

2026-27 PARENT/STUDENT HANDBOOK



**DON'T STOP BELIEVING
IN YOURSELF!**

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PRESTON ELEMENTARY SCHOOL



MISSION STATEMENT

The mission of Preston Elementary School, the home of passionate lifelong learners, is to maximize the full potential of each students personal and global endeavors, through a vital system distinguished by:

- *High expectations for student achievement
- *Educational opportunities for all learners
- *Positive social and academic foundations
- *Academic integration and access of technology for all
- *Value and appreciation of cultural diversity.



PANTHER CREED

**I am a PANTHER. I am a WINNER.
A winner never quits. A quitter never wins.**

**I always follow directions, stay on task, and remain calm
when I disagree. I am RESPECTFUL.**

**I walk to my destination and I am mindful of my actions.
I use kind words. I am SAFE.**

**I come to school prepared. I complete my assignments.
I am an active listener. I am RESPONSIBLE.**

**I'm an AVID SCHOLAR!
I am a PANTHER. I am a WINNER.**

July 2026							Preston Elementary School 2026 - 2027							January 2027								
S	M	T	W	TH	F	S	 1750 N. Willow Ave. Rialto, CA 92376 (909) 820-7933	Regular School Day Kinder - 3rd 8:00 am – 2:06 pm 4th- 5th 8:00 am – 2:16 pm	Minimum Days Kinder - 3rd 8:00 am – 12:58 pm 4th - 5th 8:00 am – 1:04 pm	Transitional Kindergarten TK (AM) 7:45 am – 11:45 pm TK (PM) 11:30 am – 3:10 pm	Important Dates First day of School: August 5 Back to School Night: August 13 Parent Conferences: September 16 – 18 Instructional Break - October 12 Parent Conferences: November 4 – 13 Fall Break: November 23 – 27 Winter Break: December 21 – January 11 Students return from Winter Break: Jan 12 Open House: March 15 Spring Break: March 17 – 26 Last Day of School: June 2 District Holidays July 4: Independence Day September 7: Labor Day November 11: Veterans' Day November 26-27: Thanksgiving Holiday December 24: Christmas Eve December 25: Christmas Day December 31: In lieu of Admission Day January 1: New Year's Day January 18: Dr. Martin Luther King Jr. Day February 8: Lincoln's Day February 15: Presidents' Day May 31: Memorial Day June 18: Juneteenth Day	S	M	T	W	TH	F	S				
			X	X	X	H																
5	X	X	X	X	X	11						3	X	X	X	X	X	2				
13	X	X	X	X	X	18						10	X	12	13	14	15	16				
20	X	X	X	X	X	25						17	H	19	20	21	22	S				
27	X	X	X	X	X							24	M	26	27	28	29	S				
							31															
August 2026												February 2027										
S	M	T	W	TH	F	S						S	M	T	W	TH	F	S				
						1							M	2	3	4	5	6				
2	X	X	M	6	7	8						7	H	9	10	11	12	13				
9	10	11	12	M	M	15						14	H	16	17	18	19	S				
16	M	18	19	20	21	S						21	22	23	24	25	M	S				
23	M	25	26	27	28	29						28										
30	M																					
September 2026													March 2027									
S	M	T	W	TH	F	S							S	M	T	W	TH	F	S			
			1	2	3	4							5		M	2	3	4	5	S		
6	H	8	9	10	11	S							7	M	9	10	11	12	S			
13	14	15	M	M	M	19							14	M	M	X	X	X	20			
20	M	22	23	24	25	S							21	X	X	X	X	X	27			
27	M	29	30										28	M	30	31						
October 2026													April 2027									
S	M	T	W	TH	F	S							S	M	T	W	TH	F	S			
				1	2	S											1	2	S			
4	M	6	7	8	9	10							4	M	6	7	8	9	S			
11	X	13	14	15	16	S							11	M	13	14	15	16	17			
18	M	20	21	22	23	S							18	M	20	21	22	23	S			
25	26	27	28	29	M	31							25	M	27	28	29	30				
November 2026													May 2027									
S	M	T	W	TH	F	S							S	M	T	W	TH	F	S			
1	2	3	M	M	M	S													S			
8	M	M	H	M	M	S							2	M	4	5	6	7	S			
15	M	17	18	19	20	21							9	M	11	12	13	14	15			
22	X	X	X	H	H	28							16	M	18	19	20	21	22			
29	M												23	M	25	26	27	28	29			
December 2026													June 2027									
S	M	T	W	TH	F	S							S	M	T	W	TH	F	S			
			1	2	3	4							S			1	M	X	X	5		
6	M	8	9	10	11	S									X	X	X	X	X	12		
13	14	15	16	17	M	19							13	X	X	X	X	H	19			
20	X	X	X	H	H	26							20	X	X	X	X	X	26			
27	X	X	X	H									27	X	X							
							Calendar Key															
							H Holiday (No School)															
							X Non-School Day															
							M Minimum Day															
							S Step Up Saturday School															



LENA M. PRESTON ELEMENTARY SCHOOL

2026-2027 BELL SCHEDULES

1750 N. Willow Avenue
Rialto, California 92376
Phone: (909) 820-7933 FAX: (909) 421-7697



DAILY SCHEDULE

KINDERGARTEN		
8:00 – 9:50	INSTRUCTION	90 MIN
9:50 – 10:05	RECESS	15 MIN
10:05 – 10:40	INSTRUCTION	55 MIN
10:40 – 11:05	LUNCH	25 MIN
11:05 – 11:20	RECESS	15 MIN
11:20 – 12:25	INSTRUCTION	65 MIN
12:25 – 12:40	RECESS	15 MIN
12:40 – 2:06	INSTRUCTION	86 MIN
TOTAL INSTRUCTIONAL MINUTES		296 MIN

1 ST GRADE		
8:00 – 9:30	INSTRUCTION	90 MIN
9:30 – 9:45	RECESS	15 MIN
9:45 – 11:00	INSTRUCTION	75 MIN
11:00 – 11:25	LUNCH	25 MIN
11:25 – 11:40	RECESS	15 MIN
11:40 – 1:05	INSTRUCTION	85 MIN
1:05 – 1:20	RECESS	15 MIN
1:20 – 2:06	INSTRUCTION	46 MIN
TOTAL INSTRUCTIONAL MINUTES		296 MIN

2 ND GRADE		
8:00 – 9:30	INSTRUCTION	90 MIN
9:30 – 9:45	RECESS	15 MIN
9:45 – 11:20	INSTRUCTION	95 MIN
11:20 – 11:45	LUNCH	25 MIN
11:45 – 12:00	RECESS	15 MIN
12:00 – 1:05	INSTRUCTION	65 MIN
1:05 – 1:20	RECESS	15 MIN
1:20 – 2:06	INSTRUCTION	46 MIN
TOTAL INSTRUCTIONAL MINUTES		296 MIN

3 RD GRADE		
8:00 – 9:30	INSTRUCTION	90 MIN
9:30 – 9:45	RECESS	15 MIN
9:45 – 11:40	INSTRUCTION	115 MIN
11:40 – 12:05	LUNCH	25 MIN
12:05 – 12:20	RECESS	15 MIN
12:20 – 1:05	INSTRUCTION	45 MIN
1:05 – 1:20	RECESS	15 MIN
1:20 – 2:06	INSTRUCTION	46 MIN
TOTAL INSTRUCTIONAL MINUTES		296 MIN

4 TH GRADE		
8:00 – 10:00	INSTRUCTION	120 MIN
10:00 – 10:15	RECESS	15 MIN
10:15 – 12:00	INSTRUCTION	105 MIN
12:00 – 12:25	LUNCH	25 MIN
12:25 – 12:40	RECESS	15 MIN
12:40 – 2:11	INSTRUCTION	91 MIN
TOTAL INSTRUCTIONAL MINUTES		316 MIN

5 TH GRADE		
8:00 – 10:00	INSTRUCTION	120 MIN
10:00 – 10:15	RECESS	15 MIN
10:15 – 12:15	INSTRUCTION	120 MIN
12:15 – 12:40	LUNCH	25 MIN
12:40 – 12:55	RECESS	15 MIN
12:55 – 2:11	INSTRUCTION	76 MIN
TOTAL INSTRUCTIONAL MINUTES		316 MIN

AM PRESCHOOL	
7:45 AM-10:45 AM	
DISMISSAL: 10:45 AM	

PM PRESCHOOL	
11:45 AM-2:45 PM	
DISMISSAL: 2:45 PM	

Transitional TK/AM		
7:45 – 9:00	INSTRUCTION	75 MIN
9:00 – 9:15	INSTRUCTIONAL RECESS	15 MIN
9:15 – 11:10	INSTRUCTION	115 MIN
11:10 – 11:25	RECESS	15 MIN
11:25 – 11:50	LUNCH	25 MIN
TOTAL INSTRUCTIONAL MINUTES		205 MIN

Transitional TK/PM		
10:30-10:55	LUNCH	25 MIN
10:55 – 11:10	RECESS	15 MIN
11:10 – 12:25	INSTRUCTION	75 MIN
12:25 – 12:40	INSTRUCTIONAL RECESS	15 MIN
12:40 – 2:35	INSTRUCTION	115 MIN
TOTAL INSTRUCTIONAL MINUTES		205 MIN

INCLEMENT WEATHER LUNCH SCHEDULE

K	10:40 – 11:10
1 ST	11:00 – 11:30
2 ND	11:20 – 11:50
3 RD	11:40 – 12:10
4 TH	12:00 – 12:30
5 TH	12:15 – 12:45

MINIMUM DAY

PRESCHOOL/TK SCHEDULES REMAIN THE SAME

KINDERGARTEN		
8:00 – 9:30	INSTRUCTION	90 MIN
9:30 – 9:45	RECESS	15 MIN
9:45 – 10:40	INSTRUCTION	55 MIN
10:40 – 11:10	LUNCH	30 MIN
11:10 – 12:48	INSTRUCTION	98 MIN
TOTAL INSTRUCTIONAL MINUTES		243 MIN

1 ST GRADE		
8:00 – 9:30	INSTRUCTION	90 MIN
9:30 – 9:45	RECESS	15 MIN
9:45 – 11:00	INSTRUCTION	75 MIN
11:00 – 11:30	LUNCH	30 MIN
11:30 – 12:48	INSTRUCTION	78 MIN
TOTAL INSTRUCTIONAL MINUTES		243 MIN

2 ND GRADE		
8:00 – 9:30	INSTRUCTION	90 MIN
9:30 – 9:45	RECESS	15 MIN
9:45 – 11:20	INSTRUCTION	95 MIN
11:20 – 11:50	LUNCH	30 MIN
11:50 – 12:48	INSTRUCTION	58 MIN
TOTAL INSTRUCTIONAL MINUTES		243 MIN

3 RD GRADE		
8:00 – 9:30	INSTRUCTION	90 MIN
9:30 – 9:45	RECESS	15 MIN
9:45 – 11:40	INSTRUCTION	115 MIN
11:40 – 12:10	LUNCH	30 MIN
12:10 – 12:48	INSTRUCTION	38 MIN
TOTAL INSTRUCTIONAL MINUTES		243 MIN

4 TH GRADE		
8:00 – 10:10	INSTRUCTION	130 MIN
10:00 – 10:15	RECESS	15 MIN
10:15 – 12:00	INSTRUCTION	95 MIN
12:00 – 12:30	LUNCH	30 MIN
12:30 – 12:54	INSTRUCTION	24 MIN
TOTAL INSTRUCTIONAL MINUTES		249 MIN

5 TH GRADE		
8:00 – 10:00	INSTRUCTION	130 MIN
10:00 – 10:15	RECESS	15 MIN
10:15 – 12:15	INSTRUCTION	110 MIN
12:15 – 12:45	LUNCH	30 MIN
12:45 – 12:54	INSTRUCTION	9 MIN
TOTAL INSTRUCTIONAL MINUTES		249 MIN

The Elementary Bell Schedule is subject to change according to the CDC (Centers for Disease Control and Prevention) Guidance and RUSD (Rialto Unified School District).

ANY BELL SCHEDULE MODIFICATION OR CHANGE WILL BE UPDATED AND REFLECTED IN OUR HANDBOOK

AVID SUPPLY LIST



PRESTON ELEMENTARY SCHOOL BACK TO SCHOOL AVID SUPPLY LIST



GRADES	SCHOOL SUPPLY LIST (Optional)	AT HOME LIST (Optional)
K-1st	● Full Size Backpack (large enough to fit school materials) ● Expo Markers and whiteboard eraser ● Water bottle (to refill during hot days and PE)	● Pencil box (for home) ● Crayons ● Eraser ● Pencils ● Index cards ● Scissors ● Glue
2nd	● Full Size Backpack (large enough to fit school materials) ● Minimum one color highlighter ● Washable markers ● Post it notes (3X3) ● 2 Spiral Bound Notebooks ● Water bottle (to refill during hot days and PE)	● Pencil box (for home) ● Pencils ● Crayons ● Eraser ● Scissors ● Glue
3rd	● Full Size Backpack (large for school materials) ● 5 Color Highlighters (pink, orange, yellow, blue, green) ● Washable color markers ● Expo Markers ● 3 ring zipper pencil pouch (see through or mesh) ● Post it notes (3X3) ● 12" ruler (inches & centimeters) ● 2 Spiral Bound Notebooks ● Water bottle (to refill during hot days and PE)	● Pencil box (for home) ● Pencils ● Crayons ● Eraser ● Scissors ● Glue
4th-5th	● Full Size Backpack (large - for school materials) ● 3 ring zipper pencil pouch (see through or mesh) ● 4 spiral notebooks ● 12" ruler with holes ● Post it notes (3X3) ● Washable color markers ● Expo Markers ● 5 Color Highlighters (pink, orange, yellow, blue, green) ● Water bottle (to refill during hot days and PE)	● Pencil box (for home) ● Dry erase markers ● Pencils ● Crayons ● Eraser ● Scissors ● College rule lined paper ● Glue

IMPORTANT INFORMATION FOR PARENTS



OFFICE HOURS

The school office is open 7:30 a.m. to 4:00 p.m. (Monday through Friday)

ARRIVAL AND DEPARTURE

Please be advised that students are not allowed on campus prior to 7:30 a.m. Students should plan to arrive at school no earlier than 7:30 a.m. Breakfast is served at 8:00 a.m. in the classroom, so the cafeteria is closed. There is **no** supervision on campus before 7:30 a.m.

All students must be picked up immediately after school unless they are attending after-school tutoring, supervised sports practice, detention, or the THINK Together after-school program. If a student is not picked up on time and remains in the Main Office thirty minutes after their dismissal, the Rialto Police Department will be contacted.

CONTACTING YOUR STUDENT DURING SCHOOL HOURS

As an AVID school, quality classroom instruction is extremely important. Thus, classroom instruction will not be interrupted for the delivery of instructional materials, lunch, or music equipment. Thus all deliveries will be placed inside the classroom teacher's mailbox until the end of the day or until the teacher has time to retrieve the item. Any and all lunch deliveries will remain inside the Main Office until the student's assigned lunch break. At the start of the student's lunch, one of the Noon Duty Aides will inform the student of their lunch delivery. Nevertheless, classroom instruction will not be interrupted for classroom deliveries and or lunches.

