

King Science & Technology Middle

2026–2027
the student handbook



Multi-Tiered Systems of Support for Behavior (MTSS-B) is being implemented in all Omaha Public Schools and Programs.

The Omaha Public Schools (OPS) implements Multi-Tiered Systems of Support for Behavior (MTSS-B) to promote student use of positive behavior. Through this framework, OPS has committed to providing staff with tools and resources to positively engage students and families through implementation of school-wide positive behavior interventions. These practices are designed to support safe and encouraging learning environments.

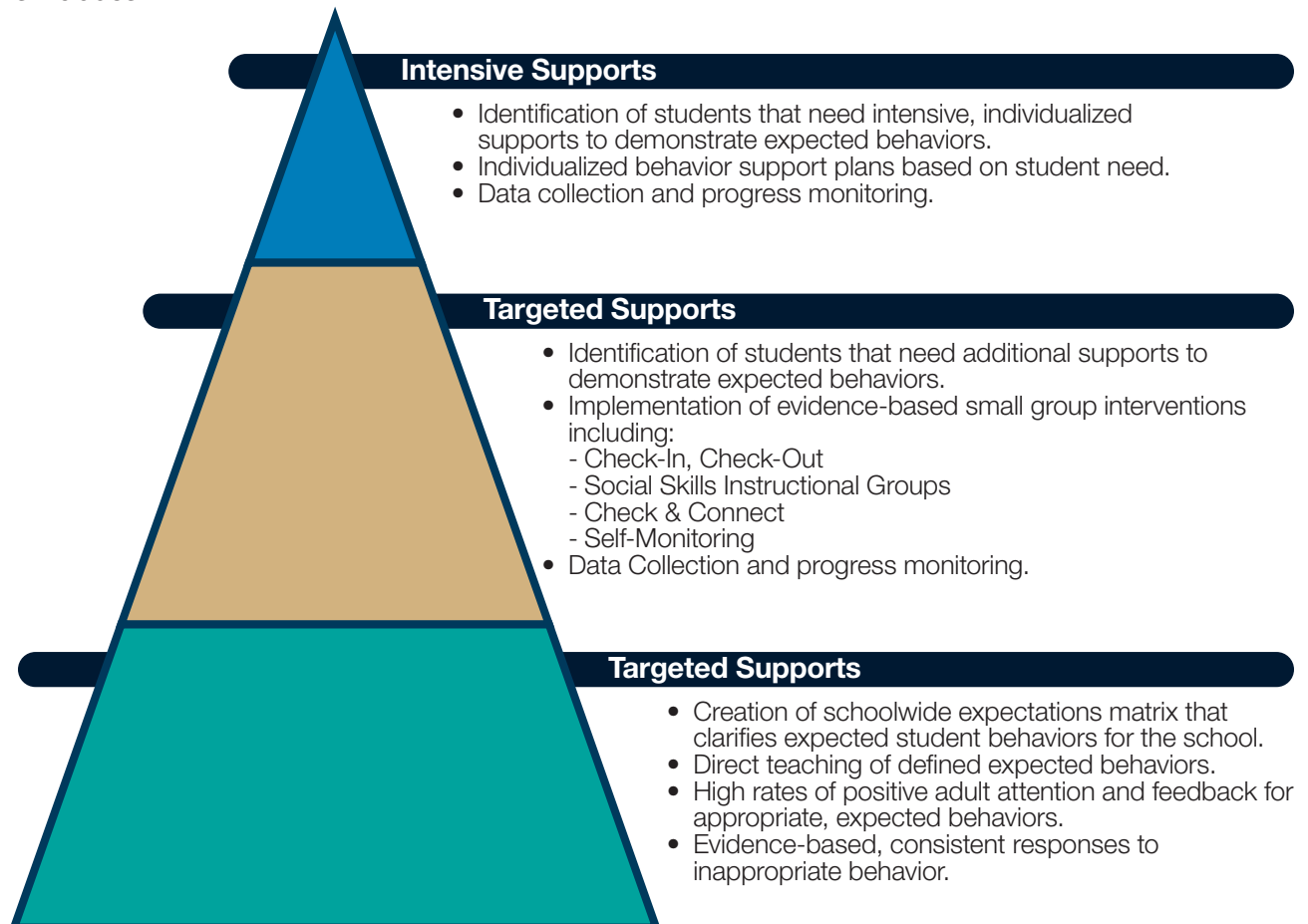
We believe that we cannot “make” students learn or behave. But we can create environments to increase the likelihood of positive behaviors occurring.

MTSS-B is a research-based, highly effective behavioral framework that is designed for teaching and reinforcing students’ social, emotional, and academic learning skills in order to sustain academic achievement and support the social, emotional, and behavioral well-being of students. Consistent implementation of MTSS-B leads to:

- Improved school climate;
- Reductions in major disciplinary infractions;
- Improved academic achievement;
- Improved concentration, positive social behavior, and emotional regulation.

Omaha Public Schools is committed to supporting students through behavior interventions and alternatives to exclusionary practices that require removal from the educational setting where the safety of the student and/or others is not of immediate concern.

