



Riley Funding Sources Running Balance
for 2026-2027 School Year

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			21,560	2,827	57,860	0	91,859	68,000
1	IN	As part of Prop. 28, students will receive VAPA lessons during the school week. Teacher Elementary .6 FTE Prop 28 100%	0	0	0	0	<109,147>	0
1	PD	TK-5 Teachers will have release days to collaboratively study the standards and plan for the ELA and Math unit implementation with a focus on aligning daily instructional teaching, task/activities to specific grade level standards and end of unit assessments. Teachers will develop differentiated lessons for ELLs and "At-Risk" students and plan for interventions for struggling learners. Teachers will also discuss strategies and gather resources to best meet the needs of identified students. Teach Substitute teacher full day (20) for 2 days Title 1 100%	0	0	<11,218>	0	0	0
1	SM	The Empow erment aide provides targeted, data-driven behavioral support aligned with student Behavior Intervention Plans (BIPs). Key responsibilities include implementing individualized and small-group interventions, collecting and analyzing data to inform decisions, and collaborating with teachers and site teams to adjust strategies. The empow erment model effective classroom management, reinforcement systems, and de-escalation techniques to promote consistent practices across settings. They con Services LCFF 50%; Title 1 50%	<15,000>	0	<15,000>	0	0	0
Resource Total			<15,000>	0	<26,218>	0	<109,147>	0
Avail Balance			6,560	2,827	31,642	0	<17,288>	68,000