



Class of 2030

Antler Camp



RS

by Rick Sralla



Candice
Michalek,
Associate
Principal



Candace
Prout,
Assistant
Principal
(G-N)

**DREAM
TEAM**



Mark
Tribett,
Assistant
Principal
(O-Z)



Dr. David
Sanchez,
Assistant
Principal
(A-F)

DREAM TEAM

CLASS OF 2023



Missy Van Hoozer- Lead
Counselor (A-D)

Tammy Callcott (E-K)

Luis Espinosa (L-Q)

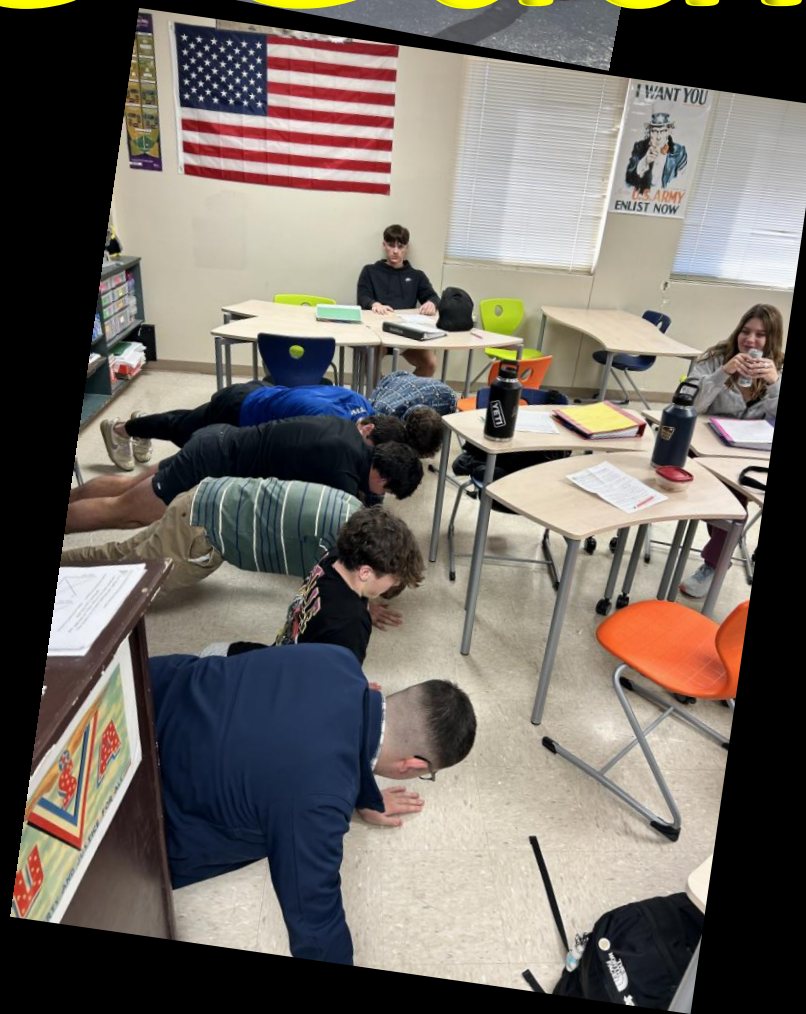
Tracey Reeh (R-Z)



“I’M READY”

- What’s the Plan?
- Is this what I want?
- How do I get There?





The one Guarantee...

