

Increasing Literacy Skills

At Butler High School, our focus will be to use programs whose strategies are researched-based that have supplemental support for academic intervention which include, but are not limited to:

1. The Lexile Framework for Reading in Action
2. Struggling Reader Strategies and Content Reading Strategies That Work

Each of the programs will provide teachers with tools to concentrate on differentiating instruction to reach all learners. The strategies include descriptions, examples, and templates of various strategies that have been developed and used for many years and proven to be effective. These are reading strategies that can be used before, during, and after engaging in reading.

Once the students learn and practice these strategies, the students will be able to apply the strategies to connect and interact with any text they are required to read.

Some Researched Strategies will include:

1. Literature Circles
2. Guided Reading Assignments
3. Collaborative Annotation
4. CornellNotes
5. Modeling

Parent Outreach Opportunities

There are many opportunities for parents to be involved and learn about Butler High School. These opportunities present themselves via volunteer programs, parent workshops, and our open-door policy.

Please contact our school to learn more about the following:

- Parent Mentor Program
- Parent Involvement Days
- Parent Volunteer Workshops
- Open House
- Parent Teacher Conferences
- PIE Academy (Parents Involved in Education)

Please call (706)796-4959 ext. 1042 to schedule an appointment with your child's teachers or visit our website at www.butler.rcboe.org, and click on the Parent Information link to learn more Information.

School and Home Communication

- Parent Portal
- School website
- Six-week progress reports
- Remind Notifications
- Telephone messages
- Parent-Teacher Conferences

Great Things are Happening at Butler High!

Butler High School

Revised July 13, 2026



2026-2027 SCHOOL- PARENT COMPACT

Butler High School
2011 Lumpkin Road
Augusta, GA 30906
706-796-4959
www.butler.rcboe.org

What is a School-Parent Compact?

It is a written commitment describing how all members of a school community, parents, teachers, principals, and students agree to share responsibility for student learning. This compact helps bridge the learning connection between school and home.

Did You Know???

Parents, students, and school personnel work together to develop our school -parent compact. Each school year, two meetings are held for parents, teachers, and students to compare the compact with school data to review our progress and assess our goals.

The compact is uniquely developed to meet the needs and goals of our school and our students.

RCBOE District Goals 2026-2027

- During the 26-27 school year, we will increase content mastery for student groups in tested subject areas on the Georgia Milestones by 3%.

Butler High Goals 2026-2027

- By strengthening Tier I literacy instruction, Butler High School will increase student performance on the Literature II and U.S. History Georgia Milestones assessments by at least 3 percentage points by the end of the 2026–2027 school year.
- Butler High School will strengthen Tier I math and science instruction to increase student achievement on the Algebra Concepts and Connections and Biology Georgia Milestones assessments by at least 3 percentage points by the end of the 2026–2027 school year.
- Butler High School will increase the graduation rate by 5% through early warning monitoring, attendance tracking, and targeted academic and non-academic supports.
- During the 26-27 school year, we will reduce chronic absenteeism by 3%.

As a BHS Parent I will:

- *Communicate with teachers and the school in a timely manner regarding academic concerns, and review progress reports and report cards regularly.
- *Encourage my child to do his/her best on all assignments, classwork, and exams.
- *Participate in parent meetings, provide input, and stay informed about available support services such as after-school programs, Saturday School, and conferences.

As a BHS Student I will:

- *Come to school on time willing and ready to learn and complete all assignments.
- *Check on my own grades on infinite campus and follow up with teachers with questions.
- *Complete all class assignments and homework.
- *Utilize available support services: After School and Saturday School, conferences, etc. to work on deficit skills via Edgenuity and other programs.

The BHS Staff will:

- *Provide an engaging and supportive learning environment that promotes student success.
- *Communicate with families through conferences, meetings, phone calls, and emails to support student achievement.
- *Offer academic support services, including After School and Saturday School programs.