

**HANFORD JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEE
Meeting of June 23, 2026
Hanford Joint Union High School District Office
300 W. 6th St., Hanford, California
5:30PM Closed Session • 6:00PM Open Session**

MINUTES

I. CALL TO ORDER

President Martella opened the meeting at 5:30 PM with Trustees present: Barbeiro, Chavarin, Gillum, Martella, and Robinson.

A. COMMENTS FROM THE PUBLIC ON CLOSED SESSION ITEMS

No comments from the public.

II. ADJOURN TO CLOSED SESSION

The meeting was adjourned to closed session at 5:30PM by President Martella Trustees present: Barbeiro, Chavarin, Gillum, Martella and Robinson.

Discussion took place regarding:

- ≈ Public Employee Appointment (Certificated) (GC 54957)
- ≈ Public Employee Appointment (Classified) (GC 54957)

III. RECONVENE TO OPEN MEETING, FLAG SALUTE AND WELCOME – 6:00PM

President Martella reconvened the open meeting at 6:00 PM. Trustees present: Barbeiro, Chavarin, Gillum, Martella, Robinson.

Administrators/staff present: Creech, Peters, Dowd, Fagundes, Parson, Braswell, Stidman, and Salazar.

President Martella led the flag salute.

IV. REPORTS / BUSINESS

A. REPORT OF CLOSED SESSION

President Martella reported that no action was taken during closed session.

B. COMMENTS FROM THE STAFF

Richard Rose, head boys varsity basketball coach at SPHS and former junior varsity coach, addressed the Board to request reconsideration of its recent action regarding a proposed priority transfer policy affecting athletic coaches. He explained that he had previously spoken on the issue approximately four weeks earlier but was unable to attend the meeting at which the Board acted because he was on vacation with his family. He stated that his purpose was to provide additional information for the Board's consideration.

Rose began by expressing appreciation for the opportunity to participate in the public comment process. He said he understood that much of the previous opposition focused on concerns that the proposal could be used to circumvent school attendance boundaries, which he acknowledged should be properly enforced. He also recognized staff members who had spoken on the issue as being committed to their students. Rose noted his own involvement with Hanford West High School through volunteer service on its medical advisory board, participation in student job fairs, and hiring two students from the school's allied health program.

Rose stated that he viewed the proposal as distinct from the issue of school boundaries. He said the original version of the policy included restrictions intended to limit misuse, including requiring that a coach serve as a head coach for at least two years before becoming eligible and remain employed throughout the child's enrollment at the school. He described these provisions as demonstrating a long-term commitment by participating coaches.

To illustrate the responsibilities of athletic coaches, Rose provided his 2024–2025 junior varsity coaching schedule. He described coaching activities that frequently occurred outside regular work hours, including early morning practices, evening practices and games, travel to away contests, and returning home late after competitions. He noted that coaches often leave their regular employment early to attend athletic events and spend extended periods traveling and supervising student-athletes.

Rose estimated that his in-season coaching schedule alone accounted for approximately 166 hours between the first official practice and the final game. He stated that this total did not include fundraising activities, team meals, or other program responsibilities. He described hosting team meals at his home and noted that his family also contributed time in supporting student-athletes.

He further estimated an additional 140 hours during the preseason, approximately 150 hours following the season until the athletic "dead week," and another 100 hours devoted to film review, meetings, planning, fundraising, and related activities. Based on those estimates, he stated that a junior varsity coach could devote approximately 566 hours annually to coaching duties. Because the previous proposal required two years of prior service before eligibility, he calculated that a qualifying coach would have invested nearly 1,200 hours before becoming eligible for the proposed transfer benefit.

Rose stated that coaches contribute to student development beyond athletic competition, including mentoring students, promoting academic success, and representing their schools and communities during athletic events. He characterized coaches as extensions of both the school and the district.

Addressing comments he had heard previously, Rose referenced the argument that coaches who wish for their children to attend a particular school should seek employment in the district where they reside. He questioned whether that expectation would similarly apply to teachers and noted that existing district policy allows certain full-time employees working at a campus to receive priority transfers for their children. He stated that the proposal would extend a similar opportunity to athletic coaches based on the time they dedicate to district programs.