EARLY RELEASE OF STUDENTS

When you send your student to school for the day, we want you to feel he/she is safe in our care; therefore we need your cooperation with a few simple procedures when picking up your student(s). When picking up your student before dismissal, you must go to the Main Office to sign out your student. Only individuals listed on the student's Emergency card may

pick up a student. No student will be released to anyone, not on the student's emergency card. A picture identification card is required and the person must be at least 18 years old.

EMERGENCY CARDS

In case of illness or any emergency that should arise, we require at least two local emergency numbers for your student. In case there is no phone in the home, please leave a neighbor's number as a message number. In case of a serious emergency, it is imperative that we have current information. The people listed on the card are the only people that you authorize to pick up your student. Any changes to the Emergency Card need to be made in person by the parent.

NOTICES HOME TO PARENTS

Please establish a procedure with your student to review all notices and reports sent home during the instructional day. All AVID students are required to clean out their backpacks and return any and all required materials the next day. Please look for the Monthly Parent Calendar or Newsletters or check our school website regularly because it will contain updated school information and calendared events.

PARENTS OF KINDERGARTEN AND 1ST-GRADE STUDENTS

Kindergarten and first-grade students must be physically picked up by an adult. Kindergarten students are picked up at the kindergarten gate. All first-grade students should be picked up from their classroom teacher on the south lawn. To secure the safety of all students, please make contact with your student's teacher before walking off with your students

PARKING LOT PROCEDURES

- Parents are requested to follow all driving laws.
- Please do not leave cars unattended, especially with small children or pets waiting in the vehicle.
- Please be respectful of the school's instructional program by not honking your horn or playing loud music, as this is a distraction to classrooms.
- Please park in designated parking stalls. Failure to park in an assigned parking stall may result in a parking citation by Rialto Police Department.

THE OFFICE TELEPHONE

The office telephones are for business use only. In the event of an emergency, a staff member within the Main Office will make contact with the parents or guardians of the student. Thus, please make sure your phone numbers and emergency numbers are current

at all times. Often students become alarmed when their parents are late picking them up after school. All students should know at least one parent/guardian's phone number.

WALKING TO AND FROM SCHOOL

Pedestrian Safety Includes:

- Crossing at the crosswalk with the crossing guard if available
- Crossing where there are intersections with stop signs or lights
- Students are never to cross in the middle of the street or walk on private property



LOST AND FOUND

Jackets, sweaters, and other items of clothing found around campus are taken to the Lost and Found cart outside the cafeteria. All other items should be turned in to the Main Office. Items will be held for one month prior to being donated to a charitable organization. Students should check the cafeteria before or after school if they have lost personal items.

Parents, please help us get lost items to the rightful owner by putting the first and last names on the inside of all articles of clothing.

Items that should not be brought to school are toys of any kind (except for sharing and pre-approved by the teacher), and electronics such as iPods, radios, cameras, video games, etc. Instruction will not be compromised to locate lost or misplaced electronic devices.



SCHOOL ATTENDANCE

The importance of regular attendance cannot be overemphasized! Students who attend school regularly and who arrive on time enhance their learning experience and develop a stronger sense of responsibility. When your student is absent, late, or leaves early, important instructional concepts and lessons are missed. Educational research indicates a direct relationship between student attendance and student achievement.

ABSENCES FROM SCHOOL

Please call the Main Office when your student is absent from school at 909-820-7933. You can also send a written note explaining the absence. Illness or injury, a doctor or dental appointment, attendance at a funeral of an immediate family member, or a medical quarantine are the only acceptable "excused absences" identified in the Education Code. We encourage you to try and schedule your student's doctor and dental appointments around school hours or when school is not in session. If this is not possible, please remember your students must be signed out from the Main Office.

TARDINESS

If a student is 15 minutes late to class, an adult is required to walk the student inside the Main Office to receive a tardy pass.

SCHOOL ATTENDANCE REVIEW TEAM (SART)

When students have excessive absences, tardiness, or have been truant, they are subject to a SART referral. The Student Attendance Review Team (SART) panel will determine the consequences of poor attendance and discuss the conditions of an attendance contract. If conditions fail to be met, a recommendation will be made to the Student Attendance Support Panel (SASP).

STUDENT ATTENDANCE SUPPORT PANEL (SASP)

If students continue to have excessive absences and or tardiness or have been truant after the SART process, they will be subject to a SASP referral. Parents are required to have students in school by law. When this law is violated, parents and students may be required to report to the SASP panel. Parents can be held financially liable. The SASP panel will determine the consequences of poor attendance.

NUTRITION SERVICES



FREE BREAKFAST AND LUNCH PROGRAMS

All students enrolled within the Rialto Unified School District qualify to receive free breakfast and lunch through the CEP program. All students will receive a free breakfast every morning in the classroom. Breakfast is served at 8:00 am in the classroom during the first 15 minutes of class time. The Universal Breakfast Program is for all students at no cost to parents. In order to participate, all families must complete the online enrollment verification process. For more information, please contact the Main Office. Monthly breakfast and lunch menus will be made available in the front office.

STUDY TRIPS

If your student is participating in a study trip, your student may receive a sack lunch from the District Food Service department. Rialto Unified School District (RUSD) provides free breakfast and Lunch to all registered students, the RUSD is a wide Community Eligibility Provision (CEP), therefore the school will be able to serve breakfast and lunch at no charge. All students may bring a sack lunch from home. Siblings who are not scheduled to participate may not go on study trips with their parents.

Birthday Celebrations

All foods and beverages served during school hours shall meet nutritional standards and other guidelines set by the Federal and State Government, as well as the [Rialto Unified School District Student Wellness Policy](#). Some approved snacks may be purchased through the Nutritional Services Department. All planned birthday celebrations must be pre-approved by the classroom teacher. **All birthday celebrations, if approved by the teacher, will be held at the end of the day and NO food items will be handed out. Please provide a non-food item, such as goody bags, should you wish to celebrate.**

SIGN IN PROCEDURES

We are proud of our school. We enjoy and appreciate having parents visit the classrooms. Please make prior arrangements with the classroom teacher. **ALL GUESTS ON CAMPUS MUST SIGN IN AND OBTAIN A VISITOR'S PASS AT THE MAIN OFFICE, PRIOR TO VISITING THE CLASSROOM OR WALKING THROUGH OUR CAMPUS.**



PARENT VOLUNTEERS

Parent volunteers are very important to the instructional program at Preston Elementary School. We hope that you will contact your student's teacher about serving as a parent volunteer during the school year. When volunteering at school, please stop by the Main Office and sign-in and receive your volunteer pass. This gives us a record of volunteer time and enables the Main Office to find you in case of an emergency.

How to become a Parent Volunteer

Pick up a Parent Volunteer Application from the Main Office or from the Rialto Unified School District Office. The law requires that each Parent Volunteer have their fingerprints registered. You may have this done at the Rialto Unified School District, Personnel Department, located at 182 East Walnut Ave. The law requires that all adults working with students maintain a Tuberculin Test (TB) clearance on file. The Principal's signature must be on the volunteer form in order to initiate the process of a Volunteer Application.

School Support Groups

There are several ways parents can get involved on campus. PTA (Parent Teacher Association), SSC (School Site Council), ELAC (English Language Advisory Committee), DELAC (District English Language Advisory Council), and DAC (District Advisory Council). These school support groups are made up of parents and school staff. Our parent groups are very active and effective. If you would like to be a part of any of these groups, please call the Main Office. Regularly scheduled meeting dates are listed on the monthly calendar.

McKinney-Vento NOTICE

TO ALL PARENTS AND STUDENTS AT RIALTO UNIFIED SCHOOL DISTRICT:

If you are:

- Homeless
- Moving from place to place
- Sharing housing temporarily due to economic hardship
- Living in motels, shelters, campgrounds, or in a location **NOT** designated for sleeping accommodations such as a car, the park, under a freeway underpass or abandoned structures, etc.
- **As a student**, are you living with someone other than your parent or legal guardian?

If you answered **YES**, to any of these questions, please ask to speak to your school's McKinney-Vento Representative. They will provide you with the school's support you need as well as information on where you can get any additional help within your community.

If needed, they will fill out a referral form with you and it will be submitted to the District's McKinney-Vento Liaison for further follow-up and assistance.

If you are not sure who your McKinney-Vento Rep is, please see the list of the designees posted on the Child Welfare and Attendance website.

SARC - NOTICE

TO ALL PARENTS AND STUDENTS AT RIALTO UNIFIED SCHOOL DISTRICT:

Preston Elementary School Accountability Report Card (SARC) can be printed out and available in the front office.

HOMEWORK PHILOSOPHY



Your child's teacher will provide you with information outlining the homework, classwork, and classroom discipline expectations for the year. Homework is an important part of the educational program. Homework will be assigned on a regular basis, usually Monday-Thursday. There may be long-term or short-term assignments designed to emphasize critical thinking skills, practice skills taught in the classroom, and develop good study habits and responsibility. **Homework and projects submitted to the Main Office by parents and guardians during the instructional day will remain in the teacher's mailbox until the end of the school day or until the teacher has time to retrieve the item.**

HEALTH AND SAFETY



ACCIDENTS OR ILLNESS AT SCHOOL WHILE ON CAMPUS

Our School Nurse is only at Preston for emergencies or testing purposes. We have a Health Clerk who provides first aid for minor injuries and checks students who become ill at school. The Health Clerk will call the School Nurse and call the parent/guardian if a serious injury has occurred. If you cannot be reached, we will attempt to contact the persons you have listed on the Emergency Card. **(Please make sure that all names and telephone numbers are accurate and up to date. Remember to put the name and telephone number of all persons that can be contacted in case you cannot be reached.)** Emergency contacts must also have current identification prior to picking up a student from the health office. If a child has a fever of over 100.4 and is symptomatic, the child will be sent home for observation. **It's recommended that the child remain home until fever free without medications for at least 3 days.**

STUDENT ACCIDENT INSURANCE

The Rialto Unified School District does not automatically provide medical or dental insurance for a pupil injured at school or in school activities. Applications for low-cost medical and/or dental insurance are available in the Main Office.

MEDICATION

State law forbids any student to have medication in his/her possession on school property. This includes any over-the-counter medications such as aspirin, allergy pills, cough syrup,

etc...as well as any prescribed medications. The school is not allowed to administer any type of medicine to a student that is not prescribed by a doctor. **The form “Physician’s Recommendation for Medication”(Form S64) must be completed by the doctor and returned to the Main Office prior to the Health Clerk administering any medication to your student.** If your student needs to take medicine during school hours, the medicine must have a written doctor's prescription, be in a prescription bottle, and the parent must complete the legally required form. You may obtain the form from the Health Clerk or from the Main Office.

The parents/guardians of the student assume responsibility for informing the school of any changes in the student's health or changes in medication. Phone requests for the administration of over-the-counter medication such as aspirin or Tylenol will not be granted.

PEDICULOSIS (LICE)

Pediculosis is defined as lice or lice eggs (nits). The symptoms of lice are itching and/or the presence of lice and nits on hair, particularly on the head and neck.

Students with pediculosis shall be excluded from school until treatment has been accomplished. The parent must bring the student to our Health Office for clearance. The District will approve only three days of absence due to pediculosis. All other days will be unexcused. Students are randomly screened during the school year to prevent school-wide outbreaks.

(BP 5141.33)

Health Policy Guidelines



RIALTO UNIFIED SCHOOL DISTRICT HEALTH SERVICES HEALTH POLICY GUIDELINES

Student Name: _____ Date: _____ School: _____

COMMUNICABLE DISEASES

1. **Head Lice:** Upon examination, if child is found to have head lice or nits, he/she will be excluded from school until proper treatment has been completed and nits are removed. Parent must bring student to health office for clearance.
2. **Impetigo and Ringworm:** Area is to be covered and under treatment if child is to remain in school.
3. **Pink eye, Conjunctivitis:** Itching, redness, and thick yellow discharge from one or both eyes. Child will be excluded until 24 hours of treatment.
4. **Other Communicable Diseases:** Child will be excluded until doctor releases child to return to school, i.e. rashes, blisters, sores, etc.

RESPIRATORY PROBLEMS

1. **Green Pus like Nasal Discharge:** Child will be excluded from school and will be asked to remain at home until discharge has cleared up.
2. **Coughing:** Coughing with "rattled" breathing from chest and chest congestion. Phlegm producing cough and/or bad nasal congestion. Child will be excluded from school.

ILLNESSES – DOCTOR NOTE IS REQUIRED IF ABSENT FOR MORE THAN 3 DAYS

1. **Fever:** If child has a fever of over 100.5 and symptomatic, child will be sent home for observation. Child is to remain home until fever free without medications for at least 24 hours before returning to school.
2. **Vomiting:** If a child has vomiting and appears ill, child will be sent home. Child is to remain home until vomit and symptom free without medications for at least 8 hours before returning to school.
3. **Diarrhea:** If a child has had 2 loose stools or 1 watery stool, child will be sent home. Child is to remain home until diarrhea (watery stools) and symptom free for at least 8 hours before returning to school.
4. **Stomachaches, Headaches, Sore Throats:** If child does not exhibit other symptoms, i.e. fever, etc., child is expected to remain in school for the day.

PRESCRIBED AND OVER THE COUNTER MEDICATIONS

1. Any medication to be taken at school requires medical orders from a doctor.
2. If a child is on antibiotic therapy and the doctor advised he/she is to remain home for a specific number of days, child must be kept home until released to return to school.
3. If a child is on antibiotic therapy she/he may attend school with a note of doctor's recommendation.
4. Please notify the school nurse if your child is on medications and let her know if there is something the staff should know or watch for. Contact the school health clerk for appropriate paperwork if you desire a medication to be given at school.

INJURY/ILLNESS

1. If your student is absent more than 3 days a doctor note is required.
2. If any restrictions, limitations or special accommodations require a doctor note.
3. If returning to school with medical equipment, i.e. wheel chair, crutches, casts of any kind, a doctor's order is needed.



RIALTO UNIFIED SCHOOL DISTRICT HEALTH SERVICES HEALTH POLICY GUIDELINES

Nombre del estudiante: _____ Fecha: _____ Escuela: _____

ENFERMEDADES CONTAGIOSAS

1. **Piojos:** al ser examinado el estudiante que se encuentra con piojos o liendres será excluido de la escuela hasta que el tratamiento apropiado se haya completado y removido las liendres. Los padres deben traer al estudiante a la oficina de salud para ser admitidos de regreso a la escuela.
2. **Impétigo y tiña:** el área debe estar cubierta y bajo tratamiento si el estudiante permanece en la escuela.
3. **Conjuntivitis:** picazón, irritación y secreción amarilla espesa de uno o ambos ojos. El estudiante será excluido hasta que pasen 24 horas de tratamiento.
4. **Otras enfermedades contagiosas:** el estudiante será excluido hasta que el doctor le dé el alta para regresar a la escuela, eje., sarpullido, ampollas, llagas, etc.

PROBLEMAS RESPIRATORIOS

1. **Secreción nasal de pus verde:** el estudiante será excluido de la escuela y se le pedirá que se quede en casa hasta que la secreción se le haya quitado.
2. **Tos:** tos seca con sonido "seco y persistente" en el pecho y congestión del pecho. Flema que produce tos o mala congestión nasal. El estudiante será excluido de la escuela.