MTSS-B utilizes consistent practices that have tiers of increasingly intensive supports, and in our schools, this includes:



Social Emotional Learning (SEL)

In addition to MTSS-B, Omaha Public Schools continues to support Social Emotional Learning (SEL) development through curriculum, strategies, and resources. SEL is defined by the Collaborative of Academic Social Emotional Learning (CASEL) as the process through which all young people and adults acquire and apply the knowledge, skills, and attitudes to develop healthy identities, manage emotions and achieve personal and collective goals, feel and show empathy for others, establish and maintain supportive relationships, and make responsible and caring decisions.

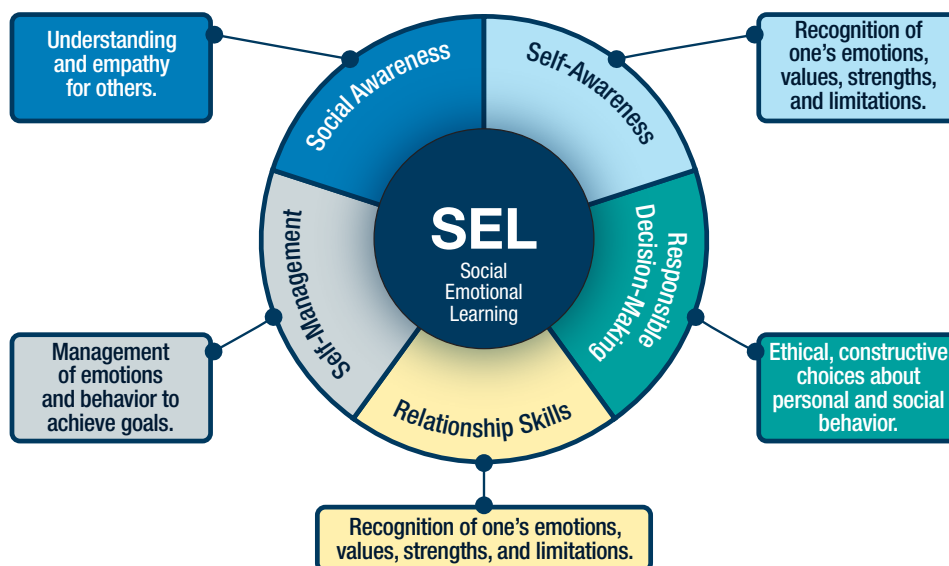
Within the Omaha Public Schools, our goal is to focus on CASEL's five SEL competencies:

- Self-Awareness
- Self-Management
- Social Awareness
- Relationship Skills
- Responsible Decision-Making

SEL promotes knowledge, skills, and attitudes that support lifelong success and advance educational equity and excellence.

How do MTSS-B and SEL Align in all Omaha Public Schools and Programs?

MTSS-B and SEL are frameworks that work together to provide an ethic of care for students and promote success in students' academics, behavior, attendance, and overall well-being. Combined they create positive learning environments where students and staff are equipped with resources and skills for successful school communities.



If you would like more information about how MTSS-B and SEL are implemented in your school, contact the building principal.



King Science & Technology Middle

3720 Florence Boulevard / Omaha, Nebraska 68110-1794
531-299-2380 / kingscience.ops.org

King Science & Technology's Mission Statement:

Our mission at King Science and Technology is to:

- Educate all students to their maximum potential – academically and socially
- Provide a safe learning environment; and
- Develop a responsible and respectful culture that appreciates diversity.

Vision:

Highly effective teachers, high performing students, leading the way in Science and Technology



Mission Statement

Omaha Public Schools prepares all students to excel in college, career, and life.

Vision Statement

Every student. Every day. Prepared for success.

Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-299-0307).

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Welcome To King Science & Technology Middle

Welcome to King Science Technology Middle (KSTM), where high expectations and high performing students are the norm. Our teachers and staff are ready to make this year a positive and successful one. The student handbook has been prepared for you, our parents, and students.

Students, this handbook contains meaningful information regarding our school, Board of Education policies, District practices, and school expectations. This is the first resource in your journey, so please read it carefully to have a full understanding. You will be expected to model our KSTM Wildcat expectations by following all school and team guidelines. Make us “Wildcat Proud” and make decisions, and act in a manner that contributes to our positive atmosphere. Like all King Science students, you should take incredible pride in academics and extra-curricular activities and enjoy the support of caring and committed adults who want you to reach your fullest potential.

Families, I want to thank you for your continued support during your student’s educational experience. Positive encouragement and reinforcement at home is key to a middle school student’s success. Please feel welcome and attend all of our activities, and make sure that your student understands the information contained in this handbook. Should you have any questions, do not hesitate to call (531-299-2380) or visit the school, and please sign up for membership in the KSTM PTO this school year.

Sincerely,
Ms. Jane Laughlin
Principal

Administrators

Ms. Jane Laughlin Principal
Ms. LaDeidre Jackson..... Assistant Principal-Data, Grade 8 Administrator
Mr. Odell Santos..... Assistant Principal – Athletics/Activities, Grade 8 Administrator
Ms. Nicole Benson Dean of Students, Grade 7
Ms. Roxana Silva..... Dean of Students, Grade 6
Ms. Kelcey Schmitz..... Instructional Facilitator

Counselors & Social Worker

Ms. Montre Mbachu Grade 7
(Last names A-J) & 8th grade
Mx. A.E. Reiff Grade 7
(Last names K-Z) & 6th grade
Ms. Kasia Piercy Social Worker

