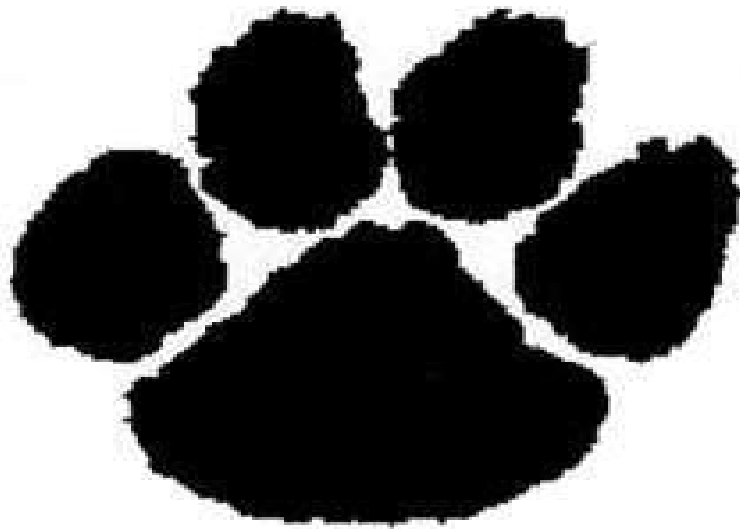


**Fort Stockton ISD  
Alamo Elementary  
Student Handbook  
Addendum  
2026-2027**



804 South Highway 385  
432-336-4016  
Fax 432-336-4028  
[www.fsisd.net](http://www.fsisd.net)

Reviewed by School Board July 27, 2026

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## **Vision Statement**

At Alamo Elementary, our vision is to empower every student to reach their full potential and cultivate a lifelong passion for learning.

## **Mission Statement**

Alamo Elementary is committed to elevating the academic achievement and self-confidence of every student. Through strong collaboration among staff, students, families, and the community, we work together to ensure the success of all learners.

## **Philosophy**

Alamo Elementary is dedicated to establishing a pattern for successful learning in each student. In order to achieve this goal, the faculty recognizes individual differences and provides learning experiences which seek to develop the child's intellectual, emotional, physical, social and moral potential.

Alamo Elementary will establish a pattern of success and satisfaction in learning, and foster inquiry, creativity, and an appreciation of the variety existing in our world, including variety in ideas, cultures and values. The staff shall continue to strengthen each student's ability to function effectively in their environment and to recognize their responsibility to themselves, to their community, to their country, and to humankind.

The objectives of Alamo Elementary are to:

- Provide learning experiences in the classroom which will ensure that students master the Texas Essential Knowledge and Skills
- Provide a positive school climate in which each child feels emotionally secure
- Provide a comfortable and safe environment conducive to learning
- Foster school pride and high morals among students, staff, and community

## **Message from the Principal**

Welcome to Alamo Elementary!

It is my pleasure to welcome you and your family to another exciting year at Alamo Elementary! As we begin this new journey together, we look forward to a year filled with learning, growth, meaningful relationships, and memorable experiences for every student.

At Alamo Elementary, we are committed to creating a school environment where every child feels valued, supported, and inspired to reach their full potential. Our dedicated teachers and staff work each day to provide engaging learning opportunities, foster creativity, build confidence, and encourage a love of learning that extends beyond the classroom.

This year, we are excited to continue strengthening our culture of excellence through high expectations, positive relationships, and a strong sense of community. We believe that when students feel safe, connected, and challenged, they are empowered to achieve great things both academically and personally.

Regular attendance remains one of the most important keys to student success. Every day in school provides valuable opportunities for learning, collaboration, and growth. We encourage families to partner with us in making attendance a priority so that students can take full advantage of all the opportunities available to them.

We also recognize that education is most successful when schools and families work together. Your involvement makes a tremendous difference. Whether you attend school events, volunteer your time, participate in PTO activities, or simply stay connected with your child's learning, your partnership helps create a stronger school community for everyone.

This handbook serves as a helpful guide to our school procedures, expectations, and resources. If you ever have questions, concerns, or ideas to share, please know that our doors are always open. We value your feedback and look forward to working alongside you throughout the year.

Thank you for choosing Alamo Elementary. Together, we will make this a year filled with growth, achievement, and opportunities for every student to shine.

With enthusiasm and appreciation,

Karina Pacheco  
Principal

## **Office Staff**

Principal...Karina Pacheco

Asst. Principal... Sylvia Bernal

CCD: Belinda Soto

Assist. Superintendent...Amanda Urias

Alamo Office Hours are 7:30 a.m. to 4:30 p.m.

Secretary...Abigail Bechtel

Receptionist...Gilda Contreras

Nurse...Courtney Garvin

## **Address and Telephone Numbers**

804 S. Hwy 385, Fort Stockton, Texas 79735

Telephone number: (432) 336-4016

Fax number: (432) 336-4028

## **Back to School Campus Visitation**

Parents are permitted to walk students to class on the first day of school. They may go to the classrooms from 7:45 to 8:05 on the **first day of school only**.

From Tuesday, August 18, 2026 the campus will be closed.

Parents cannot walk students in the morning or eat in the cafeteria. This is set in place for students to learn school procedures from the beginning of school. This is for their safety.

Students will have to be dropped off in the morning at the North door or the cafeteria door. Parents should NOT exit the car and students should be dropped off at the curb at either door and walk in on their own. If students arrive between 7:20-7:50 they will go to the gym and wait in lines with their homeroom class or to the cafeteria to eat breakfast. If students arrive at 7:55-8:00 they will go straight to class.

## **Arrival and Departure**

School starts at 8:00 AM.

- **Students should not arrive to school before 7:20**
- **School dismisses at 3:45 pm for both 2<sup>nd</sup> grade and 3<sup>rd</sup> grade.**

Please see that students get to school with all materials they will need, such as library books, supplies, homework, etc.

Before taking your child out of school for doctor visits, or for the remainder of the day please sign your child out in the office. Please bring a doctor's excuse after appointments. Students who attend part of a school day and return with a doctor's excuse will be counted present for the day. If at all possible, doctor visits should be scheduled after school.

**DAILY ARRANGEMENTS:** Please make all arrangements with your child before they leave home in the morning as to how they will get home at the end of the day. If it is a change from their regular pickup arrangements, we must have it in writing.

