EST. 1895
REDWOOD CITY
SCHOOL DISTRICT

Board of Education Regular Meeting (Closed session - 6:20 PM)
08/10/2026 - 07:00 PM
District Office
750 Bradford Street
Redwood City

AGENDA

EDUCATING EVERY CHILD FOR SUCCESS

Join Virtually via Zoom:
https://rcsdk8-net.zoom.us/s/83841371198

Dial-In Numbers: +1 669 444 9171 or +1 669 900 6833 or +1 346 248 7799 or +1 719 359 4580 or +1 253 205 0468 or +1 253 215 8782 or +1 689 278 1000

Webinar ID: 838 4137 1198

Servicios de Interpretación

Interpretación virtual en español:
Llame al 978-990-5137 y presione 8377041# para la contraseña.

Interpretación en persona en español:
Solicite un transmisor al fondo de la sala.

Public Comment: The public is invited to comment on agenda and non-agenda items. Public comments are limited to 3 minutes per person per topic unless otherwise noted.

If the item is:

- **On** the Agenda: You will be called to speak when the item is being considered by the Board
- **Not** on the Agenda: You will be called to speak during Public Comment.

Zoom Attendees:
Public comments may be made live via Zoom. Remote participants can submit virtual speaker cards during the open session using the links below, or use the "Raise Hand" function in Zoom to notify the Board of their desire to speak:

- Comment in English: https://forms.gle/g98XjUBVmBNpVc83A
- Comentario en Español: https://forms.gle/LhjAP38bD1Yf6pnEA

In-Person Speakers:
Speaker Cards are available at the entrance and can be submitted to the secretary.

Public Inspection of Records: Documents related to open session agenda items distributed to the Board less than 72 hours prior to this meeting, and any records of statements threatening litigation to be discussed in closed session, are available for public inspection at:
Redwood City School District, 750 Bradford Street, Redwood City, CA, 94063

Notice – Student/Parent Privacy Rights: Pursuant to Education Code §§ 49061 and 49073.2, students and

parents/guardians may request in writing to the Secretary/Clerk of the Board that their directory information or personal information be excluded from the meeting minutes.

Accessibility: To request disability accommodation (including auxiliary aids or services) or translation services, please contact Evelyn Campos at ecampos@rcsdk8.net at least 48 hours before the meeting.

Online Board Packets: Any member of the public may access board documents at: https://simbli.eboardsolutions.com/SB_Meetings/SB_MeetingListing.aspx?S=36030397. If you would like to follow along during the meeting, and you are inside the boardroom, you may utilize our Wi-Fi network: rcsdguest (no password required).

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1. **Call to Order - 1 min**

   Quick Summary / Abstract

   The Board will call the meeting to order and establish a quorum by roll call.

   1. Roll Call

2. **Public Comment on Closed Session Items Only**

   Quick Summary / Abstract

   The Board will limit comments to Closed Session items and will only be accepted in person.

   Rationale

   Speaker cards are available at the entrance and can be submitted to the secretary before the meeting begins. Alternatively, you may raise your hand prior to the start of the meeting to indicate your desire to speak.

   Financial Impact

   None.

   Speaker

   Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent
   Approved by: Dr. Christian J. Rubalcaba, Superintendent

3. **Announcement of Closed Session Purpose - 1 min**

   Quick Summary / Abstract

   Pursuant to the Brown Act, the Board is required to publicly disclose the item(s) to be discussed prior to convening any closed session.

4. **Closed Session (6:20 PM) - 30 min**

   1. PUBLIC EMPLOYEE PERFORMANCE EVALUATION Government Code 54957; Title: Superintendent

5. **Reconvene to Open Session at approximately 7:00 PM - 1 min**

   Quick Summary / Abstract

The Board will call the open session to order and establish a quorum by roll call.

1. Roll Call
2. Report Out on Closed Session from August 10, 2026

6. **Welcome - 1 min**

   Quick Summary / Abstract

   Welcome by the School Board President, David Weekly.

   1. Notification of Meeting Recording

      Quick Summary / Abstract

      Pursuant to Board Bylaw 9324, the Board will inform attendees that the meeting is being audio recorded, broadcast, and recorded for the District's recording channel.

7. **Changes to the Agenda - 1 min**

   Quick Summary / Abstract

   The School Board will review and discuss any requested additions, deletions, or modifications to the agenda prior to its adoption.

8. **Approval of the Agenda (Action Required) - 1 min**

   Quick Summary / Abstract

   Motion to approve the agenda as submitted or amended.

9. **Public Comment**

   Quick Summary / Abstract

   The public is invited to comment on agenda and non-agenda items.

   Rationale

   Zoom Attendees: If you have a public comment, please submit a speaker's card using the links available, prior to the Regular Board Meeting or immediately upon the meeting opening. Remote participants may also use the “Raise Hand” function in Zoom to indicate their desire to speak.

   Comment in English: https://forms.gle/g98XjUBVmBNpVc83A
   Comentario en Español: https://forms.gle/LhjAP38bD1Yf6pnEA

   In-Person Speakers: Speaker cards are available at the entrance and can be submitted to the secretary.

   Financial Impact

   None.

   Speaker

   Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: Dr. Christian J. Rubalcaba, Superintendent

1. Labor Association Comments

Quick Summary / Abstract

RCTA and CSEA labor association leaders/representatives are invited to speak to the School Board on agenda and non-agenda items. Comments are limited to 3 minutes per person per topic unless otherwise noted.

10. Information - 10 min

1. Quarterly Williams Report, 4th Quarter, April 2026 through June 2026

Quick Summary / Abstract

Pursuant to Education Code §35186 and Assembly Bill 831 (Williams Legislation), all school districts are mandated to adopt and implement Uniform Complaint Procedures (UCP) to address specific concerns related to the sufficiency of instructional materials, the condition of school facilities, and the appropriate assignment of teachers. These procedures ensure that students have equal access to adequate learning resources, safe learning environments, and properly assigned and credentialed teachers.

Rationale

This agenda item serves to inform the Board and the public of the District's compliance with the Williams legislation. The legislation was enacted to promote equity in education by requiring that all students have access to essential academic materials, safe facilities, and qualified teachers. The District remains committed to addressing any related complaints in a timely and consistent manner using the established UCP framework.

On a quarterly basis, the Superintendent or designee shall report to the Board at a regularly scheduled Board meeting and to the County Superintendent of Schools, summarized data on the nature and resolution of all complaints. The report shall include the number of complaints by general subject area, with the number of resolved and unresolved complaints.

As per AB 831, on October 12, 2005, the Redwood City School Board approved the revisions to Board Policy 1312.5, Williams Uniform Complaint Procedures Notice to Parents/Guardians: Complaint Rights. Submission of Quarterly Reports on Williams Uniform Complaints was required beginning in April 2005. On June 11, 2025, the School Board read and approved board policy and administrative regulation 1312.3 Uniform Complaint Procedures and approved administrative regulations and exhibit 1312.4 Williams Uniform Complaint Procedures.

The Redwood City School District has not received any complaints and remains in compliance by submitting the required reports on a quarterly basis.

Financial Impact

None when the School District remains in compliance.

Speaker

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: Dr. Christian J. Rubalcaba, Superintendent

2. Parent Perspectives on Orion School's Facilities Needs - 5 min

Quick Summary / Abstract

Representatives of a group of Orion School parents will provide a brief 5-minute presentation to the Governing Board regarding concerns related to current and future facilities capacity, enrollment growth, and space needs at Orion School.

Rationale

A group of Orion School parents requested an opportunity to address the Governing Board regarding concerns about the school's long- and short-term facilities planning as enrollment continues to grow. The presentation is intended to inform the Board of the parents' perspectives and to facilitate discussion regarding the current status and future planning considerations for Orion School. This item is presented for information and discussion. No action is requested of the Governing Board.

Financial Impact

None.

Speaker

Prepared by: David Weekly, Board of Trustees President
Approved by: David Weekly, Board of Trustees President

3. Information on San Mateo County Investment Fund - June 2026

Quick Summary / Abstract

In compliance with Education Code requirements, all district funds are deposited into the County Treasury and pooled with other public agencies in the County Investment Pool. The County Treasurer manages investment decisions, and earnings or losses are distributed proportionally to participants, a standard practice among San Mateo County school districts.

Rationale

Pursuant to Education Code Sections 41001 and 41002, all funds received by or apportioned to a school district must be deposited into the county treasury and credited to the appropriate district fund.

In accordance with Education Code Section 41015, a school district may invest all or a portion of the funds held in a Special Reserve Fund, as well as any surplus monies not immediately needed for operational purposes, in authorized investments outlined in Government Code Sections 16430 and 53601.

