

MOUNTAIN HOME HIGH SCHOOL

Graduates Prepared To Build Their Future

2026

COURSE CATALOG

2027



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ART

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
05240	Advanced Art	19	Sem./Yr.			X	X	X		X
05235	Advanced Sculpture	19	Sem./Yr.			X	X	X		X
05230	Advertising Design	19	Sem.	X	X	X	X	X		
05205	Arts	19	Sem.	X	X	X	X			
05236	Creative Construction Art	19	Sem.	X	X	X	X	X		
05215	Drawing	19	Sem.		X	X	X	X		
05220	Painting	19	Sem.	X	X	X	X	X		
05225	Sculpture	19	Sem.	X	X	X	X	X		

*See pages 15-18 for more information about college credits, certifications, and Fast Forward funding.

CAREER & TECHNICAL EDUCATION

AGRICULTURE/WELDING

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission	CTE
PAG00212	Adv. Agriculture Welding (Welding III)*	20	Year				X	X	X	X	X
PAG00213	Agriculture Fabrication (Welding II)	20	Sem.			X		X			X
PAG00210	Agriculture Welding (Welding I)	20	Sem.			X					X
PAG00536	Fish and Wildlife Science	20	Sem.		X						X
PAG00151	Greenhouse & Nursery Management	20	Sem.			X	X	X			X
PAG00130	Introduction to Agricultural Mechanics	21	Sem.		X						X
PAG0150	Intro. to Agricultural Plant Industry	21	Sem.				X	X	X	X	X
PAG00140	Introduction to Livestock Industry	21	Sem.	X							X
PAG00410	Personal Skill Development	21	Sem.	X							X

AUTO MECHANICS

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission	CTE
P20001	Automotive Mechanics I	21	Sem.		X						X
P20002	Automotive Mechanics II	21	Year			X		X			X
P20003	Automotive Mechanics III	22	Year				X	X		X	X

BUSINESS

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission	CTE
P10021	Accounting	22	Year	X	X	X	X				X
P10020	Forensic Accounting & Fraud	22	Sem.		X	X	X	X			X
P10029	DC Capstone: Accounting II*	22	Year		X	X	X	X	X	X	X
P10023	Accounting III*	22	Year				X	X	X	X	X
P10005	Business Computer Applications	22	Sem.	X	X	X	X				X
P10027	Capstone: Business Administration	23	Sem.			X	X	X			X
P10011	DC Business Computer Applications 2*	23	Sem.	X	X	X	X	X	X		X
P10013	DC Personal Business Finance*	23	Sem.		X	X	X	X	X		X

*See pages 15-18 for more information about college credits, certifications, and Fast Forward funding.

FAMILY AND CONSUMER SCIENCES

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission	CTE
P22014	DC Capstone: Advanced Culinary Arts*	23	Year			X	X	X	X	X	X
P22009	DC Introduction to Culinary Arts*	23	Sem.	X	X	X	X	X	X		X
P22010	Foods & Nutrition	24	Sem.	X	X	X	X		X		X
P22005	Teen Living	24	Sem.	X	X						X
P22027	Textiles I	24	Sem.	X	X	X	X				

HEALTH OCCUPATIONS

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission	CTE
P14016	Cert. Clinical Medical Assisting Capstone*	24	Sem.			X	X	X		X	X
P14007	DC Exploration of Health Occupations*	24	Year		X	X	X	X	X		X
P14011	DC Medical Terminology*	25	Year			X	X	X	X	X	X
04046	DC Psychology*	25	Year		X	X	X	X	X	X	
P14014	Fundamentals of Medical Assisting	25	Sem.			X	X	X		X	X
P14152	Pharmacy Technician*	25	Year				X	X	X	X	X

INFORMATION TECHNOLOGY

No.	Course	Page	Length	9	10	11	12	Prerequisite	AP/DC Certification	Written Permission	CTE
PBE0318	Capstone: Business Digital Communication	25	Sem.			X	X	X			X
PTI0551	Computer Support Essentials	26	Sem.	X	X	X	X	X			X
PBE00333	DC Photoshop*	26	Sem.		X	X	X		X		X
PBE00328	Interactive Media IA – Photoshop	26		X	X	X	X				
PBE00329	Interactive Media IB - InDesign	26	Sem.		X	X	X	X	X		X
PBE00330	Interactive Media IIA - Illustrator	26	Sem.		X	X	X	X	X		X
PBE00331	Interactive Media IIB - Industry	27	Sem.			X	X	X	X		X
PBE0316	Interactive Media – Video	27	Sem.	X	X	X	X	X	X		X
PBE00326	Interactive Media – Video II	27	Sem.		X	X	X	X	X		X

*See pages 15-18 for more information about college credits, certifications, and Fast Forward funding.

ENGLISH

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
01015	American Literature	27	Year			X				
01020	Applied English	27	Year			X	X	X		X
01035	Creative Writing (Humanities Credit)	28	Year		X	X	X	X		X
01045	DC English*	28	Year				X	X	X	X
01005	English I	28	Year	X						
01010	English II	28	Year		X					
01040	Humanities Survey	28	Year				X			
01030	World Literature	28	Year				X			

BASIC ENGLISH

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
01001	Basic English I	29	Year	X						X
01002	Basic English II	29	Year		X					X
01003	Basic English III	29	Year			X				X

ENGLISH AS A SECOND LANGUAGE

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
S1106	English Academic Support	29	Year	X	X	X	X			X
S1105	Language Acquisition I/II	30	Year	X	X	X	X	X		X
S1107	Language Acquisition III	30	Year	X	X	X	X	X		X

HEALTH & PHYSICAL EDUCATION

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
18021	Female Athletic Fitness	30	Sem./Yr.	X	X	X	X	X		
08020	Fitness / Conditioning Activities	30	Sem./Yr.	X	X	X	X			
08900	Health	30	Sem.	X	X	X	X			
08005	Physical Education	31	Sem./Yr.	X	X	X	X			
08010	Recreation Sports	31	Sem./Yr.		X	X	X	X		

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MATHEMATICS

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
02046	Business Mathematics	31	Year			X	X	X		
02071	Data Science	31	Sem.		X	X	X	X		
02065	DC Calculus*	31	Year			X	X	X	X	
02063	DC College Algebra*	32	Sem.			X	X	X	X	
02064	DC Trigonometry*	32	Sem.			X	X	X	X	
02066	DC Statistics*	32	Year			X	X	X	X	
02058	Foundations of Mathematics	32	Sem.				X	X		X
02050	Integrated Mathematics I	32	Year	X	X	X	X			
02053	Integrated Mathematics II	33	Year	X	X	X	X	X		
02057	Integrated Mathematics III	33	Year	X	X	X	X	X		
02070	Mathematics in Medicine	33	Sem.		X	X	X	X		
02007	Principles of Algebra	33	Year	X	X	X	X			X

ESSENTIAL MATHEMATICS

02067	Essential Mathematics I	33	Year	X	X	X	X			X
02068	Essential Mathematics II	34	Year	X	X	X	X			X
02069	Essential Mathematics III	34	Year	X	X	X	X			X

PERFORMING ARTS

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
05121	Advanced Percussion	34	Sem.	X	X	X	X	X		X
05141	Bass Chorus	34	Year	X	X	X	X			
05115	Concert Band	35	Sem.	X	X	X	X	X		
05165	Costume Design	35	Year	X	X	X	X			
05153	Guitar	35	Year	X	X	X	X			
05113	Jazz Band	35	Year	X	X	X	X			X
05105	Marching Band	36	Sem.	X	X	X	X	X		
05170	MHHS Encore Company	36	Year		X	X	X	X		X
05125	Music Theory	36	Sem.			X	X	X		X
05160	Stagecraft	36	Sem.	X	X	X	X			
05155	Theatre Arts	36	Year	X	X	X	X			
05136	Treble Concert Chorus	37	Year	X	X	X	X			
05154	Varsity Chorus	37	Year		X	X	X	X		X

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SCIENCE

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
03044	Astronomy	37	Sem.		X	X	X	X		
03010	Biology	37	Year		X	X	X	X		
03045	DC Anatomy & Physiology*	38	Year		X	X	X	X		
03026	DC Chemistry*	38	Year		X	X	X	X	X	
03040	DC Physics*	38	Year		X	X	X	X	X	
03005	Earth Science	38	Year	X	X	X	X			
03015	Environmental Science	38	Year		X	X	X	X		

SOCIAL STUDIES

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
04030	DC Sociology*	39	Sem.			X	X	X	X	X
04045	DC U.S. Government*	39	Year				X	X	X	X
04025	DC U.S. History*	39	Year			X	X	X	X	X
04020	Economics	39	Sem.			X	X			
04040	U.S. Government	40	Year				X			
04010	U.S. History I	40	Year		X					
04015	U.S. History II	40	Year			X				

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SPECIAL PROGRAMS

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
S2025	Applied Math	40	Year	X	X	X	X	X		X
S2203	Behavioral Skills	40	Year	X	X	X	X	X		X
S2210	Ed Support Transition	40	Year	X	X	X	X	X		X
S4015	Extended Resource (ER) Government	41	Year				X	X		X
S1002	Extended Resource (ER) Language	41	Year	X	X	X	X	X		X
S2005	Extended Resource (ER) Math	41	Year	X	X	X	X	X		X
S3005	Extended Resource (ER) Science	41	Year	X	X	X	X	X		X
S4006	Extended Resource (ER) U.S. History 1	41	Year		X	X	X	X		X
S4007	Extended Resource (ER) U.S. History 2	42	Year		X	X	X	X		X
S2204	Independent Living Skills	42	Year	X	X	X	X	X		X
S2205	Resource Academic Support	42	Year	X	X	X	X	X		X
S1005	Resource Language I	42	Year	X	X	X	X	X		X
S1010	Resource Language II	42	Year	X	X	X	X	X		X
S1015	Resource Language III	42	Year	X	X	X	X	X		X
S1020	Resource Language IV	43	Year	X	X	X	X	X		X
S2026	Resource Math I	43	Year	X	X	X	X	X		X
S2027	Resource Math II	43	Year	X	X	X	X	X		X
S2028	Resource Math III	43	Year	X	X	X	X	X		X
S2029	Resource Math IV	43	Year	X	X	X	X	X		X
S2201	Team Behavioral/Social Skills	43	Year	X	X	X	X	X		X

SPEECH, DEBATE, & COMMUNICATION

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
01156	DC Debate*	44	Year		X	X	X	X	X	X
01150	Public Speaking	44	Sem.	X	X	X	X			
01166	Speech & Debate A	44	Sem.	X	X	X	X	X		
01167	Speech & Debate B	44	Sem.	X	X	X	X	X		

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WORLD LANGUAGE

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
06101	German I	45	Year	X	X	X	X			
06102	German II	45	Year		X	X	X	X		
06103	DC German III*	45	Year			X	X	X	X	
06104	DC German IV*	45	Year				X	X	X	
06201	Spanish I	45	Year	X	X	X	X			
06202	Spanish II	46	Year		X	X	X	X		
06203	Spanish III	46	Year			X	X	X		
06204	Spanish IV	46	Year				X	X		

GENERAL ELECTIVES

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
22025	Career Exploration	46	Sem.	X	X	X	X			
22029	College/Career Prep	46	Sem./Yr.				X	X		
22065	Elementary Teacher's Assistant	46	Sem./Yr.			X	X	X		X
08026	Fundamentals of Sports I (Fall)	47	Sem.		X	X	X			
08027	Fundamentals of Sports II (Winter)	47	Sem.	X	X	X	X			
08028	Fundamentals of Sports III (Spring)	47	Sem.		X	X	X			
22085	Guidance Aide	47	Sem./Yr.			X	X			X
22056	IT Squad Job Shadowing	47	Sem./Yr.			X	X			X
22040	Job Shadowing	47	Sem./Yr.			X	X			X
01051	Journalism	47	Year	X	X	X	X	X		
01052	Journalism II-VI	48	Year		X	X	X	X		
22045	Library Aide	48	Sem./Yr.	X	X	X	X			X
22075	Office Aide	48	Sem./Yr.			X	X			X
P11011	Publication Production (Yearbook)	48	Year	X	X	X	X			X
P11012	Publication Production II	48	Year		X	X	X	X		X
P11013	Publication Production III	48	Year			X	X	X		X
P11014	Publication Production IV	48	Year				X	X		X
22055	Teacher's Aide	48	Sem./Yr.			X	X			X

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NO CREDIT CLASSES

No.	Course	Page	Length	9	10	11	12	Prerequisite	Dual Credit/ Certification	Written Permission
23035	Religious Release LDS	49	Sem./Yr.	X	X	X	X			
23015	Senior Release – 1 st Period	49	Sem./Yr.				X			
23025	Senior Release – 7 th Period	49	Sem./Yr.				X			
22095	Study Hall	49	Sem./Yr.	X	X	X	X			

Principal's Letter

Dear MHHS Students,

Welcome to the 2026 – 2027 school year at Mountain Home High School! Whether you are just beginning your high school journey or preparing for your final year with us, I want you to know how proud I am to serve as your principal. The students are the heart and spirit of this school, and it is a privilege to support you as you grow, learn, and lead during your time at MHHS.

At Mountain Home High School, we live by our **TIGERS** mantra — **Tradition, Integrity, Grit, Excellence, Represent, Service.** These six words define who we are and what we stand for. They are not just printed in our hallways; they are the foundation of everything we do and the expectations we set for ourselves as members of the Tiger Family.

- **Tradition** reminds us of the legacy we carry — the proud history of Tigers who came before us and the responsibility we have to honor that legacy through our actions, our spirit, and our pride.
- **Integrity** calls us to be honest, accountable, and true to our word. What you say and what you do matter, even when no one is watching.
- **Grit** is the determination you show when things get hard — it's how you persevere, grow, and rise after setbacks.
- **Excellence** means bringing your best effort and attitude to everything you do. It's not about perfection — it's about purpose and pride in your work.
- **Represent** reminds you that every day, you carry with you the name of your school, your family, your community, and yourself. Choose to represent them well.
- **Service** calls us to look beyond ourselves — to make a difference, to help others, and to strengthen the community around us.

As you explore the courses and opportunities in this catalog, I encourage you to think about how your choices connect to who you want to become. Each class, activity, and experience at MHHS is designed to help you discover your strengths, pursue your passions, and prepare for life beyond high school.

Remember, you are never alone on this journey. Our teachers, counselors, and staff are here to support and guide you in every step of the way. We believe in your potential and are committed to helping you succeed — academically, socially, and personally.

As you plan for the upcoming year, I challenge you to live out the TIGERS values in all you do. Be curious. Be kind. Be resilient. Most importantly, be proud to be a Mountain Home Tiger.

Here's to a great year ahead — one filled with growth, opportunity, and Tiger Pride!