If you need to change pickup arrangements for your child, you must email [alamopickup@fsisd.net](mailto:alamopickup@fsisd.net) before 2:30pm on the day that you need to make arrangements. Please include in the email:

- Your name
- Your child's name
- Your child's homeroom teacher
- Detailed information about the change in pickup arrangements

**BUS TRANSPORTATION:** If your child needs bus transportation, you will need to go to the Bus Barn located at 800 South Rio to fill out the required form. They can be reached at 432-336-4033.

If a parent of a bus student need to pick up their child from school:

- Please email [alamopickup@fsisd.net](mailto:alamopickup@fsisd.net) before 2:30pm (see above for information included in email)
- Send a note to the office and we will inform the bus driver
- Failure to complete the above requests will result in your child not permitted to leave campus other than the regular bus route.
- Riding the school bus is a privilege. Students who do not obey bus regulations will be issued a bus violation by the bus driver. The assistant principal or principal will visit with the student and parents will be mailed a copy of a referral. Students receiving the first

violation will be given a warning. A second violation will result in the student being suspended from riding the bus for two weeks. A third violation will result in the student being suspended from riding the bus for the remainder of the school year.

### **Tardy Students**

Students who arrive after 8:00am should be brought to the office by their parents. Parents will sign their child in, and then they will then be sent on to their classroom. Thank you for your cooperation. Note: For every 5 tardies, students will be required to stay to attend Saturday School. Failure to make-up tardies will result in loss of extracurricular activities.

### **Visitation of School Grounds**

**All visitors to Alamo Elementary will need to present a valid Driver's License.** Your ID will be run through the identification system. You must wear a visitor's pass while on campus. The office will attempt to take care of any needs your child may have during the day. Instruction should be disturbed as little as possible.

- **Alamo Campus Office Hours are from 7:30a.m. to 4:30p.m.**
- **Parents are not permitted on the playground during recess.**

### **Visitation of School Classrooms**

Classroom visits must be unobtrusive to the educational process and learning environment and should not occur on an excessive basis. Classroom visits or observations will be coordinated through the building principal at least one day in advance. The visits should not exceed one hour per visit. Classroom visits outside of teacher planned activities may not exceed five days per school year. This does not include volunteering in the school.

### **Parking**

Please do not park in designated parking spaces such as nurse, principal, secretary, counselor and bus loading and pick up areas. You need to have a handicapped sticker in order to park in the designated handicapped parking. Do not park on any fire lanes (curb) around the school.

### **Cafeteria Information**

Breakfast will be served in the cafeteria from 7:20-7:50am. Fort Stockton ISD is providing free meals to students for breakfast and lunch. The child's

first tray is free, and any additional requested trays or entrees will be at a cost to the student. It is only necessary for the parent to add money to School Bucks to cover the cost of the child's second tray or any additional entrees.

The school requires parents to pay for their child's meals in advance. The cashier for the cafeteria is on duty each day from 8:15am to 9:00am and from 11:15am-2:00pm for your convenience. You may also put money into your child's account through the SchoolBucks program found at [www.fsisd.net](http://www.fsisd.net).

### **LUNCH TIMES:**

Monday-Friday:

Second Grade 11:30-12:30

Third Grade 12:00-1:00

Parents: (Parents and family members will not be allowed to eat with students in the cafeteria. Access to the building will be restricted to help with the safety and security of our students.)

### **Visitation of Cafeteria**

### **NO OUTSIDE VISITORS ALLOWED TO EAT IN THE CAFETERIA WITH STUDENTS DURING THIS SCHOOL YEAR!**

No campus will permit parents or any other person to bring in outside food- hot or cold- for consumption at lunch in the cafeteria. Students must bring a lunch from home with them when they arrive or must eat the food prepared by school employees. **We will not accept lunches from parents after 8:00am.** A student who forgets his or her lunch will be provided a lunch that meets state and federal nutrition standards. Parents cannot bring in a sack lunch or lunchbox to be delivered to the child.

### **Enrollment and Withdrawals**

Students must be officially enrolled through the school before they can attend classes. If you are planning on withdrawing your child, the office would like two days' notice in order to prepare the records.

### **Emergency Data:**

**The school must have a current home address and emergency telephone number.** It is essential for the school to have this information in case of accident or illness and for other parent contacts. **Please advise the office of changes immediately.**

**At no time and under no circumstance will a child be released to a person not authorized by a parent to pick up that child. It is your responsibility to list names and phone numbers on the required forms of all the people who are authorized to pick up your child from school.**

**If you plan on having your child picked up by someone who is not listed on the form, you must give us written consent to notify both the principal and your child's homeroom teacher by emailing to [alamopickup@fsisd.net](mailto:alamopickup@fsisd.net) or writing a note.**

**Any permanent changes to the Pick-Up list must be completed in person in the office by the parents/guardians. Anyone who is Picking up students from the office must present a valid picture identification.**

### **Money**

If you send money to school for lunches, pictures, etc. please put it in an envelope and write your child's name, the child's teacher's name and what the money is for on the envelope.

### **Dress Code**

**Please pay special attention to the Fort Stockton ISD Dress Code (found in the Elementary Student Handbook).**

Please note that the Elementary Student handbook has a detailed dress code section that needs to be reviewed by parents and students. **No high heel shoes or artificial nails are allowed.** The dress code maintains an orderly and safe learning environment; it increases the focus on instruction, promotes safety and lifelong learning, and encourages professional dress for all students.

### **Recognition and Awards**

**PERFECT ATTENDANCE:** We encourage every student to be in school all day, every day. When a student accomplishes this, they will be recognized when present every day for an entire nine weeks. This is awarded each nine weeks of perfect attendance. Students with perfect

attendance will receive an award the end of each nine weeks. Students with perfect attendance for the entire school year will be recognized at the end of year awards. **School dismisses at 3:45 for 2<sup>nd</sup> and 3<sup>rd</sup> grade.**

**A/AB HONOR ROLL:** A and AB honor roll students will have recognition in the Fort Stockton Pioneer each nine weeks. Students with an overall A average for the year in second and third grade are presented with an A honor roll award at the end of year awards ceremony. Students with an overall AB average in second and third grade for the year receive certificates.

### **Football Tickets**

We will sell student and adult football tickets for all home games in the office. They are sold on a first come, first served basis.

### **Belongings**

**Do not allow students to bring items** to school which are not part of the educational program unless specifically asked for by the teacher. **Toys and Electrical equipment (including cell phones and smart watches)** should not be brought to school unless there is a real educational purpose which would be requested by the teacher. Purses may not be carried around during the school day. Children should never bring knives to school. Parents are urged to **print full names on items such as coats, sweaters and lunch bags.**

## Texas HB 1481



**TEXAS HB 1481**

**NEW DEVICE LAW**

Keeping You Informed:

As we prepare for a year of significant changes at FSISD, we would like to inform you about a new state law that will affect all public schools in Texas, effective with the 2025-2026 school year.

