

Edmonds Student Survey Results

School
Brier Terrace Middle School

Survey Window
Spr 2026

Total
Responses

544

Response Counts by Grade

	Gr 7	Gr 8
	279	265

Participation by Group (percentages are % of respondents)

American Indian or Alaska Native	1	0.2%
Asian	98	18.0%
Black or African American	44	8.1%
Hispanic/Latino	68	12.5%
Native Hawaiian or Other Pacific Islander	3	0.6%
Two or More Races	47	8.6%
White	283	52.0%

Female	260	47.8%
Male	284	52.2%

Multilingual Learners	44
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Special Education	59
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Free/Reduced Meals	151
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McKinney Vento	9
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Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

76%

Teacher-Student Relationships

62%

Supportive Learning Environment

58%

High Standards & Expectations

78%

Teaching & Learning

58%

Survey Completion Language

Arabic	1	0.2%
English	536	98.5%
Spanish	7	1.3%

Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

	Gr 7	Gr 8
Sense of Belonging	76%	76%
Teacher-Student Relationships	62%	62%
Supportive Learning Environment	60%	57%
High Standards & Expectations	80%	75%
Teaching and Learning	59%	58%

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

Sense of Belonging Questions

Edmonds Student Survey

Brier Terrace Middle School

Spr 2026

Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

76%

77%

I feel that I belong in this school community.

Almost Always	194	36%			
Often	222	41%			
Sometimes	93	17%			
Rarely	20	4%			
Never	14	3%			

	Almost Always	Often	Sometimes	Rarely	Never
Gr 7	37%	39%	19%	3%	3%
Gr 8	35%	43%	16%	5%	2%

71%

I can be myself at this school.

Almost Always	179	33%			
Often	205	38%			
Sometimes	102	19%			
Rarely	35	6%			
Never	22	4%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 7	34%	35%	20%	7%	4%
Gr 8	32%	40%	17%	6%	5%

65%

I feel that adults at this school care about me.

Almost Always	146	27%			
Often	206	38%			
Sometimes	140	26%			
Rarely	28	5%			
Never	21	4%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 7	26%	40%	27%	5%	3%
Gr 8	29%	36%	25%	6%	5%

74%

I feel that there is at least one adult at this school I can talk to if I have a problem.

Almost Always	233	43%			
Often	164	30%			
Sometimes	84	16%			
Rarely	28	5%			
Never	31	6%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 7	45%	30%	13%	7%	6%
Gr 8	42%	31%	18%	4%	6%

93%

I feel that I have at least one friend at this school.

Almost Always	395	73%			
Often	109	20%			
Sometimes	29	5%			
Rarely	5	1%			
Never	5	1%			

	Almost Always	Often	Sometim..	Rarely	Never
Gr 7	73%	20%	5%	1%	1%
Gr 8	72%	20%	6%	1%	0%

Sense of Belonging Questions - Group View

Edmonds Student Survey

Brier Terrace Middle School

Spr 2026

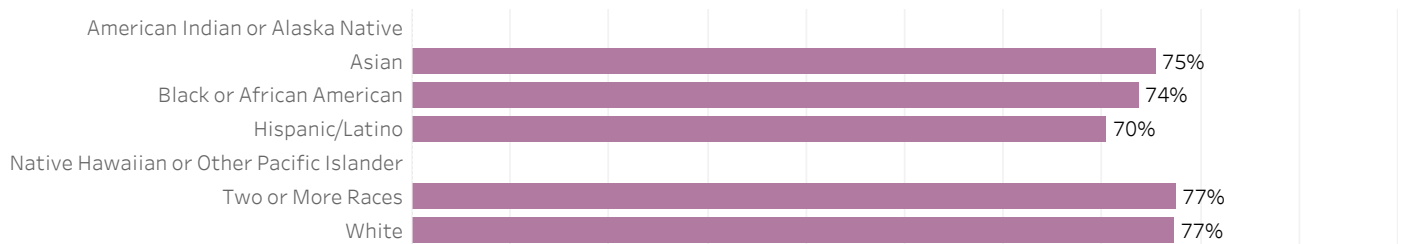
Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

76%

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

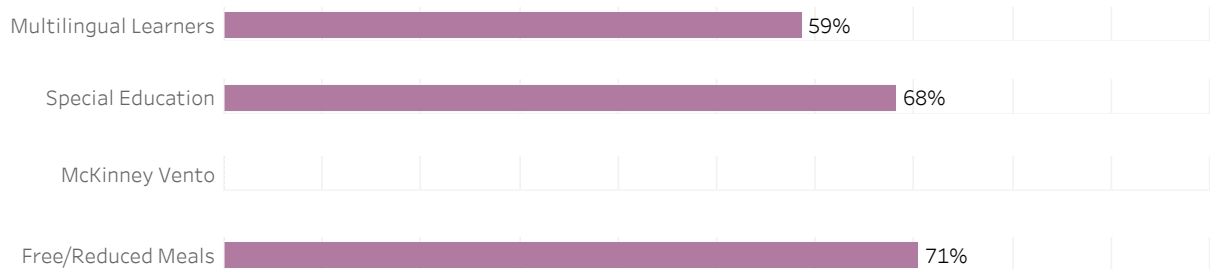
By Federal Race/Ethnicity



By Gender



By Program



Teacher-Student Relationship Questions

Edmonds Student Survey

Brier Terrace Middle School

Spr 2026

Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

62%

70%

I feel that if I need help, I can go to my teacher(s).

Almost Always	159	29%			
Often	219	40%			
Sometimes	109	20%			
Rarely	36	7%			
Never	20	4%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 7	28%	43%	18%	6%	4%
Gr 8	31%	37%	22%	7%	3%

64%

I feel that my teacher(s) value what I think and what I have to say.

Almost Always	137	25%			
Often	210	39%			
Sometimes	138	25%			
Rarely	37	7%			
Never	21	4%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 7	26%	39%	24%	7%	4%
Gr 8	24%	38%	27%	7%	4%

51%

I feel comfortable sharing my thoughts with my teacher(s).

Almost Always	109	20%			
Often	167	31%			
Sometimes	158	29%			
Rarely	65	12%			
Never	44	8%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 7	20%	29%	29%	12%	10%
Gr 8	20%	33%	29%	12%	6%

68%

I feel that my teacher(s) cares about what I need as a student.

Almost Always	155	29%			
Often	211	39%			
Sometimes	137	25%			
Rarely	25	5%			
Never	12	2%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 7	30%	41%	22%	4%	3%
Gr 8	27%	37%	29%	5%	2%

59%

I feel comfortable trying new things or taking chances in class learning activities.

Almost Always	130	24%			
Often	188	35%			
Sometimes	144	27%			
Rarely	57	10%			
Never	24	4%			

	Almost Always	Often	Someti..	Rarely	Never
Gr 7	22%	34%	28%	12%	5%
Gr 8	26%	35%	25%	9%	4%

Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Brier Terrace Middle School

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Overall % Favorable Responses to all Teacher-Student Relationship Questions
(# of Almost Always and Often responses divided by total of all responses)
62%

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

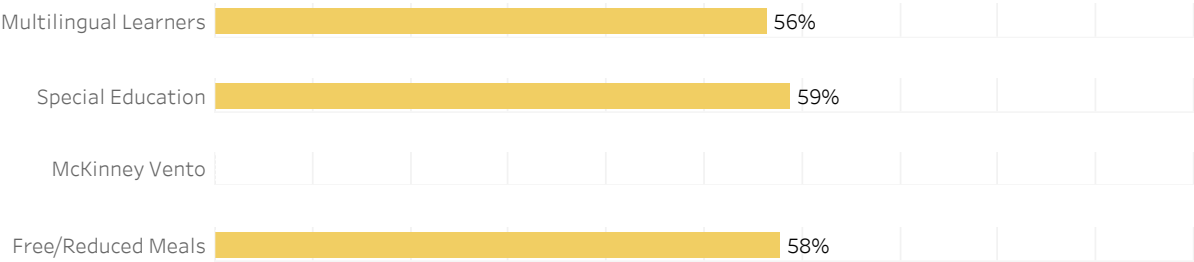
By Federal Race/Ethnicity



By Gender



By Program



Supportive Learning Environment Questions

Edmonds Student Survey

Brier Terrace Middle School

Spr 2026

Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

58%

76%

I feel safe at this school.

Almost Always	222	41%
Often	190	35%
Sometimes	97	18%
Rarely	19	4%
Never	13	2%

	Almost Always	Often	Someti..	Rarely	Never
Gr 7	42%	35%	18%	3%	2%
Gr 8	40%	35%	18%	4%	3%

39%

I feel that most students respect others at this school.

Almost Always	77	14%
Often	136	25%
Sometimes	206	38%
Rarely	75	14%
Never	50	9%

	Almost Always	Often	Someti..	Rarely	Never
Gr 7	14%	27%	35%	16%	8%
Gr 8	14%	23%	41%	11%	10%

54%

I feel that all students are treated fairly when it comes to the school rules.

Almost Always	120	
Often	170	
Sometimes	155	
Rarely	54	
Never	42	

	Almost Always	Often	Someti..	Rarely	Never
Gr 7	23%	33%	28%	9%	8%
Gr 8	22%	30%	29%	11%	8%

67%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

Almost Always	184	
Often	181	
Sometimes	119	
Rarely	37	
Never	22	

	Almost Always	Often	Someti..	Rarely	Never
Gr 7	37%	32%	20%	8%	3%
Gr 8	31%	35%	24%	6%	5%

54%

I feel that student success is celebrated in this school.

Almost Always	124	23%
Often	170	31%
Sometimes	163	30%
Rarely	57	10%
Never	30	6%

	Almost Always	Often	Someti..	Rarely	Never
Gr 7	25%	33%	27%	11%	5%
Gr 8	21%	30%	33%	10%	6%

59%

I feel that adults at this school listen to students' ideas and concerns.