Trustee Robinson noted that teachers don't get to choose their work site; that decision is determined by the district. So, the comparison is not quite the same.

Rose also referred to several district policies that he believed were relevant to the discussion. He cited Board Policy 4151 concerning employee compensation and

recruitment, noting that temporary coaches do not receive health or welfare benefits despite significant time commitments. Using his estimated annual coaching hours, he calculated that junior varsity coaches earn less than eight dollars per hour and suggested that priority transfer eligibility could serve as an employment-related benefit supporting coach recruitment and retention.

He additionally cited Board Policy 100 regarding parental involvement and addressing the overall needs of students. Rose stated that allowing coaches' children to attend the schools where their parents coach would support parental participation in their children's education and extracurricular activities.

Rose stated that rejecting the proposal also affected principals and athletic directors who had selected coaches to lead programs and had worked closely with them over extended periods. He said those administrators were familiar with the coaches' contributions and argued that the proposed eligibility requirements required sustained employment rather than short-term participation.

He encouraged the Board to consider the proposal's potential impact across extracurricular programs generally, including athletics, band, and other student activities. Rose also noted that coaches often use personal vacation time to attend tournaments and other school events. He stated that when coaches' children participate in activities at the schools where the coaches work, transportation is provided by the family rather than the district.

In his concluding remarks, Rose stated that, in his view, the Board's decision did not adequately recognize the time commitments made by athletic coaches and their families. He reiterated that the proposal contained safeguards intended to limit abuse, including the two-year service requirement and continued employment requirement, and stated that he viewed the issue as separate from school attendance boundaries. Rose closed by thanking the Board for its time, expressing appreciation for those who attended in support of his request, and respectfully asking the Board to reconsider the policy or revisit it with additional safeguards if necessary. He stated that the proposal should be carefully evaluated because of its potential effects on the district and its extracurricular programs.

Trustee Gillum asked the following question: A coaching position was available at Hanford West at the same time as the position at Sierra Pacific. Why did you choose to coach at Sierra Pacific rather than pursue the opportunity at the school within your residential attendance area?

Mr. Rose stated that he was recruited to coach at Sierra Pacific. He said he was never asked to apply for the Hanford West job and was unaware it would become vacant. Rose explained that by the time the Hanford West position opened, he had already invested two years in developing the Sierra Pacific program and coaching players who had since advanced to the varsity team. He said he chose to remain at Sierra Pacific out of commitment to those student-athletes and the program rather than pursue another coaching opportunity.

Trustee Gillum asked the following question: When you took the coaching job, knowing you lived in the Hanford West area, what was your plan?

Mr. Rose said he did not consider school attendance boundaries at the time because he believed he lived in the Sierra Pacific attendance area and did not yet have children in high school. He stated that his decision to coach would not have been different

regardless of where he lived. Rose added that he accepted the position because he was asked to coach and noted that he had previously declined a coaching opportunity at Hanford High because his work schedule did not allow the necessary time commitment.

Brandon Weiser, a teacher at Hanford West High School, addressed the Board in support of Richard Rose and a proposed policy that would allow the children of head coaches to receive priority transfers to the schools where their parents coach.

Weiser began by thanking the district for strengthening attendance boundary enforcement, stating that during his 17 years at Hanford West he had observed negative effects from inconsistent boundary practices. While he supported stricter boundary enforcement, he said he believed exceptions should be considered, including for head coaches.

Rather than focusing on Rose's coaching qualifications or the challenges of recruiting and retaining coaches, Weiser said he wanted to speak about coaching from the perspective of a parent. He described serving as an assistant varsity basketball coach at Hanford High from 2006 to 2012 and explained that after the birth of his first child, he decided to step away from high school coaching so he could spend more time with his family. Since then, he said he has coached his own children in youth sports.

Weiser said Rose had similarly spent many years coaching his own children and described an occasion when Rose coached three separate teams in one evening, including both his school team and his children's teams. He cited this as an example of the time commitment coaches often make.

Weiser stated that many coaches begin by coaching their own children and said that, without the proposed policy, Rose would have to choose between continuing to coach at Sierra Pacific or coaching his son after having coached him for many years. He concluded by asking the Board to reconsider the policy and consider its effects on coaches and their families as well as the students they serve.