This law will take effect at the start of the 2025-2026 school year.

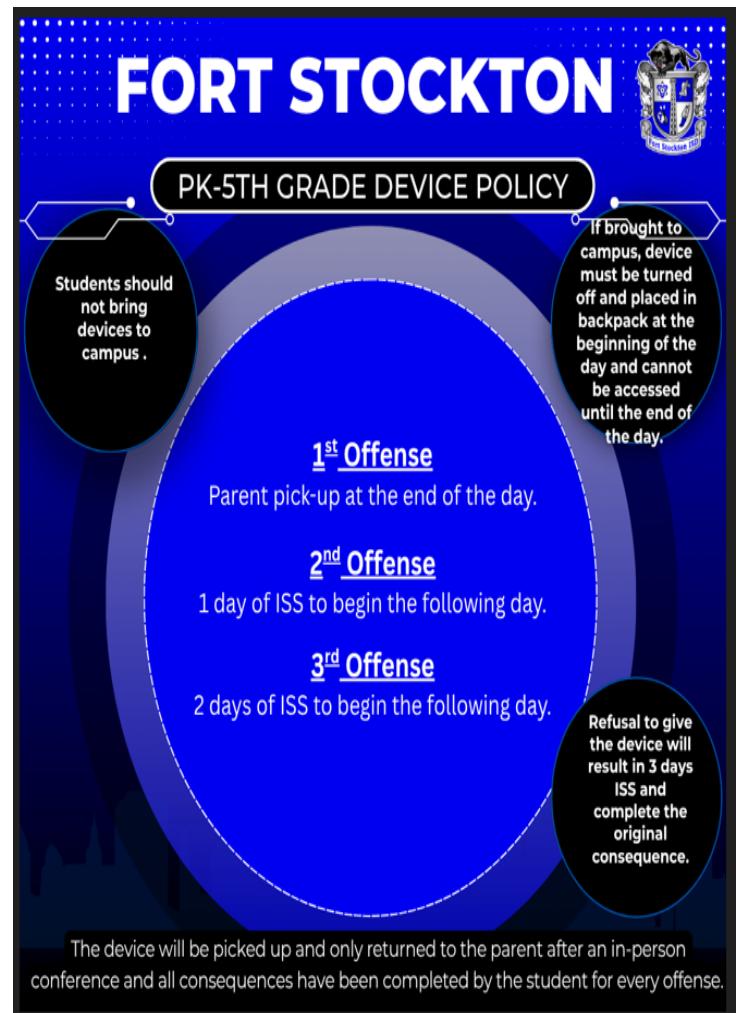
Devices must be left at home or turned off and put away in your locker during the school day.

No personal communication devices (cell phones, smartwatches, tablets, headphones, or earbuds) may be used during school hours.

This includes during class changes, restroom breaks, and lunchtime.

**LEARN MORE**

Texas HB 1481



**FORT STOCKTON**

**PK-5TH GRADE DEVICE POLICY**

Students should not bring devices to campus.

If brought to campus, device must be turned off and placed in backpack at the beginning of the day and cannot be accessed until the end of the day.

**1<sup>st</sup> Offense**  
Parent pick-up at the end of the day.

**2<sup>nd</sup> Offense**  
1 day of ISS to begin the following day.

**3<sup>rd</sup> Offense**  
2 days of ISS to begin the following day.

Refusal to give the device will result in 3 days ISS and complete the original consequence.

The device will be picked up and only returned to the parent after an in-person conference and all consequences have been completed by the student for every offense.

## Lost and Found

Students may claim lost items which are in the box located in the cafeteria stage area.

## **Birthdays**

We celebrate student birthdays by announcing them daily on the P.A. When flowers or balloons are sent to school they will not be sent to the classroom. The student will receive them at the end of the day. Birthday parties are considered a function of the home; however, you may send in treats for your child's class on their special day to enjoy the last 30 minutes of the day. If you send party invitations to school, you must provide invitations for your child's whole homeroom class. Distribution of invitations to other classes must be done after school.

