



2023 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CEDAR RIDGE ES (EC-5)

UNION PUBLIC SCHOOLS

9817 South Mingo Road, Tulsa, OK 74133

Telephone: (918) 357-4331

72-1009-145

Community Characteristics

Community Group

B2

About this District:

UNION

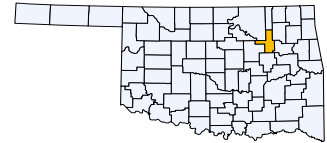
Square Miles Covered by District: 27.364487

Number of School Sites in District: 17

Telephone: (918) 357-4331

8506 E. 61 Street

Tulsa, OK 74133



County: TULSA

Student Demographics

	<u>School</u>	<u>District</u>	<u>Community Group Average</u>	<u>State Average</u>
Ethnic & Gender Makeup Based upon Fall Enrollment:				
Caucasian	43.9%	24.1%	25.8%	45.5%
Black	13.2%	15.0%	19.8%	7.9%
Asian	7.4%	7.3%	4.9%	2.7%
Hispanic	16.0%	39.6%	34.2%	19.8%
Native American	5.1%	3.8%	3.2%	11.2%
Two or More Races	14.4%	10.2%	12.0%	12.9%
Female	49.0%	49.9%	49.2%	48.7%
Male	51.0%	50.1%	50.8%	51.3%
Bilingual Students	15.5%	39.6%	27.6%	13.7%
Economically Disadvantaged Students	42.2%	70.9%	70.3%	60.2%
Average Property Valuation per Student	DNS	\$64,449	\$55,452	\$67,387

U.S. Census Data (American Community Survey 2018-2022 5-Year Estimate)

District Population	85,662	98,273	7,801
% of Population under 18	24.7%	24.3%	23.9%
% of Children under 18 Living in Married-Couple Household	62.3%	57.9%	65.7%
Average Household Income	\$97,794	\$80,666	\$84,402
Median Household Income	\$67,459	DNS	\$61,364
% of Population below Poverty	13.4%	15.8%	15.2%
Unemployment Rate	5.4%	5.6%	4.9%
Highest Educational Level for Adults Age 25+			
Without H.S. Diploma	10.1%	10.8%	11.1%
H.S. Diploma Only	25.3%	27.0%	30.8%
Some College Education but No Degree	22.2%	24.1%	22.6%
Associate's Degree	9.3%	8.4%	8.3%
Bachelor's Degree and Above	33.1%	29.7%	27.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	53.6%	62.5%	64.7%	47.9%
Average Number of Days Absent per Student (based on 175 school days)	11.4	15.7	14.7	13.1
Mobility Rate (Incoming Students)	3.7%	7.1%	14.5%	10.3%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	16.0	15.2	9.6	12.7
There was 1 suspension (of more than 10 days) for every ___ students.	None	51.3	93.5	91.3
Parents Attending Parent/Teacher Conference	99%	74%	68%	70%
Patrons' Volunteer Hours per Student	0.5	1.5	0.7	1.4

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2022-23 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	431	14,890	15,925	1,300
Average Enrollment throughout the Year (ADM)	436	14,843	15,806	1,292
% of Students Eligible for Free/Reduced Lunch	42.2%	70.9%	75.9%	59.2%
% of Students Identified as Gifted/Talented	21.8%	18.5%	14.7%	12.5%
% of Students as English Language Learners (ELL)	12.1%	28.7%	20.4%	9.9%
% of Students in Special Education	16.2%	14.0%	16.4%	16.2%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.7	762.4	857.8	70.6
Average Salary (w/ Fringe)	\$58,365	\$56,304	\$55,908	\$55,094
% of Teachers with Advanced Degree(s)	22.4%	23.2%	26.1%	24.7%
Average Years of Experience	14.1	10.2	10.2	11.9
Special Education Teachers (FTE)	2.9	92.4	124.5	8.6
Counselors (FTE)	1.0	41.0	49.2	3.6
Other Certified Professional Staff (FTE)	4.2	109.1	116.3	7.7
Administrators (FTE)	1.0	70.9	84.6	7.7
Teachers per Administrator	27.6	12.1	11.6	10.3
Average Salary (w/ Fringe) per Administrative FTE	\$107,949	\$112,100	\$89,472	\$93,802

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	34.3%	43.1%	46.3%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.5%	77.8%	95.6%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	25.0	29.7	8.2
Science	DNS	15.0	13.7	6.2
Mathematics	DNS	11.0	9.3	5.3
Computer Education	DNS	1.0	4.1	2.3
Social Studies	DNS	15.0	16.9	7.1
English Language Arts (ELA)	DNS	7.0	6.9	4.9
World Languages	DNS	4.0	9.7	2.6
Electives	DNS	46.0	50.1	21.2
Total Number of Courses Offered	DNS	124.0	140.4	57.8

Sources of District Revenues (All Funds)

