2026-27 LISA Academy Fayetteville Middle-High School Improvement Plan

I. Executive Summary

- LISA Fayetteville Middle School is in its 3rd year of operation. The school is preparing to transition to the new campus for the 2026-27 school year.
- The main goals for LISA Fayetteville Middle School are to develop systems and programs for Tier 1, 2 and 3 instruction that will strengthen the school's standing as an "A" rated school.

II. School Profile & Context

- Mission/Vision Statement: The mission of LISA Academy is to provide an academically rigorous college preparatory program, in partnership with students, families, and the community, and guide all students in gaining knowledge, skills, and the attitude necessary to direct their lives, improve a diverse society, and excel in a changing world by providing dynamic, resource-rich learning environments. Our vision is to prepare students to succeed in education and in the workplace of their choice, while encouraging and providing pathways for students to enter STEM: Science, Technology, Engineering and Mathematics careers. This student-focused approach will lead to students to becoming productive and responsible citizens and even Nobel Laureates.
- Key Demographics: Total Population: 64 (Race Percentages: White: 50%, Hispanic: 31%, Asian: 8%, Other: 11%
  Free/Reduced: 53%; ELL: 20%; SPED: 27%; GT: 19%

III. Goal Setting

Goal #1: Atlas Achievement				
Administration	**Principal**	**Dean of Academics**		**Other Supportive Staff**
Name	Deniz Elkan	Megan Howe		ELA Coach - Melissa Fryxell Math Coach - Leyla Sarikaya Science Coach - Kont
Current Data/ Baseline:	2025 Data ELA Achievement: 48.15 Math Achievement: 62.96 Science Achievement: 61.54	2025Data/2026 Students ELA Achievement: 47 Math Achievement: 49 Science Achievement: 54		2026 Goal ELA Achievement Goal: 55 Math Achievement Goal: 60 Science Achievement Goal: 60
SMART Goal:	By April 2026, LISA Fayetteville will increase its School Rating Index for achievement from 172.65 to 176.			

Steps	Action Plan (Detailed Description of Task)	Start date	Completion Date	Evidence of Completion	Monitoring & Evaluation
1	The school will implement a comprehensive data-driven instruction system using ATLAS Summative results, ATLAS Interim assessments, ATLAS Classroom Tools, and Common Formative Assessments (CFAs) to improve student mastery of priority standards listed on the blueprints provided by the state.	Aug	April	Lesson plans, classroom observations	Assessment Results, RTI documentation, CFA data, classroom observations
2	Afterschool Tutoring - Students with a 1050-1059 will be participating in afterschool tutoring.	Jan	April	Tutoring List	RTI Documentation Assessment results
3	Goal Cards/Student Talks - Students will know their goals and create action steps to achieve their goals.	Dec	Dec	Teacher report	
4	Test Taking Strategies - Writing strategies, RELAX	Aug	April		Evidence in Classroom
5	Testing Incentives - 3 levels of incentives (extra recess, dance party, kona ice) Based on (On-time attendance, adequate time on test, permission to submit, using scratch paper, behavior during testing)	Dec	May	Completion of incentives	Chart will be used during testing to track which students are earning the incentives

Goal 2: Atlas Growth		
Current Data/ Baseline:	2025 Data % Met Growth ELA: 50 Math: 56.67 Science: 70	2026 Goal ELA: 65 Math: 65 Science: 65

SMART Goal:	By April 2026, 65% of LISA Fayetteville 6th-7th grade students will meet or exceed their expected growth goal in ELA, Math, and Science.				
Steps	**Action Plan (Detailed Description of Task)**	**Start date**	**Completion Date**	**Evidence of Completion**	**Monitoring & Evaluation**
1	Set growth goals for students based on the standard error (+/-) number. Students who scored between 1050-1059 will receive a goal of at least 1060. Students at or near the max score will be given a goal equal to their 2025 score.	Nov	Nov	Data Spreadsheet	
2	Goal Cards/Student Talks - Progress toward goals will be marked on the goal cards for each student.	Dec	Dec	Teacher report	
3	The school will implement a comprehensive data-driven instruction system using ATLAS Summative results, ATLAS Interim assessments, ATLAS Classroom Tools, and Common Formative Assessments (CFAs) to improve student mastery of priority standards listed on the blueprints provided by the state.	Aug	May	Lesson plans, classroom observations	Assessment Results, RTI documentation, CFA data, classroom observations
4	Weekly Homework Plan - All students received math and Reading homework each week on Monday.	Aug	May	Gradebook	Gradebook checks
5					

Goal #3: Growth of Bottom 25%						
Current Data/ Baseline:	2025 Data % of Bottom 25% Met Growth ELA: 83.33 Math: 66.67 Science: 85.71			2026 Goal ELA: 65 Math: 65 Science: 65		
SMART Goal:	By April 2026, 65% of the LISA Fayetteville bottom 25% 6th-7th grade students will meet or exceed their expected growth goal in ELA, Math, and Science.					
Steps	**Action Plan (Detailed Description of Task)**	**Who is responsible for this task (Name/Role)**	**Start date**	**Completion Date**	**Evidence of Completion**	**Monitoring & Evaluation**
1	Students in the bottom 25% will receive targeted interventions at least 2 times per week in small groups,	Instructional Coaches ELA, Math, & Science Teachers	Aug	May	RTI Documentation	Atlas Interim results,
2	Afterschool Tutoring will be used for targeted interventions	Dean of Academics ELA, Math, & Science Teachers	Jan	May	Tutoring List	RTI Documentation Assessment results
3						
4						
5						

IV. Professional Development & Support

- Outline any professional development opportunities or support needed for staff to achieve the goals.

LISA Fayetteville MIddle School 2026 GOAL

Achievement: ATLAS and DLM The percentage of students who achieved Level 3 or Level 4 on the ATLAS Assessment for each subject.		Growth of All Students: The percentage of students who met their yearly growth targets on the ATLAS Assessment for each subject.		Growth of Lowest Quarter: The percentage of students within the lowest quartile for achievement for each subject who met their growth targets for each subject.	
English Language Arts	55.00	English Language Arts and English Language Proficiency	65.00	English Language Arts	65.00
Math	60.00	Math	65.00	Math	65.00
Science	60.00	Science	65.00	Science	65.00
Points Possible	**300.00**	**Points Possible**	**300.00**	**Points Possible**	**300.00**
Achievement Score:	**175.00**	**Growth of All Students Score:**	**195.00**	**Growth of Lowest Quarter Score:**	**195.00**

School Letter Grade	A
School Rating Index	565.00