Historically, school districts in San Mateo County, including this District, have deposited all funds with the County Treasury. The County Treasurer has managed investment decisions on behalf of the districts, a practice that is common throughout California. These district funds are pooled with those of other public agencies in the County Investment Pool, with earnings and losses distributed proportionally based on each participant’s investment share.

Financial Impact

Gross pool earnings for

Month ending June 30, 2026: 3.89%
4th Quarter (April-June 2026): 4.01%
Fiscal Year End 2025-26: 3.98%

The current average maturity of the portfolio is 2.77 years, and an average duration of 2.48 years. The portfolio continues to hold no derivative products.

Speaker

Prepared by: Rick Edson, Chief Business Official
Approved by: John R. Baker, Ed.D., Superintendent

11. Board Recognition - 10 min

1. Adoption of Resolution No. 4, Honoring Dr. John R. Baker for His Distinguished Service to the Redwood City School District

Quick Summary / Abstract

The attached resolution recognizes and honors Dr. John Baker for his 46 years of dedicated service to Redwood City School District, including 10 years as Superintendent, and celebrates his lasting contributions to students, staff, families, and the community.

Recommendation

It is the Administration's recommendation that the Governing Board adopt Resolution No. 4 honoring retired Superintendent Dr. John Baker for his extraordinary leadership, distinguished service, and enduring legacy in Redwood City School District.

Rationale

The attached resolution formally recognizes Dr. John Baker's exceptional career of service and acknowledges his significant contributions to advancing student achievement, educational equity, community partnerships, and the overall success of Redwood City School District.

Financial Impact

None.

Speaker

Prepared by: David Weekly, Board of Trustees President
Approved by: Dr. Christian J. Rubalcaba, Superintendent

12. Discussion Items - 10 min

1. Discussion of Other Business/Suggested Items for Future Agendas

Quick Summary / Abstract

The attached Schedule of Agenda Items for the 2026–27 School Board meetings is provided as a planning tool and will be reviewed and updated regularly to ensure alignment with district priorities and timelines. Trustees may request items for a future agenda by briefly naming the topic and timing.

Rationale

The attached Schedule of Agenda Items for the 2026–27 School Board meetings is provided as a planning and organizational tool to assist the Board in anticipating upcoming discussions, required actions, and recurring reports throughout the school year. The schedule is intended to support effective meeting planning, promote transparency, and ensure alignment with the District's strategic priorities, operational needs, and statutory requirements.

Because District priorities, timelines, and emerging issues may change throughout the year, the schedule is considered a working document and will be reviewed and updated regularly as needed. Revisions may be made to accommodate new business, changes in legislative or regulatory requirements, operational considerations, or Board direction.

Trustees are encouraged to request future agenda items at any time by identifying the proposed topic and preferred meeting timeframe. Agenda requests will be considered in accordance with Board bylaws and meeting planning priorities to ensure timely and efficient scheduling.

Financial Impact

None.

Speaker

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

13. Approval of Consent Items (Action Required) - 1 min

Quick Summary / Abstract

Items listed under the Consent Agenda are considered routine and are acted upon by the Board in one motion.

Recommendation

It is the Administration's recommendation that the School Board approve all items on the Consent Agenda, as submitted.

Rationale

Documentation concerning these items has been provided to all Board members and the public in advance to ensure an extensive and thorough review. There is no discussion of these items prior to the Board vote.

Only members of the Board and the Superintendent may remove items from the Consent Agenda. Members of the public may provide comments at the start of the regular meeting, which may convince a Board member or the Superintendent to remove an item for further discussion.

1. Approval of the May 27, June 10, June 17, and June 24 Board Meeting Minutes

   Recommendation

   It is the Administration's recommendation that the School Board approve the May 27, June 10, June 17, and June 24 Minutes for the Regular Meeting, as submitted.

   Rationale

   The board meeting minutes have been reviewed by the Clerk, Superintendent, and the Administration.

   Financial Impact

   No financial impact.

   Speaker

   Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent
   Approved by: Dr. Christian J. Rubalcaba, Superintendent

2. Approval of Roy Cloud's School Field Trip to Golden Gate National Recreation Area (GGNRA) – September 21, 2026 – September 23, 2026

   Recommendation

   It is the Administration’s recommendation that the School Board approve the proposed field trip to GGNRA on September 21, 2026 – September 23, 2026, for 6th grade students from Roy Cloud School.

   Rationale

   This field trip provides a valuable educational experience that aligns with the curriculum in science and supports student development in scientific inquiry and civic engagement. Students will have the opportunity to engage in science inquiry, observing the natural world and find their place in philanthropy.

   Financial Impact

   This field trip will be funded by:

   - Site funds
   - Parent donations
   - Scholarships available for students in need

   Speaker

   Prepared by: Melissa Bowdoin, Principal
   Approved by: Dr. Christian J. Rubalcaba, Superintendent

3. Approval of Roy Cloud School Field Trip to Marine Science Institute – September 21, 2026 – September 22, 2026

   Recommendation

   It is the Administration’s recommendation that the School Board approve the proposed field trip to the Marine Science Institute from September 21, 2026, to September 22, 2026, for

7th-grade students from Roy Cloud School.

Rationale

The Marine Science Institute (MSI) is a non-profit educational organization in Redwood City, California. Founded in 1970, it focuses on marine science education and environmental stewardship. By taking students and the public out on the San Francisco Bay and offering hands-on shoreside programs, MSI cultivates a responsibility to protect local ecosystems.

This field trip provides a valuable educational experience that aligns with the curriculum in science and supports student development in scientific inquiry. Students will have the opportunity to engage in science inquiry, observing the natural marine world.

Financial Impact

This field trip will be funded by:

- Site funds
- Parent donations
- Scholarships available for students in need

Speaker

Prepared by: Melissa Bowdoin, Principal
Approved by: Dr. Christian J. Rubalcaba, Superintendent

4. Approval of the Agreement between the Redwood City School District and Catalyst Family Inc. for the 2026-2027 School Year

Quick Summary / Abstract

This approval is for the agreement of after-school programming at Henry Ford, Roosevelt, Orion, and Roy Cloud.

Recommendation

It is the Administration's recommendation that the School Board approve the agreement between the Redwood City School District and Cataylst Family Inc. for the 2026-2027 school year.

Rationale

The agreement is made between Redwood City School District and Catalyst Family Inc. to provide after-school programming at Henry Ford, Roosevelt, Orion, and Roy Cloud, with a total target enrollment of 210 unduplicated students across all four sites. The term of this agreement is from July 1, 2026, through June 30, 2027, to reflect and align with the Community Schools Department grants and payment cycles.

Financial Impact

Financial Impact: The contract amount is not to exceed $577,500.

The funding will come directly from the Expanded Day Learning Program Grant with no financial impact on RCSD general or concentrated funds. The school district is the fiscal agent for the grant.

Speaker

Prepared by: Elizabeth Calderon-Garcia, Director of Community Schools & Partnerships
Approved by: Dr. Christian J. Rubalcaba, Superintendent

5. Approval of the Agreement between Redwood City School District and JTG2023 for the 2026-2027 School Year

Quick Summary / Abstract

This approval is for the Dean of Students' agreement at Hoover Community School.

Recommendation

It is the Administration's recommendation that the School Board approve the agreement between the Redwood City School District and JTG2023 for the 2026-2027 school year.

Rationale

This agreement is made between the Redwood City School District and JTG2023 to provide case management services to identified students at Hoover Community School. Services include monitoring and case managing a caseload of students by tracking attendance, academic performance, and behavior; developing individualized support plans; meeting regularly with students and families; and connecting them to school and community resources to improve engagement and attendance. The term of this agreement is from August 1, 2026, through June 30, 2027 to reflect and align with the Community Schools Department grants and payment cycles.

Financial Impact

The contact amount is not to exceed $99,506.28.

The funding will come directly from the Community Schools Partnerships Program Grant with no financial impact on RCSD general or concentrated funds. The school district is the fiscal agent for the grant.

Speaker

Prepared by: Elizabeth Calderon-Garcia, Director of Community Schools & Partnerships
Approved by: Dr. Christian J. Rubalcaba, Superintendent

6. Approval of the Agreement between Redwood City School District and Redwood City, PAL for the 2026-2027 School Year

Quick Summary / Abstract

This approval is for the after-school programming agreement with Redwood City, PAL.

Recommendation

It is the Administration's recommendation that the School Board approve the agreement between the Redwood City School District and Redwood City, PAL for the 2026-2027 school year.

