

MHS 2026 – 2027 School-Parent Compact



McKenzie School of Butler County School System, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities: The school will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- ❖ *Highly qualified teachers and support staff*
- ❖ *Evidence-based curriculum strategies*
- ❖ *Offering a variety of courses*
- ❖ *School safety ensured*

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:

- ❖ *At the end of each nine weeks, parents and teachers will have the opportunity for conferences. The conferences may be scheduled by teachers sending letters home, parents leaving messages for teachers to contact them, and the office checking with the teacher to see if they could meet with a parent. The conference would discuss attendance, grades, and or discipline.*

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- ❖ *Midterm progress reports and report cards will be distributed to the students in their homeroom classes. Parents can look on the Butler County website to see when these reports will be distributed.*

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- ❖ *Teachers are available for parents by appointment. Parents may call the office or come by to set up appointment times with the teachers. Parents can access teacher email through the School website, which can be accessed through the Butler County website.*

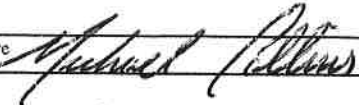
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- ❖ *Parents are welcome to come to the school and have lunch with their children. Parents may volunteer to assist with extra-curricular activities. Parents may contact their child's teachers to schedule a time to observe them in the classroom.*

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6. Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- ❖ Our School has an open-door policy where students, parents, and the community are always welcome to discuss concerns and understand any school-to-home communications.
- ❖ Parent communication will be provided in the language spoken at home.
- ❖ Counselors will be available to help students and parents understand all school-to-home communication.

Principal Signature 		Teacher Signature
Date June 13, 2026		Date

Parent Responsibilities: We, as parents, will support our children's learning in the following ways:

Parents will support their children's learning, such as:

- ❖ Monitor attendance.
- ❖ Make sure that homework is completed.
- ❖ Volunteer in my child's classroom.
- ❖ Participate, as appropriate, in decisions relating to my children's education.
- ❖ Promote positive use of my child's extracurricular time.
- ❖ Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district.
- ❖ Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.

Parent/Guardian Signature		Date
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Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the state's high standards. Specifically, we will:

Students will support their academic achievement, such as:

- ❖ Do my homework every day and ask for help when I need to.
- ❖ Read at least 30 minutes every day outside of school time.
- ❖ Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Student Signature		Date
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ANNUAL LEA CERTIFICATION FOR SCHOOL-PARENT COMPACTS

The Law: Each school receiving funds under Title I, Part A of Every Student Succeeds Act of 2015 (ESSA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental engagement plan developed by the school and parents under section 1116(d)(2)(D) of the Every Student Succeeds Act of 2015. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

School System: Butler County

This is to certify that...

- A review has been conducted of the School-Parent Compact(s) for McKenzie School, a Title I school in Butler County School System to ensure that each compact contains each required component below and meets the requirements of the law.

Required Title I Parent Compact Components:

1. Provide high-quality curriculum and instruction.
 2. Hold parent-teacher conferences.
 3. Provide parents with reports on their child's progress.
 4. Provide parents reasonable access to staff.
 5. Provide parents opportunities to volunteer.
 6. Ensure regular two-way, meaningful communication.
- Each School-Parent Compact consists of clear, meaningful, and reasonable School Responsibilities, Parent Responsibilities, and Student Responsibilities.
 - Each School-Parent Compact at minimum consists of signatures for the lead administrator, a parent, a student, and a teacher.
 - Principals and Parent Representation for all Title I schools have been trained on School-Parent Compacts.
 - The School-Parent Compact was developed in collaboration with parents, teachers, administrators, and students (if appropriate).

Name of Person Making This Certification:

Position:

Date:

Helle Croom
Assistant Principal
7/9/2026

Note: Attach documentation (sign-in with printed names and signatures, agenda, and detailed notes) of collaboration meeting. This meeting must occur prior to the first day of school.

YOU'RE INVITED!

Parent/School COMPACT MEETING



Working *together* to support student success
at school and at home.

Please join us for an important meeting to review and
discuss our **Parent/School Compact**.

Your input helps strengthen our partnership and supports
our students in reaching their full potential.



DATE

6/11/2026



TIME

8:00 A.M.



LOCATION

McKenzie School



WHO SHOULD ATTEND

Shelby Moore
Teneicka Daniels
JoEtta Wright
Dr. Dillard
Amy Doss
Michael Collins
Nikki Crum



Your voice matters!

Together, we can make a difference.

We look forward
to seeing you
there!



Thank you for your continued
partnership and support!



Agenda

McKenzie School

2026-2027 Parent-School Compact Meeting

June 11, 2026 @ 8:00 A.M.



*Discussion of:

- 1- MHS Providing high-quality curriculum and instruction
- 2- Holding and scheduling parent-teacher conferences
- 3- Progress reports and report card dates
- 4- Scheduling and/or providing reasonable access to teachers/staff
- 5- Opportunities for parents to volunteer
- 6- Meaningful communication between school and parents (with regularity)