Board Goals Reporting: Goals 1 and 2

July 2026

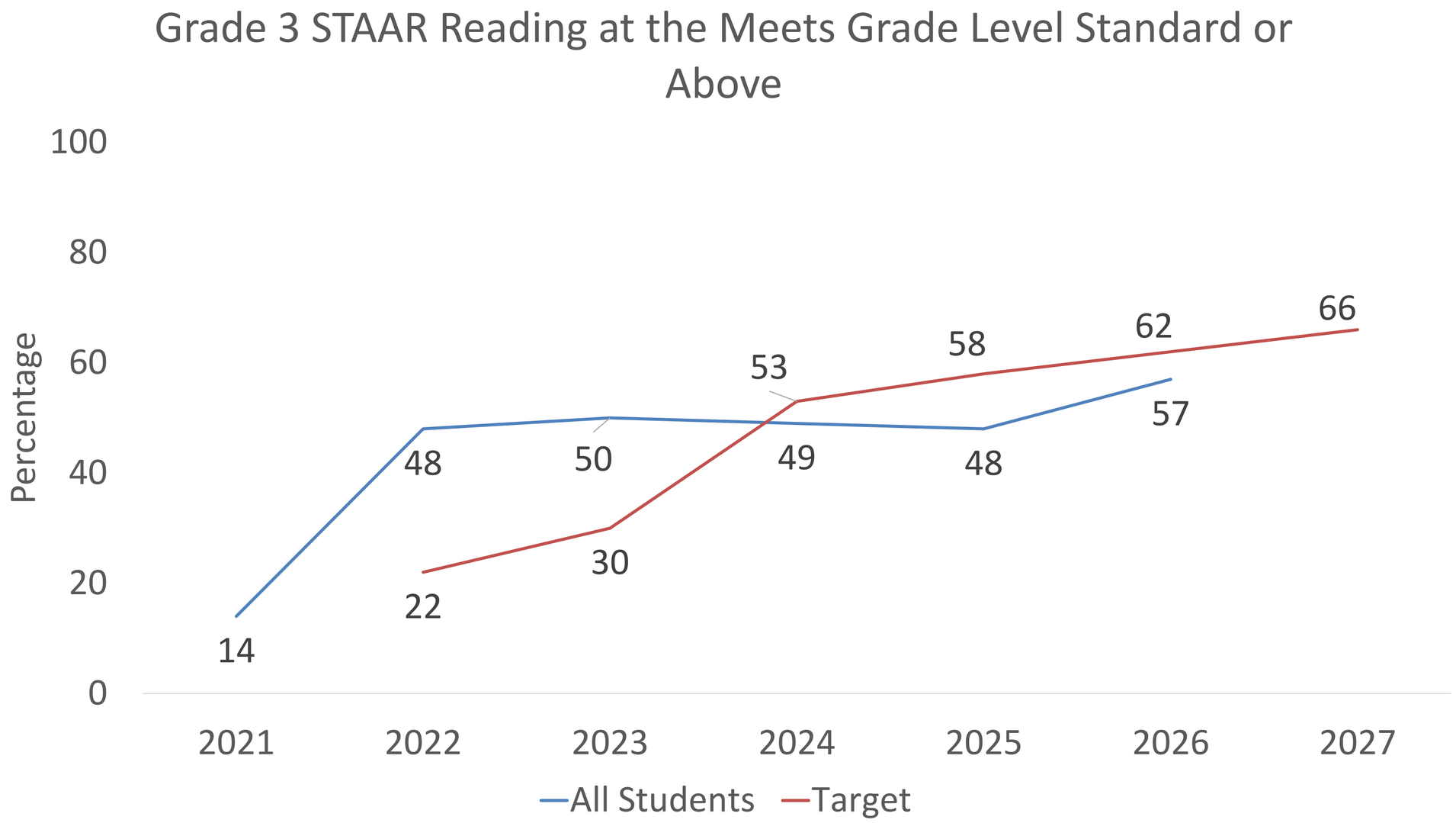
2025-2026 Board Goals

Goal 1: Early Childhood Literacy

- The percent of 3rd grade students that score Meets Grade Level or above on STAAR Reading will increase from 14% in 2021 to 66% by June 2027.



