I approve the 2026-27 Revised Birdville ISD Business Operations & Federal/State Grants (EDGAR) Manual.

6/25/26

Dr. Missy Glenn

Date

Executive Director of Finance, Federal, and Student Auxiliary Services

Business Operations & Federal/State Grants EDGAR Manual

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General Information

The district has established fiscal procedures that apply to all financial transactions regardless of the funding source. Procedures that relate directly and/or indirectly to federal and state grant compliance are indicated with a (†). A separate section in this Business Operations Manual will include specific procedures related to acquiring, expending, and managing grant funds.

In accordance with School Board Policy, BP Local, the Superintendent and administrative staff shall be responsible for developing and enforcing procedures for the operation of the District. These procedures shall constitute the administrative regulations of the District and shall consist of guidelines, handbooks, manuals, forms, and any other documents defining standard operating procedures. The Superintendent shall approve this State and Federal Grants Manual on an annual basis, or as appropriate, if federal, state or local changes in regulations or policy warrant immediate changes. Administrative procedures are subject to Board review but shall not be adopted by the Board.

District Mission

The mission of Birdville ISD is to ensure that all students position themselves to excel with integrity in an ever-changing global society through innovative and responsive learning environments.

Business & Purchasing Department Staff

The Business Department staff shall perform multiple roles; however, adequate controls of separation of duties shall be maintained at all times. The related staff consists of:

Director of Accounting & Executive Director of Finance and Federal Programs		**Director of Purchasing**
Administrative Assistant	Accounting Coordinator	Administrative Assistant
Cash & Budget Specialist	Accounting Manager	Assistant Director
Benefits Specialist	Payroll Supervisor	Purchasing Admin Assistant (2)
Risk Management Specialist	Payroll Assistants (3)	Senior Buyer/P-Card Coordinator
Position Control Coordinator/SHARS	Payroll Timekeeper	Buyer (1)
Finance Data Analyst	Payroll Clerk Substitutes	Federal Procurement Coordinator
Federal Programs Coordinator	Accounts Payable Assistants (4)	
Federal Programs ESSA Specialist	Assistant Director of Budget	
State and Federal Grant Financial Coordinator	Assistant Director of Federal Programs	

Contact numbers can be found on the BISD website under the heading Departments/Programs.

All Business Department staff are expected to comply with the Code of Ethics and Standard Practices for Texas Educators **[Board Policy DH (Exhibit)]**, the Birdville ISD Employee Handbook, and the Technology Resources Use as stated in the employee handbook. In addition, all business department staff shall comply with School Board Policy CAA Local regarding fraud.

Organizational Chart

See last page.

General Ledger Maintenance (†)

General ledger entries shall be made on an on-going basis as needed. End-of-the-month and end-of-the-year entries shall be made on a timely basis.

The Director of Accounting/ designee shall be responsible for monitoring and closing the general ledger on a monthly basis and annual basis. The general ledger shall be reviewed for accuracy in areas such as, but not limited to the following:

- Cash and investment balances equal the respective bank or investment monthly statements
- Aged purchase orders, receivables and payables
- Verify that fund accounts are in balance
- Verify that bank account reconciling items are posted to the general ledger

Journal Entries (†)

All general ledger entries shall be in balance (debits shall equal credits). All journal entries shall be numbered for tracking purposes. The MUNIS Financial software will assign journal entry numbers in sequence by accounting period. The Accounting Coordinator/designee shall review all journal entries. The Accounting Coordinator's journal entries are reviewed by the Director of Accounting/ designee. Only the Director of Accounting/ designee shall be authorized to post journal entries to the general ledger and shall maintain adequate documentation.

All payroll general journals shall be interfaced to the finance system by the payroll department. The Payroll Supervisor shall verify that the pre-post payroll general journals and the finance payroll general journals are in balance and posted accurately to the general ledger. All payroll general journals must be posted to the finance general ledger no later than the actual pay date.

All changes to the general ledger should be posted within the same month as the changes occurred, if possible, or as soon as identified. At times, prior to closing the month, additional reconciling journal entries may be posted in accordance with the creation and approval guidelines.

School Board Reports and a detailed Check Payments report for the previous month should be generated and forwarded to the Associate Superintendent of Finance for board review. The financial reports and check payment list shall not be approved by the School Board.

All reports should be filed electronically for audit purposes including, but not limited to, the following:

- Cash General Journal
- General Journal
- Check Payments & Check Register
- Detail General Ledger
- Summary General Ledger
- Payroll Journals

The Accounting Coordinator shall review a Summary General Ledger on a monthly basis to ensure the accuracy of fund accounting.

Data Entry and Validation (†)

All data entry shall be from the appropriate source document(s). All data entry shall be validated (verified) with the source documents. The approval path in the MUNIS Financial software provides a system of checks and balances to ensure that all postings to the general ledger result in the desired outcome. All requisitions and check requests are forwarded electronically from the originator to their budget manager and then as follows:

- **REQUISITIONS:** Funds 199, 240, 461, 599, 6XXs, 749, 865 and 890 Transactions $25,000 and over will route to the Executive Director of Finance and Federal Programs or designee for approval. Transactions between $5000 and $24,999 will route to the Cash and Budget Specialist or the Accounting Coordinator and Accounting Manager for approval. Transactions less than $4,999 will route to the Executive Director of Finance and Federal Program's Admin Assistant or Accounting Coordinator and Accounting Manager for approval. All Special Revenue Funds will route to the State and Federal Grant Financial Coordinator for Approval. Director of Purchasing or designee have final approval of all requisitions regardless of amount.
- **API (CHECK REQUESTS):** Funds 199, 240, 461, 599, 6XXs, 749, 865 and 890 transactions $999 and over will route to Executive Director of Finance and Federal Programs or designee for approval. Transactions between $500 and $999 will route to the Cash and Budget Specialist or the Accounting Coordinator and Accounting Manager for approval. Transactions less than $500 will route to the Business Director's Admin Assistant or Accounting Coordinator and Accounting Manager for approval. All Special Revenue Funds will route to the Federal and State and Federal Grant Financial Coordinator for Approval. Director of Purchasing or designee approves any check request over $3,500.
- **APC (PCard Allocations):** Funds 100, 240,461,599,6XXs, 749, 865 and 890 Transactions $5,000 and over will route to the Executive Director of Finance and Federal Programs or designee for approval. Transactions between $1000 and $4,999 will route to the Cash and Budget Specialist or Accounting Coordinator and Manager for approval. Transactions less than $1,000 will route to the Executive Director of Finance & Federal Programs Admin Assistant or Accounting Coordinator and Manager for approval. All Special Revenue Funds will route to the State and Federal Grant Financial Coordinator for Approval. Director of Purchasing or designee have final approval of all requisitions regardless of amount.

General Ledger Transaction (Minimum Data Required) – (†)

All general ledger financial transactions shall require the following minimum data:

- **Date of the general ledger transaction** – The date of the transaction should be within the posting month and within the posting fiscal year.
- **Account code(s)** – the proper account code shall be used for all transactions
- **Journal Voucher number** – Assigned automatically by the MUNIS Financial software in sequence by accounting period.
- **The credit and debit amounts**– The total debits must match the total credits
- **Reason for the general ledger transaction** – The short description is a required field in the MUNIS Financial software.

- **Supporting document** – An electronic copy of the supporting documentation shall be attached to the Journal Entry in MUNIS General Ledger.

All general ledger payroll transactions shall require the following minimum data:

- **Check date –** The system-generated general ledger transaction should reflect the check date as part of the journal entry number.
- **Account code(s) –** The account codes charged for all payroll disbursements, including liability accounts, should exist in the general ledger prior to posting the system-generated journal entries.

End of Month Process

It is the goal of the Accounting Department to close the month within 15 days after the end of the month, all end-of-month reports should be printed and verified and the end-of-month process completed. A month end checklist is utilized when closing the month. It contains the following steps:

- Reconciliation of all bank and investment accounts
- EOM Activities (Ensuring all transactions are booked for the month)
- Run EOM Reports and reconcile trial balance
- Process the EOM Close

The Accounting EOM Checklist and Procedures should be utilized to ensure that all critical steps are followed during the EOM Process.

End of Fiscal Year Process

All changes to the general ledger should be posted within the same month as the changes occurred, if possible, or as soon as practicable. Within 75 days after the fiscal year, all end-of-fiscal year reports should be printed and verified for audit purposes.

All end-of-fiscal year adjustments should be posted to the general ledger prior to closing out the fiscal year. Prior to the start of the audit, the following adjustments shall be posted to the general ledger:

- **Reconcile all cash and investment accounts –** All cash and investment accounts shall match the corresponding bank or investment general ledger balances as of June 30th, as reflected on the respective monthly statement.
- **Reconcile all revenue accounts with amounts received and/or earned as of June 30th –** All measurable revenue should be posted to the general ledger.
- **Reconcile all grant revenue and expenditures –** The revenue and expenditures in every grant program (state and federal) should equal. The excess revenue if any should be reclassified to a deferred revenue account. If expenditures exceed revenue, the amount due from the granting agency should be posted to the revenue account and accounts receivable accounts.
- **Reconcile the final amended budget –** Verify that all budget amendments (at the functional level) have been posted to the general ledger. The sum of the original budget, plus all budget amendments during the fiscal year shall equal the final amended budget.

- **Reconcile and post all accounts receivables –** All funds due from other sources, as of June 30th, shall be posted to the general ledger. The receivables shall be measurable and expected to be received within 60 days after the end of the fiscal year in accordance with the district's accounting standards.
- **Reconcile and post all accounts payables –** All payables due to others (vendors especially), as of June 30th, shall be posted to the general ledger. The amounts due for all goods and/or services received as of June 30th are classified as accounts payable and paid during the next fiscal year. The district upon review of the current fiscal year calendar will establish a cutoff date in August for prior year accounts payables, unless the accounts payable expense exceeds $10,000 and is known prior to the end of the audit field work. The accounts payable account (2110) in the prior fiscal year and the next fiscal year must be in balance.
- **Reconcile all accrued wages and benefits as of June 30th –** All accrued wages and benefits shall be posted to the general ledger, especially for all wages earned as of the end of the fiscal year but scheduled to be paid in the next fiscal year beginning July 1st.
- **Reconcile all prepaid expenses as of June 30th –** All prepaid expenses shall be posted to the general ledger to object code 1410. A prepaid expense is typically one that represents a disbursement of funds (payment) for goods or services that will be received or utilized in the next fiscal year. The prepaid expenses should be cleared in the next fiscal year by posting the expense to the appropriate expense account code(s).
- **Reconcile the fixed assets ledger with all fixed asset additions, deletions, or changes –** All assets acquired during the fiscal year shall be added to the fixed asset ledger. All assets disposed of (sold or lost) shall be removed from the fixed asset ledger. Changes, if any, to the location, value, or category of assets shall be posted to the fixed asset ledger in Fund Code 901.
- **Reconcile the fund balance as of June 30th –** All changes, reductions, additions, and/or designations [restricted, committed, assigned, etc.] of fund balance accounts shall be posted to the general ledger. All budgetary fund balance account, object code 3700, shall be posted to the appropriate fund balance account.

Segregation of Duties (†)

At a minimum, the business office staff shall operate under a segregation of duties, including but not limited to, the following:

- **Endorsement of checks –** The same staff member shall not prepare **and** endorse accounts payable or payroll checks.
- **Bank reconciliations –** The same staff member shall not prepare cash disbursements, cash deposits, or other cash transactions **and** reconcile the district's bank accounts.
- **Maintain non-cash accounting records –** The same staff member shall not prepare non-cash general ledger transactions **and** post the transactions to the general ledger without prior review and approval by another staff member.
- **Purchasing and Receiving functions –** The same staff member shall not serve as the final approver of a purchase order **and** verify receipt of the goods.
- **Contract Management –** The same staff member shall not approve a contract for goods or services **and** have sole approval authority to disburse the payment for the contracted goods or services.

Retention of Records (†)

All financial records for the current fiscal year shall be retained for audit purposes in accordance with the district Local Records Retention Schedule. Destruction of records, at the expiration of the legally required holding period, shall also be in accordance with the district's Local Records Retention Schedule.

In addition, financial records, supporting documents, statistical records, and all other recipient or subrecipient records pertinent to a Federal award must be retained for a period of three years from the date of submission of the final expenditure report or, for Federal awards that are renewed quarterly or annually, from the date of the submission of the quarterly or annual financial report, respectively, as reported to the Federal awarding agency or pass-through entity in the case of a sub recipient. **[2 CFR 200.333]**

The district shall maintain grant-related records in a combination of paper and electronic formats. The following records shall be maintained in a combination of paper/electronic format:

- Bid Files
- Time and Effort documents
- 100% Certification documents
- Signed Job Descriptions
- Personnel Files

The following records shall be maintained in electronic format:

- Special Revenue Fund Final Expenditure Reports and NOGAs
- Special Revenue Fund Final Trial Balance and Reconciliation
- Detailed General Ledger
- Payroll Registers and TRS reports
- Purchase Orders
- Check requests
- Vendor List
- Fixed Asset Records
- Bank Reconciliations/Outstanding Check List
- Out of District Travel Forms-approved

In accordance with federal regulations, the district shall maintain the grant-related records in an open and machine-readable format. Specifically, the district shall use the following formats to store electronic data. **[2CFR 200.335]**

- Microsoft products such as Word, Excel, Access, etc.
- Financial Management System, MUNIS- Finance, Human Resources, Assets, Purchasing, etc.

The Records Management Officer for the financial records of the district is Chief Technology Officer/designee. All questions related to the retention, destruction, and/or addition of new record series shall be directed to the District's Records Management Officer (RMO).

Data System Security & Access to Records (†)

The Finance and Human Resources department staff handles and/or processes a substantial amount of confidential information. All staff are strictly prohibited from revealing confidential information to an unauthorized individual. Unless required by Federal, state, and local statute, the district is not required to permit public access to their records. The district shall make all grant-related records available for access to the federal granting agency and/or pass-through entity upon request. **[2 CFR 200.336]**

The Finance and Human Resources department office staff shall sign a Confidentiality Agreement on an annual basis. The signed agreement shall be maintained by each department. Among the most critical information is documentation related to employee's Personally-Identifiable Information (PII) such as health, benefits, financial, family members, or other personal information. **[2CFR 200.337]** Violators will be subject to discipline, employment termination, and/or may be reported to the appropriate legal authorities. Violations of some protected information, such as health or medical information, is also protected by federal laws, such as HIPAA.

Unless notified otherwise by the federal granting agency, the district shall retain all financial and program records related to the grant award in accordance with the federal grant. Upon request from the federal granting agency, the district shall transfer the records to the requesting federal agency. **[2 CFR 200.334]**

The Business Office staff shall be authorized to access the district's financial and/or payroll system(s) for job-related purposes only. Use of the systems for personal reasons or benefit will result in disciplinary action, up to and including employment termination.

Each staff member shall take appropriate steps to ensure that their respective computer system is managed in a controlled environment to prevent unauthorized access. All employees shall lock their screens when leaving their computer unattended.

Assignment of Access and Passwords (†)

Access to data systems shall be based on the specific job duties and responsibilities of each staff member. Except for limited exceptions, staff will not be given unilateral access to all modules in the financial and payroll system. For example, a payroll staff member will not have access to the human resources system unless the access is limited in scope and "read-only". These restrictions to unilateral access are designed to prevent complete autonomy which could lead to fraud.

Each staff member shall be responsible for securing their assigned (selected) password. At no time shall passwords be shared with others or posted in visible locations within the staff member's work space.

Violators of this restriction shall be subject to disciplinary action, including but not limited to employment termination.

Data system access to the authorized modules, shall be determined by the Executive Director of Finance and Federal Programs in conjunction with budget managers. Each staff member shall have access to their respective database(s) and tabs within a database based on their position. Security roles will be established and assigned with the specific access to each module. In the event that a staff member gains access, due to human or software error, that he/she is not entitled to, it is the responsibility and duty of the staff member to notify the Security Administrator, or their supervisor, regarding the ability to access the restricted database or module(s).

Revoking Access (†)

Access to data systems are subject to change and/or revocation when changes occur to a staff member's position, duties or responsibilities. Access to data systems are also subject to revocation when a staff member violation the Acceptable Use Policy. Each staff member shall acknowledge they have read and agree to the Acceptable Use Policy electronically via the Birdville ISD website every fiscal year.

Staff Training (†)

In an effort to support compliance of fiscal policies and procedures, the business office shall conduct annual training for campus and department administrative and support staff, as appropriate. The Director of Accounting, Executive Director of Finance and Federal Programs, Accounting Coordinator and the Director of Purchasing shall work together to develop the training calendar. Critical training areas shall include, but not be limited to:

- Activity Account Management
- Budget Development Process
- Cash Management
- State and Federal Grants Management
- Purchasing Guidelines
- Travel Policy

State and Federal Grant Management (†)

The Office for Grants and Fiscal Compliance (GFC) at Texas Education Agency is responsible for managing all discretionary and formula grants, ensuring the agency's compliance with federal grant requirements, and conducting audits and reviews of all local educational agencies (LEAs). The department houses the following divisions:

- Division of Grants Administration
  (formerly the Division of Discretionary Grants and the Division of Formula Funding)
  - Provides centralized administration of all formula and discretionary state-appropriated funds and federal grant funds awarded to TEA.
- Division of Federal Program Compliance
  (formerly the Fiscal Accountability and Federal Reporting Unit)

    - Oversees activities of federal grant programs to determine whether organizations are in compliance with fiscal requirements to ensure that grant recipients spend funds in the manner specified by the grant program.
- Division of Financial Compliance
  (formerly housed in the Office for Accreditation)
    - Monitors the expenditures of federal grant recipients to ensure federal funds are used for authorized purposes in compliance with federal statutes, regulations, and terms and conditions of the federal awards.

Compliance with all federal and state grant requirements is essential to ensure that all granted funds remain with the district. Failure to comply with grant requirements may result in denial of reimbursement requests and/or requests from the granting agency to return a portion or in some cases all grant funds. The Texas Education agency acts as the pass-thru entity for many of the United States Department of Education (USDE) federal grants.

The District can access many weblinks including TEA Grant Opportunities that are posted on the TEA webpage to provide administrative guidance, timelines, due dates, program-specific guidelines, use of funds, and many more resources.

Federal Regulations for Federal Grant Awards

All federal grant funds are subject to the compliance with Administrative (EDGAR) and Programmatic (NSLP, IDEA, etc.) regulations for each federal grant award.

Title 34 of the Code of Federal Regulations **(34 CFR)**, known as the Education Department General Administrative Regulations (EDGAR), pertains to TEA grants. For a complete description of the federal regulations that apply to federal education grant awards, visit USDE's EDGAR website. Refer to the EDGAR Materials and Resources page of the TEA website for details on new federal regulations, including their effective/applicability date, purpose, a list of the OMB circulars they replace, and links to related TEA grantee guidance.

For state-administered federal grants, TEA shall notify the district on the Notice of Grant Award (NOGA) of the applicable administrative regulations. The State and Federal Grants Addendum contains guidance for pre-December 26, 2014 federal grant awards. The date of the award to the district (or pass-through entity such as TEA) shall determine the appropriate regulations.

When the district's local policies and/or procedures conflict with the federal regulations, the district shall comply with the more restrictive regulations in all aspects of federal and state grants management.

Overview of the Education Department General Administrative Regulations (EDGAR). The EDGAR, as amended on May 30, 2024, includes five (5) subparts under 2 CFR Part 200 of EDGAR as noted below.

- Subpart A – Acronyms and Definitions
- Subpart B – General Provisions
- Subpart C – Pre-award Requirements
- Subpart D – Post-award Requirements
- Subpart E – Cost Principles
- Subpart F – Audit Requirements
- Appendices – I through XII

The EDGAR in its entirety can be accessed on the United States Department of Education Website.

To ensure consistency with the EDGAR, the district shall utilize the acronyms and definitions included in the EDGAR for general terms related to the management of federal grant funds. The EDGAR Acronyms and Definitions can be found in CFR 200.0 through 200.99.

At the District level, managing State and Federal Grants shall be a collaborative process between the Finance, Purchasing, and Human Resource Department. Each respective department shall be responsible for their duties and responsibilities as they relate to the management of state and/or federal grants. The duties of each department are listed below in general terms. Additional, specific duties and responsibilities may be listed within an area of compliance within this Manual.