Bell Schedule 2026-2027

Bell Schedule MTF

P1 7:40-8:27
P2 8:31-9:16
ADV 9:20-9:36
P3 9:40-10:25
P4 10:29-11:14
P5 11:18-12:36 LUNCH
P6 12:36-1:25
P7 1:29-2:14
P8 2:18-3:05



Bell Schedule

Block 1/2	7:40-9:11 Period 1: 7:40-8:24 Period 2: 8:26-9:11
Advisement	9:15-9:40
Block 3/4	9:44-11:15 Period 3: 9:40-10:28 Period 4: 10:30-11:15
Block 5/6	11:19-1:29 Lunch Times 1 st Lunch: 11:19-11:49 2 nd Lunch: 11:53-12:23 3 rd Lunch: 12:26-12:56 4 th Lunch: 12:59-1:29
Block 7/8	1:33-3:05 Period 7: 1:33-2:18 Period 8: 2:20-3:05

Expectations for King Science & Technology Students

<i>Expectations KSTM Students ARE</i>	<i>All Common Areas</i>	<i>Classrooms</i>	<i>Cafeteria</i>	<i>Restroom</i>	<i>Hallways</i>	<i>Electronic Devices</i>
RESPONSIBLE	-Appropriate language -Level 1 or 2 voice -Appropriate listening & responses	-Appropriate use of supplies -Appropriate language & level 1 volume -Appropriate listening & responses	-Appropriate language -Level 1 or 2 voice -Appropriate listening & responses	-Appropriate language -Level 1 voice	-Appropriate language -Level 1 voice level -Appropriate listening & responses	-Follow directions -Update iPad regularly -No recording or photos
RESPECTFUL	-Ask for help -Clean up after ourselves	-Be prepared with all materials -Attempt all work during class -Ask for help at the right time -Be accountable -Stay engaged -Clean Room	-Ask for help -Throw away all trash -Wipe and return trays -Own our actions	-Clean up after ourselves -Wash hands -Use restroom closest to your area	-Keep pass visible -Keep halls clean -Own our actions	-Use iPad during teacher approved times -Bring charged iPad to every class -Use electronic as instructed by staff -Take ownership & do your best
SAFE	-Food stays in cafeteria -Hands, feet, & objects to ourselves -Walk directly to destination -Store personal items in locker -Hat/hood off head	-Take care of supplies & clean up -Hands, feet, & objects to ourselves -Stay in assigned seat -Store personal items in locker	-Food stays in cafeteria -Hands, feet, & objects to ourselves -Walk directly to destination -Store personal items in locker	-Hands, feet, & objects to ourselves -Walk directly to destination -Take care of your needs quickly -One person per stall	-Hands, feet, & objects to ourselves -Walk on the right side & directly to destination -Eyes up, looking ahead -Store personal items in locker -Hat/hood off	-Use school approved websites and apps -Keep personal devices off & out of sight -Report iPad or online issues to staff

The King Way

Parent/Guardian Visitation Practices

Parent/Guardians are always welcome at KSTM. All classroom visits and teacher/parent meetings require confirmed 24 hours' notice through administration. Students from other middle/high schools or school age friends of KSTM students are not allowed to visit. All visitors are required to check-in at the security window to obtain a visitor's badge. Parents will be escorted by an administrator to the classroom, where they (administrator included) will remain for no more than 15 minutes to preserve instructional time. Parents please help us out when you are picking up your student, we need you to wait in the office or front entry area and the student will be sent down via pass or phone call into the classroom.

Absences From School

1. Regular daily attendance is expected for all students.
2. A **TELEPHONE CALL IS REQUESTED FOR ANY ABSENCE** – Call **531-299-2389**.
3. Students are not to leave the building during school hours without permission from the Attendance Office. Students needing to leave school before the end of the school day must present a written request from their parent or guardian to the Attendance Clerk.
4. A student **MUST** leave school only with their parent/guardian or person designated by the parent/guardian.

Activity Bus

Students who ride Omaha Public Schools contracted buses may ride the 5:30 p.m. activity bus if they are participating in an after-school activity. Students will be dropped off at their assigned late bus stop. ONLY STUDENTS who remain for AUTHORIZED SCHOOL ACTIVITIES or at the request of a teacher ARE ALLOWED TO RIDE THE ACTIVITY BUS. This does not include athletic event spectators.

After School

In order to ensure the safety of all students and the security of the building, students who do not use OPS or contracted transportation and live within walking distance of King are required to leave school grounds before 3:15 p.m. Students may remain in the building only if they are under the direct supervision of a staff member.

Before School

Students may enter the building as early as 7:10 a.m. Prior to 7:10 a.m., there is no supervision available. For students interested, breakfast is served free of charge beginning at 7:10 a.m. Students are to wait in their designated areas until dismissed by supervisory staff. At this time students should go directly to their first block class which begins at 7:40 a.m. If a student arrives to school late and would like to eat breakfast, they should ask for a pass to eat breakfast and report to the cafeteria.

Bus Expectations • Guidelines For Success

As part of the Safe, Secure and Disciplined Schools process, Omaha Public Schools building staff and students have adopted statements of good character to guide them throughout the days' activities in school. These statements are commonly referred to as a school's Guidelines for Success. Connected to these Guidelines for Success are expectations for student behavior.

Below are suggested expectations for students. It is important for each student to develop and maintain positive relationships. Positive relationships are essential in the transportation and communication process. Each student is expected to be respectful and responsible at all times.

