

Edmonds Student Survey Results

School
Cedar Way Elementary School

Survey Window
Spr 2026

Total
Responses
177

Response Counts by Grade

Gr 3	Gr 4	Gr 5	Gr 6
36	37	43	61

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	2	1.1%
Asian	23	13.0%
Black or African American	18	10.2%
Hispanic/Latino	36	20.3%
Native Hawaiian or Other Pacific Islander	3	1.7%
Two or More Races	11	6.2%
White	84	47.5%

Female	83	46.9%
Male	94	53.1%

Multilingual Learners	43
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Special Education	33
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Free/Reduced Meals	87
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McKinney Vento	6
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Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

75%

Teacher-Student Relationships

70%

Supportive Learning Environment

65%

High Standards & Expectations

84%

Teaching & Learning

76%

Survey Completion Language

English	174	98.3%
Spanish	3	1.7%

Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	66%	76%	77%	77%
Teacher-Student Relationships	64%	72%	74%	68%
Supportive Learning Environment	63%	65%	69%	63%
High Standards & Expectations	72%	88%	91%	83%
Teaching and Learning	70%	81%	81%	73%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Cedar Way Elementary School

Spr 2026

Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

75%

72%

I feel that I belong in this school community.

Almost Always	86	49%			
Often	41	23%			
Sometimes	37	21%			
Rarely	10	6%			
Never	3	2%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	53%	19%	19%	3%	6%
Gr 4	54%	19%	24%	3%	
Gr 5	47%	28%	21%	5%	
Gr 6	44%	25%	20%	10%	2%

69%

I can be myself at this school.

Almost Always	57	32%			
Often	65	37%			
Sometimes	34	19%			
Rarely	12	7%			
Never	8	5%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	33%	31%	17%	8%	11%
Gr 4	38%	32%	22%	3%	5%
Gr 5	26%	48%	19%	5%	2%
Gr 6	33%	36%	20%	10%	2%

72%

I feel that adults at this school care about me.

Almost Always	69	39%			
Often	59	33%			
Sometimes	31	18%			
Rarely	8	5%			
Never	10	6%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	39%	28%	14%	3%	17%
Gr 4	35%	38%	24%	3%	
Gr 5	49%	23%	14%	7%	7%
Gr 6	34%	41%	18%	5%	2%

76%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	91	52%			
Often	43	24%			
Sometimes	21	12%			
Rarely	7	4%			
Never	14	8%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	47%	14%	17%	14%	8%
Gr 4	43%	35%	8%	3%	11%
Gr 5	52%	26%	12%	2%	7%
Gr 6	59%	23%	11%		7%

85%

I feel that I have at least one friend at this school.

Almost Always	137	77%			
Often	13	7%			
Sometimes	14	8%			
Rarely	5	3%			
Never	8	5%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	56%	11%	14%	3%	17%
Gr 4	78%	8%	11%	3%	
Gr 5	84%	5%	2%	5%	5%
Gr 6	85%	7%	7%	2%	

Sense of Belonging Questions - Group View

Edmonds Student Survey

Cedar Way Elementary School

Spr 2026

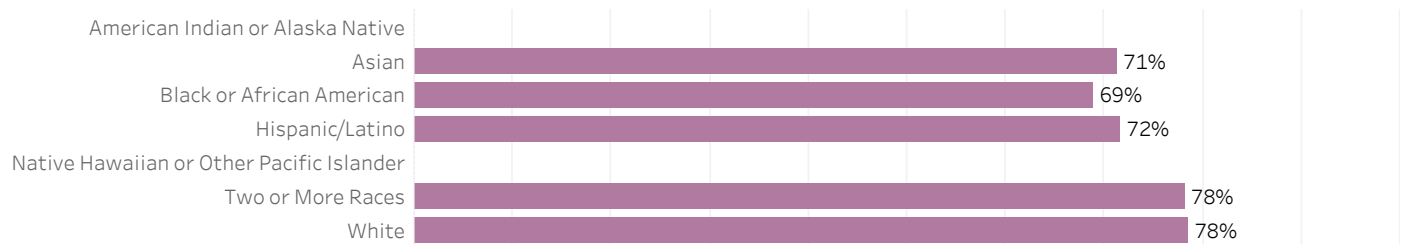
Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

75%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

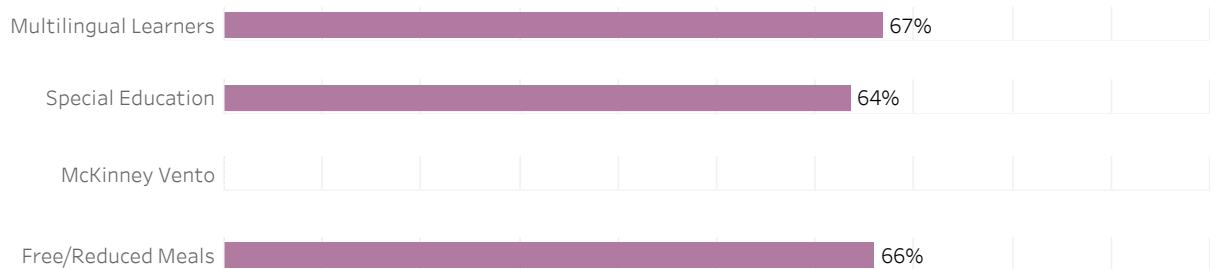
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Cedar Way Elementary School

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Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

70%

77%

I feel that if I need help, I can go to my teacher(s).

Almost Always	76	<div><div></div></div>	43%		
Often	60	<div><div></div></div>	34%		
Sometimes	25	<div><div></div></div>	14%		
Rarely	6	<div><div></div></div>	3%		
Never	10	<div><div></div></div>	6%		

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	47%	39%	3%	3%	8%
Gr 4	38%	38%	19%		5%
Gr 5	53%	23%	19%		5%
Gr 6	36%	36%	15%	8%	5%

69%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	67	<div><div></div></div>	38%		
Often	55	<div><div></div></div>	31%		
Sometimes	38	<div><div></div></div>	22%		
Rarely	11	<div><div></div></div>	6%		
Never	5	<div><div></div></div>	3%		

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	28%	22%	33%	11%	6%
Gr 4	42%	39%	17%		3%
Gr 5	53%	26%	14%	5%	2%
Gr 6	31%	36%	23%	8%	2%

51%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	41	<div><div></div></div>	23%		
Often	48	<div><div></div></div>	27%		
Sometimes	54	<div><div></div></div>	31%		
Rarely	20	<div><div></div></div>	11%		
Never	13	<div><div></div></div>	7%		

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	25%	28%	25%	8%	14%
Gr 4	16%	35%	32%	14%	3%
Gr 5	35%	19%	35%	5%	7%
Gr 6	18%	28%	30%	17%	7%

81%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	95	<div><div></div></div>	54%		
Often	49	<div><div></div></div>	28%		
Sometimes	21	<div><div></div></div>	12%		
Rarely	5	<div><div></div></div>	3%		
Never	7	<div><div></div></div>	4%		

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	50%	19%	19%		11%
Gr 4	57%	22%	16%	3%	3%
Gr 5	56%	35%	2%	7%	
Gr 6	52%	31%	11%	2%	3%

70%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	74	<div><div></div></div>	42%		
Often	50	<div><div></div></div>	28%		
Sometimes	37	<div><div></div></div>	21%		
Rarely	11	<div><div></div></div>	6%		
Never	5	<div><div></div></div>	3%		

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	47%	14%	33%		6%
Gr 4	43%	32%	16%	8%	
Gr 5	40%	30%	16%	12%	2%
Gr 6	39%	33%	20%	5%	3%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Cedar Way Elementary School

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Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)

70%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

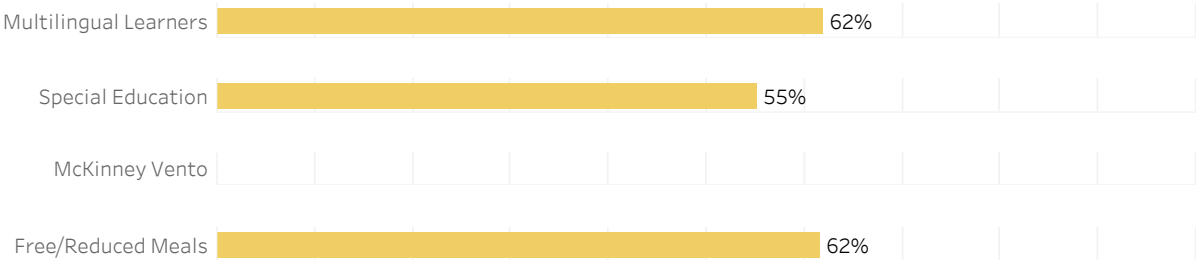
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Cedar Way Elementary School

Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

65%

80%

I feel safe at this school.

Almost Always	104	59%
Often	37	21%
Sometimes	23	13%
Rarely	8	5%
Never	5	3%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	56%	31%	6%	3%	6%
Gr 4	70%	3%	19%	5%	3%
Gr 5	67%	16%	9%	5%	2%
Gr 6	48%	30%	16%	5%	2%

45%

I feel that most students respect others at this school.