Business/Accounting Departments

- Assisting the Grant Manager with budgeting grants funds. Preparing and posting the initial budget and approving all amendments/budget transfers to the general ledger
- Assisting the Human Resources department with determining the payroll distribution code(s) for all grant-funded staff
- Preparing all grant-related financial reports (monthly, quarterly and/or annual)
- Preparing all financial records for the annual financial audit and single audit, as appropriate
- Ensuring compliance with the FASRG in coding all payroll and non-payroll expenditures
- Adjusting the general ledger, as appropriate, after the Grant Manager's reconciliation of the time and effort reports, as appropriate if adjustments are necessary
- Drawing-down cash reimbursements, as appropriate
- Retaining all financial records for the required length of time (7 years) for audit purposes

- Managing all fixed assets and ensuring compliance with the inventory and disposition federal guidelines
- Assisting the Grant Manager with determining the position title, Role ID and other salary information for use in completing the grant application

Purchasing Department

- Managing all purchasing and contractual commitments in compliance with the grant periods and allowable cost principles

Human Resources Department

- Assisting the Grant Manager with the recruitment and hiring of all grant-funded staff
- Ensuring that all grant-funded staff meet the Highly Qualified Staff federal guidelines, as appropriate (And, all state certification requirements)
- Ensuring that all grant-funded staff have a job description with the grant-related duties and funding (And, that all grant-funded staff sign a job description on an annual basis)
- Preparing the Highly Qualified Staff Annual Report and conducting the required public notice or hearing, as appropriate
- Maintaining audit-ready Human Resource employee files for financial audit or single audit purposes, as appropriate
- Developing and maintaining all salary schedules to ensure consistency between local and non-local pay rates (Includes base salaries, stipends and extra-duty rates of pay)
- Retaining all personnel records for the required length of time (7 years) for audit purposes

Grant Management Department

- Working cooperatively with the campus administrative staff to ensure that all grant activities are collaboratively planned and appropriate to each campus
- Providing supporting documentation for budgeted grants funds and submitting all grant budgets to the Finance department to facilitate budget amendments.
- Assisting the Human Resources department with determining the payroll distribution code(s) for all grant-funded staff
- Preparing all grant-related programmatic (evaluation) reports (monthly, quarterly and/or annual)
- Ensuring compliance with the FASRG in coding all payroll and non-payroll expenditures
- Receiving and monitoring the time and effort reports, as appropriate, and submitting adjustments, if any, to the Finance department
- Monitoring the spending thresholds throughout the grant period to ensure that the grant activities are being conducted systematically throughout the grant period
- Reviewing and approving all purchasing and contractual commitments in compliance with the grant periods and allowable cost principles

- Retaining all grant records for the required length of time (7 years) for audit purposes
- Providing information to the State and Federal Grant Financial Coordinator and Human Resources department regarding the number and type of grant-funded positions approved in the grant application by the granting authority
- Verifying with the Human Resources department that all grant-funded staff meet the Highly Qualified Staff federal guidelines, as appropriate (And, all state certification requirements)
- Verifying with the Human Resources department that all grant-funded staff have a job description with the grant-related duties and funding. (And, that all grant-funded staff sign a job description on an annual basis)
- Verifying with the Human Resources department that the Highly Qualified Staff Annual Report is completed as required
- Assisting the Human Resources department with determining the position title, Role ID and other salary information for use in completing the grant application

All departments shall provide staff training for their respective staff and other staff, as appropriate, regarding the grant management duties and responsibilities for each staff member.

900 – State and Federal Programs/Grants (†)

901 State Programs – Allotments

State Program allotments are estimated and paid to school districts through a Summary of Finance template created by the Texas Education Agency. The actual state allotments are calculated as noted below in each respective section. A settle-up process occurs at the end of each fiscal year – funds owed to a district are paid by TEA and funds owed by a district are paid to TEA (or TEA reduces the following fiscal year funds by the amount owed to the state).

A percentage of each state allotment must be spent on "direct" expenditures for the given special program. The current percentages and program intent code (PIC) are noted below by program:

Special Education	**55%**	**PIC 23, 33 & 43**
Career & Technical Education	**55%**	**PIC 22**
Gifted & Talented Education	**N/A**	**PIC 21**
State Compensatory Education (SCE)	**55%**	**PIC 24, 26, 28, 29, & 30**
Bilingual/ESL Education	**55%**	**PIC 25**
Early Education Allotment	**100%**	**PIC 36**
Dyslexia	**100%**	**PIC 37**
College, Career & Military Readiness	**100%**	**PIC 38**

The per-pupil expenditures of federal, state and local funds, including actual personnel expenditures and actual non-personnel expenditures must be in compliance with federal regulations **[ESSA and 34 CFR]**. As a best practice, the district shall ensure that the appropriate program intent code (PIC) and campus/department organization codes are used during the budget and expenditure processes. Expenditures coded to PIC 99 (undistributed) and Organization Code 999 will be distributed by TEA using

a methodology that may include: student enrollment by campus, staff FTEs, square footage of buildings (for functions such as 34, 35, 51, etc.) as determined by TEA.

During the budget process, the estimated state allotment shall be calculated by Associate Superintendent of Finance and the Executive Director of Finance and Federal Programs based on prior year special program enrollment and average daily attendance (ADA). The estimated state allotment by special program shall be provided to the Special Program Administrator(s) as noted below. These special program administrators shall be responsible for the programmatic compliance in their respective program(s). Programmatic compliance shall include, but not limited to: program eligibility, program design, instructional delivery, entry/exit procedures, professional development, and certification.

- **Special Education** — **Executive Director of Special Education**
- **Career & Technical Education** — **Director of Career & Technical Education**
- **Gifted & Talented Education** — **Director of Advanced Academics & CCMR**
- **State Compensatory Education (SCE)** — **Executive Director of Finance/Federal**
- **Bilingual/ESL Education** — **Executive Director of Curriculum & Instruction**

The business department, specifically the, Associate Superintendent of Finance and the Executive Director of Finance and Federal Programs, shall be responsible for the financial compliance in each of these special programs. Financial compliance shall include, but not limited to: budgeting development & monitoring, approval of expenditures, financial reporting to TEA, and financial audit.

As part of the budget adoption process, Executive Director of Finance and Federal Programs shall verify that the proposed budget includes appropriations in each of the special programs of *no less* than the percentages stated above as required direct expenditures for each special program.

Throughout the fiscal year and at the end of the fiscal year, the Executive Director of Finance and Federal Programs shall calculate the periodic and final spend percentages for each special program. The allocated expenditures by program intent code (PIC) shall be used to determine compliance. In the event that direct expenditures fall below the mandated percentages, the Executive Director of Finance and Federal Programs/ designee shall ensure that the deficit amount is budgeted in the following fiscal year.

The mandated program intent codes (as defined in the FASRG) are classified as Basic or Enhanced. The PICs in these classifications for regular and special program allotments are noted below:

Basic Services – PIC 1X

- PIC 11 — Basic Educational Services
- PIC 28 — Disciplinary Alternative Education Program – Basic

Enhanced Services – PIC 2X – 3X

- PIC 21 — Gifted & Talented
- PIC 22 — Career & Technical Education
- PIC 23 — Special Education
- PIC 24 — Accelerated Education (State Compensatory Education)
- PIC 25 — Bilingual and Special Language Program

- PIC 26 Non-Disciplinary Alternative Education Program
- PIC 29 Disciplinary Alternative Education Program – SCE Supplemental
- PIC 30 Title I, Part A Schoolwide Activities related to SCE (Campuses with 40% or more educationally disadvantaged students)
- PIC 33 Preschool-SPED
- PIC 36 Early Education Allotment
- PIC 37 Dyslexia
- PIC 38 College, Career & Military
- PIC 43 Dyslexia – Special Education

If the "intent" of particular course or program is one of the Enhanced Services, the appropriate PIC shall be used for the expenditures even if an incidental student(s) benefit from the program. For example, the salary of a Bilingual Instructional Aide should be paid 100% from PIC 25, if the intent of his/her position is to support Bilingual students even though 1 or 2 non-Bilingual students also benefit from a small group instructional setting.

At the beginning of each school year, the salaries of all staff should be determined based on their position and assignment. Specifically, we need to know the following:

- What the employee will do? Determines the function code
- What is the FLSA status of employee? Determines the object code [Exempt staff – 6119 And Non-exempt staff-6129]
- Where the employee will work? Determines the organization code (may be split)
- Who will benefit? Determines the population served or PIC (may be split)

Determining the correct payroll account distribution code(s) is critical to ensure that all payroll costs are expensed in the correct account code(s). This is extremely important for staff assigned on a partial or full-time basis to support a special program. Only the payroll costs for services whose intent is to serve one or more special program may be charged to the special program PIC.

By the last week of October, each school year, the Assistant Director of Budget & Position Control shall prepare a Staff FTEs report. The Staff FTE report shall reflect the names of all staff, the position, and the assignment(s) by PIC code. For example, a teacher that teaches 4 special education classes and 4 career and technical education courses, should have .5 FTEs in PIC 23 (Special Education) and .5 FTEs in PIC 22 (Career Technology). The master schedule shall reflect the teaching assignment for all teachers and every course section shall reflect the "intent", or population served code.
PEIMS Population Served Code Table 030 and program intent codes are correlated below:

- Population Served Code 04 PIC 21 Gifted & Talented
- Population Served Code 05 PIC 22 Career & Technical Education
- Population Served Code 06 PIC 23, 33 Special Education
- Population Served Code 03 PIC 24 Accelerated Education (State Compensatory Education)
- Population Served Code 02 PIC 25 Bilingual Education

- Population Served Code 07 PIC 25 ESL Education
- Population Served Code 03 PIC 26 Non-Disciplinary Alternative Education Program
- Population Served Code 03 PIC 28 Disciplinary Alternative Education Program – Basic
- Population Served Code 03 PIC 29 Disciplinary Alternative Education Program – SCE Supplemental
- Population Served Code 03 PIC 30 Title I, Part A Schoolwide Activities related to SCE (Campuses with 40% or more educationally disadvantaged students)

All staff assigned to support all students, not specifically served in a special program, shall be coded as basic population served (01) and the basic program intent code (11).

Grant Managers shall also submit a Staff FTE report for non-campus administrative staff by the last week of October. The PIC codes for the non-campus staff shall reflect what they do, where they are assigned to work, and the special program(s) that they support.

The Staff FTEs reports shall be submitted to the State and Federal Grant Financial Coordinator no later than the last week of October. The Grant Manager shall verify the Staff FTEs and ensure that funds are budgeted in the appropriate payroll account codes. Budget changes and/or amendments, if any, shall be prepared by the Executive Director of Finance and Federal Programs and/or State and Federal Grant Financial Coordinator.

After approval of the Staff FTEs reports, the State and Federal Grant Financial Coordinator shall submit the Staff FTEs to Position Control for the purpose of updating the payroll distribution record(s) of each district employee.

Campus Principals and Grant Managers shall be responsible to ensure that any changes to staff assignments are submitted to the Human Resources who will submit to Position Control within five (5) days of the assignment change. The prior process of verifying the FTEs/account codes, approval of the FTE report, and submission of the reports to the payroll department shall occur upon the receipt of assignment changes.

The staff FTEs by special program shall be reported to TEA through the PEIMS data submissions. Campus principals shall be responsible for developing procedures to ensure that all staff, especially instructional staff, have the correct populated served code in the campus master schedule. The procedures shall comply with the District's Attendance Accounting Procedures Handbook, TEA's *Student Attendance Accounting Handbook (SAAH)* and the *Texas Student Data Standards (TSDS).*

The Student Information System shall be used to create the district/campus master schedule, instructor records, and course/section records. Specifically, every course record shall reflect the correct Service ID (as noted on TEDS Code Table C022 Service-ID); and, every section course record shall reflect the correct Population Served Code (as noted on TEDS Code Table C030 Population-Served-Code).

The PEIMS Annual Timelines shall be used to ensure that prior to the submission of the Fall and Summer PEIMS Staff Data that all staff are properly coded in their respective special programs. The campus

principals shall review the appropriate TSDS data loaded On Data Suites (ODS) prior to all PEIMS Submissions to ensure that the staff data by special program enrollment is accurate and reasonable compared to the historical data. The reports listed on the table below include some, but not all, of the reports that each principal shall review and sign-off on before the submission of PEIMS data to TEA.

Submission	Report #	Report Name
Fall	PDM1-110-004	Staff FTE Summary
	PDM1-110-005	Student and Staff Counts by Service ID
	PDM1-110-006	Staff FTE by ROLE ID
	PDM1-110-007	Payroll Information by Program Intent Code 21 thru 25
	PDM1-111-001	Individual Staff Profiles (PIC Code and Pop Served should match)

901.1 Gifted and Talented

The Gifted and Talented program must adhere to state law, Texas Education Code (TEC) 29.121 and TEC 42.156. Chapter 29 addresses the programmatic guidelines related to eligibility, identification, and program services. Chapter 42 addresses the funding weight(s) and allowable costs.

Specifically, each school district shall identify students eligible for the GT program and serve the students in an appropriate manner to obtain state funds. All student identification and enrollment shall meet the special program guidelines in the Student Attendance Accounting Handbook (SAAH). Student enrollment data shall be submitted to TEA through the PEIMS Fall Submission as of the snapshot date. The attendance and/or contact hour data for funding purposes shall be submitted to TEA through the PEIMS Summer Submission.

Each school district must annually certify to the commissioner that the district has established a program for gifted and talented students as required by Chapter 29 and that the program is consistent with the state plan developed under Section 29.123.

The position with oversight responsibility to certify the Gifted & Talented special program data prior to submission to TEA shall be the Director of Advanced Academics & CCMR.

901.2 Career and Technical Education (CTE)

The Career and Technical Education program must adhere to state law, Texas Education Code (TEC) 29.181 and TEC 42.154. Chapter 29 addresses the programmatic guidelines related to eligibility, identification, and program services. Chapter 48 addresses the funding weight(s) and allowable costs.

Specifically, each school district shall identify students eligible for the CTE program and serve the students in an appropriate manner to obtain state funds. The Master Schedule shall serve as the official document to support that each student was enrolled in a CTE course. All student identification and enrollment shall meet the special program guidelines in the Student Attendance Accounting Handbook (SAAH). Student enrollment data shall be submitted to TEA through the PEIMS Fall Submission as of the snapshot date. The attendance and/or contact hour data for funding purposes shall be submitted to TEA through the PEIMS Summer Submission.

The Special Program Administrator, with oversight responsibility to certify the CTE special program data prior to submission to TEA, shall be the Director of CTE.

901.3 Special Education

The Special Education program must adhere to state law, Texas Education Code (TEC) 29.003 and TEC 42.151. Chapter 29 addresses the programmatic guidelines related to eligibility, identification, and program services. Chapter 42 addresses the funding weight(s) and allowable costs.

Specifically, each school district shall identify students eligible for the Special Education program and serve the students in an appropriate manner to obtain state funds. The student's Individualized Education Plan (IEP) shall serve as the official document to support that each student is eligible for special education, the type of instructional arrangement, and the number of contact hours to be served in a special education setting. All student identification and enrollment shall meet the special program guidelines in the Student Attendance Accounting Handbook (SAAH). Student enrollment data shall be submitted to TEA through the PEIMS Fall Submission as of the snapshot date. The attendance and/or contact hour data for funding purposes shall be submitted to TEA through the PEIMS Summer Submission.

The Special Program Administrator, with oversight responsibility to certify the Special Education program data prior to submission to TEA, shall be the Executive Director of Special Education.

901.4 Compensatory Education (SCE)

The Compensatory Education program must adhere to state law, Texas Education Code (TEC) 29.081 and TEC 48.104. Chapter 29 addresses the programmatic guidelines related to eligibility, "at risk" identification, and program services. Chapter 48 addresses the funding formula and allowable costs. The SCE program is funded based on fall PEIMS snapshot count of enrolled students who are reported as economically disadvantaged and the census-based weight associated each identified student's home address. All student identification and enrollment shall meet the special program guidelines in the Student Attendance Accounting Handbook (SAAH). The appropriate District Administrators shall be responsible for the collection, maintenance, and verification of student home address and free/reduced lunch eligibility respectively.

Specifically, each school district shall identify students eligible for the Compensatory Education program and serve the students in an appropriate manner to obtain state funds. There are fifteen (15) at risk indicators in state law. Districts may also use compensatory education funds to support students who are identified as economically disadvantaged, even if they are not identified as a risk. The counselor at each campus shall be responsible for identification of all at risk students. The at-risk student enrollment shall be reported to TEA through the PEIMS Fall Submission.

The SCE program compliance is unlike the other special programs in that it requires specific documentation as outlined in the Financial Accounting System Resource Guide (FASRG) Module 9. The District Improvement Plan (DIP) and Campus Improvement Plans (CIP) are the primary source of

documentation for the expenditure of SCE funds. The DIP and CIPs shall include the SCE goals, strategies, activities and resources (Staff FTEs and budgeted funds).

According to TEA, annually within 150 days after the last day permissible to send data for the PEIMS data FINAL Midyear resubmission 2 (typically late July), the District shall electronically submit a PDF version of the DIP and at least two (2) CIPs through the TEASE system. The determination regarding which CIPs to submit to TEA shall be based on the TEA guidelines in the FASRG, Module 9.1.2 Summary of Filing Requirements. The District's submission dates shall be as noted below to ensure compliance with this critical requirement.

- Campus Principals shall submit their CIPs to the Executive Director of Curriculum Assessment, and Research by the district determined deadline
- Superintendent or designee shall submit the DIP to Associate Superintendent of Finance by the district determined deadline
- The Associate Superintendent of Finance or designee shall submit the prior year DIP and CIPs through TEASE by the TEA determined deadline

Financial guidelines related to supplement not supplant, targeted-assistance versus school-wide campus expenditures, staffing formulas, job descriptions, time and effort, student case counts, local identification criteria and allowable costs are described in Module 6 State Compensatory Education.

901.5 Bilingual and ESL

The Bilingual and ESL program must adhere to state law, Texas Education Code (TEC) 29.053 and TEC 48.105. Chapter 29 addresses the programmatic guidelines related to eligibility, identification, and program services. Chapter 48 addresses the funding weight(s) and allowable costs.

Specifically, each school district shall identify students eligible for the Bilingual or ESL program and serve the students in an appropriate manner to obtain state funds. All student identification and enrollment shall meet the special program guidelines in the Student Attendance Accounting Handbook (SAAH). Student enrollment data shall be submitted to TEA through the PEIMS Fall Submission as of the snapshot date. The attendance and/or contact hour data for funding purposes shall be submitted to TEA through the PEIMS Summer Submission.

The Special Program Administrator, with oversight responsibility to certify the Bilingual and ESL special program data prior to submission to TEA, shall be the Director of Multilingual Services/designee.

901.6 New Allotments created by HB 3, 86th Legislative Session

House Bill 3 created three new allotments that will require financial reporting: the dyslexia allotment, the college, career and military readiness (CCMR) outcomes bonus, and the early education allotment. The FASRG has been updated in April 2021 with final rules related to the use of these allotments, but the allotments and statutory language around their use are described below.

The use of the dyslexia allotment must be in accordance with TEC 48.103 and can be used only for a student who is receiving services in accordance with an IEP under Section 29.005 or a plan developed under Section 504, is receiving instruction that meets dyslexia criteria established by the State Board of Education and is provided by a person with specific training in providing that instruction, or that is permitted to use modifications in the classroom or accommodations in the administration of assessment instruments on the basis of having dyslexia or a related disorder. School districts are prohibited from using more than 20 percent of the dyslexia allotment to contract with a private provider to provide supplemental academic services recommended in the student's IEP or 504 plan. Students may not be excused from school to receive these supplemental services. At least 100 percent of the dyslexia allotment must be used in accordance with TEC 48.103.

The use of the early education allotment must be in accordance with TEC 48.108 and can only to fund programs and services designed to improve student performance in reading and math in grades prekindergarten through three, including programs and services designed to assist the district in achieving the goals from the district's early childhood literacy and mathematics proficiency plans adopted under TEC 11.185. At least 100 percent of the early education allotment must be used in accordance with TEC 48.108.

At least 55 percent of the college, career and military readiness outcomes bonus must be used in accordance with TEC 48.110 in grades 8 through 12 to improve college, career and military readiness outcomes.

902 Federal Grants

Acronyms and definitions related to federal grant management are listed in the EDGAR, Subpart A, 200.0 through 200.1, respectively, and may be accessed at: Education Department General Administrative Regulations (EDGAR) and Other Applicable Grant Regulations.

These acronyms and definitions are used throughout this manual. One of the most critical definitions is that of a "Recipient" or "Subrecipient". When this definition is used it refers to the "school district", as a recipient of a federal grant award. A Recipient is an entity that received a Federal award directly from a federal agency to carry out an activity under a Federal program. A Subrecipient is an entity that receives a subaward from a pass-through entity to carry out part of a Federal award.

General Provisions (Conflict of Interest & Disclosure):

The District shall comply with all General Provisions of EDGAR (Subpart B). Specific areas of compliance are noted below:

Federal Regulations (EDGAR)

- The district shall execute an organizational conflict of interest disclosure (signed by the Superintendent) only if the district enters into a relationship with an outside entity as described in the EDGAR organizational conflict regulations. **[2 CFR 200.318(c)(2)]** At this time, the district has no such relationships. EDGAR requires that if a recipient or subrecipient has a parent,

affiliate, or subsidiary organization (that is not a state, local government, or Indian tribe), the recipient or subrecipient must also maintain written standards of conduct covering organizational conflicts of interest.