BLUE AND GOLD

Anywhere and Everywhere

BE RESPONSIBLE

LISTEN

USE SELF-CONTROL

ENGAGE FULLY

GIVE YOUR BEST EFFORT

OWN YOUR ACTIONS

LEAD BY EXAMPLE

DEDICATE TO TFND

Three basic expectations

1. Be where your supposed to be
2. Follow directions of adults on campus
3. Hands and feet to your self.





Kerrville Independent School District
Educational Excellence in the Hill Country

Parents ▾ Staff Students ▾

ENROLL



Our District

Departments & Services

Schools

Families

Community

Careers

Health Guidance



Tivy High School

*As we enter Tivy with dreams, let us grow with honor; As we go forth let it be with excellence. Tivy Fight
Never Dies!*

Parents ▾ Staff Students ▾

ENROLL



About Us

Activities

CCMR

Counseling

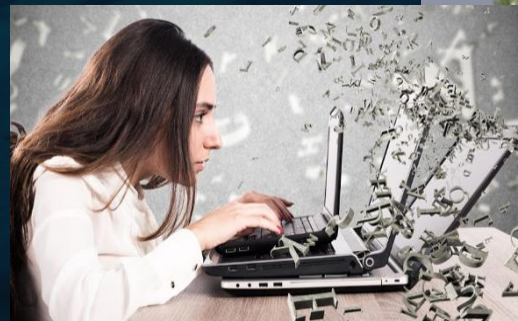
Library

Parents

Students

Welcome to the new Kerrville
Website!

Spend a while
on this!



“There is
enough
time to do
everything
you need
to do”

Tivy High School Bell Schedule



Doors Open	7:45		
	8:05		First Bell Rings
Students move to class	8:05	8:13 8:15	Warning Bell Tardy Bell Rings
<u>Period</u>	<u>Start</u>	<u>End</u>	<u>Time</u>
1st	8:15 am	9:05 am	50 minutes
2nd	9:10 am	10:00 am	50 minutes
Academic Support	10:05 am	10:30 am	25 minutes
3rd	10:35 am	11:25 am	50 minutes
(Lunch A) Class	11:30 am 12:05 pm	12:00 am 1:00 pm	90 minutes
Class (Lunch B) Class	11:30 am 12:00 am 12:35 pm	12:00 pm 12:30 pm 1:00 pm	90 minutes
Class (Lunch C)	11:30 am 12:30 pm	12:30 pm 1:00 pm	90 minutes
5th	1:05 pm	1:55 pm	50 minutes
6th	2:00 pm	2:50 pm	50 minutes
7th	2:55 pm	3:45 pm	50 minutes
			450 minutes

“There is time
to get help if
you
need/want it”

Tivy High School Bell Schedule



Doors Open	7:45		
	8:05		First Bell Rings
Students move to class	8:05	8:13 8:15	Warning Bell Tardy Bell Rings
<u>Period</u>	<u>Start</u>	<u>End</u>	<u>Time</u>
1st	8:15 am	9:05 am	50 minutes



3. Chronic Lateness/ Absence

If you are regularly half an hour late for work or you take a lot of time off, it places a burden on your employer and co-workers, as they are tasked with picking up the slack caused by your absence in order to prevent a loss of productivity. Around 22 percent of U.S. employers have fired an employee for providing a fake excuse when calling in sick, and **41 percent have fired an employee for showing up late.**

