

## Edmonds Student Survey Results

School  
Beverly Elementary School

Survey Window  
Spr 2026

Total  
Responses  
  
206

### Response Counts by Grade

|  | Gr 3 | Gr 4 | Gr 5 | Gr 6 |
|--|------|------|------|------|
|  | 52   | 54   | 50   | 50   |

### Participation by Group (percentages are % of respondents)

|                                           |    |       |
|-------------------------------------------|----|-------|
| Asian                                     | 18 | 8.7%  |
| Black or African American                 | 23 | 11.2% |
| Hispanic/Latino                           | 48 | 23.3% |
| Native Hawaiian or Other Pacific Islander | 2  | 1.0%  |
| Two or More Races                         | 24 | 11.7% |
| White                                     | 91 | 44.2% |

|        |     |       |
|--------|-----|-------|
| Female | 101 | 49.0% |
| Male   | 105 | 51.0% |

|                       |    |
|-----------------------|----|
| Multilingual Learners | 47 |
|-----------------------|----|

|                   |    |
|-------------------|----|
| Special Education | 27 |
|-------------------|----|

|                    |    |
|--------------------|----|
| Free/Reduced Meals | 83 |
|--------------------|----|

|                |   |
|----------------|---|
| McKinney Vento | 7 |
|----------------|---|

### Overall Percentage of Favorable Responses

(# of Almost Always or Often responses divided by total of all responses)

Sense of Belonging

67%

Teacher-Student Relationships

64%

Supportive Learning Environment

52%

High Standards & Expectations

79%

Teaching & Learning

67%

### Survey Completion Language

|            |     |       |
|------------|-----|-------|
| English    | 200 | 97.1% |
| Portuguese | 1   | 0.5%  |
| Spanish    | 5   | 2.4%  |

### Overall Percentage of Favorable Responses by Grade

(# of Almost Always or Often responses divided by total of all responses)

|                                 | Gr 3 | Gr 4 | Gr 5 | Gr 6 |
|---------------------------------|------|------|------|------|
| Sense of Belonging              | 66%  | 71%  | 66%  | 67%  |
| Teacher-Student Relationships   | 60%  | 61%  | 65%  | 71%  |
| Supportive Learning Environment | 61%  | 51%  | 49%  | 45%  |
| High Standards & Expectations   | 78%  | 83%  | 78%  | 78%  |
| Teaching and Learning           | 61%  | 69%  | 62%  | 78%  |

NOTE: Numbers may not total as student demographic information may not be complete or a student's status may have changed (ie. withdrawn since survey completion).

# Sense of Belonging Questions

Edmonds Student Survey

Beverly Elementary School

Spr 2026

## Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

67%

68%

I feel that I belong in this school community.

|               |    |     |  |  |  |
|---------------|----|-----|--|--|--|
| Almost Always | 71 | 34% |  |  |  |
| Often         | 69 | 33% |  |  |  |
| Sometimes     | 46 | 22% |  |  |  |
| Rarely        | 13 | 6%  |  |  |  |
| Never         | 7  | 3%  |  |  |  |

|      | Almost Always | Often | Sometimes | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 35%           | 33%   | 23%       | 8%     | 2%    |
| Gr 4 | 43%           | 24%   | 20%       | 9%     | 4%    |
| Gr 5 | 36%           | 34%   | 22%       | 2%     | 6%    |
| Gr 6 | 24%           | 44%   | 24%       | 6%     | 2%    |

52%

I can be myself at this school.

|               |    |     |  |  |  |
|---------------|----|-----|--|--|--|
| Almost Always | 56 | 28% |  |  |  |
| Often         | 50 | 25% |  |  |  |
| Sometimes     | 54 | 27% |  |  |  |
| Rarely        | 29 | 14% |  |  |  |
| Never         | 13 | 6%  |  |  |  |

|      | Almost Always | Often | Sometim.. | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 24%           | 24%   | 31%       | 18%    | 4%    |
| Gr 4 | 27%           | 31%   | 21%       | 12%    | 10%   |
| Gr 5 | 32%           | 20%   | 28%       | 14%    | 6%    |
| Gr 6 | 29%           | 24%   | 27%       | 14%    | 6%    |

62%

I feel that adults at this school care about me.

|               |    |     |  |  |  |
|---------------|----|-----|--|--|--|
| Almost Always | 68 | 33% |  |  |  |
| Often         | 60 | 29% |  |  |  |
| Sometimes     | 41 | 20% |  |  |  |
| Rarely        | 24 | 12% |  |  |  |
| Never         | 12 | 6%  |  |  |  |

|      | Almost Always | Often | Sometim.. | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 37%           | 35%   | 12%       | 10%    | 6%    |
| Gr 4 | 43%           | 24%   | 20%       | 7%     | 6%    |
| Gr 5 | 24%           | 30%   | 22%       | 16%    | 8%    |
| Gr 6 | 28%           | 28%   | 26%       | 14%    | 4%    |

74%

I feel that there is at least one adult at this school I can talk to if I have a problem.

|               |    |     |  |  |  |
|---------------|----|-----|--|--|--|
| Almost Always | 97 | 48% |  |  |  |
| Often         | 54 | 26% |  |  |  |
| Sometimes     | 28 | 14% |  |  |  |
| Rarely        | 12 | 6%  |  |  |  |
| Never         | 13 | 6%  |  |  |  |

|      | Almost Always | Often | Sometim.. | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 39%           | 31%   | 20%       | 2%     | 8%    |
| Gr 4 | 54%           | 28%   | 9%        | 2%     | 7%    |
| Gr 5 | 48%           | 22%   | 12%       | 14%    | 4%    |
| Gr 6 | 49%           | 24%   | 14%       | 6%     | 6%    |

80%

I feel that I have at least one friend at this school.

|               |     |     |  |  |  |
|---------------|-----|-----|--|--|--|
| Almost Always | 138 | 67% |  |  |  |
| Often         | 26  | 13% |  |  |  |
| Sometimes     | 24  | 12% |  |  |  |
| Rarely        | 11  | 5%  |  |  |  |
| Never         | 6   | 3%  |  |  |  |

|      | Almost Always | Often | Sometim.. | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 57%           | 14%   | 10%       | 10%    | 10%   |
| Gr 4 | 69%           | 13%   | 15%       | 4%     |       |
| Gr 5 | 72%           | 12%   | 14%       | 2%     |       |
| Gr 6 | 72%           | 12%   | 8%        | 6%     | 2%    |

## Sense of Belonging Questions - Group View

Edmonds Student Survey

Beverly Elementary School

Spr 2026

### Overall % Favorable Responses to all Sense of Belonging Questions

(# of Almost Always and Often responses divided by total of all responses)

**67%**

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

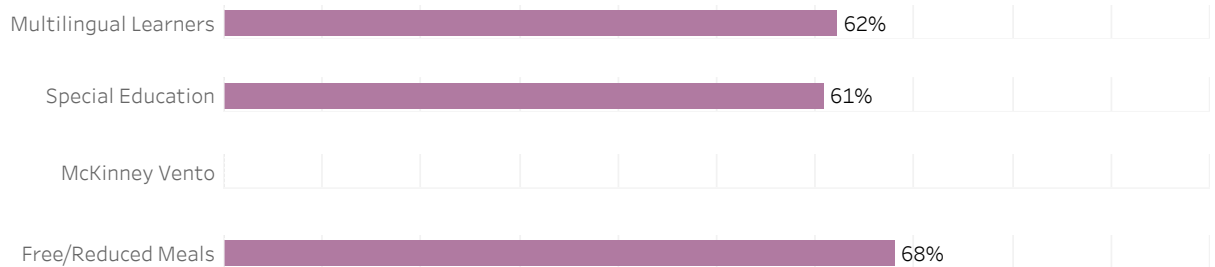
#### By Federal Race/Ethnicity



#### By Gender



#### By Program



# Teacher-Student Relationship Questions

Edmonds Student Survey

Beverly Elementary School

Spr 2026

## Overall % Favorable Responses to all Teacher-Student Relationship Questions

(# of Almost Always and Often responses divided by total of all responses)

**64%**

**69%**

I feel that if I need help, I can go to my teacher(s).

|               |    |                            |  |  |  |
|---------------|----|----------------------------|--|--|--|
| Almost Always | 88 | <div><div></div></div> 43% |  |  |  |
| Often         | 55 | <div><div></div></div> 27% |  |  |  |
| Sometimes     | 37 | <div><div></div></div> 18% |  |  |  |
| Rarely        | 19 | <div><div></div></div> 9%  |  |  |  |
| Never         | 7  | <div><div></div></div> 3%  |  |  |  |

|      | Almost Always | Often | Someti.. | Rarely | Never |
|------|---------------|-------|----------|--------|-------|
| Gr 3 | 40%           | 25%   | 23%      | 12%    |       |
| Gr 4 | 46%           | 24%   | 15%      | 7%     | 7%    |
| Gr 5 | 42%           | 28%   | 14%      | 12%    | 4%    |
| Gr 6 | 42%           | 30%   | 20%      | 6%     | 2%    |

**66%**

I feel that my teacher(s) value what I think and what I have to say.

|               |    |                            |  |  |  |
|---------------|----|----------------------------|--|--|--|
| Almost Always | 70 | <div><div></div></div> 34% |  |  |  |
| Often         | 64 | <div><div></div></div> 32% |  |  |  |
| Sometimes     | 46 | <div><div></div></div> 23% |  |  |  |
| Rarely        | 13 | <div><div></div></div> 6%  |  |  |  |
| Never         | 10 | <div><div></div></div> 5%  |  |  |  |

|      | Almost Always | Often | Someti.. | Rarely | Never |
|------|---------------|-------|----------|--------|-------|
| Gr 3 | 20%           | 34%   | 36%      | 6%     | 4%    |
| Gr 4 | 30%           | 38%   | 15%      | 8%     | 9%    |
| Gr 5 | 38%           | 32%   | 20%      | 6%     | 4%    |
| Gr 6 | 50%           | 22%   | 20%      | 6%     | 2%    |

**47%**

I feel comfortable sharing my thoughts with my teacher(s).

|               |    |                            |  |  |  |
|---------------|----|----------------------------|--|--|--|
| Almost Always | 54 | <div><div></div></div> 26% |  |  |  |
| Often         | 43 | <div><div></div></div> 21% |  |  |  |
| Sometimes     | 41 | <div><div></div></div> 20% |  |  |  |
| Rarely        | 37 | <div><div></div></div> 18% |  |  |  |
| Never         | 30 | <div><div></div></div> 15% |  |  |  |

|      | Almost Always | Often | Someti.. | Rarely | Never |
|------|---------------|-------|----------|--------|-------|
| Gr 3 | 23%           | 23%   | 19%      | 21%    | 13%   |
| Gr 4 | 22%           | 13%   | 30%      | 19%    | 17%   |
| Gr 5 | 18%           | 32%   | 18%      | 10%    | 22%   |
| Gr 6 | 43%           | 16%   | 12%      | 22%    | 6%    |

**74%**

I feel that my teacher(s) cares about what I need as a student.

|               |    |                            |  |  |  |
|---------------|----|----------------------------|--|--|--|
| Almost Always | 96 | <div><div></div></div> 47% |  |  |  |
| Often         | 56 | <div><div></div></div> 27% |  |  |  |
| Sometimes     | 32 | <div><div></div></div> 16% |  |  |  |
| Rarely        | 14 | <div><div></div></div> 7%  |  |  |  |
| Never         | 7  | <div><div></div></div> 3%  |  |  |  |

|      | Almost Always | Often | Someti.. | Rarely | Never |
|------|---------------|-------|----------|--------|-------|
| Gr 3 | 40%           | 37%   | 10%      | 8%     | 6%    |
| Gr 4 | 44%           | 26%   | 20%      | 6%     | 4%    |
| Gr 5 | 41%           | 31%   | 14%      | 10%    | 4%    |
| Gr 6 | 62%           | 16%   | 18%      | 4%     |       |

**63%**

I feel comfortable trying new things or taking chances in class learning activities.