Almost Always	24	14%
Often	55	31%
Sometimes	64	36%
Rarely	27	15%
Never	6	3%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	22%	28%	36%	6%	8%
Gr 4	11%	38%	35%	14%	3%
Gr 5	19%	37%	30%	14%	
Gr 6	7%	25%	42%	23%	3%

55%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	49	
Often	48	
Sometimes	45	
Rarely	24	
Never	9	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	36%	25%	17%	11%	11%
Gr 4	35%	27%	19%	14%	5%
Gr 5	35%	23%	23%	16%	2%
Gr 6	14%	32%	37%	14%	3%

74%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	84	
Often	46	
Sometimes	20	
Rarely	14	
Never	11	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	37%	20%	23%	9%	11%
Gr 4	46%	32%	11%	3%	8%
Gr 5	51%	26%	12%	9%	2%
Gr 6	53%	27%	5%	10%	5%

61%

I feel that student success is celebrated in this school.

Almost Always	47	27%
Often	60	34%
Sometimes	39	22%
Rarely	17	10%
Never	13	7%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	20%	31%	11%	20%	17%
Gr 4	22%	35%	30%	11%	3%
Gr 5	35%	33%	21%	7%	5%
Gr 6	28%	36%	25%	5%	7%

75%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	67	
Often	65	
Sometimes	31	
Rarely	10	
Never	4	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	47%	25%	19%	6%	3%
Gr 4	24%	49%	19%	8%	
Gr 5	44%	30%	19%	5%	2%
Gr 6	36%	41%	15%	5%	3%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Cedar Way Elementary School

Spr 2026

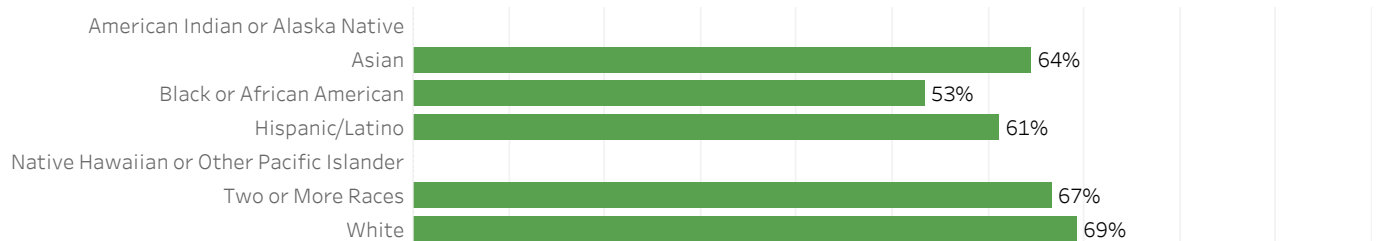
Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

65%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

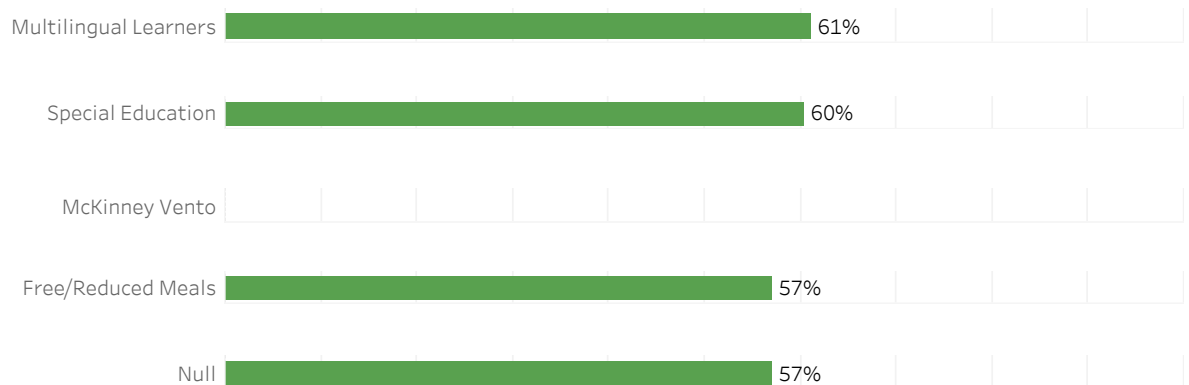
By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Cedar Way Elementary School

Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

84%

90%

I feel that my teacher(s) expects me to do my best.

Almost Always	128	72%				
Often	31	18%				
Sometimes	13	7%				
Rarely	3	2%				
Never	2	1%				

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	53%	25%	14%	6%	3%
Gr 4	81%	14%	3%	3%	
Gr 5	79%	19%	2%		
Gr 6	74%	15%	10%		2%

88%

I understand the expectations of this school.

Almost Always	110	62%				
Often	46	26%				
Sometimes	16	9%				
Rarely	3	2%				
Never	2	1%				

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	67%	17%	11%	3%	3%
Gr 4	62%	27%	8%	3%	
Gr 5	70%	19%	9%		2%
Gr 6	54%	36%	8%	2%	

87%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	116	66%				
Often	38	21%				
Sometimes	13	7%				
Rarely	6	3%				
Never	4	2%				

	Almost Always	Never	Often	Rarely	Sometim..
Gr 3	42%	6%	28%	6%	19%
Gr 4	76%		19%	3%	3%
Gr 5	74%		21%	5%	
Gr 6	67%	3%	20%	2%	8%

78%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	83	47%				
Often	55	31%				
Sometimes	28	16%				
Rarely	7	4%				
Never	3	2%				

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	47%	25%	19%	6%	3%
Gr 4	43%	38%	14%	5%	
Gr 5	56%	33%	9%	2%	
Gr 6	43%	30%	20%	3%	3%

75%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	77	44%				
Often	56	32%				
Sometimes	31	18%				
Rarely	10	6%				
Never	3	2%				

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	39%	17%	28%	8%	8%
Gr 4	43%	38%	19%		
Gr 5	49%	35%	12%	5%	
Gr 6	43%	34%	15%	8%	

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Cedar Way Elementary School

Spr 2026

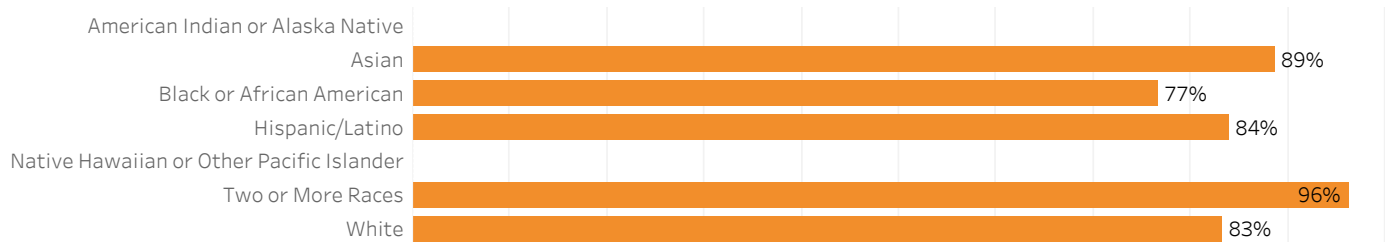
Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

84%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

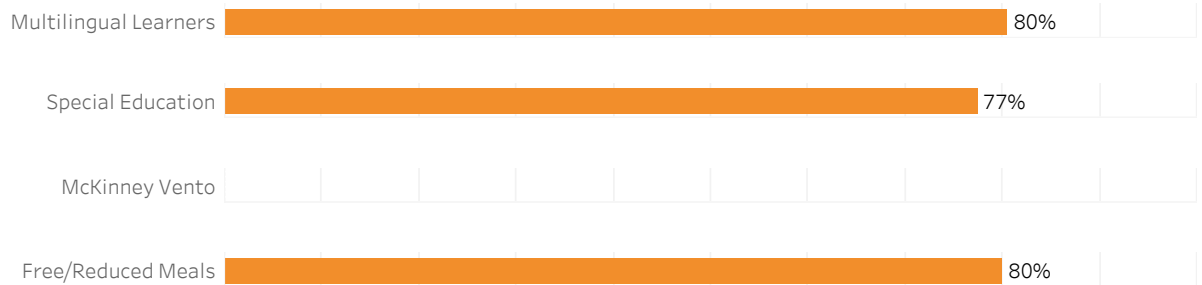
By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Cedar Way Elementary School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

76%

78%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	84	48%
Often	52	30%
Sometimes	25	14%
Rarely	8	5%
Never	6	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	50%	19%	22%		8%
Gr 4	41%	41%	11%	5%	3%
Gr 5	58%	23%	9%	7%	2%
Gr 6	44%	34%	15%	5%	2%

75%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	67	38%
Often	64	37%
Sometimes	24	14%
Rarely	15	9%
Never	5	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	44%	22%	14%	17%	3%
Gr 4	30%	54%	11%	5%	
Gr 5	58%	26%	12%	5%	
Gr 6	25%	42%	17%	8%	7%

83%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	89	51%
Often	54	31%
Sometimes	17	10%
Rarely	8	5%
Never	5	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	47%	31%	8%	11%	3%
Gr 4	47%	47%	6%		
Gr 5	53%	28%	9%	7%	2%
Gr 6	55%	24%	14%	2%	5%

74%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	80	46%
Often	50	29%
Sometimes	29	17%
Rarely	12	7%
Never	4	2%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	31%	31%	22%	11%	6%
Gr 4	46%	34%	17%	3%	
Gr 5	51%	23%	19%	7%	
Gr 6	51%	28%	11%	7%	3%

74%

I understand why what I'm learning in class(es) is important.