With Tiger Pride,

Mr. Cotton
Principal - MHHS

202 6-202 7 SCHOOL CALENDAR

August

- 4 New student registration start date
(New to district - by appointment)
- 4-10 Online Registration (Returning students)
- 11 First Day of School

September

- 7 Labor Day Holiday - No School
- 18 PD Day – No School

October

- 12 End of 1st Quarter
- 15 Parent Teacher Conferences – 1:30 Dismissal
- 16 No School
- 19 PD Day – No School

November

- 23-27 Thanksgiving Break – No School
- 30 School Resume

December

- 18 End of 1st Semester
- 21-31 Christmas Break Begins – No School

January

- 1-3 Christmas Break – No School
- 4 PD Day – No School
- 5 Christmas Break Ends – School Resumes
- 18 Martin Luther King & Human Rights Day – No School

February

- 5 PD Day – No School
- 11 Parent Teacher Conferences – 1:30 Dismissal
- 12 No School
- 15 President's Day - No School

March

- 10 End of 3rd Quarter
- 15-19 Spring Break – No School
- 22 Spring Break Ends – School Resumes

April

- 2 PD Day – No School
- 23 PD Day – No School

May

- 19 End of 2nd Semester – Last Day of School
- 21 Graduation Day – 5:00p.m. @ Tiger Field

**Calendar is subject to change.*

THINGS TO JOIN

Athletics

- Baseball
- Bowling
- Boys' Basketball
- Boys' Soccer
- Cheerleading
- Cross Country
- Football
- Girls' Basketball
- Girls' Soccer
- Golf
- Softball
- Swim
- Tennis
- Track
- Volleyball
- Wrestling

Clubs

- Artopia
- Astronomy Club
- Business Professionals of America (BPA)
- Chess Club
- Freshman Excellence
- Future Career & Community Leaders of America (FCCLA)
- Future Farmers of America (FFA)
- Future Hispanic Leaders of America (FHLA)
- German Club
- Health Occupation Students of America (HOSA)
- Link Crew
- National Honor Society
- NerDFest!
 - NerDFEst! Esports
- Outdoor Club
- Project Paradise
- Rodeo Club
- Skills USA
- Spanish Club
- Sports Medicine Club
- Scream Team
- Ski & Snowboard Team

Extracurriculars

- Band
- Color Guard
- Drama
- Student Council
- Choir
- Speech & Debate
- Journalism
- Yearbook

REGISTRATION

Pre-registration

Pre-registration is conducted each spring for students, grades 8 – 11, currently enrolled in the district. The purpose of pre-registration is to allow students to develop their schedules for the upcoming school year through the selection of courses. Course selection should be based upon meeting graduation requirements and preparing for the student's post-secondary goals. Through the pre-registration process, student interest in courses is identified and utilized to build a school master schedule.

Registration

Prior to the start of the new school year, registration is conducted to finalize student enrollment in school classes.

Registration for Mountain Home High School is conducted online and can be completed either from home or at MHHS during the registration window. During registration, contact and other student information is updated, fees paid, and schedules are made available.

The online registration window for 2026-2027 is (subject to change)..... August 4th – August 10th

Any student who has not completed the registration process by August 10th will **not** be considered enrolled and any scheduled courses will be dropped. Should this student enroll at a later date, re-enrollment in classes is on a space available basis.

Any student who officially enrolls and then fails to attend classes at the start of school will be counted absent and withdrawn with 10 days of continuous non-attendance.

Course Changes

It is the practice of MHHS to limit course change requests to only the most necessary situations. Students are provided the opportunity to request courses of their choosing during pre-registration and the creation of the MHHS master schedule is based upon those requests.

Situations deemed necessary include:

- Documented medical need
- Completion of a course during summer/evening sessions
- Failure of a course that must be repeated
- Addition of a course to meet graduation requirements
- Repeat course for which the student has already earned credit that cannot be earned again
- Lack of prerequisite

REGISTRATION

Should a course change be necessary based upon a valid reason, the student must complete a “Course Correction Request Form” and obtain a parent signature. Once received, the counseling staff will evaluate the possibility of the change based upon need, course availability and course load.

Please note, schedules are computer generated and requests for specific teachers cannot be accommodated.

New Student Registration (New to district – by appointment).....August 4-24
Course Corrections before school, at lunch, & after school.....August 11-14
Course Corrections before school, at lunch, & after school.....January 5-8

During the course correction window the counselors will be available in the foyer before school, at lunch, and after school to take care of any scheduling concerns. **Students cannot take care of schedule corrections during class time.** Students can also email their counselor to make schedule changes.

Student Withdrawal Before the End of the Semester Policy

1. Any student withdrawing before the end of the semester shall carry with them transfer grades (grades to date of leaving) so that the school to which the student transfers may arrive at semester grades by combining grades, then allot credits.
2. If, for a valid reason, a student is unable to enter a school before the current semester ends, the student or parent may request early completion of semester work. Requests for early completion **MUST** be made **two weeks** prior to the completion date; withdrawal with semester credit cannot be prior to **10 days** before the end of the semester. **Arrangements must be made with the building’s Principal.**
3. If a student is withdrawn from school for non-attendance, truanancies, behavior, etc. the student will receive semester “F’s” in all classes.

Grade Level & Credits

Each year students will be promoted to the next grade level no matter how many credits they have. For students to be considered on track for graduation they must have the minimum amount of credits:

Freshman.....	
Sophomore.....	8 or more
Juniors.....	22 or more
Seniors.....	36 or more
Total Needed for Graduation.....	50 or more

GRADUATION REQUIREMENTS

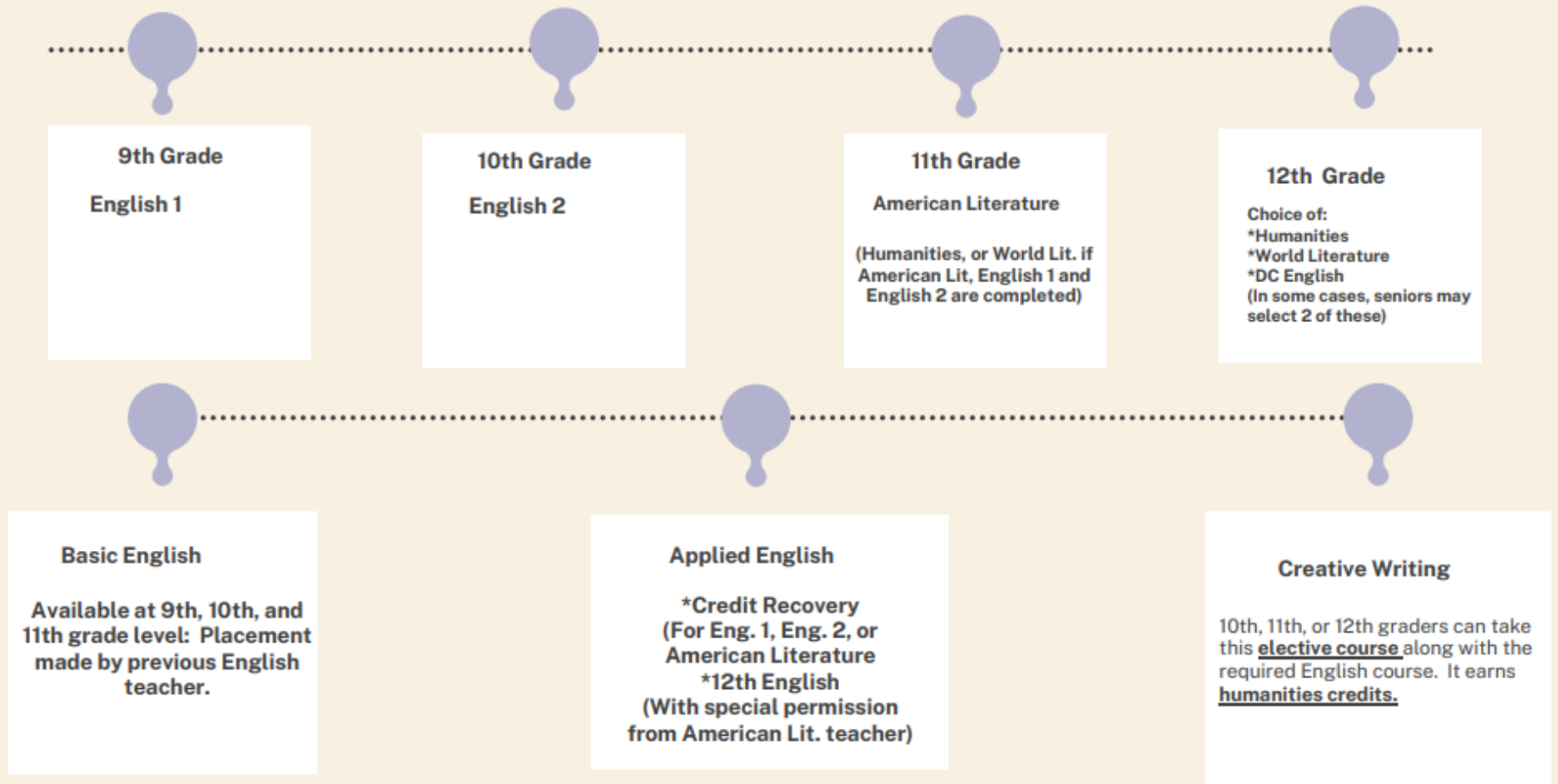
Successful completion of semester = 1 Credit

English.....	8 Credits
Speech (see A at bottom of page)	1 Credit
Mathematics (see B at bottom of page)	6 Credits
Science (see C at bottom of page)	6 Credits
Humanities (see D at bottom of page)	2 Credits
Social Studies (see E at bottom of page)	7 Credits
Health.....	1 Credit
Physical Education (see F at bottom of page)	2 Credits
Digital Literacy (see G at bottom of page)	1 Credit
Electives.....	16 Credits
Total Credits	50 Credits

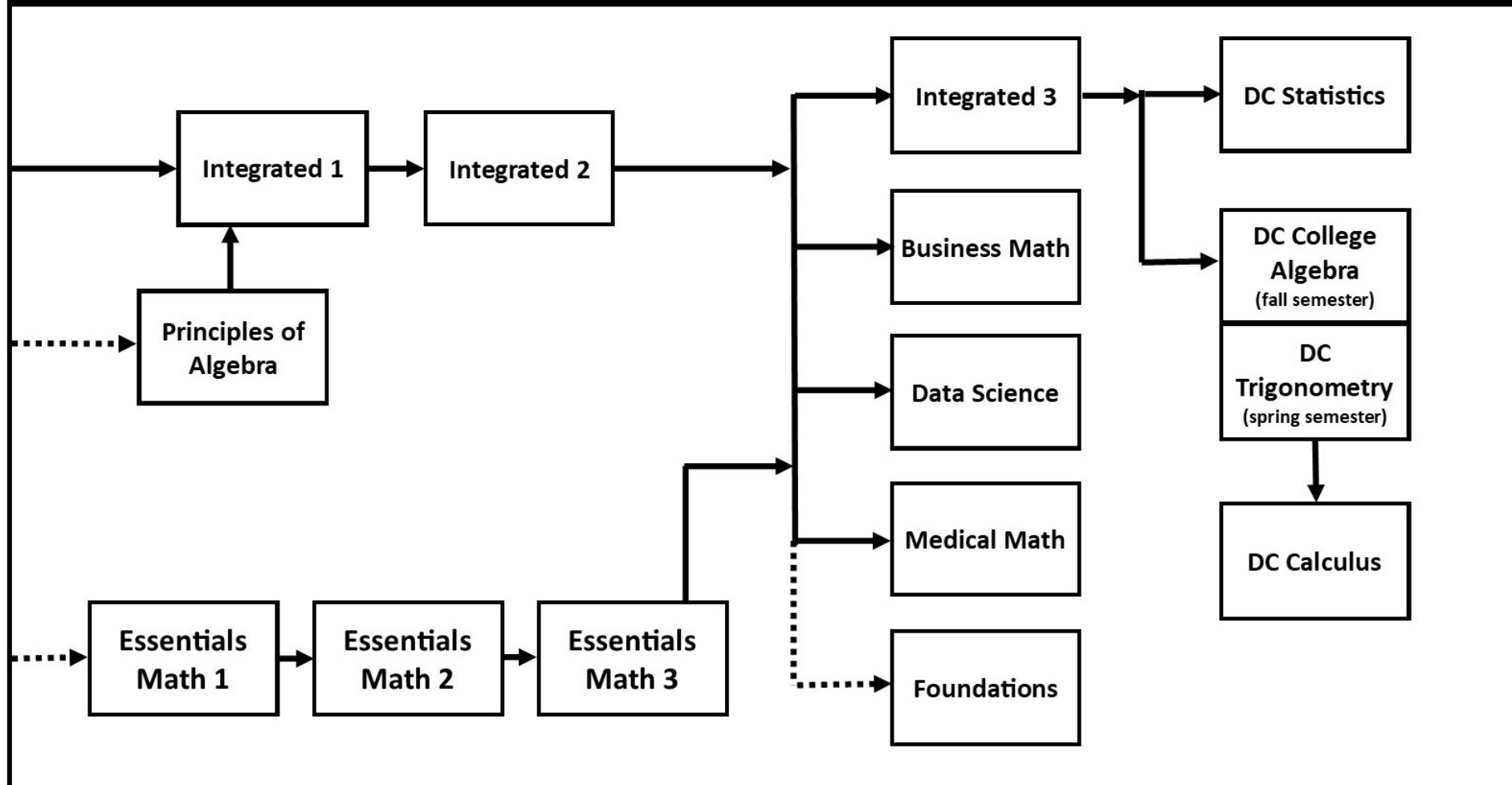
NOTE: No credit will be received when repeating a class if previous credit was earned. The higher grade earned will be used on the transcript and calculated into GPA, and the lower grade will receive a repeat tag (R) with no credit on transcript.

- A) Speech – One (1) credit of *Public Speaking, Speech & Debate A, or Personal Skills Development.*
- B) Math – Two (2) *Integrated Math I/Algebra I*, two (2) *Integrated Math II/Geometry*, & two (2) credits of student’s choice.
- C) Science – Two (2) lab-based credits and 4 credits of student’s choice.
- D) Humanities – Two (2) courses listed under *Fine Arts, Performing Arts, World Languages, Humanities Survey, and Creative Writing.*
- E) Social Studies – Two (2) credits U.S. History I, two (2) credits U.S. History II, two (2) credits U.S. Government, and one (1) credit Economics.
- F) Physical Education – two (2) credits of *Fitness/Conditioning, Physical Education, or Recreation Sports.*
- G) Digital Literacy - one (1) credit of *Business Computer Applications.*
- H) Pass Civics Test (Taken in Government class)
- I) Senior Project (Ends Class of 2027)/Future Readiness Project (Starts Class of 2028)

English Progressions



MATHEMATICS COURSE FLOW



- Students planning to take a science course in their senior year will benefit greatly from taking DC Statistics in their junior year.
- Students planning to major in a STEM field should take DC Calculus in their senior year.
- Students who wish to leave open the option of taking Calculus in college should include DC College Algebra & DC Trigonometry in their high school program and perhaps take DC Statistics concurrently with DC College Algebra & DC Trigonometry.
- Students with the appropriate mathematical background are encouraged to take both DC Statistics and DC Calculus.