Almost Always	127	
Often	194	
Sometimes	160	
Rarely	44	
Never	18	

	Almost Always	Often	Someti..	Rarely	Never
Gr 7	25%	34%	29%	8%	4%
Gr 8	22%	37%	30%	8%	3%

Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Brier Terrace Middle School

Spr 2026

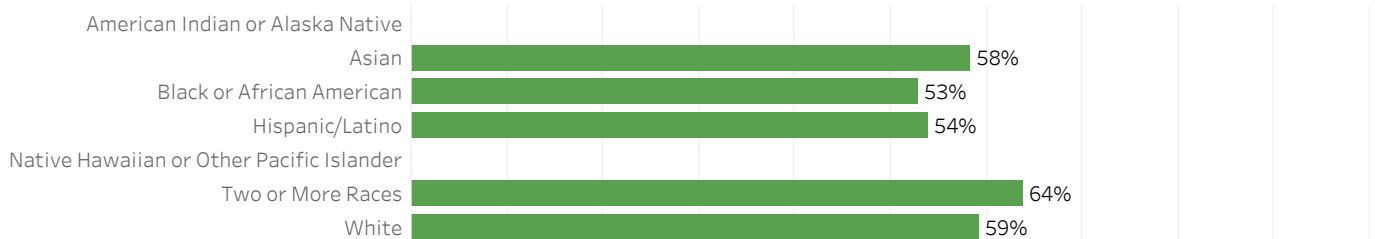
Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

58%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

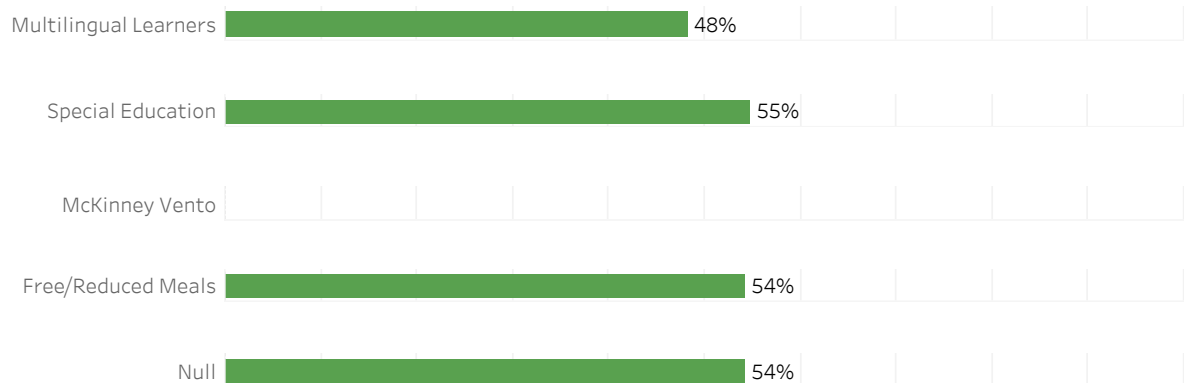
By Federal Race/Ethnicity



By Gender



By Program



High Standards & Expectations Questions

Edmonds Student Survey

Brier Terrace Middle School

Spr 2026

Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

78%

89%

I feel that my teacher(s) expects me to do my best.

Almost Always	292	54%				
Often	191	35%				
Sometimes	46	8%				
Rarely	7	1%				
Never	8	1%				

	Almost Always	Often	Sometim..	Rarely	Never
Gr 7	58%	33%	6%	1%	1%
Gr 8	49%	38%	11%	2%	2%

86%

I understand the expectations of this school.

Almost Always	284	52%				
Often	182	34%				
Sometimes	62	11%				
Rarely	8	1%				
Never	5	1%				

	Almost Always	Often	Sometim..	Rarely	Never
Gr 7	55%	34%	9%	1%	1%
Gr 8	50%	33%	14%	2%	1%

77%

I feel that my teacher(s) expects all students to do well, no matter who they are.

Almost Always	228	42%				
Often	188	35%				
Sometimes	94	17%				
Rarely	15	3%				
Never	14	3%				

	Almost Always	Never	Often	Rarely	Sometim..
Gr 7	45%	3%	35%	2%	15%
Gr 8	39%	2%	35%	3%	20%

69%

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

Almost Always	185	34%				
Often	191	35%				
Sometimes	132	24%				
Rarely	25	5%				
Never	9	2%				

	Almost Always	Often	Sometim..	Rarely	Never
Gr 7	37%	32%	24%	5%	2%
Gr 8	31%	39%	24%	4%	2%

67%

I feel that my teacher(s) asks questions of all students, not just some students.

Almost Always	170	31%				
Often	193	36%				
Sometimes	127	23%				
Rarely	29	5%				
Never	23	4%				

	Almost Always	Often	Sometim..	Rarely	Never
Gr 7	35%	36%	21%	5%	4%
Gr 8	28%	36%	27%	6%	4%

High Standards & Expectations Questions - Group View

Edmonds Student Survey

Brier Terrace Middle School

Spr 2026

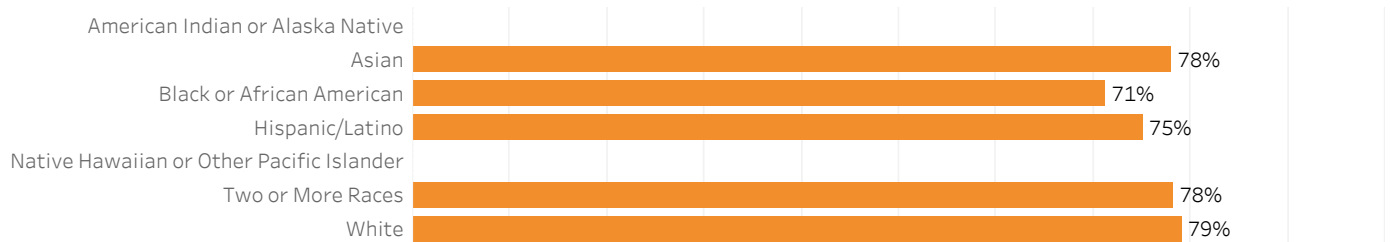
Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

78%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

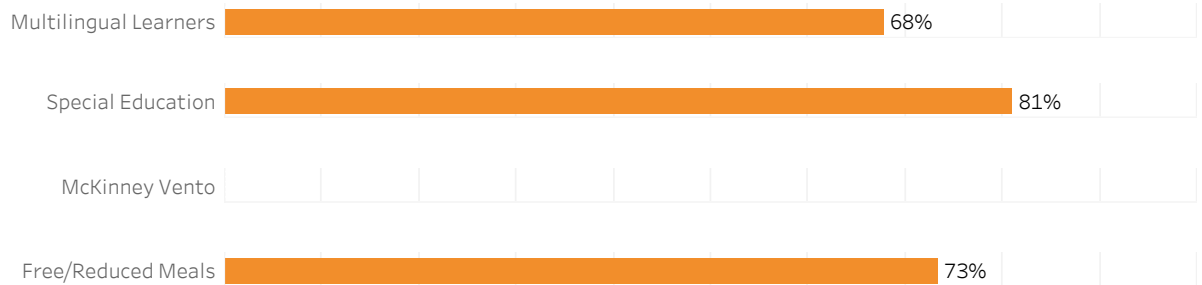
By Federal Race/Ethnicity



By Gender



By Program



Teaching & Learning Questions

Edmonds Student Survey

Brier Terrace Middle School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

58%

62%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

Almost Always	131	<div><div></div></div> 24%				
Often	203	<div><div></div></div> 37%				
Sometimes	145	<div><div></div></div> 27%				
Rarely	42	<div><div></div></div> 8%				
Never	22	<div><div></div></div> 4%				

	Almost Always	Often	Sometim..	Rarely	Never
Gr 7	24%	37%	24%	10%	5%
Gr 8	24%	38%	29%	5%	3%

52%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

Almost Always	124	<div><div></div></div> 23%				
Often	159	<div><div></div></div> 29%				
Sometimes	160	<div><div></div></div> 30%				
Rarely	72	<div><div></div></div> 13%				
Never	26	<div><div></div></div> 5%				

	Almost Always	Often	Sometim..	Rarely	Never
Gr 7	24%	29%	29%	13%	5%
Gr 8	22%	30%	30%	13%	5%

57%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

Almost Always	129	<div><div></div></div> 24%				
Often	177	<div><div></div></div> 33%				
Sometimes	159	<div><div></div></div> 30%				
Rarely	49	<div><div></div></div> 9%				
Never	23	<div><div></div></div> 4%				

	Almost Always	Often	Sometim..	Rarely	Never
Gr 7	25%	35%	27%	10%	4%
Gr 8	23%	31%	33%	8%	5%

62%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

Almost Always	134	<div><div></div></div> 25%				
Often	199	<div><div></div></div> 37%				
Sometimes	147	<div><div></div></div> 27%				
Rarely	49	<div><div></div></div> 9%				
Never	10	<div><div></div></div> 2%				

	Almost Always	Often	Sometim..	Rarely	Never
Gr 7	25%	36%	26%	11%	2%
Gr 8	25%	38%	28%	7%	2%

61%

I understand why what I'm learning in class(es) is important.

Almost Always	153	<div><div></div></div> 28%				
Often	176	<div><div></div></div> 33%				
Sometimes	135	<div><div></div></div> 25%				
Rarely	56	<div><div></div></div> 10%				
Never	19	<div><div></div></div> 4%				

	Almost Always	Often	Sometim..	Rarely	Never
Gr 7	32%	29%	25%	11%	3%
Gr 8	25%	37%	25%	10%	4%

56%

I feel that I have choices for how I learn new knowledge and skills in class(es).