Almost Always	84	48%
Often	46	26%
Sometimes	26	15%
Rarely	14	8%
Never	5	3%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	53%	25%	8%	6%	8%
Gr 4	41%	35%	19%	3%	3%
Gr 5	60%	19%	9%	12%	
Gr 6	41%	27%	20%	10%	2%

72%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	62	36%
Often	61	35%
Sometimes	27	16%
Rarely	13	8%
Never	9	5%

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	42%	27%	9%	6%	15%
Gr 4	23%	49%	17%	9%	3%
Gr 5	40%	44%	7%	7%	2%
Gr 6	38%	26%	25%	8%	3%

Teaching & Learning Questions - Group View

Edmonds Student Survey

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Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

76%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

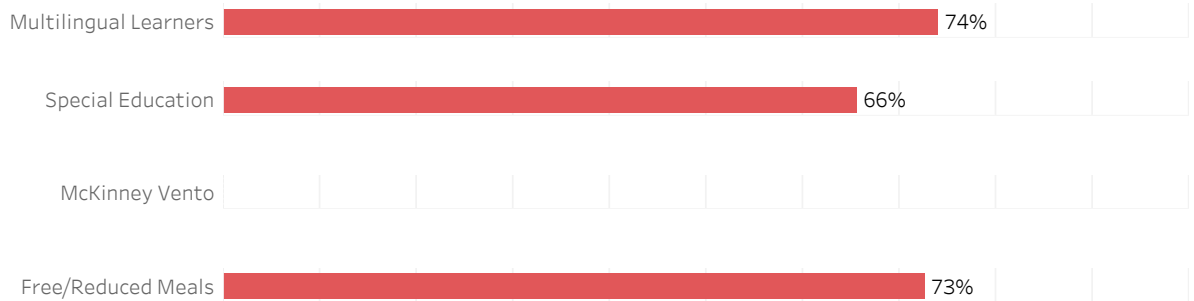
By Federal Race/Ethnicity



By Gender



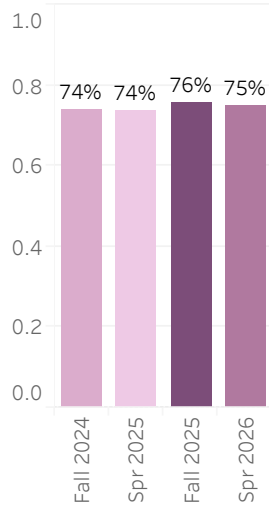
By Program



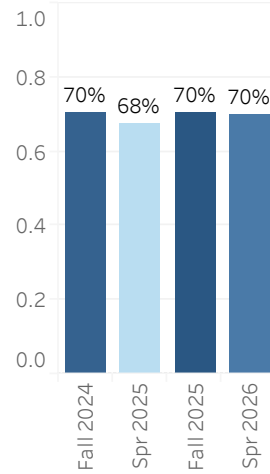
Overall % Favorable Responses Over Time
(# of Almost Always and Often responses divided by total of all responses)
Edmonds Student Survey

Cedar Way Elementary School

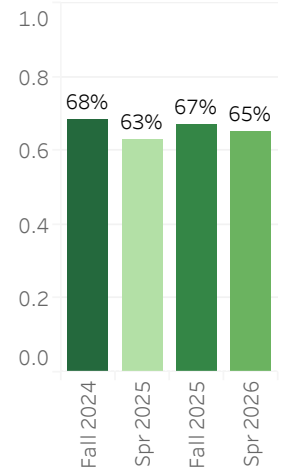
Sense of Belonging



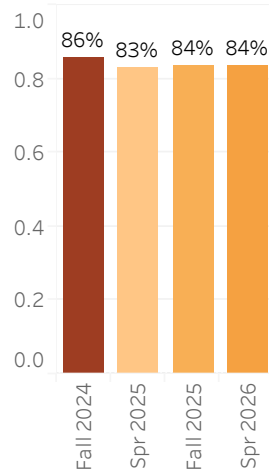
Teacher-Student Relationships



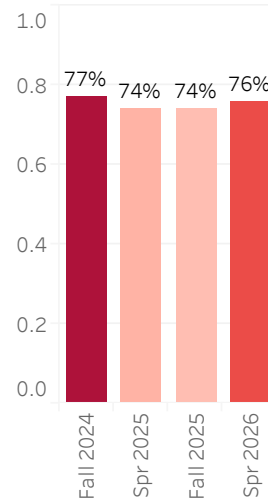
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



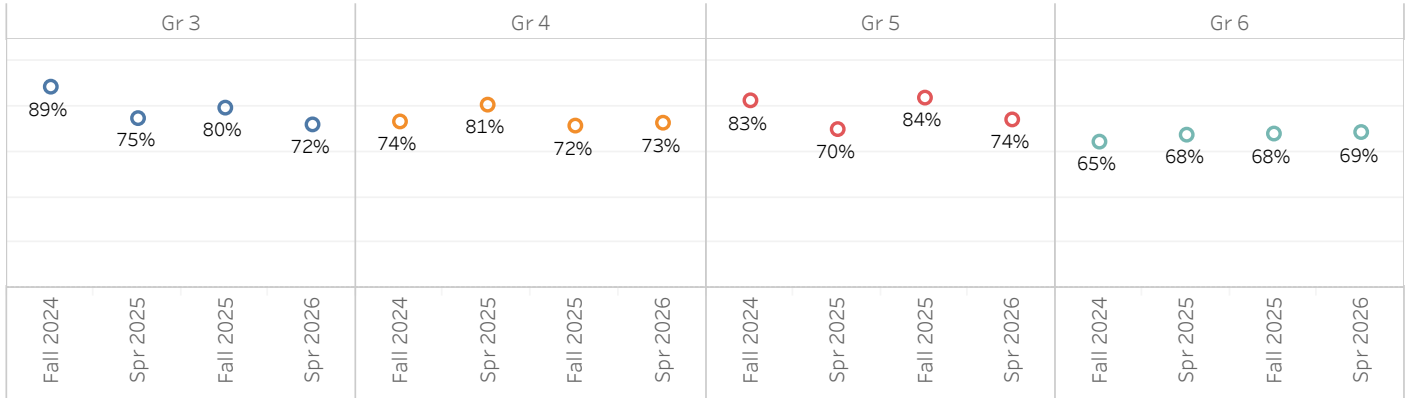
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

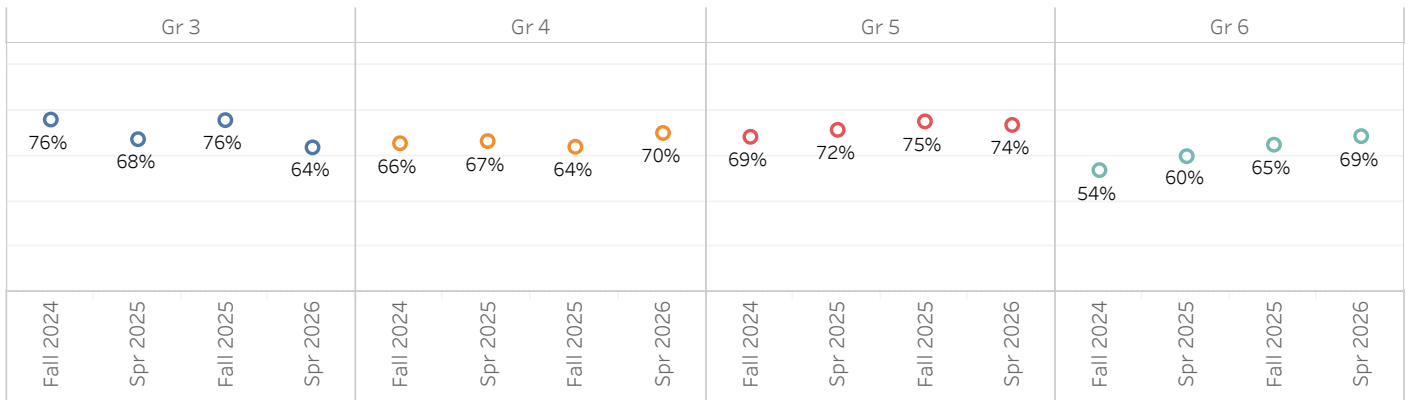
Cedar Way Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