|               |    |                            |  |  |  |
|---------------|----|----------------------------|--|--|--|
| Almost Always | 61 | <div><div></div></div> 30% |  |  |  |
| Often         | 69 | <div><div></div></div> 34% |  |  |  |
| Sometimes     | 49 | <div><div></div></div> 24% |  |  |  |
| Rarely        | 18 | <div><div></div></div> 9%  |  |  |  |
| Never         | 8  | <div><div></div></div> 4%  |  |  |  |

|      | Almost Always | Often | Someti.. | Rarely | Never |
|------|---------------|-------|----------|--------|-------|
| Gr 3 | 23%           | 35%   | 25%      | 12%    | 6%    |
| Gr 4 | 31%           | 28%   | 26%      | 9%     | 6%    |
| Gr 5 | 28%           | 36%   | 24%      | 8%     | 4%    |
| Gr 6 | 37%           | 37%   | 20%      | 6%     |       |

# Teacher-Student Relationship Questions - Group View

Edmonds Student Survey

Beverly Elementary School

Spr 2026

**Overall % Favorable Responses to all Teacher-Student Relationship Questions**  
(# of Almost Always and Often responses divided by total of all responses)  
**64%**

The data below shows the % of Favorable Responses to all Teacher-Student Relationship questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

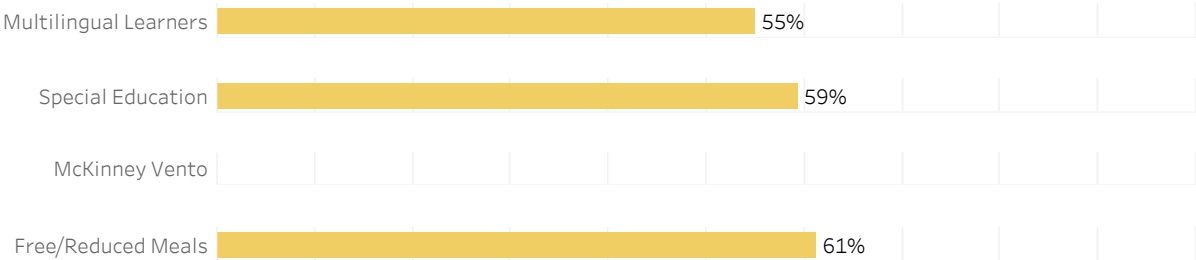
## By Federal Race/Ethnicity



## By Gender



## By Program



# Supportive Learning Environment Questions

Edmonds Student Survey

Beverly Elementary School

Spr 2026

## Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

52%

67%

I feel safe at this school.

|               |    |     |
|---------------|----|-----|
| Almost Always | 73 | 35% |
| Often         | 66 | 32% |
| Sometimes     | 36 | 17% |
| Rarely        | 23 | 11% |
| Never         | 8  | 4%  |

|      | Almost Always | Often | Someti.. | Rarely | Never |
|------|---------------|-------|----------|--------|-------|
| Gr 3 | 42%           | 31%   | 10%      | 13%    | 4%    |
| Gr 4 | 46%           | 26%   | 17%      | 6%     | 6%    |
| Gr 5 | 34%           | 32%   | 22%      | 6%     | 6%    |
| Gr 6 | 18%           | 40%   | 22%      | 20%    |       |

30%

I feel that most students respect others at this school.

|               |    |     |
|---------------|----|-----|
| Almost Always | 23 | 11% |
| Often         | 38 | 18% |
| Sometimes     | 77 | 37% |
| Rarely        | 46 | 22% |
| Never         | 22 | 11% |

|      | Almost Always | Often | Someti.. | Rarely | Never |
|------|---------------|-------|----------|--------|-------|
| Gr 3 | 19%           | 27%   | 31%      | 15%    | 8%    |
| Gr 4 | 2%            | 22%   | 37%      | 33%    | 6%    |
| Gr 5 | 16%           | 14%   | 34%      | 24%    | 12%   |
| Gr 6 | 8%            | 10%   | 48%      | 16%    | 18%   |

42%

I feel that all students are treated fairly when it comes to the school rules.

|               |    |  |
|---------------|----|--|
| Almost Always | 45 |  |
| Often         | 42 |  |
| Sometimes     | 60 |  |
| Rarely        | 31 |  |
| Never         | 27 |  |

|      | Almost Always | Often | Someti.. | Rarely | Never |
|------|---------------|-------|----------|--------|-------|
| Gr 3 | 31%           | 21%   | 31%      | 8%     | 10%   |
| Gr 4 | 24%           | 19%   | 28%      | 26%    | 4%    |
| Gr 5 | 10%           | 24%   | 34%      | 12%    | 20%   |
| Gr 6 | 22%           | 18%   | 24%      | 14%    | 20%   |

67%

I feel that adults take action if someone is treated unfairly because of their race, identity or background.

|               |    |  |
|---------------|----|--|
| Almost Always | 85 |  |
| Often         | 52 |  |
| Sometimes     | 32 |  |
| Rarely        | 24 |  |
| Never         | 13 |  |

|      | Almost Always | Often | Someti.. | Rarely | Never |
|------|---------------|-------|----------|--------|-------|
| Gr 3 | 60%           | 27%   | 4%       | 8%     | 2%    |
| Gr 4 | 44%           | 28%   | 19%      | 7%     | 2%    |
| Gr 5 | 38%           | 22%   | 12%      | 16%    | 12%   |
| Gr 6 | 22%           | 24%   | 28%      | 16%    | 10%   |

47%

I feel that student success is celebrated in this school.

|               |    |     |
|---------------|----|-----|
| Almost Always | 46 | 22% |
| Often         | 51 | 25% |
| Sometimes     | 51 | 25% |
| Rarely        | 33 | 16% |
| Never         | 24 | 12% |

|      | Almost Always | Often | Someti.. | Rarely | Never |
|------|---------------|-------|----------|--------|-------|
| Gr 3 | 22%           | 24%   | 33%      | 16%    | 6%    |
| Gr 4 | 19%           | 26%   | 19%      | 22%    | 15%   |
| Gr 5 | 24%           | 24%   | 22%      | 14%    | 16%   |
| Gr 6 | 26%           | 26%   | 26%      | 12%    | 10%   |

57%

I feel that adults at this school listen to students' ideas and concerns.

|               |    |  |
|---------------|----|--|
| Almost Always | 62 |  |
| Often         | 56 |  |
| Sometimes     | 56 |  |
| Rarely        | 20 |  |
| Never         | 12 |  |

|      | Almost Always | Often | Someti.. | Rarely | Never |
|------|---------------|-------|----------|--------|-------|
| Gr 3 | 35%           | 31%   | 25%      | 10%    |       |
| Gr 4 | 31%           | 20%   | 31%      | 11%    | 6%    |
| Gr 5 | 28%           | 26%   | 28%      | 12%    | 6%    |
| Gr 6 | 26%           | 32%   | 24%      | 6%     | 12%   |

# Supportive Learning Environment Questions - Group View

Edmonds Student Survey

Beverly Elementary School

Spr 2026

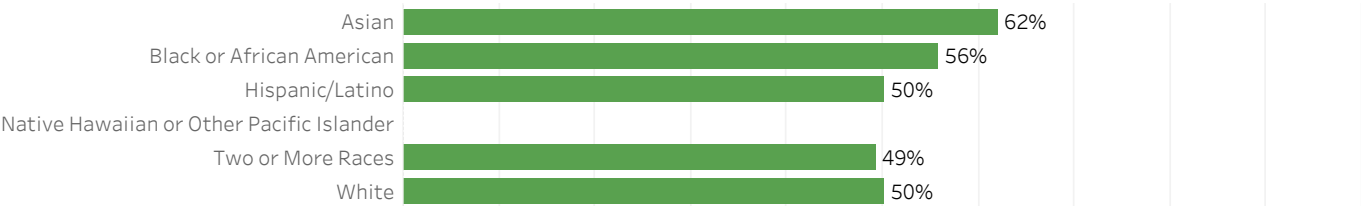
Overall % Favorable Responses to all Supportive Learning Environment Questions

(# of Almost Always and Often responses divided by total of all responses)

52%

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

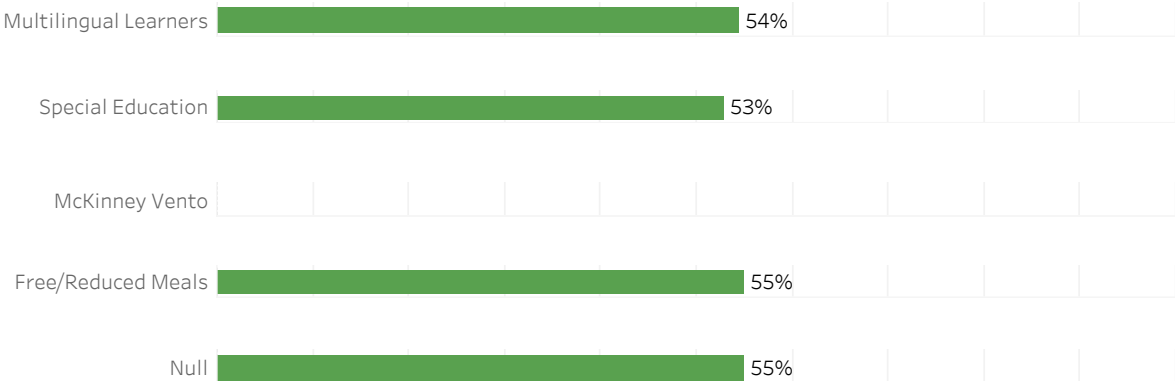
## By Federal Race/Ethnicity



## By Gender



## By Program



# High Standards & Expectations Questions

Edmonds Student Survey

Beverly Elementary School

Spr 2026

## Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

**79%**

**88%**

I feel that my teacher(s) expects me to do my best.

|               |     |     |  |  |  |
|---------------|-----|-----|--|--|--|
| Almost Always | 136 | 66% |  |  |  |
| Often         | 45  | 22% |  |  |  |
| Sometimes     | 21  | 10% |  |  |  |
| Rarely        | 2   | 1%  |  |  |  |
| Never         | 2   | 1%  |  |  |  |

|      | Almost Always | Often | Sometim.. | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 67%           | 21%   | 10%       | 2%     |       |
| Gr 4 | 78%           | 13%   | 9%        |        |       |
| Gr 5 | 66%           | 24%   | 4%        | 2%     | 4%    |
| Gr 6 | 52%           | 30%   | 18%       |        |       |

**85%**

I understand the expectations of this school.

|               |     |     |  |  |  |
|---------------|-----|-----|--|--|--|
| Almost Always | 117 | 57% |  |  |  |
| Often         | 58  | 28% |  |  |  |
| Sometimes     | 23  | 11% |  |  |  |
| Rarely        | 6   | 3%  |  |  |  |
| Never         | 2   | 1%  |  |  |  |

|      | Almost Always | Often | Sometim.. | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 60%           | 27%   | 12%       | 2%     |       |
| Gr 4 | 63%           | 28%   | 7%        | 2%     |       |
| Gr 5 | 44%           | 38%   | 14%       | 2%     | 2%    |
| Gr 6 | 60%           | 20%   | 12%       | 6%     | 2%    |

**79%**

I feel that my teacher(s) expects all students to do well, no matter who they are.

|               |     |     |  |  |  |
|---------------|-----|-----|--|--|--|
| Almost Always | 117 | 57% |  |  |  |
| Often         | 46  | 22% |  |  |  |
| Sometimes     | 27  | 13% |  |  |  |
| Rarely        | 12  | 6%  |  |  |  |
| Never         | 4   | 2%  |  |  |  |

|      | Almost Always | Never | Often | Rarely | Sometim.. |
|------|---------------|-------|-------|--------|-----------|
| Gr 3 | 60%           | 2%    | 25%   | 6%     | 8%        |
| Gr 4 | 65%           |       | 19%   | 6%     | 11%       |
| Gr 5 | 56%           | 2%    | 20%   | 6%     | 16%       |
| Gr 6 | 46%           | 4%    | 26%   | 6%     | 18%       |