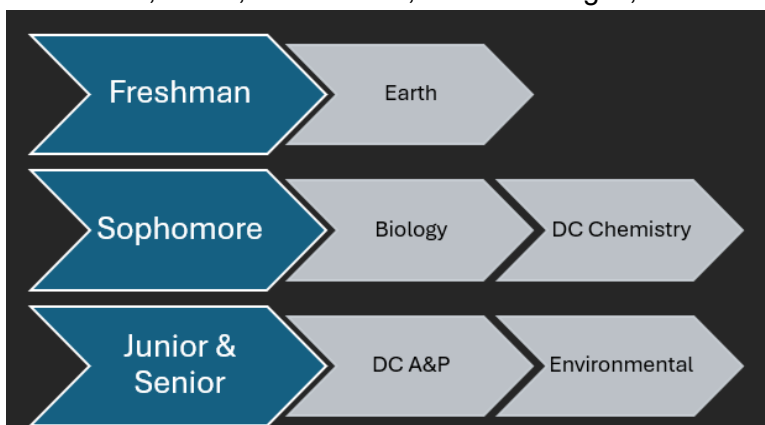
Science Courses at Mountain Home High School

Freshman	Sophomore	Junior	Senior
*Earth Science			
	*Biology		
	*DC Chemistry (Previous or concurrent enrollment in Integrated Math II required)		
	*DC Physics (Previous or concurrent enrollment in Integrated Math II required)		
	Sophomores may take these courses if prerequisites are met	Astronomy (1 Semester; Passing grade earned in both semesters of Earth Science & previous or concurrent enrollment in Integrated Math II required)	
		*Anatomy & Physiology (Passing grade earned in both semesters of Biology required)	
		Environmental Science (Passing grade earned in both semesters of Biology required)	

Recommended Science Course Progression

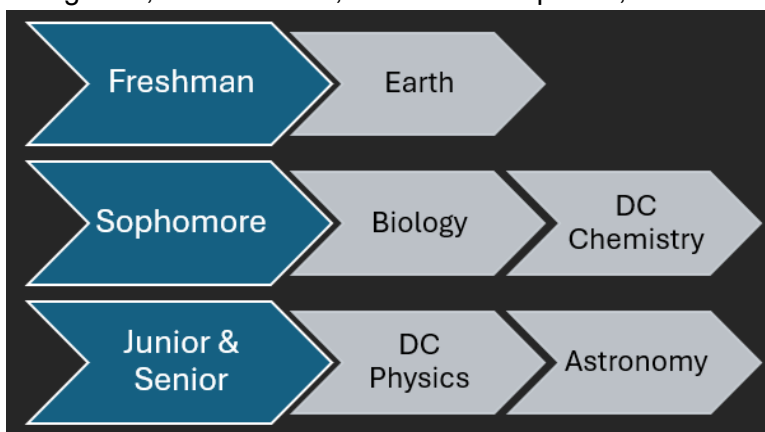
Option 1

I plan to be a doctor, nurse, veterinarian, marine biologist, or run a farm/ranch



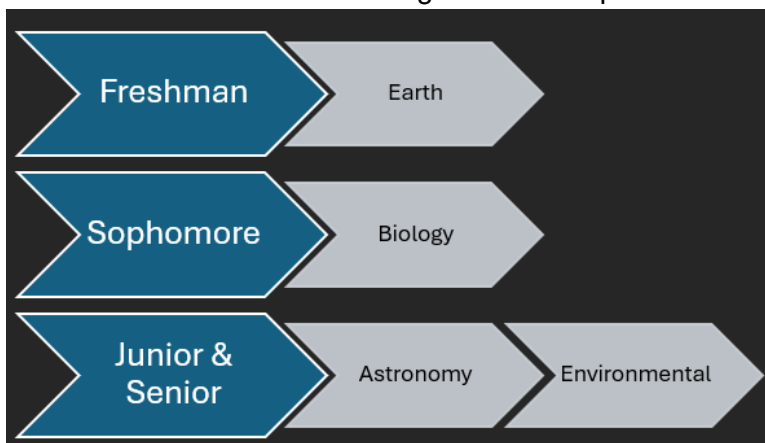
Option 2

I plan to be an engineer, an electrician, work with computers, or enter a technical field



Option 3

I want to meet the minimum graduation requirements



Mountain Home High School

DEPARTMENT OF SOCIAL STUDIES: RECOMMENDED EDUCATIONAL FLOW

BELOW ARE THE SUBJECTS AND RECOMMENDED SEQUENCE OFFERED HERE AT MHHS.

Sophomore Year (10th)

US History I (*required*)

Junior year (11th)

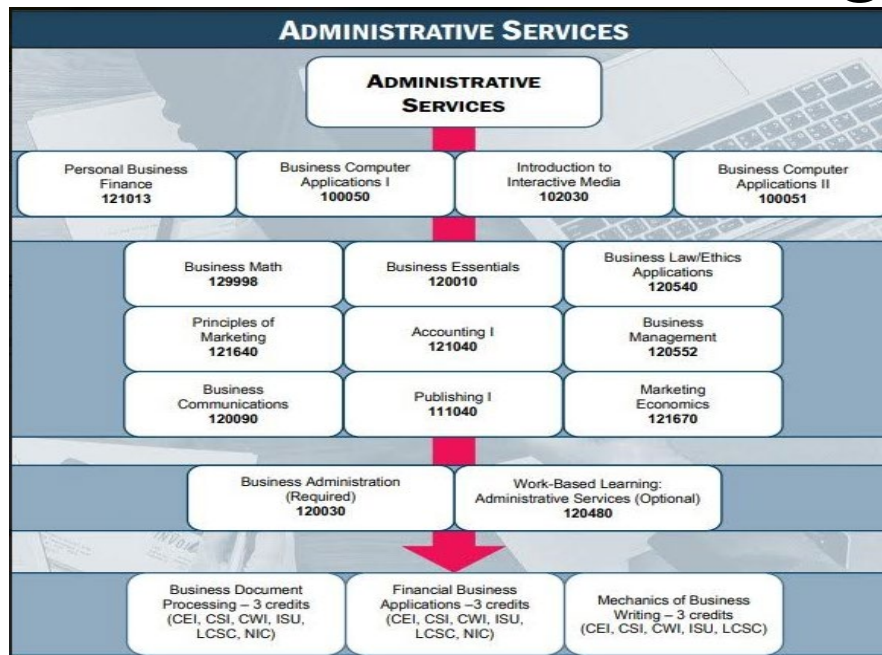
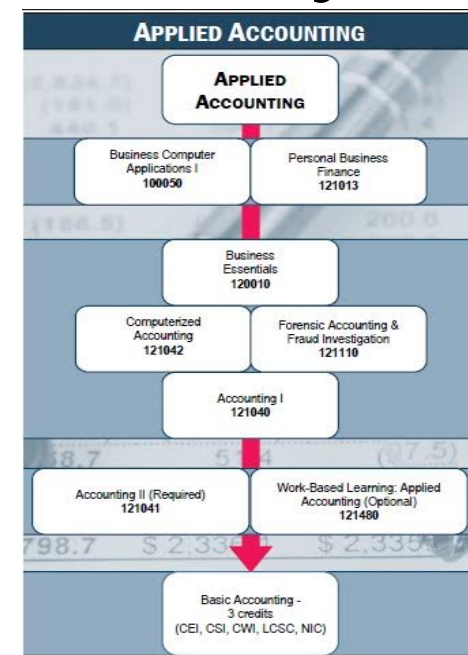
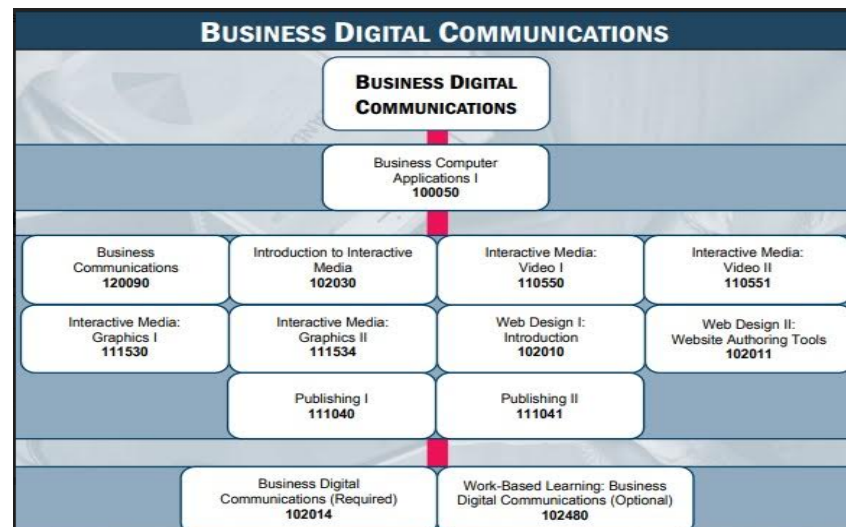
US History II (*required*)
Economics (*required*)
DC U.S. History II (*college credit*)
DC Sociology (*college credit*)

Senior Year (12th)

U.S. Government (*required*)
Economics (*required*)
DC US Government (*college credit*)
DC Sociology (*college credit*)
DC U.S. History II (*college credit*)

Note: **REQUIRED** means you **must** attend and pass to fulfill State of Idaho and District #193 credit requirements for graduation. Check with your counselor if you have questions.

Business and Technology Pathways



CREDIT EVALUATION

Last Name: _____

First Name: _____

Class of _____

English		
9		
10		
11		
12		

Math		
Int Math I		
Int Math II		

Science		
Lab Based	ES	
Lab Based	BIO	

Social Studies		
US History 1		
US History 2		
Government		
Economics		

Humanities		
Phys. Ed.		

Computer Tech.	
----------------	--

Health	
--------	--

Speech	
--------	--

Electives				

Other Graduation Requirements

College Entrance Exam (Optional)	Complete _____
Civics Test	Complete _____
Senior Project	Complete _____

Credit Count

Credits Needed	50
Credits Earned	
Credits Remaining	

PERSONAL PLANNING SHEET

CAREER CLUSTER: _____

GRADE 8		
SEMESTER 1	SEMESTER 2	CR
1.		
2.		
3.		
4.		
5.		
6.		
7.		

GRADE 11		
SEMESTER 1	SEMESTER 2	CR
1.		
2.		
3.		
4.		
5.		
6.		
7.		

GRADE 9		
SEMESTER 1	SEMESTER 2	CR
1.		
2.		
3.		
4.		
5.		
6.		
7.		

GRADE 10		
SEMESTER 1	SEMESTER 2	CR
1.		
2.		
3.		
4.		
5.		
6.		
7.		

GRADE 12		
SEMESTER 1	SEMESTER 2	CR
1.		
2.		
3.		
4.		
5.		
6.		
7.		

ADVANCED OPPORTUNITIES INFO

Advanced Opportunities

The Advanced Opportunities program provides every student attending an Idaho public school an allocation of \$4,625 to use towards Advanced Opportunities in grades 7-12. The funds can be used for a variety of offerings:

- **Overload Courses**

An overload course is a high school level course that is taken in excess of the student's regular school day. These courses are offered online, during the summertime, and before/after school. In the event that student incurs a cost for such courses, the Advanced Opportunities program can pay up to \$225 for the cost of the course. Overload courses must be above and beyond the full course load (minimum of 12 credits) offered by the student's local school.

- **Dual Credits**

Dual credits are courses taken by high school students that are transcribed on their high school and college transcripts. The Advanced Opportunities program can pay up to \$75 per credit. Dual Credit courses can be taken online, by virtual conferencing, or in some cases students can go directly to the college/university campus.

- **Exams**

Students can utilize Advanced Opportunities funds to pay for a variety of college-credit bearing or career-technical exams. These include Advanced Placement (AP), International Baccalaureate (IB), College Level Examination Program (CLEP), or Career & Technical Education (CTE) exams.

- **Workforce Training**

Students can utilize Advanced Opportunities funds to pay for regionally approved workforce training courses at an Idaho public college in their area. Up to \$500 per course or \$1000 a year can be utilized for these courses.

**To participate in this program students and parents must sign the Fast-Forward Participation Form which is provided on page 18. Please tear out and return this form to your counselor.*

Eligibility

Each college and university MHHS has partnered with to offer dual credit courses has the ability to establish eligibility criteria for enrollment in the course. Please see individual course descriptions for any eligibility criteria that may apply.

Need more info? Please contact your dual credit teacher, counselor, or go to <https://sde.idaho.gov/student-engagement/advanced-ops/>

DC COURSES & CREDITS

<u>MHHS Course</u>	<u>BSU Course</u>	<u>Credits</u>
DC Calculus	□ MATH 170 Calculus I	4
DC English A (semester)	□ ENG 101 Writing & Rhetoric I	3
DC English B (semester)	□ ENG 102 Writing & Rhetoric II	3
DC German 3	□ GERM 101 Elementary German I	4
DC German 4	□ GERM 102 Elementary German II	4
DC Physics	□ PHYS 101 Introduction to Physics	4
DC Sociology (semester)	□ SOC 101 Intro. To Sociology	3
DC College Algebra (semester)	□ MATH 143 College Algebra	3
DC Trigonometry (semester)	□ MATH 144 Precalculus II	3
DC Statistics	□ MATH 254 Statistical Methods	3
DC U.S. Government	□ POLS 101 American National Government	3

<u>MHHS Course</u>	<u>CSI Course</u>	<u>Credits</u>
DC Capstone – Adv. Culinary Arts	□ CULA 180 Food Service Purchasing	3
DC Exploration of Health Care Occ	□ ALLH 100 Intro. to Allied Health	2
DC Intro. to Culinary Arts (semester)	□ CULA 150 Food Sanitation	3
DC Medical Terminology	□ ALLH 101 Medical Terminology	2
DC Photoshop 1 (semester)	□ CISG 101 Photoshop 1	3
DC Psychology	□ PSYCH 101 Intro. To Psychology	3
DC US History	□ HIST 112 US History 2	3

<u>MHHS Course</u>	<u>CWI Course</u>	<u>Credits</u>
DC Accounting 2	□ BOOK 252 Applied Accounting I	3
DC Business Comp. Apps. 2 (semester)	□ BUSA 120 Business Software Applications	3
DC Personal Business Finance (semester)	□ FINA 102 Personal Business Finance	3

<u>MHHS Course</u>	<u>NNU Course</u>	<u>Credits</u>
DC Anatomy & Physiology	□ BIOL 1060/L Human Biology & Lab	4
DC Chemistry	□ CHEM 1200/L Principles of Gen. Chem. & Lab	4
DC Debate (1 per semester)	□ COMM 2120 Communication Activities (1-4)	1

CTE Certifications

- | | |
|--|---|
| <ul style="list-style-type: none">● Adobe - Interactive Media<ul style="list-style-type: none">○ Photoshop Certification - Interactive Media Graphics I○ InDesign Certification - Interactive Media Graphics II○ Illustrator Certification - Interactive Media Graphics III○ Industry - Interactive Media IIB (update all certifications before graduation)○ Premiere Pro Certification - Video I○ After Effects Certification - Video II○ Animate Certification - add-on to Video II (optional)● IT Squad<ul style="list-style-type: none">○ (Optional) Update certifications for graduation○ (Optional) Google Certifications● Microsoft Office Certifications<ul style="list-style-type: none">○ Microsoft Office Associate 365 and 2019 for:<ul style="list-style-type: none">■ Word■ Excel■ PowerPoint■ Outlook○ Microsoft Office Expert 365 and 2019 for:<ul style="list-style-type: none">■ Word■ Excel | <ul style="list-style-type: none">● Computer Support<ul style="list-style-type: none">○ Windows OS Fundamentals○ Windows Server Admin Fundamentals (optional)● QuickBooks Online Certification● Intuit Bookkeeping Professional Certificate● *American Welding Society (AWS) Gas Metal Arc Welding Sheet Metal Certification● *BASF Plant Science Certification● Technical Skills Assessment (TSA) Certification● Workplace Readiness Assessment (WRA) Certification● Idaho Food Safety Certification |
|--|---|



Public Schools Advanced Opportunities

Participation Form

STUDENTS IN GRADES 7TH-12TH ATTENDING AN IDAHO PUBLIC SCHOOL MAY BE ELIGIBLE FOR \$4,625.00.