C. COMMENTS FROM THE PUBLIC

Stephanie Mulanax, parent addressed the Board in support of Coach Richard Rose and the proposed policy that would allow coaches' children to attend the schools where their parents coach.

Mrs. Mulanax stated that coaches contribute more than their time to school communities, describing their responsibilities as extending beyond practices and games to include mentoring students, building relationships, and serving as role models. Coaches devote evenings, weekends, holidays, and significant personal time to supporting students both athletically and personally.

She stated that allowing coaches' families to be part of the school communities where the coaches work would enable their children to participate in the programs their parents help build, help keep families together, and encourage long-term investment in school communities and this approach aligned with the values the schools and community seek to promote.

Mrs. Mulanax also shared a personal experience, stating that Coach Rose had positively influenced her son both through basketball and outside the sport. She stated that Rose and his family welcomed the student into their home, provided mentorship beyond athletics, and supported his personal development.

She concluded by asking the Board to reconsider the proposed policy and expressed support for Coach Rose and the coaching families who would be affected by the Board's decision. parent of student.

Jason Brazil addressed the Board as a parent in support of Richard Rose and the proposed policy under consideration. Although he noted that he had previously assisted Rose as a volunteer coach and served as the basketball team's scorekeeper, he stated that he was speaking in his capacity as a parent.

Brazil explained that when Rose accepted the junior varsity coaching position, neither Rose nor others involved anticipated later changes in the varsity coaching staff. He stated that Rose accepted the position because of his interest in coaching basketball rather than in anticipation of future opportunities.

Brazil described Rose's coaching philosophy as emphasizing accountability, discipline, and character development. He said Rose establishes expectations for players' punctuality, behavior, and respect for the school, and that players face consequences for failing to meet those expectations. Brazil stated that he viewed these qualities as important aspects of youth development.

Speaking from his experience as a parent, Brazil said his primary expectation of coaches has been that they help develop students into responsible young adults. He stated that, in his view, Rose had fulfilled that role for his own child.

Brazil also expressed concern about the potential impact on the basketball program if Rose were unable to continue coaching. He said that students had already been participating in offseason activities in preparation for the upcoming season and questioned how the program would be affected if a replacement coach needed to be found shortly before the season began. He stated that he believed finding a similarly dedicated coach on short notice would be difficult.

In closing, Brazil asked the Board to consider the potential effects of its decision on the student-athletes in the basketball program. He stated that, in his view, the issue extended beyond Rose personally and involved the students who had been participating in the program and relied on consistent leadership and accountability.

Karen McConnell, a Hanford resident and Trustee Area Four constituent, addressed the Board regarding the proposed policy allowing children of head coaches to receive priority transfers to the schools where their parents coach.

McConnell cited information from the California Interscholastic Federation stating that approximately 73% of California high school coaches are walk-on coaches. She discussed the role of parent-coaches and stated that coaching one's own child can provide opportunities for shared experiences, stronger relationships, and direct involvement in a child's personal development.

She described parent-coaching as allowing parents to better understand their child's personality, challenges, and strengths while providing opportunities to teach values such as accountability, discipline, teamwork, resilience, and work ethic. She stated that these benefits extend beyond the coach's own child, as other student-athletes can also observe and learn from those relationships and expectations.

McConnell emphasized the importance of parent involvement in education and stated that having parents serve as coaches can increase their connection to the school community. She noted that increased family engagement is valued by educators and school leaders.

She also addressed the prevalence of walk-on coaches, explaining that teachers and educators often face significant demands related to instruction, curriculum, assessment, student support, and social-emotional needs, which can limit their ability to coach. She stated that districts therefore rely on community members who volunteer or take coaching positions because of their interest in supporting students rather than financial

compensation.

McConnell described coaching responsibilities as involving several months of commitment, including weekday practices, occasional weekend activities, and travel for games. She noted that these commitments require substantial time from coaches. In closing, McConnell encouraged the Board to reconsider its previous decision and support a policy pathway that would allow coaches' children to attend the schools where their parents coach. She thanked the Board for its consideration.

Jeff Garner, a resident of the Hanford Joint Union High School District, addressed the Board regarding the proposed policy allowing coaches' children to attend the schools where their parents coach.