- The district has developed a Purchasing Conflict of Interest Form to be used to disclose employee conflicts related to purchasing, contract management or other expenditure of federal grant funds. EDGAR requires that **board members, employees, officers, or agents of recipients and subrecipients who participate in the selection, award and administration of contracts disclose conflicts of interest to the district**. **2 CFR 200.318(c)(1)]**

State Regulations (State Law)

The District has established conflict of interest policies [School Board Policy BBFA, CAA, CB, CBB and DBD).

- School Board Policy DBD (LEGAL) states: A local government officer (defined as the School Board and Superintendent) shall file a conflicts disclosure statement with respect to a vendor if the vendor enters into a contract with the district or the district is considering entering into a contract with the vendor and the officer has a conflict of interest or has accepted gifts in excess of $100 in the aggregate in a 12-month period.
- School Board Policy DBD (LEGAL) states: The Superintendent shall file an affidavit with the Board President disclosing a substantial interest, as defined by Local Government Code 171.002, in any business or real property that the Superintendent or any of his or her relatives in the first degree may have.

Local Regulations (Local Board Policy and/or Procedures)

- School Board Policy CB (LOCAL) states: Each employee, board member or agent of the district who is engaged in the selection, award or administration of a contract supported by a federal grant or award and who has a potential conflict of interest as defined at Code of Federal Regulations, Title 2, section 200.318, shall disclose to the district, in writing, any conflict that meets the disclosure threshold in Chapter 176 of the Local Government Code. In addition, each employee, board member or agent of the district shall comply with any other conflict of interest requirements imposed by the granting agency or a pass-through entity.
- School Board Policy DBD (LOCAL) states: Any other employee who is in a position to affect a financial decision involving any business entity or real property in which the employee has a substantial interest, as defined by Local Government Code 171.002, shall file an affidavit with the Superintendent; however, the employee shall not be required to file an affidavit for the substantial interest of a relative.

Other Conflict of Interest Requirements

The district shall comply with all additional conflict of interest requirements required by the federal granting agency and/or the pass-through entity (TEA).

- The District shall disclose in writing to the granting agency and/or pass-through entities any potential conflict of interest concerning the expenditure of federal or state grant funds. The TEA

Division of Grants Administration Conflict of Interest Disclosure Form shall be used disclose the potential conflict.

- The District shall disclose in writing to the granting agency and/or pass-through entities any violations of federal criminal law including fraud, bribery, or gratuity violations affecting a federal grant award. Upon detection of any fraud, abuse or waste with federal grant funds, the District shall promptly notify the proper legal authorities and pursue appropriate criminal and/or civil actions. The TEA Division of Grants Administration Conflict of Interest Disclosure Form shall be used to disclose the violation(s).
- The Executive Director of Finance and Federal Programs shall be responsible for overseeing, reporting, and documenting any fraud, abuse, or waste of federal grant funds.
- The Superintendent shall be responsible for completing the Certification Statement on the TEA Division of Grants Administration Conflict of Interest Forms.
- The District shall reclassify fraudulent expenditures made with federal grant awards to local district funds, i.e. the General Fund on a temporary basis and shall seek to recover the funds for fraudulent expenditures from the individual(s) perpetrating the fraud.

Conflict of Interest Forms:

- Birdville ISD Purchasing Conflict of Interest Form (posted on Purchasing's website)
- Conflict of Interest Disclosure (CIS) – Texas Ethics Commission
- Conflict of Interest Disclosure Form - TEA Division of Grants Administration
- Mandatory Disclosure Form - TEA Division of Grants Administration

All district employees are prohibited from soliciting gifts or tokens from vendors or other parties who are affected by (or have an interest in) a federal grant award.

In addition, all district employees are prohibited from accepting *unsolicited* gifts or tokens from vendors or other parties who are affected by (or have an interest in) a federal grant award that exceed a nominal (individual) value of $25 [IRS business gift limit] and an aggregate value of $100 [or current Conflict of Interest limit, whichever is less] in a fiscal year. The unsolicited gifts or tokens may be a nominal meal, vendor exhibit promotional items, calendars, or other nominal value items not specifically excluded below:

- Items prohibited at a public elementary and secondary schools such as drugs, tobacco or alcohol products

District employees who violate this administrative directive shall be subject to disciplinary action, up to and including termination of employment with the district. Violations that exceed the federal Conflict of Interest thresholds shall be reported to the federal granting agency and/or pass-through entity by the Executive Director of Finance and Federal Programs.

Pre-Federal Award Requirements:

No pre-award expenses shall be made by the District prior to the approval of the federal granting agency or pass-through entity. **[2 CFR 200.458]** Non-authorized pre-award expenses, if any, shall be paid from local District funds, i.e. the General Fund.

The District does not allow pre-award expenses; however, the State and Federal Grant Financial Coordinator completes a risk assessment of the District on an annual basis. The details of the District risk assessment are presented as follows:

The federal awarding agency and pass-through entities, in accordance with **2 CFR 200.332**, are required to evaluate the risk of the District in respect to financial stability, quality of management system, history of performance (grants), audit reports and ability to effectively implement the grant program.

To comply with this requirement, the Federal Fiscal Monitoring Division at TEA conducts an annual risk assessment of all sub recipients, including local educational agencies, to determine their potential risk of noncompliance. Based upon the outcome of the risk assessment, sub recipients are assigned a risk level of low, medium, or high.

The division updates the risk assessment model annually to ensure that risk indicators and weights reflect current risks, such as economic conditions; political conditions; regulatory changes; unreliable information; financial problems that could lead to diversion of grant funds; loss of essential personnel; loss of accreditation; rapid growth; new activities, products, or services; and organizational restructuring.

The risk assessment criteria include indicators and weights derived from multiple sources. Each sub recipient is allotted points based upon these criteria, and assigned a risk level of high, medium, or low based on the total number of points allotted.

The current TEA criteria to determine the risk level is available on the TEA website at: Annual Federal Fiscal Risk Assessment | Texas Education Agency.

The effects of the district's risk level determined by TEA may impact the districts in the following ways:

- ***Differentiated Grant Negotiation-*** TEA uses a differentiated grant negotiation process for federal grant applications. Organizations with a medium or high-risk level are subject to a more stringent grant negotiation review than those with a low risk level.
- ***Sub recipient Monitoring***- Each year, TEA selects sub recipients for fiscal monitoring, according to their risk levels. The higher your organization's risk level, the more likely you are to be selected for monitoring.

The State and Federal Grant Financial Coordinator shall obtain the district's risk assessment level by accessing the GFFC Reports and Data Collections secure application on an annual basis.

The District shall implement strategies as noted below to ensure that its risk level for federal grants management is determined to be "low":

- Timely submission of all required programmatic and financial reports

- Timely and consistent submission of reimbursement requests as an indication that the district is regularly spending the federal grant funds to conduct approved grant activities
- Complying with the federal grant award fiscal guidelines and allowable cost principles
- Ensuring that all grant-related staff are properly trained in their respective grants management role on at least an annual basis
- Developing and implementing district policies and procedures for all critical business functions
- Developing and implementing grant management procedures and internal controls

If the District is determined to be a "high risk" district, it shall comply with all of the additional requirements as imposed by the federal granting agency and/or pass-through entity. In addition, the District shall develop and implement strategies to correct the identified deficiencies in an effort to move to a "low risk" entity status.

902.1 Grant Application Process

The district may be eligible to apply for "entitlement" or "competitive" federal grant funds.

Federal entitlement grant funds include, but are not limited to, Every Student Succeeds Act (ESSA), Individuals with Disabilities Education Act (IDEA), and Perkins V: Strengthening Career and Technical Education for the 21st Century. The "maximum" and/or "final" entitlement awards for the district are posted on the TEA Grants Management webpage. The appropriate grant manager shall obtain the annual entitlement amounts and begin the grant development process with the appropriate stakeholders.

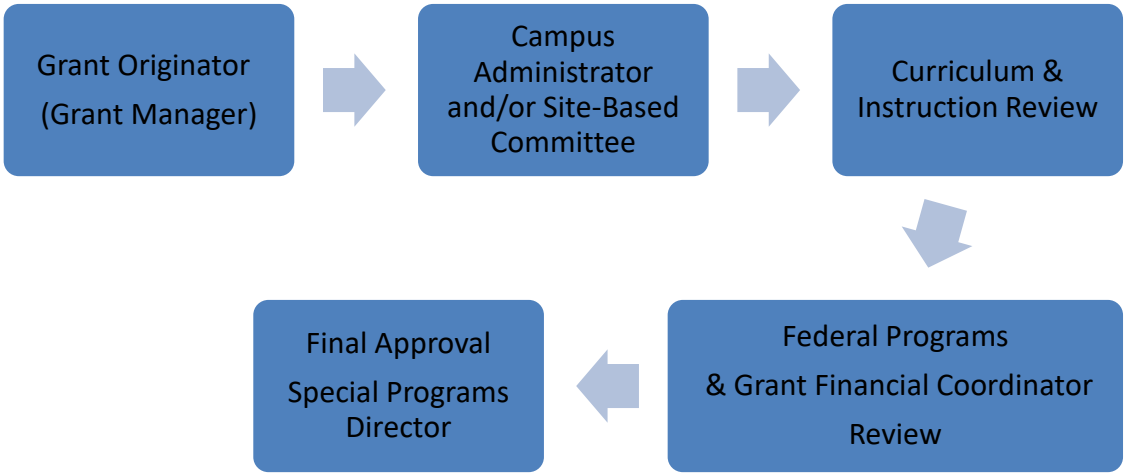
A list of competitive grants administered by the TEA are also posted on the TEA Grants Management webpage. The appropriate grant manager shall obtain the competitive grant information to determine whether the grant(s) is appropriate for the district. Some competitive grants may have matching-funds and/or in-kind payment requirements which may place a burden on the district's available financial resources.

TEA's Grant Opportunities webpage provides a wealth of information related to available grants such as:

- General and Fiscal Guidelines
- Program Guidelines
- Program-Specific Provisions and Assurances
- General Provisions and Assurances
- Debarment and Suspension Certification
- Lobbying Certification
- Sample Application
- Deadlines and Due Dates for: grant application, amendments and grant reporting.

All district staff involved in the management of federal grant awards shall be aware of these resources.

The school district's grant application process for federal grants is illustrated below on a flowchart.



As noted on the flowchart, all grant applications must be reviewed by Finance department, curriculum department and grants management department prior to submission. In addition, all grant applications that will support student instruction at one or more campuses, must be developed in collaboration with the respective campus principal(s). Specific grant activities to support the academic program at a campus should be reflected in the Campus Improvement Plan.

The final approval of a grant application shall be the Authorized Official.

The Grant Manager shall work collaboratively with the State and Federal Grant Financial Coordinator to ensure that all grant budget schedules are completed using the correct account code structure (as appropriate); the district's purchasing, travel and other procedures; and are adequately documented if prior approval is required by the granting agency or pass-through entity (TEA).

The Grant Manager shall obtain pre-approval for the following activities which have been identified by the granting agency or pass-through entity (TEA) when necessary.

- Student field trips
- Hosting conferences
- Out-of-state travel
- Request for Approval of Special or Unusual Costs
- Request for approval of Participant Support Costs

An approved copy of a pre-approval form, if required, shall be attached to the purchase order for audit purposes.

Grants that require matching or in-kind district contributions shall be evaluated for overall impact on the current and future district's local funds.

No federal grant funds shall be budgeted, encumbered, or spent until either of the following has occurred:

- grant has been approved by the granting agency and a Notice of Grant Award (NOGA) has been issued to the district; or
- the entitlement grant has been received by the district and the grant application has been submitted to TEA

TEA allows federal grant expenditures from the grant application "stamp-in date"; however, expenditures that require TEA's specific approval are not approved until the NOGA is issued.

The State and Federal Grant Financial Coordinator shall notify the grant manager when the funds have been budgeted and are ready for expenditure by the appropriate campus or department.

902.2 General Provisions and Assurances

General Provisions and Assurances apply to all grants administered by TEA. Additional provisions and assurances may apply to specific grants. The grants management department shall inform all staff involved in the expenditure of grant funds of the provisions and assurances for each grant program, as appropriate.

902.21 Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion

The district must not award a contract to a vendor which is debarred or suspended or is otherwise excluded from or ineligible for participation in federal grant award programs. **[2 CFR 200.213]**

The Purchasing Department prior to award of a contract or purchase order will verify the contractor's compliance with the debarment, suspension, ineligibility and voluntary exclusion provisions with https://www.sam.gov . This site includes all CCR/FedReg and ORCA and exclusion records from EPLS (active or expired), and will be the source utilized to determine eligibility. If a vendor is found to be ineligible via this website, the vendor will be excluded from any federal procurement.

The Purchasing Department shall monitor ongoing contracts to verify the contractor's compliance with the debarment, suspension, ineligibility and voluntary exclusion provisions. In the event that a vendor is suspended or debarred during a contract, the district shall continue the contract in force until the contract lapses. The contract term shall not include any extensions to the original term of the contract.

The Vendor Management Procedures shall be utilized to verify that vendors are not on the State of Texas or Federal (www.sam.gov) debarred lists.

902.22 Lobbying Certification

For all federal grants in excess of $100,000, the district shall certify on the grant application that no federal grant funds are expended for the purpose of lobbying. The Grants Management and Finance

departments shall jointly execute a www.gsa.gov/forms-library/disclosure-lobbying-activities, if the district used funds other than federal grant funds for lobbying activities.

The Purchasing Department shall ensure that all contract award documents with federal grant funds contain the appropriate lobbying certification language.

902.3 Budgeting Grant Funds

The Federal and State Grant Financial Coordinator shall budget grant funds in the appropriate fund code as authorized by Financial Accountability System Resource Guide, or the granting agency, as appropriate. In addition, the object expenditure codes noted on the grant application shall be consistent with the budgeted account codes. For example, if the grant application included $2,000 for "6219 Professional Services", the budget shall include an appropriation for Professional Services in object code 6219. However, if the intent was to expend funds to pay a Math Consultant, the grant application may need to be amended to move the "6219 Professional Services" funds to the correct object code "6299 Other Professional Services". All expenditures shall be made from the correct FASRG object code.

Federal grant funds shall be budgeted and available for use no later than 5 work days after the application stamp-in date for Non-discretionary grant and 5 work days after receipt of the NOGA for Discretionary grant funds.

Budget amendments, if any, shall be approved by the Grant Manager and reviewed by the State and Federal Grant Financial Coordinator, to ensure that the reclassification of funds is allowable under the grant management guidelines related to budget amendments.

The TEA Grants Division has developed guidance related to "When to Amend" grants administered by the TEA. The guidance document is posted on the TEA website at: http://tea.texas.gov/Finance_and_Grants/Administering_a_Grant.aspx.

The guidance document contains the following guidance:

- Use Table 1 for federally funded grants and for grants funded from both federal and state sources.
- Use Table 2 for state-funded grants. Refer to the "Select Grantees" column if the NOGA is for over $1 million.

In addition to TEA's guidelines, federal regulations require that the district amend the grant application when we deviate from the original scope or grant objectives. Other amendments may be necessary when the district changes the designated Grant Manager, disengages from grant activities for more than three (3) months, or a 25% reduction in the time devoted by a grant manager.

The Grant Manager shall monitor the need for amendments at least quarterly throughout the grant period and at least one (1) month prior to the grant amendment deadline, if applicable. If an amendment is necessary for any of the reasons specified by the pass-through entity (TEA) or in federal regulations, the Grant Manager shall initiate the amendment process and collaborate with the Finance

department prior to submission of the grant amendment. The approval process of a grant amendment shall be the same as the grant application process, i.e. the Grant Manager shall approve all federal grant amendments.

The State and Federal Grant Financial Coordinator, shall be responsible for ensuring that the finance system budget corresponds to the most recent grant NOGA.

902.4 Standards for Financial and Program Management

The District must comply with all requirements of federal grant awards including the provisions of the Federal Funding Accountability and Transparency Act (FFATA) and the Financial Assistance Use of Universal Identifier and Central Contractor Registration (CCR).

FFATA Reporting

The district shall report the following for all federal grant awards, as appropriate. The State and Federal Grant Financial Coordinator shall be responsible for collecting and reporting the information by annual registration and update of entity information on the existing federal agency database System for Award and Management (SAM) site.

- The following data about sub-awards greater than $25,000
    - Name of entity receiving award [entity = district]
    - Amount of award
    - Funding agency
    - NAICS code for contracts / CFDA program number for grants
    - Program source
    - Award title descriptive of the purpose of the funding action
    - Location of the entity (including congressional district)
    - Place of performance (including congressional district)
    - Unique identifier of the entity and its parent; and
    - Total compensation and names of top five executives (same thresholds as for primes)
- The Total Compensation and Names of the top five executives if:
    - More than 80% of annual gross revenues from the federal government, and those revenues are greater than $25M annually and
    - Compensation information is not already available through reporting to the SEC.

902.41 Financial Management

The District's financial management system, MUNIS Finance System, shall be utilized to expend and track all federal grant expenditures. The financial management system shall be maintained in a manner that provides adequate internal controls over the data integrity, security and accuracy of the financial data. **[2 CFR 200.302(a)]**

The financial management system must contain information pertaining to all federal awards, authorizations, obligations, unobligated balances, assets, expenditures, income and interest and be

supported by source documentation. All expenditures of federal grant funds shall be in accordance with the district's written procedures such as cash management, accounts payable, purchasing, travel, allowable costs, capital asset tracking, contract management, and other procedures, as appropriate.

Records Retention

The financial management system shall be utilized to store, maintain, and report all required federal grant information. The district shall retain all federal grant records for a period of seven (7) years in accordance with the district's Local Records Retention Plan. The district's Record Management Officer (RMO), the Chief Technology Officer, shall be responsible to ensure that all records are retained, stored and accessible, as appropriate.

List of Federal Grant Awards

A list of all federal grant awards shall be maintained to include all EDGAR required data (denoted with an *) and district-required information listed below: **[2 CFR 200.302(b)(1)]**

- The CFDA title and number*,
- Federal award identification number and year*,
- Name of the Federal agency*, and
- Name of the pass-through entity*, if any.
- Grant Period (start and end of the grant award),
- Grant award (dollar amount of award),
- Grant manager for each grant,
- Subgrants, if any
- TEA-assigned risk level for each grant, as appropriate
- Applicable federal regulations (OMB A-87 or EDGAR, based on the date of grant award).

On at least a monthly basis beginning in October (exceptions may be made due to holidays, minimal grant expenditures since previous report, etc.), the State and Federal Grant Financial Coordinator shall prepare and submit to the Grant Manager an expenditure report for their review of the status of each federal grant award exceeding $1 million. Awards $100,000 to $1 million will be prepared every other month. Grants less than $100,000 will be prepared quarterly. The review shall include a comparison of budget to expenditures.

902.42 Internal Controls

The district's internal control procedures over financial management, developed in accordance with the Internal Control Integrated Framework (COSO), shall be made available to all staff involved in the management of federal grant funds. The internal control procedures shall be reviewed on at least an annual basis and updated as appropriate. If any weakness in an internal control is detected, the internal control procedures shall be revised to incorporate the weakness(es) at either the annual review or as the need arises dependent upon the severity (materiality) of the weakness.

A copy of the district's Internal Control Procedures are embedded with this manual and available from the business department. The Executive Director of Finance and Federal Programs shall be responsible for the annual review and update of the Internal Control Procedures.

902.43 Bonds

If the granting agency requires that the district obtain bonding and/or insurance for a specific project, the district shall ensure that the bonds are obtained from a company that holds a certificate of authority as specific in **31 CFR Part 223**, Surety Companies Doing Business with the United States. The Associate Superintendent or designee shall be responsible for obtaining insurance and/or bonding, as appropriate.

902.44 Payment

Payments to vendors shall be made promptly in accordance with federal regulations and state law. Specifically, in accordance with the Texas Prompt Payment Act, the district shall pay all invoices within 45/30 days of receipt of the goods/services and the invoice, whichever is later.

The district has determined that it will not accept advanced payments for federal grant funds unless required by TEA. Acceptance of advanced payments require depositing of the funds in an interest-bearing bank account, tracking of interest earnings, and return of all investment earnings in excess of $500 per year to the granting agency. **[2 CFR 200.305(9)]**

The district shall seek reimbursement for federal grant expenditures, rather than using an advanced payment method. Consequently, the district shall prepare and submit a "draw-down" of federal grant funds only after the payments have been made and distributed to the vendor via mail, e-payables or other delivery method. The draw-down of expended funds shall be net of all rebates, refunds, contract settlements, audit recoveries and interest earned, as appropriate. The State and Federal Grant Financial Coordinator shall be responsible for preparing the draw-down of federal grant funds.

All draw-downs are entered into the egrants expenditure system in a timely manner with receipt of reimbursement within the same month, unless there are minimum spending exceptions. Thus, there no need to record a receivable on a monthly basis.
A receivable shall be recorded on the general ledger at fiscal yearend and/or preparation of the final expenditure report. The reimbursement is then posted to the cash account upon receipt of the receivable.