Almost Always	133	<div><div></div></div> 25%				
Often	171	<div><div></div></div> 32%				
Sometimes	143	<div><div></div></div> 26%				
Rarely	55	<div><div></div></div> 10%				
Never	39	<div><div></div></div> 7%				

	Almost Always	Often	Sometim..	Rarely	Never
Gr 7	26%	32%	25%	11%	6%
Gr 8	23%	31%	28%	9%	8%

Teaching & Learning Questions - Group View

Edmonds Student Survey

Brier Terrace Middle School

Spr 2026

Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

58%

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

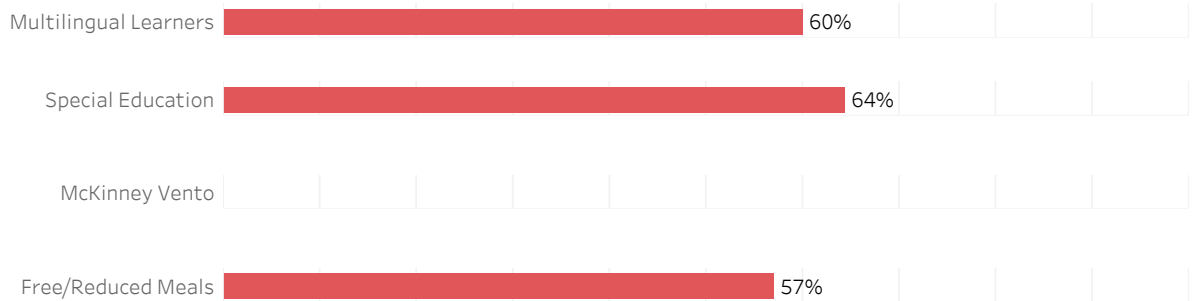
By Federal Race/Ethnicity



By Gender



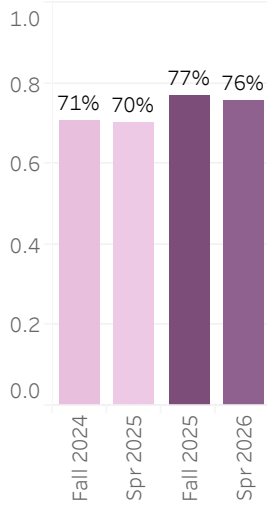
By Program



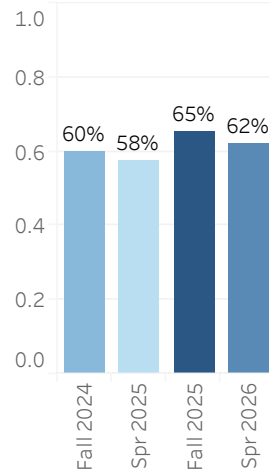
Overall % Favorable Responses Over Time
(# of Almost Always and Often responses divided by total of all responses)
Edmonds Student Survey

Brier Terrace Middle School

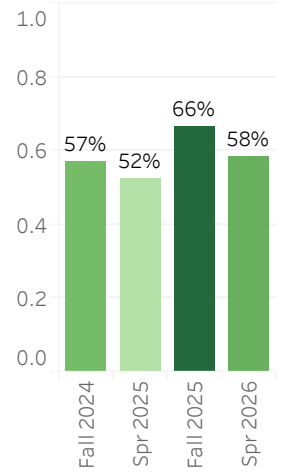
Sense of Belonging



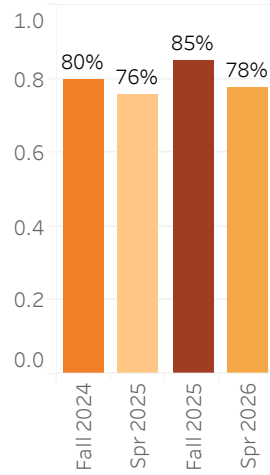
Teacher-Student Relationships



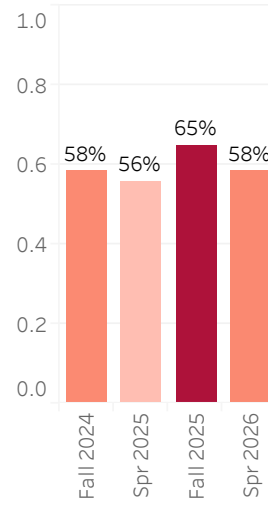
Supportive Learning Environment



High Standards & Expectations



Teaching & Learning



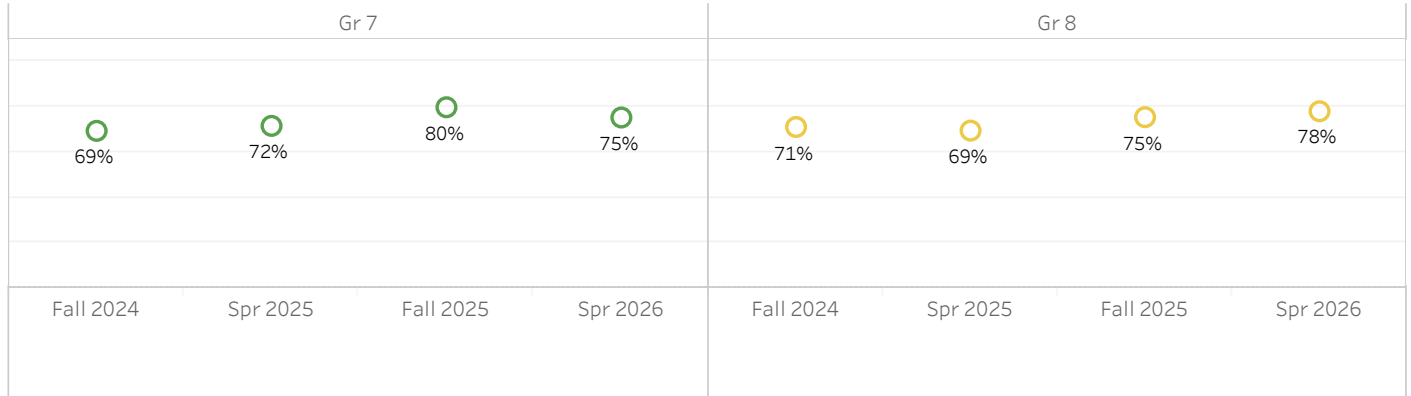
Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

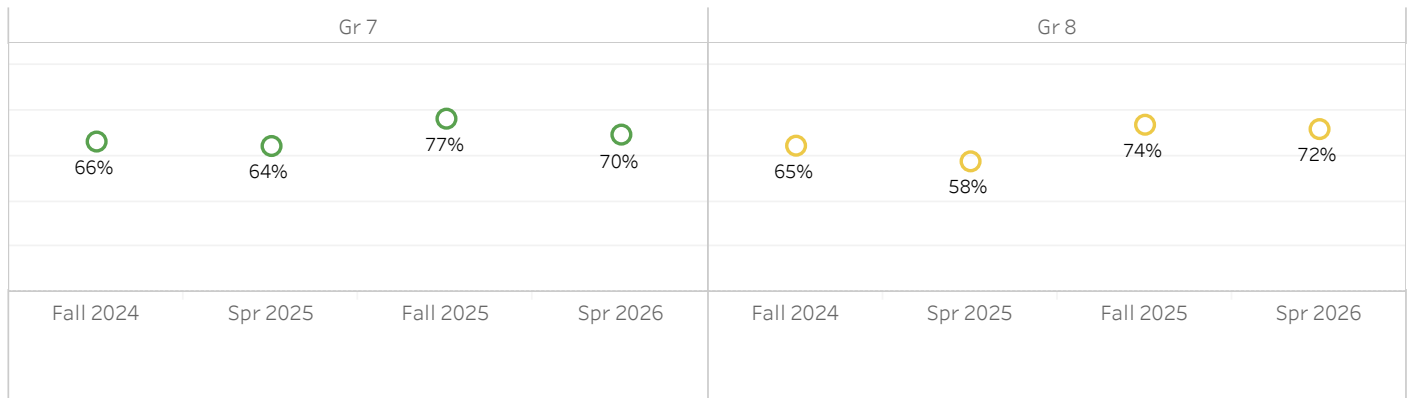
Brier Terrace Middle School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

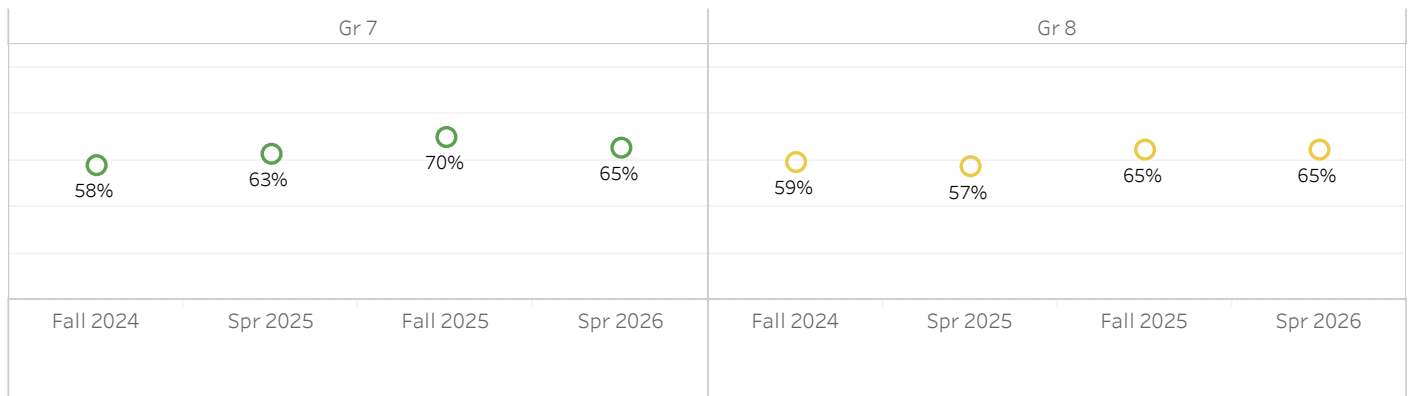
1. I feel that I belong in this school community.



