

Edmonds Student Survey Results

School
Cedar Valley Community School

Survey Window
Spr 2026

Total
Responses
197

Response Counts by Grade

Gr 3	Gr 4	Gr 5	Gr 6
45	61	48	43

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	2	1.0%
Asian	24	12.2%
Black or African American	22	11.2%
Hispanic/Latino	97	49.2%
Two or More Races	5	2.5%
White	47	23.9%

Female	100	50.8%
Male	97	49.2%

Multilingual Learners	103
Special Education	21
Free/Reduced Meals	148
McKinney Vento	18

Survey Completion Language

ASL	1	0.5%
English	149	75.6%
Portuguese	1	0.5%
Spanish	39	19.8%
Ukrainian	6	3.0%
Vietnamese	1	0.5%

Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

66%

Teacher-Student Relationships

60%

Supportive Learning Environment

49%

High Standards & Expectations

76%

Teaching & Learning

68%

Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	63%	64%	73%	65%
Teacher-Student Relationships	61%	59%	68%	51%
Supportive Learning Environment	51%	51%	54%	39%
High Standards & Expectations	76%	73%	82%	76%
Teaching and Learning	72%	67%	76%	53%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Cedar Valley Community School

Spr 2026

Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

66%

69%

I feel that I belong in this school community.

Almost Always	87	44%			
Often	49	25%			
Sometimes	47	24%			
Rarely	8	4%			
Never	6	3%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 3	44%	24%	16%	9%	7%
Gr 4	48%	16%	33%	2%	2%
Gr 5	42%	31%	23%		4%
Gr 6	42%	30%	21%	7%	

60%

I can be myself at this school.

Almost Always	64	32%			
Often	55	28%			
Sometimes	43	22%			
Rarely	26	13%			
Never	9	5%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	29%	31%	18%	18%	4%
Gr 4	34%	30%	20%	11%	5%
Gr 5	38%	29%	21%	10%	2%
Gr 6	28%	21%	30%	14%	7%

57%

I feel that adults at this school care about me.

Almost Always	50	26%			
Often	62	32%			
Sometimes	56	29%			
Rarely	16	8%			
Never	11	6%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	18%	29%	36%	9%	9%
Gr 4	30%	27%	33%	3%	7%
Gr 5	30%	43%	19%	6%	2%
Gr 6	23%	30%	26%	16%	5%

65%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	88	45%			
Often	38	20%			
Sometimes	44	23%			
Rarely	16	8%			
Never	8	4%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	48%	17%	26%	5%	5%
Gr 4	49%	13%	23%	11%	3%
Gr 5	56%	15%	15%	13%	2%
Gr 6	26%	37%	28%	2%	7%

79%

I feel that I have at least one friend at this school.

Almost Always	126	64%			
Often	29	15%			
Sometimes	25	13%			
Rarely	7	4%			
Never	10	5%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	67%	7%	13%	9%	4%
Gr 4	61%	13%	16%	2%	8%
Gr 5	71%	13%	8%	2%	6%
Gr 6	58%	28%	12%	2%	

Sense of Belonging Questions - Group View

Edmonds Student Survey

Cedar Valley Community School

Spr 2026

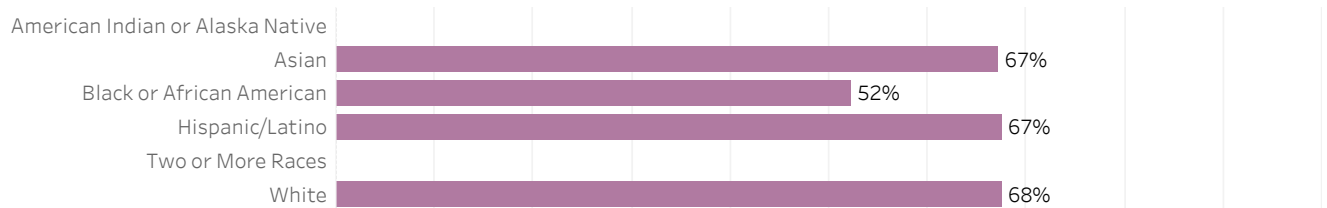
Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

66%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Cedar Valley Community School

Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

60%

63%

I feel that if I need help, I can go to my teacher(s).

Almost Always	71	36%			
Often	54	27%			
Sometimes	51	26%			
Rarely	18	9%			
Never	3	2%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	42%	27%	27%	4%	
Gr 4	39%	20%	26%	10%	5%
Gr 5	38%	40%	17%	6%	
Gr 6	23%	26%	35%	16%	

64%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	66	34%			
Often	59	30%			
Sometimes	52	27%			
Rarely	12	6%			
Never	7	4%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	27%	34%	23%	7%	9%
Gr 4	39%	23%	26%	10%	2%
Gr 5	44%	33%	19%	4%	
Gr 6	21%	33%	40%	2%	5%

45%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	41	21%			
Often	47	24%			
Sometimes	49	25%			
Rarely	34	17%			
Never	25	13%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	36%	13%	13%	20%	18%
Gr 4	17%	25%	32%	20%	7%
Gr 5	21%	29%	25%	13%	13%
Gr 6	12%	28%	28%	16%	16%

66%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	79	40%			
Often	50	26%			
Sometimes	45	23%			
Rarely	15	8%			
Never	7	4%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	38%	22%	27%	9%	4%
Gr 4	43%	22%	23%	7%	5%
Gr 5	48%	27%	17%	6%	2%
Gr 6	30%	33%	26%	9%	2%

62%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	76	39%			
Often	45	23%			
Sometimes	52	27%			
Rarely	16	8%			
Never	7	4%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	50%	18%	23%		9%
Gr 4	41%	26%	21%	8%	3%
Gr 5	35%	25%	27%	10%	2%
Gr 6	28%	21%	37%	14%	

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Cedar Valley Community School

Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)
60%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Cedar Valley Community School

Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

49%

64%

I feel safe at this school.

Almost Always	69	35%
Often	56	29%
Sometimes	43	22%
Rarely	16	8%
Never	12	6%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	29%	31%	18%	7%	16%
Gr 4	40%	27%	23%	8%	2%
Gr 5	40%	31%	21%	4%	4%
Gr 6	30%	26%	26%	14%	5%

22%

I feel that most students respect others at this school.

Almost Always	17	9%
Often	26	13%
Sometimes	89	46%
Rarely	36	19%
Never	26	13%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	5%	12%	45%	14%	24%
Gr 4	13%	13%	49%	15%	10%
Gr 5	8%	21%	42%	21%	8%
Gr 6	7%	7%	47%	26%	14%

41%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	33	
Often	47	
Sometimes	61	
Rarely	34	
Never	22	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	13%	27%	20%	20%	20%
Gr 4	23%	28%	26%	11%	11%
Gr 5	19%	27%	27%	21%	6%
Gr 6	9%	12%	53%	19%	7%

57%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	56	
Often	56	
Sometimes	47	
Rarely	23	
Never	14	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	33%	24%	13%	13%	16%
Gr 4	30%	27%	25%	12%	7%
Gr 5	33%	29%	25%	8%	4%
Gr 6	16%	35%	33%	14%	2%

55%

I feel that student success is celebrated in this school.

Almost Always	55	28%
Often	53	27%
Sometimes	51	26%
Rarely	27	14%
Never	10	5%

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	39%	27%	11%	7%	16%
Gr 4	26%	26%	30%	16%	2%
Gr 5	27%	31%	21%	19%	2%
Gr 6	21%	23%	42%	12%	2%

56%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	49	
Often	60	
Sometimes	48	
Rarely	30	
Never	6	

	Almost Always	Often	Someti..	Rarely	Never
Gr 3	18%	47%	18%	16%	2%
Gr 4	32%	24%	32%	7%	5%
Gr 5	30%	30%	21%	15%	4%
Gr 6	19%	26%	26%	29%	

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Cedar Valley Community School

Spr 2026

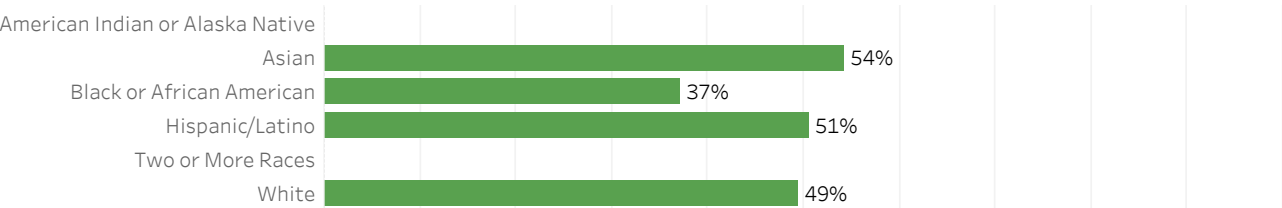
Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

