Student, Family, Community Services Department
OGSD Behavior Expectations and Matrix

Creating Safe, Supportive, and Inclusive Learning Environments

2026-2027

California Education Code Section 48900 and 48915, states that school districts must notify the parents/guardians of all pupils registered in schools of the district's rules pertaining to student discipline. California Education Code Section 35291.5 authorizes each school to develop discipline rules and procedures. Schools shall provide this information in writing to continuing pupils at the beginning of each school year and to any other pupils, and their parents/guardians at the time of enrollment.

Oak Grove School District

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Oak Grove School District

District Expectations for Student Success

The Oak Grove School district recognizes that to ensure every student reaches their fullest potential, the school environment should be characterized by positive interpersonal relationships among students and between students and staff. Every student has the right to learn in a safe, mutually respectful, culturally sustaining, and welcoming environment. Every educator has the right to teach in an atmosphere free from disruption and obstacles that impede learning. In this community, students, families and staff know that mistakes are opportunities to learn. This is done by empowering students to learn through collaboration and choice where learning the skills to manage emotions, manage conflict, taking responsibility, repairing harm, and restoring relationships are both explicitly taught and practiced. To that end, Oak Grove School District is committed to helping schools develop a Multi-Tiered System of Support that focuses on meeting the academic, social, and emotional needs of students. A Multi-Tiered System of Support (MTSS) helps schools and districts to organize resources through alignment of academic standards, behavioral expectations, and social and emotional learning and supports, implemented with fidelity and sustained over time, in order to accelerate the performance of every student to achieve and/or exceed proficiency (their fullest potential).

Each school site's MTSS Framework and Plan includes: academic, behavior, and social emotional supports and interventions that include but are not limited to; teaching positive school rules; implementing a social and emotional skills development curriculum and practice; positively encouraging and reinforcing appropriate student behavior; using effective classroom management; providing early intervention and support strategies for mistaken conduct; and appropriate use of logical and meaningful consequences that promote learning and include the use of restorative practices.

PBIS is a model of student support that uses proactive classroom and site-based strategies designed to prevent discipline problems and is proven by research to be the most effective discipline system. The guiding principle of the PBIS philosophy is that students must first be supported in learning the skills necessary to enhance a positive, mutually respectful, school climate to avoid negative behavior before consequences are given. The research also shows that when students clearly understand behavioral expectations and why they exist, there is a strong link between a positive school climate and academic success for all students.

In addition to proactively co-developing, communicating, and teaching appropriate behavior and routines that contribute to a positive school climate, in OGSD, we understand that students will make mistakes. Further, in OGSD, we understand that behavior is purposive. Misbehavior is interpreted as a solution to another problem that is unstated or out of awareness. Just as in academics, mistakes are seen as opportunities to learn. The goal is to promote reflection to

develop self- and social-awareness, to identify and learn mutually respectful solutions to problems, and to put those solutions to practice.

The OGSD MTSS Framework as well as this OGSD Behavior Expectations and Matrix Manual document provides additional guidance to students, parents/guardians, teachers, and administrators regarding appropriate student behavior as well as District behavioral expectations. It is with the understanding, collaboration, and cooperation of everyone who has a stake in the education of our youth that we can succeed in creating learning environments that are conducive to optimum academic achievement for all students.

District-Wide Discipline Committee Meeting Summary

California Education Code Section 48900 and 48915, states that school districts must notify the parents/guardians of all pupils registered in schools of the district's rules pertaining to student discipline. California Education Code Section 35291.5 authorizes each school to develop discipline rules and procedures.

Assembly Bill (AB) 1729 and 420 amend Section 48900 relating to pupil rights and discipline. Effective January 2015, Assembly Bill No. 420 eliminates the authority to suspend a pupil enrolled in Kindergarten or any of grades 1 to 3, inclusive, and the authority to recommend for expulsion a pupil enrolled in Kindergarten or any of grades 1 to 12, inclusive, for disrupting school activities or otherwise defying the valid authority of those school personnel engaged in the performance of their duties. Effective July 2020, Senate Bill No. 419 added grade 4-5 and 6-8 shall not be suspended and K-12 recommended for expulsion.

To conform to laws and develop a uniform discipline matrix consistent with the Education Code, the Oak Grove School District created a District-Wide Discipline Committee. The Discipline Committee consisted of three sub committees including the Behavior Matrix Committee, the PBIS Mentors, and the Wellness Committee. These committees were comprised of district coordinators, principals, assistant principals, teachers, counselors, school psychologists, school social workers, school site secretaries, administrative staff, and were supported by Dr. Felicia Stucky-Smith, and chaired by Dr. Genvieve Dorsey, Director of Student, Family, Community Services.

The Committee met regularly to review, discuss, and updated OGSD's Discipline Matrix. The District-wide Discipline Committee Members incorporated feedback from school administrators on Other Means of Correction (OMC), updated and added definition of terms, prepared a table on the severity level of violations, and ranked the levels of the OMC (Levels 1-3) to align with the Education Code. Education Code 48900 (k) offenses were reviewed and updated to include specific OMC for 1st, 2nd and additional occurrences. The PBIS Mentors revised and aligned a common tiered system of support and interventions as it relates to the classroom. And the Wellness Committee contributed to the articulation of the Behavior Matrix's Vision and Mission.

OGSD Behavior Matrix Overview

The Behavior Matrix was developed for all schools within the Oak Grove School District and establishes a uniform discipline code for the district. Additionally, the Behavior Matrix outlines Other Means of Correction (OMC) and interventions that school sites may use to promote reflection, restoration, and the teaching of appropriate behavior, as well as consequences that may be issued for inappropriate behaviors. Interventions and consequences are most effective with students when they deal directly with the problems fairly, impartially, and are equitably and culturally responsive. Therefore, the OGSD behavior matrix provides schools with supportive responses to behavior practices.

Each administrator must consider several factors in determining the appropriate interventions, OMCs, and consequences to correct appropriate student behaviors. These factors include, but are not limited to:

- Age, health, and maturation of the student
- Cultural considerations
- Are behaviors related to a student's disability (IEP or Section 504)
- Student's understanding of the impact of their behavior
- Student's willingness to repair the harm caused by their behavior
- Seriousness of the behavior offense and the degree of harm caused
- Impact of the incident on the overall school community
- Whether the student's violation threatened the safety of any student or staff member
- The likelihood that a lesser intervention, consequence, or OMC would adequately address the violation.

Community Agreements for Student Success

Rights of Students

1. To attend school and classes unless removed under the process as specified in the Education Code and District Rules
2. To be informed about the school and District rules and regulations pertaining to students.
3. To receive appropriate educational programs designed to meet the individual needs of general education class students and the special needs of students with disabilities.
4. To attend school in an academic and social climate that is free from fear and violence
5. To receive fair and reasonable treatment from those who are responsible for enforcing standards of student conduct.
6. As specified in Education Code 46010.1, any pupils in grades 7 and 8, may be excused from school for the purpose of obtaining confidential medical services without the consent of the pupil's parent/guardian.

Responsibilities of Students

1. Be Safe

I am responsible for being safe at school and all school related activities.
I will follow appropriate standards of dressing and/or grooming during school.
I will report any known safety hazards or concerns.
I will maintain a clean and safe campus that is free from graffiti, weapons, and drugs.
I will report any bullying and harassment.
I will avoid harmful conflicts involving physical or verbal violence.

2. Be Respectful

I will treat others the way I want to be treated.
I will resolve disagreements respectfully.
I will respect school staff and authority.
I will treat people fairly and respect their rights.
I will respect private, school, and public property.
I will be honest with myself and with others.
I will not spread rumors or gossip verbally, written, or electronically.
I will respect each person's right to be different and I will look for the good in others.

3. Be Responsible

I will take responsibility for my actions.
I will choose mutual respect in how to respond to others.
I will give my best in everything I do.
I will come to school regularly and on time, ready to learn.
I will help create a positive school environment.
I will actively participate in learning and classroom activities.
I will do the assigned classwork and homework.
I will use electronic devices and school computers, safely, respectfully, and responsibly.
I will return what I borrow to the same person, in the same condition.

Rights of Parents/Guardians

1. To be informed of District policy and school rules and regulations related to their child/children.
2. To be informed of district policy and school rules applicable to their child in the language best understood by parent(s)/guardians(s).
3. To inspect their child's records with the assistance of certificated staff members for proper interpretation.
4. To be informed of facts and school actions related to their child/children.

Responsibilities of Parents/Guardians

1. To visit the school periodically and upon request to participate in conferences with teachers or counselors regarding the academic and behavioral status of their children.
2. To provide supportive action by making sure that their child has enough sleep, adequate nutrition, and appropriate clothing before coming to school.
3. To maintain consistent and adequate control over their children and to support reasonable control measures as applied by school personnel.
4. To be familiar with the district policies and school rules and regulations.
5. To reinforce and support the behavioral and academic standards of the school.
6. To ensure that their child attends school regularly and on time, except when ill.
7. To communicate with the school when a child is absent from school.
8. To provide the school with a current emergency telephone number where a parent/guardian or responsible adult may be reached at all times.
9. To inform the school about accurate residence and changes.
10. To actively participate in efforts to improve student's behavior when necessary by assisting school personnel in planning and implementing a prescriptive program.
11. To cooperate with the school in bringing about improvements designed to enhance the educational program offered students.

Rights of Teachers

1. To expect students to behave in a manner which will not interfere with education for themselves and for other students.
2. To expect students to put forth effort and participate in class in order to receive a passing grade.
3. To teach with interruptions held to a minimum.
4. To teach in an environment conducive to learning.
5. To receive parent(s)/guardian(s) support related to academic and social progress of students.
6. To suspend a student from class within the limits of the law. Ed Code 48910.
7. To be informed of a student's record of behavior when the student is administratively transferred for disciplinary reasons at the same time the student is enrolled and of any changes in that record which will affect classroom teaching objectives and/or attendance
8. To receive administrative support when enforcing rules designed to provide appropriate school and classroom environment.

Responsibilities of Teachers

1. To assume responsibility for the enforcement of the established District and school rules.
2. To conduct a planned classroom program with consideration for individual differences.
3. To set a positive role model for students to follow.
4. To initiate, post, and enforce a set of classroom regulations consistent with school and District policy.
5. To review, teach, and reinforce school and classroom routines, boundaries, and rules.
6. To provide high-quality curriculum and instruction in a supportive and effective learning environment that enables students to meet the state standards.
7. To maintain consistent and adequate control by providing an atmosphere that fosters learning, provides opportunities for success and helps to develop responsible, caring, independent students.
8. To provide an integrated, balanced curricular program using the OGSD Curriculum guide and address the assessed needs of all students.
9. To recognize and respect the various cultures within the school community.
10. To communicate regularly with parent(s)/guardian(s) and to immediately inform parents/guardians when behavior, attendance, or academic problems arise that cannot be dealt with in a routine manner at school
11. To provide reports to parent(s)/guardian(s) and family members on their children's progress.

Rights of Administrators

1. To expect students to behave in a manner which will not interfere with education for themselves and for other students.
2. To receive parent(s)/guardian(s) support related to academic and social progress of students.
3. To receive support from all school employees and parents/guardians in maintaining a safe, orderly, and inclusive campus.
4. To suspend, recommend exclusion, expulsion, or exemption within the limits of the law.

Responsibilities of Administrators

1. To provide leadership that will establish, encourage and promote good teaching and an effective learning environment.
2. To provide a positive role model and leadership in developing and implementing school rules and regulations including attendance reporting to parents/guardians.
3. To publicize school and District rules and regulations at the beginning of each school year or at the time of student's enrollment during the year.
4. To grant access to pupil records by parent/guardian or others with proper authorization.
5. To develop and implement procedures for student assessment and placement into appropriate educational programs.
6. To initiate and enforce such measures as needed to establish and maintain an environment in which learning and teaching can take place.
7. To hold students accountable for their conduct and attendance and to take prompt, appropriate action towards those students who misbehave, are excessively absent,or are truant.
8. To support staff members in enforcing school and district rules and regulations including due process timelines.
9. To inform teachers at the time the student is enrolled of the record of the student's behavior when a student is administratively transferred for disciplinary reasons.
10. To inform faculty of the purpose and general functioning of School Conferences, the District Administrative Hearing Panel and the School Attendance Review Board.
11. To request assistance from district support services and community agencies and resources in cases indicating such action.
12. When school is in session to acknowledge within 24-48 hours, direct phone or email contact from parents/guardians or community members regarding a specific matter related to their students or other issues of concern. The acknowledgment will include either a response to the concern or a date by which a response will be provided.

