

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents and teachers develop together. It explains how parents, students, and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer and participate in the classroom

We're a Team!

The parents and staff of North Hart Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies and parents added ideas to make them more specific. Meetings are held each year to review and update the compacts and make changes based on student needs and parent input. Parents are encouraged to provide input at any time.

If you would like to volunteer and/or participate in classroom/school activities, please contact Christina Weir at (706) 856-7369.

Parents of Migrant Children: We need your voice! Scan here:



2026-2027 Team Building Events

July

Meet the Teacher - July 31, 2026 4:00-6:00 PM

August

Annual Title I Meeting - August 25, 2026 6:00-6:30 PM

*Redelivery on August 26, 2026 8:00 AM

Curriculum Night - August 25, 2026 6:30-7:30 PM

September

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Technology Tips - September 25, 2026 8:30 AM

2nd & 3rd Grade Performance/Student of the Month Recognition

October

Parent-Teacher Conferences - October 15, 2026 1:30-7:30 PM
(Teacher/Parent/Student Compacts are reviewed and discussed.)

November

Reading & Math Homework Tips- November 13, 2026 1:15 PM
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8:30 AM

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(Math and Science)

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Movin' On Up! Transition Meetings - May 26, 2027
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Movin' On Up! Transition Meetings - May 27, 2027

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June

Title I Planning Week

Communication about Student Learning

North Hart Elementary School is committed to frequent shared communication with families about student achievement. Some tools available for effective communication include:

- Daily Take-Home Folders
- Parent-Teacher phone calls/e-mail
- Information on school website and current grades on Parent Portal
- School-wide reminders via newsletter, texts, and phone messages
- Parent-Teacher conferences in October and March as well as throughout the year

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NORTH HART ELEMENTARY SCHOOL SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2026-2027

KINDERGARTEN FOCUS FOR STUDENT SUCCESS

North Hart Elementary School
Mrs. Christina Weir, Principal
124 Ankerich Road
Bowersville, GA 30516

(706) 856-7369
nhes.hart.k12.ga.us
Revision Date: June 5, 2026



Our Goals for Student Achievement

District Goals

The Hart County Charter System is committed to academic excellence. The mission of the district is to prepare all individuals to meet tomorrow's challenges by providing quality educational opportunities today. The district has set the following goals for 2026-2027:

The Hart County Charter System's College and Career Ready Performance Index (CCRPI) score will meet or exceed the state's CCRPI score. Students in the Hart County Charter System will demonstrate academic growth in the area of Math as measured by state and local assessments. Students in the Hart County Charter System will demonstrate academic growth in the area of ELA (including reading, language, and writing) as measured by state and local assessments.

2026-2027 School Goals

North Hart Elementary School administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

North Hart's College and Career Ready Performance Index (CCRPI) score will meet or exceed the state's CCRPI score. Students at North Hart will demonstrate academic growth in the areas of ELA*, math, science and social studies as measured by state and local assessments.

*ELA includes reading, language, and writing.

Teachers of Kindergarten Students

I understand the importance of the school experience to every student and my position as a teacher and a role model. I agree to:

- Provide parents with materials to use at home to practice letter/sound identification, early reading strategies, reading comprehension and fluency, number identification and comparison, computation, and other language and math concepts.
- Offer at least four Parent/Family Engagement activities throughout the year, concentrating on language, math, science, and social studies skills taught in Kindergarten.
- Provide parents with a list of sight/spelling words that students are expected to master.



Parents of Kindergarten Students

I want my child to succeed. I will encourage him/her by doing the following:

- Make learning fun at home. Use materials provided by the teacher practice letter/sound identification, early reading strategies, reading comprehension and fluency, number identification and comparison, computation, and other language and math concepts.
- Attend Parent/Family Engagement activities throughout the year or get information from my child's teacher if I can't attend.
- Play games using sight/spelling word lists from my child's teacher. Find ways to use these words in family conversations.

Kindergarten Students

It is important that I do my best. I know my parents and teachers want to help me, but I'm the one who must do the work. To help me do my best, I will:

- Play learning games at home with my family to practice letter/sound identification, early reading strategies, reading comprehension and fluency, number identification and comparison, computation, and other language and math concepts.
- Bring home our school notices about Parent/Family Engagement activities.
- Talk with my family about games and activities we do at school to practice sight/spelling words.

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FIRST GRADE FOCUS FOR STUDENT SUCCESS

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Mrs. Christina Weir, Principal
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Bowersville, GA 30516

(706) 856-7369

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Teachers of First Graders

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- Offer at least four Parent/Family Engagement activities throughout the year, concentrating on language, math, science, and social studies skills taught in First Grade.
- Provide parents with a list of sight/spelling words that students are expected to master.