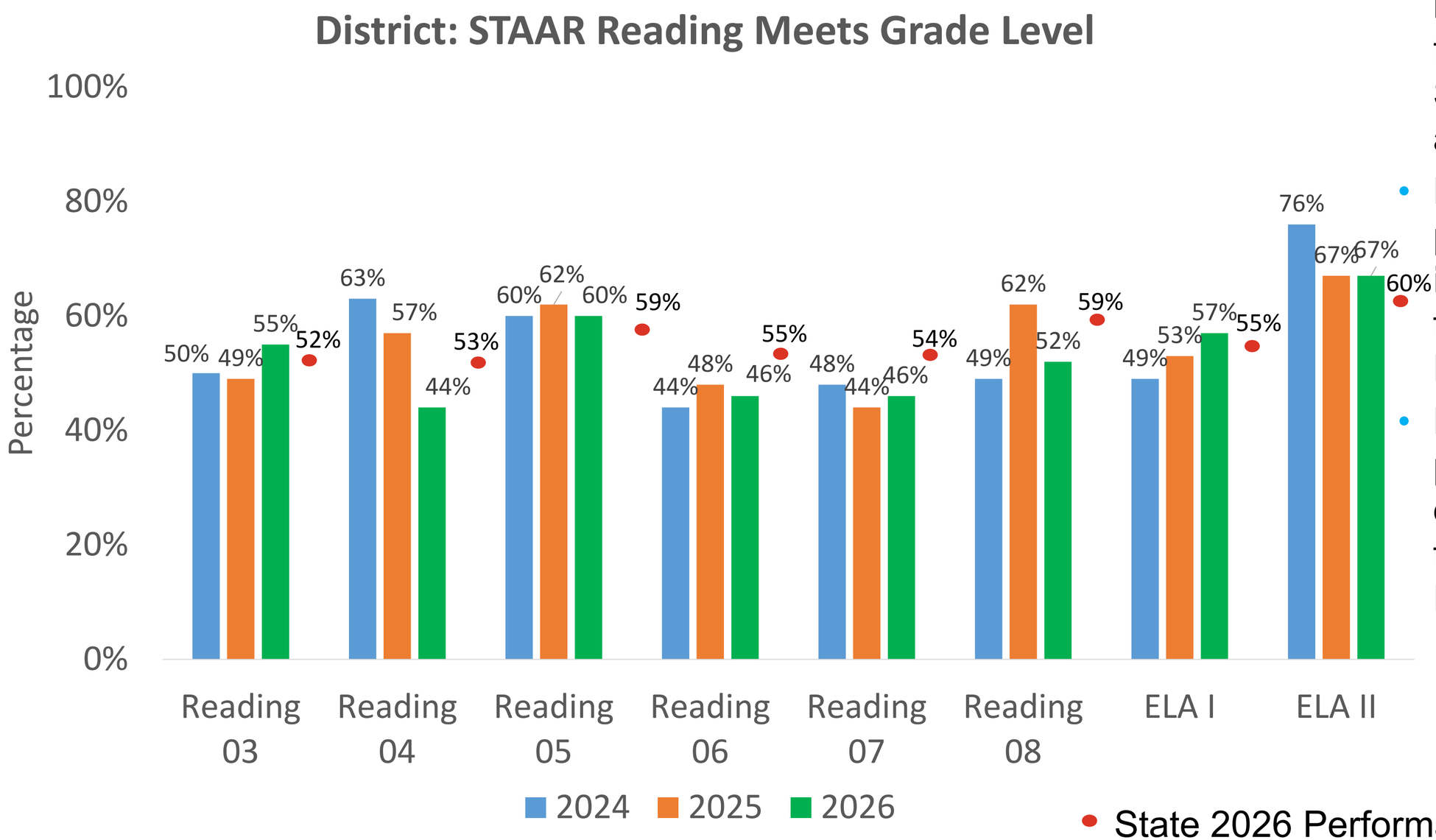
Goal 1: Early Childhood Literacy



- Data include both English and Spanish testers using the accountability subset.
- 2026 data **increased** from 2025 by 9 percentage points.
- **Did not meet target.**

Source: DMAC snapshot data

Goal 1 Supporting Data



- Percentages shown reflect all students tested on the STAAR **English** assessment.
- Reading performance in 2026 **improved** from 2025 for grades 3, 7, and English I.
- RYSS 2026 reading performance **exceeded** the state for grades 3, 5, and English I and II.

2025-2026 Board Goals

Goal 1: Early Childhood Reading District Progress Measure 1

- The percent of Kindergarten students that score on or above grade level on the i-Ready reading assessment will increase to 70% by June 2027.

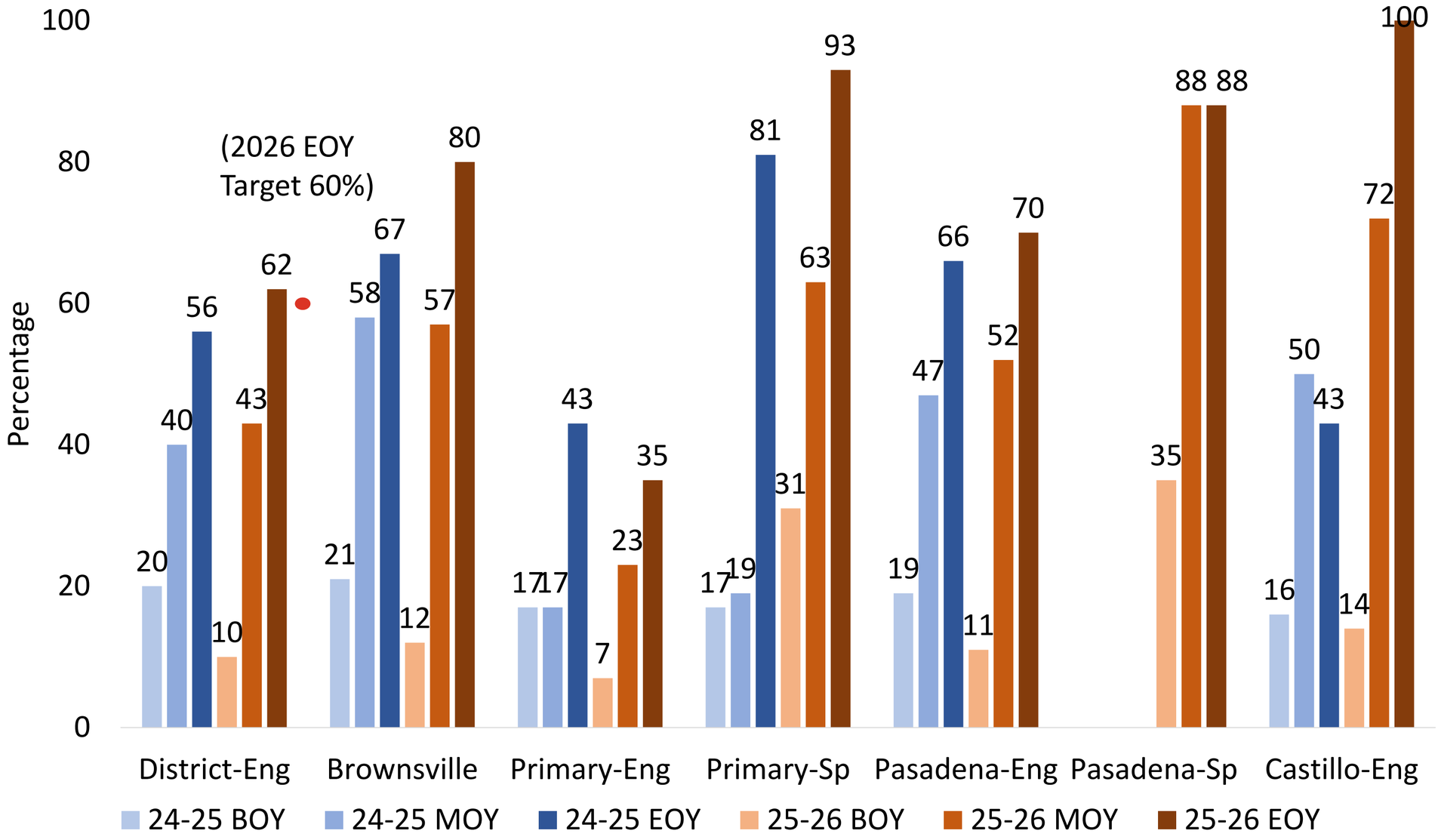
Goal 1: Early Childhood Reading District Progress Measure 2