Multi-Tiered Systems of Support (MTSS)

	OGSD Multi-Tiered System of Support		
	Our mission is to ensure every child's potential is achieved.		
	Inclusive Academic Instruction	**Inclusive Behavior Instruction**	**Inclusive Social-Emotional Instruction**
Tier 1	Student access to an engaging, culturally affirming learning environment and academic, behavior, and social emotional practices, standards, and instruction - School based teams to develop, monitor, and assess through a Cycle of Inquiry Professional Learning Community (PLC) process - Tier 1 includes pre-referral interventions, universal design for learning, professional development and collaboration time for staff, student voice, and **engagement with parents/community.**		
Tier 1	**Core Curriculum** Frog Street (TK) ELA: CKLA (K-2) ELA: Exp. Learning (3-8) Integrated & Designated ELD Sm. Group Inst: - Structured Literacy - Guided Reading SAVVAS enVision Math (K-8) Twig Science (TK -8) HSS Discovery (6-8) Studies Weekly (K-5) SEAL Thematic Units (TK-6) **Supplemental Curriculum** Heggerty PA (TK-2) ESA Toolkit (Math) i-Ready ELA/Math (K-8th) istation (Spanish) Rocket Lit Science (7-8) Ready Math (TK-5) **Additional Curriculum for DL:** Benchmark Adelante (Spanish) Benchmark Advance (English) Galeria (Intermediate Spanish)	**District handbook** ● Supportive discipline and discipline matrix **Foundational Systems** ● PBIS Team & Mentors with regular meetings, positive school-wide social culture, on-going use of data for decision making aligned to school professional development and personnel evaluation plan **Tier 1 practices** ● Positive office referrals and recognition ● Spirit days & school wide events ● Classroom strategies like structured breaks, proximity ● Restorative Practices ● Assemblies ● School and classroom rules and expectations - defined, reviewed, and taught ● Rewards/ Incentives ● 5:1 Feedback ● School Mantra ● Posters on behavior expectations ● Parent pamphlet ● Anti Bullying: Stop, Walk, Talk ● Calming Corner in the Classroom	● Engaging, culturally affirming environment ● Explicit SEL Instruction - dedicated time to teach SEL ● Homeroom/Advisory (Middle Schools) ● SEL Check Ins ● Restorative Practices ○ Community Circles ● SEAL Welcoming and Affirming Toolkit (TK-6) ● School Counselors (Middle Schools) ● QPR Suicide Prevention Presentation (Middle School)

Tier 2	Student Success Teams and identified interventions and support monitored every 4-6 weeks.		
Tier 2	Core 504 Accommodations Sonday Lv 1 (SpEd) Sonday Lv 2 (SpEd) Small Group Instruction: (pre/re teach) -Phonics Instruction (CKLA Remediation Guide K-6) -Heggerty Bridge the Gap (3-6) Supplemental i-Ready Teacher Assigned Lessons Site-Based Intervention & Academies RSP (SpEd) - SAI supports Push In/ Pull Out	• Parent/Teacher Conferences • Counseling Referrals • Check in/Check Out • Behavior Contracts • De escalation Training (SPED & Middle School) • Alternatives to suspension • Restorative Practices (beginning stages) • Behavior Intervention Plan / Functional Beh Analysis • Leveled Systems of Points/Rewards (SpEd) • Functional Communication training (SpEd) • Executive Functional Skills Training (SpEd)	• Support Team Meetings • Social Worker Interns • Mental Health Interns • Restorative Practices (beginning stages of implementation) • TCI Crisis Intervention (SpEd) • De-Escalation training (SpEd & Middle School) • Leveled System of Points/Rewards (SpEd)
Tier 3	Student Success Teams and possible 504 Plan or Special Education, SLS supports		
Tier 3	Core Benchmark Hello (EL Newcomers 3rd-5th) Rosetta Stone Sonday (SpEd) Leveled Literacy Int. (LLI) **SpEd Tier 3** Teachtown Basics Co-teaching SDC's SAI supports Leveled Books Read Once Again (PreSc) SANDI TEACCH	• BIP (Gen Ed & SpEd) • FBA (Gen Ed & SpEd) • 504 Plan • Behavior Contract • ABA (SpEd) • RBT (SpEd) • 1:1 IA's (SpEd)	• Securely • Care Solace • BIP/FBA (Gen Ed/SpEd) • Mental Health Interns • School Linked Services • School Psychologist (in case of emergency) • Community Liaison • 504 Plan*RBT (SpEd) • ESS Counseling (SpEd) • Positive Approaches (ABA) • Kimochis (SpEd) • Safety/Reset Plans (SpEd) • 1:1 IA's (SpEd) • TCI Crisis Intervention (SpEd)

Multi-Tiered Classroom Supports/Interventions

TIER 1 CLASSROOM SUPPORTS / INTERVENTIONS	
Teachers	
Positive Classroom Behavioral Supports: Arrange and orderly physical environment; **Define, teach, acknowledge Rules and Expectations**; **Define, teach classroom Routines**; Employ active supervision; Provide specific praise and encouragement for behavior; Continuum of response strategies for Inappropriate Behaviors; Class-Wide group contingency, and Provide multiple opportunities to respond	
Tier 1 Classroom Interventions & Responses	*EXAMPLES OF CLASSROOM INTERVENTIONS AND RESPONSES* *These interventions aim to teach and correct alternative behavior so students can learn and demonstrate safe and respectful behavior. Teachers are encouraged to try a variety of teaching and classroom management strategies. In particular, these strategies should be positive, culturally responsive, and culturally sustaining in nature. These are pre-referral interventions.*
	Explicitly teach behavior expectations and social and emotional learning (SEL) 1:1 Restorative conversation with student to generate solutions Adult to student relationship and community building activities (community circles) Assign and discuss restorative reflection sheet Buddy Class Change Seating Co-develop written agreements with the student and class Consultation with admin/staff Consultation with grade-level/department team, counselor and/or lead teacher Review existing IEP, 504, Behavior Plan or BIP Proximity and prompting desired behavior Re-teaching desired behavior
Tier 1 Classroom Interventions & Responses	*EXAMPLES OF TEACHER-LED/REFERRED RESPONSES* ***These interventions often involve support staff and should be done only after tier 1 pre-referal support/interventions have been given consistently for 4-6 weeks.*** *They aim to engage the student's support system to ensure successful learning and consistency of interventions or change the conditions that contribute to inappropriate or disruptive behavior.*
	Conflict Resolution Mentoring Parent/Guardian Notification and relationship building Peer Mediation Refer for Student Success Team (SST)

		Referral to Check In/Check Out Referral to School-based Health or Mental Health Restorative Process/ Conflict Mediation Revise 504 Plan Short-term Behavioral Progress Reports Refer for Behavioral Intervention Plan (BIP)					
		PRE-INTERVENTION / REFERRAL STRATEGIES			**CONSULTATION / ADDITIONAL SUPPORT**		
		Tier 1			*Tier 2*		
	Supports & Interventions	**Academic**	**Behavior**	**Social Emotional**	**Academic**	**Behavior**	**Social Emotional**
	Clearly define limits		x	x			
	Conflict Resolution		x	x			
	Detention Referral/ Class Suspension		x			x	
	Discipline/Office Referral		x			x	
	Frequent Breaks	x	x	x			
	Frequent eye-eye contact	x	x	x			
	Frequent reminder of rules/ procedure		x	x			
	Positive reinforcement	x	x	x			
	Private discussions regarding behavior		x	x			
	Small group instruction/ intervention	x	x	x			

	Supervision during transitions	x	x	x			
	Support call		x	x			
	Adult assistance with reading	x					
	Audio recordings of required reading	x					
	Color coded materials	x					
	ELD Material	x					
	Highlighted materials for reading	x					
	Large Print	x					
	Peer assistance with reading	x		x			
	Peer mentoring	x	x	x			
	Peer tutoring	x	x	x			
	Alternative seating	x	x	x			
	Preferential seating	x	x	x			
	Change seat assignment	x	x	x			
	Visual Cues	x	x	x			
	Visual/non-verbal reminders		x	x			
	Headphones	x	x				

	Low-lighted area	x	x	x			
	Access to calming corner or alternative space	x	x	x			
	Minimized auditory distractions	x	x				
	Minimized visual distractions	x	x				
	Seating Near Teacher	x	x	x			
	Special Job		x	x			
	Success Carrel for Independent work	x	x	x			
	Computer USe	x	x	x			
	Reduced homework load	x					
	Auditory Aides	x					
	Checking for understanding	x	x	x			
	(Personalized) Daily/Weekly Assignment or Agenda	x	x	x			
	Frequent feedback (5:1 - 5 positive, encouraging to 1 corrective)	x	x	x			
	Immediate Feedback	x	x	x			
	Multi-modal/multi-sensory	x	x	x			

	presentation						
	Opportunity to have instructions written	x	x				
	Positive reinforcement for academic work	x	x	x			
	Positive reinforcement for communication skills	x	x	x			
	Shorten instructions (1 - 2 steps)	x					
	Use varying voice, volume, tonality	x	x	x			
	Visual Aides (pictures, flash cards, etc.)	x					
	Extra time for oral response	x					
	Extra time for written response	x					
	Illustration and labeling instead of writing	x					
	Opportunity for audio responses	x					
	Opportunity to create a model instead of writing	x					
	Opportunity to dramatize instead of writing	x					
	Oral instead of written	x					

	response						
	Audio assignments	x					
	Emphasis on major points	x					
	Extra time for assignments	x					
	Opportunity to respond orally	x					
	Reduced assignments	x					
	Task analysis of assignments	x					
	Daily /Weekly Assignment Agenda	x	x				
	Detention Referral/Class suspension		x			x	
	Discipline/Office Referral		x			x	
	Health Referral: medical/vision/hearing			x			
	Parent Conference	x	x	x			
	Student Conference	x	x	x			
	Support Call		x	x			
TIER 2 CLASSROOM SUPPORTS / INTERVENTIONS							
Teachers/ Support Staff/ Administration							
		PRE-INTERVENTION / REFERRAL STRATEGIES			**CONSULTATION / ADDITIONAL SUPPORT**		

		Tier 1			*Tier 2*		
	Supports & Interventions	**Academic**	**Behavior**	**Social Emotional**	**Academic**	**Behavior**	**Social Emotional**
	Consultation with Support Staff (SST, intervention teacher, counselor, mental health clinician, social worker)	x	x	x	x	x	x
	Participate in Expanded Learning Program opportunities on-campus	x	x	x			
	Student Success Team Consultation				x	x	x
	Buddy Room/ Alternate Classroom	x	x	x			
	Behavior Contract / Interview		x				
	Implementation of a behavior contract		x	x			
	Tutoring	x					
	Individual contracts (e.g. Harassment contract, Stay Away Contract)		x	x			
	Check in /Check Out	x	x	x	x	x	x
	Counseling referral	x	x	x			
	Social Work referral	x	x	x			

	SART/SARB referral					x	x
Tier 2 Interventions & Responses CONSULTATION/ADDITIONAL SUPPORT		*EXAMPLES OF INTENSIVE SUPPORT STAFF AND ADMINISTRATIVE INTERVENTIONS AND RESPONSES* *These interventions can involve the school administration and aim to correct behavior by stressing the seriousness of the behavior while keeping the student in school.*					
		Assignment of Work Projects (specific to behavior) Change in Schedule or Class Check In Check Out Implementation Develop Behavior Plan, or BIP Detention In-School Suspension Loss of Privileges (e.g. free choice Friday, not recess) Mentoring Parent/Guardian Conference Referral to Substance Abuse Counseling Referral to Credit Recovery Program Reprimand by Appropriate Administrator Restorative Response to generate solutions					
TIER 3 CLASSROOM SUPPORTS / INTERVENTIONS							
Administration							
Tier 3 Interventions & Responses		*EXAMPLES OF SUSPENSION AND REFERRAL RESPONSES* *These interventions may involve the short-term removal of a student from the school environment because of the severity of the behavior. The duration of the short-term suspension, if issued, is to be limited as much as practicable.*					
		Formal mentoring program In-school suspension Parent/guardian and student conference with administrator Removal from extracurricular activities Restitution Restorative process (specialist-facilitated) Revision to BIP or other behavior plans Revision to IEP (Students with Disabilities) as needed Short-term out-of-school suspension (1-3 days)					
Administrator Interventions & Responses		*Examples of Long-term Administrative Supported, Out-of-School Exclusionary, and Referral Responses*					

	These responses and interventions involve the removal of a student from the school environment because of the severity of the behavior. These focus on maintaining the safety of the school community and ending self-destructive and dangerous behavior
	Alternative Educational Placement Community Mediation Suspension (4-5 days) Manifestation Determination (Students with Disabilities) Referral to Community Organizations Referral for Expulsion Referral to Substance Abuse Counseling Referral to SARB

Teacher Managed vs. Office Managed Behaviors

Create, model, teach, review, classroom and school-wide rules and routines with students

Spiral teach with encouragement, connection, and skill building -
(5 praise/ encouragement/connection: 1 correction)

Observe and identify mistaken behavior

Is the behavior a teacher or office managed situation?

Teacher Managed

- Review Matrix
- Redirect Student
- Re-teach/rehearsal of behavior at appropriate time.

- Re-teach again
- Implement an appropriate intervention
- Discuss potential consequence
- Conference with student
- Conference with parent/guardian
- Written contract/agreement

If expectation is not met, fill out and submit a "minor" behavior documentation form and apply appropriate consequence (see OMC)

Teacher Managed	Office Managed
• Excessive talking • Off-task/Disruptive • Unprepared for class • Cheating/Plagiarism • Food, Drink, Gum • Throwing objects (w/o malicious intent) • Dishonesty • Unsafe play • Hitting, kicking, biting, spitting (no injury) • Breaking classroom rules • Inappropriate behavior (e.g.hall/ class/ bathroom) • Dress code violation • Misuse of electronics • Refusal to do work/ follow directions	• Excessive tardy to school • Leaving/cutting school • Bullying • Fighting • Vandalism • Weapons, Firearm, Knife, Dangerous Object • Threatening behavior • Theft • Controlled Substance • Tobacco • Smoking/Vaping • Under the influence • Racial, Ethnic discrimination & defamation • Hate Violence • Gang Representation • Hazing • Assault/Battery • Causing, attempting to cause serious physical injury • Robbery or Extortion • Harassment

Office Managed

Ensure safety of all students

Office referral with a "major" documentation form.

Administrator will:
- Conference with student
- Re-teach and practice replacement behavior
- Assign progressive consequences as appropriate
- Follow-up with referring teacher
- Notification of Parent/Guardian

Teacher Managed vs Office Managed Behaviors

Other Means of Correction (OMC)

The following list is a list of possible alternatives to suspension that may be used by administrators. The list is not comprehensive, but provides examples of the other means of correction that can be used as alternatives to suspension. These types of OMC may vary from site to site.

