



# 2023 SCHOOL PROFILES

## Office of Educational Quality and Accountability

5400 N Grand Blvd, Suite 200, Oklahoma City, OK, 73112 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### UNION HS (10-12)

#### UNION PUBLIC SCHOOLS

6636 South Mingo Road, Tulsa, OK 74133

Telephone: (918) 357-4323

72-1009-705

## Community Characteristics

### Community Group

**B2**

#### About this District:

##### UNION

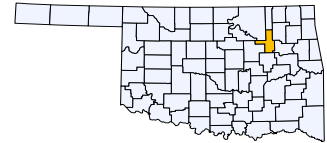
Square Miles Covered by District: 27.364487

Number of School Sites in District: 17

Telephone: (918) 357-4323

8506 E 61 Street

Tulsa, OK 74133



County: TULSA

### Student Demographics

|                                                    | School | District | Community Group Average | State Average |
|----------------------------------------------------|--------|----------|-------------------------|---------------|
| Ethnic & Gender Makeup Based upon Fall Enrollment: |        |          |                         |               |
| Caucasian                                          | 24.9%  | 24.1%    | 25.8%                   | 45.5%         |
| Black                                              | 15.3%  | 15.0%    | 19.8%                   | 7.9%          |
| Asian                                              | 7.1%   | 7.3%     | 4.9%                    | 2.7%          |
| Hispanic                                           | 39.1%  | 39.6%    | 34.2%                   | 19.8%         |
| Native American                                    | 4.4%   | 3.8%     | 3.2%                    | 11.2%         |
| Two or More Races                                  | 9.2%   | 10.2%    | 12.0%                   | 12.9%         |
| Female                                             | 50.8%  | 49.9%    | 49.2%                   | 48.7%         |
| Male                                               | 49.2%  | 50.1%    | 50.8%                   | 51.3%         |
| Bilingual Students                                 | 37.1%  | 39.6%    | 27.6%                   | 13.7%         |
| Economically Disadvantaged Students                | 62.0%  | 70.9%    | 70.3%                   | 60.2%         |
| Average Property Valuation per Student             | DNS    | \$64,449 | \$55,452                | \$67,387      |

### U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

|                                                           |          |          |          |
|-----------------------------------------------------------|----------|----------|----------|
| District Population                                       | 85,662   | 98,273   | 7,801    |
| % of Population under 18                                  | 24.7%    | 24.3%    | 23.9%    |
| % of Children under 18 Living in Married-Couple Household | 62.3%    | 57.9%    | 65.7%    |
| Average Household Income                                  | \$97,794 | \$80,666 | \$84,402 |
| Median Household Income                                   | \$67,459 | DNS      | \$61,364 |
| % of Population below Poverty                             | 13.4%    | 15.8%    | 15.2%    |
| Unemployment Rate                                         | 5.4%     | 5.6%     | 4.9%     |
| Highest Educational Level for Adults Age 25+              |          |          |          |
| Without H.S. Diploma                                      | 10.1%    | 10.8%    | 11.1%    |
| H.S. Diploma Only                                         | 25.3%    | 27.0%    | 30.8%    |
| Some College Education but No Degree                      | 22.2%    | 24.1%    | 22.6%    |
| Associate's Degree                                        | 9.3%     | 8.4%     | 8.3%     |
| Bachelor's Degree and Above                               | 33.1%    | 29.7%    | 27.3%    |

### Preparation, Motivation & Parental Support

|                                                                       |      |       |       |       |
|-----------------------------------------------------------------------|------|-------|-------|-------|
| KG-3rd Graders Receiving Reading Remediation                          | DNS  | 62.5% | 64.7% | 47.9% |
| Average Number of Days Absent per Student (based on 175 school days)  | 22.4 | 15.7  | 14.7  | 13.1  |
| Mobility Rate (Incoming Students)                                     | 5.6% | 7.1%  | 14.5% | 10.3% |
| Student Suspension Ratio: ( <i>Higher number is better.</i> )         |      |       |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students.   | 24.3 | 15.2  | 9.6   | 12.7  |
| There was 1 suspension (of more than 10 days) for every ___ students. | 34.2 | 51.3  | 93.5  | 91.3  |
| Parents Attending Parent/Teacher Conference                           | 75%  | 74%   | 68%   | 70%   |
| Patrons' Volunteer Hours per Student                                  | 0.9  | 1.5   | 0.7   | 1.4   |

