

What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students, and staff of Hartwell Elementary School worked collaboratively to develop this School-Parent Compact for Achievement. Parents and Teachers requested additional trainings on how to help their student at home, and our students expressed their desire for more hands-on learning opportunities. Meetings are held each year to review and update the Teacher/Parent/Student Compacts and make changes based on student need and parent input. Parents are welcome to contribute input at any time.

If you would like to volunteer and/or participate in classroom and school-wide activities, please contact your child's teacher at 706-376-4425.

Family Learning Communities (FLCs)

Save the Dates!

Hartwell Elementary School will host the following events to build capacity for strong parent and family engagement, supporting a partnership among the school, parents, and the community to improve student academic achievement.



Parents of Migrant Children: We need your voice, scan here:

July 20, 2026, from 8:00 am-2:00 pm, Kindergarten Camp

Teachers will show parents how to support their children's reading and math skills at home. Additionally, they will provide instructional materials, technology resources, and helpful links for subject areas.

July 31, 2026, from 4:00-6:00 pm, Meet the Teacher Grades 1-5

Pre-K and Kindergarten Orientation from 5:00-6:00 pm

Join us to meet your child's teacher(s) and learn everything you need to know for the first day of school!

August 25, 2026, from 6:00-6:30 pm, Title I Annual Meeting

August 26, 2026, 8:00 am, Redelivery in the HES cafeteria

An overview of the following documents will be provided: School-Wide Title I Plan, Parent and Family Engagement Plan, & Student/Parent/Teacher Compact. Title I requirements will also be explained.

August 25, 2026, from 6:30-7:00 and 7:00-7:30 pm, Curriculum Night (2 sessions)

Parents will learn about curriculum, assessments, classroom resources, and ways to monitor their child's progress through standards-based report cards and Infinite Campus.

September 10, 2026, from 5:30-7:00 pm, Parent Training on Cyber/Social Media

Parents can learn everything they need to know about digital citizenship, social media, online safety, and how to monitor their child's phone/activity online. This will be located at the Agriscience Center and presented by GEMA/GBI.

October 15, 2026, & March 25, 2027, from 1:30-7:30 pm, Early Release/Parent Conferences

Parents will conference with their child's teacher about their progress, review MAP test data, and discuss Teacher/Parent/Student Compacts. The teacher will model subject-specific instructional strategies during this time. Conferences will be scheduled from 1:30 to 7:30 pm.

February 12, 2027, at 8:00 am, HMM Reading and Social Studies Workshop

Parents will be provided with the updated ELA standards and resources to use at home to support their child in ELA and Social Studies.

March 26, 2027, from 8:00-9:00 am, Spring Parent Input Meeting & Georgia Milestone Informational Meeting

Parents will provide input on Title I plans and school improvement efforts for 2027-2028 and receive information about Georgia Milestones testing.

April 14, 2027, from 6:00-7:30 pm, STEAM (Math/Science) Showcase

As a Title I initiative, students will work to apply math and science concepts through Project-Based Learning (PBL). At this showcase, parents will learn information about PBL and have an opportunity to be the audience and view students' projects within the district.

June 2027 Title 1 Parent/Family Engagement Planning Week

SCHOOL-PARENT COMPACT FOR ACHIEVEMENT 2026-2027

Kindergarten Focus for Student Success



Mission: The mission of the Hart County Charter System is to prepare all individuals to meet tomorrow's challenges by providing quality educational opportunities today.

Hartwell Elementary School
Hart County Charter System
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706-376-4425

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Revision Date: June 5, 2026

Our Goals for Student Achievement

District Goals:

The Hart County Charter System is committed to academic excellence. The mission of the district is to prepare all individuals to meet tomorrow's challenges by providing quality educational opportunities today. The district has set the following goals for 2026-2027:

- The Hart County Charter System's College and Career Ready Performance Index (CCRPI) score will meet or exceed the state's CCRPI score.
- Students in the Hart County Charter System will demonstrate academic growth in the area of Math as measured by state and local assessments.
- Students in the Hart County Charter System will demonstrate academic growth in the area of ELA (including reading, language, and writing) as measured by state and local assessments.

Hartwell Elementary School Goals for 2026-2027

Hartwell Elementary administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school.

- Hartwell Elementary School's CCRPI will be equal to or better than the State's CCRPI score.
- Hartwell Elementary School's students will demonstrate academic growth in the areas of Math as measured by state and local assessments.
- Hartwell Elementary School's students will demonstrate academic growth in the areas of ELA as measured by state and local assessments.

In the Kindergarten Classroom

The Kindergarten team will work with students and their families to support success and achievement in language, reading, and math. Some of our key connections with families will be:

- Provide parents with information to help their child learn Reading Literary, Reading Informational, and Reading Foundational skills at home.
- Provide reading and writing opportunities in the classroom everyday. Offer reading choices for students to read at home.
- Provide parents information on essential math units and skills as they are taught through out the year. The math units include base ten number sense, understanding shapes and fractions; sorting, comparing, and ordering numbers; measurement and time; operations and algebraic thinking; and understanding place value. Numbers talk mental math strategies will be shared to help students and families integrate discussion of math in everyday scenarios.
- Communicate through School Status (phone calls and texts), newsletters, and emails to inform about upcoming events, extra resources, content we are learning, and student's progress.

Communication about Student Learning

Hartwell Elementary School is committed to frequent two-way communication with families about student achievement. Some of the ways you can expect us to reach you are:

- School Status (phone calls, text messages, or emails)
- Provide reasonable access to staff: scheduled appointments, events, teacher-parent conferences
- Written teacher communication
- Updates on school website

Do you have questions about your child's progress?

If so, contact your child's teacher through School Status, by phone at 706-376-4425 or email. Email addresses are listed on the school's website at hes.hart.k12.ga.us.

At Home

Hartwell Elementary School parents joined staff to develop ideas about how families can support students' success in reading, language, and mathematics. Families may have other ideas to add to the list below:

- Review homework and complete learning activities that are sent home as well as reading materials.
- Listen to my child read and encourage writing everyday at home to increase stamina in their daily reading/writing.
- Review my child's math skills and tools everyday at home to build fluency in number sense, measurement, operations and algebraic thinking. Participate in learning opportunities at home and school. Use numbers talk strategies as discussed by the teacher in order to increase number sense and mental math capabilities in everyday scenarios.
- Listen to weekly School Status recordings, read and review materials sent home in order to stay up to date on current happenings at school.

Hartwell Elementary Students

Hartwell Elementary students will:

- Complete daily homework and reading activities and also continue to practice daily on reading with my parents.
- Read and write daily at home.
- Practice reviewing my numbers and counting so that I can be more fluent in math. Practice the strategies I have learned to better understand numbers and how to use them to solve problems. Look for ways to talk about math every day.
- Take important documents home and have parents sign.