ENFERMEDADES – NOTA DEL DOCTOR SE REQUIERE SI SE AUSENTA EL ESTUDIANTE MÁS DE 3 DÍAS

1. **Fiebre:** si el estudiante tiene fiebre de más de 100.5 y sintomática, el estudiante será enviado a casa para observación. Debe quedarse en casa hasta que no tenga fiebre sin medicamentos al menos 24 horas antes de regresar a la escuela.
2. **Vómitos:** si el estudiante vomita y parece enfermo, será enviado a casa. Debe quedarse en casa hasta que no tenga vómito ni síntomas sin medicamentos al menos 8 horas antes de regresar a la escuela.
3. **Diarrea:** si un estudiante tuvo 2 deposiciones sueltas o 1 muy aguada se le enviará a casa. Debe quedarse en casa hasta que no tenga diarrea (deposición suelta) y no tenga síntomas al menos 8 horas antes de regresar a la escuela.
4. **Dolor de estómago, dolor de cabeza, dolor de garganta:** si el estudiante no tiene ningún otro síntoma, eje., fiebre, etc., se espera que el estudiante permanezca en la escuela.

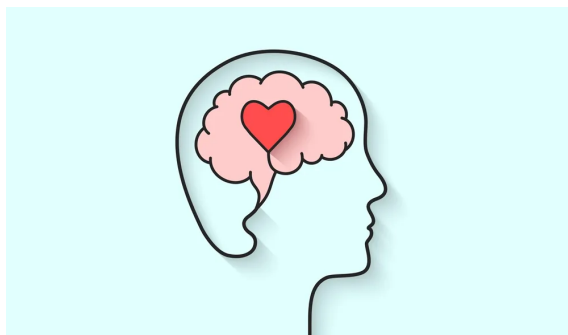
MEDICAMENTOS RECETADOS O SIN RECETAS

1. Cualquier medicamento que se toma en la escuela requiere un orden médica de un doctor.
2. Si un estudiante está tomando antibiótico y el doctor aconseja que se quede en casa por un número de días, el estudiante debe quedarse en casa hasta que le den de alta para regresar a la escuela.
3. Si un estudiante está en tratamiento con antibióticos puede asistir a la escuela con una recomendación del doctor.
4. Por favor notificar a la enfermera escolar si su estudiante toma medicamentos y hacerle saber si hay algo que el personal debe saber u observar. Comunicarse con la oficinista de salud escolar para obtener la documentación apropiada si desean que se le administre al estudiante medicamento en la escuela.

LESIONES/ENFERMEDADES

1. Se requiere una nota del doctor si la ausencia es por más de 3 días.
2. Cualquier restricción, limitación o acomodación especial requiere una nota del doctor.
3. Si regresa a la escuela con equipo médico, eje., silla de ruedas, muletas, yeso/enyesado de cualquier tipo, se necesita una orden del doctor.

Mental Health Services for Students



As required by Education Code, school districts are required to notify students and parents or guardians of students on how to access available mental health services on campus or in the community. The following information in bold will be printed on the back side of student Identification cards for students in grades 6 through 12.

Crisis Walk-In Clinic, 909-421-9495

850 East Foothill Blvd., Rialto, CA 92376

211 San Bernardino County, 2-1-1

National Suicide Prevention Lifeline, 1-800-273-8255

The Crisis Text Line, which can be accessed by texting HOME to 741741

Rialto Unified Safety Office, 909-820-6892

California Youth Crisis Hotline, 1-800-843-5200

SCHOOLWIDE EXPECTATIONS AND OPPORTUNITIES

WHAT TO DO IF YOUR CHILD IS HAVING A PROBLEM WHILE AT SCHOOL

In the event that you develop concerns over a problem occurring in school, please make an appointment to discuss the situation with the classroom teacher, first. If the problem should continue after you and the teacher have tried several solutions, then please make an appointment with the school site's administration.

EMERGENCY PREPAREDNESS

Preston Elementary School practices monthly fire drills and quarterly earthquake or disaster drills, and all persons present must follow established drill procedures. During an actual emergency situation, a central student release station will be established, and no student will be released to anyone without proper and sufficient identification from the person requesting the student and/or until emergency authorities declare it safe to do so. Often the site participates in presentations by the Rialto Fire and Police departments. Thus, you may observe service vehicles on campus. If you have any questions or concerns please contact the Main Office.

MANDATORY REPORTING OF SUSPECTED CHILD ABUSE

All school personnel members are mandated reporters of suspected child abuse. Child abuse includes any form of physical or mental abuse, or neglect inflicted on a child.

Emergency Procedures

EMERGENCY DIAL: 911 EMERGENCY PROCEDURES RUSD SAFETY SERVICES & OPERATIONS OFFICE: (909) 421-7609 DISPATCH: (909) 820-6892		
<b style="color: #FFD700;">Active Shooter/Lockdown Call 911 Run: Get into a building, lock and barricade doors, shut off lights, silence cell phone Prepare to Defend: Be ready to protect and defend yourself using any item available Remain in Place: Wait for all clear from authorities before evacuating your area	<b style="color: #FFD700;">Earthquake <i>Drop, Cover, and Hold...</i> - Under a table or desk or against an interior wall until shaking stops (do not stand in the doorway) - After shaking stops, check yourself and others around you for injuries - Evacuate, if directed by Emergency Personnel and/or authorized District staff	<b style="color: #FFD700;">Bomb Threat <i>If you receive a Bomb Threat</i> - Stay calm/pay attention - Obtain vital information - Call 911 and provide information Important: If you are told by emergency responders to evacuate the building, follow your site evacuation procedures - Check your work area for unfamiliar items. Do not touch suspicious items; report them to authorities - Take personal belongings with you when you leave - Leave doors and windows open; do not turn light switches on or off - Use stairs, <u>not elevators</u> - Move far away from the building and follow the instructions from emergency responders
<b style="color: #FFD700;">Fire/Evacuation - Call 911 - Activate nearest fire alarm - Proceed to nearest exit - Use stairs, not elevators - Assist persons with disabilities - Meet at a designated area - Account for individuals - Re-enter area only when authorized by emergency personnel <b style="color: #FFD700;">Fire Extinguisher Instructions: P - Pull Safety pin from handle A - Aim nozzle at base of fire S - Squeeze the trigger of the handle S - Sweep from side to side	<b style="color: #FFD700;">Medical Emergency - Call 911 and/or Safety Control Dispatch at (909) 820-6892 <i>Remain Calm</i> - provide comfort to the sick or injured person, if you are able - Provide name, location, and type of emergency - Stay on phone for instructions - Provide first aid, if you are certified - Follow the directions from the Emergency Personnel - Move victim <i>only</i> if danger is imminent - Designate a proactive, willing person to meet first responders	<b style="color: #FFD700;">Suicide Threat or Attempt What: When a person makes a verbal or physical gesture to inflict self-harm, follow these steps If threat is imminent, do not delay, call 911 <b style="color: #FFD700;">Actions to take: - Make every effort to clear others from the area - Remain calm and listen attentively - Get the individual to talk (remember vital information) - Stay with the individual - Notify staff resources for assistance (i.e. principal, counselor, nurse, crisis team)
<b style="color: #FFD700;">Chemical/Hazardous Spill - Call 911 - Give a description of the type of chemical, size or possible exposures - Evacuate the area and/or building - Wait for all clear indications from Emergency Personnel - Call RUSD Risk Management at (909) 820-7700 ext. 2110		

EMERGENCIA

MARCA: 911



PROCEDIMIENTOS DE

EMERGENCIA



SERVICIOS DE SEGURIDAD Y OPERACIONES DE RUSD

OFICINA: (909) 421-7609

OPERADOR: (909) 820-6892

Tirador activo/encierro de emergencia



- Llama al 911
- Corre: Entra a un edificio, cierra y atrinchera las puertas, apaga las luces, silencia el teléfono móvil
- Prepárate para defenderte: Estar listo para protegerte y defenderte utilizando cualquier artículo disponible
- Permanece en el lugar: Espera a que las autoridades lo autoricen antes de evacuar tu área

Terremoto

Agáchate, Cúbrete, y Sujétate...



- Colócate debajo de una mesa o escritorio o contra una pared interior hasta que se detenga la sacudida (no te coloques en el umbral de la puerta)
- Una vez que haya cesado la sacudida, verifica si tú y los demás a tu alrededor están heridos
- Evacúa, si así te lo indica el personal de emergencia y/o el personal autorizado del Distrito.

Amenaza de bomba

Si recibes una amenaza de bomba



- Mantén la calma/presta atención
- Obtén información vital
- Llama al 911 y facilítale tus datos

Importante: Si los servicios de emergencia te indican que debes evacuar el edificio, sigue los procedimientos de evacuación de tu plantel

- Revisa si hay objetos desconocidos en tu zona de trabajo. No toques objetos sospechosos; comunícalos a las autoridades.
- Llévate tus objetos personales cuando te marches
- Deja las puertas y ventanas abiertas; no enciendas ni apagues los interruptores de la luz
- Utiliza sólo las escaleras; no los ascensores
- Aléjate del edificio y sigue las instrucciones de los equipos de emergencia

Incendio/evacuación



- Llama al 911
- Activa la alarma de incendio más cercana
- Continúa hasta la salida más cercana
- Utiliza escaleras, no ascensores
- Ayuda a las personas con discapacidad
- Acude al área de reunión designada
- Conteo de personas
- Vuelve a ingresar al área únicamente cuando lo autorice el personal de emergencia

Instrucciones para el extintor de incendios:

P - Jala el seguro de la agarradera
A - Apunta la boquilla hacia la base del fuego
S - Aprieta el gatillo de la agarradera
S - Recorre de lado a lado

Emergencias médicas +

- Llama al 911 y/o al Despacho de Control de Seguridad al (909) 820-6892
- Mantén la calma - si puedes, reconforta a la persona enferma o herida
- Proporciona el nombre, la ubicación y el tipo de emergencia
- Permanece en el teléfono para recibir instrucciones
- Proporciona primeros auxilios si estás certificado
- Sigue las instrucciones del personal de emergencia
- Mueve a la víctima sólo si el peligro es inminente
- Designa a una persona proactiva y dispuesta a reunirse con los socorristas

Amenaza o intento de suicidio

Qué: Cuando una persona hace un gesto verbal o físico para autolesionarse, sigue las siguientes recomendaciones:

Si la amenaza es inminente, no te demores, llama al 911

Acciones a tomar:

1. Haz todo lo posible por despejar el área de otras personas
2. Mantén la calma y escucha atentamente
3. Haz que la persona hable (recuerde información vital)
4. Quédate con el individuo
5. Notifica a los recursos del personal para obtener ayuda (es decir, director, consejero, enfermera, equipo de crisis)

Derrame químico/peligroso

- Llama al 911 - proporciona una descripción del tipo de sustancia química, tamaño o posibles exposiciones
- Evacúa el área y/o edificio
- Espera indicaciones de que todo está bien por parte del personal de emergencia
- Llama a Gestión de Riesgos de RUSD al (909) 820-7700 ext. 2110



PRESTON SCHOOL RULES AND EXPECTATIONS



BE SAFE, BE RESPECTFUL, BE RESPONSIBLE!

POSITIVE BEHAVIOR INTERVENTION AND SUPPORT

Preston Elementary has implemented Positive Behavior Intervention and Support (PBIS) to encourage positive behavior of all students on campus. Thus, during each school year, the PBIS Team and school staff will continue to collaborate to maintain and communicate clear measurable expectations within the following areas: classroom, playground, cafeteria, restrooms, hallways, and entries and exits. Hence, parents and guardians may be contacted by school staff to assist with supporting students who fail to comply with established school-wide expectations. Expectation information will be provided to our students.

- All students are to follow the directions of adult personnel and respect the school-wide norms and expectations.
- All students are to comply with the school's dress code.



Preston Elementary - Home of the Panthers



	Classroom	Playground	Hallway	Restroom	Cafeteria
We will be Respectful	• SLANT • Maintain a positive attitude • Follow directions • Be kind to people and property	• Wait patiently for your turn • Include others/share • Use structure on assigned days only • Use kind words	• Use inside voices • Walk on the walkways • Greet others politely	• Respect the privacy of others • Use the restroom for its intended purpose only	• Use inside voices • Say "Please" and "Thank You" • Listen to all adults • Wait your turn in line
We will be Responsible	• Keep your materials neat and organized. • Use school tools appropriately • Complete and turn in assignments on time	• Follow directions • Return equipment • Freeze after the whistle is blown • Sit at blue tables appropriately	• Walk with a purpose • Wait quietly while waiting to enter your classroom • Face forward in line • Hold all playground equipment	• Use the restroom at appropriate times • Take care of your business	• Keep the tables and floor clean • Stay in ABC order • Clean up after yourself • Follow all lunch procedures
We will be Safe	• Respect personal space • Follow directions • Be mindful of your actions	• Walk on the blacktop • Respect personal space • Play Preston approved games	• Walk to your destination • Be aware of yellow circles/ opening doors	• Wash your hands • Wait patiently • Walk in the restroom	• Walk at all times • Wait to be dismissed • Eat ONLY your food

PLAYGROUND RULES/EXPECTATIONS:

1. Play where you can see the person on duty and where they can see you.
2. Remain on the playground for the entire recess. No one is allowed in the Main Office without a hall pass.
3. Only authorized games may be played at recess. Students are to follow standard game rules as taught by the teacher.
4. All balls and equipment are to be used properly and safely.
5. Use only school equipment at recess. No toys or equipment from home are allowed.
6. Yellow balls and soccer balls are to be kicked only in the grass or at the backboards. Basketballs and red rubber balls are never to be kicked.
7. Do not play or congregate in restrooms.
8. No running on the blacktop except in the authorized game areas.
9. No throwing of rocks, sticks, sand, or other dangerous objects.
10. No drinks or trips to the restroom after the bell and the teacher's whistle blows. Plan to take care of these personal needs before the bell.
11. Bell rings and the teacher's whistle blows; report to your classroom lines. (1ST – 3RD recess procedure: Listen for the whistle, get off equipment, freeze, and Line up when class is called).

CAFETERIA BEHAVIOR EXPECTATIONS

1. Follow rules and directions.
2. Walk at all times.

3. Use inside voices.
4. Use kind words.
5. No playing.
6. Say, "Please and thank you".
7. Clean up your trash.
8. Stay in ABC order.

CAFETERIA PROCEDURAL EXPECTATIONS:

1. Stand quietly in line at the cafeteria door.
2. No sharing/trading of food or snacks
3. Follow the directions of supervising adults at all times.
4. Finish your food in the cafeteria. No food or drink is allowed on the playground.
5. Do not throw food.
6. Stay seated until given permission to leave. Changing seats is not allowed unless authorized by a supervising adult.
7. Large bags of chips will not be allowed within the cafeteria (During lunch the large bags of chips become a distraction for your student and other students within the cafeteria. Often students attempt to share the chips and other students have gotten sick from eating items such as "Takis" and "Hot Cheetos").