This form allows students to participate in the Advanced Opportunities program for public school students (the "Program") through the Idaho Department of Education ("IDE"), as authorized by Idaho Code section 33-4602, Advanced Opportunities - Rulemaking. By signing this form, the student and parent/guardian agree to the conditions and provisions of the program.

To be eligible, students must attend an Idaho public school and be enrolled in grades 7th-12th. Participants will be eligible for funds up to \$4,625.00.

Funds can be used towards:

- Overload courses: a maximum of \$225.00 per course taken in addition to a full credit load and outside of the regular school day. The overload course must be taken for high school credit, be offered by a provider accredited by Cognia, and be taught by a teacher certified in Idaho to teach the grade and subject area of the course.
- Dual credits: a maximum of \$75.00 per credit at any regionally accredited college or university. To qualify, the course must be a 100 level or higher college courses earning both high school and college credit.
- Approved Examinations: Advanced Placement, International Baccalaureate, College Level Examination Program, Career-technical education examinations that lead to an industry-recognized certificate, license, or degree, and college entrance examinations and preliminary college entrance examinations including the SAT, the PSAT, the ACT, and other similar examinations identified by the IDE.
- Approved Workforce Training courses: federally registered apprenticeships and eligible training courses. Eligible training courses must be approved and provided by an Idaho public technical college, lead to an industry recognized certificate, license, or degree, be required training for occupations in demand regionally, and are not available at a student's high school.

Students should meet with their counselor to develop a career pathway plan that will help them maximize benefits of this program according to the student's college and career interests. Intentional selection of coursework is a critical element of this program. Students who use funds for more than 15 college credits must receive post-secondary advising before accessing more funds. Dual credit and overload courses paid for by this Program must be transcribed on the student's public high school transcript.

The student and parent/guardian understand that they will be held responsible for tuition and fees incurred as a result of registering for courses or exams taken from a college/university or examination provider, and will be responsible for complying with policies and procedures set forth by the college/university or examination provider. The student and parent/guardian will

be responsible for ensuring requests for funding through the Advanced Opportunities portal are made either by the student or by the school in which the student is enrolled.

The IDE will send payment for courses to the public Idaho post-secondary institution or the student's school district, public charter school, or Idaho tribal school. Eligibility for payment is subject to the deadlines and procedures set forth by local school district, public charter school, or Idaho tribal school in partnership with the college/university or examination provider. All payment requests must be submitted through the Advanced Opportunities portal according to school district, public charter school, or Idaho tribal school guidelines. The student and parent/guardian are responsible for any fees that are not processed through the portal.

If a student fails to earn credit or successfully complete a course for which the Program has paid, the student must pay for and successfully earn credit or complete one (1) like course before the Program may pay any further course reimbursements for the student. If a student performs inadequately on an examination paid for by the Program, the local school district, public charter school, or Idaho tribal school will determine whether the student must pay for and successfully pass such exam to continue receiving state funding. The Program funds may not be used for repeated or remedial courses or exams, including college courses with similar outcomes to Advanced Placement.

With the approval of the school, students can track expenditures of their allocation by creating an account in the Advanced Opportunities portal.

By signing this Participation Form, the student and parent/guardian consent to the student's school and any higher education institution at which the student has enrolled, or is seeking to enroll, to directly exchange any information required, including course and grade information, for the transcription of credit for courses completed using Advanced Opportunities funds without further need for the student to request and submit "official transcripts."

Further, the student and parent/guardian give consent to the student's school to provide necessary information to the IDE for reimbursement.

This form will be retained by the student's school. *Please do NOT send this form to the Idaho Department of Education.*

Student Name: _____ Date: _____

Student Signature: _____ Date: _____

Parent/Guardian Name: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

School Name: _____

ART

Courses fulfill Humanities requirement

- **05240 ADVANCED ART**

Pre-req. – Grade of “A” in Drawing and Painting, plus written permission of the instructor. In-depth study of advanced drawing and painting techniques for the self-motivated art student with exceptional ability and interest. The student will work on independent projects. This will be an opportunity for students interested in art after high school to build a portfolio. This class may be repeated for credit.

11-12

Semester
- **05235 ADVANCED SCULPTURE**

Pre-req. – Grade of “A” in Sculpture or its equivalent, plus written permission of the instructor. In-depth study of advanced concepts in pottery and sculpture for the self-motivated art student with exceptional ability and interest.

11-12

Semester
- **05230 ADVERTISING DESIGN**

Pre-req. – Arts. The student will work with a wide range of media to create artwork often seen in the commercial world. Examples of projects are: Postage stamps, CD or DVD cover design, Magazine covers, and Billboard design. It is important that the student enjoy drawing because much problem solving is done through illustrations.

9-12

Semester
- **05205 ARTS A**

A general introduction to art with emphasis on basic design composition and the use of a variety of media. Written tests over materials covered. This course is a prerequisite for all higher-level art classes.

9-12

Semester
- **05236 CREATIVE CONSTRUCTION ART**

Pre-req. – Arts. This multimedia sculpture class will take students through different *mediums like wood, wire, paper, and other materials* that will be focused on sculpture techniques and creative design creations. Basic art knowledge, creativity, and design concept development are needed for this class.

9-12

Semester
- **05215 DRAWING**

Pre-req. – Arts. The rigorous study of basic drawing techniques using a variety of drawing materials and subject matter. This class is for the dedicated art student.

10-12

Semester
- **05220 PAINTING**

Pre-req. – Arts. The study in two media, acrylics and watercolor with an emphasis on painting techniques, color theory, and individual expression.

9-12

Semester
- **05225 SCULPTURE**

Pre-req. – Arts. Emphasis will be on 3-D forms of modeling, carving and constructing, primarily with clay, but may include papier-mâché, plaster or wood. Students will, on occasion, bring inexpensive supplies from home.

9-12

Semester

CAREER & TECHNICAL EDUCATION

AGRICULTURE/WELDING

- **PAG00212 ADV. AGRICULTURAL WELDING (WELDING III) 12** **Year**

2 Period Block (2 credits)

Pre-req. – Welding II. Students will need to apply for the class and interview with the instructor. Selection will be made on this plus Welding I & II grades, attendance, and tardies. A course designed to reinforce foundational process skills in Arc and Oxy-Acetylene welding as well as implement advanced fabrication and manufacturing technology practices. Students wanting to participate in FFA have preference. Long sleeve coveralls are required for this class. *Will be able to receive American Welding Society Certification.*
- **PAG00213 AGRICULTURE FABRICATION (WELDING II) 11** **Semester**

Pre-req. – Welding I. A course to develop skills in metal equipment assembly and joining processes. Students wanting to participate in FFA have preference. Long sleeve coveralls are required for this class.
- **PAG00210 AGRICULTURE WELDING (WELDING I) 11** **Semester**

A course designed to develop skills in Arc and Oxy-Acetylene welding as well as implement advanced fabrication and manufacturing technology practices. Students wanting to participate in FFA have preference. Long sleeve coveralls are required for this class.
- **PAG0536 FISH AND WILDLIFE SCIENCE 10** **Semester**

A course designed to examine the importance of fish and wildlife science, outdoor recreation and natural resources. This class will include parts of hunter's education instruction, depending on the number of hunting license holders the hunter's education complete course will be included. Students wanting to participate in FFA have preference. This class fulfills a science credit for graduation. (Meets 1 Science requirement for graduation).
- **PAG00151 GREENHOUSE & NURSERY MANAGEMENT 11-12** **Semester**

Pre-req. – Preference given to FFA member. Students will learn about advanced greenhouse management skills, plant sale marketing and plant propagation. (Meets 1 Science requirement for graduation).

- PAG0130 INTRO TO AGRICULTURAL MECHANICS 10 Semester**
 Agriculture Mechanics/Equipment/Structures courses provide students with the skills and knowledge that are specifically applicable to the tools and equipment used in the agricultural industry. While learning to apply basic industrial knowledge and skills (PVC pipe, copper pipe, welding, and carpentry, among others), students may explore a broad range of topics, including the operation, mechanics, and care of farm tools and machines; the construction and repair of structures integral to farm operations; a study of electricity and power principles; and safety procedures. Students wanting to participate in FFA have preference. Long sleeve coveralls are required for this class.
- PAG0150 INTRO TO AGRICULTURAL PLANT INDUSTRY 12 Semester**
Pre-req. – Must be a senior in FFA, 2 years of agricultural class experience, and written permission. A course designed to examine soil and plant relationships that affect the production of food and fiber. Topics include soils, irrigation, land judging, plants, crop and weed identification, diseases, insects, chemicals, propagating plants in the greenhouse, marketing plan, running the plant sale, and other FFA related activities.
- PAG0140 INTRO TO LIVESTOCK INDUSTRY 9 Semester**
 A course that includes principles of evaluation and selection of beef, swine, sheep, horse and dairy animals. Students wanting to participate in FFA have preference.
- PAG0410 PERSONAL SKILL DEVELOPMENT 9 Semester**
 This is a comprehensive course in developing agricultural leadership, citizenship, and cooperation. It includes topics in FFA history, personal development, employee/employer relations, and group and individual interpersonal communications skills. Students wanting to participate in FFA have preference. **(Meets Speech requirement for graduation).**

AUTO MECHANICS

- P20001 AUTOMOTIVE MECHANICS I 10 Semester**
 Students will receive a basic understanding of mechanical systems designed to provide a foundation for students with career goals in mechanical occupations. Upon completion, the student will be able to demonstrate safe use of basic shop tools, safe shop working practices, basic understanding of 2 & 4 cycle internal combustion engines and their systems, the ability to make precision measurements and effectively use repair and maintenance manuals. The student will also perform fundamental automotive preventive maintenance. Student must furnish shop coat or coveralls, and appropriate footwear. In preparing for Automotive Technology 2, it would be beneficial for the student to enroll in Automotive Technology 1 one semester and a class in Welding if possible.
- P20002 AUTOMOTIVE MECHANICS II 11 Year**
Pre-req. – Automotive Mechanics I. The student will be provided with a skill and theory foundation of Automotive Mechanics I. Upon completion, the student will be able to demonstrate skill in the use of hand and power tools' a basic understanding of repair manuals, shop safety, the five basic systems in an automobile, automotive terminology and symbols and employability skills. The student must furnish shop coat or coveralls, and appropriate footwear.

- **P20003 AUTOMOTIVE MECHANICS III** **12** **Year**
2 Period Block (2 credits)
Pre-req. – Automotive Mechanics II, plus written permission from instructor. This program is an extension of Automotive Mechanics II and will provide the student with entry level skills in automotive and related mechanical occupations. Upon completion, the student will be able to demonstrate proficiency in diagnosing and repairing all systems in an automobile as well as electronic skills and employability skills. This program is designed to provide the basis for further technical specialization at the post-secondary technical training level. The student must furnish shop coat or coveralls, and appropriate footwear.

BUSINESS

- **P10021 ACCOUNTING I** **9-12** **Year**
Computerized Accounting is a course which emphasizes accounting principles as they relate to the basic understanding and skills required in keeping manual and computerized financial records for a business. Emphasis is on providing basic skills for the accounting profession and/or preparation for ownership or management of a business.
- **P10020 FORENSIC ACCOUNTING & FRAUD INVEST.** **10-12** **Semester**
Pre-req. – Business Computer Applications & Accounting I. Solve financial crimes as part of an investigative team. Learn to look for fraud clues in financial statements, identify red flags that indicate fraud, process evidence from financial crime scenes, and spot when someone is lying! Learn the entry-level basics of accounting along the way to finding interesting and new career opportunities in the forensic accounting field.
- **P10029 DC CAPSTONE: ACCOUNTING II (Pathway)** **11-12** **Year**
Pre-req. – Accounting, plus written permission of the instructor. Course which emphasizes accounting principles as they relate to Corporations and Partnerships and skills required in keeping manual and computerized financial records for a business. Emphasis is on providing more advanced skills for the accounting profession and/or preparation for ownership or management of a business. ***Dual credit through College of Western Idaho available (BOOK 252) - minimum 2.0 GPA. See page 18 for information on Fast Forward funding.***
- **P10023 ACCOUNTING III** **12** **Year**
Pre-req. – Capstone: DC Accounting II, plus written permission of the instructor. Advanced course that delves deeply into Corporate, Managerial, and Cost Accounting, and introduces students to other accounting systems that we see today such as LLP's, Public Not-for-Profits such as the US Postal Service and Private Not-For-Profits like charities. Based on curriculum students would receive in year 2 and 3 of their college career. ***Fast Forward funding available for QuickBooks certification, see page 18 for more information.***
- **P10005 BUSINESS COMPUTER APPLICATIONS** **9-12** **Semester**
Fulfills Computer Technology and Digital Literacy graduation requirement. This course gives students a foundation of Microsoft Applications that is widely used in industry and higher education.

- P10011 DC BUSINESS COMPUTER APPLICATIONS 2 9-12 Semester**
Certification in Word, Excel, PowerPoint with the opportunity for other Microsoft Office certifications.
Pre-req. – Grade of “C” or better in Business Computer Applications 1. This course prepares students to use industry-based applications using Microsoft Office Suite. Students will gain confidence and experience using Word, PowerPoint, Excel, and Webpage design. All students will test for MOS certifications in Word, PowerPoint, Excel, and one Microsoft product of their choosing. *Dual credit through College of Western Idaho available (BUSA 120) – minimum 2.0 GPA. See page 18 for information on Fast Forward funding!*
- P10027 CAPSTONE: BUSINESS ADMINISTRATION (Pathway) 11-12 Semester**
Pre-req. – Administrative Services Pathway classes. A course designed to provide students with project-based application of essential business and marketing competencies. The course demonstrates proficiency in the following areas: leadership, accounting principles, technology, salesmanship, marketing/entrepreneurship, general business principles, business law, human relations skills, public speaking, business communication, computer applications, career awareness, and job seeking skills.
- P10013 DC PERSONAL BUSINESS FINANCE 10-12 Semester**
Pre-req. – Business Computer Applications. Fulfills personal finance graduation requirement. A course designed to provide students with personal finance skills and knowledge; to include goal setting, budgeting, checking, saving, investing, borrowing, insurance, identity protection, and retirement planning. *Dual credit through College of Western Idaho available (FINA 102) – minimum 2.0 GPA. See page 18 for information on Fast Forward funding!*

