



2026-27 LISA Academy West Elementary School Improvement Plan



I. Executive Summary

- Brief overview of the school's current status and key areas for improvement.
- Summary of the main goals and expected outcomes for the academic year.
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[West Elementary SIP Presentation](#)

II. School Profile & Context

- Mission/Vision Statement: (Add your school's mission/vision here)
- Key Demographics: (Briefly describe student population, e.g., enrollment, demographics, special programs)
- Strengths & Challenges: (Based on recent data, identify key areas of strength and areas needing improvement)

III. Goal Setting - Continues

Goal Tier 1 :				
Administration	Principal	Dean of Academics	Dean of Students	Dean of College Counseling
Name	Jana Jenkins	Dr. Crespo-Lee	Devera Daniels	Other Supportive Staff
Current Data/ Baseline:	See Chart			
SMART Goal:	By May 2026, the school will strengthen Tier 1 instruction by implementing the R.A.I.D. framework. Teachers will ensure daily accountable reading (Reading), increase average student attendance to 95% (Attendance), protect and maximize instructional time with consistent routines and common strategies (Instruction Time), and use weekly data to identify and intervene with struggling students (Data). Successful implementation will result in a minimum 10% increase in student proficiency and growth across ELA, Math, and Science as measured by ATLAS interim assessments, CFAs, and classroom performance.			

Steps	Action Plan (Detailed Description of Task)	Who is responsible for this task (Name/Role)	Start date	Completion Date	Evidence of Completion	Monitoring & Evaluation
1	By May 2027, 80% of students will participate in daily independent reading with documented accountability logs, and at least 70% of students will increase their reading stamina by a minimum of 10 minutes and demonstrate growth in comprehension as measured by ATLAS, classroom assessments, and weekly fluency checks.	Core Teachers	Ongoing	Ongoing	10% Achievement increase in Reading	
2	By the end of the 2026–2027 school year, the school will increase overall student attendance to 80% and reduce chronic absenteeism by 20% through monthly attendance incentives, classroom tracking systems, and consistent parent communication.	Admin	Ongoing	Ongoing	tracking systems,	
3	By the end of April 2027, all teachers will implement common instructional strategies across ELA, Math, and Science—including A.E.C., CUBES, ATLAS scratch-paper expectations, and structured problem-solving routines—with students demonstrating consistent use of these strategies during daily lessons. At least 80% of students will show accountability by accurately applying these strategies on classwork, CFAs, and ATLAS-aligned tasks, as measured through walkthroughs, student work samples, and weekly instructional checks.	Core Teachers	Ongoing	Ongoing	CFAs, and ATLAS-aligned tasks,	
4	By April 2027, grade-level teams will conduct weekly data reviews to identify struggling students, with interventions applied within five school days. As a result, at least 75% of students receiving targeted intervention will show measurable progress in their skill deficit areas based on CFAs, ATLAS interim data, and classroom benchmarks.	Core Teachers	Ongoing	Ongoing	CFAs, ATLAS interim data, and classroom benchmarks.	
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	Continued 2026-2027 Goals			
	Action Plan	Who is responsible for this task	Start date	Completion Date
	Goal: Implement a comprehensive student progress tracking system in weekly PLCs by January 2024 to effectively monitor student achievement and guide intervention decisions.CONTINUED	Monitoring: • Monthly data review sessions • Growth measurement reports	Ongoing	Ongoing
	Goal: Implement effective content chunking strategies and processing checks across grade levels through peer observation and coaching by May 2024.	Monitoring: • Monthly data review sessions • Growth measurement reports	Ongoing	Ongoing
	Goal: Implement systematic content review practices across all grade levels to strengthen student retention and mastery of essential standards by May 2024.	Monitoring: • Monthly data review sessions • Growth measurement reports	Ongoing	Ongoing
	Goal: Implement a comprehensive behavior management system for students with chronic behavior issues, combining individualized tracking, teacher support, and counseling services by January 2024.	Monitoring: • Monthly data review sessions • Growth measurement reports	Ongoing	Ongoing

IV. Professional Development & Support

- Outline any professional development opportunities or support needed for staff to achieve the goals.

Elementary School Letter Grade Calculator					
Directions: Use the blank spaces in the table below to enter the percentages, as a number without a percentage sign (ex. 42.3), of students within each category. If the percentage of students in a cell would be zero, please leave that cell blank. The table will calculate your school measure, indicator, and overall scores automatically.					
Achievement: ATLAS and DLM		Growth of All Students:		Growth of Lowest Quarter:	
Enter the percentage of students who achieved Level 3 or Level 4 on the ATLAS Assessment for each subject.		Enter the percentage of students who met their yearly growth targets on the ATLAS Assessment for each subject.		Enter the percentage of students within the lowest quartile for achievement for each subject who met their growth targets for each subject.	
English Language Arts	36.00	English Language Arts and English Language Proficiency	60.00	English Language Arts	66.00
Math	38.00	Math	60.00	Math	60.00
Science	32.00	Science	52.00	Science	52.00
Points Possible	300.00	Points Possible	300.00	Points Possible	300.00
Achievement Score:	106.00	Growth of All Students Score:	172.00	Growth of Lowest Quarter Score:	178.00