

ELLICOTTVILLE

D I S T R I C T • N E W S L E T T E R

Volume 56, Issue 6

Eagle Pride: Supporting Our Students, Strengthening Our Future



*Congratulations to Coach Mendell on his induction
into the Cattaraugus County Sports Hall of Fame.*

IMPORTANT DATES

**May 12, 2026 Budget
Hearing 6PM in the HS
Library**

**May 19, 2026
ANNUAL BUDGET VOTE &
BOARD MEMBER ELECTION
1:00PM-8:00PM IN THE
ELEMENTARY FOYER
BOARD OF EDUCATION
MEETING
8PM- HS LIBRARY**

**May 25, 2026
MEMORIAL DAY
NO SCHOOL**

A Sound Budget for Our Students and Community

Dear Ellicottville Central School Community,

As we plan for the upcoming school year, I would like to share an overview of the proposed 2026–2027 school budget and what it means for our Ellicottville community.

The proposed budget totals **\$16,889,130**, which reflects an approximate **3.60% increase** from the current year. This increase is driven by rising operational expenses, including transportation, utilities, health insurance, contractual obligations, and the cost of maintaining the high-quality programs and opportunities our students deserve.

For this budget cycle, the district is proposing to exceed the tax cap by 1.5% in order to develop a fiscally sound budget that continues to meet the needs of our students. In addition, the district is projected to receive only a 1% increase in foundation aid, or approximately \$32,000. While every increase in aid is helpful, it is not sufficient to match the rising costs of operating our schools. As a result, local funding remains a critical component in maintaining the programs, services, and opportunities our students rely on every day.

Why Does Ellicottville Receive Less State Aid?

New York State uses a formula called *Foundation Aid* to determine how much funding each school district receives. This formula takes several factors into account:

- Property Wealth → Communities with higher property values typically receive less aid
- Student Need → Districts with greater needs receive more support
- Local Capacity → The community's ability to support schools locally

While many neighboring school districts receive between 60%–90% of their funding from New York State,

Ellicottville receives approximately 32%.

What does this mean for our community?

- Greater reliance on local taxpayers
- State aid increases have a smaller overall impact
- The district must be especially thoughtful and strategic in budgeting

Even with a lower share of state aid, Ellicottville continues to prioritize strong academics, student opportunities, and responsible financial planning for our community.

Throughout the budget development process, we carefully reviewed all areas of spending to ensure we are balancing fiscal responsibility with our commitment to students and families. Our priority remains clear: to preserve strong academic programs, extracurricular opportunities, and student supports that make Ellicottville a high-performing district.

By slightly exceeding the tax cap, we are able to:

- Maintain high-quality instructional programs
- Support student services and extracurricular activities
- Address increasing operational and transportation costs
- Continue providing a safe, supportive, and engaging learning environment

We understand the importance of being mindful of the impact on our taxpayers, and we remain committed to transparency and responsible financial planning. Every budget

decision has been made with great care and with the goal of sustaining the excellence of our school district while planning thoughtfully for the future.

We encourage all community members to stay informed and participate in the budget process:

- Budget Hearing: Tuesday, May 12, 2026 at 6:00 PM in the High School Library
- Budget Vote: Tuesday, May 19, 2026 from 1:00 PM–8:00 PM in the Elementary Foyer

Ellicottville has a long-standing tradition of pride, support, and investment in its schools. Together, we can continue to provide exceptional opportunities for our students and ensure that Ellicottville Central School District remains a place where all learners thrive.

Thank you for your continued support of Ellicottville Central School District.

Warm regards,



Superintendent of Schools

WHY DOES ELLICOTTVILLE RECEIVE LESS STATE AID?



New York State uses a formula called Foundation Aid to determine how much funding each school district receives. This formula considers:



1. PROPERTY WEALTH

Communities with higher property values are expected to contribute more locally, so the state provides a smaller share.



2. STUDENT NEED

Districts with greater levels of poverty, English language learners, or additional needs receive more state support.



