

Connecticut State Department of Education

SCHOOL PROFILE AND PERFORMANCE REPORT FOR SCHOOL YEAR 2023–24



Fairfield Warde High School Fairfield School District

203-255-8449 • <http://fairfieldschools.org/schools/fwhs/>

School Information

Grade Range	9-12
Enrollment	1,370
Per Pupil Expenditures ¹	\$20,071
Total Expenditures ¹	\$28,460,557

¹ Expenditure data reflect the 2022-23 school year.

Community Information

AdvanceCT Town Profiles provide summary demographic and economic information for Connecticut's municipalities at <https://www.advancect.org/site-selection/town-profiles>

Contents

Students.....	1
Educators.....	2
Instruction and Resources.....	3
Performance and Accountability.....	4

Notes

Unless otherwise noted, all data are for 2023-24 and include all grades offered by the school.

In most tables, data are displayed only for the three major race/ethnicity categories. For additional race/ethnicity categories, please visit <https://edsight.ct.gov>

For district totals, please see the district profile.

* When an asterisk is displayed, data have been suppressed to safeguard student confidentiality, or to ensure that statistics based on a very small sample size are not interpreted as equally representative as those based on a sufficiently larger sample size. Complete data suppression guidelines are available at <https://tinyurl.com/SuppressionPolicy>

N/A is displayed when a category is not applicable for a district or school.

Students

October 1, 2023 Enrollment

	Count	School Percent of Total (%)	District Percent of Total (%)
Female	*	*	49.1
Male	712	52.0	50.8
Non-Binary	*	*	0.1
American Indian or Alaska Native	0	0.0	*
Asian	97	7.1	6.3
Black or African American	67	4.9	3.3
Hispanic or Latino of any race	254	18.5	14.0
Native Hawaiian or Other Pacific Islander	0	0.0	*
Two or More Races	69	5.0	5.5
White	883	64.5	70.8
English Learners/Multilingual Learners	56	4.1	3.7
Eligible for Free or Reduced-Price Meals	314	22.9	16.8
Students with Disabilities ²	252	18.4	19.0

² Students in this category are students with an individualized education program (IEP) only. This category does not include students with Section 504 plans or services plans.

Chronic Absenteeism and Suspension/Expulsion

	Chronic Absenteeism ³		Suspension/Expulsion ⁴	
	Count	Rate (%)	Count	Rate (%)
Female	82	12.7	6	0.9
Male	67	9.4	23	3.2
Non-Binary	0	*	0	*
Black or African American	*	*	*	*
Hispanic or Latino of any race	35	13.8	7	2.6
White	91	10.4	18	2.0
English Learners/Multilingual Learners	*	*	0	0.0
Eligible for Free or Reduced-Price Meals	59	18.6	12	3.4
Students with Disabilities	48	20.1	10	3.7
School	149	10.9	29	2.1
District		8.3		2.4

Number of students qualified as truant under state statute: 57

Number of school-based arrests: 0

³ A student is chronically absent if they miss ten percent or greater of the total number of days enrolled in the school year for any reason. Pre-Kindergarten students are excluded from this calculation.

⁴ This column displays the count and percentage of students who receive at least one in-school suspension, out-of-school suspension or expulsion.

School Profile and Performance Report for School Year 2023-24

Fairfield Warde High School

Fairfield School District

Educators

Full-Time Equivalent (FTE)¹ Staff

	FTE
General Education	
Teachers and Instructors	109.9
Paraprofessional Instructional Assistants	4.1
Special Education	
Teachers and Instructors	13.5
Paraprofessional Instructional Assistants	14.0
Administrators, Coordinators and Department Chairs	
School Level	8.0
Library/Media	
Specialists (Certified)	3.0
Support Staff	1.0
Instructional Specialists Who Support Teachers	5.3
Counselors, Social Workers and School Psychologists	15.5
School Nurses	2.5
Other Staff Providing Non-Instructional Services/Support	34.8

¹ In the full-time equivalent count, staff members working part-time in the school are counted as a fraction of full-time. For example, a teacher who works half-time in a school contributes 0.50 to the school's staff count.