2. I can be myself at this school.



3. I feel that adults at this school care about me.



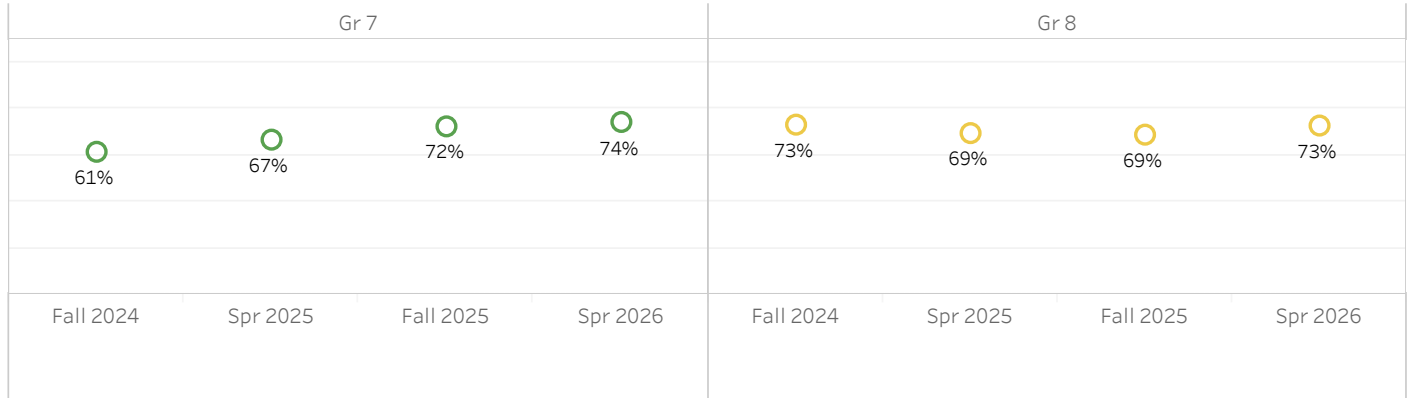
Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

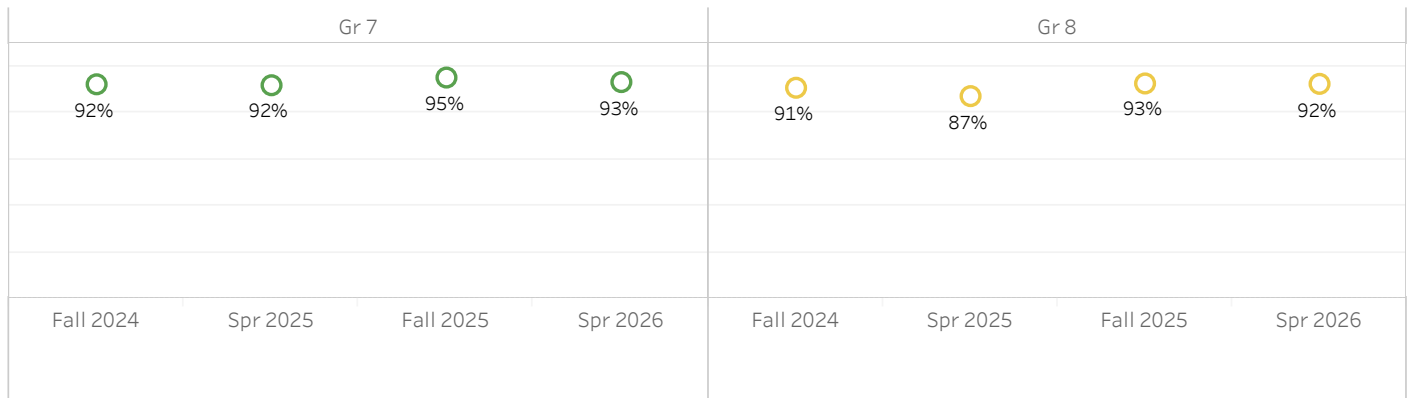
Brier Terrace Middle School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



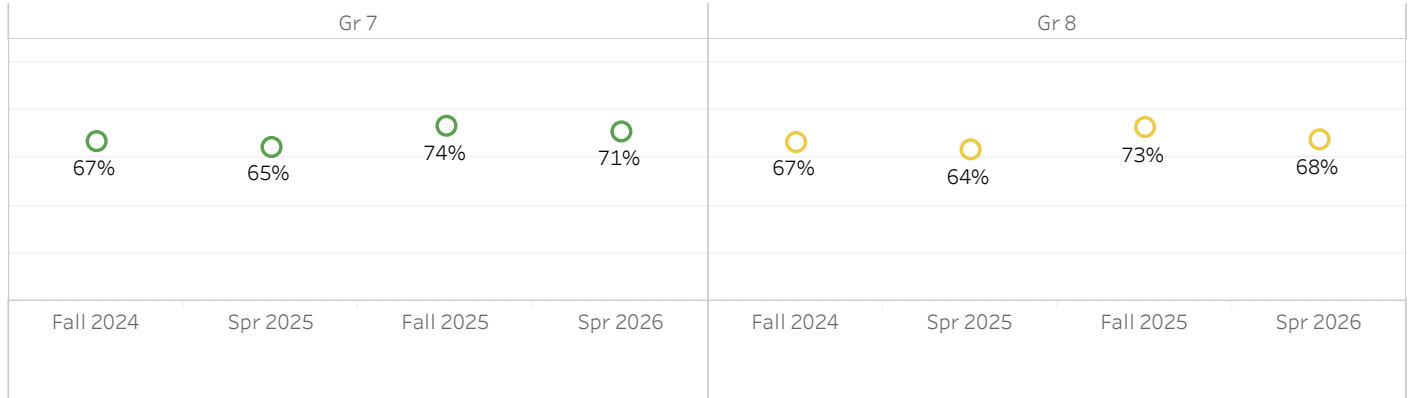
Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

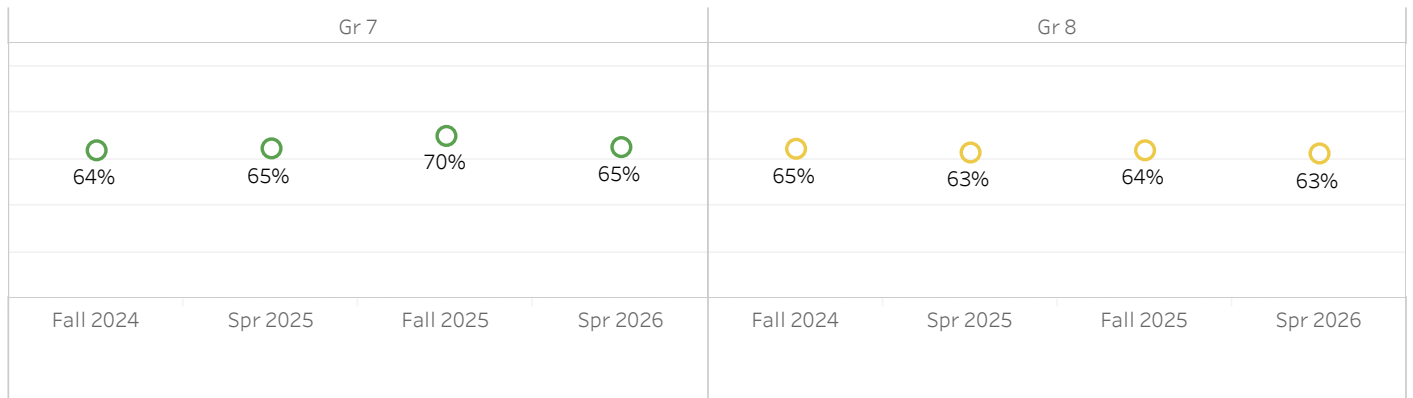
Brier Terrace Middle School

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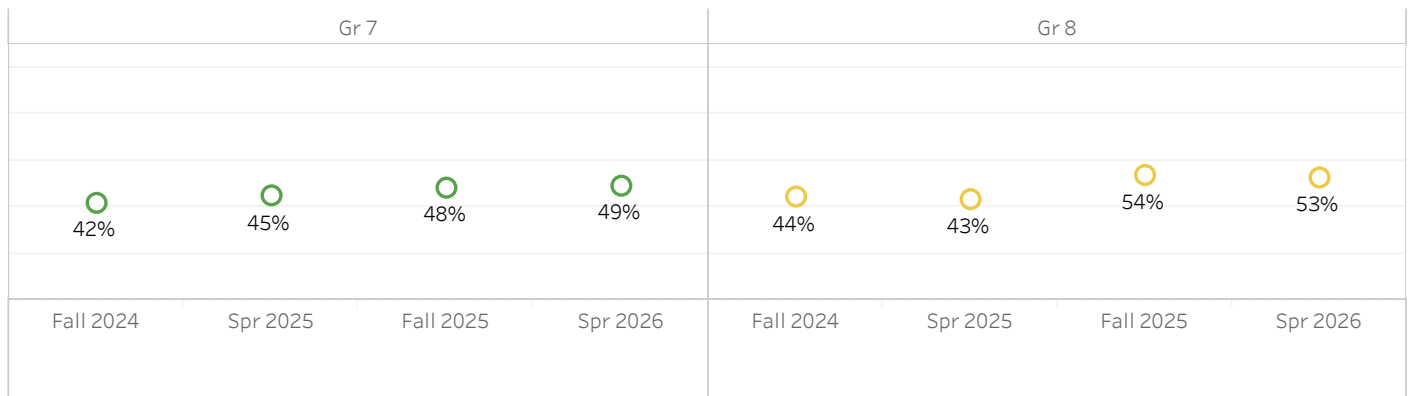
1. I feel that if I need help, I can go to my teacher(s).