902.45 Cost sharing or matching funds

The Grant Manager over each federal grant award shall ensure that requirements for cost sharing and/or matching funds are approved through the grant approval process prior to the submission of the grant. At a minimum, the Grant Manger and the Executive Director of Finance and Federal Programs must approve the commitment of all cost sharing and matching grant funds.

If cost sharing or matching funds are required as part of a federal grant award, the required direct or in-kind expenditures should be recorded and tracked on the general ledger. Cost sharing and matching

funds that are as a result of donated services or supplies, shall be recorded and tracked in accordance with the federal regulations **(CFR 200.306)**.

902.46 Program Income

With the exception of the Child Nutrition Program, the district will not generate any program income as part of a federal grant award.

902.47 Period of performance (Obligations)

All allowable grant expenditures shall be incurred during the grant period, i.e. begin date and end date of the federal grant award as designated on the Notice of Grant Award (NOGA). The State and Federal Grant Financial Coordinator shall notify the appropriate departments, such as Purchasing, Human Resources, Finance, Payroll, etc. of the grant periods for each federal grant award to ensure compliance as noted below:

- No employee shall be hired and paid from federal grant funds except during the federal grant period with the exception of Pre-award expenses allowed prior to the NOGA grant period.
- No purchase obligation shall be made from federal grant funds except during the federal grant period with the exception of Pre-award expenses allowed prior to the NOGA grant period.
- No payroll or non-payroll expenditures shall be made from federal grant funds except during the federal grant period with the exception of Pre-award expenses allowed prior to the NOGA grant period.

All obligations with federal grant funds must occur during the grant period. Obligations that occur before or after the grant period are not allowable costs. The obligations must be liquidated in accordance with the grant deadlines, especially as they relate to the final draw-down of federal grant funds. Guidance regarding the obligation of federal grants funds can be found in TEA's General and Fiscal Guidelines.

The Grant Manager shall monitor the expenditures during the grant period to ensure that the funds are spent in a systematic and timely manner to accomplish the grant purpose and activities.

902.5 Procurement Standards/Expenditure of Grant Funds

Expenditures of grant funds shall be through the Purchasing, Finance or Payroll department processes in place for non-grant funds, but shall have additional requirements as noted below to ensure full compliance with federal regulations, specifically the Procurement Standards in ***EDGAR 2 CFR Part 200.318-200.327***.

902.51 General Procurement Standards

The district shall comply with the general procurement requirement of the EDGAR **(2 CFR 200)** effective July 1, 2018 and amended in May 2024. The district shall utilize a purchase order and encumbrance system to manage the expenditure of all federal grant funds unless other methods such as credit cards, petty cash, direct payments, etc. are authorized in the district's operating procedures. All purchases shall be in accordance with the district's School Board Policies (CH Legal and Local) and the district's

Purchasing Manual. The district purchasing procedures shall comply with all federal, state and local procurement requirements. If a conflict arises between the federal, state and local requirements, the stricter requirement shall prevail.

The district shall adhere to state law and federal guidelines related to competitive procurement of grant purchases. Specifically, the district shall comply with the Texas Education Code, Chapter 44 regarding the authorized competitive procurement options available to school districts. In addition, any competitive procurement requirements specific to a federal grant must also be adhered to for all grant purchases.

Additional compliance with federal guidelines may include specific approval for purchases from sole sources vendors, non-appropriate cancellation language in multi-year contracted purchases, vendor selection criteria, and other guidelines specific to a federal grant.

The district shall utilize the Financial Accountability System Resource Guide (FASRG) Account Code Structure to record all payroll and non-payroll expenditures. Additional guidance regarding the FASRG Account Code Structure is available on the TEA Website (www.tea.texas.gov) and the district's Chart of Accounts Reference Guide.

902.52 Federal Regulations – Education Department General Administrative Regulations (EDGAR)

The district shall adhere to the Education Department General Administrative Regulations (EDGAR) and any additional grant-specific cost principles. The 2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards include numerous requirements of the grantee.

All refunds, rebates, discounts, or other credits to grant expenditures shall be posted to the finance general ledger as soon as the credit is known. It is essential to post all credits to the general ledger on a timely basis to ensure that the district does not draw-down grant expenditures in excess of actual expenditures net of all credits.

Additional information related to the EDGAR is located at:
http://www2.ed.gov/policy/fund/reg/edgarReg/edgar.html

902.53 State-Administered Federal Grant Guidelines and Requirements

The district shall also adhere to General and Fiscal Guidelines established by the Texas Education Agency. The guidelines for grants awarded before and after December 26, 2014 are hyperlinked below:

- General and Fiscal Guidelines (through December 26, 2014)
- General and Fiscal Guidelines: EDGAR (after May 1, 2020)
- TEA General and Fiscal Guidelines (July 1,2021)

The district shall also adhere to grant-specific cost requirements established by the Texas Education Agency. The grant-specific guidelines for current district grants are hyperlinked under the Grant Opportunities webpage at: Guidelines, Provisions, and Assurances | Texas Education Agency:

- ESSA Consolidated Federal Grant Program Guidelines
    - ESSA Title I, Part A Improving Basic Programs
    - ESSA Title II, Part A Teacher/Principal Training
    - ESSA Title III, Part A English Language Acquisition
    - ESSA Title IV, Part A, Subpart 1
- IDEA, Part B Formula and Preschool
- Carl Perkins, Career and Technical Basic Grant
- Esser II and Esser III

902.54 Procurement Tracking and Documentation

The Purchasing Department shall be responsible for ensuring compliance with all federal, state and local procurement requirements and for ensuring that the district maintains an up-to-date procurement history to include, but not limited to, the information below for all federal-funded purchases ***(2 CFR 200.318(i)).***

- Rationale for the method of procurement
- Selection of contract type
- Contractor selection or rejection
- Basis for the contract price
- List of all procurements by type
- Like-item category (commodity code)
- Advertisement date(s) of the procurement
- Release date of the procurement specifications
- Selection criteria for vendors
- Opening date of the procurement
- List of vendors submitting a proposal/bid
- Selection of Vendor
- Date of contract award
- Begin date of contract
- End date of contract
- Contract Amount
- EDGAR-specific provisions **[2 CFR 200.318(i)].**

The procurement history records and other procurement records shall be retained in accordance with the federal, state and/or local retention periods, whichever is greater. The procurement records shall be made available to the federal granting agency, pass-through entity (TEA), and auditors, as appropriate.

902.55 Purchasing Efficiency Strategies

All purchases shall be purchased from a variety of qualified vendors with the ability to perform successfully under the terms and conditions of a proposed procurement. The district shall strive to avoid acquisition of unnecessary or duplicative items ***(2 CFR 200.318(d)).***

The district shall implement the following strategies to maximize federal grant funds:

- Consolidation of purchases to obtain volume pricing, as appropriate
- Evaluate the cost efficiencies of leases versus purchases of equipment
- Utilize cooperative purchasing agreements, as appropriate, to obtain volume pricing ***(2 CFR 200.318(e))***
- Utilize federal or state excess/surplus property supplies or equipment in lieu of purchasing new supplies or equipment, as appropriate ***(2 CFR 200.318(f))***
- Utilizing value-engineering in construction projects to seek cost reductions ***(2 CFR 200.318(g))***
- Develop vendor selection criteria to select the best vendor ***(2 CFR 200.318(h))***
- Develop a tracking system of all informal and formal procurements ***(2 CFR 200.318(i))***
- Avoid "time and materials" contracts if other alternatives exist ***(2 CFR 200.318(j)(1))***
- Monitor vendor performance to ensure that the vendor to ensure that the vendor provides the services and/or goods, as appropriate ***(2 CFR 200.318(k))***
- Ensure that all contract and vendor disputes are resolved in the most advantageous manner
- Minimize the risk of jurisdictional issues by ensuring that all contracts would be litigated in a court within the county, city and/or state, as appropriate

The district shall complete a review of the procurement system on at least an annual basis to self-certify that the procurement system is efficient and effective ***(2 CFR 200.325)***. The Director of Purchasing shall oversee the completion of the self-certification. The results of the certification shall be distributed to all grant management staff. If deficiencies are noted, the Grant Manager and Director of Purchasing shall develop a Corrective Action Plan to remedy the deficiencies, as appropriate.

902.56 Conflict of Interest

The Superintendent shall execute an Organizational Conflict of Interest document to disclose if any conflicts exist in the application, receipt of, or expenditure of federal grant funds. The Superintendent and School Board shall each execute a Conflict of Interest Form to disclose a conflict of interest.

EDGAR requires that board members, employees, officers, or agents of recipients and subrecipients who participate in the selection, award and administration of contracts disclose conflicts of interest to the district. 2 CFR 200.318(c)(1). All employees shall comply with the Educators' Code of Ethics (DH Exhibit). Violators of the Code of Ethics shall be subject to disciplinary action, including but not limited to, termination of employment with the district.

902.57 Vendor Competition

The Purchasing Department shall be responsible for selecting and awarding contracts to vendors that are qualified to provide the goods and/or services to be purchased with federal grant funds. The vendor selection process shall ensure that the district does not restrict competition among qualified vendors ***(2 CFR 200.319)*.**

<u>Vendor Selection Criteria</u>

The district has selected vendor qualification criteria that may include, but is not limited to, the following:

- Cost of goods and services, including future costs of maintenance
- Vendor's financial stability and position as it relates to the ability to provide the goods and/or services
- Small businesses, minority businesses, woman-owned businesses, veteran-owned businesses, and labor surplus area firms
- Other criteria as defined in the specifications

The district shall not restrict vendor competition by requiring any of the following as selection criteria **[2 CFR 200.319]**:

- Placing unreasonable requirements on firms in order for them to qualify to do business;
- Requiring unnecessary experience and excessive bonding;
- Noncompetitive pricing practices between firms or between affiliated companies;
- Noncompetitive contracts to consultants that are on retainer contracts;
- Organizational conflicts of interest;
- Specifying only a "brand name" product instead of allowing "an equal" product to be offered and describing the performance or other relevant requirements of the procurement; and
- Any arbitrary action in the procurement process.

Vendor Database

A vendor database shall be maintained by the Purchasing Department. The district's Adding/Renewing Vendors Procedures shall be adhered to for all purchases.

All vendors shall complete the appropriate vendor forms as required by federal and/or state regulations and the district. The district requires that every vendor have the following documents on file:

- Vendor Information Form (new vendors)
- Form W-9 – Internal Revenue Service
- Conflict of Interest Questionnaire (CIQ) – Texas Ethics Commission

Although the district maintains an approved vendor database, to ensure open competition, vendors shall be allowed to participate in competition at any time during the school year.

902.58 Bid and Proposal Specifications

The district shall develop written bid/proposal specifications that are provided to every qualified vendor to ensure consistency in the procurement process. At no time shall the district allow a specific vendor to develop the bid/proposal specifications as this may provide a barrier to open, competition among the qualified vendors **[2 CFR 200.319(b)]**. The bid/proposal documents may include guidance to vendors regarding the following:

- Address and telephone number for location where any potential offeror may obtain the solicitation
- Bonding requirements, if applicable
- Date, time, and location of the opening of offers and awarding of contracts
- Deadline and method for submission
- General category, specification, or technical requirement for the item to be bid
- Indication of how the contract will be awarded
- Method and criteria for the evaluation of offers
- Method of payment

The district's specifications shall incorporate a clear and accurate description of the technical requirements for the material, product, or service to be procured. Such description must not, in competitive procurements, contain features which unduly restrict competition. The description may include a statement of the qualitative nature of the material, product or service to be procured and, when necessary, must set forth those minimum essential characteristics and standards to which it must conform if it is to satisfy its intended use. Detailed product specifications should be avoided if at all possible. When it is impractical or uneconomical to make a clear and accurate description of the technical requirements, a "brand name or equivalent" description may be used as a means to define the performance or other salient requirements of procurement **[2 CFR 200.319(b)(6)].**

The Director of Purchasing shall oversee all bid/proposal documents before release to the vendor to ensure the documents comply with the federal requirements.

902.59 Procurement Methods

The procurement method shall be determined based on the type of goods or services to be purchased with federal grant funds **[2 CFR 200.320]**. In addition, the district shall comply with state purchasing laws and local Board Policy, CH Legal and Local.

The Purchasing Department shall be responsible for selecting the appropriate procurement method for each procurement.

<u>Micro-Purchase Procurement Method</u>

Micro-purchases may be awarded without soliciting competitive price or rate quotations if the recipient or subrecipient considers the price to be reasonable based on research, experience, purchase history or other information and documents it files accordingly. Purchase cards can be used for micro-purchases if procedures are documented and approved by the school district **[2 CFR 200.320(a)(1)(ii)].** The district has written procurement card procedures that are documented in the P-Card Manual.

The school district is responsible for determining and documenting an appropriate micro-purchase threshold based on internal controls, an evaluation of risk, and its documented procurement procedures. The micro-purchase threshold used by the school district must be authorized or not prohibited under State or local laws or regulations. School districts may establish a threshold higher than the Federal threshold. **[2 CFR 200.320(a)(1)(ii) and (iii).**

The Associate Superintendent of Finance or designee shall conduct an evaluation on an annual basis of the district's internal controls, TEA-assigned risk level and documented procurement procedures to determine the appropriate micro-purchase threshold. The Self-Certification of Micro-Purchase Threshold form shall be submitted to the Superintendent for his/her review and consideration. The approved threshold shall be documented in the State and Federal Grants Manual to ensure that all stakeholders are aware of the approved micro-purchase threshold.

Micro-Purchase Procedures – Up to $49,999

As of November 12, 2020, **2 CFR 200.320(a)(1)(iv)** states that a *recipient or subrecipient may increase to the micro-purchase threshold up to $99,999.* Recipient or subrecipients may establish a threshold higher than the micro-purchase threshold identified in the FAR in accordance with the requirements of this section. The recipient or subrecipient may self-certify a threshold up to $99,999 on an annual basis and must maintain documentation to be made available to the Federal awarding agency and auditors in accordance with §200.334. The self-certification must include a justification, clear identification of the threshold, and supporting documentation of any of the following:

- A qualification as a low-risk auditee, in accordance with the criteria in §200.520 for the most recent audit;
- An annual internal institutional risk assessment to identify, mitigate, and manage financial risks; or,
- For public institutions, a higher threshold consistent with State law.

The district's Board Policy CH Local has a $50,000 threshold for Board approval of purchases.

The district has elected to self-certify a threshold up to $99,999 in accordance with Texas law (TEC 44.031). The Superintendent shall complete the Self-Certification of Increased Micro-purchase threshold Form (Rogers, Morris & Grover 2021) on an annual basis.

The District has elected to utilize a hybrid commodity code system to ensure that like-type items are aggregated based on the district's fiscal year. The majority of the commodity codes are NIGP Codes except where no code was identified to address the school-related purchase. Commodity codes reset at the beginning of each fiscal year, July 1.

Simplified Acquisition Purchases Procedures

The Procurement by Simplified Acquisition Purchase Procedures shall be used by the district when the purchase of goods or services exceed $99,999 to $250,000, the Simplified Acquisition Threshold **(CFR 200.1)** The Purchasing Department shall require written, emailed, or faxed quotations from at least three (3) qualified vendors for all simplified acquisition purchases, [the state law threshold which requires a competitive procurement]. The district shall use the BISD Edgar Form to document the quotations from vendors.

The district shall strive to obtain simplified acquisition purchases from qualified vendors under a Cooperative Purchasing Program **[*2 CFR 200.318 (e)*].** Even though these cooperative purchasing programs have competitively procured the vendor contracts, the district shall compare the pricing among the vendors to select the best quality and price.

The Cooperative Purchasing programs shall provide an EDGAR compliance certification on an annual basis. If the Cooperative fails to provide the certification, the district shall not purchase goods or services through the Cooperative with federal grant funds. Reminder: District must still obtain at least 3 quotes from cooperatives to ensure compliance.

A list of the district's current cooperative purchasing programs are listed on the Purchasing Department's webpage.

Sealed Bid Procedures – Over $250,000

The Procurement by Sealed Bids (formal procurement) method shall be used by the district when the purchase of goods or services exceed $250,000 if the acquisition of the goods or services lends itself to a fixed price contract and the selection of the successful bidder can be made principally on the basis of price **[*2 CFR 200.320 (b)(1)*].** The district shall comply with the sealed bid requirements, as defined by the EDGAR, as noted below:

- Bids must be solicited from an adequate number of bidders, but no less than two (2) bidders

- Bids must be publicly advertised and bidders shall be provided an adequate amount of time to prepare and submit their bid. Local criteria shall include:

    - The district shall publicly advertise all bids in accordance with state law, i.e. at least two (2) times in two separate weeks
    - The district shall provide no less than thirty (30) days for bidders to prepare and submit their bids

- Bids must contain detailed specifications to ensure that bidders have a clear understanding of the goods or services that the district is seeking to purchase

- Bids must specify the time, date and district location where bids will be opened publicly

- Bids must be awarded based on a fixed price contract to the lowest responsive and responsible bidder. The district shall consider discounts, transportation costs and life cycle costs only if these factors were included in the bid specifications. The district will consider payment discounts because the district routinely takes advantage of payment discounts.

- Bids will be evaluated, ranked and a recommendation for award made to the School Board at a regularly scheduled board meeting.

    - If no bidder is recommended, the district shall reject all bids and evaluate whether to modify the bid specifications to initiate a new bid process

- The district shall notify the successful bidder and process the contract documents and/or purchase orders, as appropriate

Competitive Proposal Procedures – Over $250,000

The Procurement by Competitive Proposal method shall be used by the district when the acquisition of the goods or services exceed $250,000 and does not lend itself to a fixed price contract **[*2 CFR 200.320 (b)(2)*]** The district shall comply with the sealed bid requirements, as defined by the EDGAR, as noted below:

- Request for Competitively Sealed Proposals (RFCSP) must be publicly advertised

- The RFCSP shall identify the evaluation factors and their weight in awarding the proposal

- Proposals shall be solicited from an adequate number of bidders, but no less than two (2) qualified vendors

- Proposals shall be evaluated, ranked and a recommendation for award made to the School Board at a regularly scheduled board meeting **[2 CFR 200.320(b)(2)(ii)]**
    - The district shall develop an instrument to evaluate each proposal and rank the proposals based on the evaluation scores
    - The district shall evaluate each CSP by committee or no less than two (2) district staff with knowledge of the CSP specifications
    - In accordance with state law, the vendor who is ranked highest as providing the "proposal most advantageous to the district" shall be notified of the potential award
        - The district may negotiate with the vendor only as it relates to potential cost savings
        - If the district and vendor cease to negotiate, the district shall notify the vendor in writing before starting to negotiate with the 2nd highest ranked vendor.

Noncompetitive Proposal Procedures

The Procurement by Noncompetitive Proposal method shall be used by the district when the purchase of goods or services is from a "sole source vendor" **[*2 CFR 200.320 (c)]*.**
A sole source vendor is defined as a vendor that meets the following requirements:

- The acquisition of property or services, the aggregate dollar amount of which does not exceed the micro-purchase threshold **[*2 CFR 200.320 (c)(1)]***

- The goods or services are only available from a single source.
    - The district shall acquire and maintain a copy of a vendor's sole source letter which specifies the statutory or other reason for its sole source status
- The TEA Division of Grants Administration Request for Noncompetitive Procurement (Sole Source) Approval Form shall be utilized to request prior approval of a non-competitive, sole source proposal.
- The district's Sole Source Form shall be completed and submitted with the single source proposal.

- A public exigency or emergency will not permit a delay resulting from the competitive solicitation process **[*2 CFR 200.320 (c)(3)]***
    - The district shall declare a public exigency or emergency prior to making such as purchase of goods or services under this method
- The granting agency or pass-through entity authorized the use of a non-competitive proposal method **[*2 CFR 200.320 (c)(4)]***
    - The district shall obtain written approval/authorization from the granting agency or pass-through entity.
    - The district has received written authorization form from the Texas Education Agency that the Education Service Center, Region 11 is a non-competitive proposal.
- After solicitation of a number of sources, competition is determined to be inadequate
    - **[*2 CFR 200.320 (c)(5)]***
    - The district shall determine that competition is inadequate if after two (2) solicitations of bids and/or proposal, only one vendor is responsive to the solicitations

902.60 Other Procurement Guidelines

Vendor Preferences

In accordance with state purchasing laws, the district shall comply with the Texas Education Code (TEC Chapter 44) if the procurement guidelines are stricter under state law than federal regulations. Regardless of the procurement method, the district shall encourage small businesses, minority businesses, woman-owned businesses, veteran-owned businesses and labor surplus area firms to compete with other qualified vendors by implementing strategies to encourage their participation **[*2 CFR 200.322]*.**

As appropriate, and in accordance with **2 CFR 200.322,** the district should, to the greatest extent practicable under a Federal award, provide a preference for the purchase, acquisition, or use of goods, products, or materials produced in the United States (including but not limited to iron, aluminum, steel, cement, and other manufactured products). The requirements of this section must be included in all sub awards including all contracts and purchase orders for work or products under this award.

The Director of Purchasing or designee shall ensure that vendor preferences are included in all specifications, purchase orders and contracts, as appropriate.