Severity Level 1	Severity Level 2	Severity Level 3
Supportive	**Supportive**	**Supportive**
Brief Intervention - teacher	Referral to Counseling- teacher, admin	Referral to Counseling- teacher, admin
Campus Projects - teacher	Referral to Community Service- admin, (e.g. Smoking/Vaping Intervention)	Referral to Community Services- admin
Check In/Check Out - teacher	Check In/Check Out- student, teacher, admin, school staff	Check In/Check Out- student, teacher, admin, school staff
Class Meeting - teacher	Choices/Options - visual support- teacher	Behavior Contract- admin, parent/guardian
Choices/Options - visual support - teacher, support staff	Reflection Sheets- student, teacher	FBA/BIP - SST team, psychologists
Reflection Sheet - teacher	SST Referral- teacher, admin, parent/guardian	SST Referral-teacher, admin, parent/guardian
Reteach, practice, identify school/district expectations and behavior skills - teacher	Reteach, practice, identify school/district expectations and behavior skills- teacher, admin	Reteach, practice, identify school/district expectations and behavior skills- teacher, admin
Assignments that teach replacement behavior - teacher, social worker, support staff	Assignments that teach replacement behavior- teacher, student	Assignments that teach replacement behavior- teacher, student
Parent/Family Contact - teacher, parent, student	Parent/Family Meeting- teacher, admin, parent/guardian	Parent/Family Meeting- teacher, admin, parent/guardian
Informal Student Conference - teacher, parent, student	Parent/guardian Liability- admin, parent/guardian	Follow up meeting with admin- admin, parent/guardian, student
Support calls - teacher, parent/guardian	Parent/Guardian - Teacher conference- teacher & parent/guardian	Parent shadow- parent/guardian, admin, teacher, student
Teach conflict resolution - teacher, social worker	Community Liaison Referral- community liaison, admin, teacher	Administrator Conference- admin, student, parent/guardian
Mentorship - peers, older buddy, school staff member	Mentorship - peers, older buddy, school staff member	Community Liaison Referral-community liaison, admin, teacher
School Attendance Review Team (SART) - admin, parent/guardian	School Attendance Review Board Referral (SARB)- admin & parent/guardian, SARB Hearing Officer	
Restorative	**Restorative**	**Restorative**
Restorative Circles - teacher, counselor, social worker	Restorative Circles - teacher, admin, counselor, social worker	Restorative Circles - teacher, admin, counselor, social worker
4 Rs Process - teacher	Conflict Resolution Process - admin, teacher	Conflict Resolution Process - admin, teacher
Apology (in person or letter) - teacher	Mediation - counselor, admin, social worker	Mediation - counselor, admin, social worker
Campus Projects - teacher, school staff	Community Service - teacher, admin, school staff	Community Project - parent, teacher, admin, school staff
Research report and presentation on behavior topics - teacher	Research report and presentation on behavior topics - teacher, admin, parent	Research report and presentation on behavior topics - teacher, admin, parent

Suppressive	Suppressive	Suppressive
Loss of privileges - treacher	Stay Away Contract - admin, counselors	Stay Away Contract - admin, counselors
Official Warning / write up - teacher	Anti-Harassment Contract - admin, counselors	Anti-Harassment Contract - admin, counselors
Exclusion from extracurricular activities (5 days)	Exclusion from extracurricular activities (10 days) - admin	In School Suspension - admin
Stay Away Contract - admin	Behavior Contract or Behavior Agreement - admin, counselor	Restitution - admin
Detention (Middle School) - teacher, admin	Class Suspension - teacher	Involuntary Transfer - admin
	Teacher/Parent/Guardian Conference	Principal's Conference or Admin Conference

Education Code 48900 (k)

"Willful defiance and/or disruption of school activities and/or the learning environment."

Cannot be used for any offense for Grades TK - 12 Students

Education Code 48900 (k) offenses. The 48900(k) charges result from behaviors that school staff may identify as "**Willful defiance and/or disruption of school activities and/or the learning environment."** OGSD has identified "Disruptive Behaviors" listed below.

Effective January 2015, **Assembly Bill No. 420 eliminates the authority to suspend a pupil enrolled in Kindergarten or any of grades 1 to 3**, inclusive, and the authority to recommend for expulsion a pupil enrolled in Kindergarten or any of grades 1 to 12, inclusive, for disrupting school activities or otherwise defying the valid authority of those school personnel engaged in the performance of their duties.

Effective July 2020, **Senate Bill No. 419 added grades 4-5 and 6-8 shall not be suspended and K-12 recommended for expulsion.**

Effective July 1, 2024, **SB 274, Keep Kids in School, amends the Education Code to prohibit the suspension of students in kindergarten through twelfth grade from school based on willful defiance.**

Ed Code	Disruptive Behavior	1st Occurrence Intervention	2nd Occurrence Intervention	Additional Occurrences Intervention
48900(k)	Bicycle/Skateboard/Scooter - Unsafe riding practices	OMC Warning (Stress safety concerns)	OMC Parent/Guardian notification	OMC Administrator Referral
48900(k)	Cheating	Warning Parent/Guardian Notification (Retake test/assignment to determine ability level)	OMC (Grade adjustment on test/assignment)	OMC (No Grade (“zero”) on test/ assignment)
48900(k)	Plagiarism, or other act of academic dishonesty (oral or written)	Warning- Parent/Guardian notification	OMC Parent/Guardian Conference (Grade adjustment on test or assignment)	OMC Parent/Guardian Conference (Grade adjustment on test or assignment/ detention/ loss of privilege)
48900(k)	Detention - Failure to Attend or disruption during Detention	OMC Reschedule Detention	OMC Parent/Guardian Notification	OMC Saturday School/ Loss of privilege
48900(k)	Electronic devices on campus/in class (see 48900 (r) for bullying)	Warning- Review Responsible Use Policy	OMC Parent/Guardian Notification	OMC Administrator Conference
48900 (k)	Electronic devices (cell phones)	Warning- Review Responsible Use Policy Teacher possession of cell phone for the remainder of the period	OMC Parent/Guardian Notification Front office possession of cell phone for the remainder of the day	OMC Administrator Conference Cell Phone CICO for the remainder of the semester.
48900(k)	Failure to leave classroom when requested by staff member	OMC Parent/Guardian Notification (Stress safety concerns)	OMC Parent/Guardian Conference (Stress safety concerns)	OMC Administrator Conference (Stress safety concerns)
48900(k)	Failure to report to administrator’s office when sent	OMC Parent/Guardian Notification (Stress safety concerns)	OMC Parent/Guardian Conference (Stress safety concerns)	OMC Administrator Conference (Stress safety concerns)
48900(k)	False fire alarm and/or 911 calls (this is not 48900.4)	OMC Parent/Guardian Notification (Stress safety concerns)	OMC Parent/Guardian Conference (Stress safety concerns)	OMC Administrator Conference (Stress safety concerns)
48900(k)	Forgery of school personnel name or initials	OMC Warning Parent/Guardian Notification	OMC Parent/Guardian Conference	OMC Administrator Conference

48900(k)	Leaving class without permission/ Violation of Closed Campus/On another school campus	OMC Warning	OMC Parent/Guardian notification ● Daily/Weekly Behavior Form ● Check In Check Out (CICO)	OMC Parent/Guardian Conference
48900(k)	Inappropriate dress/ dress code violations	OMC Parent/Guardian notification (Stress safety concerns)	OMC Parent/Guardian Conference (Stress safety concerns)	OMC Administrator conference/ Counseling Referral
48900(k)	Refusing to work	OMC Warning Parent/Guardian Notification	OMC Parent/Guardian Conference	OMC Parent/Guardian Conference SST Referral Counseling Referral
48900(k)	Replicas of dangerous objects (possession of) (resemblance, not a threat)	OMC Parent/Guardian notification (Stress safety concerns)	OMC Parent/Guardian Conference	OMC Administrator Conference
48900(k)	Running away from school authorities/ Failure to identify oneself or giving false identity to school personnel/ Loitering on or about campus without an apparent and lawful purpose.	OMC Parent/Guardian notification	OMC Parent/Guardian Conference	OMC Administrator conference/ Counseling Referral Loss Privileges
48900(k)	Roughhousing/ Horseplay	OMC Warning (Stress safety concerns)	OMC Parent/Guardian notification Behavior Contract (Stress safety concerns)	OMC Parent/Guardian Conference
48900(k)	School bus misbehavior	OMC Warning Teach appropriate bus behavior (Stress safety concern)	OMC Parent/Guardian notification Behavior Contract (Stress Safety Concerns)	OMC Bus Suspension Parent/Guardian notification Revisit IEP Accommodations
48900(k)	Technology -Inappropriate/ unauthorized use of computers or other	OMC Warning (Refer to Acceptable Use Policy)	OMC Parent/Guardian notification (Refer to Acceptable Use Policy)	OMC Computer rights revoked Parent/Guardian notification
48900(k)	Displaying weapons, dangerous objects/hate/ offensive items in the background or as icons	OMC Parent/Guardian notification	OMC Parent/Guardian Conference	OMC Administrator Conference Counseling Referral Loss of computer rights

Behavior Matrix Introduction

The following matrix outlines the California State Education Code Violations and the disciplinary interventions and consequences for each violation. Education Code 48900(a)-48900.7 offenses are outlined below. Interventions are offered and consequences are given when a student commits one of these violations.

Education Code 48900.5 states Suspension shall be imposed only when other means of correction fail to bring about proper conduct.

- ☐ ***Suspension may occur on the first offense only if "the pupil's presence causes a danger to persons or property or threatens to disrupt the instructional process."***
- ☐ ***Other Means of Correction (OMC) should be utilized as a first choice in all circumstances where outlined. Refer to the OMC Chart for additional Means of Corrections. (If appropriate, the administrator is not limited to one OMC per occurrence.)***

Education Code 48900 (a) – 48900.7 offenses. For these charges, the school has jurisdiction for those behaviors occurring: while on school grounds; while going to or coming from school; during the lunch period, whether on or off the campus; and during or while going to or coming from, a school activity. **Administrators must consult with the Principal and Director, Student Services before utilizing 48915 (a) and (c) charges.**

Recommendation for expulsion must be reported to the Director of Student, Family, and Community Services by the second day of suspension.

Education Code 48915 (c) violations represent the most egregious offenses and will result in the **mandatory** recommendation for expulsion from the OGSD.
For 48915 (c) violations, the behavior must have occurred at school or at a school activity.

Administrators must consult with the Principal and Director, Student Services before utilizing a 48915 (c) charge. Recommendation for expulsion must be reported to the Director of Student, Family, and Community Services by the second day of suspension.

Elementary (TK-3) Behavior Matrix

Behavior (with Ed Code)	Severity Level	Description/ Definition	TK- 3 Interventions (OMC)
Aids or Abets 48900 (t) (This is more of an upper grade infraction)	2	A pupil who aids or abets, infliction or attempted infliction of physical injury to another person. Student encourages another student to go after someone.	***First Offense:*** Reflection/think sheet; Parent Contact; Behavior/restorative conversation; Reteach safety expectations (looks like/sounds like)
			Second Offense: Parent teacher conference; Behavior contract;
			Third Offense and Beyond: Check In/Check Out (CICO); suspension
Assault/Battery School Employee 48915(a)(1)(E)	3	Assault or battery upon any school employee as defined in Sections 240 and 242 of the Penal Code	***First Offense:*** Alternative environment/Think-Time; Reflection/Think sheet; Parent Contact;
			Second Offense: Counseling Referral; Parent Teacher meeting; Behavior Contract; Daily Behavior Report; Create a choice board for dealing with the emotion; Social Stories (for frontloading and reflection);
			Third Offense and Beyond: Suspension (child's first suspension 1-3 days; for subsequent suspension 2- 5 days); FBA/BIP
Bullying/ Cyberbullying 48900 (r)	2	Severe or pervasive physical or verbal act or conduct including written, or electronic communications, including but not limited to sexual harassment, hate violence, speech, or harassment, threat or intimidation that causes a hostile educational environment. Engaged in an act of bullying,including, but not limited to electronic act, directed toward a pupil or school personnel	***First Offense****:* Reflection sheet; Notify Parent; No contact contract; Referral to counseling; review/reteach school mantra as it relates to specific behavior
			Second Offense: OMC ; conflict resolution assignment; conflict mediation; Parent Teacher Conference; behavior contract; Check in/Check out (CICO); SST
			Third Offense and Beyond: OMC or 1 -3 day suspension (based on previous offenses); FBA/BIP; stay away contract
Controlled Substance 48900 (d)	2	Unlawfully offered, arranged, or negotiating to sell a controlled substance, **alcoholic beverage, intoxicant** of any kind, either sold, delivered, furnished to a person another liquid ****Sale of a controlled substance will result in charge of 48915***	***First Offense****:* Reflection sheet; Notify Parent; Referral to counseling; review/reteach school mantra as it relates to specific behavior

Behavior (with Ed Code)	Severity Level	Description/ Definition	TK- 3 Interventions (OMC)
		(c)(3)	***Second Offense:*** OMC or 1 day suspension (admin check in required); Parent Teacher Conference; behavior contract; Check in/Check out (CICO); older students complete research projects (e.g. interview a nurse, research effects on the brain).
			Third Offense and Beyond: OMC or 1-3 day suspension (based on previous offenses); See Second Offense and add Referral to Community Services, Counseling.
Controlled Substance 48915(a)(1)(C)	2	Unlawful **possession** of any controlled substance except for the first offense of possession of not more than one **avoirdupois ounce of marijuana**	***First Offense:*** Reflection sheet; Notify Parent; No contact contract; Referral to counseling; review/reteach school mantra as it relates to specific behavior
			Second Offense: OMC or 1 day suspension (admin check in required); Parent Teacher Conference; behavior contract; Check in/Check out (CICO); older students complete research projects (e.g. interview a nurse, research effects on the brain).
			Third Offense and Beyond: OMC or 1-3 day suspension (based on previous offenses); See Second Offense and add Referral to Community Services, Counseling.
Damage to School/ Private Property 48900 (f)	2	Caused or attempted to cause damage to school or private property; graffiti	***First Offense:*** Reflection/Think Sheet; Community Service; Parent Notification; Parental Liability; Reparation of Property
			Second Offense: Parent Teacher Conference; Behavior Contract; Daily Behavior Form; Counseling Referral
			Third Offense and Beyond: OMC or 1 day suspension - admin check in required; (on the student's first suspension, 1-3 for subsequent suspension); Check In/Check Out (CICO); FBA/BIP
Dangerous Objects 48900 (b) * Possession of a firearm results in charge of 48915 (c) (1)	2	Possessed, sold, or furnished a firearm, knife, explosive, or other dangerous object Knife is less than 3.5 inches and non-locking blade	***First Offense:*** Reflection sheet; Parent Notification; Behavior Agreement
			Second Offense: OMC or 1 day suspension - admin check in required; Behavior Contract; Counseling Referral; Daily Backpack Check;
			Third Offense and Beyond: OMC or 1- 3 day suspension; may be required to check in with administration upon return, Principal's Conference, may notify Law Enforcement,

Behavior (with Ed Code)	Severity Level	Description/ Definition	TK- 3 Interventions (OMC)
			and possible recommendation for expulsion if principal finds that the expulsion is appropriate due to the particular circumstance
Disruption/Defiance 48900 (k)	1	See Education Code 48900 (k)	
Drug Paraphernalia 48900 (j)	2	Unlawfully possessed or unlawfully offered, arranged or negotiated to sell drug paraphernalia	***First Offense**:* Reflection sheet; Notify Parent; No contact contract; Referral to counseling; review/reteach school mantra as it relates to specific behavior
			Second Offense: OMC or 1 day suspension (admin check in required); Parent Teacher Conference; behavior contract; Check in/Check out (CICO); older students complete research projects (e.g. interview a nurse, research effects on the brain).
			Third Offense and Beyond: OMC or 1-3 day suspension (based on previous offenses); See Second Offense and add Referral to Community Services, Counseling.
Force/Violence 48900(a)(2)	2	Willfully used force or violence upon the person of another, except in self-defense	***First Offense**:* Reflection sheet; Notify Parent; Conflict Mediation/Restorative Circle; Stay Away Contract; Referral to counseling; review/reteach school mantra as it relates to specific behavior; teach and document alternatives to handling conflict
			Second Offense: OMC or 1 day suspension (admin check in required); Parent Teacher Conference; behavior contract; Harassment Contract; Stay Away Contract Check in/Check out (CICO); older students complete research projects; Conflict Mediation/Restorative Circle; temporary modified recess (Parent Consent needed).
			Third Offense and Beyond: OMC or 1-3 day suspension (based on previous offenses); See Second Offense and add Referral to Community Services, Counseling; FBA/BIP
Harassed, threatened, intimidated a witness 48900 (o)	2	Harassed, threatened, or intimidated a pupil who is a witness in a school disciplinary proceeding for the purpose of intimidation or retaliation	***First Offense**:* Reflection sheet; Notify Parent; Conflict Mediation/Restorative Circle; Referral to counseling; review/reteach school mantra as it relates to specific behavior
			Second Offense: OMC or 1 day suspension (admin check in required); Parent Teacher Conference; behavior contract; Harassment Contract; Check in/Check out (CICO); older

