

CASHS

CHAMBERSBURG AREA
SENIOR HIGH SCHOOL

TEACHER HANDBOOK



— 2026-2027 —

★ SCHOOL YEAR ★



ONE TROJAN
COMMUNITY



WINNING
THE DAY



EVERY STUDENT,
EVERY DAY

Administrators Supervisory Responsibilities

Grade	Administrator	Department	Extension
<i>Building Principal</i>	Mr. Rod Brenize	NJROTC, Special Education, English ISAAP, TBA's, Nurse's, Counselors, CABS, Business	80510
<i>Academic</i>	Mrs. Heidi Minnier	CVA, ATSI, IB Head of School Keystone Coordinator, AP Coordinator, Attendance, College in HS	14092
<i>Grade 9</i>	Mr. Steven McNew	Art, Family & Consumer, Music, Library, 9th Grade Academy, Clubs & Activities, SAP (9/10)	86712
<i>Grade 10</i>	Mrs. Jen Preisler	Math, Tech Ed, Safety	86710
<i>Grade 11</i>	Mr. Buck Brindle	Science, Ag Ed, Mentoring/339, Duties, SAP (11/12)	80514
<i>Grade 12</i>	Mrs. Lissett Jones	ESL, Fit & Wellness, World Language, PD Friday's, Social Committee	80511
<i>Athletics</i>	Mr. Shawn Kimple	Athletic Department	80568
<i>Special Assign</i>	Dr. Lisa Schoeleber	Student Store, Special Projects	12326
<i>Super of Special Ed</i>	Dr. Emily Goodine	Special Education	13141

Counselors/Administrators

<u>Grade</u>	<u>Alpha Letter</u>	<u>Counselors</u>	<u>Ext.</u>	Phone
9	A-K	Mrs. Jamie McMillen	80525	(717) 261-3377
	L-Z	Mrs. Lindsay Leonard	80522	(717) 261-3339
	Administrator	Mr. Steven McNew	86712	(717) 262-2283
10	A-K	Mrs. Devyn Heinbaugh	80701	(717) 261-5615
	L-Z	Mrs. Ginger Rotz	80201	(717) 261-5660
	Administrator	Mrs. Jen Preisler	86710	(717) 261-3345
11	A-K	Mr. Victor Acheson	80523	(717) 261-3341
	L-Z	Mrs. Emma Mummert	80524	(717) 261-3340
	Administrator	Mr. Buck Brindle	80514	(717) 261-5621
12	A-K	Mrs. Audra Hochreiter	80526	(717) 261-3328
	L-Z	Mrs. Lisa Hill	82521	(717) 261-5623
	Administrator	Mrs. Lissett Jones	80511	(717) 261-3323

Secretaries

<i>Building Secretary</i>	Mrs. Kelly Rosenberry	Building Principal Secretary, TBA Assignments/Faculty Attendance, Scheduling, Grading, Cameras, Key Distribution	80500
<i>Building Budget</i>	Ms. Tammy Plumer	Secretary to Buck Brindle Building Budget	80501
<i>Student Activities</i>	Mrs. Lisa Foreman	Secretary to Steve McNew, Student Activities, Pictures, Student ID's Graduation	80502
<i>Student Discipline</i>	Mrs. Christy Wagaman	Secretary to Lissett Jones, Student Discipline, Attendance Grades 11/12, Work Permits, Locker Assignment	80503

<i>Student Attendance</i>	Mrs. Karen Smartt	Secretary to Jen Preisler Grades 9 and 10, Attendance, Enrollment/Withdrawals, Homeroom Assignments	80504
<i>Counseling</i>	Mrs. Melissa Gunder	Secretary to Counseling, Enrollment/Withdrawals, Transcripts	80508
<i>Library</i>	Ms. Annette Martin	Secretary to Library	80551
<i>CVA</i>	Mrs. LaTyce Jones	CVA secretary	80537
<i>Athletics</i>	Ms. Cindy Myers	Secretary to Shawn Kimple, Athletic Department	80567

Chambersburg Area School District Vision, Mission and Beliefs

VISION: Every child achieves in school and attains the skills needed to be successful in the future through a highly collaborative culture of honesty, trustworthiness and passion for our mission of bettering the lives of children.

MISSION STATEMENT: Safe, nurturing, and engaging environment where students will receive a rigorous and responsive education that will empower them to compete globally.

DISTRICT GOALS:

- Improve student achievement and outcomes.
- Ensure that students are career and college ready.
- Ensure that the Chambersburg Area School District has the most talented staff.
- Ensure that the Chambersburg Area School District is financially stable and shows evidence of financial stewardship.

BELIEF STATEMENTS:

- Students, family, school and community share the responsibility and accountability for learning.
- Every student deserves a well-rounded education with high academic standards.
- Every student can be successful.
- Every student learns differently.

- Learning takes place best in a positive and safe environment.
- Meaningful instruction has a real-world application.
- Learning is life-long.

It is the policy of the Chambersburg Area School District not to discriminate on the basis of race, age, color, religion, sex, handicap, or national origin in its admissions, educational programs, activities, or employment policies as required by Title VI of the Civil Rights Act of 1954, Title IX of the 1972 Educational Amendments, The Americans With Disabilities Act and Section 504 of the Rehabilitation Act of 1973. Inquiries regarding compliance with Titles VI and IX and

Section 504, may be directed to the Director of Human Resources, 435 Stanley Avenue, Chambersburg, PA 17201, Telephone 717-261-3477.

“Si usted no puede hablar o leer inglés y necesita ayuda entendiendo esta información, por favor llame al 717-261-3359. Dígale a la persona que se comuniquen con la escuela y ellos se comunicarán con la intérprete de la escuela. No se olvide de dejar su nombre, número de teléfono y cuales preguntas usted tiene. Gracias



To avoid confusion, bell schedules won't have a letter attached to it. They will just be called normal, activity, 2-hour delay, and 2-hour early dismissal.

Bell Schedule Normal Day	
Staff	7:30
Block 1	8:00 - 9:20
Block 2	9:24 - 10:44
FLEX	10:48 - 11:32
Block 3	11:36 - 1:36
Lunch 1	11:36 - 12:06
Lunch 2	12:13 - 12:43
Lunch 3	12:50 - 1:20
Block 4	1:40 - 3:00
Staff Dismissal	3:00

Bell Schedule Activity/Event	
Staff	7:30
Activity	8:00 - 9:00
Block 1	9:05 - 10:25
Block 3	10:30 - 12:10
Lunch 1	10:30 - 11:00
Lunch 2	11:05 - 11:35
Lunch 3	11:40 - 12:10
Block 2	12:15 - 1:35
Block 4	1:40 - 3:00
Staff Dismissal	3:00

Bell Schedule 2-Hr. Delay	
Staff	9:30
Block 1	10:00 - 11:02
Block 3	11:07 - 12:47
Lunch 1	11:07 - 11:37
Lunch 2	11:42 - 12:12
Lunch 3	12:17 - 12:47
Block 2	12:51 - 1:53
Block 4	1:58 - 3:00
Staff Dismissal	3:00

Bell Schedule 2 Hr. Early Dismissal	
Staff	7:30
Block 1	8:00 - 9:02
Block 2	9:07 - 10:09
Block 3	10:14 - 11:53
Lunch 1	10:14 - 10:44
Lunch 2	10:49 - 11:19
Lunch 3	11:23 - 11:53
Block 4	11:58 - 1:00
Staff Dismissal	1:00

CASHS Information Sheet

Basic Information

- Chambersburg Area Senior High School
- 717-261-3322 phone, 717-263-6532 fax
- 511 South Sixth Street, Chambersburg, PA 17202

Evacuation

- A Fire Evacuation Plan should be posted in your classroom and explained to all students ahead of a drill or emergency.
- Run, Hide, Fight training should be covered with your students in preparation for an evacuation and/or lockdown.