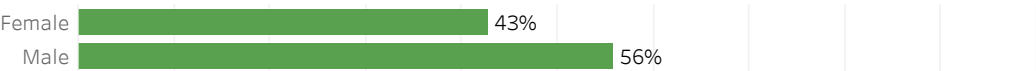
49%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

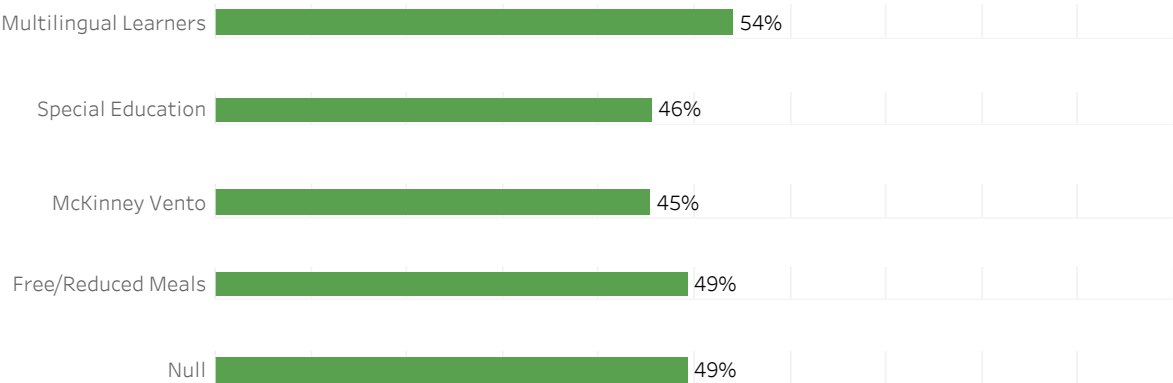
By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Cedar Valley Community School

Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

76%

86%

I feel that my teacher(s) expects me to do my best.

Almost Always	120	61%			
Often	49	25%			
Sometimes	25	13%			
Rarely	2	1%			
Never	1	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	62%	24%	9%	4%	
Gr 4	67%	23%	10%		
Gr 5	60%	23%	17%		
Gr 6	51%	30%	16%		2%

84%

I understand the expectations of this school.

Almost Always	110	56%			
Often	54	28%			
Sometimes	26	13%			
Rarely	3	2%			
Never	3	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	53%	24%	13%	2%	7%
Gr 4	52%	31%	15%	2%	
Gr 5	64%	23%	13%		
Gr 6	56%	30%	12%	2%	

79%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	105	54%			
Often	49	25%			
Sometimes	29	15%			
Rarely	9	5%			
Never	4	2%			

	Almost Always	Never	Often	Rarely	Sometim..
Gr 3	58%	9%	22%	7%	4%
Gr 4	51%		20%	3%	26%
Gr 5	57%		23%	6%	13%
Gr 6	49%		37%	2%	12%

70%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	77	39%			
Often	60	31%			
Sometimes	45	23%			
Rarely	11	6%			
Never	3	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	44%	29%	16%	7%	4%
Gr 4	35%	23%	35%	5%	2%
Gr 5	44%	38%	17%	2%	
Gr 6	35%	35%	21%	9%	

64%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	68	35%			
Often	58	29%			
Sometimes	48	24%			
Rarely	16	8%			
Never	7	4%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	42%	20%	20%	9%	9%
Gr 4	30%	31%	30%	7%	3%
Gr 5	35%	40%	15%	8%	2%
Gr 6	33%	26%	33%	9%	

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Cedar Valley Community School

Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

76%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Cedar Valley Community School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

68%

70%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	66	<div><div></div></div>	34%			
Often	71	<div><div></div></div>	36%			
Sometimes	37	<div><div></div></div>	19%			
Rarely	17	<div><div></div></div>	9%			
Never	5	<div><div></div></div>	3%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	50%	27%	9%	9%	5%
Gr 4	34%	38%	21%	3%	3%
Gr 5	35%	44%	15%	6%	
Gr 6	14%	35%	30%	19%	2%

67%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	69	<div><div></div></div>	35%			
Often	62	<div><div></div></div>	32%			
Sometimes	46	<div><div></div></div>	23%			
Rarely	11	<div><div></div></div>	6%			
Never	8	<div><div></div></div>	4%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	34%	27%	18%	11%	9%
Gr 4	39%	26%	28%	3%	3%
Gr 5	42%	35%	21%	2%	
Gr 6	23%	40%	26%	7%	5%

65%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	73	<div><div></div></div>	38%			
Often	52	<div><div></div></div>	27%			
Sometimes	40	<div><div></div></div>	21%			
Rarely	22	<div><div></div></div>	11%			
Never	6	<div><div></div></div>	3%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	47%	23%	16%	9%	5%
Gr 4	40%	25%	18%	13%	3%
Gr 5	47%	32%	17%	2%	2%
Gr 6	16%	28%	33%	21%	2%

61%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	56	<div><div></div></div>	29%			
Often	64	<div><div></div></div>	33%			
Sometimes	43	<div><div></div></div>	22%			
Rarely	23	<div><div></div></div>	12%			
Never	10	<div><div></div></div>	5%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	39%	34%	11%	11%	5%
Gr 4	31%	30%	26%	8%	5%
Gr 5	29%	38%	17%	8%	8%
Gr 6	14%	30%	33%	21%	2%

73%

I understand why what I'm learning in class(es) is important.

Almost Always	90	<div><div></div></div>	46%			
Often	54	<div><div></div></div>	28%			
Sometimes	40	<div><div></div></div>	20%			
Rarely	9	<div><div></div></div>	5%			
Never	3	<div><div></div></div>	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	56%	20%	18%	4%	2%
Gr 4	48%	25%	23%	3%	2%
Gr 5	43%	36%	19%	2%	
Gr 6	37%	30%	21%	9%	2%

69%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	79	<div><div></div></div>	40%			
Often	56	<div><div></div></div>	29%			
Sometimes	44	<div><div></div></div>	22%			
Rarely	14	<div><div></div></div>	7%			
Never	3	<div><div></div></div>	2%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 3	56%	20%	18%	7%	
Gr 4	43%	26%	25%	7%	
Gr 5	45%	32%	15%	4%	4%
Gr 6	16%	37%	33%	12%	2%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Cedar Valley Community School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

68%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

By Federal Race/Ethnicity



By Gender



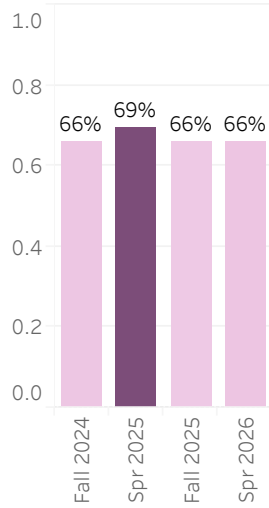
By Program



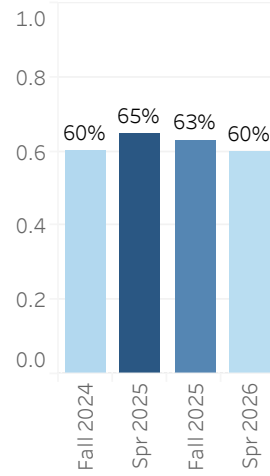
Overall % Favorable Responses Over Time
(# of Almost Always and Often responses divided by total of all responses)
Edmonds Student Survey

Cedar Valley Community School

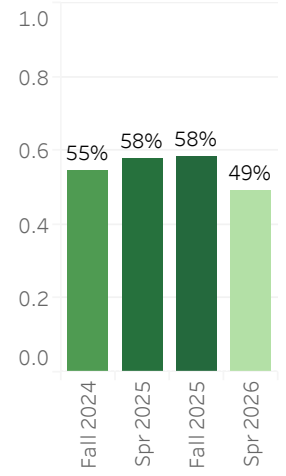
Sense of Belonging



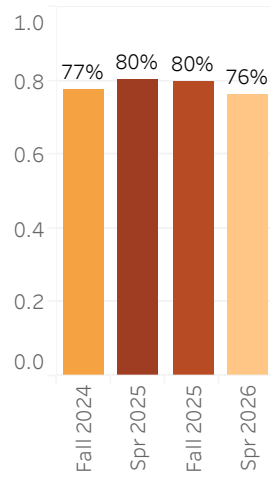
Teacher-Student Relationships



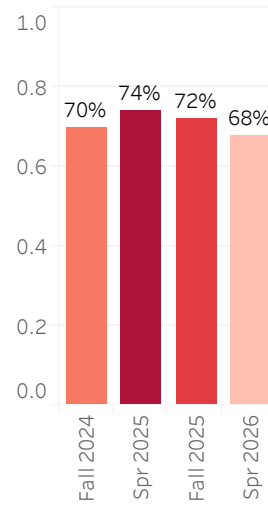
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