3. LOCAL CAPACITY

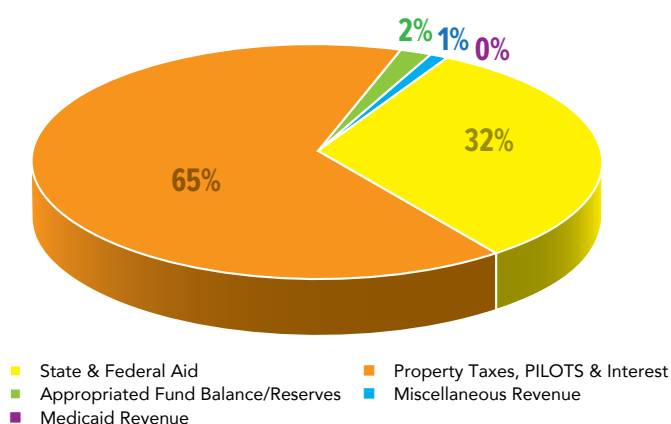
The formula considers the ability of the community to fund schools locally.

**OUR VISION:
EMBRACING CHANGE,
CELEBRATING SUCCESS,
SURPASSING EXPECTATIONS.**

2026-2027 District School Budget Summary

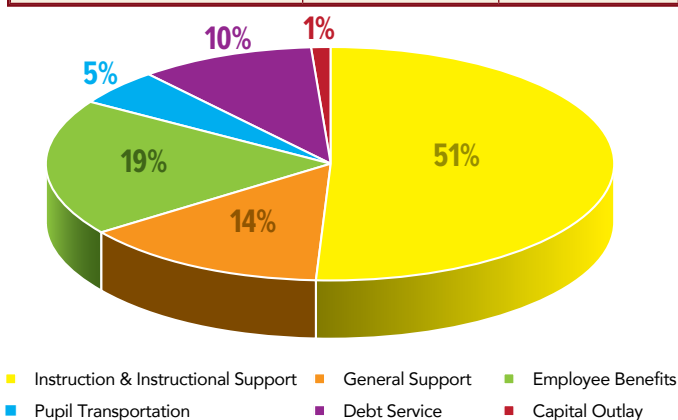
2026-27 Summary of Estimated Revenue

State & Federal Aid	5,383,137	32%
Property Taxes, PILOTS & Interest	11,029,000	65%
Appropriated Fund Balance/Reserves	265,493	2%
Miscellaneous Revenue	141,500	1%
Medicaid Revenue	80,000	0%
Total	16,899,130	



2026-27 Summary of Estimated Expenditures

Instruction & Instructional Support	8,635,230	51%
General Support	2,338,442	14%
Employee Benefits	3,277,638	19%
Pupil Transportation	901,499	5%
Debt Service	1,646,321	10%
Capital Outlay	100,000	1%
Total	16,899,130	



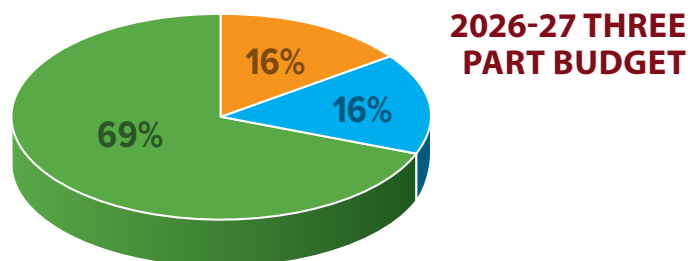
THREE PART BUDGET

Chapter 436 of the Laws of 1997 require public school boards of education to present the proposed budget in three parts. As a result, this presentation is organized around the following components; program, administrative, and capital:

Administrative Component: Includes expenses associated with the operation of the school board, superintendent's office, and business office. It also includes salaries and benefits for all certified administrators and supervisors who spend a majority of their time performing administrative duties, consulting costs not directly related to instructional programs, and all other activities that are administrative in nature

Capital Component: Includes debt service for all facilities financed by bonds and notes of the district; lease expenditures; costs resulting from judgements in tax certiorari proceedings; awards from court judgments; administrative orders and settled claims; cost of construction, acquisition, reconstruction, rehabilitation, and improvements of school buildings; all expenses associated with custodial and maintenance salaries; and benefits, service contracts, supplies, utilities, maintenance, and repair of school facilities.

