

**HANFORD JOINT UNION HIGH SCHOOL DISTRICT
BOARD OF TRUSTEE
Meeting of May 26, 2026
Hanford Joint Union High School District Office
300 W. 6th St., Hanford, California
5:30PM Closed Session • 6:00PM Open Session**

MINUTES

I. CALL TO ORDER

President Martella opened the meeting at 5:30 PM with Trustees present: Barbeiro, Chavarin, Gillum, Martella, and Robinson.

A. COMMENTS FROM THE PUBLIC ON CLOSED SESSION ITEMS

No comments from the public.

II. ADJOURN TO CLOSED SESSION

The meeting was adjourned to closed session at 5:30PM by President Martella Trustees present: Barbeiro, Chavarin, Gillum, Martella and Robinson.

Discussion took place regarding:

- ≈ Public Employee Appointment (Certificated) (GC 54957)
- ≈ Public Employee Appointment (Classified) (GC 54957)
- ≈ Public Employee Performance Evaluation (Superintendent) (GC 54957)
- ≈ Consideration of Student Expulsions (EC 35146; 48912; 48918)

III. RECONVENE TO OPEN MEETING, FLAG SALUTE AND WELCOME – 6:00PM

President Martella reconvened the open meeting at 6:05 PM. Trustees present: Barbeiro, Chavarin, Gillum, Martella, Robinson.

Administrators/staff present: Rosa, Creech, Peters, Whaley, Dowd, Ede, Fagundes, Culver, Parson, Rogers, Keran, Braswell, Stidman, and Salazar.

President Martella led the flag salute.

IV. REPORTS / BUSINESS

A. REPORT OF CLOSED SESSION

President Martella reported that no action was taken during closed session.

B. RECOGNITIONS

The Board recognized the following FFA State Champions:

California State FFA Champion – Floriculture Contest

<i>Paul Cortez (HHS Senior)</i>	<i>Kate Rose (HHS Senior)</i>
<i>Elizabeth Brumm (HHS Junior)</i>	<i>Camila Robles (HHS Junior)</i>

Kiara Benavides presented the award for California State FFA Champion Floriculture Contest. The students introduced themselves and gave a brief synopsis of their project.

The Board recognized the Student Board Representatives for their services for the 2025/2026 school year.

ASB Student Board Representative for 2025/2026

Analisa Botelho (HHS)

Melany Lepez (HWHS)

Natalie Gonzalez (SPHS)

The Board recognized the following Volunteer of the Year Honorees:

Volunteer of the Year

Elizabeth Martinez

Hanford High School

Janelle Slaughter

Hanford High School

Bridgette Bracamonte

Hanford West High School

Holly Covarrubias

Sierra Pacific High School

President Martella called a brief adjournment at 6:20 PM to congratulate the students and Volunteer Honorees and take photos.

President Martella reconvened the meeting at 6:27 PM

C. COMMENTS FROM THE STAFF

Caitlin Fagundes, Administrative Assistant at Hanford West High School, addressed the HJUHS Board to express concerns about a proposed policy that would allow coaches' children to automatically attend the school where their parent coaches. Drawing on her 12 years of experience at Hanford West, she described a longstanding perception that the school is less desirable than other district schools, which she believes has contributed to enrollment challenges, reduced student participation, and financial impacts. She noted that past district efforts to improve enrollment equity have had limited success, and that some families have even submitted false residency documents to avoid attending Hanford West. While she is not entirely opposed to granting attendance privileges to coaches' children, she urged the Board to establish clear safeguards, such as limiting eligibility to varsity head coaches and requiring students to return to their school of residence if the parent no longer coaches. Her primary concern is the precedent such an exception would set. She argued that making an exception for one coach and one student could reinforce perceptions that special treatment is given to individuals with influence, undermining trust in the fairness of district policies. Fagundes emphasized that true equity requires consistent application of rules and asked the Board to consider extending similar flexibility to all students. She pointed out that some students who wanted to attend Hanford West were denied because transfer deadlines had passed and argued that exceptions should be available equitably rather than for select individuals. She concluded by urging the Board to consider the broader implications of its decision on fairness, equity, and the reputation of Hanford West High School.

