



Fort Stockton ISD
Apache Elementary
Student Handbook
Addendum
2026-2027



208 West 18th Street
432-336-4161
Fax 432-336-4167
www.fsisd.net

TABLE OF CONTENTS

VISION AND MISSION STATEMENT	2
SCHOOL PHILOSOPHY	2
CORE VALUES	2
MESSAGE FROM THE PRINCIPAL	3
OFFICE STAFF	4
ADDRESS AND TELEPHONE NUMBERS	4
ARRIVAL AND DEPARTURE	4
BUS TRANSPORTATION	5
TARDY STUDENTS	5
VISITATION OF SCHOOL GROUNDS	5
VISITATION OF SCHOOL CLASSROOMS	6
PARKING	6
CAFETERIA INFORMATION	6
VISITATION OF CAFETERIA	7
ENROLLMENT AND WITHDRAWALS	7
EMERGENCY DATA	8
MONEY	8
DRESS CODE	8
STUDENT RECOGNITIONS AND REWARDS	9
FOOTBALL TICKETS	9
BELONGINGS	9
LOST AND FOUND	10
BIRTHDAYS	10
DELIVERIES	10
PARTICIPATION IN EXTRACURRICULAR ACTIVITIES	10
ATTENDANCE COMMITTEE	11
SCHOOL PARTIES	11
TEACHER REQUESTS	12
STUDENT PROGRESS AND RESPONSE TO INTERVENTION	12
GRADING POLICY	12
DISCIPLINE AND SATURDAY SCHOOL	13
MANDATORY INTERVENTION TUTORIALS	14
PARENT INVOLVEMENT POLICY (ENGLISH)	15
PARENT INVOLVEMENT POLICY (SPANISH)	18
SCHOOL PARENT COMPACT (ENGLISH)	21
SCHOOL PARENT COMPACT (SPANISH)	22
AFTERSCHOOL PICK INFO AND MAP	23
PASS/ATTENDANCE	26
DEVICE LAW-HB 1481	29
COMPULSORY ATTENDANCE	31

VISION STATEMENT

The vision of Apache Elementary is to have a student body achieving its potential while developing a love of learning which will continue throughout life.

MISSION STATEMENT

Apache Elementary accepts the challenge to raise the educational level and positive self-concept of all students. Collaboration fostered by staff, students, parents, and the community will ensure the success of this mission.

PHILOSOPHY

At Apache Elementary School, we believe in fostering a student-centered and inclusive learning environment that promotes holistic development. We value diversity, encourage critical thinking, and nurture a lifelong love for learning. Our dedicated teachers employ innovative instructional practices, while our strong partnerships with families and the community enhance student achievement. By empowering our students to become compassionate, resilient, and active participants in their education, we strive to prepare them for a dynamic and interconnected world.

Message from the Principal

Dear Apache Parents and Guardians,

I am incredibly excited and honored to introduce myself as the new principal of Apache Elementary.

Many of you may already know me from my role as assistant principal here last year. It was a joy getting to know our amazing students, staff, and families, and I'm truly grateful for the opportunity to continue serving this community in a new way.

I'm passionate about creating a school where every child feels safe, supported, and inspired to learn. As we begin this new chapter together, I look forward to building on the strong foundation we already have and working together to make this year one of growth, joy, and success for all.

I believe in open communication and strong partnerships between home and school. Please know that my door is always open. I'm here to listen, support, and celebrate all the great things our students will achieve this year.

Thank you for your continued trust and support. I can't wait to see what we'll accomplish together!

Sincerely,

Roxana Espino

Principal

432-336-4161

roxana.espino@fsisd.net

OFFICE STAFF

Principal.....Roxana Espino Asst. Principal.....Crystal Payne
Secretary.....Maria Marquez Nurse.....Monica Meadors
Receptionist....Jaqueline Martinez School Counselor.....Alejandro Gonzalez

Apache Office Hours are from 7:30 a.m. to 4:30 p.m.

ADDRESS AND TELEPHONE NUMBERS

208 West 18th Street, Fort Stockton, Texas 79735

Telephone number: (432) 336-4161

Fax number: (432) 336-4167

ARRIVAL AND DEPARTURE

School starts at 7:50 a.m. Students should not arrive at school before 7:30 a.m. Students late to school or checked out before 3:20 p.m. will **not** be considered for perfect attendance. **School dismisses at 3:30 p.m. for all Apache Elementary students.**

Please see that students get to school with all materials they will need, such as library books, supplies, homework, etc.

Before checking your child out of school early, please sign your child out in the office. Please bring a doctor's excuse after appointments. Students who attend part of a school day and return with a doctor's excuse will be counted as present for the day. If at all possible, doctor visits should be scheduled after school.

Daily Arrangements: Please make all arrangements with your child before they leave home in the morning as to how they will get home at the end of the day. If there is a change from their regular pickup arrangements, we must have it in writing or by phone from the documented parent/guardian to the **FRONT OFFICE** no later than 2:00p.m. No students will be signed out after 3:00p.m. from the front office.

BUS TRANSPORTATION

If your child needs bus transportation, you will need to go to fill out the required form online at www.fsisd.net website. The Bus Barn is located at 800 South Rio and can be reached at 432-336-4033.

If a parent of a bus student needs to pick up their child from school:

- Please call or e-mail the office **before 2:00 p.m.**
- Send a note to the office and we will inform the bus driver
- Failure to complete the above requests will result in your child not permitted to leave campus other than the regular bus route.

Riding the school bus is a privilege. Students who do not obey bus regulations will be issued a bus violation by the bus driver. The principal will visit with the student and parents will be mailed a copy of a referral. Students receiving the first violation will be given a warning. A second violation will result in the student being suspended from riding the bus for two weeks. A third violation will result in the student being suspended from riding the bus for the remainder of the school year. If a student's behavior is egregious, suspension from riding the bus may be implemented at the first referral. Students should not arrive at the bus stop earlier than five minutes before the scheduled pick-up time.

TARDY STUDENTS

Students who arrive after 7:50 a.m. should be brought to the front door and signed-in at the front office. A staff member will meet parents at the door so the child can be signed-in, and then students will be sent to their classroom. Thank you for your cooperation. ***Note: Students who have unexcused tardies will not be considered for perfect attendance awards.***

VISITATION OF SCHOOL GROUNDS

All visitors to Apache Elementary will need to present a valid picture ID, preferably a Driver's License. Your ID will be run through our security system. All visitors must wear a visitor's pass or FSISD badge while on campus.

