



# 2026-27 LISA Academy North Middle-High School Improvement Plan



## I. Executive Summary

- Brief overview of the school's current status and key areas for improvement.
- Summary of the main goals and expected outcomes for the academic year.

## II. School Profile & Context

- **Mission:** is to create a welcoming, inclusive, and academically challenging environment where all students receive high-quality Tier 1 instruction. We are committed to maximizing instructional time, promoting academic success, and building a culture of continuous growth for both students and staff. Through collaboration, data-driven decision-making, and personalized support, we aim to help every student succeed academically, socially, and emotionally—preparing them for a successful future.
- **Vision:** We aim to create a school where every student feels supported, challenged, and inspired to do their best. Through great teaching, strong partnerships with families, and a positive learning environment, we help students grow into confident, successful learners.
- **Key Demographics North Middle:** (Briefly describe student population, e.g., enrollment, demographics, special programs)
  - **330 Students**
  - Black or African American: 42%
  - Hispanic or Latino: 25.6%
  - White: 21.6%
  - Asian: 6.2%
  - Two or More Races: 4.5%
- **Strengths & Challenges:** (Based on recent data, identify key areas of strength and areas needing improvement)

Honors Courses, Early Career Exploration Courses like PLTW ( Automation and Robotics, Career Development, Design and Modeling, Keycode

Recognition %5 Growth

**Challenges:** Gr.6 ELA, 8th Gr. 8 Math, Gr.6 Science

- **Key Demographics North HS:** (Briefly describe student population, e.g., enrollment, demographics, special programs)
  - **283 Students**
  - Black or African American: 31.9%
  - Hispanic or Latino: 32.5%
  - White: 25.7%
  - Asian: 4.1%
  - Two or More Races: 5.1%
  - American Indian or Alaska Native: 0.7 %

- **Strengths & Challenges:** (Based on recent data, identify key areas of strength and areas needing improvement)

Accelerated Pathways, and Career-Ready Pathways

Recognition %5 Growth, and Top %5 Achievement

**Challenges:** Gr.10 ELA, Gr.9 Alg.

| 2025 ATLAS Summative ELA     | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 |  | 2026 ATLAS Summative ELA GOAL    | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 |
|------------------------------|---------|---------|---------|---------|----------|--|----------------------------------|---------|---------|---------|---------|----------|
| Level 1                      | 18      | 18      | 19      | 8       | 9        |  | Level 1                          | 12      | 10      | 9       | 0       | 3        |
| Level 2                      | 51      | 37      | 40      | 30      | 29       |  | Level 2                          | 51      | 27      | 45      | 22      | 25       |
| Level 3                      | 29      | 40      | 33      | 27      | 18       |  | Level 3                          | 26      | 38      | 32      | 34      | 26       |
| Level 4                      | 19      | 9       | 12      | 17      | 19       |  | Level 4                          | 28      | 35      | 20      | 24      | 22       |
| Total                        | 117     | 104     | 104     | 82      | 75       |  | Total                            | 117     | 110     | 106     | 80      | 76       |
| Proficient                   | 41%     | 47%     | 43%     | 54%     | 49%      |  | Proficient                       | 46.15%  | 66.36%  | 49.06%  | 72.50%  | 63.16%   |
|                              |         |         |         |         |          |  |                                  |         |         |         |         |          |
| 2025 ATLAS Summative MATH    | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 |  | 2026 ATLAS Summative Math GOAL   | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 |
| Level 1                      | 27      | 25      | 30      | 15      | 18       |  | Level 1                          | 25      | 21      | 18      | 12      | 14       |
| Level 2                      | 40      | 35      | 39      | 22      | 19       |  | Level 2                          | 37      | 29      | 33      | 19      | 12       |
| Level 3                      | 28      | 34      | 25      | 21      | 14       |  | Level 3                          | 27      | 31      | 39      | 19      | 16       |
| Level 4                      | 22      | 12      | 10      | 24      | 25       |  | Level 4                          | 28      | 22      | 15      | 17      | 10       |
| Total                        | 117     | 106     | 104     | 82      | 76       |  | Total                            | 117     | 103     | 105     | 67      | 52       |
| Proficient                   | 43%     | 43%     | 34%     | 55%     | 51%      |  | Proficient                       | 47.01%  | 51.46%  | 51.43%  | 53.73%  | 50.00%   |
|                              |         |         |         |         |          |  |                                  |         |         |         |         |          |
| 2025 ATLAS Summative SCIENCE | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 |  | 2026 ATLAS SummativeSCIENCE GOAL | Grade 6 | Grade 7 | Grade 8 | Grade 9 | Grade 10 |
| Level 1                      | 31      | 19      | 15      | 11      | 1        |  | Level 1                          | 18      | 12      | 5       |         |          |
| Level 2                      | 44      | 41      | 38      | 30      | 2        |  | Level 2                          | 33      | 34      | 20      |         |          |
| Level 3                      | 24      | 31      | 32      | 19      | 7        |  | Level 3                          | 33      | 36      | 37      |         |          |