**75%**

I feel that my teacher(s) gives lessons and activities that challenge me to learn.

|               |    |     |  |  |  |
|---------------|----|-----|--|--|--|
| Almost Always | 89 | 43% |  |  |  |
| Often         | 65 | 32% |  |  |  |
| Sometimes     | 33 | 16% |  |  |  |
| Rarely        | 13 | 6%  |  |  |  |
| Never         | 5  | 2%  |  |  |  |

|      | Almost Always | Often | Sometim.. | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 38%           | 35%   | 17%       | 6%     | 4%    |
| Gr 4 | 46%           | 28%   | 15%       | 7%     | 4%    |
| Gr 5 | 45%           | 35%   | 10%       | 8%     | 2%    |
| Gr 6 | 44%           | 30%   | 22%       | 4%     |       |

**69%**

I feel that my teacher(s) asks questions of all students, not just some students.

|               |    |     |  |  |  |
|---------------|----|-----|--|--|--|
| Almost Always | 82 | 40% |  |  |  |
| Often         | 61 | 30% |  |  |  |
| Sometimes     | 39 | 19% |  |  |  |
| Rarely        | 18 | 9%  |  |  |  |
| Never         | 6  | 3%  |  |  |  |

|      | Almost Always | Often | Sometim.. | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 35%           | 21%   | 27%       | 15%    | 2%    |
| Gr 4 | 48%           | 30%   | 7%        | 11%    | 4%    |
| Gr 5 | 30%           | 32%   | 28%       | 4%     | 6%    |
| Gr 6 | 46%           | 36%   | 14%       | 4%     |       |

# High Standards & Expectations Questions - Group View

Edmonds Student Survey

Beverly Elementary School

Spr 2026

## Overall % Favorable Responses to all High Standards & Expectations Questions

(# of Almost Always and Often responses divided by total of all responses)

79%

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the identified group. Data for groups smaller than 10 is not reported.

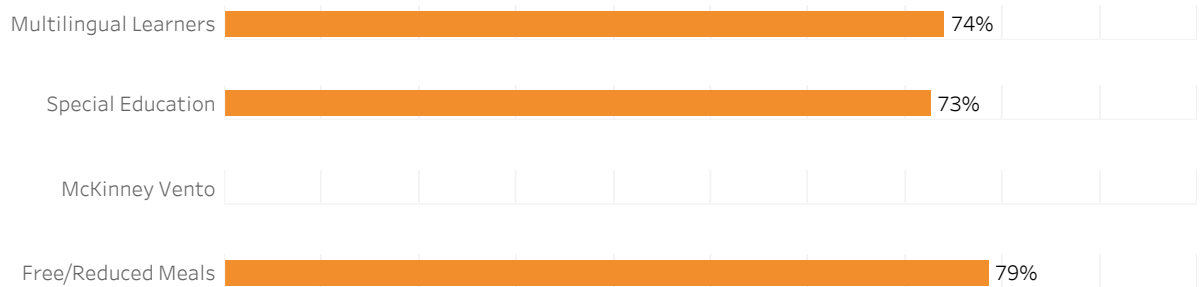
### By Federal Race/Ethnicity



### By Gender



### By Program



# Teaching & Learning Questions

Edmonds Student Survey

Beverly Elementary School

Spr 2026

## Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

67%

68%

I feel that I get helpful feedback from my teacher(s) to help me reach my goals.

|               |    |     |  |  |  |
|---------------|----|-----|--|--|--|
| Almost Always | 79 | 38% |  |  |  |
| Often         | 62 | 30% |  |  |  |
| Sometimes     | 42 | 20% |  |  |  |
| Rarely        | 19 | 9%  |  |  |  |
| Never         | 4  | 2%  |  |  |  |

|      | Almost Always | Often | Sometim.. | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 37%           | 25%   | 25%       | 10%    | 4%    |
| Gr 4 | 43%           | 26%   | 15%       | 15%    | 2%    |
| Gr 5 | 30%           | 34%   | 26%       | 8%     | 2%    |
| Gr 6 | 44%           | 36%   | 16%       | 4%     |       |

69%

I feel that my teacher(s) tells me the purpose for each lesson or activity.

|               |    |     |  |  |  |
|---------------|----|-----|--|--|--|
| Almost Always | 82 | 40% |  |  |  |
| Often         | 58 | 28% |  |  |  |
| Sometimes     | 41 | 20% |  |  |  |
| Rarely        | 16 | 8%  |  |  |  |
| Never         | 7  | 3%  |  |  |  |

|      | Almost Always | Often | Sometim.. | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 40%           | 23%   | 23%       | 12%    | 2%    |
| Gr 4 | 39%           | 39%   | 9%        | 7%     | 6%    |
| Gr 5 | 35%           | 21%   | 31%       | 8%     | 4%    |
| Gr 6 | 46%           | 30%   | 18%       | 4%     | 2%    |

72%

I feel that my teacher(s) finds different ways to help me learn things that are hard for me.

|               |    |     |  |  |  |
|---------------|----|-----|--|--|--|
| Almost Always | 90 | 44% |  |  |  |
| Often         | 56 | 27% |  |  |  |
| Sometimes     | 33 | 16% |  |  |  |
| Rarely        | 17 | 8%  |  |  |  |
| Never         | 8  | 4%  |  |  |  |

|      | Almost Always | Often | Sometim.. | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 29%           | 35%   | 16%       | 16%    | 4%    |
| Gr 4 | 59%           | 19%   | 15%       | 4%     | 4%    |
| Gr 5 | 36%           | 26%   | 20%       | 12%    | 6%    |
| Gr 6 | 51%           | 31%   | 14%       | 2%     | 2%    |

62%

I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.

|               |    |     |  |  |  |
|---------------|----|-----|--|--|--|
| Almost Always | 69 | 34% |  |  |  |
| Often         | 58 | 28% |  |  |  |
| Sometimes     | 55 | 27% |  |  |  |
| Rarely        | 20 | 10% |  |  |  |
| Never         | 3  | 1%  |  |  |  |

|      | Almost Always | Often | Sometim.. | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 27%           | 21%   | 37%       | 13%    | 2%    |
| Gr 4 | 28%           | 28%   | 28%       | 15%    | 2%    |
| Gr 5 | 35%           | 33%   | 27%       | 4%     | 2%    |
| Gr 6 | 46%           | 32%   | 16%       | 6%     |       |

69%

I understand why what I'm learning in class(es) is important.

|               |    |     |  |  |  |
|---------------|----|-----|--|--|--|
| Almost Always | 85 | 41% |  |  |  |
| Often         | 56 | 27% |  |  |  |
| Sometimes     | 40 | 20% |  |  |  |
| Rarely        | 15 | 7%  |  |  |  |
| Never         | 9  | 4%  |  |  |  |

|      | Almost Always | Often | Sometim.. | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 47%           | 24%   | 18%       | 6%     | 6%    |
| Gr 4 | 39%           | 28%   | 20%       | 9%     | 4%    |
| Gr 5 | 28%           | 32%   | 24%       | 8%     | 8%    |
| Gr 6 | 52%           | 26%   | 16%       | 6%     |       |

64%

I feel that I have choices for how I learn new knowledge and skills in class(es).

|               |    |     |  |  |  |
|---------------|----|-----|--|--|--|
| Almost Always | 81 | 39% |  |  |  |
| Often         | 51 | 25% |  |  |  |
| Sometimes     | 50 | 24% |  |  |  |
| Rarely        | 15 | 7%  |  |  |  |
| Never         | 9  | 4%  |  |  |  |

|      | Almost Always | Often | Sometim.. | Rarely | Never |
|------|---------------|-------|-----------|--------|-------|
| Gr 3 | 40%           | 15%   | 25%       | 13%    | 6%    |
| Gr 4 | 41%           | 24%   | 24%       | 6%     | 6%    |
| Gr 5 | 32%           | 30%   | 28%       | 4%     | 6%    |
| Gr 6 | 44%           | 30%   | 20%       | 6%     |       |

## Teaching & Learning Questions - Group View

Edmonds Student Survey

Beverly Elementary School

Spr 2026

### Overall % Favorable Responses to all Teaching & Learning Questions

(# of Almost Always and Often responses divided by total of all responses)

**67%**

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the identified group.

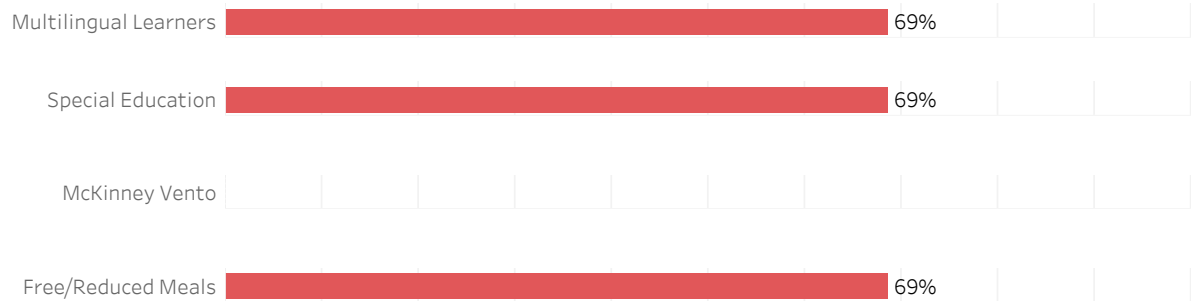
#### By Federal Race/Ethnicity



#### By Gender



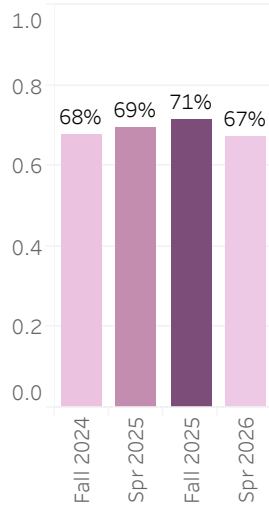
#### By Program



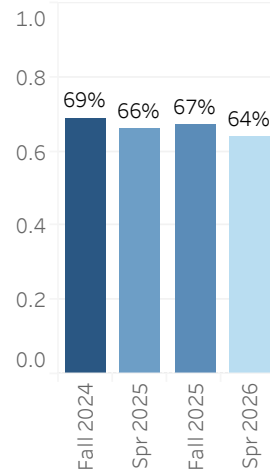
**Overall % Favorable Responses Over Time**  
(# of Almost Always and Often responses divided by total of all responses)  
**Edmonds Student Survey**