Educators by Race/Ethnicity

	Count	School Percent of Total (%)	District Percent of Total (%)
American Indian or Alaska Native	0	0.0	0.0
Asian	0	0.0	0.2
Black or African American	4	2.5	0.9
Hispanic or Latino of any race	3	1.9	2.1
Native Hawaiian or Other Pacific Islander	0	0.0	0.1
Two or More Races	3	1.9	1.0
White	152	93.8	95.8

Classroom Teacher Attendance, 2022-23

	School	District
Average # of FTE Days Absent Due to Illness or Personal Time	11.1	13.5

School Profile and Performance Report for School Year 2023-24

Fairfield Warde High School

Fairfield School District

Instruction and Resources

School-Level Expenditures¹: 2022-23

	Total (\$)	Per Pupil (\$)
Instruction	\$18,440,000	\$13,004
Support Services - Students	\$2,437,312	\$1,719
Improvement of Instruction	\$677,563	\$478
Library and Media Services	\$488,095	\$344
Support Services - Instruction	\$649,073	\$458
Support Services - School-Based Administration	\$2,699,861	\$1,904
Operation and Maintenance of Plant	\$1,822,742	\$1,285
Transportation Other Than to/From Home	\$3,933	\$3
Enterprise Operations	\$1,241,977	\$876
Total	\$28,460,557	\$20,071

Total per pupil expenditures (PPE) including share of district central expenditures is \$23,237.

¹ Expenditures may be supported by local tax revenues, state grants, federal grants, municipal in-kind services, tuition and other sources.

Students Who Spend 80% or Greater Time with Nondisabled Peers²

	Count	Rate (%)
Autism	8	*
Emotional Disability	13	54.2
Intellectual Disability	0	0.0
Learning Disability	76	69.7
Other Health Impairment	53	61.6
Other Disabilities	*	*
Speech/Language Impairment	*	*
School	155	61.8
District		69.5

² This table includes students ages 6-21 with an IEP or services plan.

11th and 12th Graders Enrolled in College-and-Career-Readiness Courses during High School³

	11th		12th	
	Count	Rate (%)	Count	Rate (%)
Black or African American	9	*	16	*
Hispanic or Latino of any race	55	96.5	63	96.9
White	215	98.6	240	99.6
English Learners/Multilingual Learners	7	*	13	*
Eligible for Free or Reduced-Price Meals	69	94.5	82	97.6
Students with Disabilities	49	100.0	52	98.1
School	315	97.8	365	98.9
District		98.5		98.5

School Schedule

Days of Instruction	182
Hours of Instruction Per Year	
Grades 1-12 and Full-Day Kindergarten	1020
Half/Extended Day Kindergarten	N/A
School Hours for Students	
Start Time	07:30 AM
End Time	02:10 PM

³ College-and-Career-Readiness Courses include Advanced Placement®(AP), International Baccalaureate®(IB), Career and Technical Education(CTE), workplace experience and dual credit courses.

School Profile and Performance Report for School Year 2023-24

Fairfield Warde High School

Fairfield School District

Performance and Accountability

School Performance Index (SPI)

A School Performance Index (SPI) is the average performance of students in a subject area (i.e., ELA, Mathematics or Science) on the state summative assessments. The SPI ranges from 0-100. An SPI is reported for all students tested in a school and for students in each individual student group. Connecticut's ultimate target for an SPI is 75.

	English Language Arts (ELA)		Math		Science	
	Count	SPI	Count	SPI	Count	SPI
American Indian or Alaska Native	0	N/A	0	N/A	0	N/A
Asian	24	64.5	24	64.2	25	76.0
Black or African American	10	*	10	*	9	*
Hispanic or Latino of any race	52	53.6	52	49.8	50	58.2
Native Hawaiian or Other Pacific Islander	0	N/A	0	N/A	0	N/A
Two or More Races	10	*	10	*	11	*
White	216	65.9	216	61.6	212	71.8
English Learners/Multilingual Learners	18	*	18	*	14	*
Non-English Learners/Non-Multilingual Learners	294	65.1	294	60.4	293	70.5
Eligible for Free or Reduced-Price Meals	67	53.4	67	49.0	64	56.7
Not Eligible for Free or Reduced-Price Meals	245	66.5	245	62.5	243	73.1
Students with Disabilities	46	49.6	46	44.4	46	56.7
Students without Disabilities	266	66.1	266	62.2	261	72.0
High Needs	103	53.0	103	49.1	98	60.1
Non-High Needs	209	69.0	209	64.7	209	74.2
School	312	63.7	312	59.6	307	69.7