## **Deliveries**

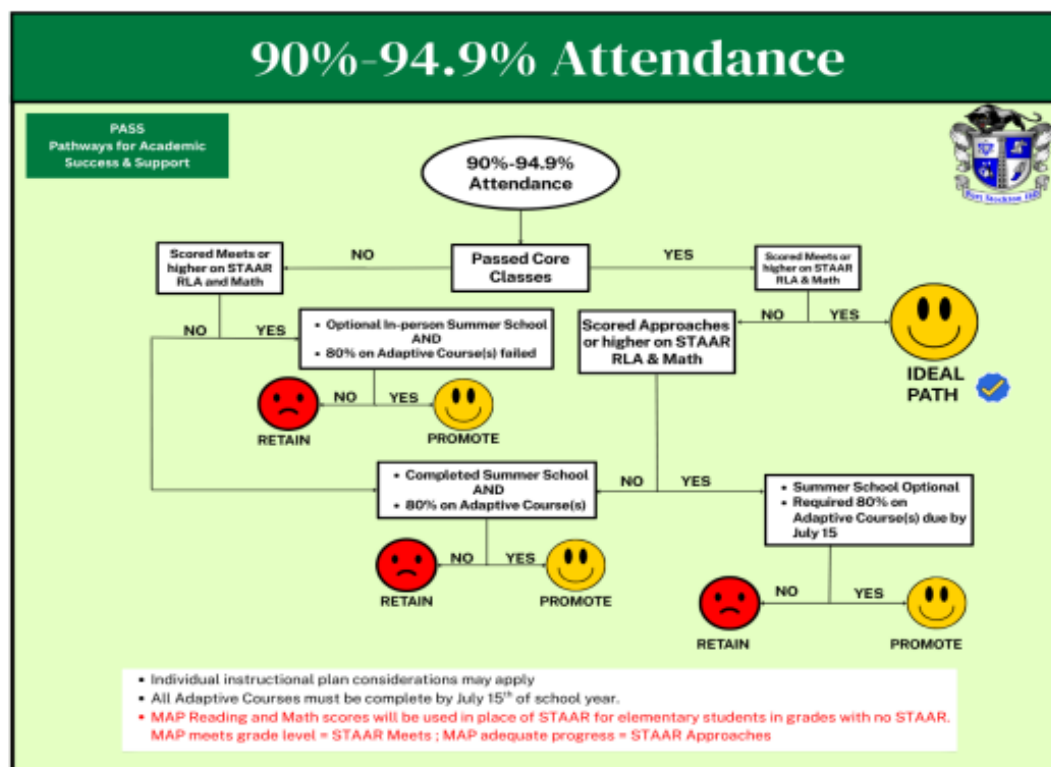
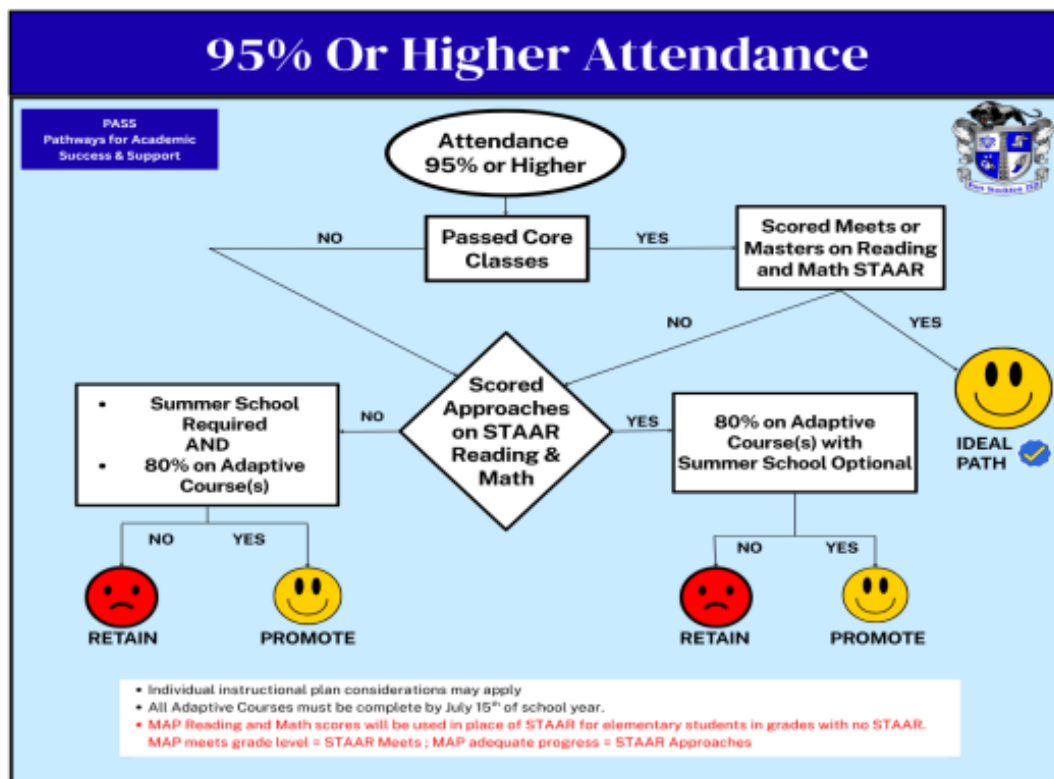
When flowers or balloons are sent to school they will not be sent to the classroom. The student will receive them at the end of the day by picking them up in the office at dismissal time.

***We will not be accepting Valentine's deliveries for students.***

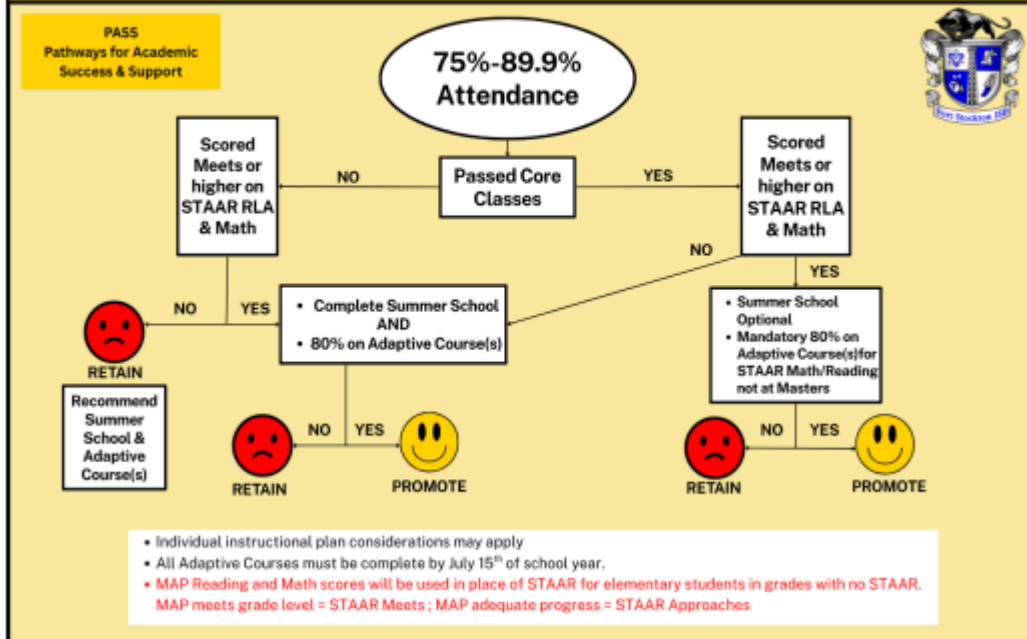
## **Participation in Extracurricular Activities**

Extracurricular Activities include but are not limited to, UIL, class parties, pep rallies, fun days, play days, picnics, incentive days and field trips. Students missing out on activities due to behavior will be determined by the teacher and principal. This includes students missing activities due to excessive absences and tardies. **Siblings from other grades and campuses may not attend Alamo school extracurricular activities, included activities are but not limited to class parties, pep rallies, fun days, play days, picnics, incentive days and field trips.**