Rationale

This agreement is made between the Redwood City School District and Redwood City, PAL

to provide after-school programming at Hoover, Clifford, and Taft Community Schools, with a target enrollment of 420 students across all three sites. The term of this agreement is from August 12, 2026, through June 30, 2027, to reflect and align with the Community Schools Department grants and payment cycles.

Financial Impact

Financial Impact: The contract amount not to exceed $1,170,000.

The funding will come directly from the Expanded Day Learning Opportunity Grant and After School Education and Safety Grant with no financial impact on RCSD general or concentrated funds. The school district is the fiscal agent for the grants.

Speaker

Prepared by: Elizabeth Calderon-Garcia, Director of Community Schools & Partnerships
Approved by: Dr. Christian J. Rubalcaba, Superintendent

7. Approval of the Teacher Induction Agreement with San Mateo County Office of Education

Recommendation

It is the Administration's recommendation that the School Board approve the contract from the San Mateo County Office of Education Teacher Induction Program for the 2026-2027 School Year.

Rationale

The San Mateo County Office of Education Special Education Induction Program has two functions: it serves as the second tier of the teacher credentialing system and provides comprehensive support to eligible beginning teachers who are clearing a Special Education Credential.

The San Mateo County Office of Education Special Education Induction Program provides mentoring services for teachers clearing their special education credentials. Currently, RCSD does not have a Special Education Induction Program. Thus, participants clearing their special education credentials must clear their credentials through another program.

RCSD will have approximately 25 teachers who will be participating in the SMCOE Special Education Induction Program for the 2026-2027 school year. The term of this agreement is from July 1, 2026 to June 30, 2027.

Financial Impact

The impact for the 2026/2027 fiscal year will be approx. $140,000 paid out of the Induction Budget.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

8. Approval of the Local Interagency Agreement to Provide Education and Training to Credential Candidates - Santa Clara County Office of Education

Quick Summary / Abstract

Approve an agreement with the Santa Clara County Office of Education to provide credentialing and internship program students with traditional clinical practice experience in the public school setting.

Recommendation

It is the Administration's recommendation that the School Board approve the attached interagency agreements to provide education and training to student interns.

Rationale

This agreement is between the Redwood City School District and the Santa Clara County Office of Education. The agreement describes and confirms the expectations and responsibilities regarding traditional clinical practice through which university students enrolled in credentialing and internship programs will gain experience in the public school setting.

Financial Impact

No financial impact on the District at this time.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

9. Approval of Addendum between the Redwood City School District and SCOOT Education, Inc. to Provide Access to Substitute Services

Quick Summary / Abstract

The attached addendum detailing the terms of service amendments and exhibits from SCOOT Education, Inc. is to be incorporated into and made part of the Services Agreement for Staffing Services between SCOOT Education, Inc. and Redwood City School District (RCSD), dated August 8, 2024 (also attached). This agreement is ongoing each school year.

Recommendation

It is the Administration's recommendation that the School Board approve the attached Terms of Service Addendum between the Redwood City School District and SCOOT Education, Inc.

Rationale

In an effort to increase substitute-filling opportunities, the District partners with SCOOT Education, Inc. to increase the availability to fill absences with another resource. SCOOT Education, Inc. provides Redwood City School District (RCSD) with access to short and long-term substitute teachers and paraprofessionals.

In recent years, the District has experienced a shortage of substitute teachers and paraprofessionals, forcing the Human Resources department to look for alternate ways to fill substitute requests. SCOOT Education, Inc. provides RCSD with access to a pool of privately employed substitute teachers and paraprofessionals who are available to work.

Requests are only sent to SCOOT Education, Inc. if substitute requests for our current

employee substitute pool have been exhausted without success.

Financial Impact

SCOOT Education, Inc. contractors are charged either to vacant positions or substitute budgets, all of which are already approved in the District budget.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

10. Approval of Agreement between Redwood City School District and SWING Education, Inc. to Provide Access to Substitute Services

Quick Summary / Abstract

The attached services agreement is between SWING Education, Inc. and RCSD to provide substitutes throughout the school year for Teachers, Paraeduators, and Instructional Assistants.

Recommendation

It is the Administration's recommendation that the School Board approve the attached agreement between the Redwood City School District and SWING Education, Inc.

Rationale

SWING Education, Inc. provides the Redwood City School District with access to their SwingSub Platform for the purpose of filling substitute vacancies when a district substitute is not available. In recent years, the District has experienced a shortage of credentialed substitute teachers, forcing the Human Resources Department to look for alternate ways to fill substitute teacher requests.

SWING Education, Inc. provides RCSD with access to a pool of privately employed substitutes who are available to work. Requests are only sent to SWING Education, Inc. if substitute requests for our current employee substitute pool have been exhausted without success. Non-credentialed (Instructional Assistants) employees are also available through the SwingSub Platform should the need arise.

Financial Impact

SWING contractors are charged either to vacant positions or substitute budgets, all of which are already approved in the District budget.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

11. Approval of 2017 Edition Benchmark Education Renewal Subscription for the term 2026-2028

Quick Summary / Abstract

The Benchmark Education renewal agreement will continue providing districtwide access to

the 2017 editions of Benchmark Advance and Benchmark Adelante, and Express! Asset-Based Access to English instructional resources for students and teachers in grades TK–5. The renewal includes digital subscriptions, instructional materials, and literacy resources that support English Language Arts instruction, biliteracy development, English Learner services, and reading intervention. These standards-aligned resources support district literacy initiatives and provide curriculum, assessments, and instructional tools for all students.

Recommendation

It is the Administration’s recommendation that the School Board approve the Benchmark Education 2017 edition renewal subscription for the 2026-2028 term.

Rationale

Benchmark Education serves as the district’s core literacy curriculum for students in grades K–5 and provides comprehensive instructional materials that support reading, writing, speaking, listening, and language development. The renewal includes the 2017 editions of Benchmark Advance for English Language Arts instruction, Benchmark Adelante for bilingual and dual-language programs. These resources provide teachers with access to standards-aligned lessons, digital learning tools, assessments, progress-monitoring resources, and differentiated instructional support. The curriculum supports the district's literacy initiatives, designated and integrated English Language Development (ELD), biliteracy goals, and Multi-Tiered System of Supports (MTSS) framework. The renewal ensures continuity of instruction and access to high-quality literacy materials for students and staff while supporting the district's efforts to improve reading comprehension, academic language development, and literacy outcomes for all students.

The Benchmark Education renewal supports the district's LCAP goals by:

- Strengthening literacy and reading comprehension outcomes
- Supporting English Learners and Long-Term English Learners through integrated language
- development resources
- Providing equitable access to grade-level instructional materials
- Supporting biliteracy and multilingual learning opportunities
- Providing teachers with assessment and progress-monitoring tools to inform instruction

Financial Impact

The total cost of the two-year renewal is $94,021.00. Budget: Unrestricted General Fund

Speaker

Prepared by: Anna Herrera, Assistant Superintendent Ed. Services
Approved by: Dr. Christian J. Rubalcaba, Superintendent

12. Approval of the Agreement between One Life Counseling and the Redwood City School District for the School Year 2026-27

Recommendation

It is the Administration's recommendation that the School Board approve the contract with One Life Counseling for school-based counseling for the 2026-2027 school year.

Rationale

Redwood City School District's (RCSD) Local Control Accountability Plan (LCAP), the Sequoia Healthcare District and school sites have dedicated funding to meet the increased mental health needs of students in our district. One Life Counseling partners with RCSD to place mental health therapists in schools to provide counseling support. Therapists empower students to use their unique abilities to utilize a dynamic toolbox of coping skills throughout the day. One Life provides individual and group counseling services throughout RCSD.

Financial Impact

The fiscal impact of this contract is $876,750. The funding sources that will be used are Site Supplemental, Measure U, Donations, Title 1, PTO, Sequoia Grant and Unduplicated Pupil Services.

Speaker

Prepared by: Patrinia Redd, Director of Health and Wellness
Approved by: Dr. Christian J. Rubalcaba, Superintendent

13. Approval of Non-Public School (NPS)/Non-Public Agency (NPA) Master Contracts

Quick Summary / Abstract

The San Mateo County SELPA establishes annual master contracts and rates with Non-Public Schools (NPS) and Non-Public Agencies (NPA), after which districts develop Individual Services Agreements (ISAs) for students based on their IEPs. The current master contract covers July 1, 2025, through June 30, 2026, and additional contracts will be presented to the Board for approval as they are received from SELPA.