Parents are not permitted on the playground during recess.

VISITATION OF SCHOOL CLASSROOMS

Classroom visits must be unobtrusive to the educational process and learning environment and should not occur on an excessive basis.

Classroom visits or observations will be coordinated through the campus principal at least one day in advance. The visits should not exceed 30 minutes per visit. Classroom visits outside of teacher-planned activities may not exceed five days per school year. This does not include volunteering in the school.

PARKING

Please do not park in designated parking spaces such as bus loading and pick-up areas. A handicapped sticker or placard must be displayed in order to park in the designated handicapped parking spaces.

CAFETERIA INFORMATION

Breakfast will be served in the cafeteria from 7:30 - 7:50 a.m. Pre-K & Kinder students arriving at school before 7:50 a.m. and/or finished eating breakfast will go to the gym until teachers come for them. 1st-grade students will go to the cafeteria and stay there until teachers come for them.

All students may eat breakfast and lunch in the cafeteria for free.

Parents and family members will not be allowed to eat with students in the cafeteria.

Apache Elementary School is a closed campus.

LUNCH TIMES:

	Monday-Friday
PK	11:15-11:45
Kindergarten	11:00-11:30/11:30-12:00

1st Grade	12:00-12:30/12:15-12:45
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MICROWAVE IN CAFETERIA

There is no microwave available for students at the school.

VISITATION OF CAFETERIA

No outside visitors are allowed to eat in the cafeteria with students during the school year.

No campus will permit parents or any other person to bring in outside food- hot or cold- for consumption at lunch in the cafeteria. Students must bring a lunch from home with them when they arrive or must eat the food prepared by school employees. A student who forgets his or her lunch will be provided a lunch that meets state and federal nutrition standards. Parents cannot bring in a sack lunch or lunchbox to be delivered to the child. Please see Texas Public School Nutrition Policy under the Texas Administrative Code, Title 26 for further information.

ENROLLMENT AND WITHDRAWALS

Students must be officially enrolled through the school before they can attend classes. If you are planning on withdrawing your child, the office would like two days notice in order to prepare the records.

EMERGENCY DATA

The school must have a current home address and emergency telephone number. It is essential for the school to have this information in case of accident or illness and for other parent contacts. Please advise the office of changes immediately.

At no time and under no circumstance will a child be released to a person not authorized by a parent to pick up that child. It is your responsibility to list the names and phone numbers on the required forms of all the people who are authorized to pick up your child from school. If you plan on having your child picked up by someone who is not listed on the form, you must give us written consent at the beginning of the day and notify both the principal and your child's homeroom teacher. Any permanent changes to the Pick-Up list must be completed in person by the documented parents/guardians.

MONEY

If you send money to school for the PTO snack bar, pictures, etc. please put it into an envelope or zip lock bag and include in writing your child's name, the child's teacher's name and what the money is purchasing.

DRESS CODE

Please pay special attention to the Fort Stockton ISD Dress Code written in the FSISD Elementary Handbook which is also available at fsisd.net.

- Panther cheerleading outfits for girls and Panther football jerseys for boys **will be permitted during football season on Fridays.**

Please note that the FSISD Elementary Student handbook has a detailed dress code section that needs to be reviewed by parents and students.

No high heel shoes or artificial nails are allowed. The dress code maintains an orderly and safe learning environment; it increases the focus on instruction, promotes safety and lifelong learning, and encourages professional dress for all students.

RECOGNITION AND AWARDS

Perfect Attendance: We encourage every student to be in school all day, every day. When a student accomplishes this, they will be recognized when present every day for an entire semester. This is awarded each semester for perfect attendance. To qualify for the perfect attendance special award your child must start school on time and finish school at the assigned time according to the bell schedule. If your child is checked out before the official end of school day time and does not return to finish the day he/she will not be eligible to receive the special perfect attendance award. Any and all early dismissals or tardies will affect the student's eligibility for perfect attendance recognition. **School dismisses at 3:30 p.m. for Pre-Kindergarten, Kindergarten, and 1st grades.**

A/AB Honor Roll: A and AB honor roll students will have recognition in the Fort Stockton Pioneer every nine weeks. Students with an overall A/AB average for the year in first grade will receive certificates at the end-of-year awards ceremony.

FOOTBALL TICKETS

Student and adult football tickets for all home games are sold in the office. They are sold on a first-come, first-served basis. Prices are set by the UIL District Executive Committee each year.

BELONGINGS

Do not allow students to bring items to school which are not part of the educational program unless specifically asked for by the teacher. Toys should not be brought to school unless requested by the teacher. Refer to the District Student Code of Conduct for a list of prohibited items. **Girls are not allowed to carry purses throughout the school day.** FSISD is not responsible for lost or stolen items.

LOST AND FOUND

Students may claim lost items that are in the box located in the back hall by the teacher's workroom. **Lost and found items will be sent to a donation site at the end of each month.**

BIRTHDAYS

We celebrate student birthdays by announcing them daily on the public address system. **Apache Elementary will not be accepting any student deliveries during the school day.** Birthday parties are considered a function of the home; however, you may send in treats for your child's class on their special day to be enjoyed for the last 10 minutes of the day. Do not send party invitations to the school. Distribution of invitations to students must be done outside the school day.

DELIVERIES

Apache Elementary will not be accepting any student deliveries during the school day.

PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

Extracurricular Activities include but are not limited to, class parties, fun days, play days, picnics, incentive days, and field trips. Students missing out on activities due to behavior and attendance will be determined by the teacher and principal. **Siblings from other grades and/or campuses may not attend Apache school activities during the school day.**

ATTENDANCE COMMITTEE

In order to receive credit in a class, students must be in attendance for not fewer than 90% of the days the class is offered. (Texas Education Code

Section 25.092). Students who are not in attendance for 90% of each semester or the year will need a parent/guardian to meet with the school attendance committee to petition for a principal approved attendance recovery plan. This includes, but is not limited to:

- Saturday School attendance
- Summer School attendance

The Attendance Committee will evaluate excused absences and extenuating circumstances.

