

FY 25 ESC of Central Ohio's Title III English Learner Year End Consortium Report

The Educational Service Center of Central Ohio's English Learner (EL) Consortium consists of 30 school districts in 9 counties. Consortium members include public school districts with nonpublic schools and public charter community schools in urban and rural settings.

During school year 2023- 24, the consortium offered the following services to support districts and schools in serving English Learners more effectively.

Four English Learner Administrator Network (ELAN) Meetings

Date/Time	Topics Covered in a Two Hour Session
9/9/25	ESSA compliance issues, resources, evidence-based strategies, data and trends. Discussion with consultant for English Learner. Distributed Title III purchases for all consortium districts. Refugees who have recently resettled in the US, make up a significant portion of multilingual learners. Because of their diverse experiences, they bring a unique set of assets and experiences to the classroom. They shared a variety of ways educators can better understand and support newcomer students.
11/14/25	Stem and EL- Learn how Ozbots can be used in the classroom to teach language skills to EL students.
2/27/26	Teacher Created Materials – EL and the Science of Reading.
4/26/26	- Understand what Structured Literacy (SL) is and how it applies to ELs. - Learn why each component of SL is critical for ELs. - Learn how to plan for and teach SL content to ELs. - Learn about resources to support implementation of Structured Literacy. - Q & A.

Professional Learning Opportunities

12/4/25, 1/15/26, 2/12/26, 3/12/26	The Sheltered Instruction Observation Protocol® (SIOP®) is a framework for planning and delivering instruction in content areas such as science, history, and mathematics to English language learners as well as other students. In this 4-part series, you will learn about the following 8 components: Lesson preparation interaction building background
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	practice & application 4-Part Series comprehensible input lesson delivery strategies review & assessment
6/02/26	EL Summer Institute: – National speaker – Meghan Gregoire-Smith (SupportEd) Is language proficiency the silent prerequisite for our CTE programs, and how do we change that? Learn how to unlock high-demand career pathways for every English Learner. Learn crucial topics for supporting ELs in CTE programs. The following topics will be discussed: 1. Recruiting ELs for CTE Programs 2. Explore Instructional Strategies 3. Designing effective CTE Programs for EL
4/14 & 15/26 10/6 & 7/25	Using the EL Matrix for Making Informed Decisions This workshop guides school teams through the powerful English Learner (EL) Matrix, a collaborative tool that helps teams make more informed decisions for struggling EL students. Move beyond basic test scores and analyze critical data—including parent input, academic testing, and observations—to get a deeper understanding of a student’s needs. By the end of this workshop, one will be able to use the EL Matrix to determine if an EL student requires a specific intervention or if a special education referral is a more appropriate path. This workshop is intended for district and building leadership, EL teachers, school psychologists, and anyone who works with EL students. The ELL Critical Data book was provided.

Customized Professional Learning in Districts

On-site English Learner Program Discussions
 Professional development customized for districts
 EL Program Evaluation/Audit and Technical Assistance
 Embedded Professional Development Coaching
 Model lesson demonstration
 OELPS and OELPA assistance

Additional Support and Consortium Benefits

Updated English Learners Webpage with ESSA and supplemental program resources
 Monthly budgets, fiscal and ESSA compliance guidance



Four Fiscal Online-Chats with EL School Improvement Coordinator Federal Programs Coordinator

Three EL newsletters containing timely information and resources

Emails with important updates

Programming and instructional questions answered

Assistance with selecting evidence-based materials

Onsite and Webinar Program reviews including assistance with compliance documentation

Regional EL School Improvement Facilitator technical assistance for programming and instructional questions

FOR MORE INFORMATION: Contact our Regional School Improvement Facilitator - English Learners-Elizabeth.Curtis2@escoco.org or English Learner Specialist – Cara Brill-Cara.Brill@escoco.org for your specific program service requests.