Hours

- 7:30 A.M. - 3:00 P.M. and half days switch at 11:15 A.M.

Keys

- Kelly Rosenberry will give you keys for the hallway faculty bathrooms, inside locks, and your room and cabinets. Your ID card is the fob to enter the building. She will have you sign off that you received each item.
- Alarm System: If you come in after hours, enter through the front main door. Sign the book so others that come in after you know you are inside. Do not go past the cafeteria or you will set off a different alarm. When leaving, sign out and swipe your fob twice at the alarm to reset it if nobody else is signed in. (For more specific directions, see your mentor).

Parking Permit

- You will need to fill out papers in the office and display the parking pass at all times from your rearview mirror.

Morning Announcements

- Use the VBrick system on the SmartBoard (look for icon on desktop). Username and password are “casd”.

Phone System

- Office and Nurse phone numbers are posted by your classroom phone (if not, we will get you a copy).
- To call from room to room, dial 81 (A-wing) or 82 (B-wing) and then the room number. (For example, room B208 is 82208, and room A306 is 81306). If you are not able to

access your voicemail or you have any phone problems, please report them to Kelly Rosenberry.

- Should an emergency arise in which you feel you need to call 9-1-1 before the nurse or main office, the office will automatically be notified that you did.

Absences

- Absences should be submitted through the CASD Frontline Education (AESOP) system: www.login.frontlineeducation.com or call 1-800-942-3767. The link can also be reached on the CASD website under the Essential Staff tab. An ID/username and password is required to enter an absence.
- Submit absences ASAP (at least 2 hours prior to the time requesting off). If you are submitting an absence late (6:30 a.m. or later) you should also email Kelly Rosenberry and in her absence, Lisa Foreman, in the main office to ensure your classes get coverage.
- Leave attendance rosters, seating charts, substitute plans, safety plans, and any pertinent information for student accommodations in IEP/504 plans that a covering teacher would need in order to supervise your classroom. Office provides the substitute w/ a copy of your schedule and a key. Notify teachers/assistants you work with if possible.
- Personal days are submitted electronically; no paperwork is needed. There are a limited number of teachers in the building, currently 10, who are allowed to use a personal day on any given day. As a result it is recommended you check with the building secretary to determine if the day for which you want to use a personal day is still available before submitting the request electronically.
- It is necessary to have emergency sub plans ready in the event you are unexpectedly absent. Make them visible, or have a colleague know where they are.

TBA Requests

- To request a TBA, fill out a [TBA form located here](#).
- You must submit at least 24 hours in advance of the TBA.
- Be sure to check the TBA list.

Laptop Carts/Computer Labs and Printers

- Can be scheduled through Incident IQ (look for icon on desktop).
- To use a printer, log in with your code (first two letters of your last name, last four numbers of your social security number).
- Our building help desk person is Alison Kemerer, #81529. Her office is located in the main lobby near the white staircase.

Submitting Grades

- See the attached Sapphire Shorts for submitting progress report grades and end of the marking period grades.
- Grades must be updated weekly; in a normal week, teachers are expected to have a minimum of one grade per week preferably multiple grades per week.

Language Line Student Information

- Sapphire Suite Information System (look for icon on desktop) is the hub for attendance, grades, IEPs, 504 plans, ELL information, medical information, parent contact information, and student information.
- To prepare for parent meetings with a translator, CASHS Spanish translators are Maria (Cris) Barnes and Maritza Moore. Their offices are at the Chambersburg Engagement Center and in the student services hall. They will schedule the meeting for you if you give them a date and time.
- You can also use LanguageLine for parent meetings:
 - Dial: 18668743972
 - Provide Client ID: 507978
 - Indicate the language you need
 - Provide access code: 804

IEP meetings

- If a special education teacher contacts you for information about a special education student in your class, please give them detailed responses, including what modifications you are or are not using.

Duty

- Occurs 15 days at a time. You will have approximately two duty sessions per school year. See your department assistant principal if you have questions regarding how to use walkie-talkie if your duty location requires one. The duty schedule will be emailed frequently throughout the year.
- It is also possible you will be pulled for a duty during the school day up to two times per week.

CASHS Updates

- Updates are sent out on Sundays and will include important upcoming academic and social events as well as celebrations. It should always be read carefully!

Discipline

- If you need to enter a student discipline referral to an administrator, follow the steps below:
 1. Once logged in, click on “Discipline.”
 2. Click “New Referral.”
 3. Under “Student ID,” type in the student's name.
 4. Click floppy disc for save.
 5. Type in incident details under “Edit Official Description.”
 6. Click floppy disc for save.

Mail Room

- Your mailbox is in the mailroom, organized alphabetically by last name. You should check your mailbox at least once a day.
- To request a large amount of copies, or copies that will require a lot of paper, fill out a “Copy Request Form” located on the counter. Fill out the request entirely, paperclip your originals to the back, and place the packet in the box next to the copier (make sure you put it in the copies box, as there are two boxes).
- To send something to another building in the district, grab a manilla folder under the main island (the side closest to your mailboxes), and fill out to whom and where the item is going. Place it in a box next to the copier (make sure you put it in the inter-school mail box, as there are two boxes).
- To requisition supplies for your classroom, fill out a “Requisition Form” located on the desk near the window. Leave your request on the small wooden tray.
- To request a TBA, fill out a TBA form located on the counter. You must submit at least 24 hours in advance of the TBA. Leave your request in Rod Brenize’s mailbox located in the main office.

Copy Work

- For small amounts of copies you can use any printer in the building. If printing more than 25 copies you should use a larger copier. Large copiers are located in:
 - A200 Faculty Room
 - B300 Faculty Room
 - Mailroom in the main office
- To send work to be the copy center please use the CASD COPY REQUEST FORM. Copies of this form can be found on the short counter in the mailroom. A request needs to be completed and paperclipped to each assignment. You must fill in the following information on the request form:
 - Requestor Name (Your name)

- Document Title (What is your document called?)
- Date submitted
- Date due (when you want to have it back - a 2 day turn around is average)
- # of originals (how many pieces of paper is the original)
- # of copies (how many copies you need)
- Check the box that corresponds to the total number of pages (Pieces of paper) over or under 700
- SIGN!
- Finishing Work
 - Collated, stapled, 1 vs 2-sided, folding, 3 hole punch, special instructions (colored paper) must be written on the lines provided.
- You can also email the copy center at xerox@casdonline.org. You must provide the information listed above in your email with your assignment attached.

Supply Requests

- Supplies can be requested by completing the half sheet supply request paper. This paper is found on the short counter in the mailroom. The completed form should be placed in the small wooden tray on that same counter.
 - Supplies you can request (but not limited to):
 - Paper (lined, computer, graphing, construction, poster board)
 - Folders, hanging file folders, manila folders
 - Composition notebooks
 - Pencils, crayons, markers, colored pencils
 - Glue (liquid and sticks)
 - Tape dispenser, refill, masking tape
 - Scissors, rulers, meter sticks
 - Stapler, staples
 - Paper towels
 - Binder clips (large and small), rubber bands, post-its, paper clips (large and small), index cards (large and small)
 - Expo markers, erasers, whiteboard cleaner
 - Timeslips

Daily tasks

- **Every day**
 - Submit 1st period attendance by 8:10 a.m.. Any student that comes to class after 8:00 a.m. is tardy. Allow students to enter your classroom and update their attendance in Sapphire. You will not need to send them to the main office for a tardy slip. This will avoid unnecessary, extra traffic in hallways.