District	49.1%	39.2%	38.6%
County	2.5%	2.4%	2.4%
State Dedicated	4.0%	4.4%	6.5%
State Appropriated	30.1%	37.4%	35.4%
Federal	14.3%	16.5%	17.1%
Estimated % of Bonding Capacity Utilized (Estimate of Needs)	96.0%	78.7%	60.5%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	41.1%	\$5,067	47.9%	\$5,379	50.4%	\$5,485
Instructional Support	4.0%	\$497	3.7%	\$415	3.9%	\$430
Student Support	6.7%	\$833	8.1%	\$906	7.8%	\$847
School Administration	5.8%	\$713	5.2%	\$579	5.5%	\$596
District Administration	1.8%	\$221	2.2%	\$243	3.0%	\$322
District Support	19.6%	\$2,415	20.2%	\$2,269	20.3%	\$2,214
Other	21.0%	\$2,594	12.7%	\$1,428	9.1%	\$993
Total		\$12,340		\$11,220		\$10,888
Debt Service in Addition to Above		\$1,841		\$1,575		\$1,329

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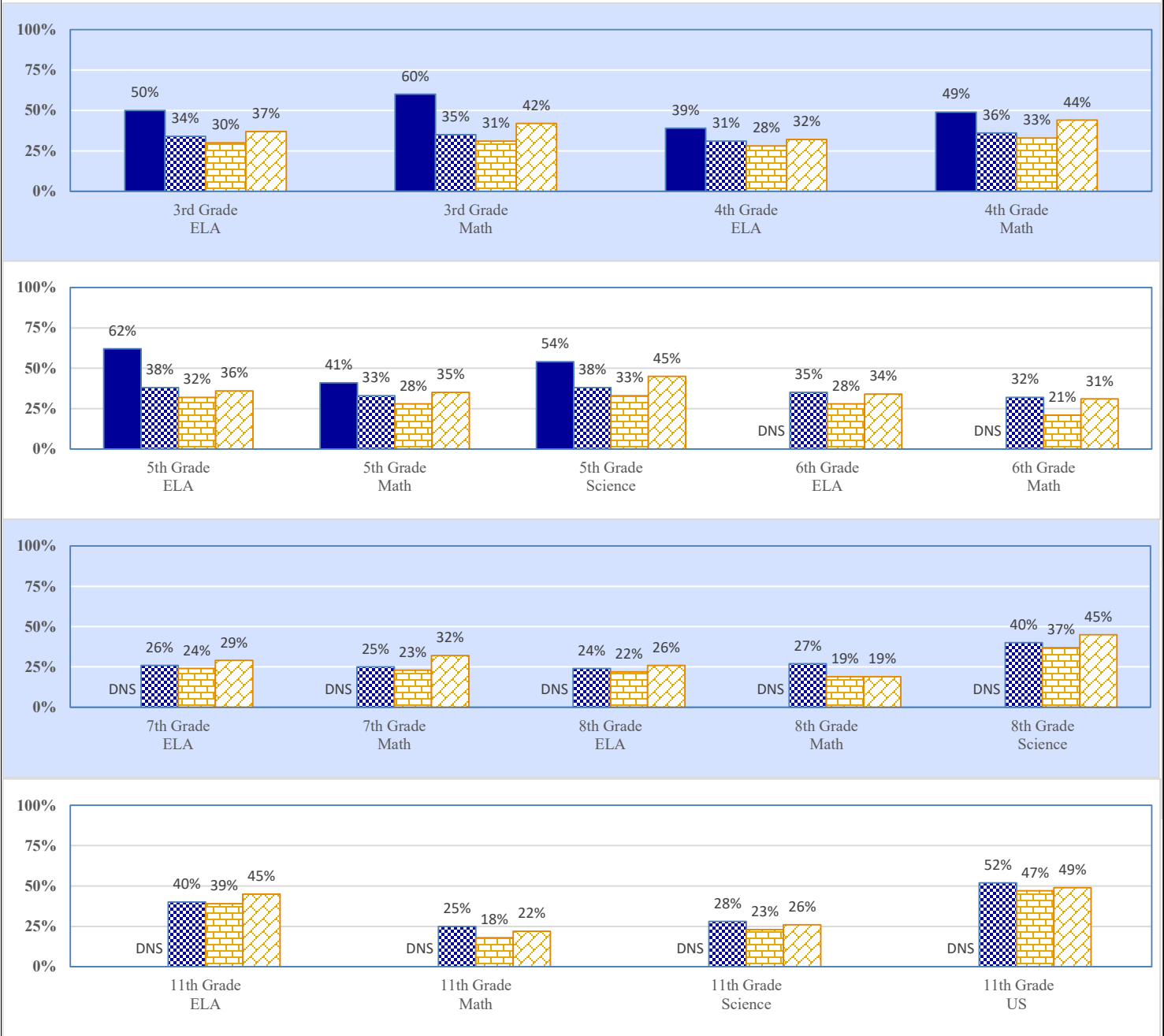
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2022-23 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