Behavior (with Ed Code)	Severity Level	Description/ Definition	TK- 3 Interventions (OMC)
			students complete research projects;
			Third Offense and Beyond: OMC or 1-3 day suspension (based on previous offenses); See Second Offense and add Referral to Community Services, Counseling; possible school transfer
Hazing 48900 (q)	2	Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing"	***First Offense:*** OMC; Reflection sheet; Referral to Counseling; Conflict Mediation/Restorative Circle; Parent/Guardian notification; No contact contract
			Second Offense: OMC or 1 day out of school suspension, (administrative check in required upon return); Parent/Teacher conference; Behavior Contract; Daily Behavior Form; Check In Check Out (CICO); SST Referral
			Third Offense and Beyond: OMC or 1-3 day out of school suspension, may be required to check in with administration upon return; FBA/BIP
Imitation Firearm 48900 (m)	2	Possession of an imitation firearm, means a replica of a firearm that is similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm *Imitation is described as a copy with intent of deception* For Replica see 48900(k)	***First Offense:*** Reflection sheet; Notify Parent; review/reteach school mantra as it relates to specific behavior
			Second Offense: OMC or 1 day suspension (admin check in required); Parent Teacher Conference; behavior contract; Check in/Check out (CICO); older students complete research projects
			Third Offense and Beyond: OMC or 1-3 day suspension (based on previous offenses); See Second Offense and add Counseling; older peer mentorship; May notify law enforcement
Knife/Dangerous Object 48915(a)(1)(B)	2	Possession of any knife, or other dangerous object of no reasonable use to the pupil Knife is longer than 3.5 inches and/or locking blade	***First Offense:*** Reflection sheet; Parent Notification; Behavior Agreement
			Second Offense: OMC or 1 day suspension - admin check in required; Behavior Contract; Counseling Referral; Daily Backpack Check;
			Third Offense and Beyond: OMC or 1- 3 day suspension; may be required to check in with administration upon return, Principal's

Behavior (with Ed Code)	Severity Level	Description/ Definition	TK- 3 Interventions (OMC)
			Conference, may notify Law Enforcement, and possible recommendation for expulsion if principal finds that the expulsion is appropriate due to the particular circumstance
Obscene Act/ Profanity/ Vulgarity 48900(i)	2	Committed an obscene act or engaged in habitual profanity or vulgarity	***First Offense**:* Reflection sheet; Notify Parent; Referral to counseling; review/reteach school mantra as it relates to specific behavior; notify Title IX coordinator
			Second Offense: OMC; Loss of Privilege; Alternative Environment; Parent Teacher Conference; behavior contract; Check in/Check out (CICO); restorative circle
			Third Offense and Beyond: OMC or 1-3 day suspension (based on previous offenses); FBA/BIP; temporary modified recess (Parent Consent Needed)
Prescription Drug/Soma 48900 (p)	2	Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug/ Soma (*AB 2711 prohibits suspension for students who voluntarily disclose they are under the influence for the purposes of seeking help)	***First Offense**:* Reflection sheet; Notify Parent; Referral to counseling; review/reteach school mantra as it relates to specific behavior
			Second Offense: OMC or 1 day suspension (admin check in required); Parent Teacher Conference; behavior contract; Check in/Check out (CICO); older students complete research projects (e.g. interview a nurse, research effects on the brain).
			Third Offense and Beyond: OMC or 1-3 day suspension (based on previous offenses); See Second Offense and add Referral to Community Services, Counseling.
Physical Injury 48900 (a)(1)	2	Caused, attempted to cause, or threatened to cause physical injury to another person	***First Offense**:* Reflection sheet; Notify Parent; Conflict Mediation/Restorative Circle; Stay Away Contract; Referral to counseling; review/reteach school mantra as it relates to specific behavior; teach and document alternatives to handling conflict
			Second Offense: OMC or 1 day suspension (admin check in required); Parent Teacher Conference; behavior contract; Harassment Contract; Stay Away Contract; Check in/Check out (CICO); older students complete research projects; Conflict Mediation/Restorative Circle; temporary modified recess (Parent Consent needed).
			Third Offense and Beyond: OMC or 1-3 day suspension

Behavior (with Ed Code)	Severity Level	Description/ Definition	TK- 3 Interventions (OMC)
			(based on previous offenses); See Second Offense and add Referral to Community Services, Counseling; FBA/BIP
Robbery/Extortion 48900 (e)	2	Committed or attempted to commit robbery or extortion while on school grounds, while going to or coming from school, during the lunch period whether on or off campus, during or while going to or coming from a school-sponsored activity.	***First Offense***: OMC, Reflection sheet; referral to counseling, Parent notification, behavior agreement; Parent liability
			Second Offense: OMC or 1 day out of school suspension, may be required to check in with administration upon return; Parent Teacher conference; Behavior Contract; SST Team Referral; Daily Behavior Form; Check In Check Out (CICO)
			Third Offense and Beyond: OMC or 1-3 day out of school suspension, may be required to check in with administration upon return, Principal's Conference, may notify Law Enforcement and possible recommendation for expulsion if principal finds that the expulsion is appropriate due to the particular circumstance; BIP/FBA
Robbery or Extortion 48915(a)(1)(D)	3	Committed or attempted to commit robbery or extortion at school or at a school activity off school grounds.	***First Offense:*** OMC or possible 1-3 day out of school suspension, Principal's Conference, may notify Law Enforcement and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance
			Second Offense:OMC or possible 3-5 day out of school suspension, Principal's Conference, may notify Law Enforcement and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance
			Interventions and Supports: Check in Check out, counseling support, CICO
Serious Physical Injury 48915(a)(1)(A)	3	Causing serious physical injury to another person except in self-defense	***First Offense:***OMC or possible 1-3 day out of school suspension, Principal's Conference, may notify Law Enforcement and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance
			Second Offense:OMC or possible 3-5 day out of school suspension, Principal's Conference, may notify Law Enforcement, and possible recommendation for expulsion if the

Behavior (with Ed Code)	Severity Level	Description/ Definition	TK- 3 Interventions (OMC)
			Principal finds that the expulsion is appropriate due to the particular circumstance
			Interventions & Support: Counseling support, community outreach services, CICO, referral to SST
Sexual Assault/ Battery 48900 (n)	2	Committed or attempted to commit a sexual assault or committed a battery while on school grounds, while coming to and from school, during the lunch period (on or off campus), during or while going to or coming from a school sponsored activity. ***See also 48900(i) obscene act and 48915(c)(4)***	***First Offense:*** Notify Title IX Coordinator; Referral to Counseling; Behavior Agreement; No contact contract; Parent/Guardian notification; Review, reteach school expectations as it pertains to this behavior
			Second Offense: OMC or 1 day out of school suspension, may be required to check in with administration upon return *May result in a charge of 48915 (c)(4); Parent Teacher conference; Behavior Contract; Daily Behavior Form; Check In Check Out (CICO)
			Third Offense and Beyond: OMC or 1-3 day out of school suspension, may be required to check in with administration upon return, BIP/FBA; may notify Law Enforcement *May result in a charge of 48915 (c)(4)
Stole/Steal Property 48900 (g)	2	Stole, attempting to steal school property or private property	***First Offense:*** Reflection sheet, parent notification, parent liability, reteach school behavior expectation as it pertains to behavior; apology process; mediation; restorative circle
			Second Offense: OMC, Parent Teacher conference; Behavior Contract; Daily Behavior Form; Check In Check Out (CICO); Report/assignment on behavior for students who are capable;
			Third Offense and Beyond: OMC or 1-2 day out of school suspension, may be required to check in with administration upon return; Behavior Intervention Plan (BIP); referral to counseling
Stolen Property/ Private Property 48900(l)	2	Knowingly received stolen school property or private property	***First Offense:*** Reflection sheet, parent notification, parent liability, reteach school behavior expectation as it pertains to behavior; apology process; mediation; restorative circle
			Second Offense: OMC, Parent Teacher conference; Behavior Contract; Daily Behavior Form; Check In Check Out (CICO); Report/assignment on behavior for students who are capable;

Behavior (with Ed Code)	Severity Level	Description/ Definition	TK- 3 Interventions (OMC)
			Third Offense and Beyond: OMC or 1-2 day out of school suspension, may be required to check in with administration upon return; Behavior Intervention Plan (BIP); referral to counseling
Terroristic threats 48900.7	3	Terroristic threats against school officials, school property or both	**First Offense:** Referral to Counseling; Parent/Guardian notification; Behavior Contract; No contact contract;
			Second Offense:OMC or 1 day out of school suspension, may be required to check in with administration upon return; Parent Teacher conference; Behavior Contract; Behavior Intervention Plan (BIP); Daily Behavior Form; Check In Check Out (CICO); Referral to SST
			Third Offense and Beyond: OMC or or 1-3 day out of school suspension, Principal's Conference, may notify Law Enforcement and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance; BIP/FBA
Tobacco 48900 (h)	2	Tobacco or tobacco products (possessed, used)	***First Offense****:* Reflection sheet; Notify Parent; No contact contract; Referral to counseling; review/reteach school mantra as it relates to specific behavior;
			Second Offense: OMC or 1 day suspension (admin check in required); Parent Teacher Conference; behavior contract; Check in/Check out (CICO); older students complete research projects (e.g. interview a nurse, research effects on the brain).
			Third Offense and Beyond: OMC or 1-3 day suspension (based on previous offenses); See Second Offense and add Referral to Community Services, Counseling.
Under the Influence 48900 (c)	3	Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance, alcoholic beverage, intoxicant (***AB 2711** prohibits suspension for students who voluntarily disclose they are under the influence for the purposes of seeking help)	***First Offense***: Reflection sheet; Referral to Counseling; Parent/Guardian notification; Referral to SST/CARE team *Sale of a controlled substance will result in charge of 48915 (c)(3)
			Second Offense: OMC or 1 day out of school suspension, may be required to check in with administration upon return; Parent Teacher conference; Behavior Contract; Daily Behavior Form; Check In Check Out (CICO)

Behavior (with Ed Code)	Severity Level	Description/ Definition	TK- 3 Interventions (OMC)
			Third Offense and Beyond: OMC or 1-3 day out of school suspension, may be required to check in with administration upon return, Principal's Conference, may notify Law Enforcement, and possible recommendation for expulsion if principal finds that the expulsion is appropriate due to the particular circumstance
Brandishing a Knife 48915(c)(2)	3	All or part of the weapon was displayed, or the presence of the weapon was otherwise made known to another person, in order to intimidate that person, regardless of whether the weapon was directly visible to that person. Accordingly, although the dangerous weapon does not have to be directly visible, the weapon must be present. Knife" means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing, a weapon with a blade fitted primarily for stabbing, a weapon with a blade longer than 3 1⁄2 inches, a folding blade that locks into place, or a razor with an unguarded blade (EC 48915(g)).	5 day out of school suspension, Notify Director Student Services, hold a Principal's Conference and mandatory recommendation for expulsion
Firearms 48915(c)(1)	3	Possessing, selling, or otherwise furnishing a firearm. * Must be verified/ witnessed/ observed by District employee	5 day out of school suspension, Notify Director, Student Services, hold a Principal's Conference, notify Law Enforcement and mandatory recommendation for expulsion
Possession of an explosive 48915(c)(5)	3	Possession of a destructive device capable of causing significant damage through explosion (see section 921 of Title 18 of US Code)	5 day out of school suspension, Notify Director, Student Services, hold a Principal's Conference, notify Law Enforcement and mandatory recommendation for expulsion
Unlawful selling a controlled substance 48915(c)(3)	3	Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.	5 day out of school suspension, Notify Director, Student Services, hold a Principal's Conference and mandatory recommendation for expulsion
Committing or attempting to commit sexual assault or battery 48915(c)(4)	3	*For grades 4 - 12 only* - Consult with Title IX coordinator and refer to Obscene acts - 48900 (i)	Title IX Referral - Consult Title IX Coordinator Referral to Law Enforcement/SJPD/School Liaison

Elementary (4-6) Behavior Matrix

Behavior (with Ed Code)		Description/ Definition	Grades 4- 6 Interventions (OMC)
Aids or Abets 48900 (t)	2	A pupil who aids or abets, infliction or attempted infliction of physical injury to another person	***First Offense:*** Reflection/think sheet; Parent Contact; Behavior/restorative conversation; Reteach safety expectations (looks like/sounds like)
			Second Offense: Parent teacher conference; Behavior contract; Check In/Check Out (CICO); Restorative conversation; assignment that pertains to behavior; community service
			Third Offense and Beyond: OMC or possible 1-2 day suspension, may be required to check in with administration/counseling upon return; administration/student/parent conference; Harassment Contract; Counseling Referral
Assault/Battery School Employee 48915(a)(1)(E)	3	Assault or battery upon any school employee as defined in Sections 240 and 242 of the Penal Code	***First Offense:*** OMC or possible 1-3 day out of school suspension, Principal's Conference, may notify Law Enforcement and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance; possible recommendation for school transfer
			Second Offense: OMC or possible 3-5 day out of school suspension, Principal's Conference, may notify Law Enforcement and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance
			Interventions and Supports: Check in Check out, counseling support, safety plan, FBA/BIP; anger management classes
Bullying/ Cyberbullying 48900 (r)	2	Severe or pervasive physical or verbal act or conduct including written, or electronic communications, including but not limited to sexual harassment, hate violence, speech, or harassment, threat or intimidation that causes a hostile educational environment. Engaged in an act of bullying,including, but not limited to electronic act, directed toward a pupil or school personnel	***First Offense:*** Reflection sheet; Notify Parent; No contact contract; Referral to counseling; Peer Mediation (if victim agrees); review of school behavior expectations as it pertains to behavior; report/ assignment that pertains to the behavior; mediation; restriction of electronic device
			Second Offense: OMC ; conflict resolution assignment; conflict mediation; Parent Teacher Conference; behavior contract; Check in/Check out (CICO); SST;
			Third Offense and Beyond: OMC or 1 -3 day suspension (based on previous offenses); FBA/BIP; stay away contract