Tivy High School

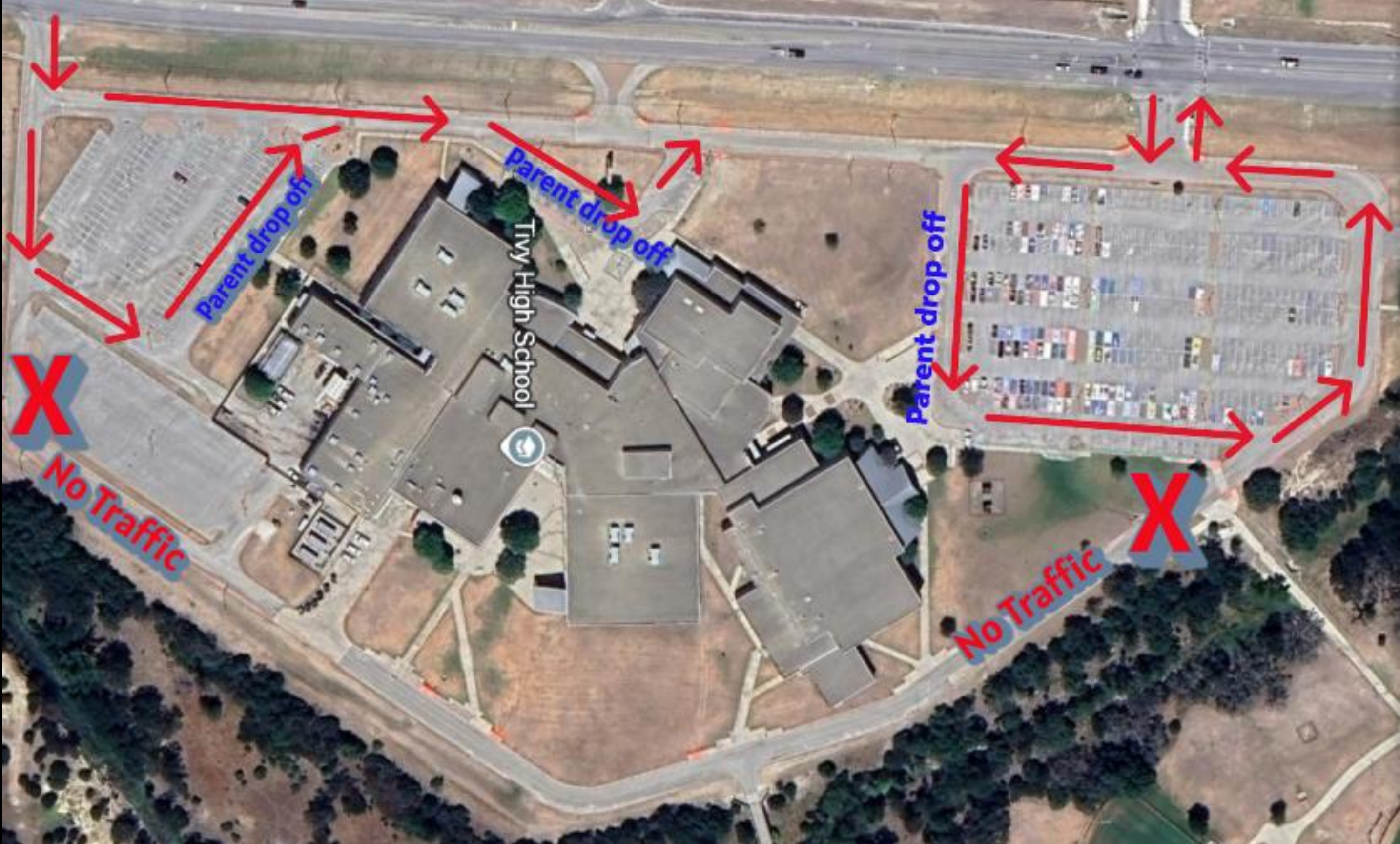
Parent drop off

Parent drop off

Parent drop off

X
No Traffic

X
No Traffic





TIVY HIGH SCHOOL

Tivy Fight Never Dies

Tivy AntlerUpdate

Summer update 7/19/2024

Tivy High School

Email: Rick.Sralla@Kerrvilleisd.net

Website: www.kerrvilleisd.net

Address: 3250 loop 534 Kerrville, Texas 78028

Phone: (830) 257-2212

Facebook: <https://facebook.com/TivyHighSchool-KerrvilleISD>

X: <https://www.twitter.com/@TivyHS>



HB1481- Texas ban on cellphones

What is it?

Texas public & charter schools must ban student use of personal devices during school hours.



When?

- Effective: 2025–26 school year
- Policies must be adopted within 90 days of law going into effect.



What devices are banned?

- Phones
- Tablets
- Smartwatches
- Earbuds
- Gaming devices

Why this law?