Program Component: Includes salaries and benefits of teachers, teacher assistants and teacher aides, student supplies and services, extra-curricular activities, and all transportation operating expenses



Administrative	\$2,626,147	16%
Capital	\$2,658,631	16%
Program	\$11,614,352	69%
Total	\$16,899,130	



2026-2027 District School Budget Summary

Proposed Budget

Budget Components				2025-2026	2026-2027	
	Administrative	Capital	Instructional	Total	Total	Increase/ (Decrease) \$
GENERAL SUPPORT						
*includes BOCES services						
Board of Education	35,327			33,760	35,327	1,567
Central Administration	248,870			239,254	248,870	9,616
Finance	364,509			258,311	364,509	106,198
Legal/Personnel/Public Info	320,280			319,112	320,280	1,168
Central Services-Operation of Plant	328,751	744,951		993,972	1,073,702	79,730
Central Printing	33,000			32,500	33,000	500
Insurance/Refunds/Dues/Unclassified	90,600	3,500		94,990	94,100	(890)
BOCES Central Data/Admin/Capital	168,654			161,738	168,654	6,916
TOTAL GENERAL SUPPORT	1,589,991	748,451		2,133,637	2,338,442	204,805
INSTRUCTION AND INSTRUCTIONAL SUPPORT						
*includes BOCES services						
Curriculum/Supervision/In-service/SRO	568,346			608,156	568,346	(39,810)
Staff Development			117,885	113,408	117,885	4,477
Instructional Program-Teaching			6,663,377	6,509,794	6,663,377	153,583
Instructional Program - Media/Tech			472,454	440,362	472,454	32,092
Guidance/Health/Psychological			424,257	413,760	424,257	10,497
Co-Curricular/Interscholastic Activities			388,911	354,910	388,911	34,001
TOTAL INSTRUCTIONAL SUPPORT	568,346		8,066,884	8,440,390	8,635,230	194,840
STUDENT TRANSPORTATION						
District Transportation			901,499	850,203	901,499	51,296
TOTAL STUDENT TRANSPORTATION			901,499	850,203	901,499	51,296
EMPLOYEE BENEFITS						
NYS Teacher Retirement System	67,985		417,616	505,675	485,601	(20,074)
NYS Employee Retirement System	36,219	15,077	250,232	270,643	301,528	30,885
Social Security	61,506	25,628	425,416	522,150	512,550	(9,600)
Worker's Compensation	4,980	2,075	34,445	46,000	41,500	(4,500)
Unemployment Insurance	3,000			5,000	3,000	(2,000)
Health Benefits	294,120	121,079	1,518,260	1,800,000	1,933,459	133,459
TOTAL EMPLOYEE BENEFITS	467,810	163,859	2,645,969	3,149,468	3,277,638	128,170
CAPITAL OUTLAY						
CAPITAL OUTLAY		100,000		100,000	100,000	0
TOTAL CAPITAL OUTLAY		100,000		100,000	100,000	0
DEBT SERVICE						
Bond Anticipation Note		312,171		123,750	312,171	188,421
Multipurpose Gym		717,225		765,825	717,225	(48,600)
New Capital Project- General Renovations, Parking Lot and Athletic Fields		616,925		748,425	616,925	(131,500)
TOTAL DEBT SERVICE		1,646,321		1,638,000	1,646,321	8,321
TOTAL PROPOSED BUDGET	2,626,147	2,658,631	11,614,352	16,311,698	16,899,130	587,432