FAMILY & CONSUMER SCIENCES

- P22014 DC CAPSTONE: ADVANCED CULINARY ARTS 11-12 Year**
Pre-req – DC Introduction to Culinary Arts and written permission from instructor. This is a Capstone course for Juniors and Seniors. This one-year course is designed for second year Culinary Arts students who are interested in continuing their education in safety, sanitation, nutrition, professional grooming, and food preparation techniques and procedures. The course will also cover career opportunities, employability skills, customer service, food costs, and inventory controls. Students at this level will engage in a hands-on food service catering operation and will be rotated through all the jobs. Emphasis will be on quality food preparation, teamwork, developing a critical palate, and researching current culinary trends. Students will be working though food preparation and styling of global cuisine. FCCLA activities are integrated into this class. All students enrolled in an FCS are eligible to join FCCLA. *Dual credit through College of Southern Idaho available (CULA 180) – 2.5 GPA recommended. See page 18 for information on Fast Forward funding.*
- P22009 DC INTRODUCTION TO CULINARY ARTS 9-12 Semester**
Pre-req. – Foods & Nutrition with Food Handlers safety permit. This course teaches the foundational skills to become a successful Chef, Restaurant Manager and Food Service Professional. It will impart a long list of professional skills to the student including Food Safety, Sanitation, Customer Service, How to operate Commercial Cooking Equipment and of course, How to actually cook! This course is the prerequisite for students to move on to the Advanced Class where they will have the opportunity to Cater events and cook with guest chefs. FCCLA activities are integrated into this class. All students enrolled in an FCS class are eligible to join FCCLA. *Dual credit through College of Southern Idaho available (CULA 150) – 2.5 GPA recommended. See page 18 for information on Fast Forward funding.*

- P22010 FOODS & NUTRITION 9-12 Semester**
 Learn to make informed decisions about what to eat as well as proper methods of preparation. Foods and Nutrition uses the newest technology to help you manage food resources. Cooking skills, safety, and nutrition are just a few focus areas of this class. Students will be studying for and taking the Idaho Food Handlers Safety exam. Passing the course and the exam are requirements for entrance into Intro to Culinary Arts. Foods and Nutrition is the prerequisite for Intro to Culinary Arts. FCCLA activities are integrated into this class. All students enrolled in an FCS class are eligible to join FCCLA.
- P22005 TEEN LIVING 9-10 Semester**
 This course helps students understand and cope with personal, family, and social challenges. Emphasis is placed on communication, decision-making skills, and building stable relationships with family and peers. It addresses issues that impact teenagers: self-concept, family and peer relationships, personal loss, dating and teenage pregnancy, and child abuse. Emphasis is placed on students taking personal responsibility for life. The Baby Think it over, weekend parent simulator experiment, is a requirement during this course.
- P22027 TEXTILES I 9-12 Semester**
 Textiles 1 is an introductory Family and Consumer Sciences course that explores the fundamentals of textiles, apparel, and design. Students learn how fibers, fabrics, and finishes affect clothing performance and care, while developing basic sewing and construction skills. The course emphasizes creativity, problem-solving, and responsible consumer decision-making. Through hands-on projects and activities, students gain experience using sewing tools and machines safely, reading and following patterns, and applying basic garment construction techniques. Students also explore fashion history, textile science, sustainability, and career opportunities within the textiles and apparel industry. Textiles 1 helps students build practical life skills, confidence, and an understanding of how textiles impact everyday life.

HEALTH OCCUPATIONS

- P14016 CERTIFIED CLINICAL MEDICAL ASSISTING CAPSTONE 11-12 Semester**
Pre-req. - Grade of “B” or better in Fundamentals of Medical Assisting, DC Exploration of Health Occupations, and Anatomy & Physiology or DC Medical Terminology. Students who complete this course with a grade of a “B” or higher will take the national NHA CCMA exam and hold a national certification as a Medical Assistant. This course prepares students for entry into the health field as a Medical Assistant. Students will learn administrative skills and functions of the Medical Assistant in the medical office setting, which include effective communication skills, appointment scheduling, accounting, insurance processing, and management skills. This course is hands-on and will include clinicals. *Completion of the National NHA CCMA exam will be accomplished toward the end of the program. That exam can be paid for with Fast Forward funding, see page 18 for more information.*
- P14007 DC EXPLORATION OF HEALTH OCCUPATIONS 10-12 Year**
Pre-req. - Health. The exploration of health careers and an introduction to the healthcare field. Topics studied will include medical terminology, anatomy and physiology, wellness, healthy life practices, safety, legalities, emergency procedures, universal precautions, growth and development, and job-seeking/job-keeping skills. *Dual credit through College of Southern Idaho available (Allied Health 100) – 2.5 GPA recommended. A comprehensive CSI final must be taken to receive college credit. See page 18 for information on Fast Forward funding.*

- P14011 DC MEDICAL TERMINOLOGY 11-12 Year**
 Pre-req. – Grade of “B” or better in DC Exploration of Health Occupations, plus written permission of the instructor. This course is directed towards students who have a strong desire to continue in the healthcare field after high school. *Dual credit through College of Southern Idaho available (Allied Health 101) – 2.5 GPA recommended. A comprehensive CSI final must be taken to receive the college credits. See page 18 for information on Fast Forward funding.*
- 04046 DC PSYCHOLOGY 10-12 Year**
 Pre-req. - Grade of “B” or better in Biology & application process. In this class you will learn about the science of psychology and the study of human behavior. You will be exposed to a broad range of topics in the field of psychology, including research methods, neurophysiology, perception, cognition, development, learning, consciousness, intelligence, and social-personality psychology. This class will highlight how major discoveries in psychology were achieved using the scientific method and we discuss what we can conclude about the mind, the brain, and behavior based on these facts. *Dual credit through College of Southern Idaho available (Allied Health 101) – 2.5 GPA recommended. A comprehensive CSI final must be taken to receive the college credits. See page 18 for information on Fast Forward funding.*
- P14014 FUNDAMENTALS OF MEDICAL ASSISTING 11-12 Semester**
 Pre-req. – Grade of “B” or better in DC Exploration of Health Occupations and Anatomy & Physiology OR Medical Terminology. Introduction to Medical Assisting. This class will involve coursework, skill building, and learning the basic understanding of the medical assisting profession. Content includes responsibilities of each team member, principles and application of law related to health care organizations and personnel and stands of care and liability. This is a prerequisite for the Certified Clinical Medical Assisting Capstone class.
- P14152 PHARMACY TECHNICIAN 12 Year**
 Pre-req. – DC Exploration of Health Occupations, previous or concurrent enrollment in Medical Terminology, as well as written permission from the instructor. This program provides students with basic skills and knowledge required for national certification and employment as a pharmacy technician in retail, hospital, or clinical pharmacy settings. Students will gain an understanding of State of Idaho and Federal pharmacy law. Students will study common disease states, and the medications used to treat those diseases. Students will learn the basics of compounding pharmacy products. Extern hours in pharmacies will be part of the expectations of the class. *Completion of the National Pharmacy Technician Certification Board test will be accomplished toward the end of the second semester of the program. That exam can be paid for with Fast Forward funding, see page 18 for more information.*

INFORMATION TECHNOLOGY

- PBE0318 CAPSTONE: BUSINESS DIGITAL COMMUNICATION (Pathway) 11-12 Semester**
 Pre-req. – Completion of BCA 1 with a C or higher, certification in Adobe Photoshop, and one other certification in an Adobe application and/or BCA 2 certifications. A capstone course designed to integrate knowledge from Graphic Design, Video Editing and Web Design to develop thorough incorporation of sales, marketing, and customer interfaces. Students will increase their knowledge of design, visual communication, and professional communication in the world of business.

- **PTI0551 COMPUTER SUPPORT ESSENTIALS** **9-12** **Semester**

Pre-req. – Business Computer Applications I. Teaches computer hardware, software, and operating systems. Students learn how various hardware component's function. Projects include system configurations, computer assembly, hardware installation, OS installation, applications installation, computer troubleshooting, and basic computer networking. Computer Information Technology prepares students for CompTIA A+ computer industry certification. Students will be prepared to certify in any of the following areas: IT Technician, Remote Support Technician, or Depot Technician.
- **PBE00333 DC PHOTOSHOP** **10-12** **Semester**

This course is designed for students to learn, practice, and get certified in Adobe Photoshop CC15, a Nationally recognized certification. Students will learn through hands-on, activity-based projects that focus on the methods used in industry, you will learn everything from basic photo editing to advanced manipulation and design. This is not just training in the software; it's training in a career! ***Dual credit through College of Southern Idaho available (Photoshop 101) – minimum GPA of 3.4. Must complete all CSI registration/Fast Forward forms. Student must pass Adobe Photoshop Certification with a 70% or higher. See page 18 for more information on Fast Forward funding!***
- **PBE00328 INTERACTIVE MEDIA IA – PHOTOSHOP** **9-12** **Semester**

Pre-req. – Completed or enrolled in Business Computer Applications I. This course is designed for students to learn, practice, and get certified in Adobe Photoshop CC15, a Nationally recognized certification. Students will learn through hands-on, activity-based projects that focus on the methods used in industry, you will learn everything from basic photo editing to advanced manipulation and design. This is not just training in the software; it's training in a career!
- **PBE00329 INTERACTIVE MEDIA IB - INDESIGN** **10-12** **Semester**

Pre-req. – Must be enrolled in or complete Adobe Photoshop CC Certification and must be enrolled in a journalism/yearbook class. This course is designed for students to learn, practice, and get certified in Adobe InDesign CC15, a Nationally recognized certification. InDesign is the professional application for not only bringing text and images together, but also for creating layouts that allow for easier workflows, as well as designing publications for both digital and printed media. InDesign will enable students to create stunning visual, interactive documents for all devices to reach a broad audience.
- **PBE00330 INTERACTIVE MEDIA IIA - ILLUSTRATOR** **10-12** **Semester**

Pre-req – Must have the Adobe Photoshop CC Certification. This course is designed for students to learn, practice, and get certified in Adobe Illustrator CC15, a Nationally recognized certification. Students will create drawings, illustrations, and artwork using a Windows or MacOS computer. Illustrator is an industry level interactive graphic tool used widely by graphic designers, web designers, visual artists, and professional illustrators. Students will learn and use Illustrator CC to create high-quality artwork and become Adobe Certified.

- PBE00331 INTERACTIVE MEDIA IIB – INDUSTRY 11-12 Semester**
Pre-req. – Business Computer Applications I, Adobe Photoshop CC Certification, plus one other Microsoft (BCA2) and/or Adobe Applications Certification. This course is designed to give students industry level experience and build upon their portfolios in Interactive Media. Students will continue learning Adobe After Effects while designing publications for businesses. All publications must meet the approval of both the teacher and “client”.
- PBE0316 INTERACTIVE MEDIA – VIDEO 9-12 Semester**
Pre-req. – Business Computer Applications I. This course is designed to provide in-depth knowledge of audio-visual production equipment and processes. Students will be introduced to video editing skills and techniques for planning, designing and developing video. Skills to be obtained are file management, audio and video capturing, adding events to timelines, editing multiple video tracks, transitions, voice over production, and key framing. The students will certify in Adobe Premiere Pro.
- PBE0326 INTERACTIVE MEDIA – VIDEO II 10-12 Semester**
Pre-req. – Business Computer Applications I & Interactive Media – Video I. A course designed to build on the skills and knowledge established in Interactive Media I. Soundtrack creation, multiple camera editing, story line development, and advanced video capturing represent the framework for this course. Skills to be learned include masking, editing, and special FX and DVD authoring. Culminating activities include integrating acquired skills and abilities with school, business or community needs. Will include a more in depth look at Premiere Pro and Animate with an emphasis on meeting a need.

ENGLISH

8 credits required for graduation

- 01015 AMERICAN LITERATURE 11 Year**
 This American Literature course will focus on commonly known American authors and their work. Students will improve their critical-thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects on the society of the time. Oral discussion and written compositions will be an integral part of the course. **A major research project/paper will be required, which can be used as part of the senior project.**
- 01020 APPLIED ENGLISH 11-12 Year**
 This class will prepare students for the workplace. Students will learn how to hunt for jobs, fill out job applications correctly, prepare resumes and cover letters, succeed in interviews, and present themselves professionally in the workplace. The course will emphasize the importance of oral and written communication skills necessary for successful employment. Students will become familiar with various forms and documents they will encounter in the workplace, and they will learn how to write reports, memos, agendas and other documents relative to the work environment. ***Cannot be taken in place of American Literature during the student’s junior year. Seniors will be given preference.**

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| • | 01035 CREATIVE WRITING | 10-12 | Year |
| <p>Pre-req. – Grade of “C” average in previous English courses, plus written permission of the instructor. Students need to be strong writers and possess critical reading skills. This class will consist of exploring and practicing a variety of writing genres. Students will share their work with their peers and use them as a resource for becoming better writers, as well as the suggestions, examples, and written material covered in class. Students will employ word processing skills to complete a portfolio showcasing their flexibility and skill as a writer. <i>It may be used as an elective or humanities credit for graduation. It doesn’t count as an English credit.</i></p> | | | |

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| • | 01045 DC ENGLISH | 12 | Year |
| <p>Pre-req. – Grade of “B” or better in English 11, plus written permission of current English teacher. Students will create essays integrating their own experiences, opinions, and observations with ideas, facts, and insights from outside sources. Focuses on researching, gathering information, synthesizing that information into essays. Students will also work as peer coaches for the writing center. <i>Dual credit through Boise State University available (ENG 101 and 102) – minimum unweighted GPA of 2.7; a 3.0 is recommended. See page 18 for more information on Fast Forward funding!</i></p> | | | |

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| • | 01005 ENGLISH I | 9 | Year |
| <p>This class focuses on short stories (including characterization, plot, point-of-view, etc.), drama, poetry, Greek mythology, novels, and other story-types. Research and short non-fiction are included as well. Writing assignments are a large portion of the grade.</p> | | | |

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| • | 01010 ENGLISH II | 10 | Year |
| <p>This sophomore course is a general survey of all major forms of literature and basic review of correct writing form and grammar. Students will have frequent homework assignments.</p> | | | |

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| • | 01040 HUMANITIES SURVEY | 12 | Year |
| <p><i>Will fulfill an English <u>or</u> Humanities requirement, but <u>NOT</u> both.</i> Humanities Survey provides an overview of major expressions of the cultural heritage of selected Western and Eastern civilizations. This course will include exploration, analysis, synthesis, and various responses to cultural traditions, including viewing, listening, speaking, reading, writing, performing, and creating. This is a literature-based course, but it will also include an examination of relationships among music, philosophy, history, visual and performing arts.</p> | | | |

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| • | 01030 WORLD LITERATURE | 12 | Year |
| <p>World Literature uses representative literature selections from countries around the world. Students will improve their critical thinking skills as they comprehend the diversity of literary traditions and the influences of those traditions. Oral discussion is an integral part of literature courses and written compositions are often required. Much of the literature offered in this course is lengthy which requires more independent work.</p> | | | |

BASIC ENGLISH

With permission, taken in place of regular English credits

- **01001 BASIC ENGLISH I** **9** **Year**
Written permission of current English teacher required. This course is designed to improve comprehension of all basic English skills. Course work addresses existing Standards in Idaho.
- **01002 BASIC ENGLISH II** **10** **Year**
Written permission of current English teacher required. This is a basic general survey of all major forms of literature and a basic review of correct writing form and grammar. Students will have frequent assignments.
- **01003 BASIC ENGLISH III** **11** **Year**
Written permission of current English teacher required. This course is designed to strengthen students' reading and writing skills. Basic writing and language skills, including grammar and spelling, are emphasized. Students will share in the American experience through various forms of literature. The persuasive research process will be included.

ENGLISH AS A SECOND LANGUAGE

Placement in the following classes will be by case manager and requires the student to be part of the ELL program

- **S1106 ENGLISH ACADEMIC SUPPORT** **9-12** **Year**
Pre-req. – Must be ELL, plus written permission from the case manager. This course is designed to provide multilingual learners and migrant students with targeted support to develop the academic and organizational skills necessary for success in their coursework. Tailored for students needing foundational strategies to navigate academic expectations, the class will focus on the following: organizational skills, navigating school programs, academic self-advocacy, learning strategies, and basic literacy and writing skills.