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 School Educational Process

### Classroom & Administration Characteristics

|                                                                | School    | District  | Community Group Average | State Average |
|----------------------------------------------------------------|-----------|-----------|-------------------------|---------------|
| Fall Enrollment                                                | 3,355     | 14,890    | 15,925                  | 1,300         |
| Average Enrollment throughout the Year (ADM)                   | 3,271     | 14,843    | 15,806                  | 1,292         |
| % of Students Eligible for Free/Reduced Lunch                  | 62.0%     | 70.9%     | 75.9%                   | 59.2%         |
| % of Students Identified as Gifted/Talented                    | 29.2%     | 18.5%     | 14.7%                   | 12.5%         |
| % of Students as English Language Learners (ELL)               | 16.8%     | 28.7%     | 20.4%                   | 9.9%          |
| % of Students in Special Education                             | 12.0%     | 14.0%     | 16.4%                   | 16.2%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |           |           |                         |               |
| Number of Teachers                                             | 144.0     | 762.4     | 857.8                   | 70.6          |
| Average Salary (w/ Fringe)                                     | \$58,496  | \$56,304  | \$55,908                | \$55,094      |
| % of Teachers with Advanced Degree(s)                          | 32.3%     | 23.2%     | 26.1%                   | 24.7%         |
| Average Years of Experience                                    | 11.9      | 10.2      | 10.2                    | 11.9          |
| Special Education Teachers (FTE)                               | 14.8      | 92.4      | 124.5                   | 8.6           |
| Counselors (FTE)                                               | 15.5      | 41.0      | 49.2                    | 3.6           |
| Other Certified Professional Staff (FTE)                       | 8.8       | 109.1     | 116.3                   | 7.7           |
| Administrators (FTE)                                           | 18.8      | 70.9      | 84.6                    | 7.7           |
| Teachers per Administrator                                     | 8.4       | 12.1      | 11.6                    | 10.3          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$111,204 | \$112,100 | \$89,472                | \$93,802      |

### High School Curriculum (Only for HS with 12th Grade)

|                                                                |       |       |       |       |
|----------------------------------------------------------------|-------|-------|-------|-------|
| % of Juniors & Seniors Taking Career-Tech Offered Courses      | 34.2% | 34.3% | 43.1% | 46.3% |
| % of HS Graduates Completing Regents' College-Bound Curriculum | 90.5% | 90.5% | 77.8% | 95.6% |
| Average HS Course Offerings by Site                            |       |       |       |       |
| Non-electives:                                                 |       |       |       |       |
| Fine Arts                                                      | 25    | 25.0  | 29.7  | 8.2   |
| Science                                                        | 15    | 15.0  | 13.7  | 6.2   |
| Mathematics                                                    | 11    | 11.0  | 9.3   | 5.3   |
| Computer Education                                             | 1     | 1.0   | 4.1   | 2.3   |
| Social Studies                                                 | 15    | 15.0  | 16.9  | 7.1   |
| English Language Arts (ELA)                                    | 7     | 7.0   | 6.9   | 4.9   |
| World Languages                                                | 4     | 4.0   | 9.7   | 2.6   |
| Electives                                                      | 46    | 46.0  | 50.1  | 21.2  |
| Total Number of Courses Offered                                | 124   | 124.0 | 140.4 | 57.8  |

### Sources of District Revenues (All Funds)

|                                                              |       |       |       |
|--------------------------------------------------------------|-------|-------|-------|
| District                                                     | 49.1% | 39.2% | 38.6% |
| County                                                       | 2.5%  | 2.4%  | 2.4%  |
| State Dedicated                                              | 4.0%  | 4.4%  | 6.5%  |
| State Appropriated                                           | 30.1% | 37.4% | 35.4% |
| Federal                                                      | 14.3% | 16.5% | 17.1% |
| Estimated % of Bonding Capacity Utilized (Estimate of Needs) | 96.0% | 78.7% | 60.5% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |          |
|-----------------------------------|----------|----------|-----------------|----------|-------|----------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM   |
| Instruction                       | 41.1%    | \$5,067  | 47.9%           | \$5,379  | 50.4% | \$5,485  |
| Instructional Support             | 4.0%     | \$497    | 3.7%            | \$415    | 3.9%  | \$430    |
| Student Support                   | 6.7%     | \$833    | 8.1%            | \$906    | 7.8%  | \$847    |
| School Administration             | 5.8%     | \$713    | 5.2%            | \$579    | 5.5%  | \$596    |
| District Administration           | 1.8%     | \$221    | 2.2%            | \$243    | 3.0%  | \$322    |
| District Support                  | 19.6%    | \$2,415  | 20.2%           | \$2,269  | 20.3% | \$2,214  |
| Other                             | 21.0%    | \$2,594  | 12.7%           | \$1,428  | 9.1%  | \$993    |
| Total                             |          | \$12,340 |                 | \$11,220 |       | \$10,888 |
| Debt Service in Addition to Above |          | \$1,841  |                 | \$1,575  |       | \$1,329  |

