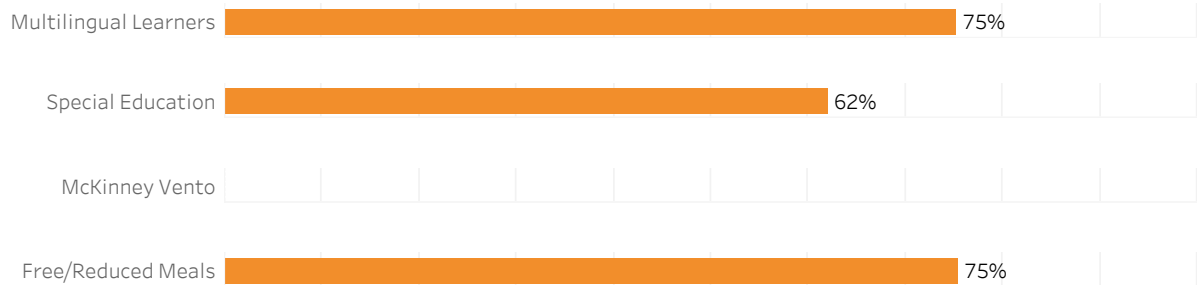
By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

College Place Elementary

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

72%

71%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	66	40%
Often	52	31%
Sometimes	34	20%
Rarely	9	5%
Never	5	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	44%	24%	24%	8%	
Gr 4	50%	28%	16%	6%	
Gr 5	38%	30%	23%	2%	8%
Gr 6	34%	38%	20%	7%	2%

72%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	63	38%
Often	57	34%
Sometimes	33	20%
Rarely	10	6%
Never	3	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	48%	24%	20%	8%	
Gr 4	59%	22%	16%	3%	
Gr 5	30%	38%	21%	6%	6%
Gr 6	29%	43%	21%	7%	

75%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	71	44%
Often	52	32%
Sometimes	28	17%
Rarely	8	5%
Never	4	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	46%	33%	17%	4%	
Gr 4	61%	29%	6%	3%	
Gr 5	38%	36%	19%	2%	6%
Gr 6	38%	29%	22%	9%	2%

69%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	57	35%
Often	55	34%
Sometimes	34	21%
Rarely	11	7%
Never	6	4%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	33%	33%	21%	8%	4%
Gr 4	50%	33%	10%	3%	3%
Gr 5	36%	21%	28%	8%	8%
Gr 6	27%	46%	20%	7%	

74%

I understand why what I'm learning in class(es) is important.

Almost Always	73	45%
Often	46	29%
Sometimes	28	17%
Rarely	7	4%
Never	7	4%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	56%	28%	12%		4%
Gr 4	57%	23%	17%	3%	
Gr 5	39%	35%	14%	6%	6%
Gr 6	40%	25%	24%	5%	5%

71%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	63	39%
Often	52	32%
Sometimes	27	17%
Rarely	12	7%
Never	8	5%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	48%	28%	20%		4%
Gr 4	60%	23%	10%	7%	
Gr 5	37%	33%	12%	6%	13%
Gr 6	25%	38%	24%	13%	

Teaching & Learning Questions - Group View

Edmonds Student Survey

College Place Elementary

Spr 2026

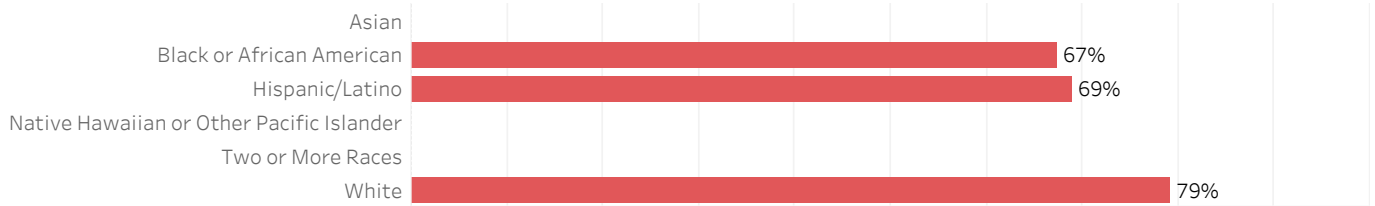
Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

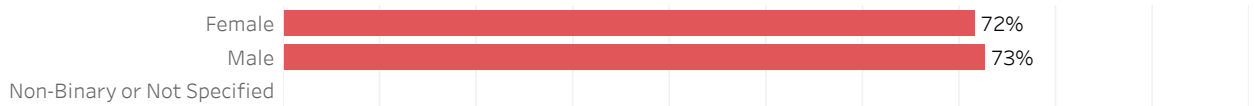
72%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

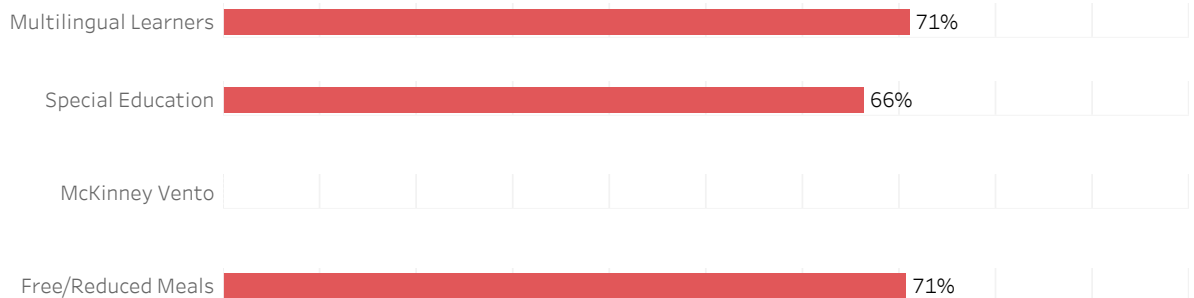
By Federal Race/Ethnicity



By Gender



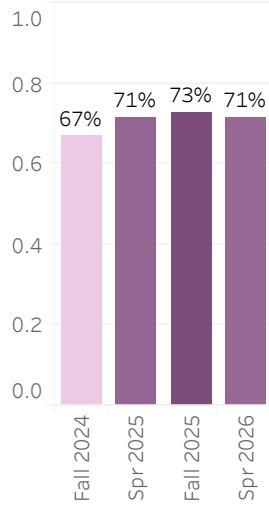
By Program



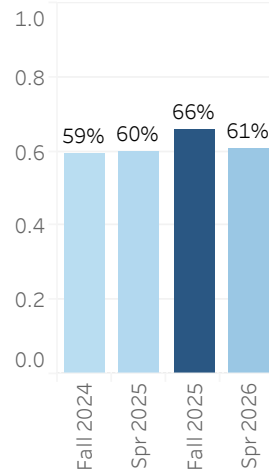
Overall % Favorable Responses Over Time
(# of Almost Always and Often responses divided by total of all responses)
Edmonds Student Survey

College Place Elementary

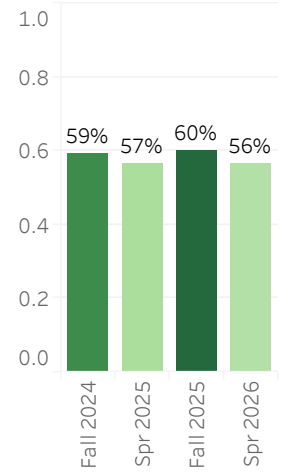
Sense of Belonging



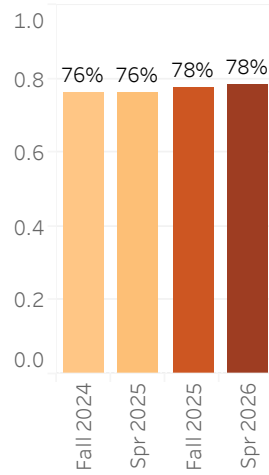
Teacher-Student Relationships



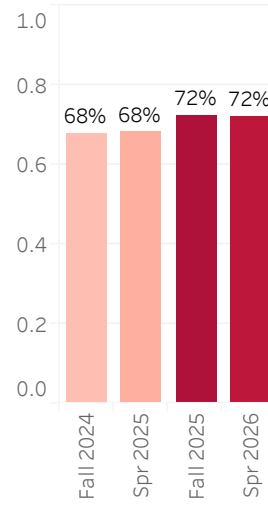
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