2. I feel that my teacher(s) value what I think and what I have to say.



3. I feel comfortable sharing my thoughts with my teacher(s).



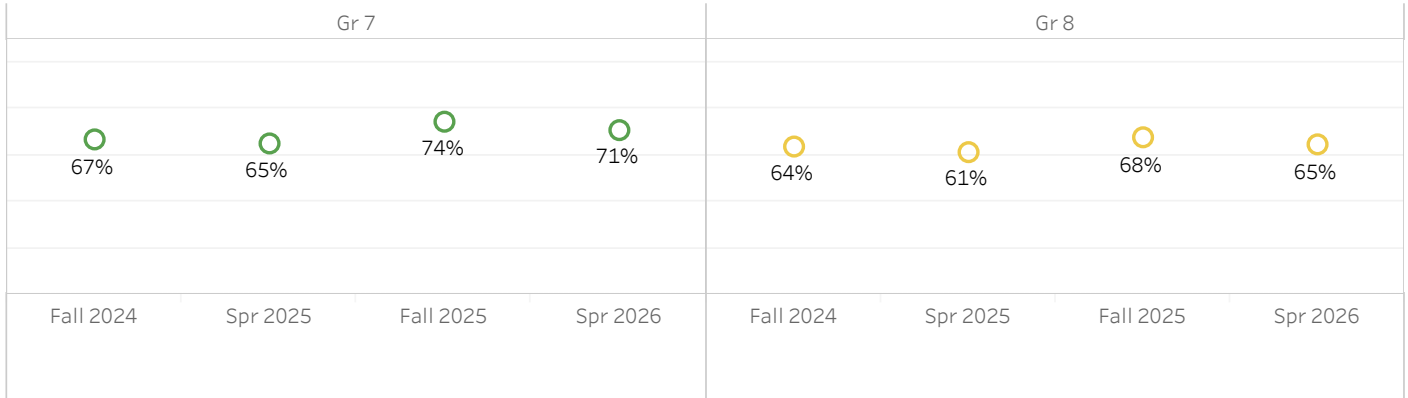
Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

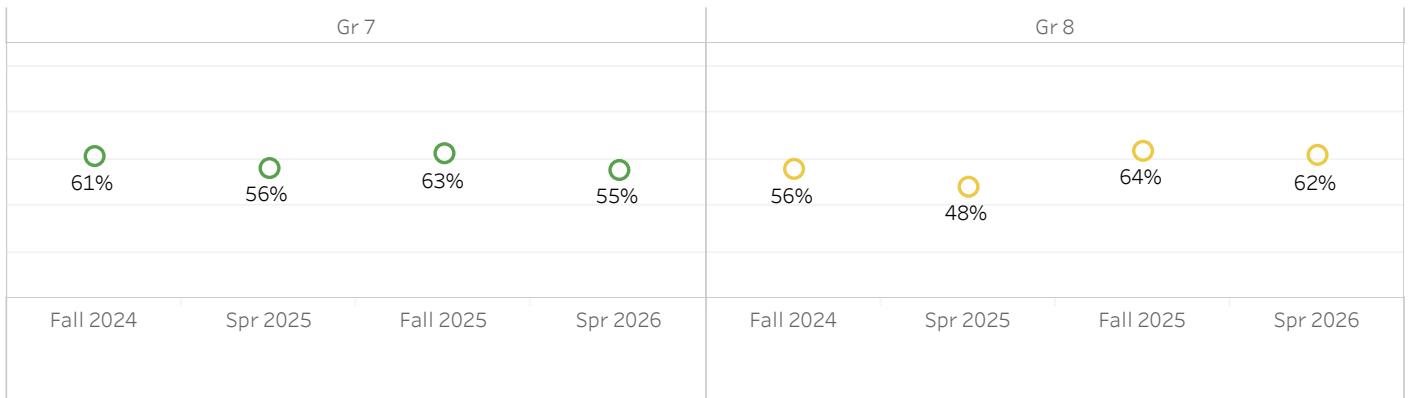
Brier Terrace Middle School

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4. I feel that my teacher(s) cares about what I need as a student.



5. I feel comfortable trying new things or taking chances in class learning activities.



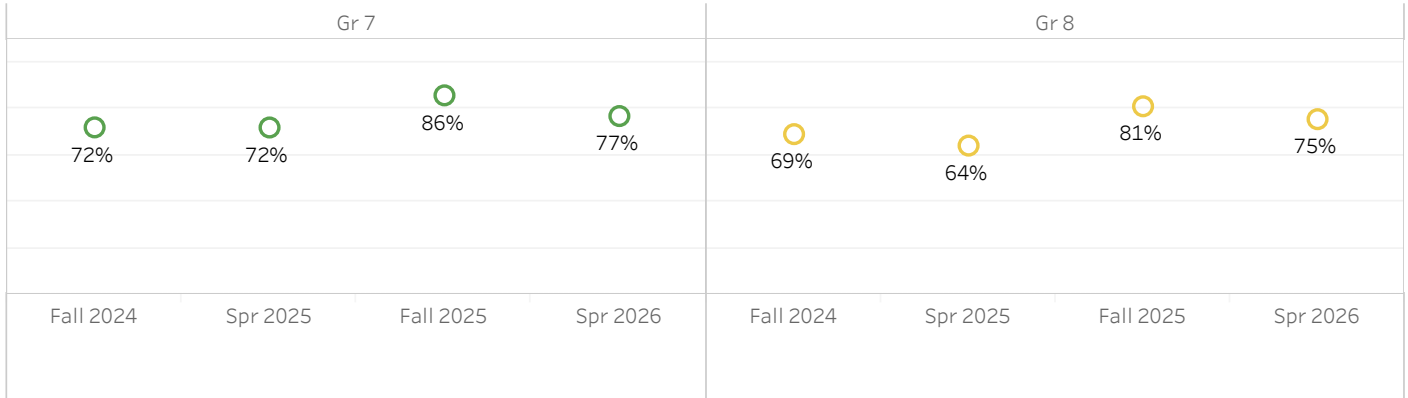
Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

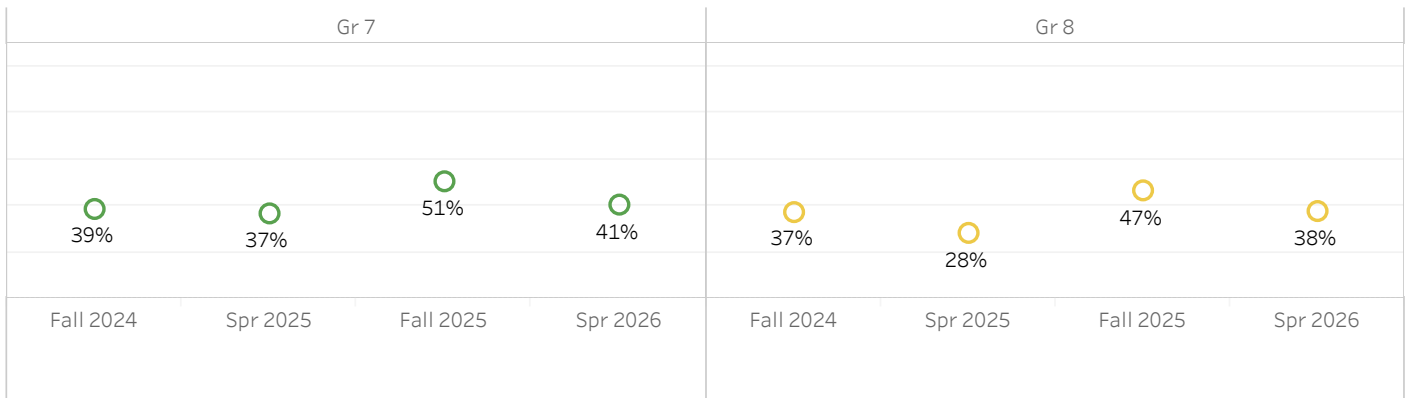
Brier Terrace Middle School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

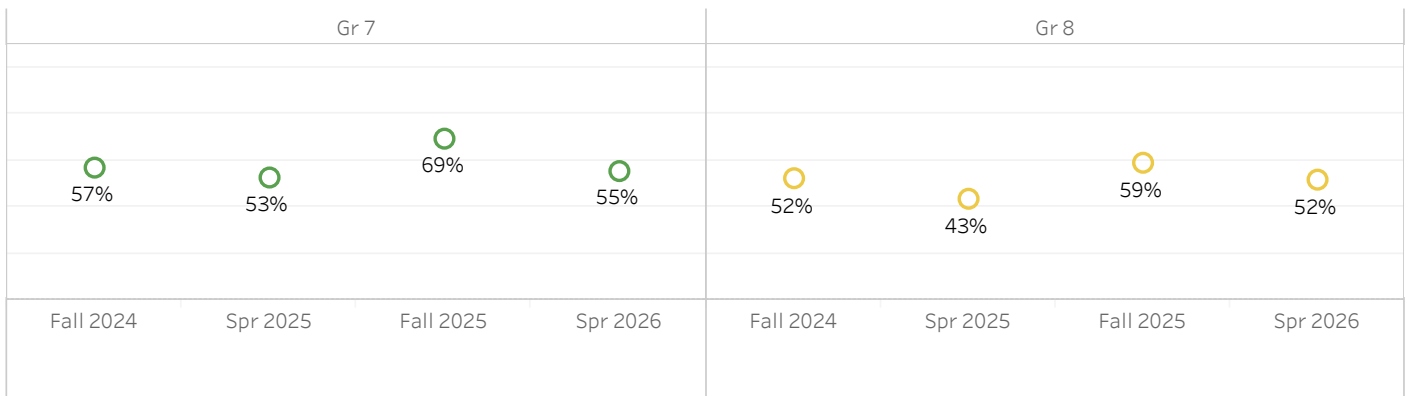
1. I feel safe at this school.