Recommendation

It is the Administration's recommendation that the School Board approve the master contract between the San Mateo County Special Education Local Plan Area (SELPA) and the Non-Public School (NPS)/Non-Public Agency (NPA) vendors, and allow the use of the 2025-2026 vendor list and approved rate sheets, pending receipt of the approved 2026-2027 rate sheets.

Rationale

The San Mateo County SELPA office agrees on rates and signs master contracts with Non-Public School (NPS)/Non-Public Agency (NPA) for each school year. The various districts then prepare Individual Services Agreements (ISAs) on individual students directed by

Individualized Education Programs (IEPs). The attached master contract covers the period July 1, 2025, through June 30, 2026. The attached contracts were received from the SELPA before July 1, 2026. The District expects to receive additional contracts as soon as they are processed by the SELPA. These contracts will be brought for approval at a future Board Meeting.

PLEASE NOTE: The approved rate sheets for the 2026-2027 school year will be submitted at a future Board Meeting as soon as the San Mateo County SELPA processes them.

Financial Impact

Non-Public School (NPS) and Non-Public Agency (NPA) Special Education Fund.

Speaker

Prepared by: Tina Mercer, Director of Special Education
Approved by: Dr. Christian J. Rubalcaba, Superintendent

14. Approval of the Agreement between Redwood City School District and New Direction Solutions LLC DBA Procare Therapy to fill one vacant Licensed Vocational Nurse (LVN) position for the 2026-2027 School Year

Quick Summary / Abstract

To address a vacant LVN Special Education position, Redwood City School District is contracting with New Direction Solutions LLC DBA Procare Therapy to provide one-to-one nursing support, as well as bus and classroom supervision for a special education student during the 2026-2027 school year. The agreement is effective August 11, 2026–June 4, 2027.

Recommendation

It is the Administration's recommendation that the School Board approve the agreement between Redwood City School District and New Direction Solutions LLC DBA Procare Therapy to fill a vacant SPED LVN position for the 2026–2027 school year.

Rationale

In an effort to fill a vacant LVN SPED position, the Redwood City School District is contracting with New Direction Solutions to fill the vacant position. The contractor will provide one-to-one care for the Special Education student to meet the student's needs, and provide bus and class supervision during the 2026–2027 school year. The term of this agreement is from August 11, 2026, to June 4, 2027.

Financial Impact

The financial impact of this contract is $114,660, which will be funded by the Special Education Fund.

Speaker

Prepared by: Tina Mercer, Director of Special Education
Approved by: Dr. Christian J. Rubalcaba, Superintendent

15. Approval of the Agreement between Redwood City School District and BMR Health Services, Inc. for a SPED Speech and Language Pathologist for the 2026-2027 School Year

Quick Summary / Abstract

The District is contracting with BMR Health Services, Inc., to provide a SPED Speech and Language Pathologist to serve students through assessments, IEP participation, and direct therapy services. The term of the agreement is from August 5, 2026, to June 4, 2027.

Recommendation

It is the Administration's recommendation that the School Board approve the agreement between the Redwood City School District and BMR Health Services, Inc. for a Special Education Speech and Language Pathologist for the 2026–2027 school year.

Rationale

To fill a Special Education Speech and Language Pathologist position, the Redwood City School District is contracting with BMR Health Service, Inc to staff this position. The contractor will provide assessments, attend IEP meetings, and direct speech therapy services to our Redwood City School District students during the 2026-2027 school year. The terms of this agreement are from August 5, 2026, through June 4, 2027.

The agreement is coming to the board late due to incomplete paperwork.

Financial Impact

The agreement's financial impact is $201,960, which will be funded by the Special Education fund.

Speaker

Prepared by: Tina Mercer, Director of Special Education
Approved by: Dr. Christian J. Rubalcaba, Superintendent

16. Approval of the Agreement between Redwood City School District and 360 Degree Customer, Inc. for three SPED Speech and Language Pathologists for the 2026-2027 School Year

Quick Summary / Abstract

The District is contracting with 360 Degree Customer, Inc. to provide three (3) SPED Speech and Language Pathologists to serve students through assessments, IEP participation, and direct therapy services.

Recommendation

It is the Administration's recommendation that the School Board approve the Agreements between Redwood City School District and 360 Degree Customer, Inc. to provide staffing for two vacant Special Education Speech and Language Pathologist positions and one maternity leave replacement for the 2026–2027 school year.

Rationale

To provide staffing for two vacant Special Education Speech-Language Pathologist positions and one maternity leave replacement, the Redwood City School District is contracting with 360 Degree Customer, Inc. to staff these positions. The contractors will provide assessments, attend IEP meetings, and direct speech therapy services to our Redwood City School District students during the 2026–2027 school year. The terms of the agreements for

the two vacant positions are August 5, 2026, through June 4, 2027. The term of the agreement for the maternity leave replacement is August 5, 2026, through January 29, 2027.

Financial Impact

The total agreement's financial impact is $538,208, which will be funded by the Special Education fund.

Speaker

Prepared by: Tina Mercer, Director of Special Education
Approved by: Dr. Christian J. Rubalcaba, Superintendent

17. Approval of Contract Extension for Sysco Foods for Protein Products & Grocery Products

Quick Summary / Abstract

Approve one-year contract extensions with Sysco Foods for the continued supply and delivery of specialty protein and grocery products from July 1, 2026, through June 30, 2027.

Recommendation

It is the Administration's recommendation that the School Board approve the contract extension with Sysco Foods for specialty protein products & grocery products.

Rationale

Sysco Foods has demonstrated consistent performance in meeting delivery timelines, temperature compliance, and product quality standards across District sites. Board approval is requested to extend the existing agreements under RFP/Bid Nos. RFP#SP-2024 and RFP#GP-2024 for an additional one-year term, from July 1, 2026, through June 30, 2027, for the continued supply and delivery of specialty protein and grocery products.

Financial Impact

Not to exceed $1,200,000 for the extension period.

Speaker

Prepared by: Richie Wilim, Director of Child Nutrition Services
Approved by: Dr. Christian J. Rubalcaba, Superintendent

18. Approval of Contract Extension for Bonami Baking Co. for Baked Good Products

Quick Summary / Abstract

Approve a one-year contract extension with Bonami Baking Co. for the continued supply and delivery of par-baked bakery products from July 1, 2026, through June 30, 2027.

Recommendation

It is the Administration's recommendation that the School Board approve the contract extension with Bonami Baking Co. for par-baked bakery products.

Rationale

Bonami Baking Co. has demonstrated consistent performance in meeting delivery timelines, temperature compliance, and product quality standards across District sites. Board approval is requested to extend the existing agreement under RFP/Bid No. RFP#BBP-2024 for an additional one-year term, from July 1, 2026, through June 30, 2027, for the continued supply and delivery of par-baked bakery products.

Financial Impact

Not to exceed $750,000 for the extension period.

Speaker

Prepared by: Richie Wilim, Director of Child Nutrition Services
Approved by: Dr. Christian J. Rubalcaba, Superintendent

19. Approval of Contract Extension for Allen Bros. for Protein Products

Quick Summary / Abstract

Approve a one-year contract extension with Allen Bros. for the continued supply and delivery of specialty protein products from July 1, 2026, through June 30, 2027.

Recommendation

It is the Administration's recommendation that the School Board approve the contract extension with Allen Bros. for specialty protein products.

Rationale

Allen Bros. has demonstrated consistent performance in meeting delivery timelines, temperature compliance, and product quality standards across District sites. Board approval is requested to extend the existing agreement under RFP/Bid No. RFP#SP-2024 for an additional one-year term, from July 1, 2026, through June 30, 2027, for the continued supply and delivery of specialty protein products.

Financial Impact

Not to exceed $300,000 for the extension period.

Speaker

Prepared by: Richie Wilim, Director of Child Nutrition Services
Approved by: Dr. Christian J. Rubalcaba, Superintendent

20. Approval of Contract Extension for Daylight Foods for Dairy Products

Quick Summary / Abstract

Approve a one-year contract extension with Daylight Foods for the continued supply and delivery of fresh milk and dairy products from July 1, 2026, through June 30, 2027.

Recommendation

It is the Administration's recommendation that the School Board approve the contract extension with Daylight Foods for dairy product supplies for the 2026–2027 fiscal year.

Rationale

Daylight Foods has demonstrated consistent performance in meeting delivery timelines, temperature compliance, and product quality standards across District sites. Board approval is requested to extend the existing agreement under IFB/Bid No. IFB#DS-2024 for an additional one-year term, from July 1, 2026, through June 30, 2027, for the continued supply and delivery of fresh milk and dairy products.

Financial Impact

Not to exceed $350,000 for the 2026–2027 school year.