Beverly Elementary School

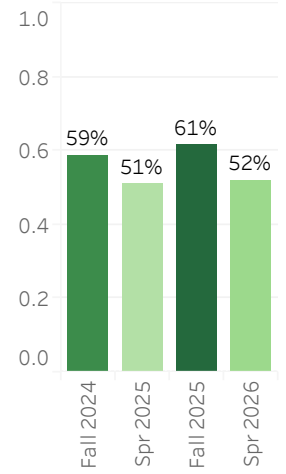
**Sense of Belonging**



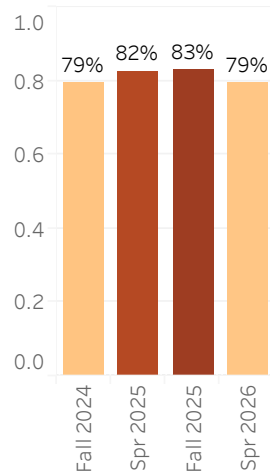
**Teacher-Student Relationships**



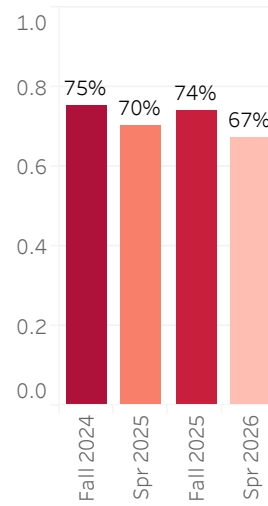
**Supportive Learning Environment**



**High Standards & Expectations**



**Teaching & Learning**



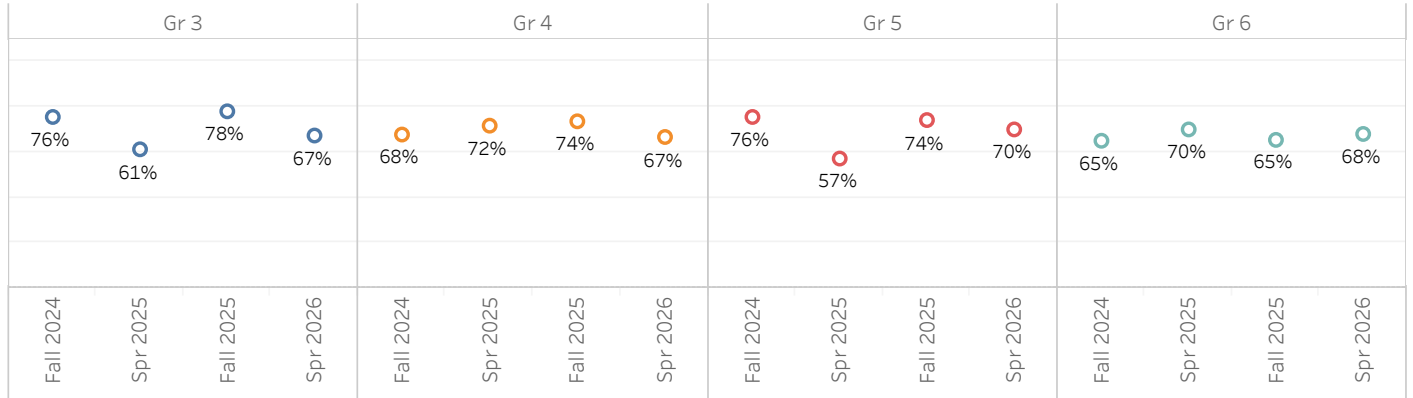
# Sense of Belonging Trends (page 1 of 2)

Edmonds Student Survey

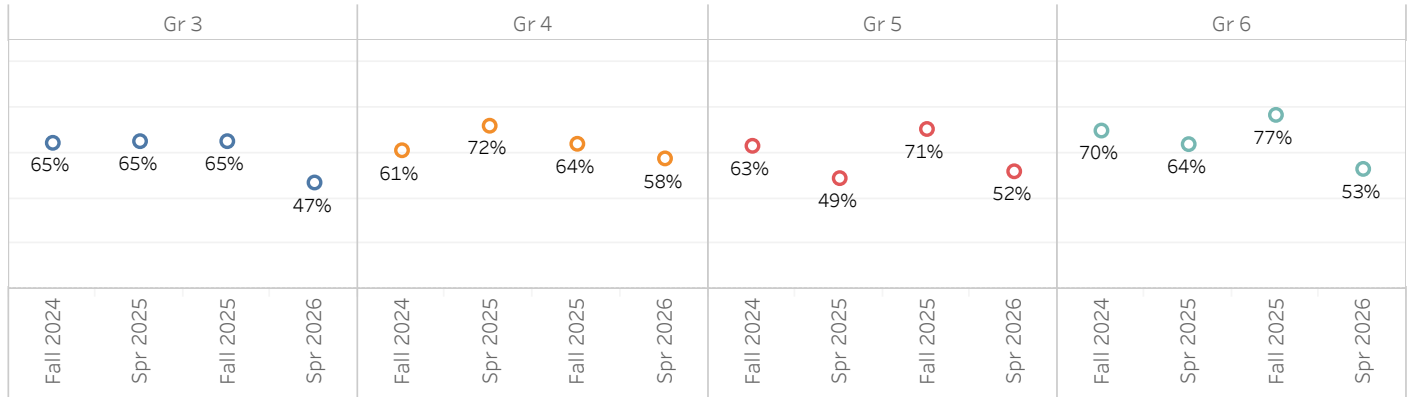
Beverly Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

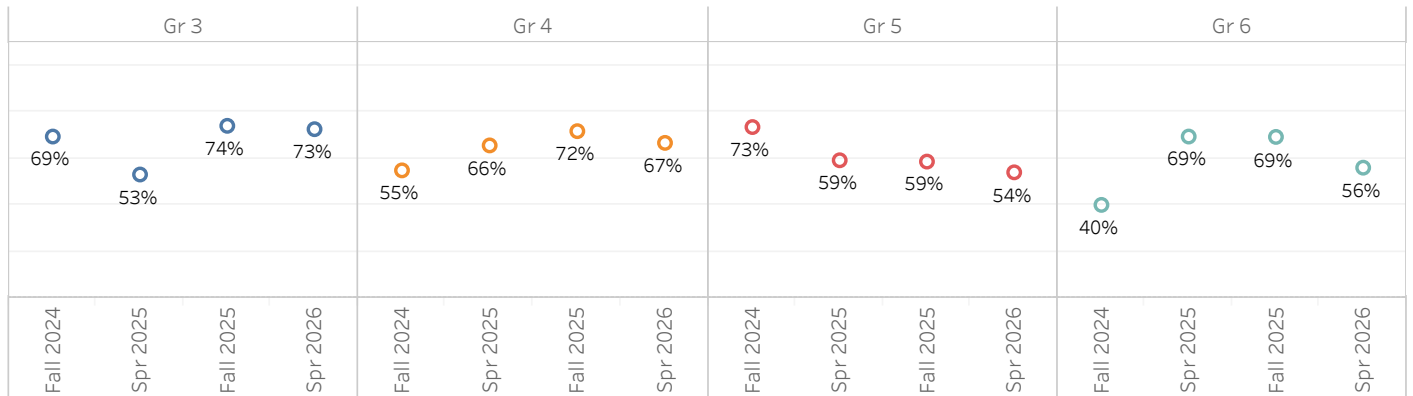
## 1. I feel that I belong in this school community.



## 2. I can be myself at this school.



## 3. I feel that adults at this school care about me.



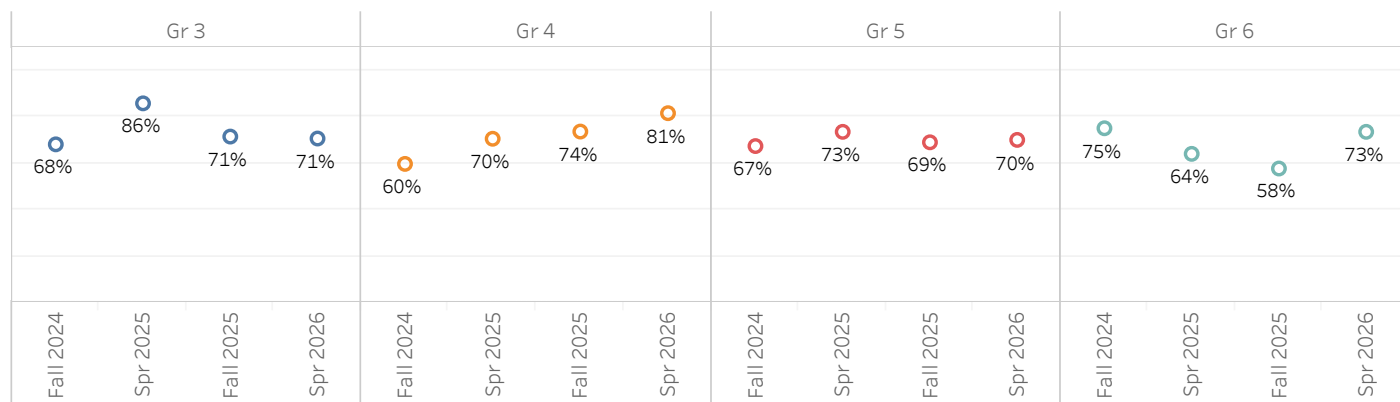
## Sense of Belonging Trends (page 2 of 2)

Edmonds Student Survey

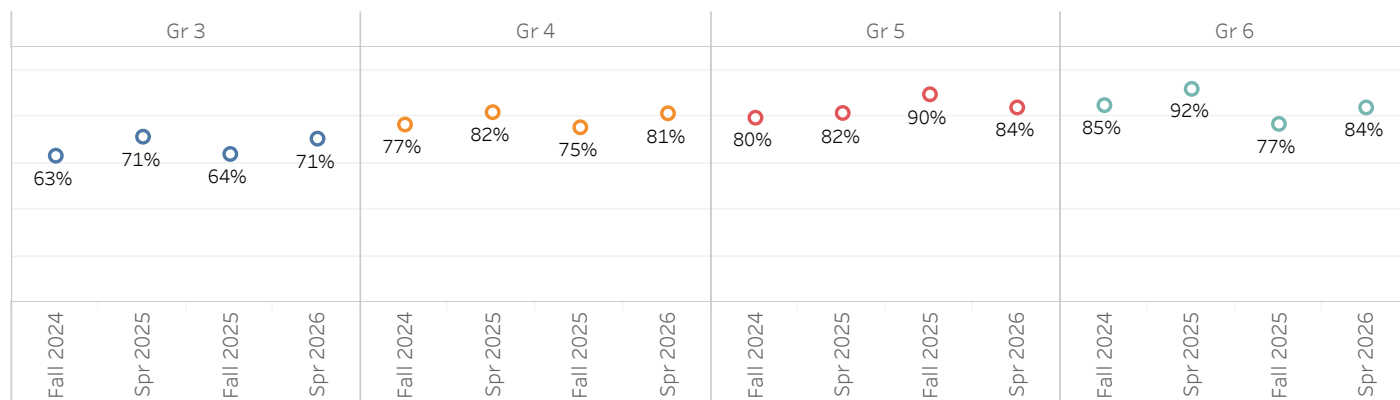
Beverly Elementary School

The data below shows the % of Favorable Responses to all Sense of Belonging questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

4. I feel that there is at least one adult at this school I can talk to if I have a problem.



5. I feel that I have at least one friend at this school.



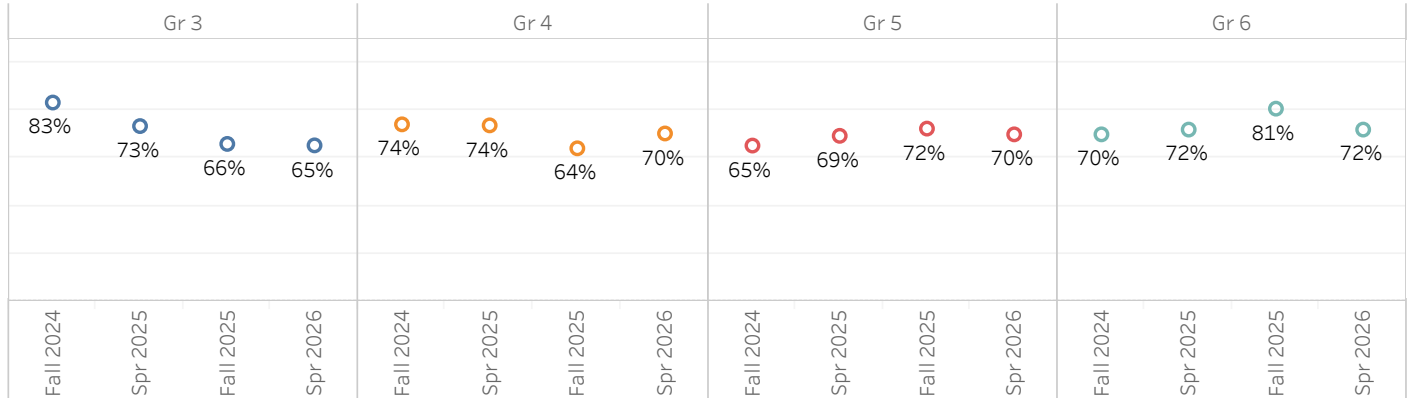
# Teacher-Student Relationships Trends (page 1 of 2)

