



KINDERGARTEN

MATH YEAR AT A GLANCE

MRS. HARKINS

TOPICS COVERED	DATES	TEKS
• Numbers 0–5 • Counting and reciting numbers to 30 • One-to-one correspondence • Number recognition and quantity • Comparing sets • Introduction to addition and subtraction (sums/minuends to 5)	AUGUST 12 - SEPTEMBER 24	K.1A–G, K.2A–I, K.3A–C, K.5A
• Numbers 6–10 • Counting and reciting numbers to at least 60 • Number relationships to 10 • Addition and subtraction within 5 • Collecting, sorting, and organizing data (graphs)	SEPTEMBER 28 - NOVEMBER 6	K.1A–G, K.2A–I, K.3A–C, K.5A, K.8A–C
• Numbers 11–15 • Counting and reciting numbers to at least 80 • Composing and decomposing numbers to 10 • Addition and subtraction within 10 • Problem solving with numbers	NOVEMBER 9 - DECEMBER 18	K.1A–G, K.2A–I, K.3A–C, K.5A
• Numbers 16–20 • Counting and reciting numbers to at least 100 • Addition and subtraction within 10 • Representing and interpreting data • Continued number relationships	JANUARY 5 - FEBRUARY 12	K.1A–G, K.2A–I, K.3A–C, K.5A, K.8A–C
• Two-dimensional and three-dimensional shapes • Identifying, sorting, and comparing shapes • Positional words and spatial reasoning • Identifying pennies, nickels, dimes, and quarters and their values	FEBRUARY 15 - APRIL 2	K.1A–G, K.4A, K.6A–F
• Measurement (length, height, weight, capacity) • Comparing measurable attributes • Time concepts (morning, afternoon, night; days) • Personal financial literacy (needs vs. wants) • End-of-year review of number sense and operations	APRIL 5 - MAY 19	K.1A–G, K.4A, K.6A–F



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ELAR YEAR AT A GLANCE

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TOPICS COVERED	DATES	TEKS
• Classroom literacy routines • Concepts of print (book handling, directionality, parts of a book) • Oral language and listening skills • Rhyming, syllables, and phonological awareness • Letter recognition (uppercase/lowercase) • Letter formation and handwriting • Read-aloud comprehension and responding to texts	AUGUST 12 - SEPTEMBER 24	K.1A–F, K.2A–D, K.3A–C, K.4A–B, K.5A–D, K.6A–C, K.7A
• Letter-sound correspondence (beginning sounds) • Phonemic awareness (blending and segmenting) • High-frequency words • Story elements (characters and setting) • Vocabulary development • Shared and interactive writing • Informational texts	SEPTEMBER 28 - NOVEMBER 6	K.1A–F, K.2A–D, K.3A–D, K.4A–C, K.5A–E, K.6A–F, K.7A–C, K.8A
• Short vowels and CVC words • Decoding simple words • Reading simple decodable texts • Sequencing events in stories • Retelling and making connections • Opinion writing and labeling pictures • Poetry and nursery rhymes	NOVEMBER 9 - DECEMBER 18	K.1A–F, K.2A–D, K.3A–D, K.4A–C, K.5A–F, K.6A–H, K.7A–D, K.8A–B, K.9A
• Digraphs and continued phonics development • Increasing reading fluency • Fiction: characters, setting, and plot • Asking and answering questions about text • Narrative writing • Grammar (capitalization, punctuation, complete sentences)	JANUARY 5 - FEBRUARY 12	K.1A–F, K.2A–D, K.3A–D, K.4A–C, K.5A–G, K.6A–I, K.7A–E, K.8A–C, K.9A–B
	FEBRUARY 15 - APRIL 2	K.1A–F, K.2A–D, K.3A–D, K.4A–C, K.5A–H, K.6A–J, K.7A–F, K.8A–D, K.9A–C

• Blends and advanced decoding skills • Comparing fiction and nonfiction • Author's purpose and text features • Vocabulary strategies • Revising and editing writing • Informational and procedural writing		
• Reading longer decodable and authentic texts • Comprehension strategies and making inferences • Comparing texts and genres • Research and inquiry projects • Publishing writing pieces • End-of-year review of foundational literacy skills (phonics, fluency, comprehension, writing)	APRIL 5 - MAY 19	K.1A–F, K.2A–D, K.3A–D, K.4A–C, K.5A–I, K.6A–J, K.7A–G, K.8A–E, K.9A–D, K.10A–E



KINDERGARTEN SCIENCE YEAR AT A GLANCE MRS. HARKINS

TOPICS COVERED	DATES	TEKS
• Scientific and engineering practices • Safety procedures and classroom tools • Observing and describing objects using the five senses • Collecting and recording observations	AUGUST 12 - SEPTEMBER 24	K.1A–D, K.2A–C, K.3A, K.5A
• Matter and its properties • Sorting objects by observable physical properties (size, shape, color, texture) • Comparing and classifying materials	SEPTEMBER 28 - NOVEMBER 6	K.1A–D, K.2A–C, K.3B, K.6A–B
• Force, motion, and energy • Pushes and pulls • Effects of forces on objects (movement, speed, direction)	NOVEMBER 9 - DECEMBER 18	K.1A–D, K.2A–C, K.3C, K.7A–B
• Earth and space • Weather observations • Seasons and patterns	JANUARY 5 - FEBRUARY 12	K.1A–D, K.2A–C, K.8A–C

• Day and night		
• Organisms and environments • Living and nonliving things • Basic needs of plants and animals • How living things depend on their environment	FEBRUARY 15 - APRIL 2	K.1A–D, K.2A–C, K.9A–B
• Life cycles of plants and animals • Engineering design process • Review and integration of science concepts through investigations and STEM activities	APRIL 5 - MAY 19	K.1A–D, K.2A–C, K.4A–C, K.10A–C



KINDERGARTEN

SOCIAL STUDIES YEAR AT A GLANCE

MRS. HARKINS

TOPICS COVERED	DATES	TEKS
• Scientific and engineering practices • Safety procedures and classroom tools • Observing and describing objects using the five senses • Collecting and recording observations	AUGUST 12 - SEPTEMBER 24	K.1A–D, K.2A–C, K.3A, K.5A
• Matter and its properties • Sorting objects by observable physical properties (size, shape, color, texture) • Comparing and classifying materials	SEPTEMBER 28 - NOVEMBER 6	K.1A–D, K.2A–C, K.3B, K.6A–B
• Force, motion, and energy • Pushes and pulls • Effects of forces on objects (movement, speed, direction)	NOVEMBER 9 - DECEMBER 18	K.1A–D, K.2A–C, K.3C, K.7A–B
• Earth and space • Weather observations • Seasons and patterns • Day and night	JANUARY 5 - FEBRUARY 12	K.1A–D, K.2A–C, K.8A–C
• Organisms and environments • Living and nonliving things • Basic needs of plants and animals	FEBRUARY 15 - APRIL 2	K.1A–D, K.2A–C, K.9A–B

• How living things depend on their environment		
• Life cycles of plants and animals • Engineering design process • Review and integration of science concepts through investigations and STEM activities	APRIL 5 - MAY 19	K.1A–D, K.2A–C, K.4A–C, K.10A–C