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

### % of Students Scoring Proficient and Above by Grade and Subject



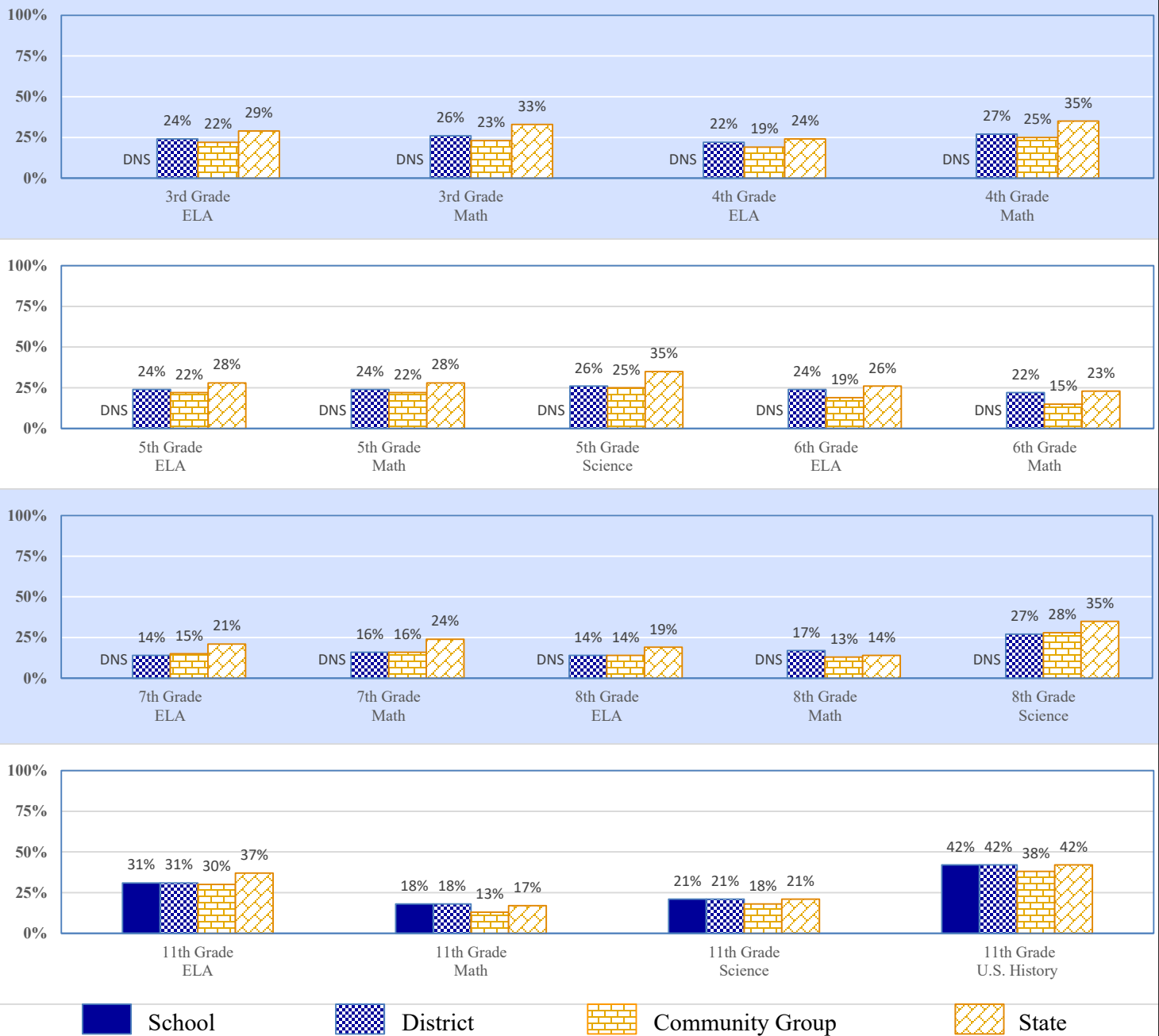
Possible Reasons: (1) Not Applicable

Data Not Shown (DNS)  
(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2022-23 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



### Additional High School Performance Measures

|                                                                         | This School | District | Community Group Average | High School State Average |
|-------------------------------------------------------------------------|-------------|----------|-------------------------|---------------------------|
| Senior Graduation Rate                                                  | 94.8%       | 94.8%    | 91.6%                   | 94.0%                     |
| HS (Grades: 9th-12th) Dropout Rate                                      | 4.0%        | 3.7%     | 5.6%                    | 5.0%                      |
| Average GPA of HS Seniors                                               | 2.8         | 2.8      | 3.0                     | 3.1                       |
| Average ACT Score of HS Graduates (Based on the Highest Score)          | 18.6        | 18.6     | 17.3                    | 17.9                      |
| % of Graduates Earning the Oklahoma's Promise Scholarship               | 15.8%       | 15.8%    | 16.8%                   | 15.3%                     |
| Out-of-State College-Going Rate                                         | 7.0%        | 7.0%     | 6.3%                    | 7.1%                      |
| Oklahoma College-Going Rate (HS Classes of 2020-22)                     | 49.8%       | 49.8%    | 39.5%                   | 38.2%                     |
| Oklahoma College Freshmen Taking at Least One Remedial Course           |             |          |                         |                           |
| in Math, English, Science, or Reading (HS Classes of 2020-22)           | 26.8%       | 26.8%    | 23.6%                   | 20.1%                     |
| Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22) | 72.9%       | 72.9%    | 68.6%                   | 74.0%                     |
| Average Number (by Site) of Oklahoma College Degrees                    |             |          |                         |                           |
| Conferred to HS Graduates (in College Year 2022-23)                     | 343         | 343.0    | 132.6                   | 28.0                      |