Edmonds Student Survey

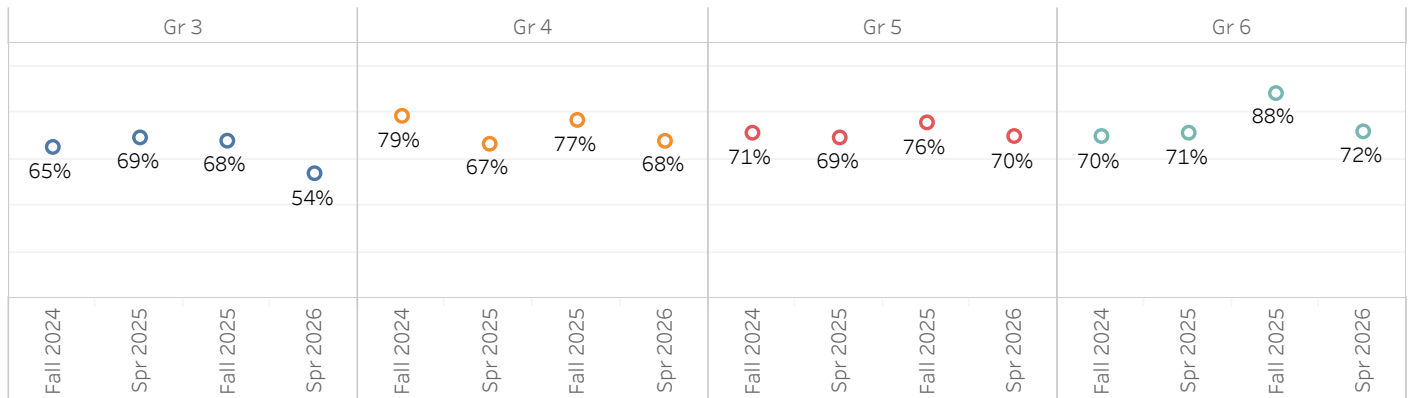
Beverly Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

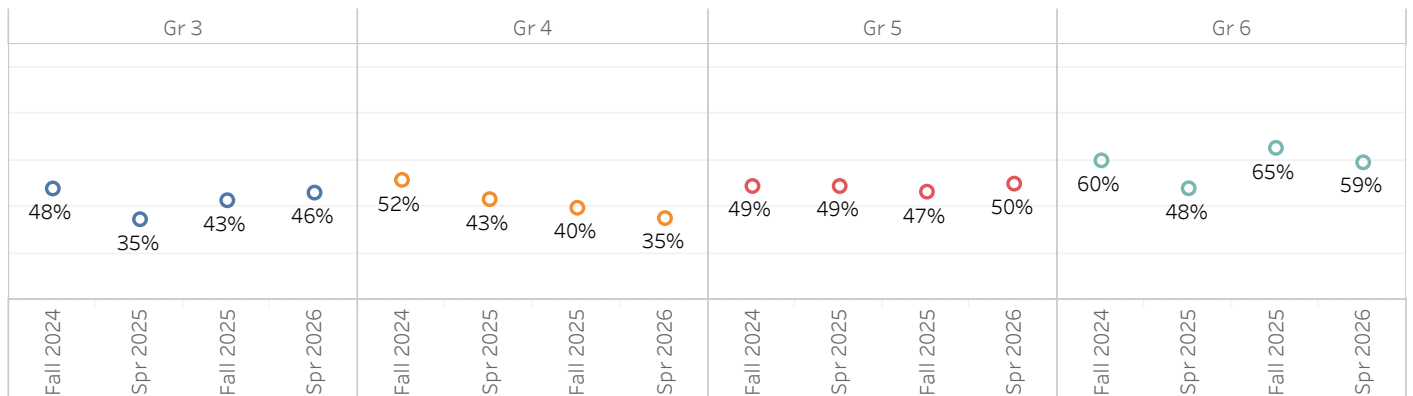
## 1. I feel that if I need help, I can go to my teacher(s).



## 2. I feel that my teacher(s) value what I think and what I have to say.



## 3. I feel comfortable sharing my thoughts with my teacher(s).



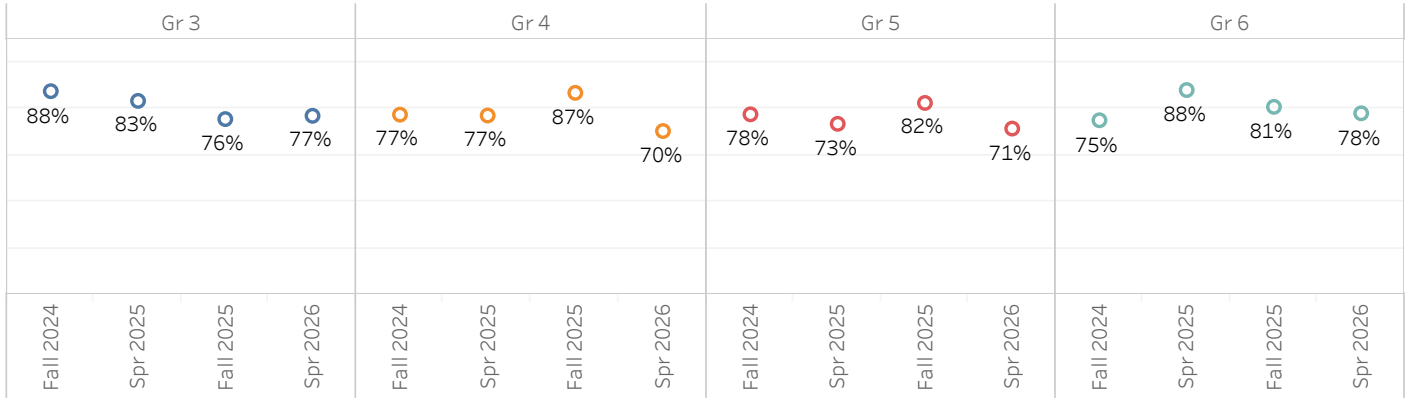
## Teacher-Student Relationships Trends (page 2 of 2)

Edmonds Student Survey

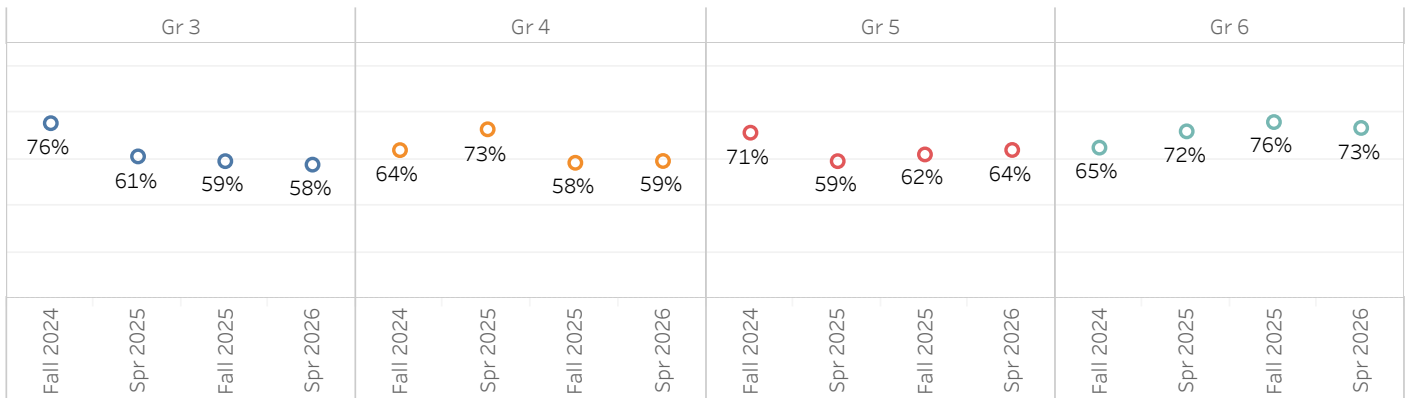
Beverly Elementary School

The data below shows the % of Favorable Responses to all Teacher-Student Relationships questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

### 4. I feel that my teacher(s) cares about what I need as a student.



### 5. I feel comfortable trying new things or taking chances in class learning activities.



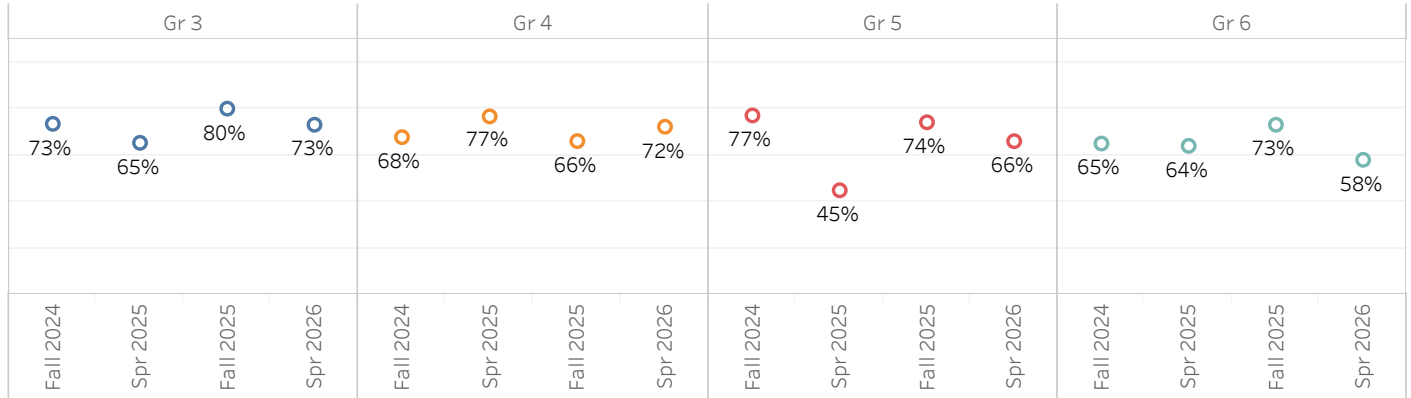
# Supportive Learning Environment Trends (page 1 of 2)

Edmonds Student Survey

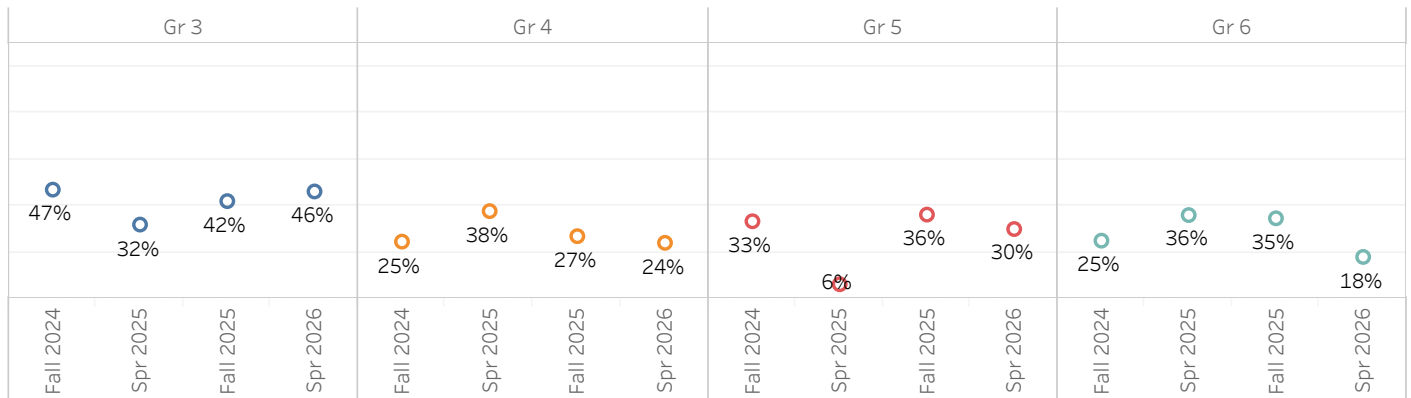
Beverly Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

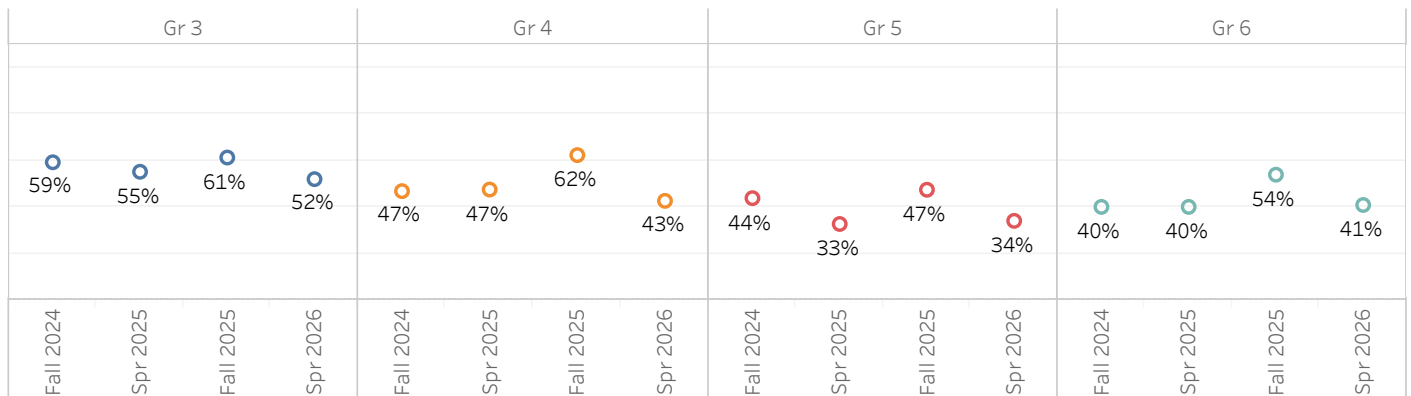
## 1. I feel safe at this school.