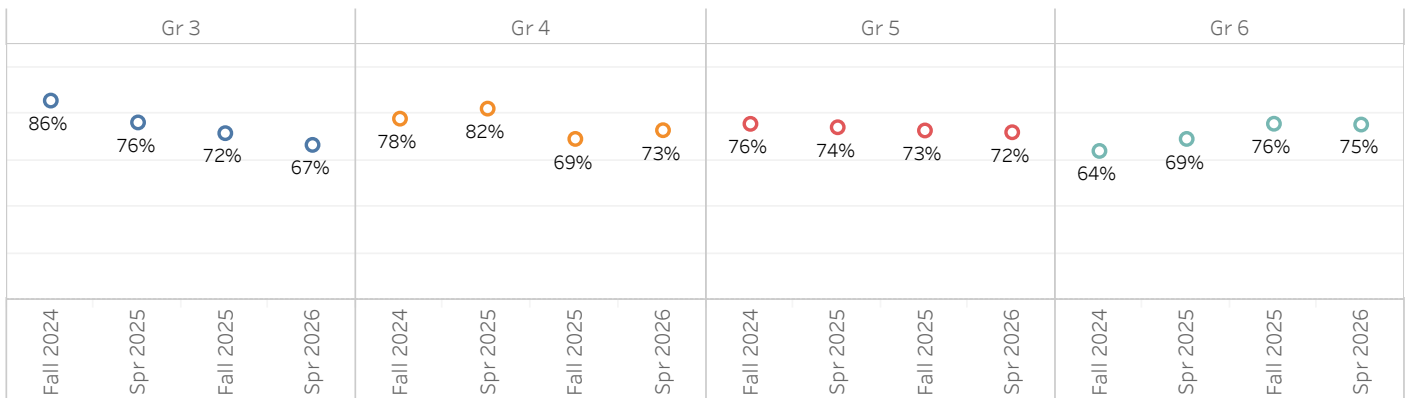
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



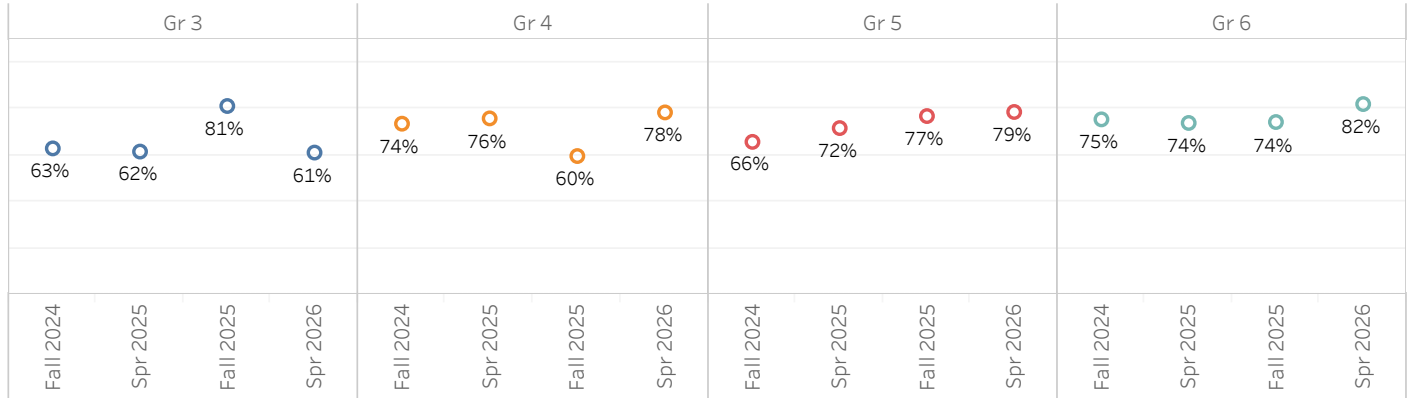
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

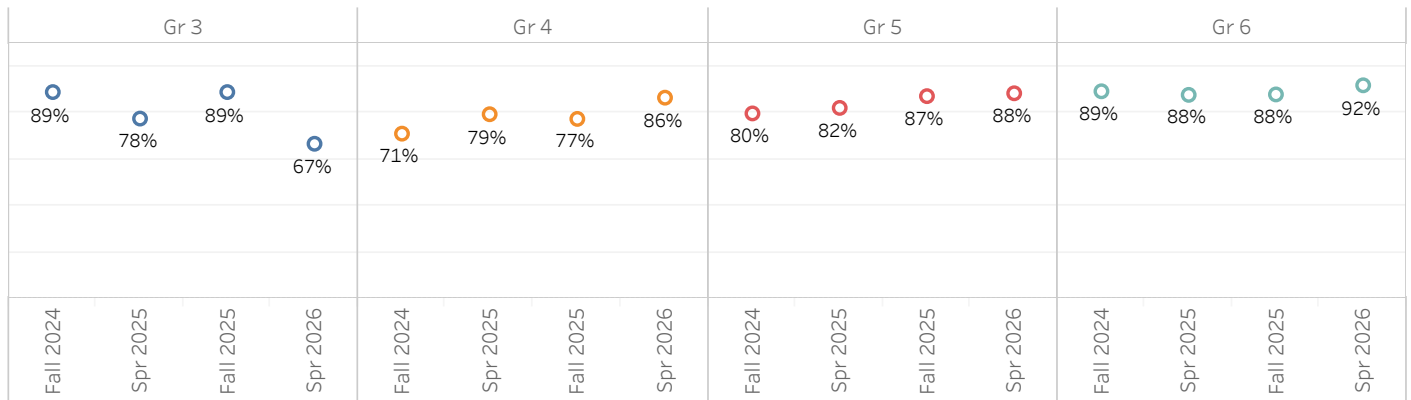
Cedar Way Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



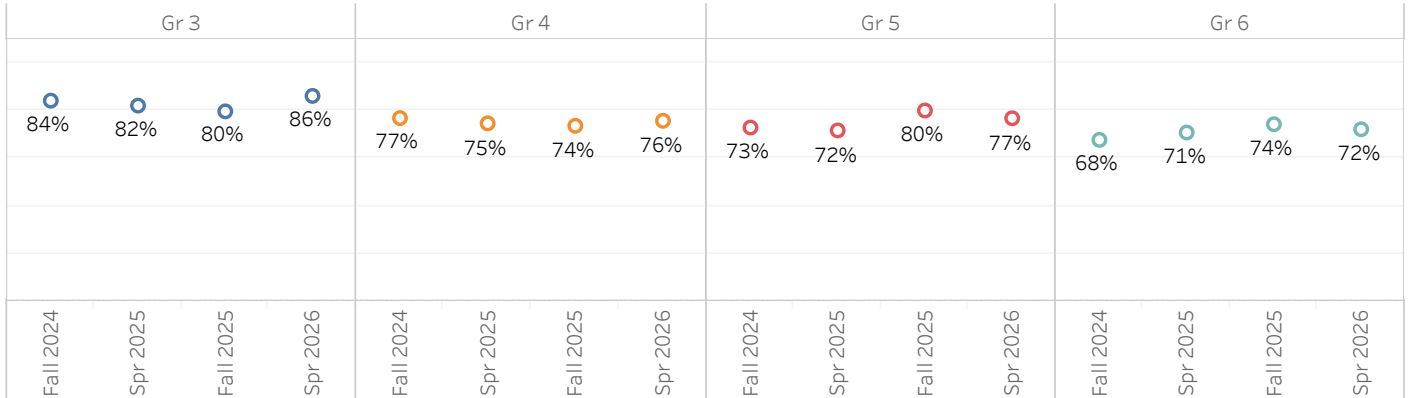
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

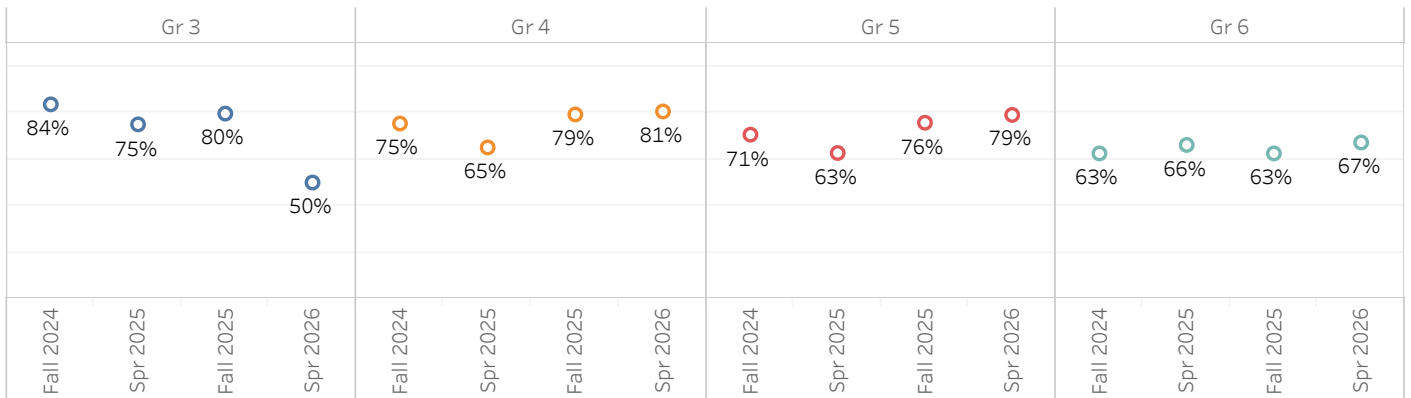
Cedar Way Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

