

**Hamilton Funding Sources Running Balance  
for 2026-2027 School Year**

| Line #             | Plan Type | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | LCFF (0422)   | Par Inv (3008 ) | Title 1 (3010) | CF (0413/0437) | Prop 28 (6770) | LCFF Rec (0422R) |
|--------------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-----------------|----------------|----------------|----------------|------------------|
| <b>Beg Balance</b> |           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>66,360</b> | <b>6,504</b>    | <b>133,100</b> | <b>0</b>       | <b>136,553</b> | <b>32,500</b>    |
| 1                  | IN        | 70% of Hamilton students have 2 or more "at-risk" flags, meaning that this student population experiences increased challenges in making annual academic progress based on myriad factors; poverty, health challenges, community violence, difficulty getting safe passage to school, attendance concerns, foster youth, homeless youth, etc.<br>This position, IOA .5 FTE is needed to support all students with chronic absenteeism and other obstacles impeding their academic progress.<br>By working closely with the Intermediate Office Assistant .5 FTE<br>LCFF 50%; Title 1 50% | <25,626>      | 0               | <25,627>       | 0              | 0              | 0                |
| 2                  | IN        | Nursing services - Hamilton serves a diverse population of students, including Moderate Severe special needs students. We have several students with specific health needs, including students who are diabetic and who have various forms of seizures. It is imperative to have nursing/health care available for our students each day of the week.<br>Senior Health Assistant .1 FTE<br>LCFF 100%                                                                                                                                                                                     | <6,455>       | 0               | 0              | 0              | 0              | 0                |
| 3                  | IN        | As part of Prop 28, students will receive VAPA lessons during the school week.<br>Prop 28 Teacher-TOSA 1 FTE<br>Prop 28 100%                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 0             | 0               | 0              | 0              | <157,277>      | 0                |



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| 4      | IN        | <p>Additional recreation aides are needed before school during breakfast and at lunch time to help supervise students to ensure all students have access and enough time to eat. After breakfast and lunch, recreation aides help monitor the blacktop, field area, restroom areas, and PE to ensure a climate that promotes safety and sense of belonging for all students.</p> <p>Hourly<br/>Recreation Aide ( 4 ) for 680 hours annually<br/>LCFF Rec 100%<br/>Recreation Aide .125 FTE<br/>LCFF Rec 100%<br/>Recreation Aide .125 FTE<br/>LCFF Rec 100%<br/>Recreation Aide .125 FTE<br/>LCFF Rec 100%<br/>Recreation Aide .125 FTE<br/>LCFF Rec 100%<br/>Hourly<br/>Recreation Aide ( 4 ) for 195 hours annually<br/>LCFF Rec 100%<br/>Hourly<br/>Recreation Aide ( 4 ) for 80 hours annually<br/>LCFF 100%</p> | <6,562>     | 0               | 0              | 0              | 0              | <33,093>         |
| 5      | IN        | <p>In order to strengthen student achievement through targeted, evidence-based interventions aligned to the California Content Standards (CCSS) these substitute teachers will support the implementation of structured small group instruction during the school day.</p> <p>In addition, these substitute teachers will support the continued work of Safe and Civil Teams to ensure a positive, structured, and supportive learning environment throughout the school day. This includes reinforcing schoolwide expectations<br/>Substitute teacher full day ( 2 ) for 180 days<br/>Title 1 100%</p>                                                                                                                                                                                                              | 0           | 0               | <100,958>      | 0              | 0              | 0                |

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|--------|-----------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|-----------------|----------------|----------------|----------------|------------------|
| 6      | IN        | At Hamilton, nearly 50% of students are English Learners of various levels. Language support is currently a barrier to accessing curriculum. The addition of a bilingual college aide will allow students to have support as they improve their English language skills, access core curriculum, and make progress towards ELPAC goals and reclassification.<br>College Student Aide ( 1 ) for 360 hours annually<br>Title 1 100% | 0           | 0               | <7,675>        | 0              | 0              | 0                |
| 7      | IN        | CSA to supervise after school community events to ensure safety and community building.<br>Hourly<br>Campus Staff Assistant ( 1 ) for 40 hours annually<br>LCFF 100%                                                                                                                                                                                                                                                              | <1,756>     | 0               | 0              | 0              | 0              | 0                |
| 1      | PD        | Teachers will participate in professional development/planning sessions outside of the duty day. These sessions will allow teachers to strengthen instructional skills, analyze student data, and continue our PDSA cycle around formative assessment. We call these planning days "release days".<br>Teacher Hourly P Schedule ( 24 ) for 4 hours annually<br>Title 1 100%                                                       | 0           | 0               | <8,502>        | 0              | 0              | 0                |
| 2      | PD        | The ILT will meet outside of the school day to plan professional development for the teaching staff to meet our goals of QCI and restorative practices implementation.<br>Teacher Hourly Extra Comp ( 8 ) for 4 hours annually<br>LCFF 100%                                                                                                                                                                                       | <3,188>     | 0               | 0              | 0              | 0              | 0                |
| 1      | PI        | ESL Classes for parents - through collaboration with LBSA - to advance english acquisition of parents/guardians in support of student academic achievement. In addition to building language skills within our parent community, this also increases a sense of belonging in our community.<br>Teacher Hourly P Schedule ( 1 ) for 80 hours annually<br>Par Inv 100%                                                              | 0           | <7,085>         | 0              | 0              | 0              | 0                |



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| 2              | PI        | To support parent workshops and engaging community events, materials and supplies will need to be purchased.<br>Materials<br>Par Inv 100%                                                                                                                                                | 0           | <581>           | 0              | 0              | 0              | 0                |
| 1              | SM        | Student incentives for scholarly accomplishments are one way of celebrating students working towards the graduate portrait characteristics. Incentives are used to motivate and celebrate students throughout the school year.<br>Materials<br>LCFF 100%                                 | <3,500>     | 0               | 0              | 0              | 0              | 0                |
| 2              | SM        | WEB materials for sense of belonging activities throughout the year and planning for student orientation. Materials for games, time for teachers to plan.<br>Services<br>LCFF 100%                                                                                                       | <4,400>     | 0               | 0              | 0              | 0              | 0                |
| 3              | SM        | Preparing for the new school year and parent events throughout the school year involves creating materials for families and staff. Additional hourly for Office Supervisor (5days) and IOAs (16 hours total) will allow us to prepare for all community events.<br>Services<br>LCFF 100% | <1,790>     | 0               | 0              | 0              | 0              | 0                |
| Resource Total |           |                                                                                                                                                                                                                                                                                          | <53,277>    | <7,666>         | <142,762>      | 0              | <157,277>      | <33,093>         |
| Avail Balance  |           |                                                                                                                                                                                                                                                                                          | 13,083      | <1,162>         | <9,662>        | 0              | <20,724>       | <593>            |