Students Should:

- Be respectful when entering and exiting buses.
- Listen and follow directions of adults (school personnel and drivers).
- Allow others to sit next to you.
- Speak politely to others in a conversational tone.
- Greet the driver and others by their names.
- Keep hands, feet and objects to self.
- Prepare for your daily rides in a timely manner and report on time.
- Remain in your seat and be responsible for yourself and your belongings.
- Recognize that the Student Code of Conduct and District Student Handbooks apply on the bus.

Cafeteria

The cafeteria serves hot lunch daily. Due to federal regulations, no commercial or fast food is allowed in the cafeteria during breakfast or lunch time. Parents/guardians are welcome to eat lunch with their child in the counseling center.

In accordance with Federal law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339 or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

Candy Sales

Students may sell candy or other items at school only for school-sponsored activities or as a part of school-related fund-raising.

Outside Food/Drink in the Building

A student may not bring fast food into the building during lunch hours, unless it is a part of a cold lunch (i.e. sandwich), school-related function, or approved by an administrator.

A student may only bring snack items (chips, snacks, candy, soda, etc.) for personal consumption during lunch hours. Quantities deemed greater than those reasonably considered for personal consumption will be turned into administration. If a student is seen distributing snacks in the hallway, they will be turned in to administration and may be returned at the end of the day.

Outside deliveries (door dash, uber eats, etc) will not be accepted during the school day. These will be confiscated by school staff and students can pick up their order at the end of the school day. Parents will be notified if needed.

Detention Policy

Teachers may assign detentions to students for inappropriate behavior that occurs in the classroom. Teachers may also require students to attend after school tutorial sessions to complete missed/makeup work. Teacher assigned detentions will be held in the classroom at 3:15 p.m.

Students failing to serve assigned detentions will be subject to disciplinary action.

Spectators at After School Events

Students who have properly signed up for the event via the QR code wristband system or are in attendance with Wildcat club may attend after school events, such as athletic contests and clubs. A student may attend with a teacher/adult in the building, however that teacher is responsible for supervising them until a parent/guardian can pick them up. Additionally, a student may attend with a parent/guardian in direct supervision of them.

1. Admittance to the game requires a Student Activity Cards (or \$1.00) or a KSTM denoted Wristband
2. Once a student leaves the competition site s/he may not return.
3. Once a student enters the competition site s/he is expected to be seated and stay in that area for the entire event.
4. No outside food or drink is allowed in the Gym. Students may purchase concessions (when available) at most athletic contests.
5. Students are expected to leave the building at the end of the event, unless they return to Wildcat Club.
6. Only students who remain for authorized school activities or at the request of a teacher and are bus eligible, are allowed to ride the Late Bus.
7. Students will not be eligible to participate or attend co-curricular events while assigned to S.S.C.
8. The Student Code of Conduct applies to all participants, including spectators, at all extra-curricular contests. Should a violation occur, a student is subject to disciplinary action.
9. Students who do not follow event expectations will be asked to leave the event.
10. Repeated offenses may result in exclusion from after-all school activities.
11. KSTM Denoted Wristband: Admittances for students to after school events may require students pre-sign up for event using the Q/R code system and receive a wristband to attend. This will be implemented at KSTM's discretion.



Extra-Curricular Activities - 7th & 8th Grade

King Science & Technology students are encouraged to participate in athletics and other co-curricular activities. KSTM student-athletes are students first, thus students have a primary obligation to complete their schoolwork to the best of their abilities and to behave in an acceptable manner while in school.

Eligibility requirements in the area of scholarship are consistent with the guidelines for promotion that are stated in the Student Code of Conduct Middle School Activities Contract. To be eligible to compete in inter-school athletic activities, a student-athlete must be passing in all courses. The athletic and activity grading policy is as follows:

1. Grade reports are run by the A.D. or coaches weekly.
2. Students will not be eligible to participate or attend co-curricular events while assigned to the Student Success Center (SSC).
3. All student participants should be in attendance a minimum of one half of the school day in order to be eligible to participate in competitions on that day.

Students must adhere to the attendance policies and student conduct stated in the handbook.

A physical examination is required for all students participating in inter-school athletics. A physical examination is valid for one year; therefore, if a student obtains a physical examination dated after May 1st of that year, the examination will cover the school year. A record of this examination must be on file in the office of the school nurse.

Interested students may try out for the following inter-school athletic activities (a physical examination, proof of insurance, parent consent and a Student Activity card are required):

Cross Country	Soccer	Volleyball	Basketball
Wrestling	Swimming	Track & Field	Football

Student Activity Cards

There is a district-wide fee of \$15.00 for a middle school activity card. An activity card is required for students participating in middle school athletics. It also enables students to attend designated Omaha Public Schools' middle school and high school activities/events. Students who are eligible for free and reduced lunch may have the participation fee waived and receive an Activity Card at no cost. Please make sure, if the fee needs to be waived, that you complete the required paperwork.

The extracurricular activities for which a membership participation fee is charged at KSTM Middle School are as follows:

- 7th and 8th grade: Football, Cross Country, Soccer, Volleyball, Basketball, Swimming, Wrestling, and Track

All students who participate in 7th and 8th grade athletics must purchase an activity card or apply for a fee waiver. This Student Activity Card is non-transferable and is to be used by the purchaser. Replacement cost for lost cards is \$5.00. Misuse will result in confiscation without replacement. Possession of this card permits access to high school activities at the student rate while accompanied by an adult 19 years of age or older during the entire event.

