

**Fort Stockton ISD
Intermediate
Student Handbook
Addendum
2026 – 2027**



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Table of Contents

Vision Statement	3
Mission Statement	3
Philosophy	3
Message from the Principal	4
Office Staff	5
Address and Telephone Number	5
Arrival and Departure Schedule	5
Student Sign-in/Sign-out	5
Bus Expectations	6
Visitors	6
Parking	6
Drop Off Map	7
Cafeteria Information, Enrollment/Withdrawal, Emergency Info	8
Dress Code, Recognition, Personal Items	9
Lost and Found, Deliveries, Extracurricular Events, Attendance	10
School Parties, Teacher Requests, Tutorials, RTI, Grading	11
ICU, Telephone/Cell Phone Use, Discipline	12
Classroom Conduct	13
Parent Involvement	14
School-Parent Compact	16
Appendix: Student PASS Flowcharts and Device Policy	22



Vision Statement

At Fort Stockton Intermediate all students will meet or exceed their academic growth.

Mission Statement

The mission of Fort Stockton Intermediate is to capture, develop and grow the desire to learn of every student through multiple modalities.

Philosophy

Intermediate's philosophy is that every student possesses the ability to be self-learners. We believe that our role is to help each student recognize, respect, develop and share everything they learn. We believe that each student deserves our best and that our instructional experiences need to connect to the students' needs, interests, and increasingly global world.

We recognize that providing a safe physical and emotional environment is essential for meaningful instruction to occur. To foster this environment, we will provide guidance and opportunity for each student to practice respect, integrity, accountability and compassion.

We recognize the incredible impact a positive relationship with parents has on student achievement. We will work hard to earn your trust and to respond to your concerns so that each student can achieve success both in school and outside of school.

The objectives of Intermediate School are to:

- Provide an emotionally and physically safe school climate where each student can learn
- Provide learning experiences which will ensure that students master the grade level Texas Essential Knowledge and Skills
- Provide engaging instructional environments in which best practices are presented daily
- Foster campus and district pride among students, staff and community



Message from the Principal

Parents and Guardians,

Welcome to the 2026–2027 school year! I am excited to begin another incredible year alongside our students, families, and staff at Fort Stockton Intermediate. This year, our campus theme is "Let 'Em Cook!"—a celebration of learning, leadership, growth, and the unique talents every student brings to our school.

When we say "Let 'Em Cook," we mean giving our students the opportunity to learn, grow, create, and discover their full potential. Just like a great recipe takes the right ingredients, patience, and care, student success is built through strong relationships, hard work, encouragement, and a commitment to learning every day. Together, we'll provide the perfect environment for our Panthers and Prowlers to shine.

One of the most important ingredients for success is excellent attendance. Every day a student is at school is another opportunity to learn something new, build confidence, strengthen friendships, and develop important life skills. Missing school means missing valuable instruction and experiences that cannot be fully replaced. We encourage every student to be present, on time, and ready to learn each day so they can continue growing and reaching their fullest potential.

Our dedicated teachers and staff are ready to inspire, challenge, and support every child throughout the year. We are committed to creating classrooms where students are encouraged to think critically, lead with confidence, work collaboratively, and embrace challenges as opportunities to grow. We want every student to know that they belong, that their voice matters, and that they are capable of achieving great things.

As principal, I am committed to supporting our students, staff, and families every step of the way. Whether a student needs encouragement, guidance, or someone to celebrate their successes, our team is here to help. Together, we will foster a culture where kindness, respect, leadership, and continuous learning are at the heart of everything we do.

Parents and guardians are an essential part of our recipe for success. Your partnership makes a tremendous difference in your child's education. I encourage you to stay connected by attending school events, volunteering when possible, communicating with teachers, and supporting your child's learning at home. When families and schools work together, incredible things happen.

We will continue to keep you informed through the Fort Stockton ISD Facebook page, ParentSquare, and the FSISD website. Staying engaged and informed helps us work together to ensure every student has the opportunity to succeed.

This year, let's encourage our students to lead with confidence, grow with purpose, and learn without limits. Together, we'll create an environment where every child has the opportunity to thrive.

So, Fort Stockton Intermediate... Let 'Em Cook!



TEAM Intermediate



Here's to a year filled with learning, leadership, growth, and unforgettable success.

Go Panthers & Prowlers!

With appreciation,

Julian E. Castillo

Julian Castillo, Principal

432-336-4141

julian.castillo@fsisd.net



Front Office Staff

Castillo, Julian	Principal
O'Tierney, Shannon	Assistant Principal
Huffman, Rebekah	Campus Curriculum Director
Rangel, Melinda	Counselor
Muniz, Iris	Secretary
Dominguez, Leslie	Receptionist
Milan, Cynthia	Nurse
Urias, Amanda	Assistant Superintendent

Contact Information

1100 West Second Street, Fort Stockton, Texas 79735

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Follow us on Facebook: @ Fort Stockton Intermediate

Arrival and Departure

To provide a safe and monitored environment, **students will not be permitted into the building until 7:30 AM when we will have adult supervision.** Accordingly, parents are encouraged to drop off their students after 7:30 AM.

Instruction in the classroom starts at 8:00AM and ends at 4:00 PM. We encourage your child to be at school by 7:55 AM, this is the time of the first bell for students to be in class ready for instruction by 8:00AM. Students late to school or checked out before the end of the school day may not be considered for perfect attendance. Students who arrive late will need to sign in at the main office; students checking out early will need to be signed out by the approved adult in the main office. **Students will not be called out of class until the approved adult is in the main office (at the school);** however, you may call in advance so that we can locate your student for when you are here.

Please bring a doctor's excuse after appointments. Students who attend part of a school day and return with a doctor's note will be counted present for the day. If at all possible, doctor visits should be scheduled after school or on student holidays.