2026-2027 District School Budget Summary

ECS Summary of Estimated Revenues

	2025-26	2026-27
Payment in Lieu of Taxes (PILOT)	19,000.00	19,000.00
Interest & Interest/Penalties on Real Property	7,000.00	10,000.00
Non-Resident Tuition	45,000.00	45,000.00
Other Student Related Fees/Charges	1,000.00	2,000.00
Rental of Real Property	94,500.00	94,500.00
Refund of Prior Year BOCES	125,000.00	120,000.00
Foundation Aid	3,205,640.00	3,237,696.00
Lottery Aid	200,000.00	178,595.00
Excess Aid Costs	150,000.00	175,000.00
Transportation Aid	200,000.00	225,000.00
Building Aid	800,000.00	821,963.00
BOCES & Special Services	568,785.00	589,675.00
Tuition for Students w/ Disabilities	0.00	0.00
Textbook, Library, & Software	35,897.00	35,208.00
Federal Medicaid Reimbursement	100,000.00	80,000.00
Total Federal, State & Local Funding	5,551,822.00	5,633,637.00
Additional Funding		
Appropriated Fund Balance	555,000.00	265,493.00
Real Property Tax Levy	10,204,876.00	11,000,000.00
Total Projected Basic Budget Revenues	16,311,698.00	16,899,130.00
Appropriation for Public Library	85,000.00	85,000.00
Bus Lease (3 buses not to exceed)	115,000.00	66,000.00
Total Budget Revenues	16,511,698.00	17,050,130.00
Total Tax Levy (including all propositions)	10,404,876.00	11,151,000.00

2026-2027 District School Budget Summary



2026-2027 CAPITAL OUTLAY PROJECT: MINI-RENOVATION PROJECT

Ellicottville CSD seeks to maximize state aid in order to make the most of the district's tax dollars. Continuing a strategy from last year, a mini-renovation project is again being proposed this year that will include LED lighting improvements at the School. This mini-renovation project takes advantage of capital project aid from the state. If this work was not performed as part of a capital project, the district would incur the full cost of the work. By including the \$100,000 budget for this work in a mini-capital project within the proposed annual budget, the district will receive approximately \$xx,000 in additional aid during the 2027-2028 school year. This is part of a long-range strategy in which the building aid returned in the following year will continue to fund additional mini-renovation projects as a regular part of the district's budget.

Transportation Reserve Fund

What is a transportation reserve fund?

A Transportation Reserve Fund is a savings account that school districts set aside specifically for purchasing vehicles for the district. When the district needs to replace or purchase a vehicle it can use money from this reserve rather than raising taxes or impacting classroom programs.

Think of it like a household saving for a car. Rather than taking on new debt

or making a large, sudden expense, the district uses funds it has already set aside responsibly.

Why establish a Transportation Reserve fund?

The rising cost and unpredictability of vehicle pricing has affected everyone, including our school district. Using a transportation reserve fund:

- Helps keep taxes stable by avoiding large one-time costs

- Protects student programs and services by not pulling money from instructional budgets
- Allows for planned, safe transportation upgrades for students

In this case, the reserve fund will be used to purchase a school van that supports student transportation needs in a cost-effective and responsible way.



2026-2027 District School Budget Summary

The following propositions will be voted on May 19, 2026:

PROPOSITION NO. 1 - Basic Budget

Shall the following resolution be adopted, to wit:
RESOLVED: That the Board of Education of the Ellicottville Central School District in the County of Cattaraugus, State of New York, BE AND IS HEREBY AUTHORIZED TO EXPEND THE SUM OF \$16,899,130 for the 2026-2027 school year budget. The Basic Budget will provide funds for all of the

educationally related services and the maintenance of our school building.

The Basic Budget will provide funds for all of the educationally related services and the maintenance of our school building.

PROPOSITION NO. 2 - School Bus Lease

Shall the following resolution be adopted, to wit:
RESOLVED: This proposition will authorize the Board of Education of the Ellicottville Central School District in the County of Cattaraugus, State of New York, to levy an

additional (not to exceed) \$66,000 to lease 2 (two) 66 passenger school buses for each of the next five years (five annual payments) commencing with the 2026-2027 school year.