|            |     |     |     |     |     |  |            |        |        |        |         |  |
|------------|-----|-----|-----|-----|-----|--|------------|--------|--------|--------|---------|--|
| Level 4    | 18  | 15  | 19  | 22  | 15  |  | Level 4    | 33     | 24     | 15     |         |  |
| Total      | 117 | 106 | 104 | 82  | 25  |  | Total      | 117    | 106    | 77     | 0       |  |
| Proficient | 36% | 43% | 49% | 50% | 88% |  | Proficient | 56.41% | 56.60% | 67.53% | #DIV/0! |  |

| <b>Achievement:</b><br>ATLAS and DLM<br>Enter the percentage of students who achieved Level 3 or Level 4 on the ATLAS Assessment for each subject. |        | <b>Growth of All Students:</b><br>Enter the percentage of students who met their yearly growth targets on the ATLAS Assessment for each subject. |        | <b>Growth of Lowest Quarter:</b><br>Enter the percentage of students within the lowest quartile for achievement for each subject who met their growth targets for each subject. |        |
|----------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------------------------------------------------------------------------------------------------------------------------------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| English Language Arts                                                                                                                              | 53.86  | English Language Arts and English Language Proficiency                                                                                           | 76.00  | English Language Arts                                                                                                                                                           | 81.00  |
| Math                                                                                                                                               | 49.96  | Math                                                                                                                                             | 65.00  | Math                                                                                                                                                                            | 65.00  |
| Science                                                                                                                                            | 60.18  | Science                                                                                                                                          | 76.00  | Science                                                                                                                                                                         | 75.00  |
| Points Possible                                                                                                                                    | 300.00 | Points Possible                                                                                                                                  | 300.00 | Points Possible                                                                                                                                                                 | 300.00 |
| Achievement Score:                                                                                                                                 | 164.00 | Growth of All Students Score:                                                                                                                    | 217.00 | Growth of Lowest Quarter Score:                                                                                                                                                 | 221.00 |

|                                  |              |
|----------------------------------|--------------|
| School Letter Grade              | A            |
| School Rating Index              | 602.00       |
| Middle School Letter Grade Scale | Points       |
| A                                | 519.16 - 900 |
| B                                | 445.54 -     |

|          |                 |
|----------|-----------------|
|          | 519.15          |
| <b>C</b> | 380.59 - 445.53 |
| <b>D</b> | 345.70 - 380.58 |
| <b>F</b> | 0 - 345.69      |