LIBRARY EXPECTATIONS

1. Use your inside voice at all times.
2. No food, drinks, or gum chewing in the library.
3. Space markers must be used by all students.
4. Be kind to all books and materials

Rialto Unified School District

DRESS CODE



The mission of the Rialto Unified School District (RUSD), the bridge that connects students to their future aspirations, is to ensure each student achieves personal and career fulfillment within a global society.

RUSD believes that high expectations for students and a safe and engaging learning environment prepares students for academic success and their future. The student dress code should serve to support all students in developing a body-positive self-image. All students are expected to adhere to RUSD Student Dress and Grooming Board Policy 5132, which includes, but is not limited to, the three expectations.

“Big Three”

1. Clothing must cover and conceal undergarments; no private parts, including midriff, should be visible.
2. Appropriate shoes must be worn at all times.
3. Clothing, backpacks, and accessories must be free of images and content that are sexually suggestive, depict drugs, alcohol, or tobacco use, firearms, gang-related images, or other illegal activities.

- All RUSD staff will support students by reinforcing Dress and Grooming Board Policy 5132.
- Students who do not comply with the dress code expectations, may be subject to progressive discipline.
- Any student in need of appropriate clothing, will be referred to the RUSD Kindness Connection.

Non-Discrimination Policy

The Rialto Unified School District does not discriminate on the basis of the actual or perceived race ethnicity, religion, color, age, national origin, political affiliation, gender, gender identity, gender expression, sexual orientation, mental or physical disability, parental or marital status, or any other basis protected by the federal, state or local law, ordinance, or regulation in its educational programs or employment.

Policy 5132: Dress and Grooming Status: ADOPTED

Original Adopted Date: 08/25/1999 | Last Revised Date: 10/09/2019 | Last Reviewed Date: 10/09/2019

The Board of Education believes that appropriate dress and grooming contribute to a productive learning environment. The Board expects students to wear clothing that is suitable for the school activities in which they participate. Students shall not wear clothing that presents a health or safety hazard or is likely to cause a substantial disruption to the educational program.

(cf. 4119.22/4219.22/4319.22- Dress and Grooming)

District and school rules pertaining to student attire shall be included in student handbooks, may be posted in school offices and classrooms, and may be periodically reviewed with all students as necessary. Students shall not be prohibited from dressing in a manner consistent with their gender identity or gender expression or with their religious or cultural observance.

(cf. 5145.3 – Nondiscrimination/Harassment)

(cf. 5145.7 – Sexual Harassment)

The principal or designee is authorized to enforce this policy and shall inform any student who does not reasonably

conform to the dress code. The dress code shall not be enforced in a manner that discriminates against a particular viewpoint or results in a disproportionate application of the dress code based on students' gender, sexual orientation, race, ethnicity, household income, or body type or size.

(cf. 0410 – Nondiscrimination in District Programs and Activities)

(cf. 0415 – Equity)

(cf. 5145.2 – Freedom of Speech/Expression)

School administrators, teachers, and other staff shall be notified of appropriate and equitable enforcement of the dress code.

(cf. 4131 – Staff Development)

(cf. 4231 – Staff Development)

(cf. 4331 – Staff Development)

When practical, students shall not be directed to correct a dress code violation during instructional time or in front of other students. Repeated violations or refusal to comply with the district's dress code may result in disciplinary action.

(cf. 5144 - Discipline)

Gang-Related Apparel

The principal, staff, and parents/guardians at a school may establish a reasonable dress code that prohibits students from wearing gang-related apparel when there is evidence of a gang presence that disrupts or threatens to disrupt the school's activities. Such a proposed dress code shall be presented to the Board, which shall approve the plan upon determining that it is necessary to protect the health and safety of the school environment. The dress code policy may be included in the school's comprehensive safety plan. (Education Code 35183)

(cf. 0450 - Comprehensive Safety Plan)

(cf. 5136 - Gangs)

When determining specific items of clothing that may be defined as gang apparel, the school shall ensure that the determination is free from bias based on race, ethnicity, national origin, immigration status, or other protected characteristics. Uniforms The Board may approve a school-initiated dress code requiring students at the school to wear a school uniform whenever the Board determines that such a dress code will promote student achievement, a positive school climate, and/or student safety.

The Superintendent or designee shall establish procedures whereby parents/guardians may choose to have their children exempted from the school uniform policy. Students shall not be penalized academically, otherwise discriminated against, or denied attendance to school if their parents/guardians so decide. (Education Code 35183)

The Superintendent or designee shall ensure that resources are identified to assist economically disadvantaged students in obtaining uniforms. (Education Code 35183)

Physical Education Attire

RUSD Board Policy 5132 states that students are expected to wear clothing that is suitable for the school activities in which they participate. Students shall not wear clothing that presents a health or safety hazard or is likely to cause a substantial disruption to the educational program. Accordingly, the district has set standards for the physical education clothing in alignment with his Board Policy that students are expected to wear to attire that is suitable for the physical activity and promotes safety.

As such, students are required to change clothing appropriate to the physical activity for hygiene, safety and movement efficiency purposes. The following options will assist to meet the expectations of dressing in “suitable” physical education attire:

- *Purchase the school’s physical education clothing*
- *Wear their own clothing (as long as suitable)*
- *Borrow the school’s “loaner” physical education clothing*
- *Work with school administration to meet expectation*

*NOTE: Students cannot be penalized **academically** for their inability to purchase the school physical education attire or outside attire that is not suitable or in matching colors, or for wearing loaners. (Education Code 49066(c))*

ENVIRONMENTAL SAFETY

Due to concern for the safety of students and staff with specific allergies, students are not permitted to bring **Aerosol Dispensers (i.e. spray cans, body sprays, etc.)** on campus, or to use such products in excess during school hours.

Reference: Administrative Regulation 3514-Business and Non-instructional Operations -Environmental Safety

If a student is found with these products, a parent/guardian will be contacted to address the concern.

ELECTRONIC EQUIPMENT

Music players, games, or tablets of any kind or size are not to be brought to school. However, students in grades fourth and fifth may earn the privilege to bring selected technology to school to complete structured assignments. Special permission slips will be sent by the classroom teacher prior to *Bring Your Own Technology Days* (BYOT days). Students will be held responsible for securing their technology. The instructional day will not be interrupted to look for or investigate missing technology.

Student and Parent Signatures <i>Please sign below and return to your teacher. I read this with my mom or dad. I agree to follow the rules when I use the computers at school.</i> Student: _____ Name: _____ Date: _____ Student ID#: _____ <i>My child and I have read and understand this document. We agree to follow the rules stated in this policy.</i> Parent Signature: _____ Print Name: _____ Date: _____	What You Can Do With a Computer at School There are many things you can do with the computers at school. You can: - Take a test on a book you read. - Use web pages your teacher has picked out for you. - Type stories, create pictures, and more! Danger! Sometimes when you use a computer at school, something you don't like might show up. If this happens, tell your teacher right away!	Rules for Using School Computers ☐ When I use a computer at school, I will only do what my teacher has told me to do. ☐ I will not damage the computers at my school. ☐ I will not tell my password to anyone, not even my friends. ☐ I will not type my name or anything about myself on the computer without asking. ☐ If I see something that makes me feel bad, I will tell my teacher. 	☐ If I use a picture or words from a webpage, I will show where I got it from. What Happens if You Break the Rules? Always ask before using the computer at school. If you do not follow these rules, your teacher may not allow you to use the computer anymore! Ready? Take this home and talk about it with your mom or dad. Then write your name on the back. <i>Parents: Please see other side for more information.</i>
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CELL PHONE AND OTHER MOBILE COMMUNICATION DEVICES POLICY

Cell Phone Policy (Mobile Communication Devices)

Rialto Unified School District

Elementary and Middle School

Students may use cell phones, smart watches, pagers, or other mobile communication devices

before school begins and after the regular school day ends. Devices must be turned off and not

visible during the school day which includes passing periods, recesses, and lunch.

When a student uses a mobile communication device in an unauthorized manner, the student shall be subject to progressive consequences and a restorative process.

- Early Intervention includes conducting restorative conversations with the student.
- If a student does not follow the expectation of the policy after the restorative conversations, the consequence shall include confiscation of the phone by a school official in accordance with the law.

o The employee shall store the device securely until it is returned to the student or turned over to the principal or designee, as appropriate. When a device is confiscated, the student shall have it returned at the end of the period or school day.

- A parental pick-up of the device at the end of the school day shall be required for students who have not followed the expectations of the policy on multiple occasions.
- If a student continues to not meet expectations of the policy, the student shall have his/her cell phone privileges revoked for the remainder of the quarter/semester/trimester.
- In cases of severe incidents, such as the distribution of pornography, severe cyberbullying, or terroristic threats; the student shall be prohibited from possessing cell phones, smart watches, or pagers while on school grounds for the remainder of the current school year.

***A student shall not be prohibited from possessing or using a mobile communication devices under any of the following circumstances:*

- *In the case of an emergency, or in response to a perceived threat of danger*
- *When a teacher or administrator grants permission to the student to possess or use a mobile communication device, subject to any reasonable limitation imposed by that teacher or administrator*
- *When a licensed physician or surgeon determines that the possession or use is necessary for the student's health and well-being.*
- *When the possession or use is required by the student's individualized education program*

BICYCLE RULES

Students may ride their bicycles to school under the following conditions:

- It is strongly encouraged that the bicycle has a lock and is locked in the designated area
- Bicycles, scooters, and skateboards must be stored in Preston's designated area during the school day.
- A helmet must be worn at all times while riding a bicycle, scooter, or skateboard to and from school.

- The student agrees to follow all safety rules while coming to and going home from school.
- The school is not responsible for any lost or stolen bicycles, scooters, skateboards, etc.
- If students fail to comply with the established bicycle rules, they will not be allowed to ride their bicycle to school, nor will they have access to the bicycle rack to secure their property.
- Failure to follow established rules will result in a possible school-related consequence.

If your student is leaving early, do not allow him/her to ride their bicycle that day.

SCHOOL & CLASSROOM DISCIPLINE EXPECTATIONS

We feel it is necessary that students learn to develop self-discipline in order to further their learning. We ask that you discuss with your student(s) the importance of, and need for, good behavior and a good attitude while at school. PBIS will be used school-wide to support all students. We will not tolerate fighting, disrespect toward others, obscene language, actions, or destruction of school property. Students who continuously defy school and classroom rules will be sent to the discipline office to receive appropriate consequences.

Preston teachers utilize the PBIS model of fair progressive discipline within their classroom. On the first day of school the classroom teachers will send home information regarding their classroom procedures and expectations regarding their student's classroom behavior. This letter will also outline their class work, homework and disciplinary expectancies for the classroom. A Preston Positive Behaviors Intervention and Supports (PBIS) Assembly will be held to go over school-wide expectations, California Education Code for suspensions, expulsions, and school procedures will be explained.

Students must learn in all situations to seek the help from an adult, if necessary, to settle disagreements in an acceptable manner.

Student Discipline/Suspension

Education Code 48900

A pupil may not be suspended from school or recommended for expulsion unless the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed an act as defined pursuant to one or more of EC 48900 subdivisions (a) to (t), inclusive:

- (1) Caused, attempted to cause, or threatened to cause physical injury to another person.

(2) Willfully used force or violence upon the person of another, except in self-defense. Possessed, sold, or otherwise furnished a firearm, knife, explosive, or other dangerous object, unless, in the case of possession of an object of this type, the pupil had obtained written permission to possess the item from a certificated school employee, which is concurred in by the principal or the designee of the principal. Please note that with the passage of AB 424 no one has the authority to grant permission to possess a firearm on school grounds.

b. Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind.

c. Unlawfully offered, arranged, or negotiated to sell a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, an alcoholic beverage, or an intoxicant of any kind, and either sold, delivered, or otherwise furnished to a person another liquid, substance, or material and represented the liquid, substance, or material as a controlled substance, alcoholic beverage, or intoxicant.

d. Committed or attempted to commit robbery or extortion.

e. Caused or attempted to cause damage to school property or private property.

f. Stolen or attempted to steal school property or private property.

g. Possessed or used tobacco, or products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. h. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.

i. Committed an obscene act or engaged in habitual profanity or vulgarity.

j. Unlawfully possessed or unlawfully offered, arranged, or negotiated to sell drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.

(1) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of their duties.

(2) Except as provided in Section 48910, a pupil enrolled in kindergarten or any of grades 1 to 8, inclusive, shall not be suspended for any of the acts enumerated in this subdivision, and this subdivision shall not constitute grounds for a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, to be recommended for expulsion.

k. Knowingly received stolen school property or private property.

l. Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.

m. Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.

Harassed, threatened, or intimidated a pupil who is a complaining witness or a witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.

n. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma.

o. Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing" means a method of initiation or preinitiation into a pupil organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective pupil. For purposes of this subdivision, "hazing" does not include athletic events or school-sanctioned events.

(r) Engaged in an act of bullying. For purposes of this subdivision, the following terms have the following meanings:

(1) "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils as defined in Section 48900.2, 48900.3, or 48900.4, directed toward one or more pupils that has or can be reasonably predicted to have the effect of one or more of the following:

(A) Placing a reasonable pupil or pupils in fear of harm to that pupil's or those pupils' person or property.

(B) Causing a reasonable pupil to experience a substantially detrimental effect on the pupil's physical or mental health.

(C) Causing a reasonable pupil to experience substantial interference with the pupil's academic performance.

(D) Causing a reasonable pupil to experience substantial interference with the pupil's ability to participate in or benefit from the services, activities, or privileges provided by a school.

(2) (A) "Electronic act" means the creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

(i) A message, text, sound, video, or image.

(ii) A post on a social network internet website, including, but not limited to:

(I) Posting to or creating a burn page. "Burn page" means an internet website created for the purpose of having one or more of the effects listed in paragraph (1).

(II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph (1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.

(III) Creating a false profile for the purpose of having one or more of the effects listed in paragraph (1). "False profile" means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

(iii) (I) An act of cyber sexual bullying.

(II) For purposes of this clause, "cyber sexual bullying" means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (A) to (D), inclusive, of paragraph (1). A photograph or other visual recording, as described in this subclause, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.

(III) For purposes of this clause, "cyber sexual bullying" does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

(B) Notwithstanding paragraph (1) and subparagraph (A), an electronic act shall not constitute pervasive conduct solely on the basis that it has been transmitted on the internet or is currently posted on the internet.

(3) "Reasonable pupil" means a pupil, including, but not limited to, a pupil with exceptional needs, who exercises average care, skill, and judgment in conduct for a person of that age, or for a person of that age with the pupil's exceptional needs.

(s) A pupil shall not be suspended or expelled for any of the acts enumerated in this section, unless that act is related to school activity or school attendance occurring within a school under the jurisdiction of the superintendent of the school district or principal or occurring within any other school district. A pupil may be suspended or expelled for acts that are enumerated in this section and related to school activity or attendance that occur at any time, including, but not limited to, any of the following:

1. While on school grounds.

2. While going to or coming from school.

3. During the lunch period whether on or off the campus.

4. During, or while going to or coming from, a school-sponsored activity.

(t) A pupil who aids or abets, as defined in Section 31 of the Penal Code, the infliction or attempted infliction of physical injury to another person may be subject to suspension, but not expulsion, pursuant to this section, except that a pupil who has been adjudged by a juvenile court to have committed, as an aider and

abettor, a crime of physical violence in which the victim suffered great bodily injury or serious bodily injury shall be subject to discipline pursuant to subdivision (a).

