

5 GRADE

PYP Exhibition

PRIMARY YEARS PROGRAMME

At SCIS our Grade 5 students complete the PYP Exhibition, which is an in-depth **student-led inquiry** to demonstrate their understanding of an issue they have chosen to explore.

01 The PYP Exhibition Curiosity Conversations

At the beginning of the process, students are partnered with a teacher at SCIS and complete a **Curiosity Conversation**. This is a structured conversation to narrow down the students' ideas for their Exhibition. Students begin with **three big ideas** and together they determine the direction they could take the inquiry. Grade 5 homeroom teachers use data from this conversation to form the PYP Exhibition groups which include students with similar curiosities that honor each member's ideas and area of interest.

02 Process of Learning & Reflection

Once groups are formed, the Grade 5 students begin the **6-week process of researching, documenting, thinking and collaborating** to complete their inquiry. Students are mentored by another PYP teacher at SCIS and encouraged to ask thoughtful questions, **investigate diverse perspectives**, and seek solutions to authentic problems. Through extensive research, they deepen their understanding of these complex issues and continue developing essential skills in **communication, information literacy, and critical thinking**. Finally, once they have gathered and analyzed their information, the PYP Exhibition groups present their Exhibition to the SCIS community.

Curiosity Conversations

Are there any current opportunities or problems in the world that are related to your big idea?

- What are some opportunities that you can think of?
- What are some of the problems that you know of right now?
- What do you think will happen if this problem continues?
- What are some effects, consequences or lasting changes caused by this big idea?

What are some examples of action that could be taken to help with this problem or opportunity?

- What can you do to bring awareness to this big idea?
- What can you do to make a difference in this world based on your big idea?

Why are you curious about this big idea?

- What are your personal connections to this big idea?
- Why is this big idea important to you?
- What makes you excited or feel passionate about this big idea?
- What parts of this big idea do you want to learn about?
- Have you ever experienced anything connected to this big idea? Explain

Why should this big idea matter to other people?

- How do other people currently feel about this big idea?
- Why do you think this big idea needs more attention in the world?
- Why should other people care about this big idea?

Can you attach this big idea to something local or global?

- What are some examples of local or global issues impacting people in positive or negative ways in our community or the world?
- How are other people or organizations currently working to solve or help with this big idea?
- Who are the people or groups most affected by this big idea?
- Where in the world is this happening?
- How can we enhance some of the local or global opportunities related to this big idea?

PYP EXHIBITION JOURNEY



03 Presentation & Sharing

On the day of the Exhibition, there are three important components: the **Opening Ceremony, Presentations and Interactive Experiences**. The PYP Exhibition opening ceremony serves as a collaborative platform, bringing together students and teachers to celebrate the students' inquiry journeys and showcase their learning to the school community. This is followed by formal presentations, where students present their work, and interactive experiences, where students **interact with their audience, answer questions, and engage in conversations** about their inquiry.

04

Global Engagement & Action

Alongside academic growth, students develop essential skills in **research, communication, and critical thinking**, that establishes a strong foundation for success in the MYP and beyond. As they reflect on their PYP journey and anticipate the challenges and opportunities of the MYP, students embrace the process of **inquiry, intercultural understanding, and global engagement** that underpins the IB framework. This shows the powerful effect of when students are given **voice, choice and ownership** over their learning and take meaningful **action** related to their chosen issue.

PYP EXHIBITION JOURNEY



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The PYP Exhibition is an important component of learning at SCIS as it provides our students the opportunity to:

Celebrate Inquiry-Based Learning

The PYP Exhibition provides students with an opportunity to engage in authentic inquiry and investigation into real-world issues or topics of personal interest. This promotes critical thinking, problem-solving, and research skills as students explore and analyze complex questions.

Promote Independent Learning

Throughout the PYP Exhibition, students take ownership of their learning to plan, manage, and design their projects. This encourages self-management and gives students agency as they navigate the PYP Exhibition process from start to finish.

Develop Collaborative Skills

The PYP Exhibition encourages collaboration and teamwork as students work with peers, teachers, mentors, and community members to explore their chosen topic, gather information, and present their findings. This collaborative approach promotes communication, cooperation, and interpersonal skills.

Encourage Personal Growth

Engaging in the PYP Exhibition allows students to develop a deeper understanding of themselves, their interests, strengths, and areas for growth. It provides an opportunity for reflection, self-assessment, and personal goal setting as students reflect on their learning and achievements throughout the PYP Exhibition process.

Create Internationally Minded Students

The PYP Exhibition focuses on globally significant issues, encouraging students to consider their roles as responsible and informed global citizens. Through their inquiries, students develop empathy, intercultural understanding, and a sense of social responsibility as they explore solutions to local and global challenges and consider the impact of their actions on the world around them.

The PYP Exhibition embodies the essence of inquiry-based learning, promoting the development of academic skills alongside personal growth and global engagement. It serves as a pivotal moment in students' educational journey, empowering them to explore, collaborate, and make a difference in the world. It is what makes our students internationally minded global citizens.