- The percent of students in Grade 1 that score on or above grade level on the i-Ready reading assessment will increase from 8% in 2023 to 60% by June 2027.

Goal 1: Early Childhood Reading District Progress Measure 3

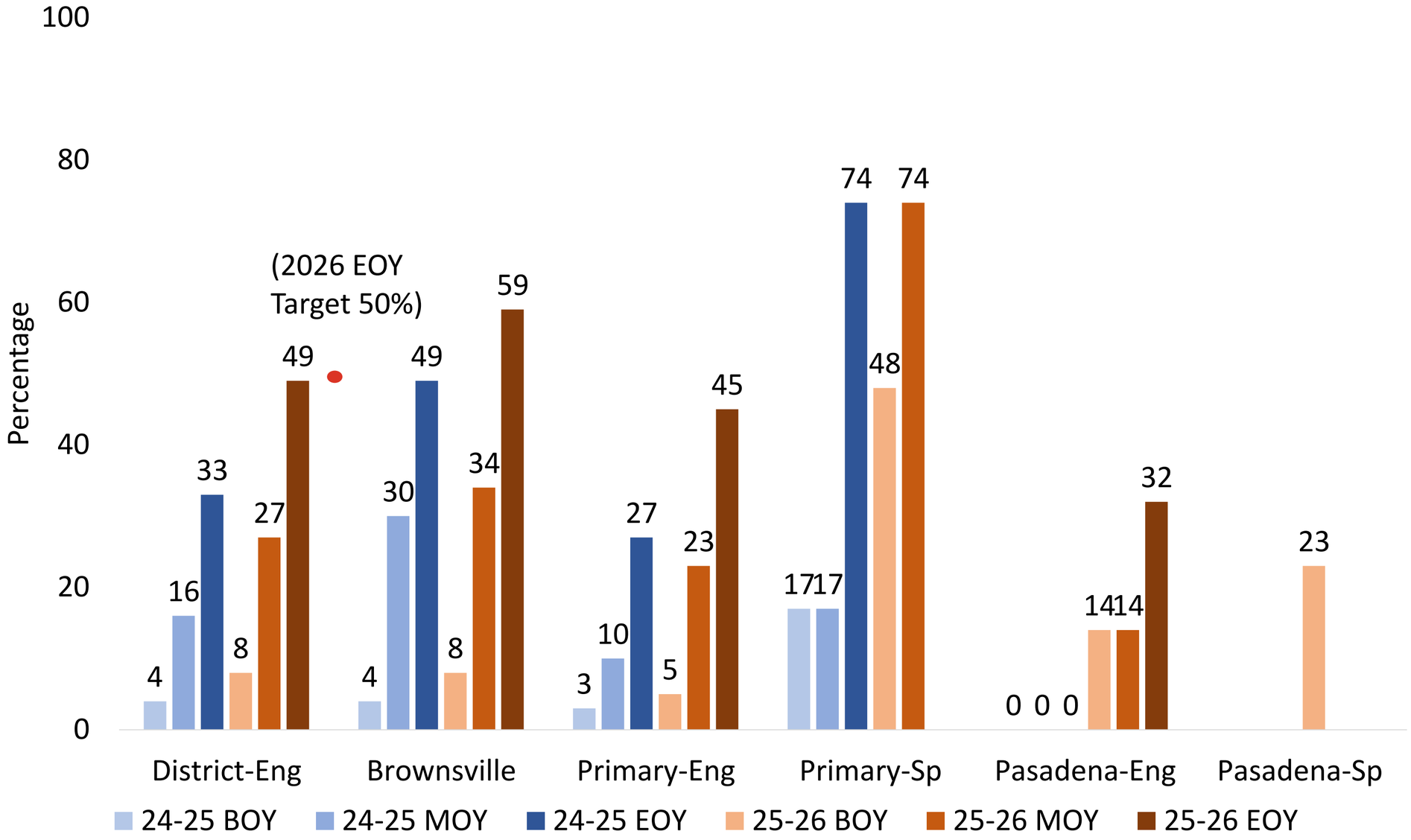
- The percent of students in Grade 2 that score on or above grade level on the i-Ready reading assessment will increase from 14% in 2023 to 60% by June 2027.