*Parents may only submit 4 hand written excuse notes for the entire school year.

See PASS program flowchart for more detailed information regarding attendance as well as academic expectations.

Truancy Prevention Measures: Parents will be notified in writing when a student is absent 3 or more days within a 4 week period. Students who are absent 10 or more days within a 6 month period may be subjected to appear before a judge at Truancy Court.

SCHOOL PARTIES

Each grade level and Apache administration will determine which holidays will be celebrated at school limited to three celebrations per school year. Parents will be notified in writing by the teacher or administration for party plans. These are considered celebrations, as not all teachers choose to have traditional parties, but some type of activity may be planned. **Apache grade-level parties are only for students in the grade level at Apache. Siblings from other grades and/or campuses may not attend Apache school activities during the school day.**

TEACHER REQUESTS

The practice of teacher requests by parents has been discontinued.

STUDENT PROGRESS

An intervention program is offered for students struggling with Reading and/or Math. Progress reports are sent home at the midpoint of each 9-week period. You will be notified about the need for intervention by the teacher.

RESPONSE TO INTERVENTION (RTI)

RTI meetings will be held throughout the year beginning the ninth week of school. There will be set RTI meetings. Parents or teachers may request an RTI meeting at any time. The RTI committee members are the principal, classroom teacher, special education teacher, and campus curriculum director (CCD). The RTI team will review grades, attendance, health, behavior, and any problems that are related to the educational success of students. Parents will receive a letter if their child's name was brought to the intervention meeting. Parents can set up a conference with the team at any time. We want to work with parents by sharing information to promote success for all students.

GRADING POLICY

Students will have at least 5 daily grades and 1 test grade given every 3 weeks in Reading and Math.

9 Weeks Grade Break Down	1st 3 weeks of 9 weeks	2nd 6 weeks of 9 weeks	Total Grades
Tests/Projects	1 grade	2 grades	3 grades
Daily Grades	5 grades	10 grades	15 grades
18 Grades total for each 9-week grading period			

Science and Social Studies need at least 1 grade (Test or Daily) per week for a total of 9 grades per subject for each 9-week grading period.

Gradebook Categories: **Tests/Projects60%**
 Daily Grades/Homework40%

DISCIPLINE

“Discipline” does not mean punishment. “Discipline” means learning. Students will be taught the basic campus rules in accordance with the FSISD Student Code of Conduct that will apply in all areas of Apache’s Campus.

The following steps will be followed for minor infractions to the FSISD Student Code of Conduct in the campus or classroom:

1. Verbal Warning
2. Student Conference
3. Intervention strategies
4. Parent Conference
5. Office Referral

Major infractions to the FSISD Student Code of Conduct will be dealt with swiftly.

SATURDAY SCHOOL

Students who do not complete homework, have work that does not meet expectations, that are failing, and/or do not meet the 90 percent compulsory attendance law will have to attend Saturday School from 8:00 a.m.-12 p.m.

Saturday school is designed to address the academic needs of the students. Parents will be informed by the teacher if their child will be attending Saturday school.

MANDATORY INTERVENTION TUTORIALS

Mandatory intervention tutorials will be scheduled after school for students who do not complete homework, have work that does not meet expectations, and are failing. Mandatory intervention tutorials will take place from school by Zone teachers.

These mandatory intervention tutorials are designed to address the academic needs of the students. Lastly, parents will be informed of mandatory intervention tutorials by the teacher.

Parent Involvement Policy

The Apache Elementary staff seeks to involve parents in an effective school-home partnership in order to provide the best possible education for our students. These parent involvement activities are integrated into the school master plan for academic accountability. Elements of this policy include

1. Regular Communication with Parents

In order to build consistent and effective communication between the home and school, and to train teachers and administrators to communicate effectively with parents in a timely manner, regular communication will include the following.

Teacher Welcome Letters	Special Event Reminder/ Notices
Annual School Calendar	Yearly Parent Conferences
Nine Weeks Report Cards	TEA School Report Card
Parent Night	School Assemblies
Parent Teacher Compacts	TAPR Report
Interim progress reports for students who are working below grade level	

Annually, the school district will convene a meeting to which all parents of participating students are invited to inform the parents of the school's participation in the Title I program and of the parent's rights to be involved. (Annual Parent Meeting, Teacher-Parent Conferences) Campus Improvement Plan meetings provide opportunities for parents to formulate suggestions that the school may consider.

2. Parent Training

These are opportunities to help parents develop skills to use at home that supports their children's academic efforts and social development. They provide parents with techniques and strategies that they may utilize to improve their children's academic success to assist their children in learning at home. Some of these activities may include:

Math Games	Reading Skills/ Games
Kinder Orientation	Community Resources
Helping with Homework	District Standards and Assessment
Bullying, Other Student Risk Issues	

3. Parent Support

a. Homework

Homework is assigned regularly and serves a number of purposes: to practice and extend classroom learning, to develop responsibility and work habits, and to provide parents an opportunity to interact with their children and their education. Parents can support the school and their child's success by helping with homework in the following ways:

- Help your child get organized. Remind him/her to bring home the necessary materials: binder, pencils, paper, etc.
- Agree upon a regular study time and stick to it.
- See that your child has a regular, suitable study place, with good light, plenty of room, and no distractions (TV, Phone, Family Noise, Etc).
- Ask to see what your child has done each night, and ensure that the work is returned to the teacher. Show interest in what he or she does in school.
- Contact the teacher if your child has difficulty understanding an assignment. Our goal is to help your child reach grade-level standards and beyond.

b. Citizenship and Student Behavior

Students are to display good citizenship in the cafeteria, on the playground, on the bus, and in the classroom. Staff and parents should work together to help children understand the meaning and importance of good citizenship. Specific rights, rules, and responsibilities regarding student behavior are detailed on the Students Right and Responsibilities page of the Student/Parent Handbook. Each student is provided with a copy or information on access to this handbook at the beginning of each school year.

c. Parent Visitations

A wonderful way to show your child you are interested in his/her life at school is to visit the classroom, and the school welcomes any parent who wishes to help or simply observe. The following visitation guidelines will help minimize disruption of the class.