Garner stated that his son, Grant, is a senior at Sierra Pacific and has played under Coach Richard Rose for the past several years. He also noted that his daughter will be entering Hanford High School as a freshman.

Garner began by expressing support for the district's decision to establish and enforce clearer attendance boundary guidelines, stating that he viewed that action as a reasonable and appropriate step. However, he said he believed there should also be consideration for situations involving coaches who are parents and wish to have their children attend the same campus where they work.

He stated that, in his view, allowing a coach's child to attend the school where the parent coaches would be a reasonable exception and not an attempt to avoid boundary requirements. Garner acknowledged concerns about individuals improperly seeking enrollment in other schools and said those situations should be addressed, but he distinguished those cases from a coach working at a school under a defined policy.

Garner argued that a narrowly written policy with clear requirements could provide a reasonable balance between maintaining boundary rules and supporting coaches. He stated that coaching requires significant time and commitment and suggested that additional barriers related to where coaches live could make it more difficult to recruit and retain individuals willing to serve in those roles.

Speaking as a parent, district resident, and member of another school board, Garner said he understood the Board's responsibility to establish fair policies. He stated that he viewed the proposed exception as a way to encourage community involvement and allow coaches' children to participate in the school community their parents help support.

Garner concluded by asking the Board to reconsider its previous decision and approve a policy allowing coaches' children to attend the schools where their parents coach. He stated that he believed such a decision would be viewed as a reasonable and fair approach while maintaining boundary enforcement.

Roger Galamgam addressed the Board as a parent regarding Coach Richard Rose and the proposed policy under consideration. He stated that, although he was not comfortable with public speaking, he wanted to share his perspective on the impact of coaching and discipline.

Galamgam explained that, growing up, he wanted to be part of an environment that helped teach children discipline and responsibility. He referenced his 14 years of service in the Navy, including six deployments, and said that discipline was an important value he wanted his son to develop.

He stated that he found those qualities reflected in Coach Richard Rose's approach to coaching. Galamgam said Rose had coached his son and that he supported Rose's efforts and appreciated the time and personal sacrifices he believed Rose had made for

student-athletes.

Galamgam described his son's commitment to the program, including waking up early in the morning and riding his bike to practices. He compared this dedication to his own childhood experiences growing up in Hawaii, where he walked several miles to attend practices. He stated that he believed Rose played an important role in encouraging that level of commitment in his son.

Galamgam concluded by asking the Board to consider his perspective and thanked them for their time.

D. CORRESPONDENCE

No correspondence.

E. CONSENT AGENDA

1. Warrants – Payment of Warrant Requests: 06/10/2026; 06/12/2026; 06/17/2026
2. Minutes of Regular Board Meeting: 06/09/2026

Motion was made by Trustee Barbeiro seconded by Trustee Chavarin to approve the Consent Agenda items as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
No:	None
Abstain:	None
Absent:	None

F. SUPERINTENDENT'S REPORT

1. Field Trips

Assistant Superintendent Creech presented the following student field trips, description and fiscal impact as approved by the Superintendent.

1. HWHS ASB – Santa Barbara, CA

This item was presented for information only.

2. KCOE SARB Agreement

Assistant Superintendent Creech presented the Kings County Office of Education SARB (Student Attendance Review Board) Agreement for information and action.

Under this agreement, the KCOE School Attendance Review Board (SARB) staff provide consultation services prior to a SARB referral, schedule all SARB hearings, and prepare any necessary court documentation for the district.

During the 2025–2026 school year, HJUHS had 104 students referred to local SARB, we referred only one case to County SARB. Due to changes in state law that prohibit the prosecution of parents for student attendance violations, the

district's local SARB process has been sufficient to address attendance concerns. As a result, administration feels county-level SARB services are no longer necessary for the district.

FISCAL IMPACT: The district paid approximately \$14,000 for County SARB services during the 2025–2026 fiscal year. By not renewing this agreement, the district would realize an estimated savings of approximately \$14,000 in the 2026–2027 fiscal year.

Motion was made by Trustee Robinson seconded by Trustee Gillum to reject the KCOE SARB Agreement as recommended.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
No:	None
Abstain:	None
Absent:	None

3. 2026/2027 Designation of Representatives to League

Assistant Superintendent Creech presented the 2026/2027 Designation of CIF Representatives to League.

