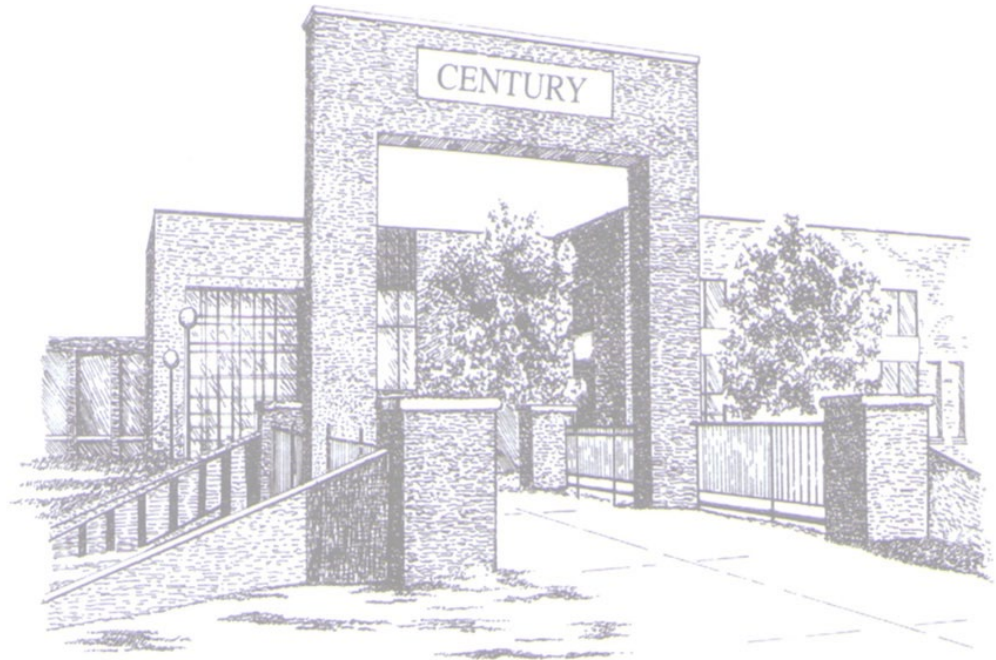


# Century High School

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Freshman and New Student Orientation



# CHS By the Numbers

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- Enrollment : 1463
- Advanced Placement Enrollment : 862
- Dual Credit Enrollment: 1428
- Career and Tech Ed Enrollment: 958
- Fine Arts Enrollment: 1204
- World Language Enrollment: 627
- 2025 AP School Honor Roll
- AP Scholars: 116
- [US News #1 Ranked High School in ND](#)
- 22 Athletic Programs
- 114 State Championships (78 since 2010)
- 23 Co-Curricular Clubs



# Admin/Counselors

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- Mark Murdock – Assistant Principal (A-Ha)
- Codi Feland – Assistant Principal (He-O)
- Tim Jacobsen – Assistant Principal (P-Z)
- Kristi Fry – Counselor (A-Fi)
- Gina Phillips – Counselor (Fj-K)
- Lexi Schafer – Counselor (L-R)
- Lindsey Guidinger – Counselor (S-Z)



# Upcoming Events

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- First Day of School – Thursday, August 20<sup>th</sup>
- Parent Night – Monday, August 31<sup>st</sup>
- School Pictures – Thursday Sept. 24<sup>th</sup>
- Homecoming Week – Sept. 28<sup>th</sup> – Oct. 2<sup>nd</sup>
- 2026 General Election – Nov. 3<sup>rd</sup>
  - BPS will have a bond measure on the Ballot

# STRENGTHENING OUR SCHOOLS



bismarckschools.org/  
2026bond

## ✓ **SCHOOL SAFETY**

- ADA updates
- Secure Entrances

## ✓ **MODERN & EFFICIENT**

- Upgrade learning spaces
- Make buildings efficient, saving resources
- Reliable infrastructure

## ✓ **MEET STUDENT NEEDS**

- Eliminate temporary classrooms
- Create spaces for adequate student support

## COMMUNITY INVESTMENT

\$116.5 M distributed across  
23 sites, benefitting every  
student attending BPS, nearly  
14,000 students.