Failure Reports

Per the OPS Secondary Common Grading Practices, if a student is failing a class, teachers will make timely contact with parent/guardian to include the parent/guardian in a plan for improvement.

Field Trips

Various field trips will be scheduled throughout the school year. While away from the building, students are expected to behave in a responsible manner, follow the directives of teachers and other supervisors, and to extend proper courtesies to those people conducting the presentation(s). Inappropriate behavior(s) prior to or during, may result in student's loss of field trip privileges or other disciplinary action may be taken.

In the organization of a field trip, there is much planning that occurs to ensure a successful and safe excursion for both students and staff. Pertinent information is gathered from parents/guardians, and transportation, food, and facilities are scheduled in advance according to the number of participating students and staff. As a result, permission slips must be submitted by the required deadline – end of the school day prior to the scheduled field trip. Verbal permission from parent/guardian will not be accepted.

Final Examinations

All students are expected to attend school through the last day of school and take all final exams. Those who must leave early for emergencies must make special arrangements with their administrator well in advance of final exam time. Permission will not be given except for true emergencies.

Honor Roll – Renaissance

An honor roll – Renaissance list will be maintained for each grade level. It will be posted after each semester in designated areas around the school. To qualify for Renaissance recognition, a student must earn a grade point average (GPA) of:

- Renaissance Gold – 4.0+ or above
- Renaissance Silver – 3.50 to 3.99
- Renaissance Bronze – 3.00 to 3.49

Student Behavioral Interactions with Staff

All staff at KSTM work as a team. Any staff member in the building may redirect student misbehavior if it occurs. A student may not refuse to follow teacher/administrative redirections, regardless of that student's grade level, teacher, or administrative assignment.

Inappropriate Behavior On The Way To And From School

Students who create problems or display inappropriate behaviors on the way to or on the way home from school will be subject to disciplinary action according to the Code of Conduct.

King Science School Rules And Consequences

Rules are necessary to have an orderly learning environment. Failure to follow rules may result in a teacher/student conference, phone call to parent, detention, Late School, special assignment, referral to the office, parent conference, and/or assignment of a specific form of suspension

Student Success Center: Student Success Center (SSC) is assigned by the building administrator for various violations of school rules, regulations, and/or policies. The purpose of the Student Success Center is to provide a positive alternative to suspension and/or exclusion from school for violations of school rules, regulations, and/or policies when the administrator feels this type of placement would assist in the student's rehabilitation, and ultimately, improve his/her discipline within the school. Students will not be marked absent from school when attending the Student Success Center. The establishment of the Student Success Center is not intended to remove suspension and/or exclusion as a valid disciplinary option for extreme or repeated violations. Students will not be allowed the use of cell phone or other non-school approved devices while in SSC. **Those students who will not cooperate and follow the rules in the Student Success Center may be suspended from school.** Students will not be eligible to participate or attend co-curricular events while assigned to the Student Success Center (SSC). All Students who are assigned to SSC will eat lunch in the SSC Room.

Parent(s)/Guardian(s) will be notified by an administrator and a copy of the notification will be given to the student. The SSC day is 7:40 a.m. – 3:05 p.m.

After-School Detention is designed to modify inappropriate behavior without the loss of school time. It serves as an alternative to the Student Success Center for some infractions, but may be utilized no more than three times in one school year.

Students are assigned to Late School from 3:15 to 5:00 p.m.

Suspension And Expulsion: A principal (or designee) may determine that it is necessary to exclude a student from classes. The decision to exclude is made after the principal has investigated the facts, given the student oral or written notice of the charges against him/her, and provided an opportunity for the student to present his/her version.

The range of possible exclusions includes short-term suspension, emergency exclusion, long-term suspension, expulsion, and mandatory reassignment. It is the principal's responsibility to determine the type of exclusion and/or action recommended.

A student cannot attend school, take part in any school function, or be on school property during the duration of a suspension, exclusion, or expulsion. The student may, upon request, have a hearing on the specific charges in cases of recommendations for long-term suspension, mandatory reassignment, exclusion, or expulsion. Students are advised of this right when a principal decides to recommend one of the above actions. If a hearing is not requested within five school days, the recommendation will go into effect.

The Positive Action Center (PAC) Room is a designated room where sixth grade students may be assigned to explore alternative solutions for inappropriate behavior. When a student is assigned to the PAC room, she/he has had previous warnings and opportunities to correct a specific behavior. It is only after these warnings and opportunities do not encourage a change in behavior that the child will be assigned to the PAC room. All Students who are assigned to PAC will eat lunch in the PAC Room.

After completion of such activities the child will may be returned to the classroom, a trained adult interventionist will assist each student in a variety of decision-making activities that will encourage changes to better behavior choices. After completion of such activities the child will be returned to the classroom to put into practice new decision-making techniques. If inappropriate behavior reappears, the child will be assigned to the PAC room for additional assistance.

Library Media Center

The Library Media Center is open every school day after school until 3:25. The aim of the Library Media Center is to serve all students. Get acquainted with your Library Media Center and its numerous resources. You will find encyclopedias, dictionaries, atlases, magazines, and fiction and nonfiction books. Reference books are to remain in the library.