(u) As used in this section, "school property" includes, but is not limited to, electronic files and databases.

(v) For a pupil subject to discipline under this section, a superintendent of the school district or principal is encouraged to provide alternatives to suspension or expulsion, using a research-based framework with strategies that improve behavioral and academic outcomes that are age appropriate and designed to address and correct the pupil's specific misbehavior as specified in Section 48900.5.

(w) (1) It is the intent of the Legislature that alternatives to suspension or expulsion be imposed against a pupil who is truant, tardy, or otherwise absent from school activities.

(2) It is further the intent of the Legislature that the Multi-Tiered System of Supports, which includes restorative justice practices, trauma-informed practices, social and emotional learning, and schoolwide positive behavior interventions and support, may be used to help pupils gain critical social and emotional skills, receive support to help transform trauma-related responses, understand the impact of their actions, and develop meaningful methods for repairing harm to the school community.

Sexual Harassment EDC 48900.2

In addition to the reasons specified in Section 48900, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has committed sexual harassment as defined in Section 212.5. For the purposes of this chapter, the conduct described in Section 212.5 must be considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the individual's academic performance or to create an intimidating, hostile, or offensive educational environment. This section shall not apply to pupils enrolled in kindergarten and grades 1 to 3, inclusive.

Hate Violence EDC 48900.3

In addition to the reasons set forth in Sections 48900 and 48900.2, a pupil in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has caused, attempted to cause, threatened to cause, or participated in an act of, hate violence, as defined in subdivision (e) of Section 233.

Harassment EDC 48900.4

In addition to the grounds specified in Sections 48900 and 48900.2, a pupil enrolled in any of grades 4 to 12, inclusive, may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has intentionally engaged in harassment, threats, or intimidation, directed against school district personnel or pupils, that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either school personnel or pupils by creating an intimidating or hostile educational environment.

Terroristic Threat EDC 48900.7

- a. In addition to the reasons specified in Sections 48900, 48900.2, 48900.3, and 48900.4, a pupil may be suspended from school or recommended for expulsion if the superintendent or the principal of the school in which the pupil is enrolled determines that the pupil has made terroristic threats against school officials or school property, or both.
- a. For the purposes of this section, "terroristic threat" shall include any statement, whether written or oral, by a person who willfully threatens to commit a crime which will result in death, great bodily injury to another person, or property damage in excess of one thousand dollars (\$1,000), with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out, which, on its face and under the circumstances in which it is made, is so unequivocal, unconditional, immediate, and specific as to

convey to the person threatened, a gravity of purpose and an immediate prospect of execution of the threat, and thereby causes that person reasonably to be in sustained fear for his or her own safety or for his or her immediate family's safety, or for the protection of school district property, or the personal property of the person threatened or his or her immediate family.

Recommendation for Expulsion: Education Code 48915

- a. (1) Except as provided in subdivisions (c) and (e), the principal or the superintendent of schools shall recommend the expulsion of a pupil for any of the following acts committed at school or at a school activity off school grounds, unless the principal or superintendent finds that expulsion is inappropriate, due to the particular circumstance:
 - A. Causing serious physical injury to another person, except in self-defense.
 - A. Possession of any knife or other dangerous object of no reasonable use to the pupil.
 - B. Unlawful possession of any controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code, except for either of the following:
 - . The first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
 - i. The possession of over-the-counter medication for use by the pupil for medical purposes or medication prescribed for the pupil by a physician.
 - A. Robbery or extortion.
 - B. Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.
- a. Upon recommendation by the principal, superintendent of schools or by a hearing officer or administrative panel appointed pursuant to subdivision (d) of Section 48918, the governing board may order a pupil expelled upon finding that the pupil committed an act listed in subdivision (a) or in subdivision (a), (b), (c), (d), or (e) of Section 48900. A decision to expel shall be based on a finding of one or both of the following:
 - 1. Other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
 - 2. Due to the nature of the act, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.
- c. The principal or superintendent of schools shall immediately suspend, pursuant to Section 48911, and shall recommend expulsion of a pupil that he or she determines has committed any of the following acts at school or at a school activity off school grounds:
 - 1. Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil had obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if the possession is verified by an employee of a school district.
 - 2. Brandishing a knife at another person.
 - 3. Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.
 - 4. Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.
 - 5. Possession of an explosive.
- d. The governing board shall order a pupil expelled upon finding that the pupil committed an act listed in subdivision (c), and shall refer that pupil to a program of study that meets all of the following conditions:
 - 1. Is appropriately prepared to accommodate pupils who exhibit discipline problems.
 - 2. Is not provided at a comprehensive middle, junior, or senior high school, or at any elementary school.
 - 3. Is not housed at the school site attended by the pupil at the time of suspension.

- e. Upon recommendation by the principal, superintendent of schools, or by a hearing officer or administrative panel appointed pursuant to subdivision (d) of Section 48918, the governing board may order a pupil expelled upon finding that the pupil, at school or at a school activity off of school grounds violated subdivision (f), (g), (h), (i), (j), (k), (l), or (m) of Section 48900, or Section 48900.2, 48900.3, or 48900.4, and either of the following:
 - 1. That other means of correction are not feasible or have repeatedly failed to bring about proper conduct.
 - 2. That due to the nature of the violation, the presence of the pupil causes a continuing danger to the physical safety of the pupil or others.
- f. The governing board shall refer a pupil who has been expelled pursuant to subdivision (b) or (e) to a program of study which meets all of the conditions specified in subdivision (d). Notwithstanding this subdivision, with respect to a pupil expelled pursuant to subdivision (e), if the county superintendent of schools certifies that an alternative program of study is not available at a site away from a comprehensive middle, junior, or senior high school, or an elementary school, and that the only option for placement is at another comprehensive middle, junior, or senior high school, or another elementary school, the pupil may be referred to a program of study that is provided at a comprehensive middle, junior, or senior high school, or at an elementary school.
- a. As used in this section, "knife" means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing, a weapon with a blade fitted primarily for stabbing, a weapon with a blade longer than 3 ½ inches, a folding knife with a blade that locks into place, or a razor with an unguarded blade.
- a. As used in this section, the term "explosive" means "destructive device" as described in Section 921 of Title 18 of the United States Code.

SEXUAL HARASSMENT POLICY

The Rialto Unified School District believes that students have the right to attend school in an environment, which promotes an equal educational opportunity free of sexual harassment. In keeping with this policy, the District will not tolerate sexual harassment by or to any of its students. Forms of sexual harassment include, but are not necessarily limited to, the following:

- a. Decisions involving academic status, honors, programs, and activities for students.
- b. Conduct or gestures that have the purpose or effect of unreasonably interfering with a student's academic performance or creating an intimidating, hostile, or offensive school environment.
- c. Verbal harassment, such as derogatory comments, jokes, or slurs.
- d. Physical harassment, such as unnecessary or offensive touching, or impeding or blocking movement.
- e. Visual harassment, such as derogatory or offensive posters, cards, calendars, cartoons, graffiti, drawings, or gestures.

If a student believes that he/she has been a victim of sexual harassment, the student should report the incident to the principal immediately. A formal complaint may be filed using the District's Sexual Harassment Complaint form. Upon receipt of the form, the principal shall thoroughly investigate the complaint. No student shall suffer any reprisals for reporting any incidents or making any complaints.

Any student who is found to be responsible for sexual harassment will be subject to appropriate discipline up to and including expulsion. The severity of the disciplinary action will be based upon the circumstances of the infraction.

BULLYING AND CYBERBULLYING POLICY

The Rialto Unified School District is committed to providing a safe working and learning environment; The District and Preston take bullying or any behavior that infringes on the safety or the well-being of students, employees or any other persons within the District's jurisdiction seriously; and will not condone retaliation in any form when bullying has been reported. District policy continues to require all schools and personnel to promote among students and staff mutual respect, tolerance, and acceptance.

The California Department of Education (CDE) has developed and made available to school districts a policy model on the prevention of bullying and on conflict resolution. These policies are developed for the purpose of incorporating them into a district wide school safety plan. The attached documents are a sample policy for Bullying Prevention & Conflict Resolution, and Student Code of Conduct for Rialto Unified School District.

Rialto Unified School District Bullying (Cyberbullying) Prevention

(Policy model) (Ed. Code 48900(a), (k), (o), (r), (s))

The **Rialto Unified School District** believes that all students have a right to a safe and healthy school environment. The district, schools, and community have an obligation to promote mutual respect, tolerance, and acceptance.

The **Rialto Unified School District** will not tolerate behavior that infringes on the safety of any student. A student shall not intimidate or harass another through words or actions. Such behavior includes: direct physical contact, such as hitting or shoving; verbal assaults, such as teasing or name-calling; and social isolation or manipulation.

The **Rialto Unified School District** expects students and/or staff to immediately report incidents of bullying to the principal or designee. Staff is expected to immediately intervene when they see a bullying incident occur. Each complaint of bullying should be promptly

investigated. This policy applies to students on school grounds, while traveling to and from a school-sponsored activity, during the lunch period, whether on or off campus, and during a school-sponsored activity.

To ensure bullying does not occur on school campuses the **Rialto Unified School District** will provide staff development training in bullying prevention and cultivate acceptance and understanding in all students and staff to build each school's capacity to maintain a safe and healthy learning environment.

Definition of Harassment and Bullying

Harassment or bullying of students or staff is an extremely serious violation of the **Student Code of Conduct**. It can also be a violation of criminal law. The District will not tolerate unlawful bullying and harassment on school grounds or when traveling to and from school or a school-sponsored activity, and during lunch period, whether on or off campus, or sending insulting or threatening messages by phone, e-mail, websites, or any other electronic or written communication. The physical location or time of access of a computer-related incident cannot be raised as a defense in any disciplinary action initiated pursuant to this policy.

"Harassment" means any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a student or employee that:

- Places a student or employee in reasonable fear of harm to his or her person or damage to his or her property
- Has the effect of substantially interfering with a student's educational performance, opportunities, or benefits
- Has the effect of substantially disrupting the orderly operation of the school

"Bullying," means *systematically* and *chronically* inflicting physical hurt or psychological distress on one or more students or school employees. It is unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by an adult or student, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; is carried out repeatedly and is often characterized by an imbalance of power; or unreasonable interference with the individual's school performance or participation; and may involve but is not limited to:

- 1) Unwanted teasing or taunting (verbal or non-verbal)
- 2) Social exclusion

- 3) Threat
- 4) Intimidation
- 5) Stalking
- 6) Physical violence
- 7) Theft
- 8) Sexual, religious, or racial/ethnic harassment
- 9) Public humiliation
- 10) Destruction of property

“Cyberbullying,” sometimes referred to as internet bullying or electronic bullying, is defined as the “willful and repeated harm inflicted through the medium of electronic text”. It may involve:

- Sending mean, vulgar or threatening messages or images;
- Posting sensitive, private information about another person;
- Pretending to be someone else in order to make that person look bad; and
- Intentionally excluding someone from an online group.

Teachers should discuss this policy with their students in age-appropriate ways and should assure them that they need not endure any form of bullying. Students who bully are in violation of this policy and are subject to disciplinary action up to and including expulsion. (*Ed. Code 32261 Legislative findings, declarations, and intent; Ed. Code 48900, 48900.2, 48900.3, 48900.4, 48915(a) and 48915(c)*).

Each school will adopt a Student Code of Conduct to be followed by every student while on school grounds, or when traveling to and from school or a school-sponsored activity, and during lunch period, whether on or off campus.

The Student Code of Conduct includes, but is not limited to:

- Any student who engages in bullying may be subject to disciplinary action up to and including expulsion.
- Students are expected to immediately report incidents to the principal or designee.
- Students can rely on staff to promptly investigate each complaint of bullying in a thorough and confidential manner.
- If the complainant student or the parent of the student feels that an appropriate resolution of the investigation or complaint has not been reached, the student or the parent of the student should contact the principal. The school system prohibits retaliatory behavior against any complainant or any participant in the complaint process.
- Students are to resolve their disputes without resorting to violence.

- Students, especially those trained in conflict and peer mediation, are encouraged to help fellow students resolve problems peaceably.
- Students can rely on staff trained in conflict resolution and peer strategies to intervene in any dispute likely to result in violence.
- Students needing help in resolving a disagreement or students observing conflict may contact an adult or peer mediators.
- Students involved in a dispute will be referred to a conflict resolution or peer mediation session with trained adult or peer mediators. Staff and mediators will keep the discussion confidential.
- Conflict resolution procedures shall not supplant the authority of staff to act to prevent violence, ensure campus safety, maintain order, and discipline students.

The procedures for intervening in bullying include, but are not limited to:

- District-wide training provided for students, staff, parents, and concerned community members about bullying awareness and prevention strategies.
- All staff, students, and their parents will receive a summary of this policy prohibiting bullying; at the beginning of the school year, as part of the student handbook and/or information packet, as part of new student orientation, and as part of the school system's notification to parents.
- The school will make reasonable efforts to keep a report of bullying and the results of the investigation confidential.
- Staff are expected to immediately intervene when they see a bullying incident occur.
- People witnessing or experiencing bullying are encouraged to report the incident; such reporting will not reflect on the victim or witnesses in any way.

Conflict Resolution *(policy model)*

The **Rialto Unified School District** believes that all students have a right to a safe and healthy school environment. Part of a healthy environment is the freedom to openly disagree. With this freedom comes the responsibility to discuss and resolve disagreements with respect for the rights and opinions of others.

To prevent conflict, each school within the **Rialto Unified School District** will incorporate conflict resolution education and problem solving techniques into the curriculum and campus programs. This is an important step in promoting respect and acceptance, developing new ways of communicating, understanding, and accepting differing values and cultures within the school community and helps ensure a safe and healthy learning environment.

The **Rialto Unified School District** will provide training to provide the knowledge, attitudes, and skill students need to choose alternatives to self-destructive, violent behavior and dissolve interpersonal and intergroup conflict. Each school will adopt a Student Code of

Conduct to be followed by every student while on school grounds, when traveling to and from school or a school-sponsored activity, and during lunch period, whether on or off campus.

Rialto Unified School District Legal Notices for Pupils and Parents/Guardians Bullying and Harassment

The Rialto Unified School District prohibits discrimination, harassment, intimidation, or bullying of students or staff, including sexual harassment, hate-motivated behavior, cyber bullying, hazing or initiation activity, extortion, or any other verbal, written, or physical conduct that causes or threatens to cause violence, bodily harm, or substantial disruption. This policy applies while on school grounds, going to or coming from school, at school activities, or using district transportation.

Board Policy 5131

Bullying is defined as any **severe or pervasive** physical or verbal act or conduct, including communications made in writing or by means of an electronic act, and including one or more acts committed by a pupil or group of pupils directed toward one or more pupils that has or can be reasonably predicted to have the effect of causing a reasonable pupil to experience a substantially detrimental effect on the pupil's physical or mental health, academic performance, or ability to participate in school activities.