Speaker

Prepared by: Richie Wilim, Director of Child Nutrition Services
Approved by: Dr. Christian J. Rubalcaba, Superintendent

21. Approval of Contract Extension for Pacific Produce for Produce Products

Quick Summary / Abstract

Approve a one-year contract extension with Pacific Produce for the continued supply and delivery of fresh produce products from July 1, 2026, through June 30, 2027.

Recommendation

It is the Administration's recommendation that the School Board approve the contract extension with Pacific Produce for fresh produce products.

Rationale

Pacific Produce has demonstrated consistent performance in meeting delivery timelines, temperature compliance, and product quality standards across District sites. Board approval is requested to extend the existing agreement under RFP/Bid No. RFP#FP-2024 for an additional one-year term, from July 1, 2026, through June 30, 2027, for the continued supply and delivery of fresh produce products.

Financial Impact

Not to exceed $375,000 for the extension period.

Speaker

Prepared by: Richie Wilim, Director of Child Nutrition Services
Approved by: Dr. Christian J. Rubalcaba, Superintendent

22. Approval of a One Year Interagency Agreement Extension with Connect Community Charter for Food Service Operations for the 2026–2027 School Year

Quick Summary / Abstract

Approval is requested for an Interagency Agreement with Connect Community Charter

School for Child Nutrition Services (CNS) of RCSD during the 2026–2027 school year.

Recommendation

It is the Administration's recommendation that the School Board approve the Interagency Agreement with Connect Community Charter School for Child Nutrition Services for the 2026–2027 school year.

Rationale

Partnering with Connect Community Charter School leverages the District's kitchen infrastructure and purchasing power to expand access to healthy, high-quality meals within our local community. This partnership optimizes labor usage, and generates additional departmental revenue to help offset overall operational overhead without impacting meal service for District students.

Financial Impact

Revenue generating / Cost neutral. The District will claim all meals served to Connect students at the Fair Oaks campus. All revenue generated through this agreement will be credited to the Cafeteria Fund (Fund 13) to fully offset all direct labor, food, and administrative costs associated with providing the meals. There is no impact on the District's General Fund.

Speaker

Prepared by: Richie Wilim, Director of Child Nutrition Services
Approved by: Dr. Christian J. Rubalcaba, Superintendent

23. Approval of a One Year Interagency Agreement Extension with KIPP Excelencia for Food Service Operations for the 2026–2027 School Year

Quick Summary / Abstract

Approval is requested for an Interagency Agreement with KIPP Excelencia for Child Nutrition Services (CNS) of RCSD during the 2026–2027 school year.

Recommendation

It is the Administration's recommendation that the School Board approve the Interagency Agreement with KIPP Excelencia for Child Nutrition Services for the 2026–2027 school year.

Rationale

Partnering with KIPP Excelencia leverages the District's kitchen infrastructure and purchasing power to expand access to healthy, high-quality meals within our local community. This partnership optimizes labor usage, and generates additional departmental revenue to help offset overall operational overhead without impacting meal service for District students.

Financial Impact

Revenue generating / Cost neutral. The District will claim all meals served to KIPP students at the Fair Oaks campus. All revenue generated through this agreement will be credited to the Cafeteria Fund (Fund 13) to fully offset all direct labor, food, and administrative costs

associated with providing the meals. There is no impact on the District's General Fund.

Speaker

Prepared by: Richie Wilim, Director of Child Nutrition Services
Approved by: Dr. Christian J. Rubalcaba, Superintendent

24. Approval of the Agreement between RCSD and Amergis Healthcare Staffing for the School Year 2026-2027

Quick Summary / Abstract

Approval of contracted behavior support services from Amergis Healthcare Staffing.

Recommendation

It is the Administration's recommendation that the School Board approve the contract with Amergis Healthcare Staffing for contracted behavioral services for the 2026-2027 school year.

Rationale

To reduce suspensions as outlined in the Local Control Accountability Plan (LCAP), Amergis Healthcare Staffing is contracting with RCSD to provide a Board Certified Behavior Analyst (BCBA). The BCBA will provide contracted behavioral support throughout the district, focusing on high-priority sites. This will involve coaching staff on behavior reduction strategies, developing behavior plans to enhance students' social skills and manage challenging behaviors, and working directly with students to decrease suspensions and behavior referrals.

Financial Impact

The fiscal impact of this contract is $152,000. The funding source will be Unduplicated Pupil Services.

Speaker

Prepared by: Patrinia Redd, Director of Health and Wellness
Approved by: Dr. Christian Rubalcaba, Ed.D., Superintendent

25. Approval of the 3 year agreement with CDW-G for the Google Workspace for Education Plus subscription

Quick Summary / Abstract

The Board of Education is asked to consider the renewal of the district's Google Workspace for Education Plus subscription for a three-year term. This renewal will ensure continued access to the secure, cloud-based platform that supports teaching, learning, collaboration, communication, and district operations. The agreement maintains access to advanced security, administrative, and instructional features while providing service continuity, budget predictability, and ongoing support for the district's technology initiatives.

Recommendation

It is the Administration's recommendation that the School Board approve the renewal of the Google Workspace for Education Plus subscription for a three-year term and authorize the designee to execute the necessary agreement and related documents.

Rationale

Google Workspace for Education Plus is the district's primary cloud-based productivity and collaboration platform, supporting instruction, communication, and administrative operations. The subscription provides enhanced security, data protection, advanced administrative controls, analytics, and teaching and learning features that extend beyond the standard education edition.

Renewing the subscription for a three-year term ensures uninterrupted access to these essential services, supports the district's instructional and operational needs, and provides a stable, predictable cost over the duration of the agreement. Continued use of the platform also minimizes disruption to students and staff by maintaining the tools and workflows that are integrated into daily classroom instruction and district operations.

Financial Impact

The total cost for the 3-year contract is $106,879.32 and will be paid out of the General Fund.

The annual breakdown is presented below:
Year 1 $32,600.84
Year 2 $37,139.24
Year 3 $37,139.24

Speaker

Prepared by: Rick Edson, Chief Business Official; Carlos Reyna, Director of Technology
Approved by: Dr. Christian J. Rubalcaba, Superintendent

26. Approval of Agreement between Informed K12 and Redwood City School District

Quick Summary / Abstract

Approve a three-year agreement with Informed K12 to continue the District's workflow automation and electronic forms platform from July 1, 2026, through June 30, 2029.

Recommendation

It is the Administration’s recommendation that the School Board approve the agreement between Informed K12 and Redwood City School District from July 1, 2026, through June 30, 2029.

Rationale

The District currently utilizes the Informed K12 platform to streamline and automate district workflows, forms, and approval processes across departments. Approval of this agreement will renew the District's subscription for a three-year term, from July 1, 2026, through June 30, 2029, ensuring continued access to the software, ongoing support, and system updates.

The total cost of the agreement is $148,380, billed in three annual installments of $49,460.

Financial Impact

$148,380 over a three-year term, funded through annual payments of $49,460 in fiscal years 2026–27, 2027–28, and 2028–29, and will be paid out of the General Fund.

Speaker

Prepared by: Rick Edson, Chief Business Official
Approved by: Dr. Christian J. Rubalcaba, Superintendent

27. Approval of Amendment No. 1 between You Consulting LLC and Redwood City School District

Quick Summary / Abstract

Approves an addendum with You Consulting to provide additional curriculum development services and support needed to complete Kennedy's curriculum objectives within the project timeline.

Recommendation

It is the Administration's recommendation that the School Board approve the first amendment to the agreement with You Consulting LLC for 6th-8th grade Mandarin social studies and reading curriculum development for the 2025-26 school year.

Rationale

The original agreement with You Consulting included Mandarin Curriculum development services, including detailed social studies and reading lesson plans.

During the project, additional questions from staff were identified, which increased the vendor's service hours to support necessary curriculum expansion. Due to administrative timing, the amendment was not finalized and brought forward for Board consideration before the additional services were completed. Approval of this addendum will ensure that the consultant is paid for the additional services Kennedy received for the necessary support to complete the curriculum objectives within the established timeline, during the 25-26 school year.

Financial Impact

The original agreement was for $38,400 and was paid out of Measure U funds. This first amendment in the amount of $24,000 will be paid out of the donations account, the parent organization RCMIS (Redwood City Mandarin Immersion Scholars). The new total contract is $62,400.