- **S1105 LANGUAGE ACQUISITION I/II 9-12 Year**
Pre-req. – Must be ELL, plus written permission from the case manager. This course is designed for newcomer multilingual learners who are in their first year in the U.S. and demonstrate English proficiency levels of 1.0–1.9 on the WIDA scale. It supports students with emerging literacy skills, including those with limited or no prior schooling or interrupted formal education (SLIFE). The class focuses on foundational English language acquisition, with an emphasis on building Basic Interpersonal Communication Skills (BICS) and introducing foundational academic language.
- **S1107 LANGUAGE ACQUISITION III 9-12 Year**
Pre-req. – Must be ELL, plus written permission from the case manager. This course is designed for multilingual learners who have been in the U.S. for 1+ years. This course supports students who have developed Basic Interpersonal Communication Skills (BICS) and are entering the Cognitive Academic Language Proficiency (CALP) stage. The course focuses on developing literacy skills and supporting students in progressing toward greater academic language proficiency. This course will include expanding vocabulary and sentence structures, strengthen reading comprehension and writing skills, and building speaking and listening skills.

HEALTH & PHYSICAL EDUCATION

1 Health credit required & 2 Physical Education credits required

- **08021 FEMALE ATHLETIC FITNESS 9-12 Semester/Year**
A class designed for females that includes weight training, cardio, agilities, and sport specific activities.
- **08020 FITNESS/CONDITIONING ACTIVITIES 9-12 Semester/Year**
This course is designed specifically with the athlete in mind but is open to all students. Emphasis is on resistive weight training, conditioning, agility, plyometric and sport specific skills. Advanced level Physical Education Class. Class is capped at 36 students.
- **08900 HEALTH 9-12 Semester**
A study of mental, physical, and social well-being. Designed to meet the needs of adolescents, it will assist students to increase their level of self-awareness regarding their own health. The subject areas will include, but are not limited to: self-esteem, communication skills, assertive behavior, human sexuality, drug/alcohol use and abuse, diseases and disorders, and other issues related to teenagers. Class discussions, activity learning, videos, and guest speakers are a part of the curriculum.

- 08005 PHYSICAL EDUCATION 9-12 Semester/Year**
 This course is an introduction to the high school physical education progression. Emphasis is placed on the importance of fitness and physical activity while providing a chance for students to experience a variety of lifestyle activities. Class is capped at 40 students. *Essential Topics: Flag Football, Soccer, Volleyball, Ultimate Frisbee, Badminton, Basketball, and Floor Hockey.*
- 08010 RECREATION SPORTS 10-12 Semester/Year**
Pre-req. – Physical Education. Students will combine movement skills to perform advanced strategies in activities that promote individual, dual and team concepts. Emphasis will be on demonstration of understanding and knowledge of training and conditioning practices to improve skill and performance. Class is capped at 40 students. *Essential topics: Flag Football, Volleyball, Ultimate Ball/Frisbee, Rugby, Pickle Ball, Badminton, Rugby, Table Tennis, Basketball, Kickball, Floor Hockey, and Softball.*

MATHEMATICS

6 credits required for graduation – see graduation requirements for specific criteria

- 02046 BUSINESS MATHEMATICS 11-12 Year**
Pre-req. – Integrated Mathematics II. This course teaches students the mathematical skills they need for success in business, emphasizing mastery of business concepts and scenarios that require a mathematical solution. With a strong focus on current issues, real companies, and pragmatic business scenarios, the authors cover the full spectrum of basic business math, placing every concept in context with relevant examples.
- 02071 DATA SCIENCE 11-12 Semester**
Pre-req. – Integrated Mathematics II. Data Science integrates the use of mathematics, statistics and technology. The mathematics in this course involves the application of algebraic functions, basic statistics and probability, and simple algorithms in the analysis of data. The course gives students foundational skills in data analysis, visualization, interpretation, and communication. Topics related to data science such as ethical use of data, data privacy and data bias are also included.
- 02065 DC CALCULUS 11-12 Year**
Grade of “C” or better in DC College Algebra & DC Trigonometry. Informal limits and continuity. Derivatives and antiderivatives, including trigonometric, exponential, and logarithmic functions. The relationship between a function, its derivative, and its antiderivative. Integration and the fundamental theorem of calculus. Applications of calculus to physical models, geometry, approximation, and optimization. *Dual credit through Boise State University available (MATH 170 - Calculus I, 4 credits) – minimum unweighted GPA of 2.7; a 3.0 is recommended.*

- **02063 DC COLLEGE ALGEBRA 11-12 Semester**

Pre-req. – Integrated Mathematics III with a “C” or higher in both semesters. Emphasis on the concept of functions as mathematical entities; domain, range, algebraic operations, composition, inverses, graphing. Polynomial functions, division of polynomials, roots, factor theorem, complex numbers, fundamental theorem of algebra. Rational functions and asymptotes. Logarithmic and exponential functions. Multi-level algebraic manipulation of functional expressions – e.g., difference quotients. Conic sections and other topics from analytic geometry as time permits. Mathematical modeling based on Business and Science applications using algebraic functions will be prominent. *Dual credit through Boise State University available (MATH 143 - College Algebra, 3 credits) – minimum unweighted GPA of 2.7; a 3.0 is recommended.*
- **02064 DC TRIGONOMETRY 11-12 Semester**

Pre-req. – DC College Algebra. Right-triangle and circular function approaches to trigonometry. Trigonometric identities. Graphs of trigonometric functions; amplitude, frequency, phase shift. Inverse trigonometric functions and their graphs. Polar coordinates and polar representations of complex numbers. *Dual credit through Boise State University available (MATH 144 - Precalculus II; Trigonometry, 2 credits) – minimum unweighted GPA of 2.7; a 3.0 is recommended.*
- **02066 DC STATISTICS 11-12 Year**

Pre-req. – Integrated Mathematics III with a “C” or higher in both semesters. DC Statistics: Pre-calculus treatment of descriptive statistics, confidence intervals, hypothesis testing, simple linear regression, correlation, introduction to probability. Emphasis on reasoning, problem solving, communicating ideas, and applications to a wide variety of disciplines. Use of computer statistics packages and calculators to handle computations. *Dual credit through Boise State University available (MATH 254 -Statistical Methods, 3 credits) – minimum unweighted GPA of 2.7; a 3.0 is recommended.*
- **02058 FOUNDATIONS OF MATHEMATICS 12 Semester**

Written permission of 11th grade Math teacher required. This course reinforces general mathematics skills; extends these skills to include some pre-algebra and algebra topics; and uses these skills in a variety of practical, consumer, business, and occupational applications. Course topics typically include rational numbers, measurement, basic statistics, ratio and proportion, basic geometry, formulas, and simple equations.
- **02050 INTEGRATED MATHEMATICS I 9-12 Year**

This course will formalize and extend the mathematics that students learned in the middle grades. Students will learn to interpret the structure of expressions, create, and solve equations, inequalities, and systems of equations; understand, interpret and analyze functions using function notation; experiment with transformations in the plane, make geometric constructions, prove theorems algebraically; and summarize, represent and interpret data. This course replaces Algebra 1.

- 02053 INTEGRATED MATHEMATICS II 9-12 Year**
Pre-req. - Integrated Mathematics I or Algebra 1. This course focuses on quadratic expressions, equations, and functions; comparing their characteristics and behavior to those of linear and exponential relationships. Students will learn to use properties of rational/irrational numbers and exponents; perform operations on polynomials and complex numbers; solve equations and systems of equations; interpret and analyze functions in context; construct and compare linear, quadratic, and exponential functions and models; use trigonometric ratios and identities; prove geometric theorems; and understand concepts and theorems about probability, similarity, circles, and three-dimensional objects. This course replaces Geometry.
- 02057 INTEGRATED MATHEMATICS III 9-12 Year**
Pre-req. - Integrated Mathematics II or Geometry. In this course, students will solidify and apply the concepts and practices they have acquired in the previous two courses. Students will learn to use complex numbers in polynomial identities and equations; understand and analyze polynomial zeros, factors, functions and their graphs; create and solve simple root equations; represent and solve equations and inequalities graphically; model periodic phenomena with trigonometric functions; apply trigonometry to general triangles; model geometric situations; and understand principles of probability and statistics. This course replaces Algebra 2 and fulfills the prerequisite to Precalculus and AP Statistics.
- 02070 MATHEMATICS IN MEDICINE 11-12 Semester**
Pre-req. – Integrated Mathematics II or Algebra I and Geometry with a grade of C or better. This course will give students the ability to perform calculations used in medical settings such as hospitals, clinics, or compounding pharmacies. Skills covered in the class will include converting between different systems of measurement, understanding roman numerals, calculating ratios, proportions, doses, quantities to dispense, total parenteral nutrition formulas, IV drip rates, body mass indexes and body surface areas. We will also learn to scale formulas for compounded formulations, calculate dilutions, perform allegations, and adjust dosing for special situations like kidney impairment. Interaction with medical professionals who perform calculations on a daily basis will be part of the class, and students may be asked to create a presentation on some aspect of medical math.
- 02007 PRINCIPLES OF ALGEBRA 9-12 Year**
Written permission of current Math teacher required. This course includes the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.

ESSENTIAL MATHEMATICS

With permission, taken in place of regular Math credits

- 02067 ESSENTIAL MATHEMATICS I 9-12 Year**
 Essential Mathematics I courses are aligned to High School Idaho Content Standards for Mathematics and include the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first-degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.

- 02068 ESSENTIAL MATHEMATICS II 9-12 Year**
 Essential Mathematics II courses are aligned to High School Idaho Content Standards for Mathematics. The fundamental purpose of Essential Mathematics II is to formalize and extend the mathematics that students learned Essential Mathematics I. The critical areas deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend.
- 02069 ESSENTIAL MATHEMATICS III 9-12 Year**
 Essential Mathematics III courses are aligned to High School Idaho Content Standards for Mathematics. The fundamental purpose of Essential Mathematics III is to emphasize an abstract, formal approach to the study of geometry, which typically includes topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.

PERFORMING ARTS

Courses fulfill Humanities requirement

- 05121 ADVANCED PERCUSSION 9-12 Semester**
Additional Time Commitment
Must have had at least 1 year in a band class, by audition only, plus written teacher permission. This class is designed for those students wanting to have advanced instruction in percussion. The primary function of this class is to serve the needs of the Marching Band for the First Quarter. A major portion of this course will be spent in the techniques of the modern drum line. After the marching season has ended various styles of percussion music will be studied including percussion ensemble music, percussion rudiments, mallet instruments, and auxiliary percussion. The Marching Band requires a large commitment of time and effort. After school rehearsals are required as well as weekend commitments. This ensemble also acts as the core for the pep band at high school basketball games. Some pep band games are required as part of a student's overall band experience. Auditions are held in April.
- 05141 BASS CHORUS 9-12 Year**
Additional Time Commitment
 The Bass Choir performs three to four concerts per year including district festival. This course is specifically for lower voices (tenor, baritone, and bass) this class is also a prerequisite to the Varsity Choir. Bass Choir rehearses a variety of forms and styles of music including Renaissance, Baroque, Classical, Modern, and Contemporary periods of sacred and secular pieces. Introduction to some singing in foreign languages. An accompanist is also needed. Outside class time is required.

- **05115 CONCERT BAND**

9-12

Semester

Additional Time Commitment

Pre-req. – Marching Band or course equivalent.

This is a continuation of the Marching Band course. This band combines the wind instrument students from Marching Band with the Percussion class. This band performs at several concerts and festivals during the semester. During the first nine weeks this band continues to serve as a pep band for the high school basketball season. Some after-school rehearsals may be needed based on the needs of the performance schedule.

- **05165 COSTUME DESIGN**

9-12

Year

Students design and build costumes for MHHS Encore Co. productions throughout the school year. While costuming four plays per year, students learn the role of the costume designer from the initial design stage through dress rehearsals. They learn to apply design elements to theatrical costumes, and they are versed in a basic history of theatre costumes. In addition, students organize and manage costumes during the course of production. Drawing experience and sewing skills are beneficial but not necessary. (Students learn basic sewing skills on machines). No after school commitments are required for this class; however, students are invited to compete at the district and state levels for costume design in November and December. Admission to Encore Co. productions is free for Costume Design students.

- **05153 GUITAR**

9-12

Year

Students will learn essential guitar techniques and delve into a rich tapestry of musical genres. Techniques learned will include fingerpicking, strumming, and fretwork. Students will also learn to read music and tab while learning to interpret music genres from folk, rock, and classical music. This course is tailored for beginners or those with little experience to provide a solid foundation for guitar musicians.

- **05113 JAZZ BAND**

9-12

Year

Additional Time Commitment

Pre-Req. – Written permission of Band Director. This course is open to all students interested in learning to play in the “jazz” style. Concurrent enrollment in a “concert” band performance group is also required. This requirement may be waived for students who play a non-concert band instrument, such as piano, guitar, bass guitar, or upright bass. Instruction will include various styles of jazz and popular music, improvisation, composition and arranging music. Preparing beginning to intermediate level literature from various selected eras in the jazz idiom. The jazz band attends at least one festival in the Spring semester. In addition to the techniques of rehearsal and performance, the students learn theory and history of the music performed. This ensemble may have rehearsals and performances outside the school day as needed. Auditions are held in April.

- **05105 MARCHING BAND**

9-12

Semester

Additional Time Commitment
- Pre-Req. – Must have prior knowledge in music and/or must be able to demonstrate prior knowledge in music.** This course is a combination of marching and concert band. The first 9 weeks, instruction and performances are centered in marching band activities. The marching band requires a large commitment of time and effort. After school rehearsals are required as well as weekend commitments. The second 9 weeks are spent preparing and performing as a concert band. Concert band may have rehearsals outside of the school day as needed. This band also acts as the pep band at high school basketball games. Pep band games are required as a part of a student's overall band experience. This band is primarily made up of wind instruments, with few, if any, percussion instruments. Percussion students should take the Percussion class.
- **05055 MHHS ENCORE COMPANY**

10-12

Year

Additional Time Commitment
- Limited enrollment – no semester additions.**

Pre-req. – Theatre Arts, written application, audition and written teacher permission required. Encore Co. is a production-based class in which students have the opportunity to participate in theatre productions year-round. In this advanced theatre course, students apply knowledge gained during the prerequisite acting class, Theatre Arts. Students gain hands-on experiences as they produce shows for the community throughout the year, and they continue developing their skills in acting and all aspects of technical theatre. After school rehearsals and performances are required parts of evaluation. Fall competition at district and state levels is optional.
- **05125 MUSIC THEORY**

11-12

Semester
- Pre-req. – Students must know how to read music notation, and have a background in music performance (keyboard, instrumental, vocal), plus written permission.** This course introduces students to the range of skills typically developed during introductory college courses in music theory. Students will integrate aspects of melody, harmony, texture, rhythm, form, musical analysis, elementary composition, and a little music history. Students will develop ear training skills in recognizing intervals, sight singing, and dictation of music.
- **05160 STAGECRAFT**

9-12

Semester
- This course in theatrical design emphasizes backstage elements, and it is geared for students interested in art, design, construction, and theatre. Students see their work produced on stage for the community as they create the technical aspects of productions for MHHS Encore Company plays throughout the year. They construct and paint sets; build and organize props; and design sound and lights. Additionally, students design and manage publicity for the plays by making posters, table tents, tickets, programs, lobby displays, and writing newspaper advertisements. Participation in the after school backstage operation of the plays (lights, sound, grips) is optional. Competition in the district and state drama tournaments is also an option, but it is not mandatory. Students are admitted to Encore Co. productions at no charge.
- **05155 THEATRE ARTS**

9-12

Year
- This year long-acting course prepares young actors for stage productions. Instruction includes improvisation, movement, voice, character development, acting styles, acting history and theory, staging and acting positions, and puppetry. Memorized performances are a required part of evaluation. There are no after school commitments for this class. Fall competition at district and state levels is optional and encouraged. This is a prerequisite course for the advanced production class Encore Company. Students are admitted to Encore Company productions at no charge.