2. I feel that most students respect others at this school.



3. I feel that all students are treated fairly when it comes to the school rules.



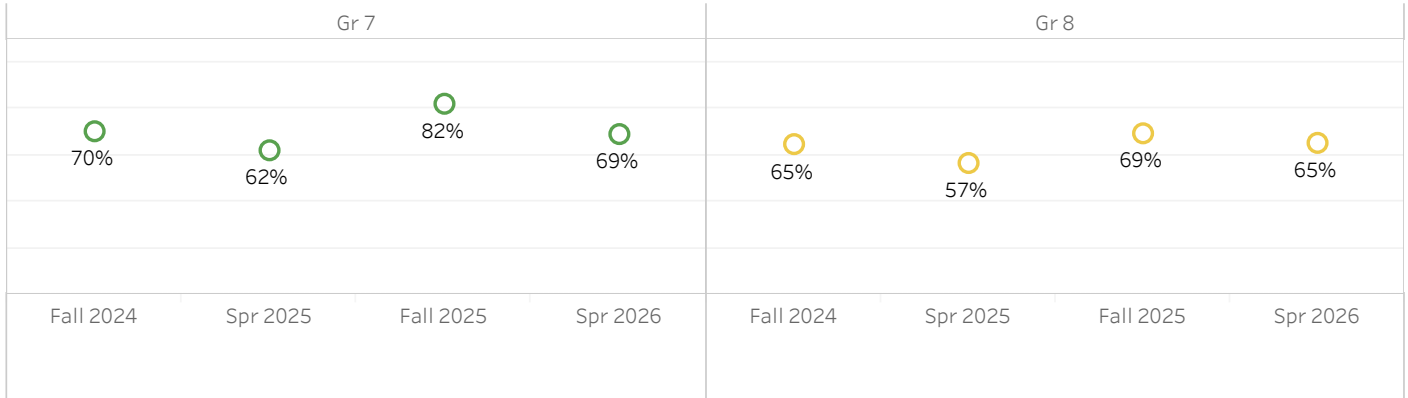
Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

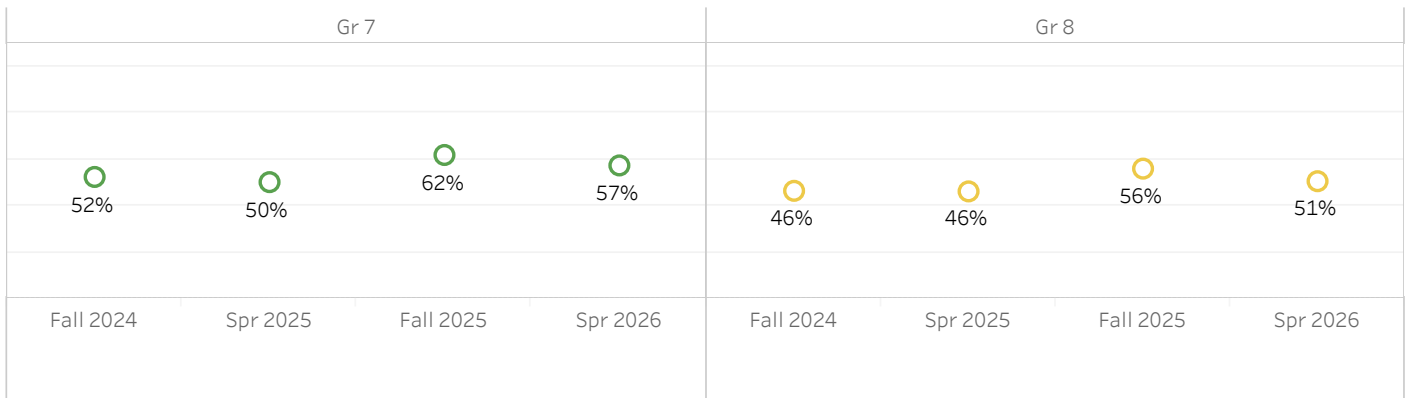
Brier Terrace Middle School

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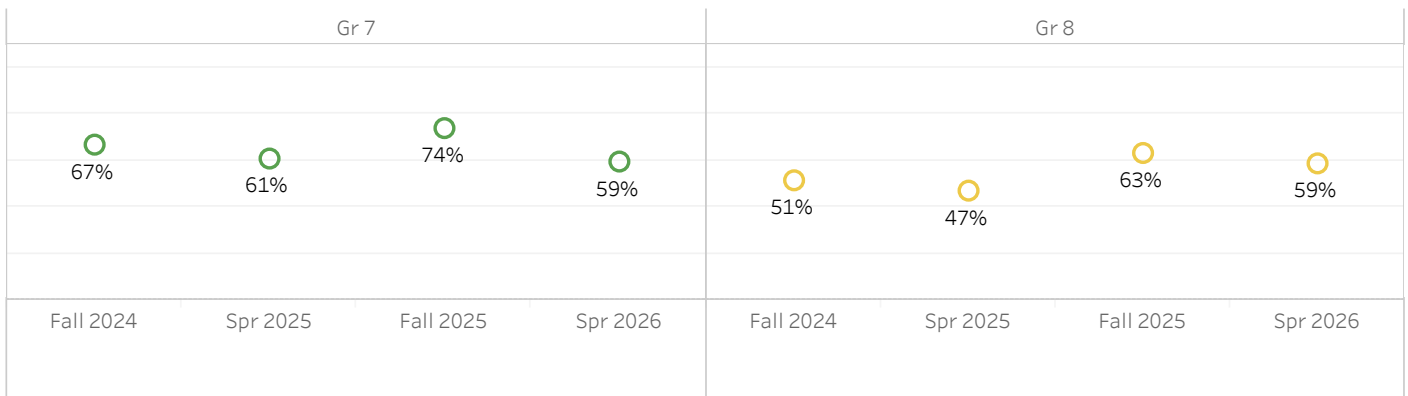
4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



5. I feel that student success is celebrated in this school.



6. I feel that adults at this school listen to students' ideas and concerns.



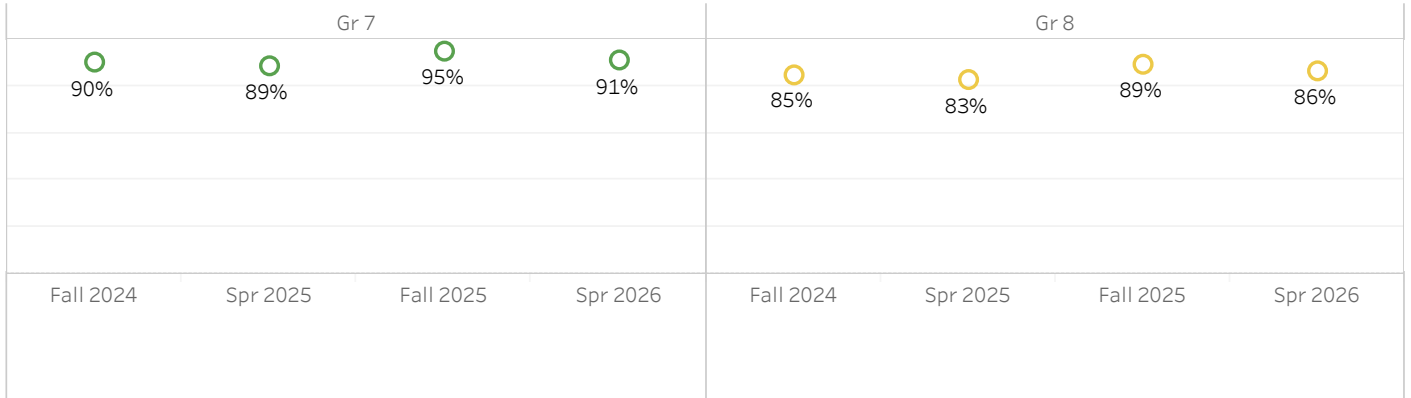
High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

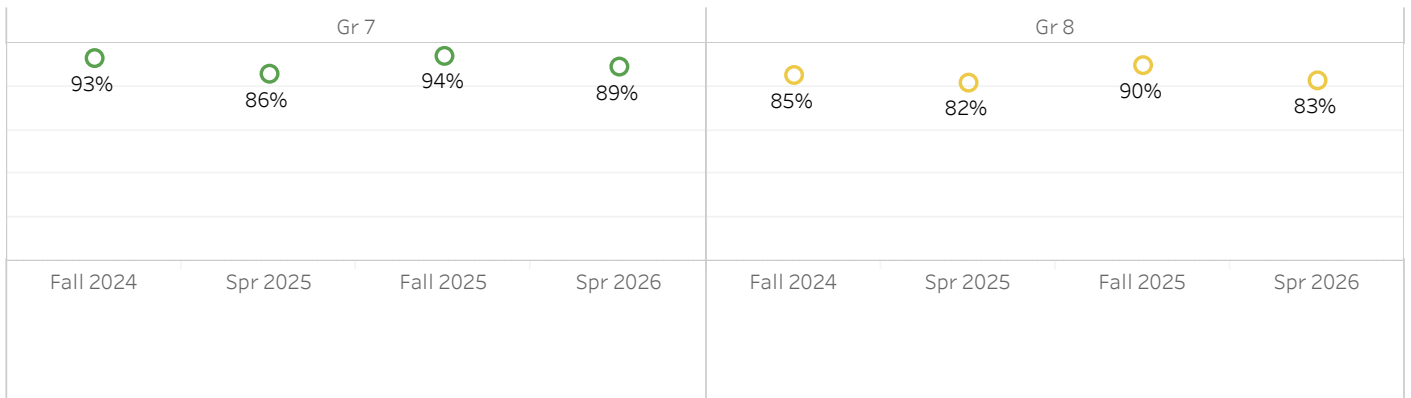
Brier Terrace Middle School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

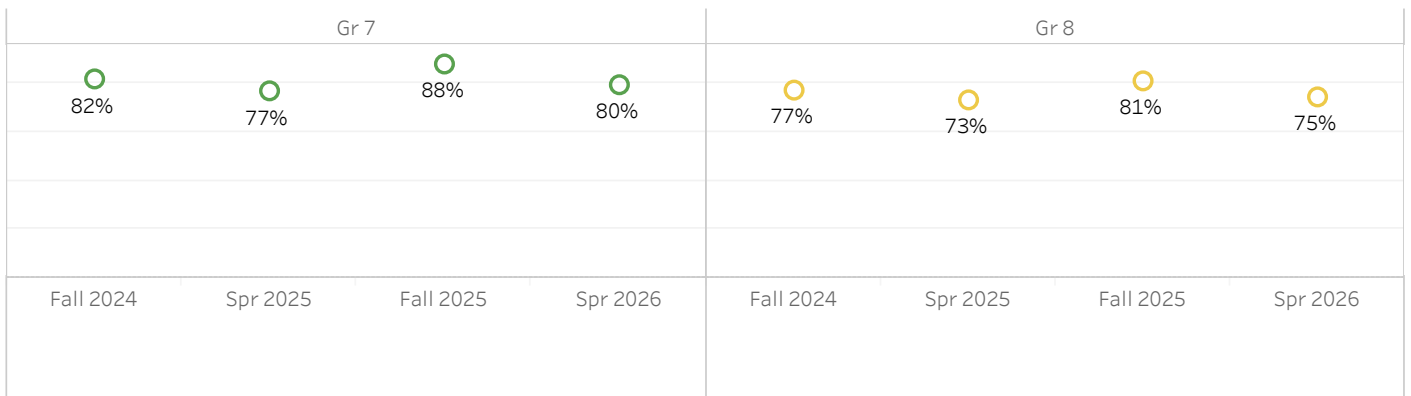
1. I feel that my teacher(s) expects me to do my best.