## 2. I feel that most students respect others at this school.



## 3. I feel that all students are treated fairly when it comes to the school rules.



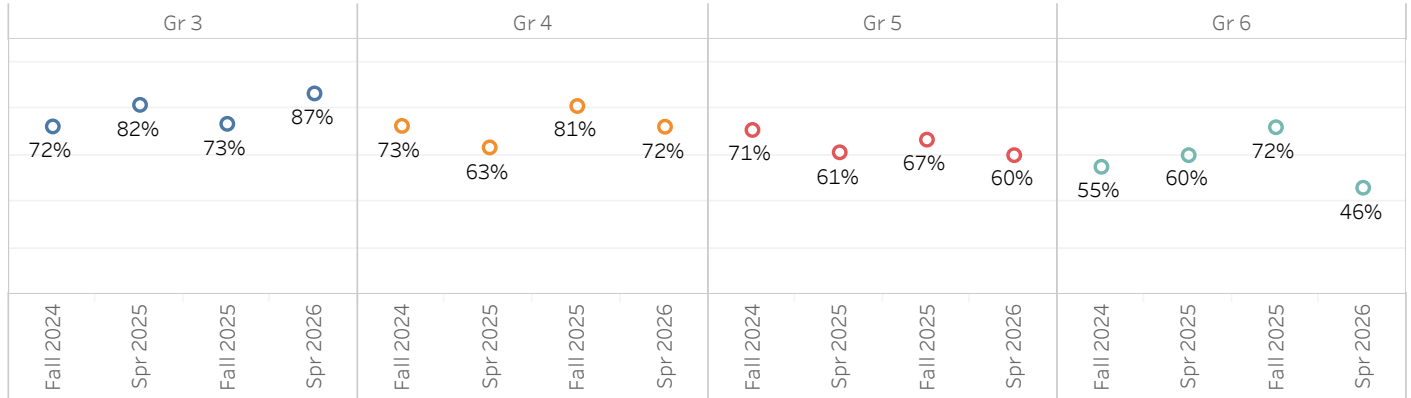
## Supportive Learning Environment Trends (page 2 of 2)

Edmonds Student Survey

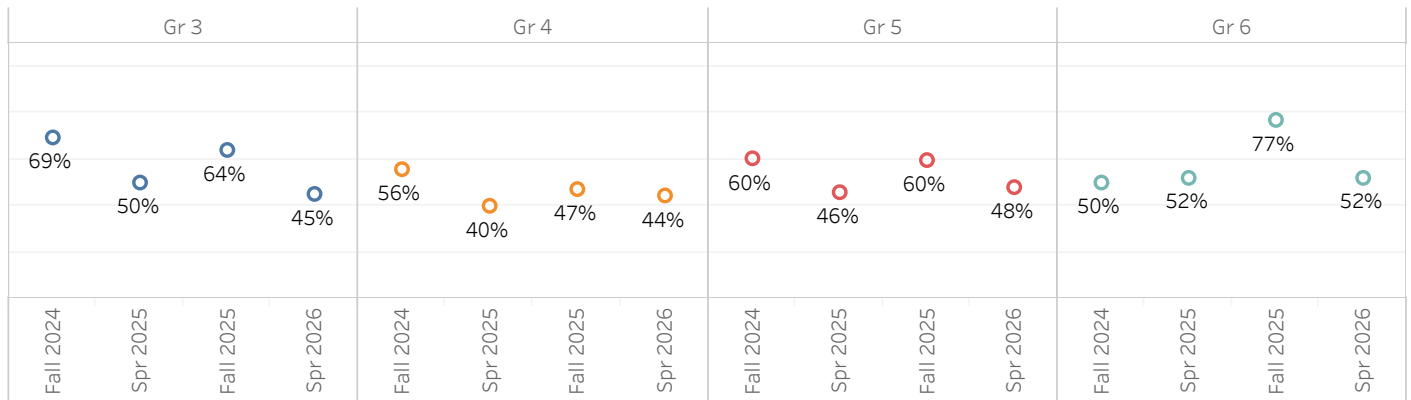
Beverly Elementary School

The data below shows the % of Favorable Responses to all Supportive Learning Environment questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

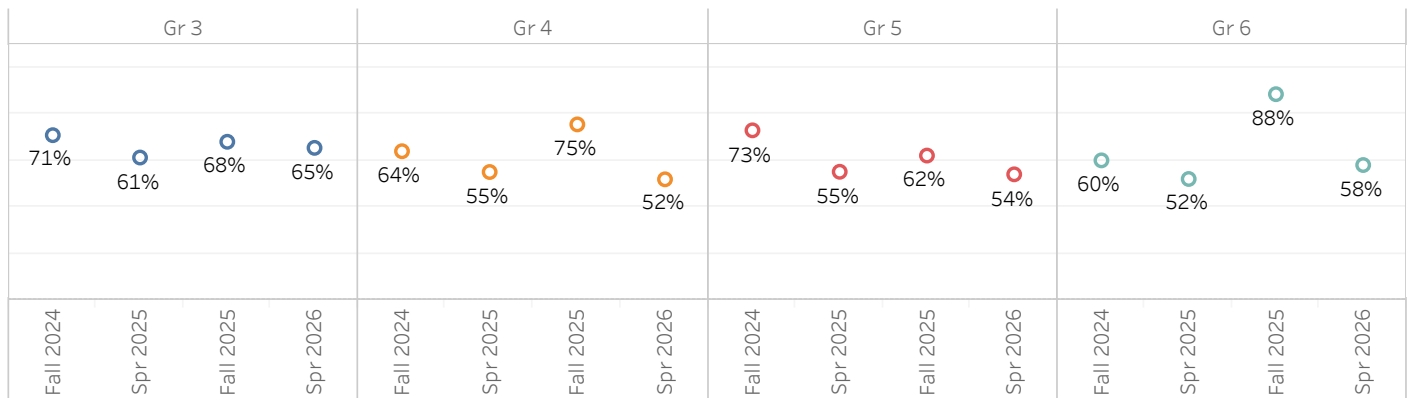
### 4. I feel that adults take action if someone is treated unfairly because of their race, identity or background.



### 5. I feel that student success is celebrated in this school.



### 6. I feel that adults at this school listen to students' ideas and concerns.



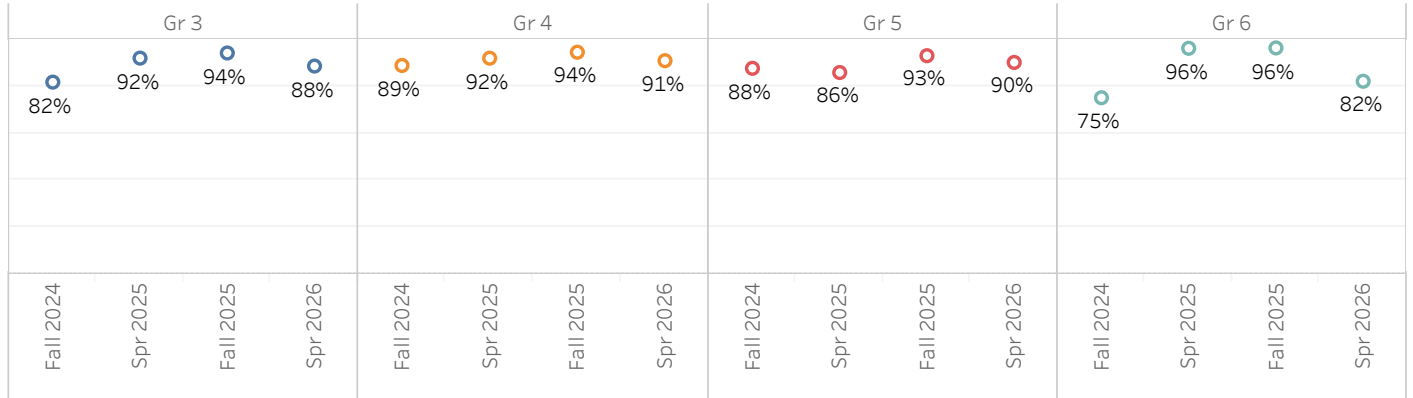
# High Standards & Expectations Trends (page 1 of 2)

Edmonds Student Survey

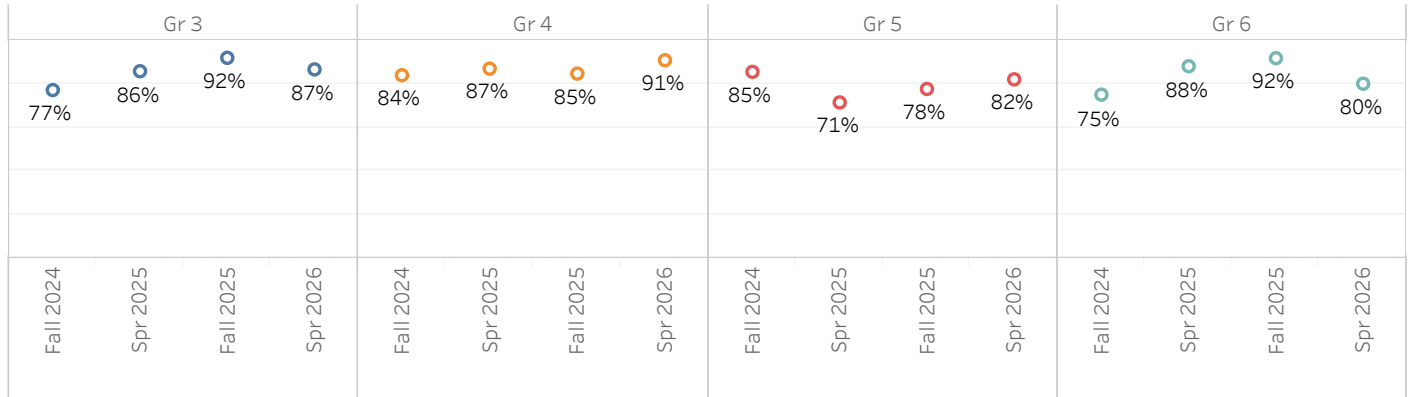
Beverly Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

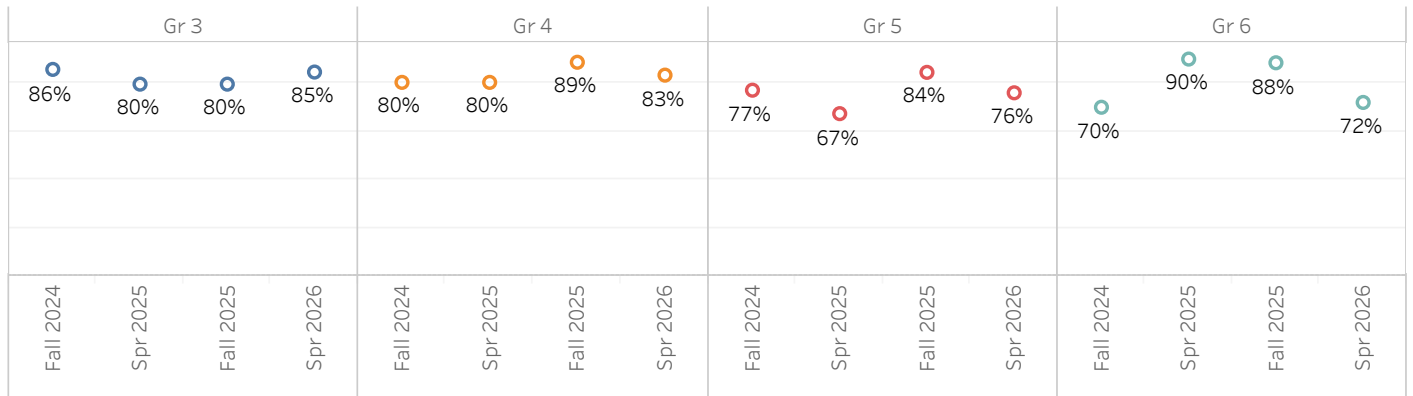
## 1. I feel that my teacher(s) expects me to do my best.