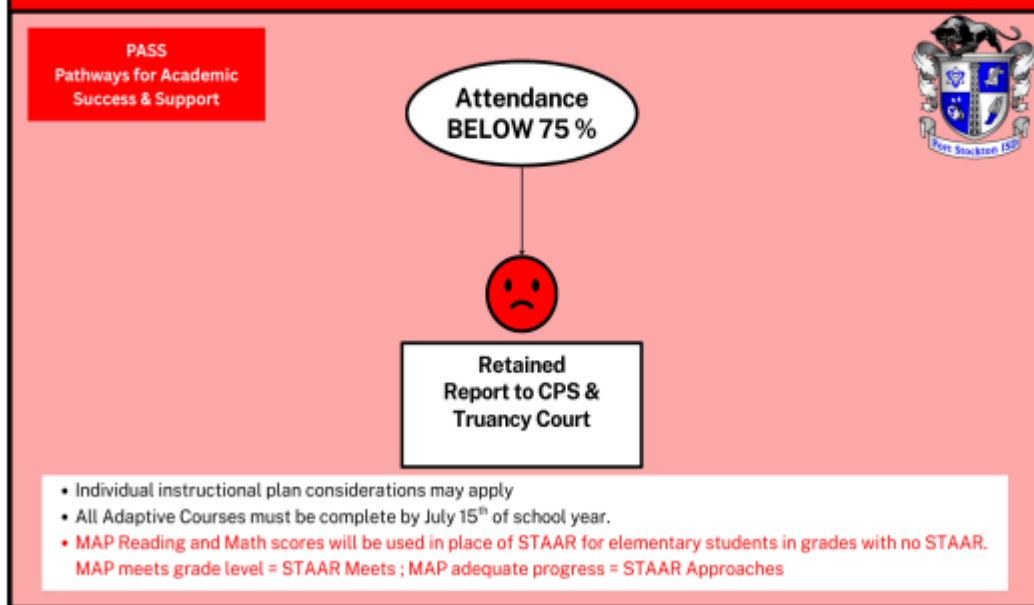
# PASS Pathways



## 75%-89.9% Attendance



## Attendance BELOW 75%



## FSISD Attendance Classification Guide

| Color  | Type of Absence                                                                  | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Impact on ADA / 90% Rule                                                                                       |
|--------|----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|
| Blue   | (Best)<br>Not Absent                                                             | Student is present for the day.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | No impact on ADA or 90% Rule.                                                                                  |
| Green  | (2 <sup>nd</sup> Best)<br>Excused –<br><b>Does Not</b><br>Affect ADA or 90% Rule | <ul style="list-style-type: none"> <li>- School-sponsored events or field trips</li> <li>- Documented healthcare appointments (attends part of day and return with note)</li> <li>- Required court appearances (with documentation)</li> <li>- Some Religious holy days (Admin)</li> <li>- Deployment-related absences for military families</li> <li>- Citizenship proceedings</li> <li>- College visits (up to 2 days for 11<sup>th</sup> &amp; 12<sup>th</sup>)</li> <li>- Government-related appointments</li> <li>- TEA-sanctioned testing/activities</li> <li>- Play "Taps" at a Funeral</li> <li>- Serve as an official Election worker</li> </ul> | <b>Does not count against ADA or 90% Rule.</b>                                                                 |
| Yellow | (3 <sup>rd</sup> Best)<br>Excused –<br><b>Counts</b><br><b>Against</b> 90% Rule  | <ul style="list-style-type: none"> <li>- Illness with parent note (no medical proof)</li> <li>- Family funerals</li> <li>- Personal or family emergencies (Admin)</li> <li>- Travel or family events</li> <li>- Court appearances without documentation</li> <li>- Weather-related absences (school open)</li> <li>- Limited mental health days (if applicable)</li> <li>- Transportation issues (non-district)</li> </ul>                                                                                                                                                                                                                                | Counts against 90% Rule. Does not affect ADA if excused. May require attendance committee review if excessive. |
| Red    | (Not Good)<br>Unexcused                                                          | <ul style="list-style-type: none"> <li>- No note provided</li> <li>- Not approved by policy or admin</li> <li>- Skipping class or unauthorized leave</li> <li>- Non-emergency personal reasons</li> <li>- Excessive tardies</li> <li>- Absences after note limit exceeded</li> </ul>                                                                                                                                                                                                                                                                                                                                                                      | Counts against ADA and 90% Rule. May result in truancy filings, credit loss, or disciplinary action.           |

**Excused Absence** – Can make up work missed

**Unexcused Absence** – Lose privilege of making up work

## **Attendance Committee**

In order to receive credit in a class, students must be in attendance for not fewer than 90% of the days the class is offered. (Texas Education Code Section 25.092)

Students who are not in attendance for 90% of each semester or the year will be retained. Alamo Elementary will help students stay on track at not missing more than 4 days per 9 weeks, but ultimately it is the parents/families responsibility to ensure students are at school everyday. In extenuating circumstances needed a parent/guardian will be able to meet with the school attendance committee to petition for credit or determine an alternative way to regain credit. The attendance committee may provide alternative ways for students to make up work or regain credit lost because of absences. This includes, but is not limited to:

- Completing additional assignments
- Satisfying time on task requirements before and/or after school
- Attending tutorial sessions
- Attending additional hours or days in order to make up time. These may occur on Saturdays during the school year or during summer break.

The Attendance Committee will determine excused absences and extenuating circumstances.

## **School Parties**

Each grade level will determine which holidays will be celebrated at school limited to three celebrations per school year.

Contact your teacher for party plans. These are considered celebrations, as not all teachers choose to have traditional parties, but some type of activity may be planned. **Alamo grade level parties are only for students in the grade level at Alamo. Siblings from other grades and campuses may not attend Alamo school activities.**

## **Teacher Requests**

You can ask the principal to change your child's teacher or class assignment; however, the principal is not required to make the

reassignment and will not do so ordinarily if that change would affect the assignment or reassignment of another student.

### **Student Progress**

An intervention program is offered for students struggling with Reading and/or Math. Progress reports are sent home at the midpoint of each nine weeks. You will be notified about the need for intervention by written correspondence and a teacher conference will be scheduled, as well as it will be noted in the comment section of the report card.

### **Response to Intervention (RTI)**

RTI meetings will be held throughout the year beginning at the ninth week of school. There will be set RTI meetings 3 times a year. Parents or teachers may request an RTI meeting at any time. The RTI members are the principal or assistant principal, counselor, campus curriculum coordinator, classroom teacher and special education teacher. The RTI team will review grades, attendance, health, behavior and any problems that are related to the educational success of students. Parents will receive a letter if their child's name was brought to the intervention meeting. Parents can set up a conference with the team at any time. We want to work with parents by sharing information to promote success for all students.

### **Grading Policy**

Students in grades first through third will have two grading categories:

|              |     |
|--------------|-----|
| Daily Grades | 40% |
| Tests        | 60% |

### **Discipline**

“Discipline” does not mean punishment. “Discipline” means learning. Students will be taught five Basic Campus Rules that will apply in all areas of Alamo's Campus.