Speaker

Submitted by: Rangel Fernandez, Principal
Approved by: Dr. Christian J. Rubalcaba, Superintendent

28. Approval of Board Policy 1240: Volunteer Assistance

Recommendation

It is the Administration's recommendation that the Board approve Board Policy 1240: Volunteer Assistance

Rationale

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

Financial Impact

No financial impact on the District at this time.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

29. Approval of Board Policy 2110: Superintendent Responsibilities and Duties

Recommendation

It is the Administration's recommendation that the Board approve Board Policy 2110: Superintendent Responsibilities and Duties

Rationale

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

Financial Impact

No financial impact on the District at this time.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

30. Approval of Board Policy 4100: Certificated Personnel

Recommendation

It is the Administration's recommendation that the Board approve Board Policy 4100: Certificated Personnel

Rationale

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

Financial Impact

No financial impact on the District at this time.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

31. Approval of Board Policy 4200: Classified Personnel

Recommendation

It is the Administration's recommendation that the Board approve Board Policy 4200: Classified Personnel

Rationale

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

Financial Impact

No financial impact on the District at this time.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

32. Approval of Board Policy 4300: Administrative and Supervisory Personnel

Recommendation

It is the Administration's recommendation that the Board approve Board Policy 4300: Administrative and Supervisory Personnel

Rationale

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts

indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

Financial Impact

No financial impact on the District at this time.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

33. Approval of Board Policy 5138: Conflict Resolution/Peer Mediation

Recommendation

It is the Administration's recommendation that the Board approve Board Policy 5138: Conflict Resolution/Peer Mediation

Rationale

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

Financial Impact

No financial impact on the District at this time.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

34. Approval of Board Policy 5141.75: Weather Safety

Recommendation

It is the Administration's recommendation that the Board approve Board Policy 5141.75: Weather Safety

Rationale

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

Financial Impact

No financial impact on the District at this time.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

35. Approval of Board Policy 5142: Safety

Recommendation

It is the Administration's recommendation that the Board approve Board Policy 5142: Safety

Rationale

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

Financial Impact

No financial impact on the District at this time.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

36. Approval of Board Policy 5145.6: Parent/Guardian Notifications

Recommendation

It is the Administration's recommendation that the Board approve Board Policy 5145.6: Parent/Guardian Notifications

Rationale

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

Financial Impact

No financial impact on the District at this time.

Speaker

Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

37. Approval of Board Policy 5148: Child Care and Development

Recommendation

It is the Administration's recommendation that the Board approve Board Policy 5148: Child Care and Development

Rationale

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

Financial Impact

No financial impact on the District at this time.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

38. Approval of Board Policy 5148.3: Preschool/Early Childhood Education

Recommendation

It is the Administration's recommendation that the Board approve Board Policy 5148.3: Preschool/Early Childhood Education

Rationale

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

Financial Impact

No financial impact on the District at this time.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent

Approved by: Dr. Christian J. Rubalcaba, Superintendent

39. Approval of Board Policy 7110: Facilities Master Plan

Recommendation

It is the Administration's recommendation that the Board approve Board Policy 7110: Facilities Master Plan

Rationale

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

Financial Impact

No financial impact on the District at this time.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

40. Approval of Board Policy 9200: Limits of Board Member Authority

Recommendation

It is the Administration's recommendation that the Board approve Board Policy 9200: Limits of Board Member Authority

Rationale

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

Financial Impact

No financial impact on the District at this time.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

41. Approval of Board Bylaw 9320: Meetings and Notices

Recommendation

It is the Administration's recommendation that the Board approve Board Bylaw 9320: Meetings and Notices

Rationale

The Policy Committee and District Staff met to review this Board Policy at a previous Policy Committee meeting. At the last Board Policy Committee meeting, the committee discussed the possibility of having flexibility of having the start time fixed for each board meeting. However, Government Code 54954(a) states that a fixed time must be communicated in the Board Bylaw.

California Code, Government Code - GOV § 54954(a)

Each legislative body of a local agency, except for advisory committees or standing committees, shall provide, by ordinance, resolution, bylaws, or by whatever other rule is required for the conduct of business by that body, the time and place for holding regular meetings. Meetings of advisory committees or standing committees, for which an agenda is posted at least 72 hours in advance of the meeting pursuant to subdivision (a) of Section 54954.2, shall be considered for purposes of this chapter as regular meetings of the legislative body.

The Board of Trustees has requested that a marked version and a clean copy be attached to each board memo. The marked copy contains the edits reviewed by the Policy Committee. The red edits in the marked copy indicate changes from the CSBA. The highlighted texts indicated in the board policy are suggestions made by RCSD staff and the Policy Committee. The clean version contains no markups.

Financial Impact

No financial impact on the District at this time.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

42. Ratification of Warrant Register, June 1, 2026 – June 30, 2026

Quick Summary / Abstract

The attached report lists district expenditures totaling $15,764,201.07 for the period from June 1, 2026, to June 30, 2026, in accordance with Education Code Section 42631.

Recommendation

It is the Administration's recommendation that the Board of Education ratify the attached warrant register as submitted.

Rationale

Pursuant to Education Code Section 42631, all disbursements of district funds must be approved by written order of the Governing Board. The attached warrant register reflects expenditures from various funds totaling $15,764,201.07 for the period from June 1, 2026,

to June 30, 2026.

Financial Impact

The total disbursement from the San Mateo County Treasurer's Office was $15,764,201.07, representing actual expenditures across all district funds.

Speaker

Prepared by: Rick Edson, Chief Business Official
Approved by: Dr. Christian J. Rubalcaba, Superintendent

43. Ratification of Warrant Register, July 1, 2026 - July 31, 2026

Quick Summary / Abstract

The attached report lists district expenditures totaling $10,187,513.72 for the period from July 1, 2026, to July 31, 2026, in accordance with Education Code Section 42631.

Recommendation

It is the Administration's recommendation that the Board of Education ratify the attached warrant register as submitted.

Rationale

Pursuant to Education Code Section 42631, all disbursements of district funds must be approved by written order of the Governing Board. The attached warrant register reflects expenditures from various funds totaling $10,187,513.72 for the period from July 1, 2026, to July 31, 2026.

Financial Impact

The total disbursement from the San Mateo County Treasurer's Office was $10,187,513.72, representing actual expenditures across all district funds.

Speaker

Prepared by: Rick Edson, Chief Business Official
Approved by: Dr. Christian J. Rubalcaba, Superintendent

14. Action Items (Action Required) - 1 hr

1. Adoption of Resolution No. 1, Approval of Education Code Options for Teaching Assignments 2026-2027 School Year

Quick Summary / Abstract

Each teacher on the attached list has met the requirement(s) for subject matter competence and possesses the required skills and preparation to teach the proposed assignment.

Recommendation

It is the Administration's recommendation that the School Board adopt Resolution No. 1, Education Code Options, for the following teaching assignments for the 2026–2027 school year.

This item must be approved as an Action Item.

Rationale

Education Codes (EC) and Title 5 Regulations (T5) provide local educational agencies (LEAs) with educator assignment options that can be used when an LEA is unable to assign a certificated employee with the appropriate credential. These options, known as Local Assignment Options (LAOs), allow flexibility at the local level and are used solely at the discretion of the LEA. LAOs require the teacher serving on the LAO to give their consent for the assignment and LAOs pertaining to teachers are for general education assignments only and cannot be used for special programs such as Special Education, Career Technical Education, or English Learner Assignments. For LAOs that require governing board authorization, the placement should be approved by the governing board prior to the start of the assignment. This is because educators placed in classrooms without board approval have not begun serving based on the LAO, and are in fact "misassigned". These educators will remain "misassigned" until board approval is in place. Misassignments should be corrected within 30 Calendar days. As well, governing board approval is required annually. This is intended to guarantee transparency in assignments, as board agendas are public and accessible to parents and stakeholder groups.

Each teacher on the attached list has met the requirement(s) for subject matter competence and possesses the required skills and preparation to teach the proposed assignment. Their flexibility to work outside their credential authorization allows the district to staff middle schools appropriately as the number of students at a given site fluctuates each year, changing the annual site-based credential requirements necessary to deliver appropriate services to students. Because the middle school master schedule needs to accommodate student needs and enrollment numbers, the need for occasional Ed Code waivers applies. This is a yearly approval process and most of the teachers listed have taught these subjects for many years. Additional requests may be presented to the Board for approval at later dates to accommodate changes in scheduling, elective classes, or new hires who may need an Ed Code Waiver.

The Assistant Superintendent is satisfied that each of the teachers on the attached list has adequate knowledge of each subject to be taught.

EC 44256(b) expands the authorization for the holder of a Multiple Subject or a Standard Elementary Teaching Credential to teach in a departmentalized setting below grade 9.

EC 44258.2 allows the holder of a Single Subject or Standard Secondary Teaching Credential to be assigned to teach classes in grades 5 through 8 in a middle school.