Progress Measure 1: i-Ready Reading On or Above Grade Level, Grade K



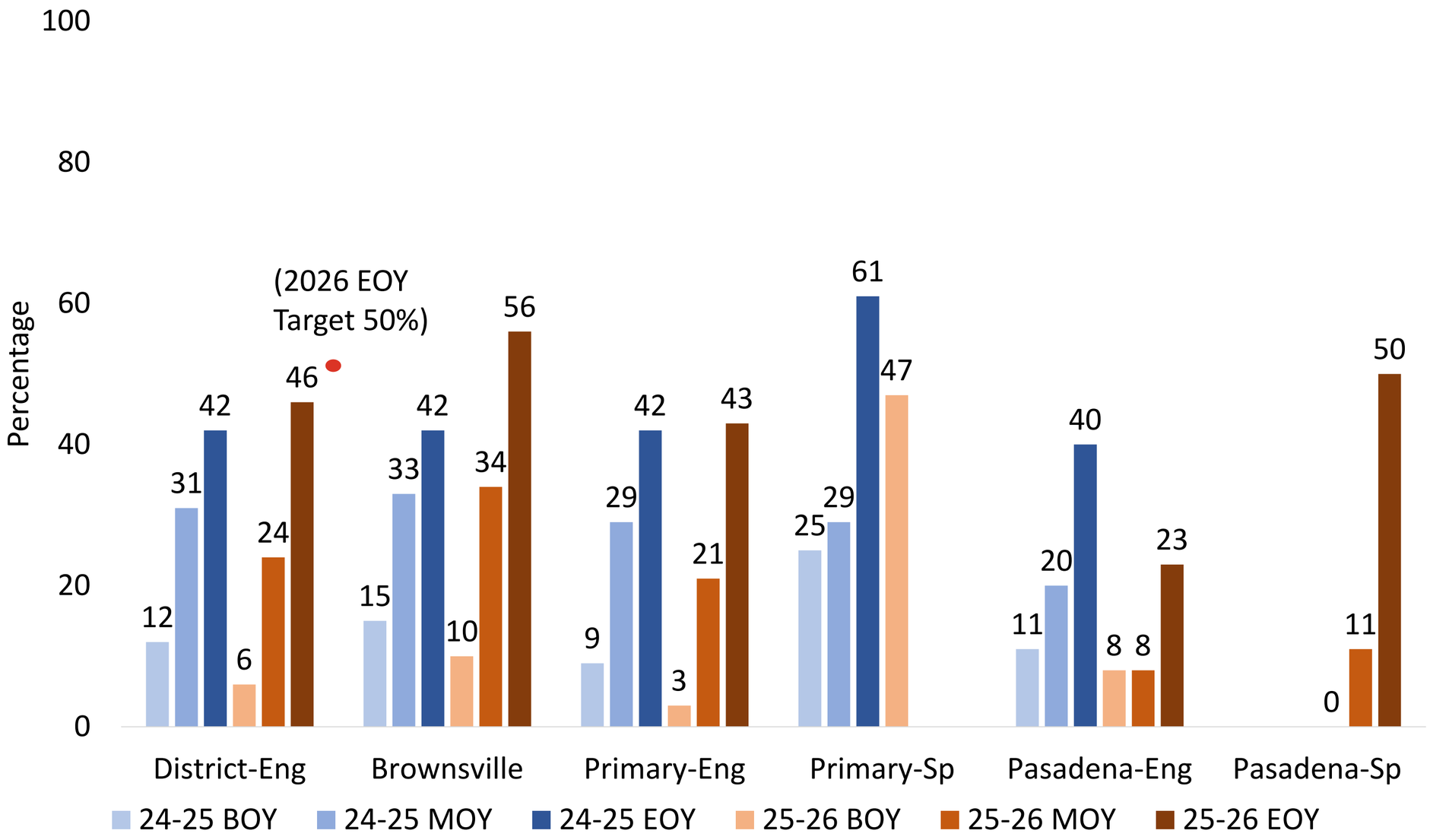
- On the i-Ready reading assessment, 2025-2026 kindergarteners **met the district target** and exceeded performance from the 2024-2025 school year.
- Castillo showed the most improvement from last year.

Progress Measure 2: i-Ready Reading On or Above Grade Level, Grade 1



- A larger percentage of 1st graders in 2025-2026 are on or above grade level compared to the end of the 2024-2025 school year in reading.
- RYSS Primary at Broadway showed the most improvement from last year.
- **Did not meet target.**

Progress Measure 3: i-Ready Reading On or Above Grade Level, Grade 2



- On the i-Ready reading assessment, a larger percentage of 2nd graders in 2025-2026 are on or above grade level compared to the end of the 2024-2025 school year although **the district did not meet target**.
- RYSS Academy at Brownsville showed the most improvement from last year.