Please see that students get to school with all materials they will need such as library books, supplies, homework binders with completed homework, etc.

DAILY ARRANGEMENTS: Please make all arrangements with your child before they leave home in the morning as to how they will get home at the end of the day.

Bus Transportation: If your child needs bus transportation, you will need to register online at fsisd.net. The Bus Barn is located at 800 South Rio and the phone number is 432-336-4033.



Bus Privilege and Behavior Expectations

In addition to the rules provided by the bus barn, our students are expected to lead by positive example, acting in a safe and respectful manner at all times. Riding the school bus is a privilege; students who do not obey bus regulations may be issued a bus violation by the driver. The principal will visit with the student and parents will be provided a copy of the referral. Students receiving the first violation will be given a warning. A second referral will result in disciplinary consequences, up to a possible suspension from riding the bus for two weeks. A third violation will result in disciplinary consequences, including possible suspension from riding the bus for the remainder of the school year. **If a student's behavior is egregious, suspension from riding the bus may be implemented at the first referral.** Students should not arrive at the bus stop earlier than five minutes before the scheduled pick up time.

Visitation of School Grounds

All visitors to Intermediate campus will need to present a valid Driver's License. Your ID will be run through the KeepNTrack system. You will be given a visitor's pass to wear while on campus. Instruction should be disturbed as little as possible. **Parents and siblings are not permitted on the playground during recess.** (Due to safety and health concerns, there may be times when visitors will not be allowed on campus. These times/time periods will be posted at the office entrance.)

Visitation of School Classrooms

Classroom visits must be unobtrusive to the educational process and learning environment and should not occur on an excessive basis. Classroom visits or observations must be coordinated through the principal at least one day in advance. The visits should not exceed one hour per visit. This does not include volunteering in the school.

Parking

Please do not park in designated parking spaces such as nurse, principal, secretary, counselor, and bus loading/pick up areas. You must display a valid handicapped permit in order to park in the designated handicapped parking. Additional parking is available in the rear parking lot; however, entrance into the building must be through the front entrance.



Drop Off Map





Cafeteria Information

Breakfast will be served in the cafeteria from 7:30AM – 7:50AM.

If students are purchasing an additional meal, the school cafeteria requires parents to pay for their child's meals in advance. The cashier is on duty each day from 8:15AM – 9:00 AM and from 11:15AM – 2:00 PM for your convenience. You may also put money into your child's account through the SchoolBucks program found at www.fsisd.net. **Since meals are free students are not permitted to charge in the cafeteria.**

There are a limited number of microwaves available for student operation/use. While we attempt to maintain access, if the microwaves are broken, there is a possibility that your child will not be able to heat his/her lunch.

Lunch Times

On our regular schedule, our lunch times are:

4th grade 11:15 AM – 12:00 PM

5th grade 12:03 PM – 12:48 PM

To support instructional and social needs, there will be dates when the bell schedule is adjusted which will impact lunch times. Every effort to provide notification via Parent Square of special schedules will be made, but you are encouraged to contact the school to verify that day's lunch schedule.

Visitation of Cafeteria

No FSISD campus will permit parents or any other person to bring in outside food—hot or cold—for consumption at lunch in the cafeteria. Students must bring a lunch from home with them when they arrive at school or they must eat the food prepared by school employees. A student who forgets his or her lunch will be provided a lunch that meets state and federal nutrition standards. Parents cannot bring in a sack lunch or lunchbox to be delivered to the child. Please see Texas Public School Nutrition Policy under the Texas Administrative Code 26.3(b)(2) for further information.

Enrollment and Withdrawals

Students must be officially enrolled through the school before they can attend classes. If you are planning on withdrawing your child, the office would like two days' notice in order to prepare the records if at all possible. Fines (library, cafeteria, etc.) are expected to be paid prior to/at the time of withdrawal.

Emergency Information:

The school must have a current home address and emergency telephone number. It is essential for the school to have this information in case of an accident, illness or other emergency needs. **Please advise the office of changes immediately, especially phone numbers. Updates will need to be made via the Ascender Parent Portal.**

At no time and under no circumstances will a child be released to a person not authorized by the legal guardian to pick up that child. It is your responsibility to list names and phone numbers on the required forms of all the people who are authorized to pick up your child from school. If you plan on having your child picked up by someone who is not listed on the form, you must give us written consent at the beginning of the day and notify the front office. Any permanent changes to the Pick Up list must be completed in the Ascender Parent Portal by the parent/guardian.



Dress Code

Please pay special attention to the Fort Stockton ISD Dress Code (found in the Elementary Student Handbook).

Panther cheerleading outfits for girls and Panther Jerseys for boys will be permitted on Fridays/Spirit Days.

Please note that the Elementary Student Handbook has a detailed dress code section that needs to be reviewed by parents and students. No crocs, high heel shoes or artificial nails are allowed. The dress code maintains an orderly and safe learning environment; it increases the focus on instruction, promotes safety and lifelong learning. ***We expect all parents to support the district's dress code so that students recognize our shared expectations and respect for the learning environment.***

Recognition and Awards

At the end of the school year, we will conduct Student Recognition Ceremonies for both 4th and 5th grades. Parents will be notified when their child is an award recipient so that arrangements to attend these ceremonies are possible. In addition to department achievement awards, we will honor students who earned Perfect Attendance, A Honor Roll, A/B Honor Roll and teacher/principal/counselor designations.

Throughout the year students will receive recognition in their Homeroom class for the achievements each grading period. It is our effort to recognize authentic achievements of all students; however, the awards for department, teacher, principal, and counselor recipients are not debatable. If you feel as though an error has been made in Perfect Attendance or Honor Roll Awards, please contact our counselor, Mrs. Rangel.

Football Tickets

We will sell student and adult football tickets for all home games in the office. They are sold on a first come, first served basis.