SCAN HERE  
TO LEARN MORE

**ELECTION DAY - TUESDAY, NOVEMBER 3**



## TAX IMPACT

The average home will see a  
tax impact of **\$14.18/mo\***

(\*Based on \$400,000 true & full value.)





# CENTURY HIGH SCHOOL

Century High School serves a fast-growing population, with an anticipated student enrollment of 1,600 by the 2029-2030 school year. These improvements expand opportunities for students and modernize learning spaces.

## WHAT STUDENTS WILL EXPERIENCE

### ENHANCING LEARNING SPACES

- Modernize and expand classrooms to accommodate a growing student population
- Energy-efficient and comfortable learning spaces

### EXPANDING OPPORTUNITIES

- New auditorium for music, performances & school events
- Expand physical education and health learning spaces
- Improve outdoor spaces for student activities

### PRESERVING OUR INVESTMENT

- Updated heating, ventilation & HVAC controls
- Modernize infrastructure to support students for decades to come

## SCHOOL SNAPSHOT



1975



1,465 Students



9th - 12th

## INVESTMENT

**\$29.3 Million**

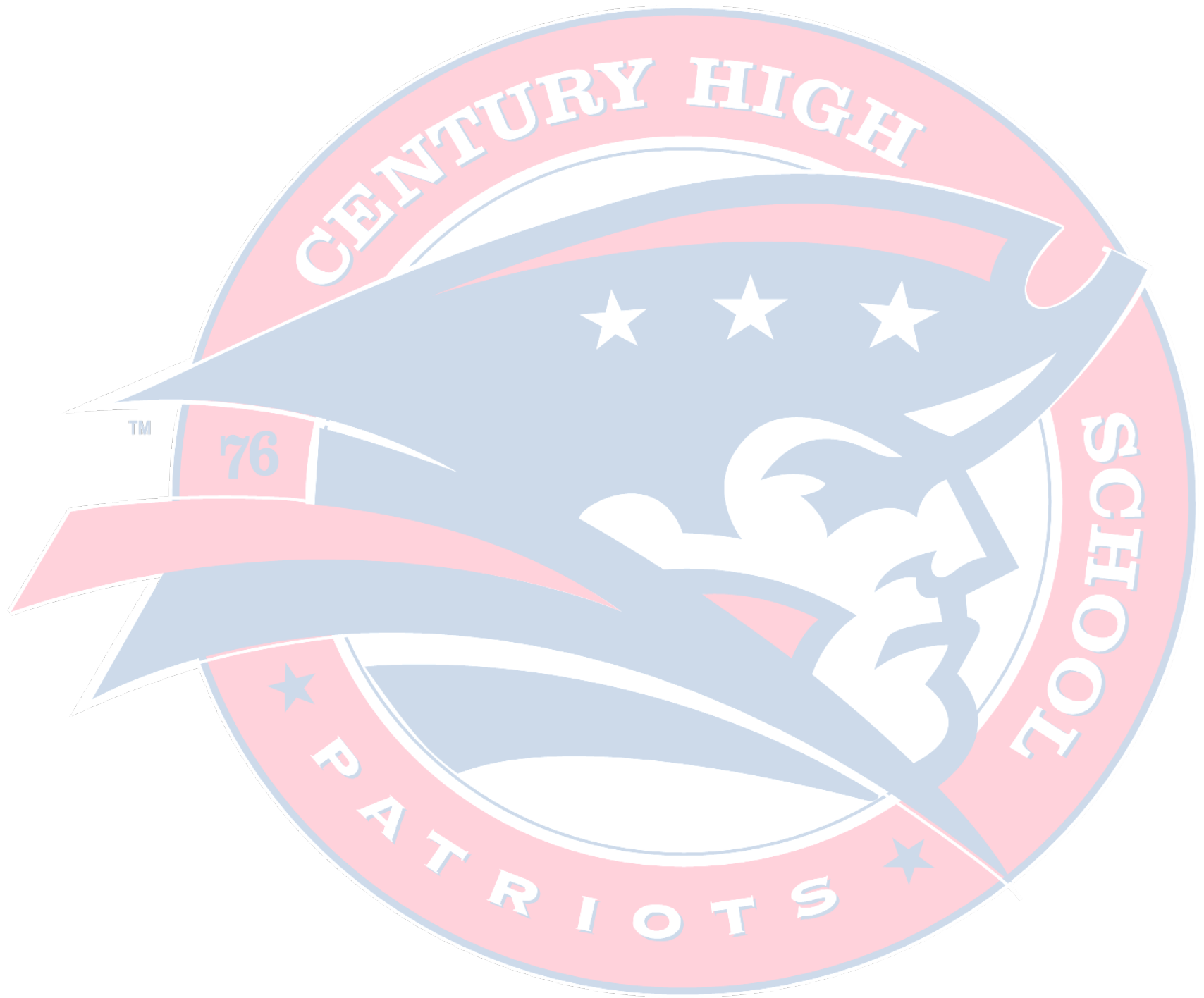
**ELECTION DAY  
TUESDAY, NOVEMBER 3RD**