- Band students will have their attendance taken in band. Do not mark them absent. They are dismissed so they should be in your classroom by 8:10 a.m. *Make a note/highlight all band students on your roster/attendance/seating chart so that a substitute does not mark them absent.*
 - On 2-hour delays there is no band in the morning so you will be responsible for taking their attendance.
- Check your students' attendance through the daily absence list or by looking at the daily attendance in Sapphire
 - If a student cuts your class, make a note of it on your attendance sheet and question the student when they return. You can also email that student's previous teachers for the day to see if he/she was present in their classes, had an early dismissal, was sent to the nurse, etc. You can also verify nurse visits by emailing any of the nurses (Jennifer Helsel, Lisa Hall, Taylor Velasquez, Amy Kough, or Lisa Ocker).
 - If a student skips 3 consecutive days, verify their presence in school through their other teachers.
 - If the student admits to cutting upon questioning or you can verify they cut your class through their attendance in other classes, submit a discipline referral for cutting class. Be sure to list specifics in your referral. A phone call to parents/guardians is also recommended.
- Mark students who are tardy to your class.
 - After 1st and 2nd tardy, issue a verbal warning. After the 3rd tardy students should be issued a 30 minute time slip. You can also enter this as a discipline referral with the ACTION being that you issued a time slip. A call home is recommended. Follow the discipline behavior matrix on next steps.
- Document behavior issues early and often. Check with the student's other teachers to see if this is a recurring behavior that needs to be addressed. Contact the parent/guardian early.
- When submitting referrals, you should include all actions that you have taken prior to referral submission. You should keep a call log of all phone calls/email contact you have made or attempted to make with the parent/guardian. These efforts should be documented in the communication manager section in the student's Sapphire portal.
- Dress code issues should be sent to the office/grade level principal ASAP. (1st period)

- Contact the grade level counselor prior to sending the student. This will verify that the counselor is in their office and available to meet with the student.
 - Check your mailbox and email daily.
 - Make all attempts to respond to emails within a 24 hour time frame.
 - Check that your phone is not off the hook. If bumped slightly, they can appear to be correctly positioned but are actually off the hook. This prevents the office from being able to quickly contact your room.
 - Lesson plans for the upcoming lessons should be readily available.
 - Material prep. Sending out copies as needed, gathering materials, securing laptop carts/computer labs, etc.
 - Set up for the next day. In the event of an unplanned absence it is helpful if you already have materials needed for the next day in an easy to find location.
 - Never leave students unattended. Ask the teacher next door to assist or call the main office.
- **Always have updated and easy to find:**
 - Seating Charts. Seating charts created using student ID photos are especially helpful when someone has to cover your classes. This can be created in Sapphire.
 - Notate any specific notes that may be helpful for the TBA or sub covering the class.
 - Emergency Lesson Plans. It is easier on you and your substitute if you have some emergency lesson plans and materials ready to go. Illnesses can't always be predicted so in the event that you will have a last minute absence it is helpful to have something already pre-planned and ready to go (articles to read, review materials, etc.)
 - Hard copy of gradebook. When students transfer to another class (or just change class periods with the same teacher), the assignment grades do NOT transfer with them. Technology can always unexpectedly fail. You should always keep a paper copy of your gradebook.

Child-Line Referral Instructions

- Keep in mind -- you are the mandated reporter -- not the investigator. Be considerate with your questioning.
- Step by step - click on the following to start on your referral
 - CASD website
 - For Staff
 - Human resources
 - Mandated reporter - reporting child abuse
 - Click on the blue link (scroll down to middle of page)

- Individual login
- Access my referrals
- Scroll down to the bottom - press continue
- Enter username
- Enter password
- Start referral - add in as much or little information as you know.
- Remember to let the building principal and school police officers know that you have submitted the referral.

District Cell Phone Policy

Starting this school year, students will be required to follow a “bell to bell” cell phone policy. This means that students **will not** have access to their personal cell phones or communication devices from the beginning of the first class block until the conclusion of the school day.

Communication Protocols

We recognize the importance of maintaining a connection between home and school and have established the following protocols for urgent communication:

- **High School:** Parents may reach high school students by sending an email directly to the student or by calling building offices at:
 - CASHS: (717) 261-3322
 - CMS: (717) 261-5656

Why This Change Benefits Our Students

We believe this shift is essential for the overall well-being of our children. Our decision is rooted in recent research regarding the "great rewiring of childhood" and the impact of constant digital connectivity on developing minds. By removing phones from the school day, we aim to achieve the following:

- **Improved Mental Health:** Constant notifications—often exceeding 200 per day for adolescents—keep students in a state of "attention fragmentation." This constant "pinger" effect often pushes students into a "defend mode," where they are chronically anxious about social validation or digital drama. A phone-free environment allows students to return to a "discover mode," which is essential for learning and positive emotional growth.
- **Enhanced Social Skills and Belonging:** When phones are present, even during lunch or recess, they interfere with the "attunement" required for healthy relationships—the ability to read body language and empathize with others in real-time. By removing the

temptation to retreat into "disembodied" virtual networks, we encourage students to engage in authentic, in-person socialization and develop the social skills necessary for adulthood.

- **Decreased Social Obstacles:** The virtual world often fosters a "one-to-many" public performance that is toxic to self-esteem. Students frequently face "relational aggression" online, such as "soft blocking" or public tagging in unflattering ways, which can cause significant distress during the school day. A bell-to-bell ban provides a six-to-seven-hour reprieve from these digital pressures and online dramas.
- **Increased Academic Focus:** Research indicates that the mere presence of a smartphone reduces a student's cognitive capacity. By storing devices away, we free up our students' attention for their teachers and, more importantly, for one another.

Please be reminded that the use of cell phones by students to contact parents during the school day—including in cases of illness—is strictly prohibited. Students who become ill should report to their teacher for a pass to the school nurse, who is available for consultation and to coordinate treatment or parental notification.

Under our district's discipline guidelines, a cell phone violation is classified as a Level 1 offense. Consequences for such violations are based on administrative discretion and may include verbal redirection, parent notification, or detention.

We believe that communication and the healthy development of our students are shared responsibilities among the student, family, and school. By working together to uphold these standards, we can ensure that our schools remain a place where every student has the opportunity to achieve their full potential.

Student Assistance Program

A specially trained team of educators make up our SAP teams in the Chambersburg Area School District. The Student Assistance Team is a program to address needs of students experiencing school-related issues due to mental health and/or drug and alcohol concerns. It is a method for the identification, intervention, and referral of students who are believed to be at-risk. It is an intervention and not a treatment program. Parental involvement is a component of the process.

[9th & 10th Grade SAP Referral Form](#)

[11th & 12th Grade SAP Referral Form](#)

[SAP Brochure](#)

[SAP Presentation](#)

Safe and Orderly Educational Environment

In an effort to create and maintain a safe and orderly environment, the District uses a variety of video surveillance technology in buildings, on school properties, and transportation vehicles. Please be aware that access to buildings will be obtained through secured entrance procedures that will require you to present identification and/or state the reason for your visit. Also, please be advised that all students, staff, and visitors may be subject to video surveillance. Moreover, recordings from video surveillance may be used in disciplinary and/or criminal prosecution.

Accidents

In case of an accident, no matter how minor, the student should report it to their teacher, nurse, and/or administrator immediately. In case of a severe accident or sudden acute illness, emergency care will be given and the parent/s or guardian will be notified.

Voluntary Student Accident Insurance

Voluntary student accident insurance is available for purchase for K-12 students. There are two coverage options: School Time Only or 24-Hour. More information is located on the CASD Business Office website: <https://www.casdonline.org/Page/776>.

Accommodations for Students with Disabilities

For individuals with disabilities as defined by the Americans with Disabilities Act (ADA), Chambersburg Area School District will provide reasonable accommodations for access to school(s) and/or events. Please call 717-261-3303 or TDD 717-261-3317 during school hours. It is suggested that requests be made at least two weeks in advance, if possible.

Asbestos Policy

The Chambersburg Area School District maintains a proactive Asbestos Management Program to insure that these materials do not constitute an environmental problem. For your personal safety

and the safety of others, the asbestos-containing materials should not be disturbed in any way. Any damaged condition should be reported to the building principal. For further information the Asbestos Management Plan documents are available for review in the administrative office upon request.