Personal Belongings/ Backpacks

Students will use their backpacks to store their belongings for the school year.

Students are not permitted to bring electronics or toys (including but not limited to Legos, fidgets, Pokémon cards, and other non-instructional objects) to school. Students that have phones will be required to have them turned off and keep them stored in their backpack at all times during the school day. It is our recommendation that these objects are left at home unless there is a real educational purpose which would be requested by the teacher. *If a student has 504, BRTI, or SPED accommodations for a specific device/object, it will be permitted in accordance with the required paperwork.*

Lost and Found

Students may claim lost clothing/large items which are on the Lost and Found table in the hall by the cafeteria. Smaller items, such as keys, glasses, etc., will be stored in the front office Lost and Found container. Items not claimed at the end of the school year will be donated to local organizations.

Birthdays

When birthday deliveries are sent to campus, they will be kept in the front office until the end of the school day to maintain the instructional environment. Birthday parties are considered a function of the home; however, you may (with advance notification to the office) send in treats for your child's class on their special day to be enjoyed the last 10 minutes of the day. You must provide enough treats for each student enrolled in the last period class or treats will not be delivered until after school.



Deliveries

When flowers, toys, balloons or other non-instructional materials are sent to school, they will not be sent to the classrooms. The student will receive them at the end of the day. **ABSOLUTELY NO VALENTINE'S DAY DELIVERIES FOR STUDENTS WILL BE ACCEPTED.**

Participation in Extracurricular Activities

Extracurricular activities include, but are not limited to, class parties, pep rallies, fun/play days, picnics, incentive days and field trips. Students may miss out on these activities due to behavior; the teacher or office will contact the parent in these circumstances. **Siblings from other grades and campuses may not attend Intermediate School extracurricular activities.**

Attendance

Regular school attendance is essential. Absences from class may result in serious disruption of a student's education. The student and parent should avoid unnecessary absences.

See appendixes for details on PASS Flow Charts.

School Parties

Intermediate students will celebrate the end of each semester. Information regarding party plans will be sent home. Intermediate grade level parties are only for students in the grade level at Intermediate. **Siblings from other grades and campuses may not attend Intermediate School activities.**

Teacher Requests

Generally speaking, the practice of teacher requests by parents has been discontinued. If you wish to have a request considered, you must provide a written explanation of your request and have discussed your concerns and possible solutions with the teacher about whom you have a concern. Only then will the principal consider any request for a specific teacher. Barring extenuating circumstances, such requests will not be honored. All discussions will be focused on the needs of the student, maintain a respectful tone and be solution based in focus.

Tutorials

After school tutorials will be available through arrangement with your child's teachers. Tutorial times will be posted on your child's webpage. The campus will assign students, based on data indicated instructional needs, to math, reading, and writing tutorials.

Response to Intervention (RTI)

RTI meetings will be held throughout the year beginning after the first grading period. There will be set RTI meetings every 9 weeks. Parents or teachers may request an RTI meeting at any time. The RTI members are the principal, counselor, and classroom teacher. The RTI team will review grades, attendance, health, behavior, reading/math program online progress and any problems that are related to the educational success of students. Parents will receive a letter if their child's name was brought to the intervention meeting. If deemed to be in the student's instructional needs, the student may be removed from fine arts and/or be required to attend after school tutorials in order to receive support. We also consider behavior response to intervention (BRTI) after teachers have documented efforts to work with your student and you to support appropriate behavior.



Grading Policy

Students will have two grading categories in their core academic courses:

- Assessments 60%
- Daily Grades 40%

All projects will be rubric based and shared with your child through their Google Classroom.

With the exception of Physical Education, teachers are required to have accurate and updated grades; each week at least two grades will be posted. If you have a question about your child's grades, your first contact needs to be with the teacher.

Students who receive a grade below 70% on any assessment are required to complete an in-class clarification for understanding lesson followed by a reassessment.

Telephone

Students will only be allowed to use the office telephone before school, during lunch period, after school and in the case of an emergency. Students will not be permitted to leave class to use the phone unless they have a pass from the teacher, indicating that the situation is an emergency.

Possession and Use of Personal Communications Devices, Including Cell Phones and Other Electronic Devices

In accordance with state law, the district prohibits the use of a personal communication device (such as cell phones, tablets, and smartwatches) while on school property during the school day. For more information about permitted use in certain circumstances and disciplinary measures that apply to this prohibition, see the Student Code of Conduct and policy FNCE(LOCAL).

The use of cell phones or any device capable of capturing images is strictly prohibited in locker rooms or restroom areas while at school or at a school-related or school-sponsored event.

If a student uses a personal communications device without authorization during the school day, the student will be disciplined in accordance with the Student Code of Conduct.

- 1 st Offense: The parent may pick up the confiscated communications device from the principal's office at the end of day.
- 2 nd Offense: 1 day of ISS to begin the following day.
- 3 rd Offense: 2 days of ISS to begin the following day.
-

Confiscated communications devices that are not retrieved by the student or the student's parent will be disposed of after the notice required by law. [See policy FNCE for more information.]

In limited circumstances and in accordance with law, a student's personal communications device may be searched by authorized personnel. [See Searches and Investigations and policy FNF for more information.]

The district is not responsible for damaged, lost, or stolen communications devices.

Discipline



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“Discipline” does not mean “punishment”; it means “learning.” We will operate our behavior management through the proactive and positive approach implementing Capturing Kids Hearts (CKH).

We will reinforce our three student campus expectations:

1. Students will interact with others respectfully and accept accountability for their actions and decisions.
2. Students will keep their hands, feet, and objects to themselves.
3. Students will arrive to class on time prepared to learn and participate.