Vanessa Alvizo, a Hanford West High School staff member for the past five years, spoke to the Board to express concern about a petition that could allow students of coaches to attend a school other than their assigned campus. Although public speaking is not

something she is comfortable with, she felt compelled to speak because the issue directly affects Hanford West students. She emphasized that educators encourage students to advocate for themselves and believed it was important to do the same. Alvizo stated that there is a growing perception that families should seek opportunities outside of Hanford West, and that increasing transfers to other schools negatively impact the students and school community. She expressed concern that approving the petition could reinforce the idea that Hanford West is a school families should avoid, which she said is discouraging to the students, staff, and families who are proud of their school and committed to student success. Rather than creating exceptions that may encourage transfers, she urged the Board to focus on strengthening and investing equally in all district schools. She stressed that every student deserves access to strong academics, extracurricular opportunities, and a school community they can be proud of. She concluded by asking the Board to reconsider the petition and instead pursue solutions that support all schools and provide equitable opportunities for every student in the district.

D. COMMENTS FROM THE PUBLIC

Kimber Regan, a Hanford City Council member and local real estate broker, spoke about concerns she had heard from students regarding plans to paint over murals at Hanford West High School. She said she first learned about the issue from her granddaughter and had since spoken with several students, including one who helped paint one of the murals. At first, she did not think the murals were a big deal because they were not part of her own experience when she attended Hanford West. However, after visiting the campus and looking at all of the murals herself, she came away with a different view. Regan said she photographed the murals and did not see graffiti, peeling paint, or anything she considered inappropriate, except for one mural that appeared unfinished. She said the murals seemed to be respected by students and that she had heard students refer to them as meeting points around campus. She told the Board that whether adults personally like the murals is less important than what students think, since students are the ones at the school every day. She asked the Board to consider authorizing a student survey so students could share their opinions before any decisions are made about removing or painting over the murals. Regan added that several students who shared these concerns considered speaking at the meeting, but she chose to speak on their behalf. She thanked the Board for its time and service and reiterated her request that students be given a chance to have input on the future of the murals.

Catherine Garman, a Hanford West employee speaking as a parent opposed the proposal to allow coaches' children to attend the school where their parent coaches, arguing that it would create another loophole in the district's attendance boundary policy. She emphasized that students should be viewed as "students first, athletes second" and said the district has spent years trying to address enrollment imbalances caused by transfers and exceptions. In her view, allowing this exemption would undermine recent efforts to enforce attendance boundaries and create more disparities between schools. Garman shared personal experiences involving her daughter, who attends Hanford West. She said she has repeatedly heard comments from community members, parents, and even school personnel suggesting that her daughter "looks like" she belongs at Sierra Pacific rather than Hanford West. She questioned what those statements mean and argued that they contribute to a harmful narrative that certain students belong at certain schools based on appearance, social status, or athletic ability. She defended

Hanford West as a strong school and said the negative perceptions surrounding it are largely created and reinforced by adults. According to her, these attitudes make students feel ashamed of attending Hanford West and create an unhealthy power imbalance among schools. Garman also expressed frustration that, despite the district's promises to enforce attendance boundaries through address verification and public outreach, families continue to find ways around the rules. She claimed that students are aware when families submit false residency information and are watching to see whether district leaders will follow through on enforcing policies consistently. She argued that parents who want to be involved in their children's activities can coach or volunteer at their child's assigned school, making the proposed exemption unnecessary. She characterized the proposal as a tool for athletic recruitment and another way to bypass district policy. In closing, she urged the Board to uphold the attendance boundary rules it had committed to enforcing, support all students equally, and reject what she viewed as another loophole that would weaken fairness and integrity across the district.