PROPOSITION NO. 3- Renewal of the Transportation Reserve

Shall the following resolution be adopted, to wit:
RESOLVED: This proposition will authorize the Board of Education (the "Board") of the Ellicottville Central School District, Cattaraugus County, New York (the "District") to renew the Transportation reserve fund (the "Fund") for the acquisition of various school buses, school bus-type vans/minivans, and similar vehicles (and related equipment) for use in the transportation program of the District, all pursuant to Section 3651 of the Education Law of the State of New York; that the Fund shall be known as the "Transportation Reserve Fund"; that the ultimate amount of the Fund shall be not greater than \$1,000,000.00 (plus interest earned thereon); that the probable term of the Fund shall be not longer than five (5) years; and that the

permissible sources from which the Board is authorized to appropriate monies to such Fund from time to time shall be (a) amounts applied thereto from budgetary appropriations of the District; (b) unappropriated fund balance of the District; (c) to the extent specifically directed by the Board, State aid received as reimbursement for transportation-related expenditures by the District (whether or not such expenditures were financed in whole or in part from the Fund); (d) proceeds from the sale of real or personal property owned by the District, if permitted by law and if directed by the Board; and (e) such other sources as the Board or the voters of the District may direct from time to time, all as may be permitted by law.

PROPOSITION NO. 4- Proposition to use funds from the Transportation Reserve

Shall the following resolution be adopted, to wit:
RESOLVED: This proposition will authorize the Board of Education (the "Board") of the Ellicottville Central School District, Cattaraugus County, New York (the "District") to use funds from the Transportation reserve fund (the

"Fund") for the acquisition of various school buses, school bus-type vans/minivans, and similar vehicles (and related equipment) for use in the transportation program of the District, all pursuant to Section 3651 of the Education Law of the State of New York; not to exceed \$30,000

BOARD OF EDUCATION MEMBER ELECTION

The candidate receiving the highest number of votes will begin immediately following the vote on May 19th through June 30, 2026, and the 5 year term will begin starting July 1, 2026 and ending on June 30, 2031.

Vote for ONE (1) (Please check ✓ or X):

☐ **William (Bill) Delity**

☐ _____

2026-2027 District School Budget Summary

Meet the Board of Education Candidate

William (Bill) Delity



I am William (Bill) Delity, and I am honored to offer my candidacy for the open seat on the Ellicottville Central School Board of Education.

As a lifelong resident of the village of Ellicottville and town of Great Valley, where I have lived for the past twenty-nine years, and as an ECS alumnus (Class of 1985), my roots in this district run very deep. After earning my degree from SUNY Geneseo, I returned home, where my wife—also an ECS graduate—and I raised our six children. All six attended ECS and today, I am a proud grandfather to a current ECS student, with another grandchild soon to enter Pre-K. My lifelong connection to this school—from attending Kindergarten in the historic 1887 building to supporting the next generation of my family—drives my unwavering commitment to ensuring our district remains a place of excellence for all students and their families.

In 1990, I began my career as an elementary educator at ECS, a role I was blessed to hold for thirty-five years until my retirement in 2025. Throughout my tenure, I was deeply involved in the district's advancement contributing to vital initiatives such as an annexation

study, strategic planning, school/community ventures, and 'home grown' curriculum development. My dedication to our students extended beyond the classroom through coaching football, basketball, baseball, and softball from little league through all three levels of high school. In the community, I have served as the Youth Director for the Town of Ellicottville, and have held many positions from Trustee to Youth Leader to Sunday School instructor at my church. These decades of service as an educator, coach, and community volunteer have provided me with a comprehensive understanding of our school and community needs.

I offer a unique, 360-degree perspective to the Board, rooted in a journey that has come full circle—from student then educator to taxpayer, parent, and now grandparent. Having engaged with our schools from nearly every angle, I deeply understand the "front-line" realities facing our students, families, staff, and the ECS community. This experience is vital as we navigate the complex mandates, new NYSED initiatives, declining enrollments, funding uncertainty, staffing challenges, and home affordability for school-aged families.