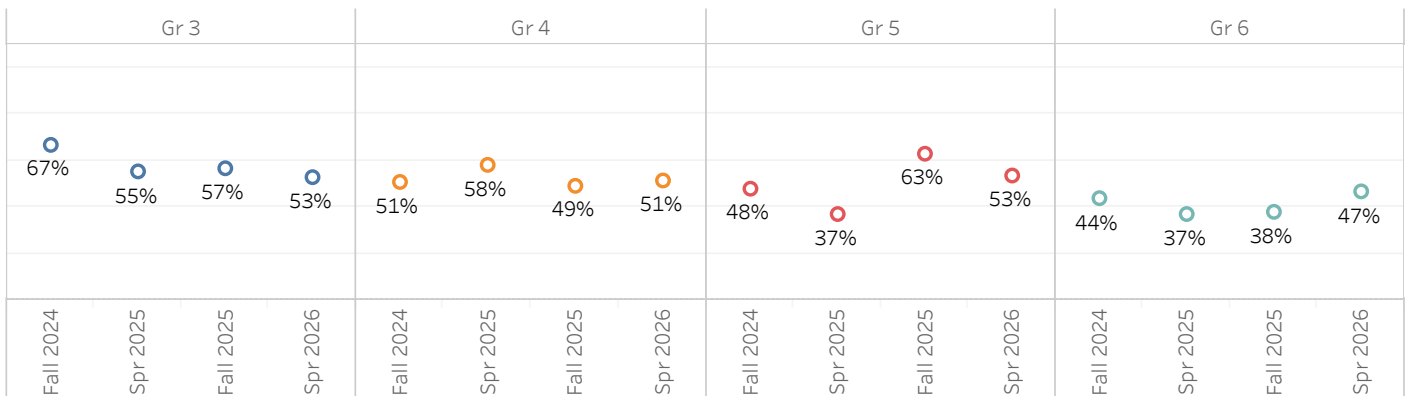
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



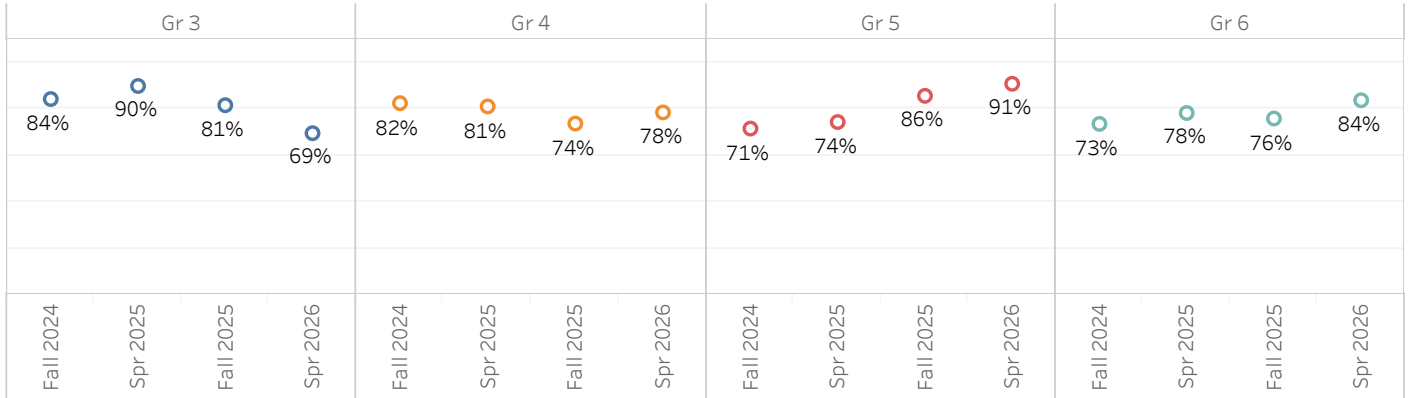
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

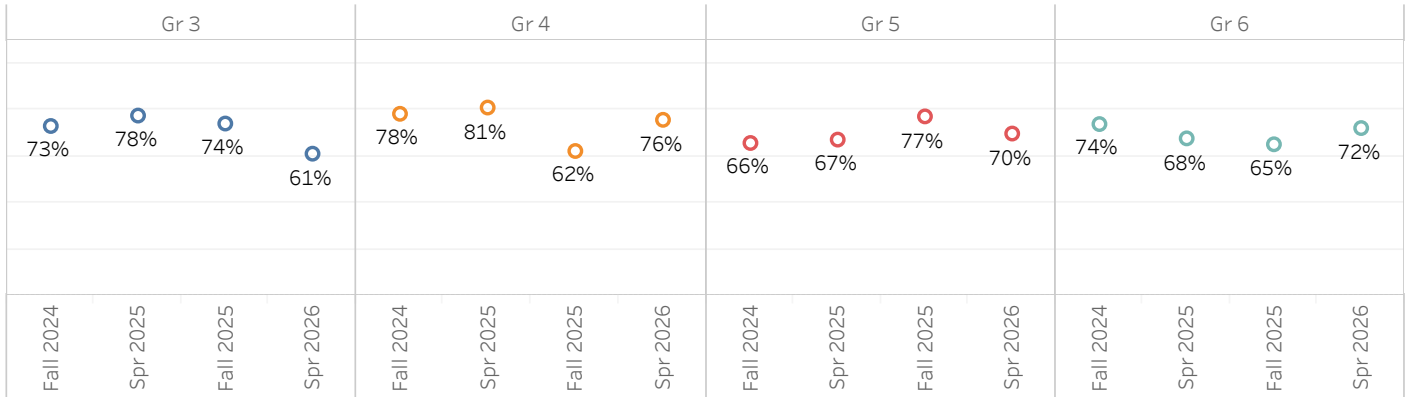
Cedar Way Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



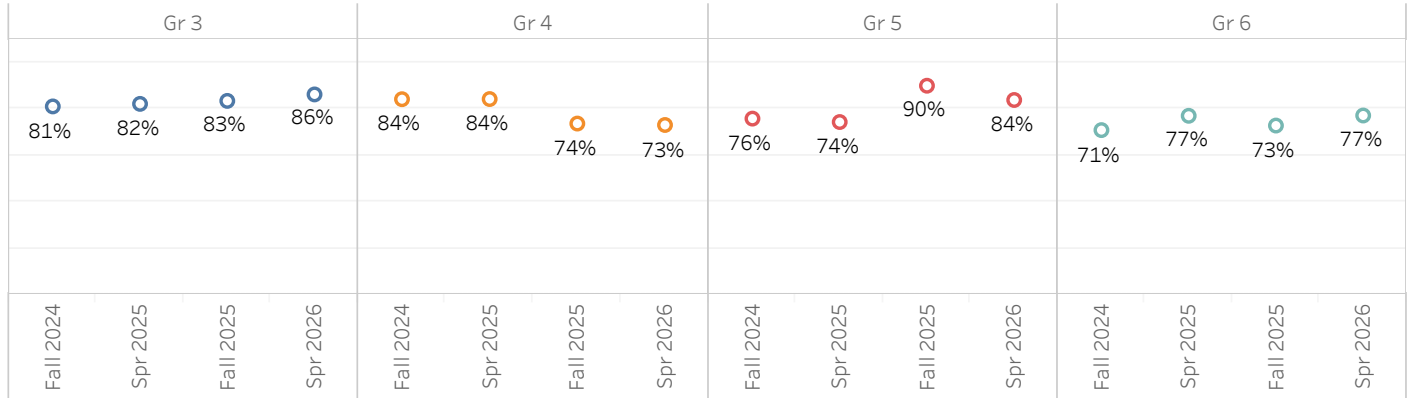
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

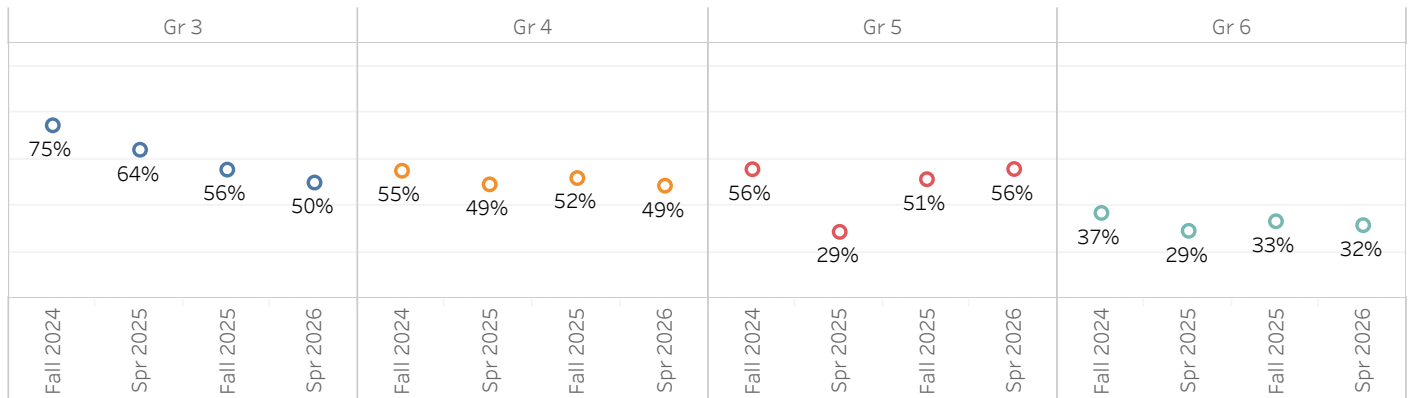
Cedar Way Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