THESE RULES ARE:

- Students will be regular in attendance and *ON TIME* to school
- Students will not damage property
- Students will not hurt other people physically or verbally
- Students will not disturb someone's learning

- Students are to use common courtesy and good behavior in all areas of Alamo's campus

There are four *Classroom Rules* that should be obeyed in all classrooms:

- Students will bring all necessary and proper materials to class
- Students must begin work as soon as the teacher has made the assignment
- Students must complete and turn in all class work and homework
- Students must respect the personal and property rights of others

If the student should still choose to break a campus or classroom rule, the following steps will be followed:

1. Verbal reminder of the rule and warning as to consequences if the rule is broken again.
2. Second infraction will result in the loss of a privilege.
3. Parents will be notified and a conference requested on the third infraction.
4. If the child still chooses not to follow the rules, the parent, teacher and principal will confer and decide the next step.

Behavior which results in the physical harm or damage to a person or property is outside the realm of the 4-step plan and will be dealt with swiftly.

## Classroom Conduct Violation Protocol

### LEVEL 1 OFFENSES

- Minor or Isolated Rudeness, Disrespect or Failure to comply with directives
- Failure to complete assignments, have needed or required materials, or return school forms and information requests

### LEVEL 1 DISCIPLINE

- Verbal Warning or Correction
- Visual Cue to Student (Name on Board, Signal to Student)
- Student/Teacher Conference
- Change of Seat Assignment
- Phone Call to Parents
- Confiscate items

### LEVEL 2 OFFENSES

- Moderate or Repeated Rudeness, Disrespect or Failure to comply with directives
- Damaging or vandalizing school property or property owned by others

## **LEVEL 2 DISCIPLINE**

- Withdrawal of Privileges
- Parent Conference
- Referral to Counselor
- Grade Reduction

## **LEVEL 3 OFFENSES**

- Committed multiple offenses of the same type
- Fighting
- Cussing
- Academic Dishonesty including, but not limited to, cheating on tests, assignments or activities
- Stealing from students, staff or school
- Any action that disrupts learning for all students, such as, but not limited to, throwing a fit or yelling

## **LEVEL 3 DISCIPLINE**

- Referral to Office

# **Parent Involvement Policy**

The Alamo Elementary staff seeks to involve parents in an effective school-home partnership in order to provide the best possible education for our students. These parent involvement activities are integrated into the school master plan for academic accountability. Elements of this policy include:

## **1. *Regular Communication with Parents***

In order to build consistent and effective communication between the home and school, and to train teachers and administrators to communicate effectively with parents in a timely manner, regular communication will include the following.

|                         |                                 |
|-------------------------|---------------------------------|
| Teacher Welcome Letters | Special Event Reminder/ Notices |
| Annual School Calendar  | Yearly Parent Conferences       |
| Nine Weeks Report Cards | TEA School Report Card          |
| Parent Night            | School Assemblies               |

|                                                                         |             |
|-------------------------------------------------------------------------|-------------|
| Parent Teacher Compacts                                                 | AEIS Report |
| Interim progress reports for students who are working below grade level |             |

Annually, the school district will convene a meeting to which all parents of participating students are invited to inform the parents of the school's participation in the Title I program and of the parents' rights to be involved. (Annual Parent Meeting, Teacher-Parent Conferences) Campus Improvement Plan meetings provide opportunities for parents to formulate suggestions that the school may consider.

## **2. Parent Trainings**

These are opportunities to help parents develop skills to use at home that support their children's academic efforts and social development. They provide parents with techniques and strategies that they may utilize to improve their children's academic success to assist their children in learning at home. Some of these activities may include:

|                                     |                                   |
|-------------------------------------|-----------------------------------|
| Math Games                          | Reading Skills/ Games             |
| Elementary Orientation              | Community Resources               |
| Helping with Homework               | District Standards and Assessment |
| Bullying, Other Student Risk Issues |                                   |

## **3. Parent Support**

### **a. Homework**

Homework is assigned regularly and serves a number of purposes: to practice and extend classroom learning, to develop responsibility and work habits, and to provide parents an opportunity to interact with their children and their education. Parents can support the school and their child's success by helping with homework in the following ways:

- Help your child get organized. Remind him/her to bring home the necessary materials: binder, pencils, paper, etc.
- Agree upon a regular study time and stick to it
- See that your child has a regular, suitable study place, with good light, plenty of room, and no distractions (TV, Phone Family Noise, Etc)
- Ask to see what your child has done each night, and ensure that the work is returned to the teacher. Show interest in what he or she does in school.
- Contact the teacher if your child has difficulty understanding an assignment. Our goal is to help your child reach grade level standards and beyond.

### **b. Citizenship and Student Behavior**

Students are to display good citizenship in the cafeteria, on the playground, on the bus, and in the classroom. Staff and parents should work together to help children understand the meaning and importance of good citizenship. Specific rights, rules and responsibilities regarding student behavior are detailed on the Students Right and

Responsibilities page of the Student/Parent Handbook. Each student is provided with a copy of this handbook at the beginning of each school year.

**c. Parent Visitations**

A wonderful way to show your child you are interested in his/her life at school is to visit the classroom, and the school welcomes any parent who wishes to help or simply observe. The following visitation guidelines will help minimize disruption of the class.

- Schedule your visit with the classroom teacher and school office in advance, if possible
- Leave younger children at home, to lessen distractions if possible unless arrangements are made with the teacher
- The day you visit, stop by the office to sign in as a visitor and receive a visitor's badge.
- When in the classroom, do not engage the teacher in conversation that would prevent her/him from supervising and interacting with the students

**d. Parent Participation**

Parents are urged to involve themselves in one or more school or district committees. These committees meet periodically throughout the year to plan for student activities and academic programs, to discuss parent and staff concerns, to approve categorical program budgets, and to enhance parent understanding and skills. Without parent participation, our many extra programs could not exist, and our students would not be nearly so successful. Notices about meetings and of the activities listed below will be sent home. Parents wishing to participate may contact the school office to volunteer.

- Parent Teacher Organization (PTO)- Plans student activities and raises funds for the extras needed at the school sites.
- Campus Improvement Plan and District Improvement Plan Committees- Determine school improvements, goals, and prioritize budget expenditures for some categorical programs.
- Migrant Parent Advisory Council (PAC)- Assists in planning district programs for farm worker families. Information is provided to parents concerning school programs, community resources, health concerns, legal rights, child development, etc.
- Language Proficiency Assessment Committee (LPAC)- Assists in planning the program to serve English Language learners at the school site and explore opportunities for all students to learn English. The district LPAC helps set district English Language Learner program goals and plans for the spending of extra funds provided by the state for this purpose.