Vendor Restrictions

In accordance with **2 CFR §200.216** that prohibitions certain telecommunications and video surveillance services or equipment, the Director of Purchasing or designee and the Chief Technology Officer or designee shall review and approve all telecommunication contracts for goods and services with federal grant funds to include the following:

(a) Recipients and sub recipients are prohibited from obligating or expending loan or grant funds to:

(1) Procure or obtain;
(2) Extend or renew a contract to procure or obtain; or
(3) Enter into a contract (or extend or renew a contract) to procure or obtain equipment, services, or systems that uses covered telecommunications equipment or services as a substantial or essential component of any system, or as critical technology as part of any system. As described in Public Law 115-232, section 889, covered telecommunications equipment is telecommunications equipment produced by Huawei Technologies Company or ZTE Corporation (or any subsidiary or affiliate of such entities).

(i) For the purpose of public safety, security of government facilities, physical security surveillance of critical infrastructure, and other national security purposes, video surveillance and telecommunications equipment produced by Hytera Communications Corporation, Hangzhou Hikvision Digital Technology Company, or Dahua Technology Company (or any subsidiary or affiliate of such entities).
(ii) Telecommunications or video surveillance services provided by such entities or using such equipment.
(iii) Telecommunications or video surveillance equipment or services produced or provided by an entity that the Secretary of Defense, in consultation with the Director of the National Intelligence or the Director of the Federal Bureau of Investigation, reasonably believes to be an entity owned or controlled by, or otherwise connected to, the government of a covered foreign country.

The district shall comply with the federal regulations related to the procurement of recovered materials **[2 CFR 200.323]** and the Solid Waste Disposal Act.

For all purchases that exceed the Simplified Acquisition Threshold of $250,000, the district shall perform a cost or price analysis with every procurement **[*2 CFR 200.324]*.** Secondly, all construction or facility improvement contract or subcontract purchases that exceed this threshold shall comply with federal bonding requirements such as **[*2 CFR 200.326]*:**

- Bid guarantee from each bidder of five percent (5%) of the contract price
- Construction Performance bond on the part of the contractor for 100% of the contract price
- Construction Payment bond on the part of the contractor for 100% of the contract price.

The Director of Purchasing or designee shall be responsible to ensure that all purchases above this threshold are guaranteed with the appropriate bid guarantee, performance bond and payment bond.

All contracts shall contain the applicable provisions described in 2 CFR 200 Appendix II **[*2 CFR 200.327].*** In addition, all contracts for services and/or goods purchased with federal grant funds shall be subjected to the same review and approval process as all other district contracts.

The district shall retain all records related to the procurement of goods and services in accordance with federal, state and local requirements. In addition, all procurement records shall be available for inspection and/or audit during the life of the records. The district shall maintain all procurement records in accordance with the district's Local Records Retention Schedule.

902.61 Property Standards

The district shall safeguard all property (assets and inventory) purchased with federal grant funds under the same guidelines as property purchased with non-federal funds **[*2 CFR 200.310]***. Additional insurance for property purchased with federal grant funds shall be acquired if specifically required by a federal grant award. The Executive Director of Finance and Federal Programs shall oversee the acquisition of insurance for all federally funded property.

Title to federally-owned property remains vested in the Federal Government. The district must submit annually an inventory listing of federally-owned property in its custody to the Federal awarding agency. Upon completion of the Federal award or when the property is no longer needed, the district must report the property to the Federal awarding agency for further Federal agency utilization **[*2 CFR 200.312]*.**

Real Property

The district has not and will not use federal grant funds to purchase real property.

Federally-funded Capital Assets

The district may use federal grant funds to purchase capital assets (tangible and intangible assets) and supplies if approved by the granting agency. The district shall not use federal grant funds to purchase intangible property (defined in **[*2 CFR 200.1])*.** If the district purchases intangible property, the title to the intangible assets vest upon acquisition with the district **[*2 CFR 200.315].***

The federally-funded capital assets shall be used only for the authorized purposes and shall be disposed of, at the end of the useful life or end of the grant period, in accordance with the grant award guidelines **[*2 CFR 200.313]*.** The district shall not use the federally-funded capital assets to generate program income. The purchase of capital assets shall be recorded in accordance with the FASRG and any local-use account codes.

Federally-funded Supplies

The federally-funded supplies shall be used only for the authorized purposes. Supplies shall include all non-assets such as consumable supplies and non-consumable inventory (equipment with a unit cost from $1,000 to $9,999). Any residual (unused) supplies, in excess of $10,000 in total aggregate value, at the end of the grant program or project may be used for any other federal grant program. **[2 CFR 200.314]** Otherwise, the supplies shall be retained by the district or sold but must reimburse the granting agency for the district use or sale of the supplies. The district shall implement purchasing

deadlines for the purchase of federally-funded supplies to ensure that residual supplies are not available at the end of the grant period or project. The purchase of supplies shall be recorded in accordance with the FASRG and any local-use account codes.

Capitalization Policy and Definitions

The District shall utilize the same capitalization policy for non-grant and grant-funded asset purchases. The District's capitalization threshold for assets is $10,000 per unit cost. The District has adopted the EDGAR **(CFR 200.1)** definitions of property as noted below:

- *Capital assets* means tangible or intangible assets used in operations having a useful life of more than one year which are capitalized in accordance with GAAP **(CFR 200.1)**
- Equipment means tangible personal property (including information technology systems) having a useful life of more than one year and a per-unit acquisition cost which equals or exceeds the lesser of the capitalization level established by the recipient or subrecipient for financial statement purposes, or $10,000. **(CFR 200.1)**
- Computing devices means machines used to acquire, store, analyze, process, and publish data and other information electronically, including accessories (or "peripherals") for printing, transmitting and receiving, or storing electronic information. **(CFR 200.1)**
- General purpose equipment means equipment which is not limited to research, medical, scientific or other technical activities.
    - Examples include office equipment and furnishings, modular offices, telephone networks, information technology equipment and systems, air conditioning equipment, reproduction and printing equipment, and motor vehicles.
- Information technology systems means computing devices, ancillary equipment, software, firmware, and similar procedures, services (including support services), and related resources. **(CFR 200.1)**
- Special purpose equipment means equipment which is used only for research, medical, scientific, or other technical activities.
    - Examples of special purpose equipment include microscopes, x-ray machines, surgical instruments, and spectrometers.
- Supplies means all tangible personal property other than those described in §200.1 Equipment. A computing device is a supply if the acquisition cost is less than the lesser of the capitalization level established by the recipient or subrecipient for financial statement purposes or $10,000, regardless of the length of its useful life. **(CFR 200.1)**

Acquisition Cost

The district has also adopted the EDGAR definition of Acquisition cost as noted below:

- Acquisition cost means the cost of the asset including the cost to ready the asset for its intended use. Acquisition cost for equipment, for example, means the net invoice price of the equipment, including the cost of any modifications, attachments, accessories, or auxiliary apparatus necessary to make it usable for the purpose for which it is acquired. Acquisition costs for software includes those development costs capitalized in accordance with generally accepted

accounting principles (GAAP). Ancillary charges, such as taxes, duty, protective in transit insurance, freight, and installation may be included in or excluded from the acquisition cost in accordance with the recipient or subrecipient's regular accounting practices. **(CFR 200.1)**

The district shall utilize the invoice cost, an all related costs, to record the cost of the equipment on the fixed asset database.

Inventory Items

The district has also defined "inventory items" as items with a unit cost between $1,000 and $4,999. These items shall have a tag affixed to the item for inventory tracking and insurance purposes only. Inventory items shall include computing devices within these costs. The district shall track these items for insurance purposes and shall conduct a biennial inventory of these items to the extent possible.

Consumable Supplies

The district has also defined consumable supplies as technology-related "walkable" or "personal use" items with a unit cost less than $1,000 as the following (these items may be tracked by the Technology Department).

- I-Pads
- Chrome Books
- Computers with a cost under $1,000

Consumable supplies, including the walkable and personal items with a unit cost less than $1,000 may be tracked by the campus or department making the purchase.

902.62 Identifying and Tracking Federally-Funded Assets

Title to federally funded equipment and supply purchases shall be retained by the district, unless otherwise notified by the granting agency **[2 CFR 200.313(a)]**. As district property, the district shall affix a tag, inventory, and dispose of all assets (non-grant and grant-funded) according to the district's fixed asset procedures.

The district procedures shall include the recording of all assets on a database with the following information **(EDGAR, 2 CFR 200.313(d)(1)]**:

- District-issued tag (or identification number),
- Date of acquisition,
- Description of asset,
- Serial number, or other identifying number,
- Funding source, i.e. fund code,
- Federal use of asset (percentage),
- Cost of asset (acquisition cost),
- Use and condition of the asset (New, Used, etc.),
- Life of asset,

- Location of asset (campus/department),
- Depreciation of asset,
- Owner of asset title, typically the district and
- Disposition data including the date of disposal and sale price of property

Maintaining Asset Inventory & Records

All federally-funded assets shall be maintained in an operable state. If repairs are necessary, the district may pay for the repairs of the federally-funded assets with federal grant funds, unless expressly restricted by the granting agency. All federally-funded capital assets shall have a tag affixed to the asset to distinguish the assets from non-federally funded assets.

The district fixed asset procedures require an annual inventory (or more frequently if required by a granting agency) of all capital assets and reconciliation of the asset reports.

The district's annual inventory of capital assets shall be conducted by the Business Department. Lost, damaged, or stolen assets shall be recorded on the fixed assets database with the date of the loss. The disposition records such as the loss report (police report for thefts) shall be maintained with the capital asset records.

In addition, the district shall track all grant-funded asset purchases by grant, or fund code, as appropriate. The disposal of grant-funded assets shall be in accordance with federal guidelines and grant-specific guidelines, if any. At a minimum, the disposition date, reason and sale price of all federally-funded assets shall be recorded in the fixed assets database **[2 CFR 200.313(d)].**

During the life of the asset, the district shall ensure that all fixed assets purchased with federal grant funds are insured against loss. The costs to insure and maintain (repair) assets purchased with federal grant funds are generally allowable costs, unless specifically prohibited by a granting agency **[2 CFR 200.310]**.
The Information Technology Department shall be responsible for maintaining the fixed asset database of all district assets, including all federally-funded assets.

902.7 Cost Principles

All grant expenditures must be allowable under the Federal Cost Principles **(2 CFR 200 – Subpart E)**, the grant application program assurances, the granting agency's policies, and the district policies and procedures.

The General Provisions for Selected Items of Cost (Cost Principles) are available on the Department of Education EDGAR webpage.

The district shall adhere to the Cost Principles for federal grants EDGAR SUBPART E and any additional grant-specific cost principles. General criteria affecting the allowability of costs includes, but may not be limited to, the following:

- Costs must be reasonable and necessary **[2 CFR 200.404]**
    - A cost is reasonable if, in its nature and amount, it does not exceed that which would be incurred by a prudent person under the circumstances prevailing at the time the decision was made to incur the cost.
    - Necessary is defined as costs needed to carry out the grant activities
- Be allocable to Federal awards
- Be authorized or not prohibited under State or local laws or regulations
- Conform to any limitations or exclusions set forth in these principles, Federal laws, terms and conditions of the Federal award, or other governing regulations as to types or amounts of cost items
- Be consistent with policies, regulations, and procedures that apply uniformly to both Federal awards and other activities of the governmental unit
- Be accorded consistent treatment. A cost may not be assigned to a Federal award as a direct cost if any other cost incurred for the same purpose in like circumstances has been allocated to the Federal award as an indirect cost
- Except as otherwise provided for in EDGAR, be determined in accordance with generally accepted accounting principles
- Not be included as a cost or used to meet cost sharing or matching requirements of any other Federal award in either the current or a prior period, except as specifically provided by Federal law or regulation
- Be the net of all applicable credits **[2 CFR 200.406]**
- Be adequately documented

All federal purchases are approved by the Grant Manager for the specific grant who has knowledge of program guidelines and allowability of expenditures.

<u>Cost Allocation Plan and Indirect Cost Rate</u>

The district submits the Indirect Cost Rate Proposal (ICRP) with Additional Costs Workbook to TEA. TEA calculates both the Restricted and Non-Restricted Indirect Cost rate using a 3-year rolling average. TEA sends notice of the annual LEA Indirect Cost Rates which must be certified by the Superintendent or designee and submitted to TEA via the GFFC Reports and Data Collections application. An electronic copy of the signed Certification of Indirect Costs is part of the fiscal year grant information.

All district costs with federal grant funds, whether direct or indirect, shall meet the minimum requirements of allowability as specified in the 2 CFR 200.403. In addition, the costs must meet the general provisions for selected items of cost **(2 CFR 200.420)**. Specific items not listed within these procedures shall be evaluated by the Grant Manager and Finance Department on case-by-case basis for allowability. The general cost allowability rules for specific items of cost listed within these procedures shall apply to all federal grant funds, unless more restrictive allowability rules are required by a particular federal grant award.

The district shall adhere to the more restrictive allowability rules when a conflict arises between the general allowability rules, the program-specific allowability rules and the district's allowability rules.

The same expense allocation formula shall be used for non-federal and federal funded expenditures. Purchases shall be expensed to the appropriate fiscal year and/or grant period. For example, if the district purchases a subscription or maintenance agreement that covers a twelve-month period from January 1st through December 31st, only the current year expenditure and/or current grant period expenditure shall be posted to the general ledger, as appropriate.

Total Costs

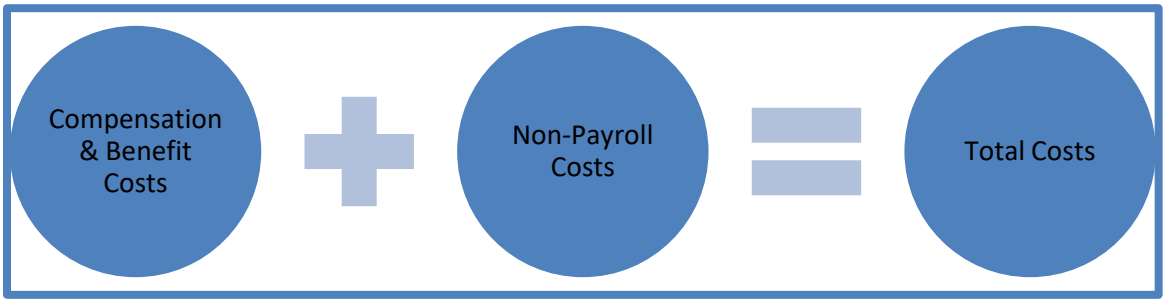
The total cost of a federal award is the sum of allowable direct and allocable indirect costs less any applicable credits. **[2 CFR 200.402]** All refunds, rebates, discounts or other credits to grant expenditures shall be posted to the finance general ledger as soon as the credit is known. The district shall ensure that all known credits have been posted to the general ledger prior to the drawdown on federal grant reimbursements.

The State and Federal Grant Financial Coordinator shall ensure that all applicable credits have been posted to the general ledger prior to preparing and submitting a federal grant draw-down request from the granting or pass-through entity.

District costs generally fall under two major categories:

1) Compensation/benefits and
2) Non-compensation (supplies, services, travel or equipment)

The district has elected to use federal grant funds for both compensation/benefits and non-compensation expenditures.



902.71 Compensation & Benefits – Employee (Payroll Expenditures)

Compensation and benefits (payroll expenditures) are allowable costs for personal services rendered by district employees during the period of performance under the federal grants.

All payroll expenditures shall in accordance with federal cost principles and Department of Labor regulations, such as the Fair Labor Standards Act (FLSA). All payroll expenditures shall be paid in accordance with the federal cost principles. First and foremost, the payroll expenditures must be authorized on the grant application and the duties assigned must be directly related to grant activities.

Compensation Plan

The School Board approved Teacher Hiring Pay Scale, Mid-Point Pay Scale and Stipend/Extra Duty Pay Scale shall be used to compensate all district staff whether paid from local, state or federal grant funds.

In addition, the district shall provide the same employer-provided benefits for all district staff whether paid from local, state or federal grant funds.

The compensation for grant-funded staff shall be allocated to the respective grant program (fund) based on the single and/or multiple cost objectives performed by the grant-funded staff. If a grant-funded staff member performs non-grant activities during the day or beyond the normal work day, the compensation for the non-grant activities shall be paid from non-grant funds. Grant-funded staff with more than one cost objective, shall comply with the Time and Effort documentation requirements. Incentive payments, such as performance, perfect attendance, and safety for grant-funded staff shall be allowable with federal grant funds if they are based on the same criteria as non-federal grant funded staff.

Allowable Compensation Costs

All payroll expenditures shall be paid in accordance with the federal cost principles. First and foremost, the payroll expenditures must be authorized on the grant application and the duties assigned must be directly related to grant activities. In addition, compensation costs shall be allowable if:

- The costs are reasonable for the services rendered and conforms to the established district compensation and benefit plans for expenditures with all other funds, i.e. local funds, **[2 CFR 200-430(a)(1)]**
- The employees have been employed in accordance with the district's established Hiring Procedures, **[2 CFR 200.430(a)(2)]**
- The costs are supported by the appropriate timekeeping, absence tracking, time & effort certifications or other documentation, as appropriate, **[2 CFR 200.430(a)(3)]**
- Federally-funded employees shall report all outside employment or professional services rendered to other entities. The external employment and/or professional services shall not conflict with the federally-funded activities with the district, **[2 CFR 200.430(c)]**
- Incentive compensation, such as stipends, awards, early resignation incentive, attendance incentive, etc. in accordance with the district's written plans for each of these incentives, and **[2 CFR 200.430(f)]**
- Stipend compensation for other non-federal grant award duties shall be supported by a Supplemental Duties Job Description/Pay Notice. The additional duties shall not conflict with the federally-funded activities with the district.

Substitute Teachers and Educational Assistants

Salary expenditures for substitute teachers are allowable for approved teacher positions. The Finance and Payroll Departments shall ensure that the expenditures for substitute teacher costs are budgeted and expensed from the appropriate account code(s). The District approved Substitute Pay Scale shall be used to compensate all substitute teachers whether paid from local, state or federal grant funds.

Stipends, Extra Duty Pay and Benefit Costs

Stipend and extra duty pay expenditures are allowable for authorized and approved activities. A schedule or work log shall be maintained to substantiate the stipend and/or extra duty pay. The Grant Manager shall verify for each stipend to include the duties that relate to the grant purpose and grant funding source.

The District approved Stipend and Extra Duty Pay Schedule shall be used to compensate all district staff (exempt and non-exempt) whether paid from local, state, or federal grant funds.

The coordinated effort between the Grant Manager and State and Federal Grant Financial Coordinator shall ensure that the expenditures for stipend and extra duty pay are budgeted and expensed from the appropriate account code(s). The stipend and extra duty pay rates shall be the same as the rates used for similar locally funded activities.

Allowable Benefit Costs

District costs for fringe benefits for federally-funded staff shall be allowable as noted below **[2 CFR 200.431]:**

- All benefit costs shall be in accordance with the district's written Summary of Employee Benefits, except any benefits that may be specifically excluded in a federal grant award,
- All leave benefits shall be in accordance with the district's written Leaves and Absences Policy (DEC Local), **[2 CFR 200.431(b)]**
- The benefit costs shall be distributed equitably at the same allocation rate (percentage) as the base compensation,
- The benefit costs were earned and paid during the grant period, and
- All benefit costs shall be allowable under the Internal Revenue Service, Fringe Benefits Guide (as subjected to taxes, as required by federal statute)

Non-Allowable Benefit Costs

The district shall not charge any benefit costs to a federally-funded grant if the benefit costs are not in accordance with District's written Summary of Employee Benefits, School Board Policy, **2 CFR 200.431**, or other written benefit plan(s). The district has established the following as non-allowable benefit costs:

- Severance or settlement agreement payouts to current and/or previous federally-funded grant staff **2 CFR 200.431(i)**
- Optional pension plans (other than the mandatory Teacher Retirement System of Texas contributions). **2 CFR 200.431(g)**
- Automobile costs or allowance for an employee's personal use of a vehicle (regardless of whether the benefit is taxable to the employee) **2 CFR 200.431(f)**

Documentation of Compensation and Benefit Costs

In addition, to the time and effort reporting requirements, the district shall support all compensation and benefit costs paid with federal grant funds shall be supported by the following documentation [**2 CFR 200.430(i)]**:

- Exempt staff
    - Employment agreement, contract, or reasonable assurance, as appropriate,
    - Job description signed by the employee and shall include the funding source,
    - Absence records, if any,
    - Time and Effort documentation, as appropriate (Semi-Annual Certification, Periodic Time and Effort, or the Substitute System for Time and Effort.

- Non-Exempt staff
    - Employment agreement, contract, or reasonable assurance, as appropriate,
    - Job description signed by the employee and the funding source,
    - Absence records, if any,
    - Time and Effort documentation, as appropriate (Semi-Annual Certification, Periodic Time and Effort, or the Substitute System for Time and Effort,
    - Timekeeping records (actual work hours per workweek) in accordance with the FLSA and the district's Timekeeping Procedures.