Richard Rose introduced himself as a lifelong Hanford resident, a Hanford High graduate, and the current JV boys basketball coach at Sierra Pacific who has agreed to become the varsity coach next season. He said he supports the Board's efforts to enforce attendance boundaries and was not asking for a way around them. However, he felt there should be some consideration for coaches who make long-term commitments to school programs. He acknowledged that the petition, as currently written, is probably too broad and has too many loopholes, but said it could be revised with clearer rules and standards. Rose explained that he has spent more than 15 years coaching basketball and many years volunteering with Hanford's NJB program. He said coaching is something he cares deeply about, and opportunities to become a varsity coach do not come along very often. Because of that, he felt coaches should not necessarily have to choose between pursuing those opportunities and being involved with their own children. He said his son also plays basketball, and he could not imagine coaching against him, either within the district or elsewhere. He also did not want to miss out on being involved in the same program his son might be part of. Rose talked about the work he has already put into the Sierra Pacific program, noting that most of next year's varsity players are students he has coached for the last two years. With many seniors graduating, he said there are about 20 players counting on him to continue building the program. He emphasized that what he is trying to build goes beyond basketball. Using John Wooden's Pyramid of Success as a guide, he said his goal is to help students develop character, life skills, and a foundation for success after high school. He closed by saying that while having his son attend Sierra Pacific is part of the issue for him, his main focus is the basketball community and culture he is trying to build. He acknowledged that the Board has a difficult job in creating a policy that is fair and equitable and thanked them for considering the issue.

Victor Chavarin Jr., the Sierra Pacific girl's basketball coach and author of the petition, spoke in support of creating an attendance exception for coaches' children. He began by saying he understood the concerns raised by those who opposed the proposal. As a Sierra Pacific graduate, he remembered when people looked down on Sierra Pacific and said it wasn't a "real high school." He said he understands how damaging school perceptions can be but he believes schools can overcome those perceptions by building strong programs and communities. Chavarin pushed back on the idea that the proposal was created for one coach or one student. He said he brought

the petition forward because it could affect multiple coaches across the district, including coaches at Hanford High and Sierra Pacific. While he does not currently have children, he said he lives outside the Sierra Pacific area and cannot imagine dedicating 10 years or more to a school and then having his future child attend somewhere else. He emphasized that coaching requires significant time and sacrifice year-round, not just during the season. He noted that he was missing summer basketball games in Fresno to attend the meeting because he cared so strongly about the issue. He argued that coaches who spend so much time building programs should have the opportunity for their children to attend the same school, even if those children are not athletes themselves. Chavarin acknowledged that his original proposal may have been too broad. He said he was willing to revise it and limit eligibility to varsity head coaches rather than all stipend coaches. In his view, varsity head coaches are the ones making the largest long-term investments in building school culture and athletic programs. He concluded by saying the proposal is intended to support coaches, strengthen school communities, and help retain coaches who might otherwise leave. He asked the Board to continue considering a revised version of the proposal focused on head coaches rather than dismissing it as a benefit for a single family.

John Oliver introduced himself as the girl's varsity soccer coach at Sierra Pacific, a position he said he has held for seven years. He said he wanted to share his perspective as both a coach and a parent. He noted that the proposed policy would not affect him personally because his children are graduating this year. However, he explained that this past year his two sons played basketball while he was coaching soccer during the same season. Because games were often scheduled on the same nights, he had to miss multiple games his sons were playing in. Oliver said it was already difficult dealing with those scheduling conflicts, even with his children in the district. He said he could only imagine how much harder it would be if his child were playing at another school, especially if they were participating in the same sport he coached, because games are often held on the same nights. He said that if he were in that situation, he would end up missing most of his child's season. His main point was that coaches already sacrifice time with their families, and he understands why coaches would want their children at the same school where they coach. He thanked the Board for listening.