- Schedule your visit with the classroom teacher and school office in advance, if possible.
- Leave younger children at home, to lessen distractions if possible unless arrangements are made with the teacher.
- The day you visit, stop by the office to sign in as a visitor and receive a visitor's badge.
- When in the classroom, do not engage the teacher in conversation that would prevent her/him from supervising and interacting with the students.

d. Parent Participation

Parents are urged to involve themselves in one or more school or district committees. These committees meet periodically throughout the year to plan for student activities and academic programs, discuss parent and staff concerns, approve categorical program budgets, and enhance parent understanding and skills. Without parent participation, our many extra programs could not exist, and our students would not be nearly so successful. Notices about meetings and

of the activities listed below will be sent home. Parents wishing to participate may contact the school office to volunteer.

- Parent Teacher Organization (PTO)- Plans student activities and raises funds for the extras needed at the school sites.
- Campus Improvement Plan and District Improvement Plan Committees- Determine school improvements, and goals, and prioritize budget expenditures for some categorical programs.
- Migrant Parent Advisory Council (PAC)- Assists in planning district programs for farmworker families. Information is provided to parents concerning school programs, community resources, health concerns, legal rights, child development, etc.
- Language Proficiency Assessment Committee (LPAC)- Assists in planning the program to serve English Language learners at the school site and explore opportunities for all students to learn English. The district LPAC helps set district English Language Learner program goals and plans for the spending of extra funds provided by the state for this purpose.

Other Opportunities for Participation Include:

- Crosswalk Safety Patrol
- School Site Activities
- Classroom Volunteer
- School Volunteer

Poliza del Envolvimiento de Padres

El personal de la Primaria Apache busca involucrar a los padres en una asociación escolar casero eficaz para proporcionar la mejor educación posible para nuestros estudiantes. Estas actividades de participación de los padres se integran en el plan maestro de escuela de responsabilidad académica. Los elementos de esta política son:

1. *Comunicación Regular con los Padres:*

Para construir comunicación consistente y efectivo sobre el hogar y la escuela y para entrenar a los maestros y administradores para comunicar efectivamente y de una manera puntual con padres la comunicación regular va incluir lo siguiente:

Cartas de Bienvenidas por maestros	Notas/recordatorios para Eventos Especiales
Calendario Escolar Anual	Conferencias de padres anuales
Boleta de Calificaciones cada seis semana	TEA Escuela del Distrito
Noche de Padres	Asambleas escolares (Padres son invitados)
Compactos de Padre-Maestro	TAPR Informe
Informes de progreso provisionales para los estudiantes que están trabajando abajo del nivel de grado	

Anualmente, la escuela va a convocar una reunión a la que todos los padres de los estudiantes participantes están invitados a informar a los padres de la participación de la escuela en el programa Título I y de los derechos de los padres a que participen. (Padres de reuniones, conferencias anuales de padres y maestros) las reuniones del Plan de mejoras del plantel ofrecen oportunidades para que los padres formulen sugerencias de que la escuela puede considerar.

2. Entrenamiento para Padres:

Estas son oportunidades para ayudar a los padres a desarrollar habilidades para usar en casa para apoyar los esfuerzos académicos de sus hijos y el desarrollo social. Ellos proporcionan a los padres técnicas y estrategias que pueden utilizar para mejorar el éxito académico de sus hijos para ayudar a sus hijos en el aprendizaje en casa. Algunas de estas actividades pueden ser:

Juegos de Matematicas	Habilidades / juegos de lectura
Kindergarten Orientación	Recursos de la Comunidad
Ayuda con la preparación	Normas del Distrito Escolar y la evaluación
Bullying, Otros Temas de riesgo para estudiantes	

3. Apoyo a los Padres:

a. Tarea

Según la poliza de la escuela Apache, se asignara tarea cada día escolar y y servira para un número de propósitos: para ejercitar y extender el aprendizaje en el salon, para desarrollar la responsabilidad y habitos de hacer tarea, y para proveer a los padres una oportunidad de afectar uno a otro mutuamente con sus hijos y su educación.

Padres pueden apoyar a la escuela y el logro de su hijo por ayudar con la tarea de las siguientes maneras:

- Ayude a su hijo organizarse. Hacer acordar a su hijo/a de traer a casa las materias necesarias: cuaderno, lapiz, papel, etc.
- Estar de acuerdo de un horario regular para estudiar y no abandonarlo.
- Encontrar el modo de que su hijo/a tenga un lugar regular, adecuado para estudiar, bien alumbrado, lugar amplio, y no distracciones (T.V., Telefono, Ruido Familiar).
- Preguntale a su hijo/a que ha hecho cada noche y que se le regrese a la maestra/o. Exhibir interes en lo que el/ella hace en la escuela.
- Ponerse en contacto con el maestro si su hijo/a tiene dificultad comprendiendo la tarea. Nuestra meta es de ayudar a su hijo/a alcanzar el nivel estandarte de su grado o mas.

b. Ciudadanía y Comportamiento Estudiantil

Los estudiantes deben exhibir buen ciudadania en la cafeteria, en la area de jugar, en el autobus, y en la clase. Personal y padres deben trabajar juntos para ayudar a los niños comprender el significado y la importancia de buen ciudadania. Derechos especificos, reglas y responsabilidades tocante el comportamiento estudiantil son detallados en la pagina de Derechos Estudiantiles y Responsabilidades del Libro Estudiant/Padres. Cada estudiante esta proveido con una copia de esta libreta al principio de cada año escolar.

c. Visitas de Padres

Un modo maravilloso de enseñarle a su hijo/a que usted esta interesado con la vida de el/ella en la escuela es de visitar su clase, y la escuela le da la bienvenida a cualquier padre que desea ayudar o simplemente observar.

Las siguientes guías de visita le ayudaran minuir la interrupción de la clase.