Teachers will daily post, reference, and reinforce CKH. expectations. If a student chooses not to comply with a teacher’s expectations, after reasonable and respectful redirection efforts the following steps will be followed in order for **Level 1 Offenses**:

1. A verbal warning for consequences if the expectation is not met.
2. The student will lose a teacher-determined, reasonable privilege (may include loss of recess [whole or part], after school time, sitting away from a group, reflection assignment, etc.).
3. The teacher will notify the parent and require a conference to discuss the concern and to identify possible solutions for increased student success. The conference will involve the teacher, counselor/ department chair if necessary, parent, and student.
4. An administrative conference which includes the principal, parent, teacher, and student will be conducted to determine the consequence and follow up action.

Behavior which results in physical harm or damage to a person or property is subject to skipping the 4-step plan outlined above and will result in an office referral. Level 2 and Level 3 Offenses may result in a referral to the office.

Classroom Conduct Violation Protocol

Level 1 Offenses

- Minor or isolated rudeness, disrespect, or failure to comply with presented expectations.
- Tardiness
- Possession of toys/electronics/non-instructional/ disruptive objects
- Failure to participate, including not having required materials

* Possible consequences may include: verbal warnings, reteaching of expectations, reflection sheet and conference with the teacher, loss of privileges (free time, recess, etc.) confiscation of non-instructional items and parent contact.

Level 2 Offenses

- Moderate or repeated rudeness, disrespect, or failure to comply with presented expectations
- Physical Horseplay
- Damaging or vandalizing school property or property owned by others
- Stealing from students, staff, or school.
- Academic dishonesty including, but not limited to, cheating on tests, assignments or activities.
 - *The first occurrence of academic dishonesty will be addressed in the following manner: teacher will conference with student; student will complete an Academic Dishonesty Reflection Sheet; parent will sign and return Academic Dishonesty Reflection Sheet; student will stay after school to redo the assignment or to complete an alternate assignment which assess the same curricular objectives.*

* Possible consequences may include: any of the level one consequences, after-school detention, restitution for damaged or stolen property, and in-school suspension.

Level 3 Offenses

- Multiple offenses of the same type despite documented interventions to correct
- Fighting
- Swearing/vulgar language directed to a staff member or to another student
- Actions that significantly disrupt the learning for all students, including yelling or throwing a tantrum.



*Possible consequences may include: any of level one or level two consequences, loss of school privileges (field trip, incentive days, etc.), mandatory parent-student-teacher conference, and out-of-school suspension.

Parent Involvement Policy

The Intermediate School staff seeks to involve parents in an effective school-home partnership in order to provide the best possible education for our students. These parent involvement activities are integrated into the school master plan for academic accountability. Elements of this policy include:

1. Regular Communication With Parents:

In order to build consistent and effective communication between the home and the school, and to train teachers and administrators to communicate effectively with parents in a timely manner, regular communication will include the following:

Teacher Welcome Letters	Special Event Reminder/Notices
Annual School Calendar	Yearly Parent Conferences
Nine Week Report Cards	TEA School Report Card
Meet the Teacher	School Assemblies/Special Events
Parent/Teacher Compacts	AEIS Report
Interim progress reports	School Messenger Calls

Annually, the school district will convene a meeting to which all parents of participating students are invited to inform the parents of the school's participation in the Title 1 program and of the parent's rights to be involved. (Annual Parent Meeting, Teacher-Parent Conferences) Campus Improvement Plan meetings provide opportunities for parents to formulate suggestions that the school may consider.

2. Parent Trainings:

These are opportunities to help parents develop skills to use at home to support their children's academic efforts & social development. Training will provide parents with techniques and strategies that they may utilize to improve their children's academic success and to assist their children in learning at home. Training topics may include:

Reading Skills/Games	Math Skills/Games
Community Resources	Help with Homework
District Standards and Assessment	Bullying, Conflict Resolution, Other Student Risk Issues

3. Parent Support

a) Homework

When homework is assigned, it serves a number of purposes: to practice and extend classroom learning, to develop responsibility and work habits, and to provide parents an opportunity to interact with their children and their education. Parents can support the school and their child's success by helping with homework in the following ways:

- Help your child get organized. Remind him/her to bring home the necessary pencils, binders, books, and papers.
- Agree upon a regular study time and stick to it.
- See that your child has a regular, suitable study place, with good light, plenty of room, and no distractions (TV, Phone, Family Noise, Etc.)
- Ask to see what your child has done each night, and ensure that the work is returned to the teacher. Show interest in what he or she does in school.



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- Contact the teacher if your child has difficulty understanding an assignment. Our goal is to help your child reach grade level standards and beyond.

b) Citizenship and Student Behavior

Students are to display good citizenship in the cafeteria, on the playground, on the bus and in the classroom. Staff and parents should work together to help children understand the meaning and importance of good citizenship. Specific rights, rules and responsibilities regarding student behavior are detailed on the Student Rights and Responsibilities page of the Student/Parent Handbook. Each student is provided with a copy of this handbook or can view the handbook on the district website (www.fsisd.net) at the beginning of each school year.

c) Parent Visitations

A wonderful way to show your child you are interested in his/her life at school is to visit the classroom, and the school welcomes any parent who wishes to help or simply observe. The following visitation guidelines will help minimize disruption of the class.

- Schedule your visit with the classroom teacher and school office at least one day in advance, if possible.
- Leave younger children at home, to lessen distractions if possible unless arrangements are made with the teacher.
- The day you visit, stop by the office to sign in as a visitor and receive a visitor's badge.
- When in the classroom, do not engage the teacher in conversation that would prevent her/him from supervising and interacting with the students.
- Before leaving campus, please check out through the office.

d) Parent Participation

Parents are urged to involve themselves in one or more school or district committees. These committees meet periodically throughout the year to plan for student activities and academic programs, to discuss parent and staff concerns, to approve categorical program budgets, and to enhance parent understanding and skills. Without parent participation, our many extra programs could not exist, and our students would not be nearly so successful. Notices about meetings and of the activities listed below will be sent home regularly. Parents wishing to participate may contact the school office to volunteer or can normally just show up at the announced time and place.