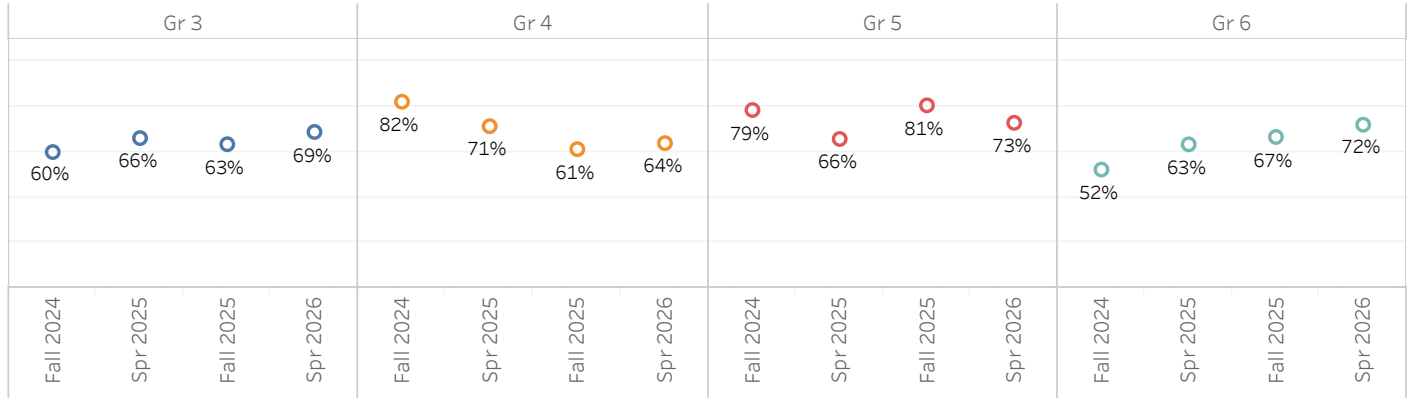
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

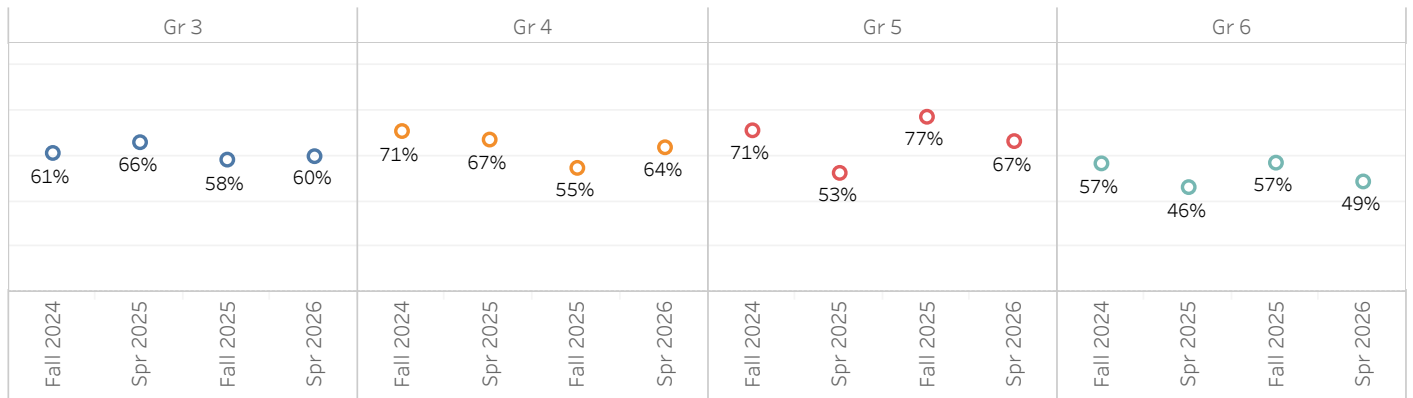
Cedar Valley Community School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

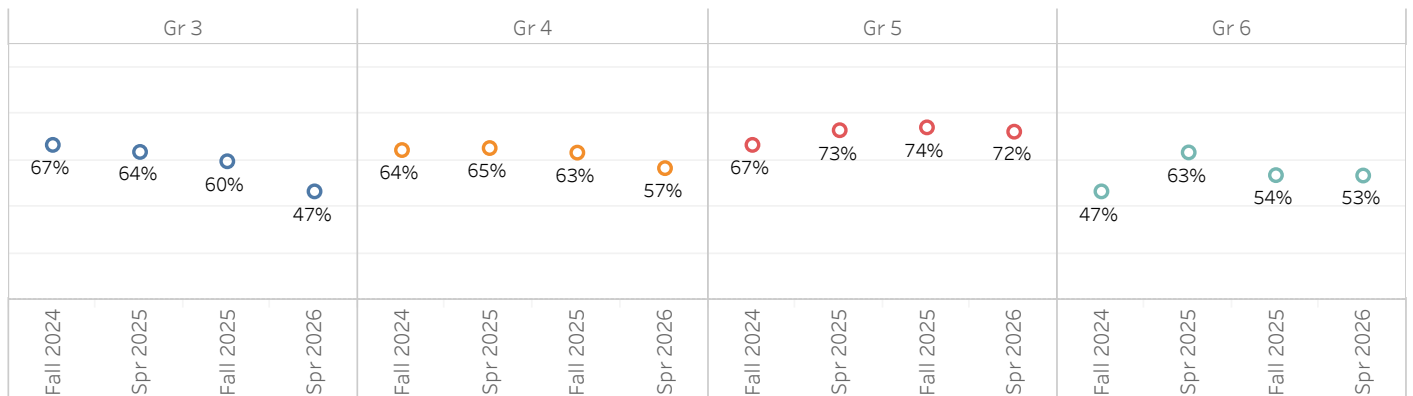
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



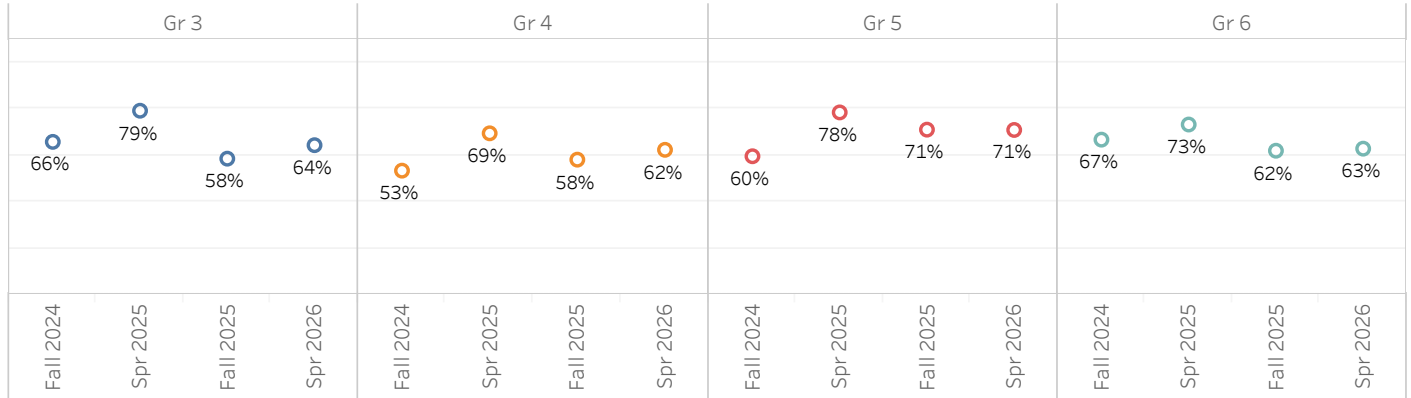
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

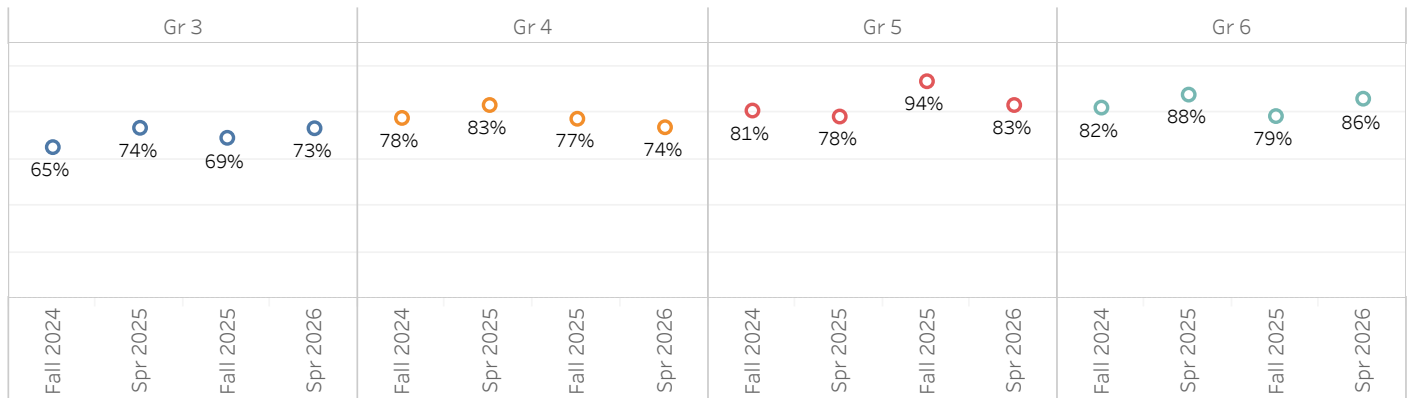
Cedar Valley Community School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