Parents of First Graders

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- Make learning fun at home. Use materials provided by the teacher to practice reading comprehension, fluency, addition/subtraction, number comparison, and other language and math concepts.
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SECOND GRADE FOCUS FOR STUDENT SUCCESS

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Teachers of Second Graders

I understand the importance of the school experience to every student and my position as a teacher and a role model. I agree to:

- Provide parents with materials and strategies to use at home to practice toward mastery of phonics skills, reading comprehension, fluency, vocabulary acquisition, place value concepts, addition/subtraction facts, multi-digit addition/subtraction with regrouping, identification of coins & their values, telling time, and word problems.
- Offer at least four Parent/Family Engagement activities throughout the year, concentrating on language, math, science, and social studies skills taught in Second Grade.
- Provide parents with a list of sight/spelling words that students are expected to master.



Parents of Second Graders

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- Make learning fun at home. Use materials provided by the teacher to practice toward mastery of phonics skills, reading comprehension, fluency, vocabulary acquisition, place value concepts, addition/subtraction facts, multi-digit addition/subtraction with regrouping, identification of coins & their values, telling time, and word problems.
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Second Grade Students

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- Play learning games at home with my family to practice toward mastery of phonics skills, reading comprehension, fluency, vocabulary acquisition, place value concepts, addition/subtraction facts, multi-digit addition/subtraction with regrouping, identification of coins & their values, telling time, and word problems.
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THIRD GRADE FOCUS FOR STUDENT SUCCESS

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Teachers of Third Graders

I understand the importance of the school experience to every student and my position as a teacher and a role model. I agree to:

- Provide parents with materials to use at home to practice addition/subtraction with regrouping, multiplication/division strategies, basic fractions, area and perimeter, as well as reading comprehension, fluency, and other language skills.
- Offer at least four Parent/Family Engagement activities throughout the year, concentrating on language, math, social studies, and science skills taught in Third Grade.
- Provide students time to master skills on research-based educational programs, such as, Reflex Math, IXL, and Study Island. Links to these websites are located on the North Hart homepage.



Parents of Third Graders

I want my child to succeed. I will encourage him/her by doing the following:

- Make learning fun at home. Use materials provided by the teacher to practice addition/subtraction with regrouping, multiplication/division strategies, basic fractions, area and perimeter, as well as reading comprehension, fluency, and other language skills.
- Attend Parent/Family Engagement activities throughout the year or get information from my child's teacher if I can't attend.
- Provide opportunities for your child to practice skills on research-based websites (e.g., Study Island, IXL, Reflex Math). Links to these websites are on the North Hart homepage.

Third Grade Students

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Teachers of Fourth Graders

I understand the importance of the school experience to every student and my position as a teacher and a role model. I agree to:

- Provide parents with materials to use at home to practice addition/subtraction with regrouping to the hundred-thousands place, multi-digit multiplication/division, equivalent fractions, area and perimeter, as well as reading comprehension for literary and informational texts, comparing/contrasting multiple texts, and other language skills.
- Offer at least four Parent/Family Engagement activities throughout the year, concentrating on language, math, social studies, and science skills taught in Fourth Grade.
- Provide students with writing activities in all content areas.



Parents of Fourth Graders

I want my child to succeed. I will encourage him/her by doing the following:

- Make learning fun at home. Use materials provided by the teacher to practice addition/subtraction with regrouping to the hundred-thousands place, multi-digit multiplication/division, equivalent fractions, area and perimeter, as well as reading comprehension for literary and informational texts, comparing/contrasting multiple texts, and other language skills.
- Attend Parent/Family Engagement activities throughout the year or get information from my child's teacher if I can't attend.
- Ask your child to share his/her writing after completing their writing units.

Fourth Grade Students

It is important that I do my best. I know my parents and teachers want to help me, but I'm the one who must do the work. To help me do my best, I will:

- Do activities at home with my family to practice addition/subtraction with regrouping to the hundred-thousands place, multi-digit multiplication/division, equivalent fractions, area and perimeter, as well as reading comprehension for literary and informational texts, comparing/contrasting multiple texts, and other language skills.
- Bring home our school notices about Parent/Family Engagement activities.
- Share my completed writing assignments with my parents after completing units.

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents and teachers develop together. It explains how parents, students, and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer and participate in the classroom

We're a Team!

The parents and staff of North Hart Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies and parents added ideas to make them more specific. Meetings are held each year to review and update the compacts and make changes based on student needs and parent input. Parents are encouraged to provide input at any time.

If you would like to volunteer and/or participate in classroom/school activities, please contact Christina Weir at (706) 856-7369.

Parents of Migrant Children: We need your voice! Scan here:



2026-2027 Team Building Events

July

Meet the Teacher - July 31, 2026 4:00-6:00 PM

August

Annual Title I Meeting - August 25, 2026 6:00-6:30 PM

*Redelivery on August 26, 2026 8:00 AM

Curriculum Night - August 25, 2026 6:30-7:30 PM

September

GEMA/GBI Parent Training on Cyber/Social Media - September 10, 2026 5:30-7:00 PM (Ag Center)

Technology Tips - September 25, 2026 8:30 AM

2nd & 3rd Grade Performance/Student of the Month Recognition

October

Parent-Teacher Conferences - October 15, 2026 1:30-7:30 PM
(Teacher/Parent/Student Compacts are reviewed and discussed.)