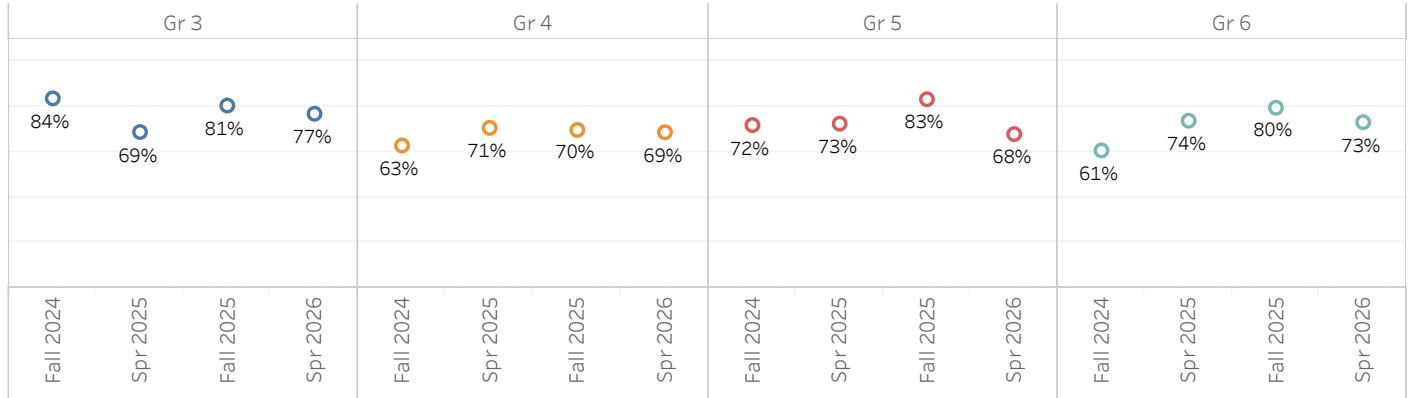
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

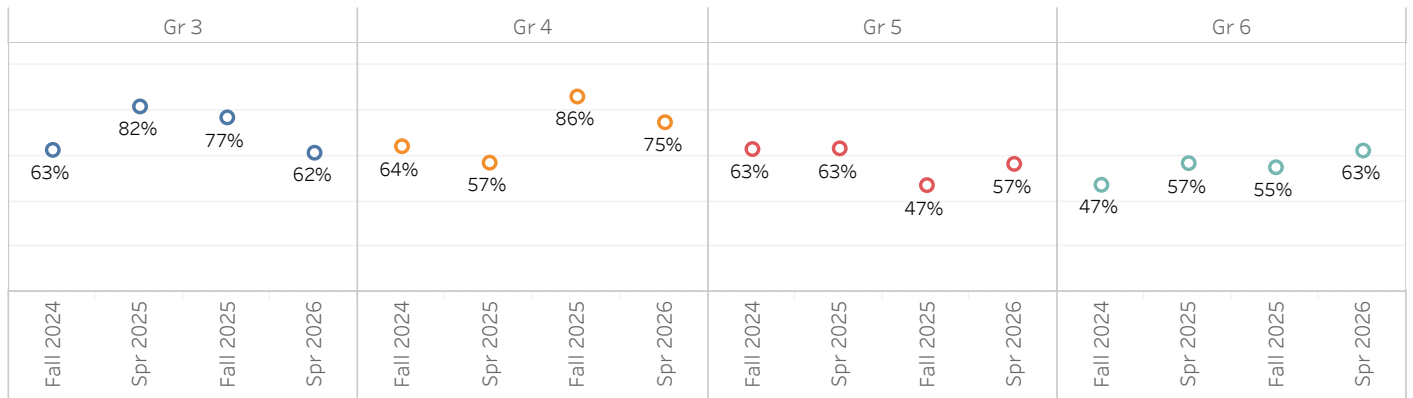
College Place Elementary

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

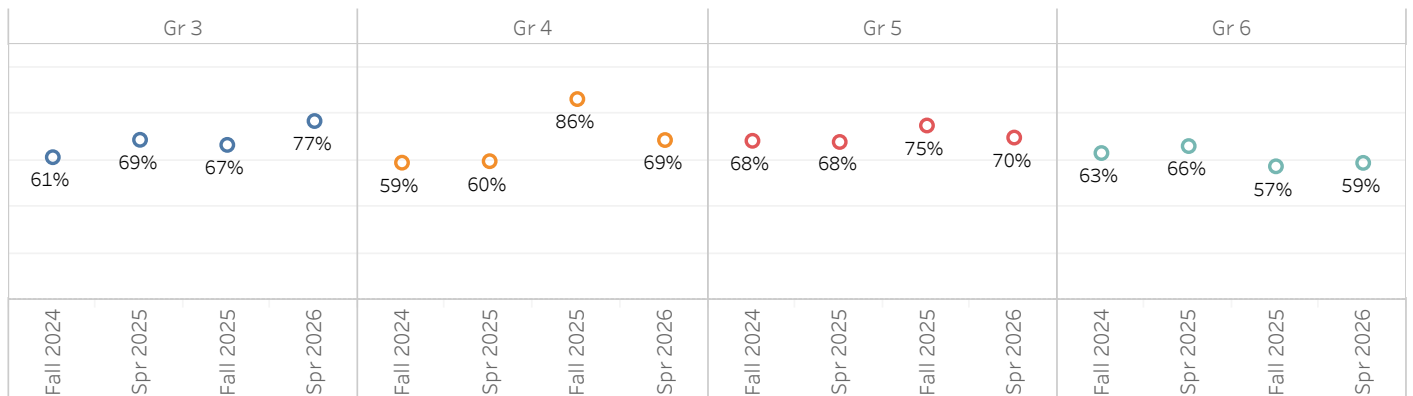
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



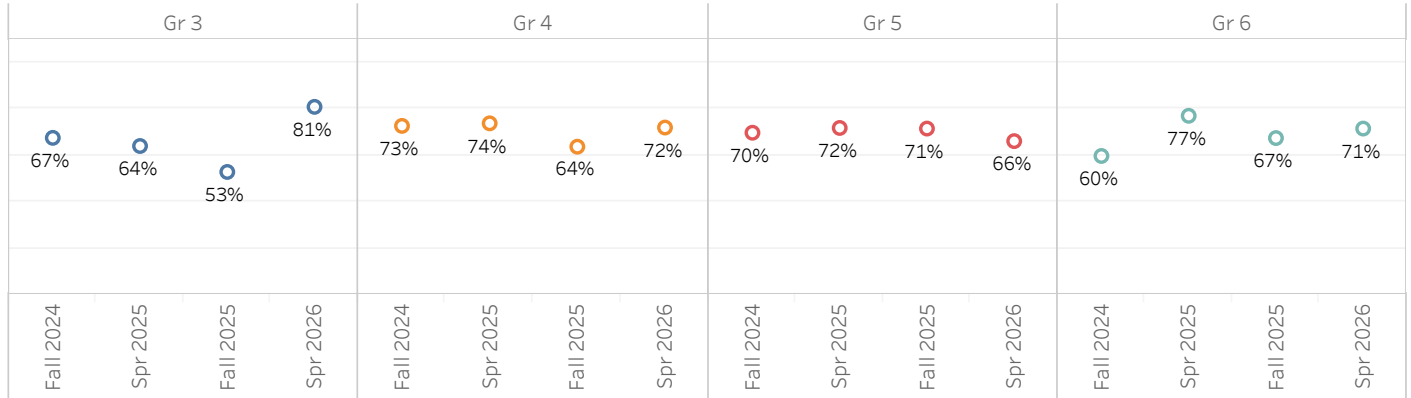
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