Reading Language Arts Curriculum: *Plans for Next Year*

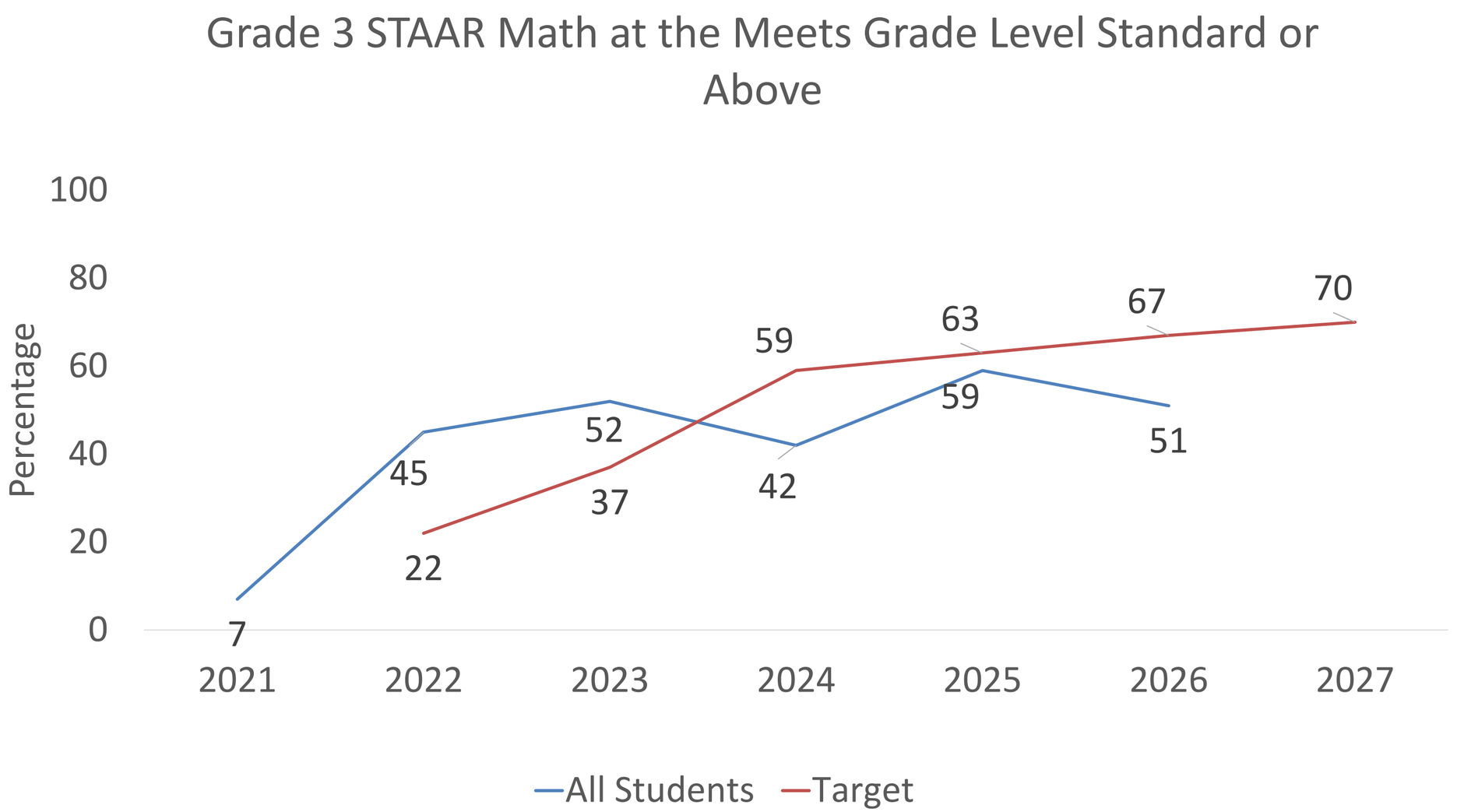
- High-Quality Instructional Material (HQIM) fidelity across K-5 campuses- Bluebonnet Reading and Math
- Provide PLC training and protocols to all school leaders and RLA content teachers during in-service
- Institute weekly PLC sessions at all schools for lesson internalization
- Provide summer workshop sessions for all PreK-12th grade RLA content teachers on instructional practices, scope and sequence, etc.
- Implementation of i-Ready and Summit K12 with intentional progress monitoring throughout the school year
- Optimize use of i-Ready and Summit K12 diagnostic data to achieve a minimum of 1.2 years of expected academic growth for students receiving Tier 2 and Tier 3 reading interventions
- Implementation of in-house Reading Academy training for all new PreK-3rd grade teachers to RYSS
- Increase language growth achievement for emergent bilingual students by integrating weekly Summit K12 progress monitoring into Tier 1 small group instructional planning
- Continuation of district common assessments: mirror the layout and cognitive rigor of STAAR redesigned item types

2025-2026 Board Goals

Goal 2: Early Childhood Mathematics

- The percent of 3rd grade students that score Meets Grade Level or above on STAAR Math will increase from 7% in 2021 to 70% by June 2027.