- Parent Teacher Organization (PTO) – Plans student activities and raises funds for the "extras" needed at the school sites. (At Intermediate we have Many Volunteering Parents MVPs).
- Campus Improvement Plan (CIP) and District Improvement Plan (DIP) Committees – Determine school improvement goals and prioritize budget expenditures for some categorical programs.
- Migrant Parent Advisory Council (PAC) – Assists in planning district programs for farm worker families. Information is provided to parents concerning school programs, community resources, health concerns, legal rights, child development, etc.
- Language Proficiency Assessment Committee (LPAC) – Assists in planning the program to serve English Learners (ELs) at the school site and explore opportunities for all students to learn English. The district LPAC helps set district English Learner program goals and plans for the spending of extra funding provided by the state for this purpose.

Other opportunities for participation include:

- Crosswalk Safety Patrol



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- School Site Activities
- Classroom Volunteer
- School Volunteer



School-Parent Compact

Dear Parent/Guardian:

We value your role in working to help your child achieve high academic standards. The purpose of the school-parent compact is to communicate a common understanding of home and school responsibilities to assure that every student attains high academic standards leading to a quality education. The following information will serve as an outline of various ways you and the school staff can build a partnership of shared responsibility for your child's learning.

School's Responsibility:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet Local, State, and National student academic standards. Assist all students in meeting the PASS Standards and Objectives as well as making Adequate Yearly Progress (AYP).
- Provide you with assistance in understanding academic achievement standards and assessments and how to monitor your child's progress.
- Provide opportunities for ongoing communication between you and teachers through:
 - a. Parent/teacher conferences
 - b. Frequent reports regarding your child's progress, and
 - c. Opportunities to talk with members of the staff, volunteer in class, and observe classroom activities.
- Provide staff with appropriate professional developmental activities.
- Maintain highly qualified teachers.
- Provide a safe and secure learning environment.

Parent's Responsibility

- Ensure that my child attends school daily and arrives to school on time.
- Encourage my child to follow the rules and regulations of the school.
- Monitor my child's homework.
- Attend parent/teacher conferences and participate, when appropriate, in discussions relating to the education of my child.
- Volunteer in my child's school and classroom if time or schedule permits.
- Communicate positive information regarding teachers, principals, coaches, and other campus personnel when discussing school with my child.
- Seek information regarding my child's progress by conferencing with teachers, principals and other district personnel.

Students' Responsibility:

- Attend school regularly.
- Complete and turn in all classroom assignments on time.
- Accept responsibility for actions.
- Show respect for self, other people, and property.
- Make the effort to do the very best to learn.
- Resolve conflicts peacefully.

School, Parents, and Student Responsibilities:

- Maintain high student expectations.
- Improve student academic achievement.
- Build and develop a partnership to assist the children of the community to achieve high academic standards.

Please review this compact with your child. The contents of the compact may be discussed with you during a parent/teacher conference as it relates to your child's school progress.



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Thank you for your support and involvement in your child's education. For more information, Please contact me.

Julian E. Castillo

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Póliza del Envolvimiento de Padres



El personal en la escuela Intermediate trata de envolver a los padres en una asociación efectiva de casa-escuela para proveer la mejor educación posible para nuestros estudiantes. Estas actividades de involucramiento de padres son integradas sobre el plan superior escolar para académicos explicables. Elementos de esta póliza incluyen:

1. Comunicación Regular con los Padres:

Cartas de Bienvenidas por maestros	Notas de recordatorios para Eventos Especiales
Calendario Escolar Anual	Conferencias de Padres una vez por año
Libreta de Calificaciones cada seis semanales	TEA School Report Card
Noche de Padres	Asambleas Escolares (Padres son invitados)
Compactos de Padre-Maestro	Reportes del AEIS
Reportes de progreso Provisionales	Página del Internet y Programa de mensajes electrónicos

Juntas anuales del programa Título I para los padres de hijos que están designados en el programa Título I serán dados para informar a los padres de la participación escolar en el programa y para explicar sus requisitos y derechos de padres que serán envueltos. Padres de estudiantes participando en el programa Título I serán animados en ayudar organizar, planear, y revisar, los programas de Título I para propósitos de mejoramiento. Juntas del Concilio Escolar (Campus Improvement Plan) suministran oportunidades para que padres puedan formular sugerencias que el sitio escolar pueda considerar.

2. Entrenamiento para Padres:

Estas son oportunidades para ayudarles a los padres a desarrollar habilidades para usar en casa que apoyaran a los esfuerzos y desarrollo social académico de sus hijos. Ellos suministran a los padres con técnica y estrategias que ellos puedan utilizar para mejorar el éxito académico de sus hijos y para asistir a sus hijos en el aprendizaje en casa. Una encuesta de Evaluación de Las Necesidades de Padres es administrada en la primera Noche de Padres y algunas otras de estas actividades pueden incluir:

Habilidades y Juegos de Lectura	Habilidades y Juegos de Matemáticas
Recursos de la Comunidad	Ayudando con la Tarea
Evaluación y Normas del Distrito	Bullying, Conflict Resolution, Other Student Risk Issues

3. Apoyo de Padres:

a) Tarea

Según la póliza de la escuela Intermediate, la tarea escolar que se asigna servirá para un número de propósitos: para ejercitar y extender el aprendizaje del salón, para desarrollar la responsabilidad y hábitos de hacer tarea, y para proveer a los padres una oportunidad de afectar uno a otro mutuamente con sus hijos y su educación. Padres pueden apoyar a la escuela y el logro de su hijo por ayudar con la tarea de las siguientes maneras:

- Ayude a su hijo a organizarse. Hacer acordar a su hijo/a de traer a casa las materias necesarias: cuaderno, lápiz, papel, etc.
- Estar de acuerdo de un horario regular para estudiar y no abandonarlo.
- Encontrar el modo de que su hijo/a tenga un lugar, adecuado para estudiar, bien alumbrado, lugar amplio, y sin distracciones (T.V., Teléfono, Radio).
- Pregúntale a su hijo/a que ha hecho cada noche y que se le regrese a la maestra/o. Exhibir interés en lo que él/ella hace en la escuela.