November

Reading & Math Homework Tips- November 13, 2026 1:15 PM
Kindergarten & 1st Grade Performance/Student of the Month Recognition

February

Spring Assessment Informational Meeting- February 26, 2027 8:30 AM

4th & 5th Grade Performance/Student of the Month Recognition

March

Together We Decide-Parent Partnership/Spring Input Meeting - March 25, 2027-12:00 PM

Parent-Teacher Conferences - March 25, 2027 1:30-7:30 PM
(Teacher/Parent/Student Compacts are reviewed and discussed.)

April

Buddenbaum STEAM Showcase -April 14, 2027 6:00-7:30 PM
(Math and Science)

May

Movin' On Up! Transition Meetings - May 26, 2027

Session 1 (Pre-K) 8:30 AM

Session 2 (Kindergarten) 10:30 AM

Session 3 (1st Grade) 12:30 PM

Movin' On Up! Transition Meetings - May 27, 2027

Session 1 (2nd Grade) 8:30 AM

Session 2 (3rd Grade) 10:30 AM

Session 3 (4th Grade) 12:30 PM

June

Title I Planning Week

Communication about Student Learning

North Hart Elementary School is committed to frequent shared communication with families about student achievement. Some tools available for effective communication include:

- Daily Take-Home Folders
- Parent-Teacher phone calls/e-mail
- Information on school website and current grades on Parent Portal
- School-wide reminders via newsletter, texts, and phone messages
- Parent-Teacher conferences in October and March as well as throughout the year

Do you have questions about your child's progress? If so, contact your child's teacher by phone at (706) 856-7369 or email. Email addresses are listed on the school's website at nhes.hart.k12.ga.us

NORTH HART ELEMENTARY SCHOOL SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2026-2027

FIFTH GRADE FOCUS FOR STUDENT SUCCESS

North Hart Elementary School
Mrs. Christina Weir, Principal
124 Ankerich Road
Bowersville, GA 30516

(706) 856-7369

nhes.hart.k12.ga.us

Revision Date: June 5, 2026



Our Goals for Student Achievement

District Goals

The Hart County Charter System is committed to academic excellence. The mission of the district is to prepare all individuals to meet tomorrow's challenges by providing quality educational opportunities today. The district has set the following goals for 2026-2027:

The Hart County Charter System's College and Career Ready Performance Index (CCRPI) score will meet or exceed the state's CCRPI score. Students in the Hart County Charter System will demonstrate academic growth in the area of Math as measured by state and local assessments. Students in the Hart County Charter System will demonstrate academic growth in the area of ELA (including reading, language, and writing) as measured by state and local assessments.

2026-2027 School Goals

North Hart Elementary School administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

North Hart's College and Career Ready Performance Index (CCRPI) score will meet or exceed the state's CCRPI score. Students at North Hart will demonstrate academic growth in the areas of ELA*, math, science and social studies as measured by state and local assessments.

*ELA includes reading, language, and writing.

Teachers of Fifth Graders

I understand the importance of the school experience to every student and my position as a teacher and a role model. I agree to:

- Provide parents with materials to use at home to practice addition/subtraction with regrouping with decimals (thousandths place to millions), multi-digit multiplication/division, adding/subtracting/multiplying/dividing fractions, volume, order of operations, as well as reading comprehension for literary and informational texts, comparing/contrasting multiple texts, and writing skills.
- Offer at least four Parent/Family Engagement activities throughout the year, concentrating on language, math, social studies, and science skills taught in Fifth Grade.
- Provide students time to master skills on research-based educational programs, such as, Reflex Math, IXL, Frax, Writable, StoryWorks, and Study Island. Links to these websites can be located on



Parents of Fifth Graders

I want my child to succeed. I will encourage him/her by doing the following:

- Make learning fun at home. Use materials provided by the teacher to practice addition/subtraction with regrouping with decimals (thousandths place to millions), multi-digit multiplication/division, adding/subtracting/multiplying/dividing fractions, volume, order of operations, as well as reading comprehension for literary and informational texts, comparing/contrasting multiple texts, and writing skills.
- Attend Parent/Family Engagement activities throughout the year or get information from my child's teacher if I can't attend.
- Provide time for your child to develop skills on research-based educational programs, such as, Reflex Math, IXL, Frax, Writable, StoryWorks, and Study Island. Links to these websites can be found on the Clever Portal.

Fifth Grade Students

It is important that I do my best. I know my parents and teachers want to help me, but I'm the one who must do the work. To help me do my best, I will:

- Do activities at home with my family to practice addition/subtraction with regrouping with decimals (thousandths place to millions), multi-digit multiplication/division, adding/subtracting/multiplying/dividing fractions, volume, order of operations, as well as reading comprehension for literary and informational texts, comparing/contrasting multiple texts, and writing skills.
- Bring home our school notices about Parent/Family Engagement activities.
- Practice skills assigned on research-based educational programs, such as, Reflex Math, IXL, Frax, Writable, StoryWorks, and Study Island. Links to these websites are located on the Clever portal.