Timekeeping Records

All payroll expenditures with federal grant funds shall comply with EDGAR regulations such as the period of performance (200.77) and compensation (200.430).

The Payroll department shall ensure that all timekeeping records are properly submitted before payroll disbursements are made to federally-funded staff. The timekeeping records for exempt staff may include supplemental pay sheets for additional assignments such as summer school, tutoring, professional development, etc. in accordance with the Supplemental Pay Procedures.

The timekeeping records for non-exempt staff shall comply with the FLSA **[2 CFR 200.430(i)(3)]**. Specifically, all non-exempt work hours must be submitted in accordance with the Time Sheet & Time Clock Procedures and recorded through the district's timekeeping system, Kronos.

The Grant Manager, Position Control, Grant Coordinator, and Payroll Staff shall work collaboratively to ensure that the Role ID and salary object codes reflected on the grant application are consistent with the HR, Payroll, Finance, and PEIMS records.

Approval of Payroll Expenditures

The process of approving payroll expenditures from grant funds shall be a collaborative process between the campus or department, Human Resources, Grants Management, and Finance (Budgeting, Accounting and Payroll, purchasing departments). Each campus and/or department plays an essential role in ensuring that all federal grant requirements are met.

902.72 Selection of Grant-Funded Staff

The Grants Manager shall work collaboratively with the appropriate stakeholders (campuses and departments) to identify all staff needed to accomplish the grant activities. The Grant Manager shall work collaboratively with the Finance Department to obtain estimated salaries for proposed grant-funded staff prior to the completion of the grant application. And, the Grant Manager shall provide a copy of the Payroll Summary of each grant program to each of the campuses and departments noted above upon approval of the grant application.

The process of approving payroll expenditures from grant funds shall be a collaborative process between the campus or department, Human Resources, Grants Management, and Finance [Budgeting, Accounting, Position Control and Payroll, Purchasing departments]. Each campus and/or department plays an essential role in ensuring that all federal grant requirements are met.

The School Board approved Teacher Hiring and Mid-Point Pay Scale shall be used to compensate all district staff whether paid from local, state or federal grant funds. In addition, the district shall provide the same employer-provided benefits for all district staff whether paid from local, state or federal grant funds.

The compensation for grant-funded staff shall be allocated to the respective grant program (fund) based on the single and/or multiple cost objectives performed by the grant-funded staff. If a grant-funded staff member performs non-grant activities during the day or beyond the normal work day, the compensation for the non-grant activities shall be paid from non-grant funds. Grant-funded staff with more than one cost objective, shall comply with the Time and Effort documentation requirements. Incentive payments, such as performance, perfect attendance, safety, etc. for grant-funded staff shall be allowable with federal grant funds if they are based on the same criteria as non-federal grant funded staff.

<u>New Positions</u>

New grant-funded positions shall be created only when a job description has been developed and approved by Human Resources and the Grant Manager. The Grant Manager shall ensure that the position is approved on the grant application and that adequate funds exist to fill the position.

The Business Office (Position Control, State and Federal Grant Financial Coordinator, and Payroll) shall be notified to ensure that the position is budgeted on the general ledger and the position is paid using the correct payroll account distribution codes.

<u>New Hires</u>

New staff hired for work in positions that are wholly or partially funded with federal grant funds, shall be hired when a position and funding are both available. Upon separation of an employee, the home campus or department of the position shall initiate a request to replace the position.

The Grants Manager shall review the request to ensure that the position is still authorized and necessary. Changes to the job description, if any, shall be made at this time. The State and Federal Grant Financial Coordinator shall provide information to the Grant Manager whether adequate funds exist in the appropriate account code(s). If funds do not exist, the State and Federal Grant Financial Coordinator shall notify the Grants Manager to determine if funds will be re-appropriated to the account code(s). After approval from the Grants Manager, the Human Resources Department shall advertise the position.

The screening and selection process shall include a review of the recommended applicant to ensure that he/she meets the any federal grant staff requirements such as the Highly Effective requirements under Every Student Succeeds Act (ESSA), as appropriate, or any other grant-specific credentials. The district shall utilize the Enterprise Applicant System to advertise all new positions and collect employment applications and supporting documentation.

Upon employment, the new hire shall receive and sign a copy of his/her respective job description to include the grant funding source. If the position is funded with a short-term grant fund, the employee shall be notified in writing when the grant funding will lapse, especially if their position will lapse at the end of the grant.

Transfer of Personnel

When staff in a position funded with grant funds is recommended for transfer to another campus, department, or assignment, the Grants Management, Human Resources, and Finance departments shall work collaboratively to ensure that the appropriate staff allocations and funding changes are made at the time of the transfer. The home campus or department shall initiate the request for the transfer, especially if it is a teaching assignment change at a campus. The Grants Management, Human Resources, and Finance departments must evaluate the requested transfer to ensure that the staff allocations, highly qualified staff requirements, and funding source changes are in compliance with grant requirements and activities.

Job description for all grant funded staff

The HR Administrator shall develop and distribute a job description to all district staff that is wholly or partially funded with grant funds. The job description shall include the funding source(s) and the job duties as they relate to the grant position. The grant-funded staff shall sign the job description at employment and on an annual basis, or at a minimum, when the funding source, job title or other change occurs in the employment or assignment of the staff member.

The job description and assignment shall be supported by documentation such as grade books, master schedule, etc.

Roster of all grant funded staff

The Grant Manager shall maintain an up-to-date roster of all grant funded staff to include the position title, annual salary, and funding source(s) by percentage. The roster of grant funded staff shall include

all staff paid with non-federal grant funds whose compensation/benefits are paid as part of a matching or cost sharing requirement of a federal grant fund.

The home campus or department, Human Resources, and Finance departments shall work collaboratively to ensure that the roster accurately reflects that data maintained in their respective area of responsibility. Discrepancies, if any, in the roster shall be brought to the attention of the grants management department.

The review of the roster shall include, but not be limited to the following:

- Campus or department – ensure that the grant funded staff are assigned in the position title as noted on the roster. The master schedule or assignment of instructional staff must support the position title and funding source.
- Human Resources – ensure that the position title and salary are correct as noted on the roster. In addition, the HR department shall ensure that each grant funded staff member has a signed job description on file for the position title noted on the roster. And, the HR department shall ensure that all grant-funded staff meet the state's Certification or are Highly Effective, as appropriate.
- Finance – ensure that the funding source(s) and salary are correct as noted on the roster. In addition, the Finance department shall ensure that the payroll distribution account code(s) are in accordance with the FASRG.
- Grant Manager – ensure that the positions are authorized on the grant application and that the PEIMS Staff Data submitted to TEA is consistent with the position title, Role ID and object code.

The review shall occur on a semi-annual basis throughout the school year to ensure that the roster of grant funded staff is accurate and up-to-date throughout the year.

At least one of the reviews coincide with the submission of the Fall PEIMS Staff Data to ensure that accurate data is submitted as of the October snapshot date.

Budgeting of grant funded staff

The roster of grant funded staff shall be the basis for budgeting of grant funded staff. The percentage of time in each funding source shall be utilized by the Finance department to create and enter the salary portion of the grant budget. The percentages shall also be utilized by the payroll department to enter the payroll distribution account code(s).

In addition, the Finance department shall ensure that the Grant Personnel Schedule of the grant application matches the budget and payroll account code(s). For example, if the Grant Personnel Schedule for Title I, Part A includes a position of a "008 – Counselor (6119)", the budget and payroll account code distribution shall be entered in a 6119-object code.

The Grants Management, Human Resources and Finance departments shall work collaboratively to adjust the budget and payroll account code distributions of grant funded staff if the time and effort documentation consistently reflects that the percentage(s) across the funding source(s) is not a true reflection of the normal work schedule.

Substitute Teachers

Salary expenditures for substitute teacher are allowable for approved teacher positions. The Finance and Payroll departments shall ensure that the expenditures for substitute teacher costs are budgeted and expensed from the appropriate account code(s). The approved substitute pay scale shall be used to compensation all substitute teachers whether paid from local, state or federal grant funds.

Stipends and Extra Duty Pay

Stipend and extra duty pay expenditures are allowable for authorized and approved activities. Extra Duty hours will be entered by the professional exempt employee into the Professional Services Timesheet system located on the Birdville ISD website under "Staff" and by the paraprofessional non-exempt employees in Kronos. The employee will select a preapproved job which includes a title, hourly rate and account code. Once entered the hours and pay must be certified by the budget manager assigned approval status. The Business Office department shall ensure that the expenditures for stipend and extra duty pay are budgeted and expensed from the appropriate account code(s). The stipend and extra duty pay rates shall be the same as the rates used for similar locally funded activities.

902.73 Time and Effort Documentation

District staff funded wholly or partially with federal grant funds shall comply with federal guidelines related to time and effort. The grant funded staff, their immediate supervisors, grants management, human resources, and State and Federal Grant Financial Coordinator shall be aware of the federal guidelines related to time and effort documentation. On a least an annual basis, all impacted staff shall be trained by the grant's management department and/or attend appropriate training from an outside source.

The district shall collect and monitor time and effort documentation for district employees only. Time and effort documentation do not apply to Independent Contractors.

The district shall comply with all federal time and effort documentation guidelines. The following requirements shall apply to all district staff funded wholly or partially from federal grant funds, including staff funded through non-federal grant funds as part of a cost sharing or matching requirement.

Time and effort requirements for staff funded 100% from one grant (or working 100% of their time on a single cost objective)

The staff funded 100% from one grant source do not have to maintain periodic time and effort records. However, the employee's immediate supervisor must certify in writing, at least semi-annually, that the

employee worked solely on the program for the period covered by the certification. The employee's immediate supervisor must sign the Semi-Annual Certification Form

The timeline for semi-annual certifications shall be once per academic semester to coincide with teaching assignment each semester. The immediate supervisor shall submit all signed semi-annual certifications to the grant management department as noted below:

- 1st Certification – due at end of 1st semester.
- 2nd Certification –due at end of 2nd semester.

The Grant Manager review shall consist of the following:

- A review of the certification forms to ensure that every staff member and supervisor has certified that their schedule is 100% grant related
- A test sampling of staff assignments, i.e. master schedule, duty schedule, etc. to verify the schedule is 100% grant related

The Grant Manager shall collect and review all Semi-Annual Certification Forms. Any certifications that reflect a percentage other than 100% shall be forwarded to the State and Federal Grant Financial Coordinator for adjustment of the grant payroll expenditures for the certification period. Steps are taken to ensure that the staff member's work schedule is adjusted to 100% grant related, or is changed from the semi-annual certification method to time and effort reporting. The Grant Manager shall file the certifications either in paper or electronic form for audit purposes.

The State and Federal Grant Financial Coordinator shall prepare a journal ledger entry to correct the account distribution code(s) as appropriate. The Accounting Coordinator or designee shall post the entry to the finance general ledger.

Time and effort requirements for staff split funded (funded from more than one (1) cost objective and/or grant programs)

Time and effort apply to employees who do one of the following:

- Do not work 100% of their time in a single grant program
- Work under multiple grant programs
- Work under multiple cost objectives

These employees are required to maintain a Time and Effort Worksheet or Substitute Time & Effort Worksheet. Employees must prepare time and effort reports at least monthly to coincide with the district pay periods. Such reports must reflect an *after-the-fact* distribution of 100 percent of the *actual* time spent on each activity and must be signed by the employee and their immediate supervisor. Charges to payroll must be adjusted to coincide with preparation and submittal of the interim expenditure report required for TEA discretionary grants.

Grant-funded staff under this category shall complete a Time and Effort Worksheet to include the date, grant source, percentage worked in the grant source per day and the summary for the month (or pay cycle). The staff member and his/her immediate supervisor shall sign the time and effort report.
The immediate supervisor shall submit all signed time and effort reports to the Grant Manager. The timeline for time and effort reports shall be once per month to coincide with the monthly payroll cycles as noted below:

- Monthly payroll [25th of the month] – Time & Effort reports are due by the 10th for the prior month.
- Semi-monthly payroll [15th & 31st of month] – Time & Effort reports are due by the 10th for the prior month.

The Grant Manager review shall consist of the following:

- A review of the time and effort reports to compare the summary percentage of grant-related work per funding source to the budgeted percentage utilized to charge the monthly (or semi-monthly) payroll charges,
- A test sampling of staff assignments, i.e. master schedule, duty schedule, etc. to verify the percentage of grant-related work per funding source,
- If the time and effort report reflect the same percentage, the report may be filed for audit purposes, and
- If the time and effort report reflect a different percentage, the report shall be reconciled to reflect the correct payroll charges by grant funding source and forward the reconciliation to the State and Federal Grant Financial Coordinator for adjustment of the payroll charges on the general ledger.

The State and Federal Grant Financial Coordinator shall prepare a journal entry to reclassify the expenditures as noted on the reconciliation of the time and effort report(s). According to federal regulations, the final amount charged to each grant award must be accurate, allowable and properly allocated. The Finance department shall post all variances greater than 10% to the general ledger; otherwise, the variances shall be posted prior to the final expenditure report.

Time and Effort Substitute System

The US Department of Education (USDE) and the Texas Education Agency (TEA) have authorized the use of a substitute system for time and effort.

The Executive Director of Finance and Federal Programs will submit the annual Management Certification form by the September 15th deadline to allow the flexibility to use the substitute system if/when that decision is made.

902.74 Non-Payroll Expenditures

Non-payroll costs are defined as expenditures other than salaries and benefits. Direct non-payroll expenditures include contracted services, supplies, travel and equipment. The expenditure of federal

grant funds for non-payroll costs shall adhere to the district's purchasing policies and procedures. In addition to the normal purchasing process, all grant funds must be approved by the Grants Manager for each respective grant program, as appropriate.

The grants manager with approval authority for each federal grant is listed in 902.9.

TEA Guidelines Related to Specific Costs

The district shall adhere to TEA's Guidelines Related to Specific Costs as published to the TEA website. A copy of the guidelines shall be made available to all staff with authority to initiate and/or authorize a purchase or expenditure with federal grant funds. In addition, all staff with authority to initiate and/or authorize a purchase or expenditure, such as campus bookkeepers, campus and department administrators, business office staff, and grant department staff shall receive a copy of the latest guidelines. The guidelines shall be incorporated in the annual training for all of these staff members.

Purchase Requisitions

Federal purchase requisition must be itemized with detailed descriptions, prices, delivery details, detailed vendor sourcing that includes bid number and quote information, along with SR# from Fresh Service and all approved attachments. Requisitions submitted without adequate detail will be returned to the originator. Blanket type purchase orders must contain the information listed above excluding the itemized detailed descriptions. The description will only be one-line item, which details the main reason for the purchase.

Purchase Orders

The primary method for all purchases is to issue a Purchase Order. Once issued by the District and accepted by the vendor, the Purchase Order is a binding written agreement between the District and the Vendor. The types of purchase orders are noted below:

- Federal PO – One-time purchase of goods and/or services where need is identified, ordered, received and PO is closed immediately after receipt of goods and/or services.
- Annual PO – For annual contracts such as annual service contracts, subscriptions, etc. The PO shall include a description of the goods and/or services with specified annual amount.
- Blanket PO (not to exceed $5000, unless there is an exception approved by the Director of Purchasing) - As needed purchase of small dollar items that are expected to be purchased from a particular vendor throughout the year.

Purchase Orders may be utilized with federal grant funds, subject to the approval of the purchase in accordance with the all purchasing policies and procedures.

Approval of Requisitions

The district shall utilize the Munis Purchasing Module to manage the expenditure of all federal grant funds unless other methods such as credit cards, request for checks, etc. are authorized by the Purchasing Department.

The approval levels noted below are part of the Munis Purchasing Module approval path for requisitions, subject to change as needed dependent on fund.

- Budget Manager – Initial approval
- Business Office- Second approval
- Purchasing Department – Final approval

The district shall adhere to the normal approval path for requisitions with non-grant funds. The Director of Purchasing or designee shall ensure that all requisitions have been competitively procured as required by law; and, that the expenditure has been approved by the governing body, as appropriate **[BISD Board Policy CH Local]**

Contracts/purchases that are approved by the School Board shall also meet the Form 1295 Certificate of Interested Parties filing requirements. The vendor shall provide a Form 1295 prior to the issuance of a purchase order and the Director of Purchasing or designee shall access the Texas Ethics Commission website to acknowledge the form.

In addition, all requests to utilize grant funds shall be reviewed and approved by the appropriate Grant Manager prior to issuance of the requisition.

The Grant Manager review of purchase requests shall consist of the following:

- The expenditure is *reasonable* and *necessary* (as defined in federal grant guidelines). A test of whether an expense is necessary may include the verification that the expenditure is to perform a strategy or activity in the District or Campus Improvement Plans,
- The expenditure is not required by state law or local policy,
- The expenditure has been approved in the grant application, if specific approval is required from the granting agency,
- The expenditure meets the allowable costs principles,
- The expenditure is allowable and approved in the grant application and is consistent with the grant purpose, and
- The expenditure is supplemental and not supplanting a local expenditure.

Purchase Order Deadline(s)

In an effort to meet all obligation and liquidation requirements of grant funds, the district has established deadlines on an annual basis for all orders. This deadline shall be adhered to by all originators. A different purchase order deadline may be required for federal grant funds to ensure that all purchases occur within the grant period (obligation period).

Receipts of Goods and/or Services

All district staff shall adhere to the Receipt of Goods and Services Procedures to ensure that receipt of all goods and services is properly documented prior to issuing payment to the vendor. No payment shall be made to a vendor for goods and/or services unless the receipt of the goods and/or services have been verified and documented by the originator.

The district receives all goods under a decentralized receiving system. The campus/department shall receive, open, and verify the receipt of all ordered goods. Signed documentation and packing lists, if any, shall be attached to the receiving record in Munis for payment through the Accounts Payable Procedures.

For acceptance of services, the requestor shall inspect that the work has been accomplished according to the agreed upon terms and conditions and scope of work. Acceptance of partial completion should not be made unless previously agreed upon by the district and vendor in the contract and/or agreement for services.

All shipment errors such as shortages, overages, damages, etc. shall be reported to the originator. The originator shall be responsible for vendor relations and shall address and resolve the issues with the vendor. If resolution cannot be made, the originator shall contact the Purchasing Department for assistance.

Non-Purchase Order Purchases

The district shall utilize non-purchase order methods to obtain goods such as credit cards, request for checks, etc. as authorized in the Business Procedure Manual.

- Procurement Cards (may be used for federal grant purchases if pre-approved prior to the purchase via a federal purchase order),
- Request for Check

Procurement Card Purchases with Grant Funds

The district shall use district-issued Procurement Cards to make purchases utilizing federal grant funds. **2 CFR 200.320(a)(1)(ii).** All Procurement Card purchases shall be made following the Procurement Card Manual and all other district purchasing policies and procedures. All procurement card users are required to do annual procurement card training.

The district will use district-issued credit cards to make purchases with federal grant funds with prior approval via a Federal Purchase Order. An original, detailed receipt shall be required for all credit card purchases with federal funds. If the purchaser does not submit an original, detailed receipt for audit purposes, the expenditure and/or reimbursement may not be charged to a federal fund. At no time shall district credit cards be used to withdraw cash.

The Director of Purchasing or designee provides administrative review of credit card purchases that shall consist of the following:

1) Original, detailed receipt includes an itemized list of what was purchased and
2) Documented SR# for approval of below requirements
    a. The purchaser has documented a valid reason for the purchase which is consistent with the grant guidelines
    b. The credit card purchase meets the allowable costs principles.

The district shall reimburse any purchases made with a non-district credit card, including travel-related expenditures, as appropriate.

Fraudulent credit card purchases made with federal grant funds shall be grounds for disciplinary action, up to and including termination of employment. The appropriate legal authorities shall also be notified by the Human Resource Department for criminal prosecution, as appropriate. Accidental use of a credit card to make an unauthorized purchase with federal grant funds may be subject to similar disciplinary action but shall be resolved (within 15 days from date of discovery) restitution to the district. The fraudulent or accidental charges may not be charged to a federal grant fund, nor drawn-down as allowable expenditures.

Approval of Disbursements/Expenditures

The Accounts Payable Department shall adhere to the Accounts Payable Procedures for all check disbursements. Specifically, all checks issued by the District shall be verified**,** recorded, approved, issued, and reconciled by multiple individuals to ensure segregation of duties. The same procedures shall be used to issue payments to vendors from local, state and federal grant funds.
Payments for goods and services shall be made within thirty (30) days of receipt of the goods and/or services and an invoice in accordance with the Texas Prompt Payment Act.

902.75 Contracts and Professional Services with Grant Funds

Contracted services generally include services provided by a non-district employee. On rare occasions, a district employee may meet the Internal Revenue Service (IRS) rules for an independent contract.

All contracted services shall be in compliance with the Professional Services Costs federal regulations **[2 CFR 200.459].** Federal regulations require that professional and consultant services be rendered by individuals of a particular professional or that possess a special skill who are not employees of the district.