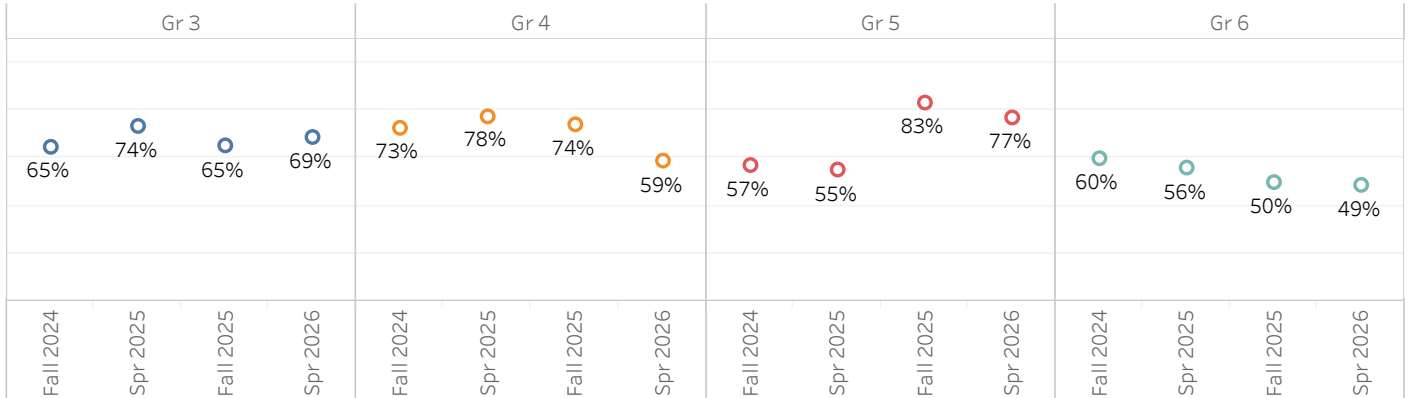
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

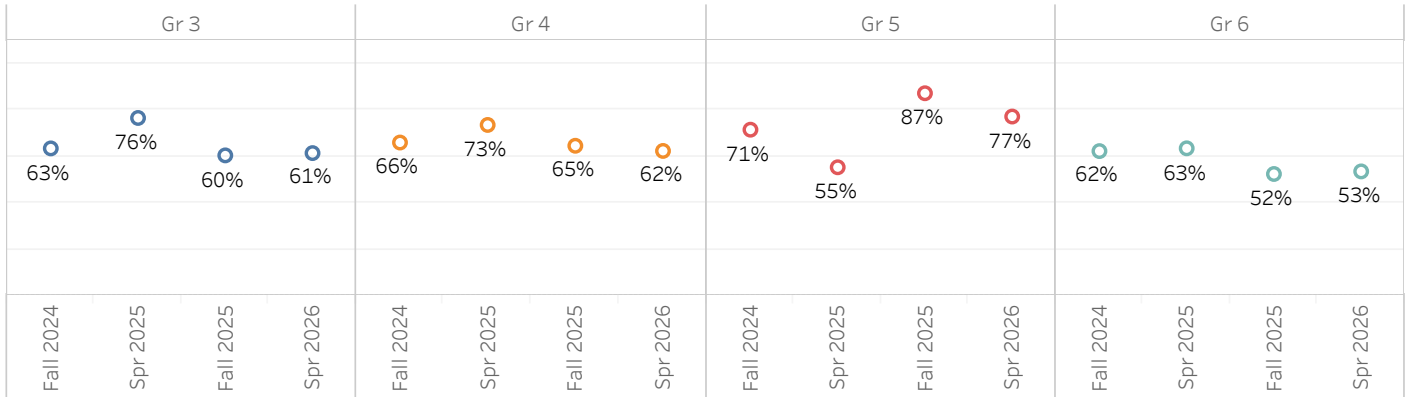
Cedar Valley Community School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

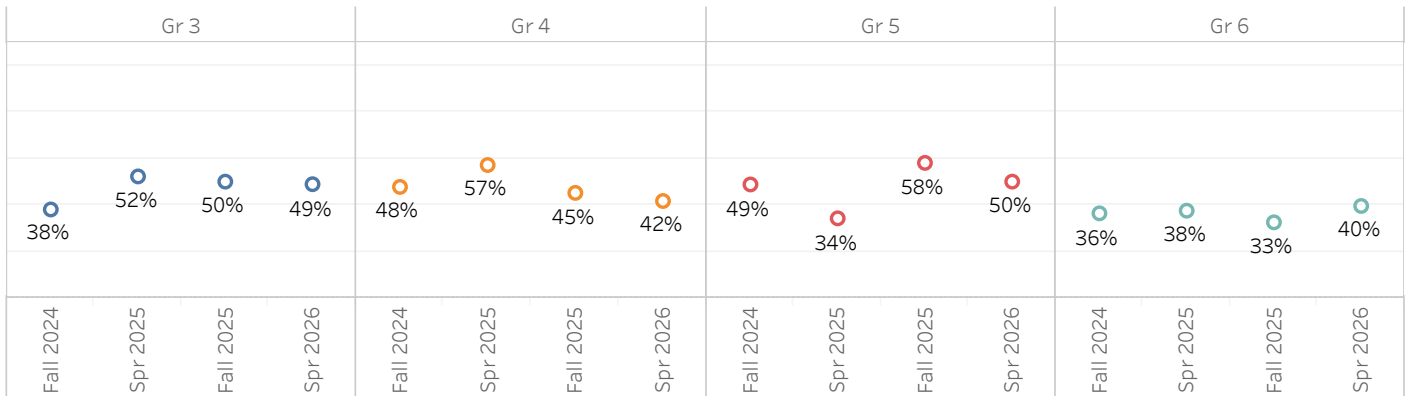
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



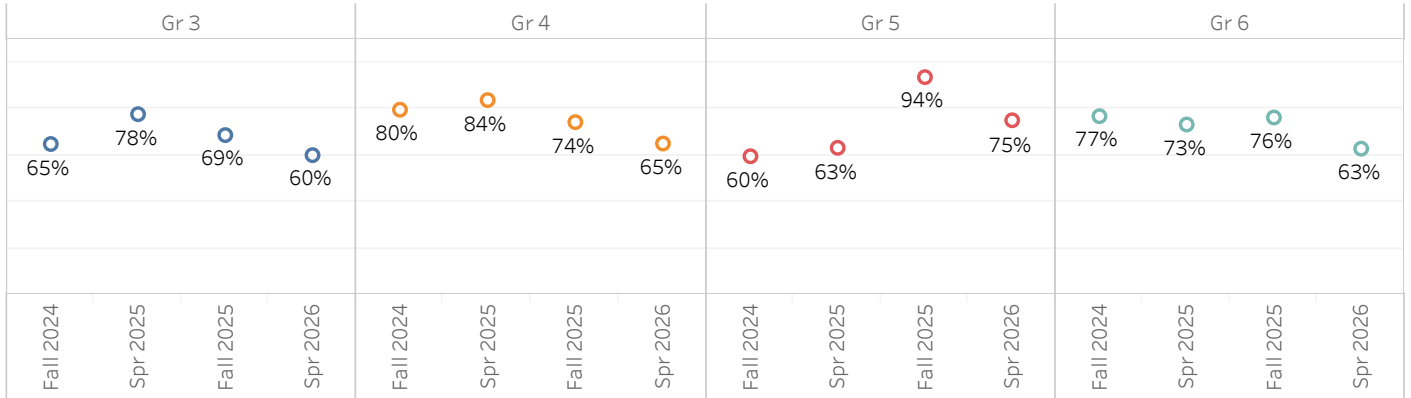
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