For Hanford High School the representatives are:

Darin Parson, Principal

Beau Hill, Learning Director

Lance Dowd, Coordinator of Safety & Activities

For Hanford West High School the representatives are:

Katy Culver, Principal

Steve Cunha, Learning Director

Lance Dowd, Coordinator of Safety & Activities

For Sierra Pacific High School, the representatives are:

Jamie Rogers, Principal

Patrick Snyder, Learning Director

Lance Dowd, Coordinator of Safety & Activities

Motion was made by Trustee Gillum seconded by Trustee Chavarin to approve the 2026/2027 Designation of CIF Representatives to League as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
No:	None
Abstain:	None
Absent:	None

G. FINANCIAL REPORT

1. Financial Report

Director of Business Fagundes presented the Financial Report for information

only.

The financial report is for the period of July 1, 2025 through May 31, 2026.
This report contains all funds of the district and shows the budget as well as the actuals for the year

FISCAL IMPACT: The budgeted estimated ending balance for the General Fund is \$18,766,916.43.

This item was presented for information only.

2. Resolution #26-09: Education Protection Account

Resolution #26-09: Education Protection Account returned for approval as presented.

Motion was made by Trustee Chavarin seconded by Trustee Barbeiro to approve Resolution #26-09: Education Protection Account as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
No:	None
Abstain:	None
Absent:	None

3. 2026/2027 Proposed District Budget

The 2026/2027 Proposed District Budget returned for approval as submitted.

Motion was made by Trustee Chavarin seconded by Trustee Robinson to approve the 2026/2027 Proposed District Budget as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
No:	None
Abstain:	None
Absent:	None

4. Resolution #26-10: 2026/2027 Budget Revisions

Resolution #26-10: 2026/2027 Budget Revisions returned for approval as submitted.

Motion was made by Trustee Gillum seconded by Trustee Robinson to approve Resolution #26-10: 2026/2027 Budget Revisions as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
No:	None
Abstain:	None
Absent:	None

5. Resolution #26-11: To Establish Temporary Interfund Transfers of Special or

Restricted Fund Monies (2026/2027)

Resolution #26-11: To Establish Temporary Interfund Transfers of Special or Restricted Fund Monies (2026/2027) returned for approval as submitted.

Motion was made by Trustee Chavarin seconded by Trustee Gillum to approve Resolution #26-11: To Establish Temporary Interfund Transfers of Special or Restricted Fund Monies (2026/2027) as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
No:	None
Abstain:	None
Absent:	None

6. Resolution #26-12: To Establish the Committed General Fund Balance

Resolution #26-12: To Establish the Committed General Fund Balance returned for approval as submitted.

Motion was made by Trustee Gillum seconded by Trustee Robinson to approve Resolution #26-12: To Establish the Committed General Fund Balance as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
No:	None
Abstain:	None
Absent:	None

7. Resolution #26-13: Board Delegation of Powers

Resolution #26-13: Board Delegation of Powers returned for approval as submitted.

Motion was made by Trustee Chavarin seconded by Trustee Gillum to approve Resolution #26-13: Board Delegation of Powers as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
No:	None
Abstain:	None
Absent:	None

8. Comprehensive Facilities Maintenance Plan

The Comprehensive Facilities Maintenance Plan returned for approval as submitted.

Motion was made by Trustee Chavarin seconded by Trustee Robinson to approve the Comprehensive Facilities Maintenance Plan as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
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No: None
Abstain: None
Absent: None

9. Architectural Services – Hanford West High School Modernization Phase 4

Assistant Superintendent Creech presented Architectural Services – Hanford West High School Modernization Phase 4 for information and action.

There is Modernization eligibility available at Hanford West through the School Facilities Program (SFP). To be eligible to apply for SFP matching funds, the District must have plans drawn and submitted to the Division of State Architect (DSA) for approval. This project will include upgrades to existing buildings at Hanford West and new pool.

FISCAL IMPACT: Compensation for services will be based on the standard sliding fee schedule. The project is estimated at \$17 million and will be firmed up after project programming. Of this amount \$6M will be on the Modernization scale and approximately \$11M on the new construction scale for the Pool portion. Architect fees would be approximately \$1.37M. This project will be funded with State Modernization funds (60% if approved), District SFP Savings from previous projects, and Building Reserve.