2. I understand the expectations of this school.



3. I feel that my teacher(s) expects all students to do well, no matter who they are.



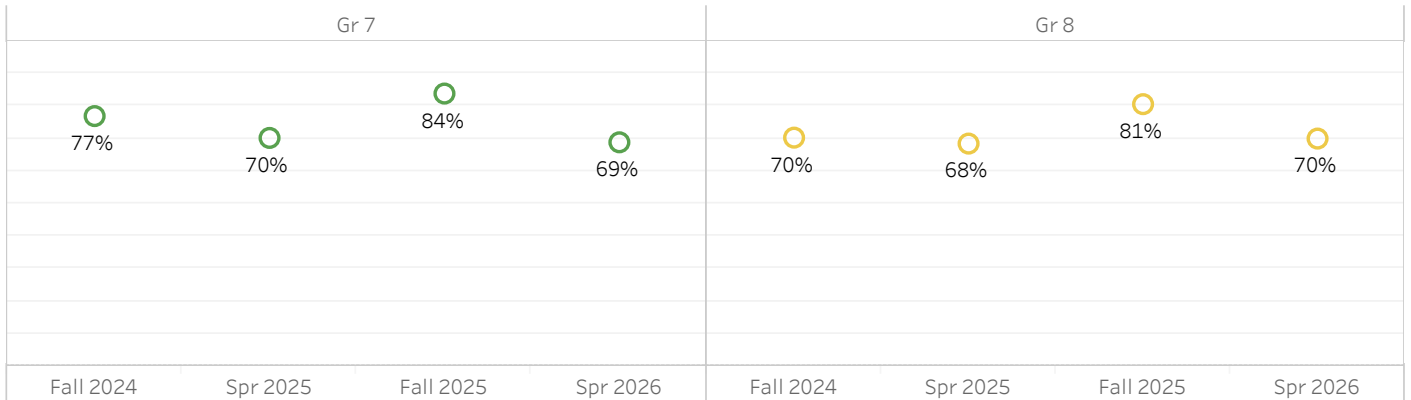
High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

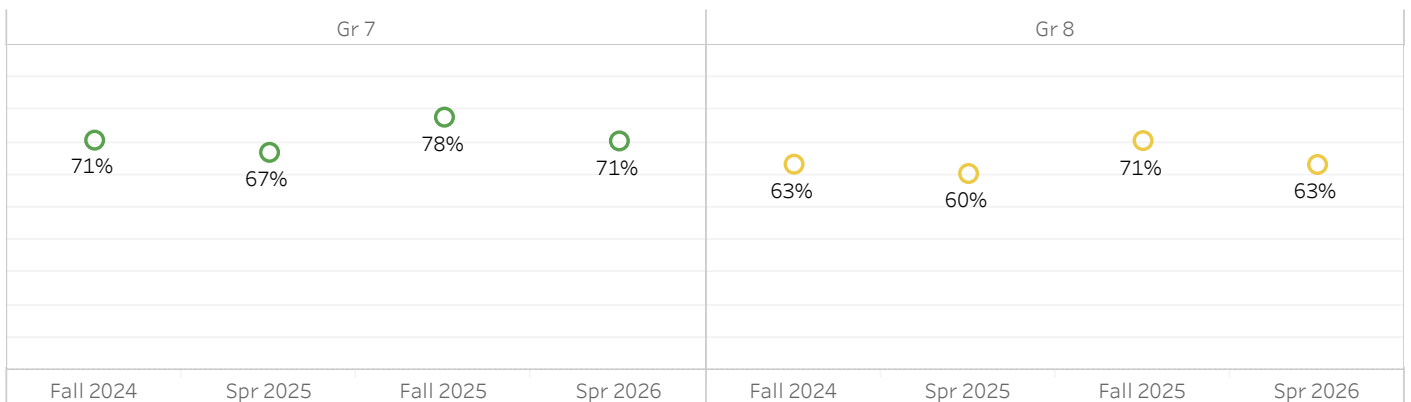
Brier Terrace Middle School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



5. I feel that my teacher(s) asks questions of all students, not just some students.



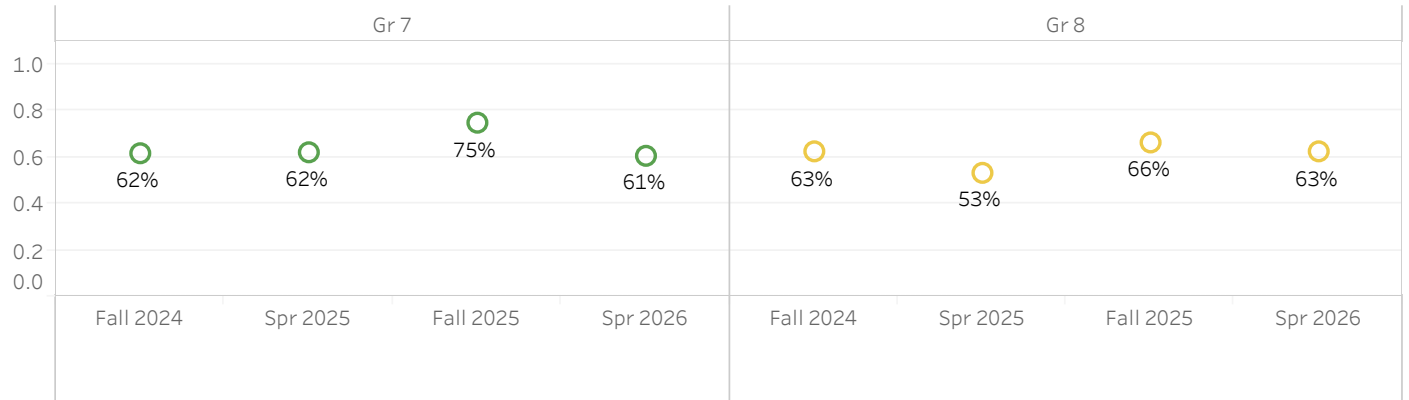
Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

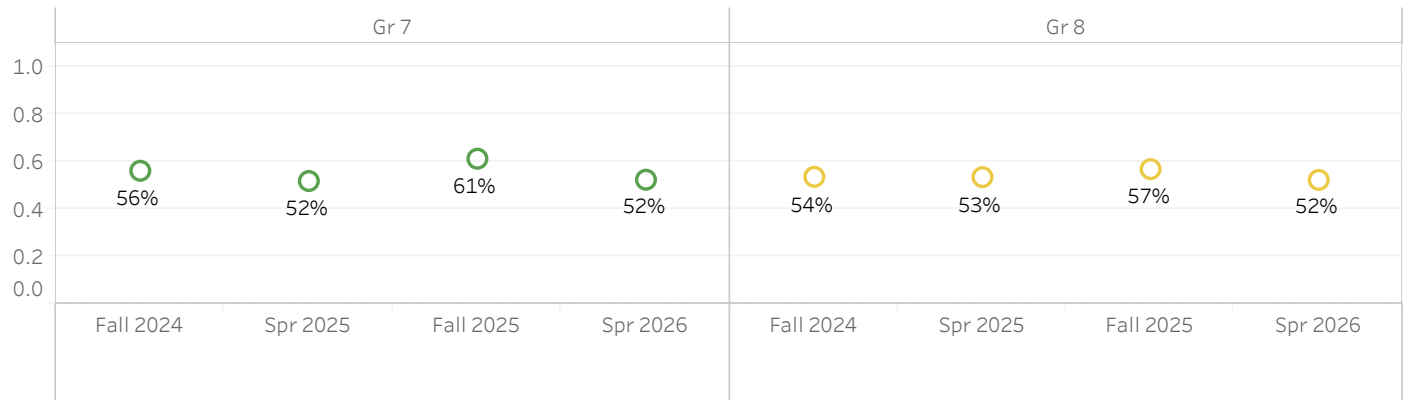
Brier Terrace Middle School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

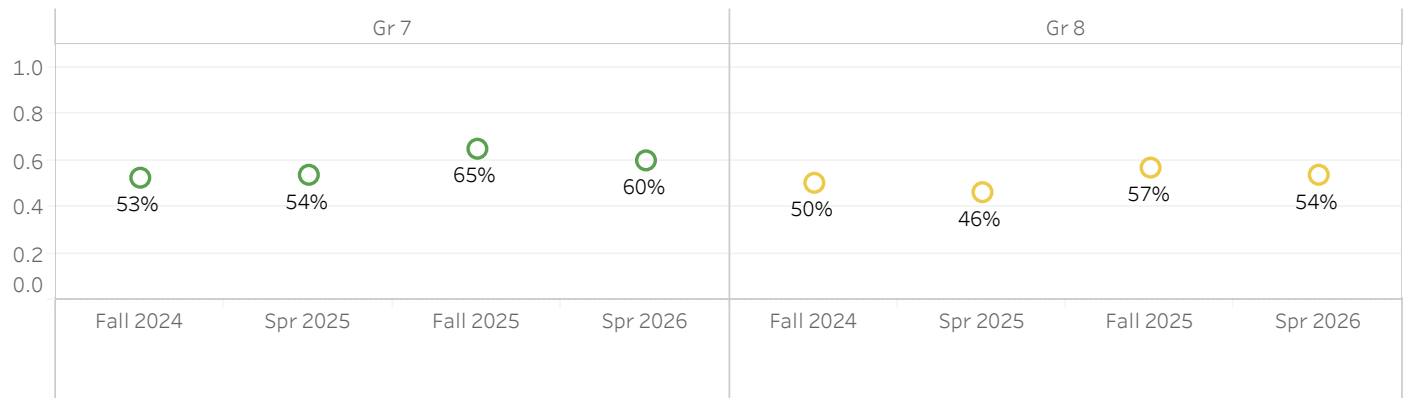
1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