EC 44831 allows the holder of a license, issued by the Speech-Language Pathology and Audiology Board, who has earned a master's degree in communication disorders, to provide speech and language services.

T5 80005(b) expands the authorization for the holder of a California teaching credential to teach subject matter classes that do not fall within or are not directly related to the broad subject areas listed on their documents.

T5 80020.4 allows the holder of a California teaching credential based on a baccalaureate degree and a teacher preparation program, including student teaching or the equivalent, to serve as a school site, school district, and or county staff developer in grades twelve and

below, including preschool, and in classes organized primarily for adults.

Financial Impact

No financial impact on the District at this time.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent of Human Resources
Approved by: Dr. Christian J. Rubalcaba, Superintendent

2. Adoption of Resolution No. 2, Teachers Gaining Permanent Status

Quick Summary / Abstract

The teachers on the attached list have met the requirements to become tenured teachers.

Recommendation

It is the Administration's recommendation that the Governing Board adopt Resolution No. 2 that outlines the basis for granting permanent status to teachers on the attached list who meet established requirements.

Rationale

The teachers on the attached list have met the requirements to become tenured teachers.

Financial Impact

None.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

3. Adoption of Resolution No. 3 - Conflict of Interest Code

Recommendation

It is the Administration's recommendation that the School Board adopt Resolution 3, Conflict of Interest Code.

Rationale

The District’s Conflict of Interest Code is an exhibit to Board Policy 9270 (Conflict of Interest). On June 17, 2026, the Board approved an update to the Board Policy 9270. Upon adoption, the Conflict of Interest Code will be filed with the County of San Mateo. Attached is the Board Policy that was approved on June 17, 2026.

Financial Impact

No financial impact on the School District at this time.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

4. Adoption of the Redwood City School District Governance Handbook

Quick Summary / Abstract

The attached Governance Handbook establishes the Governing Board's shared agreements, communication expectations, operating protocols, and core values to guide the collaborative work of the Board of Trustees and Superintendent during the 2026–2027 school year.

Recommendation

It is the Administration's recommendation that the Governing Board review and adopt the 2026–2027 Governance Handbook as the guiding framework for Board governance, communication, and effective governance practices.

Rationale

The Governance Handbook was reviewed and discussed during the Governing Board's offsite retreat on July 16, 2026. The attached document reflects the Board's shared commitments, agreed-upon governance practices, and communication expectations, culminating in this final draft to guide the work of the Governing Board and Superintendent throughout the 2026–2027 school year.

Financial Impact

None.

Speaker

Prepared by: Dr. Christian J. Rubalcaba, Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

5. Clarification on CSEA Master Contract language, Article 6.1.2 - Longevity payments and Approval of Memorandum of Understanding between the California School Employees Association and its Chapter 5 (CSEA) and the Redwood City School District

Quick Summary / Abstract

The attached agreement is between the California School Employees Association and its Chapter 5 (CSEA) and the Redwood City School District (District), regarding clarification on the cumulative intent of longevity payments detailed in Article 6.1.2 of the CSEA Master Contract.

Recommendation

It is the Administration's recommendation that the School Board approve the attached MOU between CSEA and the District.

Rationale

On March 5, 2026, the District received notification from the San Mateo County Office of Education (SMCOE) and the CalPERS Audit Compliance & Resolution Unit (CalPERS) that longevity payments reported by the payroll department in the District's new payroll system do not constitute compliance under the CalPERS Special Compensation regulations to be included in retirement calculations for CSEA members. The attached MOU provides clarification on the long-standing cumulative intent of the longevity payment language in the CSEA Master Contract. CalPERS requires this MOU to be approved as an Action Item in

accordance with the Brown Act public meeting laws.

Financial Impact

None

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

6. Approval of Local Committee on Assignments to Review and Approve Local Assignment Options in Areas of Special Skill and Preparation Outside of Credential Authorization

Recommendation

It is the Administration's recommendation that the School Board approve the following local assignment options for elective classes and core classes in areas of skill and preparation outside of teacher credential authorizations.

This item must be approved as an Action Item.

Rationale

Ed Code 44258.7 (c & d) allows a credentialed teacher with special skills and preparation outside his or her credential authorization to be assigned with his or her consent to teach an elective provided the assignment is approved by a District Committee on Assignments.

The Committee on Assignments met on June 22, 2026 and July 27, 2026 and reviewed course description proposals provided by teachers for each assignment. The Committee is satisfied that each teacher listed below has consented to teach the proposed assignment and also that each teacher has met the requirement(s) for subject matter competence to teach the proposed assignment after an analysis of the background of the Teacher Candidate and review of years of experience in a specialized area:

Irma Aguilar-Figueroa
Jessica Castellanos
John Haynes
David Hopper
Jacqueline Kroner-Shwartz
Jacqueline Le
Nienke Levin-Mertz
Jake Mauldin
Kristin Murray
Eric Perkins
Robin Porter
Greg Reinke
Crystal Tran

Financial Impact

No financial impact on the District at this time.

Speaker

Prepared by: Wendy Kelly, Deputy Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

7. Approval of the RCTA/RCSD Tentative Agreement and Receipt of the AB 1200 Public Disclosure

Quick Summary / Abstract

The Administration presents the Tentative Agreement reached between the Redwood City School District (RCSD) and the Redwood City Teachers Association (RCTA) following successful collective bargaining negotiations. The Tentative Agreement includes compensation increases, revisions to the RCTA Master Contract, and associated Memoranda of Understanding. In accordance with Government Code section 3547.5 (AB 1200), the required public disclosure of the fiscal impact of the agreement is included for the Governing Board's receipt prior to action on the agreement.

Recommendation

It is the Administration’s recommendation that the School Board approve the attached Tentative Agreement and Memoranda Of Understanding, which includes a compensation increase and revised RCTA Master Contract language.

Rationale

The Redwood City Teachers Association (RCTA) and the Redwood City School District concluded contract negotiations for 2026-2028. Upon approval of the Governing Board, the attached Tentative Agreement shall be considered ratified and in effect July 1, 2026–June 30, 2029. The Memoranda of Understanding shall be considered ratified and in effect for the duration of the dates noted on the Memorandum of Understanding documents attached. Government Code section 3547.5 requires that the fiscal impact of the agreement be publicly disclosed before the Governing Board takes action. The required AB 1200 Public Disclosure accompanies this agenda item.

Financial Impact

The estimated financial impact of the Tentative Agreement is $1,770,472 in fiscal year 2026–27. In fiscal year 2027–28, the first-year increase will continue, with an additional estimated impact of $1,105,118, resulting in a total cumulative annual impact of $2,875,590.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

8. Approval of the Redwood City Administrators Association (RCAA) Compensation Proposal and Receipt of the AB 1200 Public Disclosure

Quick Summary / Abstract

The Administration recommends approval of the revised Redwood City Administrators Association (RCAA) salary schedule, reflecting the compensation changes developed through the meet-and-confer process. In accordance with Government Code section 3547.5 (AB 1200), the required public disclosure of the fiscal impact accompanies this item for receipt by

the Governing Board prior to taking action.

Recommendation

It is the Administration's recommendation that the School Board receive the AB 1200 Public Disclosure prepared pursuant to Government Code section 3547.5 and approve the attached revised Redwood City Administrators Association (RCAA) salary schedule, effective July 1, 2026.

Rationale

The District completed the meet-and-confer process with the Redwood City Administrators Association (RCAA) regarding compensation for the 2026–27 fiscal year. The proposed changes include:

- A 3.0% salary schedule increase, effective July 1, 2026
- An increase in the District's annual health benefit contribution from $16,000 to $17,000

The accompanying AB 1200 Public Disclosure provides the required fiscal analysis pursuant to Government Code section 3547.5.

Financial Impact

The estimated fiscal impact of the proposed salary and benefit changes is $706,436 for fiscal year 2026–27 and will be funded through the General Fund (Fund 01). The accompanying AB 1200 Public Disclosure provides the detailed fiscal analysis supporting the District's ability to fund the proposal.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

9. Approval of Provisional Internship Permit

Quick Summary / Abstract

The Provisional Internship Permit (PIP), established by the CTC in 2005, enables schools to hire individuals who have not yet met subject matter competency requirements when no fully credentialed candidates are available.

Recommendation

It is the Administration's recommendation that the School Board approve a Provisional Internship Permit for the following positions for the 2026-27 school year.
This must be approved as an Action Item.