REPORT IT

Any person that has been a victim of, or witnessed bullying or harassment on school grounds, during school activities, or going to and coming from school is highly encouraged to report the incident immediately to a counselor, administrator, or other adult personnel on campus. Students have an option of reporting the incident anonymously through the Bullying/Harassment Complaint form located at the school.

INVESTIGATION

The principal or designee shall promptly investigate all complaints of bullying or sexual harassment. The person who filed the complaint shall have an opportunity to describe the incident, present witnesses and other evidence of the bullying or harassment, and put his/her complaint in writing. Within 10 school days of the reported incident, the principal or designee shall present a written report to the person who filed the complaint and the accused individual. The report shall include his/her findings, decision, and reason for the decision. If the person is in disagreement with the outcome of the investigation, an appeal can be filed at the Department of Student Services located at 260 S. Willow Ave., Rialto, CA 92376.

TRANSFER REQUEST

A student that has been reported as the victim of a violent offense as defined by state law is entitled to transfer to another school within or outside the District, under California Education Code 46600 § (b). Placement at a requested school is contingent upon **space availability**. Transfer requests can be obtained at the Student Services Department- **Child Welfare and Attendance Office**.

DISTRICT LIAISON

Department of Student Services
Lead Agent, Students Services or
Agent, Child Welfare & Attendance
260 S. Willow Ave., Rialto, CA 92376
(909) 873-4336



BULLYING/HARASSMENT COMPLAINT FORM

(Students May Report Anonymously)

Date Filed: _____ Name of student being bullied/ harassed: _____

Address: _____ Phone #: _____

Please identify yourself:

☐ Student ☐ Parent/Guardian ☐ Employee ☐ Volunteer ☐ Other

Please check the type of bullying that has occurred (more than one can be checked):

Verbal Abuse ☐

(name-calling, racial remarks, belittling, etc.
Can be done over the phone, in writing,
in person, over the phone, text, email)

Physical ☐

(hitting, kicking, shoving, twisting limbs, spitting,
or destroying personal belongings)

Extortion ☐

(verbal or physical bullying for money
or personal items)

Hazing ☐

(Having to participate in an act of physical or emotional
harm to be part of a group, or are a victim of a group)

Indirect Bullying ☐

(Rejection, exclusion, ignoring, alienating, or
isolating to purposely cause emotional distress)

Cyberbullying ☐

(Using technology to harass, threaten, or target another
person – text, IMs, email, Facebook, videos, MySpace,
Twitter, etc.)

Bullying/ Harassment on the basis of:

☐ Race, color or nationality
☐ Gender or Gender Identity

☐ Disability
☐ Other

School Site: _____ Dates of alleged bullying or harassment(s): _____

Person(s) alleged to have committed the bullying or harassment:

Description of the incident: If possible, use specific dates, times, locations, names, etc. Use the
backside of the form or additional sheets if necessary.

Names of Witnesses: _____

Have you reported this to anyone else: Yes ___ No ___ If so, who? _____

Signature of Reporting Person _____ Date _____

Note: Completion of this form will initiate an investigation of the alleged incident of bullying or harassment outlined in this form. All information will be confidential except for that which must be shared as part of the investigation. Submission of a good faith complaint or report of bullying or harassment will not affect the complainant or reporter's future employment, grades, learning, or working environment or work assignment. By signing above, you are verifying that your statements are true and exact to the best of your knowledge.

Rev: 3.7.23



FORMULARIO DE QUEJA POR ACOSO/INTIMIDACIÓN

(Estudiantes pueden reportar anónimamente)

Fecha presentada: _____ Nombre: _____

Dirección: _____ Teléfono#: _____

Por favor identificarse usted mismo como:

Estudiante _____ Padres/tutores _____ Empleado _____ Voluntario _____ Otro _____

Por favor marcar el tipo de acoso que ha ocurrido (puede marcar más de uno):

Abuso verbal ☐

(Insultos, comentarios racistas, menospreciar, etc.

Se puede hacer por teléfono, por escrito, en persona, por texto, email).

Físico ☐

(Golpear, patear, empujar, torcer extremidades, escupir o destruir pertenencias personales).

Chantaje ☐

(Verbal o acoso físico por dinero o artículos personales).

Humillación o ritos de iniciación ☐

(Tener que participar en un acto de perjuicio físico o emocional siendo parte de un grupo, o son la víctima de un grupo).

Acoso indirecto ☐

(Rechazo, exclusión, ignorar, distanciar o aislar para deliberadamente causar ansiedad emocional).

Ciber acoso ☐

(Usar tecnología para acosar, amenazar o centrarse en otra persona – por texto, IM, email, Facebook, videos, MySpace, Twitter, etc.)

Acoso/Intimidación sobre la base de:

☐ raza, color, nacionalidad ☐ discapacidad

☐ género o identidad de género

☐ otro

Escuela: _____ Fechas del alegado acoso o intimidación: _____

Personas que se alegan haber cometido el acoso o intimidación:

Descripción del incidente: si es posible, usar fechas, horas, lugares, nombres, etc., específicos. Usar la parte de atrás del formulario o páginas adicionales si es necesario.

Nombres de testigos: _____

¿Ha reportado esto a alguien más?: Si ____ No ____ Si es sí ¿a quién? _____

Firma de persona que presenta queja: _____ Fecha _____

Aviso: Al completar este formulario se iniciará una investigación del alegado incidente de acoso o intimidación descrito en este formulario. Toda la información es confidencial excepto por lo que se debe compartir como parte de la investigación. Presentar una queja auténtica de acoso o intimidación no afectará el empleo futuro, calificaciones, aprendizaje o entorno de trabajo o asignación de trabajo del demandante o informante. Al firmar el formulario usted está verificando que su declaración es verdadera y exacta según su opinión.

Note: Completion of this form will initiate an investigation of the alleged incident of bullying or harassment outlined in this form. All information will be confidential except for that which must be shared as part of the investigation. Submission of a good faith complaint or report of bullying or harassment will not affect the complainant or reporter's future employment, grades, learning, or working environment or work assignment. By signing above, you are verifying that your statements are true and exact to the best of your knowledge.

Revised 8/11/2016

UNIFORM COMPLAINT PROCEDURES

The Rialto Unified School District has the primary responsibility to insure compliance with applicable state and federal laws and regulations. In compliance with Title V of the California Code of Regulations, Uniform Complaint Procedures, the District is committed to providing an internal process for any individual, including a person's duly authorized representative or an interested third party, public agency, or organization, to file a written complaint alleging violation by the District of federal or state law or regulations, including allegations of discrimination in programs and activities funded directly by the state or receiving any financial assistance from the state.

Any individual, including a person's duly authorized representative or an interested third party, public agency or organization may file a written complaint relating to Federal Consolidated Categorical Aid Programs, State Consolidated Categorical Aid Programs, Special Education and unlawful discrimination. Federal programs include No Child Left Behind Act of 2001: Title I (Basic Programs) Title II (Teacher Quality and Technology), Title III (Limited English Proficient), Title IV (Safe and Drug Free Schools), Title V (Innovative Strategies); Title VI (Rural Education Achievement Program); Adult Education, Career/Technical Education, Child Development, Consolidated Categorical Aid Programs, Indian Education, Nutrition Services and Special Education. State Consolidated Categorical Aid Programs include Economic Impact Aid (State Compensatory Education), Economic Impact Aid (California Economic Impact Aid-Limited English Proficient), Peer Assistance and Review, School Improvement Programs, School Safety and Violence Prevention, and Tobacco Use Prevention Education; unlawful discrimination because of actual or perceived sex, sexual orientation, gender (identity or expression), ethnic group identification, race, ancestry, national origin, religion, color or mental or physical disability, age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics.

Filing a Complaint under the Uniform Complaint Procedure

1. The complaint must be filed with the Senior Director of Personnel Services no later than six (6) months from the date of the alleged violation(s) of federal or state law or regulations or the date of alleged discrimination or illegal harassment (including sexual harassment) or six (6) months from the date the complainant first obtained knowledge of the facts of the alleged discrimination unless the time for filing is extended by the Superintendent or his/her designee.
 0. An investigation of a discrimination complaint (including sexual harassment) will be conducted in a manner that protects the confidentiality of the parties and the facts, as appropriate and allows all involved parties to present evidence.
 0. The investigation of the complaint will be initiated and completed within sixty (60) days from the receipt of the complaint by the Senior Director of Personnel Services. The time period may be extended under certain circumstances. Sexual harassment complaints will be promptly investigated.
 0. The Senior Director of Personnel Services' determination on the merits of the complaint will be put in writing and issued in the primary language of or interpreted for the complainant according to Education Code 48985. The report shall include: (a) The findings of fact based on the evidence gathered (b) The conclusion(s) of law (c) Disposition of the complaint (d) Rationale for such disposition (e) Corrective actions, if any are warranted (f) Notice of the complainant's right to appeal the LEA's Decision to CDE (g) Procedure to be followed for initiating an appeal to CDE (see #5).

0. The complainant has the right to appeal and/or review the Senior Director of Personnel Services' decision through the appeal process by notifying the Board within five (5) days of the Director's decision. Any complainant may appeal the District's decision to the Superintendent of Public Instruction, State Department of Education, within fifteen (15) days of receiving the District's decision. The appeal must include a copy of the complaint filed with the Local Education Agency (LEA) and a copy of the complaint filed with the Local Education Agency (LEA) and a copy of the LEA's decision.
0. Nothing in the District's complaint procedure will preclude the complainant from pursuing other available civil remedies. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders.
0. The District prohibits retaliation in any form for the filing of a complaint, the reporting of instances of discrimination (including reporting sexual harassment), or for participation in any part of the complaint procedures.
0. If you are alleging that you are a victim of discrimination, pursuant to Section 262.3 of the General Education Code Provisions, you may not seek civil remedies until at least sixty (60) days have elapsed from the filing of an appeal to the State Department of Education. The moratorium does not apply to injunctive relief and is applicable only if the District has appropriately, and in a timely manner, apprised the complainant of his/her right to file a complaint in accordance with 5 CCR 4622.

For further information on any part of the complaint procedures, including filing a complaint or requesting a copy of the District's complaint procedures free of charge, please contact the Senior Director of Personnel Services, Rialto Unified School District, 182 E. Walnut Avenue, Rialto, CA 92376, (909) 820-7700 Ext. 2431.

Parent Involvement

The Board of Education recognizes that parents/guardians are their children's first and most influential teachers and that sustained parental involvement in the education of children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in District and school activities; advisory, decision-making, and advocacy roles; and activities to support learning at home.

(cf. 0420 - School Plans/Site Councils)

(cf. 0420.1 - School-Based Program Coordination)

(cf. 0420.5 - School-Based Decision Making)

(cf. 0520.1 - High Priority Schools Grant Program)

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 1220 - Citizen Advisory Committees)

(cf. 1230 - School-Connected Organizations)

(cf. 1240 - Volunteer Assistance)

(cf. 1250 - Visitors/Outsiders)

Parents/Guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall regularly evaluate and report to the Board on the effectiveness of the District's parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

(cf. 0500 - Accountability)

Title I Schools

Each year the Superintendent or designee shall identify specific objectives of the District's parent involvement program for schools that receive Title I funding. He/She shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. (Education Code 11503)

(cf. 6171 - Title I Programs)

The Superintendent or designee shall ensure that the District's parent involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. Those strategies shall establish expectations for parent involvement and describe how the District will carry out each activity listed in 20 USC 6318. (20 USC 6318)

The Superintendent or designee shall consult with parent/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations. He/She also shall involve parents/guardians of participating students in decisions regarding how the District's Title I funds will be allotted for parent involvement activities. (20 USC 6318)

(cf. 3100 - Budget)

The Superintendent or designee shall ensure that each school receiving Title I funds develops a school-level parent involvement policy in accordance with 20 USC 6318.

Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive Federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the District and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

Legal Reference:

EDUCATION CODE

Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive Federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children, including, but not limited to, strategies describing how the District and schools will address the purposes and goals described in Education Code 11502. (Education Code 11504)

Legal Reference: EDUCATION CODE

11500-11506 Programs to encourage parent involvement

48985 Notices in languages other than English

51101 Parent rights and responsibilities

64001 Single plan for student achievement

LABOR CODE

230.8 Time off to visit child's school

UNITED STATES CODE, TITLE 20

6311 Parental notice of teacher qualifications and student achievement

6312 Local educational agency plan

6314 Schoolwide programs

6316 School improvement

6318 Parent involvement

CODE OF FEDERAL REGULATIONS, TITLE 28

35.104 Definitions, auxiliary aids and services

35.160 Communications

Management Resources:

CSBA PUBLICATIONS

Parent Involvement: Development of Effective and Legally Compliant Policies, Governance and Policy Services Policy Briefs, August 2006

STATE BOARD OF EDUCATION POLICIES

89-01 Parent Involvement in the Education of Their Children, rev. 1994

U.S. DEPARTMENT OF EDUCATION NON-REGULATORY GUIDANCE

Parental Involvement: Title I, Part A, April 23, 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Family, School, Community Partnerships:

<http://www.cde.ca.gov/ls/pf>

California Parent Center: <http://parent.sdsu.edu>

California State PTA: <http://www.capta.org>

National Coalition for Parent Involvement in Education: <http://www.ncpie.org>

National PTA: <http://www.pta.org>

No Child Left Behind: <http://www.ed.gov>

Parent Information and Resource Centers: <http://www.pirc-info.net>

Parents as Teachers National Center: <http://www.parentsteachers.org>

U.S. Department of Education: <http://www.ed.gov>

Policy RIALTO UNIFIED SCHOOL DISTRICT

adopted: September 22, 1999 Rialto, California

revised: November 20, 2006

TITLE I PARENT INVOLVEMENT POLICY/Action Plan

With approval from the local governing board, Preston Elementary SCHOOL has jointly developed with, and distributed to parents of Title I students a written parental involvement policy, agreed upon by such parents and updated periodically to meet the changing needs of parents and the school.

Preston Elementary SCHOOL policy describes the means for carrying out the requirement of subsections through:

- Policy Involvement
- Shared Responsibilities for High Student Academic Achievement
- Building Capacity for Involvement
- Accessibility

How was the policy distributed?

The policy describes the means for carrying out the Title I parental involvement requirements [20 USC 6318 Section 1118(a)- (f) inclusive].

A parent survey will be administered on an annual basis in order to obtain parent input regarding the School Parental Involvement Policy. A parent involvement committee, consisting of Title I parents and the principal and/or principal's designee, will be established. The parent involvement committee will analyze parent perception data gathered by the survey and consider revisions to the School Parental Involvement Policy. The parent involvement committee will develop the School Parental Involvement Policy, making periodic revisions as needed. The School Site Council, ELAC and AAPAC will comment on the School Parental Involvement Policy. The policy has been distributed to parents by including it in the enrollment packets for all students.

Each Title I school shall involve Title I parents by means for the following activities:

The school convenes an annual meeting to inform parents of participating students of the requirements of Title I and their right to be involved.

At the beginning of the school year all parents are provided a detailed overview of the school's Title I program, including program requirements as they apply to a school-wide setting, the instructional program, and the parents' rights to be an active participant in the school's Title I program.

Agendas and sign-in sheets are maintained to document the event.

The school offers a flexible number of meetings for participating parents, such as meetings in the morning or evening.