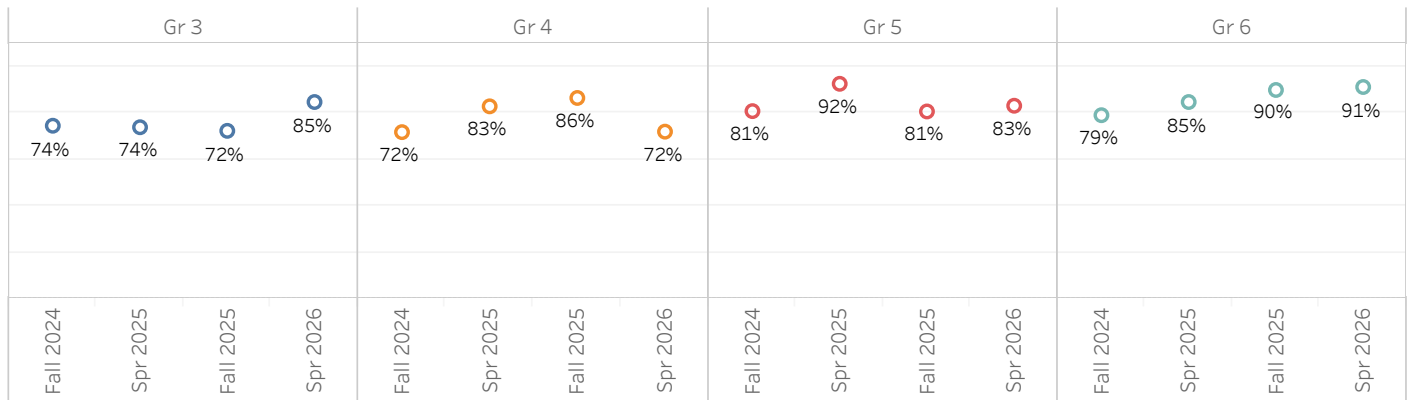
College Place Elementary

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



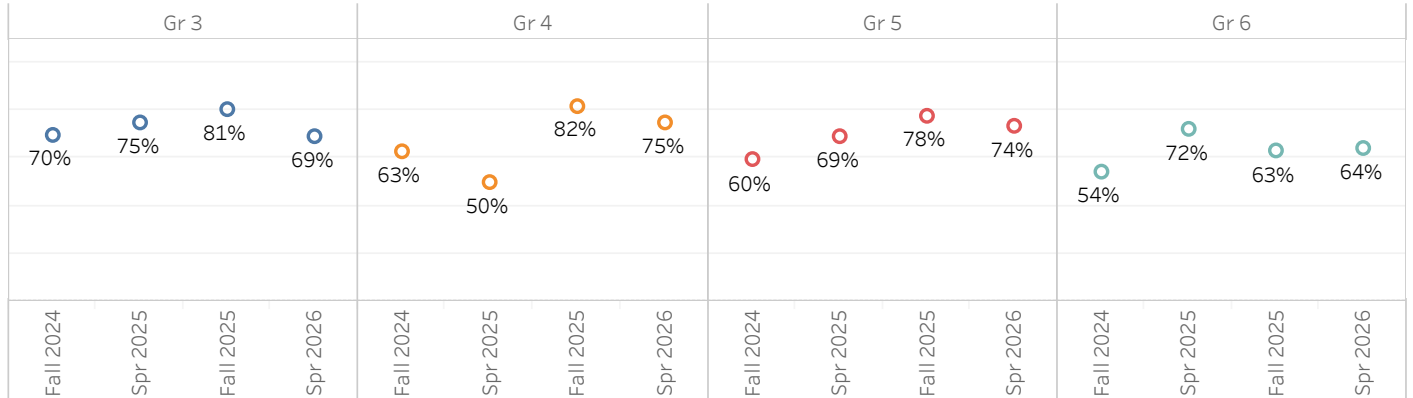
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

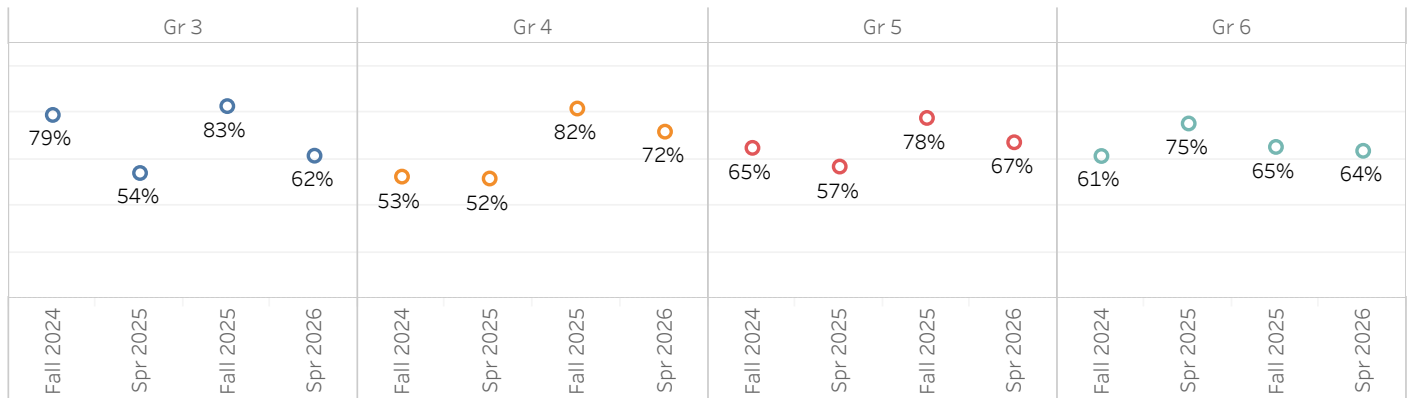
College Place Elementary

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

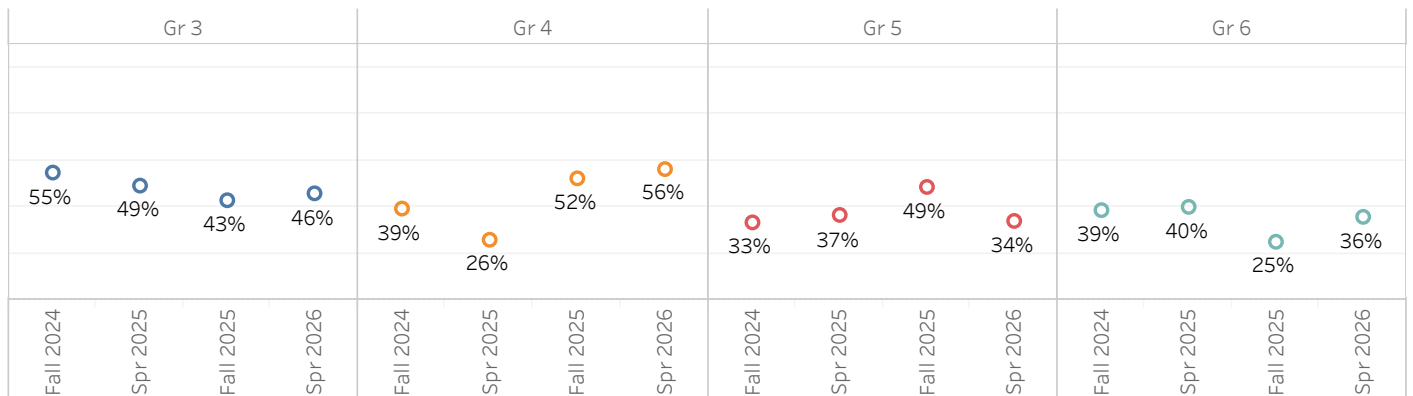
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