| <b>Achievement:</b><br>ATLAS and DLM<br><br>Enter the percentage of students who achieved Level 3 or Level 4 on the ATLAS Assessment for each subject. |               | <b>Growth of All Students:</b><br><br>Enter the percentage of students who met their yearly growth targets on the ATLAS Assessment for each subject. |               | <b>Growth of Lowest Quarter:</b><br><br>Enter the combined percentages of students within the lowest quartile for achievement who met their growth targets for each subject. |               | <b>Success Ready Graduate:</b><br><br>Enter 1) the percentage of students who graduated on time for your previous school year's graduating cohort; and, 2) the percentage of students who graduated with diplomas of merit or distinction. |               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|
| English Language Arts                                                                                                                                  | 67.83         | English Language Arts and English Language Proficiency                                                                                               | 72.00         | English Language Arts and English Language Proficiency, Math, and Science                                                                                                    | 224.00        | Cohort 5-Year Graduation Rate                                                                                                                                                                                                              | 91.00         |
| Math                                                                                                                                                   | 51.87         | Math                                                                                                                                                 | 80.00         |                                                                                                                                                                              |               | Graduating with Merit or Distinction                                                                                                                                                                                                       | 30.00         |
| Science                                                                                                                                                | 52.00         | Science                                                                                                                                              | 70.00         |                                                                                                                                                                              |               |                                                                                                                                                                                                                                            |               |
| <b>Points Possible</b>                                                                                                                                 | <b>300.00</b> | <b>Points Possible</b>                                                                                                                               | <b>300.00</b> | <b>Points Possible</b>                                                                                                                                                       | <b>100.00</b> | <b>Points Possible</b>                                                                                                                                                                                                                     | <b>200.00</b> |
| <b>Achievement Score:</b>                                                                                                                              | <b>171.70</b> | <b>Growth of All Students Score:</b>                                                                                                                 | <b>222.00</b> | <b>Growth of Lowest Quarter Score:</b>                                                                                                                                       | <b>74.67</b>  | <b>Success Ready Graduate Score:</b>                                                                                                                                                                                                       | <b>121.00</b> |

2025: Cohort 5-Year Graduation  
Rate : 91  
Graduation with Merit or  
Distinction: 30. It'll give us 589.37

**2026 Goal:** 98.50 Graduatio  
Graduation with Merit or  
Distinction: 65 if 8 more Seal of  
Biliteracy

|                                |                 |
|--------------------------------|-----------------|
| Letter Grade                   | A               |
| School Rating Index            | 589.37          |
| High School Letter Grade Scale | Points          |
| A                              | 532.00 - 900    |
| B                              | 457.11 - 531.99 |
| C                              | 385.96 - 457.10 |
| D                              | 348.90 - 385.95 |
| F                              | 0 - 348.89      |

### III. Goal Setting

| Goal 1: [Improve Student Achievement in ATLAS 2026] Focus Area:Academic Growth and Proficiency |             |                   |                  |                            |
|------------------------------------------------------------------------------------------------|-------------|-------------------|------------------|----------------------------|
| Administration                                                                                 | Principal   | Dean of Academics | Dean of Students | Dean of College Counseling |
| Name                                                                                           | Bilal Uygur | Jaima Garcia      | Hallee Hughes    | Other Supportive Staff     |