- Fijar la hora de su visita con el maestro y la oficina por adelantado, si posible.
- Dejar niños chicos en casa, para disminuir interrupciones solamente si se han puesto de acuerdo con la maestra/o.
- El día de su visita, parar por la oficina para reportarse como un visitante y recibir un pase.
- Cuando en la clase, no comprometer a el maestro en conversaciones que puedan impedir el de supervisar y obrar recíprocamente con los estudiantes.
- Antes de alejarse de los terrenos de la escuela, favor de pasar por la oficina.

d. Participación de Padres

Se le urge a los padres de involucrarse en uno o mas comites de la escuela o del distrito. Estos comites se juntan mensualmente (en casi todo los casos) para

planear actividades estudiantiles y programas académicos, para discutir preocupaciones de padres y personal escolar, y para aprobar presupuestos del programa categórico, y para aumentar comprensión y habilidades de padres. Sin la participación de padres, nuestros programas extras no podrían existir, y nuestros estudiantes no serían cerca de ser tan exitosos. Noticias tocante juntas y actividades de las actividades en la lista de abajo se mandará a casa regularmente. Los padres que desean en participar pueden ponerse en contacto con la oficina de la escuela para ofrecerse como voluntario o puede normalmente solo llegar a el tiempo y lugar anunciado.

- Organización de Padre Maestro (PTO) - Proyectar actividades estudiantiles y levantar fondos para los "extras" necesarios en los sitios escolares.
- Concilio del Sitio Escolar - Determina metas de mejoramiento escolar y da prioridad a gastos de costo reducido para unos programas categóricos.(Campus Improvement Plan and District Improvement Plan)
- Concilio Consejero de Padres Migrantes (PAC) – Ayuda en planear programas del distrito para familias agricultoras. Se provee información a los padres tocante programas escolares, recursos de la comunidad, preocupaciones de salud, derechos legales, desarrollo estudiantil, etc.
- Concilio Consejero del Estudiante del Idioma Inglés (LPAC) - Ayuda en planear el programa de asistir a los estudiantes del lenguaje Inglés en el sitio escolar y explorar oportunidades para que todos estudiantes aprendan Inglés. El distrito LPAC ayuda colocar metas del programa Estudiante del Idioma Inglés y proyecta los gastos de fondos extras proveídos por el estado para este propósito

Otros oportunidades para participación incluyen:

- Actividades de Sitio Escolares
- Voluntario de Salón
- Concilio's de Consejeros de Desarrollo Niñez
- Voluntario Escolar

Parent Compact

Dear Parent/Guardian:

We value your role in working to help your child achieve high academic standards. The purpose of the school- parent compact is to communicate a common understanding of home and school responsibilities to assure that every student attains high academic standards leading to a quality education. The following information will serve as an outline of various ways you and the school staff can build and maintain a partnership of shared responsibility for your child's learning.

School's Responsibility:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet Local, State, and National student academic standards.
- Provide you with assistance in understanding academic achievement standards and assessments and how to monitor your child's progress.
- Provide opportunities for ongoing communication between you and teachers through Semi-annual parent/teacher conferences
- Frequent reports regarding your child's progress, and
- Opportunities to talk with members of the staff, volunteer in class, and observe classroom activities.
- Provide the staff with appropriate professional development activities.
- Maintain highly qualified teachers.
- Provide a safe and secure learning environment.

Parent's Responsibility

- Ensure that my child attends school daily and arrives at school on time.
- Encourage my child to follow the rules and regulations of the school.
- Monitor my child's homework.
- Attend parent/teacher conferences and participate, when appropriate, in discussions relating to the education of my child.
- Volunteer in my child's school if time or schedule permits.
- Communicate information regarding teachers, principals, coaches, and other campus personnel when discussing school with my child.
- Seek information regarding my child's progress by conferencing with teachers, principals, and other district personnel.

Student's Responsibility

- Attend school regularly.
- Complete and turn in all classroom and homework assignments on time.
- Accept responsibility for my own actions.
- Show respect for myself, other people, and property.
- Make the effort to do my best to learn.
- Resolve conflicts peacefully.

School, Parents, and Student Responsibilities

- High student expectations.
- Improve student academic achievement.
- Build and develop a partnership to assist the children of the community achieve high academic standards.

Please review this compact with your child. The contents of the compact may be discussed with you during your parent/teacher conference as it relates to your child's school progress.

Thank you for your support and involvement in your child's education. For more information please contact the person below

Roxana Espino, Apache Elementary Principal
432-336-4161
roxana.espino@fsisd.net

Convenio Entre Escuela-Padres-Estudiente

Estimado Padre/Guardiano:

Nosotros valorizamos su participacion en ayudando a su hijo/a para proveer estudios de alta calidad. Es un esfuerzo para crear y desarrollar una asociacion fuerte y responsable que ayuden a los niños/as obtener los niveles academicos altos del Estado. El siguiente convenio ha sido acordado:

Promesa de la Escuela

- Nosotros, como personal de la escuela Apache, prometemos proveer cursos de estudio y instrucción de alta calidad en un ambiente suportivo y efectivo para aprender.
- Ofreceremos confencias entre padres y maestro y les informaremos con frecuencia acerca del progreso de sus niños/as para mantener comunicacion entre padres y maestros.
- Nuestra meta es que su niño/a tenga exito Localmente, Estatalmente, Federalmente en acuerdo con los mandamientos educativos que pertenece a cada etapa.

Promesa de los Padres

- Como padre de un estudiante en Apache, prometo aceptar la responsabilidad de ayudar a mi niño/a a aprender, vigilando lo siguiente: su asistencia a la escuela, asegurar que complete la tarea, limitar el timeo que emplea viendo television, y las actividades de recreo.
- Tambien participare en el entrenamiento de los padres y tomare parte en las oportunidades de hacer deciciones.
- Actuare como voluntario tan frecuente como sea posible.

Promesa del Estudiante

- El estudiante prometo asistir a la escuela regularmente.
- Completar el trabajo de la escuela, hacer la tarea en la casa en la mejor manera posible.
- Prometo seguir las reglas y tratar a todos con respect y cortesia.

Por favor revise este acuerdo con su hijo. El contenido del compacto se pueden discutir con usted durante su conferencia de padres / maestros en relación con el progreso escolar de su hijo.

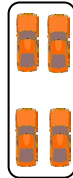
Se va discutir en convenio en conferencias con la maestro. Gracias por su apoyo y participacion en la educacion de su hijo/a. Para mas informacion, por favor de llamarme.

Roxana Espino
Directora de la Escuela Apache
432-336-4161
roxana.espino@fsisd.net

1st Grade students with younger siblings will be picked up in the PK/Kinder area in the front of the school.