# Student Expectation

---

- Live the best version of yourself every day.
- Retakes/Reassessment
- ‘If you don’t have time to do something right the first time, when will you find the time to do it over’ -- John Wooden
- Homework/Practice/Flipped Classroom/Independent Work
- Present and active in the classroom





# Parent Meeting Agenda

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- Daily Schedule
- Infinite Campus
- End of Day Traffic/Bus Service
- Choice Ready / State Scholarship
- Cell Phones
- Building Map



# Daily Schedule

---

|                               |                      |
|-------------------------------|----------------------|
| <b>EarlyBird</b>              | <b>7:30 – 8:20</b>   |
| <b>STAFF Meeting/Tutorial</b> | <b>7:40 – 8:20</b>   |
| <b>PERIOD 1</b>               | <b>8:30 – 9:20</b>   |
| <b>PERIOD 2</b>               | <b>9:24 – 10:14</b>  |
| <b>PERIOD 3</b>               | <b>10:18 – 11:08</b> |
| <b>PERIOD 4/Lunch A</b>       | <b>11:12 – 12:02</b> |
| <b>PERIOD 5/Lunch B</b>       | <b>12:06 – 12:56</b> |
| <b>PERIOD 6/Lunch C</b>       | <b>1:00 – 1:50</b>   |
| <b>PERIOD 7</b>               | <b>1:54 – 2:44</b>   |
| <b>PERIOD 8</b>               | <b>2:48 – 3:38</b>   |



# Career Academy/Hughes Bus Schedule

---

## Block/Time

## Depart CHS

## Depart CTE

### **Block A**

7:25 – 8:55  
Periods (EB-1)

Leave CHS – 7:10  
Arrive CA/TC – 7:20  
Arrive Hughes – 7:25

Leave Hughes – 8:55  
Leave CA/TC – 9:00  
Arrive CHS – 9:10

### **Block B**

9:35 – 11:05  
Periods (2-3)

Leave CHS – 9:24  
Arrive CA/TC – 9:34  
Arrive Hughes – 9:39

Leave Hughes – 11:05  
Leave CA/TC – 11:10  
Arrive CHS – 11:20

### **Block C**

11:55 – 1:25  
Periods (5-6)

Leave CHS – 11:40  
Arrive CA/TC – 11:52  
Arrive Hughes – 11:57

Leave Hughes – 1:25  
Leave CA/TC – 1:30  
Arrive CHS – 1:42

### **Block D**

1:55 – 3:25  
Periods (7-8)