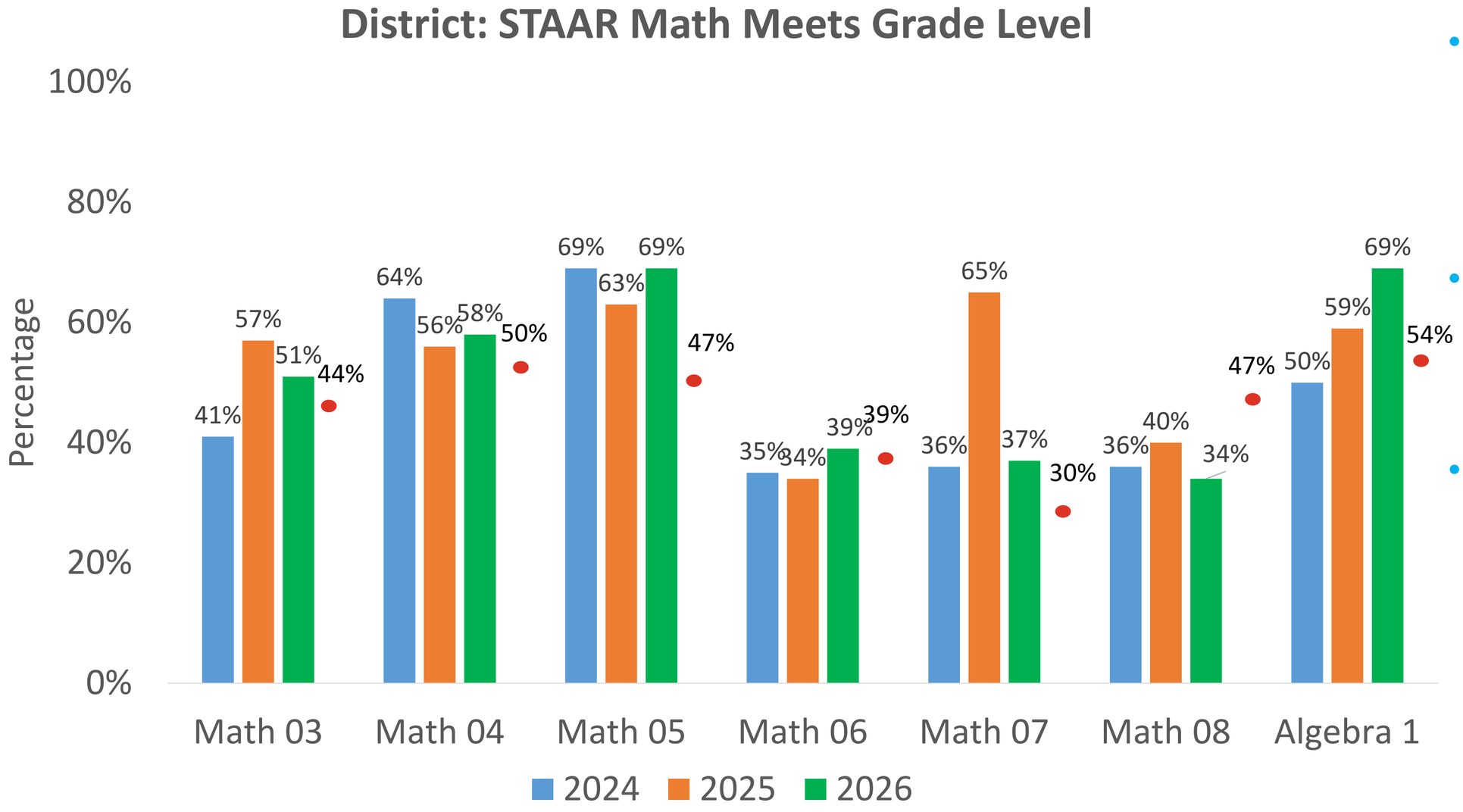
Goal 2: Early Childhood Mathematics



- Data include both English and Spanish testers using the accountability subset.
- 2026 data **decreased** from 2025 by 8 percentage points.
- **Did not meet target.**

Source: DMAC snapshot data

Goal 2 Supporting Data



- Percentages shown reflect all students tested on the STAAR **English** assessment.
- Math performance in 2026 **improved** from 2025 for grades 4, 5, 6, and Algebra I.
- RYSS 2026 math performance **met** or **exceeded** the state for grades 3-7 and Algebra I.

2025-2026 Board Goals

Goal 2: Early Childhood Math District Progress Measure 1

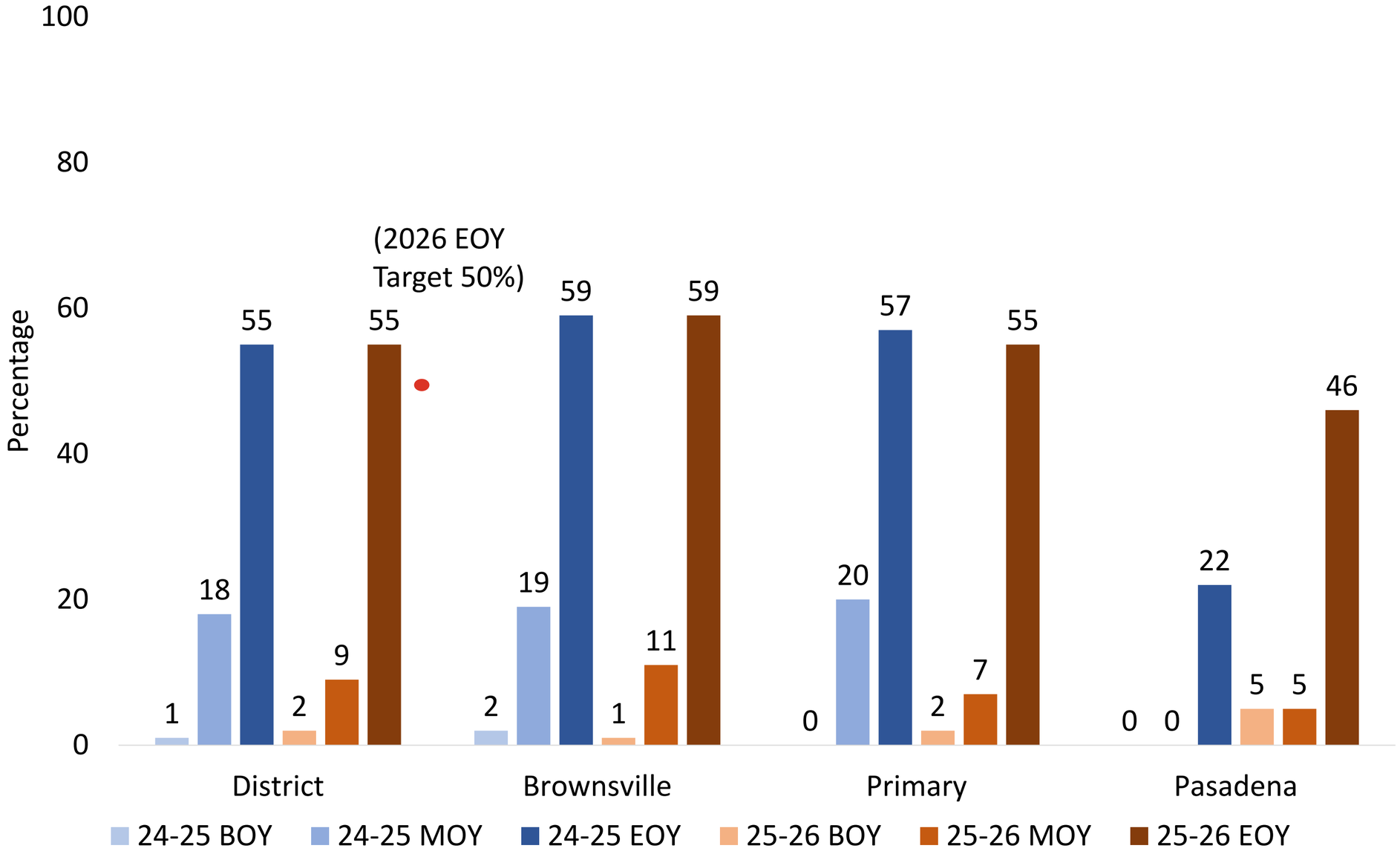
- The percent of students in Grade 1 that score on or above grade level on the i-Ready math assessment will increase from 8% in 2023 to 60% by June 2027.