There are multiple opportunities for parents to participate in Title I related activities and topics at Preston Elementary School. The School Site Council (SSC), English Learner's Advisory Committee (ELAC), and the African American Advisory Committee meetings are arranged to accommodate the parents to ensure the best opportunity for participation. SSC meetings are held regularly, a 2:45 p.m. and the ELAC is held regularly, at 8:30 a.m. The African-American Advisory Council meetings, special event meetings, town hall meetings, and

curriculum theme nights will be held as needed at various times.

Agendas and sign-in sheets are maintained to document the event.

The school involves parents of participating students, in an organized, ongoing, and timely way, in the planning, review, and improvement of its Title I programs and parental involvement policy.

The school involves parents in planning, reviewing, evaluating, and improving the site's Single Plan for Student Achievement and Title I parent involvement policy in a variety of ways including:

- o SSC meetings
- o ELAC meetings
- o AAPAC meetings
- o Back to school
- o Parent Surveys

Agendas and sign-in sheets are maintained to document the event.

The school provides parents of participating students with timely information about Title I programs.

The school provides on-going, regular information about its Title I programs, including:

- o Auto-dialer call system
- o Town Hall meetings
- o Marquee notices
- o Parent notices
- o School webpage
- o Calendars
- o Social Media Reminders

All correspondence is translated. The school maintains copies of the correspondence on file for review.

The school provides parents of participating students with an explanation of the curriculum, the academic assessment, and proficiency levels students are expected to meet.

The school provides detailed information about the curriculum, assessments to monitor student progress, and expected proficiency level of students during back to school and at all parent advisory meetings. In addition, information is available in the front office, on the school's website, mailed correspondence, Auto-dialer all calls, and presentations during site-level parent trainings.

All correspondence is translated. The school maintains copies of the correspondence on file for review.

The school provides parents of participating students, if requested, with opportunities for regular meetings to participate in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible.

The school offers several, unsolicited opportunities for parents to participate in the school's Single Plan for Student Achievement during the SSC, ELAC, and AAPAC meetings. In addition, parents are given a survey to assist with identifying program strengths and growth areas.

All correspondence is translated. The school maintains copies of the correspondence on file for review. The school maintains agendas, minutes, and sign-in sheets to document the meetings.

**It may be helpful to include the parental involvement policy review in the annual review of the Single Plan for Student Achievement.*

***The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process in place for involving parents in planning and designing the school's programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318 Section 1118(c)(3)]*

School-Parent Compact - Shared Responsibilities for High Student Academic Achievement

The School-Parent Compact shall be jointly developed with and distributed to parents of Title I students. The school-parent compact shall outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and describe the means by which the school and parents will build and develop a partnership to help children achieve the state content standards.

The compact:

1. Describes the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state standards.
2. Describes the parents' responsibility to support their children's learning.
3. Addresses the importance of ongoing communication between parents and teachers through, at a minimum, annual conferences; frequent reports on student progress; reasonable access to staff; opportunities for parents to volunteer and participate in their child's class, and observation of classroom activities

Consistent with CDE guidelines, the school provides multiple opportunities for parents to assist in developing, evaluating, and improving the School-Parent Compact, including:

- o SSC meetings
- o ELAC meetings
- o AAPAC meetings
- o Back to school
- o Parent surveys

All correspondence is translated. The school maintains agendas, minutes, and sign-in sheets to document the meetings. The school maintains copies of each student's School-Parent Compact and is available for review.

Building Capacity for Involvement

Preston Elementary SCHOOL builds capacity for involvement of parent, each school and LEA shall:

The school assists parents in understanding academic content and achievement standards and assessments and how to monitor and improve the achievement of their children.

The school provides detailed information about the curriculum, assessments to monitor student progress, and expected proficiency levels students are expected to meet, during Back to School and at all parent advisory meetings. In addition, information is available in the front office, on the school's website, mailed correspondence, auto-dialer all calls, and presentations during site-level parent trainings. The school will also contract with an outside/independent consultant to provide a series of informational presentations designed to assist parents in gaining knowledge and resources necessary to support their student's learning and academic growth.

Flyers, sign-in sheets, presentation materials, agendas, REAFs, contracts, and other documentation will be maintained for review.

The school provides materials and training to help parent work with their children to improve their children's achievement.

The school will provide the following materials and training opportunities for parents to assist them in helping their child(ren) improve academic achievement:

- o Curriculum theme nights focusing on Common Core State Standards
- o Opportunities to attend parent based conferences (CABE, NABSE, etc....)
- o Parent workshops and trainings based on needs assessments at the district and site
- o Develop partnerships with community agencies

Flyers, sign-in sheets, presentation materials, agendas, REAFs, contracts, and other documentation will be maintained for review.

The school educates staff members, with the assistance of parents, in the value of parent contributions and how to work with parents as equal partners.

The school will work with parents in developing ways to enrich the home-school partnership and inform staff of parent contributions by:

- o Utilizing staff and parent surveys to determine needs and support strategies
- o Increase parent volunteer opportunities on campus
- o Provide a variety of training opportunities for parents involving various aspects of campus activities
- o Provide staff development that aligns parent-school expectations and the mutual benefits received from forming partnerships
- o Maintain open communication and access to staff
- o Provide regular, on-going feedback to parents regarding school related events, student achievement, etc.

All correspondence is translated. The school maintains copies of the correspondence on file for review. Flyers, sign-in sheets, presentation materials, agendas, REAFs, contracts, and other documentation will also be maintained for review.

The school coordinates and integrates parental involvement program with other programs and conducts activities that encourage and support parents in more fully participating in the education of their children.

The school offers a variety of events and activities throughout the school year. In addition, parents are given a survey to assist with identifying program strengths and growth areas, as well as offering suggestions for needed information and trainings. The school will continue to expand its existing parent resource center by providing additional opportunities to become actively involved in on-campus activities and other school events. On-going outreach to community organizations will continue to be developed and enhanced.

The school maintains agendas, minutes, and sign-in sheets to document the meetings.

The school distributes information related to school and parent programs, meetings, and other activities to the parents of participating students in a format and, to the extent practicable, in a language that the parents understand.

The school provides on-going, regular information about its Title I programs, including:

- o Auto-dialer call system
- o Marquee notices
- o Parent notices
- o School webpage

All correspondence is translated. The school maintains copies of the correspondence on file for review.

The school provides such other reasonable support for parental involvement activities under this section as parents may request.

The school will actively solicit parents for feedback and input in the development of parent involvement activities. With the assistance of the parents, the school will prioritize activities, trainings, and events identified to enhance, encourage, and enable all parents to become active participants in their student's academic achievement.

All correspondence is translated. The school maintains copies of the correspondence on file for review. Flyers, sign-in sheets, presentation materials, agendas, and other documentation will also be maintained for review.

The school also offers activities that will assist with the transition from preschool to kindergarten and elementary school to middle school and middle school to high school by offering:

- o Transitional activities, such as orientation and school tours, for parents and their middle school children
- o Guest speakers from careers/colleges to present information
- o Support from the District Family Resource Center

The school maintains agendas, minutes, and sign-in sheets to document the meetings.

Accessibility

Preston Elementary SCHOOL provides full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory students, including providing information and school reports required under Section 6311 in a format and, to the extent practicable, in a language such parent understand.

The school provides on-going, regular information about its Title I programs, English learner programs, special needs programs, and migratory programs, through:

- o Auto-dialer call system - Social Media
- o Marquee notices - Peachjar/ParentSquare
- o Parent notices
- o School webpage
- o Calendars

All correspondence is translated. The school maintains copies of the correspondence on file for review.

ESCUELA PRESTON NORMA DE PARTICIPACIÓN DE PADRES TÍTULO I/Plan de Acción

Con la aprobación de la directiva local, la ESCUELA PREPARATORIA Preston ha elaborado conjuntamente con los padres y les ha distribuido a los padres de estudiantes Título I una norma de participación de padres escrita, en acuerdo con dichos padres y actualizada periódicamente para cumplir las necesidades cambiantes de los padres y la escuela.

La norma de la ESCUELA PREPARATORIA Preston describe los métodos para llevar a cabo el requisito de las subsecciones mediante:

- o Norma de participación
- o Responsabilidad compartida para el elevado desempeño académico estudiantil
- o Formando capacidad para la participación
- o Accesibilidad

¿Cómo se distribuyó esta norma?

La norma describe el método para llevar a cabo los requisitos de participación de padres Título [20 USC 6318 Sección 1118(a)-(f) inclusive].

Una encuesta de padres se administrará anualmente para poder obtener la opinión de los padres respecto a la Norma de Participación de Padres. Se establecerá un comité de participación de padres, consistiendo de padres Título I y el director o designado del director. El comité de participación de padres analizará la percepción de los padres de los datos generados por la encuesta y considerará revisiones a la Norma Escolar de Participación de Padres. El comité de participación de padres elaborará la Norma Escolar de Participación de Padres y hará revisiones periódicas como sea necesario. El Concilio Consultivo Escolar, ELAC y AAPAC comentará sobre la Norma Escolar de Participación de Padres. La norma se ha distribuido a los padres incluyéndola en los paquetes de inscripción para todos los estudiantes.

Cada escuela Título I debe incluir a los padres Título I en las siguientes actividades por los siguientes métodos:

La escuela convocará una junta anual para informar a los padres de estudiantes participantes del requisito de Título I y su derecho a participar.

Al comienzo del año escolar se les provee a todos los padres un informe detallado del programa de Título I escolar, incluso los requisitos del programa como se aplican al entorno en toda la escuela, el programa de instrucción y los derechos de los padres para ser participantes activos en el programa escolar Título I.

Agendas y registros de firmas se mantienen archivados para documentar el evento.

La escuela ofrece un número flexible de juntas para los padres participantes, como juntas por la mañana o por la noche.

Hay varias oportunidades para que los padres participen en actividades relacionadas y temas de Título I en la Escuela Preparatoria Preston. Juntas del Concilio Consultivo Escolar (SSC), Comité Consultivo de Aprendices de Inglés (ELAC) y el Comité Consultivo de Padres Afroamericanos (AAPAC) se programan para acomodar a los padres y asegurar la mejor oportunidad para su participación, las juntas SSC regularmente se programan a las 2:40 p.m. y las de ELAC regularmente se hacen a las 6 p.m. Las juntas de AAPAC regularmente se llevan a cabo a las 6 p.m. Además, se llevarán a cabo juntas para eventos especiales, asambleas y noches temáticas del currículo como sean necesarias en distintas ocasiones.

Agendas y registros de firmas se mantienen archivados para documentar el evento.

La escuela incluye a los padres estudiantes participantes, en una manera organizada, continúa y oportuna en la planificación, revisión y mejora de sus programas Título I y norma de participación de padres.

La escuela incluye a los padres en la planificación, revisión, evaluación y mejora del Plan Individual para el Desempeño Estudiantil Escolar y norma de participación de padres Título I de varios modos, incluso:

- o Juntas SSC
- o Juntas ELAC
- o Juntas AAPAC
- o Noche de Regreso a la Escuela
- o Encuestas de Padres

Agendas y registros de firmas se mantienen archivados para documentar el evento.

La escuela provee a los padres de estudiantes participantes con información oportuna sobre los programas Título I.

La escuela provee información continua y regular sobre sus programas Título I, incluso:

- o Sistema de llamadas telefónicas automáticas
- o Asambleas escolares
- o Anuncios en el cartel digital
- o Notificaciones a los padres
- o Página web escolar
- o Calendarios
- o Avisos en medios sociales

Toda la correspondencia se traduce. La escuela archiva copias de toda la correspondencia para revisión.

La escuela provee a los padres de estudiantes participantes con una explicación del currículo, evaluación académica y niveles de proficiencia que se espera cumplan los estudiantes.

La escuela provee información detallada sobre el currículo, evaluaciones para monitorear el progreso estudiantil y niveles de proficiencia estudiantiles esperados durante la noche de regreso a la escuela y en todas las juntas consultivas de padres. Además, la información está disponible en la oficina, sitio web escolar, correspondencia por correo, llamadas telefónicas automáticas y presentaciones durante los entrenamientos de padres en la escuela.

Toda la correspondencia se traduce. La escuela archiva copias de toda la correspondencia para revisión.

La escuela provee a los padres de estudiantes participantes, si lo solicitan, con oportunidades de juntas regulares para participar en decisiones referentes a la educación de sus hijos y responder cualquiera de dichas sugerencias tan pronto sea prácticamente posible.

La escuela ofrece varias, oportunidades sin solicitar para que los padres participen en el Plan Individual para el Desempeño Estudiantil en las juntas SSC, ELAC y AAPAC. Asimismo, a los padres se les dan encuestas para ayudar a identificar los puntos fuertes de los programas y las áreas que necesitan mejorar.

Toda la correspondencia se traduce. La escuela archiva copias de toda la correspondencia para revisión. La escuela mantiene agendas, actas y registros de firmas para documentar las juntas.

**Puede ser de utilidad incluir la revisión de la norma de participación de padres en la revisión anual del Plan Individual para el Desempeño Estudiantil.*

***La norma debe actualizarse periódicamente para cumplir las necesidades cambiantes de los padres y la escuela. Si la escuela tiene un proceso establecido para incluir a los padres en la planificación y diseño de los programas escolares, la escuela puede usar ese proceso si incluye representación adecuada de padres de estudiantes Título I. [20 USC 6318 Sección 1118(c)(3)]*

Pacto Escolar-Padres – Responsabilidades compartidas para el desempeño académico de estudiantes de preparatoria

El Pacto Escolar-Padres debe elaborarse conjuntamente con los padres y ser distribuido a los padres de estudiantes Título I. El pacto escolar-padres debe describir cómo los padres, todo el personal escolar y estudiantes compartirán la responsabilidad para mejorar el desempeño académico estudiantil y describir los medios por los cuales la escuela y los padres formarán y crearán una colaboración para ayudar a los estudiantes a lograr el contenido de los estándares estatales.

El Pacto:

1. Describe la responsabilidad de la escuela para proveer un currículo e instrucción de alta calidad en un entorno de aprendizaje solidario y eficaz que permita a los estudiantes cumplir los estándares estatales.
2. Describe la responsabilidad de los padres para apoyar el aprendizaje de sus hijos.
3. Aborda la importancia de la comunicación continua entre los padres y maestros, como mínimo, al menos conferencias anuales; reportes frecuentes sobre el progreso estudiantil; acceso razonable al personal; oportunidades para que los padres sirvan de voluntarios y participen en la clase de sus hijos y observar las actividades en el salón de clase.

Consistente con las guías del CDE, la escuela provee varias oportunidades para que los padres ayuden en elaborar, evaluar y mejorar el Pacto Escolar-Padres, incluso:

- o Juntas SSC
- o Juntas ELAC
- o Juntas AAPAC
- o Noche de Regreso a la Escuela
- o Encuestas para padres

Toda la correspondencia se traduce. La escuela mantiene agendas, actas y registros de firmas para documentar las juntas. La escuela mantiene copias de cada Pacto Escolar-Padres de los estudiantes y están disponibles para revisión.

Formando capacidad para la participación

La ESCUELA PREPARATORIA Preston forma capacidad para la participación de los padres, cada escuela y LEA deberá:

Ayudar a los padres en entender el contenido académico y estándares de desempeño y evaluaciones y cómo monitorear y mejorar el desempeño de sus hijos.