Books may be checked out for two weeks. They may be renewed if necessary. All books should be returned on or before their due date. Students losing or damaging books will have to pay for them. Remember, appropriate behavior is essential in the library. Work quietly. Work alone and stay at your table unless you are using card catalogue or getting materials. Ask the library media specialist for help if you need it.

Lockers

All students will be assigned a locker with a combination code. Students should not share their code with anyone. Use of lockers is not required; however, students will not be allowed to carry around large backpacks or other classroom distracting items. School administration requests that these items are stored in lockers, or they will be confiscated. Students will be permitted to carry around small purses, small purse backpacks, drawstring backpacks, satchels, cross-body small bags, or by administration approval. Lockers can be searched at any time by principal or principal designee.

Lost And Found

King Science will maintain a lost and found. **If you find a lost article in the halls, restrooms, or school grounds, take it to the office immediately. Failure to do so may result in disciplinary action.**

REPORT any missing items or lost valuables immediately. Remember, do not leave cell phones, money, billfolds, purses, or books where they may become missing. **The school is not responsible for lost/stolen items.**

Students are responsible to keep their locker secured. Any altering of the locking mechanism or the not turning of the lock when the locker is closed could result in lost or stolen items for which the school is not responsible. Students should not share their locker combination with any student

Makeup Work

It is essential that students absent from school complete all missed work. It is the responsibility of the student to initiate requests for makeup work at a time convenient for the teacher, complete the work, and hand it in on time. Students have a day for each day missed to complete and return makeup work. Teams will make allowances for individual circumstances based on consultation with the student and/or parent/guardian. Students who are absent from school three days or longer may request homework by calling their counselor. The requested makeup work should be picked up from the counseling office at the agreed-upon time.

Physical Education Class Attire

Guidelines for attire in physical education classes are as follows:

1. Students should have a change of clothing, different than what was worn to school. The change of clothing should include: t-shirt, loose fitting elastic waist shorts, sweatpants and/or sweatshirts, socks and athletic shoes. This clothing must adhere to the OPS Student Code of Conduct guidelines on “Dress and Personal Appearance”.
2. A part of a student’s grade may reflect the responsibility to be prepared daily for class by bringing to and wearing appropriate attire in physical education class.
3. Due to the nature of the course activities in Physical Education – cell phones or other non-school approved electronic devices will not be permitted on the students participating in class. Cell phones and other devices must be out of sight in backpacks or placed in the assigned PE locker.

Athletic Shoes are defined as laced up, closed toes shoes for students’ safety while participating in Physical Education class activities.

Socks (shoes have been removed), slippers, crocs and other non-approved footwear are not considered proper attire for participation in PE activities.

Distractions to the Learning Environment

Students should bring only necessary materials to school. Unnecessary items are distractions to the learning atmosphere and create unnecessary opportunities for theft for which the school cannot be responsible. If a student is causing a distraction to the learning environment with such items, the item will be confiscated. Confiscated items will be returned only to parents or guardians who come to school to claim them. THE SCHOOL ACCEPTS NO RESPONSIBILITY FOR SECURITY OF ITEMS CONFISCATED.

Students who bring prohibited materials to school and such materials interrupt the learning environment may also be subject to disciplinary action (i.e. detention, Late School, SSC, suspension, emergency exclusion, expulsion, or reassignment).

Note: Belts (not fastened at student’s waist) may be considered a weapon if used to recklessly or knowingly cause personal injury.

These items will not be allowed at KSTM during the school day – students will be asked to store them or turn them in: Blankets, pillows, baseball caps, sports equipment, sunglasses, ski goggles, house shoes and slippers, rags and bonnets, and other items that create a distraction to the learning environment at KSTM.

Sportsmanship

Sportsmanship is the art of responsible behavior at sporting events characterized by a spirit of generosity and genuine concern for the home team and opponent. All players, spectators, and guests are asked to observe the fundamentals of sportsmanship.

Sportsmanship is an expectation

So please

Let the players play

Let the officials officiate

Let the spectators be positive

Student Services — Counseling Department

You may see the counselors during the school day, but ALWAYS FILL OUT A REQUEST TO SEE COUNSELOR FORM first and wait for a counselor to call you down to their office. Parents are also encouraged to contact a counselor at any time.

Student Services — The Nurse

The health office is located on the first floor. The school nurse is available to you every day during class hours. You must have a pass from your teacher before going to see the school nurse (exceptions: accident or acute illness). If you take medication prescribed by a doctor, you must bring it to the nurse's office and the nurse will dispense it to you at the correct times. Prescription medication forms must be on file with the school nurse.

Student Transportation

In August, the Office of Transportation will notify parents/guardians of students who will receive transportation to King Science & Technology Magnet. Buses and vans will pick up students at a location designated by that office. Parents should assist their students in being punctual, as the bus/van has a set schedule and picks up a number of students on the way to school. Students assigned to OPS bus or van transportation are expected to use that transportation daily. ***Submit a parent written request to the principal for family emergencies or new addresses. Questions about transportation can be answered by contacting ZUM Transportation and using the ZUM app. Customer support for ZUM transportation is 855-743-3986.***

Students not assigned to ride District transportation are not eligible for bus services, including late bus service.