- Ponerse en contacto con el maestro si su hijo/a tiene dificultad comprendiendo la tarea. Nuestra meta es ayudar a su hijo/a alcanzar el nivel estandarte de su grado o más.

b) Ciudadanía y Comportamiento Estudiantil

Los estudiantes deben exhibir buena ciudadanía en la cafetería, en el área de jugar, en el autobús, y en la clase. Personal y padres deben trabajar juntos para ayudar a los niños a comprender el significado y la importancia de la buena ciudadanía.

Derechos específicos, reglas y responsabilidades tocante el comportamiento estudiantil son detallados en la página de Derechos Estudiantiles y Responsabilidades del Libro Estudiante/Padres. Cada estudiante está proveído con una copia de este libro al principio de cada año escolar o se puede encontrar en www.fsisd.net.

c) Visitas de Padres

Un modo maravilloso de enseñarle a su hijo/a que usted está interesado con la vida de el/ella en la escuela es visitar su clase, y la escuela le da la bienvenida a cualquier padre que desea ayudar o simplemente observar. Las siguientes guías de visita le ayudarán a disminuir la interrupción de la clase.

- Fijar la hora de su visita con el maestro y la oficina por adelantado, si es posible.
- Dejar niños chicos en casa, para disminuir interrupciones solamente si se han puesto de acuerdo con la maestra/o.
- El día de su visita, parar por la oficina para reportarse como un visitante y recibir un pase.
- Cuando en la clase, no comprometer a el maestro en conversaciones que puedan impedir el de supervisar y obrar recíprocamente con los estudiantes.
- Antes de alejarse de la escuela, favor de pasar por la oficina.

d. Participación de Padres

Se les urge a los padres involucrarse en uno o más comités de la escuela o del distrito. Estos comités se juntan mensualmente (en casi todo los casos) para planear actividades estudiantiles y programas académicos, para discutir preocupaciones de padres, escolares, para aprobar presupuestos del programa categórico, para aumentar comprensión y habilidades de padres. Sin la participación de los padres, nuestros programas extras no podrían existir, y nuestros estudiantes no estarían cerca de ser tan exitosos. Noticias tocante juntas y actividades de las actividades en la lista de abajo se mandará a casa regularmente. Los padres que desean participar pueden ponerse en contacto con la oficina de la escuela para ofrecerse como voluntario o puede normalmente solo llegar al tiempo y lugar anunciado.

- Organización de Padre Maestro (PTO) - Proyectar actividades estudiantiles y levantar fondos para los "extras" necesarios en los sitios escolares.
- Concilio del Sitio Escolar - Determina metas de mejoramiento escolar y da prioridad a gastos de costo reducido para unos programas categorías. Campus Improvement Plan and District Improvement Plan)
- Concilio Consejero de Padres Migrantes (PAC) – Ayuda en planear programas del distrito para familias agricultoras. Se provee información a los padres tocantes programas escolares, recursos de la comunidad, preocupaciones de salud, derechos legales, desarrollo estudiantil, etc.
- Concilio Consejero del Estudiante del Idioma Inglés (LPAC) - Ayuda en planear el programa de asistir a los estudiantes del lenguaje Inglés en el sitio escolar y explorar oportunidades para que todos estudiantes aprendan inglés. El LPAC coloca metas del programa Bilingüe o Inglés Como Segundo Idioma y proyecta los gastos de fondos extras proveídos por el estado para este propósito



TEAM Intermediate



Otras oportunidades para participación incluyen:

- Noche de Padres de Todo el Distrito
- Actividades de Sitio Escolares
- Voluntario de Salón
- Voluntario Escolar



Distrito Escolar de Fort Stockton

Convenio Entre Escuela-Padres-Estudiente

Estimado Padre/Guardián:

Nosotros valorizamos su participación en ayudando a su hijo/a para proveer estudios de alta calidad. Es un esfuerzo para crear y desarrollar una asociación fuerte y responsable que ayuden a los niños/as obtener los niveles académicos altos del Estado. El siguiente convenio ha sido acordado:

Promesa de la Escuela

Nosotros, como personal de la escuela Intermediate, prometemos proveer cursos de estudio y instrucción de alta calidad en un ambiente suportado y efectivo para aprender. Ofreceremos conferencias entre padres y maestro y les informaremos con frecuencia acerca del progreso de sus niños/as para mantener comunicación entre padres y maestros. Nuestra meta es que su niño/a tenga éxito Localmente, Estatalmente, Federalmente en acuerdo con los mandamientos educativos que pertenece a cada etapa.

Promesa de los Padres

Como padre de un estudiante en Intermediate, prometo aceptar la responsabilidad de ayudar a mi niño/a a aprender, vigilando los siguiente: su asistencia a la escuela, asegurar que complete la tarea, limitar el tiempo que emplea viendo televisión, y las actividades de recreo. También participare en el entrenamiento de los padres y tomare parte en las oportunidades de hacer decisiones. Actuare como voluntario tan frecuente como sea posible.

