

### VISION

To prepare every student to thrive, adapt, and lead in an ever-changing world.

### MISSION

To foster lifelong learning by nurturing students' growth academically, physically, artistically, socially, and emotionally in a supportive and challenging environment.

### BELIEFS

Every student can learn and succeed. Respect for diversity builds a positive environment. High expectations drive growth. Teaching must adapt to all learners. Strong school, home, and community partnerships support learning and character.

#### Student Achievement-Literacy

#### Student Achievement-Mathematics

#### Student Readiness



#### OBJECTIVE

- By May 2027, the school will increase the percentage of students scoring on or above grade level in reading by at least 10 percentage points, as measured by iReady Reading for grades K–2 and GMAS for grades 3–5, through targeted reading intervention focused on phonics, fluency, and comprehension.

- By May 2027, the school will increase the percentage of students scoring on or above grade level in math by at least 10 percentage points, as measured by iReady Math for grades K–2 and GMAS for grades 3–5, through focused instruction on fact fluency, number sense, and fractions.

- By May 2027, the school will increase the Georgia CCRPI Readiness score by at least 10 points, as measured by state CCRPI reports, through implementation of attendance initiatives, enhanced core class engagement, and targeted literacy strategies.



#### CRITICAL INITIATIVES

- Implement a Structured, Tiered Reading Intervention Block
- Strengthen Core Instruction with Evidence-Based Literacy Practices
- Use Data-Driven Decision Making and Student Progress Monitoring

- Implement a Daily Math Intervention and Fluency Block
- Strengthen Core Math Instruction with Conceptual Focus
- Use Data-Driven Instruction and Progress Monitoring Systems

- Implement a Comprehensive Attendance Improvement System
- Increase Student Engagement Through High-Quality Core Instruction
- Strengthen Readiness Through Targeted Literacy Integration Across Content Areas



#### INTENDED OUTCOMES

- Increased Student Achievement in Reading
- Reduction in the number of students performing below grade level in reading
- Student Lexile levels and reading benchmark scores show consistent growth across assessment windows

- Instructional Consistency with targeted small-group instruction based on student data with conceptual understanding, fluency, & application.
- Consistently implement small-group instruction based on data, that reflects a balance of conceptual understanding, procedural fluency, & application.
- ≥ 70% students meeting Typical Growth (iReady), Increased % of students demonstrating mastery of fluency and fractions standards

- Increased percentage of students with 90% or higher attendance contributing to consistent instructional time.
- Implement engaging, student-centered instructional strategies (collaborative learning, discourse, task-based instruction) & increase time-on-task.
- Strengthened Literacy Outcomes Across Content Areas with improved student performance in reading comprehension, vocabulary, and writing.



#### KEY MEASURES

- Students demonstrate measurable growth in phonics, fluency, and comprehension skills across K–5.
- iReady proficiency tiers, Literacy Screeners for K-2
- iReady Growth Measures and iReady Diagnostics

- Instructional Implementation and Student Engagement Measures
- Walkthrough Observations and Lesson Plan Reviews
- Observable, consistent use of data-driven instruction across classrooms & overall academic growth data

- Increase overall school attendance data percentage
- Walkthrough Data: Active student engagement strategies, student discourse and collaboration & Student Engagement Surveys
- Lesson plans showing integration of literacy strategies across content areas, Increased proficiency on literacy-related components