Attendance

Regular school attendance, in addition to being mandated by state law, is very important to your child's education. Learning takes place on a daily basis. When absent, your child will miss many learning experiences that cannot be duplicated. However, please use good judgment and common sense when making the decision as to whether or not your child is healthy enough to come to school.

If your child must miss school, please keep in mind the following:

- Generally, an absence will qualify as excused in cases of personal illness, death of an immediate family member, and necessary medical/dental treatment.
- When a student is absent/tardy, the child must have a written excuse within 3 days of their return to school. The note must include the name of the student, date of absence, reason for the absence, and signature of a parent/guardian. If the student fails to return with an excuse within three days, the absence is marked illegal. No reminders will be sent home requesting notes for absences.
- Attendance improvement conference (SAIC) after 3 illegal days will be scheduled. After 6 illegal days, a criminal complaint will be filed with the district justice. If continued absences accrue, students will be referred to an attendance improvement program or Children & Youth.
- Excessive absences occurring during the school year will result in attendance letters being mailed to notify you after 3 illegal days, 6 illegal days, and 10 days missed.
- After 10 days of absence, the student will be required to provide a doctor's excuse in order for any future absences to be marked as legal.

Regardless of whether a note has been sent in, some excuses for absence are still illegal and will be marked as such even if a note is received. Some examples of these types of absences are: Inclement Weather, Road Construction, Missed Buses, Visiting Family, Overslept, Too Tired, etc.

Unexpected family issues and emergencies may be marked excused or illegal at the discretion of the building principal.

Eight incidents of unexcused tardiness or early dismissals, regardless of number of minutes shall constitute one full day of unlawful absence.

McKinney Vento Homeless Assistance Act

The McKinney-Vento Homeless Assistance Act defines "homeless children and youths" as "individuals who lack a fixed, regular, and adequate nighttime residence." However, because the circumstances of homelessness vary with each family's or unaccompanied youth's situation, determining the extent to which the family or youth fits the definition must be applied on a case-by-case basis.

If you have questions about the homeless program, please contact Gabriela Juarez-Lemus, CASD Social Worker at 717-709-4002.

For further information, please refer to Board Policy 251 on Homeless Students.

Late Arrival and Dismissal

The Chambersburg Area School District has made the following changes for children being picked up during the school day. Individuals who are not the parent/guardian or individuals who are not on the approved pick up list for that child must be aware of the following procedures:

- All children released during school hours must provide a hard-copy permission slip signed by the parent/guardian of the child.
- The individual picking up the child must produce photo identification, which will be copied by office staff.
- A verification call will be made to the parent/guardian to confirm the individual's identity before any child is released.

Parents/guardians are encouraged to add trusted family members and individuals to their child's approved pick up list for emergency situations. This list can have as many individuals on it as the parent/guardian desires. To add someone to your child's approved pick up list, please contact your child's school office. For more information or questions, please contact your child's school office.

Make Up Work During Absences

When a student is absent or expects to be absent three or more days, a parent should request the homework assignments by contacting the classroom teacher or the main office. However, it is the responsibility of the student to see his/her teacher to obtain the work and help, if needed, to make up the classwork.

Safety/Security

- Employee IDs should be worn and visible at all times.
- Windows and doors are to be locked and secured.
- Do not use magnets or other items to prop doors.
- Keys should be secured. Do not allow students the use of keys.
- Arm security systems when appropriate.
- Know the layout of your school and the nearest exit.
- Familiarize yourself with the nearest fire extinguisher and AED.
- When entering a building after hours or on weekends:
 1. Use your ID badge to fob in at the main entrance of the building. This will deactivate the alarm.
 2. Sign in on the provided sign in/ out sheet. Name and time-in are required.
- When exiting a building after hours or on weekends:
 1. Sign out on the provided sign in/ out sheet.
 2. Check the sign in/ out sheet to see if anyone else remains in the building.
 3. If you are the last one out, push and hold the away button on the alarm keypad to arm.
 4. Once the keypad begins counting down, exit the building.

Other Helpful Tips

To report a maintenance issue or room temperature problem.

1. Notify Daytime Custodian.
2. A work order will be submitted through FMX.
3. Requests are prioritized by the Assistant Facilities Director and will be completed as quickly as possible.

Pest Control Procedures:

1. To report insects and pests (bees, ants, spiders, beetles, etc.).
 - a. Keep students away from the area if applicable.
 - b. Notify Daytime Custodian.
 - c. Requests will be documented into the Integrated Pest Management book.
 - d. Requests will be addressed by CASD's Pest Control Contractor during their monthly service inspections.
2. For cockroaches.
 - a. Notify your Daytime Custodian or Administrator immediately.
3. For bed bugs.
 - a. Discreetly remove the student from the classroom.
 - b. Send the student to the school nurse to be examined.
 - c. Collect and bag a specimen if possible.

- d. Notify the Day Custodian.
- e. The Custodial Supervisor will schedule an inspection with the Pest Control Company as soon as possible.

Winter Inclement Weather

1. Wear appropriate footwear.
2. Plan ahead and give yourself sufficient time. All parking spots may not be available.
3. Watch where you walk. Avoid areas that have not been cleared or appear glazed over.
4. Avoid carrying large, heavy, or awkward objects that can obstruct your view and affect your balance.
5. Use caution when entering a building. Avoid wet areas from snow melt.

Indoor Air Quality

- No dogs, cats, rodents, rabbits, reptiles, birds, exotic animals, or other pets allowed.
- Minimize food storage in classrooms and offices. If food is going to be stored in these areas, it must be stored in a rigid, airtight container.
- Limit food consumption to designated areas (i.e. cafeterias, lounges, or designated break rooms). Spills should be cleaned up and/ or reported to custodial staff immediately. Food waste should be disposed of in a lined garbage container and will be removed by custodial staff within a 12 hour period.
- Limit plants in classrooms and offices. No plants should be placed on or above a unit ventilator.
- Household cleaning products or pesticides must not be brought in by staff.
- Air Freshener products, such as “plug-ins” and electronic air fresheners, must not be used in schools or offices.
- The top and front of unit ventilators should be clear and free from obstructions to allow for proper ventilation.
- Unit ventilators and other ventilation systems should be operational at all times while the building is occupied.
- No latex balloons should be used within the building.
- Be aware of your classroom environment; keep in mind those with allergies and chemical sensitivity.

Fire Safety Regulations

- Personal appliances are not allowed in classrooms or offices. This includes coffee pots, toasters, fans, refrigerators, heaters, hot plates, microwaves, etc.
- Extension cords are not allowed, except for temporary use. Extension cords must be heavy-duty type, 3 pronged, and no more than 10ft. long.

- Power strips are permitted as long as they are UL listed, equipped with circuit breakers, and plugged directly into an outlet.
- Christmas lights, string lights, and other temporary lights are not permitted.
- Candles, candle warmers, or open flames are not permitted.
- 1 lamp is permitted per classroom as long as the lamp is UL listed, 3 pronged, the cord is in good condition and free from damage, it is plugged directly into an outlet, and it doesn't remain on while unattended.
- Storage must be kept at least 18 inches below sprinkler heads for adequate coverage.
- Exit doors and corridors are to be kept clear at all times.
- Fire rated doors (equipped with closers) are not to be blocked open at any time, except with an approved device that will automatically release upon activation of the fire alarm system.
- Flammable and combustible liquids should be stored in an approved cabinet when not in use.
- Staff should minimize clutter in their rooms, offices, and storage areas. Excessive clutter can be a potential fire hazard.