Leave CHS – 1:43  
Arrive CA/TC – 1:55  
Arrive Hughes – 2:00

Leave Hughes – 3:23  
Leave CA/TC – 3:28  
Arrive CHS – 3:40



# Silver Ranch Bus Schedule

---

| Block/Time                                      | Depart CHS                             | Depart Silver Ranch                    |
|-------------------------------------------------|----------------------------------------|----------------------------------------|
| <b>Block A</b><br>7:25 – 8:55<br>Periods (EB-1) | Leave CHS – 7:09<br>Arrive SR – 7:21   | Leave SR – 8:57<br>Arrive CHS – 9:09   |
| <b>Block B</b><br>9:35 – 11:05<br>Periods (2-3) | Leave CHS – 9:25<br>Arrive SR – 9:33   | Leave SR – 11:10<br>Arrive CHS – 11:20 |
| <b>Block C</b><br>11:55 – 1:25<br>Periods (5-6) | Leave CHS – 11:40<br>Arrive SR – 11:50 | Leave SR – 1:28<br>Arrive CHS – 1:40   |
| <b>Block D</b><br>1:55 – 3:25<br>Periods (7-8)  | Leave CHS – 1:42<br>Arrive SR – 1:54   | Leave SR – 3:27<br>Arrive CHS – 3:39   |



# Infinite Campus - Access

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## Campus Parent



[Apple](#)



[Google Play](#)

[IC Website Parent Link](#)

## Campus Student



[Apple](#)



[Google Play](#)

[IC Website Student Link](#)



# Verify Settings



**User Menu**

User:   
District: BISMARCK 1, ND

**Profile Options**

[Settings](#)

[Language](#)

[Give Feedback](#)

About Campus SIS

**Linked Districts**

No linked district accounts.

[Manage Districts](#)

**Settings**

|                       |   |
|-----------------------|---|
| Notification Settings | > |
| Account Settings      | > |
| Contact Preferences   | > |
| Current Devices       | > |



# Notification Settings

< Back | Notification Settings

Select notifications to receive. Notifications are deleted after 30 days.

☒ Assignment is scored

All scores



☒ Grade is updated

All grades



☒ Section Feed Posts

☒ Section Feed Replies

☒ Attendance is updated

☒ Responsive course is scheduled

☒ Document requires eSignature



# Contact Preferences(Phone)

Phone

Email

|                    | VOICE                               | TEXT (SMS)                          |
|--------------------|-------------------------------------|-------------------------------------|
| Priority           | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Attendance         | <input type="checkbox"/>            | <input type="checkbox"/>            |
| General            | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Behavior Messenger | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Emergency          | <input checked="" type="checkbox"/> | <input checked="" type="checkbox"/> |
| Staff              | <input type="checkbox"/>            | <input type="checkbox"/>            |
| Food Service       | <input type="checkbox"/>            | <input type="checkbox"/>            |



# Contact Preferences (E-mail)

---

Phone

Email

| PRIMARY EMAIL ADDRESS | EMAIL                               |
|-----------------------|-------------------------------------|
| Priority              | <input checked="" type="checkbox"/> |
| Attendance            | <input type="checkbox"/>            |
| General               | <input checked="" type="checkbox"/> |
| Teacher               | <input type="checkbox"/>            |
| Behavior Messenger    | <input type="checkbox"/>            |
| Emergency             | <input checked="" type="checkbox"/> |
| Staff                 | <input type="checkbox"/>            |
| Food Service          | <input type="checkbox"/>            |



# More → Family Information

The Infinite Campus logo is located in the top left corner of the navigation bar. It consists of the words "Infinite" and "Campus" in a sans-serif font, with a stylized infinity symbol between them.