National Assessment of Educational Progress (NAEP): Percent At or Above Proficient¹

	NAEP 2022		NAEP 2013
	Grade 4	Grade 8	Grade 12
READING			
Connecticut	35	35	50
National Public	32	29	36
MATH			
Connecticut	37	30	32
National Public	35	26	25

¹ NAEP is often called the "Nation's Report Card." It is sponsored by the U.S. Department of Education. This table compares Connecticut's performance to that of national public school students. Performance standards for state assessments and NAEP are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement other state assessment data. To view performance on NAEP by student group, at https://portal.ct.gov/-/media/SDE/Student-Assessment/NAEP/report-card_NAEP-2022.pdf

Physical Fitness Tests: Students Reaching Health Standard²

	Percent of Students by Grade ³ (%)				All Tested Grades	
	4	6	8	HS	Count	Rate (%)
Sit & Reach	N/A	N/A	N/A	82.3	305	82.3
Curl Up	N/A	N/A	N/A	91.8	305	91.8
Push Up	N/A	N/A	N/A	85.9	305	85.9
Mile Run/PACER	N/A	N/A	N/A	85.5	303	85.5
All Tests - School	N/A	N/A	N/A	64.7	303	64.7
All Tests - District	68.5	54.9	52.9	50.1		56.7

²The Connecticut Physical Fitness Assessment (CPFA) is administered to students in Grades 4, 6, 8 and High School (HS). The health-related fitness scores gathered through the CPFA should be used to educate and motivate children and their families to increase physical activity and develop lifetime fitness habits.

³Only students assessed in all four areas are included in this calculation.

School Profile and Performance Report for School Year 2023-24

Fairfield Warde High School

Fairfield School District

Cohort Graduation: Four-Year¹

	2022-23	
	Cohort Count ²	Rate (%)
Black or African American	15	*
Hispanic or Latino of any race	60	90.0
White	264	97.0
English Learners/Multilingual Learners	16	*
Eligible for Free or Reduced-Price Meals	115	89.6
Students with Disabilities	77	81.8
School	376	94.9
District		94.8

¹ The four-year cohort graduation rate represents the percentage of first-time 9th graders who earn a standard high school diploma within four years.

² Cohort count includes all students in the cohort as of the end of the 2022-23 school year.

11th and 12th Graders Demonstrating Postsecondary Readiness³

	Count	Rate (%)
Female	*	*
Male	217	60.4
Non-Binary	*	*
Black or African American	9	32.1
Hispanic or Latino	53	43.4
White	308	67.1
English Learners/Multilingual Learners	*	*
Eligible for Free or Reduced-Price Meals	61	38.9
Students with Disabilities	23	22.5
School	433	62.7
District		64.4

³Students demonstrate postsecondary readiness through at least one of the following:

- SAT® - meets benchmark on SAT, Revised SAT or Connecticut School Day SAT
- ACT® - meets benchmark score on 3 of 4 exams (benchmark score varies by subject)
- AP® - 3 or higher on any one AP® exam
- IB® - 4 or higher on any one IB® exam
- Earning three or more non-remedial college credits cumulatively during high school.

Sources:

SAT® and AP® statistics derived from data provided by the College Board.

Copyright © 2024 The College Board. www.collegeboard.org

ACT® statistics derived from data provided by ACT, Inc.

Copyright © 2024 ACT, Inc. www.act.org

IB® statistics derived from data provided by the International Baccalaureate Organization.

Copyright © International Baccalaureate Organization 2024

College Entrance and Persistence

	Class of 2023	Class of 2022
	Entrance ⁵	Persistence ⁶
	Rate (%)	Rate (%)
Female	92.6	96.9
Male	83.5	92.1
Non-Binary	*	N/A
Black or African American	*	*
Hispanic or Latino of any race	77.8	92.9
White	91.3	95.1
English Learners/ Multilingual Learners	*	*
Eligible for Free or Reduced-Price Meals	77.0	86.9
Students with Disabilities	71.7	*
School	87.2	94.6
District	86.4	95.7

⁵College entrance refers to the percent of high school graduates from the year who enrolled in college any time during the first year after high school.