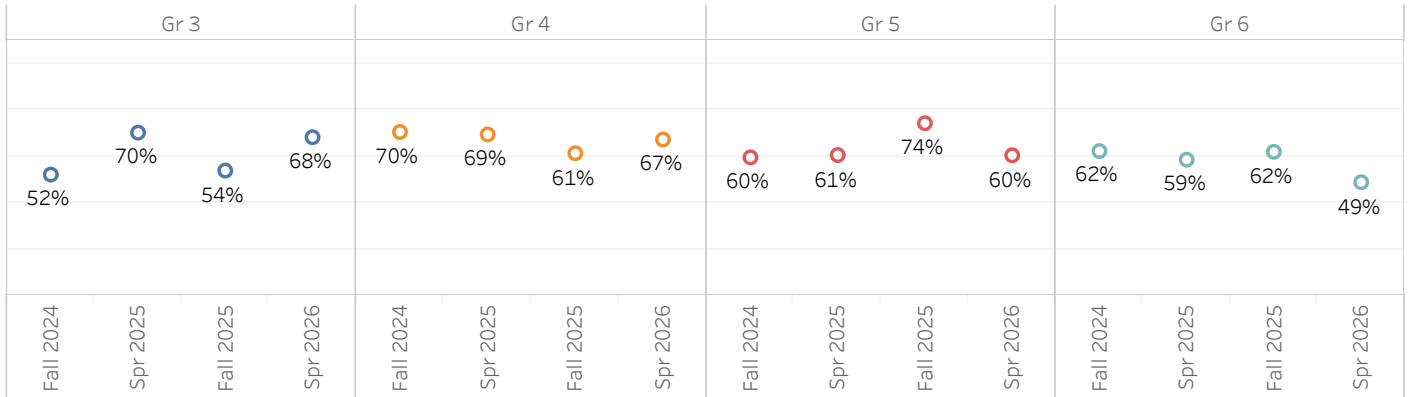
Cedar Valley Community School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



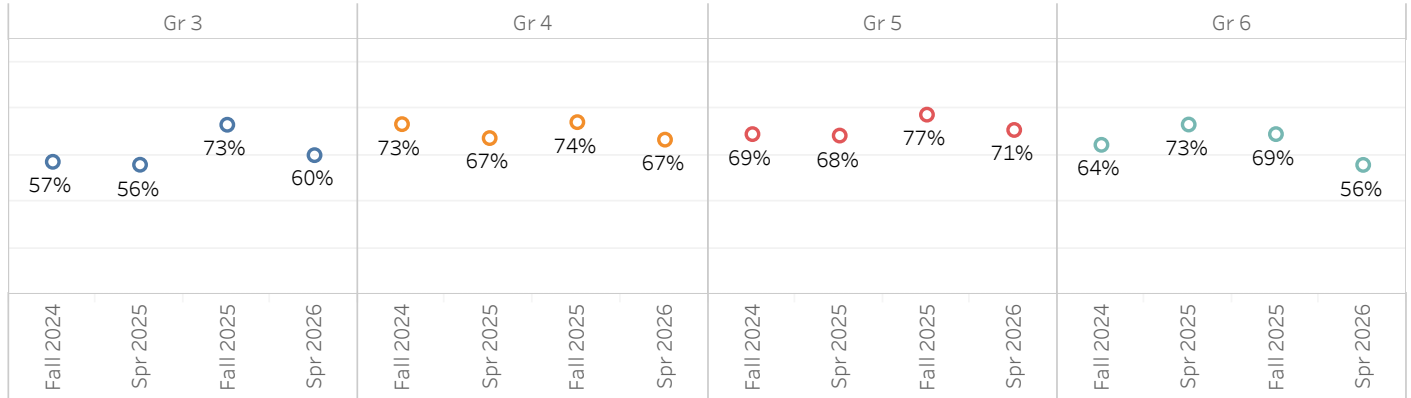
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

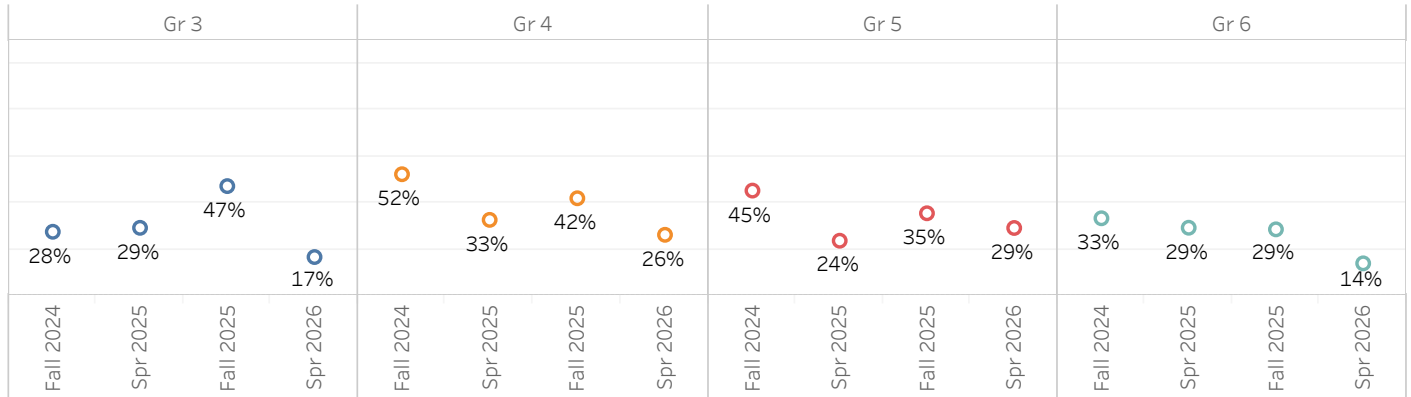
Cedar Valley Community School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

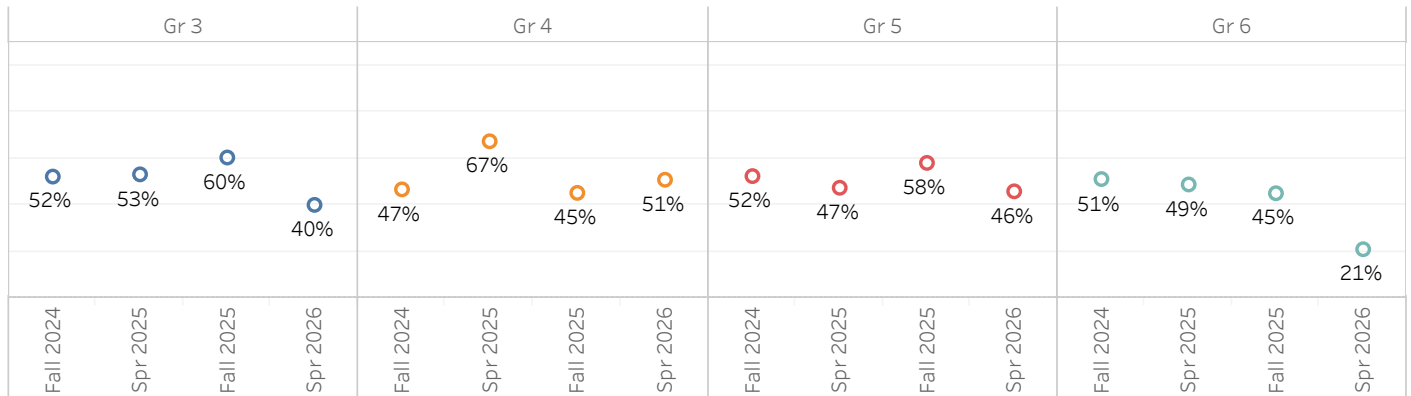
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



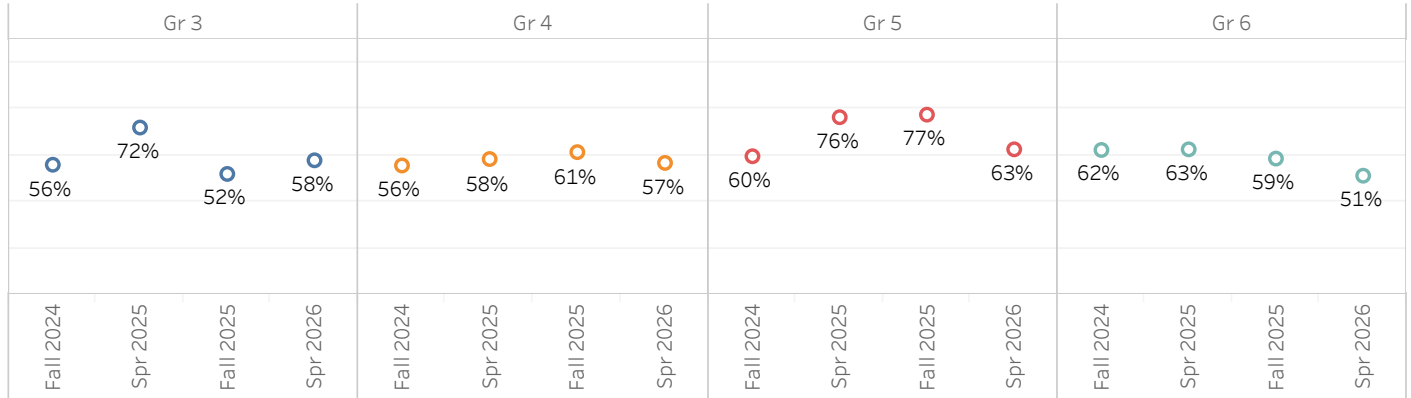
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