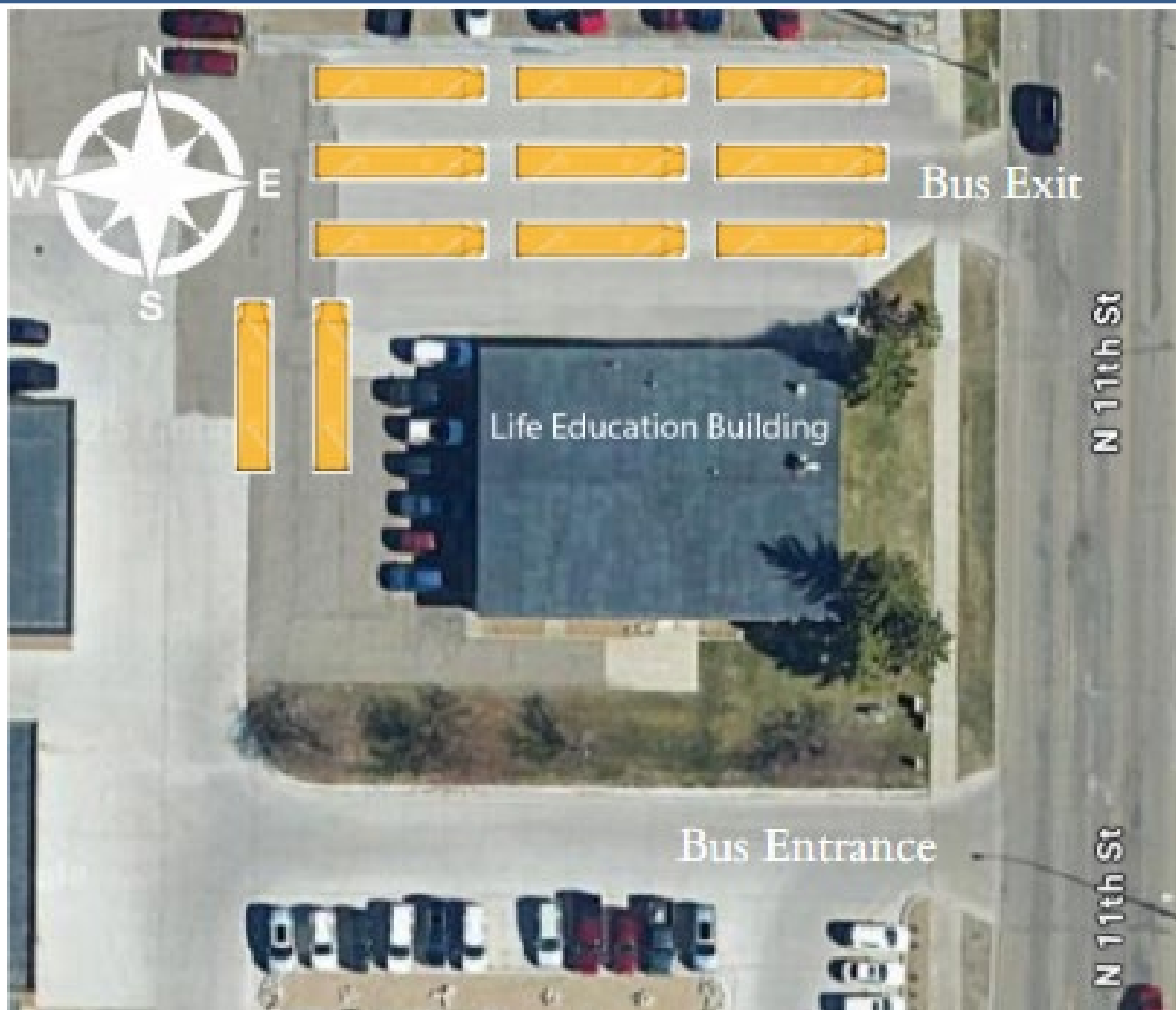
- Home
- Calendar
- Schedule
- Fees
- Message Center
- More**

## More

- Address Information >
- Contact List >
- Demographics >
- Family Information >



# End of Day Bus Service





# Choice Ready([link](#)) – Additional Resources



## NORTH DAKOTA CHOICE READY

The North Dakota **CHOICE READY** framework is a tool to assist educators to ensure all students successfully depart high school possessing the **ESSENTIAL SKILLS** necessary to be ready for life. The journey begins by ensuring students leave having the **ESSENTIAL SKILLS** to be successful for whichever path they choose. Students shall then strive to be **POST-SECONDARY READY**, **WORKFORCE READY**, and/or **MILITARY READY**.