⁶College persistence refers to the percent of students who enrolled in college the first year after high school and returned for a second year (Freshman to Sophomore persistence).

Source: National Student Clearinghouse

School Profile and Performance Report for School Year 2023-24

Fairfield Warde High School

Fairfield School District

Next Generation Accountability Results

Connecticut's Next Generation Accountability System is a broad set of 12 indicators that help tell the story of how well a district/school is preparing its students for success in college, careers, and life. It moves beyond test scores and graduation rates to provide a more holistic, multifactor perspective of district and school performance.

Indicator		Index/Rate	Target	Points Earned	Max Points	% Points Earned	State Average Index/Rate
ELA Performance Index	All Students	63.7	75	127.4	150	84.9	63.9
	High Needs Students	53.0	75	106.0	150	70.7	54.1
Math Performance Index	All Students	59.6	75	119.2	150	79.4	60.2
	High Needs Students	49.1	75	98.2	150	65.4	49.5
Science Performance Index	All Students	69.7	75	92.9	100	92.9	61.8
	High Needs Students	60.1	75	80.1	100	80.1	51.4
ELA Academic Growth	All Students	.	100%	.	.	.	58.7%
	High Needs Students	.	100%	.	.	.	54.2%
Math Academic Growth	All Students	.	100%	.	.	.	61.4%
	High Needs Students	.	100%	.	.	.	55.1%
Progress Toward English Proficiency	Literacy	58.2%	100%	29.1	50	58.2	58.9%
	Oral	63.7%	100%	31.8	50	63.7	55.2%
Chronic Absenteeism	All Students	10.9%	<=5%	38.2	50	76.3	17.7%
	High Needs Students	17.8%	<=5%	24.4	50	48.8	25.5%
Preparation for CCR	% Taking Courses	98.4%	75%	50.0	50	100.0	91.5%
	% Meeting Benchmark	62.7%	75%	41.8	50	83.6	44.3%
On-track to High School Graduation		93.5%	94%	49.7	50	99.4	84.5%
4-year Graduation All Students (2023 Cohort)		94.9%	94%	100.0	100	100.0	88.4%
6-year Graduation - High Needs Students (2021 Cohort)		96.7%	94%	100.0	100	100.0	86.6%
Postsecondary Entrance (Class of 2023)		87.2%	75%	100.0	100	100.0	68.4%
Physical Fitness (estimated part rate) and (fitness rate)		94.4% 64.7%	75%	43.1	50	86.2	93.6% 47.2%
Arts Access		43.4%	60%	36.2	50	72.3	55.0%
Accountability Index				1268.0	1550	81.8	

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in the student group or the indicator is not applicable based on grades served.

Gap Indicators	Non-High Needs Rate ¹	High Needs Rate	Size of Gap	State Gap Mean +1 Stdev ²	Is Gap an Outlier? ²
Achievement Gap Size Outlier?					N
ELA Performance Index Gap	69.0	53.0	16.0	17.3	
Math Performance Index Gap	64.7	49.1	15.7	18.5	
Science Performance Index Gap	74.2	60.1	14.1	18.4	
Graduation Rate Gap	94.0%	96.7%	0.0%	6.0%	N

¹ If the Non-High Needs Rate exceeds the ultimate target (75 for Performance Index and 94% for graduation rate), the ultimate target is used for gap calculations.

² If the size of the gap exceeds the state mean gap plus one standard deviation, the gap is an outlier.

NOTE: A dot (.) appears in the table above when there are fewer than 20 students in at least one of the student groups used to calculate the gap measure or the indicator is not applicable based on grades served. Gap calculations are based on unrounded rates.

Subject/Student Group		Participation Rate (%) ³
ELA	All Students	98.4
	High Needs Students	98.2
Math	All Students	98.4
	High Needs Students	98.2
Science	All Students	97.8
	High Needs Students	97.2

³Minimum participation standard is 95%.

Supporting Resources: <https://public-edsight.ct.gov/Overview/Next-Generation-Accountability-Dashboard#related-links>