

SOAR Syllabus

Course Description/Goals:

The Social, Occupational, Academic Readiness class (SOAR) is a highly structured, self-contained instructional program for students who need more supervision and direct instruction than students in less restrictive settings. SOAR provides a high degree of structure and systematic use of a variety of research based interventions to enhance instruction, develop communication skills, and build independence. The class emphasizes developing the social and behavioral skills needed for successful participation in school, work, and the community. Students have the opportunity to participate in many academic and non-academic activities with their non-disabled peers, as appropriate, to help generalize skills learned in the SOAR classroom. Placement in the SOAR Program is determined by the student's ARD committee.

Course TEKS/Objectives:

Through the use of structured teaching strategies, including discrete trial training, pivotal response training, and functional routines, the program supports the development of academic, communication, social, and functional skills.

Course objectives include:

Standards-Based Instruction: Deliver instruction grounded in TEKS to ensure students have access to grade-level academic expectations tailored to their developmental level.

Individualized Learning: Address the unique strengths, needs, and learning styles of each student through personalized instructional plans and data-driven progress monitoring.

Skill Development: Promote measurable growth in communication, social interaction, independence, and daily living skills using research-based behavioral strategies.

Generalization of Skills: Support the application of learned skills across settings, people, and materials to foster real-world success and increased independence.

Collaboration: Foster collaboration among educators, families, and related service providers to ensure alignment of goals and meaningful mainstream opportunities, when appropriate.

This curriculum is implemented with fidelity to meet the diverse needs of students with communication needs and ensures equitable access to high-quality instruction.

Course Outline:

Semester 1	Semester 2
August Back to School September Dinosaur Land October Fall in the Forest November Thankful for Friends December Let's go Shopping	January Welcome, Winter February World of Colors March Amazing Construction April World in Bloom May A Zoo for You