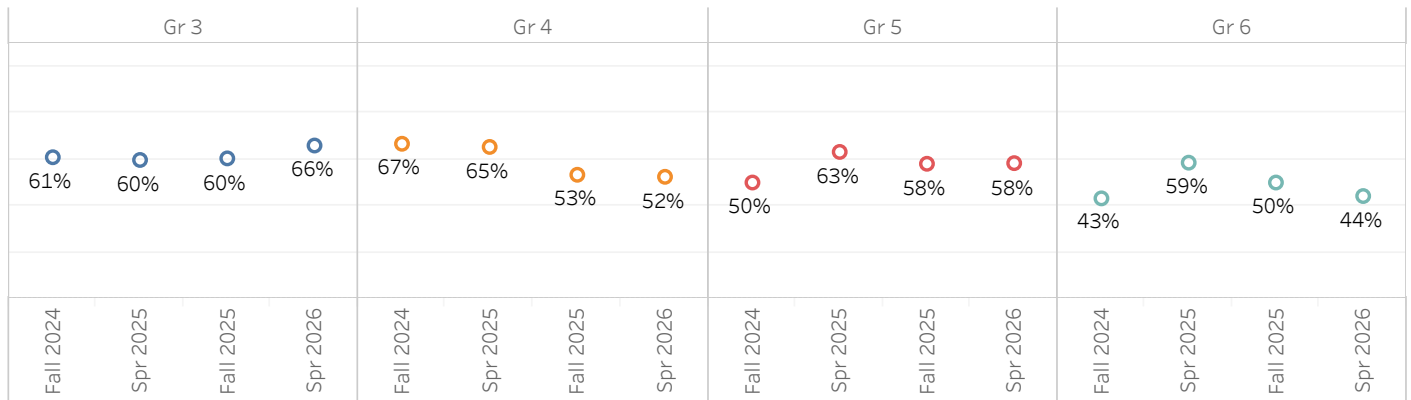
Cedar Valley Community School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

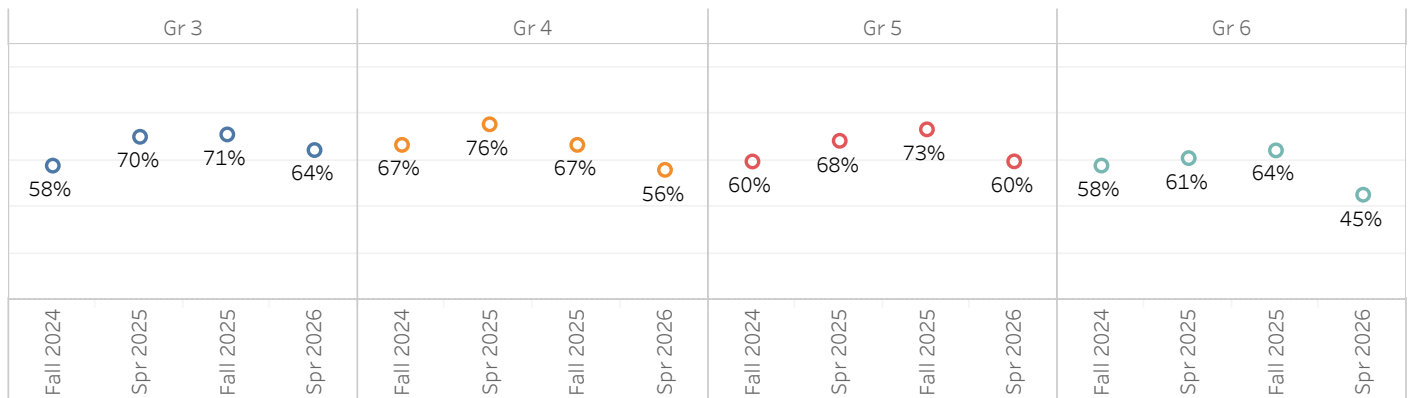
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



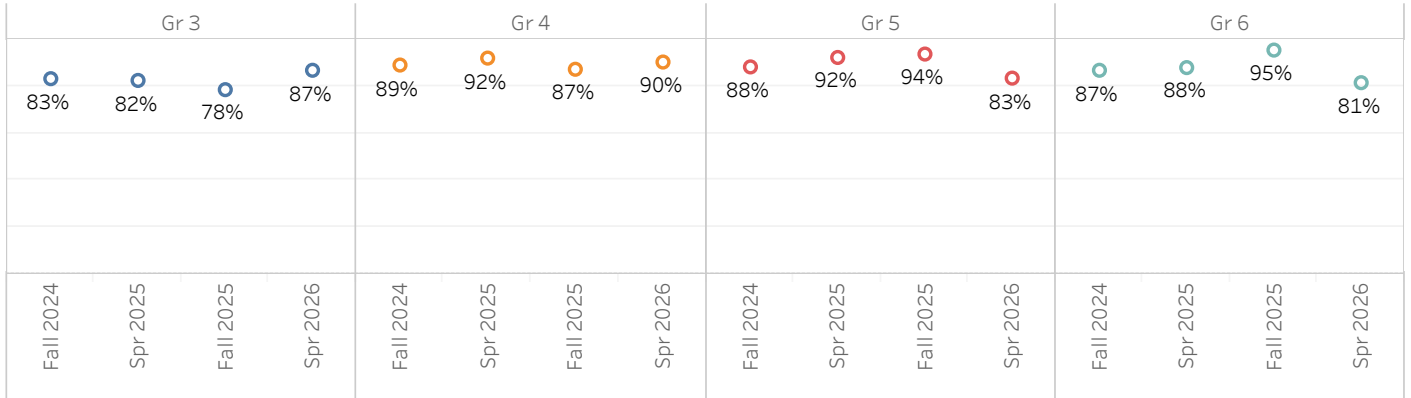
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

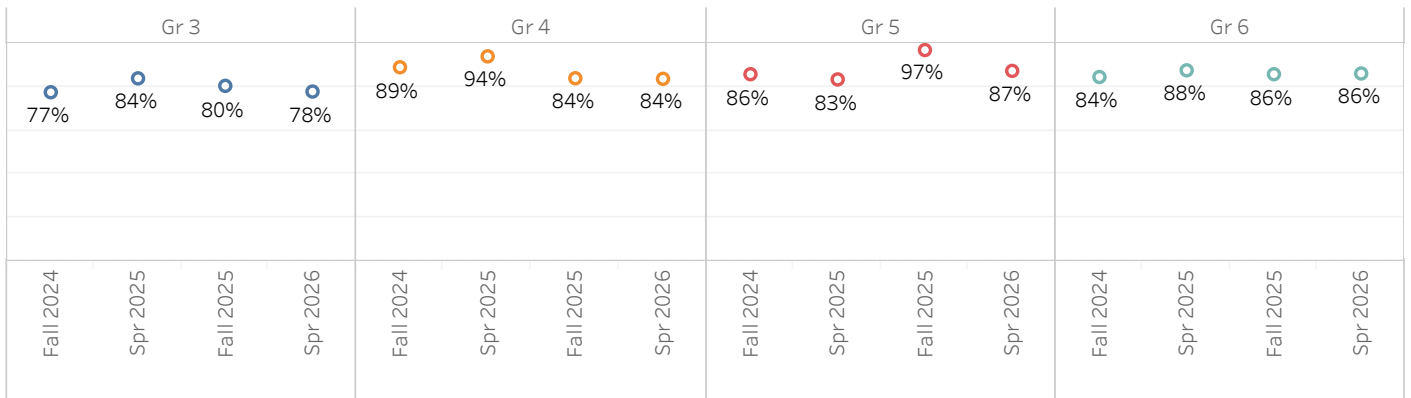
Cedar Valley Community School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