Maria Stevens, a Hanford West High School volleyball head coach of eight years, spoke about the coaches' attendance petition and said she initially signed it but did not fully understand the context and now wants to retract her support. She shared that she has a daughter graduating from Lemoore High School and that she has personally experienced the challenge of coaching while having a child in another school. She explained that she chose to coach at Hanford West knowing she would miss many of her children's activities, and said that while it is difficult, it can be managed. She noted she was often able to follow her daughter's athletic career through game film when she couldn't attend in person. Stevens described Hanford West volleyball as having limited numbers, saying they often had just enough players to field varsity, JV, and freshman teams, leaving little room for injuries or depth concerns. She emphasized her pride in the school and said "Husky Pride" is important to her. She thanked the Board for considering the issue and acknowledged the concerns being raised about the proposal and its impact on coaches and fairness.

E. CORRESPONDENCE

No correspondence.

F. STUDENT BOARD REPORTS

1. Hanford High School Board Representative Andrea Botelho presented the student report.
2. Hanford West High School Board Representative Melany Lepez presented the student report.
3. Sierra Pacific High School Board Representative Natalie Gonzalez presented the student report.

G. CONSENT AGENDA

1. Student Expulsions: 25-32, 25-34
2. Warrants – Payment of Warrant Requests: 05/15/2026; 05/22/2026
3. Minutes of Regular Board Meeting: 05/12/2026

Motion was made by Trustee Chavarin seconded by Trustee Gillum to approve the Consent Agenda items as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
No:	None
Abstain:	None
Absent:	None

H. SUPERINTENDENT'S REPORT

1. Student Field Trips

Superintendent Rosa presented the following student field trips, description and fiscal impact as approved by the Superintendent.

1. HWHS NJROTC – Hanford, CA
2. SPHS Girls Basketball – Ladera Ranch, CA

This item was presented for information only.

2. Board Policy Updates

The following recommended Board Policy Updates returned for approval as submitted.

AR 1326.1

BP 5141.21

AR 5121.21

Motion was made by Trustee Robinson seconded by Trustee Chavarin to approve the recommended Board Policy 5141.21 and Administrative Regulation 5121.21, updates as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
No:	None

Abstain: None
Absent: None

Trustee Robinson stated that she would like to approve the proposed regulation, but would like to see the addition of designated student art spaces on campuses, to allow students to display their own work in specific areas, while keeping larger campus murals more professional.

A discussion followed as to the need for further clarification of details such as whether student artwork would be temporary or replaced each year.

There was general agreement that the regulation should not prevent student art opportunities, and that staff input would help shape how the spaces are designed.

Superintendent Rosaa noted that murals can be subject to vandalism and require maintenance.

President Martella stated that existing murals could be documented through photos or online archives as a way to preserve them if changes are made.

The discussion concluded with a motion to approve Administrative Regulation 1326.1 as presented, with the understanding that student-centered art spaces would be developed in the future.

Motion was made by Trustee Robinson, seconded by Trustee Gillum to approve Administrative Regulation 1326.1 – Murals and Artwork on School Buildings and Property as presented with the understanding that administration will bring back an amendment for designated student art display options at a future meeting.

Ayes: Barbeiro, Chavarin, Gillum, Martella, Robinson
No: None
Abstain: None
Absent: None

3. Resolution 26-06: Ordering the Governing Board Member Elections;
Consolidation of Elections Specifications of the Election Order

Resolution 26-06: Ordering the Governing Board Member Elections;
Consolidation of Elections Specifications of the Election Order for approval as submitted.

Motion was made by Trustee Gillum seconded by Trustee Robinson to approve Resolution 26-06: Ordering the Governing Board Member Elections;
Consolidation of Elections Specifications of the Election Order as presented.

