Andrew Muller Primary School
The 2026-2027 Parent Guide



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The AMPS Motto

Be Safe.

The physical building provides security measures to keep all students safe. Students are taught how to be safe in their classroom, at recess, on the bus and in the outside world.

Be Happy.

Making friends and having fun are priorities. Students learn how to treat one another with respect through character education and during daily interactions.

Learn A Lot.

We deliver a robust, differentiated curriculum including: literacy, math, science, social studies, physical education, art, music and maker space.

2026-2027 Staffing

Leadership & Core Classrooms

- 1 Principal
- 1 P/T Assistant Principal
- 1 P/T Curriculum Director

22 Core Classrooms:

- 6 Kindergarten
- 7 First Grade
- 6 Second Grade
- 3 Split Classes



The Student

Specialists & Interventions

- Special Area Teachers
  - Library, Art, Music, P.E (3x)
- Reading Teachers & Assistants
- Math Specialist
- Speech/Language Pathologists
- P/T ENL Teacher

Student Support & Health

- 2 Psychologists
- 1 Behavior Counselor
- P/T Guidance Counselor
- 1 Nurse & 1 Nurse Assistant

Additional Staffing

- 6 Permanent Substitutes
- 1 Lunch Aide per class
- 5 Custodians (Day/Night Heads + 3 additional)
- 2 Full Time Security Guards
- 1 P/T Security Guard

Essential Logistics & Communications

Communication

Provide your email to the district for Blackboard Connect messages.
Read the Monthly Newsletter for calendar updates.



Meals

- Every child receives a 4-digit PIN.
- Manage payments via MySchoolBucks.
- Free/reduced meal forms are on the AMPS website.
- Notify food service of allergies or instructions (e.g., 'no snack').

Census Cards

Fill out both sides. Critical for local emergency contacts and signed computer usage agreements.
Label everything your child brings!



The Bus Tag

Should include:

- Student's First Name
- Go Home Bus Letter
- Go Home Bus Stop
- Teacher's Name

The Daily Rhythm

9:20 - 9:30 AM
Arrival Window

Mid-Day | Grade-Level

3:50-4:00 PM
Dismissal Window

Buses Unload:
9:20 - 9:30

Back Door Parent Drop-off:
9:20 - 9:30



Lunch Blocks

Grade 2: 11:36 - 12:16

Grade 1: 12:18 - 12:58

Kindergarten: 1:00 - 1:40

(Every class has a dedicated lunch aide).

Buses Load: 3:50 - 4:00

Parent Pick-Up: 3:50

- Requires photo ID and a morning note.
- Emergency contacts cannot pick up without written permission.

For any changes to your child's drop off or pick up location, please call the Miller Place Transportation Office at (631) 474-2700 ext. 30.

Be Safe

Illness

Does your child have a fever, diarrhea, vomiting, or green mucus?

Yes → Keep them home. They must be fever and symptom-free for 24 hours before returning.

No → Ready for school!

In-Class Hygiene

- Every classroom features dedicated sinks, bathrooms, and hand sanitizer stations.
- Extra sinks are located in hallways and outside the lunchroom.



The Nursing Staff - 1 RN, 1 Assistant

- On staff for medication administration, tummy aches, and boo-boos.
- You will be called immediately if a fever develops. Please have a nearby emergency contact willing to pick up.
- Pack a labeled ziploc with a change of clothes.

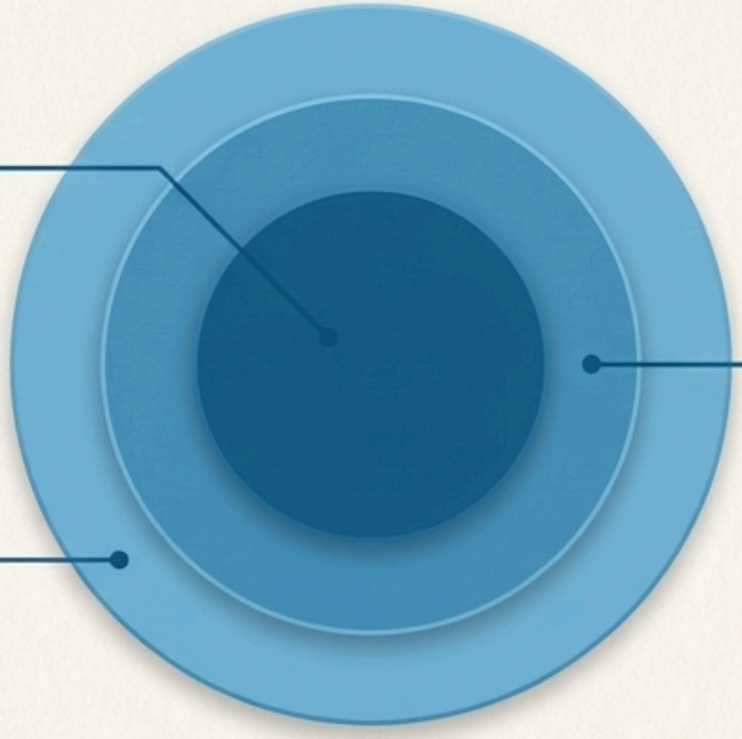
Be Safe

Security Personnel

- Armed guard on site.
- Security Guard stationed at the front desk.
- Part time guard during recess hours.

School Grounds

- Security cameras monitor the interior and exterior 24/7.
- Bollards protect the front of the school.



Visiting Protocols

- All doors locked during the school day.
- No visitors without a pre-scheduled appointment.
- Photo ID is required for entry.