Behavior (with Ed Code)		Description/ Definition	Grades 4- 6 Interventions (OMC)
Controlled Substance 48900 (d)	2	Unlawfully offered, arranged, or negotiating to sell a controlled substance, alcoholic beverage, intoxicant of any kind, either sold, delivered, furnished to a person another liquid to and from school, at school, and/or school sponsored event ***Sale of a controlled substance will result in charge of 48915 (c)(3)*** ***See also 48915 (a)(1)(c)***	***First Offense:*** Reflection/Think Sheet; Community Service; Parent Notification; Research on Behavior Topic
			Second Offense: OMC or 1 day suspension (admin check in required); Parent Teacher Conference; Behavior Contract; Check in/Check out (CICO); Research Project on Behavior Topic
			Third Offense and Beyond: OMC or 1-3 day suspension (based on previous offenses); See Second Offense and add Referral to Community Services, Counseling.
Controlled Substance 48915(a)(1)(C)	2	Unlawful possession of any controlled substance except for the first offense of possession of not more than one avoirdupois ounce of marijuana at school or a school sponsored event	***Initial Occurrence:*** OMC or possible 1-2 day out of school suspension, Principal's Conference, may notify Law Enforcement and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance
			Second Offense: OMC or possible 3-5 day out of school suspension, Principal's Conference, may notify Law Enforcement, and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance
			Interventions: Drug & Alcohol Assignments; Community Supports; Counseling Support; Check In Check Out (CICO); Referral to SST; FBA
Damage to School/ Private Property 48900 (f)	2	Caused or attempted to cause damage to school or private property	***First Offense:*** Reflection/Think Sheet; Community Service; Parent Notification; Parental Liability; review of school behavior expectations as it pertains to behavior; report/ assignment that pertains to the behavior; reparation of property
			Second Offense: Parent Teacher Conference; Behavior Contract; Daily Behavior Form; Counseling Referral; Check In Check Out (CICO)
			Third Offense and Beyond: OMC or 1 day suspension - admin check in required; (on the student's first suspension, 1-3 for subsequent suspension); FBA/BIP
Dangerous Objects 48900 (b) *** Possession of a firearm results in charge of 48915 (c) (1)**	2	Possessed, sold, or furnished a knife, explosive, or other dangerous object Knife is less than 3.5 inches and on-locking blade	***First Offense:*** Reflection sheet; Parent Notification; Behavior Agreement; review of school behavior expectations as it pertains to behavior; report/ assignment that pertains to the behavior
			Second Offense: OMC or 1 day suspension - admin check in required; Behavior Contract; Counseling Referral; Daily Backpack Check;

Behavior (with Ed Code)		Description/ Definition	Grades 4- 6 Interventions (OMC)
			Third Offense and Beyond: 1- 3 day suspension; may be required to check in with administration upon return, Principal's Conference, may notify Law Enforcement, and possible recommendation for expulsion if principal finds that the expulsion is appropriate due to the particular circumstance
Disruption/Defiance 48900 (k)	1	See Education Code 48900 (k)	
Drug Paraphernalia 48900 (j)	2	Unlawfully possessed or unlawfully offered, arranged or negotiated to sell drug paraphernalia	***First Offense****:* Reflection sheet; Notify Parent; No contact contract; Referral to counseling; review/reteach school mantra as it relates to specific behavior; report/ assignment that pertains to the behavior
			Second Offense: OMC or 1 day suspension (admin check in required); Parent Teacher Conference; behavior contract; Check in/Check out (CICO); complete research projects (e.g. interview a nurse, research effects on the brain).
			Third Offense and Beyond: OMC or 1-3 day suspension (based on previous offenses); See Second Offense and add Referral to Community Services, Counseling.
Force/Violence 48900(a)(2)	2	Willfully used force or violence upon the person of another, except in self-defense	***First Offense****:* Reflection sheet; Notify Parent; Conflict Mediation/Restorative Circle; Stay Away Contract; Referral to counseling; review/reteach school mantra as it relates to specific behavior; teach and document alternatives to handling conflict
			Second Offense: OMC or 1 day suspension (admin check in required); Parent Teacher Conference; behavior contract; Harassment Contract; Stay Away Contract Check in/Check out (CICO); Conflict Mediation/ Restorative Circle; temporary modified recess (Parent Consent needed).
			Third Offense and Beyond: OMC or 1-3 day suspension (based on previous offenses); See Second Offense and add Referral to Community Services, Counseling; FBA/BIP
Harassed, threatened, intimidated a witness 48900 (o)	2	Harassed, threatened, or intimidated a pupil who is a witness in a school disciplinary proceeding for the purpose of intimidation or retaliation	***First Offense****:* Reflection sheet; Notify Parent; Conflict Mediation/Restorative Circle; Referral to counseling; review/reteach school mantra as it relates to specific behavior; report/ assignment that pertains to the behavior
			Second Offense: OMC or 1 day suspension (admin check in required); Parent Teacher Conference; behavior contract; Harassment Contract; Check in/Check out (CICO); complete research/ projects;

Behavior (with Ed Code)		Description/ Definition	Grades 4- 6 Interventions (OMC)
			Third Offense and Beyond: OMC or 1-3 day suspension (based on previous offenses); See Second Offense and add Referral to Community Services, Counseling; possible school transfer
Harassment/ Threats/ Intimidation 48900.4	2	Engaged in harassment, threats, or intimidation, directed against school District personnel or pupils (Grades 4 – 12 only)	***First Offense****:* Reflection sheet; Notify Parent; Conflict Mediation/Restorative Circle; Referral to counseling; review/reteach school mantra as it relates to specific behavior; report/ assignment that pertains to the behavior
			Second Offense: OMC or 1 day suspension (admin check in required); Parent Teacher Conference; behavior contract; Harassment Contract; Check in/Check out (CICO); complete research/ projects;
			Third Offense and Beyond: OMC or 1-3 day suspension (based on previous offenses); See Second Offense and add Referral to Community Services, Counseling; possible school transfer
Hate Violence 48900.3	2	Caused, attempted to cause, threatened to cause, or participated in any act of hate violence (Grades 4 – 12 only)	***First Offense:*** Referral to Counseling; Parent/Guardian notification; Behavior Contract; No contact contract; Review school behavior expectations as it pertains to the behavior; report/ assignment that pertains to the behavior
			Second Offense: OMC or 1 day out of school suspension, may be required to check in with administration upon return; Parent Teacher conference; Behavior Contract; Behavior Intervention Plan (BIP); Daily Behavior Form; Check In Check Out (CICO); SST Referral
			Third Offense and Beyond: OMC or 1-5 day out of school suspension,Principal's Conference, may notify Law Enforcement and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance
Hazing 48900 (q)	2	Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing"	***First Offense***: OMC; Reflection sheet; Referral to Counseling; Parent/Guardian notification; No contact contract
			Second Offense: OMC or 1 day out of school suspension, may be required to check in with administration upon return; Parent Teacher conference; Behavior Contract; Daily Behavior Form; Check In Check Out (CICO); SST Referral
			Third Offense and Beyond: OMC or 1-3 day out of school suspension, may be required to check in with administration upon return; FBA/BIP

Behavior (with Ed Code)		Description/ Definition	Grades 4- 6 Interventions (OMC)
Imitation Firearm 48900 (m)	2	Possession of an imitation firearm, means a replica of a firearm that is similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm *Imitation is described as a copy with intent of deception* For Replica see 48900(k)	***First Offense**:* OMC or possible 1-2 day suspension with admin check in, Reflection sheet; Notify Parent; behavior agreement
			Second Offense: OMC or 1 day suspension (admin check in required); Parent Teacher Conference; behavior contract; Check in/Check out (CICO); research projects
			Third Offense and Beyond: OMC or 2-5 day suspension (based on previous offenses); See Second Offense and add Counseling; older peer mentorship; may notify law enforcement; possible recommendation for expulsion if the principal finds that it is appropriate due to circumstance
Knife/Dangerous Object 48915(a)(1)(B)	2	Possession of any knife, or other dangerous object of no reasonable use to the pupil Knife is longer than 3.5 inches and/or locking blade	***First Offense:*** OMC or possible 1 day out of school suspension, Principal's Conference, may notify Law Enforcement and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance
			Second Offense: OMC or 1-3 day suspension - admin check in required; Behavior Contract; Counseling Referral; Daily Backpack Check; SST Referral;
			Third Offense and Beyond: OMC or 3-5 day suspension; required to check in with administration upon return, Principal's Conference, may notify Law Enforcement, and possible recommendation for expulsion if principal finds that the expulsion is appropriate due to the particular circumstance
Obscene Act/ Profanity/ Vulgarity 48900(i)	2	Committed an obscene act or engaged in habitual profanity or vulgarity See also 48900 (n) Sexual Assault/Battery; 48915(c)(4) Committing or attempting to commit sexual assault or battery; 48900.2 Sexual Harassment	***First Offense**:* Notify Title IX coordinator; Reflection sheet; Notify Parent; Referral to counseling; complete research project
			Second Offense: OMC or 1 day suspension (admin check in required); Parent Teacher Conference; behavior contract; Check in/Check out (CICO); SST Referral; restorative circle
			Third Offense and Beyond: OMC or 1-3 day suspension (based on previous offenses); See Second Offense and add Referral to Community Services, Counseling; FBA/BIP
Prescription Drug/Soma 48900 (p)	2	Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug/ Soma (***AB 2711** prohibits suspension for students who voluntarily disclose they are under the influence for the	***First Offense**:* Reflection sheet; Notify Parent; Referral to counseling;complete research projects (e.g. interview a nurse, research effects on the brain).
			Second Offense: OMC or 1 day suspension (admin check in required); Parent Teacher Conference; behavior contract; Check in/Check out (CICO).

Behavior (with Ed Code)		Description/ Definition	Grades 4- 6 Interventions (OMC)
		purposes of seeking help)	***Third Offense and Beyond:*** OMC or 1-3 day suspension (based on previous offenses); See Second Offense and add Referral to Community Services, Counseling.
Physical Injury 48900 (a)(1)	2	Caused, attempted to cause, or threatened to cause physical injury to another person	**First Offense:** OMC; Reflection Sheet; Parent/Guardian notification; Teach Conflict Resolution Skills; Behavior Agreement; Research Project; Temporary modified recess (Admin and Parent Consent needed); restorative circle
			Second Offense: OMC or 1 day suspension (admin check in required); Parent Teacher Conference; behavior contract; Check in/Check out (CICO); SST Referral; Stay Away Contract; Referral to Counseling; conflict mediation/restorative circle
			Third Offense and Beyond: OMC or 1-3 day out of school suspension, may be required to check in with administration upon return; FBA/BIP; Referral to community services
Robbery/Extortion 48900 (e)	2	Committed or attempted to commit robbery or extortion while on school grounds, while going to or coming from school, during the lunch period whether on or off campus, during or while going to or coming from a school-sponsored activity.	***First Offense:*** OMC; Reflection sheet; Notify Parent; complete research project; Parent liability
			Second Offense: OMC or 1 day suspension (admin check in required); Parent Teacher Conference; behavior contract; Check in/Check out (CICO); SST Referral; Stay Away Contract; Referral to Counseling
			Third Offense and Beyond: OMC or 1-3 day out of school suspension, may be required to check in with administration upon return
Robbery or Extortion 48915(a)(1)(D)	2	Committed or attempted to commit robbery or extortion at school or at a school activity off school grounds	***First Offense:*** OMC or possible 1-3 day out of school suspension, Principal's Conference, Reflection sheet; Parent, Teacher, Admin Conference; behavior agreement; research report; parent liability; may notify Law Enforcement and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance
			Second Offense: OMC or possible 3-5 day out of school suspension, Principal's Conference; SST Referral; may notify Law Enforcement and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance
			Interventions and Supports: Counseling Support; Check In Check Out (CICO); Referral to SST

Behavior (with Ed Code)		Description/ Definition	Grades 4- 6 Interventions (OMC)
Serious Physical Injury 48915(a)(1)(A)	3	Causing serious physical injury to another person except in self- defense	***First Offense:*** OMC or possible 1-3 day out of school suspension, Principal's Conference, Referral to District Nurse, may notify Law Enforcement and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance; Behavior contract; Stay Away contract
			Second Offense: OMC or possible 3-5 day out of school suspension, Principal's Conference, may notify Law Enforcement, and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance
			Interventions and Supports: Counseling Support; Check In Check Out (CICO); Referral to SST
Sexual Assault/ Battery 48900 (n)	2	Committed or attempted to commit a sexual assault or committed a battery while on school grounds, while coming to and from school, during the lunch period (on or off campus), during or while going to or coming from a school sponsored activity. ***See also 48900 (i) - obscene acts and or 48915(c)(4) Committing or Attempting to Commit Sexual Assault/Battery***	***First Offense:*** Notify Title IX coordinator; Referral to Counseling; Behavior Agreement; No contact contract; Parent/Guardian notification; Review, reteach school expectations as it pertains to this behavior
			Second Offense: OMC or 1- 3 day out of school suspension, may be required to check in with administration upon return *May result in a charge of 48915 (c)(4); Parent Teacher conference; Behavior Contract; Daily Behavior Form; Stay Away Contract; Check In Check Out (CICO)
			Interventions and Supports: Offer "supportive measures" to both claimant and respondent; Counseling, Check In Check Out (CICO)
Sexual Harassment 48900.2	2	Committed unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature made under specific conditions outlined in Ed Code section 212.5. Includes behaviors that create a hostile environment. See also harassment 48900.4	***First Offense:*** Notify Title IX coordinator; Referral to Counseling; Behavior Agreement; No contact contract; Parent/Guardian notification; Review, reteach school expectations as it pertains to this behavior
			Second Offense: OMC or 1- 3 day out of school suspension, may be required to check in with administration upon return *May result in a charge of 48915 (c)(4); Parent Teacher conference; Behavior Contract; Daily Behavior Form; Stay Away Contract; Check In Check Out (CICO)
			Interventions and Supports:Interventions and Supports: Offer "supportive measures" to both claimant and respondent; Counseling, Check In Check Out (CICO)
Stole/Steal Property	2	Stole, attempting to steal school property or private	***First Offense:*** Reflection sheet, parent notification, parent liability, reteach school