Ayes: Barbeiro, Chavarin, Gillum, Martella, Robinson
No: None
Abstain: None
Absent: None

4. Agreements Signed by Superintendent

- AALRR Legal Services
- Hanford PD – SRO Agreement
- TCOE – Counselor Residency MOU
- School Services of California Agreement
- UMass Global

Motion was made by Trustee Robinson seconded by Trustee Chavarin to approve the Agreements Signed by Superintendent as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
No:	None
Abstain:	None
Absent:	None

I. FINANCIAL REPORT

1. Financial Report

Director of Business Fagundes presented the Financial report for the period of July 1, 2025 through April 30, 2026.

This report contains all funds of the district and shows the budget as well as the actuals for the year.

FISCAL IMPACT: The budgeted estimated ending balance for the General Fund is \$18,809,299.10.

This item was presented for information only.

2. Proposed Pricing for Cafeteria Meals

Director Fagundes presented the Proposed Pricing for Cafeteria Meals for 2026/2027 for information.

On July 9, 2021, Assembly Bill (AB) 130 was signed into law establishing a California Universal Meals Program beginning SY 22-23. Universal Meals requires that LEAs with high poverty schools adopt a federal provision, such as the Community Eligibility Provision (CEP).

High poverty schools are defined as a school or group of schools that have an Identified Student Percentage (ISP) of over 40 percent. ISP is determined by dividing the number of directly certified students, including those certified as foster, homeless, runaway, or migrant, by the total number of enrolled students.

The CEP is a four-year reimbursement option based solely on direct certification data, which means agencies do not collect household meal applications.

Additionally, CA Universal Meals requires that LEAs provide two meals free of

charge (breakfast and lunch) during each school day to students requesting a meal, regardless of their free or reduced-priced eligibility.

HJUHS is considered high poverty with a current combined ISP of 45.64%. CEP was established in SY 22-23 and the four-year cycle concluded SY 25-26. A new base year will be established and ISP% calculated to begin SY 26-27.

FISCAL IMPACT: We are anticipating a higher ISP% for the next 4-year cycle. We expect this to have a positive fiscal impact.

This item will be brought back to the next regularly scheduled meeting for Board consideration.

3. Proposed Menus & Pricing for Student Store Compliant Snacks

Director Fagundes presented the Proposed Menus & Pricing for Student Store Compliant Snacks for information.

The menus for A La Carte Sales at Hanford High, Hanford West, Sierra Pacific, Earl F. Johnson, and Student Stores at Hanford High, Hanford West and Sierra Pacific have been revised to reflect proposed changes. The current price is indicated for each item as well as proposed price changes. The updated menus were included in the Board packet.

For 2026/2027 we will continue to work with local vendors to secure compliant products.

FISCAL IMPACT: Updated prices will cover costs.

This item will be brought back to the next regularly scheduled meeting for Board consideration.

4. Declaration of Surplus Property

Director Fagundes presented the Declaration of Surplus Property for information and action.

The district has additional items from the Hanford West High School Culinary Arts course that it would like to donate or discard (see below):

5 - Aucma Stand Mixers (purchase price \$50)

5 - Microwave ovens to be discarded (purchased in 2001 & 2003)

FISCAL IMPACT: Not applicable.

Motion was made by Trustee Robinson seconded by Trustee Chavarin to approve the Declaration of Surplus Property as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
No:	None

Abstain: None
Absent: None

5. Change Order Approval Limits – Temporary Increase

Assistant Superintendent Creech presented the Change Order Approval Limits – Temporary Increase for information and action.

With several time-sensitive projects in the works this Summer, Administration is asking for a temporary increase of change order approval authorization in the field to \$75,000 prior to Board action. Currently that limit is \$15,000.

The temporary time frame would be for June 22, 2026 through July 22, 2026.

Motion was made by Trustee Gillum seconded by Trustee Barbeiro to approve allowing the Superintendent and/or Assistant Superintendent, Business Services & Operations to approve proposed change orders in the field for amounts up to \$75,000 temporarily from June 22, 2026 through July 22, 2026.