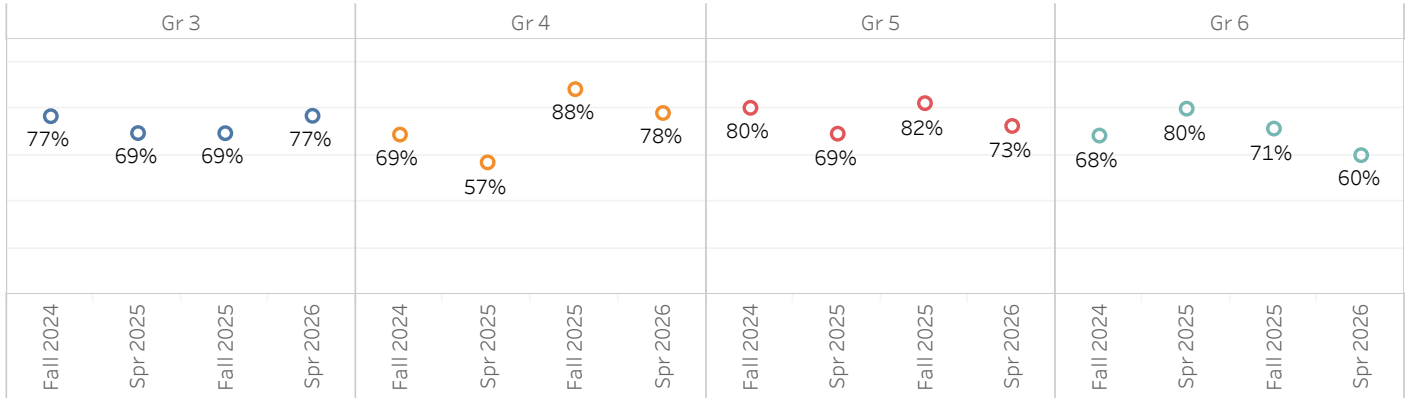
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

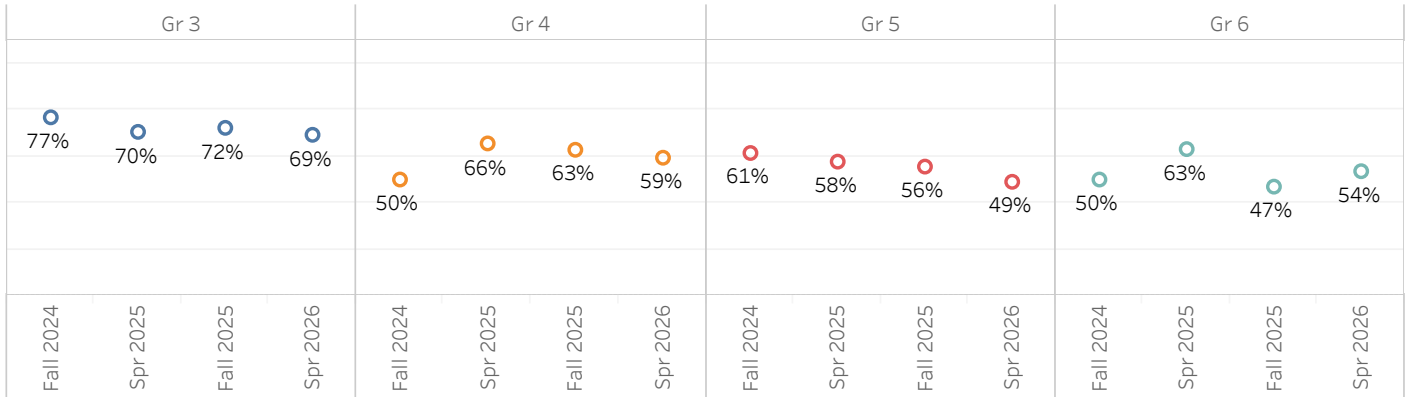
College Place Elementary

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



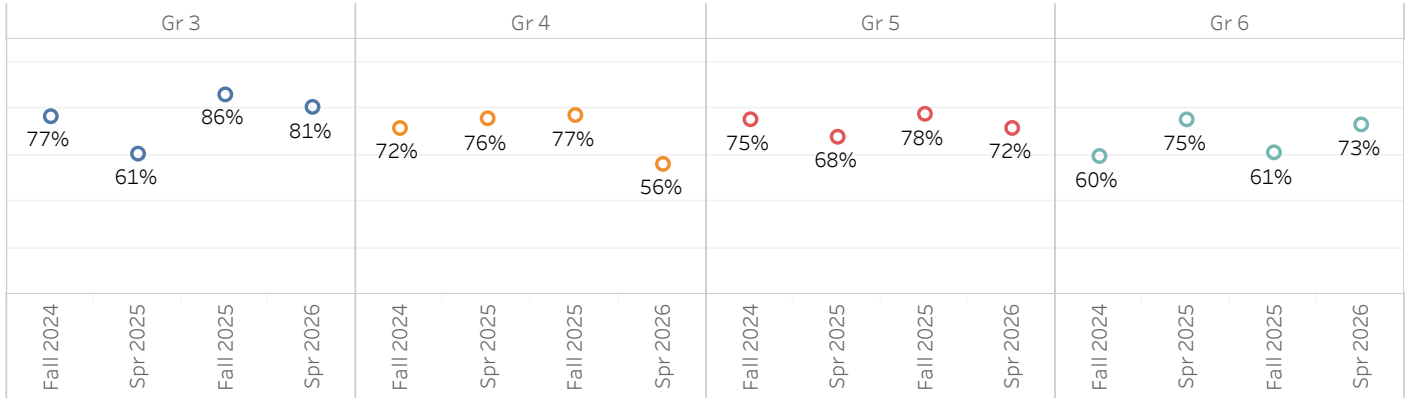
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