**Other Opportunities for Participation Include:**

- Crosswalk Safety Patrol
- School Site Activities
- Classroom Volunteer
- School Volunteer

## Poliza del Envolvimiento de Padres

El personal de la Primaria Alamo busca involucrar a los padres en una asociación escolar casera eficaz para proporcionar la mejor educación posible para nuestros estudiantes. Estas actividades de participación de los padres se integran en el plan maestro de escuela de responsabilidad académica. Los elementos de esta política son:

### **1. Comunicación Regular con los Padres:**

Para construir comunicación consistente y efectivo sobre el hogar y la escuela y para entrenar a los maestros y administradores para comunicar efectivamente y de una manera puntual con padres la comunicación regular va incluir lo siguiente:

|                                                                                                        |                                             |
|--------------------------------------------------------------------------------------------------------|---------------------------------------------|
| Cartas de Bienvenidas por maestros                                                                     | Notas/recordatorios para Eventos Especiales |
| Calendario Escolar Anual                                                                               | Conferencias de padres anuales              |
| Boleta de Calificaciones cada nueve semana                                                             | TEA Escuela del Distrito                    |
| Noche de Padres                                                                                        | Asambleas escolares (Padres son invitados)  |
| Compactos de Padre-Maestro                                                                             | AEIS Informe                                |
| Informes de progreso provisionales para los estudiantes que están trabajando debajo del nivel de grado |                                             |

Anualmente, la escuela va a convocar una reunión a la que todos los padres de los estudiantes participantes están invitados a informar a los padres de la participación de la escuela en el programa Título I y de los derechos de los padres a que participen. (Padres de reuniones, conferencias anuales de padres y maestros) las reuniones del Plan de mejoras del plantel ofrecen oportunidades para que los padres formulen sugerencias de que la escuela puede considerar.

### **2. Entrenamiento para Padres:**

Estas son oportunidades para ayudar a los padres a desarrollar habilidades para usar en casa para apoyar los esfuerzos académicos de sus hijos y el desarrollo social. Ellos proporcionan a los padres técnicas y estrategias que pueden utilizar para mejorar el éxito académico de sus hijos para ayudar a sus hijos en el aprendizaje en casa. Algunas de estas actividades pueden ser:

|                                                  |                                             |
|--------------------------------------------------|---------------------------------------------|
| Juegos de Matemáticas                            | Habilidades / juegos de lectura             |
| Primaria Orientación                             | Recursos de la Comunidad                    |
| Ayuda con la preparación                         | Normas del Distrito Escolar y la evaluación |
| Bullying, Otros Temas de riesgo para estudiantes |                                             |

### **3. Apoyo a los Padres:**

#### **a. Tarea**

Según la póliza de la escuela Álamo, se asignará tarea cada día escolar y servirá para un número de propósitos: para ejercitar y extender el aprendizaje en el salón, para

desarrollar la responsabilidad y hábitos de hacer tarea, y para proveer a los padres una oportunidad de afectar uno a otro mutuamente con sus hijos y su educación.

Padres pueden apoyar a la escuela y el logro de su hijo por ayudar con la tarea de las siguientes maneras:

- Ayude a su hijo a organizarse. Hacer acordar a su hijo/a de traer a casa las materias necesarias: cuaderno, lápiz, papel, etc.
- Estar de acuerdo de un horario regular para estudiar y no abandonarlo.
- Encontrar el modo de que su hijo/a tenga un lugar regular, adecuado para estudiar, bien alumbrado, lugar amplio, y no distracciones (T.V., Telefono, Ruido Familiar).
- Pregúntale a su hijo/a que ha hecho cada noche y que se le regrese a la maestra/o. Exhibir interés en lo que él/ella hace en la escuela.
- Ponerse en contacto con el maestro si su hijo/a tiene dificultad comprendiendo la tarea. Nuestra meta es ayudar a su hijo/a alcanzar el nivel estandarte de su grado o más.

#### **b. Ciudadanía y Comportamiento Estudiantil**

Los estudiantes deben exhibir buena ciudadanía en la cafetería, en el área de jugar, en el autobús, y en la clase. Personal y padres deben trabajar juntos para ayudar a los niños comprender el significado y la importancia de buen ciudadanía

Derechos específicos, reglas y responsabilidades tocante el comportamiento estudiantil son detallados en la página de Derechos Estudiantiles y Responsabilidades del Libro Estudiant/Padres. Cada estudiante está proveído con una copia de esta libreta al principio de cada año escolar.

#### **c. Visitas de Padres**

Un modo maravilloso de enseñarle a su hijo/a que usted está interesado con la vida de el/ella en la escuela es visitar su clase, y la escuela le da la bienvenida a cualquier padre que desea ayudar o simplemente observar.

Las siguientes guías de visita le ayudarán a disminuir la interrupción de la clase.

- Fijar la hora de su visita con el maestro y la oficina por adelantado, si es posible.
- Dejar niños chicos en casa, para disminuir interrupciones solamente si se han puesto de acuerdo con la maestra/o.
- El día de su visita, parar por la oficina para reportarse como un visitante y recibir un pase.
- Cuando en la clase, no comprometer a el maestro en conversaciones que puedan impedir el de supervisar y obrar recíprocamente con los estudiantes.
- Antes de alejarse de los terrenos de la escuela, favor de pasar por la oficina.

#### **d. Participación de Padres**

Se le urge a los padres de involucrarse en uno o más comités de la escuela o del distrito. Estos comités se juntan mensualmente (en casi todo los casos) para planear actividades estudiantiles y programas académicos, para discutir preocupaciones de padres y personal escolar, y para aprobar presupuestos del programa categórico, y para aumentar

comprensión y habilidades de padres. Sin la participación de los padres, nuestros programas extras no podrían existir, y nuestros estudiantes no estarían cerca de ser tan exitosos. Noticias tocante juntas y actividades de las actividades en la lista de abajo se mandará a casa regularmente. Los padres que desean participar pueden ponerse en contacto con la oficina de la escuela para ofrecerse como voluntario o puede normalmente solo llegar a el tiempo y lugar anunciado.