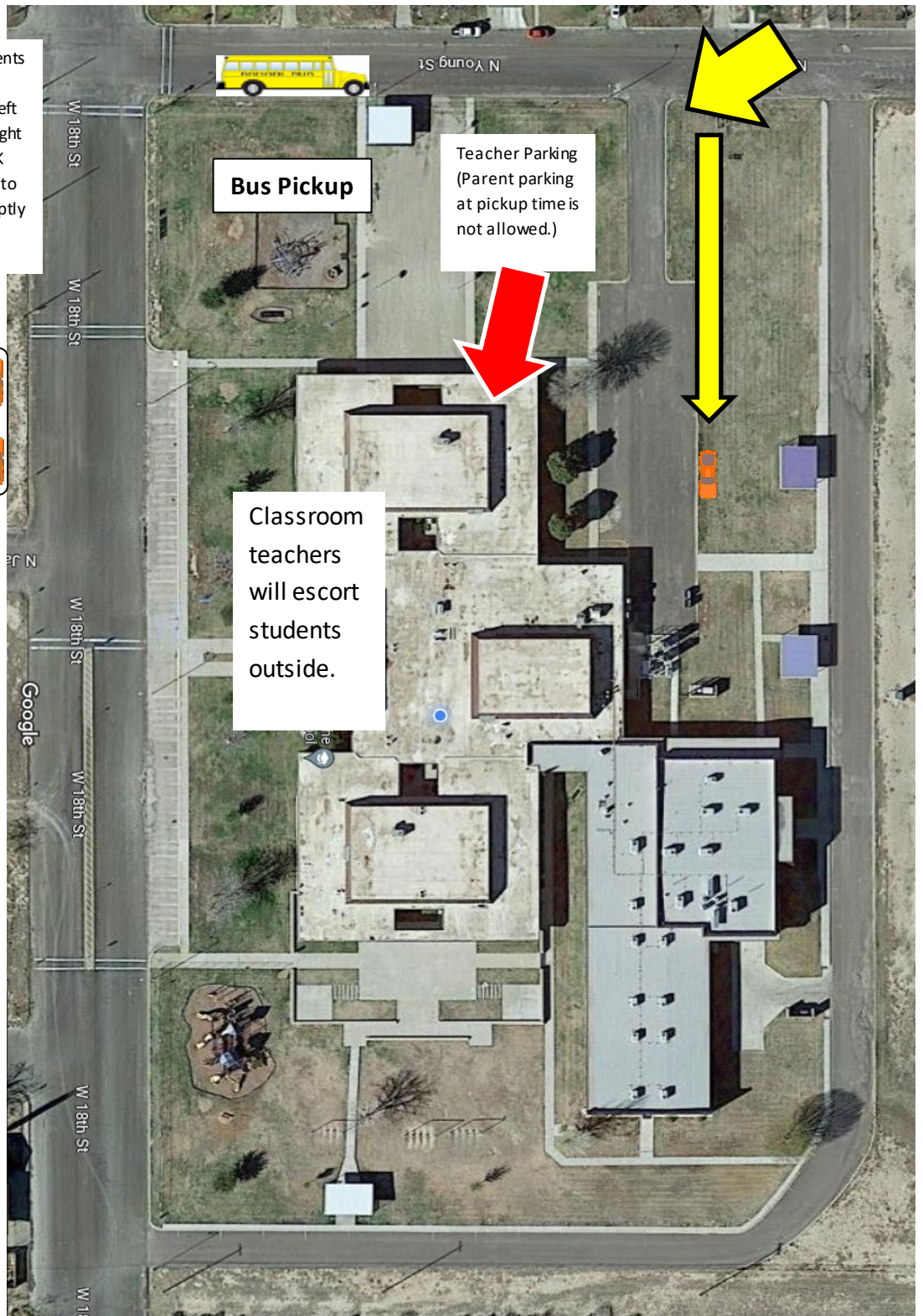
PreK & K parents will create 2 lines, one in left and one on right lane. PreK & K parents need to pick up promptly at 3:30.



Bus Pickup

Teacher Parking
(Parent parking at pickup time is not allowed.)

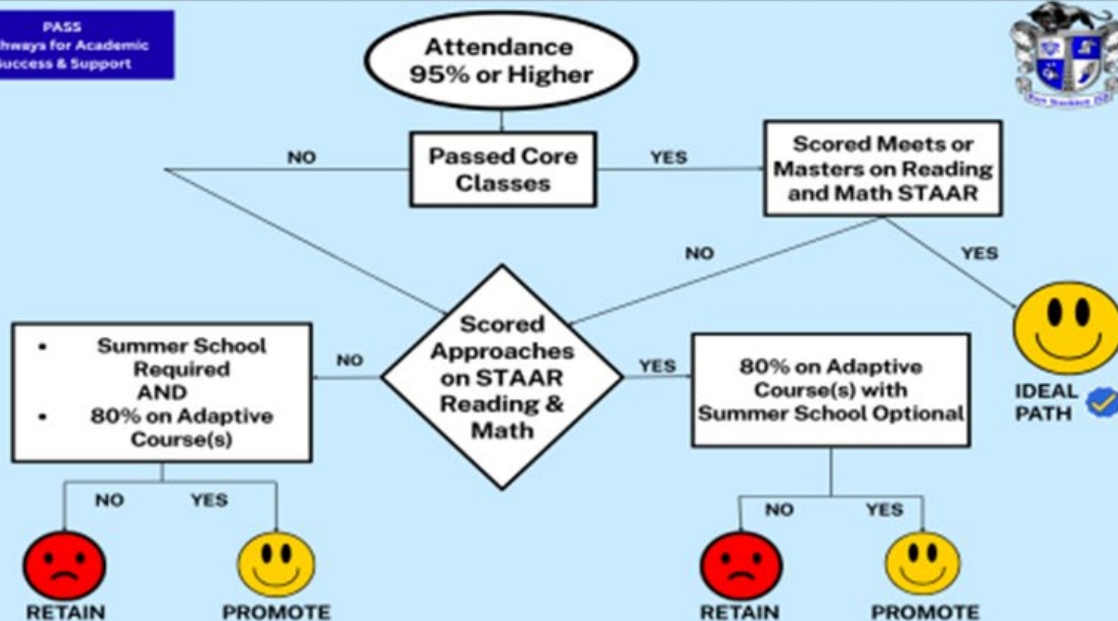
Classroom teachers will escort students outside.