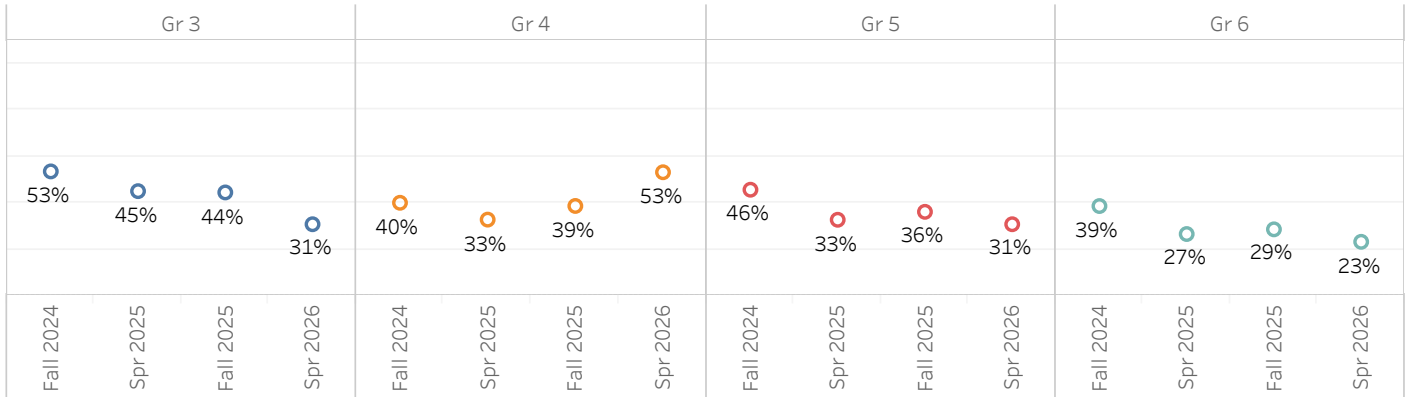
College Place Elementary

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

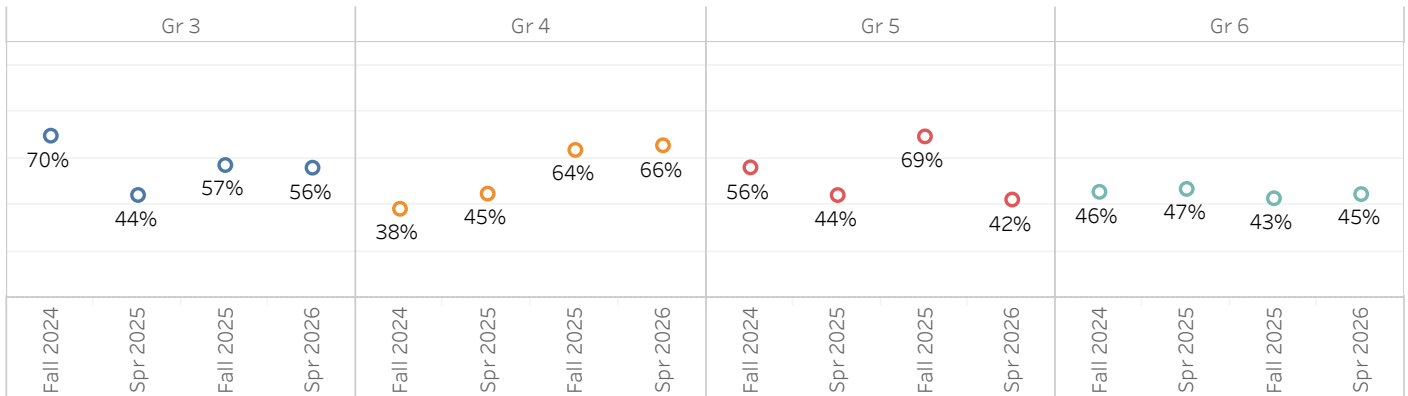
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



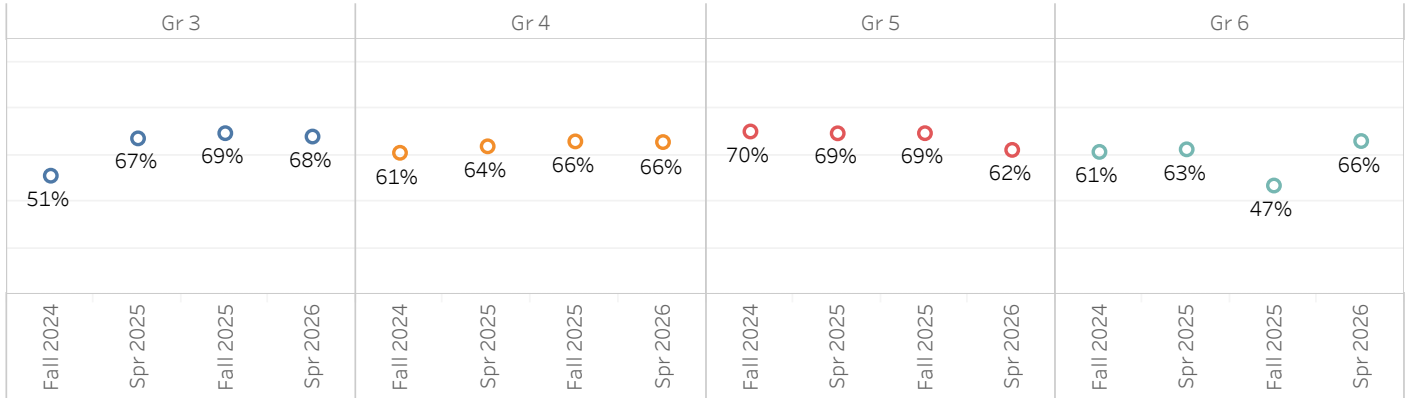
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

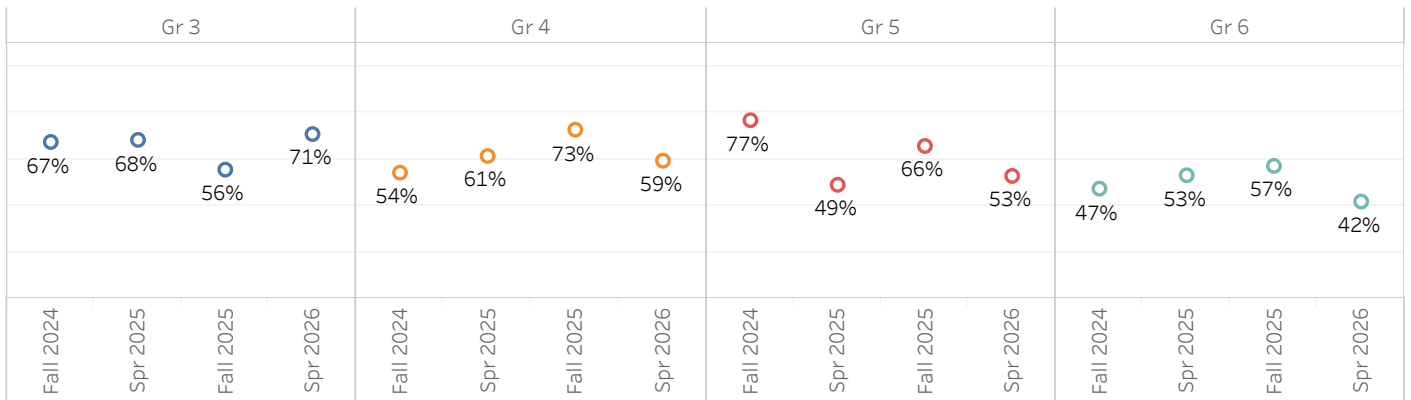
College Place Elementary

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

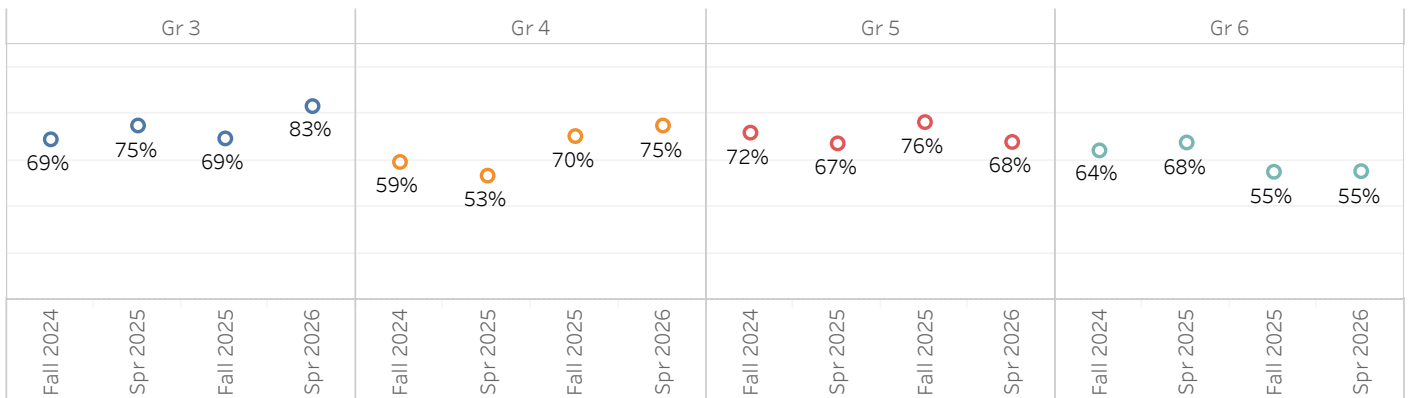
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