### ESSENTIAL SKILLS

Earn a North Dakota high school diploma

Complete a 9-week Career Education Course/Individual Counseling (15.1-21-18), Financial Literacy (15.1-21-21), and pass ND Civics Test (15.1-21-27), Computer Science/Cybersecurity Requirement (15.1-21-02.2), and four or more additional indicators:

- 25 hours of Community Service
- Two or More Years in Organized Extra-Curricular Activities
- 95% Attendance (not counting school-related absences)
- Successfully Complete a Capstone Project
- Career Exploration Experience
- Successfully Complete an Online Learning Course
- Two or More Years in Organized Co-Curricular Activities
- Demonstrate Competency in 21st Century Skills
- Multicultural Awareness

Students shall then complete two or more of the **CHOICE READY** components below.



### POST-SECONDARY READY

Complete a **Four-Year Rolling Career Plan**, and earn a **2.8 GPA or greater**, and complete one academic indicator set below:

ACT / SAT minimum or subsections scores:

ACT English – 18

ACT Reading – 22

ACT Math – 21

ACT Science – 23

SAT Reading/Writing – 480

SAT Math – 530

or

Two or more additional indicators:

- Advanced Placement Course (A, B, or C) or (4, 3, or 2)
- Dual Credit Course (A, B, or C) or (4, 3, or 2)
- Algebra II (A, B, or C) or (4, 3, or 2)
- Advanced Placement Exam (3+)
- International Baccalaureate Exam (4+)
- 3.0 GPA in core course requirement for NDUS admission
- CREAM (Eng./Math) Course (70% or greater)
- Complete three Fine Arts Courses (A, B, or C) or (4, 3, or 2)



### WORKFORCE READY

Complete a **Four-Year Rolling Career Plan**, and complete two or more additional indicators:

- Complete three CTE courses or more (A, B, or C) or (4, 3, or 2)
- Complete Career Ready Practices (3.0)
- Dual Credit Course (A, B, or C) or (4, 3, or 2)
- WorkKeys (Gold or Silver)
- Technical Assessment/Industry Credential
- Workplace Learning Experience (40 hrs.)
- Work-based Learning Experience (Perkins V) (40hrs)
- NDSA (Reading/Math) Level 3 or greater or (ACT for Accountability: English – 19/Math – 22)
- Complete three World Language Courses (A, B, or C) or (4, 3, or 2)



### MILITARY READY

Complete a **Four-Year Rolling Career Plan**, **ASVAB score of 31 or greater** (as determined by branch), or acceptance into the military.

**Quality Citizenship** (No Expulsions/Suspensions)

**Physically Fit** - Successfully complete required PE courses (A, B, or C) or (4, 3, or 2)

and

Complete **two or more** additional indicators from the **Post-Secondary** or **Workforce** options.

or

Complete two credits of JROTC or Civil Air Patrol



# North Dakota Scholarship([link](#)) – [Additional Resources](#)



## **NORTH DAKOTA SCHOLARSHIP** as aligned to the Choice Ready Framework

The North Dakota Scholarship framework is a tool to assist educators in understanding the requirements of the ND Scholarship, as listed in North Dakota Century Code 15.1-21-02.10. Requirements begin with the **ESSENTIAL SKILLS** section. Students shall then strive to be **POST-SECONDARY READY**, **WORKFORCE READY**, and/or **MILITARY READY**, according to the requirements listed below.



### **ESSENTIAL SKILLS** (15.1-21-02.10(5))

Check here when student has complete Essential Skills ☐

- ☐ Earn a North Dakota high school diploma
- ☐ Complete a 9-week Career Education/Individual Counseling, 4-year Rolling Plan, pass ND Civics Test, earn a 3.0 or higher overall GPA, and four or more additional indicators:
  - ☐ 25 hours of Community Service
  - ☐ 95% Attendance (not counting school related absences)
  - ☐ Career Exploration Experience
  - ☐ Two or more years in organized Co-Curricular Activities
  - ☐ Two or more years in organized Extra-Curricular Activities
  - ☐ Successfully complete a Capstone Project
  - ☐ Successfully complete an online learning course
  - ☐ Demonstrate competency in 21st Century Skills

Students shall achieve Essential Skills above, and complete two or more of the **CHOICE READY** components below to be eligible for the ND Scholarship.