Goal 2: Early Childhood Math District Progress Measure 2

- The percent of students in Grade 2 that score on or above grade level on the i-Ready math assessment will increase from 23% in 2023 to 60% by June 2027.

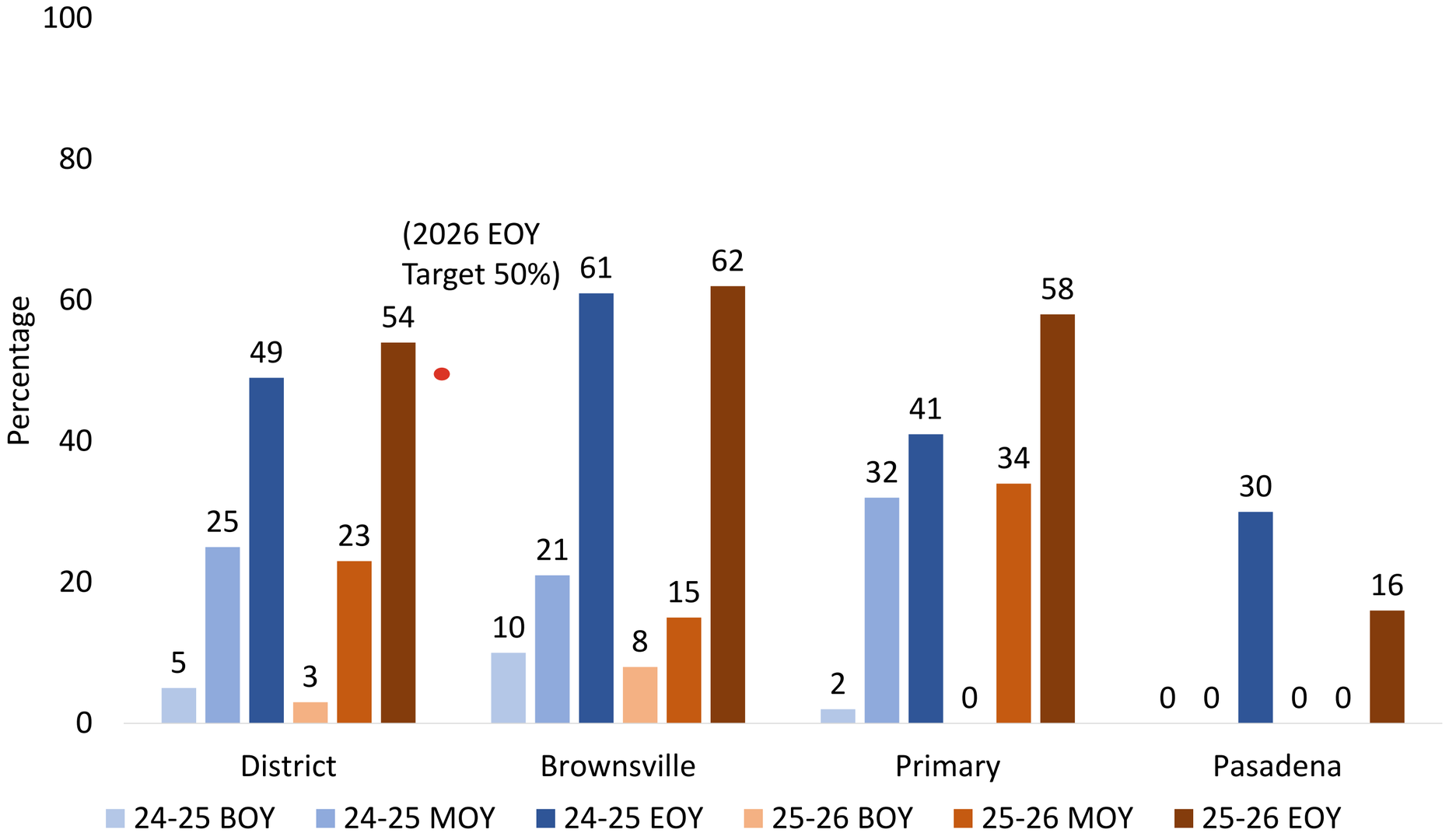


Progress Measure 1: i-Ready Math On or Above Grade Level, Grade 1



- District first grade math performance was consistent from the end of the year 2024-2025 to 2025-2026 at 55%.
- RYSS Academy at Pasadena showed the most improvement compared to last year.
- **Met target.**