Behavior (with Ed Code)		Description/ Definition	Grades 4- 6 Interventions (OMC)
48900 (g)		property	behavior expectation as it pertains to behavior; apology process; mediation; restorative circle
			Second Offense: OMC, Parent Teacher conference; Behavior Contract; Daily Behavior Form; Check In Check Out (CICO); Report/assignment on behavior for students who are capable;
			Third Offense and Beyond: OMC or 1-2 day out of school suspension, may be required to check in with administration upon return; Behavior Intervention Plan (BIP); referral to counseling
Stolen Property/ Private Property 48900(l)	2	Knowingly received stolen school property or private property	***First Offense:*** Reflection sheet, parent notification, parent liability, reteach school behavior expectation as it pertains to behavior; apology process; mediation; restorative circle
			Second Offense: OMC, Parent Teacher conference; Behavior Contract; Daily Behavior Form; Check In Check Out (CICO); Report/assignment on behavior for students who are capable;
			Third Offense and Beyond: OMC or 1-2 day out of school suspension, may be required to check in with administration upon return; Behavior Intervention Plan (BIP); referral to counseling
Terroristic threats 48900.7	2	Terroristic threats against school officials, school property or both	**First Offense:** Referral to Counseling; Parent/Guardian notification; Behavior Contract; No contact contract;
			Second Offense:OMC or 1 day out of school suspension, may be required to check in with administration upon return; Parent Teacher conference; Behavior Contract; Behavior Intervention Plan (BIP); Daily Behavior Form; Check In Check Out (CICO); Referral to SST; Referral to Counseling
			Third Offense and Beyond: OMC or or 1-3 day out of school suspension, Principal's Conference, may notify Law Enforcement and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance; BIP/FBA
Tobacco 48900 (h)	2	Tobacco or tobacco products (possessed, used)	***First Offense****:* Reflection sheet; Notify Parent; No contact contract; Referral to counseling; review/reteach school mantra as it relates to specific behavior; Smoking/Vaping Intervention
			Second Offense: OMC or 1 day suspension (admin check in required); Parent Teacher Conference; behavior contract; Check in/Check out (CICO); older

Behavior (with Ed Code)		Description/ Definition	Grades 4- 6 Interventions (OMC)
			students complete research projects (e.g. interview a nurse, research effects on the brain).
			Third Offense and Beyond: OMC or 1-3 day suspension (based on previous offenses); See Second Offense and add Referral to Community Services, Counseling.
Under the Influence 48900 (c)	2	Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance, alcoholic beverage, intoxicant (***AB 2711** prohibits suspension for students who voluntarily disclose they are under the influence for the purposes of seeking help)	***First Offense***: Reflection sheet; Referral to District Nurse or Counseling; Parent/Guardian notification; Referral to SST/CARE team; Smoking/Vaping Intervention *Sale of a controlled substance will result in charge of 48915 (c)(3)
			Second Offense: OMC or 1 day out of school suspension, may be required to check in with administration upon return; Parent Teacher conference; Behavior Contract; Daily Behavior Form; Check In Check Out (CICO)
			Third Offense and Beyond: OMC or 1-3 day out of school suspension, may be required to check in with administration upon return, Principal's Conference, may notify Law Enforcement, and possible recommendation for expulsion if principal finds that the expulsion is appropriate due to the particular circumstance
Brandishing a Knife 48915(c)(2)	3	All or part of the weapon was displayed, or the presence of the weapon was otherwise made known to another person, in order to intimidate that person, regardless of whether the weapon was directly visible to that person. Dangerous weapon does not have to be directly visible, but must be present. Knife" means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing, a weapon with a blade fitted primarily for stabbing, a weapon with a blade longer than 3 1⁄2 inches, a folding blade that locks into place, or a razor with an unguarded blade (EC 48915(g)).	5 day out of school suspension, Notify Director, Student Services, hold a Principal's Conference and mandatory recommendation for expulsion
Committing or attempting to commit sexual assault or battery 48915(c)(4)	3		Title IX Referral - Consult Title IX Coordinator Referral to Law Enforcement/SJPD/School Liaison
Firearms 48915(c)(1)	3	Possessing, selling, or otherwise furnishing a firearm. * Must be verified/witnessed/observed by District employee	5 day out of school suspension, Notify Director, Student Services, hold a Principal's Conference, notify Law Enforcement and mandatory recommendation for expulsion

Behavior (with Ed Code)		Description/ Definition	Grades 4- 6 Interventions (OMC)
Possession of an explosive 48915(c)(5)	3	Possession of a destructive device capable of causing significant damage through explosion (see section 921 of Title 18 of US Code)	5 day out of school suspension, Notify Director, Student Services, hold a Principal's Conference, notify Law Enforcement and mandatory recommendation for expulsion
Unlawful selling a controlled substance 48915(c)(3)	3	Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.	5 day out of school suspension, Notify Director, Student Services, hold a Principal's Conference and mandatory recommendation for expulsion

Intermediate School Behavior Matrix

Behavior (with Ed Code)		Description/ Definition	Intermediate School Interventions (OMC)
Aids or Abets 48900 (t)	2	A pupil who aids or abets, infliction or attempted infliction of physical injury to another person	**First Offense:** OMC or possible 1-2 days out of school suspension, may be required to check in with administration/counseling upon return. ● Administrator/Student Conference ● Reflection Sheet ● Referral to Counseling ● Parent/Guardian notification ● Behavior Contract ● Mediation
			Second Offense: OMC or possible 1-2 days out of school suspension, may be required to check in with administration/counseling upon return. ● Parent Teacher Conference ● Behavior Contract ● Behavior Intervention Plan (BIP) ● Daily Behavior Form ● Check In Check Out (CICO) ● SST ● Mediation
			Third Offense and Beyond: OMC or possible 2-5 day out of school suspension, may be required to check in with administration upon return, may notify Law Enforcement.
Assault/Battery School Employee 48915(a)(1)(E)	3	Assault or battery upon any school employee as defined in Sections 240 and 242 of the Penal Code	**First Offense:** OMC or possible 1-2 days out of school suspension, Principal's Conference, may notify Law Enforcement, possible transfer to another middle school, and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance.
			Second Offense: OMC or possible 1-2 days out of school suspension, Principal's Conference, may notify Law Enforcement, and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance.

Behavior (with Ed Code)		Description/ Definition	Intermediate School Interventions (OMC)
			Interventions: Anger Management Class Counseling Support Check Check In Check Out (CICO) Referral to SST/CARE team FBA/BIP
Bullying/ Cyberbullying 48900(r)	2	Severe or pervasive physical or verbal act or conduct including written or electronic communications (i.e. cell phones, instant messaging, e-mail, social networking sites), including but not limited to sexual harassment, hate violence, speech, or harassment, threat or intimidation that causes a hostile educational environment. Engaged in an act of bullying,including, but not limited to electronic acts, directed toward a pupil or school personnel.	**First Offense:** OMC ● Administrator/Student Conference ● Reflection Sheet ● Anti-Hate Behavior Contract review ● Anti-Hate assignment and presentation ● Referral to Counseling ● Parent/Guardian notification ● Mediation ● Attempt removal of all electronic evidence
			Second Offense: OMC ● Parent Teacher Conference ● Anti-Hate Behavior Contract response ● Behavior Contract ● Behavior Intervention Plan (BIP) ● Daily Behavior Form ● Check In Check Out (CICO) ● SST ● Mediation ● Attempt removal of all electronic evidence
			Third Offense and Beyond: OMC or possible 1-2 days out of school suspension, may be required to check in with administration upon return, may notify Law Enforcement.
Controlled Substance 48900 (d)	2	Unlawfully offered, arranged, or negotiating to sell a controlled substance, alcoholic beverage, intoxicant of any kind, either sold, delivered, furnished to a person another liquid ***Sale of a controlled substance will result in charge of 48915 (c)(3)***	**First Offense:** OMC ● Reflection Sheet ● Referral to Counseling ● Parent/Guardian notification ● Teach Conflict Resolution Skills

Behavior (with Ed Code)		Description/ Definition	Intermediate School Interventions (OMC)
			● Behavior Agreement ● Referral to SST/CARE team ● Research on Behavior Topics ● Referral to District Nurse
			Second Offense: OMC or possible 1-2 days out of school suspension, may be required to check in with administration upon return. ● Parent Teacher conference ● Behavior Contract ● Behavior Intervention Plan (BIP) ● Daily Behavior Form ● Check In Check Out (CICO)
			Third Offense and Beyond: OMC or possible 2-5 day out of school suspension, Principal's Conference, may notify Law Enforcement, and possible recommendation for expulsion if the principal finds that the expulsion is appropriate due to the particular circumstance.
Controlled Substance 48915(a)(1)(C)	2	Unlawful possession of any controlled substance except for the first offense of possession of not more than one avoirdupois ounce of marijuana	**First Offense:** OMC or possible 1-2 day out of school suspension, Principal's Conference, may notify Law Enforcement, and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due.
			Second Offense: OMC or possible 3-5 day out of school suspension, Principal's Conference, may notify Law Enforcement, and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance.
			Interventions: Drug & Alcohol Workshops Anger Management Class Counseling Support Check Check In Check out (CICO) Referral to SST/CARE team Referral to District Nurse
Damage to School/ Private Property	2	Caused or attempted to cause damage to school or private property	**First Offense:** OMC or

Behavior (with Ed Code)		Description/ Definition	Intermediate School Interventions (OMC)
48900 (f)			● Reflection Sheet ● Referral to Counseling ● Parent/Guardian notification ● Teach Conflict Resolution Skills ● Behavior Agreement ● Referral to SST/CARE team ● Reparation to School or Private Property
			Second Offense: OMC or possible 1-2 days out of school suspension, may be required to check in with administration upon return. ● Parent Teacher conference ● Behavior Contract ● Behavior Intervention Plan (BIP) ● Daily Behavior Form ● Check In Check Out (CICO)
			Third Offense and Beyond: OMC or possible 2-5 day out of school suspension, may be required to check in with administration upon return, may notify Law Enforcement if damage was of significant value.
Dangerous Objects 48900 (b) * Possession of a firearm results in charge of 48915 (c) (1)	2	Possessed, sold, or furnished a knife, explosive or other dangerous object Knife is less than 3.5 inches and non-locking blade	**First Offense:** OMC or possible 1-2 days out of school suspension, may be required to check in with administration upon return. ● Parent Teacher conference ● Research Report ● Reflection Sheet ● Referral to Counseling ● Parent/Guardian notification ● Teach Conflict Resolution Skills ● Behavior Agreement ● Referral to SST/CARE team ***Possession of a firearm will result in charge of 48915 (c)(1)***
			Second Offense: OMC or possible 2-5 day out of school suspension, may be required to check

Behavior (with Ed Code)		Description/ Definition	Intermediate School Interventions (OMC)
			in with administration upon return. ● Research Report ● Parent Teacher conference ● Behavior Contract ● Behavior Intervention Plan (BIP) ● Daily Behavior Form ● Check In Check Out (CICO)
			Third Offense and Beyond: OMC or possible 2-5 day out of school suspension, Principal's Conference, may notify Law Enforcement and possible recommendation for expulsion if the principal finds that the expulsion is appropriate due to the particular circumstance.
Disruption/Defiance 48900 (k)	1	See Education Code 48900 (k)	
Drug Paraphernalia 48900 (j)	2	Unlawfully possessed or unlawfully offered, arranged or negotiated to sell drug paraphernalia	**First Offense:** OMC or ● Referral to Brief Intervention Class ● Reflection Sheet ● Referral to Counseling ● Parent/Guardian notification ● Behavior Contract ● Referral to SST/CARE team
			Second Offense: OMC or possible 1-2 days out of school suspension, may be required to check in with administration upon return. ● Parent Teacher conference ● Behavior Contract ● Behavior Intervention Plan (BIP) ● Daily Behavior Form ● Check In Check Out (CICO)
			Third Offense and Beyond: OMC or possible 1-3 days out of school suspension, may be required to check in with administration upon return

Behavior (with Ed Code)		Description/ Definition	Intermediate School Interventions (OMC)
Force/Violence 48900(a)(2)	2	Willfully used force or violence upon the person of another, except in self-defense	**First Offense:** OMC or ● Reflection Sheet ● Referral to Counseling ● Parent/Guardian notification ● Teach Conflict Resolution Skills ● Behavior Contract ● Referral to SST team
			Second Offense: OMC or possible 1-2 days out of school suspension, may be required to check in with administration upon return. ● Parent Teacher conference ● Behavior Contract ● Behavior Intervention Plan (BIP) ● Daily Behavior Form ● Check In Check Out (CICO)
			Third Offense and Beyond: OMC or possible 2-5 day out of school suspension, may be required to check in with administration upon return, may notify Law Enforcement.
Harassed, threatened, intimidated a witness 48900 (o)	2	Harassed, threatened, or intimidated a pupil who is a *witness* in a school disciplinary proceeding for the purpose of intimidation or retaliation	**First Offense:** OMC or ● Administrator/Student Conference ● Reflection Sheet ● Anti-Hate Behavior Contract review ● Referral to Counseling ● Parent/Guardian Notification ● Mediation ● Research Report on Behavior Topic
			Second Offense: OMC or ● Parent Teacher Conference ● Anti-Hate Behavior Contract response ● Behavior Contract

Behavior (with Ed Code)		Description/ Definition	Intermediate School Interventions (OMC)
			● Behavior Intervention Plan (BIP) ● Daily Behavior Form ● Check In Check Out (CICO) ● SST ● Mediation
			Third Offense and Beyond: OMC or possible 1-2 days out of school suspension, may be required to check in with administration upon return, may notify Law Enforcement.
Harassment/ Threats/ Intimidation 48900.4	2	Intentionally engaged in harassment, threats, or intimidation, directed against school District personnel or pupils that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of either personnel or pupils by creating an intimidating or hostile environment.(Grades 4 – 12 only)	**First Offense:** Reflection sheet; Notify Parent; Conflict Mediation/Restorative Circle; Referral to counseling; review/reteach school mantra as it relates to specific behavior; report/ assignment that pertains to the behavior
			Second Offense: OMC or 1 day suspension (admin check in required); Parent Teacher Conference; behavior contract; Harassment Contract; Check in/Check out (CICO); complete research/ projects;
			Third Offense and Beyond: OMC or 1-3 day suspension (based on previous offenses); See Second Offense and add Referral to Community Services, Counseling; possible school transfer
Hate Violence 48900.3	2	Caused, attempted to cause, threatened to cause, or participated in any act of hate violence (Grades 4 – 12 only)	**First Offense:** OMC or possible 1-2 days out of school suspension, may be required to check in with administration upon return. ● Reflection Sheet ● Referral to Counseling ● Parent/Guardian notification ● Behavior Agreement ● Referral to SST/CARE team ● No contact contract
			Second Offense: OMC or possible 1-2 days out of school suspension, may be required to check in with administration upon return. ● Parent Teacher conference ● Behavior Contract ● Behavior Intervention Plan (BIP) ● Daily Behavior Form ● Check In Check Out (CICO)