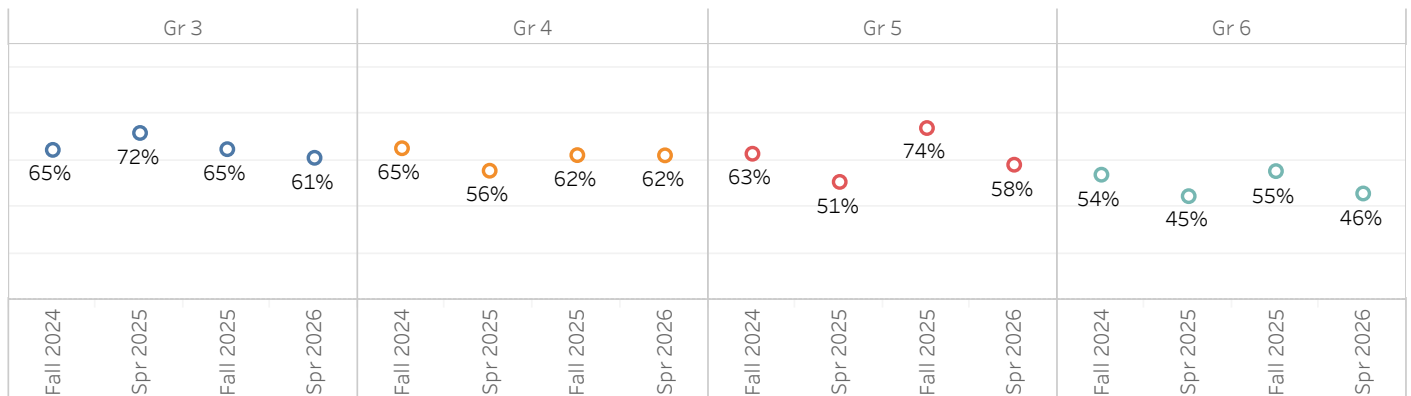
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



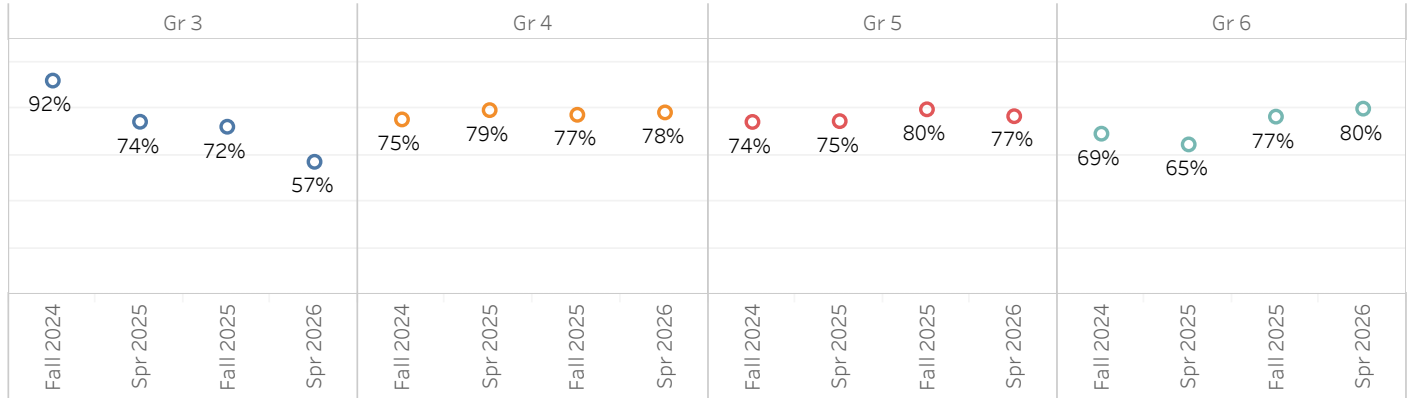
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

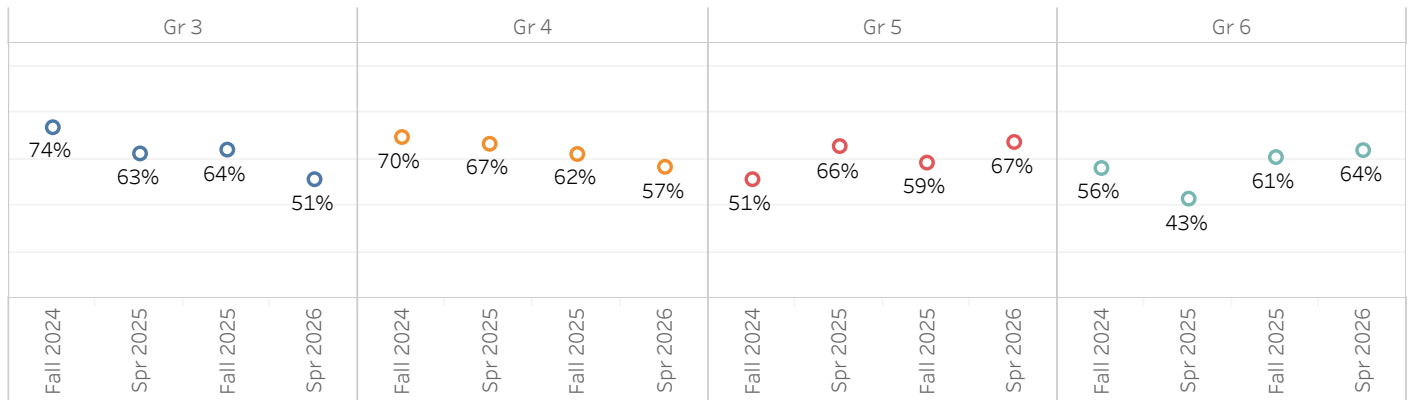
Cedar Way Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

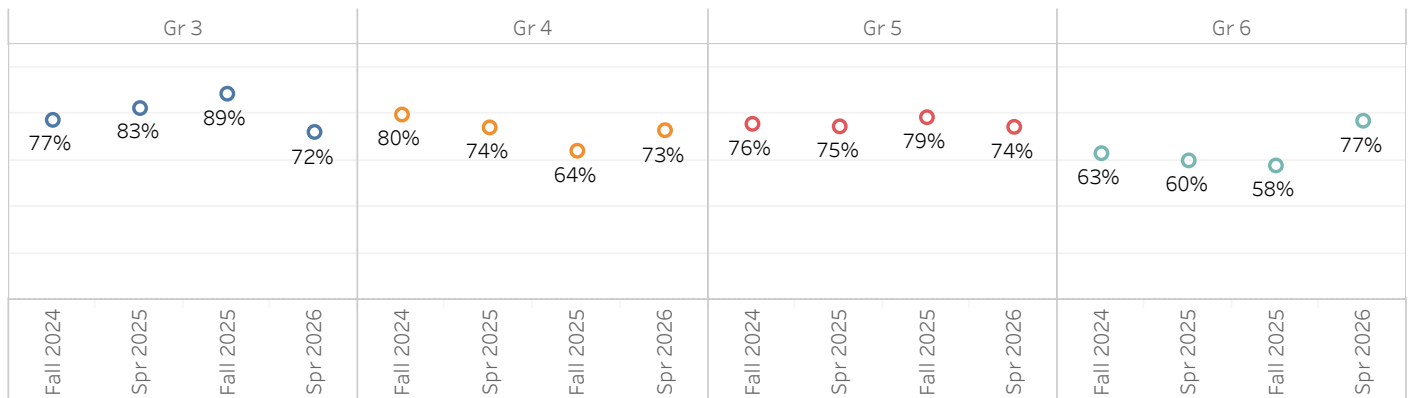
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



