

h5 th Grade PM 3 Score		6 th Grade PM 1 Score		6 th Grade PM 2 Score		6 th GRADE PM3	
		<u>GAIN/LOSS</u>		<u>GAIN/LOSS</u>		PM 3 GOAL: _____	
						PTS NEEDED _____	
Achievement Level	Scale Score	Achievement Level	Scale Score	Achievement Level	Scale Score	Achievement Level	Scale Score

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	Level 1.1	Level 1.2	Level 1.3	Level 2.1	Level 2.2	Level 3	Level 4	Level 5
5 TH ELA	160-175	176-190	191-205	206-213	214-221	222-231	232-245	246-279
6 TH ELA	161-176	177-192	193-208	209-216	217-224	225-236	237-249	250-284

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Reading Prose and Poetry			Reading Informational Text			Reading Across Genres & Vocabulary		
	PM1	PM2		PM1	PM2		PM1	PM2
<u>ELA.6.R.1.1</u> Analyze Character Interactions and Plot Development			<u>ELA.6.R.2.1</u> Explain how text sections and/or features convey meaning			<u>ELA.6.R.3.1</u> Explain how figurative language contributes to tone and meaning in text(s)		
<u>ELA.6.R.1.2</u> Analyze the development of theme(s)			<u>ELA.6.R.2.2</u> Analyze the central idea(s) and development			<u>ELA.6.R.3.3</u> Compare and contrast how authors from different time periods address topics		
<u>ELA.6.R.1.3</u> Explain the influence of multiple narrators & Shifts in Point of View			<u>ELA.6.R.2.3</u> Analyze authors' purpose(s) in multiple accounts on same topic			<u>ELA.6.R.3.4</u> Identify rhetorical appeals in a text		
<u>ELA.6.R.1.4</u> Describe the impact of various poetic forms on meaning and style			<u>ELA.6.R.2.4</u> Track the development of an argument, and identify the types of reasoning used			<u>ELA.6.V.1.2</u> Morphology (roots & affixes)		
						<u>ELA.6.V.1.3</u> Context & Connotation (using context clues)		

Student Name _____ Period _____