- **05136 TREBLE CONCERT CHORUS 9-12 Year**
Additional time commitment. The Treble Choir performs three to four concerts per year including district festival. This course is specifically for higher voices (Soprano and Alto) this class is also a prerequisite to the Varsity Choir. Treble Choir rehearses a variety of forms and styles of music including Renaissance, Baroque, Classical, Modern, and Contemporary periods of sacred and secular pieces. Introduction to some singing in foreign languages. An accompanist is also needed. Outside class time is required.
- **05154 VARSITY CHORUS 10-12 Year**
Pre-req. – Treble or Bass Choir, written application, audition, and written teacher permission required. The Varsity Choir performs in three to four concerts per year including district festival. Students must be flexible and willing to learn many styles of music. Varsity Choir rehearses a variety of forms and styles of music including Renaissance, Baroque, Classical, Modern, and Contemporary periods of sacred and secular pieces. We have opportunities to perform throughout the community throughout the year. We are always looking for a pianist with a strong background in piano to serve as the accompanist.

SCIENCE

6 credits required for graduation – see graduation requirements for specific criteria

- **03044 ASTRONOMY 10-12 Semester**
Pre-req. – Completed with passing grade in Earth Science; Completed with passing grade in Integrated I Math and concurrent enrollment or completion of Integrated II Math. Have you ever looked up at the night sky and wondered about the stars, planets, and galaxies? In this class, we will explore space and learn about the amazing objects in our universe. We'll study how planets move, how stars are born and die, and what black holes really are. You'll also learn about the Milky Way, other galaxies, and the latest discoveries in space exploration. Through this course, you'll gain a better understanding of how the universe works and why astronomy is such an exciting science!
- **03010 BIOLOGY 10-12 Year**
A branch of science devoted to the study of life. This class examines many aspects of living organisms including cellular function, genetics, animals, plants, ecology and more. Students will develop an understanding for the complexity of life and the processes affecting life on Earth.

- **03045 DC ANATOMY & PHYSIOLOGY** **11-12** **Year**

Limited enrollment – senior priority

Pre-req. – Must pass both semesters of Biology. This is a combined year-long course; first semester covers cells, tissues, integumentary, skeletal, and muscular systems followed by the study of nervous, endocrine, cardiovascular, lymphatic, respiration, digestive, urinary, and reproductive systems during 2nd semester. Both semesters are designed to teach students human anatomy, physiology, and microscopic anatomy, with notes, interactive cadaver labs, and projects. This is a rigorous course designed to give a detailed understanding of complex human biological systems. *Dual Credit Anatomy and Physiology is recommended for students looking to pursue a career in the science, engineering, or medical fields. 90% class attendance required. For questions see Mrs. Miles in room 26. Dual credit through Northwest Nazarene University is available (BIOL 1060/L Human Biology) – 3.0 GPA recommended. See page 18 for more information on Fast Forward funding!*
- **03026 DC CHEMISTRY** **10-12** **Year**

Pre-req. – Previous or concurrent enrollment in Integrated II. Did you know that the human body is 99% empty space? Do you want to see what makes the different colors in fireworks? Take chemistry! Chemistry is an excellent college preparatory class and with over 30 laboratory experiments performed throughout the year all students will be sure to find topics of interest in this engaging science course. Dual Credit Chemistry is recommended for students looking to pursue a career in the science, engineering, or medical fields. 90% class attendance required. For questions see Mr. Brantley in room 26. *Dual credit through Northwest Nazarene University available (CHEM 1200/1200L) – 3.0 GPA recommended. See page 18 for more information on Fast Forward funding!*
- **03040 DC PHYSICS** **10-12** **Year**

Pre-req. – Previous or concurrent enrollment in Integrated III is recommended. A broad survey of basic physics concepts and principles including motion, energy, electricity, magnetism, light, relativity, atoms, fission, and fusion. Some examples will be related to social applications. A core course that uses some basic algebra. *Dual credit through Boise State University available (PHYS 101 - Introduction to Physics, 4 credits) – minimum unweighted GPA of 2.7; a 3.0 is recommended.*
- **03005 EARTH SCIENCE** **9-12** **Year**

Earth Science is a broad field that includes the study of Geology, Oceanography, Astronomy, and Meteorology. This course explores several important earth processes such as the rock cycle, the water cycle, weather, the earth in space, ocean currents, etc. A basic knowledge of these processes will heighten one's awareness of the world around them as these processes can be observed every day. Basic concepts are reinforced by laboratory and map activities.
- **03015 ENVIRONMENTAL SCIENCE** **11-12** **Year**

Pre-req. – Must pass both semesters of Biology. This course will focus on the delicate systems working to keep our planet healthy and current issues threatening the stability and sustainability of our future. Major environmental issues studied will include ecosystems, ocean health, resource management, deforestation, oil spills, industrial air and water pollution, nuclear waste, endangered species, clean energy, climate change, and more. Students selecting this course must have strong reading, writing, and communication skills. Class members are expected to actively participate in class discussions, complete several oral presentations, and collaborate on group projects.

SOCIAL STUDIES

7 credits required for graduation – see graduation requirements for specific criteria

- **04030**

DC SOCIOLOGY

11-12

Semester

Limited enrollment - Department signatures REQUIRED

Pre-req. – Grade of “B” or better in previous Social Studies courses, PLUS WRITTEN PERMISSION OF THE CURRENT INSTRUCTOR. Course focuses on basic concepts, research, and theories involved in increasing the understanding of human behavior and human societies. Students will gain an understanding of the sociological perspective and the interrelations among human societies, individuals, organizations, and groups. Topics include culture, social interaction, social institutions, social stratification, community, and various social change strategies. Current social problems and issues such as racial and ethnic relations, sexism, class bias and homophobia are discussed. *Dual credit through Boise State University available (SOC 101) – minimum unweighted GPA of 2.7; a 3.0 is recommended. See page 18 for information on Fast Forward funding!*

- **04045**

DC U.S. GOVERNMENT

12

Year

Limited enrollment - Department signatures REQUIRED

Pre-req. – Grade of “B” or better in previous Social Studies courses, plus WRITTEN PERMISSION OF THE CURRENT INSTRUCTOR and your US II History Teacher. This full year course focuses on a deeper study of American National Government and politics. Topics include the Constitution, branches of government and local, national, and international affairs. Students will accomplish a major writing assignment each semester. Students should have excelled in prior social science courses and earned B averages in or better in these courses. *Dual credit through Boise State University available (POLS 101) – minimum unweighted GPA of 2.7; a 3.0 is recommended. See page 18 for more information on Fast Forward funding!*

- **04025**

DC U.S. HISTORY

11-12

Year

Limited enrollment - Department Signatures REQUIRED

Pre-req. – Grade of “B” or better in previous Social Studies courses, PLUS WRITTEN PERMISSION OF THE INSTRUCTOR. This course focuses on a deeper study of U.S. History from Reconstruction through to the events of today. The objective of this class is to help students understand how the history of the United States has and will continue to affect their daily lives. Students should have excelled in prior Social Science classes. Takes the place of U.S. History II. *Dual credit through College of Southern Idaho available (HIST 112) – 2.5 GPA recommended. See page 18 for more information on Fast Forward funding!*

- **04020**

ECONOMICS

11-12

Semester

Economics is a SOCIAL SCIENCE that looks at the world and how to utilize/manage limited resources to fulfill our NEEDS, WANTS & DESIRES. We will study Adam Smith’s theories as well as current ideas. Also covered will be personal financial responsibility, world systems and timely socio-political-economic topics as they arise.

- **04040 U.S. GOVERNMENT 12 Year**
Emphasis is placed on national and local governments, their history, structures, philosophy upon which it is based, current political events and problems of today. Students will be instructed as to what active and responsible citizenship means in a democratic society.
- **04010 U.S. HISTORY I 10 Year**
US History I is a two-semester survey of American History. It will cover from the start of the American Revolution in the 1760s to the end of World War I/1920's. Social, political, economic, and historical events as well as the geography of the United States will be covered.
- **04015 U.S. HISTORY II 11 Year**
US History II is a two-semester survey of American History covering from Post World War I/1920's until current events found in the present day. Social, political, economic, and historical events as well as the geography of the United States will be covered.

SPECIAL EDUCATION PROGRAMS

Placement in the following classes will be by case manager and requires a student to have an IEP

- **S2025 APPLIED MATH 9-12 Year**
Pre-req. – IEP required, plus written permission from the case manager. This course includes all of the concepts from Functional Math IV but, in a deeper, more meaningful way. Delving deeper into order of operation, fractions, decimals, percentages, line, segments and rays as well as linear measure, perimeter, sequences, scales, histograms, frequency tables, surveys, function tables, primes and composite numbers, GCF, ratios, using a compass, circles, pi (π), polygons, geometric solids, exponents, and square roots, etc. This course focuses on the applications for functional and fundamental mathematical skills necessary to achieve success outside of the classroom and school.
- **S2203 BEHAVIORAL SKILLS 9-12 Year**
Pre-req. – IEP required, plus written permission from the case manager. Students with maladaptive behaviors being addressed with a Behavioral Intervention Plan (BIP) will work on identifying, developing, and/or maintaining replacement behaviors in an effort to push their maladaptive behaviors to extinction and promote positive academic growth.
- **S2210 ED SUPPORT TRANSITION 9-12 Semester**
Pre-req. – IEP required, plus written permission from the case manager. Class is a semester-long course designed to provide training in the areas of independent living pre- vocational and vocational skills.

- **S4015 EXTENDED RESOURCE GOVERNMENT 12 Year**

Pre-req. – IEP required, plus written permission from the case manager. ER Government builds foundational understanding of the structures and functions of government at the national, state, and local levels. Students study core principles of the U.S. Constitution, the roles and responsibilities of the three branches of government, and how laws and policies are created. The course also highlights the importance of citizenship, individual rights, and community participation. Instruction emphasizes practical application, real-world examples, and accessible opportunities to engage with civic concepts in meaningful ways.
- **S1002 EXTENDED RESOURCE LANGUAGE 9-12 Year**

Pre-req. – IEP required, plus written permission from the case manager. ER Language focuses on developing core literacy and communication skills necessary for academic learning and functional use. Instruction includes foundational reading skills, vocabulary development, reading comprehension strategies, sentence and paragraph writing, grammar, spelling, and practical written expression. Students engage in meaningful reading and writing experiences connected to curriculum topics and real-world contexts. The course supports growth in communication, self-expression, and effective participation in school and community settings.
- **S2005 EXTENDED RESOURCE MATH 9-12 Year**

Pre-req. – IEP required, plus written permission from the case manager. ER Math provides instruction in essential mathematical concepts that support success across academic and daily life contexts. The course emphasizes foundational numeracy, number sense, operations with whole numbers, basic fractions and decimals, problem-solving strategies, and application of math in real-world situations. Students engage in structured practice, hands-on activities, and applied tasks to strengthen accuracy, reasoning, and mathematical fluency. The curriculum is designed to build confidence, independence, and readiness for future math coursework.
- **S3005 EXTENDED RESOURCE SCIENCE 9-12 Year**

Pre-req. – IEP required, plus written permission from the case manager. ER Science introduces key concepts in life science and earth science through accessible, hands-on, and inquiry-based learning activities. Students explore topics such as ecosystems, plant and animal characteristics, weather, natural resources, the Earth's systems, and human impact on the environment. The course emphasizes observing, questioning, experimenting, recording information, and applying scientific thinking to everyday situations. Instruction is designed to deepen students' understanding of the natural world and strengthen foundational science practices.
- **S4006 EXTENDED RESOURCE U.S. HISTORY 1 10-12 Year**

Pre-req. – IEP required, plus written permission from the case manager. ER US History 1 provides an accessible and structured study of major events and ideas in the United States from the American Revolution through the Civil War. Students explore topics such as the founding of the nation, the development of early government, westward expansion, regional differences, and the causes and impact of the Civil War. Instruction emphasizes building historical understanding through timelines, visuals, primary and secondary sources, and guided discussion. Students develop foundational skills in identifying cause-and-effect relationships, recognizing key historical figures, and connecting early U.S. history to contemporary civic concepts.

- **S4007 EXTENDED RESOURCE U.S. HISTORY 2 10-12 Year**

Pre-req. – IEP required, plus written permission from the case manager, plus must have taken Extended Resource US History 1. ER US History 2 continues the study of the United States beginning with Reconstruction and progressing through major eras up to the present day. Students examine key developments including industrialization, major waves of immigration, and significant conflicts such as World War I, World War II, the Korean War, the Vietnam War, and the Cold War. The course also explores the civil rights movement, social and technological changes, and important political and cultural milestones that shape modern America. Instruction emphasizes understanding historical change over time, interpreting maps and visuals, and analyzing age-appropriate primary and secondary sources. Students practice identifying cause-and-effect relationships, recognizing major historical figures and events, and connecting past events to contemporary civic issues.
- **S2204 INDEPENDENT LIVING SKILLS 9-12 Year**

Pre-req. – IEP required, plus written permission from the case manager. Students with needs identified in the area of independence will identify, develop, and promote the skills necessary to successfully live independent lives post-graduation.
- **S2201 RESOURCE ACADEMIC SUPPORT 9-12 Year**

Pre-req. – IEP required, plus written permission from the case manager. This class is intended to provide academic support for those students who are enrolled in general education English, science and/or history courses and who are struggling readers and writers. The class will work on textbook reading comprehension strategies as well as writing mechanics and the writing process as it relates to actual assignments from the general education classroom. Students will be required to keep an agenda to track their assignments and tests.
- **S1005 RESOURCE LANGUAGE I 9-12 Year**

Pre-req. – IEP required, plus written permission from the case manager. This course covers the basics of both reading and writing. Students will work on phonics, affixes, reading strategies, vocabulary, and reading comprehension. They will also work on writing mechanics such as spelling, punctuation, capitalization, writing complete sentences, and writing fluent paragraphs.
- **S1010 RESOURCE LANGUAGE II 9-12 Year**

Pre-req. – IEP required, plus written permission from the case manager. This course is an extension of the Resource Language I class. The class will continue to work on reading fluency, vocabulary and comprehension. The students will be introduced to the basics of writing a research report. The students will also work on writing mechanics such as spelling, punctuation, capitalization, writing complete sentences as well as paragraphs and essays. This class may serve as a transition into the Basic English classes.
- **S1015 RESOURCE LANGUAGE III 9-12 Year**

Pre-req. – IEP required, plus written permission from the case manager. This course is an extension of the Resource Language II class. The class will concentrate more on literature, reading comprehension and writing fluency. Special attention will be given to different writing techniques and styles. Students will be researching and writing a report. This class should serve as a transition into the Basic English classes.