My candidacy is driven by a desire to give back to the ECS

community that has given me so much. If elected, I am committed to representing our school community in a proactive, engaging, and transparent manner. My vision is to use my knowledge and strengths (work ethic, consensus builder, visionary) to work with the other Board members and Superintendent to build upon and provide new competitive opportunities and high-quality educational experiences for our students while maintaining a steadfast commitment to fiscal responsibility to district taxpayers. By engaging with and listening to all community stakeholders, I aim to help foster a forward-thinking ECS vision that secures our school as a fiscally-responsible district, a continued leader in the essential three A's: academics, arts, and athletics, protects our outstanding traditions of excellence while procuring new, exciting researched-based initiatives that will elevate our success even more as a school of choice and excellence.

It has been the privilege of my life to teach multiple generations of ECS students and work with their families and our community. Now, I am ready to put that thirty-five years of experience back to work for our school district in a new capacity. I would be deeply honored to earn your vote on Tuesday, May 19th, as we work together to secure a bright future for our students. Once an Eagle, always an Eagle!

2026-2027 District School Budget Summary

Detailed Budget Statement

The Board of Education of this District will have prepared and completed a detailed statement in writing of the amount of money which will be required during the ensuing 2026-2027 fiscal year for school purposes, specifying the several purposes and the amount for each. The amount of each purpose estimated necessary for payments to boards of cooperative education services shall be set forth in full with no deduction of estimated state aid. The amount of state aid provided and its percentage relationship to the total expenditures shall also be shown. Such statement shall be completed at least seven days before the budget hearing at which it is to be presented and copies thereof shall be prepared and made available, upon request, to residents within the District during the period of seven days before the budget hearing and/or fourteen days immediately preceding the Annual District Vote, and may be obtained by any resident of the District in the Business Office or District Office during the hours of 7:30 a.m. to 4:00 p.m. prevailing time on or after May 4, 2026, exclusive of Saturdays, Sundays and holidays, and in the Business Office.



Absentee Ballots

Applications for absentee ballots for the Annual District Vote may be applied for during school business hours (7:30 am – 4:00 pm) at the Office of the Clerk of the District beginning April 21, 2026, except for Saturdays, Sundays and Holidays.

Complete applications must be received by the District Clerk at least seven (7) days before the election if the ballot is to be mailed to the voter, or the day before the election, if the ballot is to be delivered personally to the voter. A list of all persons to whom absentee ballots have been issued will be available in the Office of the District Clerk on each of the five business days prior to the Annual District Vote (except Saturdays, Sundays and Holidays), and such list will also be posted at the polling places for the Annual District Vote.



Early Mail Ballot

Early Mail ballots may be applied for at the Office of the District Clerk. Applications for early mail ballots may be accepted beginning April 21, 2026, through May 15, 2026, to receive the ballot by regular mail and no later than May 19, 2026, to have the ballot delivered in person. A list of all persons to whom early mail ballots shall have been issued will be available for inspection in the Office of the School District Clerk on each of the five (5) days prior to the day of the election (except Saturday and Sunday), and such list shall also be posted at the voting place during the election, and any qualified voter may challenge the acceptance of the early voter's ballot of any such person on such list, by making his challenge and the reasons therefor known to the Inspector of Election before the close of the polls.

Budget Copies

Copies of the budget will be available for review in the District's Business Office and the Superintendent's Office after the May 19, 2026 vote. Office hours are Monday-Friday (8:00 am – 4:00 pm exclusive of Saturdays, Sundays and holidays).



READING BUDDIES BUILD CONNECTIONS & CONFIDENCE

Mrs. Romance's 12:1:1 class and Mrs. Bower's first graders have teamed up this year for a special Reading Buddies program. Once a week, the two classes meet to share stories, practice reading skills, and sometimes even play board games together. The room is always filled with smiles, laughter, and the joy of learning.

Reading Buddies is a wonderful way for students of all ages to grow together. The younger students benefit from extra one-on-one attention and gain confidence as they read aloud to their older peers. Meanwhile, the older students strengthen their own reading and leadership skills while serving as positive role models. The weekly meetings help build friendships across grade levels and create a warm, supportive school community.

Whether they're turning pages or taking turns during a board game, the students are learning that reading — and teamwork — can be both fun and rewarding.



