

FCUSD Teacher Evaluation Overview of the 4 Key Domains	
Feedback- How do my students know what they should learn? How will I know what my students have learned? How can we acknowledge and encourage continued learning by students? CSTP #5 Marzano Elements: #1, 2, 4, 5, 19, 32 • Communicates learning goals prior to learning • Communicates expectations prior to learning and during lessons • Performs informal assessments of the whole class to check for understanding • Tracks individual student progress over time and empowers students to track and monitor their own progress.	Content - What should students be learning? What are the instructional strategies I can use to best support their learning? CSTP #3 & 4 Marzano Elements: #6-10, 12, 15-17, 22 • Uses collaborative learning strategies • Provides standards-based instruction that meets the needs of diverse learners • Guides students in previewing new content • Helps students process new information through a variety of modalities • Chunks content appropriately
Context - How do I structure my classroom to support and engage all students?	Professionalism - How can I grow my collaboration and leadership skills to improve students outcomes and manage my own time and energy effectively?
CSTP #1 & 2 Marzano Elements: #23-24, 33, 35, 38-39, 41 • Communicates high expectations • Establishes, reviews, and manages instruction through classroom rules, procedures, and routines • Engages students and monitors response rates • Monitors and responds to classroom behaviors • Builds relationships • Plans structures and systems to support students with diverse needs, including English learners and students with disabilities	CSTP #6 • Professional demeanor • Professional growth • Collaboration • Communication with families

CSTP = [California Standards for the Teaching Profession](https://www.nysed.gov/sites/default/files/marzanocausalrubric.pdf)

<https://www.nysed.gov/sites/default/files/marzanocausalrubric.pdf>