

**Lindsey Funding Sources Running Balance
for 2026-2027 School Year**

Line #	Plan Type	Description	LCFF (0422)	Par Inv (3008)	Title 1 (3010)	CF (0413/0437)	Prop 28 (6770)	LCFF Rec (0422R)
Beg Balance			56,910	5,547	113,520	0	121,221	32,500
1	IN	20% Psychologist to promote a healthy environment and a safe school climate. Provide mental health support and referrals to related resources to families and students. Provide targeted small group sessions as an intervention for needed subgroups of students. Psychologist .2 FTE Title 1 100%	0	0	<38,782>	0	0	0
2	IN	Recreational Aides will hold restorative justice circles and build connections, before and after school, during passing periods to maintain a positive school climate. Hourly Recreation Aide (2.5) for 650 hours annually LCFF Rec 100%	0	0	0	0	0	<33,327>
3	IN	The Assistant Principal will provide a safe and secure environment through building and establishing meaningful relationships, coordinating mediations and conflict and harm circles with students and staff to increase safety and sense of belonging at Lindsey. Asst. Principal Middle .5 FTE LCFF 50%; Title 1 50%	<55,214>	0	<55,215>	0	0	0
4	IN	Extra hourly for technology support to enhance professional development and instructional interventions. Teacher Hourly Extra Comp (1) for 30 hours annually Title 1 100% OT Custodian (1) for 30 hours annually LCFF 100%	<1,411>	0	<2,989>	0	0	0
5	IN	WEB Program (Where Everybody Belongs) Summer Student Training Sessions and WEB Orientation. 4 Staff Members will act as Coordinators and Advisors for the WEB Program to create a welcoming environment for our incoming students. Teacher Hourly Extra Comp (1) for 20 hours annually Title 1 100%	0	0	<1,993>	0	0	0

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6	IN	One Bilingual College Aide will provide primary language support to ELL students to access core content, including Math Development and CCR ELA intervention classes to increase student achievement on district and state assessments. College Student Aide (1) for 150 hours annually Title 1 100%	0	0	<3,198>	0	0	0
7	IN	Extra Hourly for Instructional Aides- SPED to provide small group instruction intervention. - 1.5 aides will work 2.70 additional hours/ day, 170 hours annually per aide - 1.5 aides will work additional 0.50 hours/ day, 65 hours per aide Hourly Instructional Aide (1.5) for 70 hours annually Title 1 100%	0	0	<3,520>	0	0	0
8	IN	As part of Prop 28, students will receive VAPA lessons during the school week. Prop 28 Teacher-TOSA .5 FTE Prop 28 100%	0	0	0	0	<78,640>	0
9	IN	Homework House and Saturday School will provide tutoring for students who are below grade level in reading and math according to iReady and SBAC reports. Students will be able to attend Homework House Tuesday through Thursday and attend Saturday School on Saturdays each week for one hour from October 2025 to June 2026. Saturday School will also be provided for students who need additional support in ELA and math according to iReady and SBAC reports. Teacher Hourly P Schedule (4) for 10 hours annually Title 1 100%	0	0	<3,542>	0	0	0



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1	PD	Substitutes for class coverage in order for teachers to meet for Dept. Collaboration Release Days, Grade-level planning, cross-department planning, parent workshops, or other professional development opportunities. Substitute teacher full day (20) for 2 days Title 1 100%	0	0	<11,218>	0	0	0
2	PD	Roving Site-Substitute for class coverage in order for teachers to meet for Dept. Collaboration Release Days, Grade-level planning, cross-department planning, parent workshops, or other professional development opportunities. Substitute teacher half day (1) for 90 days Title 1 100%	0	0	<13,727>	0	0	0
3	PD	Online professional development that enriches staff to increase achievement or provide safe culture and climate for our school site. Services Title 1 100%	0	0	<1,000>	0	0	0
1	PI	Parent English Classes: To increase parent involvement and interaction with student school work and activities. 1 Teacher hired from LB School for Adults to teach 3X per week for 2 hours per session. Parent Orgnaization Netw ork will also work with our Spanish speaking parents to provide useful information regarding ELAC and other subjects such as SBAC and attendance. Our Program Facilitator will work closely with the Parent Organization Netw ork to get parent participation and interest. Teacher Hourly P Schedule (1) for 35 hours annually Par Inv 100%	0	<3,100>	0	0	0	0

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3	PI	2 Intermediate Office Assistants & 1 Office Supervisor to provide additional support, guidance and communication for our Spanish speaking families to assist with a smooth transition to middle school. Hourly Library Media Assistant (1) for 20 hours annually Par Inv 100%	0	<890>	0	0	0	0
4	PI	Falcon Family Fun Nights - Each teacher from each department will coordinate and facilitate a Falcon Family Fun Night in which parents and students will receive Title 1 information and other pertinent information for school success along with fun games and activities to build sense of belonging. Teacher Hourly P Schedule (20) for 1 hours annually Par Inv 100%	0	<1,771>	0	0	0	0
1	SM	Materials and supplies used after school tutoring for each department in supporting nearly and not met student populations. Departments include: ELA, Math, Science, History, Physical Education, SPED and Electives/Music. Materials LCFF 100%	<300>	0	0	0	0	0
2	SM	Materials and Supplies for student incentives and rewards for attendance, academics, and assessment achievements. -Quarterly Student Achievement Awards -Monthly Attendance Awards (20 for 20) -SBAC attendance / participation incentives -Additional program incentives throughout the year -Promotion Ceremony Materials LCFF 100%	<600>	0	0	0	0	0



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3	SM	Technology equipment purchase, replacement, refreshing, digital programs and applications: To replace supplementary equipments for tutoring and other additional services. To purchase or renew digital programs and applications, e.g. Nearpod, StoryboardThat!, Run Keeper, and others Materials Title 1 100%	0	0	<500>	0	0	0
Resource Total			<57,525>	<5,761>	<135,684>	0	<78,640>	<33,327>
Avail Balance			<615>	<214>	<22,164>	0	42,581	<827>