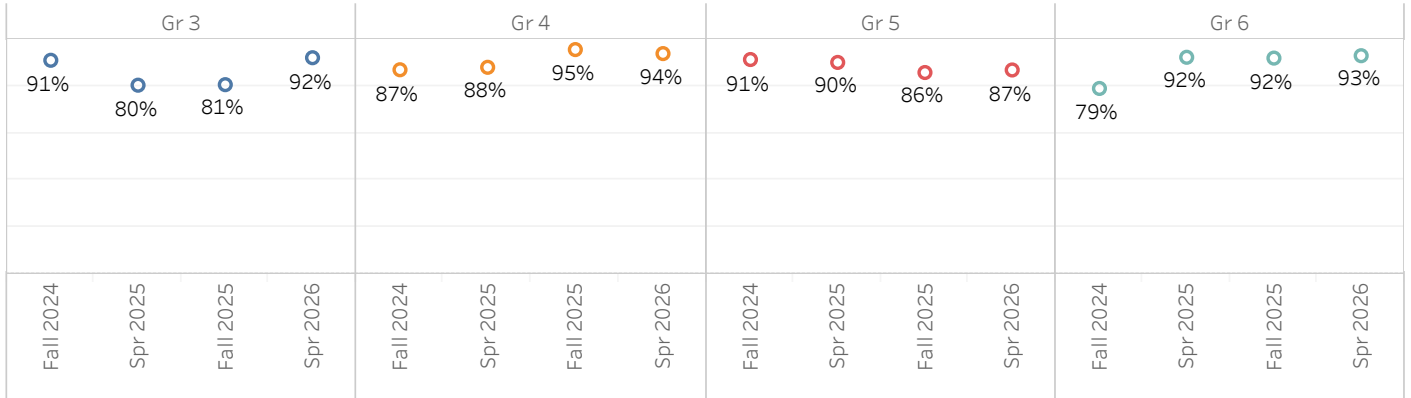
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

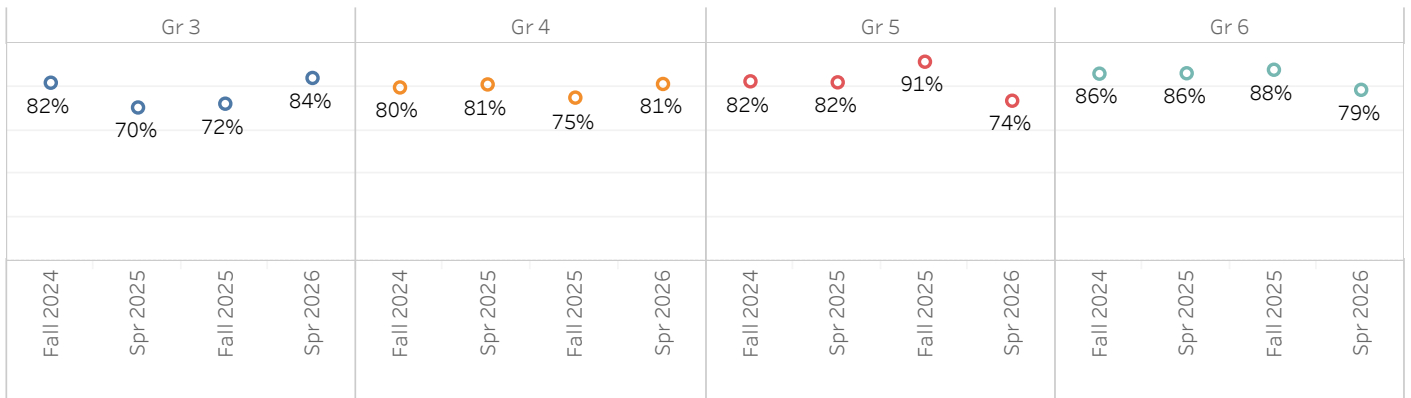
College Place Elementary

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

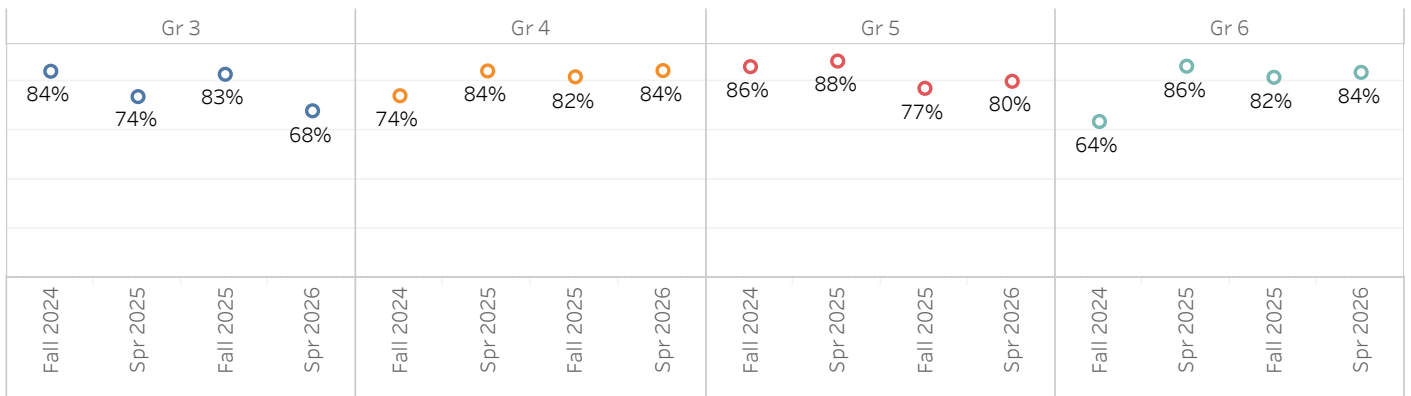
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



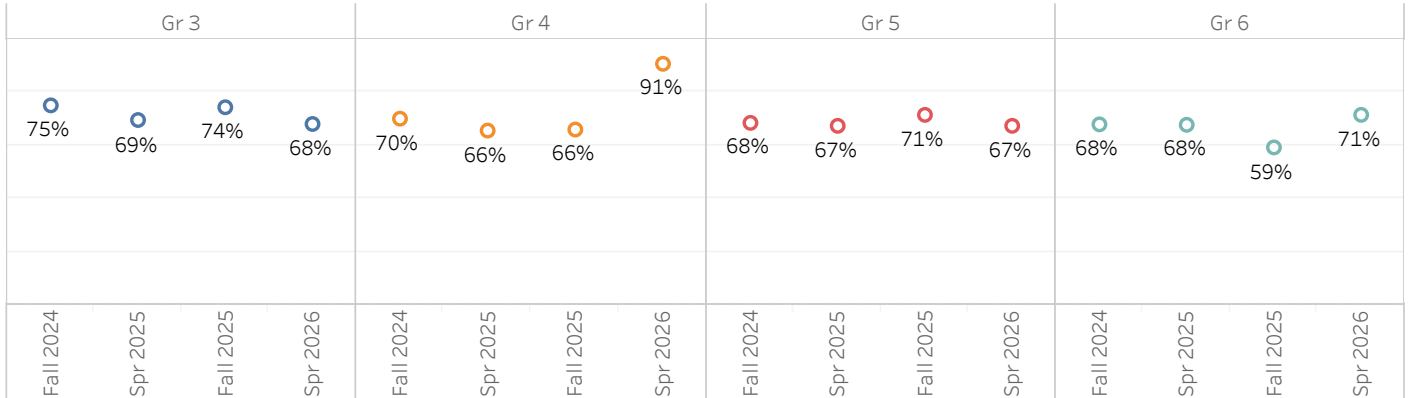
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

