

ECSE Syllabus

Early Childhood Special Education

Course Description/Goals:

Our Early Childhood programs serve children ages three to five who may require varying levels of support and enrichment. These programs are thoughtfully designed to support the whole child—socially, emotionally, physically, and cognitively—through individualized, intentional, and play-based learning experiences.

Students who qualify for special education services through ECSE receive a higher level of support, supervision, and direct instruction tailored to their individual goals and developmental needs. Instruction emphasizes communication, motor development (fine and gross), social skills, and foundational readiness for school, with the ultimate goal of preparing students to transition to a less restrictive environment as early as appropriate.

In both ECSE and Prekindergarten classrooms, instruction is grounded in the Texas Prekindergarten Guidelines. Teachers use student interests, formative observations, and culturally responsive practices to create experiences that spark curiosity and deepen understanding. Daily routines include learning centers, outdoor exploration, music and movement, and collaborative group time—supporting individual growth and building a strong classroom community.

Together, these programs aim to foster independence, problem-solving, and a lifelong love of learning that sets the foundation for success in Kindergarten and beyond.

Course TEKS/Objectives:

The Prekindergarten curriculum is grounded in the [Texas Prekindergarten guidelines](#).

The Texas Prekindergarten Guidelines are organized into the following categories: Domains, Skills, Outcomes and Child Behaviors. Domains: The domains are broad areas of early learning and development from birth to 5 years that are essential for school and long-term success. The Texas Prekindergarten Guidelines are organized into ten domains: I. Social and Emotional Development II. Emergent Literacy: Language and Communication III. Emergent Literacy: Reading IV. Emergent Literacy: Writing V. Mathematics VI. Science VII. Social Studies VIII. Fine Arts IX. Physical Development X. Technology

The skills that are developed are not expected to be developed separately or apart from each other. In our Prekindergarten program, students are learning through play and interaction in addition to direct instruction.

Course Outline:Course Outline:

Click on this [link](#) to access the PreK Year at a Glance document.

Specially Designed Instruction - ECSE Year at a Glance

Semester 1	Semester 2
August Back to School September Our School Community October Habitats I November School Clubs December Shopping	January Winter Weather February Art March Building in the Community April Habitats II May Caring for Animals