

7 th Grade PM 3 Score		8 th Grade PM 1 Score		8 th Grade PM 2 Score		8 th GRADE PM3 GOAL: _____	
Achievement Level	Scale Score	Achievement Level	Scale Score	Achievement Level	Scale Score	Achievement Level	Scale Score

	Level 1.1	Level 1.2	Level 1.3	Level 2.1	Level 2.2	Level 3	Level 4	Level 5
7 TH ELA	165-181	182-198	199-214	215-223	224-231	232-241	242-256	257-292
8 TH ELA	169-185	186-202	203-219	220-228	229-237	238-250	251-261	262-300

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Reading Prose and Poetry	PM1	PM2	Reading Informational Text	PM1	PM2	Reading Across Genres & Vocab	PM1	PM2
<u>ELA.8.R.1.1</u> Analyze interaction between character development, setting and plot			<u>ELA.8.R.2.1</u> Explain how individual text sections and/or features convey purpose/ meaning			<u>ELA.8.R.3.1</u> Analyze how figurative language contributes meaning and explain examples of symbolism		
<u>ELA.8.R.1.2</u> Analyze two or more themes and their development			<u>ELA.8.R.2.2</u> Analyze two or more central ideas and their development			<u>ELA.8.R.3.3</u> Compare and contrast the use or discussion of archetypes		
<u>ELA.8.R.1.3</u> Analyze how an author develops and individualizes the perspectives of different characters			<u>ELA.8.R.2.3</u> Explain how an author establishes and achieves purpose through rhetorical appeals/figurative language			<u>ELA.8.R.3.4</u> Explain how an author uses rhetorical devices to support or advance a claim		
<u>ELA.8.R.1.4</u> Analyze structure, sound, imagery, and figurative language in poetry			<u>ELA.8.R.2.4</u> Track the development of an argument, and analyze the types of reasoning used, and identify improvements			<u>ELA.8.V.1.2</u> Morphology (roots & affixes)		
						<u>ELA.8.V.1.3</u> Context & Connotation (using context clues)		

Student Name _____ Period _____