| <b>Current Data/<br/>Baseline:</b> |                                                                                                                                                                                                                             | ATLAS 2025 Summative Results and 2025 Fall Interim 1 Results                                                                                                                                                                                 |            |                 |                                                             |                                                    |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----------------|-------------------------------------------------------------|----------------------------------------------------|
| <b>SMART Goal:</b>                 |                                                                                                                                                                                                                             | Increase the percentage of students meeting or exceeding grade-level expectations in ATLAS Math, ELA, and Science by at least 7% by Spring 2026 through targeted instruction, small-group interventions, and data-driven teaching practices. |            |                 |                                                             |                                                    |
| Steps                              | Action Plan (Detailed Description of Task)                                                                                                                                                                                  | Who is responsible for this task (Name/Role)                                                                                                                                                                                                 | Start date | Completion Date | Evidence of Completion                                      | Monitoring & Evaluation                            |
| 1                                  | Data/Item Analysis with Teachers PLCs and 1-1 PGP Goals Review Time along with Data Reflection                                                                                                                              | Mr. Bilal and Mr. Garcia                                                                                                                                                                                                                     | Oct 23     | Until Summative |                                                             |                                                    |
| 2                                  | Small Group/Targeted Interventions in the Classroom pull-outs with HIT tutor especially bottom Quartile Students                                                                                                            | Mr. Garcia and Teacher Leaders                                                                                                                                                                                                               | Dec 1st    | April 20th      | Lesson Plans, Observations<br>HIT Tutor Goal Setting Sheets | Interim 2 Results<br>CFA Results<br>Quarter Grades |
| 3                                  | Progress Monitoring through Interim 1 and Interim 2 Results                                                                                                                                                                 | Mr. Bilal/Mr. Garcia                                                                                                                                                                                                                         | Nov. 4th   | End of Feb.     |                                                             |                                                    |
| 4                                  | We will come with structured Tutoring Sessions, including Friday/Saturday, along with Seminar Time during school time                                                                                                       | Mr. Garcia and Their teacher                                                                                                                                                                                                                 | Sept 15th  | Until Summative | Mr. Garcia's follow up Sheet                                |                                                    |
|                                    | Focus on Standard-Based weaknesses coming from Summative, Interim 1, and Interim 2, and work towards those standards by implementing <a href="#">PLDs</a> with Data Reflection Forms and start Implementing ATLAS Questions | Mr. Garcia, and Mr. Bilal                                                                                                                                                                                                                    | Dec 1st    | Until Summative |                                                             |                                                    |
|                                    |                                                                                                                                                                                                                             |                                                                                                                                                                                                                                              |            |                 |                                                             |                                                    |

**Goal 2: [Strengthen Tier 1 High-Quality Instruction and Tier 2 Small-Group/Targeted Support] Focus Area: Effective Core Instruction and Differentiated Interventions**

|                                    |                                                                                                                                                                                                                                                                                                                                                                                   |                                                     |                   |                        |                                                                          |                                                                             |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|-------------------|------------------------|--------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| <b>Current Data/<br/>Baseline:</b> | By the end of the 2026–2027 school year, <b>75% of students receiving Tier 2 small-group or targeted interventions</b> will demonstrate measurable growth toward proficiency on ATLAS, Interim, and classroom assessments.                                                                                                                                                        |                                                     |                   |                        |                                                                          |                                                                             |
| <b>SMART Goal:</b>                 | By the end of the 2026–2027 school year, the school will improve both <b>Tier 1 instruction quality</b> and <b>Tier 2 targeted supports</b> , leading to a <b>7% increase</b> in students meeting or exceeding proficiency on ATLAS assessments. This will be achieved through improved instructional practices, effective use of data, and consistent small-group interventions. |                                                     |                   |                        |                                                                          |                                                                             |
| <b>Steps</b>                       | <b>Action Plan (Detailed Description of Task)</b>                                                                                                                                                                                                                                                                                                                                 | <b>Who is responsible for this task (Name/Role)</b> | <b>Start date</b> | <b>Completion Date</b> | <b>Evidence of Completion</b>                                            | <b>Monitoring &amp; Evaluation</b>                                          |
| 1                                  | Implement effective small-group (Tier 2) instruction at least twice weekly to target Groups/Grade and students performing below proficiency.                                                                                                                                                                                                                                      | Mr. Garcia, and Teachers                            | Dec 1st           | Until Summative        | Lesson plans with small-group rotations and targeted skills.             | Walkthroughs and PLC reviews confirm consistent implementation              |
| 2                                  | Use data from ATLAS, Interims, and CFAs to identify students for Tier 2 intervention and reteaching especially the standards they missed even though they taught based on pacing guide                                                                                                                                                                                            | Mr. Garcia/Mr. Bilal                                | Dec 1st           | Until Summative        | Data trackers, group rosters, and intervention logs.                     | The leadership team reviews data quarterly and adjusts groupings as needed. |
| 3                                  | Strengthen PLCs to focus on instructional planning, data analysis, and reteach/reassess cycles                                                                                                                                                                                                                                                                                    | Mr. Garcia                                          | Oct 1st           | Until Summative        |                                                                          |                                                                             |
| 4                                  | Recognize and share best practices among teachers implementing strong Tier 1 and Tier 2 instruction ( small group)                                                                                                                                                                                                                                                                |                                                     |                   |                        |                                                                          |                                                                             |
| 5                                  | Implement a <b>Mentor–Mentee Program</b> and <b>Peer Observation Cycles</b> to promote collaboration, reflection, and sharing of effective instructional practices.                                                                                                                                                                                                               | Mr. Garcia                                          | Dec 1st           | Until Summative        | Peer observation logs, reflection forms, and follow-up discussion notes. |                                                                             |
|                                    |                                                                                                                                                                                                                                                                                                                                                                                   |                                                     |                   |                        |                                                                          |                                                                             |