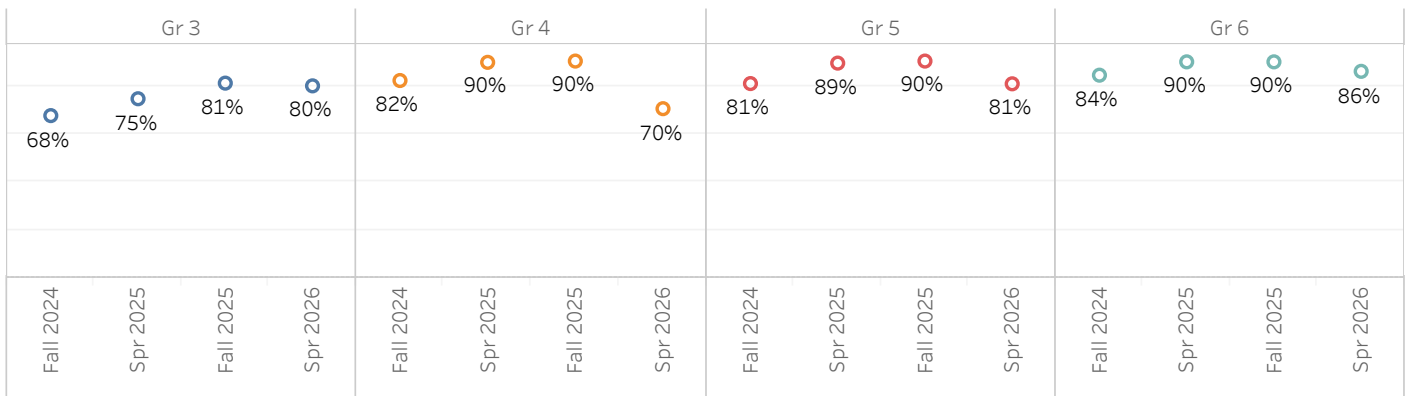
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



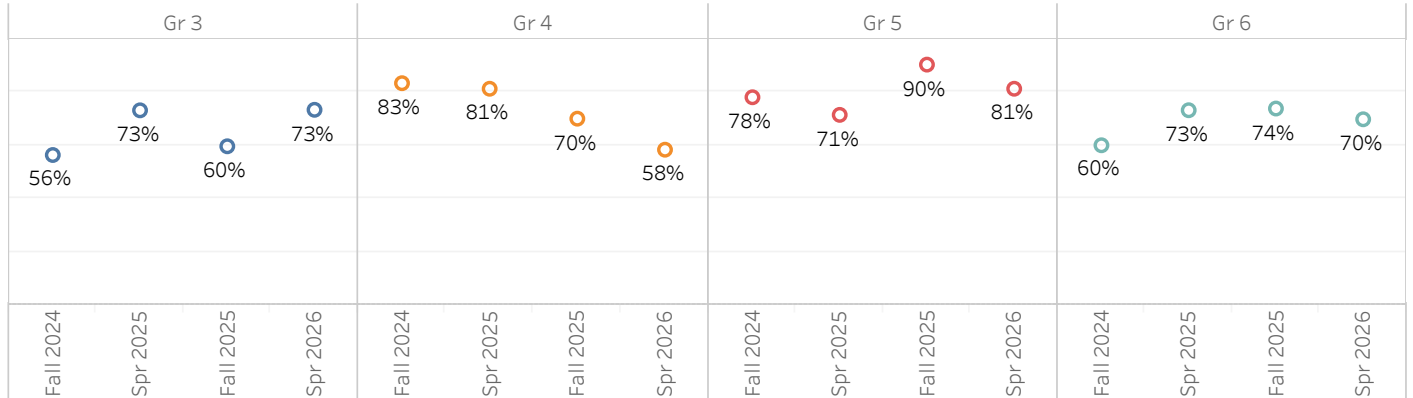
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

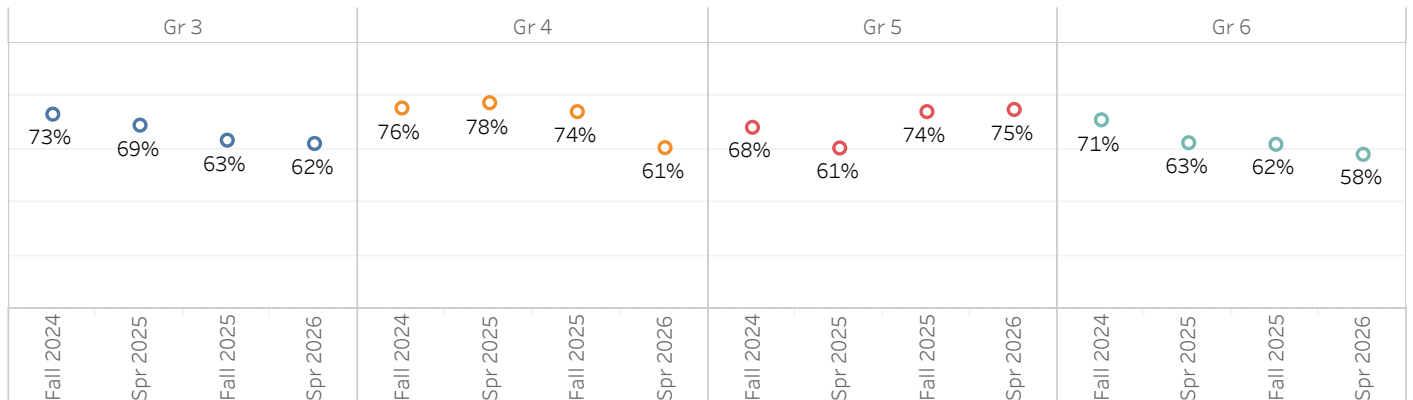
Cedar Valley Community School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



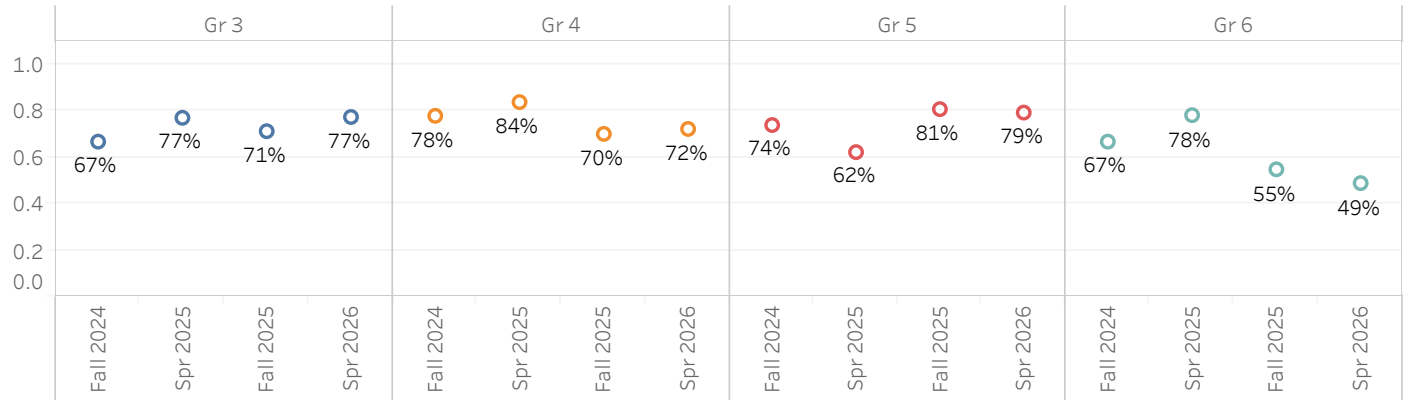
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

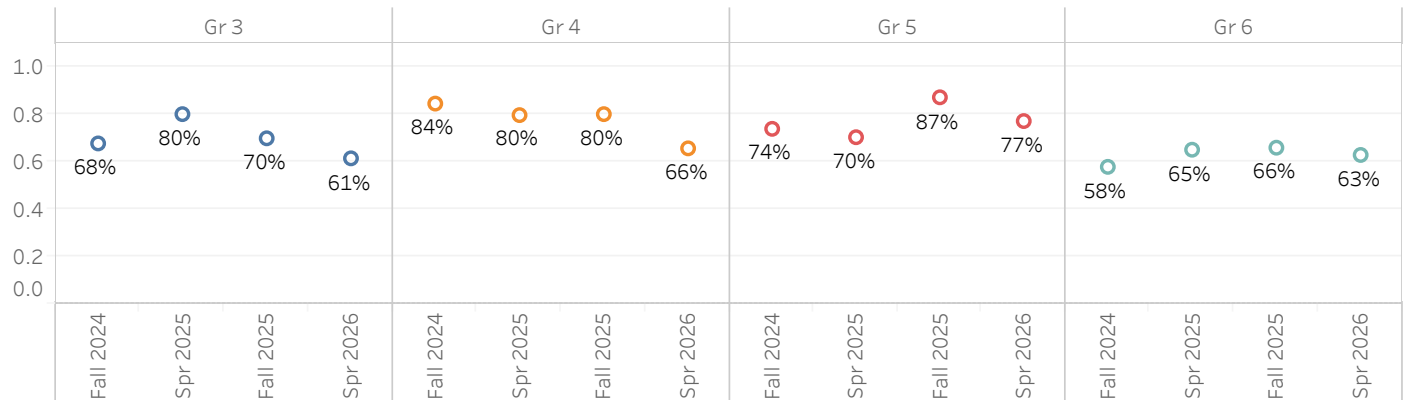
Cedar Valley Community School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