## 2. I understand the expectations of this school.



## 3. I feel that my teacher(s) expects all students to do well, no matter who they are.



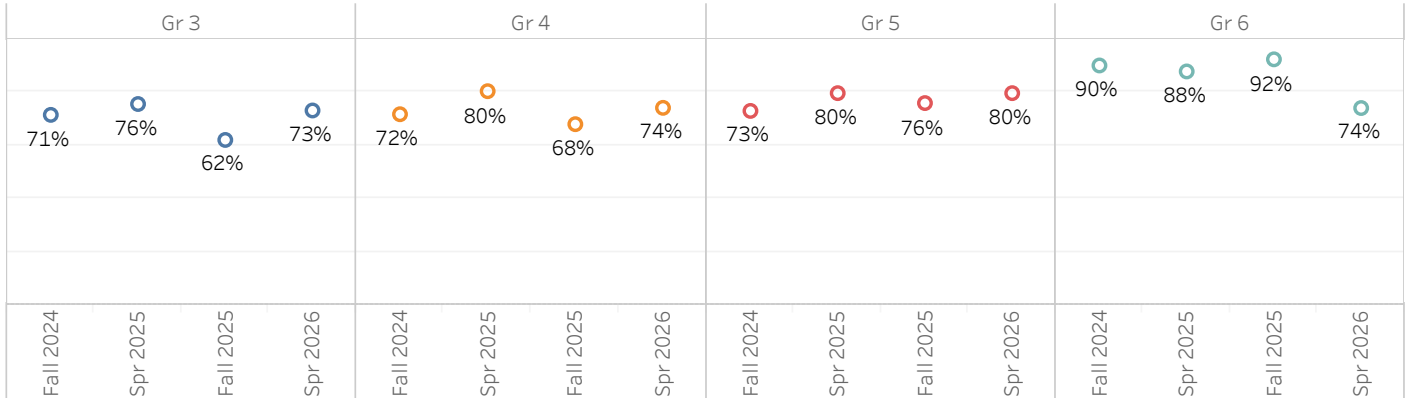
## High Standards & Expectations Trends (page 2 of 2)

Edmonds Student Survey

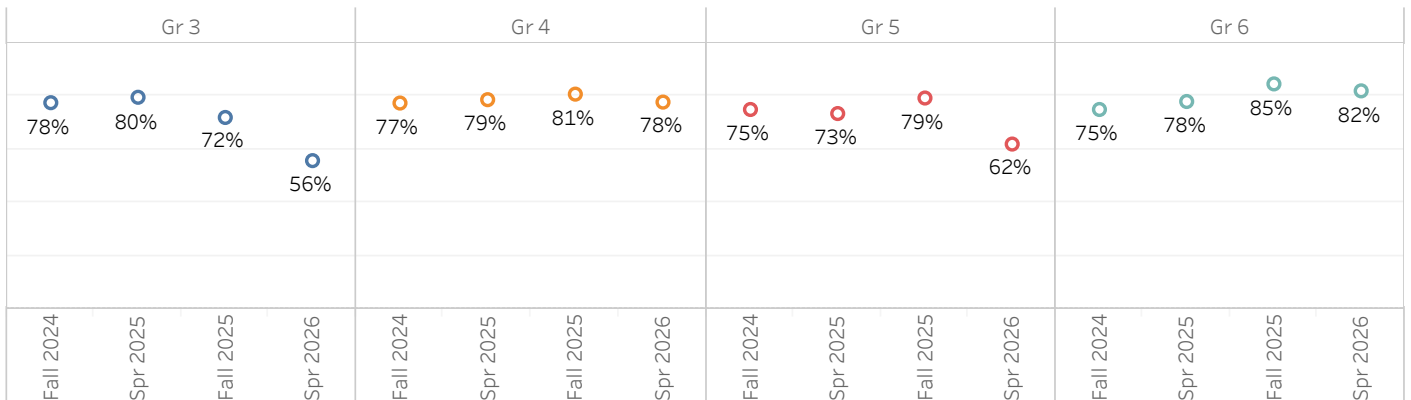
Beverly Elementary School

The data below shows the % of Favorable Responses to all High Standards & Expectations questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

### 4. I feel that my teacher(s) gives lessons and activities that challenge me to learn.



### 5. I feel that my teacher(s) asks questions of all students, not just some students.



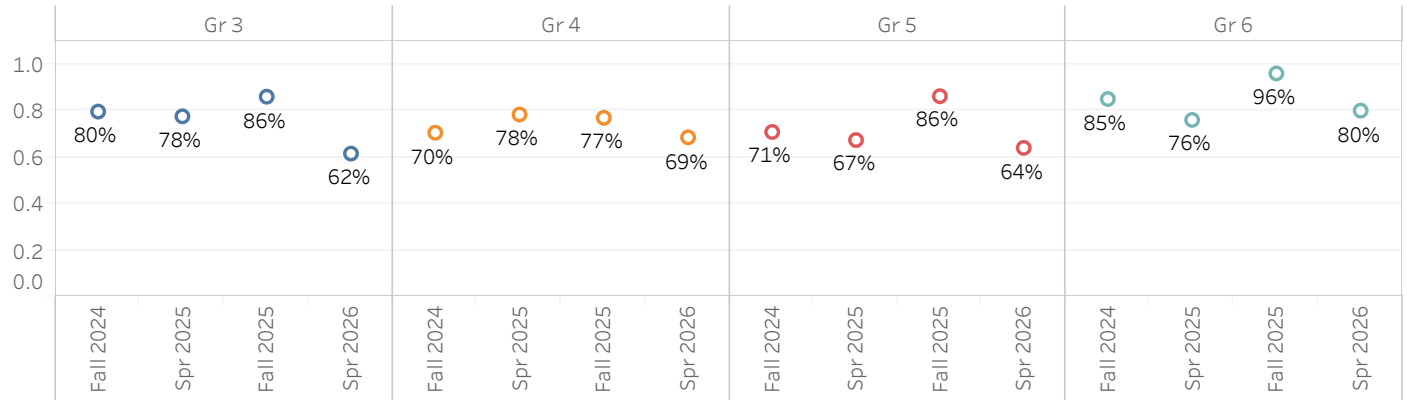
# Teaching & Learning Trends (page 1 of 2)

Edmonds Student Survey

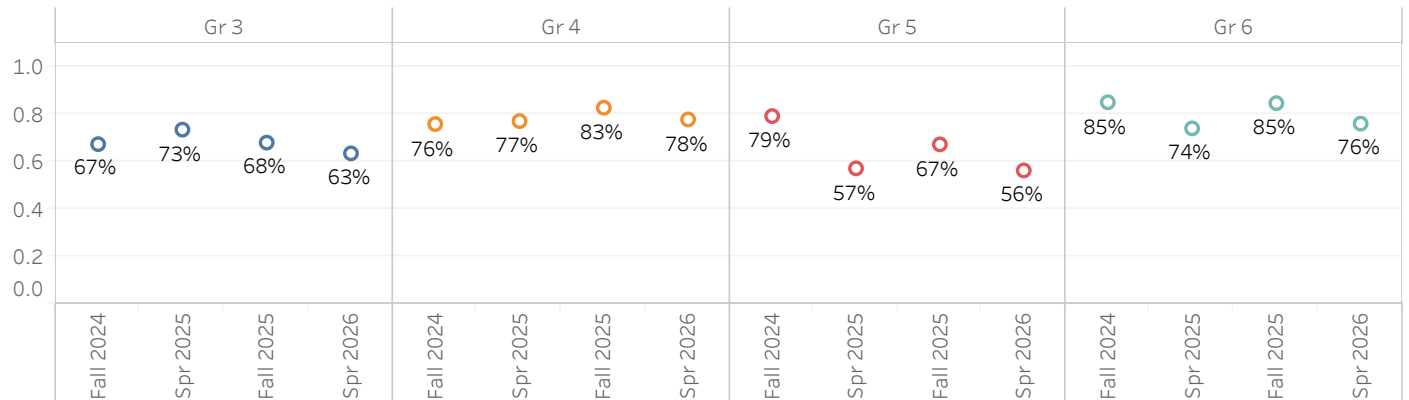
Beverly Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

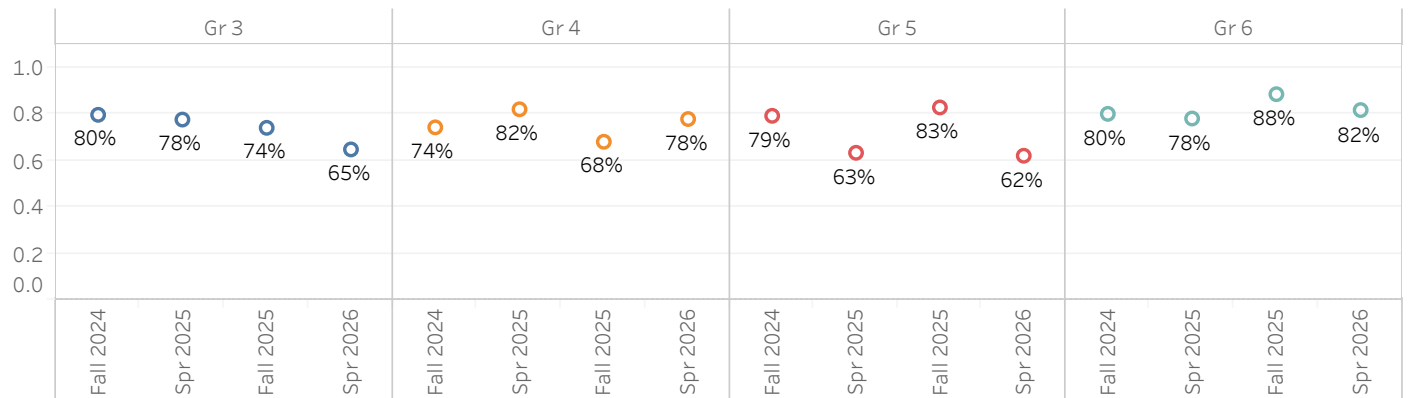
## 1. I feel that I get helpful feedback from my teacher(s) to help me reach my goals.