Check here when student is Post-Secondary Ready ☐

### **POST-SECONDARY READY**

Complete both indicator sets below:

ACT/SAT minimum composite score:

- ☐ ACT composite of 24 , or
- ☐ SAT composite of 1180

and

Two or more additional indicators:

- ☐ Advanced Placement Course (A, B, or C) (4, 3, or 2)
- ☐ Dual Credit Course (English or Math) (A, B, or C) (4, 3, or 2)
- ☐ Algebra II (A, B, or C) (4, 3, or 2)
- ☐ Advanced Placement Exam (3+)
- ☐ International Baccalaureate Exam(4+)
- ☐ 3.0 GPA in core course requirements for NDUS admission
- ☐ 3 fine arts courses (A, B, or C) (4, 3, 2)



Check here when student is Workforce Ready ☐

### **WORKFORCE READY**

Complete both indicator sets below:

- ☐ 4 credits of CTE with 2 credits in same plan of study, OR 3 credits of same world language, Indigenous language, or sign language
- ☐ ACT of 24, or 5 or higher on all three WorkKeys tests or SAT composite of 1180

and

Two or more additional indicators:

- ☐ Complete Career Ready Practices Course
- ☐ Dual Credit Course (A, B, or C) (4, 3, or 2)
- ☐ Technical Assessment/Industry Credential
- ☐ Workplace Learning Experience (40 hrs.)
- ☐ Work-based Learning Experience (Perkins V) (40 hrs.)
- ☐ NDSA (Reading/Math) Level 3 or greater, or ACT for Accountability: English 19/Mathematics 22 or greater



Check here when student is Military Ready ☐

### **MILITARY READY**

Complete both indicator sets below:

- ☐ ASVAB score of 50 or greater, or ASVAB score of 31 or greater and have completed Basic Training;
- ☐ Physically Fit – Successfully complete required PE courses (A, B, or C) (4, 3, or 2);

and

One indicator set:

- ☐ Complete two or more additional indicators from the Post-Secondary or Workforce options:
  - ☐ \_\_\_\_\_
  - ☐ \_\_\_\_\_
- ☐ 2 credits of JROTC
- ☐ Phase One of the Cadet Civil Air Patrol Program



# Career Ready Practices([link](#))

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1. [Lead as a Contributing & Professional Employee](#)
2. [Communicate Clearly, Effectively and with Reason](#)
3. [Think Critically to Make Sense of Problems & Persist in Solving Them](#)
4. [Collaborate Productively While Using Cultural & Global Competencies](#)
5. [Use Digital Skills & Technologies to Enhance Productivity & Make Data-Informed Decisions](#)
6. [Remain Resilient in a Changing Workplace & World of Work](#)
7. [Manage Time & Space Effectively](#)
8. [Demonstrate a Creative & Innovative Mindset](#)
9. [Act As a Good Steward of Organizational & Personal Finances & Resource Rubric](#)
10. [Navigate an Education & Career Path Aligned to Strengths, Work Styles, Interests & Goals](#)
11. [Consider the Environmental & Social Impacts of Decisions](#)
12. [Apply Appropriate Academic and Technical Skills](#)

## 2. Communicate Clearly, Effectively, and with Reason

- Listen effectively to decipher meaning of a message.
- Articulate thoughts and ideas effectively using oral, written, and nonverbal communication skills in a variety of forms and contexts.
- Develop, implement, and communicate new ideas while persuading others to consider them effectively.
- Know when it is appropriate to listen and when to speak.
- Understand both how and why messages are constructed and used in written form.



# Cell Phone Prohibition on School Premises

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- A bill passed during the 69th legislative assembly mandates a 'bell to bell' cell phone prohibition for public schools (NDCC [15.1-07-41](#)).
- Century High School and all of Bismarck Public Schools is committed to enforcing this requirement while providing safe and effective learning environments for all students.
- The [District Policy \(FFI\)](#) contains the comprehensive local policy which aligns with North Dakota law.
- BPS is also maintaining a [website](#) with a list of FAQ's and our student handbook will have specific details as it relates to the school day.



# School Map 1<sup>st</sup> Floor