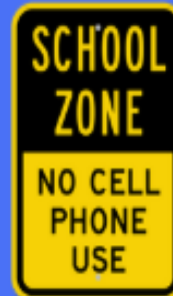
- Reduce distractions
- Encourage face-to-face learning
- Limit cyberbullying
- Improve focus and academic performance

Exceptions

- IEP/504 accommodations
- Medical needs
- Safety/emergency use
- School-issued devices (OK)

Enforcement

- Schools define disciplinary actions
- Devices will be confiscated



**SCHOOL
ZONE**
**NO CELL
PHONE
USE**

Communication Device Policy

In accordance with HB 1481, zero communication devices are permitted during instructional hours.



What devices are banned?
Phones
Tablets
Smartwatches
Earbuds
Gaming devices

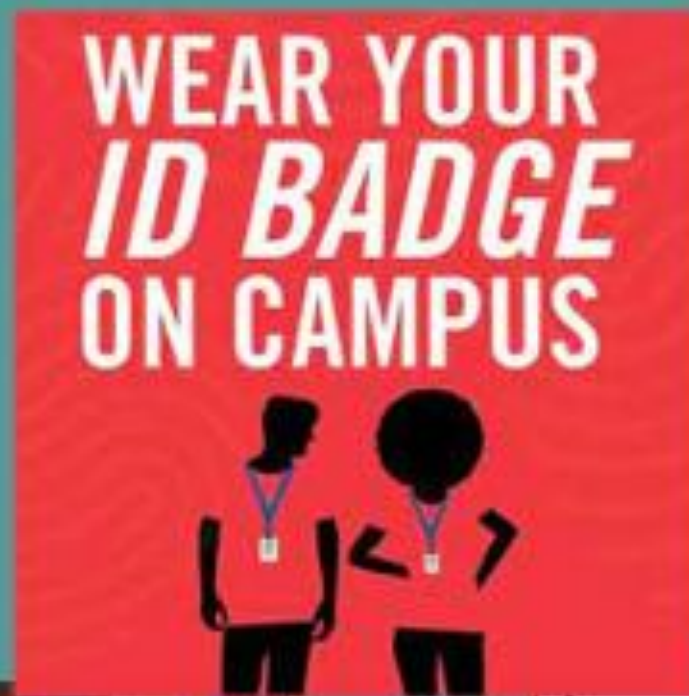


Devices must be out of sight during the instructional day including passing periods and lunch.

What happens if a student is in possession of a device?

1st offense - confiscate; parent contact
2nd offense - Saturday dhall
3rd offense - 1 day of ISS
4th offense - 2 days of ISS
5th offense - 3 days of ISS
6th offense - OSS

Parent only MUST pick up after school every infraction



Kerrville ISD Student Dress Code

The District believes the Student Dress Code shall promote the attributes of the District's Profile of a Graduate. Students are expected to dress in a way that promotes respect for self and others, a safe learning environment, and honor the diversity of the learning community.

- Hats and hoods in the building
- Inappropriate lettering or references (Drugs, Alcohol, Explicit, profanity)
- Tops must not expose undergarments or excessive skin/torso. We are looking for modesty.
- Hair must be groomed, Natural color, non-distracting

Dress code

"The District believes the Student Dress Code shall promote the attributes of the District's Profile of a Graduate. Students are expected to dress in a way that promotes respect for self and others, a safe learning environment, and honor the diversity of the learning community." KISD district code of conduct





**IT'S NOT
A JOKE.**

#THINKBEFOREYOUPOST



www.fbi.gov

Davids Law

ATTENDANCE MATTERS

Missing a day of school here and there may not seem like much, but absences add up!

When a student misses **2** days a month...

They will miss **20 DAYS** a year.

They will miss **30 HOURS** of math over the school year.

They will miss **60 HOURS** of reading & writing over the school year.

They will miss over **1 YEAR** of school by graduation.

When a student misses **4** days a month...

They will miss **40 DAYS** a year.

They will miss **60 HOURS** of math over the school year.

They will miss **120 HOURS** of reading & writing over the school year.

They will miss over **2 YEARS** of school by graduation.



Missing just 2 days a month means a child misses 10% of the school year.

#BePresentKISD

What happens when the button is pushed?