10. Architectural Services – Hanford West High School Snack Bar Remodel

Assistant Superintendent Creech presented Architectural Services – Hanford West High School Snack Bar Remodel for information and action.

Nutrition Services is growing the meal program greatly and needs more serving areas at Hanford West High School. This project would convert the current Snack Bar to a walk-thru space where meals can be selected, as opposed to walk-up window service there now. The space will be expanded to accommodate this remodel and service plan.

FISCAL IMPACT: Compensation for services will be based on the standard sliding fee schedule for Modernization projects. The project is roughly estimated at \$500,000. Architect fees would be approximately \$60,000. This project will be funded with Child Nutrition funds as part of their State approved spending plan.

Motion was made by Trustee Chavarin seconded by Trustee Barbeiro to approve items G.9 and G.10 as a book as presented.

Ayes: Barbeiro, Chavarin, Gillum, Martella, Robinson
No: None
Abstain: None
Absent: None

H. EDUCATIONAL SERVICES/SPECIAL PROGRAMS

1. HJUHS 2026/2027 LCAP Self Reflection

The HJUHSD 2026/2027 LCAP Self Reflection returned for approval as submitted.

Motion was made by Trustee Gillum seconded by Trustee Robinson to approve the HJUHSD 2026/2027 LCAP Self Reflection as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
No:	None
Abstain:	None
Absent:	None

2. Hanford Online Charter 2026/2027 LCAP Self Reflection

The Hanford Online Charter 2026/2027 LCAP Self Reflection returned for approval as submitted.

Motion was made by Trustee Gillum seconded by Trustee Robinson to approve the Hanford Online Charter 2026/2027 LCAP Self Reflection as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
No:	None
Abstain:	None
Absent:	None

3. HJUHSD 2026/2027 BOP & Local Control Accountability Plan (LCAP)

The HJUHSD 2026/2027 BOP & Local Control Accountability Plan (LCAP) returned for approval as submitted.

Motion was made by Trustee Chavarin seconded by Trustee Barbeiro to approve the HJUHSD 2026/2027 BOP & Local Control Accountability Plan (LCAP) as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
No:	None
Abstain:	None
Absent:	None

4. Hanford Online Charter BOP & Local Control Accountability Plan (LCAP)

The Hanford Online Charter BOP & Local Control Accountability Plan (LCAP) returned for approval as submitted.

Motion was made by Trustee Chavarin seconded by Trustee Barbeiro to approve the Hanford Online Charter BOP & Local Control Accountability Plan (LCAP) as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
No:	None
Abstain:	None

Absent: None

5. HJUHS 2026/2027 LCAP Federal Addendum

The HJUHS 2026/2027 LCAP Federal Addendum returned for approval as submitted.

Motion was made by Trustee Gillum seconded by Trustee Robinson to approve the HJUHS 2026/2027 LCAP Federal Addendum as presented.

Ayes: Barbeiro, Chavarin, Gillum, Martella, Robinson
No: None
Abstain: None
Absent: None

6. HAS 2026/2027 CDE Course Approval

Assistant Superintendent Peters presented the 2026/2027 CDE Course Approval (A22) from the CDE for the 35 individual Hanford Adult School courses for the 2026/2027 school year.

Motion was made by Trustee Robinson seconded by Trustee Gillum to approve 2026/2027 CDE Course Approval (A22) as presented.

Ayes: Barbeiro, Chavarin, Gillum, Martella, Robinson
No: None
Abstain: None
Absent: None

7. New Textbook Adoption

Assistant Superintendent Peters presented the following New Textbook Adoption for information. Libraries and teaching in English classes.

- *The Agathas* by Kathleen Glasgow
- *Torch* by Lyn Miller-Lachmann
- *Shut Up, This is Serious* by Carolina Ixta

FISCAL IMPACT: \$5,000

This item will be brought back to the next regularly scheduled meeting for Board consideration.