Appendix: Student PASS Flowcharts and Device Policy

95% Or Higher Attendance

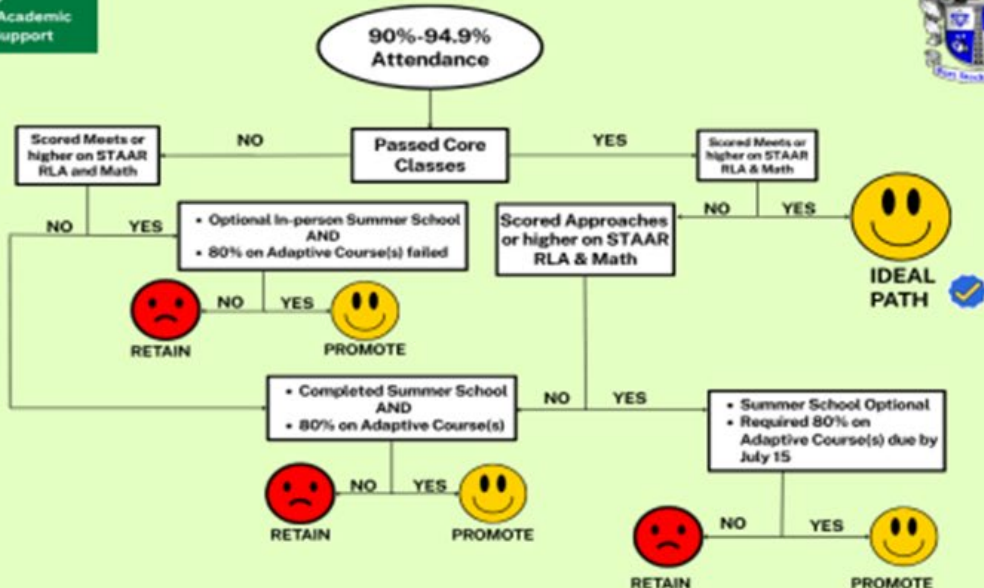
PASS
Pathways for Academic
Success & Support



- Individual instructional plan considerations may apply
- All Adaptive Courses must be complete by July 15th of school year.
- MAP Reading and Math scores will be used in place of STAAR for elementary students in grades with no STAAR. MAP meets grade level = STAAR Meets ; MAP adequate progress = STAAR Approaches

90%-94.9% Attendance

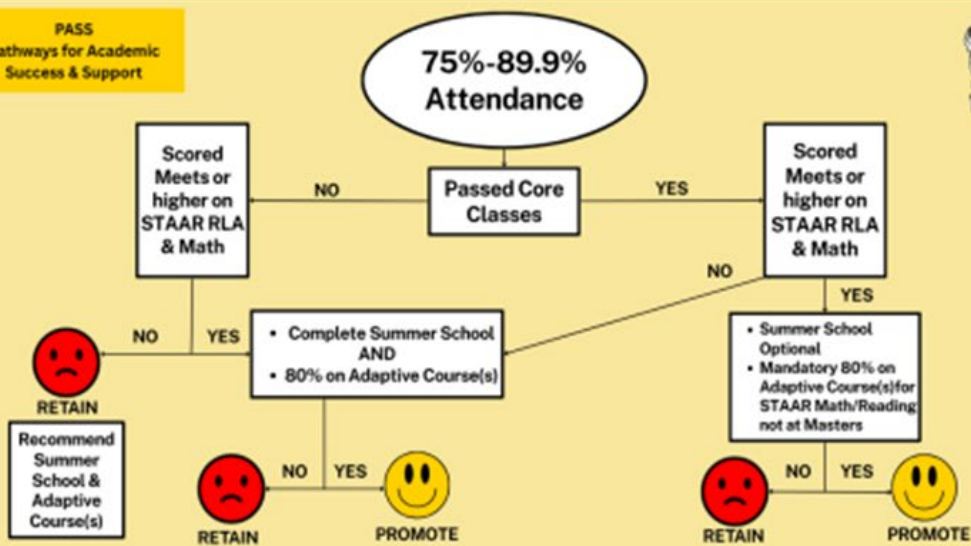
PASS
Pathways for Academic
Success & Support



- Individual instructional plan considerations may apply
- All Adaptive Courses must be complete by July 15th of school year.
- MAP Reading and Math scores will be used in place of STAAR for elementary students in grades with no STAAR. MAP meets grade level = STAAR Meets ; MAP adequate progress = STAAR Approaches

75%-89.9% Attendance

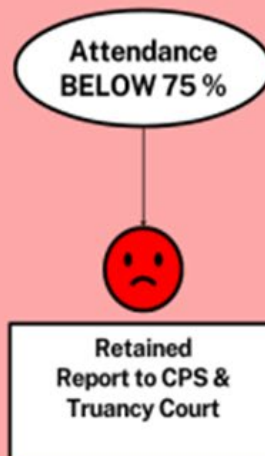
PASS
Pathways for Academic
Success & Support



- Individual instructional plan considerations may apply
- All Adaptive Courses must be complete by July 15th of school year.
- MAP Reading and Math scores will be used in place of STAAR for elementary students in grades with no STAAR. MAP meets grade level = STAAR Meets ; MAP adequate progress = STAAR Approaches

Attendance BELOW 75%

PASS
Pathways for Academic
Success & Support



- Individual instructional plan considerations may apply
- All Adaptive Courses must be complete by July 15th of school year.
- MAP Reading and Math scores will be used in place of STAAR for elementary students in grades with no STAAR. MAP meets grade level = STAAR Meets ; MAP adequate progress = STAAR Approaches

FSISD Attendance Classification Guide

Color	Type of Absence	Description	Impact on ADA / 90% Rule
Blue	(Best) Not Absent	Student is present for the day.	No impact on ADA or 90% Rule.
Green	(2 nd Best) Excused – Does Not Affect ADA or 90% Rule	- School-sponsored events or field trips - Documented healthcare appointments (attends part of day and return with note) - Required court appearances (with documentation) - Some Religious holy days (Admin) - Deployment-related absences for military families - Citizenship proceedings - College visits (up to 2 days for 11th & 12th) - Government-related appointments - TEA-sanctioned testing/activities - Play "Taps" at a Funeral - Serve as an official Election worker	Does not count against ADA or 90% Rule.
Yellow	(3 rd Best) Excused – Counts Against 90% Rule	- Illness with parent note (no medical proof) - Family funerals - Personal or family emergencies (Admin) - Travel or family events - Court appearances without documentation - Weather-related absences (school open) - Limited mental health days (if applicable) - Transportation issues (non-district)	Counts against 90% Rule. Does not affect ADA if excused. May require attendance committee review if excessive.
Red	(Not Good) Unexcused	- No note provided - Not approved by policy or admin - Skipping class or unauthorized leave - Non-emergency personal reasons - Excessive tardies - Absences after note limit exceeded	Counts against ADA and 90% Rule. May result in truancy filings, credit loss, or disciplinary action.