Button Pushed for 5
Seconds

- Immediate contact 911
- Notification of Room location
- Dispatches emergency services
- Emergency services accesses cameras

Notifies campus
administrators &
SRO/Marshal

- Room Location
- No other information
- Determine situation-look & listen

What do
administrators/SROs
do next?

- SRO/Marshal responds to room
- Campus administrator pulls cameras



BE SAFE

Listen to Supervision*

- Think Before You Act
- Safety Protocols
 - Secure
 - Lockdown
 - Evacuate
 - Shelter
 - Hold

Exterior
Door
Audit



IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE! Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

ADULTS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard

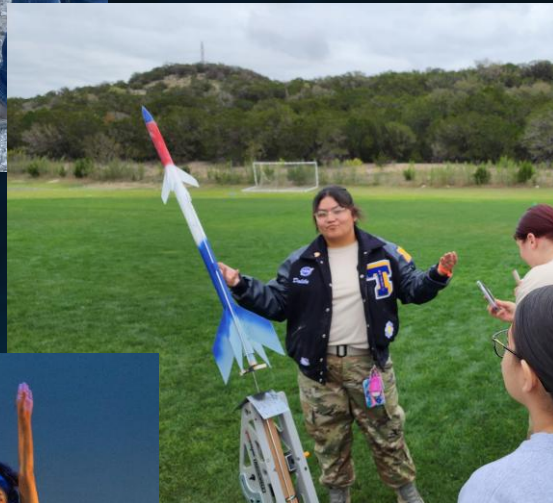
Tornado
Hazmat
Earthquake
Tsunami

Safety Strategy

Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults



Encouraging Extracurricular Involvement



Sports

Encourage participation in team or individual sports to promote physical fitness and teamwork skills.



Arts

Support involvement in visual arts, music, or drama to foster creativity and self-expression.



Clubs

Promote joining academic or interest-based clubs to explore passions and develop leadership skills.



Volunteering

Encourage community service to build empathy, social responsibility, and valuable life experiences.

Building Relationships with School Staff

1 Attend Open Houses

Participate in school events to meet teachers and staff in person.

2 Initiate Email Contact

Reach out to teachers and counselors via email to establish communication channels.

3 Schedule Meetings

Set up face-to-face meetings with guidance counselors to discuss your child's progress and goals.

4 Join Parent Organizations

Get involved in parent-teacher associations or school committees to stay informed and connected.



Meet the Teacher



8/13/26
4:00-6:00



Scrappy shack is open!
Volunteer to work the Scrappy shack!