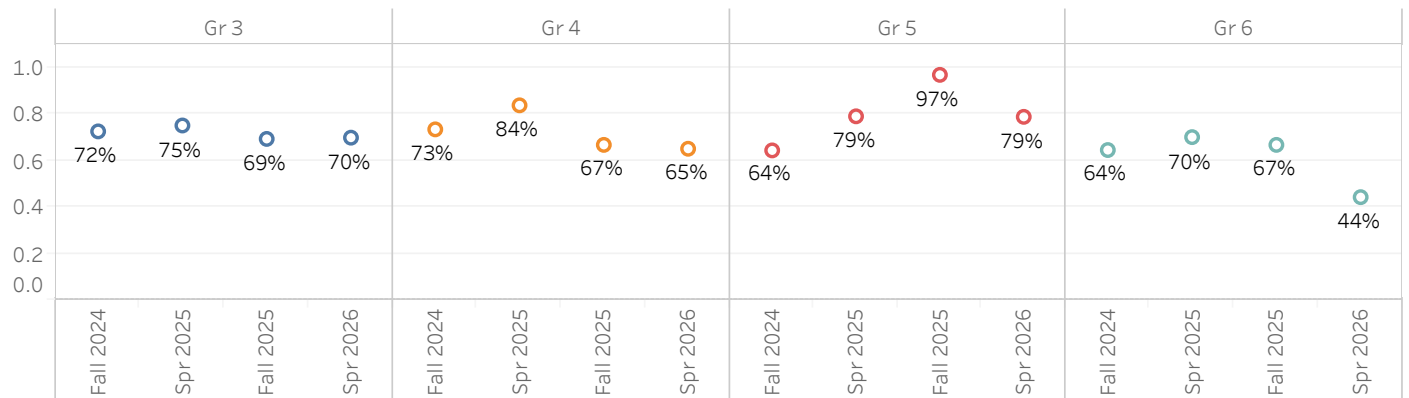
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



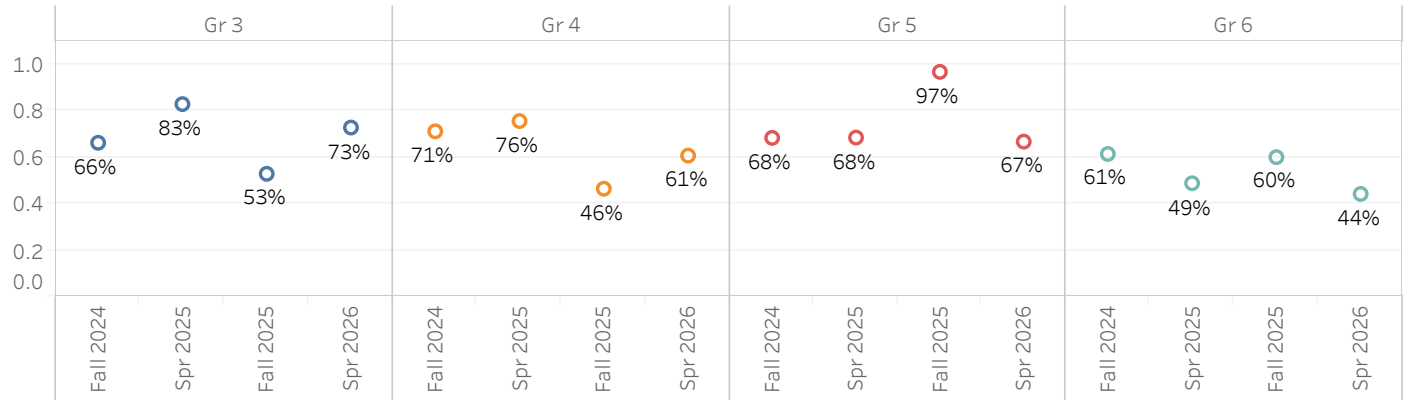
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

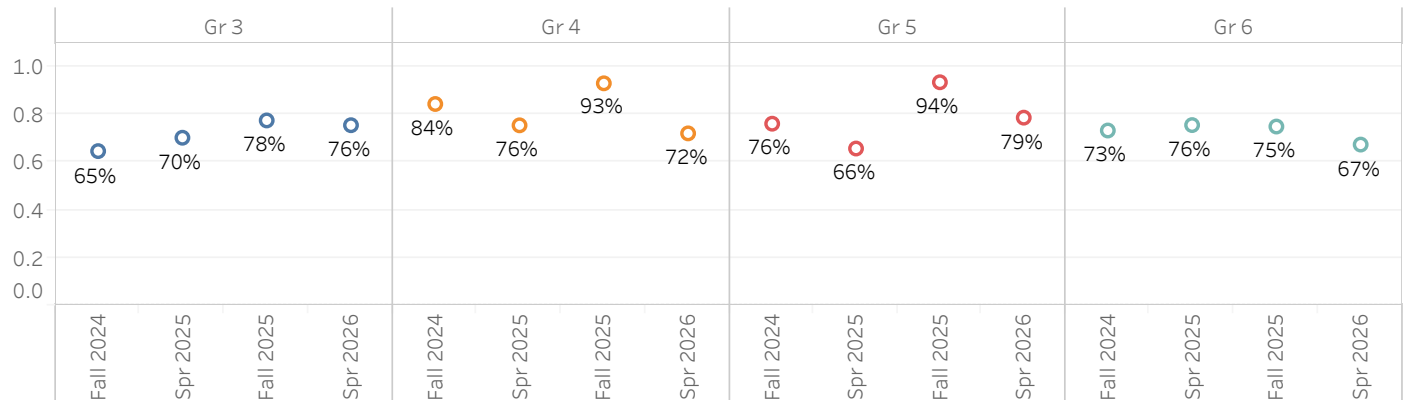
Cedar Valley Community School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

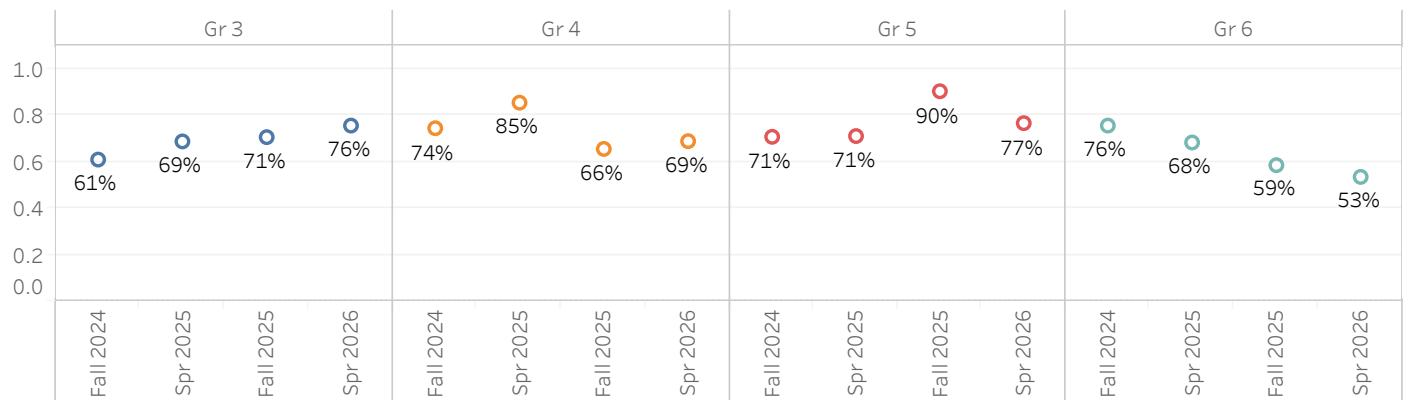
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%

Cedar Valley Community School

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6
Sense of Belonging	Fall 2024	66%	64%	70%	71%	61%
	Spr 2025	69%	70%	71%	70%	67%
	Fall 2025	66%	62%	63%	79%	64%
	Spr 2026	66%	63%	64%	73%	65%
Teacher-Student Relationships	Fall 2024	60%	57%	67%	59%	59%
	Spr 2025	65%	70%	72%	54%	58%
	Fall 2025	63%	60%	64%	79%	55%
	Spr 2026	60%	61%	59%	68%	51%
Supportive Learning Environment	Fall 2024	55%	52%	60%	56%	52%
	Spr 2025	58%	57%	61%	58%	56%
	Fall 2025	58%	61%	57%	63%	53%
	Spr 2026	49%	51%	51%	54%	39%
High Standards & Expectations	Fall 2024	77%	72%	84%	80%	77%
	Spr 2025	80%	77%	87%	79%	80%
	Fall 2025	80%	73%	81%	89%	81%
	Spr 2026	76%	76%	73%	82%	76%
Teaching and Learning	Fall 2024	70%	67%	78%	71%	67%
	Spr 2025	74%	76%	81%	69%	68%
	Fall 2025	72%	68%	70%	91%	63%
	Spr 2026	68%	72%	67%	76%	53%