Behavior (with Ed Code)		Description/ Definition	Intermediate School Interventions (OMC)
			Additional Occurrences: OMC or possible 2-5 day out of school suspension, may be required to check in with administration upon return, may notify Law Enforcement.
Hazing 48900 (q)	2	Engaged in, or attempted to engage in, hazing. For purposes of this subdivision, "hazing"	**First Offense:** OMC or possible 1-2 days out of school suspension, may be required to check in with administration upon return. ● Reflection Sheet ● Referral to Counseling ● Parent/Guardian notification ● Behavior Agreement ● Referral to SST/CARE team
			Second Offense: OMC or possible 1-2 days out of school suspension, may be required to check in with administration upon return. ● Parent Teacher conference ● Behavior Contract ● Behavior Intervention Plan (BIP) ● Daily Behavior Form ● Check In Check Out (CICO)
			Third Offense and Beyond: OMC or possible 2-5 day out of school suspension, may be required to check in with administration upon return, may notify Law Enforcement.
Imitation Firearm 48900 (m)	2	Possession of an imitation firearm, means a replica of a firearm that is similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm	**First Offense:** OMC or possible 1-2 day suspension with admin check in, Notify Parent; behavior agreement.
			Second Offense: OMC or 1 day suspension (admin check in required); Parent Teacher Conference; behavior intervention plan; Check in/Check out (CICO); research projects. ***May result in a charge of 48915 (c)(4).***
			Third Offense and Beyond: OMC or 2-5 day suspension (based on previous offenses); See Second Offense and add Counseling; older peer mentorship; may notify law enforcement; possible recommendation for expulsion if the principal finds

Behavior (with Ed Code)		Description/ Definition	Intermediate School Interventions (OMC)
			that it is appropriate due to circumstance.
Knife/Dangerous Object 48915(a)(1)(B)	2	Possession of any knife, or other dangerous object of no reasonable use to the pupil. Knife is shorter than 3.5 inches and/or locking blade	**First Offense:** OMC or possible 1-2 day out of school suspension, Principal's Conference, may notify Law Enforcement and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance.
			Additional Occurrences: OMC or possible 3-5 day out of school suspension, Principal's Conference, may notify Law Enforcement, and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance.
			Interventions and Supports: Counseling Supports Check in Check Out SST Referral
Obscene Act/ Profanity/ Vulgarity 48900(i)	2	Committed an obscene act or engaged in habitual profanity or vulgarity	**First Offense:** OMC or Community Circle ● Notify Title IX Coordinator ● Reflection Sheet ● Referral to Counseling ● Parent/Guardian notification ● Teach Conflict Resolution Skills ● Behavior Agreement ● Referral to SST/CARE team
			Second Offense: OMC or possible 1-2 days out of school suspension, may be required to check in with administration upon return. ● Parent Teacher conference ● Behavior Contract ● Behavior Intervention Plan (BIP) ● Daily Behavior Form ● Check In Check Out (CICO)
			Third Offense and Beyond: OMC or possible 2-5 day out of school suspension, may be required to check in with administration upon return

Behavior (with Ed Code)		Description/ Definition	Intermediate School Interventions (OMC)
Prescription Drug/Soma 48900 (p)	2	Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug/ Soma (*AB 2711 prohibits suspension for students who voluntarily disclose they are under the influence for the purposes of seeking help)	**First Offense:** OMC or possible 1-2 days out of school suspension, may be required to check in with administration upon return. ● Drug and Alcohol Assignment ● Reflection Sheet ● Referral to Counseling ● Parent/Guardian notification ● Behavior Agreement
			Second Offense: OMC or possible 1-2 days out of school suspension, may be required to check in with administration upon return. ● Parent Teacher conference ● Behavior Contract ● Behavior Intervention Plan (BIP) ● Check In Check Out (CICO)
			Third Offense and Beyond: OMC or possible 2-5 day out of school suspension, may be required to check in with administration upon return, may notify Law Enforcement.
Physical Injury 48900 (a)(1)	2	Caused, attempted to cause, or threatened to cause physical injury to another person	**First Offense:** OMC or possible Reflection Sheet ● Referral to Counseling ● Parent/Guardian notification ● Teach Conflict Resolution Skills ● Behavior Agreement ● Referral to SST/CARE team
			Second Offense: OMC or possible 1-2 days out of school suspension, may be required to check in with administration upon return. ● Parent Teacher conference ● Behavior Contract ● Behavior Intervention Plan (BIP) ● Daily Behavior Form ● Check In Check Out (CICO)

Behavior (with Ed Code)		Description/ Definition	Intermediate School Interventions (OMC)
			Third Offense and Beyond: OMC or 2-4 days out of school suspension, may be required to check in with administration upon return, may notify Law Enforcement.
Robbery/Extortion 48900 (e)	2	Committed or attempted to commit robbery or extortion while on school grounds, while going to or coming from school, during the lunch period whether on or off campus, during or while going to or coming from a school-sponsored activity.	**First Offense:** OMC ● Reflection Sheet ● Referral to Counseling ● Parent/Guardian notification ● Teach Conflict Resolution Skills ● Behavior Agreement ● Referral to SST/CARE team ● Reparation to Victim ***Robbery or extortion may result in charge of 48915 (a)(1)(D)***
			Second Offense: OMC or possible 1-2 days out of school suspension, may be required to check in with administration upon return. ● Parent Teacher conference ● Behavior Contract ● Behavior Intervention Plan (BIP) ● Daily Behavior Form ● Check In Check Out (CICO)
			Third Offense and Beyond: OMC or possible 2-5 day out of school suspension, Principal's Conference, may notify Law Enforcement, and possible recommendation for expulsion if the principal finds that the expulsion is appropriate due to the particular circumstance.
Robbery or Extortion 48915(a)(1)(D)	2	Committed or attempted to commit robbery or extortion while at school or at a school activity off grounds.	**First Offense:** OMC or possible 1-2 day out of school suspension, Principal's Conference, may notify Law Enforcement, and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance.
			Second Offense: OMC or possible 3-5 day out of school suspension, Principal's Conference, may notify LawEnforcement, and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular

Behavior (with Ed Code)		Description/ Definition	Intermediate School Interventions (OMC)
			circumstance.
			Third Offense and Beyond: OMC or possible 3-5 day out of school suspension, Principal's Conference, may notify Law Enforcement, and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance.
Serious Physical Injury 48915(a)(1)(A)	3	Causing serious physical injury to another person except in self- defense A serious impairment of physical condition including, but not limited to, the following: loss of consciousness; concussion; bone fracture; protracted loss or impairment of function of any bodily member or organ; a wound requiring extensive suturing; and serious disfigurement (PC 243). "Injury" means any physical injury which requires professional medical treatment.	**First Offense:** OMC or possible 1-2 day out of school suspension, Principal's Conference, may notify Law Enforcement, and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due.
			Second Offense: OMC or possible 3-5 day out of school suspension, Principal's Conference, may notify Law Enforcement, and possible recommendation for expulsion if the Principal finds that the expulsion is appropriate due to the particular circumstance.
			Third Offense and Beyond: Anger Management Class Counseling Support Check In Check Out (CICO) Referral to SST/CARE team
			T**hird Offense and Beyond:** OMC or possible 2-5 day out of school suspension, may be required to check in with administration upon return, may notify Law Enforcement. ****May result in charge 48915 (c)(4).***
Sexual Assault/ Battery 48900 (n)	2	Committed or attempted to commit a sexual assault or committed a battery while on school grounds, while coming to and from school, during the lunch period (on or off campus), during or while going to or coming from a school sponsored activity. ***See also 48900 (i) - obscene acts and or 48915(c)(4) Committing or Attempting to Commit Sexual Assault/Battery***	***First Offense:*** Notify Title IX coordinator; Referral to Counseling; Behavior Agreement; No contact contract; Parent/Guardian notification; Review, reteach school expectations as it pertains to this behavior; offer supportive measures to both claimant and respondent
			Second Offense: OMC or 1- 3 day out of school suspension, may be required to check in with administration upon return *May result in a charge of 48915 (c)(4); Parent Teacher conference; Behavior Contract; Daily Behavior Form; Stay Away Contract; Check In Check Out (CICO)

Behavior (with Ed Code)		Description/ Definition	Intermediate School Interventions (OMC)
			Third Offense and Beyond: OMC or possible 2-5 day out of school suspension, may be required to check in with administration upon return, may notify law enforcement.
Sexual Harassment 48900.2	2	Committed unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature made under specific conditions outlined in Ed Code section 212.5. Includes behaviors that create a hostile environment. See also harassment 48900.4	***First Offense:*** Notify Title IX coordinator; Referral to Counseling; Behavior Agreement; No contact contract; Parent/Guardian notification; Review, reteach school expectations as it pertains to this behavior; offer supportive measures to both claimant and respondent
			Second Offense: OMC or 1- 3 day out of school suspension, may be required to check in with administration upon return *May result in a charge of 48915 (c)(4); Parent Teacher conference; Behavior Contract; Daily Behavior Form; Stay Away Contract; Check In Check Out (CICO)
			Third Offense and Beyond: OMC or possible 2-5 day out of school suspension, may be required to check in with administration upon return, may notify law enforcement.
Stolen Property/ Private Property 48900(l)	2	Knowingly received stolen school property or private property	**First Offense:** OMC or ● Reparations to School or Private Property ● Referral to Brief Intervention Class ● Reflection Sheet ● Referral to Counseling ● Parent/Guardian notification ● Behavior Agreement ● Referral to SST/CARE team
			Second Offense: OMC or possible 1-2 days out of school suspension, may be required to check in with administration upon return. ● Parent Teacher conference ● Behavior Contract ● Behavior Intervention Plan (BIP) ● Daily Behavior Form ● Check In Check Out (CICO)
			Third Offense and Beyond: OMC or possible 2-5 day out of school suspension, may be required to check

Behavior (with Ed Code)		Description/ Definition	Intermediate School Interventions (OMC)
			in with administration upon return, may notify Law Enforcement.
Terroristic threats 48900.7	2	Terroristic threats against school officials, school property or both	**First Offense:** OMC or possible 1-2 days out of school suspension, may be required to check in with administration upon return. ● Reflection Sheet ● Referral to Counseling ● Parent/Guardian notification ● Behavior Agreement ● Referral to SST team
			Second Offense: OMC or possible 1-2 days out of school suspension, may be required to check in with administration upon return. ● Parent Teacher conference ● Behavior Contract ● Behavior Intervention Plan (BIP) ● Daily Behavior Form ● Check In Check Out (CICO)
			Third Offense and Beyond: OMC or possible 2-5 day out of school suspension, may be required to check in with administration upon return, may notify Law Enforcement.
Tobacco 48900 (h)	2	Tobacco or tobacco products (possessed, used)	**First Offense:** OMC or Referral to Brief Intervention Class ● Reflection Sheet ● Referral to Counseling ● Parent/Guardian notification ● Behavior Agreement ● Referral to SST/CARE team
			Second Offense: OMC or possible 1-2 day out of school suspension, may be required to check in with administration upon return ● Parent Teacher conference ● Behavior Contract ● Behavior Intervention Plan (BIP)

Behavior (with Ed Code)		Description/ Definition	Intermediate School Interventions (OMC)
			● Daily Behavior Form ● Check In Check Out (CICO)
			Third Offense and Beyond: OMC or possible 1-3 days out of school suspension
Under the Influence 48900 (c)	2	Unlawfully possessed, used, sold, or otherwise furnished, or been under the influence of, a controlled substance, alcoholic beverage, intoxicant (*AB 2711 prohibits suspension for students who voluntarily disclose they are under the influence for the purposes of seeking help)	**First Offense:** OMC or Reflection Sheet ● Referral to District Nurse or Counseling ● Parent/Guardian notification ● Teach Conflict Resolution Skills ● Behavior Agreement ● Referral to SST/CARE team ● Referral to Brief Intervention ***Sale of a controlled substance will result in charge of 48915 (c)(3)***
			Second Offense: OMC or possible 1-2 days out of school suspension, may be required to check in with administration upon return. ● Parent Teacher conference ● Behavior Contract ● Behavior Intervention Plan (BIP) ● Daily Behavior Form ● Check In Check Out (CICO)
			Third Offense and Beyond: OMC or possible 2-5 day out of school suspension, Principal's Conference, may notify Law Enforcement, and possible recommendation for expulsion if the principal finds that the expulsion is appropriate due to the particular circumstance.
Brandishing a Knife 48915(c)(2)	3	All or part of the weapon was displayed, or the presence of the weapon was otherwise made known to another person, in order to intimidate that person, regardless of whether the weapon was directly visible to that person. Accordingly, although the dangerous weapon does not have to be directly visible, the weapon must be present. Knife" means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing, a weapon with a blade fitted primarily for	5-day out of school suspension, notify Director of Student Services, hold a Principal's Conference and mandatory recommendation for expulsion.

Behavior (with Ed Code)		Description/ Definition	Intermediate School Interventions (OMC)
		stabbing, a weapon with a blade longer than 3 1⁄2 inches, a folding blade that locks into place, or a razor with an unguarded blade (EC 48915(g)).	
Committing or attempting to commit sexual assault or battery 48915(c)(4)	3	Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.	Title IX Referral - Consult Title IX Coordinator Referral to Law Enforcement/SJPD/School Liaison
Firearms 48915(c)(1)	3	Possessing, selling, or otherwise furnishing a firearm. * Must be verified, witnessed, or observed by District employee	5-day out of school suspension, Notify Director, Student Services, hold a Principal's Conference, notify Law Enforcement and mandatory recommendation for expulsion.
Unlawful selling a controlled substance 48915(c)(3)	3	Unlawfully selling a controlled substance listed in Chapter 2 (commencing with Section 11053) of Division 10 of the Health and Safety Code.	5-day out of school suspension, Notify Director, Student Services, hold a Principal's Conference and mandatory recommendation for expulsion.
Possession of an explosive 48915(c)(5)	3	Chemical compounds or mixtures that undergo rapid burning or decomposition with the generation of large amounts of gas and heat, leading to sudden pressure effects.	5 days out of school suspension, Notify Director, Student Services, hold a Principal's Conference, notify Law Enforcement and mandatory recommendation for expulsion.

Glossary

Terms and definitions as defined in Federal and State Education codes, and used in OGSD Administrative Regulations and Board Policies.