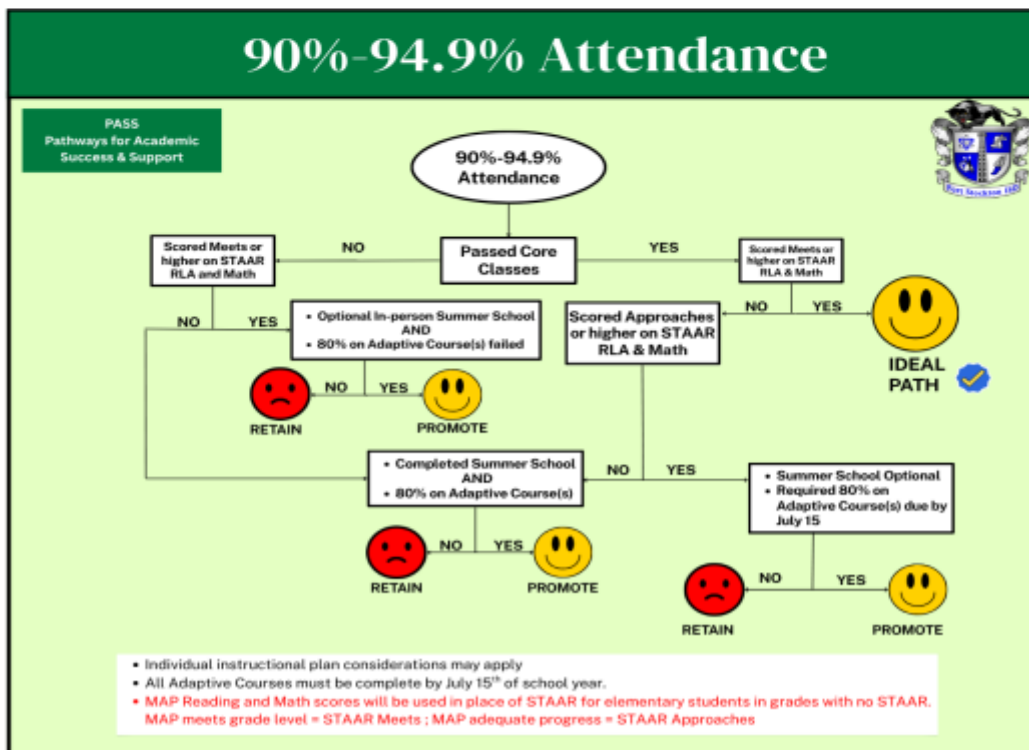
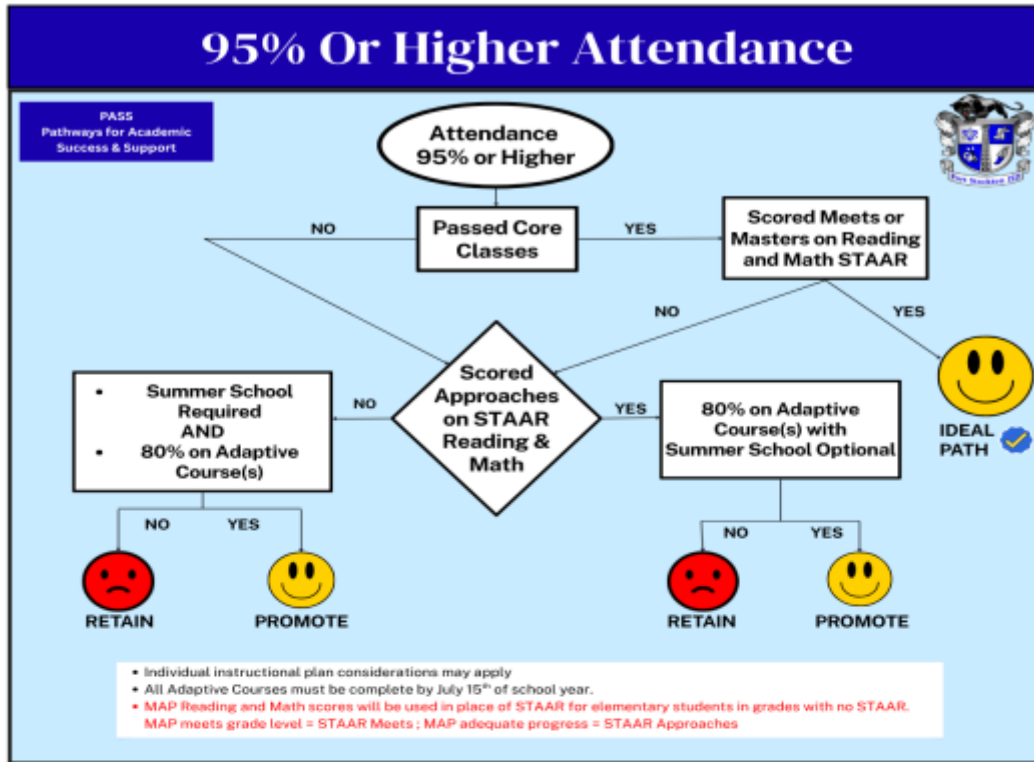
Promesa del Estudiante

El estudiante promete asistir a la escuela regularmente. Completar el trabajo de la escuela, hacer la tarea en la casa en la mejor manera posible. Promete seguir las reglas y tratar a todos con respeto y cortesía. Se va discutir en convenio en conferencias con la maestro. Gracias por su apoyo y participación en la educación de su hijo/a. Para mas información, por favor de llamarme.