### Goal 3 : Improve Success Ready Graduate

|                                    |                                                                                                                                                                                                                                                                                                                                                                        |                                                         |                                 |                            |                                              |                                            |
|------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|---------------------------------|----------------------------|----------------------------------------------|--------------------------------------------|
| <b>Current Data/<br/>Baseline:</b> | Transcripts for AP, H2 Pathways, and ACT Scores                                                                                                                                                                                                                                                                                                                        |                                                         |                                 |                            |                                              |                                            |
| <b>SMART Goal:</b>                 | 1. AP passing for the Class of 2026 is: 124 students AP taking with %70 Pacing ( last year: 110, 2 years ago: 80 students)<br>2. Class of 2026( Current Seniors) Graduation must be at least 100 %<br>3. Graduating with Merit or Distinction with 46% for the class of 2025, 65% for class of 2027<br>4. ACT Superscore Average for Juniors 20, Seniors Superscore:22 |                                                         |                                 |                            |                                              |                                            |
| <b>Steps</b>                       | <b>Action Plan (Detailed<br/>Description of Task)</b>                                                                                                                                                                                                                                                                                                                  | <b>Who is responsible<br/>for this task (Name/Role)</b> | <b>Start date</b>               | <b>Completion<br/>Date</b> | <b>Evidence of<br/>Completion</b>            | <b>Monitoring<br/>&amp;<br/>Evaluation</b> |
| 1                                  | <b>Data Meeting with AP Teachers in December</b> along with Class Observation, <b>Check AP Classroom Usage</b><br><b>Finals week:</b> AP Teachers give AP Practice Test<br>AP Tutoring Options for Friday/Saturday<br>We may implement the Practice Test during <b>the Interim 2 testing</b> window, using a two-phase approach within the classrooms                  | Mr. Garcia with Mr. Elkan                               | Dec 1st                         | Until AP Tests             | Progress, and AP Classroom Usage Transcripts |                                            |
| 2                                  | Working with the ESL Team to get an additional 11 students to take the Seal of Biliteracy test and pass it.                                                                                                                                                                                                                                                            | ESL Team and Mr. Elkan, and Mr. Garcia                  | Oct 15th                        |                            | Seal of Biliteracy Results                   |                                            |
| 3                                  | ACT Boot Camp ( 5 Weeks), along with incentives, <b>Method learning</b> during the week                                                                                                                                                                                                                                                                                | Mr. Elkan/Counselors and Mr. Garcia                     | First Camp done started Mid Sep | 2nd Camp will be Feb-March |                                              |                                            |
| 4                                  | Set goals for AP Courses and ACT by years                                                                                                                                                                                                                                                                                                                              |                                                         |                                 |                            |                                              |                                            |
| 5                                  |                                                                                                                                                                                                                                                                                                                                                                        |                                                         |                                 |                            |                                              |                                            |
|                                    |                                                                                                                                                                                                                                                                                                                                                                        |                                                         |                                 |                            |                                              |                                            |