Ayes: Barbeiro, Chavarin, Gillum, Martella, Robinson
No: None
Abstain: None
Absent: None

J. ADMINISTRATIVE SERVICES / HUMAN RESOURCES

1. Personnel Assignments

Assistant Superintendent Whaley presented the following Personnel Assignments for information and action.

Certificated Retirement:

Edward Kotoian, College & Career Readiness Specialist, effective 6/5/2026

Certificated Employment:

Vanessa Peralta-Sanchez, 2026/2027 Math Teacher, HHS

Classified Resignations:

Trent Avitia, Campus Safety II, effective 8/7/2026

Esbeyda Lopez, Instructional Aide (Bilingual), effective 6/5/2026

Classified Employment:

Estela Adame, Nutrition Services I, HHS, effective 8/12/2026

Ashley Almaraz, Instructional Technician, HHS, effective 8/12/2026

Alicia Ambriz, Nutrition Services I, HWHS, effective 8/12/2026

Jayla Garvin, Instructional Technician, HHS, effective 8/12/2026

Daniel McWells, Support Technician III, IT, effective 7/1/2026

Miriam Mendoza, Nutrition Services I, SPHS, effective 8/12/2026

Classified Short-Term/Temporary Employment:

Danielle Banky, 2026/2027 Director of Nursing, HAS
Danielle Banky, 2026/2027 Director of Nursing, HWHS

Certificated Employment; 2026/2027 Hanford Adult School Temporary
Employment; Effective August 13, 2026 – June 4, 2027:

Tyler Beck, Adult School Teacher (Welding)
Lorena De Souza, Adult School Teacher (ESL)
Mayra Diaz, Adult School Teacher (ABE)
Robert Hardgrave, Adult School Teacher (IS)
Jennifer Iniguez, Adult School Counselor
Vicky Juarez, Adult School Teacher (CNA)
Caleb Neilson, Adult School Teacher (KC Jail Program)
Cynthia Perkins-Baysinger, Adult School Teacher (KC Jail Program)
Edgar Sanchez, Adult School Teacher (Math)
Sharon Santillan, Adult School Teacher (English)
Gonzalo Solis, Adult School Teacher (Math)
Judy Willet, Adult School Teacher (IS)

Certificated Employment; 2026/2027 Hanford Online Charter Temporary
Employment; Effective August 13, 2026 – June 4, 2027:

Tim Caudillo, HOC Teacher
Jeanette Gonzalves-Roach, HOC Teacher
Gary Griffin, HOC Teacher
Beau Hill, HOC Teacher
Randy Jacobsen, HOC Teacher
Joe Noronha, HOC Teacher
James Trejo, HOC Teacher
Deborah Ulrich, HOC Teacher (SPED)
Amy Weigel, HOC Teacher
Judy Willet, HOC Teacher (Art)

Certificated Employment; 2026/2027 Earl F. Johnson Independent Study
Temporary Employment; Effective August 13, 2026 – June 4, 2027:

Javier Gonzales, IS Teacher
Xiomara Pineda-Ayala, IS Teacher
Jim Macedo, IS Teacher
Jaime Macias, IS Teacher
David Sancez, IS Teacher

Motion was made by Trustee Gillum seconded by Trustee Chavarin to approve the
Personnel Assignments as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
No:	None
Abstain:	None
Absent:	None

2. Proposed Job Description for the Career Technical Education (CTE) Specialist
Position

Assistant Superintendent Whaley presented the Proposed Job Description for the Career Technical Education (CTE) Specialist Position for information and action.

The current College and Career Readiness Specialist has tendered his notice of retirement from the District. As a replacement for this position, the District is proposing a new job description for Career Technical Education (CTE) Specialist that will be more current for the primary function of this position moving forward in 2026-27.