Excused Absence – Can make up work missed

Unexcused Absence – Lose privilege of making up work



TEXAS HB 1481



NEW DEVICE LAW



Keeping You Informed:

As we prepare for a year of significant changes at FSISD, we would like to inform you about a new state law that will affect all public schools in Texas, effective with the 2025–2026 school year.

This law will take effect at the start of the 2025–2026 school year.

Devices must be left at home or turned off and put away in your locker during the school day.

This includes during class changes, restroom breaks, and lunchtime.

No personal communication devices (cell phones, smartwatches, tablets, headphones, or earbuds) may be used during school hours.

LEARN MORE

FORT STOCKTON



PK-5TH GRADE DEVICE POLICY

Students should not bring devices to campus .

If brought to campus, device must be turned off and placed in backpack at the beginning of the day and cannot be accessed until the end of the day.

1st Offense

Parent pick-up at the end of the day.

2nd Offense

1 day of ISS to begin the following day.

3rd Offense

2 days of ISS to begin the following day.

Refusal to give the device will result in 3 days ISS and complete the original consequence.

The device will be picked up and only returned to the parent after an in-person conference and all consequences have been completed by the student for every offense.



<<COMPULSORY ATTENDANCE WARNING NOTICE>>

NOTICE: Laws Governing Compulsory Attendance in Texas Schools

Failure to comply with the laws governing compulsory attendance may result in legal action.

OFFICIAL NOTICE TO THE CHILD AND PERSON(S) STANDING IN PARENTAL RELATION TO THE CHILD:

Texas requires a child who is at least 6 years of age and who has not yet reached their 19th birthday to attend school, unless exempt by Sec. 25.086 of the Education Code. On enrollment in pre-kindergarten or kindergarten, a child shall attend school. A person who voluntarily enrolls in school or voluntarily attends school after the person's 19th birthday shall attend school each school day for the entire period the program of instruction is offered and is subject to the same requirements for compulsory attendance for students under 19. **Education Code 25.085, 25.086**

A parent/guardian is subject to prosecution for Parent Contributing to Nonattendance under Sec. 25.093 if, with criminal negligence, fails to require the child to attend school as required by law, and after having been warned in writing, a child has unexcused voluntary absences on 10 or more days or parts of days within 6 months from school. An offense under Subsection (a) is a misdemeanor, punishable by fine only, in an amount not to exceed:

- (1) \$100 for a first offense;
- (2) \$200 for a second offense;
- (3) \$300 for a third offense;
- (4) \$400 for a fourth offense; or
- (5) \$500 for a fifth or subsequent offense. **Education Code 25.093/Family Code 65.003(a)**

“Truant conduct” violation by a student may be referred to truancy court under **Education Code 25.0951, Family Code 65.003(a)**, and on a finding that the child has engaged in truant conduct, a justice or municipal court may order: **1)** the child to attend GED preparatory classes; **2)** the child to attend a special program that the court determines to be in the best interest of the child, including an alcohol/drug abuse program; **3)** rehabilitation; **4)** counseling, including self-improvement counseling; **5)** training in self-esteem and leadership; **6)** work and job skills training; **7)** training in parenting, including parental responsibility; **8)** training in manners; **9)** training in violence avoidance; **10)** sensitivity training; **11)** the child and the child's parent/guardian attend a class for students at risk of dropping out of school; **12)** a program that provides training in advocacy and mentoring; **13)** complete not more than 50 hours of community service on a project acceptable to the court, and **14)** participate for a specified number of hours in a tutorial program covering the academic subjects in which the child is enrolled that are provided by the school the child attends. **Family Code 65.003(a)/ Education Code 25.085**

Unless specifically exempt, an eligible and enrolled student must attend an extended-year program or required tutorial classes that are provided by the district for students identified as likely not to be promoted to the next grade level. Tutorials, Saturday School, and any other after-hours school are considered to be extended-year programs. **Education Code 25.085, 25.086, 29.084**

Except as provided by Texas Education Code 25.092, a student may not be given credit for a class unless the student is in attendance for at least 90 percent of the days the class is offered. **Education Code 25.092, Policy FEC (LOCAL)**

A parent/guardian of a school-age child has the responsibility to require their child to attend school regularly. When sickness or higher obligation necessitates an absence, a note signed by a parent/guardian explaining the reason for the absence is required within 3 school days of when the student returns to school. If the student fails to submit a note, the absence will be considered unexcused.

A child not exempt from compulsory attendance laws may be **excused for temporary absence** resulting from any unusual cause acceptable to the superintendent, the principal, or the teacher of the school in which the student is enrolled. The temporary absence may be the result of, but not limited to: **1)** personal sickness, **2)** family emergency, **3)** religious holy day, **4)** documented juvenile court proceeding, **5)** board-approved extracurricular activity, or **6)** approved college visitation. **Policy FEC (LOCAL)**

When a student's absence for **personal illness exceeds 3 consecutive days**, the student shall present a statement from a physician or health clinic verifying the illness or other condition requiring the student's extended absence from school. The attendance committee may, if the student has established a questionable pattern of absences, require a physician's or clinic's statement of illness after a single day's absence as a condition of classifying the absence as one for which there are extenuating circumstances. **Policy FEC (LOCAL) Personal Illness**

Students are allowed to submit up to four parent-written excuse notes per Fall Term (August to December) and four in the Spring Term (January to May). One parent note per day of absence. Absence notes shall be turned in on the day the student returns to school. All attendance notes must be submitted to the attendance clerk on campus. Notes may be handwritten, emailed, or submitted via Parent Square.