- **S1020 RESOURCE LANGUAGE IV 9-12 Year**

Pre-req. – IEP required, plus written permission from the case manager. This course is an extension of the Resource Language 2B class. The class will concentrate more on literature and reading comprehension. Special attention will be given to different writing techniques and styles. Students will also be completing and presenting their Senior Project in this class. This class should serve as a transition into the Basic English classes.
- **S2026 RESOURCE MATH I 9-12 Year**

Pre-req. – IEP required, plus written permission from the case manager. This course is designed to remediate basic math skills so students can pass the ISAT. The course focuses on practical math skills and concepts including skills in basic Algebra and Geometry.
- **S2027 RESOURCE MATH II 9-12 Year**

Pre-req. – IEP required, plus written permission from the case manager. This course is designed to remediate basic math and computational skills. Students will learn the relevance of math by applying math skills, concepts, basic Algebra and Geometry and how they apply to real life situations.
- **S2028 RESOURCE MATH III 9-12 Year**

Pre-req. – IEP required, plus written permission from the case manager. This course is designed to continue to build the basic math and computation skills developed in Functional Math II. Continued practical application of Algebra and Geometry concepts will be included.
- **S2029 RESOURCE MATH IV 9-12 Year**

Pre-req. – IEP required, plus written permission from the case manager. This course includes all of the concepts from Functional Math III but in a more important way, by identifying the math skills needed for specific tasks outside of school. It delves into order of operation, fractions, decimals, percentages, line, segments and rays as well as linear measure, perimeter, sequences, scales, histograms, frequency tables, surveys, function tables, primes and composite numbers, GCF, ratios, using a compass, circles, pi π , polygons, geometric solids, exponents, and square roots.
- **S2201 TEAM BEHAVIORAL/SOCIAL SKILLS 9-12 Year**

Pre-req. – IEP required, plus written permission from the case manager. This class will cover the foundations of the TEAM program and work on the skills to be successful in the general education classroom.

SPEECH, DEBATE, & COMMUNICATION

Courses fulfill Speech requirement

- **01167 DC DEBATE**

Pre-req. –Speech & Debate A & B, plus written permission from the instructor. This course is for varsity level debaters and emphasizes individual research, affirmative and negative case strategies, and analysis of theory and argumentation. Students will also practice and prepare multiple speech events for competition. The course involves extensive outside of class research and preparation time. Students will be expected to compete in interscholastic debate and Speech competitions, which may involve traveling. The emphasis on this class will be on debate and speech events. *Dual credit through Northwest Nazarene University available (COMM 2120). Please see page 18 for more information on Fast Forward funding!*

10-12

Year

Additional Time Commitment
- **01150 PUBLIC SPEAKING**

Introduces the student to public speaking situations with emphasis placed on individual development. Study of the communication process as it applies to everyday situations will also be emphasized. Students will be expected to prepare and present the basic forms of speech.

9-12

Semester
- **01166 SPEECH & DEBATE A**

Pre-req. - 3.0 GPA. This course is for beginning debaters only. The course includes studies in research, logic, reasoning, organization techniques, public speaking experience, and fundamentals of argumentation and debate. Students will be expected to compete in interscholastic debate competitions, which may involve traveling. Novice Debate will also focus on limited preparation speaking events.

9-12

Semester

Additional Time Commitment
- **01167 SPEECH & DEBATE B**

Pre-req. - Debate A. This course is for novice debaters wishing to stay in speech and debate after the first semester course (Debate A). Students must have passed Debate A in the first semester to enroll in this course. In this course, students will learn additional types of competitive debate, as well as learn advanced techniques in research, logic, reasoning, organization, and argumentation. Students will be expected to compete in interscholastic debate competitions, which may involve traveling. Novice Debate B will also focus on prepared speech events- learning how to write, prepare, and perform these types of speeches.

9-12

Semester

Additional Time Commitment

WORLD LANGUAGE

Courses fulfill Humanities requirements

- **06101 GERMAN I 9-12 Year**

This course is an introduction to comprehending, speaking, reading, and writing German. Emphasis is placed on vocabulary acquisition. Units include (but are not limited to): basic greetings; talking about where one lives; the family; the home; daily routine; food and drink; school; hobbies and sports; shopping; the weather and vacation activities. German culture and history will also be included.
- **06102 GERMAN II 10-12 Year**

Pre-req. – grade of “C” or better in German I. This course is a continuation of German I. Students will expand their vocabulary and strengthen their comprehension, speaking, reading, and writing skills. Students will continue to learn about German culture and history. They will also learn more about other German-speaking countries.
- **06103 DC GERMAN III 11-12 Year**

Pre-req. – Grade of “C” or better in German II. This course is a continuation of German II. Emphasis is placed on increasing conversational fluency, vocabulary, writing and grammar skills via the BSU Concurrent Credit Curriculum. A unit on Fairy Tales and the Middle Ages is included. The course will be conducted primarily in German. ***Dual credit through Boise State University available (GERM 101) – minimum unweighted GPA of 2.7; a 3.0 is recommended. See page 18 for more information on Fast Forward funding***
- **06104 DC GERMAN IV 12 Year**

Pre-req. – Grade of “C” or better in German III. This course consists of a review of grammar and usage concepts via the BSU Concurrent Credit Curriculum as well as new concepts, along with independent units to further skills in speaking, understanding, reading and writing German. The course is built around a virtual year in the city of Berlin and conducted primarily in German. ***Dual credit through Boise State University available (GERM 102) – minimum unweighted GPA of 2.7; a 3.0 is recommended. See page 18 for information on Fast Forward funding!***
- **06201 SPANISH I 9-12 Year**

A beginning course designed to aid students to speak, understand, read and write elementary Spanish. An emphasis is placed on good pronunciation and grammatical skills. Includes a study of the present tense; basic vocabulary such as greetings, numbers, telling time, weather expressions, etc.; Spanish and Latin American culture, and study of geography of South America. ***Not designed for native speakers of Spanish.***

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| • | 06202 SPANISH II | 10-12 | Year |
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Pre-req. – Grade of “C” or better in Spanish I. A continuation of Spanish I, with emphasis on conversational skills developing a large working vocabulary, including the past tense, and stressing writing skills. Includes studies of geography of Mexico, Central and South America, Spain, sports, art, Hispanic customs, and celebrations. Course is conducted mainly in Spanish and is offered to students who have successfully completed Spanish 1. *This class is not designed for native speakers of Spanish.*
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| • | 06203 SPANISH III | 11-12 | Year |
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Pre-req. – Grade of “C” or better in Spanish II. A review and continuation of Spanish II, including the imperfect, future, and conditional tenses, and reinforcement of grammatical skills. Major emphasis is placed on increasing conversational fluency and vocabulary enrichment. Includes study of Hispanic foods, an increased emphasis on writing skills, history, and cultural activities. The course is conducted primarily in Spanish.
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| • | 06204 SPANISH IV | 12 | Year |
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Pre-req. – Grade of “C” or better in Spanish III. A continuation of Spanish III, with emphasis on developing conversational fluency, the study of advanced grammar (including all other verb tenses) and literature and increased cultural enrichment. Includes heightened conversational practice and continued vocabulary enrichment. The course is conducted primarily in Spanish.

GENERAL ELECTIVES

Courses fulfill Elective requirements

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| • | 22025 CAREER EXPLORATION | 9-12 | Semester |
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A foundation course designed to assist students in establishing career and educational direction, and to prepare them for a work-based learning experience suited to their strengths and motivations. Students will learn about programs like associate's degree programs, bachelor's degree programs, vocational/technical degree programs, and direct entrance into the workforce or military. They will learn workforce readiness skills such as creating resumes, filling out applications, preparing for interviews, interview practice and workplace etiquette.
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| • | 22029 COLLEGE/CAREER PREP | 12 | Semester/Year |
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Pre-Req. – College Bound student – The focus of this class will be to prepare students for college. The students will complete college and scholarship applications and FAFSA. They will create a scholarship packet with letters of recommendations, a personal statement, a cover sheet, and a resume. The students will hear from college and military recruiters to help them make an educated decision about their future.
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| • | 22065 ELEMENTARY TEACHER'S ASSISTANT | 11-12 | Semester/Year |
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Must provide own transportation
Pre-req. – Written permission from Mrs. Muraski is required. This class is designed to allow students to work with younger children and assist in an educational setting. Students will be assigned to an elementary school by the vice principal. **This is a non-GPA course.**

- **08026 FUNDAMENTALS OF SPORTS (FALL) 10-12 Semester**

This course is designed to provide you with knowledge of Fall Sports. As a result of the class, students will be able to demonstrate understanding of skills, rules, and team principles with an *emphasis on football*. Part of our emphasis will be focused around game planning, film study, and athletic principles of developing speed, agility, and conditioning, as well as the mental aspects of sports.
- **08027 FUNDAMENTALS OF SPORTS II (WINTER) 9-12 Semester**

This course is designed to provide you with knowledge of Winter sports. As a result of the class, students will be able to demonstrate understanding of skills, rules, and team principles with an *emphasis on basketball*. Part of our emphasis will be focused around game planning, film study, and athletic principles of developing speed, agility and conditioning, as well as the mental aspect of sports.
- **08028 FUNDAMENTALS OF SPORTS III (SPRING) 10-12 Semester**

This course is designed to provide you with a knowledge of Spring Sports. As a result of the class, students will be able to demonstrate understanding of skills, rules, and team principles with an *emphasis on baseball and softball*. Parts of our emphasis will be focused on athletic principles of developing speed, agility, and conditioning as well as the mental aspects of sports, such as leadership, sportsmanship, and team building.
- **22085 GUIDANCE AIDE 12 Semester/Year**

Pre-req. – Written permission from the counseling staff is required. Students will be provided the opportunity to work in the counseling office, developing skills related to clerical office work. Duties may include giving campus tours, filing, assisting students, receiving visitors, answering the telephone, and making copies, etc. **This is a non-GPA course.**
- **22056 IT SQUAD JOB SHADOWING 11-12 Semester/Year**

The IT Squad is a unique job shadow opportunity that is designed to train students to assist with all level 1 Chromebook and technology issues. Students will have the opportunity to shadow the IT Department when they are on campus. This program also provides appropriate career opportunities in a professional workplace setting. Students must provide a resume prior to being allowed to work on Chromebooks. Students that qualify will complete their training and work out of the Business and Technology department. **This is a non-GPA course.**
- **22040 JOB SHADOWING 11-12 Semester/Year**

Must provide own transportation & complete application proving employment and valid driver's license.
Pre-req. – Written permission from the teacher is required. The job shadowing program is designed to provide appropriate career opportunities in a professional workplace setting. Student's resumes must be completed before they leave the campus. **This is a non-GPA course.**
- **01051 JOURNALISM 9-12 Year**

Additional time commitment

Pre-req. – A grade of C or higher in English. Students will learn the history, ethics, and uses of journalism in addition to writing, layout, and design. They will apply these to the production of an online newspaper.

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| • | 01052A JOURNALISM II-IV | 10-12 | Year |
| Pre-req. – Journalism. Students will practice the skills of writing, layout, design, desktop publishing and printing processes. They develop a more sophisticated level of journalistic writing and participate in the operation and production of the school newspaper. This class provides them the opportunity for practicing editorial leadership, developing a personal sense of professionalism, understanding the role of the newspaper in our society, and for becoming productive members of the newspaper staff. | | | |

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| • | 22045 LIBRARY AIDE | 9-12 | Semester/Year |
| Pre-req. – Written permission of the instructor required. A student library assistant receives training in library usage and procedures. Students will assist in preparation, utilization and distribution of media center materials and equipment. This is a non-GPA course. | | | |

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| • | 22075 OFFICE AIDE | 11-12 | Semester/Year |
| Pre-req. – Written permission from the office staff is required. Students will be provided the opportunity to work in the main office, developing skills related to clerical office work. Duties may include, filing, receiving visitors, answering the telephone, and making copies, etc. The course will emphasize appropriate work attitudes, human relations, and proper office procedures. This is a non-GPA course. | | | |

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| • | P11011 PUBLICATION PRODUCTION I | 9-12 | Year |
| <i>Additional time commitment</i>
Pre-req. - Written permission from current English teacher is required. The main purpose of this class is the production of the school yearbook, The Prophet. Students will be taught about layout, copywriting, page design, graphics, organization, and teamwork. | | | |

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| • | P11012 PUBLICATION PRODUCTION II | 9-12 | Year |
| <i>Additional time commitment</i>
Pre-req. – Publication Production I, plus written permission of the instructor. A continuation of Publication Production I; advanced publication techniques and production of the yearbook. | | | |

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| • | P11013 PUBLICATION PRODUCTION III | 11-12 | Year |
| <i>Additional time commitment</i>
Pre-req. – Publication Production II, plus written permission of the instructor. A continuation of Publication Production II; advanced publication techniques and production of the yearbook. | | | |

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| • | P11014 PUBLICATION PRODUCTION IV | 12 | Year |
| <i>Additional time commitment</i>
Pre-req. – Publication Production III, plus written permission of the instructor. A continuation of Publication Production III; advanced publication techniques and production of the yearbook. | | | |

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| • | 22055 TEACHER'S AIDE | 11-12 | Semester/Year |
| Pre-req. – Written permission from the teacher is required. Assisting teachers with designated classroom tasks. This is a non-GPA course. | | | |

NON -CREDIT CLASSES

Students may only take 1 non-credit class per semester

- **23035 RELIGIOUS RELEASE LDS 9-12 Semester/Year**
Prior arrangements made with Mountain Home School District 193 for student release from class. This course only addresses release times during the school day. Zero-hour classes are not scheduled, and arrangements need to be made on your own.
- **23015 SENIOR RELEASE 1st PERIOD 12 Semester/Year**
Only for seniors who are on track to graduate. Students are only allowed to take one non-credit class. Students who take a release period will not be allowed to take seminary or study hall.
- **23025 SENIOR RELEASE 7th PERIOD 12 Semester/Year**
Only for seniors who are on track to graduate. Students are only allowed to take one non-credit class. Students who take a release period will not be allowed to take seminary or study hall.
- **22095 STUDY HALL 9-12 Semester/Year**
This course provides students with the opportunity and time to work independently on classroom assignments or projects.

DISTRICT, ADMINISTRATION, COUNSELORS, & OFFICE STAFF

Mr. James Gilbert	Mountain Home School District 193 Superintendent.....	587-2580
Mr. Mark Cotton	Mountain Home High School Principal.....	587-2570
Mrs. Jessica Muraski	Mountain Home High School Assistant Principal.....	587-2570
Mrs. Sarah DeVore	Mountain Home High School Athletic Director.....	587-2570
Mrs. Nikole Simons	Counselor – Last Name A-G.....	587-2577
Mrs. Brooke Riley	Counselor – Last Name H-O.....	587-2577
Mrs. Kenzie Sanchez	Counselor – Last Name P-Z.....	587-2577
Mr. Tobin LeFevre	School Psychologist.....	587-2577
Mrs. Julie Corder	Career Center Coordinator.....	587-2570
Mrs. Jamie Hopkins	Registrar.....	587-2577
Mrs. Grace Smith	Administrative Assistant.....	587-2570
Mrs. Jennifer Kreutzer	Attendance Secretary.....	587-2570
Mrs. Heather Poe	Receptionist.....	587-2570
Mr. Dustin Walker	SOF Cop.....	587-2570