I. ADMINISTRATIVE SERVICES / HUMAN RESOURCES

1. Personnel Assignments

Assistant Superintendent Creech presented the following revised Personnel Assignments for information and action:

Certificated Employment:

Madison Kaczynski, 2026/2027 Career Technical Education (CTE) Specialist, DO
Alina Lopez, 2026/2027 Math Teacher, SPHS

Classified Resignation:

Dominique Jackson, I.A. – Special Programs, SPHS, effective 06/05/2026

Classified Employment:

Matthew Alfaro, I.A. – Special Programs, SPHS, effective 08/12/2026
Cristian Cortez, Campus Safety II, HOC, effective 08/13/2026
Ethan Martins, I.A. – Special Programs, HWHS, effective 08/12/2026

Classified Short-Term/Temporary Employment:

Zachary Fawkes, 2026 Summer Arts Program, Band Battery Caption Head, HWHS
Zachary Fawkes, 2026/2027 Caption Head/Percussion Instructor /Battery, HWHS
Amanda Guzman, 2026/2027 Varsity Head Softball Coach, HHS
Octavio Avila, 2026 Summer Musical – Technician, DO
Jennifer Christie, 2026 Summer Musical Costume Designer, DO
Jeffery Detlefsen, 2026 Summer Musical – Assistant Director/Co-Producer, DO
Jeffery Detlefsen, 2026 Summer Musical – Set Design/Construction, DO
Kaylee Hernandez, 2026 Summer Musical – Choreographer, DO
Rhonda Kane, 2026 Summer Musical – Videographer, DO
Rhonda Kane, 2026 Summer Musical – Vocal Coach, DO
Adam Long, 2026 Summer Musical – Assistant Director/Co-Producer, DO
Marcy Payoyo, 2026 Summer Musical – Acting Coach/Director, DO
Vivian Santos, 2026 Summer Musical – Vocal Coach #2, DO
Caitlin Schulze, 2026 Summer Swim Director, DO
Christa Smith, 2026 Summer Swim School Director, DO
Kayla West, 2026 Summer Musical – Director/Co-Producer, DO

Motion was made by Trustee Robinson seconded by Trustee Barbeiro to approve the Personnel Assignments as revised.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
No:	None
Abstain:	None
Absent:	None

J. MAINTENANCE, OPERATIONS AND TRANSPORTATION REPORT

Director of MOT Stidman gave the MOT report:

He provided an update regarding ongoing summer cleaning and improvement projects within the district. He reported that the summer work was progressing well and referenced a previous Board discussion about the possibility of completing an interior LED lighting project. Stidman stated that the district was exploring potential vendors for the lighting project and wanted to identify an appropriate company through a careful process rather than contacting a provider without prior review. He explained that he reached out to professional contacts and representatives from

other school districts for recommendations, and several sources identified the same company as a potential option. He shared that a meeting had been scheduled with the recommended company to discuss the project. He noted that the district had not previously worked with the company but would evaluate the opportunity through the appropriate process before bringing a recommendation back to the Board. Mr. Stidman estimated that the review and evaluation process could take approximately one month to six weeks before returning to the Board with additional information or a proposal. They concluded by assuring the Board that the project remained under consideration and had not been forgotten.

V. BOARD CALENDAR

Assistant Superintendent Creech presented the Board calendar noting the regular meeting dates and start of school information through September 2, 2026.

VI. BOARD INFORMATION/DISCUSSIONS

A. BOARD COMMITTEE REPORTS AND UPDATES

No reports.

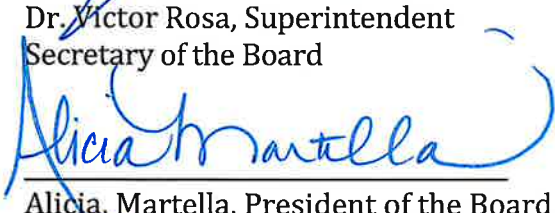
VII. ADJOURNMENT

President Martella adjourned the meeting at 6:52 PM.

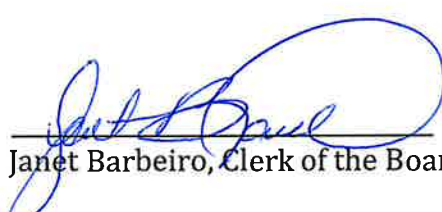
As presented by:



Dr. Victor Rosa, Superintendent
Secretary of the Board



Alicia, Martella, President of the Board



Janet Barbeiro, Clerk of the Board