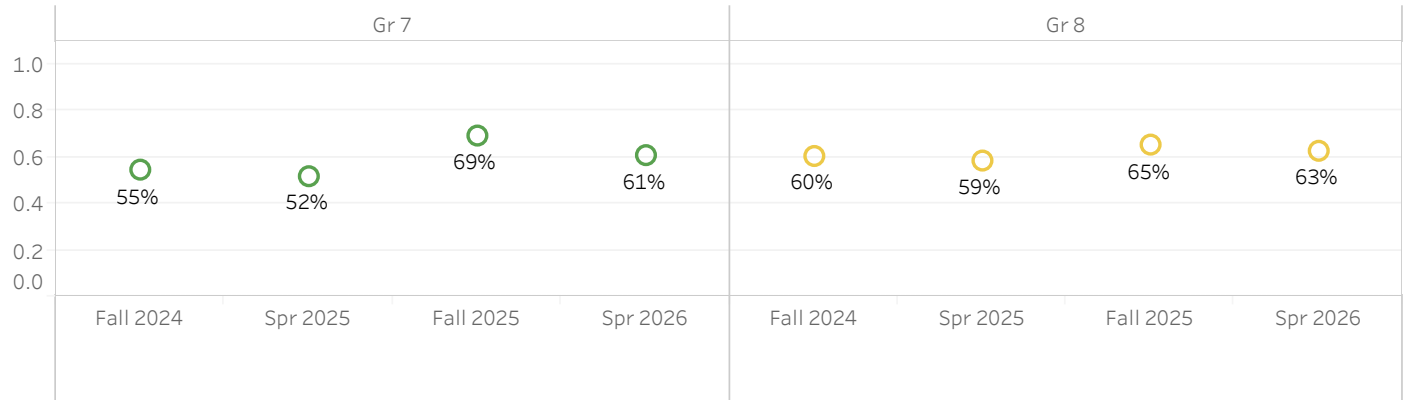
Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

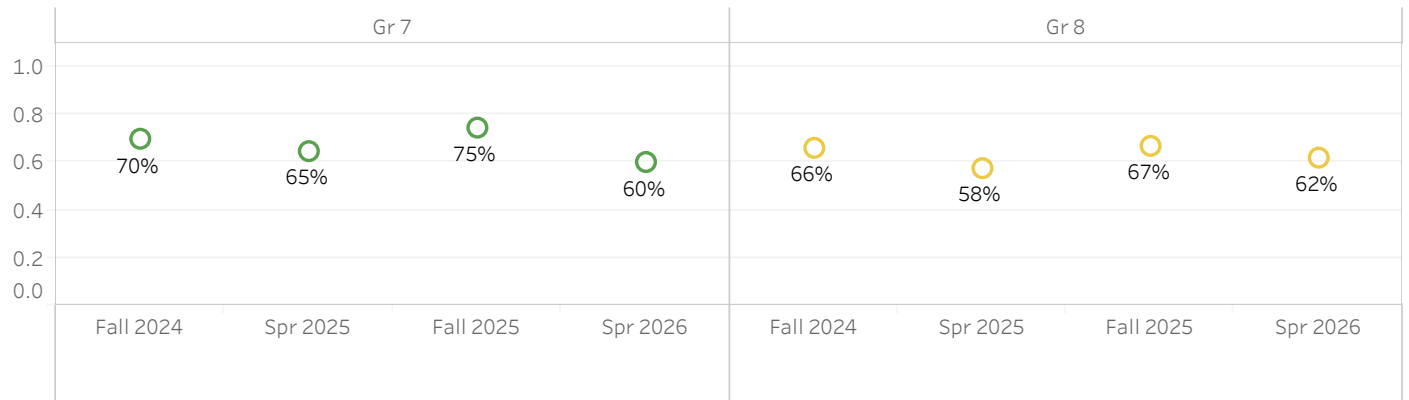
Brier Terrace Middle School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

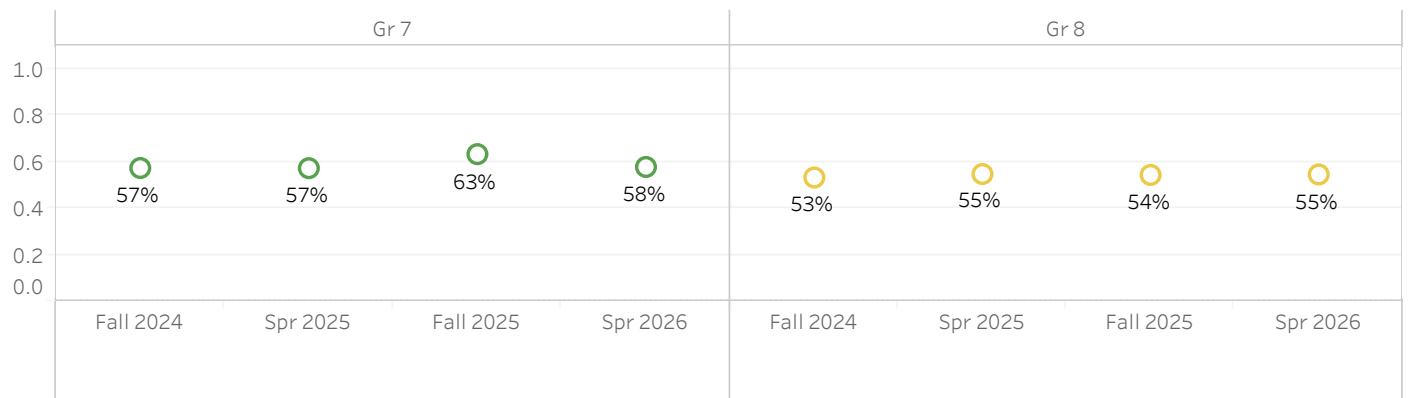
4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



5. I understand why what I'm learning in class(es) is important.



6. I feel that I have choices for how I learn new knowledge and skills in class(es).



Edmonds Student Survey Results District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

All Edmonds Schools

	Survey Window	All	Gr 3	Gr 4	Gr 5	Gr 6	Gr 7	Gr 8	Gr 9	Gr 10	Gr 11	Gr 12
Sense of Belonging	Fall 2024	72%	75%	73%	75%	73%	72%	72%	70%	69%	71%	70%
	Spr 2025	72%	74%	73%	73%	73%	71%	73%	71%	70%	72%	70%
	Fall 2025	74%	74%	76%	76%	75%	77%	75%	74%	71%	70%	71%
	Spr 2026	73%	74%	76%	73%	73%	74%	74%	75%	70%	69%	71%
Teacher-Student Relationships	Fall 2024	66%	72%	70%	70%	67%	62%	60%	63%	59%	65%	62%
	Spr 2025	64%	70%	69%	68%	67%	58%	59%	60%	59%	63%	63%
	Fall 2025	67%	70%	72%	71%	69%	66%	63%	64%	62%	63%	67%
	Spr 2026	65%	70%	71%	67%	65%	60%	61%	62%	61%	59%	65%
Supportive Learning Environment	Fall 2024	62%	71%	67%	65%	60%	60%	57%	61%	56%	58%	56%
	Spr 2025	59%	66%	62%	60%	57%	54%	54%	60%	58%	60%	60%
	Fall 2025	64%	70%	70%	65%	63%	65%	60%	66%	60%	59%	59%
	Spr 2026	61%	68%	67%	60%	58%	57%	57%	62%	59%	57%	60%
High Standards & Expectations	Fall 2024	81%	82%	83%	84%	83%	81%	79%	79%	76%	79%	77%
	Spr 2025	79%	82%	81%	83%	83%	77%	76%	76%	73%	77%	76%
	Fall 2025	82%	81%	85%	86%	86%	85%	81%	81%	77%	76%	76%
	Spr 2026	79%	82%	86%	83%	83%	79%	75%	77%	73%	74%	75%
Teaching and Learning	Fall 2024	68%	77%	74%	75%	72%	64%	61%	64%	59%	62%	61%
	Spr 2025	65%	74%	73%	72%	70%	58%	58%	59%	56%	59%	60%
	Fall 2025	69%	75%	77%	76%	73%	69%	63%	65%	61%	61%	62%
	Spr 2026	66%	75%	77%	72%	69%	61%	60%	60%	58%	56%	63%

Brier Terrace Middle School

	Survey Window	All	Gr 7	Gr 8
Sense of Belonging	Fall 2024	71%	70%	72%
	Spr 2025	70%	71%	68%
	Fall 2025	77%	79%	75%
	Spr 2026	76%	76%	76%
Teacher-Student Relationships	Fall 2024	60%	60%	59%
	Spr 2025	58%	59%	56%
	Fall 2025	65%	66%	64%
	Spr 2026	62%	62%	62%
Supportive Learning Environment	Fall 2024	57%	59%	54%
	Spr 2025	52%	56%	48%
	Fall 2025	66%	71%	63%
	Spr 2026	58%	60%	57%
High Standards & Expectations	Fall 2024	80%	83%	76%
	Spr 2025	76%	78%	73%
	Fall 2025	85%	88%	82%
	Spr 2026	78%	80%	75%
Teaching and Learning	Fall 2024	58%	59%	58%
	Spr 2025	56%	57%	54%
	Fall 2025	65%	68%	61%
	Spr 2026	58%	59%	58%