Tardy Policy

It is important that you arrive to school on time every day. ***Students are required to be in 1st block by 7:40 a.m.*** You are also expected to be on time to each class and prepared for instruction with the necessary materials. Students who are tardy to school due to appointments that must be scheduled months in advance (i.e. doctors, dentists, court appearances) must present a note from the doctor/court attendant to receive a tardy pass from the Attendance Clerk. If buses are late, students should get a bus excuse from the Attendance Office.

Students will have 4 minutes to pass from class to class. Tardy accrual is by class and per quarter. At each tardy, the teacher keeps the record and initiates the disciplinary progression.

- All tardies will be marked in IC by teachers when a student is late to class. Tardy to class would be within the first 8 minutes of the bell, beyond 8 minutes would be communicated to administration as the student is Truant from class.
- Administration will monitor student tardies numbers each week for all classes.
- When students have reached a threshold of tardies to class (being tardy to 7-8 percent of their classes) and a pattern has developed, the administrator of the student will meet with the student and hold a parent meeting.
- After the initial administrator meeting with students and guardians, continued violations of the tardy policy may result in additional Code of Conduct consequences depending on the frequency of the infraction.
- Truancy (or being more than 8 minutes late to class) will be handled accordingly by the Administration by following the guidance of the Code of Conduct.

Cellular Phones, Electronics and Telephone Use

Any student who elects to bring electronics (cell phones, ear buds, personal devices) must have them turned off and put away during the school day to preserve educational time. Students may use their electronic devices before 7:35, and at any time after dismissal. If students do not adhere to this expectation, their device may be confiscated. Other actions may apply on a case-by-case basis.

Lost or stolen cell phones and/or accessories are not the responsibility of the school. The school assumes no liability for theft, loss, or damage of cell phones and/or other personal electronic devices possessed by the students on school property or held by school officials. Unauthorized use of recording devices of any kind while on school grounds may result in disciplinary actions.

Information regarding student iPads

Use of Technology:

- 1) The technology device is to be used for the education of the student while enrolled at Omaha Public Schools and not for the benefit of any other person or for any other purpose.
- 2) Each software application provided shall be subject to, and used in accordance with, the license and/or use agreement that accompanies that software application.
- 3) All usage of the technology device shall be subject to Omaha Public Schools policies and rules regarding Network/Internet use.
- 4) The Parent/Guardian is solely responsible for ensuring that the software settings, default configurations, and administrative privileges are not changed or altered from the original settings the device had upon delivery.
- 5) The Parent/Guardian and student are jointly responsible for keeping User IDs and passwords confidential to prevent unauthorized usage.

Voluntary Device Protection Program:

The Parent/Guardian is responsible for the loss, theft, or damage to the device. The District has initiated a Voluntary Device Protection Program. The Parent/ Guardian may enroll in the Voluntary Device Protection Program for this school year by paying a one-time, annual fee of \$20 per device. Any Parent/Guardian declining to participate in the Voluntary Device Protection Program shall be responsible for the actual cost of replacement or repair of any lost, stolen or damaged device. Participation in the Program is Voluntary.

Combined District and School

Title I Parent and Family Engagement Policy

Omaha Public Schools intends to follow the Title I Parent and Family Engagement Policy guidelines in accordance with federal law, *Section 1116(a -f) ESSA, (Every Student Succeeds Act) of 2015.*

In General

The written District parent and family engagement policy has been developed jointly with, updated periodically and distributed to parents and family members of participating children and the local community in an understandable and uniform format. This policy agreed on by such parents describes the means for carrying out the requirements as listed below.

- Parents and family members of all students are welcomed and encouraged to become involved with their child's school and education; this includes parents and family members that have limited English proficiency, limited literacy, are economically disadvantaged, have disabilities, racial or ethnic minority background or are migratory children. Information related to school and parent programs, meetings, school reports and other activities are sent to the parents of participating children in a format, and to the extent practicable, in a language the parents can understand.
 - Back to School Night
 - School Open House
 - Title I Annual Parent Meeting
 - Curriculum Night
 - Parent-Teacher Conferences
 - Reading Night
 - Math Night
 - STEAM/STEM Night
 - Family Game Night
 - PTA/PTO – meetings & activities
- Parents are involved in the planning, review, evaluation and improvement of the Title I program, Parent and Family Engagement Policy and the School-Parent Compact at an annual parent meeting scheduled at a convenient time. This would include the planning and implementation of effective parent and family involvement activities.
- Conduct, with meaningful parent and family involvement, an annual evaluation of the content and effectiveness of the Parent and Family Engagement Policy. Use the evaluation findings to design evidence-based strategies for more effective parental involvement, and to revise the Parent and Family Engagement Policy.
- Opportunities are provided for parents and family members to participate in decisions related to the education of their child/children. The school and local educational agency shall provide other reasonable support for parental involvement activities.
 - The student handbook
 - Curriculum Night
 - Parent-Teacher Conferences
 - Standardized Tests results
 - Progress reports & report card
- Parents of participating children will be provided timely information about programs under this part, a description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress and the achievement levels of the challenging State academic standards. The school will provide assistance, opportunities, and/or materials and training to help parents work with their children to improve their children's academic achievement in a format, and when feasible, in a language the parents and family members can understand
 - The student handbook
 - Curriculum Night
 - Parent-Teacher Conferences
 - Standardized Tests results
 - Progress reports & report card
- Educate teachers, specialized instructional support personnel, principals, and other school leaders, with the assistance of parents in the value and utility of contributions of parents, how to reach out to, communicate with and work with parents as equal partners.
- Coordinate and integrate parental involvement programs and activities with other Federal, State and local programs, including preschool programs that encourage and support parents in more fully participating in the education of their children.
 - Summer Reading Program
 - College and Career Academies and Pathways Night with The Empowerment Network

Parent Right To Know Clause

At the beginning of the school year, any District that accepts Title I, Part A funding must notify parents that they can request information regarding their child's teacher and his/her qualifications, including certification and endorsements. Parents can also request information about paraprofessionals working with their children.

