



Dear Parent/Guardian,

We are looking forward to a new school year in Physical Education with your student(s). All students are required by law to receive two days of physical education per week. Students in grades 6-8 will be graded on five performance areas (Preparation, Behavior, Participation, Level of Intensity, and application of knowledge). Please see the rubric on the back of this letter.

Each of these performance areas are worth up to 2 points each, allowing students to earn up to 10 points per class. If a student refuses to participate in the skill, drill, activity, or game play then he/she will be asked to move up to the walking track. They will receive a "0" for the day.

Sneakers are a requirement for physical education. We recommend that students leave an extra pair in their locker. If a student is wearing anything other than sneakers they will receive a "0" for "Preparation" and "Participation" resulting in a grade of "60" for the day.

Please do not wear crocs, slides, flip-flops, boots, dress shoes, wedges, high heels, etc. Students will not be permitted to participate due to safety. They will move up to the walking track. This will not apply on any school-wide dress up days or picture days.

Thank you,

Coach Davenport
&
Coach Jackson

Rogersville City School Physical Education 6-8 Grading Scale

Performance Area	2 POINTS	1 POINT	0 POINTS
Preparation	Student will come fully prepared to class with comfortable clothing and sneakers	Student will come partially prepared to class with at least sneakers	Student is not prepared for class with sneakers.
Responsible, Personal, and Social Behavior	Always demonstrates good sportsmanship and uses equipment safely	Occasionally demonstrates good sportsmanship; uses equipment safely	Student does not demonstrate good sportsmanship and fails to use equipment safely
Participation	Student participates on-task for 100% of the class period without being prompted by teachers/peers.	Student participates on task most of the time with teachers/peer prompts	Student refused to participate in any skill, drill, activity, or game play
Level of Intensity	Student will demonstrate a vigorous level of intensity when participating in physical education class	Student will demonstrate a moderate level of intensity when participating in physical education class	Student will demonstrate a minimal level of intensity when participating in physical education class
Application of Knowledge	Always demonstrates an understanding of skills, strategies and rules/scoring	Occasionally demonstrates an understanding of skills, strategies and rules/scoring	Student does not demonstrate an understanding of skills, strategies and rules/scoring

Definitions

On-Task Behavior is defined as a student performing the skill, drill, activity, or game play as instructed by the teacher. An on-task student also listens attentively to the directions and feedback provided by the teacher and peers during class.

Intensity is defined by the level of effort applied to the skill, drill, activity, or game play. Maximum intensity is evident when a student is fully engaged in every aspect of the activity and performing to the best of their ability.

Sportsmanship is defined by demonstrating behaviors such as respect and cooperation with teachers/peers, conduct themselves in an appropriate manner, and maintaining a positive attitude. Students will also demonstrate the ability to react appropriately to the outcome of game play.

Daily Possible Points in Physical Education

10/10 pts= 100	5/10 pts= 50
9/10 pts= 90	4/10 pts= 40
8/10 pts= 80	3/10 pts= 30
7/10 pts= 70	2/10 pts= 20
6/10 pts= 60	1/10 pts= 10