- Organización de Padre Maestro (PTO) - Proyectar actividades estudiantiles y levantar fondos para los "extras" necesarios en los sitios escolares.
- Concilio del Sitio Escolar - Determina metas de mejoramiento escolar y da prioridad a gastos de costo reducido para unos programas categoricós.(Campus Improvement Plan and District Improvement Plan)
- Concilio Consejero de Padres Migrantes (PAC) – Ayuda en planear programas del distrito para familias agricultoras. Se provee información a los padres tocante programas escolares, recursos de la comunidad, preocupaciones de salud, derechos legales, desarrollo estudiantil, etc.
- Concilio Consejero del Estudiante del Idioma Inglés (LPAC) - Ayuda en planear el programa de asistir a los estudiantes del lenguaje Inglés en el sitio escolar y explorar oportunidades para que todos estudiantes aprendan Inglés. El distrito LPAC ayuda colocar metas del programa Estudiante del Idioma Inglés y proyecta los gastos de fondos extras proveídos por el estado para este propósito

**Otros oportunidades para participación incluyen:**

- Actividades de Sitio Escolares
- Voluntario de Salon
- Concilios de Consejeros de Desarrollo Niñez
- Voluntario Escolar

## **Parent Compact**

Dear Parent/Guardian:

We value your role in working to help your child achieve high academic standards. The purpose of the school- parent compact is to communicate a common understanding of home and school responsibilities to assure that every student attains high academic standards leading to a quality education. The following information will serve as an outline of various ways you and the school staff can build and maintain a partnership of shared responsibility for your child's learning.

School's Responsibility:

- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the children to meet Local, State, and National student academic standards (Assist all students in meeting the PASS Standards and Objectives as well as making Adequate Yearly Progress (AYP).

- Provide you with assistance in understanding academic achievement standards and assessments and how to monitor your child's progress.
- Provide opportunities for ongoing communication between you and teachers through
- Semi-annual parent/teacher conferences
- Frequent reports regarding your child's progress, and
- Opportunities to talk with members of the staff, volunteer in class, and observe classroom activities.
- Provide the staff with appropriate professional development activities.
- Maintain highly qualified teachers.
- Provide a safe and secure learning environment.

#### Parent's Responsibility

- Ensure that my child attends school daily and arrives at school on time.
- Encourage my child to follow the rules and regulations of the school.
- Monitor my child's homework.
- Attend parent/teacher conferences and participate, when appropriate, in discussions relating to the education of my child.
- Volunteer in my child's school if time or schedule permits.
- Communicate positive information regarding teachers, principals, coaches, and other campus personnel when discussing school with my child.
- Seek information regarding my child's progress by conferencing with teachers, principals, and other district personnel.

#### Student's Responsibility

- Attend school regularly.
- Complete and turn in all classroom and homework assignments on time.
- Accept responsibility for my own actions.
- Show respect for myself, other people, and property.
- Make the effort to do my best to learn.
- Resolve conflicts peacefully.

#### School, Parents, and Student Responsibilities

- High student expectations.
- Improve student academic achievement.
- Build and develop a partnership to assist the children of the community achieve high academic standards.

*Please review this compact with your child. The contents of the compact may be discussed with you during your parent/teacher conference as it relates to your child's school progress.*

Thank you for your support and involvement in your child's education. For more information please contact the person below

Karina Pacheco Alamo Elementary Principal

## Convenio Entre Escuela-Padres-Estudiente

Estimado Padre/Guardiano:

Nosotros valoramos su participación ayudando a su hijo/a para proveer estudios de alta calidad. Es un esfuerzo para crear y desarrollar una asociación fuerte y responsable que ayude a los niños/as obtener los niveles académicos más altos del Estado. El siguiente convenio ha sido acordado:

### Promesa de la Escuela

- Nosotros, como personal de la escuela Alamo, prometemos proveer cursos de estudio e instrucción de alta calidad en un ambiente suportivo y efectivo para aprender.
- Ofreceremos conferencias entre padres y maestros y les informaremos con frecuencia acerca del progreso de sus niños/as para mantener comunicación entre padres y maestros.
- Nuestra meta es que su niño/a tenga éxito Localmente, Estatalmente, Federalmente en acuerdo con los mandamientos educativos que pertenece a cada etapa.

### Promesa de los Padres

- Como padre de un estudiante en Alamo, prometo aceptar la responsabilidad de ayudar a mi niño/a a aprender, vigilando lo siguiente: su asistencia a la escuela, asegurar que complete la tarea, limitar el tiempo que emplea viendo televisión, y las actividades de recreo.
- También participaré en el entrenamiento de los padres y tomaré parte en las oportunidades de tomar decisiones.
- Actuaré como voluntario tan frecuentemente como sea posible.

### Promesa del Estudiante

- El estudiante promete asistir a la escuela regularmente.
- Completar el trabajo de la escuela, hacer la tarea en la casa de la mejor manera posible.
- Promete seguir las reglas y tratar a todos con respeto y cortesía.

*Por favor revise este acuerdo con su hijo. El contenido del compacto se puede discutir con usted durante su conferencia de padres / maestros en relación con el progreso escolar de su hijo.*

Se va discutir en convenio en conferencias con la maestro. Gracias por su apoyo y participación en la educación de su hijo/a. Para más información, por favor de llamarme.

Karina Pacheco

Directora de la Escuela Alamo  
432-336-4016/ karina.pacheco@fsisd.net

# Alamo Elementary School Drop Off Areas

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Students will have to be dropped off in the morning at the North door or the cafeteria door. Parents should not exit the car and students should be dropped off at the curb at either door and walk in on their own.

## Alamo Elementary School Pick Up Areas

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**Please see the Pick Up Map on the back for visual descriptions.**

**Second and Third grade pick up is at 4:00 p.m.**

### **Pick Up Area A**

**Second Grade Pick Up** - The following classes will be picked up in Area A:

Crenshaw, Natera, Parras, Rojas

To avoid traffic issues, we ask that all parents go through the pickup line and do not park to pick up students.

### **Pick Up Area B**

**Second Grade Pick Up** - The following classes will be picked up in Area B:

Tarango, Maloney, Porras, Gonzales

To avoid traffic issues, we ask that all parents go through the pickup line and do not park to pick up students.

### **Pick Up Area C**

**Third Grade Pick Up** – The following classes will be picked up in Area C:

Lichty, Pillado, Sanchez, Urias

To avoid traffic issues, we ask that all 3<sup>rd</sup> grade parents go through the pickup line and do not park to pick up students. Please exit to the left on Sherer Street to help ease traffic.

### **Pick Up Area D**

**Third Grade Pick Up** – The following classes will be picked up in Area D:

Saavedra, Valeriano, Lujan, Pacheco, Ramirez, Stork

To avoid traffic issues, we ask that all 3<sup>rd</sup> grade parents go through the pickup line and do not park to pick up students.