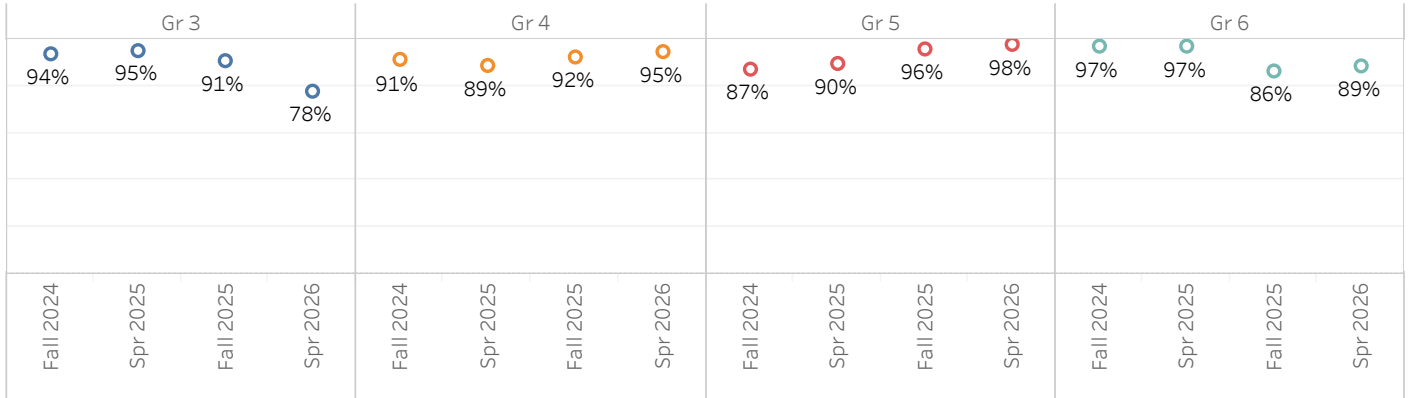
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

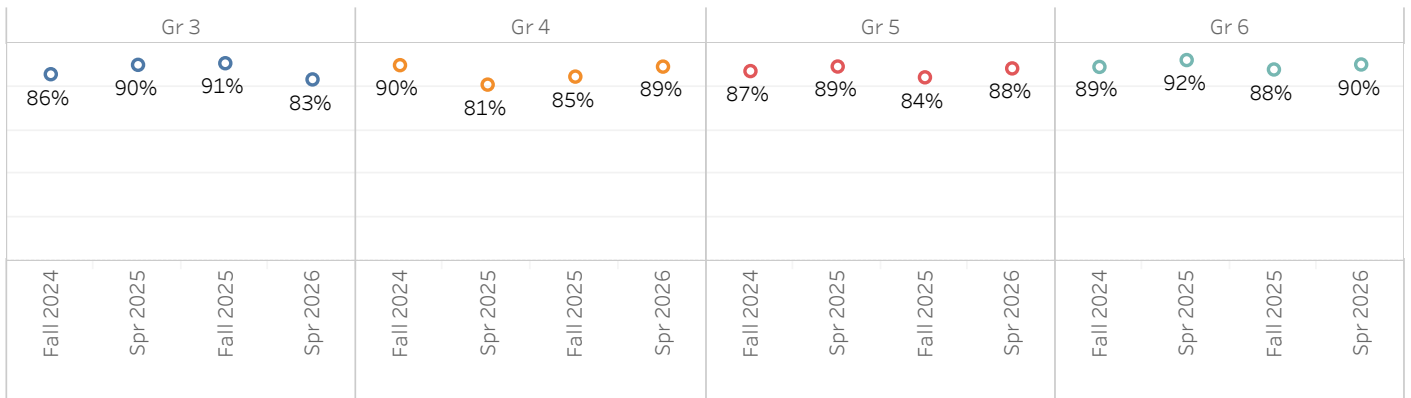
Cedar Way Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

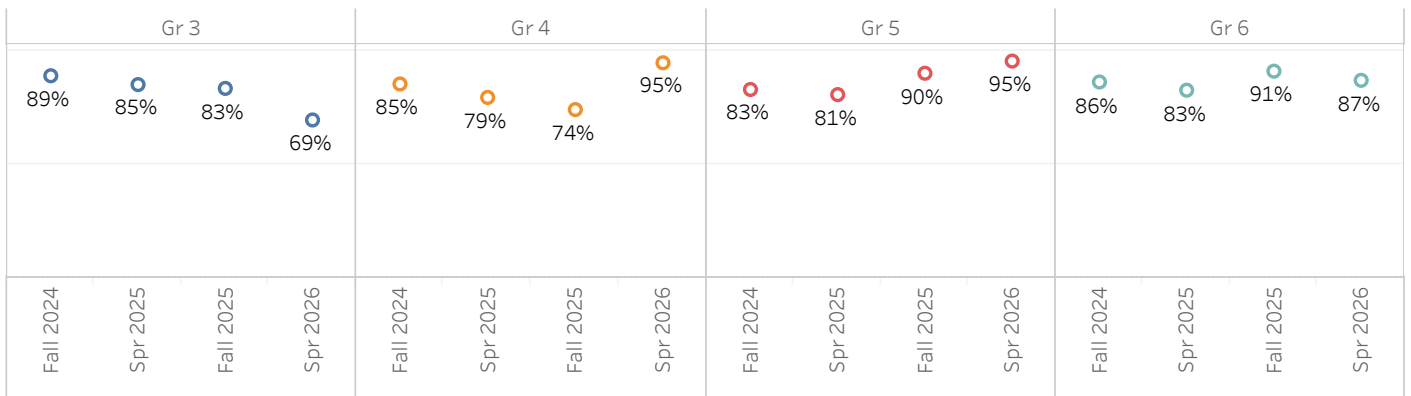
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



Edmonds Student Survey

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

Gr 3				Gr 4				Gr 5				Gr 6			
87%	85%	76%	72%	82%	70%	67%	81%	75%	80%	81%	88%	89%	88%	88%	73%
Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026

Gr 3				Gr 4				Gr 5				Gr 6			
84%	73%	63%	56%	75%	71%	69%	81%	77%	77%	80%	84%	80%	72%	85%	77%
Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026	Fall 2024	Spr 2025	Fall 2025	Spr 2026

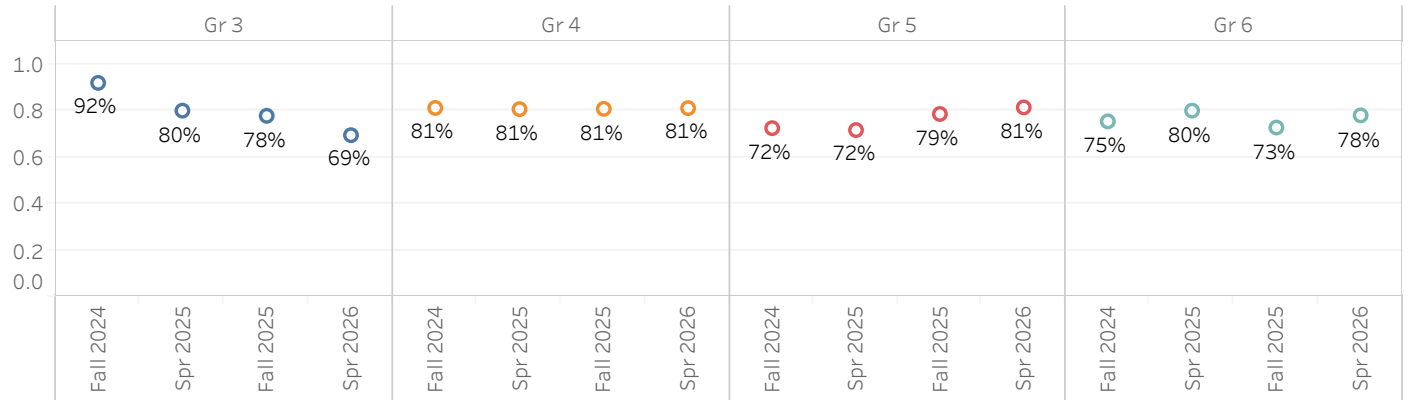
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

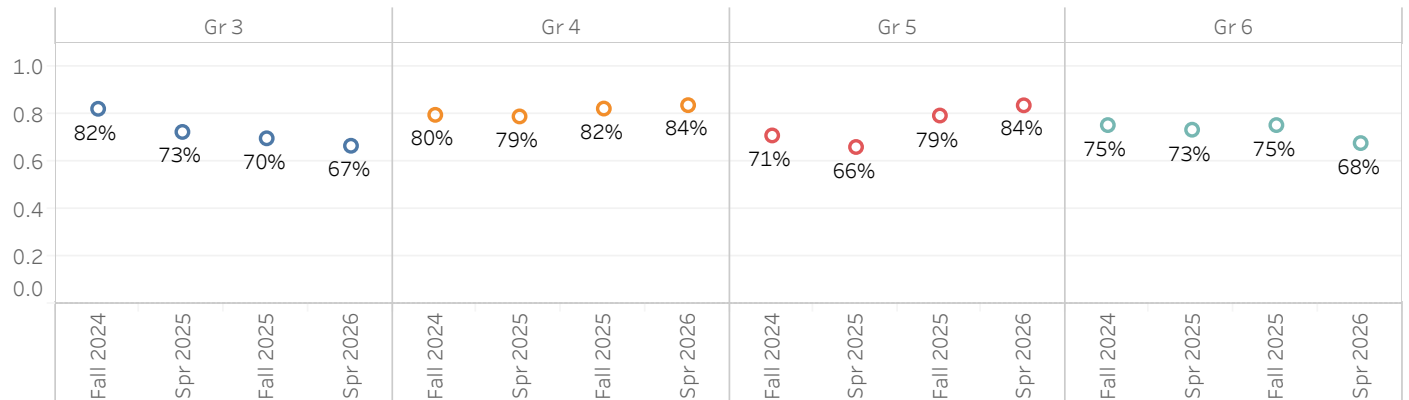
Cedar Way Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