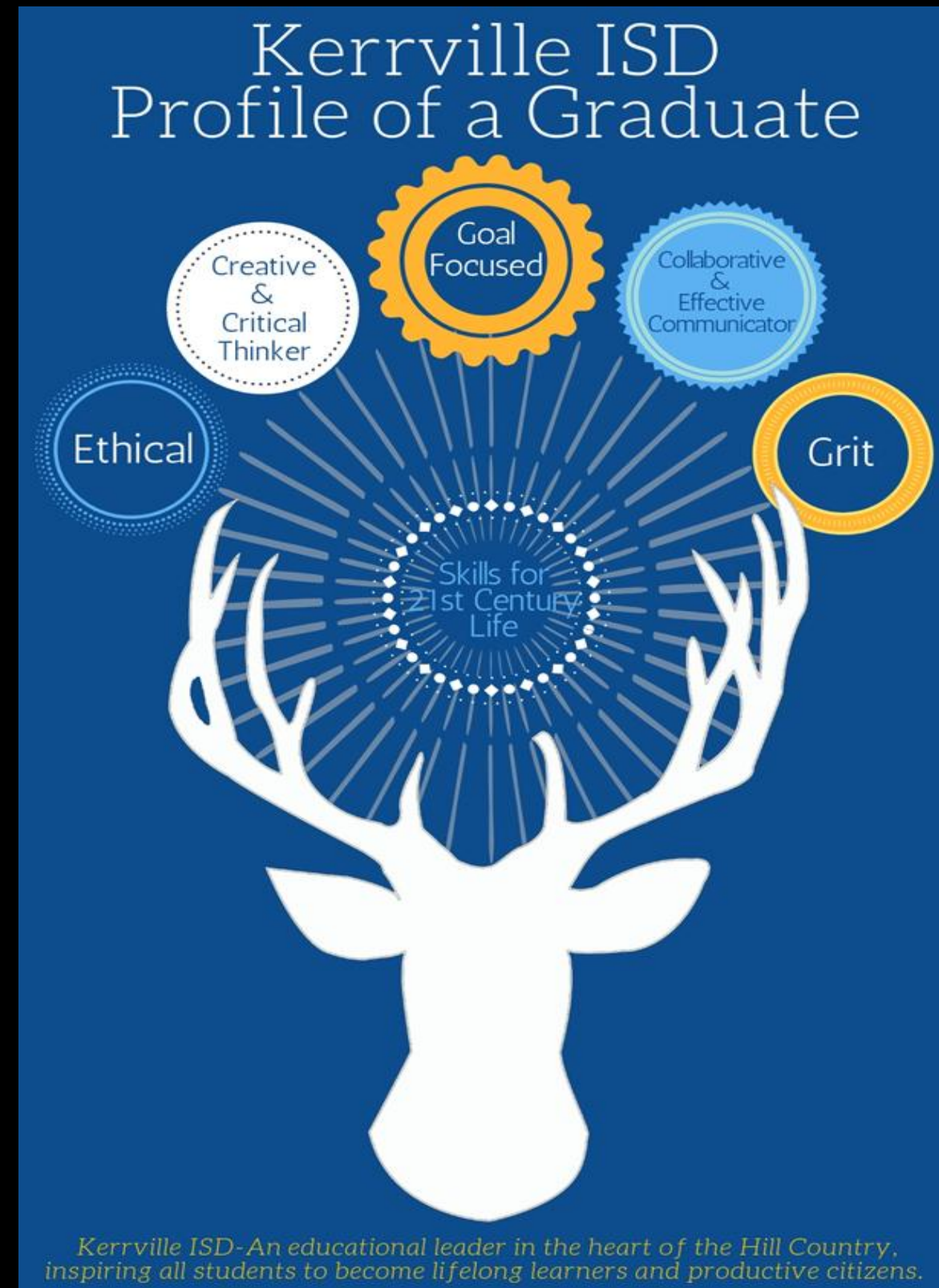
Any Questions?



**Refer to the “Antler update” parent newsletter
for the parent input form**

What do we
want to
experience
everyday?

When you
leave school,
What does it
Feel like?



Fostering Open Communication

Daily Check-ins

Ask about school experiences and friendships regularly

Family Meals

Use mealtimes as opportunities for open discussions

Shared Activities

Engage in activities together to create natural conversation opportunities

Technology-Free Time

Establish periods without devices to encourage face-to-face interaction





SCAN ME

TIVY COURSE CATALOG

Tivy High School Website
Counseling
Course Fair Information

Managing Stress and Expectations

1

Recognize Signs of Stress

Learn to identify symptoms of stress in your child, such as changes in sleep patterns or mood swings.

2

Teach Time Management

Help your child develop effective time management skills to balance schoolwork and personal activities.

3

Promote Healthy Coping

Encourage positive stress-relief techniques like exercise, meditation, or engaging in hobbies.

4

Maintain Perspective

Remind your child that struggles are part of the learning process and that perfection is not the goal.



Setting Goals and Expectations

1

Identify Aspirations

Work with your child to define their long-term academic and personal goals for high school.

2

Break Down Goals

Help your child divide their aspirations into smaller, manageable steps that can be achieved throughout the school year.

3

Create Action Plans

Develop specific strategies and timelines for accomplishing each goal, ensuring they are realistic and achievable.

4

Regular Check-ins

Schedule periodic discussions to review progress, adjust goals as needed, and celebrate achievements along the way.

