MIDDLE COLLEGE HIGH SCHOOL
School-Parent Compact
Shared Responsibilities for High Student Academic Achievement
2026-2027

This school parent compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. Section 6318[d])

(a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards. (20 U.S.C. Section 6318[d][1])

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's content standards.

- Communicate high expectations for every student and endeavor to motivate students to learn.
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Provide parents with volunteer opportunities to participate in school events.
- Provide parents with frequent reports on their children's progress. Specifically, the school will provide AVID Grade Checks bi-weekly.
- Provide parents with reasonable access to staff. Specifically, staff will be available for consultation with parents through the following means: Parents will have weekly access to meet with any teacher, the counselor, and the principal as the schedule allows. Parents may schedule appointments to meet with staff through our Bilingual Community Outreach Worker, Office Clerk, or Principal's Secretary.
- Offer parents the opportunity to participate in shared decision-making with other school staff and families for the benefit of students through the following opportunities: Parents will be invited to participate in SSC and Coffee with the Principal meetings.

(b) The ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. Section 6318[d][1])

Daily support my student's classwork and homework, and I will remind him/her to apply his/her AVID study skills.
Encourage my students so they can meet the challenge of MCHS and earn a C or better in all coursework toward A-G completion and college acceptance.
Communicate any concerns I have with the school and will partner with MCHS on interventions and progress monitoring.
Attend school meetings to support student achievement.

(c) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. Section 6318[d][2])

i. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement; (20 U.S.C. Section 6318[d][2][A])

Conferences will take place as follows:

Not applicable

ii. Frequent reports to parents on their children's progress; are **provided as follows**: (20 U.S.C. Section 6318[d][2][B])

Parent Square Communication, Bi-Weekly AVID Grade Checks, and the Aeries Portal

iii. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; is **provided as follows**: (20 U.S.C. Section 6318[d][2][C])

Parents communicate with staff through email, by contacting our office, through scheduled appointments, and per grade level meetings with the student's teaching team. Our common prep 7th period allows parents to meet after 12:30 p.m. Coffee with the Principal, an open-door policy in addition to district, and site SSC and Grade Level Parent Meetings.

iv. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. Section 6318[d][2][D])

Parents/family members and staff members have regular two-way communication in the following ways:

Home School Communication is maintained regularly through Parent Square, Aeries Portal, and our Bi-lingual Community Outreach Worker. It is also supported by Coffee with the Principal, SSC, and an open-door policy with the administration.

Students will be responsible for improving their academic achievement.

Students receive bi-weekly updates on grades and are immediately contacted when they fall below a "C" in coursework. They are required to participate in mandatory tutoring if they fall below a "C" on quarter grades, and students have access to all teachers during 6th period in a school-wide tutoring support period. Students maintain an HS and SBVC contract. When necessary, parent conferences are scheduled and conducted throughout the school year.