La escuela provee información detallada del currículo, evaluaciones para monitorear el progreso estudiantil y niveles de proficiencia que se espera cumplan los estudiantes, durante la Noche de Regreso a la Escuela y en todas las juntas consultivas de padres. Además, se dispone la información en la oficina, en el sitio web escolar, correspondencia por correo, llamadas telefónicas automáticas y presentaciones durante entrenamientos para padres a nivel escolar. La escuela también contrata consultores externos/independientes para proveer una serie de presentaciones informativas designadas para ayudar a los padres a obtener conocimiento y recursos necesarios para apoyar el aprendizaje y progreso académico de sus estudiantes.

Volantes, registros de firmas, materiales de presentaciones, agendas, REAFs, contratos y otra documentación se archivarán para revisión.

La escuela provee materiales y entrenamientos para ayudar a los padres a trabajar con sus hijos para mejorar el desempeño de sus hijos.

La escuela provee los siguientes materiales y oportunidades de entrenamiento para ayudar a los padres a que ayuden a sus hijos a mejorar su desempeño académico:

- o PIQE y otros consultores para padres
- o Noches temáticas del currículo enfocadas en los Estándares Comunes Estatales
- o Oportunidades para asistir a conferencias para padres (CABE, NABSE, etc....)
- o Talleres y entrenamientos para padres basadas en las necesidades de evaluación en el distrito y escuela
- o Entablar cooperación con agencias de la comunidad

Volantes, registros de firmas, materiales de presentaciones, agendas, REAFs, contratos y otra documentación se archivarán para revisión.

La escuela educa a los miembros del personal, con la ayuda de los padres, en el valor de las contribuciones de los padres y cómo trabajar con los padres como sus iguales.

La escuela trabajará con los padres en desarrollar maneras para enriquecer la cooperación entre el hogar y escuela e informar al personal de las contribuciones de los padres:

- o Utilizando encuestas para el personal y padres para determinar las necesidades y apoyar estrategias
- o Incrementar las oportunidades de padres voluntarios en la escuela
- o Proveer una variedad de oportunidades de entrenamiento para los padres que incluya varios aspectos de las actividades escolares
- o Proveer capacitación para el personal que se ajuste a las expectativas de padres-escuela y los beneficios mutuos recibidos de formar esta cooperación
- o Mantener comunicación abierta y acceso al personal
- o Proveer comentarios/opiniones con regularidad a los padres referente a eventos relacionados con la escuela, desempeño estudiantil, etc.

Toda la correspondencia se traduce. La escuela mantiene toda la correspondencia para revisión. Volantes, registros de firmas, materiales de presentaciones, agendas, REAFs, contratos y otra documentación se archivarán para revisión.

La escuela coordina e integra el programa para la participación de los padres con otros programas y lleva a cabo actividades que motivan y apoyan a los padres para que participen por completo en la educación de sus hijos.

La escuela ofrece una variedad de eventos y actividades durante el año escolar. Asimismo, se les da a los padres una encuesta para ayudar a identificar los puntos fuertes de los programas y las áreas que necesitan mejorar, como también ofrecer sugerencias para información que necesitan y entrenamientos. La escuela continuará expandiendo el centro de recursos de padres proporcionando oportunidades adicionales para llegar a participar activamente en las actividades del plantel y otros eventos escolares. Las organizaciones comunitarias de apoyo continuarán su avance y expansión.

La escuela mantiene agendas, actas y registros de firmas archivados para documentar las juntas.

La escuela distribuye información relacionada a los programas escolares y para los padres, juntas y otras actividades para los padres de estudiantes participantes en un formato y hasta lo prácticamente posible, en un lenguaje que los

padres entiendan.

La escuela provee información continua y regular sobre los programas Título I, incluso:

- o Sistema de llamadas telefónicas automáticas
- o Anuncios en el cartel digital
- o Notificaciones a los padres
- o Página web escolar
- o Juntas de Café con el Director

Toda la correspondencia se traduce. La escuela archiva copias de la correspondencia para revisión.

La escuela provee otro apoyo razonable para las actividades de participación para los padres bajo esta sección como los padres puedan solicitarlo.

La escuela activamente solicitará de los padres su opinión y sugerencias en el desarrollo de las actividades de participación de los padres. Con la ayuda de los padres, la escuela dará prioridad a las actividades, entrenamientos y eventos identificados para mejorar, motivar y posibilitar que todos los padres sean participantes activos en el desempeño académico de sus hijos.

Toda la correspondencia se traduce. La escuela archiva copias de la correspondencia para revisión. Volantes, registros de firmas, materiales de presentaciones, agendas y otra documentación se archivarán para revisión.

La escuela ofrece además actividades que ayudarán con la transición del preescolar a Kindergarten y de la escuela primaria a la escuela secundaria y de la escuela secundaria a la escuela preparatoria ofreciendo:

- o Actividades de transición, como una orientación y recorrido de la escuela para padres y sus hijos en la escuela secundaria
- o Conferenciantes invitados de carreras/universidades para presentar información
- o Apoyo del Centro de Recursos para la Familia del Distrito

La escuela archiva agendas, actas y registros de firmas para documentar las juntas.

Accesibilidad

La ESCUELA PREPARATORIA Preston provee un total de oportunidades para la participación de padres con proficiencia limitada en inglés, padres con discapacidades y padres de estudiantes migrantes, incluso provee información y reportes escolares requeridos bajo la Sección 6311 en un formato y hasta lo prácticamente posible en un lenguaje que los padres entiendan.

La escuela provee información continua y regular sobre sus programas Título I, programas para Aprendices de Inglés, programas de necesidades especiales y programas para migrantes por medio de:

- | | |
|---|-------------------|
| o Sistema de llamadas telefónicas automáticas | o Medios sociales |
| o Anuncios en el cartel digital | o Peachjar |
| o Notificaciones a los padres | |
| o Página web escolar | |
| o Calendarios | |

Toda la correspondencia es traducida. La escuela archiva copias de la correspondencia para revisión.

Student Wellness Policy

All parents are invited to participate in the Rialto Unified School District Wellness Council. All parents may obtain information regarding the Wellness Council and how they may

participate via the District Webpage, Annual Parent Notification, School Parent/Student Handbook, etc.

The District will use electronic mechanisms, such as email or displaying notices on the district's website, as well as non-electronic mechanisms, such as newsletters, presentations, or distributing other correspondence, to ensure that parents/students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the general public are actively notified of and provided an opportunity to participate in the development, implementation, and periodic review and update of the local school wellness policy.

If you are interested in participating on the RUSD Wellness Council, please contact Student Services at 909-873-4336 extension 2371.

Mission

The educational mission is to improve the health of the school community by creating a variety of educational opportunities to establish life-long healthy eating habits and physical activity. The mission shall be accompanied by serving nutritious foods on District property, providing nutrition education to promote a healthy lifestyle and promoting physical activity.

Responsibilities

The Rialto Unified School District Board of Education recognizes the important connection between a healthy diet and a student's ability to learn effectively to meet high achievement standards in school. The Board also recognizes the school's responsibility in creating an environment that fosters healthy nutrition and physical activity.

Nutrition Education

- Nutrition education that is ethnically appropriate will be integrated into other areas of the curriculum such as math, science, language arts and Social Studies.
- The staff responsible for nutrition education will have the opportunity to participate regularly in professional development activities to deliver an effective nutrition education program as planned.
- Nutrition education curriculum will meet the standards set by the Health and P.E. Framework.
- Nutrition education will involve sharing information with families and broader community to impact students and the health of the community positively, including sharing information on the District website.
- The School District will provide health information to families to encourage them to teach their children about nutrition.

Physical Education

- Physical activity will be integrated across curricula and throughout the day. Physical movement can be made a part of science, math, Social Studies and Language Arts.
- Physical Education courses will promote an environment where students learn, practice, and are assessed on developmentally appropriate motor skills, social skills, and knowledge of nutrition and health.
- Time allotted for physical activity will be consistent with State Standards.
- A daily recess period will be provided in grades P-5.
- Physical Education includes the instruction of individual activities as well as competitive and non-competitive team sports to encourage life-long physical activity.
- Equipment is available for all students to participate in Physical Education. Facilities on school grounds will be safe and well maintained. **No equipment from home is to be brought to school.**
- The school provides a physical and social environment that encourages safe and enjoyable activities for all students, including those who are not athletically gifted and/or interested in athletics.
- Students will work toward performing within their “fitness zone” in order to achieve and maintain physical active lifestyles.

Other School Based Activities

- After-school programs will encourage physical activity and healthy habits.
- Support for the health of all students is demonstrated by providing health clinics, health screenings, and help to enroll eligible children in Medi-Cal and other state children's health insurance programs.
- District will organize a local Wellness Committee composed of families, teachers, support staff, administrators and students to plan, implement, and improve nutrition and physical activity in the school environment.
- The Nutrition Services Department will work with the Student Advisory Committees to open a line of communication regarding healthy eating.

Nutrition Guidelines for All Foods on Campus

- All foods and beverages sold or served during school hours shall meet nutritional standards and other guidelines set by the Federal and State Government and the School Board.
- Nutrition Services will take every measure to ensure that student access to foods and beverages meets federal, state, and local laws and guidelines. Nutrition Services will offer a variety of age appropriate healthy food and beverage selections for elementary schools, middle schools, and high schools.
- Food items served and sold shall reflect the cultural diversity of the student body.

- Nutritious and appealing foods such as fruits, vegetables, and whole grain products shall be available during the school day.
- Nutrition information for products offered in snack bars, a la carte, and vending machines is readily available.
- The sale of soft drinks, candy, and any non-compliant food items are not allowed from midnight to 30 minutes after school.
- Nutrition education is encouraged during classroom snack times, not just during meals.
- Advertising of foods or beverages must be consistent with the established nutrition environment standards.
- All food and beverage items sold or given away by school organizations must have prior School Board approval.

Eating Environment

- All schools will foster an environment that allows adequate time for eating while promoting positive behavior, good manners and respect for fellow students.
- All personnel will adhere to the District's Customer Care Promise to interact in a courteous, caring and positive manner that ensures all people will be treated with dignity and respect.
- Lunch periods are scheduled as near the middle of the school day as possible.
- Cafeterias include enough serving areas so that students do not have to spend too much time waiting in line.
- Drinking water is available for students at meals.

Child Nutrition Operations

- The Nutrition Services Program will ensure that all students have affordable access to the varied and nutritious foods they need to stay healthy and become life-long learners.
- The school will strive to increase participation in the available Federal Child Nutrition Programs (e.g. school lunch, school breakfast, after-school snack.)
- Students are encouraged to start each day with a healthy breakfast. Breakfast programs will be offered at all schools. Pilot programs such as breakfast during testing and universal free breakfast in the classroom may be offered as funding allows.

Food Safety/Food Security

- All foods made available on campus comply with the State and local food safety and sanitation regulations. Plans and guidelines of the Hazard Analysis and Critical Control Points (HACCP) are implemented to prevent food illness in schools.
- For the safety and security of the food and facility, access to the food service operations is limited to Nutrition Services staff and other authorized personnel.

Annual Review

- The Wellness Committee shall evaluate the established District-wide Wellness Policy and report the findings annually to the Superintendent.
- The District will revise and update the Wellness Policy as needed.

This institution is an equal opportunity provider.

Revised/Approved 1.19.18



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Expanded Learning Programs
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Magali Nuñez
Secretary III



SAFETY SERVICES MEMORANDUM 002/2024-2025

PARA: Padres y Tutores Legales de los Estudiantes en el Distrito Escolar Rialto
DE: Norberto Perez, Lead Agent, Expanded Learning Programs & Safety Innovation
FECHA: July 1, 2024
TEMA: **Ley de California con Respecto al Almacenamiento Seguro de Armas de Fuego**

El propósito de esta notificación es informarles y recordarles a los padres y los tutores legales de todos los estudiantes en el Distrito Escolar Rialto de sus responsabilidades de mantener las armas fuera del alcance de los niños, según se requiere la ley de California. Ha habido muchos reportajes de niños que llevan armas de fuego a la escuela. En muchos casos el niño obtuvo el arma/las armas de fuego de su hogar. Estos incidentes se pueden prevenir fácilmente por guardar las armas de fuego en una manera segura, incluyendo manteniéndose bajo llave cuando no se usan y con municiones almacenadas por separado.

Para que todos entiendan sus responsabilidades legales, esta notificación detalla la ley de California con respecto al almacenamiento de armas de fuego. Por favor tome el tiempo necesario para revisar esta notificación y evalúe sus propias prácticas personales para asegurar que ustedes y su familia cumplan con la ley de California.

- Con muy pocas excepciones, en California una persona es penalmente responsable por guardar cualquier arma de fuego, cargada o no cargada, dentro de cualquier sitio bajo su custodia y control donde esa persona sabe o razonablemente debe saber que es probable que un niño logre acceder el arma de fuego sin permiso del padre de familia o del tutor legal, y el niño logra acceder el arma de fuego y por lo tanto (1) causa la muerte o lesiones al niño o a cualquier otra persona; (2) se lleva el arma de fuego fuera de los locales o a un lugar público, incluyendo a cualquier escuela preescolar o escuela K-12 o a cualquier otro evento, actividad, o espectáculo patrocinado por la escuela; o (3) blande ilícitamente el arma de fuego delante de otras personas.¹
 - Nota: La sanción penal podría ser mucho mayor si alguien muere o sufre una gran lesión corporal como resultado de que el niño lograra acceso al arma de fuego

^[1] See California Penal Code sections 25100 through 25125 and 25200 through 25220.

^[2] See California Penal Code section 25100(c).



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- Con muy pocas excepciones, en California también es un delito almacenar o dejar negligentemente, cargada o no, cualquier arma de fuego, en sus locales en un sitio donde una persona sabe o razonablemente debe saber que es probable que un niño logre acceso al arma sin permiso del padre de familia o del tutor legal, a menos que tome acción razonable para asegurar que el arma de fuego no sea accesible al niño, aun cuando un menor de edad efectivamente no acceda **nunca** el arma de fuego.²

- Además de multas y plazos de encarcelamiento potenciales, desde el primero de enero de 2020, al dueño de un arma de fuego declarado responsable penalmente bajo estas leyes de California, se le puede prohibir poseer, controlar, ser dueño, recibir, o comprar un arma de fuego por 10 años.³

- Finalmente, un padre de familia o tutor legal también podría ser responsable civilmente por los daños y perjuicios resultantes de la descarga de un arma de fuego por el niño o el pupilo de esa persona.⁴

Nota: Su condado o su ciudad podría tener restricciones adicionales en cuanto al almacenamiento de armas de fuego.

Gracias por ayudar a mantener seguros a nuestros niños y nuestras escuelas. Recuerde que la manera más fácil y segura de cumplir con la ley es guardar las armas de fuego en un recipiente asegurado con llave o aseguradas con un mecanismo de seguridad que hace inservible el arma de fuego.

Atentamente,

Norberto Perez

Fecha de publicación: : July 1, 2024

Departamento de Educación de California

^[3] See California Civil Code Section 29805.

^[4] See California Civil Code Section 1714.3.