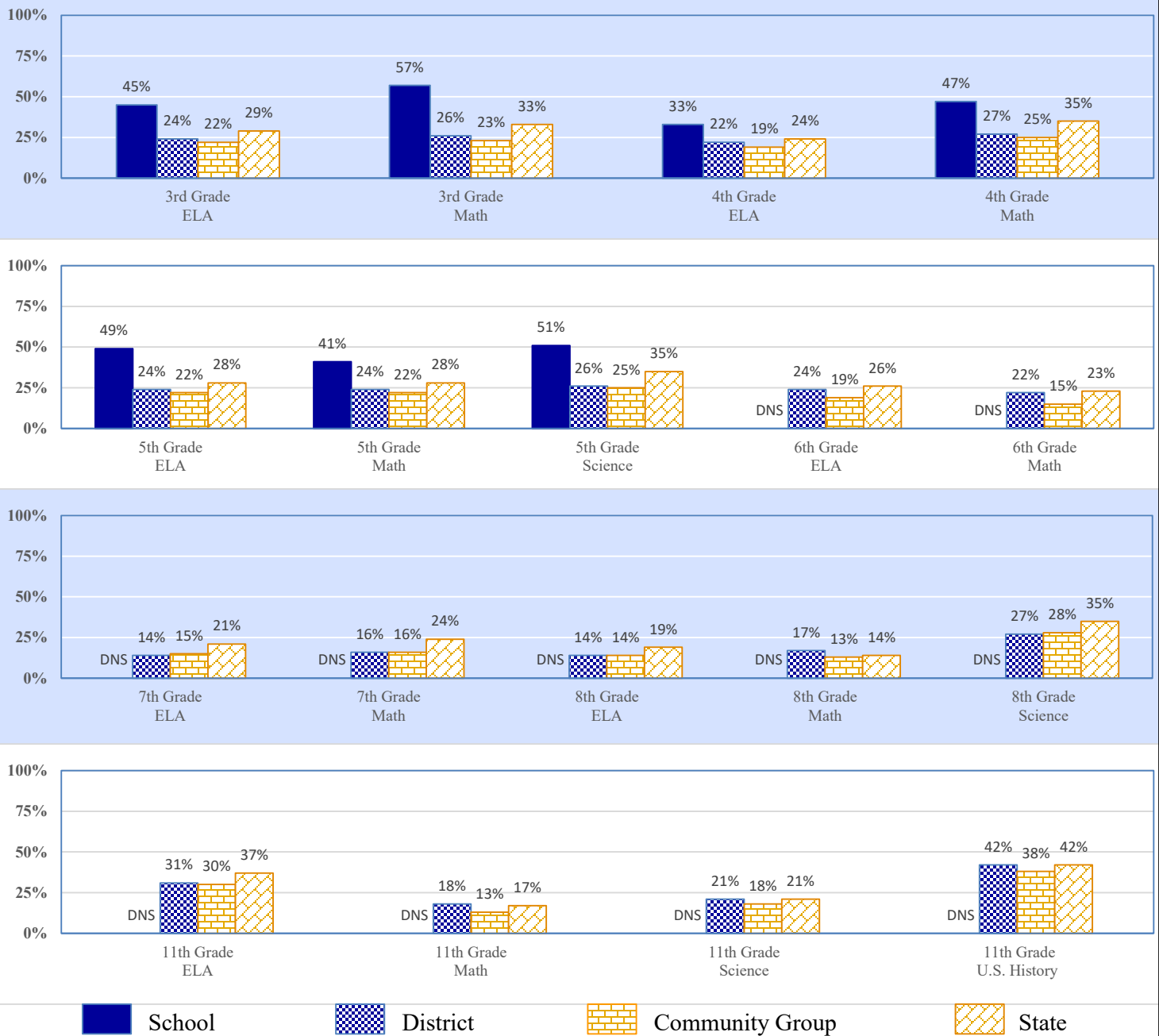
% of Students Scoring Proficient and Above by Grade and Subject



School District Community Group State

2022-23 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	94.8%	91.6%	94.0%
HS (Grades: 9th-12th) Dropout Rate	DNS	3.7%	5.6%	5.0%
Average GPA of HS Seniors	DNS	2.8	3.0	3.1
Average ACT Score of HS Graduates (Based on the Highest Score)	DNS	18.6	17.3	17.9
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	15.8%	16.8%	15.3%
Out-of-State College-Going Rate	DNS	7.0%	6.3%	7.1%
Oklahoma College-Going Rate (HS Classes of 2020-22)	DNS	49.8%	39.5%	38.2%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2020-22)	DNS	26.8%	23.6%	20.1%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2020-22)	DNS	72.9%	68.6%	74.0%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2022-23)	DNS	343.0	132.6	28.0