Energy Conservation and Temperature Guidelines

1. Classroom doors shall remain closed as often as possible when HVAC is in operation.
2. All office machines (copiers, laminating equipment) and computer monitors should be turned off each night.
3. All capable PC's should be programmed for the "energy saver" mode using the power management feature.
4. All unnecessary lighting shall be turned off. Make certain that lights are turned off when leaving the classroom/ office.
5. Thermostats should not be covered or blocked with classroom materials. Never use wet paper towels to cover a thermostat.
6. The HVAC will be occupied approximately 1 hr prior to the school day and remain on until approximately 1 hr after the school day ends. HVAC will remain unoccupied at all other times unless an event is scheduled.
7. Air conditioning equipment will not be set below 74°F for cooling and above 72°F for heating.
 - ★ Cooling Season Occupied Set Points:
 - 74°F - 78°F
 - ★ Heating Season Occupied Set Points:
 - 68°F - 72°F

BOARD DOCS

<https://go.boarddocs.com/pa/casdpa/Board.nsf>

BULLYING/CYBERBULLYING– BOARD POLICY 249 (revised 2/27/18)

Purpose

The Board is committed to providing a safe, positive learning environment for district students. The Board recognizes that bullying creates an atmosphere of fear and intimidation, detracts from the safe environment necessary for student learning, and may lead to more serious violence. Therefore, the Board prohibits bullying by district students.

Definitions

Bullying means an intentional electronic, written, verbal or physical act or series of acts directed at another student or students, which occurs in a school setting, and/or outside a school setting, that is severe, persistent or pervasive and has the effect of doing any of the following:[\[1\]](#)

1. Substantial interference with a student's education.
2. Creation of a threatening environment.
3. Substantial disruption of the orderly operation of the school.

Bullying, as defined in this policy, includes cyberbullying.

School setting means in the school, on school grounds, in school vehicles, at a designated bus stop or at any activity sponsored, supervised or sanctioned by the school.[\[1\]](#)

Authority

The Board prohibits all forms of bullying by district students.[\[1\]](#)

The Board encourages students who have been bullied to promptly report such incidents to the building principal or designee.

The Board directs that complaints of bullying shall be investigated promptly, and corrective action shall be taken when allegations are verified. Confidentiality of all parties shall be maintained, consistent with the district's legal and investigative obligations. No reprisals or retaliation shall occur as a result of good faith reports of bullying.

Delegation of Responsibility

Each student shall be responsible to respect the rights of others and to ensure an atmosphere free from bullying.

Each staff member shall be responsible for maintaining an educational environment free from bullying. Staff members who observe or become aware of an act of bullying shall take immediate, appropriate steps to intervene unless the intervention would be a threat to the staff members' safety. In that case, or if the bullying persists, s/he shall report the bullying to the building principal for further investigation. This investigation may include interviews with students, parents/guardians, and school staff; review of school records; and any other appropriate means of investigation.

The Superintendent or designee shall develop administrative regulations to implement this policy.

The Superintendent or designee shall ensure that this policy and administrative regulations are reviewed annually with students.[\[1\]](#)

The Superintendent or designee, in cooperation with other appropriate administrators, shall review this policy every three (3) years and recommend necessary revisions to the Board.[\[1\]](#)

District administration shall annually provide the following information with the Safe School Report:[\[1\]](#)

1. Board's Bullying Policy.
2. Report of bullying incidents.
3. Information on the development and implementation of any bullying prevention, intervention or education programs.

Guidelines

The Code of Student Conduct, which shall contain this policy, shall be disseminated annually to students.[\[1\]](#)[\[2\]](#)[\[3\]](#)

This policy shall be accessible in every classroom. The policy shall be posted in a prominent location within each school building and on the district website, if available.

Education

The district may develop and implement bullying prevention and intervention programs. Such programs shall provide district staff and students with appropriate training for effectively responding to, intervening in and reporting incidents of bullying.[\[4\]](#)[\[1\]](#)[\[5\]](#)

Consequences for Violations

A student who violates this policy shall be subject to appropriate disciplinary action consistent with the Code of Student Conduct, which may include:[\[1\]](#)[\[3\]](#)[\[6\]](#)

1. Counseling within the school.
2. Parental conference.
3. Loss of school privileges.
4. Transfer to another school building, classroom or school bus.
5. Exclusion from school-sponsored activities.
6. Detention.
7. Suspension.
8. Expulsion.
9. Counseling/Therapy outside of school.
10. Referral to law enforcement officials.

CARE OF SCHOOL PROPERTY

Students are responsible for the proper care of all books, technology, supplies and furniture supplied by the school. Students, who disfigure property, break windows, or do other damage to school equipment, including but not limited to textbooks, iPads, etc. will be required to pay for the damage done or replace the item. Furthermore, the District reserves the right to prosecute to the fullest extent of the law.

COMPUTER HARDWARE & SOFTWARE

The Chambersburg Area School District is committed to a technology plan, which affords students optimal computer hardware and software. This is done with the hope that this major investment will be properly safeguarded. Unreasonable damage to computers, peripherals, and software will result in the cost of repairs and/or replacement of these items. Assessed costs for unreasonable damage must be paid to the office and a receipt will be issued. Willful damage or vandalism to school district technology hardware and/or software will be dealt with through the appropriate district disciplinary policy and/or procedure.

COMPUTER SYSTEM & SOCIAL MEDIA GUIDELINES

Students are required to fully **read and sign** the full Acceptable Use Policy (AUP) and Social Media Policy before any computer use takes place. The policies as defined in Board Policy 815 Acceptable Use of The Computers, Networks, Internet, Electronic Communication and Student Information Systems, and Social Media Policy 815.1 are school board adopted policies and current versions are always online at the District's website located at <https://www.casdonline.org/Page/1616>.

Policy 815.1 addresses Social Media and a current version can also be found at <https://www.casdonline.org/Page/1616>. When using social media, students are responsible for complying with the School District's conduct requirements and may not disrupt the learning atmosphere, educational programs, school activities, and the rights of others as outlined on the policy.

Hazing – Board Policy 247(Revised 11/11/15)

The purpose of this policy is to maintain a safe, positive environment for students and staff that is free from hazing. Hazing activities of any type are inconsistent with the educational goals of the district and are prohibited at all times.

For purposes of this policy **hazing** is defined as any activity that recklessly or intentionally endangers the mental health, physical health or safety of a student or causes willful destruction or removal of public or private property for the purpose of initiation or membership in or affiliation with any organization recognized by the Board.

Endanger the physical health shall include but not be limited to any brutality of a physical nature, such as whipping; beating; branding; forced calisthenics; exposure to the elements; forced consumption of any food, alcoholic beverage, drug, or controlled substance; or other forced physical activity that could adversely affect the physical health or safety of the individual.

Endanger the mental health shall include any activity that would subject an individual to extreme mental stress, such as prolonged sleep deprivation, forced prolonged exclusion from social contact, forced conduct which could result in extreme embarrassment, or any other forced activity which could adversely affect the mental health or dignity of the individual.

Any hazing activity, whether by an individual or a group, shall be presumed to be a forced activity, even if a student willingly participates.

The Board does not condone any form of initiation or harassment, known as hazing, as part of any school-sponsored student activity. No student, coach, sponsor, volunteer or district employee shall plan, direct, encourage, assist or engage in any hazing activity.

The Board directs that no administrator, coach, sponsor, volunteer or district employee shall permit, condone or tolerate any form of hazing.

The district will investigate all complaints of hazing and will administer appropriate discipline to any individual who violates this policy.

The Board encourages students who have been subjected to hazing to promptly report such incidents to the building principal.

Delegation of Responsibility

District administrators shall promptly investigate all complaints of hazing and administer appropriate discipline to any individual who violates this policy.

Students, administrators, coaches, sponsors, volunteers, and district employees shall be alert to incidents of hazing and shall report such conduct to the building principal.

The district shall annually inform students, parents/guardians, coaches, sponsors, volunteers and district staff that hazing of district students is prohibited, by means of publication in handbooks and/or verbal instructions by the coach or sponsor at the start of the season or program.

Guidelines/Complaint Procedure

When a student believes that s/he has been subject to hazing, the student shall promptly report the incident, orally or in writing, to the building principal.

The principal shall conduct a timely, impartial, thorough, and comprehensive investigation of the alleged hazing.