Julian Castillo
Directora de la Escuela Intermediate
432-336-4141
julian.castillo@fsisd.net

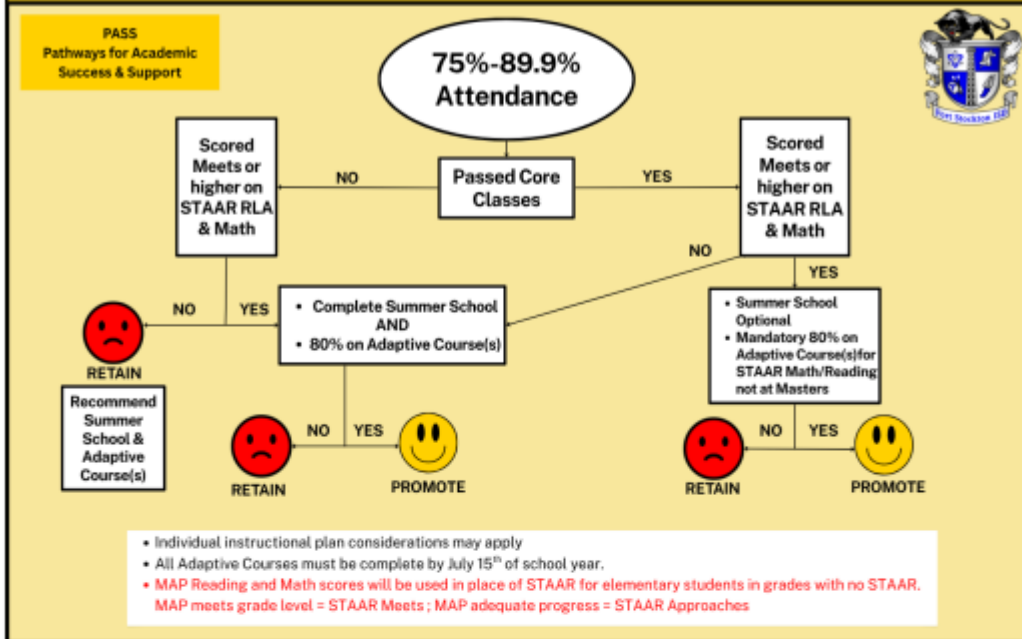


Appendix: Student PASS Flowcharts and Device Policy

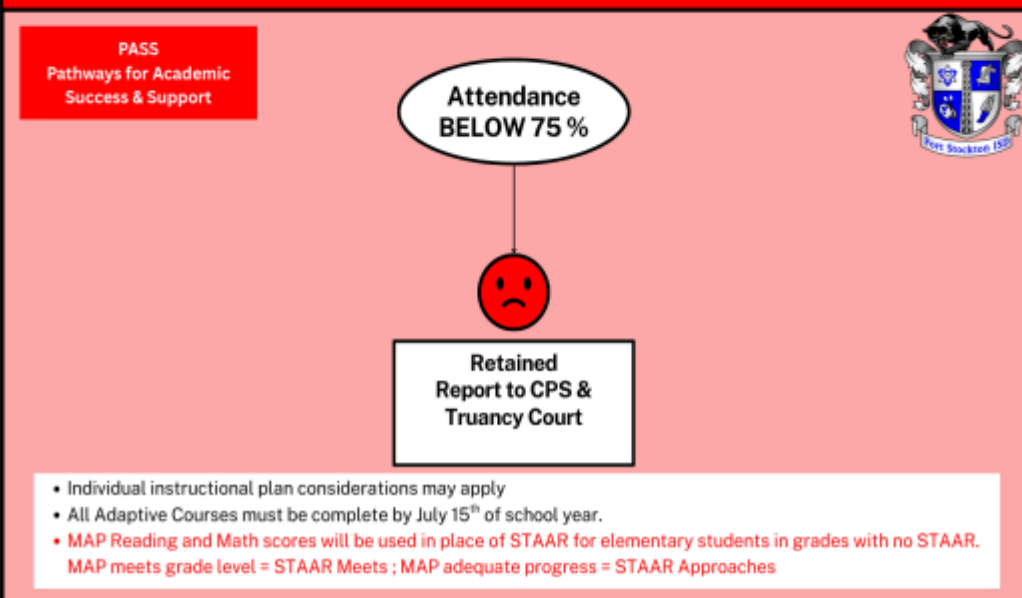




75%-89.9% Attendance



Attendance BELOW 75%





FSISD Attendance Classification Guide

Color	Type of Absence	Description	Impact on ADA / 90% Rule
Blue	(Best) Not Absent	Student is present for the day.	No impact on ADA or 90% Rule.
Green	(2 nd Best) Excused – Does Not Affect ADA or 90% Rule	- School-sponsored events or field trips - Documented healthcare appointments (attends part of day and return with note) - Required court appearances (with documentation) - Some Religious holy days (Admin) - Deployment-related absences for military families - Citizenship proceedings - College visits (up to 2 days for 11th & 12th) - Government-related appointments - TEA-sanctioned testing/activities - Play "Taps" at a Funeral - Serve as an official Election worker	Does not count against ADA or 90% Rule.
Yellow	(3 rd Best) Excused – Counts Against 90% Rule	- Illness with parent note (no medical proof) - Family funerals - Personal or family emergencies (Admin) - Travel or family events - Court appearances without documentation - Weather-related absences (school open) - Limited mental health days (if applicable) - Transportation issues (non-district)	Counts against 90% Rule. Does not affect ADA if excused. May require attendance committee review if excessive.
Red	(Not Good) Unexcused	- No note provided - Not approved by policy or admin - Skipping class or unauthorized leave - Non-emergency personal reasons - Excessive tardies - Absences after note limit exceeded	Counts against ADA and 90% Rule. May result in truancy filings, credit loss, or disciplinary action.

Excused Absence – Can make up work missed

Unexcused Absence – Lose privilege of making up work



TEXAS HB 1481



NEW DEVICE LAW

Keeping You Informed:

As we prepare for a year of significant changes at FSISD, we would like to inform you about a new state law that will affect all public schools in Texas, effective with the 2025–2026 school year.

This law will take effect at the start of the 2025–2026 school year.

Devices must be left at home or turned off and put away in your locker during the school day.

This includes during class changes, restroom breaks, and lunchtime.

No personal communication devices (cell phones, smartwatches, tablets, headphones, or earbuds) may be used during school hours.

LEARN MORE 

[Texas HB 1481](#)