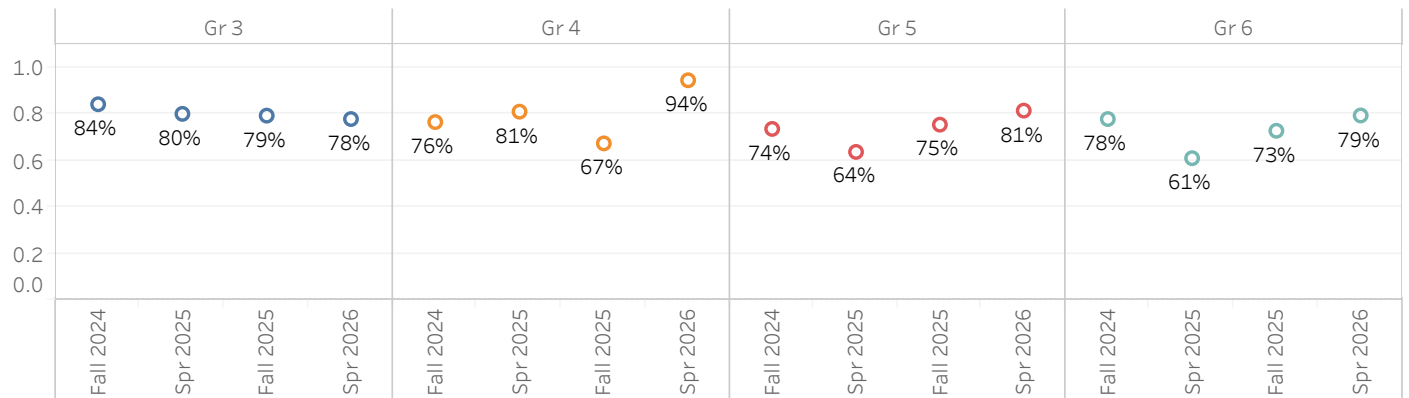
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



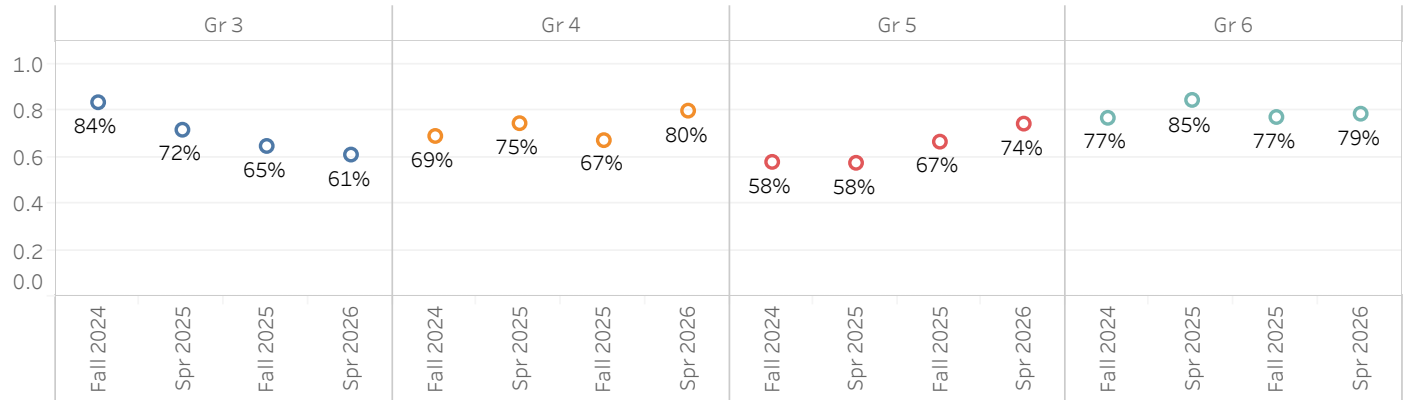
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

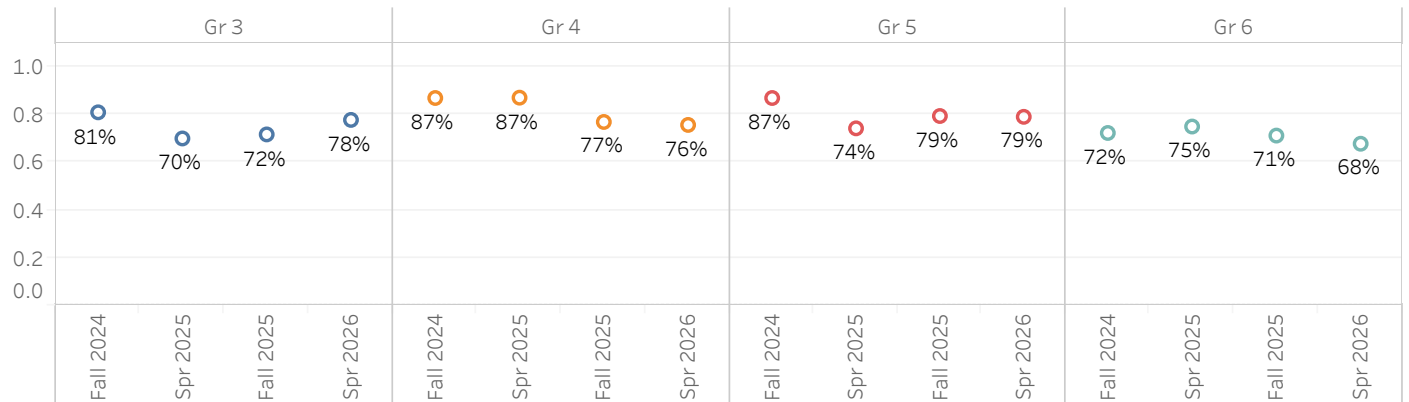
Cedar Way Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

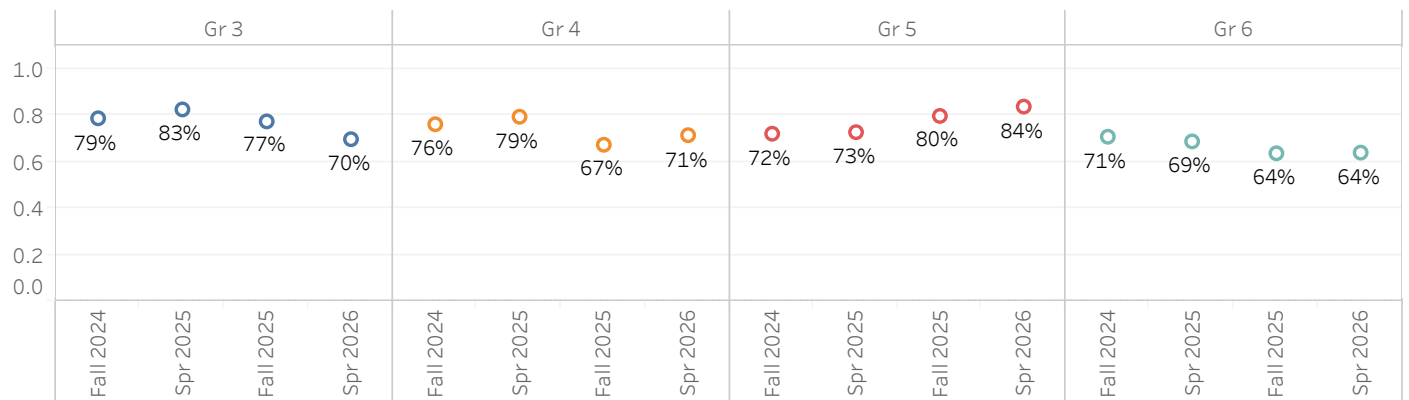
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%

Cedar Way Elementary School

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	74%	81%	72%	74%	69%
	Spr 2025	74%	72%	77%	74%	72%
	Fall 2025	76%	79%	68%	79%	74%
	Spr 2026	75%	66%	76%	77%	77%
Teacher-Student Relationships	Fall 2024	70%	78%	73%	66%	64%
	Spr 2025	68%	76%	72%	63%	64%
	Fall 2025	70%	74%	68%	76%	63%
	Spr 2026	70%	64%	72%	74%	68%
Supportive Learning Environment	Fall 2024	68%	77%	71%	66%	58%
	Spr 2025	63%	73%	68%	62%	53%
	Fall 2025	67%	71%	65%	72%	59%
	Spr 2026	65%	63%	65%	69%	63%
High Standards & Expectations	Fall 2024	86%	88%	85%	82%	88%
	Spr 2025	83%	86%	78%	83%	86%
	Fall 2025	84%	81%	77%	86%	88%
	Spr 2026	84%	72%	88%	91%	83%
Teaching and Learning	Fall 2024	77%	84%	78%	72%	75%
	Spr 2025	74%	76%	80%	68%	74%
	Fall 2025	74%	73%	74%	77%	72%
	Spr 2026	76%	70%	81%	81%	73%