Pre K Explore & More Field Trip



The Pre K classes enjoyed a day of play this spring when they visited Explore and More Museum of Play in Buffalo. The students were able to enjoy 3 floors worth of play opportunities such as working as mechanics on a race car, going through a car wash, dressing up in different ethnic costumes, learning about the locks system with water play, pretending to be doctors/patients in a hospital, working and shopping at Wegmans, milking a cow and working on a farm, playing in a woodland forest/tree house, and those are just some of the areas. Check out our cute field trip t shirt keepsakes created and made by our own Mrs. Chelsey Nelson. Not only did it help chaperones keep track of our students but they looked adorable in them, as well. Thank you, Mrs. Nelson! We are lucky to have you!

NATIONAL SPEECH-LANGUAGE-HEARING MONTH

What is the role of a Speech-Language Pathologist in a School?

The role of the school Speech-Language Pathologist (SLP) is to identify, evaluate, and provide intervention for students with communication disorders that impact educational performance, while collaborating with educators, families, and related service providers to support functional communication across school environments.

SPEECH SOUND DEVELOPMENT
by age of acquisition
P, B, D, M, H, N by age 3
K, G, T, D, F by age 4
Y, NG by age 5
R, L, S, CH, SH, V, BLENDS by age 6
TH, J, Z by age 7
All Sounds by 8

SPEECH

Production of sounds to form words

- Articulation** - production of sounds
- Voice** - pitch, volume, and intonation
- Fluency** - rhythm and flow of speech

LANGUAGE

is a broader system of communication that uses symbols, such as spoken sounds, written letters, or signs, to express ideas, thoughts, feelings, and information.

- Expressive Language** – ability to use words, sentences, gestures or written communication
- Receptive Language** – ability to understand and process words, sentences, gestures or expressions
- Pragmatic Language** – understanding social communication

SPEECH IMPROVEMENT

A flexible program that addresses minor speech needs. A sound inventory screener will be given by the SLP in Kindergarten making sure students are developing all age-expected sounds. If age-expected sounds are not present, a student will be referred. After parental consent is received services will begin.

INDIVIDUAL EDUCATIONAL PLAN (IEP)

A student with significant speech and/or language needs may also have or be referred for an IEP, which is a more in-depth process.

PARENT CONCERNS

Any parent/guardian with concerns regarding their child's speech and language development should contact their child's teacher.

WHAT IS AAC?
Augmentative and Alternative Communication (AAC) is a tool that a person may use to facilitate language. AAC may include gestures, pictures, sign language, or devices that speak aloud.

UPCOMING MUSIC PERFORMANCES

May 15, 2026
PRE-K PERFORMANCE 2PM

May 20, 2026
GRADES 7-12 SPRING CONCERT 6:30PM

May 21, 2026
GRADES 3-6 SPRING CONCERT 6:30PM

May 29, 2026
GRADES K-2 PERFORMANCE 6:30PM

ELLCOTTVILLE CENTRAL SCHOOL
5873 Route 219
Ellicottville, NY 14731
www.ellicottvillecentral.com

2026-2027 BOARD OF EDUCATION MEMBERS

Mr. Karl Northrup, *President*
Mrs. Carla Kruszynski, *Vice President*
Mrs. Tiffany Frentz
Mrs. Debra Golley
Mr. David "Scotty" McGee
Mrs. Jenna O'Connell
Miss Juliana O'Connell, *Student Ex Officio*

ADMINISTRATION

Mrs. Tiffany Giannicchi,
Superintendent
Mrs. Elisabeth Beaver,
Assistant Principal K-12
Mrs. Kathryn Mendell,
Elementary Principal/Director of Curriculum
Dr. Erich Ploetz,
6-12 Principal

NON PROFIT
ORGANIZATION
U.S. POSTAGE PAID
Permit No. 1825
Olean, NY 14760
ECRWSS

POSTAL PATRON LOCAL
Or CURRENT RESIDENT

E EMBRACING
CHANGE

C CELEBRATING
SUCCESS

S SURPASSING
EXPECTATIONS



5th Graders Getting Ready for the STEM Showcase



ELLCOTTVILLE CENTRAL SCHOOL INCOME TAX CODE: 181