Contracted Services - Definitions

A *contract* is defined in EDGAR *as* a legal instrument by which the district purchases property or services needed to carry out the project or program under a federal grant award **[2 CFR 200.1].**

Professional services are defined in the Texas Government Code (Chapter 2254) as services within the scope of the practice or accounting, architecture, land surveying, medicine, optometry, professional engineering, real estate appraising or professional nursing. In addition, it includes professional services in these areas by a person who is licensed or registered in the state.

Other *contracted services* shall be defined as services by a non-employee or entity that do not meet the professional services definition.

The District's Contract Management Procedures shall be adhered to in procuring, evaluating, selecting and awarding, and monitoring contracts.

Contract Review and Approval

All contracts and professional services agreements shall be reviewed and approved in accordance with the district guidelines for all non-grant funds.

The Purchasing department shall review and approve all contracts. The review shall consist of the district's Contract Review Checklist and any other requirements specific to the contract and/or federal grants.

The vendor shall complete the following documents:

- Vendor Information Form,
- W-9 Form for vendor identification and tax purposes,
- Conflict of Interest Questionnaire,
- Felony Conviction Notice,
- Criminal Background and Fingerprinting (if working directly or indirectly with students), and
- Certificate of Insurance (with the District as additional insured) if services will be rendered on district property, as required.
- Federal Provisions for Purchases

Federal Regulations Review

In addition, the Grant Manager shall review and approve all consultant services agreements for compliance with federal regulations regarding professional service costs **(2 CFR 200.459)**.
The Grant Manager and Purchasing Department review shall consist of the following:

- Consultant and/or contractor has not been suspended or debarred (contracts greater than $25,000),
- The contract and/or funds have been approved in the grant application, if specific approval is required from the granting agency,
- The contract's nature and scope of service is directly related to the federal grant award activities, **[2 CFR 200.459(b)(1)]**

- The past pattern of costs, particularly in the years prior to federal awards, **[2 CFR 200.459(b)(3)]**
- The contract does not contain any proposal costs [not allowable under federal regulations],
- Whether the proposed contracted services can be performed more economically by direct employment rather than contracting, **[2 CFR 200.459(b)(6)]**
- Capability of the proposed vendor to perform the required services,
- The qualifications of the contracting firm or individual and the customary fees charged by the proposed vendor [A Resume, Vita or Statement of Qualifications shall be required for all contracts with Independent Contractors.], **[2 CFR 200.459(b)(7)]**
- The contract and/or consultant agreement meets the allowable costs principles,
- A contract subject to Davis Bacon has the appropriate contract language, and
- The contract and/or consultant agreement fee for services do not exceed any federal grant or local limits.

In addition, all contracts shall contain certain applicable provisions. **[2 CFR 200.327].**

The final approval authority for all contracts shall be the Superintendent/designee, unless the contract is over $50,000, then the final approval authority shall be the Board of Trustees through approval at a regularly scheduled board meeting or as required by Board Policy CH Local.

The date the district executes (signs) a contract for professional services shall be defined as the "obligation date". Since the district cannot obligate federal grant funds, except during the grant period, the district shall not execute a contract prior to, or after, a NOGA grant period; otherwise, the costs of the professional services shall be unallowable under the federal cost principles.

The district will have the option to execute a Letter of Intent with a third party prior to the issuance of a Notice of Grant Award (NOGA), as deemed appropriate.

<u>Contract Form and Required Contract Provisions</u>
Unless the contractor provides a contract form, the district shall utilize the Federal Independent Consultant Contract to execute a contract for services. The agreement (contract) shall include the following at a minimum, but may include other contract provisions, as appropriate.

- Services to be provided,
- Service date(s),
- Contract Rate of Pay – Hourly, Daily, or Flat Amount,
- Contract Term – Days, Months or other term length,
- Fingerprinting/Senate Bill 9 Compliance,
- Independent Contractor Status,
- Certificate of Insurance Requirements,
- Indemnification clause,
- Confidentiality,

- Termination clause,
- Governing law, and
- Signatures

All district contracts for professional services to be funded through a federal grant award shall comply with the following contract provisions as recommended in the Texas Education Agency's Guidance and Best Practices for Professional Services Contracts:

- The contract is only effective upon receipt by the district of the NOGA from the awarding agency,
- The contract period is aligned to the grant period of availability as stated on the NOGA from the awarding agency (period of availability),
- All services will be completed during the effective dates of the contract,
- All services will be invoiced after services are received (rather than paid lump sum at the beginning of the period of availability before services are rendered) and paid upon verification of receipt of services,
- The regulations for procurement in **2 CFR §§200.318-323** are followed in issuing the contract,
- All professional services provided under the contract will follow the provisions of **2 CFR 200.459** Professional service costs,
- The contract identifies the funding sources that will be charged for the services provided, including the specific amount and/or percentage of the total contract amount to be charged to each funding source,
- The contract identifies and lists only reasonable, necessary, and allocable services to be provided during the period of availability of the funding sources listed in the contract,
- The administrative costs charged to the grant in the contract must comply with any limitations for administrative costs for funding sources (if applicable), and
- The contract specifies that the invoice provided by the contractor will include the list of services provided, dates of services, and location(s) where services were provided during the billing period.

Additional district contract provisions shall include:

- The contract shall not have multi-year extensions without a "non-appropriation of funds" cancellation clause
- The contract extensions, if included, shall restrict the contract renewals and/or extensions to either a "sole discretion of the district" or "mutual agreement" and not an "automatic renewal".
- All products created as a result of the district shall be vested in the district and the district shall retain all intellectual property rights

<u>Contractual Obligation</u>

The date the district executes (signs) a contract for professional services shall be defined as the "obligation date". The district cannot obligate federal grant funds, except during the grant period in compliance with **EDGAR 34 CFR 75.703**, the district shall not execute a contract prior to, or after, a grant period; otherwise, the costs of the professional services shall be unallowable under the federal cost principles.

The district may execute a Letter of Intent to Contract with a third party prior to the issuance of a Notice of Grant Award (NOGA), as deemed appropriate

902.76 Travel Expenditures with Grant Funds (Students & Staff)

The district may use federal grant funds for travel costs. All travel-related expenditures from grant funds shall comply with the allowable federal cost principles **[2 CFR 200.475]**, the State Tex-Travel Guidelines, School Board Policy and the district's travel guidelines.

The travel-related expenditures with grant funds shall fall within the NOGA grant period, unless a specific exception is allowable by the granting agency.

Federal regulations **(2 CFR 200.475)** define travel costs as**:** *expenses for transportation, lodging, subsistence, and related items incurred by employees who are in travel status on official business of the* recipient or subrecipient *[district]. Such costs may be charged on an actual cost basis, on a per diem or mileage basis in lieu of actual costs incurred, or on a combination of the two, provided the method used is applied to an entire trip and not to selected days of the trip, and results in charges consistent with those normally allowed in like circumstances in the* recipient or subrecipient's *non-federally-funded activities and in accordance with* recipient or subrecipient's *written travel reimbursement policies.* The district has determined that all travel costs shall be paid to the traveler and expensed using an actual cost basis or per diem basis as defined in the District's travel procedures.

The allowable rates of reimbursement shall be the lesser of the federal rates or local rates. The district has elected to use a set mileage rate as established by the General Services Administration (GSA).

The travel-related expenditures with grant funds shall fall within the grant obligation period, unless a specific exception is allowable by the granting agency.

No travel expenditures with the exception of registration shall be recorded on the general ledger for a federal grant fund until AFTER the travel event has occurred and the actual travel expenditures are known and supported by documentation. Pre-paid or advanced travel expenditures, if any, shall not be drawn-down for reimbursement until after the travel event.

<u>Travel Expenditures with Grant Funds (Staff)</u>

The district shall reimburse federal grant-related travel expenses that are reasonable and necessary. Each official and employee of the district has a responsibility to limit travel to purposes that are

clearly essential, directly related to federal grant activities, and to consider the most economical means of accomplishing travel. Travelers are encouraged to evaluate the options: driving versus flying, carpooling instead of flying, sharing of rooms when feasible.

The following guidelines shall apply to the expenditure of grant funds for staff, student and/or parent travel, as appropriate.

- All travel expenditures shall be reasonable and necessary to carry out the federal grant activities
- A completed Travel Request and Expense Reimbursement Form for all travel expenses
- Submission of a purchase requisition for all anticipated travel expenditures to encumber the anticipated expenditures
- Submission of documentation and receipts to support *actual* travel expenditures within 10 days of the travel event, as required by the travel procedures

Travel Expenditures with Grant Funds (Students)

Educational field trip expenditures will be documented by completing a Justification for Educational Field Trips form and will be maintained locally. The completed form will be submitted to TEA upon request.

Allowable Travel Expenditures

The following guidelines shall apply to the expenditure of grant funds for staff, student and/or parent travel, as appropriate.

- A completed Out of District Travel Form or an In/Out of District Mileage Reimbursement form for all travel
- Registration fees – registration fees shall be allowable if the event is related to grant activities. Registration fees may be expensed only during the grant period as travel expenditures (64XX). In accordance with TEA guidance, the district shall pay for registration fees as contracted services (6299) before the travel event. The district has elected to expense registration fees using a contracted services account. Recreational or social events subject to an additional fee, above and beyond the registration fee, shall not be allowed with local, state, or federal grant funds. Registration fees may be paid from the current grant period for an event during the next grant period only if there is an absolute deadline to register for the event. Early registration deadlines shall not apply. Recreational or social events subject to an additional fee, above and beyond the registration fee, shall not be allowed with grant funds.
- Meals – meal expenses for overnight travel (in accordance with local travel guidelines) shall be allowed for district employees and students. Non-overnight travel meals expenses shall not be allowed unless sponsoring students. The district shall not advance meal expense. It will reimburse meal expenses, subject to the GSA limits, on an *accountable* per diem basis only. The traveler shall submit a written certification Out of District Travel Form with the actual meal costs for work-related meals and shall verify by signing a statement that they are requesting reimbursement for the lesser of actual or per diem. The written certification shall be required in

lieu of actual receipts. The meal per diems shall be adjusted in accordance with IRS regulations regarding the day of departure/return and meals provided without cost as part of the registration fee.

- Lodging – lodging expenses for overnight travel (in accordance with local travel guidelines) shall be allowed if reasonable, necessary and directly related to federal grant activities. The district shall pay for lodging expenses up to the GSA limits. Receipts shall be required for all lodging expenses. Recreational or personal services such as gyms, spas, etc. shall not be allowed with grant funds.
- Transportation – transportation expenses shall be allowed for *reasonable* expenses such as flight, rental car, taxi, shuttle, mileage reimbursement, etc. (in accordance with local travel guidelines) and federal grant regulations **2 CFR 200.475(e)].** Receipts shall be required for all transportation expenses to the extent that a receipt is available. Transportation expenses shall be reasonable and limited to the guidance in the cost principles.

Unallowable Travel Expenditures

The following travel expenditures shall be unallowable with federal, state and local funds:

- Supplies and/or other conference resources,
- Alcoholic drinks or beverages,
- Entertainment expenses, such as in-room movies, fee-based hotel amenities such as gyms, spas, etc.,
- Expenses for spouses or other non-district employees,
- Expenses due to the traveler's failure to cancel a registration or travel arrangements (except for extenuating circumstances – if allowed due to extenuating circumstance only local funds may be used for the expenses),
- Hotel Internet charges (unless expense is work-related and pre-approved on travel authorization – if allowed, the charges shall be expensed to local funds), and/or
- Non-substantiated or fraudulent travel reimbursement requests shall be non-allowable travel expenses from federal, state or local funds. Travelers who submit fraudulent travel reimbursement requests shall be subject to disciplinary action, up to and including termination of employment.

No grant funds shall be used for travel expenditures of non-district staff such as spouses. However, non-employee travel is permitted for Private School employees when allowable under a particular grant. The district shall not allow any "family-friendly" travel expenditures, such as dependent care travel costs, with federal grant funds. **[2 CFR 200.475(c)(1)]**

Out-of-State Travel

Out-of-state staff travel expenditures require the Justification for Out of State Travel Form to be filled and maintained locally for submission to TEA upon request. The district shall allow out-of-state travel with federal grant funds.

The Grant Manager shall prepare the Justification forms and submit with the Travel Authorization Form.

Review and Approval of Travel Expenditures

The Grant Manager and the State and Federal Grant Financial Coordinator shall review and approve all travel-related expenditures paid with federal grant funds.

The Grant Manager review shall consist of the following:

- All original, detailed receipts include an itemized list of what was purchased,
- The traveler has documented a valid reason for the travel which is consistent with the grant guidelines and purpose,
- The travel expenditures meet the allowable cost, time, and principles,
- The travel is not for the Superintendent or other individual (non-employee such as family member, School Board, etc.),
- The travel is for students during an educational field trip or other approved activity in accordance with grant guidelines and purpose,
- The travel is not for a contractor or consultant for the*ir* professional development, and
- The travel was approved by the granting agency, as appropriate (for example: out-of-the-country travel).

902.77 Approval of Grant Purchases and Expenditures

The district shall adhere to the normal approval path for purchase orders with non-grant funds. In addition, all purchase orders with grant funds shall be reviewed and approved by the appropriate Grant Manager.

The Grant Manager review shall consist of the following:

- The expenditure is *reasonable* and *necessary* (as defined in federal grant guidelines),
- The expenditure is not required by state law or local policy,
- The expenditure has been approved in the grant application, if specific approval is required from the granting agency,
- The expenditure meets the allowable costs principles,
- The expenditure is allowable and approved in the grant application and is consistent with the grant purpose,
- The expenditure is supplemental and not supplanting a local expenditure,
- The expenditure has been competitively procured as required by law, as appropriate, and
- The expenditure has been approved by the governing body, as appropriate. BISD Board Policy CH Local has established the threshold of contract approval by the School Board at $50,000, or with exceptions the limit is $200,000.

In an effort to meet all obligation and liquidation requirements of grant funds, the purchase order deadlines agreed upon by Director of Purchasing, Accounting Coordinator and Executive Director of Finance and Federal Programs shall be adhered to by all purchase order originators.

In accordance with **2 CFR 200.329(b)(1)**: *the* recipient or subrecipient *[district] must submit performance reports at the interval required by the Federal awarding agency or pass-through entity to best inform improvements in program outcomes and productivity. Intervals must be no less frequent than annually nor more frequent than quarterly except in unusual circumstances, for example where more frequent reporting is necessary for the effective monitoring of the Federal award or could significantly affect program outcomes. Annual reports must be due 90 calendar days after the reporting period; quarterly or semiannual reports must be due 30 calendar days after the reporting period. Alternatively, the Federal awarding agency or pass-through entity may require annual reports before the anniversary dates of multiple year Federal awards. The final performance report will be due 90 calendar days after the period of performance end date. If a justified request is submitted by a* recipient or subrecipient*, the Federal agency may extend the due date for any performance report.*

The district shall disclose to the granting agency if any federal grant funds have been subject to fraud to district staff and/or contractors (vendors) **[2 CFR 200.113 Mandatory Disclosure].** Corrective actions, as appropriate, shall be implemented to remedy the loss of grant funds due to fraud.

902.78 Preparing Expenditure Reports & Draw Down of Funds

The district shall on at least a monthly [or quarterly] basis on or around the 15th of the following month, or as allowed or required by the grant guidelines, draw-down grant funds that have been spent in accordance with the grant guidelines. The draw-down shall be for all allowable and documented expenditures to date, less grant funds received to date, as verified by a financial general ledger.

The expenditures shall be net of all refunds, rebates, discounts, credits, and other adjustments, if any. Rebates from corporate card programs shall also be applied to federal grant awards based on an allocation method (percentage of expenditures by fund group).

If the district has opted to operate under a cash reimbursement program guideline, the district shall submit a draw-down of federal grant funds only when the following has occurred:

- The expenditure has been made as evidenced by distribution of a paycheck to a grant funded staff member or mailing, e-paying, or delivering a payment to a vendor,
- Monthly payroll liability payments such as federal taxes, Social Security/Medicare taxes, Teacher Retirement System, wage garnishments, and insurance/elective deductions have been distributed, as appropriate, and/or

At no time shall the district draw-down any "advanced" cash payments, unless specifically allowed by the granting agency.

<u>Initiation of Draw-Down Request for Reimbursement</u>

The draw-down of grant funds from the granting agency shall be initiated by the Finance department, State and Federal Grant Financial Coordinator. A detailed summary general ledger of each grant fund should be generated to determine if the district is entitled to draw-down funds, i.e. if the granting agency owes the district any funds. If the district has funds available for draw-down, an expenditure

report including a detailed general ledger and projected payroll should be generated and forwarded to the Grant Manager for their review and approval and certification.

If a grant has a matching requirement, the district shall draw-down only the allowable amount after verifying compliance with the level of matching expenditures.

Review and Approval of Draw-Down Request for Reimbursement

The Grant Manager review shall consist of the following:

- A review of the detailed general ledger for any unusual charges or reclassification of expenditures,
- A test sampling of either unusual or large expenditures to ensure that the expenditures were reviewed and approved by all designated staff,
- Monitor the percentage of expenditures-to-date to ensure that the grant funds are expended on a timely basis throughout the grant period, and
- Authorize the Finance department to draw-down the available grant fund by certifying the draw down in egrants.

Upon approval from the Grants Manager, the Finance department, State and Federal Grant Financial Coordinator, shall prepare the paper or electronic draw-down request. At year end the amount of the receivable shall be recorded on the general ledger and an electronic copy of all supporting documentation such as the detailed general ledger, approval from the Grant Management department, and other supporting documentation shall be filed for audit purposes. State and Federal Grant Financial Coordinator shall prepare the journal ledger entry (Cash Receipts and Receivable) and the Director of Accounting/designee shall post the journal entry to the finance general ledger.

If manual approval of an electronic draw-down is required by the granting agency, the Finance department shall comply with the manual requirements. For example, TEA at times requests supportive information related to a drawn down such as a detailed general ledger, narrative justification, or summary of expenditures by object code. Upon a request from the TEA, the Finance department, State and Federal Grant Financial Coordinator, shall respond to the request within the allotted time to avoid designation as a “high risk” grantee.

The Finance department, State and Federal Grant Financial Coordinator, shall be responsible to ensure that the requested draw down amount does not exceed a grant-specific draw down amount, or percentage.

Final Draw-Down Request for Reimbursement

The final draw-down of grant funds from the granting agency shall be made within the allowable timeframe. Unless the Federal awarding agency or pass-through entity authorizes an extension, a recipient or subrecipient must liquidate all obligations incurred under the Federal award not later than 90 calendar days after the end date of the period of performance as specified in the terms and

conditions of the Federal award **[2 CFR 200.343(b)].** The grant liquidation guidelines shall be adhered to in making final payment for all goods and services received and placed into service before the end of the grant period.
The final draw down process shall be the same as a monthly or periodic draw down, except that all refunds, rebates, credits, discounts or other adjustments to the general ledger must be recorded in the general ledger prior to submitting the final draw down request. The final draw-down shall be reviewed and approved in the same manner as a periodic draw-down.

The district shall promptly refund any balances of unobligated cash that the Federal awarding agency or pass-through entity paid in advance or paid and that are not authorized to be retained by the district for use in other projects **[2 CFR 200.343(d)].**

Certification of Draw-Down Requests for Reimbursement
Federal regulations **(CFR 200.415)** requires that the District certify the accuracy of the annual and fiscal reports or vouchers requesting payments be signed by the authorized individual(s). The Grant Manager shall certify every draw-down of funds, including the final expenditure report (draw-down of funds) as noted below:

> *By signing this report, we certify to the best of our knowledge and belief that the reports is true, complete and accurate, and the expenditures, disbursements and cash receipts are the purposes and objectives set forth in the terms and conditions of the federal award. We are aware that any false, fictitious, or fraudulent information or omission of any material fact, may subject us to criminal, civil, or administrative penalties for fraud, false statements, false claims or otherwise.*

Missed Deadline for Draw-Down Requests for Reimbursement
If a final draw down deadline is missed, the Finance department, State and Federal Grant Financial Coordinator, shall contact the granting agency to request an extension for filing expenditure reports. The request form must be completed, signed by the Superintendent and filed with TEA within 30 days of the final expenditure report deadline.

Recording Draw-Down Requests for Reimbursement Receivables
The receivable from the granting agency shall be recorded in the general ledger. State grant receivables shall be recorded to object code 1241 and federal grant receivables shall be recorded to object code 1242. The same process for preparation and posting of the general ledger entry as a periodic draw-down shall be adhered to. The revenues realized and the expenditures should be equal at the time of the final draw down of grant funds.

Receipt of Grant Funds
All district staff, especially those assigned with federal grant duties, shall adhere to the Cash Management Procedures. Specifically, all cash received by the district shall be deposited, recorded reconciled by multiple individuals to ensure segregation of duties.