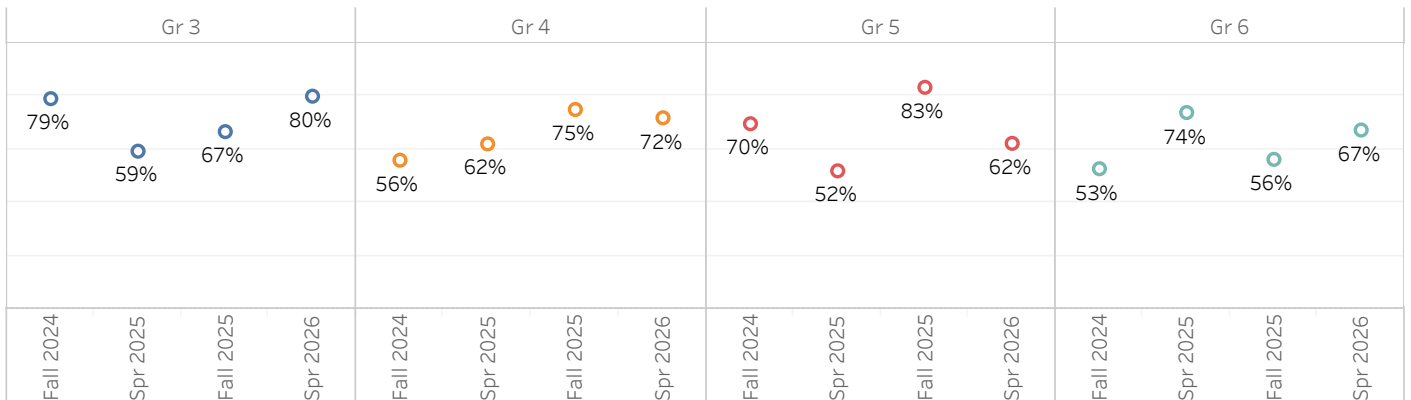
College Place Elementary

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



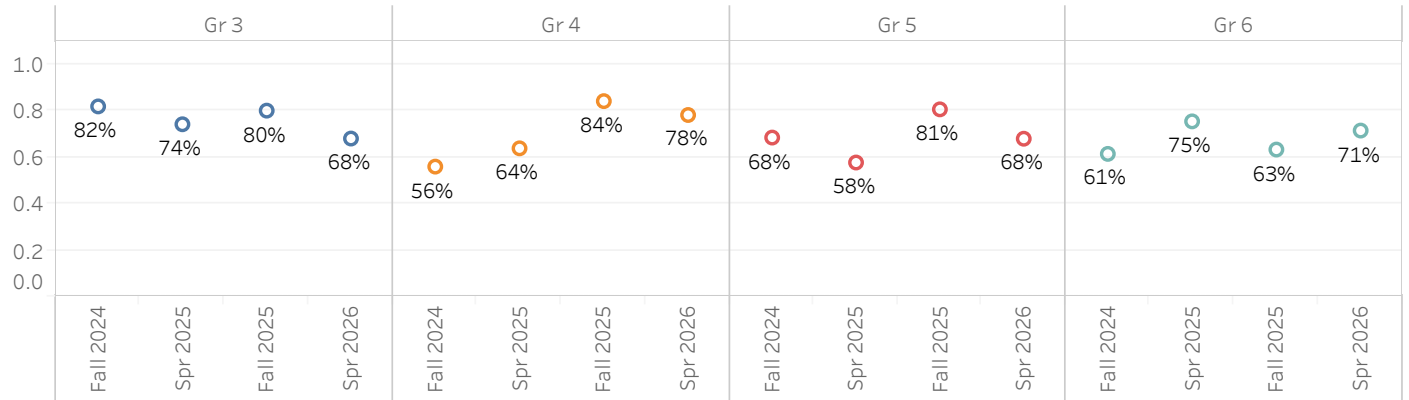
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

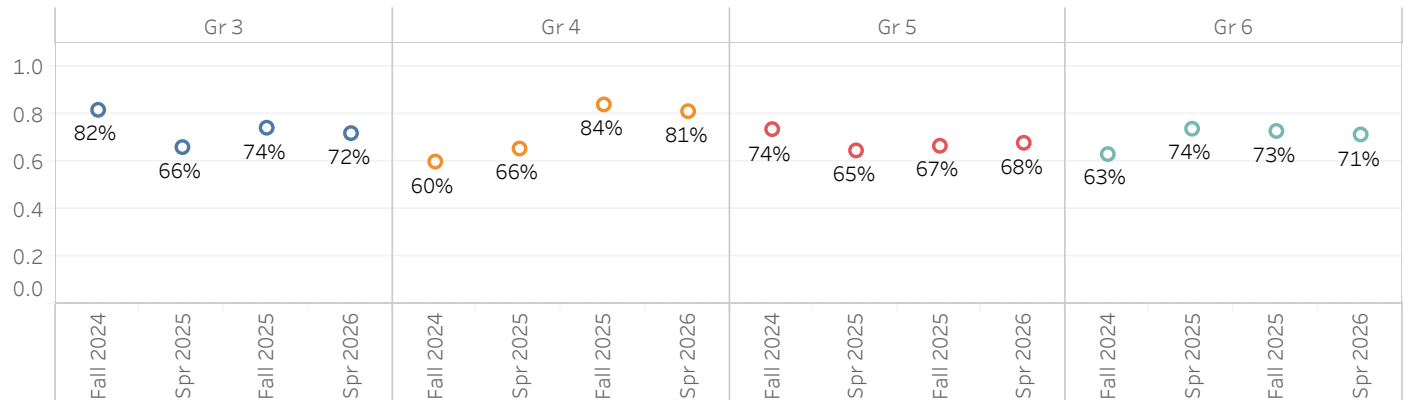
College Place Elementary

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

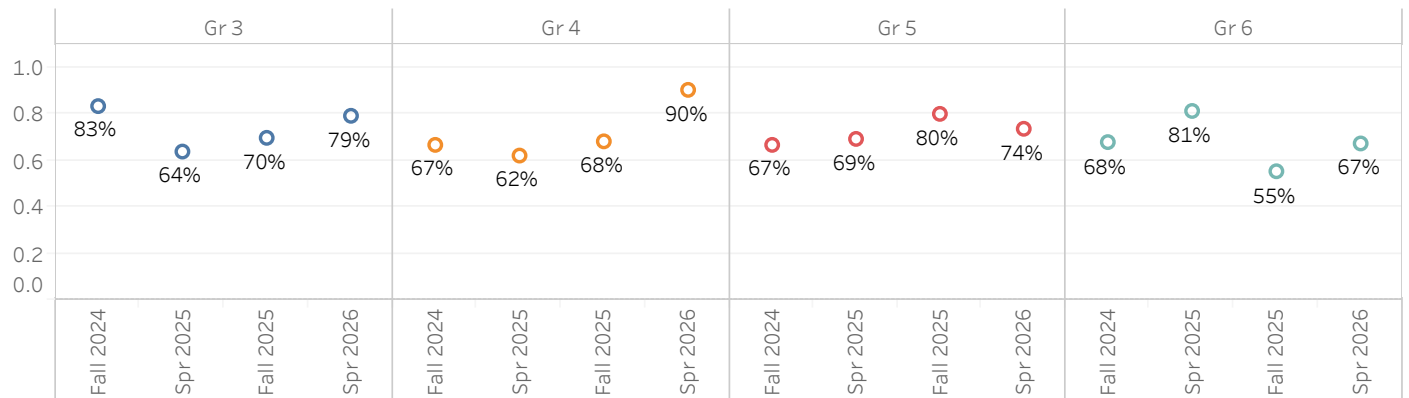
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