Absence (Unexcused) and Truancy - EC § 48200 - Any absence that has not been both excused by a parent/ guardian or legal guardian and approved by the appropriate school official.

Aiding or abetting - EC § 48900 - Assisting, encouraging, supporting others in the act of inflicting injury to another person.

Arson - Starting or setting a fire on school campus.

Assault - EC § 48915(a)(1)(E) - An unlawful attempt, coupled with present ability, to commit a violent injury to someone.

Battery-EC § 48900(n) - A willful and unlawful use of force or violence upon another and where there is a clear victim and clear abuser.

Battery on a School Employee - EC § 48915(a)(1)(E) - Assault or battery, as defined in Section 240 and 242 of the Penal Code, upon any school employee.

Brandishing - EC § 48915(c)(2) - “with reference to a dangerous weapon (including a firearm) means that all or part of the weapon was displayed, or the presence of the weapon was otherwise made known to another person, in order to intimidate that person, regardless of whether the weapon was directly visible to that person. Accordingly, although the dangerous weapon does not have to be directly visible, the weapon must be present.”

Bullying, Cyberbullying - EC § 48900(r) - "Bullying" means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act. This includes cyberbullying that is the use of information technology (e.i. cell phones, instant messaging, e-mail, social networking sites) to harass, threaten or intimidate someone.

Bus Conduct - Students who ride school buses are expected to adhere to the same rules of conduct and behavior on the school bus as in school. Engages in misconduct, disrupts school bus travel, disrespects the school bus driver or jeopardizes the safety of school bus rides.

Bystander - This is a student who verbally encourages negative behavior to continue. These behaviors may include, but are not limited to: remaining at a fight even when directed to leave, saying things to encourage the fight to continue.

Cheating - Dishonesty on a test or school related assignment.

Check in/Check out - Student engagement intervention. Students check in with adults before and at the end of the school day. Adults give student behavioral reminders about expected behavior and positive and corrective feedback.

Closed Campus Without A Pass - Leaving campus without proper authorization.

Controlled Substance - EC § 48900(c), (d), EC § 48915(c)(3) - Controlled substances are drugs that are regulated by state and federal laws that aim to control the danger of addiction, abuse, physical and mental harm, the trafficking by illegal means, and the dangers from actions of those who have used the substances. Examples are: methamphetamines, cocaine, crack, heroin, LSD, PCP, or unauthorized prescription drugs.

- Schedule I. Depressants. Stimulants. (i.e. Methaqualone, GHB, Fenethylline)

- Schedule II. Narcotics. Opiates. (i.e. Opium, Codeine, Morphine, Oxycodone, Cocaine, Fentanyl)
- Schedule III. Stimulants. Depressants. Anabolic Steroids. (i.e. Testosterone, Pentobarbital)
- Schedule IV. Narcotics. Depressants. (i.e. Butorphanol, Barbital)
- Schedule V. Narcotics. (i.e. Buprenorphine)

Dangerous Object - EC § 48900(b) - Any object used in a dangerous way or an object that might cause harm to the student or others. Examples include, but are not limited to: firearm, explosive, safety pins, laser pointers, paper clips that are opened. Consider a knife with a blade smaller than 3.5 inches as a dangerous object.

Defiance of School Personnel's Authority - EC § 48900(k) - Refusal to comply with reasonable requests of school personnel.

Destruction or Defacement of Property - EC § 48900(f) - Destroying or mutilating property or materials belonging to the school, school personnel or other persons. This includes graffiti/tagging.

Discipline - To instruct, to train in accordance with the rules, an activity or exercise to improve a skill. Equipping students for behavioral and social success is a school-wide responsibility which requires the commitment and efforts of all adults – not just a select few are perceived as "disciplinarians."

Disorderly Conduct, Including Profanity And Obscene Behavior - EC § 48900(i) - Conduct and/or behavior that is disruptive to the orderly educational procedure of the school.

Drug/Alcohol - EC § 48900(c) - The use, possession or sale of a controlled substance, or otherwise furnish to another person, a controlled substance or alcoholic beverage, or the selling of other substances or materials and representing such substances or material as a controlled substance or alcoholic beverage.

Drug Paraphernalia - EC § 48900(j) - any equipment, product, or material of any kind which is primarily intended or designed for use in manufacturing, compounding, converting, concealing, producing, processing, preparing, injecting, ingesting, inhaling, or otherwise introducing into the human body a controlled substance, possession of which is unlawful. (ie., scales, balances, hypodermic syringe, needles, bongs, roach clips, pipes)

Due Process - Whenever a student is deprived of their right to education through disciplinary actions such as suspension or expulsion, the student is entitled to due process. This right to due process includes the right to notice and a fair hearing prior to the administration of long-term suspension or expulsion.

Electronic Devices - Included are cellular phones, 'Blackberry' [smartphone] type devices, PDAs, MP3 players, iPod type devices, and portable computers such as laptops, iPads, desktops, tablets and netbooks, as well as portable storage devices.

Electronic Act - EC § 48900(r) - The creation or transmission originated on or off the school site, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager, of a communication, including, but not limited to, any of the following:

(i) A message, text, sound, video, or image.

(ii) A post on a social network Internet Web site, including, but not limited to:

(I) Posting to or creating a burn page. "Burn page" means an Internet Web site created for the purpose of having one or more of the effects listed in paragraph (1).

(II) Creating a credible impersonation of another actual pupil for the purpose of having one or more of the effects listed in paragraph

(1). "Credible impersonation" means to knowingly and without consent impersonate a pupil for the purpose of bullying the pupil and such that another pupil would reasonably believe, or has reasonably believed, that the pupil was or is the pupil who was impersonated.

(III) Creating a false profile for the purpose of having one or more of the effects listed in

paragraph (1). “False profile” means a profile of a fictitious pupil or a profile using the likeness or attributes of an actual pupil other than the pupil who created the false profile.

(iii) An act of cyber sexual bullying.

(I) For purposes of this clause, “cyber sexual bullying” means the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording by a pupil to another pupil or to school personnel by means of an electronic act that has or can be reasonably predicted to have one or more of the effects described in subparagraphs (A) to (D), inclusive, of paragraph (1). A photograph or other visual recording, as described above, shall include the depiction of a nude, semi-nude, or sexually explicit photograph or other visual recording of a minor where the minor is identifiable from the photograph, visual recording, or other electronic act.

Explosives - EC § 48915(c)(5), EC § 48900(b) - Chemical compounds or mixtures that undergo rapid burning or decomposition with the generation of large amounts of gas and heat, leading to sudden pressure effects. (Firecrackers are considered dangerous objects)

Explosive Devices - EC § 48915(c)(5) - The use, possession, or sale of explosive devices. Examples are: self or handmade explosive devices, M-80, M-100, Silver Salute, M-250, M-1000, Quarter Stick, etc. Illegal explosive devices are not fireworks.

Expulsion EC § 48918 - Removal of a pupil from (1) immediate supervision and control, or (2) the general supervision of school personnel. When a Principal recommends expulsion, the Administrator will forward the request to the Director of Student Services on or before the fifth day of suspension. The Principal will hold a Principal’s Conference (PC) by the fifth day of suspension. The Student Services Administrator will notify the family to arrange for a meeting to discuss the recommendation.

Extortion/Robbery - EC § 48900(e) - The solicitation of money, or something of value, from another person, in return for protection, or in connection with a threat to inflict harm.

False Fire Alarm - Deliberately pulling or setting off school fire alarms.

Fighting/Mutual Combat - Engaging in or threatening an act which causes or might cause harm to another person; mutual combat between two people.

Fighting/Assault - Willfully using force or violence upon another except in self-defense.

Firearm - EC § 48915(c)(1) - A shotgun or rifle having a barrel of less than eighteen inches in length, or any other weapon, except a pistol or revolver, from which a shot is discharged by an explosive if such weapon is capable of being concealed on the person.

Forgery - Writing and using the signature or initials of another person.

Gambling - Participating in games of chance for the purpose of exchanging money or something of value.

Gang Behavior/Attire - Engaging in behavior (writings, hand signals, intimidation, "stare down", etc.) or wearing attire (caps, shirts, “rags") or symbols (notebooks, tattoos, etc.) that signify gang affiliation or membership.

Harassment,Threats & Intimidation - EC § 48900.4 - Intentionally engaged in harassment, threats or intimidation directed against a pupil or group of pupils, that is sufficiently severe or pervasive to have the actual and expected effect of materially disrupting class work, creating substantial disorder and invading the rights of that pupil or group of pupils by creating an intimidating or hostile educational environment.

Hate Crimes/Violence - EC § 48900.3 - Actions committed because of the victim's race, color, religion, nationality, country or origin, ancestry, disability, or sexual orientation.

(a) “Hate crime” means a criminal act committed, in whole or in part, because of one or more of the following actual or perceived characteristics of the victim:

- Disability
- Gender
- Nationality
- Race or ethnicity
- Religion
- Sexual orientation

Hazing - EC § 48900(q) - Any method of initiation into a student organization or group that causes or may cause physical harm or personal degradation or disgrace resulting in physical or mental harm to a student.

Horseplay - rough, boisterous, or rowdy play, esp. when people push each other as a joke.

Intervention - Behavior interventions are specific actions taken for the purpose of changing the behavior of either an individual or a group of people.

Knife - EC § 48915(c)(5) - “Knife” means any dirk, dagger, or other weapon with a fixed, sharpened blade fitted primarily for stabbing, a weapon with a blade fitted primarily for stabbing, a weapon with a blade longer than 3 1⁄2 inches, a folding blade that locks into place, or a razor with an unguarded blade (EC 48915(g)).

Multi-Tiered System of Support (MTSS) - is a systemic, continuous improvement framework in which data-based problem-solving and decision making is practiced across all levels of the educational system for supporting students.

Obscene Act/Gesture - Any act or gesture that is considered offensive to others. Examples include, but are not limited to: using inappropriate hand gestures, rotating ones hips in a suggestive manner, or other similar behaviors.

Other Means of Correction - Possible alternatives to suspension that may be utilized by administrators.

Parking Violations - Parking in an unauthorized area on the school grounds.

Positive Behavior Interventions and Supports (PBIS) - a proactive approach that schools use to improve school safety and promote positive behavior. The focus of PBIS is prevention, not punishment.

Profanity - EC § 48900(i) - Vulgarity or acts which are considered obscene.

Restitution - a monetary payment sometimes ordered to be made as part of a judgment in negligence and/or contracts cases to restore a loss.

Retaliation - EC § 48900(o) - is the act of seeking revenge upon another.

Restorative Practice - It is more than an intervention to deal with inappropriate behavior and promotes building respectful relationships as a foundation for teaching learning. It is a way of dealing with the inappropriate behaviors of in a manner that requires them to take responsibility for their behavior by acknowledging what had happened and the people who had been affected by their behavior, focusing on repairing the harm that had been done.

Robbery - EC § 48900(e) - Taking property by the use of violence (PC 211).

Roughhouse - act in a boisterous, violent manner

Self-defense - EC § 48900a(2) - The right to use reasonable force to protect oneself from bodily harm, or to a lesser extent, one's property, from the attack of an aggressor, if the defender has reason to believe he/she/they is/are in danger.

Selling - EC § 48915(e) - To exchange possession and ownership of goods or property for money or something of value.

Serious Bodily Injury - EC § 48915(a)(1)(A) - A serious impairment of physical condition including, but not limited to, the following: loss of consciousness; concussion; bone fracture; protracted loss or impairment of function of any bodily member or organ; a wound requiring extensive suturing; and serious disfigurement (PC 243). “Injury” means any physical injury which requires professional medical treatment.

Sexual Assault - EC § 48915(c)(4), EC § 48900(n) - Committed or attempted to commit an act of sexual battery, rape, statutory rape, lewd and lascivious conduct, molestation, etc.

Sexual Battery - EC § 48915(c)(4) - As defined in Penal Code Section 243.4(d)(1): “Any person who touches an intimate part of another person, if the touching is against the will of the person touched, and is for the specific purpose of sexual arousal, sexual gratification, or sexual abuse.” Intimate part means the “sexual organ, anus, groin, or buttocks of any person, and the breast of a female.”

Sexual Harassment - EC § 48900.2 - Unwelcome sexual advances, requests for sexual favors, or other verbal, visual, or physical conduct of a sexual nature, if this behavior is sufficiently severe or pervasive to have a negative impact on the individual's academic performance, or creates an intimidating, hostile or offensive educational environment.

Suspension - EC § 48925 - Removal of a pupil from ongoing instruction for adjustment purposes.

Social Emotional Learning (SEL) - The process through which children and adults understand and manage emotions, set and achieve goals, feel and show empathy for others, establish and maintain positive relationships, and make responsible decisions. (CASEL.org)

Student Success Team (SST) - Is a positive school-site team, which identifies effective strategies to meet the needs of individual students. Used as an intervention.

Tardy - Arriving late to school or class.

Terroristic Threat - EC § 48900.7 - Is defined by Education Code Section 48900.7 subdivision (b) “as any written or oral statement specifically intended to being taken as a threat even if there is no actual intent of carrying it out. The statement must be threatening death, great bodily injury to another, or property damage over $1,000. The threat is considered a terrorist threat if, on its face and under the situation in which it is made, it is “so unequivocal, unconditional, immediate and specific as to convey...a gravity of purpose and an immediate prospect of execution of the threat...causes that person reasonably to be in sustained fear for his or her own safety, his or her immediate family’s safety, the protection of school district property, the personal property of the person threatened or his or her immediate family.”

Theft/Possession of Stolen Property - EC § 48900(g) - Taking or attempting to take property that does not belong to you, or knowingly being in possession of stolen property.
Tobacco Use/Possession - EC § 48900(h) - The possession or use of tobacco or nicotine products on school property. Prohibited products include, but not limited to cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, betel, electronic cigarettes, electronic hookahs, and vapor-emitting devices.

Truancy - EC § 48260(a) - A pupil subject to compulsory full-time education or to compulsory education who is absent from school without a valid excuse three full days in one school year or tardy or absent for more than a 30-minute period during the school day without a valid excuse on three occasions in one school year, or any

combination thereof, shall be classified as truant and shall be reported to the attendance supervisor or to the superintendent of the school district.

Weapon - EC § 48915(g) - Is generally something used to injure, defeat, or destroy and may cover many types of instruments, such as a blackjack, slingshot, billy, metal knuckles, dagger, knife, pistol, revolver, or any other firearm, razor with an unguarded blade, and any metal pipe or bar used or intended to be used as a club, among others. Consider a knife with a blade 2.5 to 3.5 inches a “weapon” not a knife.

Weapons/Dangerous Objects - The possession, use or sale of any object that might be used to inflict bodily injury to another person.