The district shall record all grant fund receivables upon receipt from the granting agency. The receipt of grant funds shall be posted to the general ledger to the appropriate receivable account code. In the event that the grant funds received do not match the recorded receivable, the Finance department, State and Federal Grant Financial Coordinator, shall contact the granting agency to determine the discrepancy. If the granting agency has reduced and/or increased the grant funds paid to the district, a general ledger adjustment shall be posted to the appropriate revenue and receivable accounts. The State and Federal Grant Financial Coordinator shall prepare the adjusting journal ledger entry and the Director of Accounting/designee shall post the entry to the finance general ledger.

The district will maintain grant funds in a separate current investments bank account and has elected to draw down federal grant funds under the cash reimbursement program guidelines, i.e. after the delivery of the payment to the payee. No interest shall be earned, recorded, nor returned to the granting agency as a result of the cash reimbursement program.

Tracking and Recording Receivables

After the close of the fiscal year, the Finance department, State and Federal Grant Financial Coordinator, shall review all pending receivables. Aged receivables, defined as greater than 60 days from the date of recording, shall be investigated and resolved by contacting the granting agency.

At the end of the fiscal year, all known and measurable receivables shall be recorded to the general ledger to the appropriate grant code. The State and Federal Grant Financial Coordinator shall prepare the journal ledger entry and the Director of Accounting/designee shall post the entry to the finance general ledger.

902.8 Grant Compliance Areas

The district shall ensure that it is in compliance with all provisions and assurances of all grant programs. In addition, the district shall comply with grant requirements such as *supplement not supplant*, comparability, indirect cost, and maintenance of effort spending levels.

902.81 Supplement, Not Supplant

The term —supplement, not supplant is a provision common to many federal statutes authorizing education grant programs. There is no single supplement, not supplant provision. Rather, the wording of the provision varies depending on the statute that contains it.

Although the definition may change from statute to statute, supplement not supplant provisions basically require that grantees use state or local funds for all services required by state law, State Board of Education (SBOE) rule, or local policy and prohibit those funds from being diverted for other purposes when federal funds are available. Federal funds must supplement—add to, enhance, expand, increase, extend—the programs and services offered with state and local funds. Federal funds are not permitted to be used to supplant—take the place of, replace—the state and local funds used to offer those programs and services. See TEA Supplement, Not Supplant Handbook for further guidance: http://tea.texas.gov/Finance_and_Grants/Administering_a_Grant.aspx.

The Penalties for supplanting are often severe. All federal funds involved in a supplant normally must be returned to the federal government. Since audits are usually conducted after the grant period has ended, there is often no other alternative correction action available other than returning the funds. [Excerpt: TEA Supplant, Not Supplant Handbook, 2019]

The district process to ensure that all grant funded activities are supplemental is to equitably allocate all local funds to the campuses. This allocation method is explained in the district's SNS Methodology procedures which includes the description of the methodology, the criteria used and the mathematical calculation formulas. Also, ensuring the grant activities are supplemental shall be a collaborative effort between the Grants Management and Finance departments. Both departments shall receive training and be aware of the supplement not supplant provisions.

TEA has established "presumptions of supplanting". In other words, there are three (3) scenarios in which the US Department of Education will presume that a supplant has occurred, unless the grantee can rebut the presumption with documentation. The burden of proof is on the district.

- Providing Services Required Under State or Local Law,
- Providing Same Services as Those Provided in Prior School Year with State or Local Funds, and/or
- Providing the Same Services in Federal and Non-Federal Programs

The Grant Manager shall review and approve all purchase orders (and non-purchase order payments). The Grant Manager review shall include a determination if the planned purchase and/or expenditure meet one of the following guidelines:

- The grant funds will be used to enhance, expand, or extend required activities. Examples may include before/after tutoring, additional research-based instructional programs, or other supplemental expenditures not required by state law or local policy,
- The grant funds will be used for specific grant activities included the grant application that are above and beyond the activities funded with local funds, or
- The grant funds will be used to supplement grant activities as noted on the DIP or a CIP.

Program-specific supplement, not supplant provisions shall be complied with in addition to the overall federal fund requirements.

902.82 Comparability

Comparability of services is a fiscal accountability requirement that applies to local educational agencies (LEAs) that receive funds under Title I, Part A of Every Student Succeeds Act (ESSA). The intent of the comparability of services requirement is to ensure that an LEA does not discriminate (either intentionally or unintentionally) against its Title I schools when distributing resources funded from state and local sources simply because these schools receive federal funds. [TEA Title I, Part Comparability of Services Guidance Handbook, 2013]

The Finance department, State and Federal Grant Financial Coordinator shall conduct the comparability test on an annual basis and complete the Title I Part A Comparability Assurance Document (CAD), as appropriate. If the District determines that it is exempt from the comparability requirements, the Finance department shall note the exemption on the CAD and submit it to TEA. If the District is not exempt, the Finance department shall complete and submit the Comparability Computation Form (CCF) to TEA by the annual deadline.

In completing the CAD and CCF, the Finance department, State and Federal Grant Financial Coordinator, shall follow the process outlined below:

- Determine if the district is exempt from the comparability requirement. If so, complete and submit CAD and stop here.
- If not exempt, the comparability testing process should continue as noted below:
    - List all campuses in the CCF comparability testing,
    - Identify all campuses on the CCF as Title I Part A, skipped, or non-Title I Part A
    - Determine whether to include dedicated EE and/or PK campuses in the comparability testing,
    - Select test method 1, 2, or 3 and use it consistently to all campuses being tested
    - Complete the CAD for review by the grant management department. After review and approval by the grant's management department, the CAD and CCF should be forwarded to the Superintendent for signature, and
    - Submit the CAD and CCF to TEA by the mid-November deadline.

If TEA determines that the district is non-compliant, the Finance and Grants Management departments shall work collaboratively to address the non-compliance. In addition, the district shall adjust the budgets as appropriate until the district is in compliance with the comparability requirement.

902.83 Indirect Cost

Grantees must have a current, approved federal indirect cost rate to charge indirect costs to the grant. The indirect cost rate is calculated using costs specified in the grantee's indirect cost plan. Those specified costs may not be charged as direct costs to the grant under any circumstances.

The district shall apply for an indirect cost rate through the federal granting agency or pass-through entity (TEA) in accordance with the current regulations. The Executive Director of Finance and Federal Programs shall complete and submit an Indirect Cost Rate Proposal by the established deadline as specified by the pass-through entity (TEA) on the Indirect Cost webpage at: http://tea.texas.gov/index4.aspx?id=3842

The District's Indirect Cost Rate, or the maximum allowable rate, whichever is less shall be used to post Indirect Costs for federal funds to the General Fund. The Finance department, State and Federal Grant Financial Coordinator, shall prepare a general ledger entry for the indirect costs. The Accounting Coordinator/designee shall post the entry to the finance general ledger.

902.84 Maintenance of Effort

The district shall comply with Every Student Succeeds Act (ESSA) and Individuals with Disabilities Act (IDEA) maintenance of effort requirements.

ESSA MOE

Federal statute requires that local education agencies (LEAs) receiving Title I, Part A funds must continue to maintain fiscal effort with state and local funds. An LEA may receive its full Title I, Part A entitlement if either the combined fiscal effort per student or the aggregate expenditures for the preceding fiscal year was not less than 90 percent of the combined fiscal effort or aggregate expenditures for the second preceding fiscal year. Maintenance of Effort (MOE) is determined using state and local operating expenditures by function, excluding expenditures for community services, capital outlay, debt service, and supplementary expenses as a result of a Presidential declared disaster, as well as any expenditures from funds provided by the federal government. [TEA ESSA MOE Handbook]
The Finance department, State and Federal Grant Financial Coordinator, shall compute the MOE using the ESSA LEA MOE Calculation Tool [TEA ESSA MOE Calculation Tool] during the budget adopted process and at the end of the fiscal year. Non-compliance with ESSA MOE will result in a reduction of ESSA funds in the exact proportion by which the district fails to meet the MOE requirement; therefore, the Finance department shall plan for the reduction of grant funds at the local level. If the ESSA MOE falls below the required level, the Finance and Grant Management departments shall collaborate to develop a plan to bring the district into compliance with the MOE requirements.

IDEA-B MOE

An LEA that accepts IDEA-B funds is required under IDEA-B to expend, for services to students with disabilities, at least an amount equal to 100% of the state and/or local funds it expended on students with disabilities during the previous year. Federal law provides four methods of demonstrating compliance (or "maintaining effort"), as described in the Methods of Determining Compliance section. [TEA IDEA-B MOE Guidance Handbook, 2014]

The Finance department, State and Federal Grant Financial Coordinator, shall compute the MOE using the TEA IDEA-B LEA MOE Calculation Tool during the budget adopted process and at the end of the fiscal year. Non-compliance with IDEA-B MOE will result in a reduction of IDEA-B funds in the exact proportion by which the district fails to meet the MOE requirement; therefore, the Finance department shall plan for the reduction of grant funds at the local level. If the IDEA-B MOE falls below the required level, the Finance and Grant Management departments shall collaborate to develop a plan to bring the district into compliance with the MOE requirements.

The Finance department shall code all special education expenditures for tracking purposes using a specific tracking method. For example, if the district makes a long-term purchase of equipment for a special education student, the district should track that expense separately (using a sub-object) to apply that cost as an exception during the MOE calculation.

As part of the IDEA-B grant application process, the Grant Manager will need to know the prior year Special Education expenditures and the next fiscal year budgeted Special Education Expenditures. The

Finance department, State and Federal Grant Financial Coordinator, shall provide these amounts to the Grants Manager on or around June 30th to ensure that the most accurate amounts are reflected in the grant application. Changes to these amounts, as they are known, by the State and Federal Grant Financial Coordinator shall be submitted to the Grant Manager, as appropriate.

Single Audit

In compliance with 2 CFR 200, Subpart F – Audit Requirements, the district shall engage an independent audit firm to conduct a Single Audit of federal awards. The scope of the Single Audit shall require the following:

- The audit must be conducted in accordance with GAGAS and cover the entire operations of the district during the audit period,
- Determination if the financial statements are presented fairly in all material aspects in accordance with generally accepted accounting practices,
- Evaluate the internal controls over federal programs including testing to determine the risk level,
- Determination if the district has complied with federal statutes, regulations, and terms and conditions of the federal awards,
- Follow up on prior audit findings, and
- Submission of the Data Collection Form.

Upon receipt of the Single Audit, the Superintendent or designee shall determine if the audit contains any Corrective Actions of Questioned Costs.

- If there are any Corrective Actions, an Action Plan to remedy the deficiencies shall be developed and implemented by the Grant Manager and/or State and Federal Grant Financial Coordinator.
- If there are any Questioned Costs, an Action Plan to reclassify the un-allowed expenses shall be developed and implemented by the State and Federal Grant Financial Coordinator.

The Director of Accounting or Executive Director of Finance & Federal Programs shall electronically submit the Single Audit to the Federal Audit Clearinghouse at the end of the fiscal year. Verification of the submission shall be maintained for audit purposes.

902.85 Reporting Requirements

The District shall ensure that all reporting requirements for grant programs are met within the established timelines. A master list of all activity, progress, evaluation, and expenditure reports shall be created to include the grant program, report due, responsible person(s), and due date. Completion of the reports may require the collaboration of several departments; however, the ultimate responsibility for the reporting requirement shall be as noted below:

- Programmatic reports such as activity, progress and evaluations – Grants Management department, Grant Manager
- Expenditure reports such as interim, draw down and final expenditure reports – Finance department, State and Federal Grant Financial Coordinator

- Compliance reports such as Comparability, Maintenance of Effort, Indirect Cost, etc. – Finance department, State and Federal Grant Financial Coordinator
- Highly Qualified Staff reports – Human Resources department, Director of Human Resources, Grant Manager

The Grant Manager shall monitor the overall master list to ensure that all reporting requirements have been completed by the appropriate campus and/or department. See Section 902.9 Grant Awards below. The reporting requirements for TEA-administered grants are posted by grant on the TEA Grant Opportunities webpage.

902.86 Grant Monitoring and Accountability

The district shall ensure that all grant funds are consistently monitored throughout the grant period. The monitoring shall include, but not be limited to:

- Compliance with federal requirements such as cost principles, audit, reporting requirements, etc.
- Monitoring of grant expenditures are properly documented and meet all allowable costs
- Monitor grant performance such as internal controls, audit findings, over/under expenditures, etc.
- Implement strategies to deter, mitigate and eliminate waste and fraud in the expenditure of grant funds

The Grant Manager for each federal grant shall be responsible for the programmatic and evaluation compliance and the State and Federal Grant Financial Coordinator shall be responsible for the financial compliance. A list of the Grant Managers by federal grant is included in the Exhibit section. The use of "Grant Manager" throughout this document shall refer to the specific Grant Manager by federal grant as listed in Section 902.9 Grant Awards.

The Grant Manager shall monitor the timing of grant activities throughout the grant period, especially as they relate to the desired outcomes. The State and Federal Grant Financial Coordinator shall monitor the timing of grant expenditures, especially as they relate to the period of availability of grant funds. If either the grant activities or grant expenditures reflect that the district will not accomplish the grant activities during the grant period, the Grant Manager and State and Federal Grant Financial Coordinator shall work collaboratively to develop an action plan to ensure that the federal grant goals are met. The oversight of grant activities and expenditures shall include, but not be limited to, the following:

- Cost overruns or high unit costs
- Significant developments that may result in an inability to complete the grant activities

The district shall maintain documentation to support all grant expenditures and provide the documentation upon request to the district's external auditors, granting agency or other oversight agency, as appropriate.

Audit findings or deficiencies shall be addressed in a timely manner upon receipt of the notification. The State and Federal Grant Financial Coordinator, human resources and grant management staff shall work

collaboratively to develop and implement a Corrective Action Plan to resolve the findings or deficiencies. The Superintendent, or designee, shall approve the Corrective Action Plan and monitor the timely implementation of corrective strategies.

The district shall disclose to the granting agency if any federal grant funds have been subject to fraud to district staff and/or contractors (vendors). Corrective actions, as appropriate, shall be implemented to remedy the loss of grant funds due to fraud.

Remedies for Non-Compliance

The district may be subject to consequences due to non-compliance with federal regulations. The district shall strive to maintain compliance, but shall respond appropriately to all notifications of non-compliance from the federal granting agency or pass-through agency (TEA).

Grant Closeout Procedures

The district shall submit all grant closeout documents to the granting agency or pass-through agency, as appropriate **[2 CFR 200.344].** Grant closeout procedures shall include, but not be limited to:

- Ensure that no obligations are made after the grant period end date
- Liquidate all obligations incurred during the grant period
- Submit the final grant program performance report, if any
- Submit the final grant expenditure report, if any
- Drawdown all the expended grant funds (reimbursement request) – Match the grant expenditure draw-downs with the finance general ledger
- Certify that the final drawdown of federal grant funds is accurate (Certification)
- Refund any excess grant funds, interest, or other payables to the granting agency or pass-through agency
- Account for any real and/or personal property on hand at the end of the grant period

The State and Federal Financial Grant Coordinator must ensure that all grant close-out provisions are met on a timely basis and resolved with the awarding agency to avoid a termination of the grant award.

Under **2 CFR 200.344(h),** if the recipient or subrecipient does not submit all reports in accordance with this section and the terms and conditions of the Federal Award, the Federal awarding agency must proceed to close out with the information available within one year of the period of performance end date.

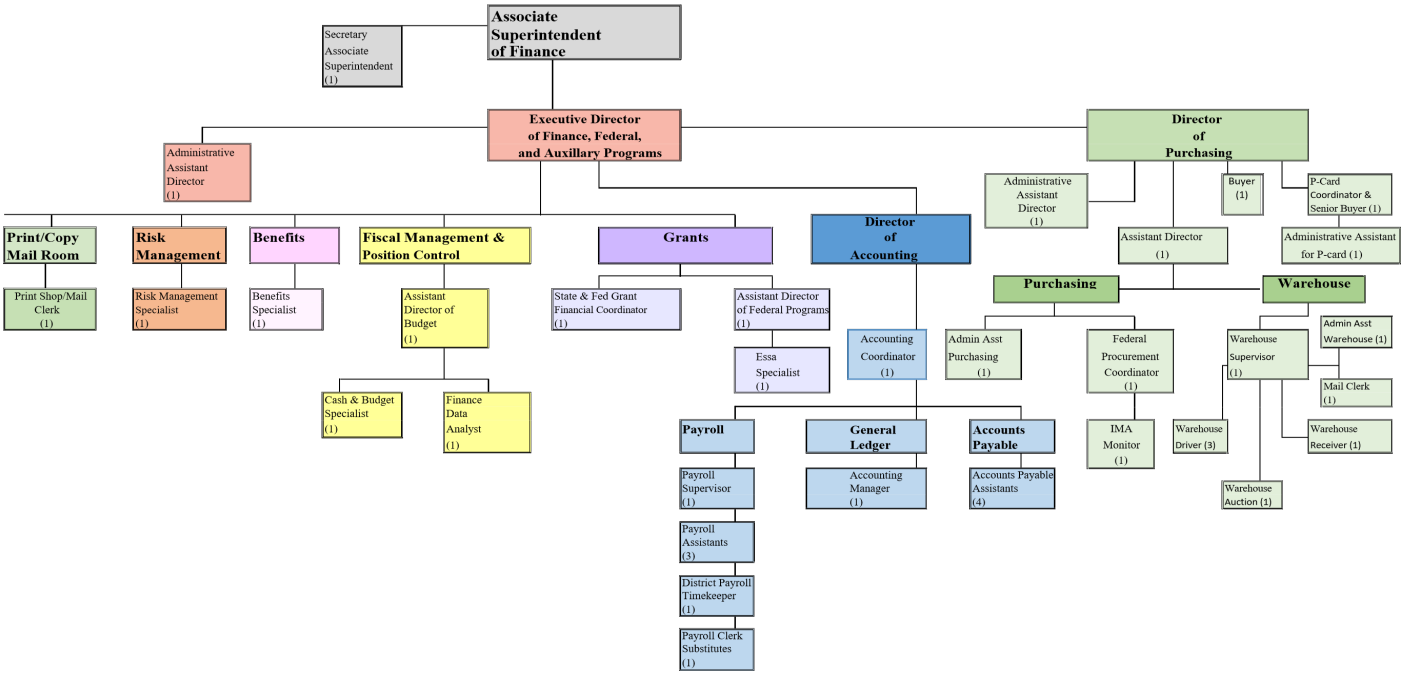
Federal Grant Awards
List of Federal Grant Awards 2026-27

Grant Title/Fund #	*NOGA Date	CFDA #	Grant Period	Amount	Grant Manager
**Perkins V/ 244		84.048A	7/1/26-8/15/27	$234,874	CTE Director
**Title I, Part A/ 211		84.010A	7/1/26-9/30/27	$4,320,158	Executive Director of Finance and Federal Programs
**Title II, Part A/ 255		84.367A	7/1/26-9/30/27	$778,464	Executive Director of Finance and Federal Programs
**Title III, Part A/ 263 **Title III, Immigrant/263		84.365A	7/1/26-9/30/27	$538,937 $90,149	Executive Director of Curriculum & Instruction
***Title IV, Part A/ 289		84.424A	7/1/26-9/30/27	$307,411	Executive Director of Finance and Federal Programs
**IDEA B Formula/ 224		84.027A	7/1/26-9/30/27	$4,756,047	Executive Director of Special Education
**IDEA B Preschool/ 225		84.173A	7/1/26-9/30/27	$119,458	Executive Director of Special Education
**IDEA B Discretionary Deaf/ 315		84.027A	7/1/26-9/30/27	$80,017	Executive Director of Special Education

****Application not yet available but will file for formula entitlement. Grant amounts are taken from the grant application.**

***** BISD will be transferring Title IV into Title I during the application process.**

FINANCE ORG CHART



Associate Superintendent of Finance

- Secretary Associate Superintendent (1)
- Executive Director of Finance, Federal and Auxiliary Programs
  - Administrative Assistant to Director (1)
  - Print Shop/Mail Clerk (1)
  - Risk Management Specialist (1)
  - Benefits Specialist (1)
  - Assistant Director of Budget (1)
    - Cash & Budget Specialist (1)
    - Finance Data Analyst (1)
  - State and Federal Grant Financial Coordinator (1)
  - Assistant Director of Federal Programs (1)
    - Essa Specialist (1)
  - Director of Accounting
    - Accounting Coordinator
      - Payroll Supervisor (1)
      - Payroll Assistants (3)
      - District Payroll Timekeeper (1)
      - Payroll Clerk Substitutes (1)
      - Accounting Manager (1)
      - Accounts Payable Assistants (4)
  - Director of Purchasing
    - Administrative Assistant Director (1)
    - Buyer (1)
    - P-Card Coordinator (1)
      - Administrative Assistant for P-card (1)
    - Assistant Director (1)
      - Purchasing
        - Administrative Assistant for Purchasing (1)
        - Federal Procurement Coordinator (1)
          - IMA Monitor (1)
      - Warehouse
        - Warehouse Supervisor (1)
          - Admin Asst Warehouse (1)
          - Mail Clerk (1)
          - Warehouse Receiver (1)
          - Warehouse Driver (3)
          - Warehouse Auction (1)