The principal shall prepare a written report summarizing the investigation and recommending disposition of the complaint. The complainant and the accused shall be informed of the outcome of the investigation, including the recommended disposition of the complaint.

If the investigation results in a substantiated finding of hazing, the principal shall recommend appropriate disciplinary action, as circumstances warrant, in accordance with the Code of

Student Conduct. Additionally, the student may be subject to disciplinary action by the coach or sponsor, up to and including removal from the activity.

If the investigation results in a substantiated finding that a coach or sponsor affiliated with the activity planned, directed, encouraged, assisted, condoned or ignored any form of hazing, s/he will be disciplined appropriately. Discipline could include dismissal from the position as coach or sponsor.

The district shall document the corrective action taken and, where not prohibited by law, inform the complainant.

For a list of citations and references regarding this policy, please see <http://www.boarddocs.com/pa/casdpa/Board.nsf/Public?open&id=policies#>

INTEGRATED PEST MANAGEMENT

The Chambersburg Area School District uses an Integrated Pest Management (IPM) approach for managing insects, rodents and weeds. Our goal is to protect every student from pesticide exposure by using an IPM approach to pest management. Our IPM approach focuses on making the school building and grounds an unfavorable habitat for these pests by removing food and water sources and eliminating their hiding and breeding places. We accomplish this through routine monitor the school building and grounds to detect any pests that are present. The pest monitoring team consists of our building maintenance, office and teaching staff and includes our students. Pest sightings are reported to our IPM coordinator who evaluates the “pest problem” and determines the appropriate pest management techniques to address the problem. The techniques can include increased sanitation, modifying storage practices, sealing entry points, physically removing the pest, etc.

From time to time, it may be necessary to use chemicals to manage a pest problem. Chemicals will only be used when necessary, and will not be routinely applied. When chemicals are used, the school will try to use the least toxic product when possible. Applications will be made only after normal school hours. Notices will be posted in these areas 72 hours prior to application and for two days following the application.

Parents or guardians of students enrolled in the school may request prior notification of specific pesticide applications made at the school. To receive notification you must be placed on the school notification registry. If you would like to be placed on the registry, please notify the Buildings and Ground Office in writing 721 S. 6th Street, Chambersburg, PA 17201. Please

include your email address if you would like to be notified electronically. Each year the district will prepare a new notification registry.

If a chemical application must be made to control an emergency pest problem (ex. Stinging insects); notice will be provided by telephone to any parent or guardian who has requested such notification in writing. Exemptions to this notification include disinfectants and anti-microbial products; self-containerized baits placed in areas not accessible to students, and gel type baits placed in cracks, crevices or voids; and swimming pool maintenance chemicals.

If you have any questions, please contact the IPM coordinator at (717) 261-3405, CASD Office of Buildings & Grounds.

OFF-CAMPUS ACTIVITIES

This policy shall also apply to student conduct that occurs off school property and would otherwise violate the Code of Student Conduct if any of the following circumstances exist:

1. The conduct occurs during the time the student is traveling to and from school or traveling to and from school-sponsored activities, whether or not via school district furnished transportation.
2. The student is a member of an extracurricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities.
3. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school.
4. The conduct has a direct nexus to attendance at school or a school-sponsored activity, for example, a transaction conducted outside of school pursuant to an agreement made in school, which would violate the Code of Student Conduct if conducted in school.
5. The conduct involves the theft or vandalism of school property.
6. There is otherwise a nexus between the proximity or timing of the conduct in.

The Superintendent or designee shall develop administrative regulations to identify and control substance abuse in the schools which:

1. Establish procedures to appropriately manage situations involving students suspected of using, possessing, being under the influence, or distributing controlled substances.
2. Disseminate to students, parents/guardians and staff the Board policy and administrative regulations governing student use of controlled substances. Provide education concerning the dangers of abusing controlled substances. Establish procedures for education and readmission to school of students convicted of offenses involving controlled substances.

Confirmed First Offense

Possession or use of drug, alcohol, paraphernalia, misbranded or look-alike substance by a student will:

1. Require the student to be isolated from his peers and receive the necessary medical treatment as appropriate.
2. Be reported to parents.
3. Result in assignment to Alternative Instruction (AI) or Out-of-school Suspension for up to 3 days.
4. Result in assignment to Alternative Instruction (AI) or Out-of-school Suspension of the student for up to 10 days after an offer of an informal due process hearing in the office of the principal within 5 days of the temporary suspension.
5. Be referred by the principal to the Student Assistance Team for appropriate referral to an education/treatment program. Satisfactory completion of the program must be in writing from the facility.
6. Result in the student undergoing an appropriate after-care as determined by the Student Assistance Team.
7. Require a conference with the parents for re-admittance to school.
8. If warranted, or upon non-completion or non-compliance with Program rules, students will be referred by the school to law enforcement officials.
9. It is suggested a written report of the sequence of the investigation be kept for school files.

Confirmed Second Offense

1. Require the student to be isolated from his peers and receive the necessary medical treatment as appropriate.
2. Be reported to parents.
3. Result in assignment to the Alternative Instruction (AI) or Out-of-school suspension of the student for up to 3 days.
4. Result in assignment to Alternative Instruction (AI) or Out-of-school suspension of the student for up to 10 days after an informal due process hearing in the office of the principal within 5 days of temporary suspension.
5. Be referred by the principal to the Student Assistance Team for appropriate referral to an education/treatment program. Satisfactory completion of the program must be in writing from the facility.
6. Result in notification of law enforcement authorities and submission of related evidence to them.
7. If warranted, the Superintendent may recommend to the Board of School Directors for possible expulsion.

Pupil Records Policy/Protection of Pupil Rights

The Chambersburg Area School District recognizes the need to protect the confidentiality of personally identifiable information in the education records of all students. This policy was prepared so as to insure the private rights of both the parents and the child in the collection, maintenance, release and destruction of these records. Upon request, a copy of the Pupil Records Policy is available in the Principal's Office for your inspection.

The Protection of Pupil Rights Law requires that prior written consent of a parent is needed for any survey, analysis, or evaluation of unemancipated minors which reveals information about political affiliation; potentially embarrassing psychological or mental problems; sexual attitudes or behavior; self-incriminating illegal or antisocial behavior; critical appraisals of other individuals with whom student have close family relationships; legally recognized privileged relationships such as that of a lawyer, doctor, or minister; or income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such a program).

In any program, all instructional materials, films, tapes, or other supplementary instructional material, which will be used in connection with any survey, analysis, or evaluation or part in any applicable program shall be available for inspection by the parents or guardians of the children.

SCHOOL NURSE

The school nurse provides first aid, assists with physicals, performs height, weight, vision, scoliosis, and hearing screenings and maintains health records on each student as required by the Pennsylvania Department of Health.

The school nurse is available for consultation with students, parents or teachers about the health problems of students. The school nurse refers students and parents/guardians to their family doctor or dentist for diagnosis and treatment of illnesses/injuries that cannot be relieved by first aid measures. The school nurse has many other varied duties, all of which are designed to keep our students healthy and well.

IMMUNIZATIONS

Contact the Pennsylvania Department of Health or your child's primary care provider with any questions regarding immunization changes. Students must meet the Pennsylvania Department of Health immunization requirements.

MEDICATIONS

It is the procedure of the Chambersburg Area School District to administer prescription and nonprescription medications during school hours only when:

1. Failure to do so would jeopardize the health of the student.
2. The student would not be able to attend school if the medication were not made available during school hours.
3. The medication itself is necessary to guarantee successful participation in school.

Students are not permitted to have prescription or nonprescription medications in their possession at any time while in school. All students must surrender any medications to the school nurse or designated school personnel upon entering the building to avoid disciplinary action. The only exceptions are those medications permitted for a student to have in their possession by law, such as a rescue asthma inhaler, an epi-pen or medication and equipment to care for diabetes. Before a student can carry these types of medications, students must supply a signed prescription medication form in which the physician has checked and/or written a statement that the student is capable of carrying and self-administering the medication. This grants permission for the student to carry the medication while in school and on the bus.