## 2. I feel that my teacher(s) tells me the purpose for each lesson or activity.



## 3. I feel that my teacher(s) finds different ways to help me learn things that are hard for me.



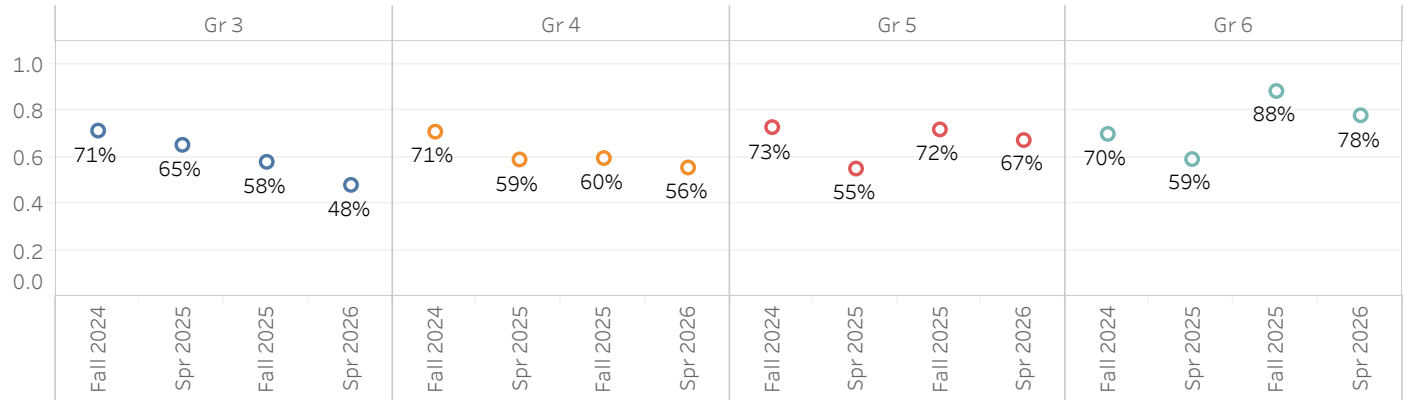
## Teaching & Learning Trends (page 2 of 2)

Edmonds Student Survey

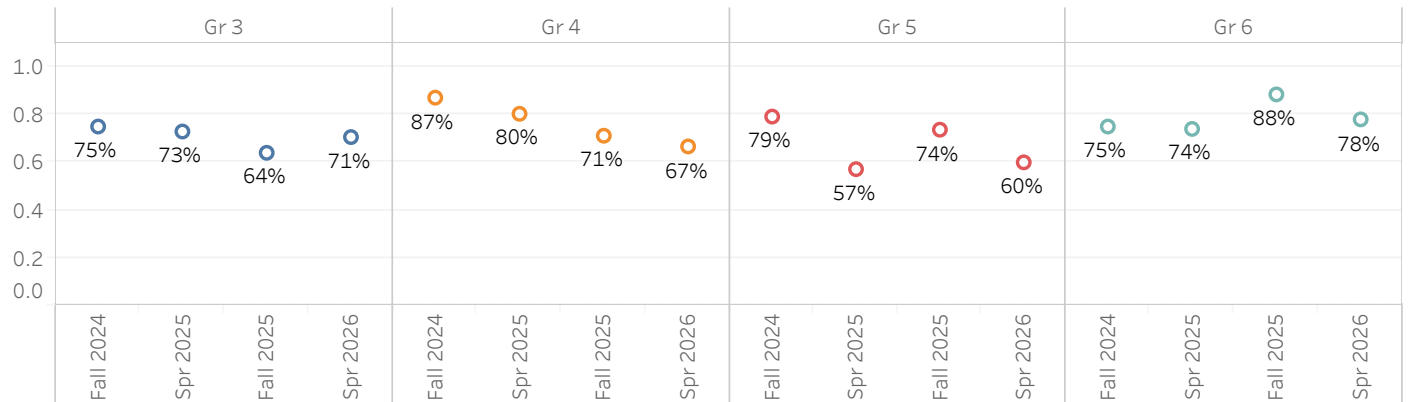
Beverly Elementary School

The data below shows the % of Favorable Responses to all Teaching & Learning questions for all respondents in the grade level. Data for groups smaller than 10 is not reported.

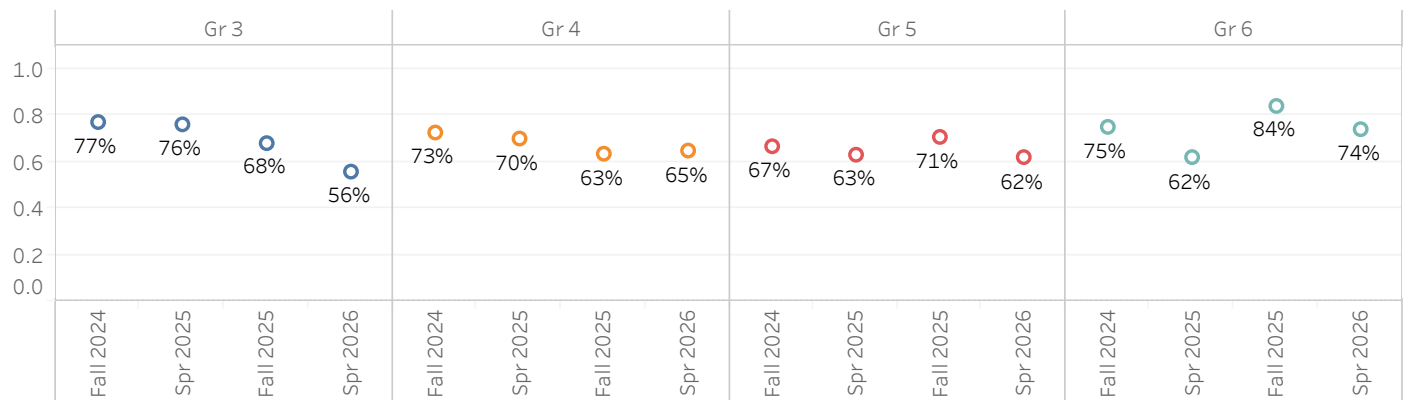
### 4. I feel that my teacher(s) creates lessons that let me talk with other students about what we are learning.



### 5. I understand why what I'm learning in class(es) is important.



### 6. I feel that I have choices for how I learn new knowledge and skills in class(es).



## Edmonds Student Survey Results District Data for Comparison

The data below shows the % of Favorable Responses to all questions in each category listed. Data for groups smaller than 10 is not reported.

### All Edmonds Schools

|                                 | Survey Window | All | Gr 3 | Gr 4 | Gr 5 | Gr 6 | Gr 7 | Gr 8 | Gr 9 | Gr 10 | Gr 11 | Gr 12 |
|---------------------------------|---------------|-----|------|------|------|------|------|------|------|-------|-------|-------|
| Sense of Belonging              | Fall 2024     | 72% | 75%  | 73%  | 75%  | 73%  | 72%  | 72%  | 70%  | 69%   | 71%   | 70%   |
|                                 | Spr 2025      | 72% | 74%  | 73%  | 73%  | 73%  | 71%  | 73%  | 71%  | 70%   | 72%   | 70%   |
|                                 | Fall 2025     | 74% | 74%  | 76%  | 76%  | 75%  | 77%  | 75%  | 74%  | 71%   | 70%   | 71%   |
|                                 | Spr 2026      | 73% | 74%  | 76%  | 73%  | 73%  | 74%  | 74%  | 75%  | 70%   | 69%   | 71%   |
| Teacher-Student Relationships   | Fall 2024     | 66% | 72%  | 70%  | 70%  | 67%  | 62%  | 60%  | 63%  | 59%   | 65%   | 62%   |
|                                 | Spr 2025      | 64% | 70%  | 69%  | 68%  | 67%  | 58%  | 59%  | 60%  | 59%   | 63%   | 63%   |
|                                 | Fall 2025     | 67% | 70%  | 72%  | 71%  | 69%  | 66%  | 63%  | 64%  | 62%   | 63%   | 67%   |
|                                 | Spr 2026      | 65% | 70%  | 71%  | 67%  | 65%  | 60%  | 61%  | 62%  | 61%   | 59%   | 65%   |
| Supportive Learning Environment | Fall 2024     | 62% | 71%  | 67%  | 65%  | 60%  | 60%  | 57%  | 61%  | 56%   | 58%   | 56%   |
|                                 | Spr 2025      | 59% | 66%  | 62%  | 60%  | 57%  | 54%  | 54%  | 60%  | 58%   | 60%   | 60%   |
|                                 | Fall 2025     | 64% | 70%  | 70%  | 65%  | 63%  | 65%  | 60%  | 66%  | 60%   | 59%   | 59%   |
|                                 | Spr 2026      | 61% | 68%  | 67%  | 60%  | 58%  | 57%  | 57%  | 62%  | 59%   | 57%   | 60%   |
| High Standards & Expectations   | Fall 2024     | 81% | 82%  | 83%  | 84%  | 83%  | 81%  | 79%  | 79%  | 76%   | 79%   | 77%   |
|                                 | Spr 2025      | 79% | 82%  | 81%  | 83%  | 83%  | 77%  | 76%  | 76%  | 73%   | 77%   | 76%   |
|                                 | Fall 2025     | 82% | 81%  | 85%  | 86%  | 86%  | 85%  | 81%  | 81%  | 77%   | 76%   | 76%   |
|                                 | Spr 2026      | 79% | 82%  | 86%  | 83%  | 83%  | 79%  | 75%  | 77%  | 73%   | 74%   | 75%   |
| Teaching and Learning           | Fall 2024     | 68% | 77%  | 74%  | 75%  | 72%  | 64%  | 61%  | 64%  | 59%   | 62%   | 61%   |
|                                 | Spr 2025      | 65% | 74%  | 73%  | 72%  | 70%  | 58%  | 58%  | 59%  | 56%   | 59%   | 60%   |
|                                 | Fall 2025     | 69% | 75%  | 77%  | 76%  | 73%  | 69%  | 63%  | 65%  | 61%   | 61%   | 62%   |
|                                 | Spr 2026      | 66% | 75%  | 77%  | 72%  | 69%  | 61%  | 60%  | 60%  | 58%   | 56%   | 63%   |

### Beverly Elementary School

|                                 | Survey Window | All | Gr 3 | Gr 4 | Gr 5 | Gr 6 |
|---------------------------------|---------------|-----|------|------|------|------|
| Sense of Belonging              | Fall 2024     | 68% | 68%  | 64%  | 72%  | 67%  |
|                                 | Spr 2025      | 69% | 67%  | 72%  | 64%  | 72%  |
|                                 | Fall 2025     | 71% | 71%  | 72%  | 72%  | 69%  |
|                                 | Spr 2026      | 67% | 66%  | 71%  | 66%  | 67%  |
| Teacher-Student Relationships   | Fall 2024     | 69% | 72%  | 69%  | 67%  | 68%  |
|                                 | Spr 2025      | 66% | 64%  | 67%  | 64%  | 70%  |
|                                 | Fall 2025     | 67% | 62%  | 65%  | 68%  | 78%  |
|                                 | Spr 2026      | 64% | 60%  | 61%  | 65%  | 71%  |
| Supportive Learning Environment | Fall 2024     | 59% | 65%  | 55%  | 60%  | 49%  |
|                                 | Spr 2025      | 51% | 58%  | 53%  | 41%  | 51%  |
|                                 | Fall 2025     | 61% | 65%  | 60%  | 58%  | 66%  |
|                                 | Spr 2026      | 52% | 61%  | 51%  | 49%  | 45%  |
| High Standards & Expectations   | Fall 2024     | 79% | 79%  | 80%  | 80%  | 77%  |
|                                 | Spr 2025      | 82% | 82%  | 84%  | 76%  | 88%  |
|                                 | Fall 2025     | 83% | 80%  | 83%  | 82%  | 91%  |
|                                 | Spr 2026      | 79% | 78%  | 83%  | 78%  | 78%  |
| Teaching and Learning           | Fall 2024     | 75% | 75%  | 75%  | 75%  | 78%  |
|                                 | Spr 2025      | 70% | 74%  | 74%  | 60%  | 71%  |
|                                 | Fall 2025     | 74% | 70%  | 70%  | 75%  | 88%  |
|                                 | Spr 2026      | 67% | 61%  | 69%  | 62%  | 78%  |