Parking Lot Safety

Drive respectfully through parking lots. Do not park in the lower lots.



Be Happy

Character Education

- Class Meetings
- Second Step Program
- Growth Mindset ("The Power of Yet...")
- Mindfulness Mondays -Big Ideas/Class DoJo.



Dignity For All Students Act (DASA)

Discrimination based on actual or perceived:

- Religion
- Religious Practices
- Disability
- Sexual Orientation
- Sex
- Gender (including identity/expression)
- Race
- Color
- Weight
- National Origin
- Ethnic Group



Learn A Lot - English Language Arts





Classroom Language & Literacy Programs

- Heggerty: Daily Phonemic Awareness
- Fundations: Deep-dive into phonics, spelling, and handwriting.
- Into Reading: Comprehensive focus on comprehension, grammar, vocabulary,writing, and fluency.
- Small Group Reading Instruction: Differentiated by reading level and skill.

Muliti-Tiered Support Services (MTSS)

- Double Dose Fundations & Heggerty reinforcement.
- Leveled Literacy Instruction (Grades 1 & 2).
- Wilson Reading System (Grade 2).

Learn A Lot - Math, Social Studies & Science

Mathematics

- Eureka Math-Aligned with Next Generation NY Standards
- Math Centers
- Small group differentiated lessons
- Digital tools: Zearn, Splash Math, ABCya
- Reflex Math (Grade 2).
- MTSS Support:
  - Hands-on
  - Differentiated Instruction
  - Bridges Program.





Social Studies

- Integrated with 'Into Reading'.
- Nassau BOCES Social Studies.

Science

- Driven by Mystery Science (interactive online modules).



Learn A Lot - Digital Literacy

- Smart Boards in every room.
- Teachers will determine what days laptops are needed in school.
- Please send students with charged laptops and properly fitting headphones.
- Grade 2 introduces Typing.



Grade Level	Classroom Usage	Home Usage
Kindergarten	N/A	Laptops will be distributed and remain at home for emergency usage. You will need to log in once a month to keep them up-to-date.
Grade 1	Classwork (3x weekly)	1-2x weekly
Grade 2	Classwork (4-5x weekly)	1-2x weekly

Learn A Lot - Special Area Subjects

Special Area Subjects



Physical Education (3x/week)



Art



Music



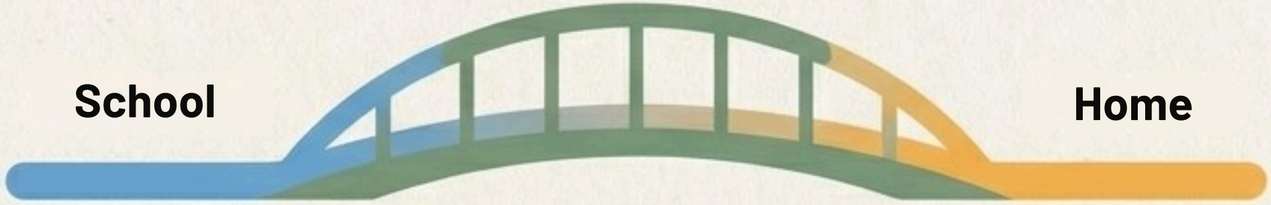
Library

Movement & Outdoor Time

- Students receive outdoor time every day, weather permitting.
- Dress students in layers.
- Sneakers are the suggested footwear everyday.
- In-classroom 'Brain Breaks' ensure students are engaged in movement throughout the day.
- Kindergarten students have a playtime everyday.



The Home-School Bridge: Academic Support



Reading Together

- Read to your child every night and let them see you read.
- Find books of interest, memorize favorites, and play rhyming games.
- Point to each word as you read, and point out print in your environment.
- Practice recognizing letters, letter sounds, and writing their name.

Note: Look out for DIAL Letters indicating if your child is appropriate, approaching, or below benchmarks.

Math at Home

- Practice counting using 1:1 correspondence.
- Build "positional" vocabulary in daily life: on, in, above, below, behind, next to, in front of, beside.



The Home-School Bridge: Building Independence





1. Fostering Self-Help Skills

- Practice buttoning, zippering, and tying shoelaces independently.
- Send your child to school with confidence.



2. Assigning Chores

- Give children age-appropriate responsibilities (e.g., sorting laundry, putting away silverware) to build confidence, competence, and responsibility.



3. Developing Social Patience

Engage in games that explicitly require:

- Turn-taking,
- Following directions,
- Delayed gratification.



4. Encouraging Play & Effort

- Praise effort (not just outcomes).
- Carve out time for screen-free imaginative play.



Ready for Day One: Your Launch Checklist

- [ ] **Submit Medical Forms:** Turn in physical and eye exams as soon as you receive them.
- [ ] **Return Census Cards**: Ensure both sides are filled out and returned.
- [ ] **Check Supply Lists:** Available on the AMPS Website under Building Information > Supply Lists.



Stay Connected: Join the PTA/PTO and bookmark the district calendar and monthly newsletter.

- [ ] **Bus Tag tied onto Backback**
  - Student/Teacher Name
  - Go Home bus letter
  - Go home bus stop
- [ ] **Lunch and Snack:** Pack in separate bags with your child's name on each.
- [ ] **Label all clothing.**

If you need something, let us know. Welcome to the Miller Place Family!

A NotebookLM


Calendar & Weather






BE KIND
LOVE


4




PPD
8
10






JACKSONVILLE
JAGUARS
AIR
JOR
DAN
UNDER ARMOUR