In order to comply with the Pennsylvania Nurse Practice Act, prescription and non-prescription medications will not be administered to your child without a written order from your child's health care provider and parental permission. This necessary documentation can be completed on the Physician's Request for Administration of Prescription or Non-prescription Medication during School Hours form. This form is available from the school nurse or can be accessed on the school district website under Health Services.

When it is absolutely necessary for medication to be given during school hours, the parent or guardian must supply prescription medication in the original pharmacy labeled container and the label must match the health care provider's written order. Over the counter medication must be in the original packaging and the student's name clearly written on the package.

STUDENT DISCIPLINE- BOARD POLICY 218 (Adopted 10/28/15)

The Board finds that student conduct is closely related to learning. An effective educational program requires a safe and orderly school environment.

The Board shall establish fair, reasonable and nondiscriminatory rules and regulations regarding the conduct of all students in the school district during the time they are under the supervision of the school or at any time while on school property, while present at school-sponsored activities, and while traveling to or from school and school-sponsored activities.

The Board shall adopt a Code of Student Conduct to govern student discipline, and students shall not be subject to disciplinary action because of race, sex, color, religion, sexual orientation, national origin or handicap/disability. Each student must adhere to Board policies and the Code of Student Conduct governing student discipline.

The Board prohibits the use of corporal punishment by district staff to discipline students for violations of Board policies and district rules and regulations. **Corporal punishment** is defined as infliction of pain upon a person's body as punishment for a crime or infraction.

Any student disciplined by a district employee shall have the right to notice of the infraction.

Suspensions and expulsions shall be carried out in accordance with Board policy.

Data regarding disciplinary action(s) may be entered on a student's record when such notation can be used to assist counselors and administrators. All such information shall be removed from the student's permanent record when s/he leaves the Chambersburg Area School District.

In the case of a student with a disability, including a student for whom an evaluation is pending, the district shall take all steps required to comply with state and federal laws and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.

Off-Campus Activities

This policy shall also apply to student conduct that occurs off school property and would otherwise violate the Code of Student Conduct if any of the following circumstances exist:

1. This policy does not expand the jurisdiction of the Chambersburg Area School District beyond the jurisdiction which is granted under the Pennsylvania Public School Code of 1949, as amended, and does not extend to student spectators traveling to and from district-sponsored events when said students are traveling in exclusively private transportation not provided by the district.
2. The student is a member of or participating in a school-sponsored or school-related extracurricular activity and has been notified that particular off-campus conduct could result in exclusion from such activities.
3. Student expression or conduct materially and substantially disrupts the operations of the school, or the administration reasonably anticipates that the expression or conduct is likely to materially and substantially disrupt the operations of the school.

4. The conduct has a direct nexus to attendance at school or a school-sponsored activity, for example, a transaction conducted outside of school pursuant to an agreement made in school that would violate the Code of Student Conduct if conducted in school.
5. The conduct involves the theft or vandalism of school property.
6. There is otherwise a nexus between the proximity or timing of the conduct in relation to the student's attendance at school or school-sponsored activities.

Delegation of Responsibility

The Superintendent or designee shall ensure that reasonable and necessary rules and regulations are developed to implement Board policy governing student conduct. The Superintendent or designee shall publish and distribute to all staff, students and parents/guardians the rules and regulations for student behavior contained in the Code of Student Conduct, the sanctions that may be imposed for violations of those rules, and a listing of students' rights and responsibilities. A copy of the Code of Student Conduct shall be available in each school library and school office and may be printed in the student handbooks.

The building principal shall have the authority to assign discipline to students, subject to the Board policies, rules and regulations of the district and to the student's due process right to notice, hearing, and appeal.

Teaching staff and other district employees responsible for students shall have the authority to take reasonable actions necessary to control the conduct of students in all situations and in all places where students are within the jurisdiction of this Board, and when such conduct interferes with the educational program of the schools or threatens the health and safety of others.

Reasonable force may be used by teachers and school authorities under any of the following circumstances: to quell a disturbance, obtain possession of weapons or other dangerous objects, for the purpose of self-defense, and for the protection of persons or property.

Referral to Law Enforcement and Reporting Requirements

For reporting purposes, the term incident shall mean an instance involving an act of violence; the possession of a weapon; the possession, use, or sale of a controlled substance or drug paraphernalia as defined in the Pennsylvania Controlled Substance, Drug, Device and Cosmetic Act; the possession, use, or sale of alcohol or tobacco; or conduct that constitutes an offense listed under the Safe Schools Act.

The Superintendent or designee shall immediately report required incidents and may report discretionary incidents committed by students on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity to the local police department that has jurisdiction over the school's property, in accordance with state law and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.

The Superintendent or designee shall notify the parent/guardian of any student directly involved in an incident as a victim or suspect immediately, as soon as practicable. The Superintendent or designee shall inform the parent/guardian whether or not the local police department that has jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designee shall document attempts made to reach the parent/guardian. In accordance with state law, the Superintendent shall annually, by July 31, report all new incidents to the Office for Safe Schools on the required form.

The Superintendent shall report to the Board the methods of discipline imposed by administrators and incidences of student misconduct, in the degree of specificity required by the Board.

For a list of citations and references regarding this policy, please see <http://www.boarddocs.com/pa/casdpa/Board.nsf/Public#>

Student Discipline: Levels of Misconduct

Level 1: Minor behavior by a student who disrupts classroom procedures and interferes with the educational process. This level of misconduct can and should be handled by the classroom teacher, but may sometimes require additional action by guidance and/or administrative personnel.

- Level 2: This level of student misbehavior represents student misconduct that tends to disrupt the general learning climate of the school and/or the learning of that student.

- Level 3: This level of student conduct represents actions of a student that may be a threat to the health and/or safety of that student or to other students or staff of the school, or result in minor property damage. For example, threats to others, fighting. (Police may be notified), possession and use of tobacco products, minor vandalism as determined by intent and degree, and open defiance of students toward staff.

- Level 4: These are student actions which could or do result in violence to another person or property or which pose a direct threat to the safety of others in the school. For example, possession, use or distribution of alcohol or controlled substances, bomb threats,

major vandalism as determined by intent and degree, assault/battery, theft, possession, and use or transfer of a weapon as defined in Policy 218.1. Police will be notified.

Student Records Notification of Rights Parents/Eligible Students

For information regarding the Family Educational Rights and Privacy Act (FERPA) Notice of Directory Information, please visit the Chambersburg Area School District website section on FERPA at www.casdonline.org/FERPA.

STUDENT RIGHTS AND RESPONSIBILITIES

The State Board of Education has adopted regulations and guidelines on student rights and responsibilities. Chambersburg Area School District is in compliance with these regulations. Policies regarding the implementation of students' rights and responsibilities are available on the district website and are available upon request. General guidelines for student conduct are contained in this handbook. Specific questions regarding student behavior should be referred to the principal or head teacher.

Unlawful Harassment – Board Policy 248 (Revised 5/27/15)

The Board strives to provide a safe, positive learning climate for students in the schools. Therefore, it shall be the policy of the district to maintain an educational environment in which harassment in any form is not tolerated.

The Board prohibits all forms of unlawful harassment of students and third parties by all district students and staff members, contracted individuals, vendors, volunteers, and third parties in the schools. The Board encourages students and third parties who have been harassed to promptly report such incidents to the designated employees.

The Board directs that complaints of harassment shall be investigated promptly, and corrective action be taken when allegations are substantiated. Confidentiality of all parties shall be maintained, consistent with the district's legal and investigative obligations.

Neither reprisals nor retaliation shall occur as a result of good faith charges of harassment.