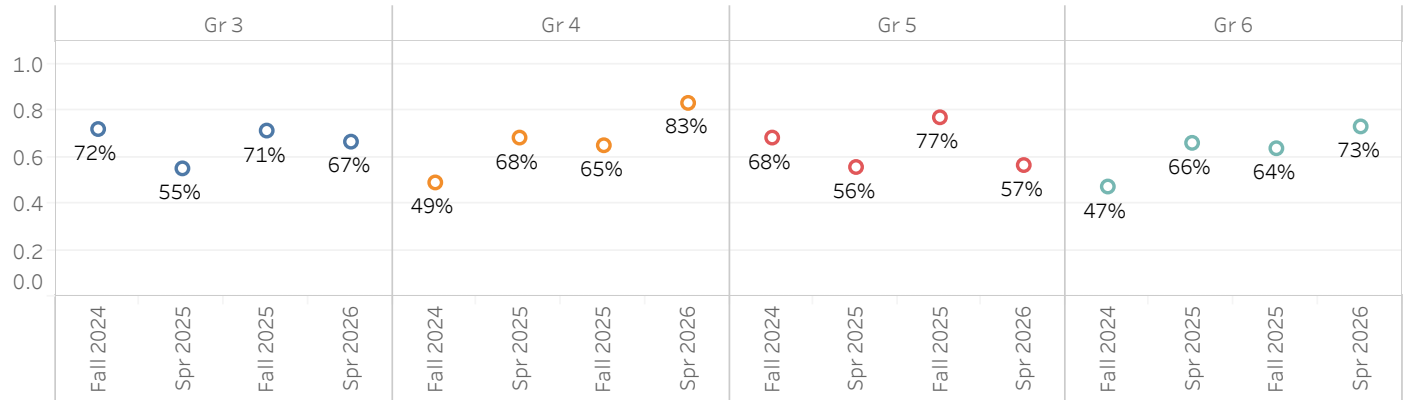
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

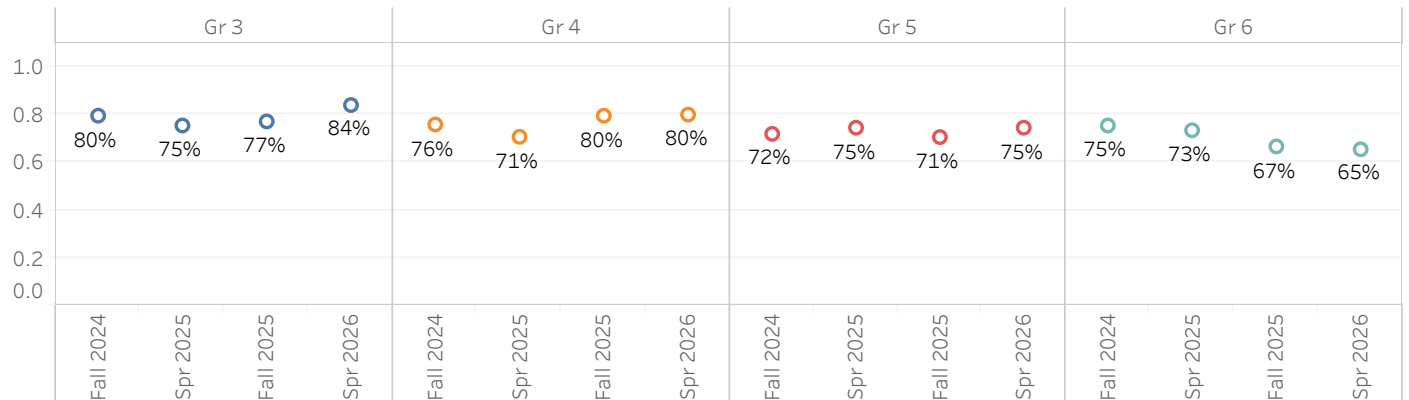
College Place Elementary

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

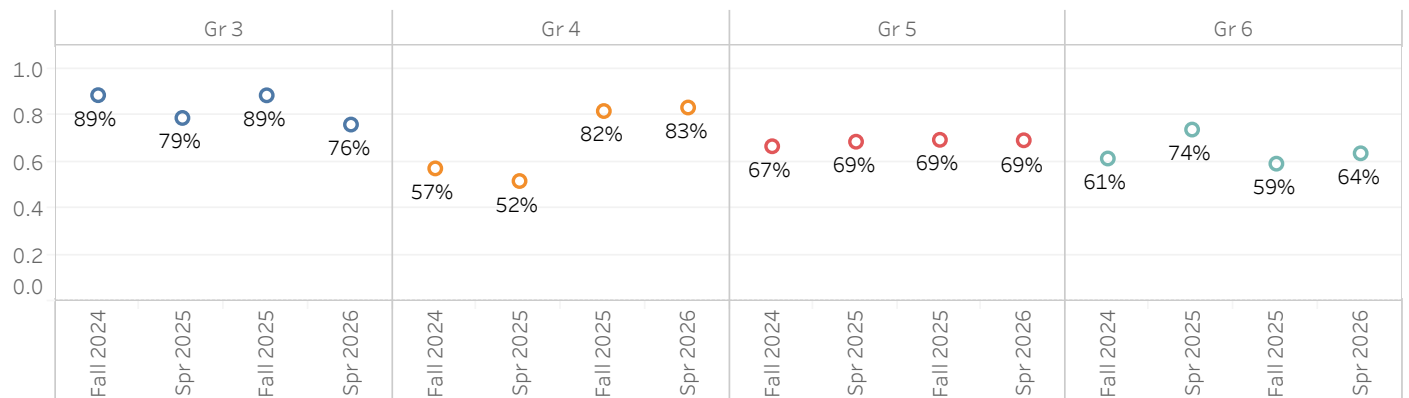
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%

College Place Elementary

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	67%	70%	66%	71%	62%
	Spr 2025	71%	71%	69%	74%	72%
	Fall 2025	73%	70%	79%	72%	70%
	Spr 2026	71%	76%	71%	69%	71%
Teacher-Student Relationships	Fall 2024	59%	71%	55%	60%	55%
	Spr 2025	60%	64%	50%	58%	66%
	Fall 2025	66%	70%	73%	68%	55%
	Spr 2026	61%	65%	68%	59%	55%
Supportive Learning Environment	Fall 2024	59%	65%	54%	66%	53%
	Spr 2025	57%	60%	55%	55%	55%
	Fall 2025	60%	64%	65%	66%	49%
	Spr 2026	56%	65%	63%	55%	51%
High Standards & Expectations	Fall 2024	76%	82%	73%	80%	70%
	Spr 2025	76%	71%	76%	76%	81%
	Fall 2025	78%	75%	79%	82%	75%
	Spr 2026	78%	78%	84%	74%	79%
Teaching and Learning	Fall 2024	68%	81%	61%	69%	63%
	Spr 2025	68%	69%	64%	65%	74%
	Fall 2025	72%	77%	77%	74%	64%
	Spr 2026	72%	74%	83%	68%	69%