Under the direction of the Assistant Superintendent of Educational Services, the Career Technical Education (CTE) Specialist serves as a district-level resource, responsible for developing, implementing, monitoring, and continuously improving Career Technical Education programs and Work-Based Learning (WBL) systems across all school sites.

The CTE Specialist ensures alignment with state and federal requirements, including Career Indicator metrics, CTE program quality standards, and grant compliance. This position is responsible for building and maintaining systems that support high-quality pathway implementation, monitor site-level performance, and ensure accountability for meeting established expectations related to Work-Based Learning and student outcomes.

This position will be paid from the Certificated Salary Schedule for teachers who work 190 days in the District. Other similar positions on this salary schedule are the Instructional Technology Specialist, Work Experience Coordinator, and Academic Coaches.

FISCAL IMPACT: The cost for the proposed job description will offer a slight savings to the District as the current College and Career Readiness Specialist works 197 days. The Career Technical Education (CTE) Specialist will only work 190 days. This position is funded through the District's LCAP.

Motion was made by Trustee Robinson seconded by Trustee Chavarin to approve the Proposed Job Description for the Career Technical Education (CTE) Specialist Position as presented.

Ayes:	Barbeiro, Chavarin, Gillum, Martella, Robinson
No:	None
Abstain:	None
Absent:	None

K. MAINTENANCE, OPERATIONS AND TRANSPORTATION REPORT

Director of MOT Stidman gave the MOT report:

Director Stidman shared appreciation for student board reports and the activities happening across schools. He also recognized Classified Employee Week and took the opportunity to thank classified staff for their behind-the-scenes work that helps make school events possible. He highlighted a recent example where maintenance staff quickly repaired a

broken HVAC unit at Hanford West just before a major FFA event, ensuring the event could still take place. Mr. Stidman emphasized the dedication of the district's staff in responding quickly to unexpected issues and supporting students and school activities, and expressed public gratitude for their efforts.

V. BOARD CALENDAR

Superintendent Rosa presented the board calendar noting the regular meeting dates and student events through June 23, 2026.

Dr. Rosa noted that he meant to mention earlier that we did not conduct our usual spring campus tour this year, which was intentional. There are a number of ongoing projects in progress, and rather than visiting now and only seeing partial work or areas mid-construction, it will be more meaningful to wait. If we schedule the tour for early fall, the Board be able to see much more of the completed work. We'll plan to schedule it once things have cooled down a bit and more projects are finished.

VI. BOARD INFORMATION/DISCUSSIONS

A. BOARD COMMITTEE REPORTS AND UPDATES

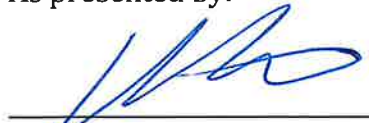
Trustee Chavarin reported attending the Hanford West nursing program pinning ceremony, noting it was a large graduating class and expressing excitement about students entering healthcare fields. She hoped the program would continue to grow and serve more students. She also attended a sports physical night at West Campus, hosted by Adventist Health, which provided free physicals for student-athletes. She said she appreciated the opportunity to volunteer at the event.

President Martella shared that she had attended several school events since our last meeting, including the staff appreciation luncheon, the Med Academy graduation, and a scholarship event where she presented awards on behalf Hanford Education Foundation and KCSBA. President Martella also shared that she spent a weekend in Sacramento serving as the Region 10 representative for the California School Boards Association.

VII. ADJOURNMENT

President Martella adjourned the meeting at 7:20 PM.

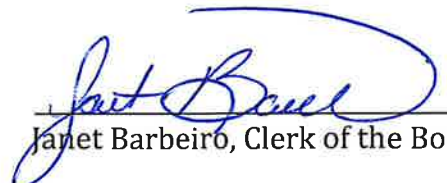
As presented by:



Dr. Victor Rosa, Superintendent
Secretary of the Board



Alicia, Martella, President of the Board



Janet Barbeiro, Clerk of the Board