Definitions

For purposes of this policy, **harassment** shall consist of verbal, written, graphic or physical conduct relating to an individual's race, color, national origin/ethnicity, sex, age, disability, sexual orientation or religion when such conduct:

1. Is sufficiently severe, persistent or pervasive that it affects an individual's ability to participate in or benefit from an educational program or activity or creates an intimidating, threatening or abusive educational environment.
2. Has the purpose or effect of substantially or unreasonably interfering with an individual's academic performance.
3. Otherwise adversely affects an individual's learning opportunities.

For purposes of this policy, **sexual harassment** shall consist of unwelcome sexual advances; requests for sexual favors; and other inappropriate verbal, written, graphic or physical conduct of a sexual nature when:

1. Submission to such conduct is made explicitly or implicitly a term or condition of a student's academic status.
2. Submission to or rejection of such conduct is used as the basis for academic or work decisions affecting the individual.
3. Such conduct deprives a student of educational aid, benefits, services or treatment.
4. Such conduct is sufficiently severe, persistent or pervasive that it has the purpose or effect of substantially interfering with the student's school performance or creating an intimidating, hostile or offensive educational environment.

Delegation of Responsibility

In order to maintain an educational environment that discourages and prohibits unlawful harassment, the Board designates the Director of Human Resources as the district's Compliance Officer.

The Compliance Officer shall publish and disseminate this policy and the complaint procedure at least annually to students, parents/guardians, employees, independent contractors, vendors, and the public. The publication shall include the position, office address and telephone number of the Compliance Officer.

The administration shall be responsible to provide training for students and employees regarding all aspects of unlawful harassment.

Each staff member shall be responsible to maintain an educational environment free from all forms of unlawful harassment.

Each student shall be responsible to respect the rights of their fellow students and district employees and to ensure an atmosphere free from all forms of unlawful harassment.

The building principal or designee shall be responsible to complete the following duties when receiving a complaint of unlawful harassment:

1. Inform the student or third party of the right to file a complaint and the complaint procedure.
2. Inform the complainant that s/he may be accompanied by a parent/guardian during all steps of the complaint procedure.
3. Notify the complainant and the accused of the progress at appropriate stages of the procedure.
4. Refer the complainant to the Compliance Officer if the building principal is the subject of the complaint.

Guidelines/Complaint Procedure – Student/Third Party

Step 1 - Reporting

A student or third party who believes s/he has been subject to conduct that constitutes a violation of this policy is encouraged to immediately report the incident to the building principal or a district employee.

A school employee who suspects or is notified that a student has been subject to conduct that constitutes a violation of this policy shall immediately report the incident to the building principal.

If the building principal is the subject of a complaint, the student, third party or employee shall report the incident directly to the Compliance Officer.

The complainant or reporting employee is encouraged to use the report form available from the building principal, but oral complaints shall be acceptable.

Step 2 - Investigation

Upon receiving a complaint of unlawful harassment, the building principal shall immediately notify the Compliance Officer. The Compliance Officer shall authorize the building principal to investigate the complaint, unless the building principal is the subject of the complaint or is unable to conduct the investigation.

The investigation may consist of individual interviews with the complainant, the accused, and others with knowledge relative to the incident. The investigator may also evaluate any other information and materials relevant to the investigation.

The obligation to conduct this investigation shall not be negated by the fact that a criminal investigation of the incident is pending or has been concluded.

Step 3 - Investigative Report

The building principal shall prepare and submit a written report to the Compliance Officer within fifteen (15) days, unless additional time to complete the investigation is required. The report shall include a summary of the investigation, a determination of whether the complaint has been substantiated as factual and whether it is a violation of this policy, and a recommended disposition of the complaint.

The complainant and the accused shall be informed of the outcome of the investigation, including the recommended disposition of the complaint.

Step 4 - District Action

If the investigation results in a finding that the complaint is factual and constitutes a violation of this policy, the district shall take prompt, corrective action to ensure that such conduct ceases and will not recur. District staff shall document the corrective action taken and, where not prohibited by law, inform the complainant.

Disciplinary actions shall be consistent with the Code of Student Conduct, Board policies and district procedures, applicable collective bargaining agreements, and state and federal laws, and may include educational activities and/or counseling services.

If it is concluded that a student has knowingly made a false complaint under this policy, such student shall be subject to disciplinary action.

Appeal Procedure

1. If the complainant is not satisfied with a finding of no violation of the policy or with the recommended corrective action, s/he may submit a written appeal to the Compliance Officer within fifteen (15) days.
2. The Compliance Officer shall review the investigation and the investigative report and may also conduct a reasonable investigation.
3. The Compliance Officer shall prepare a written response to the appeal within fifteen (15) days. Copies of the response shall be provided to the complainant, the accused and the building principal who conducted the initial investigation.
4. The Compliance Officer may confirm, refuse or modify any finding or corrective action as part of the appeal procedure.

For a list of citations and references regarding this policy, please see

<http://www.boarddocs.com/pa/casdpa/Board.nsf/Public?open&id=policies#>

Weapons — Board Policy 218.1 (Revised 7/24/13)

The Board recognizes the importance of a safe school environment relative to the educational process. Possession of weapons in the school setting is a threat to the safety of students and staff and is prohibited by law.

Weapon - the term shall include but not be limited to any knife, cutting instrument, cutting tool, nunchaku, firearm, shotgun, rifle, replica of a weapon, and any other tool, instrument or implement capable of inflicting serious bodily injury.

Possession - a student is in possession of a weapon when the weapon is found on the person of the student; in the student's locker; and under the student's control while on school property, on property being used by the school, at any school function or activity, at any school event held away from the school, or while the student is coming to or from school.

The Board prohibits students from possessing and bringing weapons and replicas of weapons into any school district buildings, onto school property, to any school sponsored activity, and onto any public vehicle providing transportation to school or a school-sponsored activity or while the student is coming to or from school.

The Board shall expel for a period of not less than one (1) year any student who violates this weapons policy. Such expulsion shall be given in conformance with formal due process proceedings required by law and Board policy. The Superintendent may recommend modifications of such expulsion requirements on a case-by-case basis.

In the case of a student with a disability, including a student for whom an evaluation is pending, the district shall take all steps required to comply with state and federal laws and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.

The Superintendent or designee shall react promptly to information and knowledge concerning possession of a weapon. Such action shall be in compliance with state law and regulations and with the procedures set forth in the memorandum of understanding with local law enforcement officials and the district's emergency preparedness plan.

The Superintendent or designee shall immediately report incidents involving weapons on school property, at any school-sponsored activity or on a conveyance providing transportation to or from a school or school-sponsored activity to the local police department that has jurisdiction over the school's property, in accordance with state law and regulations, the procedures set forth in the memorandum of understanding with local law enforcement and Board policies.

The Superintendent or designee shall notify the parent/guardian of any student directly involved in an incident involving weapons as a victim or suspect immediately, as soon as practicable. The Superintendent or designee shall inform the parent/guardian whether or not the local police department that has jurisdiction over the school property has been or may be notified of the incident. The Superintendent or designee shall document attempts made to reach the parent/guardian.

In accordance with state law, the Superintendent shall annually, by July 31, report all incidents involving possession of a weapon to the Office for Safe Schools on the required form.

The building principal shall annually inform staff, students and parents/guardians about the Board policy prohibiting weapons and about their personal responsibility for the health, safety and welfare of the school community.

An exception to this policy may be made by the Superintendent, who shall prescribe special conditions or administrative regulations to be followed.

In accordance with federal law, possession or discharge of a firearm in, on, or within 1,000 feet of school grounds is prohibited. Violations shall be reported to the appropriate law enforcement agency.

Transfer Students

When the school district receives a student who transfers from a public or private school during an expulsion period for an offense involving a weapon, the district may assign that student to an alternative assignment or may provide alternative education, provided the assignment does not exceed the expulsion period.

ACKNOWLEDGEMENT

Please complete the [Google Form](#) by August 28, 2026, to confirm that you have read and reviewed the 2026–2027 Teacher Handbook.