School-Parent Compact King Science & Technology

This Title I School-Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high academic standards. At the annual parent-teacher conferences, the compact shall be discussed as it relates to the individual child's achievement.

Teacher:

It is important that students achieve. I agree to do the following:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging state academic achievement standards.
2. Regularly communicate with parents on their child's progress.
3. Demonstrate professional behavior and positive attitude.

Parent / Caring Adult:

I want my child to achieve; therefore I will encourage him/her by doing the following:

1. Communicate and work with teachers and school staff on an ongoing basis to be involved and support my child's learning.
2. Support your child's learning—volunteer in their classroom; participate, as appropriate, in decisions related to their education, guide positive use of extracurricular time.
3. Make sure my child is at school every day and on time, unless he/she is ill.
4. Provide a quiet place and time to do schoolwork and encourage my child to complete schoolwork.

Student:

I know my education is important to me. It is important that I work to the best of my ability. I agree to do the following:

1. Be at school every day and on time unless I am sick.
2. Come to school each day prepared with supplies and an attitude to learn.
3. Be responsible for my own behavior.
4. Respect and cooperate with other students and adults.
5. Return completed schoolwork on time.
6. Read at home.
7. The King Way: Be Safe, Be Responsible, Be Respectful and Be Engaged.

Omaha Public Schools 2026-2027 Calendar



Next Level Learning – June 1-July 1, 2026

Please check with your child(ren)'s school regarding dates of specific school related activities.

Juneteenth - No School For Next Level Learning Students – June 19, 2026

Independence Day Observation July 3

STAGGERED SCHOOL START - indicated by asterisk*

- **August *19** – Kindergarten, and Entry Level Grades at Middle and High School
- **August *20** – First Day of School for All Other K-12 Students
- **August *26** – First Day of School for Pre-K Students

ALTERNATIVE EDUCATION September 4
No School for students in Blackburn, ESP, SSP, ILP, and Transition Programs

Labor Day – No School For All Students September 7

ALTERNATIVE EDUCATION September 11
No School for students in Blackburn, ESP, SSP, ILP, and Transition Programs

Two Hour Late Start For All Students September 29

No School For All Students October 2

First Quarter Ends – October 16
Second Quarter Begins – October 19

ALL CONFERENCES ARE THE WEEK OF OCTOBER 19

No School For All Students – October 22 & 23

Two Hour Late Start For All Students October 27

No School For All Students November 3

HIGH SCHOOL – PreACT Day for 9th & 10th Grade November 10
No School for 11th & 12th Grade High School Students

Thanksgiving Recess – No School For All Students November 23-27

Second Quarter Ends – December 18

Winter Recess – No School For All Students December 21-January 4

Third Quarter Begins – January 5

District Kindergarten Registration Day January 15
No School for Kindergarten Students

Martin Luther King Day – No School For All Students January 18

Two Hour Late Start For All Students January 26

No School For All Students February 12

Presidents' Day – No School For All Students February 15

Two Hour Late Start For All Students February 23

Third Quarter Ends – March 10

ALL CONFERENCES ARE THE WEEK OF MARCH 8

No School for All Students – March 11 & 12

Spring Recess - No School For All Students March 15-19

Fourth Quarter Begins – March 22

HIGH SCHOOL – ACT Day for 11th Grade April 6
No School for 9th, 10th & 12th Grade High School Students

No School For All Students April 16

No School For All Students April 19

High School – Last official day for seniors May 14

Last student day – Fourth Quarter Ends May 26

Memorial Day May 31

Juneteenth Observation June 18

Independence Day Observation July 4

Elementary – 8:50 a.m. to 4:05 p.m.

Middle School – 7:40 a.m. to 3:05 p.m.

High School – 7:40 a.m. to 3:05 p.m.

Note: At Wilson and Alternative Programs –
Check with the school regarding start & end of school day times.

June 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

February 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

September 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

March 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

April 2027

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

November 2026

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

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Omaha Public Schools does not discriminate on the basis of race, color, national origin, religion, sex (including pregnancy), marital status, sexual orientation, disability, age, genetic information, gender identity, gender expression, citizenship status, veteran status, political affiliation or economic status in its programs, activities and employment and provides equal access to the Boy Scouts and other designated youth groups. The following individual has been designated to accept allegations regarding non-discrimination policies: Superintendent of Schools, 3215 Cuming Street, Omaha, NE 68131 (531-299-9822). The following persons have been designated to handle inquiries regarding the non-discrimination policies: Director of Equity and Diversity, 3215 Cuming Street, Omaha, NE 68131 (531-299-0307).

Omaha Public Schools District Handbook

**Omaha Public Schools Code of
Conduct**