Rationale

According to the CTC, the Provisional Internship Permit (PIP) was created in response to the phasing out of emergency permits and became effective on July 1, 2005. It allows an employing agency to fill an immediate staffing need by hiring an individual who has not yet met the subject matter competence requirement needed to enter an intern program. Prior to requesting a PIP, the employing agency must verify that a diligent search has been made, and a fully-credentialed teacher cannot be found.

The PIP is available in the areas of Multiple Subject, Single Subject, and Education Specialist. Individuals who were issued four or fewer Long-Term Emergency Permits may be issued the PIP as long as the employer requirements have been met. Individuals who were issued five Long-Term Emergency Permits do not qualify for the PIP.

The PIP will be issued for one year.

Third Grade Teacher
We are requesting a Provisional Internship Permit for Ivy Burg, a third grade teacher for North Star Academy. Ms. Burg has a Bachelor of Arts degree in Religion and is working to obtain her California teaching credential (Multiple Subject).

Financial Impact

No financial impact to the District at this time.

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

10. Approval of Personnel Changes for the 2026-2027 School Year

Quick Summary / Abstract

The following changes to personnel are necessary to be fully staffed for the 2026-2027 school year.

Recommendation

It is the Administration's recommendation that the Governing Board approve the following changes in the number of staff positions needed for the 2026-2027 school year.

Rationale

Due to changes in enrollment and staffing needs, the position changes below are requested.

New - 6-hour Paraeducator SPED position at Taft School
Needed for a new incoming Kindergarten student who has Special Education 1:1 services.

New - 6-hour Paraeducator SPED positions at Clifford, Garfield and Roosevelt
Open three new District positions and close three positions that are currently filled by Contracted Services (savings to financial impact TBD)

New - 1 additional hour Food Service Assistant. (0.5 hour at Roosevelt and 0.5 hour at Orion)
Employees at these sites have consistently worked an additional 30 minutes each day and, by contract, their hours need to be increased.

New - Assistant Principal Clifford
Due to current student enrollment, an additional Assistant Principal at Clifford is needed.

New - 8-hour Maintenance Specialist.
The District seeks to hire an additional Maintenance Specialist in lieu of filling the vacant Carpenter position (10% savings to financial impact).
The job duties of the Maintenance Specialist are more inline with the current needs of the District.

New - 1 additional Transitional Kindergarten classroom Teacher at Roosevelt School.
A new TK classroom was opened due to enrollment needs.

New - 6-hour Instructional Assistant Transitional Kindergarten at Orion School.
A new TK classroom was opened this year. Each TK classroom has an assigned 6-hour Instructional Assistant.

New - Two, 6-hour Instructional Assistant Transitional Kindergarten at Roosevelt School.
Two new TK classrooms were opened this year. Each TK classroom has an assigned 6-hour Instructional Assistant.

New - 6-hour Instructional Assistant Transitional Kindergarten at Taft School.
A new TK classroom was opened this year. Each TK classroom has an assigned 6-hour Instructional Assistant.

New - additional 3.5 hours Administrative Secretary III Human Resources
The current Administrative Secretary III has taken on additional duties that were recently transferred from the Business Department to the Human Resources Department.

Financial Impact

The following information is provided as an estimated cost which includes the salary and benefits:

New - 6-hour Paraeducator SPED position at Taft School - $77,500.00 - Fund 01: SPED Budget
New - 6-hour Paraeducator SPED positions at Clifford, Garfield and Roosevelt - none (savings TBD) - Fund 01: SPED Budget
New - 1 additional hour Food Service Assistant (0.5 hour at Roosevelt and 0.5 hour at Orion) - $8,500.00 - Fund 13 : Food Service Budget
New - Assistant Principal Clifford - $214,000.00 - Fund 01: General Fund
New - 8-hour Maintenance Specialist - none (savings TBD) - Fund 01 (8150): Maintenance Budget
New - 1 additional Transitional Kindergarten classroom Teacher at Roosevelt School - $180,000.00 - Fund 01: General Fund
New - 6-hour Instructional Assistant Transitional Kindergarten at Orion School - $80,000.00 - Fund 01: General Fund
New - Two, 6-hour Instructional Assistant Transitional Kindergarten at Roosevelt School - $160,000.00 - Fund 01: General Fund
New - 6-hour Instructional Assistant Transitional Kindergarten at Taft School - $80,000.00 - Fund 01: General Fund
New - Additional 3.5 hours Administrative Secretary III Human Resources - $70,000.00 -

Fund 01: General Fund

Speaker

Prepared by: Wendy Kelly, Assistant Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

11. Approval of the Students Attendance Review Board for the 2026-27 School Year

Quick Summary / Abstract

Approval of the proposed membership for the Redwood City School District's School Attendance Review Board (SARB) for the 2026–27 school year.

Recommendation

It is the Administration's recommendation that the School Board approves the membership of the Redwood City School District School Attendance Review Board (SARB) for the 2026–27 school year.

Rationale

Board Policy 5113.12 affirms the Board of Trustees' recognition that poor school attendance and behavioral challenges negatively impact student learning, academic achievement, and long-term outcomes. The policy directs the Superintendent or designee to establish a comprehensive and integrated system for the early identification of attendance challenges and to implement strategies that encourage regular school attendance.

When Tier I and Tier II interventions have been exhausted at the school level, students with patterns of unexcused absences may be referred to the School Attendance Review Board (SARB) for additional guidance and assistance as part of Tier III support.

Board Policy 5113.12, adopted January 14, 2026, also establishes that the Governing Board is responsible for appointing members to the district's SARB in accordance with California Education Code 48321.

Consistent with Education Code 48321 and Board Policy 5113.12, the proposed SARB membership includes district administrators and representatives from community-based organizations to ensure a coordinated approach to addressing attendance barriers and connecting families to support services.

SARB Membership Operating During 2026-27:

<u>Co-Chairs</u>
Patrinia Redd, Director of Health and Wellness
Brianna Turner, Administrator on Special Assignment—MTSS

<u>Members</u>
Rafael Avendaño, Executive Director, Redwood City Together
Liz Calderon Garcia, Director of Community Schools and Partnerships
Ana Paula Garay, LMFT, Lead Mental Health Clinician
Katherine Rivera, Director of Multilingual English Learners and Categorical Services
District School Nurses

Melissa Guariglia, PsyD, Director of Infrastructure & Clinical Services or Representative from Family Connections

Approval of the SARB composition ensures compliance with Board Policy 5113.12 and strengthens the district's integrated approach to improving student attendance, engagement, and long-term academic success.

Financial Impact

There is no direct financial impact associated with the approval of the School Attendance Review Board membership. SARB participation is part of the existing responsibilities of district staff.

15. Board and Superintendent Reports - 10 min

Quick Summary / Abstract

The School Board and Superintendent Rubalcaba will report out on meetings, attended events, upcoming events, school site visits, etc. Reports are limited to one-way informational updates only. Trustees shall refrain from engaging in dialogue with other trustees or responding to reports beyond brief clarification as necessary.

Financial Impact

None.

Speaker

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent
Approved by: Dr. Christian J. Rubalcaba, Superintendent

16. Correspondence - 1 min

Quick Summary / Abstract

The Board of Trustees regularly receives written correspondence from members of the community, staff, or partner agencies. This agenda item is provided to formally acknowledge receipt of these communications and, when appropriate, to make them part of the official record.

17. Board of Trustees Meeting Reflection - 10 min

Rationale

As part of the Board's commitment to continuous improvement, this item provides an opportunity to reflect on the board meeting and consider ways to enhance effectiveness moving forward. This opportunity for reflection supports ongoing improvement in how the Board conducts its work and serves the community.

Financial Impact

None.

Speaker

Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent

Approved by: Dr. Christian J. Rubalcaba, Superintendent

18. **Board of Trustees Meeting Calendar - 1 min**

    Quick Summary / Abstract

    The 2026–2027 Board Meeting Calendar is attached.

    Changes to the calendar:

    - A closed session board meeting was added to August 10, 2026.

    Upcoming Board Meetings:

Date | Time	Meeting Type
Monday, August 10, 2026 | 6:20 PM	Closed Session
Monday, August 10, 2026 | 7:00 PM	Regular
Wednesday, August 26, 2026 | 7:00 PM	Regular

    Rationale

    This calendar outlines the scheduled regular meetings of the Board for the upcoming school year and serves as a planning tool for trustees, staff, and the public. Please note that the calendar may be updated periodically as needed to reflect changes in scheduling or district priorities.

    Speaker

    Prepared by: Evelyn Campos, Administrative Assistant to the Superintendent
    Approved by: Dr. Christian J. Rubalcaba, Superintendent

19. **Adjournment (Action Required)**

    Quick Summary / Abstract

    Motion to adjourn the meeting.