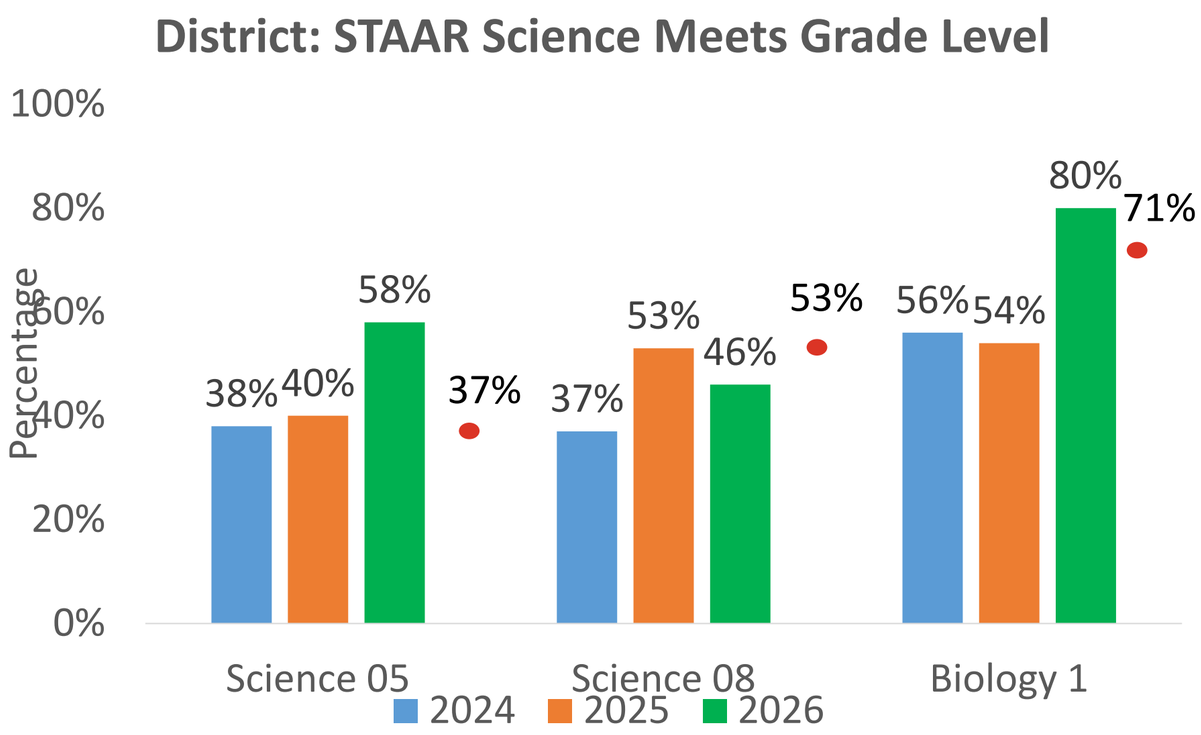
Progress Measure 2: i-Ready Math On or Above Grade Level, Grade 2

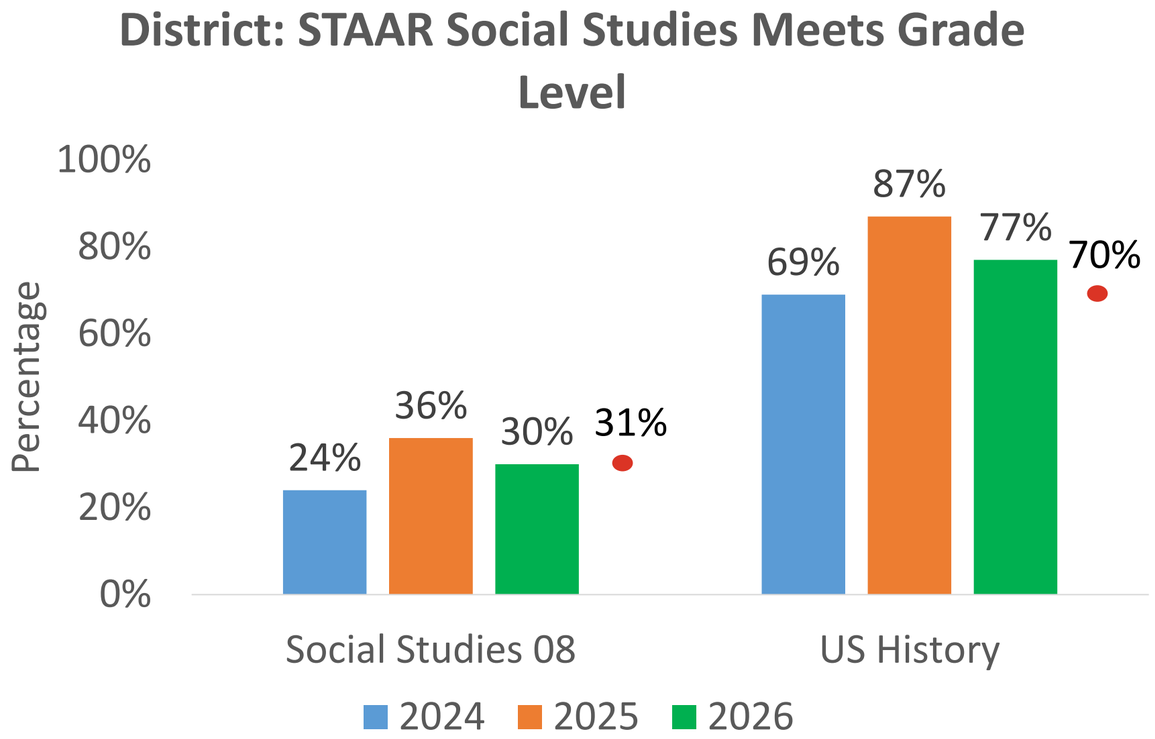


- A larger percentage of 2nd graders in 2025-2026 is on or above grade level compared to the end of the 2024-2025 school year in math.
- RYSS Primary at Broadway showed the most improvement compared to last year.
- **Met target.**

Math Curriculum: *Plans for Next Year*

- Implementation of new TEA/IMRA-approved High Quality Instructional Materials (Bluebonnet Math) across all K-5 campuses
- Provide PLC training and protocols to all school leaders and math content teachers during in-service
- Institute weekly PLC sessions at all schools for lesson internalization
- Provide summer workshop sessions for all PreK-12th grade math content teachers on instructional practices, scope and sequence, etc.
- Utilization district PD days with a focus on math instruction
- Focus on early numeracy skills and problem solving in PreK-3
- Small group instruction focused on essential standards (data-driven instruction) in partnership with the Blended Learning Grant
- Implementation of i-Ready and Summit K12 with intentional progress monitoring throughout the school year
- Continuation of district common assessments: mirror the layout and cognitive rigor of STAAR redesigned item types





- Percentages shown reflect all students tested on the STAAR Biology and Social Studies assessments.
- RYSS 2026 grade 5 science and Biology performance **improved** from 2025 by 18 and 26 percentage points and **exceeded** the state average. Grade 8 science **decreased** and performed below the state average.
- RYSS 2026 grade 8 social studies and U.S. History performance **decreased** from 2025. U.S. History **exceeded** state performance.

• State 2026 Performance